

Latin I - II

**Foreign Languages
Curriculum Framework**

Revised 2013

Course Title: Latin I - II
 Course/Unit Credit: 1 per course
 Course Number: Latin I: 445000 Latin II: 445010
 Teacher Licensure: Please refer to the Course Code Management System (<https://adedata.arkansas.gov/ccms/>) for current licensure codes.
 Grades: 9-12
 Prerequisites: There is no prerequisite for Latin I. Students must successfully complete Latin I before entering Latin II.

Latin I - II

Latin I provides an introduction to the language, history, and culture of the ancient Romans. Basic instruction in grammar, vocabulary, and syntax prepares the student for reading and discussing selected works by ancient Roman authors. Latin II continues the introduction to classical Latin with additional instruction in vocabulary, grammar, and more complex syntax. Reading and translating selections from ancient works builds comprehension ability. The Latin II course includes advanced discussions of Greco-Roman life and culture. The courses are defined by the content standards of the Arkansas Foreign Languages Curriculum Framework for Latin I - II and include applications, problem solving, higher-order thinking skills, and performance-based, open-ended assessments with rubrics. Arkansas Department of Education approval is not required.

Strand	Content Standard
Communication	1. Students will read, understand, and translate Latin. (interpretive)
	2. Students will use spoken and/or written responses as part of the language learning process. (interpersonal)
	3. Students will present to an audience of listeners and/or readers in Latin. (presentational)
Culture	4. Students will investigate the practices of Greco-Roman culture.
	5. Students will investigate the products of Greco-Roman culture.
	6. Students will investigate the perspectives of Greco-Roman culture.
Connections	7. Students will reinforce and further their knowledge of other disciplines through the study of Latin.
	8. Students will expand their knowledge of the modern world through the reading of Latin and study of Greco-Roman culture.
Comparisons	9. Students will explain the similarities and differences between the Latin language and the English language.
	10. Students will explain the similarities and differences between Greco-Roman culture and their own culture.
Communities	11. Students will use knowledge of Latin and Greek in a multilingual world.
	12. Students will use knowledge of Greco-Roman culture in a world of diverse cultures.

Notes:

- The three standards within the communication strand are designated as interpretive, interpersonal, or presentational. These classifications refer to the three modes of communication recognized in the 2012 edition of the “Performance Descriptors for Language Learners” promulgated by the American Council on the Teaching of Foreign Languages (ACTFL).
- Words that appear in italics within this document are defined in the glossary.
- All items in a bulleted list are required to be taught.
- The examples given (e.g.,) are suggestions to guide the instructor.
- Common Core State Standards (CCSS) alignment key, R.CCR.1 = Reading.College and Career Ready Anchor Standard.1

Strand: Communication

Content Standard 1: Students will read, understand, and translate Latin. (interpretive)

Latin I	Latin II	CCSS ELA-Literacy Alignment
CMC.1.LI.1 Interpret passages appropriate to level of study	CMC.1.LII.1 Translate passages of Latin adapted from original authors	R.CCR.1, 2, 4
CMC.1.LI.2 Recognize the phonics of Latin	CMC.1.LII.2 Explain the <i>conventions</i> of Latin grammar through <i>parsing</i>	L.CCR.3
CMC.1.LI.3 Recognize simple questions, statements, and commands	The SLE is not appropriate for this level/course.	SL.CCR.1 L.CCR.1, 2, 3, 4
CMC.1.LI.4 Interpret vocabulary, <i>inflections</i> , and <i>syntax</i> appropriate to level of study <ul style="list-style-type: none"> • <i>conjugations</i> • <i>declensions</i> 	CMC.1.LII.4 Interpret vocabulary, <i>inflections</i> , and <i>syntax</i> appropriate to level of study	L.CCR.1, 2, 3, 4, 5, 6
The SLE is not appropriate for this level/course.	CMC.1.LII.5 Interpret the meaning of written passages	R.CCR.1, 2, 4

Strand: Communication

Content Standard 2: Students will use spoken and/or written responses as part of the language learning process. (interpersonal)

