
Subject: [CCSS] Message #26: Public Comment Sought on the PARCC Model Content Frameworks for Mathematics and New Course Boundaries for High School Mathematics

Date: Tuesday, June 26, 2012 2:02:08 PM Central Daylight Time

From:

To:

Dear Arkansas educator:

Please read the press release below from PARCC requesting input on the Model Content Frameworks for Mathematics and New Course Boundaries for High School Mathematics.

Thank you for serving the students of Arkansas! Want to be added to the ADE CCSS ListServe?? If so, please send your name, e-mail address and district name to abby.cress@arkansas.gov.

WASHINGTON, D.C. - JUNE 25, 2012

The state-led Partnership for Assessment of Readiness for College and Careers (PARCC) is seeking a second round of public comment on the Model Content Frameworks for Mathematics as part of an on-going development process to ensure the frameworks meet the needs of educators, curriculum directors, and school leaders.

In November 2011, PARCC released Model Content Frameworks to inform item development and to support implementation of the Common Core State Standards (CCSS). That release was based on multiple rounds of feedback, including a public comment period in August 2011. The initial public review resulted in a number of conceptual changes in the frameworks, which are detailed through a recorded webinar and presentations at www.parcconline.org/parcc-content-frameworks <<http://www.parcconline.org/parcc-content-frameworks>>.

In addition to seeking another round of comments on the November 2011 draft of the 3-8 Model Content Frameworks, PARCC is also seeking comments on newly created material for high school mathematics. Based on feedback gathered over the academic year, PARCC states have created materials that provide additional specificity around six high school courses. The newly revised high school Model Content Frameworks detail the standards, or parts of standards that make up the two course sequences and would be assessed in each course by the PARCC assessments.

Download the Fall 2011 Grades 3-8 Model Content Frameworks for Mathematics and the revised High School Model Content Frameworks for Mathematics in PDF format from this link: www.parcconline.org/parcc-content-frameworks <<http://www.parcconline.org/parcc-content-frameworks>>.

The public comment survey for mathematics will be open until Wednesday, July 11. Users can access the comment survey on the PARCC website at www.parcconline.org/parcc-content-frameworks <<http://www.parcconline.org/parcc-content-frameworks>>. PARCC will revise the frameworks during the month of July with the goal of releasing final

versions later this summer. Once the frameworks are final, PARCC will hold public webinars to walk through the changes. Information about the webinars will be available on the PARCC website later this summer.

PARCC initiated a second round for public comment on the Model Content Frameworks for ELA/Literacy on June 13. The comment period ends June 27.

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About PARCC

PARCC is an alliance of states working together to develop common assessments serving nearly 25 million students. PARCC's work is funded through a four-year, \$185 million dollar grant from the U.S. Department of Education. Partners include about 750 higher education institutions and systems representing hundreds of campuses across the country that will help develop the high school component of the new assessment and then put it to good use as an indicator of student readiness. PARCC is led by its member states and managed by Achieve, a nonprofit group with a 15-year track record of working with states to improve student achievement by aligning K-12 education policies with the expectations of employers and the postsecondary community. PARCC's ultimate goal is to make sure all students graduate from high school college- and career-ready. For more information, visit

www.parcconline.org <<http://www.parcconline.org>>

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