

June 1, 2015

**Letter of Intent to Apply  
Open Enrollment Public Charter School**

**Name of eligible entity:** Kennedy Preparatory Academy for Young Men

**Contact Person Name:** Michael McCray, Founder/Head of School

**Mailing Address:** 1310 Gamble Road

**Daytime Phone:** (501) 626-2931

**Fax:** (501) 225-2522

**Email:** [mikemccray4@aol.com](mailto:mikemccray4@aol.com)

**Description of eligible entity:** Kennedy Preparatory Academy for Young Men is a character-driven, values-based, college prep, and pro-family model of education that aims early and consistently to prepare students in grades PreK4-8 and; adding a grade each year, for academic success. Kennedy Preparatory Academy for Young Men seeks to provide Elementary and Middle school students with the knowledge, skills, and disposition to meet and exceed Arkansas State standards and resources that will help to lead to continued success in school. Kennedy Preparatory Academy for Young Men exists to provide a holistic education that will focus on mind, body, and attitude; encourage a right and honorable direction for its students; educate students with excellence in a multi-faceted program that integrates their home and school; that affirms, encourages, and equips parents; and that seeks to strengthen family relationships. Kennedy Preparatory Academy for Young Men will impart to its students the academic and personal foundation necessary to successfully pursue advanced studies and achieve continued personal growth.

**Sponsoring Entity:** Academic Leadership Group, Inc. applying for 501(c)(3) non-profit status

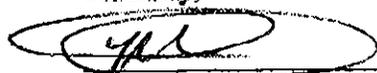
**Name of Proposed School:** Kennedy Preparatory Academy for Young Men

**Location of Proposed School:** Little Rock School District (LRSD)

**Grade Levels of Proposed School:** PreK4-8 and; adding a grade each year (400 enrollment cap)

**Purpose or Special Emphasis of Proposed School:** To promote academic excellence, greater fairness, and higher literacy, Kennedy Preparatory Academy for Young Men will place special emphasis on Arts-infused learning, Concept-based learning, and Performance-based assessments as a way to provide educational benefits that cultivates the whole student.

Sincerely,



Michael McCray

6/1/2015  
Date