Latin I	Latin II	CCSS ELA-Literacy Alignment
CMC.2.LI.1 Respond to questions, statements, and commands	CMC.2.LII.1 Respond to questions, statements, commands, and other stimuli	SL.CCR.1, 2, 3
CMC.2.LI.2 Use vocabulary, <i>inflection</i> , and <i>syntax</i> (e.g., word games, board drills)	CMC.2.LII.2 Use vocabulary, <i>inflection</i> , and <i>syntax</i> appropriate to the level of study <ul style="list-style-type: none"> • <i>conjugations</i> • <i>declensions</i> 	L.CCR.1, 2, 3, 4, 5, 6
CMC.2.LI.3 Write basic phrases and simple sentences	CMC.2.LII.3 Write phrases and sentences (e.g., board drills, word games, puzzles)	W.CCR.4
The SLE is not appropriate for this level/course.	CMC.2.LII.4 Respond to open-ended questions	SL.CCR.1, 2, 3

Strand: Communication

Content Standard 3: Students will present to an audience of listeners and/or readers in Latin. (presentational)

Latin I	Latin II	CCSS ELA-Literacy Alignment
CMC.3.LI.1 Read aloud with accurate pronunciation	CMC.3.LII.1 Read more complex texts aloud with accurate pronunciation	L.CCR.1, 2, 4, 5
CMC.3.LI.2 Compose basic phrases and simple sentences	CMC.3.LII.2 Compose complex phrases and compound sentences	W.CCR.1, 2, 3, 4, 5, 7, 10

Strand: Culture

Content Standard 4: Students will investigate the practices of Greco-Roman culture.

Latin I	Latin II	CCSS ELA-Literacy Alignment
<p>CLT.4.LI.1 Identify social, geographical, and historical factors that influenced daily routines and cultural <i>practices</i> (e.g., wars, geological changes)</p>	<p>CLT.4.LII.1 Explain social, geographical, and historical factors that influenced daily routines and past and present cultural <i>practices</i> (e.g., wars, religions, geological changes)</p>	<p>R.CCR.1, 2, 4, 6, 7, 9, 10 W.CCR.1, 2, 4, 6, 7, 8, 9, 10 SL.CCR.1, 2, 4, 5, 6 L.CCR.1, 2, 3, 4, 5, 6</p>
<p>CLT.4.LI.2 Identify influences of Greco-Roman culture on modern civilization (e.g., democracy, funeral games, Olympic Games, chariot games, NASCAR)</p>	<p>CLT.4.LII.2 Investigate influences of the Greco-Roman empire on modern civilization (e.g., democracy, funeral games, Olympic Games, chariot games, NASCAR)</p>	<p>R.CCR.1, 2, 4, 7, 9, 10 W.CCR.1, 2, 4, 6, 7, 8, 9, 10 SL.CCR.1, 2, 4, 5, 6 L.CCR.1, 2, 3, 4, 5, 6</p>
<p>CLT.4.LI.3 Recognize common words, phrases, mottos, or <i>idioms</i> that reflect Greco-Roman culture</p>	<p>CLT.4.LII.3 Interpret common words, phrases, mottos, or <i>idioms</i> that reflect Greco-Roman culture</p>	<p>R.CCR.1, 2, 3, 4, 5 W.CCR.3, 8 SL.CCR.1, 3 L.CCR.5</p>
<p>CLT.4.LI.4 Recognize gestures and behaviors appropriate to Greco-Roman culture (e.g., amusements, Roman baths, social hierarchy)</p>	<p>CLT.4.LII.4 Explain gestures and behaviors appropriate to Greco-Roman culture (e.g., amusements, Roman baths, social hierarchy)</p>	<p>R.CCR.1, 2, 4, 7, 9, 10 W.CCR.1, 2, 4, 6, 7, 8, 9, 10 SL.CCR.1, 2, 4, 5, 6 L.CCR.1, 2, 3, 4, 5, 6</p>

Strand: Culture

Content Standard 5: Students will investigate the products of Greco-Roman culture.

