



ARKANSAS
DEPARTMENT
OF EDUCATION

2016 Arkansas Open-Enrollment Public Charter School Applicant Workshop

PURPOSE

The purpose of the applicant workshop is to assist participants in –

- ▶ Understanding the application process;
 - ▶ Completing the application; and
 - ▶ Submitting the application.
- 

BACKGROUND

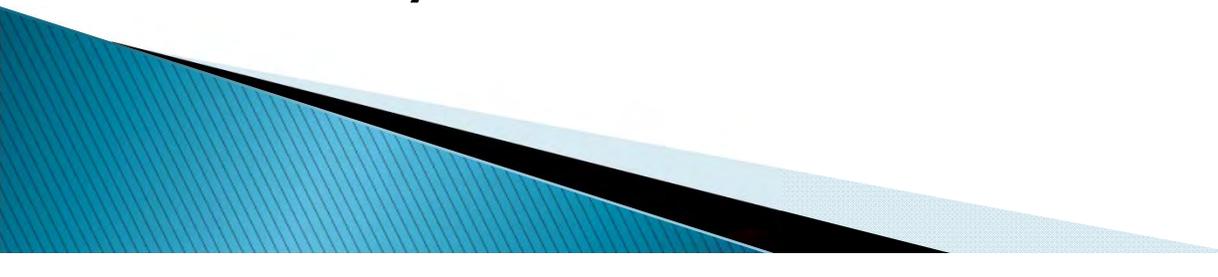
Arkansas law that allows for the establishment of charter schools is found in Arkansas Code Annotated Title 6, Subtitle 2, Chapter 23.

The State Board of Education promulgates charter school rules.



THE ARKANSAS QUALITY CHARTER SCHOOLS ACT OF 2013

On March 26, 2013, Governor Mike Beebe signed into law Act 509, known as the Arkansas Quality Charter Schools Act of 2013. This act designates the Arkansas Department of Education as the primary authorizer for all charters in the state. The Charter Authorizing Panel, comprised of staff from the Arkansas Department of Education, has been appointed by the Commissioner of Education, to oversee the authorization, renewal, revision, and revocation of charters. However, the State Board of Education may review decisions made by the Charter Authorizing Panel.



NUMBER OF OPEN-ENROLLMENT CHARTERS ALLOWED BY ARKANSAS LAW

- ▶ A.C.A. § 6-23-304 establishes the cap on the number of open-enrollment charters and requires the Commissioner of Education to annually publish an official memo stating the number of charters that are available in the next open-enrollment application cycle.
- 

Commissioner's Memo

Title: Number of Open-Enrollment Charters Available

Memo Number: LS-16-062

Memo Date: 2/24/2016

Arkansas law established the original cap for open-enrollment charter schools at 24 schools. Current law in § 6-23-304(c)(1)(B) allows for an automatic increase in the number of schools by five each time the number of open-enrollment charters is within two of meeting the existing limitation or cap.

Additionally, § 6-23-304(c)(1)(C) requires the Commissioner of Education to issue a memo each year, by March 1, stating the existing limitation on the number of charters available for open-enrollment public charter schools and the number of charters available for open-enrollment public charter schools during the next application cycle.



Commissioner's Memo

Commissioner's Memo LS-15-053, dated February 27, 2015, established a cap of 29 open-enrollment charters.

Currently, there are 22 active open-enrollment charters and two more charters have been approved to open for the 2016-2017 school year.

Commissioner's Memo LS-16-062 maintains the limitation on the number of charters available for open-enrollment public charter schools at 29. As many as five charters could be approved during the 2016 open-enrollment charter application cycle.



APPLICATION DECISION MAKERS

- ▶ The Charter Authorizing Panel will conduct hearings and act on the applications.
 - ▶ All decisions made by the Charter Authorizing Panel will be action items on the following State Board of Education Agenda.
 - ▶ All decisions made by the State Board of Education are final.
- 

THE APPLICATION



CHARTER APPLICANT TIMELINE

Tuesday, March 1, 2016

A letter of intent to apply for an open-enrollment charter must have been received at the Arkansas Department of Education by 4:00 p.m.

Thursday, March 3, 2016

A mandatory open-enrollment charter applicant workshop is being hosted by the Charter Office in Little Rock, Arkansas.



CHARTER APPLICANT TIMELINE

Dates to Be Determined by the Applicant

The applicant publishes notice of a public hearing about the proposed charter once a week for three consecutive weeks in a newspaper having general circulation in the public school district in which the school will be located. The notice must not be in the classified or legal section of the newspaper.

The notice of the public hearing about the proposed charter is emailed to the superintendent of each district from which the open-enrollment public charter school is likely to draw students and the superintendent of any district that is contiguous to the district in which the school will be located within seven calendar days of the first publication.



CHARTER APPLICANT TIMELINE

Tuesday, April 28, 2016

Open-enrollment applications must be received by the Arkansas Department of Education and the superintendent of each public school district likely to be affected by proposed charter school by 4:00 p.m.

May/June/July

The Arkansas Department of Education Charter Internal Review Committee reviews each application and documents questions and concerns.

The applicant responds to Charter Internal Review Committee comments.

The Charter Internal Review Committee reviews the responses and notes remaining concerns, if any.



CHARTER APPLICANT TIMELINE

August 17-18, 2016**

Open-enrollment charter applicant hearings are conducted by the Charter Authorizing Panel.

Thursday, September 8, 2016**

The State Board of Education decides whether to review the Panel's decisions.

Date to Be Determined by the State Board of Education

If the State Board of Education decides to review a charter applicant decision made by the Charter Authorizing Panel, the State Board conducts an applicant hearing at a later date.

