

Site Visit Checklist Instructions

The Site Visit Checklist (SVC) is a form designed to aid representatives of the Arkansas Department of Education's Charter School Unit in completing successful and meaningful site visits to confirm compliance and generate collaboration. Accordingly, the form should be completed with care and accuracy.

After scheduling and confirming school site visits with the appropriate school leaders, the representative will use the SVC as a guide during the site visit. Prior, during, and following the visit, the representative needs to ensure that he/she has paid close attention to the items that require checkmarks on the SVC, making comments of any concerns that arise in the notes section provided.

Upon completing the checklist, the representative should print and sign his/her name on the lines provided at the bottom of the SVC. Also, the representative needs to scan and save the document with any other pertinent documentation gathered during the site visit. Most importantly, the representative must follow up on concerns or future points of collaboration with the appropriate parties of interest within five (5) business days. Finally, a copy of the completed checklist should be forwarded to all appropriate personnel at the observed school.

Site Visit Checklist

School Name:

Location:

Date of Visit:

Name of Site Tour Guide:

Before Visit

(drop down for pre-arranged or drop in visit)

Print and attach grant item purchase list to this form (if applicable)

Print the generic ADE contact list to provide to school leader

Check with school leader to see if they have any specific needs

During Visit

Forms

Discussed documentation of Best Practices/Innovations

Observed appropriate use of grant funds (if applicable)

Observed labels for expensive grant funded items (if applicable)

Reviewed lottery application form and process

Reviewed recruitment efforts taken

Reviewed IEP protocols and SPED teacher credentials

Reviewed IHP protocols, school nurse survey, and nursing staff credentials

Facilities

Observed a non-sectarian learning environment

Observed special needs accessibility to building, classrooms, and physical activity space

Observed safety and security procedures in operation

Observed clean and operating kitchen facilities and/or food program

Obtained copies of most recent Fire and Health Inspection documentation (open-enrollment only)

Observed nursing facilities

After Visit

Report any areas of concern or need for follow up

Notes:

Printed name of observer

Signature

Date