

**CAPITAL CITY LIGHTHOUSE
APPROVED WAIVERS**

District LEA:	60-56-700	Elementary School LEA:	60-56-701
City:	North Little Rock	Middle School LEA:	60-56-702
Opening Date:	Fall 2015	High School LEA:	n/a
Grades Approved:	K-12	Expiration Date:	6/30/2020
CAP:	750	Grades Served 2015-16:	K-5

Waivers from Title 6 of the Arkansas Code Annotated (Education Code)

6-10-106(a)(1)(A)	Uniform date for beginning and end of school year
6-13-109	School superintendent
6-13-601 et seq.	District Boards of Directors Generally
6-14-101 et seq.	School Elections
6-15-1004	Qualified teachers in every public school classroom
6-15-1005(b)(5)	Pertaining to alternative learning environments
6-15-2006(b)	Annual progress report (first year only)
6-17-201(c)(2)	Pertaining to teacher compensation
6-17-301	Employment of certified personnel
6-17-302	Principals—Responsibilities
6-17-309	Certification to teach grade or subject matter—Exceptions—Waivers
6-17-401	Teacher licensure requirement
6-17-427	Superintendent license—Superintendent mentoring program required
6-17-807	Additional days
6-17-902	Definition (definition of a teacher as licensed)
6-17-919	Warrants void without valid certification and contract (the ability to pay a teacher's salary only upon filing of a teacher's certificate with the county clerk's office, if the requirement of a teacher's certificate is waived for such teacher)
6-17-2201 et seq.	Classified School Employee Minimum Salary Act
6-17-2301 et seq.	Classified School Employee Personnel Policy Law
6-17-2401 et seq.	Teacher Compensation Program of 2003
6-18-503(a)(1)(C)(i)	Pertaining to alternative learning environments
6-25-101 et seq.	Public School Library and Media Technology Act
6-48-101 et seq.	Alternative Learning Environments

Waivers from ADE Rules Governing Standards for Accreditation of Arkansas Public Schools and Districts

7.02.2	Publication of a report in a newspaper of general circulation in the district before November 15 a report detailing the progress toward accomplishing program goals, accreditation standards, and proposals to correct deficiencies (first year only)
7.03	Annual Report to the Public (first year only)
8.01	Each school district shall form a coalition of parents, and representatives of agencies and institutions, and of business and industry to develop and implement a comprehensive plan for effective and efficient community involvement in the delivery of comprehensive youth services and support
10.02	Class Size and Teaching Load
15.01	School District Superintendent
15.02	Principals
15.03	Licensure and Renewal
16.02	Media Services
19.03	Pertaining to alternative learning environments

Waivers from Other Rules:

- Sections 6, 7 and 8 of the ADE Rules Governing School District Requirements for Personnel Policies, Salary Schedules, Minimum Salaries, and Documents Posted to District Websites.
- Sections 4.02.3 and 5 of the ADE Rules Governing School District Requests for Personnel Policies, Salary Schedules, Minimum Salaries and Documents Posted to District Websites
- ADE Rules Governing the Superintendent Mentoring Program
- Section 4.0 of the ADE Rules Governing the Distribution of Student Special Needs Funding (all concerning the provision of an Alternative Learning Environment
- ADE Rules Governing Educator Licensure

Regardless of any waivers granted, every charter school must always abide by the following requirements:

- All standardized assessments required by the state must be administered solely by licensed required by ADE Rules Governing the Arkansas Comprehensive Testing Assessment and Accountability personnel, as Program, Sections 5.02.4 and 5.03.2. Violations of ADE assessment procedures are subject to sanctions by the State Board, including without limitation sanctions pursuant to Ark. Code Ann. §§ 6-15-438 and 6.23.105.
- All teachers and school personnel, whether licensed or unlicensed, must submit to the criminal background and central registry checks required by law.
- Any teacher, whether licensed or unlicensed, who teaches a core academic subject area must meet the requirements of the ADE Rules Governing Highly Qualified Teachers Pursuant to the NO CHILD LEFT BEHIND ACT of 2001. Core academic subject are defined by federal law to include English Language Arts, Reading, Mathematics, Science, Foreign Languages, Social Studies, Music, and Art.