Latin I	Latin II	CCSS ELA-Literacy Alignment
<p>CLT.5.LI.1 Identify objects, images, <i>products</i>, and symbols of Greco-Roman culture (e.g., architecture, sculpture, mosaics)</p>	<p>CLT.5.LII.1 Categorize objects, images, <i>products</i>, and symbols of Greco-Roman culture (e.g., plumbing, concrete, sculpture, architecture, mosaics)</p>	<p>R.CCR.1, 2, 4, 6, 7, 9, 10 W.CCR.1, 2, 4, 6, 7, 8, 9, 10 SL.CCR.1, 2, 4, 5, 6 L.CCR.1, 2, 3, 4, 5, 6</p>
<p>CLT.5.LI.2 Identify influences of Greco-Roman culture on modern civilization (e.g., plumbing, concrete, sculpture, mosaics)</p>	<p>CLT.5.LII.2 Investigate influences of Greco-Roman culture on modern civilization (e.g., plumbing, concrete)</p>	<p>R.CCR.1, 2, 4, 6, 7, 9, 10 W.CCR.1, 2, 4, 6, 7, 8, 9, 10 SL.CCR.1, 2, 4, 5, 6 L.CCR.1, 2, 3, 4, 5, 6</p>
<p>CLT.5.LI.3 Describe the philosophy, literature, art, and religion of Greco-Roman culture (e.g., mythology, Socratic method)</p>	<p>CLT.5.LII.3 Discuss the development of philosophy, literature, art, and religion of Greco-Roman culture (e.g., mythology, Socratic method)</p>	<p>R.CCR.1, 2, 6, 7, 9, 10 W.CCR.2, 6, 7, 8, 10 SL.CCR.2, 4</p>

Strand: Culture

Content Standard 6: Students will investigate the perspectives of Greco-Roman culture.

Latin I	Latin II	CCSS ELA-Literacy Alignment
<p>CLT.6.LI.1 Identify cultural <i>perspectives</i> of Greco-Roman culture</p>	<p>CLT.6.LII.1 Describe cultural <i>perspectives</i> of Greco-Roman culture</p>	<p>R.CCR.1, 2, 4, 6, 7, 9, 10 W.CCR.1, 2, 4, 6, 7, 8, 9, 10 SL.CCR.1, 2, 4, 5, 6 L.CCR.1, 2, 3, 4, 5, 6</p>
<p>CLT.6.LI.2 Identify common generalizations about Greco-Roman culture (e.g., rituals, gender roles, superstitions, politics, slavery)</p>	<p>CLT.6.LII.2 Discuss common generalizations about Greco-Roman culture (e.g., rituals, gender roles, superstitions, politics, slavery)</p>	<p>R.CCR.1, 2, 3, 4, 5, 6, 7, 8, 9, 10 W.CCR.2, 6, 8 SL.CCR.2, 3</p>

Strand: Connections

Content Standard 7: Students will reinforce and further their knowledge of other disciplines through the study of Latin.

Latin I	Latin II	CCSS ELA-Literacy Alignment
<p>CNN.7.LI.1 Identify Latin words used in specialized vocabulary in other disciplines (e.g., English, foreign languages, math, social science, history, science, technology, fine arts)</p>	<p>CNN.7.LII.1 Apply knowledge of Latin in understanding specialized vocabulary in other disciplines (e.g., English, foreign languages, math, social science, history, science, technology, fine arts)</p>	<p>R.CCR.4 L.CCR.3, 4, 5, 6</p>
<p>CNN.7.LI.2 Discuss how the language skills learned in the study of Latin apply in other content areas</p>	<p>CNN.7.LII.2 Apply the language skills learned in the study of Latin to other content areas</p>	<p>R.CCR.1, 3, 4, 5, 7, 8, 10 SL.CCR.3, 4</p>

Strand: Connections

Content Standard 8: Students will expand their knowledge of the modern world through the reading of Latin and study of Greco-Roman culture.

