

RECEIVED
Arkansas Department of Education
Charter and Home School Office
Jul 21, 2014



ARKANSAS DEPARTMENT OF EDUCATION

2014 Application Open-Enrollment Public Charter School

Deadline for Receipt of Submission: Monday, July 21, 2014, 4:00 p.m.
Applications will not be accepted after this time.



Name of Proposed Charter School:

KIPP Forrest City College Preparatory School

Any application that is substantially incomplete will not be forwarded to the authorizer for consideration. An application will be considered substantially incomplete if it does not provide enough information to enable staff at the Arkansas Department of Education to provide a meaningful review.

**Arkansas Department of Education
Charter School Office
Four Capitol Mall Little Rock,
AR 72201
501.683.5313**

**ARKANSAS DEPARTMENT OF EDUCATION
2014 APPLICATION
OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL**

A. GENERAL INFORMATION

Name of Proposed Charter School: KIPP Forrest City College Preparatory School

Grade Level(s) for the School: 5-8 Student Enrollment Cap: 400

Name of Sponsoring Entity: KIPP Delta, Inc.

The applicant is an "eligible entity" under the following category (check one):

- a public institution of higher education;
- a private nonsectarian institution of higher education;
- a governmental entity; or
- an organization that is nonsectarian in its programs and operations, and is, or will be, exempt from taxation under Section 501(c)(3) of the Internal Revenue Code. (A copy of the entity's letter from the IRS reflecting tax exempt status or a copy of the entity's application for 501(c)(3) status must be included with the application. Articles of incorporation or a letter acknowledging non-profit status from the Secretary of State will not suffice.) To be eligible, an entity must hold or have applied for 501(c)(3) status at the time this charter application is filed. The entity must receive formal tax exempt status under §501(c)(3) of the Internal Revenue Code of 1986 prior to the first day of its operation with students.

Non-profit entities without the required Internal Revenue Service documentation are not eligible to be awarded charters; therefore, any applications submitted without the proper documentation will not be reviewed.

Name of Contact Person: Scott Shirey

Address: 415 Ohio Street City: Helena

ZIP: 72342 Daytime Phone Number: (870) 753-9035 FAX: (870) 753-9444

Email: scott.shirey@kipdelta.org

Charter Site

Address: 1402 Eldridge City: Forrest City

ZIP: 72335 Date of Proposed Opening: July 2015

Chief Operating Officer

of Proposed Charter (if known): Matt Colburn Title: Chief Operating Officer

Address: 415 Ohio Street City: Helena

ZIP: 72342 Daytime Phone Number: (870) 753-9035

B. EXECUTIVE SUMMARY

Provide the mission statement of the proposed school.

Applicant Response:

The mission of KIPP Forrest City College Preparatory School is to empower our students with the knowledge, skills, and character traits that will enable them to succeed in the nation's finest high schools and colleges and to live a life of value, joy, and integrity.

Briefly describe the key programmatic features that the school will implement in order to accomplish the mission.

Applicant Response:

KIPP Forrest City College Preparatory School is a middle school of grades 5-8 that will offer a traditionally underserved population a strong academic program designed to prepare students to succeed in top high schools and colleges across the nation. KIPP Forrest City will be an open-enrollment school, selecting students on a lottery system not based on background or prior test scores. The school plans to serve low-income populations who have been underserved by other schools. The five pillars of KIPP will be essential to our success. They are High Expectations, Choice and Commitment, More Time, Power to Lead, and Focus on Results. The KIPP philosophy does not suggest that all children can learn, but rather states that all children will learn. Students will not only spend more time at school, but will spend more time on-task and with quality instruction. Students will be held to high standards in the core subjects of reading, writing, mathematics, social studies, and science. In addition, students will meet or exceed minimum requirements for art, music, career orientation, technology, and physical education classes. KIPP Forrest City will supplement the academic focus with a culture that supports character development, encouraging students to possess integrity and demonstrate responsibility for themselves and others. The school year will culminate with a year-end, weeklong trip, during which students visit historical sites, national landmarks, explore the outdoors, and most importantly experience college campuses. The intensive academics, character building and enrichment activities, and the trips are all designed to put students on the path to top colleges and universities.

C. NARRATIVE DESCRIPTION OF THE PROPOSED CHARTER SCHOOL

The applicant for the proposed charter school, if approved by the authorizer, agrees to operate the educational program described below in accordance with the provisions described within this document, Arkansas Code Annotated §6-23-101 et seq., the State Board of Education Rules Governing Public Charter Schools, and the attached assurances.

Provide a narrative description of the various components of the proposed charter school by responding to the following prompts:

1. Describe the results of the public hearing, which was held for the purpose of assessing support for the establishment of this public charter school. Provide copies of supporting evidence.

Applicant Response:

A public hearing for the purpose of assessing community support was held at the Forrest City Civic Center at 1335 North Washington Street in Forrest City, Arkansas on Tuesday, July 8th at 5:30 PM and lasted approximately ninety minutes. 76 community members attended the meeting, nearly all of whom expressed support for the school. Scott Shirey, Executive Director of KIPP Delta, and Marcus Nelson, future School Director, gave presentations and answered questions. The signatures from the meeting are attached in Appendix B. KIPP Delta also passed out pledge cards during the meeting that detailed ways in which community members could support the school. Forty attendees filled out pledge cards and acted by writing letters of support, signing an online petition, or donating money.

KIPP Delta notified the community of the public hearing through newspaper ads that ran once a week for three weeks leading up to the hearing. Documentation of these notices can be found in Appendix B. Additionally, KIPP Delta used social media, its website, and emails to publicize the hearing.

KIPP Delta notified superintendents of districts from which the proposed school is likely to draw students and to superintendents of contiguous districts by sending an email and sending a certified letter. Documentation of these notices can be found in Appendix B.

In addition to the community meeting, residents of Forrest City and the surrounding communities signed an online petition expressing support for the school and provided letters of support. The documentation for both is attached in the Appendix C.

Attach documentation to demonstrate that each of the following requirements of Arkansas Code Annotated §6-23-302 was met:

- A. The notice of the public hearing was published on a weekly basis for at least three (3) consecutive weeks prior to the date of the hearing in a newspaper having general circulation in the school district in which the school will likely be located.
- B. The notice of the public hearing was not published in the classified or legal notice section of the newspaper.
- C. The last publication date of the notice was no less than seven days prior to the public meeting.
- D. Within seven calendar days following the first publication of the notice of the public hearing, emails announcing the public hearing were sent to the superintendent of each of the school districts from which the open-enrollment public charter school is likely to draw students for the purpose of enrollment and the superintendent of any district that is contiguous to the district in which the open-enrollment public charter school will be located.

2. Describe the governing structure of the open-enrollment charter school, including board composition, selection process, and responsibilities. Also describe the role of the administrators, faculty, parents, students, and community members in the leadership and decision-making of the school. As part of your response, answer the following specific questions:
 - A. Identify what individual, job position(s), or entity(s) will have final decision-making authority for the school in the areas of (1) finance and purchasing; (2) student discipline; (3) hiring and firing of staff; and (4) hiring and firing of the school director or superintendent.
 - B. Specify how the final decision-maker(s) identified in response to (A)(3) will be selected or elected, including (1) length of term, (2) method of selection or election, and (3) who will have the authority to participate in the selection or election process.
 - C. Explain how and to what extent the school's leadership will be accountable to parents.

Applicant Response:

KIPP Forrest City College Preparatory School will fall under the governance of the KIPP Delta Regional Board of Directors. The Regional Board of Directors will incorporate local representation from Forrest City into the Board to ensure the community has substantive access to KIPP Delta's Board. Furthermore, Board meetings will rotate location to further ensure that all communities it serves will be treated equitably.

Please note that KIPP Delta has a waiver from the now repealed statute Ark. Code Ann. §6-13-601 et seq. that provides us the flexibility to have Board members who reside out of state. We now plan on applying for a waiver from Ark. Code Ann. §6-13-616 to ensure consistency in this area.

Roles & Responsibilities

The KIPP Delta Board will be responsible for the following activities:

- *Evaluation: The board will conduct an annual performance review of the Executive Director based on test results, financial reports, and feedback from other members of the management team. The Board has final decision-making authority on the hiring and firing of the Executive Director.*
- *Fiscal Oversight: The Finance committee of the board will meet monthly to review school and central office financials. The committee chair will make monthly reports to the full KIPP Delta board to ensure good fiscal management.*
- *Region-wide fundraising: Board members will personally contribute to the cluster and will connect KIPP Delta to other individuals, corporations and foundations that can provide financial support. The fundraising committee will meet monthly to plan special events, review donor prospect research, and execute the cluster fundraising strategy.*
- *Decision-Making: Board members will engage in strategic decisions affecting regions and schools.*
- *Progress Towards Goals: Board members will ensure that the school adheres to the goals outlined in this licensure application, as well as state guidelines and other KIPP Delta Public School policies.*

Board Composition & Structure

- *The KIPP Delta Board will consist of approximately ten to fifteen members who will be selected according to KIPP Delta's by-laws to staggered three-year terms. Nominations will occur according to the KIPP Delta By-Laws.*
- *Every effort will be made to fill slots with members from local communities. Members will primarily be recruited from within Arkansas to fill the remaining slots. It is vitally important that new members are well connected and can assist KIPP Delta in a variety of ways during this expansion period.*
- *The executive level of the Board will include a Chair, Vice Chair, Secretary, and Disbursing Officer.*
- *Board members will each belong to a standing committee of three to four members that will meet*

monthly. Standing committees will include Finance, Governance & Nominating, and Development. The full board will meet quarterly, at which time committee chairs will report on the status of their committee's activities.

Administrators

The School Director's primary responsibility is to ensure that the school is reaching its goals and moving towards its mission with the support of the KIPP Delta Central Office. Although the School Director will have some autonomy to make decisions, he will report directly to the Chief Academic Officer and Executive Director of KIPP Delta Public Schools who will be responsible for supporting, evaluating, and monitoring the school's progress.

While the School Director will have the responsibility of monitoring the school's daily operations to make sure things are running smoothly, the majority of his time should be spent as an academic leader. The School Director will be responsible for implementing and or modifying curricula designed to achieve the school's academic goals. The School Director will also be responsible for hiring and firing of staff and has final decision-making authority over student discipline. The School Director must provide ample opportunities for professional development for his faculty and staff. Finally and most importantly, it is the responsibility of the School Director to teach and work with the students. The School Director should be instrumental in teaching the school's culture to not only the teachers but the students as well. It is this connection with the students that is crucial to the School Director's ability to run an effective school. The School Director for Forrest City College Preparatory School has already been selected through the competitive KIPP Fisher Fellowship process. Marcus Nelson, a ten-year veteran of our schools, was selected for the program in Spring 2014 and will undergo intensive training and residency during the 2014-2015 school year.

Faculty

The primary responsibility of the teacher is to ensure that all students are meeting their academic goals. This can only be accomplished by focusing on student achievement through quality instruction. Teachers are expected to maximize learning in the classroom through good lesson planning and implementation along with effective discipline. Special education staff will be hired to meet the needs of students requiring special services. All teachers will report to the School Director. All teachers will be highly qualified or be placed on a path to meet highly qualified requirements soon after starting at KIPP Forrest City.

In addition, KIPP Forrest City may involve teachers in the decision-making processes of the school in the following ways:

- Involvement in the review of Smart Core curriculum policy and implementation of the Common Core State Standards.
- Presence at an annual public meeting in which the school holds discussions on policies, programs, and goals.
- Involvement in the planning, review, and improvement of the school's parental involvement policy in an organized, ongoing, and timely way.
- Involvement in the joint development of any school wide program plan in an organized, ongoing, and timely way.

Parents

KIPP Forrest City College Preparatory School operates under the premise that the teachers, parents, and students must work together as partners to provide the environment necessary for quality education. Parents are a vital part of this partnership and the Commitment to Excellence Form outlines the ways in which the school expects and needs the parents to support the educational mission of the school. These commitments for parental support include helping with homework each night, reading with their child each night, ensuring that homework is complete each night, assisting their child in contacting the teacher if there is a problem or a question on an assignment, providing a quiet place with light for their child to study at home, and being available to meet with the teachers at home or at school if the need arises. The parents, like the teachers, must hold high expectations for their child. Parents will be encouraged to help with and participate in special activities at KIPP Forrest City and a parent association to help with fundraising and events will be formed.

In addition, KIPP Forrest City College Preparatory School may involve parents in the decision-making processes of the school in the following ways:

- *Involvement in the review of Smart Core curriculum policy and implementation of the Common Core State Standards.*
- *Presence at an annual public meeting in which the school holds discussions on policies, programs and goals.*
- *Involvement in the planning, review, and improvement of the school's parental involvement policy in an organized, ongoing, and timely way.*
- *Involvement in the joint development of any school wide program plan in an organized, ongoing, and timely way. Parents will also be provided with surveys to evaluate their satisfaction with the program.*

Students

Students at KIPP Forrest City College Preparatory School will work with parents and faculty to ensure an environment for quality education. Students are a vital part of this partnership and the Commitment to Excellence Form outlines the ways in which the school expects and needs the students to support the educational mission of the school.

In addition, KIPP Forrest City may involve students in the decision-making processes of the school in the following ways:

- *Involvement in the review of the Smart Core curriculum policy and implementation of the Common Core State Standards.*
- *Presence at an annual public meeting in which the school holds discussions on policies, programs, and goals.*

Community

KIPP Forrest City College Preparatory School realizes the importance the community plays in the development of the school. Besides the membership of the Board of Directors, community members can participate in the school through advisory capacities, formal and informal.

Forrest City residents have already shown their commitment to ensuring that KIPP Forrest City College Preparatory School is a success. They will continue to include support such as ongoing fundraising/resource development, volunteer involvement for facility development, and recruitment efforts. With the support of the community, the school will be able to develop and implement programs that take advantage of educational opportunities outside the traditional classroom.

In addition, KIPP Forrest City may include community members in decision-making processes of the school in the following ways:

- *Presence at an annual public meeting in which the school holds discussions on policies, programs and goals.*
- *Informal advising to the School Director as well as to the Board of Directors.*

- Give the mission statement for the proposed charter school.

Applicant Response:

The mission of KIPP Forrest City College Preparatory School is to empower our students with the knowledge, skills, and character traits that will enable them to succeed in the nation's finest high schools and colleges and to live a life of value, joy, and integrity.

- Describe the educational need for the school by responding to the following prompts.

Complete the following charts to include 2013 literacy and mathematics performance assessment data and graduation rates for the district in which the charter would be located and the schools closest to the proposed charter.

DISTRICT DATA - DISTRICT IN WHICH THE CHARTER WOULD BE LOCATED			
District Name	Forrest City School District		
District Status	Needs Improvement		
	LITERACY 2013 ESEA Report Percentage Achieving or Advanced	MATH 2013 ESEA Report Percentage Achieving or Advanced	Graduation Rate 2012-2013 2013 Report Card Percent Graduated
All Students (Combined)	49.23	50.52	76.00
Targeted Achievement Gap Group	49.23	50.52	70.65
African American	45.89	47.87	76.33
Hispanic	61.11	65.22	N/A
White/Caucasian	66.09	62.50	72.50
Economically Disadvantaged	49.23	50.52	69.71
English Language Learners/ Limited English Proficient	40.00	41.67	N/A
Students with Disabilities	13.20	26.67	74.29

CAMPUS DATA - ELEMENTARY SCHOOL CLOSEST TO THE PROPOSED CHARTER LOCATION		
District Name	Forrest City School District	
Campus Name	Stewart Elementary School	
Grade Levels	3-4	
Campus Status	Focus	
	LITERACY 2013 ESEA Report Percentage Achieving or Advanced	MATH 2013 ESEA Report Percentage Achieving or Advanced
All Students (Combined)	56.25	71.00
Targeted Achievement Gap Group	56.25	71.00
African American	55.45	69.70
Hispanic	N/A	N/A
White/Caucasian	60.66	78.69
Economically Disadvantaged	56.25	71.00
English Language Learners/ Limited English Proficient	N/A	N/A
Students with Disabilities	14.81	38.89

CAMPUS DATA - MIDDLE SCHOOL CLOSEST TO THE PROPOSED CHARTER LOCATION		
District Name	Forrest City School District	
Campus Name	Forrest City Junior High	
Grade Levels	7-8	
Campus Status	Priority	
	LITERACY 2013 ESEA Report Percentage Achieving or Advanced	MATH 2013 ESEA Report Percentage Achieving or Advanced
All Students (Combined)	51.40	49.05
Targeted Achievement Gap Group	51.40	49.05
African American	46.31	43.95
Hispanic	N/A	N/A
White/Caucasian	74.29	69.14
Economically Disadvantaged	51.40	42.68
English Language Learners/ Limited English Proficient	N/A	N/A
Students with Disabilities	11.32	13.33

CAMPUS DATA - HIGH SCHOOL CLOSEST TO THE PROPOSED CHARTER LOCATION			
District Name	Forrest City School District		
Campus Name	Forrest City High School		
Grade Levels	9-12		
Campus Status	Priority		
	LITERACY 2013 ESEA Report Percentage Achieving or Advanced	MATH 2013 ESEA Report Percentage Achieving or Advanced	Graduation Rate 2012-2013 2013 Report Card Percent Graduated
All Students (Combined)	37.72	38.01	76.00
Targeted Achievement Gap Group	37.72	38.01	70.65
African American	29.73	35.02	76.33
Hispanic	N/A	N/A	N/A
White/Caucasian	77.50	48.94	72.50
Economically Disadvantaged	37.72	38.01	69.71
English Language Learners/ Limited English Proficient	N/A	N/A	N/A
Students with Disabilities	8.00	36.84	74.29

Explain the educational need for the charter in light of the academic performance by the district in which the charter would be located and at the schools closest to the charter and other significant factors. Be certain to include the source for information presented.

Applicant Response:

The biggest challenge Forrest City faces is to improve the quality of K-12 education in the community. Unfortunately, the Forrest City School District has not yet shown an ability to produce the educational, leadership, and workforce outcomes that will enable the students to reverse the trend of decline and succeed in their life's path. The district's high school had a college remediation rate of 82% compared to 43% for the state as indicated by statistics available on the ADE Data Center. Most Forrest City/St. Francis County high school graduates are unprepared to succeed at the college level. Only 11% of all St. Francis County residents age 25 or older have a bachelor's degree as indicated by recent Census data.

The poor educational outcomes of the Forrest City School District, and the lack of local alternatives have led many parents to take extreme measures to give their children their best chance of educational success. Several families (a total of 48 students) send their children to our campuses in Helena – over a sixty minute bus ride away. Still many more families simply never move to the area in the first place because of the poor school system and still others move away. For local industries, it is an extremely common—and frustrating—occurrence to lose promising potential employees because they do not want to send their children to Forrest City schools. In short, there is a strong demand in the community for improved educational options.

If the performance of students at schools and or/districts not noted in the previous charts demonstrate the need for the charter, provide the student performance data and its source and explain.

Applicant Response:

Most St. Francis County high school graduates are unprepared to succeed at the college level. Several schools in the county have been placed on academic distress by the Arkansas Department of Education. Both the Hughes School District and the Palestine-Wheatley School District - also in St. Francis County - have TAGG performance rates below that of KIPP Delta. One in ten St. Francis County residents age 25 or older hold a bachelor's degree. Our aim is to not only increase the number of college-ready graduates, but also support our alumni once they are enrolled in college.

Describe the innovations that will distinguish the charter from other schools.

Applicant Response:

At the heart of our work is the belief that income, race, and zip code should not determine educational outcome. Despite the fact that one in ten low-income students graduate from college, our long-term aspirational goal is to have 75% of our students graduate from college within six years of completing high school.

KIPP Forrest City's entire team will be dedicated to doing whatever it takes to help students be successful in high school, college and life. The school will have a longer school day and students will also attend school 2-3 weeks in the summer. Students will frequently stay after school and are able to contact their teachers by phone at night for help with homework. For their hard work, students may earn the privilege of participating in extracurricular activities and end of the year field lessons, and the schools frequently reward student performance with special events and field lessons.

KIPP also has a longstanding motto — "Work hard. Be nice." Since our founding, we have demonstrated that this is not just a tagline. The development of character has been as important to us as the teaching of rigorous academic skills. Today we are especially focused on seven highly predictive strengths: zest, grit, self-control, optimism, gratitude, social intelligence, and curiosity.

Our KIPP Through College team is focused on moving students to and through college. The KIPP Through College team will encourage students starting at eighth grade to explore college options early, guiding students and families through the admissions & financial aid process and advocating to eliminate barriers to college matriculation and graduation. Last year, thirty-nine graduates at KIPP Delta Collegiate High School earned \$2.3 million in scholarships. Currently, nearly 80% of KIPP Delta alumni are persisting in college.

