



HOT SPRINGS SCHOOL DISTRICT

400 Linwood Avenue
Hot Springs, Arkansas 71913
(501) 624-3372

May 28, 2015

Mrs. Sky Bledsoe, Charter School Program Advisor
Arkansas Department of Education
Division of Learning Services
Charter and Home Schools Office
Four Capital Mall, Mail Slot 3
Little Rock, Arkansas 72201

Dear Mrs. Bledsoe,

The Hot Springs School District's proposes to create a District Conversion Public Charter School. Please accept this as the District's Letter of Intent.

School District: Hot Springs School District
District Contact: Dr. Stephanie Nehus
400 Linwood Avenue
Hot Springs, Arkansas 71913
(501)624-3372
nehuss@hssd.net

School to be Converted to Charter Status: Hot Springs High School
Proposed Public Charter School Name: Hot Springs World Class High School
Location of the Proposed Charter School: 701 Emory Street, Hot Springs, AR 71913
Grade Levels to be Served: 9-12
Number of Students to be Served: 925

Description of the Purpose or Special Emphasis of the Proposed School:

The purpose of the proposed school is to be innovative in providing a world class education to all students. The school's goal is to prepare every student to be college and career ready to meet the challenges of an ever-changing world, while assuring they have the essential skills to compete in a global society, value and respect diversity, and possess the ethical standards of integrity. Students will have the ability to gain a high school diploma, associate's degree, and industry certification upon graduation. Students will also have the ability to have flexible schedules that blend online learning and career internships leading to real-world experiences. Student will have access to academy style learning options such as Hospitality/Tourism or Computer Science/Technology programs that will enrich learning. All programs will be based on the needs of the career fields leading to high growth/high wage jobs. To this end, the administration, faculty, staff, students, and parents will work together through curriculum units that incorporate the Common Core State Standards, 21st century technology, research-based best teaching practices, and project-based learning. Student achievement will be documented through goal setting and academic monitoring with an adult mentor.

Respectfully submitted,

Mrs. Joyce Craft
Superintendent