****Dates subject to change**



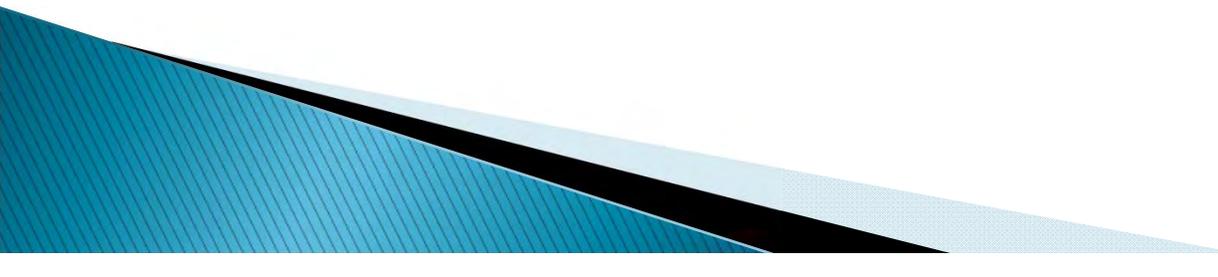
CHARTER APPLICANT TIMELINE

NOTES

All information must be received in the Charter School Office of the Arkansas Department of Education no later than 4:00 p.m. on the date of the deadline.

Information received in the Charter School Office after 4:00 p.m. on the established date will not be processed.

It is the responsibility of the applicant to adhere to all charter application deadlines. It is the applicant's responsibility to consider the length of the time that may be required for electronic submissions to reach the Charter School Office.



NOTES ON SELECTED SECTIONS OF THE APPLICATION

Cover

Include the name of the proposed charter school in the text box.

Comprehensive List of Individuals Involved

- ▶ All sponsoring entity board members
- ▶ All charter school board members, if applicable
- ▶ All others involved in the organization and design of the charter school and the application process

Section A – General Information

Non-profit entities without the required Internal Revenue Service documentation are not eligible to be awarded charters.

Any application submitted without documentation showing that the 501(c)(3) status has been applied for or received will not be reviewed.

NOTES ON SELECTED SECTIONS OF THE APPLICATION

Section B – Executive Summary

- ▶ Mission statement
- ▶ Key programmatic features

Section C – Narrative Description

When responding to the prompts, refer to the Arkansas Department of Education Open-Enrollment Public Charter School 2016 Application Scoring Rubric that begins on page 13 of the instruction document.



NARRATIVE DESCRIPTION OF THE PROPOSED CHARTER SCHOOL

Prompt 1

Results of the public hearing with attached documentation

Prompt 2

Governing structure

Prompt 3

Mission statement pre-populated from the executive summary



NARRATIVE DESCRIPTION OF THE PROPOSED CHARTER SCHOOL

Prompt 4

- ▶ Data
- ▶ The need for the charter in light of the following:
 - Academic performance of closest schools; AND/OR
 - Other significant factors

NARRATIVE DESCRIPTION OF THE PROPOSED CHARTER SCHOOL

Prompt 4 last section

Describe the innovations that will distinguish the charter from other schools.

The term “innovation” should be interpreted to mean “innovative teaching methods.” When asked to describe innovations, the applicant may list as few or as many innovative teaching methods deemed appropriate for the proposed charter.



NARRATIVE DESCRIPTION OF THE PROPOSED CHARTER SCHOOL

Prompt 5 Sample Goal-

GOAL	Assessment Instrument for Measuring Performance	Performance Level that Demonstrates Achievement	When Attainment Will Be Assessed
To improve student performance in math	ACT Aspire	Increasing percentage of students scoring proficient or advanced by at least 5% until reaching 89% proficient or advanced and then increasing by 2% until reaching 95% proficient or advanced	Annually beginning in 2018–2019 after a baseline is established in 2017–2018

NARRATIVE DESCRIPTION OF THE PROPOSED CHARTER SCHOOL

Prompt 6

- ▶ Elementary daily schedule, as applicable
- ▶ Middle school courses, as applicable
- ▶ High school courses, as applicable

Prompt 7

- ▶ How the teachers will teach
 - ▶ The curriculum materials and other resources to be used
 - ▶ All costs included in the budget or justification with documentation explaining why costs are not budgeted
- 

NARRATIVE DESCRIPTION OF THE PROPOSED CHARTER SCHOOL

Prompt 8

Explanation of the process by which charter leaders will review and align curriculum materials to current frameworks and state standards initially and when standards are revised

Prompt 9

- ▶ Explanation of the ways in which student needs related to each service will be met even if waivers from specific laws and rules pertaining to a program are waived
- ▶ No waivers from special education laws and rules

NARRATIVE DESCRIPTION OF THE PROPOSED CHARTER SCHOOL

Prompt 10

Geographic area

- ▶ Districts likely to be impacted
- ▶ At least the district in which the charter would be located and the contiguous districts

Prompt 11

Annual report to stakeholders



NARRATIVE DESCRIPTION OF THE PROPOSED CHARTER SCHOOL

Prompt 12

- ▶ Demographics
 - ▶ School district in which the charter will be located
 - Charter projections
 - ▶ Enrollment criteria/recruitment
 - Access for all
 - ▶ Lottery processes
 - Waitlist
 - Enrolling from the waitlist during the year
- 

NARRATIVE DESCRIPTION OF THE PROPOSED CHARTER SCHOOL

Prompt 13

Prior charter involvement

Prompt 14

Job descriptions

- ▶ Administrators
- ▶ Teachers
- ▶ Support staff

NARRATIVE DESCRIPTION OF THE PROPOSED CHARTER SCHOOL

Prompt 15

- ▶ Business office operations
 - Procurement procedures
 - Budget adoption
 - ▶ Budget template
 - ▶ Minimum number of students for financial viability
 - Contingency plan(s) for fewer students
 - ▶ Plans for unexpected expenses
 - ▶ Calculations used to determine federal funds
- 