On the following table, list the specific measurable goals in reading, reading comprehension, and mathematics, based on the state mandated assessments, and any other assessment tools if used, for improving student academic achievement for each year of the public charter school's initial five-year period. For each goal, include the following:

- The tool to be used to measure the academic performance;
- The level of performance that will demonstrate success; and
- The timeframe for the achievement of the goal.

GOAL	Assessment Instrument for Measuring Performance	Performance Level that Demonstrates Achievement	When Attainment of the Goal Will Be Assessed
Achieve academic growth for students in mathematics	State-approved assessment	Outperforming the state average on the state-approved assessment	Annually
Achieve academic growth for students in mathematics	State-approved Algebra I exam	60% of all exiting eighth graders will have scored proficient or advanced on the Algebra I exam	Annually following establishment of eighth grade
Achieve academic growth for students in mathematics	NWEA MAP Assessment	Over 60% of students will meet individual Fall to Spring growth targets determined by national averages	Annually
Achieve academic growth for students in literacy	State-approved assessment	Outperforming the state average on the state-approved assessment	Annually
Achieve academic growth for students in literacy	NWEA MAP Assessment	Over 60% of students will meet individual Fall to Spring growth targets determined by national averages	Annually

Explain how the attainment of the goals will demonstrate that the charter is meeting the identified educational need for the school and fulfilling its mission.

Applicant Response:

Based on the fact that there will be major transitions in the state and national assessment process during our charter renewal timeline, KIPP Forrest City requests the ability to reexamine and adjust our project performance goals based on any new requirements and outcomes produced by the new assessment system.

As approved during KIPP Delta's renewal hearing before the State Board of Education in March 2013, during the first five school years of KIPP Forrest City's upcoming contractual period, the performance goals for each of our campuses are above. Again, these goals may need to be realigned and restated as new testing mechanisms are put into place.

KIPP Delta believes that attainment of the goals stated above will demonstrate that students are progressing towards proficiency in math and literacy while also meeting individual growth targets based on their starting levels. We believe that these academic successes will help students become college-ready and therefore increase the number of college graduates hailing from St. Francis County and beyond.

6. Describe the educational program to be offered by the charter school

Applicant Response:

KIPP Forrest City College Preparatory School will open its doors to approximately 85 fifth graders in July 2015, and will evolve into a school with a cap of 400 students in grades five through eight within four years. The school will add one grade level each year of eighty-five students until it reaches its maximum capacity. Please see the growth plan chart in Appendix L. This incremental and deliberate growth pattern will be essential to the school's success. KIPP Forrest City will not choose the best students in the community to achieve success; in fact, incoming 5th graders will be admitted regardless of their test scores. The only admission requirement for the school is the students' and their parents' willingness to sign and uphold the KIPP Delta Commitment to Excellence Form, which the teachers must sign as well (similar to the sample KIPP Delta Commitment to Excellence in the Appendix K). This commitment specifies that the students, parents, and teachers will do whatever it takes to support the education of the student.

The school will provide St. Francis County's youth a choice in academic programs by offering an accelerated instructional curriculum. The students will have the opportunity to demonstrate mastery of all Arkansas state standards for their current grade level and show proficiency in many concepts and skills of the succeeding grade levels due to the school's extended time (8:00 AM – 4:00 PM Monday – Friday enrichment one Saturday per month, and 2-3 weeks during the summer). Students will exceed the state minimum of 178 days and the planned instructional time will exceed an average of six hours per day and thirty hours per week. A sample calendar and 5th grade schedule can be found in Appendix E

Students in 5th grade will learn or review subject matter they may not have fully mastered in elementary school. Once proficient and on grade-level, these students will spend the next three years preparing for and taking courses suited for young high school pupils. Students will have the opportunity to take rigorous courses such as those on the Pre-AP level.

KIPP Forrest City will focus on teaching fundamental reading, writing, and mathematics skills every day.

Students will receive nearly eight hours of mathematics instruction and nearly eight hours of English language arts instruction (including both reading and writing) each week. The proposed 5th grade mathematics course will not only provide the children with a solid foundation in arithmetic, but will prepare them for their upcoming journey into algebra and higher mathematics. The 6th grade mathematics course will serve as the essential bridge between basic arithmetic and algebra. Students of KIPP Forrest City will then have the option of taking Algebra I in 7th grade and Geometry in 8th grade, or Pre-Algebra in 7th grade and Algebra in 8th grade. The English language arts curriculum will be just as intensive. Classroom instruction will focus on the attainment of reading, writing, speaking, listening, and comprehension skills. Students will be able to write in different formats including narratives, expository essays, persuasive essays, research papers, and poetry. By the 8th grade, students will be reading high-quality literature and discussing themes in their writing of pieces such as critical literary essays.

In the advanced integrated science curriculum, students will simultaneously learn content knowledge and science process skills. Students will spend at least 20% of instructional time in science class doing hands-on laboratory work. Social studies will incorporate on four different strands: geography, economics, civics, and history. Students will explore these four strands through the study of world history and culture, United States history, and Arkansas history and heritage.

Beyond the core subjects, students will also participate in physical education, music and art courses. In physical education, students will learn how to take care of their bodies and learn the basics of physical fitness. In addition, students will learn basic rules and skills for various sports, such as soccer, basketball, and volleyball. In music classes, students will learn how to read music and will participate in group singing performances. In art, students will learn the basics of style and composition and will create many pieces in a variety of mediums. 7th and 8th graders will take career and technology classes, which will better prepare them for skills they need to succeed in modern society.

KIPP Forrest City, in addition to focusing on academic skills, will place a strong emphasis on character building. Each week will include multiple opportunities for school-wide, or grade-level team building. Students will also have the opportunity to present student-run productions or performances, and participate in student competitions (such as a spelling or geography bee). Students will have more opportunity for character building through the Saturday enrichment program, where they will participate in athletics, dance, art, music and other such activities. Students may also have the opportunity to help their community through volunteer service programs and activities.

Armed with both academic and character skills, students of KIPP Forrest City will recognize an outstanding education as the instrument to achieve personal success. The mission is not easily accomplished; the students of KIPP Forrest City will soon learn that there are no shortcuts to realize these goals. Therefore, not only will KIPP Forrest City students score higher on district, state, and national tests than students from neighboring areas, but the school also envisions witnessing its initial class of students, in its entirety, enter competitive universities throughout the country in the year 2023.

We believe that, in addition to using educationally sound teaching strategies, more time is required to accomplish KIPP Forrest City's ambitious goals. The school's students will be in school from 8:00 a.m. through 4:00 p.m. Monday through Friday. The sample 5th grade schedule attached in Appendix E lays out the instructional time for each day. Students will receive nearly eight hours of mathematics instruction, nearly eight hours of English language arts instruction, six hours of social studies, and six hours of science instruction every week. An average week's schedule may also include physical education and enrichment activities such as art, music, technology, and career. Additional time will be spent on team and character building activities such as student presentations, spelling or geography bees, guest speakers, plays, concerts, and other activities. We believe bringing the student body together once every week is critical to maintaining a supportive family environment at our school. Students are also expected to complete nearly two hours of homework for every day school is in session.

It is crucial that not only students use their time effectively but teachers do as well. Teachers are expected to meet prior to the school year for a minimum of two weeks to plan for the school year. Teachers will use this time to design their goals, objectives, and curriculum for the upcoming school year. The teachers will work on these designs horizontally within their grade level and, after year one, vertically across grade levels. It is also a time when teachers and administrators will work together to design the most efficient and effective policies, practices, procedures, and schedules for the school. KIPP Forrest City teachers will meet in teams each week, when

teachers will work together to refine, share, and develop effective teaching strategies. There will be continuous vertical and horizontal curriculum planning to ensure consistency between the grade levels and cross-curricular development in each grade. The team planning sessions will also be supplemented with periodic after school planning periods.

In addition to the intensive academic week, KIPP Forrest City students will also be able to earn Saturday field lessons. During this time, students will participate in activities or visit area college campuses. Saturdays may also provide an opportunity for students to become involved in their own community through volunteer efforts and programs. These experiences will provide students an opportunity to work with professionals in the field and to practice the social and critical thinking skills learned in the classroom during the weekdays.

7. Describe the process that will be used to ensure all curriculum materials used in the educational program are aligned with the Arkansas Curriculum Frameworks and the Common Core State Standards as adopted, and periodically revised, by the State Board of Education.

Applicant Response:

Each year, KIPP Forrest City College Preparatory School will review its curriculum to ensure that it aligns to Arkansas curriculum frameworks and Common Core State Standards. KIPP Forrest City will carefully correlate its curriculum objectives to the Common Core Standards in addition to designing a model that will enable students to reach the goals previously listed. It will use the PARCC assessments to ensure the alignment of curriculum. In order to administer the PARCC assessments, KIPP Delta will procure end-user devices and bandwidth that meet system requirements.

KIPP Forrest City's focus is not to change what the state of Arkansas feel are the appropriate academic outcomes, but rather, to ensure that all students master or exceed all the skills and content under the Common Core State Standards. Teachers and the School Director will work with the KIPP Delta region to determine the curricula that will match student's needs, be aligned with Common Core State Standards, and prepare students for college. Incoming student needs and performance levels will determine the weight that teachers will place on different elements of the curriculum.

KIPP Forrest City is not committed to only one "best" approach; the school believes in creating an environment where teachers are allowed the flexibility to use varied strategies and methods to achieve results. Strategies that may be employed include:

- *Direct whole-class instruction*
- *Indirect whole-class instruction*
- *Instruction incorporating various learning modalities*
- *Instruction adapted to multiple intelligences*
- *Teacher-directed small group instruction*
- *One-on-one teacher instruction*
- *Cooperative learning*
- *Inquiry-based learning*
- *Peer tutoring*
- *Computer activities*
- *Educational and motivational field lessons*
- *Phonetic-based instruction*
- *Balanced literary instruction*
- *Project-based learning*
- *Discovery learning*
- *Call and response*
- *Role-playing*

The school year for KIPP Forrest City will generally follow the local school district calendar, with exception of the Saturday enrichment classes and a three-week summer program. Children will meet or exceed state requirements of being in school 178 days per year. See the attached calendar in Appendix D. The summer school session will provide KIPP Forrest City students, parents, and teachers with a head start in preparing for the upcoming academic year. During this time, those groups will become acquainted with the procedures and expectations demanded throughout the year. Students will also be immersed in the school's culture. After assessing each student's individual strengths and areas for growth, teachers will emphasize the basics of reading, writing, mathematics, science, and social studies. The summer session will also be a time when the process of team building begins. Students will be introduced to the concepts, challenges, strengths, and rewards of working as a team.

8. Describe the manner in which the school will make provisions for the following student services, even in those areas for which a waiver is requested:

A) Guidance program;

Applicant Response:

Counseling and guidance services beyond the capabilities of the faculty and staff of the school will be provided by the KIPP Delta region. KIPP Delta will either contract with a properly licensed counseling professional or use the current counselors who work in the region until the time when the school can employ its own counselor.

B) Health services;

Applicant Response:

Health services shall be provided to meet the needs of all students of the school as needed on by having the school nurse located in Helena split her time between Helena and Forrest City. The school will develop, before opening, complete health services and health emergency policies and procedures. The school will train its office managements and special education staff to administer over the counter medication. We will contract with a local nurse to provide on-call assistance when needed. KIPP Forrest City will hire a full-time nurse once at the appropriate scale.

C) Media center;

Applicant Response:

It is the intent of the school to use the facilities and collections of the local public library system until such time as the school can develop a library and media center of its own. The school will also provide ample books within classrooms for students. KIPP Delta currently has partnerships with the libraries in Helena and Blytheville and we are hopeful to obtain one in Forrest City as well.

D) Special education;

Applicant Response:

The school realizes the importance of adhering to all aspects of IDEA regarding students with special needs. The school will employ a certified special education instructor and will comply with all federal and state regulations concerning IDEA, 504, and IEP implementation. Additionally, KIPP Delta in Helena currently offers OT, PT, and speech therapy services and we would ensure these services are also available to students in Forrest City. Last year, KIPP Delta had a population of 8% with special needs. The school gladly accepts the responsibility of educating children with special needs.

E) Transportation;

Applicant Response:

The school will provide transportation to students who attend the school. KIPP Delta currently owns a fleet of buses and transports over 1,000 miles per day. KIPP Delta has a regional Transportation Director who will oversee the school's transportation and will plan on purchasing an additional bus for the school.

F) Alternative education, including Alternative Learning Environments;

Applicant Response:

KIPP Forrest City is committed to serving all of its students in any way possible. Therefore, we are interested in finding best practices to serve students who are not succeeding in the traditional education system. We will offer innovative, non-traditional practices to serve these populations, and aid in the prevention of them dropping out of school. However, given the small size of the school, KIPP Forrest City will not offer a separate alternative education program.

G) English Language Learner (ELL) instruction

Applicant Response:

KIPP Forrest City will provide services to any students with limited English language proficiency. Historically, KIPP Delta has served limited students with limited English language proficiency. However, nationally KIPP does serve many ELL students and we will work with other schools to develop the appropriate plan, which would include hiring bilingual teachers and using a dual-language approach where appropriate.

H) Gifted and Talented Program.

Applicant Response:

The school believes that all children hold gifts and talents, unique and precious. All students will be challenged to meet their intellectual ability within the instructional program; therefore the school will not offer a formal, separate gifted and talented program.

9. Describe the geographical area to be served by the charter. List all school districts within the geographical area likely to be affected by the open-enrollment public charter school.

Applicant Response:

Forrest City, Arkansas is in St. Francis County and is the county seat. Like many Arkansas Delta communities, St. Francis County faces many economic and social challenges, including high poverty and child poverty rates, low education levels, and population decline. As of the previous Census, 33.4% of the population was below the poverty line and only 11% of residents 25 or older held a bachelor's degree. According to Census data, the county's population has declined nearly every decade since 1950.

Despite these challenges, St. Francis County has many strengths and positive trends to build upon. The area retains access to an economic base due to its proximity to Interstate 40. Leaders and residents in Forrest City emphasize the importance of a strong workforce. This supports a widespread agreement that a central strategy for community revitalization is to promote a strong workforce, which in turn will help keep these industries in the area and attract new businesses. Forrest City is the home of East Arkansas Community College, a two-year post-secondary institution offering associate level degrees. EACC offers programs to train students for jobs available in local industries. Leaders and residents in the Forrest City area emphasize the importance of a strong workforce, which will help keep industries in the area and attract new ones. In general, residents feel a significant amount of pride and connection to their community and they want to continue robust economic development.

The school systems that may be affected by KIPP Forrest City include the following:

- *Forrest City School District*
- *Lee County School District*
- *Hughes School District*
- *Palestine-Wheatley School District*
- *Brinkley School District*
- *Wynne School District*
- *Earle School District*

According to the 2013-2014 enrollment information housed on the Department of Education Data Center's website, there were 2,942 students enrolled in the Forrest City School District, 881 students enrolled in the Lee County School District, 354 students enrolled in the Hughes School District, 652 students enrolled in the Palestine-Wheatley School District, 529 students enrolled in the Brinkley School District, 2,731 students enrolled in the Wynne School District, and 611 students enrolled in the Earle School District. Each district has free or reduced lunch student populations of 60% or greater. At its five (5) year maximum enrollment of 400 students, it is estimated that 250 students would come to KIPP Forrest City from the Forrest City School District, up to 100 students from the Lee County School District, and up to 10 students each from the Hughes, Palestine-Wheatley, Brinkley, Wynne and Earle School Districts.

10. Describe the plan for the school officials to provide an annual report to parents, the community, and the authorizer that demonstrates the progress made by the charter school during any previous academic year in meeting its academic performance objectives. (See *ADE Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts.*)

Applicant Response:

KIPP Forrest City College Preparatory School will regularly assess the academic progress of its students, including participation in state testing programs, and share information with parents and the surrounding community through progress reports, phone calls, meetings, emails, and other reports.

Each summer and early fall, the school will compile performance data from the previous year. The school will publish an annual report with this performance data to the public by November 15 in a newspaper with general circulation in the community. In addition, the Board of Directors will hold a public meeting by November 15 to review and discuss the annual report and progress towards goals and accreditation. Finally, the school shall publish in a newspaper the school performance report as required by state law.

KIPP Delta has also made its annual report available on its website and will direct parents, community members, and supporters alike to view it in order to receive KIPP Forrest City's most up-to-date performance results.

11. Describe the enrollment criteria and recruitment processes, that will provide an equal opportunity for all parents and students to learn about and apply for admission to the proposed public charter school.

Applicant Response:

Admission to KIPP Forrest City College Preparatory School will be a cooperative decision between students, parents, and teachers. Students and parents must choose to enroll in the school instead of remaining at the district public school. The school encourages and motivates the students and their families to view an intense academic commitment as their key to the future. Students, parents, and teachers will be expected to sign KIPP Forrest City's Commitment to Excellence Form. This document addresses the areas of attendance, homework, behavior, and academics. In accordance with all federal laws, no student will be denied admission to the school based on race, ethnicity, national origin, gender, or disability.

KIPP Forrest City may allow preference for children of the founding members of the school (not to exceed 10% of the total number of students in the open-enrollment public charter school) and siblings of students currently enrolled in the school. Students will be able to withdraw from the school at any point in time and return to their local district public school or any other school to which they can gain admission. Upon notification of student withdrawal, KIPP Forrest City will ensure that the appropriate local school district receive pertinent student records.

KIPP Forrest City will take the following steps to ensure that the school's population will reflect the student population of the local district:

- *Post flyers and notices in local supermarkets, churches, community centers, and apartment complexes*
- *Visit local organizations in each neighborhood*
- *Visit and explain to prospective students and their families the purpose of the school*
- *Conduct parental information sessions to elaborate on the commitment involved with attending KIPP Forrest City*
- *Canvass neighborhoods to further reach interested families*
- *Purchase billboard space and radio advertisements in the community*

KIPP Forrest City will initially serve students in grade 5. New students will be admitted each year into grade 5 without regard to prior measures of achievement or aptitude, athletic ability, disability, handicapping condition, ethnicity, race, creed, gender, national origin, religion, or ancestry.

KIPP Forrest City staff and parents will accept applications until a lottery held in the first week of April. During this point, interested families will be able to meet with KIPP Forrest City staff and review the expectations of the school. In year one, the school will admit no pupils until the period has ended. In year two and each following year, the school will admit no pupils, with the exception of siblings, until the period has ended. If the number of students applying is fewer than the maximum allowed in this licensure application, the school will accept all applicants and may accept applications and enroll additional students until the maximum number is admitted.

If the number of applicants to the school exceeds capacity, the school will use a random lottery to select students until the maximum number is admitted. The total number of students admitted to the school will not exceed 400 without formally amending this licensure application.

The above procedures will also be followed to fill vacant seats in grades 6, 7, and 8, if seats become available, in accordance with the above enrollment numbers.

Formal marketing of the school to prospective incoming students will occur throughout the year. When possible and where necessary, marketing efforts will be bilingual. The school will also seek support from local non-profit organizations that operate within the community.

Check which of the following enrollment preferences, as permissible in Arkansas Code Annotated §6-23-306(14)(C), would be allowed at the charter school.

- Children of founding members of the charter school
- Siblings of enrolled students
- No enrollment preferences (No other boxes may be checked in order to select this option.)

It is affirmed that a random, anonymous student selection method will be utilized in the event that more students apply for admission to the open-enrollment public charter school than can be accommodated under the terms of the charter, except as allowed for in Arkansas Code Annotated §6-23-306(14)(C).

- Yes
- No

Describe procedures for conducting the lottery process, including the timeline for enrolling, the date of the lottery and the way in which students will be placed on waiting lists. Explain how the charter will ensure that the lottery process is transparent to the public.

Applicant Response:

Applications for enrollment are collected year-round through the application form on our district's website. Applications for the upcoming school year are not accepted until after January 1st of that year. For example, students must wait until January 1, 2015 to apply for the '15-'16 school year.

The process of enrolling new students begins after the completion of the lottery, which will be held the first week in April. After the lottery, the students at the top of the waiting list who have a seat available are contacted to schedule a commitment to excellence meeting after which their information is collected and entered into our student information systems. Student enrollment continues through the start of the school year until all available seats have been filled.

Students are classified within their grade-specific lottery pools and identified as a sibling of currently enrolled student or child of a founding staff member. During the lottery, each student is assigned a random lottery number. After the lottery number assignment has occurred, students are ordered within their respective classifications according to their lottery number with siblings of current students and found children of founding staff members receiving the first spots, and all remaining students receiving the positions after that. After the lottery has occurred, new applicants are placed at the end of the waitlist on a first-come first-served basis.

The school will post these lottery procedures on the KIPP Delta website to ensure the process is transparent to the public.

KIPP Forrest City will explore as many avenues of outreach as possible to guarantee equitable exposure. The staff will publicize the school in Forrest City and surrounding communities in the following ways:

- Home visits in local school areas*
- Referrals from other KIPP students and families*
- Neighborhood flyers*
- Speak at church and prayer meetings*
- Speak at civic organizations*
- Speak at community based organizations*
- Local newspaper and community association newsletter advertisements*
- Teacher referrals from other campuses*
- Local radio and television advertisements*

In compliance with federal law, the school's marketing efforts will be equitable to all populations within the area, regardless of race, disability, ethnicity, and gender.

