

**Subject:** [CCSS] Message #65: More resources!

**Date:** Thursday, December 5, 2013 at 3:54:24 PM Central Standard Time

**From:** ccss@lists.state.ar.us (sent by ccss-bounces@lists.state.ar.us <ccss-bounces@lists.state.ar.us>)

**To:** ccss@lists.state.ar.us

Dear Arkansas Educator:

The information below should help in the transition to the Common Core State Standards (CCSS) and preparation for the next generation assessments.

1. As the state moves forward with the CCSS implementation, an increasing need is seen for information to aid teachers in understanding how to formatively assess. While there are official ADE resources on the ArkansasIDEAS website, there are additional outside resources that educators might find helpful.

Please view these two articles from [www.teachthought.com](http://www.teachthought.com)

<<http://www.teachthought.com>>:

(1)

<sup>3</sup>10 Assessments You Can Perform in 90 Seconds<sup>2</sup>

(<http://www.teachthought.com/teaching/10-assessments-you-can-perform-in-90-seconds/>

\ shortened link: <http://goo.gl/16Vh78>)

(2)

<sup>3</sup>27 Simple Ways To Check for Understanding<sup>2</sup>

(<http://www.teachthought.com/teaching/27-simple-ways-check-understanding/>

\ shortened link: <http://goo.gl/mka6BU>)

2. The New Teacher Project (TNTP) has released a whitepaper,

<sup>3</sup>Fixing Classroom Observations: How Common Core Will Change the Way We Look at

Teaching.<sup>2</sup> The whitepaper, available at this link,

(full link:

<http://tntp.org/ideas-and-innovations/view/fixing-classroom-observations>

\ shortened link: <http://goo.gl/dAKjqz>)

proposes an approach to classroom observations built around two

<sup>3</sup>must-haves<sup>2</sup>:

assessing what's being taught in addition to how it's being taught.

Putting a

greater emphasis on choices about lesson content and making it easy for observers to determine whether a lesson is helping students master grade-appropriate standards are both critical for making the shift to the CCSS.

3. The fall edition of the Literacy Design Collaborative

(LDC) Letter, from [www.LDC.org](http://www.LDC.org) <<http://www.LDC.org>>, is now

available online at <http://e2.ma/message/slnhd/894jv4>.

In this letter educators will find information on LDC Exemplary Modules, Template Task Collection, Rules of the Road, and other information/tips on developing LDC modules.

4. The Council of Chief State School Officers has resolved the issues with broken links in their previous newsletter.

Please try these links:

(1) <sup>3</sup>Implementing the Common Core: State Spotlights<sup>2</sup>

is available at: (full link:

<http://www.ccsso.org/Documents/Implementing%20the%20Common%20Core%20State%20Standards%20State%20Spotlights%20Final%20October%202013.pdf> \ shortened

link <http://goo.gl/YhyQ0f>)

(2) <sup>3</sup>Common Core State Standards: Implementation

Tools and Resources<sup>2</sup> is available at: (full link:

[http://www.ccsso.org/Documents/2013/CCSSImplementation\\_Tools\\_Resources\\_10\\_2013.pdf](http://www.ccsso.org/Documents/2013/CCSSImplementation_Tools_Resources_10_2013.pdf).pdf \

shortened link: <http://goo.gl/YPO13U>)

Please share this information with others that might be interested. Thank you for serving the students of Arkansas.

Want to be added to the ADE CCSS ListServ? If so, please send your name, e-mail address, and district name to

[abby.cress@arkansas.gov](mailto:abby.cress@arkansas.gov)

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