NARRATIVE DESCRIPTION OF THE PROPOSED CHARTER SCHOOL

Prompt 16

Annual financial audit

Prompt 17

Arkansas Public School Computer Network (APSCN)

Prompt 18

Facilities

- ▶ Description
- ▶ Current use
- ▶ Facilities Utilization Agreement
- ▶ Owners
- ▶ ADA and IDEA compliance

NARRATIVE DESCRIPTION OF THE PROPOSED CHARTER SCHOOL

Prompt 19

- ▶ Relationships
 - Family relationships
 - Financial relationships
- ▶ Conflicts of interest

Prompt 20

Food services

Prompt 21

Parental and community engagement to positively impact the charter's educational programs

NARRATIVE DESCRIPTION OF THE PROPOSED CHARTER SCHOOL

Prompt 22

Success in perpetuity

Prompt 23

Desegregation analysis

Prompt 24

Waiver requests of statutes and rules



WAIVER REQUESTS AND OTHER LEGAL ISSUES



NOTES ON REQUIRED ATTACHMENTS

Attachments must be combined to be part of the application.
Attachments must be included in the order found on page 3 of the instructions.

Evidence that the sponsoring entity is eligible to hold a charter

Any application submitted without the proper documentation will not be reviewed.

Documentation of public hearing

- ▶ Published on a weekly basis for at least three consecutive weeks prior to the date of the hearing in a newspaper having general circulation in the school district in which the school will likely be located
- ▶ Not published in the classified or legal notice section of the newspaper
- ▶ Last publication date at least seven days before the meeting
 - In a newspaper
 - Copies of the publications must be readable (size and clarity) and **must show the publication dates**
- ▶ Emails sent to the superintendents of school districts from which the school will draw students within seven calendar days of the first publication announcing the meeting
 - Include in the application even if charter office staff were copied on the emails when sent

Evidence of parental and community support

Five-page limit

Petitions

Letters of Support

NOTES ON REQUIRED ATTACHMENTS

Attachments to be combined as part of the application
Attachments to be included in the order found on page 3 of the instructions

2017-2018 Calendar

Must be consistent with information provided in response to prompts

2017-2018 and 2018-2019 Salary Schedule and Budget

MUST USE THE TEMPLATE PROVIDED

Statement of Assurances

MUST BE SIGNED

Facility Lease Agreement

MUST USE THE TEMPLATE PROVIDED



OPTIONAL ATTACHMENTS

Federal Court or Administrative Order

Must be included if the applicant proposes a weighted lottery for admission

Other Sources of Revenue

Must be included if amounts are listed for other revenue in a budget

Funding must have already been awarded for the operation of the proposed school



USING THE SALARY SCHEDULE AND BUDGET TEMPLATES



SUBMITTING THE APPLICATION



The application is set up as an expanding fillable PDF form. To minimize the possibility of program error, it is advisable to open, fill out, and save the files using the most up-to-date version of Adobe Reader (XI), or Adobe Acrobat. Other programs (Mac Preview specifically) can corrupt the form fields and cause problems. Adobe Reader is free and can be downloaded or updated at <http://get.adobe.com/reader/>.

2013_Application_Open-Enrollment_Public_Charter_School.pdf - Mozilla Firefox

File Edit View History Bookmarks Tools Help

2013_Application_Open-Enrollment_Pub... +

www.arkansased.org/public/userfiles/Learning_Services/Charter and Home School/Charter School-Divisic ☆ Google

This PDF document might not be displayed correctly. **Open With Different Viewer**

Page: 1 of 1 Automatic Zoom

Please wait...

If this message is not eventually replaced by the proper contents of the document, your PDF viewer may not be able to display this type of document.

You can upgrade to the latest version of Adobe Reader for Windows®, Mac, or Linux® by visiting http://www.adobe.com/go/reader_download.

For more assistance with Adobe Reader visit <http://www.adobe.com/go/acreader>.

Windows is either a registered trademark or a trademark of Microsoft Corporation in the United States and/or other countries. Mac is a trademark of Apple Inc., registered in the United States and other countries. Linux is the registered trademark of Linus Torvalds in the U.S. and other countries.

If an error message appears when accessing the application from the web, it may be due to an out-of-date PDF viewer or due to having a viewer other than Adobe Reader set as the default. Possible solutions include downloading/saving the document to the computer and ensuring that Adobe Reader is the default viewer for the web browser. Contact the Charter Office if the problem is not resolved.

The application has been designed with fillable text fields and character limits. When it is indicated that the response is limited to the area provided, the field will not expand.

B. EXECUTIVE SUMMARY

Provide the mission statement of the proposed school.

Applicant Response:

Applicant response is limited to the area provided on this page.

Text entry area

Briefly describe the key programmatic features that the school will implement in order to accomplish the mission.



Text fields that expand to accommodate responses will scroll while text is being entered. The box will expand to show all text once the field is exited.