KIPP Forrest City will comply with state and federal laws and regulations otherwise applicable to public schools with respect to civil rights and individuals with disabilities.

KIPP Forrest City will not discriminate among potential employees, employees, or pupils in violation of any state or federal law.

KIPP Forrest City will be nonsectarian in its programs, admissions policies, and employment practices. The school will not be supported by or affiliated with any religion or religious organization or institution.

If it is believed that the use of a weighted lottery is required by federal court or administrative order, explain and furnish a copy of the order.

Applicant Response:

N/A

12. Name any founders or board members of the proposed charter's sponsoring entity, management company staff, and/or leaders of the proposed charter who have any prior involvement in the operation of one or more other charter schools and complete a Prior Charter Involvement **template** for each individual listed.

Applicant Response:

The founders and Board members of KIPP Delta will also serve in the same capacity for KIPP Forrest City College Preparatory School. None of these members have had prior charter involvement before KIPP Delta.

13. Summarize the job descriptions of the school director and other key personnel. Specify the qualifications to be met by professional employees (administrators, teachers, counselors, etc.) of the program. List the types of administrative positions, teaching positions, and support positions for the school.

Applicant Response:

School Director

The School Director of KIPP Forrest City shall be degreed and shall demonstrate exceptional leadership abilities. While not requiring administrative certifications (see requested waivers below), the KIPP Delta senior leadership team will look only for the most highly qualified individual to serve in this capacity. The School Director will report directly to the Chief Academic Officer and Executive Director of KIPP Delta Public Schools.

The KIPP Forrest City School Director's primary responsibility is to ensure that the school is reaching its goals and moving towards its mission under the guidance of the KIPP Delta Executive Direction and Board of Directors. The School Director will have the responsibility of managing the school's daily operations, but will have oversight from the Executive Director. The School Director will allocate his time in four major areas: academic leader, faculty and staff manager, community liaison, business leader.

The primary area of responsibility is academic leadership. The School Director will be responsible for creating or determining curricula designed to meet the mission of the school. The School Director must provide ample opportunities for professional development for his faculty and staff. Finally and most importantly, it is the responsibility of the School Director to teach and work with the students. The School Director should be instrumental in teaching the school's culture to not only the teachers but the students as well. It is this connection with the students that is crucial to the School Director's ability to run an effective school.

The School Director's next major responsibility will be the management of her faculty and staff. The School Director will be responsible for hiring people who have the ability, work ethic, drive, and cultural fit to fulfill the school's goals and overarching mission. The School Director, with the support of others, will be responsible for training and providing necessary support to the faculty and staff.

As community liaison, the School Director will help communicate the vision and mission of the school to the outside world. The School Director must ensure that there are positive and open lines of communication between herself, the community, and the district. The School Director, in order to garner the support and trust of others, will consistently and accurately report school results, both good and bad. The School Director must also encourage and provide opportunities for exchanging and sharing information between the school, community, and district.

The School Director will work with the KIPP Delta Finance Director and Chief Operating Officer on the business operations of the school. The School Director, with the help of the Finance Director, will present the school's budget and all other financial reports and statements to the Board of Directors. It is the responsibility of the School Director and the Finance Director to ensure that the school is financially stable and fiscally responsible.

Key Qualities:

- A strong team leader*
- Works hard and is dedicated*
- Constantly strives for excellence*
- Has a passion for teaching children*
- Believes that all children can and will learn*
- Curious and hungry for knowledge*
- Constantly reflecting and improving*
- Possesses a high degree of integrity*
- A strong ability to teach*
- Knowledgeable in all subject matters*

- Knowledgeable in budgets and finances
- Effective communicator
- High degree of responsibility

The School Director will be paid based on years of experience. KIPP Forrest City is requesting a waiver on certified staff salary schedules.

Teachers

While the school will not require teacher certification for classroom teachers (see requested waivers) it is the intent of the school to employ only degreed teachers with exceptional qualities in training, experience and teaching ability. All teachers will have a bachelor's degree and meet content knowledge requirements if they teach core subjects. In addition, all teachers and school personnel will submit to the criminal background check. All teachers who are required to be will be highly qualified.

The primary responsibility of the teacher is to ensure that all students are meeting or are on target to meet the goals and therefore the mission established by the school. This can only be accomplished by focusing on student achievement through quality instruction. Teachers are expected to maximize learning in the classroom through good lesson planning and implementation along with effective discipline. Teachers may be required to submit weekly lesson plans to the School Director in advance and approach her with any concerns or questions. Teachers will also develop Academic Improvement Plans for students who do not score Proficient on state exams to ensure that all students develop proficiency.

In order to maximize the effectiveness of classroom instruction and the school year at large, a substantial amount of time must be spent planning. Teachers at KIPP Forrest City will spend nearly one month planning and working together to improve the school while the students are on summer vacation. This time will consist of planning such as curriculum writing, professional development, and team bonding strategies. This planning work will not cease when the students arrive at school. Teachers will be given planning time each day and must also meet weekly as a group to discuss ways of increasing student achievement.

Teachers are responsible for continually maintaining high expectations for expectations and providing opportunities for the students to thrive not only academically, but socially and physically as well. Teachers are responsible for monitoring students during breakfast, homeroom, and independent study times. They are also responsible for helping plan, attend, and participate in the Saturday enrichment programs. Teachers are expected to show their support to students constantly, by being available by phone, by providing extra help, and consistently contacting parents.

Key Qualities:

- Works well in and contributes to teams
- Works hard and is dedicated
- Constantly strives for excellence
- Has a passion for teaching children
- Believes that all children can and will learn
- Curious and hungry for knowledge
- Constantly reflecting and improving
- Possesses a high degree of integrity
- A strong ability to teach
- Knowledgeable in a particular subject matter
- Effective communicator
- Responsible

All Special Education staff will be certified Special Education teachers.

A sample salary schedule for teachers is found in Appendix J.

Office Manager

The Office Manager of KIPP Forrest City will have the primary responsibility of running the school's business and financial operations. These responsibilities consist of:

- *Reconciling local accounts*
- *Submitting purchase orders*
- *Managing petty cash*
- *Tracking attendance*
- *Ordering school supplies and materials*
- *Managing the school's inventories*
- *Dispersing school publications*
- *Working with KIPP Delta Operations team and School Director on facility and vendor relations*
- *Working with KIPP Finance Director and School Director on fiscal management*

Beyond working with students and parents, the Office Manager will work closely with the School Director in community relations. The Office Manager will help present fiduciary information to the Board of Directors. The Office Manager will work with Data Analyst from KIPP Delta Public Schools in the dissemination of mandatory test and school results to both the state and the community. The Office Manager will help the School Director serve as a community and district liaison. Often, the Office Manager will be a representative of the school when the School Director is unavailable.

Key Qualities:

- *Works well in and contributes to teams*
- *Works hard and is dedicated*
- *Constantly strives for excellence*
- *Has a passion for teaching children*
- *Believes that all children can and will learn*
- *Curious and hungry for knowledge*
- *Constantly reflecting and improving*
- *Possesses a high degree of integrity*
- *Knowledgeable in finances and budgets*
- *Effective communicator*
- *Highly organized and efficient*
- *Responsible*

School Nurse

The School Nurse will be expected to utilize the American Nurse's Association Nursing Process to promote and improve student health. Duties will include, but are not limited to, administering medication to students as necessary, attending to students' health and wellness needs during the school day, administering school-wide hearing and vision screening, and maintaining a database of accurate and well-organized student medical records.

Counselor

The Counselor will work with teachers and leaders to identify our students and families most in need of additional services, and s/he will then lead a collaborative effort to plan for and provide the necessary support. In this effort, the Counselor will directly provide individual and group counseling to students and their families, while also working to link families with long-term counseling solutions and external support organizations. Additionally, the Counselor will partner with teachers and leaders to create and implement a plan that provides differentiated support for selected students during the course of their normal school schedule.

During the 2015-2016 school year, KIPP Forrest City will have one School Director, one Office Manager, one special education teacher, and three classroom teachers.

14. Explain how the school will conduct its business office. Tell about business office personnel and describe the plan for managing procurement activities, and the process by which the school governance will adopt an annual budget.

Applicant Response:

KIPP Forrest City College Preparatory School will work with KIPP Delta Public Schools to ensure that it is in compliance with all financial regulations and acceptable operating practices. KIPP Forrest City intends to reduce unnecessary inefficiencies and minimize the potential for unethical behavior by using a regulatory system, not a creative one. All transactions will involve multiple players and steps, where each individual stays within their area of responsibility. It is the responsibility of the School Director and KIPP Delta Finance Director to plan a budget that is financially stable and allocates the appropriate resources to run an effective school. The Board of Directors will approve the budget before it is implemented. Most transactions will then begin with a faculty requisition. The Office Manager must check the finances and the School Director must approve the acquisition. (A procurement process may be necessary for significant items.) The Office Manager will then order the supplies with the necessary purchase order. The School Director will sign the checks, and a co-signature will be required for checks over \$10,000. All financial transactions will be recorded and reflected in reports to the board.

Procurement activities will be based on the fiscal policies within the KIPP Delta Policy Manual. All purchase requests will be submitted within a system that requires documentation of the purchase as well as its purpose. The School Director will have the authority to review these purchase requests and approve them within the system. Any checks will be run through the KIPP Delta Finance office and ultimately approved by the KIPP Delta Executive Director and Chief Operating Officer.

The School Director and Office Manager will work with the KIPP Delta regional finance team to develop a proposed budget in April of the fiscal year. Following review by the KIPP Delta Board of Directors, the school will submit a final budget in July for approval.

Complete the budget template showing a balanced budget with realistic expectations of revenue and expenditures.

Provide the minimum number of students who must attend the charter in order for the school to be financially viable. Describe the method used to calculate this number. Tell who made the calculations and describe the financial expertise of the individuals who assisted in this assessment.

Describe the contingency plan if fewer students than necessary for financial viability enroll before the first day of school. Provide a detailed explanation of the ways in which the charter leaders will provide the education program outlined in the application to fewer students that determined necessary for financial viability or a date certain by which charter leaders will notify the parents, leaders of surrounding districts and open-enrollment charters, and staff at the Arkansas Department of Education that the school will not open as anticipated.

Explain how charter leaders will provide the education program outlined in the application if enough students for financial viability enroll and are admitted but fail to arrive when school begins.

Describe preparations to pay for any unexpected, but necessary and possibly urgent expenses.

Applicant Response:

At least 85 students need to attend our school for the proposed staffing, curriculum, and facilities plan to be viable.

This enrollment estimate was calculated based on KIPP Delta's existing middle school model and our anticipated costs for opening a new school in Forrest City. KIPP Delta's Chief Operating Officer, who has successfully managed the operations of all KIPP Delta schools and who has an extensive operations background, and the Director of Finance, a seasoned project manager with over 8 years of experience managing federal, state, and local funds for school entities.

KIPP Delta has developed a scalable but practical budget. KIPP Delta would first seek to enroll a minimum of 90 students creating an immediate buffer against the effect of normal attrition. This is why budgeted enrollment has been set at 85 students instead of 90. While having fewer students than anticipated would create financial pressure, immediate cost savings could be realized by scaling back the volume of supplies and materials ordered for general instruction. KIPP Forrest City also be able to tap into the resource of the KIPP Delta region of additional support. Another additional option would be to reduce or revise the general education staffing model to be in alignment with the number of students the school is serving.

Even if KIPP Forrest City enrolls fewer students than planned, it will still open in the Fall of 2015, pending approval. Fewer students enrolled will mean that we re-visit our budget model and make cuts in the number of teaching personnel as well as other areas. This could also mean adjusting our lease so that we are located in a smaller space.

While the staffing model, mode of instruction, class and school schedule may adjust to accommodate a less than anticipated enrollment, the quality and plans for educational programming would not. KIPP Delta has a strong and successful history with opening charter schools and will draw from these experiences to ensure that the Forrest City school remains open and able to offer students a meaningful education.

KIPP Delta holds a \$500,000 line of credit with Southern Bancorp and could also supplement financial shortcomings by making a regional loan to KIPP Forrest City for urgent and unexpected expenses.

15. Describe the manner in which an annual audit of the financial and programmatic operations of the school will be conducted. If the school wishes to request that the authorizer allow a licensed accountant or licensed certified public accountant, rather than the Legislative Auditor, to perform the first-year audit, identify the accountant by name, firm, address, and phone number. The named accountant must meet the requirements of ADE Rules Governing Publicly Funded Educational Institution Audit Requirements, including the prohibition on auditors providing non-audit services (such as accounting or consulting services) to auditees. A school's preference as stated in this application may not be changed without prior approval of the authorizer.

Applicant Response:

KIPP Delta Public Schools will complete an annual audit of financial and programmatic operations, of which KIPP Forrest City College Preparatory will be a part. KIPP Delta contracts with an auditing firm to complete this audit. The auditing firms meets the requirements of Arkansas Department of Education Rules Governing Publicly Funded Educational Institution Audit Requirements and is not listed on any ineligibility list maintained by the Arkansas Department of Education of Legislative Audit.

16. It is affirmed that the public charter school will participate in the Arkansas Public School Computer Network, as required by state statute and by State Board of Education rule, for reporting **both education data and financial data**, including grant funds or private donations received directly by the charter school.

Yes

No

17. Describe the facilities to be used. Give the present use of the facility. If the facility to be used for the school is a facility of a school district, describe the terms established by the local school board of the district stipulating the relationship between the proposed public charter school and the district pertaining to the use of the facility. Attach a copy of the agreement, signed by the president of the local school board, the chair or president of the governing body of the proposed open-enrollment public charter school, and the chief operating officer of the proposed charter. If the facility is not operated by a school district, attach a copy of the Facilities Utilization Agreement, signed by the entity owning or operating the facility and the chief operating officer of the proposed charter. A proposed lease may also be submitted but is not required. Please note that any lease or other debt must be approved by the Commissioner of Education.

Applicant Response:

KIPP Forrest City's facility will be located on 1402 Eldrige in Forrest City, Arkansas, a former building owned by Arkansas Concrete. The facility is approximately 20,000 square feet and the school will pay at a maximum \$80,000 per year to lease the building. The building is an open warehouse that sits on approximately four acres of land with ample room for outdoor play space and room to accommodate ten classrooms with a multipurpose area. The building is one story with the exception of office space located in an upstairs area that will not be public space. The office space will meet the needs for our office and staff personnel.

Please find in Appendix N draft floor plans of the proposed facility.

Identify the owner(s) of the proposed facility and describe their relationship, if any, with:

- (1) Members of the local board of the public school district where the proposed open-enrollment public charter school will be located,
- (2) Employees of the public school district where the proposed open-enrollment public charter school will be located,
- (3) The eligible entity sponsoring the open-enrollment public charter school, or
- (4) Employees/directors/administrators of the sponsoring entity or proposed open-enrollment public charter school.

Applicant Response:

The owner of building is Arkansas Concrete, an organization that, to our knowledge, does not have any relationship with any of the individuals listed above.

The facility will comply with all requirements for accessibility in accordance with the Americans with Disabilities Act (ADA) and Individuals with Disabilities Education Act (IDEA) and all other state and federal laws and local zoning ordinances.

- Yes
 No

If the facility does not currently meet these requirements, provide a list of items that will need to be addressed to bring the facility into compliance. Also include a statement of permissible uses for the facility from the local zoning authority, and whether there are any alcohol sales within 1,000 feet of the facility.

Applicant Response:

KIPP Delta is currently working with Cromwell Architects based in Jonesboro, Arkansas to perform a needs assessment of improvements that need to be made to ensure it is in compliance with all regulations. Once this list is made, KIPP Delta will utilize its Finance and Development teams to determine funding options to ensure the building is ready by Fall 2015.

An assessment by Cromwell Architects revealed the building to be in good shape with some deficiencies including: lack of insulation at the roof, lack of backflow preventer on the sprinkler system, and the necessity to repair the existing slab in selected areas.

The proposed building does not have difficult barriers to overcome. A visual inspection of the accessible route from the parking lot to the entrance is confirmed to be compliant. Accessible parking spaces will need to be

clearly identified with striping and signage. The floor surface within the building is not ready for general use and does currently create an inconvenient pathway for persons with disabilities. Cromwell Architects has recommended that the floor slab be topped and leveled. This, along with all other building components that do not currently meet ADA guidelines, will be corrected within the scope of renovation.

The building has adequate facilities. The architects said that the main concern is the alterations to the building that will be required by seismic code. According to the seismic code, the building will have to be brought up to the requirements of new construction because we are changing the occupancy to a higher risk category (a school). Many windows will also need to be added and doors added or relocated.

Our architects have confidence that these improvements are possible and will require moderate investment in building alterations.

The Office Manager and School Director will work with the KIPP Delta region to procure a custodial contract or hire a part-time custodian in the start-up years. Any maintenance issue beyond their scope, will be supported by the KIPP Delta regional operations team.

KIPP Delta Public Schools will finance or fundraise facility debt expenditures in years one and two, thus keeping debt expenditures off of the school's cash flow.

KIPP Delta has a strong history of writing facilities grants. Furthermore, KIPP Delta has an agreement with Arvest Bank to obtain up to \$10 million in facility financing. We also plan on utilizing start-up grants that should be available under federal legislation to spend on facility improvements.

Please also find in Appendix L confirmation that that the identified facility is in the appropriate zone to be a school building. Also, there are no alcohol sales within 1,000 feet of the premises

18. For each and every individual specifically identified by name in Section A of the application (the contact person, chief operating officer, board members, and other individuals), identify any family or financial relationship which may exist between that individual and:

- (A) Any other individual specifically identified by name in Section A of the application;
- (B) Any individual or entity with whom the sponsoring entity or charter school has contracted, or intends to contract, to provide any services or products for the proposed charter school; and/or
- (C) The owner(s) of the facilities to be used.

For the purpose of this prompt, an individual has a financial relationship with another individual or entity if he or she:

- (1) Receives compensation or benefits directly or indirectly from the entity or individual;
- (2) Is an officer, director, partner, employee, or owner of more than 5% of the shares of an entity that is a corporation, partnership, sole proprietorship, or LLC; and/or
- (3) Has a family member (spouse, sibling, parent or child, or the spouse of a sibling, parent, or child) who is an officer, director, partner, employee, or owner of more than 5% of the shares of an entity that is a corporation, partnership, sole proprietorship, or LLC.

Applicant Response:

N/A

Explain the procedures to be followed if a conflict of interest is identified. The procedures must ensure that all actions are in the best interest of the school and the students at the school.

Applicant Response:

There are no known potential conflicts of interest among the individuals involved with the proposed charter school. If a conflict is identified, the individual with the conflict may be requested to abstain from any decision-making process involving the conflict.

19. Describe the manner in which the school will make provisions for food services. State whether the proposed charter school will apply to participate in the federal National School Lunch program or other federal nutrition programs.

Applicant Response:

KIPP Forrest City will work with the KIPP Delta region to procure a local vendor and to meet USDA requirements while providing services for all students, until we are able to build our own kitchen (inclusive of students who have dietary needs, students with special needs, and students who are free, paid, and reduced). The school will participate in the National School Lunch program.

KIPP Delta has a strong child nutrition program, led by a Child Nutrition Director who ensured all of its schools passed a food service audit during the 2013-2014 school year.

20. Describe how the parents or guardians of the enrolled students and other members of the community will be involved with the school to positively impact the charter school's educational programs.

Applicant Response:

KIPP Forrest City College Preparatory School operates under the premise that the teachers, parents, and students must work together as partners to provide the environment necessary for quality education. Parents are a vital part of this partnership, and the Commitment to Excellence Form outlines the ways in which the school expects and needs the parents to support the educational mission of the school.

KIPP Forrest City College Preparatory School will also have a school-parent compact that

1. Describes the school's responsibility to provide high quality curriculum and enables Title I children to meet Arkansas's academic achievement standards.

2. Describes how parents will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, television watching, volunteering in their child's classroom, participating in decisions relating to their child's education and positive use of extracurricular time; and

3. Addresses the importance of establishing ongoing, good communication between teachers and parents through

- Annual parent-teacher conferences to discuss individual student progress discussing the child's achievement.*
- Frequent progress reports to families on student academic progress.*
- Reasonable access to staff and opportunities to volunteer, observe and participate in classroom activities.*

KIPP Forrest City will also develop a parent engagement plan that includes a separate action addressing each component for parental involvement required by Arkansas Act 307. The following components, as required by ACSIP, will be captured in the plan:

- Informational Packets*
- Parent Involvement Meetings*
- Volunteer Resource Book*
- School's process for resolving parental concerns in handbook*
- Seminars to inform the parents about how to be involved in decisions course selection, career planning, and preparation for postsecondary opportunities*
- Enable formation of PTA/PTO*
- Parent Facilitator*

KIPP Delta Public Schools will annually evaluate the effectiveness of the Parent Involvement Policy and parent involvement activities. The evaluation should determine whether

- The academic quality of the school has improved;*
- Parent participation has increased; and*
- Barriers exist that hinder greater participation by parents.*

KIPP Delta surveyed all parents during the 2013-2014 school year. 90% of respondents stated they were satisfied or very satisfied with KIPP Delta. KIPP Forrest City will use the same surveys to ensure parental voices and concerns are being met as we continue to strive for high parental satisfaction.

