



ARKANSAS DEPARTMENT  
OF EDUCATION

DIVISION OF  
LEARNING SERVICES

WWW.ARKANSASED.ORG

---

**Subject: Message #103: Arkansas Declaration of Learning Initiative**  
**Date: March 16, 2016**  
**To: [ccss@list.state.ar.us](mailto:ccss@list.state.ar.us)**  
**From: Arkansas Department of Education Curriculum and Instruction Unit**

Dear Arkansas Educators,

The Arkansas Department of Education is pleased to announce that applications are now open for Year Two of the prestigious Arkansas Declaration of Learning program. Please share this information with your 7th-12th grade school librarians and teachers of social studies, English language arts, and fine arts. Deadline for application is 11:59p.m. CT on March 29, 2016.

The Arkansas Department of Education is partnering with Crystal Bridges Museum of American Art, the Butler Center for Arkansas Studies and the U.S. Department of State's Diplomatic Reception Rooms to launch the second year of the Arkansas Declaration of Learning initiative. Arkansas was the first state to participate in the national program.

During the first year, the partners worked with 28 Arkansas teachers and school librarians who teach art, English language arts and social studies for grades seven through 12. Participants developed, taught and revised innovative lessons involving historic art, as well as pieces from national and state partners, in an effort to illustrate the importance of civic engagement. So far, more than 1,700 Arkansas students have participated in Arkansas Declaration of Learning lessons. In November 2016, these teachers and school librarians will come back together to share their work.

This program is part of a national inter-agency educational initiative that began when representatives from 13 national partnering organizations signed the Declaration of Learning in 2012. This document pledged that the U.S. Department of State, the Diplomatic Reception Rooms, and 11 other national organizations would work with state and local partners to create learning tools for educators and students in middle and secondary education using historic art and objects from their respective collections

*Please share this information with others that might be interested. Thank you for serving the students of Arkansas.*

---

Arkansas Department of Education  
Learning Services Division  
Curriculum and Instruction Section  
Director: [Stacy Smith](#)  
(501) 682-7442



To be added to the ADE CCSS ListServ please send your name, e-mail address, and district name to [ADE.CandI@arkansas.gov](mailto:ADE.CandI@arkansas.gov).



ARKANSAS DEPARTMENT  
OF EDUCATION

DIVISION OF  
LEARNING SERVICES

WWW.ARKANSASED.ORG

---

and best practices in education.

Again this year, participants will have the opportunity to work with partner representatives to develop innovative lessons using historic art and artifacts. Educators interested in participating in the second year should complete the application, which is due by midnight March 29, 2016. Stipends will be provided to selected participants. To apply, please visit <http://bit.ly/1M2Cubo>.

For more information about the project, please contact Cassandra Barnett at [cassandra.barnett@arkansas.gov](mailto:cassandra.barnett@arkansas.gov) or at (501) 682-6576. Media calls should be directed to Kimberly Friedman, ADE director of communications, at (501) 683-4788. For more information about the application process, please contact Zev Slurzberg at [zev.slurzberg@crystalbridges.org](mailto:zev.slurzberg@crystalbridges.org). Information also is available at the following hashtag: #ShareHistoryAR.

---

*Please share this information with others that might be interested. Thank you for serving the students of Arkansas.*

Arkansas Department of Education  
Learning Services Division  
Curriculum and Instruction Section  
Director: [Stacy Smith](mailto:Stacy.Smith@ade.arkansas.gov)  
(501) 682-7442



To be added to the ADE CCSS ListServ please send your name, e-mail address, and district name to [ADE.CandI@arkansas.gov](mailto:ADE.CandI@arkansas.gov).