8. Describe the manner in which the school will make provisions for the following student services, even in those areas for which a waiver is requested:

A) Guidance program;

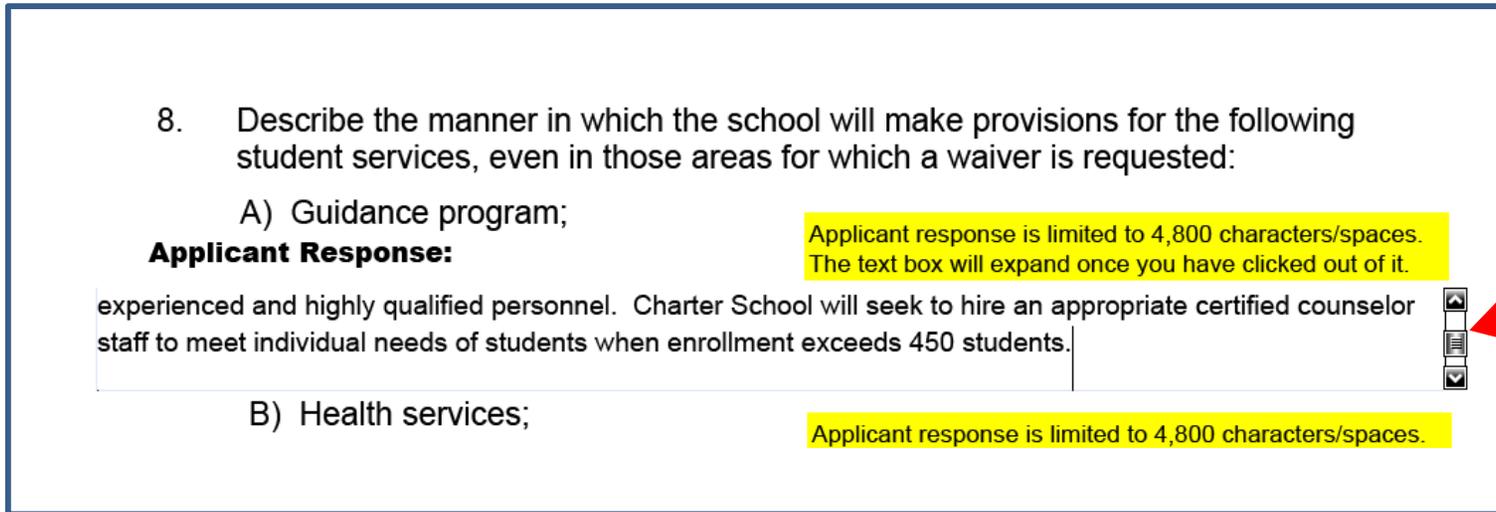
Applicant Response:

experienced and highly qualified personnel. Charter School will seek to hire an appropriate certified counselor staff to meet individual needs of students when enrollment exceeds 450 students.

B) Health services;

Applicant response is limited to 4,800 characters/spaces. The text box will expand once you have clicked out of it.

Applicant response is limited to 4,800 characters/spaces.



Text scrolling during entry

8. Describe the manner in which the school will make provisions for the following student services, even in those areas for which a waiver is requested:

A) Guidance program;

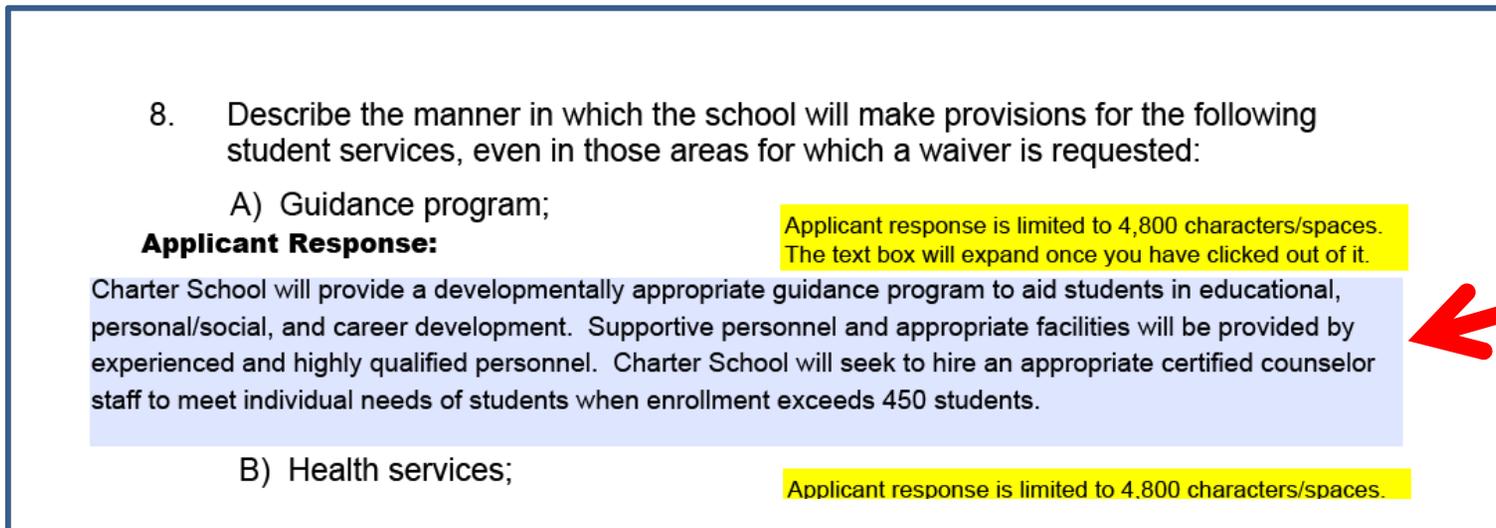
Applicant Response:

Charter School will provide a developmentally appropriate guidance program to aid students in educational, personal/social, and career development. Supportive personnel and appropriate facilities will be provided by experienced and highly qualified personnel. Charter School will seek to hire an appropriate certified counselor staff to meet individual needs of students when enrollment exceeds 450 students.

B) Health services;

Applicant response is limited to 4,800 characters/spaces. The text box will expand once you have clicked out of it.

Applicant response is limited to 4,800 characters/spaces.



Expanded box upon exit

It is advisable to first type responses in a word processing program such as Microsoft Word so that they are saved in case of technical difficulties with the application form. Type responses in size 10 Arial font before copying and pasting them into the application form. Be aware of character limits while drafting responses and ensure that they fit in their entirety within the area provided on the form.