The evaluation may be conducted through a written survey, a telephone survey or in person. KIPP Delta Public Schools will document and summarize the evaluation findings and how the information will be used to improve the parent involvement program.

21. List the provisions of Title 6 of the Arkansas Code Annotated (Education Code), State Board of Education rules, and sections of the *Standards for Accreditation of Arkansas Public Schools and School Districts* from which the public charter school seeks to be exempted in order to meet the goals of the school. Identify the specific statute, rule, or standard requested to be waived by title and section number if applicable. **Provide a brief description of the rationale for each waiver requested that explains the way in which each waiver assists in implementing the educational program of the charter and fulfilling the charter's mission.**

Applicant Response:

6-10-106 Uniform dates for beginning and ending of school year. The school design includes a summer program each year that is the beginning rather than the end of the school year. The school year will begin in mid-July.

6-13-109 School superintendent. We request flexibility with regard to the qualification and duties prescribed of a school superintendent by the General Assembly and the State Board of Education.

6-13-634 School district board of directors - Size. We request the flexibility to have larger board sizes to meet the needs of three different KIPP Delta communities.

6-13-635 School board review and approval of salary increases. KIPP Delta's Board of Directors already approve the regional budget where increases of staff salaries in the amount of five percent or greater are reflected.

6-13-616 Director eligibility. While we make every effort to ensure local representation on our Board, KIPP Delta has grown a diverse and effective Board by recruiting members in other parts of the state and the region.

6-13-619(a)(1) Monthly board meetings. We request to hold quarterly Board meetings given the geographic spread of our Board members and to ensure they are focused on high-level activities.

6-13-619(c)(1)(A) Requiring board members' physical presence at meetings in order to be counted for purposes of quorum or a vote. Our Board members have a wide geographic spread and therefore may sometimes have to call in to a meeting.

6-15-902(a) Grading scale – exemptions – special education (applies only to non-core classes) We plan on using a similar grading scale as described by 6-15-902, but request to remain as flexible as possible in this area. KIPP Delta has a grading scale that does not give "D's" in any subject.

6-15-902(c)(2) Requiring quality points for AP courses be contingent upon teacher AP training documentation.

KIPP Delta requests flexibility in sending its teachers to alternative AP trainings that are not necessarily certified AP Summer Institutes.

6-15-1004 Qualified teachers in every public school classroom. The school requests the flexibility to employ teachers it feels will be the most successful in the program regardless of certification status.

6-15-1005(b)(5) As the school will never exceed 400 students, its size will preclude it from being large enough to warrant an alternative learning environment.

6-15-1603 Establishment of local task forces on closing the achievement gap. As a college preparatory charter program, we feel the intent of the educational task force is already served through our work with multiple organizations that routinely discuss strategies to reduce the achievement gap.

6-17-111 Duty free lunch period. The school's concept of supervision and student/teacher interactions requires the teachers to be present with the students during lunch.

6-17-114 Daily planning period. While KIPP Delta recommends that a master schedule providing a minimum of two-hundred minutes each week, we would like to reserve the right to exercise flexibility with planning period to better meet the needs of students in the building.

6-17-201(c)(2) Pertaining to teacher compensation. KIPP Delta requests flexibility in being able to provide teachers with retention bonuses for strong performance.

6-17-203 Committees on personnel policies. The school will not be large enough to meet the statutory composition of this committee.

6-17-301. Employment of certified personnel. KIPP Delta is an at-will employer and would not provide to teachers and is requesting similar waivers from licensure in other parts of this section.

6-17-302 Public school principals. The school wishes to employ school leaders trained through the Fisher School Leadership program, regardless of certifications.

6-17-309 Certification to teach grade or subject matter. The school requests the flexibility to employ teachers it feels will be the most successful in the program regardless of certification status.

6-17-401 Teacher's licensure requirement. The school requests the flexibility to employ teachers it feels will be the most successful in the program regardless of certification status.

6-17-418 Teacher certification – Arkansas History. The school requests to not be restricted in its hiring practices, but instead have the maximum flexibility in employing the best teachers available.

6-17-427 Superintendent license. The school requests flexibility from the qualification and duties of a traditional public school superintendent.

6-17-902 Definition of a teacher. As the school would not necessarily employ only certified teachers, this law would be restrictive.

6-17-919 Warrants void without valid certification. As the school will not necessarily employ only certified teachers, this law would be restrictive.

6-17-1301 et seq. Hourly employees, nearly all of whom are non-exempt, do not require sick leave as paid time off work.

6-17-1501 et seq. Teacher Fair Dismissal Act. As all school employees will be at-will, this law is not applicable.

6-17-1701 et seq. As all school employees will be at-will, this law is not applicable.

6-17-2205 Paid breaks for certain classified employees. We seek a waiver to provide consistency in this area, as several teaching assistants and non-licensed teachers will fall under the purview of “classified employee.”

6-17-2203 Minimum Salary. We request flexibility here given the broad applicability of the “classified employee” definition for our purposes.

6-17-2403 Minimum teacher compensation schedule. We request the flexibility to pay teachers based on performance.

6-17-2802 Teacher Excellence and Support System. KIPP Forrest City will utilize its own teacher and administrator evaluation systems based on the national KIPP network’s frameworks for professional evaluation. KIPP Delta’s Helena and Blytheville campuses already have a waiver from TESS.

6-18-503(a)(1)(C)(i) Pertaining to alternative learning environments. As the school will never exceed 400 students, its size will preclude it from being large enough to warrant an alternative learning environment.

6-18-508. Alternative learning environments. As the school will never exceed 400 students, its size will preclude it from being large enough to warrant an alternative learning environment.

6-18-1001 et seq. Public School Student Services Act. While every effort will be made to provide the student services listed within this statute, we seek flexibility here given the size of the school.

6-20-2208(c)(6). Monitoring of expenditures (gifted and talented). The school will not have a gifted and talented program.

6-25-103 Library media services program defined. The school will not provide media services.

6-25-104 Library media specialist – Qualifications. The school will not provide media services.

6-42-101 et seq. General Provisions (gifted and talented). The school will not have a gifted and talented program.

6-48-101 et seq. Definitions (alternative learning environments) As the school will never exceed 400 students, its size will preclude it from being large enough to warrant an alternative learning environment.

Arkansas Department of Education Standards for Accreditation Rules

9.03.3 Grades 5-8. The school requests flexibility in certain curriculum areas in grades 5-8.

9.03.3.11. Arkansas History. The school will integrate Arkansas History into social studies classes.

10.01.2 185-day teacher/administrator contracts. The school will not offer contracts to administrators or teachers.

10.02. Class Size and Teaching Load. While the school would like to maintain similar student/teacher ratios as listed, it requests flexibility to exceed those limits if necessary.

10.02.4 Student/teacher ratio for grades 4-6. While the school would like to maintain similar student/teacher ratios as listed, it requests flexibility to exceed those limits if necessary.

10.02.5 Student/teacher ratio for grades 7-12. While the school would like to maintain similar student/teacher ratios as listed, it requests flexibility to exceed those limits if necessary.

15.0 Personnel. The school requests flexibility within several sub-sections of Personnel.

15.01 School Superintendent. The school requests to not employ a full-time superintendent when enrollment exceeds three hundred.

15.02 Principals. The school will have a person fulfilling similar responsibilities but will fall under the title of “School Director.”

15.03 Licensure and Renewal. The school requests to not be restricted in its hiring practices, but have maximum flexibility in employing and retaining the best staff available.

16.0 Support Services. The school requests flexibility in contracting out or sharing several support services.

16.01.3 Counselor/student ratio of 1:450. It is the intent of the school to provide appropriate counseling services regardless of staffing ratios.

16.02. Media Services. As the school is starting with a small enrollment, library access will be through the local

library or through classroom books.

18.0 Gifted and Talented. The school will not offer a separate gifted and talented program, but will integrate appropriate services within its extended day and year to meet all individual academic needs.

19.03 Pertaining to alternative learning environments. The small enrollment of the school means that it will be able to adequately serve students who otherwise may be placed in an alternative learning environment.

Waivers from Other Rules

ADE Rules Governing Uniform Grading Scales. The school will not give "D's" to its students and thus requests flexibility from the uniform grading scale.

Certified staff salary schedule. The KIPP salary schedule exceeds all state schedules for like positions.

Gifted and Talented Program. The school will not offer a separate gifted and talented program, but will integrate appropriate services within its extended day and year to meet each student's academic needs.

Teacher Education and Licensure. The school requests the ability to employ teachers that do not have state licensure.

Waivers of Minimum Salaries of Certified Personnel. The KIPP salary schedule exceeds all state schedules for like positions.

ADE Rules governing parental notification of an assignment of a non-licensed teacher to teach a class for more than 30 consecutive days. The school requests the ability to employ teachers that do not have state licensure.

ADE Rules governing school district requirements for personnel policies, salary schedules, minimum salaries, and documents posted to district websites. The KIPP salary schedule exceeds all state schedules for like positions and thus we request flexibility in these areas.

ADE Rules governing the superintendent mentoring program. KIPP superintendents (synonymous with Executive Director) go through a rigorous and internal training program that provides them with the skillset they need to run an effective school.

Section 4 of the ADE Rules governing the distribution of student special needs funding and the determination of allowable expenditures of those funds (pertaining to alternative learning environments). The small enrollment of the school means that it will be able to adequately serve students who otherwise may be placed in an alternative learning environment.

Section 4 of the ADE rules for Advanced Placement and International Baccalaureate Diploma Incentive program. The school requests the same flexibility in providing Advanced Placement credit to students that currently exists for its high school in Helena.

Section 4.03(c)(i) of the ADE Rules governing uniform grading scales. The school will not give "D's" to its students and thus requests flexibility from the uniform grading scale.

Section 5-9 of the ADE Rules governing school district requirements for personnel policies, salary schedules, minimum salaries, and documents posted to district websites. We request flexibility here given the broad applicability of the "classified employee" definition for our purposes.

ADE Rules governing public school services. Counseling and guidance services beyond the capabilities of the faculty and staff of the school will be provided for on a contracted basis with a properly licensed counseling professional to meet the needs of all students until such time as the school can employ a full- or part-time guidance counselor. Additionally, KIPP Delta in Helena currently employs a counselor who could be a resource to students in Forrest City.

22. Describe the potential impact of the proposed public charter school on the efforts of affected public school district(s) to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.

Applicant Response:

KIPP Forrest City College Preparatory School will comply with all applicable federal and state statutory and regulatory requirements regarding the creation and maintenance of desegregated public schools.

KIPP Forrest City is aware that the Forrest City School District has claimed an exemption from the Public School Choice Act of 2013, codified at Ark. Code Ann. §6-18-1901 et seq., based upon the case of McKissik et al. v. Forrest City School District et al., U.S. District Court-Eastern District of Arkansas, Eastern Division, Case Number Civil No. H-69-C-42. KIPP Forrest City is not aware of any other active or pending desegregation cases or court orders applicable to the other affected school districts (Lee County, Hughes, Palestine-Wheatley, Brinkley, Wynne, and Earle).

After a careful review of the potential impact of KIPP Forrest City on the efforts of the Forrest City, Lee County, Hughes, Palestine-Wheatley, Brinkley, Wynne, and Earle School Districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools, the applicant believes that KIPP Forrest City should have no negative impact on the ability or efforts of the local districts to comply with any existing court orders or statutory obligations to create and maintain a unitary system of desegregated public schools. The KIPP Forrest City charter application cannot be determined to hamper, delay, or in any way negatively affect the desegregation of the local districts.

KIPP Forrest City will comply with all federal and state laws concerning enrollment in a public school and in particular those laws specific to enrollment in a public charter school. This application provides that in the event there is an oversubscription of students to attend KIPP Forrest City, the school will comply with Ark. Code Ann. §6-23-306(14)(B) and apply a random anonymous student lottery.

KIPP Forrest City realizes it cannot exclude any student that may wish to attend KIPP Forrest City due to race, gender, ethnicity, or any other prohibited reason. No conclusion can be inferred or drawn against KIPP Forrest City that there exists any intent to create or establish a public school, by way of this application, or in practice, that has a purpose or intent to create a racially segregated public school or likewise impact other public schools.

23. Explain what the charter founders and other leaders are doing or will do to ensure the success of the charter school in perpetuity.

Applicant Response:

The KIPP Delta regional office will provide ongoing support to the School Director of KIPP Forrest City College Preparatory School. The regional office will conduct a quarterly school review in which it provides feedback to the School Director on what is going well and the areas for improvement. The regional Development Team will be committed to fundraising money for the school to ensure it remains financially viable. The regional human resources team will engage in ongoing recruitment to ensure the school has the talent it needs to meet the academic needs of students. As the school grows, the regional office will serve as thought partners to the School Director in determining the best strategies to utilize to meet the school's goals. The School Director will sit on the KIPP Delta Regional Leadership Team and will have the ability to advocate for programs and practices that benefit KIPP Forrest City College Preparatory School.

KIPP Delta is entering its thirteenth year and has a track record of success. Our schools have consistently outperformed local school districts, achieving accolades such as being named a blue ribbon school in 2008 and being named as the number two high school in the state by U.S. News and World Report. Each year, we have increased the number of students we have served across our schools. What started as 65 fifth graders in 2002 is now over 1,300 students in Helena and Blytheville serving students in Pre-K - 12. KIPP Forrest City will rely on the support and expertise of the same individuals who helped garner success for the other KIPP Delta schools.



KIPP: DELTA
PUBLIC SCHOOLS

415 Ohio Street
Helena-West Helena
Arkansas, 72342
Phone: 870.753.9035
Fax: 870.753.9440
www.kippdelta.org

Appendix A: Federal Tax Exempt Status

INTERNAL REVENUE SERVICE
P. O. BOX 2508
CINCINNATI, OH 45201

DEPARTMENT OF THE TREASURY

Date: **MAR 06 2002**

Employer Identification Number:
31-1807400
DLN:

KIPP:DELTA, INC
C/O SCOTT SHIREY
12757 COURSEY BLVD APT 2161
BATON ROUGE, LA 70816

Contact Person:
JON M WADDELL ID# 31375
Contact Telephone Number:
(877) 829-5500
Accounting Period Ending:
August 31
Form 990 Required:
Yes
Addendum Applies:
Yes

Dear Applicant:

Based on information supplied, and assuming your operations will be as stated in your application for recognition of exemption, we have determined you are exempt from federal income tax under section 501(a) of the Internal Revenue Code as an organization described in section 501(c)(3).

We have further determined that you are not a private foundation within the meaning of section 509(a) of the Code, because you are an organization described in sections 509(a)(1) and 170(b)(1)(A)(ii).

If your sources of support, or your purposes, character, or method of operation change, please let us know so we can consider the effect of the change on your exempt status and foundation status. In the case of an amendment to your organizational document or bylaws, please send us a copy of the amended document or bylaws. Also, you should inform us of all changes in your name or address.

As of January 1, 1984, you are liable for taxes under the Federal Insurance Contributions Act (social security taxes) on remuneration of \$100 or more you pay to each of your employees during a calendar year. You are not liable for the tax imposed under the Federal Unemployment Tax Act (FUTA).

Since you are not a private foundation, you are not subject to the excise taxes under Chapter 42 of the Code. However, if you are involved in an excess benefit transaction, that transaction might be subject to the excise taxes of section 4958. Additionally, you are not automatically exempt from other federal excise taxes. If you have any questions about excise, employment, or other federal taxes, please contact your key district office.

Grantors and contributors may rely on this determination unless the Internal Revenue Service publishes notice to the contrary. However, if you lose your section 509(a)(1) status, a grantor or contributor may not rely on this determination if he or she was in part responsible for, or was aware of, the act or failure to act, or the substantial or material change on the

Letter 947 (DO/CG)

KIPP:DELTA, INC

part of the organization that resulted in your loss of such status, or if he or she acquired knowledge that the Internal Revenue Service had given notice that you would no longer be classified as a section 509(a)(1) organization.

Donors may deduct contributions to you as provided in section 170 of the Code. Bequests, legacies, devises, transfers, or gifts to you or for your use are deductible for federal estate and gift tax purposes if they meet the applicable provisions of Code sections 2055, 2106, and 2522.

Contribution deductions are allowable to donors only to the extent that their contributions are gifts, with no consideration received. Ticket purchases and similar payments in conjunction with fundraising events may not necessarily qualify as deductible contributions, depending on the circumstances. See Revenue Ruling 67-246, published in Cumulative Bulletin 1967-2, on page 104, which sets forth guidelines regarding the deductibility, as charitable contributions, of payments made by taxpayers for admission to or other participation in fundraising activities for charity.

In the heading of this letter we have indicated whether you must file Form 990, Return of Organization Exempt From Income Tax. If Yes is indicated, you are required to file Form 990 only if your gross receipts each year are normally more than \$25,000. However, if you receive a Form 990 package in the mail, please file the return even if you do not exceed the gross receipts test. If you are not required to file, simply attach the label provided, check the box in the heading to indicate that your annual gross receipts are normally \$25,000 or less, and sign the return.

If a return is required, it must be filed by the 15th day of the fifth month after the end of your annual accounting period. A penalty of \$20 a day is charged when a return is filed late, unless there is reasonable cause for the delay. However, the maximum penalty charged cannot exceed \$10,000 or 5 percent of your gross receipts for the year, whichever is less. For organizations with gross receipts exceeding \$1,000,000 in any year, the penalty is \$100 per day per return, unless there is reasonable cause for the delay. The maximum penalty for an organization with gross receipts exceeding \$1,000,000 shall not exceed \$50,000. This penalty may also be charged if a return is not complete, so be sure your return is complete before you file it.

You are required to make your annual information return, Form 990 or Form 990-EZ, available for public inspection for three years after the later of the due date of the return or the date the return is filed. You are also required to make available for public inspection your exemption application, any supporting documents, and your exemption letter. Copies of these documents are also required to be provided to any individual upon written or in person request without charge other than reasonable fees for copying and postage. You may fulfill this requirement by placing these documents on the Internet. Penalties may be imposed for failure to comply with these requirements. Additional information is available in Publication 557, Tax-Exempt Status for Your Organization, or you may call our toll free number shown above.

Letter 947 (DO/CG)

KIPP:DELTA, INC

You are not required to file federal income tax returns unless you are subject to the tax on unrelated business income under section 511 of the Code. If you are subject to this tax, you must file an income tax return on Form 990-T, Exempt Organization Business Income Tax Return. In this letter we are not determining whether any of your present or proposed activities are unrelated trade or business as defined in section 513 of the Code.

You need an employer identification number even if you have no employees. If an employer identification number was not entered on your application, a number will be assigned to you and you will be advised of it. Please use that number on all returns you file and in all correspondence with the Internal Revenue Service.

If we have indicated in the heading of this letter that an addendum applies, the enclosed addendum is an integral part of this letter.

Because this letter could help resolve any questions about your exempt status and foundation status, you should keep it in your permanent records.

If you have any questions, please contact the person whose name and telephone number are shown in the heading of this letter.

Sincerely yours,



Steven T. Miller
Director, Exempt Organizations

KIPP:DELTA, INC

You are not subject to the specific publishing requirements of Revenue Procedure 75-50, 1975-2 C.B., page 587, as long as you are operating under a contract with the local government. If your method of operation changes to the extent that your charter is not approved, terminated, cancelled, or not renewed, you should notify us. You will also be required to comply with Rev. Proc. 75-50.



KIPP DELTA
PUBLIC SCHOOLS

415 Ohio Street
Helena-West Helena
Arkansas, 72342
Phone: 870.753.9035
Fax: 870.753.9440

www.kippdelta.org

Appendix B: Public Hearing Documentation



Submitted Photo

Exhibit: Clancey Ferguson, center, and the Ragtags are one of the featured groups for the June 23, edition of Bluegrass Monday. The concert will start at 7 p.m., at the Collins Theatre, in downtown Paragould. The Clark Family Trio will also perform.

Arkansas youth to be featured in next Bluegrass Monday concert at Paragould

KASU-FM, the broadcasting service of Arkansas State University, presents "Arkansas Youth in Bluegrass Night" for its next Bluegrass Monday concert June 23, at 7 p.m., at the Collins Theatre, 120 West Emerson Street, in downtown Paragould, Arkansas. Two groups will perform at the concert, including the Clark Family Trio and Clancey Ferguson and the Ragtags.