Latin I	Latin II	CCSS ELA-Literacy Alignment
CNN.8.LI.1 Recognize plots and themes of Greco-Roman myths in the literature of other cultures	CNN.8.LII.1 Analyze plots and themes of Greco-Roman myths in the literature of other cultures	R.CCR.2, 3, 6, 7 W.CCR.7, 8 SL.CCR.2, 3 L.CCR.3, 4
CNN.8.LI.2 Discuss the geography and political boundaries of the Greco-Roman world	CNN.8.LII.2 Compare and contrast the geography and political boundaries of the Greco-Roman world with those of the modern world	R.CCR.1, 2, 3, 6, 7, 10 W.CCR.3, 6, 7, 8, 9 SL.CCR.1, 2, 3 L.CCR.3, 5
CNN.8.LI.3 Discuss the social and political systems of the Greco-Roman world	CNN.8.LII.3 Compare and contrast the social and political systems of the Greco-Roman world with those of the modern world	R.CCR.1, 2, 3, 6, 7, 10 W.CCR.3, 6, 7, 8, 9 SL.CCR.1, 2, 3 L.CCR.3, 5
CNN.8.LI.4 Discuss literature and the arts of Greco-Roman culture	CNN.8.LII.4 Compare and contrast literature and the arts of Greco-Roman culture with those of the modern world	R.CCR.2, 6, 7, 10 W.CCR.2, 6, 7, 8, 9 SL.CCR.1, 2, 4 L.CCR.5, 6
CNN.8.LI.5 Research topics pertaining to Greco-Roman culture using available technology	CNN.8.LII.5 Research complex topics pertaining to Greco-Roman culture using available technology	R.CCR.7 W.CCR.6, 7, 8

Strand: Comparisons

Content Standard 9: Students will explain the similarities and differences between the Latin language and the English language.

Latin I	Latin II	CCSS ELA-Literacy Alignment
CMP.9.LI.1 Recognize <i>cognates/derivatives</i>	CMP.9.LII.1 Use <i>cognates/derivatives</i> correctly in spoken or written Latin	R.CCR.1, 4, 5 L.CCR.3, 4
CMP.9.LI.2 Recognize basic <i>idiomatic expressions</i>	CMP.9.LII.2 Use <i>idiomatic expressions</i> correctly in spoken or written Latin	R.CCR.1, 2, 3, 4, 5 W.CCR.3, 8 SL.CCR.1, 3 L.CCR.5
CMP.9.LI.3 Recognize differences in basic language structures of Latin and English	CMP.9.LII.3 Compare language structures in Latin to English	R.CCR.2, 4 SL.CCR.5 L.CCR.1, 2, 3
CMP.9.LI.4 Recognize authentic simple forms of address in a variety of familiar situations (e.g., <i>vocative case</i>)	CMP.9.LII.4 Compare forms of address in a variety of familiar situations (e.g., <i>vocative case</i>)	R.CCR.1, 4, 5, 6, 9 W.CCR.4 SL.CCR.1, 3 L.CCR.1, 3
CMP.9.LI.5 Examine the writing systems of Latin and English	CMP.9.LII.5 Compare and contrast the writing systems of Latin and English	R.CCR.4, 10 L.CCR.1, 2

Strand: Comparisons

Content Standard 10: Students will explain the similarities and differences between Greco-Roman culture and their own culture.

Latin I	Latin II	CCSS ELA-Literacy Alignment
<p>CMP.10.LI.1 Identify daily living patterns of Greco-Roman culture and modern cultures (e.g., food, mealtimes, transportation, shopping, nonverbal communication, greetings)</p>	<p>CMP.10.LII.1 Compare daily living patterns of Greco-Roman culture to modern cultures (e.g., food, mealtimes, cooking, transportation, shopping, nonverbal communication, greetings)</p>	<p>R.CCR.1, 2, 3, 4, 5, 6, 7, 8, 9, 10 W.CCR.7, 8, 9 SL.CCR.1, 2, 3, 5 L.CCR.1, 2, 3, 4, 5, 6</p>
<p>CMP.10.LI.2 Examine holidays and celebrations unique to Greco-Roman culture</p>	<p>CMP.10.LII.2 Compare and contrast holidays and celebrations unique to Greco-Roman culture with those of the modern world</p>	<p>R.CCR.1, 2, 3, 4, 5, 6, 7, 8, 9, 10 W.CCR.7, 8, 9 SL.CCR.1, 2, 3, 5 L.CCR.1, 2, 3, 4, 5, 6</p>

Strand: Communities

Content Standard 11: Students will use knowledge of Latin and Greek in a multilingual world.