Many documents have a character counter that will measure response length. In Word 2010, this measure is shown by selecting the text and clicking the “Words” tab at the bottom. This opens a box that shows the number of characters/spaces in the text.

The screenshot displays the Microsoft Word 2010 interface. A paragraph of text is selected in the document body. A yellow callout box with red arrows points to the selected text and the 'Words' tab in the status bar. The 'Word Count' dialog box is open, showing statistics for the selected text. The 'Characters (with spaces)' value is highlighted with a red box. The status bar at the bottom shows 'Page: 1 of 1' and 'Words: 54/54' circled in red.

Select the text; then click “Words” to open Word Count.

Statistics:	
Pages	1
Words	54
Characters (no spaces)	355
Characters (with spaces)	410
Paragraphs	1
Lines	5

Page: 1 of 1 Words: 54/54

In addition to expanding text boxes, there are also expanding charts. Below is the waiver chart as an example.

24. Complete the following table showing all sections of Title 6 of the Arkansas Code Annotated (Education Code) and State Board of Education rules, including the *Standards for Accreditation of Arkansas Public Schools and School Districts*, from which the public charter school seeks to be exempted in order to meet the goals of the school. Identify the specific statute, rule, or standard requested to be waived by title and number if applicable. **Provide a rationale for each waiver requested that explains how the waiver will increase student achievement and how the increase in achievement will be measured.**

Applicant Response:

Waiver Topic:

Statute/Standard/Rule to be Waived

Delete This Topic

Click to add Arkansas Code Annotated waivers.

Click to add Standards for Accreditation waivers.

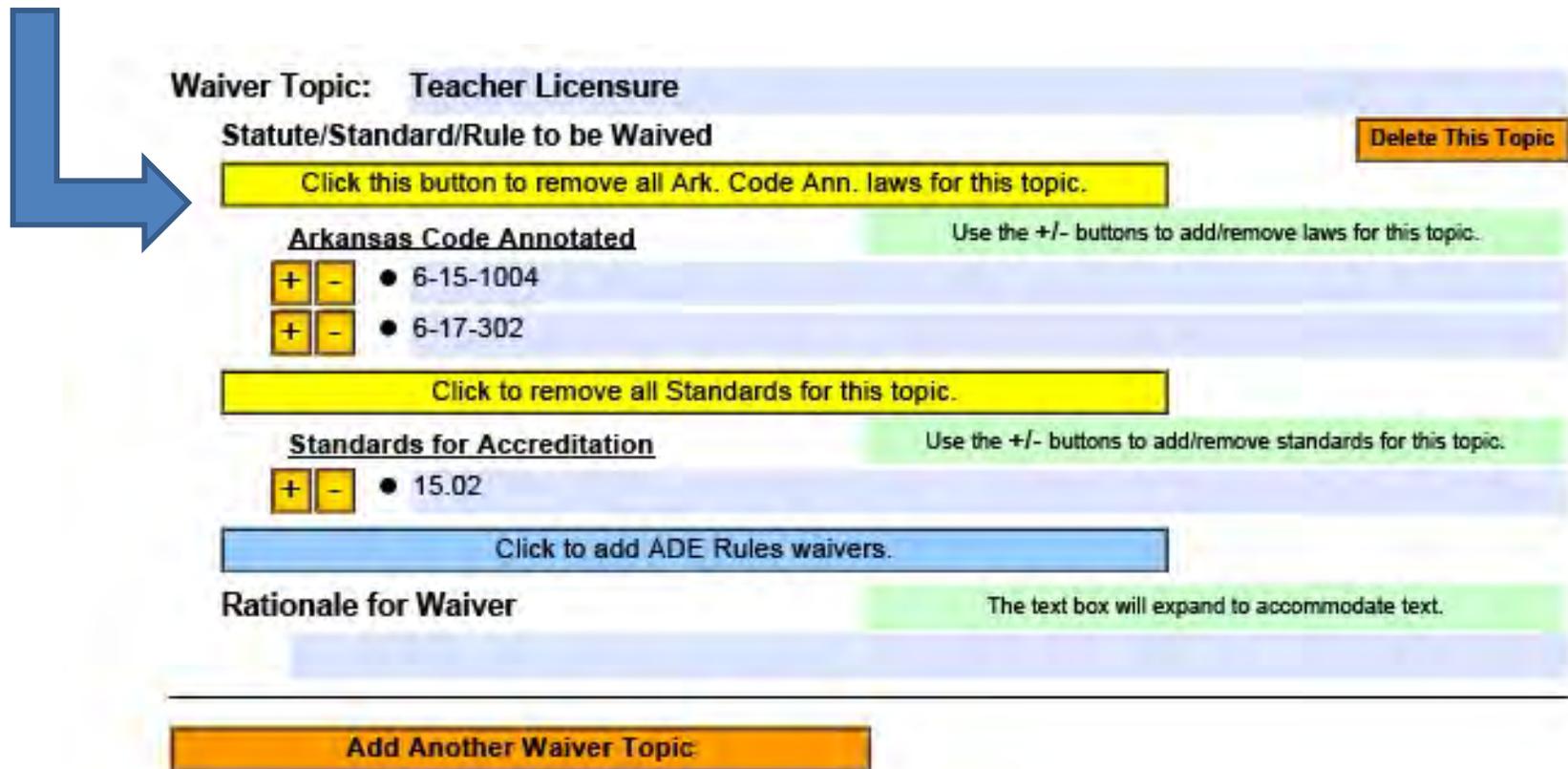
Click to add ADE Rules waivers.

Rationale for Waiver

The text box will expand to accommodate text.