KASU personnel will literally "pass the hat" to collect money to pay the performers. The suggested donation is \$5 per person.

The Clark Family Trio is mom Cindy and her two daughters, nine-year-old Sally Ann and 15-year-old Sophie. The group puts a very unique spin on songs from genres such as bluegrass, rock and roll, folk and country music. They have a wide repertoire, performing songs originally done by Bill Monroe, the Andrews Sisters, the Band America, Neil Young, Ralph Stanley, Johnny Nash and Bobbie Gentry. Particularly noteworthy is their unique and beautiful family harmonies when they sing.

On their CDs and in their concerts, multi-instrumentalist Bill Nesbitt, an in-demand

music teacher in Little Rock who offers lessons on a variety of stringed instruments, accompanies the Clark Family Trio. From 1989 until its disbanding in 2008, he was a member of the Arkansas bluegrass group the Old School Bluegrass Band.

The Clark Family Trio has produced two CDs. They are regular performers at the Ozark Folk Center in Mountain View, and they have played at Silver Dollar City in Branson as well as numerous other regional venues.

Clancey Ferguson is a 16-year-old vocalist and fiddle player from Mountain View. She is a two-time winner of the Arkansas Junior Fiddle Championship. She also won the 2013 Arkansas State Fair Ozark Instrumental Soloist Youth Talents competition and was named "Musician Of The Year" by the Ozark Folk Center. She is a contract performer at the Ozark Folk Center, performing regularly for visitors both in the park and onstage.

Ferguson performs a very traditional style of bluegrass music. She has bluegrass supervisor Rhonda Vincent serving as a personal mentor to her. Ferguson has appeared

onstage on multiple occasions with Vincent, and recent songs on Ferguson's newest CD.

Her band, the Ragtags, backs Ferguson. That ensemble includes Harry Clark, mandolin; Jacob Shular, guitar; Gresham McMillan, bass; and Tiffany Turner, banjo.

The Clark Family Trio and Clancey Ferguson have both appeared on the WoodSongs Old Time Radio Hour, a syndicated program heard on over 500 radio stations worldwide and seen on 40 television stations.

In addition to the concert, Jerry's Café, 201 South Front Street in Paragould, opens on Bluegrass Monday nights to welcome bluegrass music fans. The café serves a catfish buffet meal beginning at 4:30 p.m. on the evenings of Bluegrass Monday concerts. Concessions will also be available at the Collins Theatre.

Bluegrass Monday concerts are held on the fourth Monday night of each month. These concerts are presented with support from Bibb Chiropractic, the Pussycat Peddler, Holiday Inn Express and Suites of Paragould, the Northeast Arkansas Bluegrass Association and KASU.

AALRC schedules summer workshops

The Arkansas Adult Learning Resource Center in Little Rock will host a Summer Professional Development. The workshops will be held in July.

On Monday, July 21, an argumentative writing workshop will be held. The workshop will give teachers the needed strategies to teach writing as applied to the extended response section. Yvonne Dougherty, who has a master's degree in technical writing and is the director of Pulaski Technical College Adult Education in Saline County will be the presenter.

On Tuesday, July 22 an overview of the college and career readiness standards which will lay out the key advances in the standards that will be used in the math and literacy workshops. The half-day workshop is a required prerequisite for anyone attending the mathematics and literacy workshops.

In the mathematics

workshop, participants will focus on concepts and skills in each level of learning that the research shows are the most critical for preparing students for college and the world of work. They will take what they learned about the major work within a level and begin to think across levels to link key math topics. The goal of the session will be for participants to leave with specific ideas, resources and actions they can implement right away to create effective pathways for students to emerge ready for college and career. Nancy Lotfi will be the presenter.

Participants in the literacy workshop will work to connect the CCR standards from different strands to the three key advances that are crucial for preparing students for college and career: regular practice with complex text and its academic vocabulary; reading and writing grounded in evidence from text; and

building knowledge through content-rich nonfiction. Participants will learn to unpack the standards and deepen their understanding of the reading and writing standards. Participants will learn how to determine levels of text complexity and will investigate building students' abilities to draw evidence from texts through sequences of text-dependent questions. Connie Cox will be the presenter.

To register for the workshop, go to www.esweb.net/ar_esc or call Nancy Lotfi at 501-907-2490.

Prime Timers set luncheon for June 19

The Prime Timers will meet Thursday, June 19, at noon in the fellowship hall of the First United Methodist Church.

All seniors are invited for lunch and activities.

Christian musical set for GMPC on June 28

The music group Elation, of St. Stephen United Methodist Church in Mesquite, Texas, will perform the Christian musical "Godspell" at Graham Memorial Presbyterian Church on Saturday, June 28. The free performance will begin at 7 p.m.

Elation is composed of 33 youth ranging in age from 12 to 18. The group was formed 15 years ago and has shared "Godspell" with over 150

congregations in 33 states and Canada. The teens will perform in New York, Massachusetts, New Hampshire, Vermont, Pennsylvania, Ohio, Kentucky, Indiana, Tennessee and Arkansas during the summer.

The musical drama of the life of Christ is understood by the youth to be their means of conveying the message of Jesus Christ. As a result, "Godspell" has become a significant worship event.

Variety of July Kids on Campus courses set at East Arkansas Community College

East Arkansas Community College's Department of Continuing Education and Workforce Development has planned a variety of classes during July for its Kids on Campus.

ARCS of Gardening
Join Rebekah Williams for a fun week of learning how to start, grow and care for a wonderful garden. Whether in pots, yards or windows, if kids like to play in the dirt, they will love growing flowers, vegetables, herbs and more. The class for PK4 through kindergarten will meet Monday through Thursday, July 7 to 10, from 9 to 11 a.m.

Animal Art
Lions, and Tigers, and Bears...Oh My! Kids who love everything animal will love this camp. Each day campers will design projects relating to a different animal. Animal art will meet July 7 through 10 from 1 to 3 p.m. for children entering grades first and second.

Adventure Camp
Climb outside of your comfort zone and hang on at the EACC Adventure Training Center. By taking on EACC's state-of-the-art outdoor challenge course, students will learn that taking risks,

both mentally and physically, is key to achieving goals. Campers will strengthen communication and problem solving skills while having the experience of a lifetime. The camp meets Friday, July 11, from 9 a.m. to 3 p.m. for children entering grades three, four, five, six and seven.

Little Scientist
Instructor Susan Igon has designed this camp especially for the pre-school age child and will use basic kitchen ingredients to do awesome experiments that will wow the little ones. Children should wear clothes that can get dirty. The class is for children PK3 through kindergarten and meets Monday and Tuesday, July 14 and 15 from 9 a.m. to 12 noon.

Fun, Fun, Fun-STEM Style
Find out how fun Science, Technology, Engineering and Math can be with instructor Susan Igon. Each day campers will explore these different fields of fun. Girls and boys will love this camp while they do experiments to make lava tubes and slimy worms, play computer games, create "make it and take it" projects, and explore numbers. Wear clothes that can get dirty. The class will meet Monday through Thursday, July 28 to 31.

from 1:15 to 4:15 p.m. for students entering grades four through six.

American Girls: BFFs
Join instructor Susan Igon and the American Girls on a trip to the past. Tag along with Cacci, Marie-Grace, Felicity, Addy, Samantha, Molly, Rebecca and their best friends. Explore history, play games, sing songs and make crafts for you and your dolls. Create your own friendships that could last a lifetime. Bring your American Girl or other favorite doll to the camp which meets Monday through Thursday, July 28 to 31 from 9 a.m. to 12 noon. The class is for children entering grades first, second and third.

Slumber Party
Wear your pajamas and grab your best friend, it's time for a slumber party. During the fun time children will make friendship bracelets, pillow cases and other fun crafts. Get ready to giggle and gab the way only girls can. The Slumber Party meets Monday and Tuesday, July 28 and 29 from 9 a.m. to 12 noon for students entering grades second, third and fourth. For more information or to register for any of the classes, call EACC at 470-633-1400, ext. 333 or 347.

Voting opens in 2014 PBS Online Film Festival

Voting is now open in the 2014 PBS Online Film Festival, which features two Arkansas independent films submitted by the Arkansas Educational Television Network (AETN). Now entering its third year, the annual event highlights short, independent films that are unique, thought provoking and represent the best of public media.

The PBS Online Film Festival, featuring more than 25 short (three to 15 minutes) films, will run from Monday, June 16, through Thursday, July 31. Arkansas films chosen for the festival include "Westland" and "Diamond John." Viewers can watch the films at pbs.org/filmfestival and vote for their favorites. As with previous festivals, the film with the most votes will receive a "people's choice" award.

"Westland," produced by photographer Diana Michelle, explores the life and art of reclusive Winslow, artist Tim West. Filmed over a period of six years, the film details West's active career — which spans more than 60 years — from his early success to his battles with personal demons and return home. West had what should have been an auspicious start when at age 10 he mailed a print and had it accepted into the permanent collection of the Museum of Modern Art, followed by a pair of works he sent to the

Louvre in Paris, where they were also accepted.

Michelle earned a degree in fine art with an emphasis in photography, as well as a bachelor of science in biology from the University of Arkansas. She is the recipient of the Arkansas Committee of the National Museum of Women in the Arts 2009 Annual Ilbha Pruet Scholarship. She teaches photography and Photoshop at Northwest Technical Institute.

"Diamond John," produced by Travis Mosley, is a period comedy about the wildly eccentric character John Wesley Huddleston and his family. He tries to support his wife and five daughters by digging for gold and precious minerals, but the ground has consistently turned up dry. When faced with the news that his family's home is facing imminent foreclosure and his wife is threatening to take their daughters and leave, Huddleston is forced to decide between getting a respectable job or continuing his passionate prospecting with unlikely hopes of striking it rich. Based on a true story.

Mosley graduated from the University of Central Arkansas' digital filmmaking program in 2013. In the summer of 2012, he was part of the Directing Intensive program at the University of Southern California's School of Cinematic Arts. The short film he wrote,

shot, directed and edited, "Out Alive," earned a place in the top five films of the program. He currently serves as the video content director at Agency 591 in Little Rock.

The festival places PBS in a unique position to distribute new types of films, told in non-traditional ways on non-linear platforms. The films are available across all PBS iCUE video platforms — desktop, mobile, connected TV devices (Xbox, Roku and Apple TV) and YouTube.

PBS, with its over 350 member stations, offers all Americans the opportunity to explore new ideas and new worlds through television and online content.



Public Schools
KIPPI DELTA
PUBLIC SCHOOLS
Call 870-633-3181

Summer Sale
25%
to
50%
off
CLEAN
Call 870-633-3181

GOT YOUR ATTENTION?

GOOD!

The first rule of advertising is catching the eye. The second is sustained, repeated advertising.

ADVERTISING DOESN'T COST, IT PAYS!

Times-Herald

Call 870-633-3181

HOG CALLS

NATE ALLEN



FAYETTEVILLE — The Arkansas Razorbacks' biggest basketball player and most explosively skilled basketball player both are taking summer steps to play bigger and more skillfully for the 2014-2015 season.

Michael Qualls, the 6'6" junior-to-be guard/small forward will attend the Kevin Durant Skills Academy Friday through Sunday in Washington, D.C., while 6'10" sophomore-to-be center/forward Bobby Portis is currently participating in the Nike Elite Youth Basketball Big Man Skills Academy in Union, N.J.

Portis, before his current camp, and Qualls have participated in the Razorbacks' summer workouts, which in addition to the "on-their-own" pickup games and conditioning includes specified practices that Coach Mike Anderson and his staff can supervise.

"This is the second year we have had the summer workouts where you can actually have eight weeks of working out with your team for two hours a week," Anderson said. "You can pick and choose the weeks you want. We have had a pretty steady diet this month, but with recruiting taking place in July we will have a couple of days where we do it where we will hit the road. It has been good. It has given us a chance to get familiar with our kids. They all are just getting into tune with one another. I think that is so big. I thought it was big last year and it will be even bigger this year."

Jimmy Dykes, hired as the Arkansas women's basketball coach after Coach Tom Collen was not retained following the season's end, has his team on the conditioning run and in practice floor this summer, too.

"We can have two hours a week with them," Dykes said. "From Day One when I got the job I was not pleased with their physical conditioning as a team. We have made huge progress, a ton of progress. I was not pleased with their overall decision-making and we are making a ton of progress in that. We are a Razorback basketball family and I am going to hold them accountable and want them to hold each other accountable. I want 11 leaders and I am going to hold them to that."

"I want a team so spirited that fans, staying away in droves from the women's games with some crowds under 1,000 in recent years, will become so enamored with their play to come back and bring enough friends to make a women's game crowd scene at Walton Arena resemble a men's game there."

"I put that picture up right there of a full Walton Arena," Dykes said, pointing to his office wall. "That's a men's game, but that's our goal to have a huge crowd at Bud Walton Arena for a women's game. It has happened before and it can happen again."

"I had three coaches ago when Gary Blair coached the then Lady Backs."

"The fan base has been apathetic and we have to change that," Dykes said. "I told our players one of our goals is if a fan comes to one of our games they will come back regardless whether we win or lose but just because of how we play will make them say 'I want to see more of that.' I don't know if that's going to equate to 15 wins or 30 wins but I know that's my goal. If we can do that it will be a great first year."

Collen did believe that off Jacksonville's Jessica Jackson freshman year last season, Jackson not only was on the SEC All-Freshman team but second-team All-SEC for all classes, and senior to be point guard Calli Berna of Fayetteville that Arkansas would sport the talent for an improved team and be up to making a good showing in the SEC Tournament at Verizon Arena in North Little Rock.

Drive A Little, Save A Lot!
DALTON MOTORS, INC.
www.daltonmotors.com



Proff Dinsley • Times Herald

Scholarships: Forrest City's John Thompson, center, shares a quick story with Wynn's DeAndrea McGill, left and Forrest City's B.J. Williams, right, after both were presented FCA Camp Scholarships prior to the start of Monday's The Ralph Thompson Memorial Golf Tournament's afternoon session at Forrest City Country Club. The scholarships are given in honor of Bill Baxter and Bill McNamee. McGill plays football at Wynn while Williams is a Mustang basketball player.

TOURNAMENT

13th 'Ralph' as competitive as it gets

As usual, Monday was hot with afternoon temps soaring into the lower 90s.

The 13 teams that made up the 13th annual Ralph Thompson Memorial Golf Tournament aka The Ralph, were just as hot and competitive on the Forrest City Country Club course.

At the end of the day, it took several tournament officials and helpers to determine the winning teams.

Seven teams competed in the morning session, while 24 teams battled their way through the afternoon session of the tournament which was sponsored by East Arkansas Fellowship of Christian Athletes and Adtec.

At stake were qualifying berths in the FCA state tournament.

Winners in gross score and net score divisions qualified for state play, and became contenders for the national PCA tournament at PEC Savgrass in Florida.

PREP FOOTBALL

Mustangs' Williams added to East roster

Forrest City senior John "Chovy" Williams, a 6'3" wide receiver and defensive end for the Mustangs football team last season, has been added to the East All-Star football roster, according to Forrest City head coach Rich Trail.

The AHISCA All-Star football game will be played Friday at Estes Stadium on the UCA campus in Conway with kickoff set for 7 p.m.

It is just one of several roster changes over the past few days for East head coach Tom Sears of Hoxie.

Williams, an All-Conference selection for the Mustangs, joins fellow teammates Joseph Tripp and Jaylin Johnson on the East All-Star team.

Williams caught 16 passes for 377 yards and scored five

touchdowns for the Mustangs in 2013, helping the team to a 7-3 season.

"John has deceptive speed," Trail said. "I remember one game he caught a pass on a slant play and was just jogging toward the end zone and still outrunning the defense. If he ever fully realizes the ability he has, he will be very dangerous on the football field."

A number of players initially selected for the game won't be in uniform Friday night.

"There have probably been 15 different changes for different reasons, mostly being kids who are playing college ball. The colleges are wanting to get them in summer school and I completely understand that," Sears said. "If they have a chance to get summer school paid for

and get into a college offseason, that's what they need to do to better themselves, but, still as a coach, you hate that they have to make that choice."

In the Net Score division, the Cross County Bank team of King Casber, C.C. Perry, Clark McBride and Roger Holmes finished first and earned an automatic qualifier berth into the state tournament.

Buckler Management finished second in the Net Score division, comprised of Allen Buckler, Rich Trail, Jim Murry and Allen Perry while the Progeny Ag Products team of Kyle Schlenker, Junior Newman, Tim Sisk and Tim Spector finished third.

The Alan Curtis team finished fourth.

TRIATHLON

Mightymite set to run July 19

The 31st annual Mightymite Triathlon will be held Saturday, July 19, at Forrest City.

The Mightymite, a point-to-point triathlon, will once again start at Village Creek State Park's Lake Dunn and end at the Campbell House at the intersection of Forrest and Dillard streets in Forrest City.

The Mightymite is recognized

as one of the Top 50 races in North America by Inside Triathlon magazine.

Registration for the race can be made online at www.mimtri.racesonline.com until July 17. Mail-in registration process closes on July 11.

For more information regarding the Mightymite, go to s2info@s2events.com.

Office of Public Hearing
KIPPA DELTA PUBLIC SCHOOLS

BASEBALL

Toppers fail to find wins at Poplar Bluff

On the heels of their hottest streak of the summer, the Marion Toppers hit the road last weekend to participate in a college showcase tournament held in Poplar Bluff, Missouri.

After taking a quick 5-0 lead in their first game on Friday, the Toppers bottomed out, finishing their four-game series at 0-3-1.

The Toppers are scheduled to play next at Arkansas Tech University in Russellville this next weekend.

"We just didn't do a good job this weekend," Marion head coach Junior Weaver said on Sunday. "We didn't pitch extraordinarily well, we barely hit too. We didn't field the ball well. Just a bad stretch of ball and easily the worst we've looked all summer."

Against the Diamonds on Friday, Marion scored twice in the first and second innings before adding another run in the third for a five-run lead.

"Jacob Jumper gave us a great start on Friday, was tossing a shutout, but as soon as we went to the bullpen, the wheels came off. We were lucky to salvage a tie," said Weaver.

Jumper, from Palestine-Wheatley and Marion's most consistent right-hander, threw five innings, allowing four hits before giving way to Forrest City's Trajan Norment in the sixth inning.

The Diamonds greeted Norment by scoring two runs in the bottom of the sixth and three more in the seventh to salvage a 5-5 tie.

Showcase rules do not call for extra innings to be played.

Cam Smith doubled and scored for Marion and Bailey Burford reached base three times with a run of his own. Zach Morris reached and scored in the second inning and Tyler Crouch singled before walking and scoring what was ultimately the Toppers' last run on Friday.

The tie would become the highlight of the Toppers' weekend.

Marion scored just one run on Saturday, dropping a 4-1 decision with right-hander starter Jarrett Westmoreland, also of Palestine-Wheatley, taking the loss.

On Sunday, the Toppers played a scheduled doubleheader on the Three Rivers Community College campus.

Marion fell behind 3-0 in the first game of the doubleheader and went on to lose 7-4 despite a home run from Palestine-Wheatley catcher Corbett Cooper

and runs from Crouch, Forrest City's Damien Iodges and Smith.

In the second game of the doubleheader, the Missouri Bulls did what no other team has done against the Toppers this season when they took a 7-0 victory.

In the shutout loss, Marion had just six baserunners.

The Toppers will not play a midweek game but are currently scheduled for a showcase game at Arkansas Tech, but are currently without an opponent.

"Basically, we got a spot and an opportunity to play at Arkansas Tech, but have not yet been able to get an opponent to play there," Weaver said on Sunday. "That specific weekend hasn't worked with anyone we've talked to yet, but this weekend, the coach at Three Rivers said they may be interested in a game up there."

Eleven area high school baseball players and two area coaches will participate in the 11th annual Xtra Innings Summer Classic next month.

The Xtra Innings Classic features the state's top underclassmen, who will participate in pro day activities at Nettleton High School and play games at Arkansas State University's Tomlinson Stadium. This year's event is scheduled for July 12-13.

Players who participate in the event were nominated by high school coaches and chosen by a committee of coaches representing various conferences. Players were selected by primary position, then sorted by draft.

Last year's event drew more than 40 college coaches and pro scouts, including the Major League Scouting Bureau, and coaches from Arkansas, Texas, Mississippi, Tennessee, Missouri, Oklahoma and Louisiana.

Both games on July 12 will last 10 innings and include the use of wood bats. Games on July 13 will last seven innings apiece.

CUMMINGS
Wholesale Inc.
WHOLESALE
PUMPS
BOTTLES
Come On In To
400 E. Washington
Forrest City
676-5200
Wholesale
INC. 11A - 11B P.O.
Box

SCORE.
Win or lose,
we've got
every sport
covered.
go to thnews.com/section/sports



HOG CALLS NATE ALLEN

GAFFLEVILLE - Going into last season Coach Bret Bielma and his Arkansas Razorbacks staff knew Hunter Henry was their best young tight end.