Latin I	Latin II	CCSS ELA-Literacy Alignment
<p>CMN.11.LI.1 Identify ways to use knowledge of Latin in studying English or other languages</p>	<p>CMN.11.LII.1 Apply knowledge of Latin in studying English or other languages</p>	<p>R.CCR.1, 3, 7 W.CCR.2, 6, 7, 8 SL.CCR.4, 5 L.CCR.1, 2, 6</p>
<p>CMN.11.LI.2 Identify Latin words and expressions used in the community (e.g., medicine, law, music, advertising)</p>	<p>CMN.11.LII.2 Interpret Latin words and expressions used in the community (e.g., medicine, law, music, advertising)</p>	<p>R.CCR.3, 4, 7, 9, 10 W.CCR.7, 8, 9 SL.CCR.2, 5 L.CCR.1, 3, 4, 6</p>
<p>CMN.11.LI.3 Communicate with other language learners</p>	<p>CMN.11.LII.3 Apply knowledge of Latin in communicating with other language learners</p>	<p>R.CCR.1, 3, 7 W.CCR.2, 6, 7, 8 SL.CCR.4, 5 L.CCR.1, 2, 6</p>

Strand: Communities

Content Standard 12: Students will use knowledge of Greco-Roman culture in a world of diverse cultures.

Latin I	Latin II	CCSS ELA-Literacy Alignment
<p>CMN.12.LI.1 Identify activities of Greco-Roman culture that exist in the modern world (e.g., Olympic games, festivals, elections)</p>	<p>CMN.12.LII.1 Discuss activities of Greco-Roman culture that exist in the modern world (e.g., Olympic games, festivals, elections)</p>	<p>R.CCR.1, 2, 7, 8, 9, 10 W.CCR.3, 4, 5, 6 SL.CCR.1, 2, 3, 5, 6 L.CCR.6</p>
<p>CMN.12.LI.2 Identify the influence of Greco-Roman culture in personal and professional life</p>	<p>CMN.12.LII.2 Discuss the influence of Greco-Roman culture in personal and professional life</p>	<p>R.CCR.1, 2, 7, 8, 9, 10 W.CCR.3, 4, 5, 6 SL.CCR.1, 2, 3, 5, 6 L.CCR.6</p>

Glossary for Latin I-II

Cognate	A word or phrase descended or borrowed from Latin (e.g., campus = field)
Conjugation	In Latin, division of verbs into four groups based on the infinitive ending
Convention	A symbol, theme, motif, or archetype
Declension	Division of nouns into groups based on genitive singular form
Derivative	A word formed from an existing word, base, or root; in Latin, a word or family of words which have the same Latin base (e.g., deduce = <u>de</u> + <u>ducere</u> ;conduct = <u>cum</u> + <u>ducere</u> , induct = <u>in</u> + <u>ducere</u>)
Idiom or idiomatic expression	An expression which functions as a single unit and whose meaning cannot be translated word for word; groups of words that mean something other than their literal translation
Inflection	Ways words change in context (e.g., declensions, conjugations)
Parsing	In Latin, to give the gender, number, case, and declension for nouns, adjectives, and pronouns; to give tense, person, number, voice, mood, and conjugation in verbs; to give applicable explanations for all other words
Perspective	An attitude or worldview associated with a particular culture or cultures; traditional ideas, attitudes, meanings, and values of members of that society
Practice	A pattern of behavior accepted by a society; knowledge of what to do, when, and where
Product	A concrete (tangible) or abstract (intangible) cultural element of a society
Syntax	Order of words required to make grammatically correct sentences
Vocative case	Latin case of address; uses second person only (e.g., "Et tu, Brute?")

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