Add Another Waiver Topic

The chart changes as options are selected. Clicking the “Click to add Arkansas Code Annotated waivers.” button reveals a section to add waivers, with plus and minus buttons to add a new row for each waiver.



Waiver Topic: Teacher Licensure

Statute/Standard/Rule to be Waived Delete This Topic

Click this button to remove all Ark. Code Ann. laws for this topic.

Arkansas Code Annotated Use the +/- buttons to add/remove laws for this topic.

<input type="checkbox"/>	<input type="checkbox"/>	● 6-15-1004
<input type="checkbox"/>	<input type="checkbox"/>	● 6-17-302

Click to remove all Standards for this topic.

Standards for Accreditation Use the +/- buttons to add/remove standards for this topic.

<input type="checkbox"/>	<input type="checkbox"/>	● 15.02
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Click to add ADE Rules waivers.

Rationale for Waiver The text box will expand to accommodate text.

Add Another Waiver Topic

Clicking the “Add Another Waiver Topic” button at the bottom adds a new waiver topic section underneath the first.

Waiver Topic: Teacher Licensure

Statute/Standard/Rule to be Waived Delete This Topic

Click this button to remove all Ark. Code Ann. laws for this topic.

Arkansas Code Annotated Use the +/- buttons to add/remove laws for this topic.

- + - ● 6-15-1004
- + - ● 6-17-302

Click to remove all Standards for this topic.

Standards for Accreditation Use the +/- buttons to add/remove standards for this topic.

- + - ● 15.02

Click to add ADE Rules waivers.

Rationale for Waiver The text box will expand to accommodate text.

Waiver Topic: Alternative Learning Environment

Statute/Standard/Rule to be Waived Delete This Topic

Click to add Arkansas Code Annotated waivers.

Click to add Standards for Accreditation waivers.

Click to add ADE Rules waivers.

Rationale for Waiver The text box will expand to accommodate text.

Add Another Waiver Topic

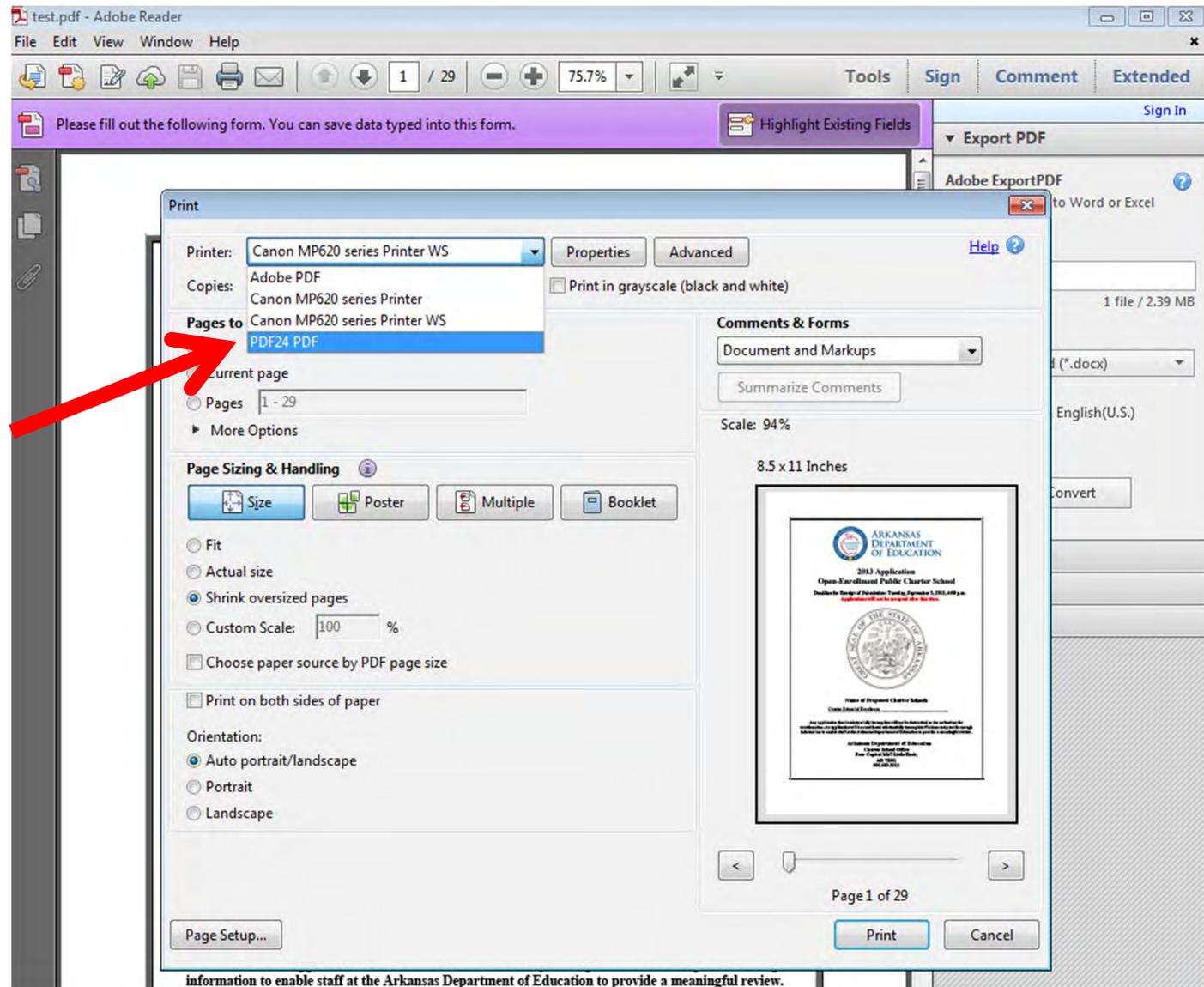
When finished, save the completed form to the your computer.