Our most consistent football player is Hunter, Lunney said during spring drills last April. "I have no doubt. He proved it last year. He's consistent. He's gifted."

Henry caught passes all over the place in high school at Palack Academy. And even with last year's flogs 3-9 overall and 0-8 in the SEC, he caught them in college. 28 for 409 yards and four touchdowns at 6-6, 251. Henry blocked well enough for running backs Alex Collins, the 2013 SEC Freshman of the Year, and Jonathan Williams to go with his receptions to receive honors on various freshman All-American teams and first-team Freshman All-SEC team and second-team All-SEC regardless of age.

Henry did it often playing hurt and three games minus fifth-year senior tight end Austin Tate. Tate was the flogs' most experienced tight end but never healthy last season from a significant preseason injury.

Though late moves on, this year's numbers add up better for Henry, Bielma believes, as does Lunney.

Third-year sophomore Jeremy Sprinkle of White Hall and junior Alex Vozelke lettered last fall and improved in the spring. AJ Derby, last year's 6-5, 246 backup quarterback, appeared a spectacular addition switched to tight end during spring drills.

Incoming freshman Jack Kraus of Bentonville is the latest scholarship tight end addition. Their numbers add up well to Henry for several reasons, Bielma said.

More players means more competition for Henry to improve his practices, and more players means more help at keeping Henry rested during games and with various formations employing two and sometimes even more tight ends.

"I think the best thing that can happen to Hunter is the evolution of AJ Derby and Sprinkle and Vozelke, to be quite honest," Bielma said.

"I think that now Hunter gets to work every day and realizes AJ Derby can all of the sudden start taking more of my reps. Jeremy Sprinkle got better every day, Vozelke's playing as good as he's playing, that's only going to make us better."

And more versatility. "When you go to sets and formations that have two tight ends on the field, it's a tough matchup issue for defenses," Bielma said.

"I think about all the time, all the great tight ends I've been around, and good offense, it's been when we've had more than one tight end that can play the position with any type of speed, with any type of vertical threat in the passing game, and those things make everybody a little bit better."

More health and more help had Henry hopeful going into the summer voluntary workouts that continue through July before preseason practice officially begins in August leading into the Aug. 30 season opener at reigning SEC champion Auburn in Auburn, Ala.

"I think I've gotten a lot faster, a lot more explosive just because I was healthy," Henry said. "I think last year that kind of limited me a little bit. I wasn't as explosive as an athlete as I could have been. I fought through a lot with my leg but you know I feel as good as I have ever. I'm just really excited about it."

Adding senior transfer offensive guard and former UNLV team captain Cameron Jefferson to an offense that full-time last spring added speedster Korliss Marshall of Osceola to the running back stable headed by Williams and Collins has Henry thinking the Ground Hog phase of the game will run Arkansas' way.

Marion Toppers right ship with win over Newport

PW's Westmoreland picks up fourth win of season

For the second straight day, some wild pitching put the Marion Toppers behind the eight ball in the early innings, and for the second straight day, the Toppers used some late magic to produce a win over Newport in a rain-shortened five-and-a-half inning game on Sunday in the Wally Moon Classic played at Jonesboro.

Palentine-Wheatley starting pitcher Jarrett Westmoreland picked up his fourth win of the season despite some early control problems.

"Jarrett is struggling the same way that (David) Watson has just left on the mound," Marion head coach Junior Weaver said on Sunday. "He does it right sometimes and sometimes he forgets what he's doing up there. Last night, you could tell the difference, but he got it worked out in time."

Marion actually scored first when leadoff batter and centerfielder Zach Morris walked and scored on a Blake Daniels groundout, before being held in check until the fifth inning.

The flogger's slow start set the table for a big Newport second inning. Newport's last three hitters came up with a pair of singles and a walk to load the bases and set the table for Gunner Ballard who drove in two runs with a double in the left-center field gap. A Tyler Chatman RBI groundout put Newport up 3-1 after two full innings of play.

"I think our problem when we face some of these soft-tossers is that we get up there and try to do too much, when we need to just sit back and go back up the middle or to right field. We know what we need to do, we just don't do it all of the time," Weaver said.

Watson, Marion's designated hitter, delivered a fifth-inning single, but was thrown out at third base on a Morris single, but the floodgates had opened.

Morris would score his second run of the game on Bailey Burford's RBI double and Cam Smith scored along with Burford on Tyler Crouch's two-run double. Crouch would score on a Hunter Pitts single and like a flash flood on the Mississippi River, Marion had a 5-3 lead.

With the Toppers' offense

Bucks hire Jason Kidd after making deal with Nets

MILWAUKEE (AP) - The Milwaukee Bucks have hired Jason Kidd as coach after completing a deal with the Brooklyn Nets.

The Bucks sent the Nets two second-round picks for Kidd,

officially awake, Westmoreland settled in and allowed just one more walk after the second inning and worked his way through the bottom of the fourth in order on just nine pitches.

Marion went back to work with the bats in the top of the sixth when Forrest City's Damien Hodges and Eric Skipper reached on a walk and a single, respectively. Watson moved each runner up on a Belder's choice and Morris scored Hodges on a sacrifice fly to left field.

Smith would then single to score Skipper and Burford would reach on an error to give Daniels an opportunity to chase in two runs.

The lefty drove in both runs with a triple to cap the game's scoring.

The championship game was rained out.

Marion will play at John Robbins Field on Tuesday and Wednesday ahead of a trip to play in a tournament on the campus of the University of Arkansas at Little Rock beginning on Thursday afternoon.

After a trip to Poplar Bluff, Mo. Last week left the Toppers at 8-6-1, Marion needed to respond at the Wally Moon Classic.

In the tournament's opener played Friday, Marion scored eight runs over their final three at-bats to drop the Wynne Yellowjackets 8-3.

Marion got a complete game from right-hander David Watson, who notched his third win of the summer.

Watson allowed three runs on five hits and struck eight batters out, but also surrendered seven walks.

It wasn't his sharpest performance of the summer, but Watson's coach, Junior Weaver, didn't seem to mind too much.

"He's been struggling with mechanics these past few weeks, it's hurt his command. We got some of that fixed and after digging a bit of a hole for himself early on, he really responded later on in the game," Weaver said.

Indeed, Watson issued five of his seven walks in the game's first two innings and Wynne cashed those free passes in for all three of their runs.

Who went 44-38 in his only season as Brooklyn coach.

Milwaukee fired Larry Drew on Monday after reaching the deal for Kidd. Drew went 15-67, the worst record in the league, in his only season guiding the

After the ill-fated second inning ended, Watson locked in to retire the Yellowjackets on six pitches in the third inning and 12 pitches in the fourth inning. Watson sat down eight straight batters between the second and fifth frames.

Marion found some offense in the fourth when Marked Tree product Blake Daniels reached on an error and came around to score on a Hunter Pitts RBI single. The inning would end on the batter after Pitts, but the Toppers had broken through on the scoreboard.

The fifth inning would be all Marion when the top of the Toppers' order went to work when Zach Morris singled, followed immediately by a Cam Smith single into the gap that scored Morris from first base, cutting Wynne's lead to a single run at 3-2.

That brought up third baseman Bailey Burford who was 0-2 at that point in the game.

Burford got behind 0-2 in the count before slamming a two-run, home run over the left field fence for a 4-3 Marion lead.

Marion put the game out of reach with a four-run rally in the home half of the sixth when four of the Toppers' first five batters (Morris, Burford, Daniels and Tyler Crouch) all doubled and the latter three would all tally an RBI in that inning.

Eric Skipper would chase home Crouch with his third hit as a Topper and first RBI since joining up after Marion High School's extended summer schedule ended.

"We're excited to have Skipper aboard," Weaver said. "He adds some versatility to us defensively and caught a lot last year and we feel good about adding him." Marion finished the night with 15 hits, but 12 of them came in the fifth and sixth innings. Morris, Smith, Burford and Daniels all had two hits apiece and Smith, Burford and Daniels all scored twice as well.

Forrest City's Joseph Tripp, who has been a starter for the Toppers this season, was unavailable for the weekend tournament, playing for the East All-Stars in the ATISCA All-Star Football Game Friday night at Conway.

Bucks co-owners Marc Lury and Wes Edens say in a statement that Kidd "is a determined leader, a tough-minded competitor and a great teammate."



Walk-off grand slam: Detroit Tigers' Rajai Davis celebrates with first base coach Omar Vizquel after hitting a walk-off grand slam in the ninth inning to beat the Oakland Athletics 5-4 in a baseball game Monday, in Detroit.

Altidore, referee focus before U.S.-Belgium game

SALVADOR, Brazil (AP) - They know the eyes of the United States will be on them from thousands of miles away, and they say they are ready.

The Americans try to reach the World Cup quarterfinals for the first time since 2002 when they play Belgium on Tuesday.

"For some of the guys, it's the last opportunity, so we have to make the most of it," U.S. captain Clint Dempsey said. "And I'm sure if we play to the best of our ability, we'll get a positive result."

There were two bits of news on the eve of the match. Jozy Altidore has recovered sufficiently from his left hamstring strain to be available, although it appears he is unlikely to start. The forward has not played since the Americans' June 16 opener, when he was taken off on a stretcher during the first half.

"Just having him with us tomorrow is huge," U.S. coach Jürgen Klinsmann said Monday, adding Altidore's time on the field depends on "how much work is in his legs."

Klinsmann created a stir by saying he isn't happy with FIFA's choice of referee, Algeria's Djamel Hamoui. His nation was eliminated by the U.S. in 2010, and Algeria played in the same first-round group as Belgium.

"Is it a good feeling? No," Klinsmann said at a news conference.

Advertisement for Klinsmann's Wholesale Inc. featuring a list of products: REPAIR & FILL LINE OF HVAC SUPPLIES & APPLIANCE PARTS.



Power serve: Maria Sharapova of Russia serves to Angelique Kerber of Germany during their women's singles match at the All England Lawn Tennis Championships in Wimbledon, London.

Halep, Lisicki reach Wimbledon quarterfinals

LONDON (AP) - French Open runner-up Simona Halep breezed into the quarterfinals at Wimbledon on Tuesday with a 6-3, 6-0 win over Zarina Diyas of Kazakhstan.

The third-seeded Romanian needed just 57 minutes to beat the 72nd-ranked Diyas, who was

playing at Wimbledon for the first time.

Her next opponent will be 2013 finalist Sabine Lisicki of Germany, who overcame shoulder trouble to defeat Yaroslava Shvedova of Kazakhstan 6-3, 3-6, 6-4 in two hours.

Advertisement for KIPP DELTA PUBLIC SCHOOLS, featuring a list of services and contact information.

Advertisement for Times Herald sports coverage, showing a diagram of a football field divided into 9 INNING, 18 HOLES, 2 HALVES, 4 PERIODS, and 2 QUARTERS, with a call to action to pick up a copy today.

Advertisement for DALTON MOTORS, INC. featuring a list of services and contact information.

PROOF OF PUBLICATION

STATE OF ARKANSAS
 COUNTY OF ST. FRANCIS

I, Weston McKewey do solemnly swear that I am publisher of the FORREST CITY TIMES-HERALD, a daily newspaper printed in said county, and that I was such published on the dates of publication hereinafter stated, and that said newspaper had a bonafide circulation in said county and in Forrest City on said dates, and had been regularly published in said county for the period of twelve months next before the date of the first publication of the advertisement hereto annexed, and that said advertisement was published in said newspaper 1 times for 1 weeks consecutively, the first insertion therein having been made on the

17th day of June, 2014;
 2nd insertion 24th day of June, 2014;
 3rd insertion 1st day of July, 2014;
 4th insertion _____ day of _____, 20____;
 5th insertion _____ day of _____, 20____;
 6th insertion _____ day of _____, 20____.

SIGNED: Weston McKewey

Sworn to and subscribed before me this 7th day of July, 2014.

Jeanette Fields Notary Public

My Commission Expires: September 7, 2016

Cost of Proof \$ _____
 Fee for printing \$ _____
 TOTAL \$ _____
 Rec'd. payment _____, 20____.

Notice of Public Hearing

KIPP Delta Public Schools invites interested community members to learn more about bringing a KIPP Delta school to Forrest City.

Forrest City Civic Center, 1335 N. Washington St.

July 8, 2014 at 5:30 p.m.

**KIPP DELTA
 PUBLIC SCHOOLS**

For more information, please call 870-753-9035.





KIPP DELTA PUBLIC SCHOOLS

415 Ohio Street
Helena-West Helena
Arkansas. 72342
Phone: 870.753.9035
Fax: 870.753.9440
www.kippdelta.org

June 18, 2014

Ms. Joye Hughes
Forrest City School District
625 Irving Avenue
Forrest City, AR 72335

Dear Ms. Hughes,

KIPP Delta, Inc., a 501(c)(3) non-profit organization, will hold a public meeting in the Forrest City Civic Center on July 8, 2014 at 5:30 pm. The purpose of the meeting is to explain our program, our history, our results, and our history of serving students in Helena and Blytheville. KIPP Delta will also use the meeting as an opportunity to assess support for a KIPP school in Forrest City.

KIPP Forrest City College Preparatory School will be located in Forrest City, Arkansas and will serve students in grades 5-8. While the school will be located within the Forrest City School District, we anticipate serving students from St. Francis County, Lee County, Cross County, Monroe County, and possibly Crittendon County. At full capacity, the school will serve 360 students.

If you have any questions regarding the public meeting, please do not hesitate to reach out to me at 870-817-8859 or scott.shirey@kipdelta.org.

Sincerely,

Scott Shirey
Executive Director
KIPP Delta Public Schools

Cc: Mrs. Willie Murdock, Superintendent, Lee County School District
Cc: Ms. Sheryl Owens, Superintendent, Hughes School District
Cc: Mr. Jon Estes, Superintendent, Palestine-Wheatley School District
Cc: Dr. Arthur Tucker, Superintendent, Brinkley School District
Cc: Mr. Carl B. Easley, Superintendent, Wynne School District
Cc: Mr. Rickey Nicks, Superintendent, Earle School District
Cc: Ms. Mary Perry, Public School Program Coordinator, ADE
Cc: Ms. Sky Bledsoe, Public School Program Advisor, ADE

**KIPP DELTA
COMMUNITIES**

HELENA-WEST
HELENA
BLYTHEVILLE



KIPP DELTA PUBLIC SCHOOLS

415 Ohio Street
Helena-West Helena
Arkansas, 72342
Phone: 870.753.9035
Fax: 870.753.9440
www.kippdelta.org

June 18, 2014

Dr. Tiffany Hardrick
Forrest City School District
625 Irving Avenue
Forrest City, AR 72335

Dear Dr. Hardrick,

KIPP Delta, Inc., a 501(c)(3) non-profit organization, will hold a public meeting in the Forrest City Civic Center on July 8, 2014 at 5:30 pm. The purpose of the meeting is to explain our program, our history, our results, and our history of serving students in Helena and Blytheville. KIPP Delta will also use the meeting as an opportunity to assess support for a KIPP school in Forrest City.

KIPP Forrest City College Preparatory School will be located in Forrest City, Arkansas and will serve students in grades 5-8. While the school will be located within the Forrest City School District, we anticipate serving students from St. Francis County, Lee County, Cross County, Monroe County, and possibly Crittendon County. At full capacity, the school will serve 360 students.

If you have any questions regarding the public meeting, please do not hesitate to reach out to me at 870-817-8859 or scott.shirey@kippdelta.org.

Sincerely,

Scott Shirey
Executive Director
KIPP Delta Public Schools

**KIPP DELTA
COMMUNITIES**

HELENA-WEST
HELENA
BLYTHEVILLE

Subject: KIPP Delta Public Meeting in Forrest City

Date: Monday, June 23, 2014 at 10:15:57 AM Central Daylight Time

From: Scott Shirey

To: tiffany.hardrick@fcsd.grsc.k12.ar.us

CC: Sky Bledsoe, Chintan Desai

Dear Dr. Hardrick,

I hope this email finds you well. Please find attached a letter announcing a public meeting KIPP Delta will hold on July 8, 2014 to assess support for a KIPP Delta school in Forrest City. Please let us know if you have any questions.

Sincerely,

Chintan Desai

Executive Assistant

KIPP Delta Public Schools

415 Ohio Street | Helena, AR 72342

(870) 714-5654 – C

(870) 753-9035, Ext. 109 – O

www.kippdelta.org

Work hard. Be nice.

Subject: Public Meeting Notice to Superintendents

Date: Thursday, June 19, 2014 at 2:18:08 PM Central Daylight Time

From: Scott Shirey

To: JOYE.HUGHES@FCSD.GRSC.K12.AR.US

CC: murdocw@lcsd.grsc.k12.ar.us, sowens@hsd4.org, pwsdestes@gmail.com, arthur.tucker@brinkleyschools.com, ceasley@wynneschools.org, rnicks7@hotmail.com, mary.perry@arkansas.gov, sky.bledsoe@arkansas.gov, Chintan Desai, mary.perry@arkansas.gov, sky.bledsoe@arkansas.gov

Dear Ms. Hughes,

I hope this email finds you well. Please find attached a letter announcing a public meeting KIPP Delta will hold on July 8, 2014 to assess support for a KIPP Delta school in Forrest City. Please let us know if you have any questions.

Sincerely,
Scott Shirey
Scott Shirey
Executive Director
KIPP Delta Public Schools
415 Ohio St.
Helena, AR 72342
(P) 870-753-9035
(C) 870-817-8859
scott.shirey@kipdelta.org

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Ms. Jay Hughes
 Front City School District
 615 Irving Ave
 Front City, MO 63135

2. Article Number
 (Transfer from service label)

7012 3460 0003 4936 5948

PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-154C

COMPLETE THIS SECTION ON DELIVERY

A. Signature

[Handwritten Signature: J. Roberts]

Agent

Addressee

B. Received by (Printed Name)

C. Date of Delivery

[Handwritten Name: J. Roberts]

D. Is delivery address different from item 1? Yes

No

If YES, enter delivery address below:

3. Service Type

Certified Mail

Express Mail

Registered

Return Receipt for Merchandise

Insured Mail

C.O.D.

4. Restricted Delivery? (Extra Fee)

Yes

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Mrs. Willie Murdock
1880 W. Chestnut St.
Marianna, AR 72360

COMPLETE THIS SECTION ON DELIVERY

A. Signature

X Betty Jones

Agent

Addressee

B. Received by (Printed Name)

Betty Jones

C Date of Delivery

D. Is delivery address different from item 1?

Yes

No

If YES, enter delivery address below:

3. Service Type

Certified Mail

Express Mail

Registered

Return Receipt for Merchandise

Insured Mail

C.O.D.

4. Restricted Delivery? (Extra Fee)

Yes

2. Article Number

(Transfer from service label)

7012 3460 0003 4936 5818

PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-154C

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Ms. Cheryl Owen
P.O. Box 9
Hughes, AR 72348

2. Article Number
(Transfer from service label)

7012 3460 0003 4936 5825

PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-154C

COMPLETE THIS SECTION ON DELIVERY

A. Signature Agent
Timothy Adels Addressee

B. Received by (Printed Name) C. Date of Delivery
Timothy Adels

D. Is delivery address different from item 1? Yes
 If YES, enter delivery address below: No

3. Service Type
 Certified Mail Express Mail
 Registered Return Receipt for Merchandise
 Insured Mail C.O.D.

4. Restricted Delivery? (Extra Fee) Yes

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Mr. Jon Estes
Palestine - Whittky School District
Palestine, AR 72372

2. Article Number

(Transfer from service label)

7012 3460 0003 4936 5832

COMPLETE THIS SECTION ON DELIVERY

A. Signature

X *Debbie Hoewer*

Agent

Addressee

B. Received by (Printed Name)

Debbie Hoewer

C. Date of Delivery

6/20

D. Is delivery address different from item 1?

Yes

No

If YES, enter delivery address below:

3. Service Type

Certified Mail

Express Mail

Registered

Return Receipt for Merchandise

Insured Mail

C.O.D.

4. Restricted Delivery? (Extra Fee)

Yes

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Carl Easley
PO Box 69
Wynne AR 72396

2. Article Number

(Transfer from service label)

7012 3460 0003 4936 5856

PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-

COMPLETE THIS SECTION ON DELIVERY

A. Signature

[Signature] Agent
 Addressee

B. Received by (Printed Name)

[Signature] C. Date of Delivery

D. Is delivery address different from item 1? Yes
 If YES, enter delivery address below. No

3. Service Type

- Certified Mail
- Registered
- Insured Mail
- Express Mail
- Return Receipt for Merchandise
- C.O.D.

4. Restricted Delivery? (Extra Fee)

Yes

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Ruckey Truck
 Earl School Dist
 Box 637
 Carl AR 72331

2. Article Number
 (Transfer from service label)

7012 3460 0003 4936 5863

PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-1540

COMPLETE THIS SECTION ON DELIVERY

A. Signature Agent
Cantrell McGehee Addressee

B. Received by (Printed Name) C. Date of Delivery
Cantrell McGehee 6-20-14

D. Is delivery address different from item 1? Yes
 If YES, enter delivery address below: No

3. Service Type
 Certified Mail Express Mail
 Registered Return Receipt for Merchandise
 Insured Mail C.O.D.

4. Restricted Delivery? (Extra Fee) Yes

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Dr. Arthur Tucker
200 Tiger Drive
Birmingham, AL 35201

COMPLETE THIS SECTION ON DELIVERY

A. Signature

x7 Nancy Williams

Agent

Addressee

B. Received by (Printed Name)

Nancy Williams

C. Date of Delivery

6/23/04

D. Is delivery address different from item 1? Yes

No

If YES, enter delivery address below:

3. Service Type

Certified Mail

Express Mail

Registered

Return Receipt for Merchandise

Insured Mail

C.O.D.

4. Restricted Delivery? (Extra Fee)

Yes

2. Article Number

(Transfer from service label)

7012 3460 0003 4936 5849

PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-1540

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Dr. Tiffany Hardrick
 Forest St of School District
 025 Irving Avenue
 Forest City, AR 72335

2. Article Number
 (Transfer from service label)

7012 3460 0003 4936 5962

PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-1540

COMPLETE THIS SECTION ON DELIVERY

A. Signature Agent
 X *Tiffany Beep* Addressee

B. Received by (Printed Name) C. Date of Delivery
6-24-14

D. Is delivery address different from item 1? Yes
 If YES, enter delivery address below: No

3. Service Type

- Certified Mail Express Mail
- Registered Return Receipt for Merchandise
- Insured Mail C.O.D.

4. Restricted Delivery? (Extra Fee) Yes

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1. Article Addressed to:

Sky Blade
4 Capital Mall
AR 72201

2. Article Number
 (Transfer from service label)

7012 3460 0003 4936 5887

PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-154

COMPLETE THIS SECTION ON DELIVERY

A. Signature

John DeLeon

- Agent
- Addressee

B. Received by (Printed Name)

JOHN DELEON

C. Date of Delivery

6-24-14

D. Is delivery address different from item 1? Yes

- No

If YES, enter delivery address below:

3. Service Type

- Certified Mail
- Registered
- Insured Mail
- Express Mail
- Return Receipt for Merchandise
- C.O.D.

4. Restricted Delivery? (Extra Fee)

- Yes

PS Form 3811, February 2004

SENDER: COMPLETE THIS SECTION

- Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired.
- Print your name and address on the reverse so that we can return the card to you.
- Attach this card to the back of the mailpiece, or on the front if space permits.

1 Article Addressed to:

Mary Perry
 4 Capital Mall
 L R AR 72201
 1cm 30213

2. Article Number

(Transfer from service label,

7012 3460 0003 4936 5870

PS Form 3811, February 2004

Domestic Return Receipt

102595-02-M-1544

COMPLETE THIS SECTION ON DELIVERY

A. Signature

X 

Agent

Addressee

B. Received by (Printed Name)

John P. Smith C Date of Delivery 1-27-01

D. Is delivery address different from item 1? Yes

If YES, enter delivery address below: No

3. Service Type

Certified Mail Express Mail

Registered Return Receipt for Merchandise

Insured Mail C.O.D.

4. Restricted Delivery? (Extra Fee) Yes



KIPP: DELTA PUBLIC SCHOOLS

Central Office

415 Ohio Street • Helena-West Helena, AR 72342

Phone: 870.753.9035 • Fax: 870.753.9440

www.kippdelta.org

KIPP Delta Forrest City Public Meeting Sign-in Sheet KIPP Delta Public Schools July 8, 2014

Print Name	Signature	City of Residence
Loretta Wilburn	Loretta Wilburn	Jonesboro, AR
Peggy Barry	Peggy Barry	Wynne, AR
Julie Brown	Julie Brown	Forrest City, AR
Loretta Howard	Loretta Howard	Forrest City, AR
Bonner Metcalf	Bonner Metcalf	Forrest City, AR
Lisa Drake	Lisa Drake APEN	F.C.
Devin Bynum		
Nolanda Jackson	Nolanda Jackson	F.C.
Darlene Mora	Darlene Mora	Robston a
Britney McClain	Britney McClain	Forrest City, Ar.
A Lar Smith	A Lar Smith	WYNNE
Malissa Winfrey	Malissa Winfrey	Forrest City AR
Kevin Vandiver	Kevin Vandiver	FC, AR
Kirk Billingsley	Kirk Billingsley	F.C. AR
Matt Colburn	Matt Colburn	Helena, AR
Henry F. Beach	Henry F. Beach	FC, AR
Weston Lewey	Weston Lewey	FC, AR



KIPP: DELTA PUBLIC SCHOOLS

Central Office

415 Ohio Street • Helena-West Helena, AR 72342

Phone: 870.753.9035 • Fax: 870.753.9440

www.kippdelta.org

KIPP Delta Forrest City Public Meeting Sign-in Sheet
KIPP Delta Public Schools
July 8, 2014

Print Name	Signature	City of Residence
EDITH FISHER	Edith Fisher	Hunter
Amber Billingsley	Amber Billingsley	Forrest City
Jessica Mellow	Jessica Mellow	Colt.
Toinette Collins	Toinette Collins	Forrest City
Gene Weaver	Gene Weaver	F. City
Kristin Drake	Kristin Drake	F. City
Dawn Winfrey	Dawn Winfrey	F. City
Graciela Conley	Graciela Conley	F. City
Leslye Laws	Leslye Laws	Forrest City
Rose Hall	Rose Hall	Marionna
Sarah Easley	Sarah Easley	Forrest City
Danfull	Danfull	Forrest City
Rose Winfrey	Rose Winfrey	Forrest City, Ar
David Frelig	David Frelig	Forrest City, Ar
Vince Billingsley	Vince Billingsley	Forrest City, AR
Vonetta McCla	Vonetta McCla	Forrest City, AR



KIPP: DELTA PUBLIC SCHOOLS

Central Office

415 Ohio Street • Helena-West Helena, AR 72342

Phone: 870.753.9035 • Fax: 870.753.9440

www.kippdelta.org

KIPP Delta Forrest City Public Meeting Sign-in Sheet KIPP Delta Public Schools July 8, 2014

Print Name	Signature	City of Residence
Candace Harris	Candace Harris	Forrest City
Betty Harris	Betty Harris	Forrest City
Gaynell Wilburn	Gaynell Wilburn	Forrest City
Benjamin Lane	Benjamin Lane	F. City
Marla Lane	Marla Lane	F. City
Emmanuel Kiyumb	Emmanuel Kiyumb	Palestine
Dorothy Kiyumb	Dorothy Kiyumb	Palestine
Ariel Mora	Ariel Mora	
Jessica Jackson	Jessica Jackson	Forrest City, Ar.
Crystal Hall	Crystal Hall	Marionna, Ar.
Ashley Wilfong	Ashley Wilfong	
Annette Billingsley	ANNETTE BILLINGSLEY	F.C. 72335
Buddy Billingsley	Buddy Billingsley	F.C.
Michael Gates	Michael Gates	West Memphis, AR
Michael S. Gates Jr.	Michael Gates	Forrest City
Carreatha F. Perry	—————	Forrest City, AR



KIPP: DELTA PUBLIC SCHOOLS

Central Office

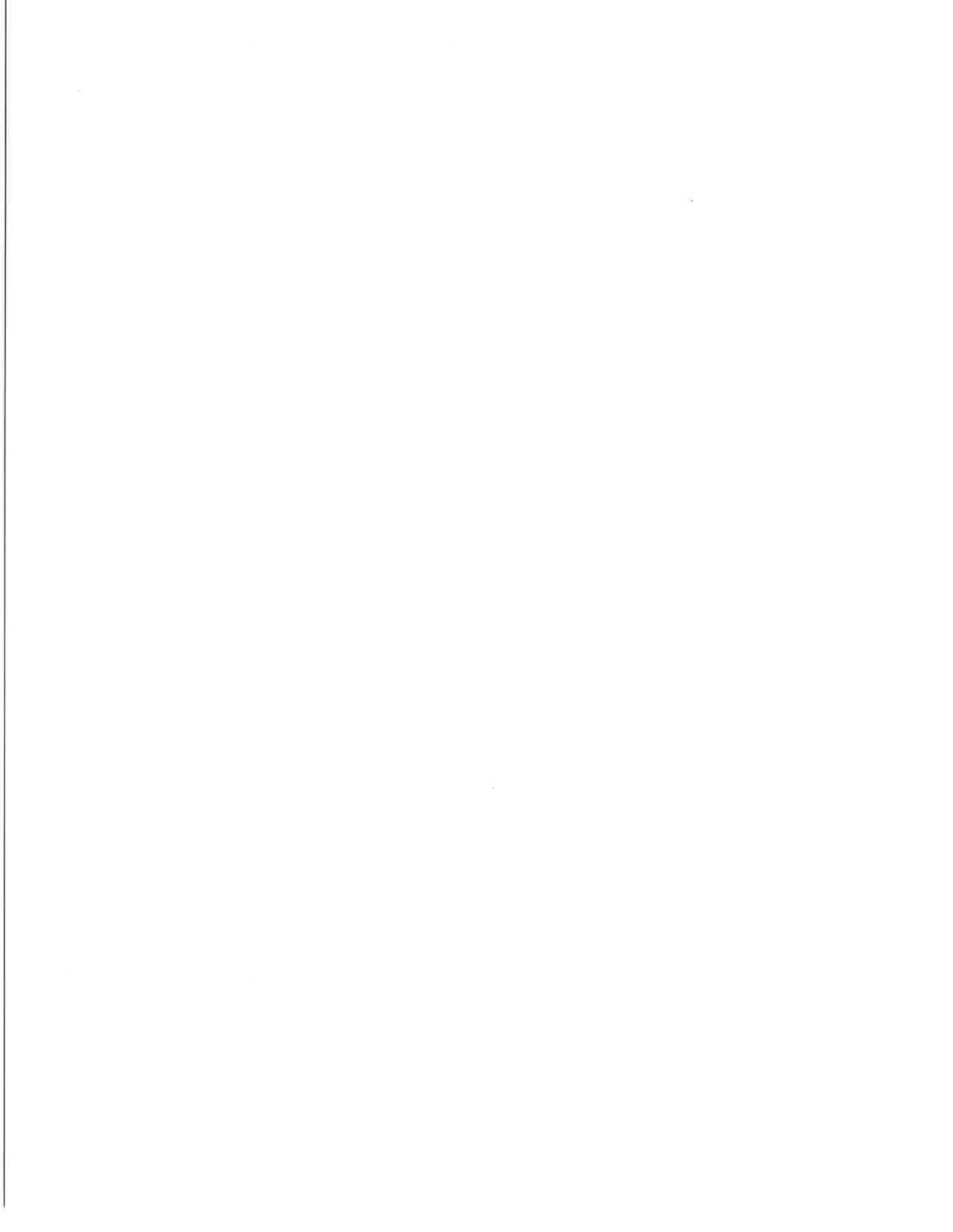
415 Ohio Street • Helena-West Helena, AR 72342

Phone: 870.753.9035 • Fax: 870.753.9440

www.kippdelta.org

KIPP Delta Forrest City Public Meeting Sign-in Sheet
KIPP Delta Public Schools
July 8, 2014

Print Name	Signature	City of Residence
Chris Heigle	<i>[Signature]</i>	West Memphis
Margaret Justus	Margaret	F.C.
Ann Adams	Ann Adams	F.C.
CAREY VANDIVER	<i>[Signature]</i>	FC AR
Mike Eastley	<i>[Signature]</i>	FC, AR
Sonya Poe	Sonya Poe	FC
Willie Doby	Willie Doby	FC
Chanson Newborn	<i>[Signature]</i>	Wynne
Johnnie Nell + Scott Carroll	<i>[Signature]</i>	FC
Denise Winby	<i>[Signature]</i>	W Caldwell
Ronnie Brown	<i>[Signature]</i>	F.C.
Jeany Brown	<i>[Signature]</i>	F.C.
Niles Kimble	Niles Kimble	F.C.
Joan Wilburn	<i>[Signature]</i>	F.C.
Adeian L. Winsfrey	<i>[Signature]</i>	F.C.





KIPP: DELTA
PUBLIC SCHOOLS

413 Ohio Street
Helena-West Helena
Arkansas, 72342
Phone: 870.753.9035
Fax: 870.753.9440

www.kippdelta.org

Appendix C: Evidence of Parental and Community Support



July 1, 2014

KIPP Delta Public Schools
Mr. Scott Shirey, Executive Director
415 Ohio Street
Helena AR 72342

Dear Mr. Shirey:

I am writing this letter in support of KIPP Delta Public Schools opening a school in Forrest City. KIPP Delta has a record of success and would greatly benefit the students in our community. In the 12 years since KIPP Delta was started in Helena-West Helena, it has expanded to serve five different schools in Helena-West Helena and Blytheville. In 2014, KIPP Delta Collegiate High School was named the number two high school in the state by *U.S. News and World Report*. A KIPP school in Forrest City would greatly benefit the dozens of students who already make an hour-long bus ride to the Helena campuses and also many more from St. Francis, Lee, and Cross Counties.

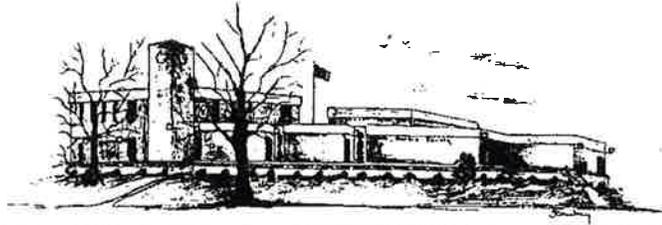
The Forrest City Area Chamber of Commerce realizes the potential benefits a KIPP school would bring to Forrest City. Having an alternative to a traditional public school education would be appealing to many families in the area who have chosen to locate elsewhere because of better educational opportunities. The ability to recruit those families to live in Forrest City, where many of the parents are employed, would be great for all involved. Furthermore, a local KIPP school would make Forrest City an even more attractive place to locate a business and will enhance our ability to continue to recruit industry to this area.

To conclude, I fully support the efforts of KIPP Delta in establishing a school in Forrest City. In doing so, we will be making a difference in the lives of the thousands of young people in our communities.

Sincerely,

A handwritten signature in blue ink, appearing to read "Kirk Billingsley", is written over a light blue horizontal line.

Kirk Billingsley,
Board President
Forrest City Area Chamber of Commerce



Gary Hughes
St. Francis County Judge

June 1, 2014

U.S. Department of Education Building
400 Maryland Ave, SW
Washington, DC 20202

Dear Secretary Duncan:

The Federal Charter Schools Program grant for the Replication and Expansion of High-Quality Charter Schools (CSP) represents a significant opportunity to support high-quality charter schools that improve educational outcomes for our country's most high need students. *It is my pleasure to express our strongest support for the KIPP (Knowledge is Power Program) Foundation's application for CSP funding.*

St. Francis County and Forrest City is excited about the possibility of KIPP Delta coming to our area. We have seen the work they have done with students in Helena and Blytheville and believe that our students will also benefit from KIPP's presence in our community.

We strongly believe that KIPP is well positioned for growth in the years ahead, and support the vision articulated in their CSP application. As a community leader, I enthusiastically endorse KIPP's application and am excited by the prospect that federal funds could further fuel KIPP's growth and impact on Forrest City students.

Please do not hesitate to contact me regarding our recommendation of KIPP for CSP funding.

With warm wishes,

Gary Hughes
St. Francis County Judge

St. Francis County Judge
Phone 870.261.1700

313 South Izard, Suite 1
Fax 870.261.1704

Forrest City, Arkansas 72335
garyhughes@cablelynx.com

Times-Herald

PUBLISHED DAILY MONDAY THROUGH FRIDAY BY TIMES-HERALD PUBLISHING COMPANY, INC.

Since 1871

PRINTING PUBLISHING ADVERTISING
WESTON McCOLLUM LEWEY, Publisher

P. O. BOX 1699
870-633-3130 FAX 870-633-0599
FORREST CITY, ARKANSAS 72396-1699
www.thnews.com

June 26, 2014

Dear Sir/Madam:

As owner and publisher of the Times-Herald, Forrest City's daily newspaper, I would like to loudly and proudly voice my support for the possibility that KIPP: Delta schools may locate in Forrest City.

I am familiar with the KIPP program since it began in Helena. In fact, I was envious that Helena got KIPP first! Though it sounds like a cliché, education is the key to lifting our area out of poverty and stagnation. KIPP offers proven methods, evidenced by its continued success in Helena, and now in Blytheville, that work for children in the Delta who want to succeed and advance in life.

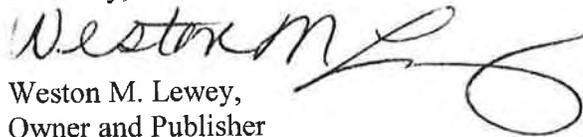
I am aware that there are several families here in Forrest City who bus their children to KIPP in Helena. I believe there are many more families who would love to see KIPP locate here and expand to pre-K-12 as soon as it is feasible.

I do want to go on record as saying that I have nothing against traditional public school education, or the talented and dedicated teachers who work in our local system. My daughter, my only child, is a product of FC Public Schools, as am I and my parents. However, I am aware that our city is in desperate need of other educational alternatives. Public charter schools are one such option, and I have always believed KIPP is the best charter school in Arkansas. I'm thrilled and excited that we have the opportunity now to have a KIPP school in Forrest City!

Alternatives to traditional public school education are attractive to both existing families in the area with school-age children, and to families who may be wishing or needing to locate in our area for new job opportunities. For years, Forrest City has lost these families to other towns in the area, lots of times because they were simply not satisfied with the educational options available here. Having a school that is proven to work in the Delta, like KIPP, will stimulate economic activity in Forrest City, from housing sales to new business ventures, to an increased tax base. This helps all of us, and makes Forrest City a better choice for new families.

If there is anything else I or my newspaper can do to help a KIPP: Delta school locate in Forrest City, please don't hesitate to let me know.

Sincerely,


Weston M. Lewey,
Owner and Publisher

July 11, 2014

Mary Perry
Arkansas Department of Education
Division of Learning Services
Four Capitol Mall, Room 304-B
Little Rock, AR 72201

To Whom It May Concern:

I am writing this letter in support of KIPP Delta Public Schools opening a school in Forrest City. KIPP Delta has a record of success and would greatly benefit the students in our community. In the 12 years since KIPP Delta was started in Helena-West Helena, it has expanded to serve five different schools in Helena-West Helena and Blytheville. In 2014, KIPP Delta Collegiate High School was named the number two high school in the state by *U.S. News and World Report*. A KIPP school in Forrest City would greatly benefit the dozens of students who already make an hour-long bus ride to the Helena campuses and also many more from St. Francis, Lee, and Cross Counties.

To attract business and industry and to insure progress in our community, I have always felt that Forrest City needed educational "alternatives!" When families are considering a move, the first inquiry is about educational opportunities. Forrest City has lost many people to Wynne, Marion and surrounding areas because they were no school choices. KIPP Delta would provide smaller classes, a controlled environment and educational rigor and discipline. This would be a wonderful asset for our town!

To conclude, I fully support the efforts of KIPP Delta in establishing a school in Forrest City. In doing so, we will be making a difference in the lives of the thousands of young people in our communities.

Sincerely,

Beth Bridgforth
Retired teacher and instructor; Forrest City Public Schools and East Arkansas Community College



KIPP DELTA PUBLIC SCHOOLS

415 Ohio Street
Helena-West Helena
Arkansas, 72342

Phone: 870.753.9035

Fax: 870.753.9440

www.kippdelta.org

KIPP Forrest City Community Support

In addition to the letters included on the preceding pages, KIPP Delta received letters of support from the following individuals for the establishment of a KIPP school in Forrest City:

- United States Congressman Rick Crawford
- Brice Fletcher, resident of Forrest City
- Danny Jarrat, resident of Forrest City and employee of First National Bank of Eastern Arkansas
- Edith Fisher, former Forrest City School District teacher

Additionally, KIPP Delta asked supporters to sign an online petition in support of the school through the website www.gopetition.com. The petition preamble was as follows:

KIPP Delta Public Schools seeks to establish a school in Forrest City beginning in the 2015-2016 school year. A public meeting is scheduled for Tuesday, July 8, at 5:30 pm at the Forrest City Civic Center for parents and students interested in learning more about KIPP Delta.

The school will be based on the KIPP middle school model, which also served as the basis for KIPP Delta's first school in Helena-West Helena, which opened in 2002. The model starts at fifth grade in the first year with expansion to fifth through eighth grades within four years. In the 12 years since KIPP Delta was started in Helena-West Helena, the region has expanded to serve five different schools in Helena-West Helena and Blytheville. In 2014, KIPP Delta Collegiate High School was named the number two high school in the state by U.S. News and World Report.