Prior to sending the application to the Arkansas Department of Education, it must be 'flattened' to a PDF document. Since flattening the document removes the editing capabilities on the form, make sure to name the form saved on desktop or disc with a different name from the 'flat' copy that will be submitted as an email attachment.

One way to flatten the PDF is to use a PDF printer to 'print to PDF'. If the computer does not already have a PDF printer installed, PDF24 is a free PDF printer for Windows operating systems that also has the capability to merge documents. PDF24 can be downloaded at the following link:

<http://en.pdf24.org/>

When the computer has a PDF printer installed, it should appear as a print option in Adobe Reader. Select the PDF printer and click Print. A prompt, requesting a name for the PDF file, will appear, just as it does when saving files.



PDF Printer in
Print Options

Flatten the application and the templates from Adobe Reader; then combine them with the other attachments. If using PDF24, this is done by dragging documents in the desired order, merging the documents, and then saving.

Remember to combine documents so that they are in the order prescribed in the instructions.

Once all documents are in order, hit the merge button

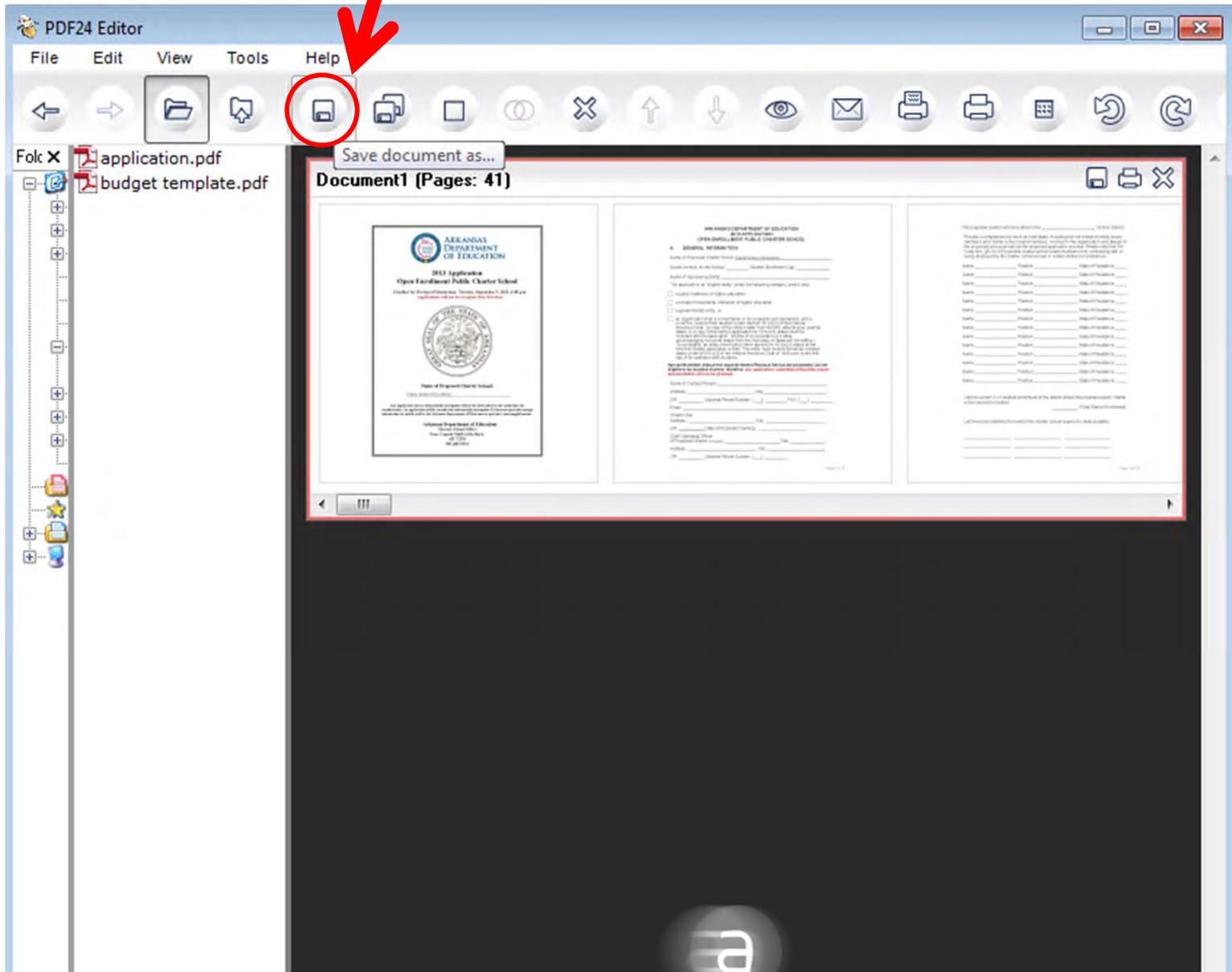
The screenshot displays the PDF24 Editor interface. On the left, a file list contains three documents: application(1).pdf, application.pdf, and budget template(1).pdf. A yellow callout box with the text "Drag documents" and a red arrow points to the first two documents. The main workspace shows a preview of the first document, "application (Pages: 29)", which is a form with a header from the Arkansas Department of Education. A toolbar at the top features a "Merge" icon (two overlapping circles) circled in red, with a red arrow pointing to it and a callout box that says "Merge all or selected documents". At the bottom of the workspace, there is a dark area with a white PDF icon and the text "Drag and Drop - Drop a document here to edit it".

Drag documents

Merge all or selected documents

Drag and Drop - Drop a document here to edit it

Merging the documents will create one large document, which can then be saved.



Mac computers are already equipped with a PDF printer and merge capabilities. If using Preview to merge documents, ensure that the application and templates have been flattened first to prevent form data loss. The link below provides information on merging files in OSX.

<http://macintoshhowto.com/leopard/how-to-merge-pdf-files-with-preview-in-leopard.html>

The other way to flatten the application is to print it and scan it with the attachments as a new PDF.

If this method is used, be aware of the scan's resolution and contrast, and ensure that each page is readable.

If you have difficulty submitting due to the size of your PDF, try compressing the PDF to reduce size. SmallPDF.com offers a free compression service that has been successful for our office in the past.

<http://smallpdf.com/compress-pdf>

CONDUCT A TRIAL RUN

Well in advance of the application deadline:

- On the computer that will be used to complete the application form –
 - Fill in a few pages of the application form;
 - Flatten the application form; and
 - Combine one or two attachments to the end of the flattened application form.
- From the email that will be used to submit the application –
 - Send an email to ade.charterschools@arkansas.gov with the application attached;
 - In the body of the email, state that this is a trial run, state which pages of the application have been completed, and provide the number of pages included as attachments.
- If you do not hear back within two business days, call the Charter School Office.

RESOURCES



LINKS TO SELECTED RESOURCES FOR CHARTER APPLICANTS

- ▶ Arkansas Department of Education (ADE) <http://www.arkansased.gov/>
- ▶ ADE Charter Schools Webpage <http://www.arkansased.gov/divisions/learning-services/charter-schools>
- ▶ ADE Rules Governing Public Charter Schools
- ▶ http://www.arkansased.gov/public/userfiles/rules/Current/Charter_Schools_Final.pdf
- ▶ ADE Student Assessment Webpage <http://www.arkansased.gov/divisions/learning-services/student-assessment>
- ▶ ADE Curriculum Frameworks Webpage
- ▶ <http://www.arkansased.gov/divisions/learning-services/curriculum-and-instruction/curriculum-framework-documents>
- ▶ Common Core State Standards Initiative <http://www.corestandards.org/>
- ▶ ADE Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts
- ▶ http://www.arkansased.gov/public/userfiles/Legal/Legal-Current%20Rules/ade_282_standards_0709_current.pdf
- ▶ ADE Guidance and School Counseling
- ▶ <http://www.arkansased.gov/divisions/learning-services/guidance-and-school-counseling>
- ▶ ADE Rules Governing Public School Student Services
- ▶ http://www.arkansased.gov/public/userfiles/rules/Current/ade_096_Public_School_Student_Services_October_2012.pdf
- ▶ ADE Special Education Webpage <https://arksped.k12.ar.us/default.html>

LINKS TO SELECTED RESOURCES FOR CHARTER APPLICANTS

- ▶ Special Education Rules and Regulations <https://arksped.k12.ar.us/PolicyAndRegulations/default.html>
- ▶ ADE Alternative Education Webpage <http://www.arkansased.gov/divisions/learning-services/alternative-learning-environment>
- ▶ ADE Gifted and Talented and Advanced Placement Webpage <http://www.arkansased.gov/divisions/learning-services/gifted-and-talented-and-advanced-placement>
- ▶ ADE Gifted and Talented Program Approval Standards http://www.arkansased.gov/public/userfiles/Legal/Legal-Current%20Rules/ade_080_gifted_talented_09_current.pdf
- ▶ ADE Financial Accountability and Reporting Webpage
- ▶ <http://www.arkansased.gov/divisions/fiscal-and-administrative-services/financial-accountability-and-reporting>
- ▶ ADE Rules Governing Publicly Funded Educational Institution Audit Requirements
- ▶ http://www.arkansased.gov/public/userfiles/Legal/Legal-current%20Rules/ade_306%20Audit%20Requirements%20Rule.pdf
- ▶ ADE Arkansas Public School Computer Network (APSCN) Financial Applications Webpage
- ▶ <http://www.arkansased.gov/divisions/research-and-technology/apscn-financial-applications>
- ▶ ADE Arkansas Public School Computer Network (APSCN) Student Applications <http://www.arkansased.gov/divisions/research-and-technology/apscn-student-applications>

LINKS TO SELECTED RESOURCES FOR CHARTER APPLICANTS

- ▶ ADE Rules Governing the Processes to Ensure the Quality, Security, Validation and Timeliness of Public School Data in the Arkansas Public School Computer Network
http://www.arkansased.gov/public/userfiles/Legal/Legal-Current%20Rules/ade_279_apscndata_1007.pdf
- ▶ 2010 American with Disabilities Act Standards for Accessible Design http://www.ada.gov/2010ADAstandards_index.htm
- ▶ ADE Ethics for Arkansas Educators Webpage
<http://www.arkansased.gov/divisions/human-resources-educator-effectiveness-and-licensure/professional-licensure-standards-board/code-of-ethics-for-arkansas-educators>
- ▶ ADE Rules and Regulations Governing Ethical Guidelines and Prohibitions for Educational Administrator, Employees, Board Members and Other Parties
http://www.arkansased.gov/public/userfiles/Legal/Legal-Current%20Rules/_ade_209_ethical_guidelines_and_prohibitions.pdf
- ▶ ADE Child Nutrition Services Webpage
<http://www.arkansased.gov/divisions/fiscal-and-administrative-services/child-nutrition-services>
- ▶ ADE Rules Governing the Certification and Continuing Professional Development of Child Nutrition Directors, Managers and Workers
http://www.arkansased.gov/public/userfiles/Legal/Legal-Current%20Rules/ade_202_nutrition_directors_may05.pdf

FINAL THOUGHTS



REMEMBER

In order for an application to be reviewed and considered for approval:

- It must be received by 4:00 p.m. on Thursday, April 28, 2016; and
 - It must be substantially complete.
- 

CONTACT INFORMATION

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