KIPP Delta has seen an expressed interest in starting a school in Forrest City from parents in the area. The Helena campuses already serve students from Forrest City, all of whom make an hour-long bus trip to and from school each day.

KIPP Delta received 263 signatures on the petition as of Friday, July 18th. 255 of the signatures were from residents of St. Francis County and the surrounding communities. The full list of signatures may be viewed at the URL www.gopetition.com/petitions/kipp-delta-forrest-city-petition/signatures.html.



KIPP: DELTA
PUBLIC SCHOOLS

415 Ohio Street
Helena-West Helena
Arkansas, 72342
Phone: 870.753.9035
Fax: 870.753.9440
www.kippdelta.org

Appendix D: 2015-2016 School Calendar



2015-2016 KIPP Delta Family Calendar

July 2015						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2015						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2015						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

July 2014
13-24: Summer School
August 2014
5: First Day of School
September 2014
7: Labor Day
October 2014
22: Report Card Night
November 2014
23-27: Thanksgiving
December 2014
Dec 21-Jan 3: Winter Holiday

October 2015						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2015						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2015						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2016						
S	M	T	W	T	F	S
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2016						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29				

March 2016						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2015
Dec 21- Jan 3: Winter Holiday
14: Report Card Night
18: Martin Luther King Day
February 2015
15: Presidents' Day
March 2015
14-18: PARCC PBA Testing
17: Report Card Night
21-25: Spring Break
April 2015
12-13: Benchmark Science 5th-7th
26-27: EOC Bio
May 2015
2-6: PARCC EOY Testing
17: Last day for Seniors
20: Last day of School/Graduation
May 31-June 3: EOY Trips TBD
June 2015
May 31-June 3: EOY Trips TBD
June 6 -July 1: Full-year employee work days

April 2016						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2016						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 2016						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Color Key

	Summer School		Progress Reports (Full School Day)
	Testing (TBD)		End of Quarter (Full School Day)
	Field Lesson		Report Card Night (Early Dismissal)
	Holiday		Staff Development (No School)
	School-Year Employees Off		



KIPP: DELTA
PUBLIC SCHOOLS

415 Ohio Street
Helena-West Helena
Arkansas, 72342
Phone: 870.753.9035
Fax: 870.753.9440
www.kippdelta.org

Appendix E: 2015-2016 Daily Schedule



KIPP Forrest City College Preparatory School Sample 5th Grade Schedule

Monday, Tuesday, Wednesday, and Thursday

	5th		
7:45-8:00	MW	MW	MW
8:00-9:15	G. Reading	G. Reading	G. Reading
9:15-10:45	Literacy/SS	Science	Math
10:45-12:15	Math	Literacy/SS	Science
12:15-12:35	Lunch		
12:35-1:00	Recess/Detention		
1:00-2:30	Specials (Art/Music/P.E.)	Specials (Art/Music/P.E.)	Specials (Art/Music/P.E.)
2:30-4:00	Science	Math	Literacy/SS

Friday

	5th		
7:45-8:00	MW	MW	MW
8:00-9:15	G. Reading	G. Reading	G. Reading
9:15-10:45	Literacy/SS	Science	Math
10:45-12:15	Math	Literacy/SS	Science
12:15-12:35	Lunch		
12:35-1:00	Recess/Detention		
1:00-2:30	Specials (Art/Music/P.E.)	Specials (Art/Music/P.E.)	Specials (Art/Music/P.E.)
2:30-4:00	Culture Building	Culture Building	Culture Building



KIPP DELTA
PUBLIC SCHOOLS

415 Ohio Street
Helena-West Helena
Arkansas, 72342
Phone: 870.753.9035
Fax: 870.753.9440

www.kippdelta.org

Appendix F: 2015-2016 and 2016-2017 Salary Schedule and Budget Template

**2015-2016
Public Charter School Application
Personnel Salary Schedule**

Line#	Administrative Positions:	2015-2016 No. FTEs	2015-2016 Salary	2016-2017 No. FTEs	2016-2017 Salary
1	School Director	1	\$75,000.00	1	\$77,250.00
2	Office Manager	1	\$35,000.00	1	\$38,110.00
3					
4					
5					
6					
7	Subtotal:		\$110,000.00		\$115,360.00
8	Fringe Benefits (rate used 25%)		\$27,500.00		\$28,840.00
9	Total Administration:		\$137,500.00		\$144,200.00

Line#	Regular Classroom Instruction:	2015-2016 No. FTEs	2015-2016 Salary	2016-2017 No. FTEs	2016-2017 Salary
10	Teachers	3	\$37,276.00	7	\$37,276.00
11	Aides				
12	Subtotal:		\$111,828.00		\$260,932.00
13	Teacher Fringe Benefits (rate used 25%)		\$27,957.00		\$65,233.00
14	Aide Fringe Benefits (rate used _____)				
15	Total Regular Classroom Instruction:		\$139,785.00		\$326,165.00

Line#	Special Education:	2015-2016 No. FTEs	2015-2016 Salary	2016-2017 No. FTEs	2016-2017 Salary
16	Teachers	1	\$40,047.00	1	\$44,058.00
17	Aides	0		0	
18	Subtotal:		\$40,047.00		\$44,058.00
19	Teacher Fringe Benefits (rate used 25%)		\$10,011.75		\$11,014.50
20	Aide Fringe Benefits (rate used _____)		\$0.00		\$0.00
21	Total Special Education:		\$50,058.75		\$55,072.50

Line#	Gifted and Talented Program:	2015-2016 No. FTEs	2015-2016 Salary	2016-2017 No. FTEs	2016-2017 Salary
22	Teachers	0		0	
23	Aides	0		0	
24	Subtotal:		\$0.00		\$0.00
25	Teacher Fringe Benefits (rate used _____)		\$0.00		\$0.00
26	Aide Fringe Benefits (rate used _____)		\$0.00		\$0.00
27	Total Gifted and Talented Program:		\$0.00		\$0.00

**Alternative Education Program/
Alternative Learning Environments:**

	2015-2016 No. FTEs	2015-2016 Salary	2016-2017 No. FTEs	2016-2017 Salary
28 Teachers	0		0	
29 Aides	0		0	
30 Subtotal:		\$0.00		\$0.00
31 Teacher Fringe Benefits (rate used _____)		\$0.00		\$0.00
32 Aide Fringe Benefits (rate used _____)		\$0.00		\$0.00
33 Total Alternative Education Program/ Alternative Learning Environments:		\$0.00		\$0.00

English Language Learner Program:

List Positions	2015-2016 No. FTEs	2016-2017 No. FTEs
34 Do not anticipate this being a need,	0	0
35 but services could be supported by the		
36 KIPP Delta Region.		
37		
38		
39 Subtotal:		\$0.00
40 Fringe Benefits (rate used _____)		\$0.00
41 Total English Language Learner Program:		\$0.00

Guidance Services:

List Positions	2015-2016 No. FTEs	2016-2017 No. FTEs
42 Supported by KIPP Delta Region	0	0
43		
44		
45		
46		
47 Subtotal:		\$0.00
48 Fringe Benefits (rate used _____)		\$0.00
49 Total Guidance Services:		\$0.00

Health Services:

List Positions	2015-2016 No. FTEs	2016-2017 No. FTEs
50 School Nurse	0.25	0.5
51 Also supported by KIPP Delta Region		
52		
53		
54		
55 Subtotal:		\$40,000.00
56 Fringe Benefits (rate used 25%)		\$20,000.00
57 Total Health Services:		\$25,000.00

Media Services:

	2015-2016 No. FTEs	2015-2016 Salary	2016-2017 No. FTEs	2016-2017 Salary
58 List Positions				
59 Waiver	0		0	
60				
61				
62				
63 Subtotal:		\$0.00		\$0.00
64 Fringe Benefits (rate used _____)		\$0.00		\$0.00
65 Total Media Services:		\$0.00		\$0.00

Fiscal Services:

	2015-2016 No. FTEs	2016-2017 No. FTEs
66 List Positions		
67 Supported by KIPP Delta Region	0	0
68		
69		
70		
71 Subtotal:		\$0.00
72 Fringe Benefits (rate used _____)		\$0.00
73 Total Fiscal Services:		\$0.00

Maintenance and Operation:

	2015-2016 No. FTEs	2015-2016 Salary	2016-2017 No. FTEs	2016-2017 Salary
74 List Positions				
75 Custodian	0.6	\$20,000.00	1	\$20,600.00
76				
77				
78				
79 Subtotal:		\$12,000.00		\$20,600.00
80 Fringe Benefits (rate used _____)		\$0.00		\$0.00
81 Total Maintenance and Operation:		\$12,000.00		\$20,600.00

Pupil Transportation:

	2015-2016 No. FTEs	2015-2016 Salary	2016-2017 No. FTEs	2016-2017 Salary
82 List Positions				
83 Bus Drivers	2	\$13,200.00	3	\$13,596.00
84				
85				
86				
87 Subtotal:		\$26,400.00		\$40,788.00
88 Fringe Benefits (rate used 25%)		\$6,600.00		\$10,197.00
89 Total Pupil Transportation:		\$33,000.00		\$50,985.00

Food Services:

	2015-2016 No. FTEs	2015-2016 Salary	2016-2017 No. FTEs	2016-2017 Salary
90 List Positions				
90 Food Service Associate	1	\$17,000.00	1	\$17,510.00
91				
92				
93				
94				
95 Subtotal:		\$17,000.00		\$17,510.00
96 Fringe Benefits (rate used 25%)		\$4,250.00		\$4,377.50
97 Total Food Services:		\$21,250.00		\$21,887.50

Data Processing:

	2015-2016 No. FTEs	2016-2017 No. FTEs
98 List Positions		
98 Covered through Management Fee	0	0
99		
100		
101		
102		
103 Subtotal:	\$0.00	\$0.00
104 Fringe Benefits (rate used _____)	\$0.00	\$0.00
105 Total Data Processing:	\$0.00	\$0.00

Substitute Personnel:

	2015-2016 No. FTEs	2016-2017 No. FTEs
106 Number of Certified Substitutes _____		
107 Number of Classified Substitutes _____		
108 Subtotal:		
109 Certified Fringe Benefits (rate used _____)		
110 Classified Fringe Benefits (rate used _____)		
111 Total Substitute Personnel:		

112 TOTAL EXPENDITURES FOR SALARIES:	\$406,093.75	\$643,910.00
---	--------------	--------------

**Public Charter School Application
Estimated Budget Template**

REVENUES

State Public Charter School Aid:		<u>2015-2016 Amount:</u>	<u>2016-2017 Amount:</u>
Line#	2015-2016		
1	No. of Students <u>85</u> x <u>\$6,521.00</u> State Foundation Funding	<u>\$554,285.00</u>	
2	No. of Students <u>85</u> x <u>\$26.67</u> Professional Development	<u>\$2,266.95</u>	
3	No. of Students <u>75</u> x <u>\$1,033.00</u> eligible rate* NSL Funding	<u>\$77,475.00</u>	
4	No. of Students _____ x _____ Other: <i>Explain Below</i>	_____	_____
5			
	2016-2017		
6	No. of Students <u>170</u> x <u>\$6,521.00</u> State Foundation Funding		<u>\$1,108,570.00</u>
7	No. of Students <u>170</u> x <u>\$26.67</u> Professional Development		<u>\$4,533.90</u>
8	No. of Students <u>150</u> x <u>\$1,033.00</u> eligible rate* NSL Funding		<u>\$154,950.00</u>
9	No. of Students _____ x _____ Other: <i>Explain Below</i>		_____
10			
11	Total State Charter School Aid:	<u>\$634,026.95</u>	<u>\$1,268,053.90</u>
	Other Sources of Revenues:		
	<i>(MUST UPLOAD DOCUMENTATION VERIFYING ALL AMOUNTS LISTED AS OTHER SOURCES OF REVENUE)</i>		
12	Private Donations or Gifts	_____	_____
13	Federal Grants (List the amount)	_____	_____
14	Special Grants (List the amount)	_____	_____
	Other (<i>Specifically Describe</i>)	_____	_____
15	<u>Walton Family Foundation Start-up</u>	<u>\$250,000.00</u>	_____
16	Total Other Sources of Revenues:	<u>\$250,000.00</u>	_____
17	TOTAL REVENUES:	<u>\$884,026.95</u>	<u>\$1,268,053.90</u>

EXPENDITURES

Administration:		<u>2015-2016 Amount:</u>	<u>2016-2017 Amount:</u>
18	Salaries and Benefits	<u>\$137,500.00</u>	<u>\$144,200.00</u>
	Purchased Services - List Vendors Below		
19	V - AD 1 _____	_____	_____
20	V - AD 2 _____	_____	_____
21	V - AD 3 _____	_____	_____
22	V - AD 4 _____	_____	_____
23	V - AD 5 _____	_____	_____
24	Supplies and Materials	<u>\$5,000.00</u>	<u>\$5,000.00</u>
25	Equipment	<u>\$6,000.00</u>	<u>\$3,000.00</u>
	Other (List Below)		
26	Travel	<u>\$3,000.00</u>	<u>\$3,000.00</u>
27	Staff Development	<u>\$5,000.00</u>	<u>\$5,000.00</u>
28	Miscellaneous	<u>\$1,000.00</u>	<u>\$1,000.00</u>
29	_____	_____	_____
30	_____	_____	_____
31	Total Administration:	<u>\$157,500.00</u>	<u>\$161,200.00</u>

		<u>2015-2016 Amount:</u>	<u>2016-2017 Amount:</u>
32	Regular Classroom Instruction:		
	Salaries and Benefits	\$139,785.00	\$326,165.00
	Purchased Services - List Vendors Below		
33	V - CI 1 _____		
34	V - CI 2 _____		
35	V - CI 3 _____		
36	V - CI 4 _____		
37	V - CI 5 _____		
38	Supplies and Materials	\$12,000.00	\$24,000.00
39	Equipment	\$18,000.00	\$18,000.00
	Other (List Below)		
40	Textbooks (\$150/student)	\$12,750.00	\$25,500.00
41	Reading Materials (\$70/student)	\$5,600.00	\$5,600.00
42	Testing Materials (\$38/student)	\$3,000.00	\$6,000.00
43	Parental Involvement	\$1,500.00	\$3,000.00
44	Professional Development/Travel (\$3K/staff)	\$9,000.00	\$21,000.00
45	Total Regular Classroom Instruction:	\$201,635.00	\$429,265.00

	Special Education:		
46	Salaries and Benefits	\$50,058.75	\$55,072.50
	Purchased Services - List Vendors Below		
47	V - SE1 Speech Language Pathologist	\$3,000.00	\$6,000.00
48	V - SE 2 Occupational Therapy	\$3,000.00	\$6,000.00
49	V - SE 3 Physical Therapy	\$3,000.00	\$6,000.00
50	V - SE 4 _____		
51	V - SE 5 _____		
52	Supplies and Materials	\$5,000.00	\$7,000.00
53	Equipment	\$3,000.00	\$6,000.00
	Other (List Below)		
54	_____		
55	_____		
56	_____		
57	_____		
58	_____		
59	Total Special Education:	\$67,058.75	\$86,072.50

	Gifted and Talented Program:		
60	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services - List Vendors Below		
61	V - GT1 _____		
62	V - GT2 _____		
63	V - GT3 _____		
64	V - GT4 _____		
65	V - GT5 _____		
66	Supplies and Materials		
67	Equipment		
	Other (List Below)		
68	_____		
69	_____		
70	_____		
71	_____		
72	_____		
73	Total Gifted and Talented Program:	\$0.00	\$0.00

Alternative Education Program/ Alternative Learning Environments:

2015-2016 Amount:

2016-2017 Amount:

74	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services - List Vendors Below		
75	V - ALE1 _____		
76	V - ALE2 _____		
77	V - ALE3 _____		
78	V - ALE4 _____		
79	V - ALE5 _____		
80	Supplies and Materials		
81	Equipment		
	Other (List Below)		
82	_____		
83	_____		
84	_____		
85	_____		
86	_____		
87	Total Alternative Education Program/ Alternative Learning Environments:	\$0.00	\$0.00

English Language Learner Program:

88	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services - List Vendors Below		
89	V - ELL1 _____		
90	V - ELL2 _____		
91	V - ELL3 _____		
92	V - ELL4 _____		
93	V - ELL5 _____		
94	Supplies and Materials		
95	Equipment		
	Other (List Below)		
96	_____		
97	_____		
98	_____		
99	_____		
100	_____		
101	Total English Language Learner Program:	\$0.00	\$0.00

Guidance Services:

102	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services - List Vendors Below		
103	V - GS1 Waiver		
104	V - GS2 Contract with Community Provider	\$5,000.00	\$5,000.00
105	V - GS3 _____		
106	V - GS4 _____		
107	V - GS5 _____		
108	Supplies and Materials	\$2,000.00	\$4,000.00
109	Equipment		
	Other (List Below)		
110	_____		
111	_____		
112	_____		
113	_____		
114	_____		
115	Total Guidance Services:	\$7,000.00	\$9,000.00

		<u>2015-2016 Amount:</u>	<u>2016-2017 Amount:</u>
	Health Services:		
116	Salaries and Benefits	\$12,500.00	\$25,000.00
	Purchased Services - List Vendors Below		
117	V - HS1 Waiver		
118	V - HS2 Contract with Community Provider	\$4,000.00	\$6,000.00
119	V - HS3		
120	V - HS4		
121	V - HS5		
122	Supplies and Materials	\$1,000.00	\$2,000.00
123	Equipment		
	Other (List Below)		
124			
125			
126			
127			
128			
129	Total Health Services:	<u>\$17,500.00</u>	<u>\$33,000.00</u>
	Media Services:		
130	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services - List Vendors Below		
131	V - MS1 Waiver		
132	V - MS2		
133	V - MS3		
134	V - MS4		
135	V - MS5		
136	Supplies and Materials		
137	Equipment		
	Other (List Below)		
138			
139			
140			
141			
142			
143	Total Media Services:	<u>\$0.00</u>	<u>\$0.00</u>
	Fiscal Services:		
144	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services - List Vendors Below		
145	V - FS1 KIPP Foundation Fee (1%-Gen. Purpose + PD)	\$5,565.52	\$11,132.84
146	V - FS2 Supported by KIPP Delta Region Years 1 & 2		
147	V - FS3		
148	V - FS4		
149	V - FS5		
150	Supplies and Materials		
151	Equipment		
	Other (List Below)		
152			
153			
154			
155			
156			
157	Total Fiscal Services:	<u>\$5,565.52</u>	<u>\$11,132.84</u>

		<u>2015-2016 Amount:</u>	<u>2016-2017 Amount:</u>
158	Maintenance and Operation:		
	Salaries and Benefits	\$12,000.00	\$20,600.00
	Purchased Services - List Vendors Below		
	INCLUDE UTILITIES		
159	V - MO1 _____		
160	V - MO2 Repairs & Maintenance	\$7,000.00	\$15,000.00
161	V - MO3 Utilities	\$13,500.00	\$27,000.00
162	V - MO4 Insurance	\$28,000.00	\$28,000.00
163	V - MO5 _____		
164	Supplies and Materials	\$3,000.00	\$8,000.00
165	Equipment		
166	Other (List Below)		
167	_____		
168	_____		
169	_____		
170	_____		
171	Total Maintenance and Operation:	<u>\$63,500.00</u>	<u>\$98,600.00</u>

	Pupil Transportation:		
172	Salaries and Benefits	\$33,000.00	\$50,985.00
	Purchased Services - List Vendors Below		
173	V - PT1 _____		
174	V - PT2 _____		
175	V - PT3 _____		
176	V - PT4 _____		
177	V - PT5 _____		
178	Supplies and Materials	\$15,000.00	\$30,000.00
179	Equipment	\$25,000.00	\$30,000.00
180	Other (List Below)		
181	_____		
182	_____		
183	_____		
184	_____		
185	Total Pupil Transportation:	<u>\$73,000.00</u>	<u>\$110,985.00</u>

	Food Services:		
186	Salaries and Benefits	\$21,250.00	\$21,887.50
	Purchased Services - List Vendors Below		
187	V - FD1 _____	\$6,000.00	\$12,000.00
188	V - FD2 _____		
189	V - FD3 _____		
190	V - FD4 _____		
191	V - FD5 _____		
192	Supplies and Materials	\$50,000.00	\$100,000.00
193	Equipment	\$40,000.00	\$15,000.00
194	Other (List Below)		
195	_____		
196	_____		
197	_____		
198	_____		
199	Total Food Services:	<u>\$117,250.00</u>	<u>\$148,887.50</u>

		<u>2015-2016 Amount:</u>	<u>2016-2017 Amount:</u>
200	Data Processing:		
	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services - List Vendors Below		
201	V - DP1 Supported by KIPP Delta Region Years 1 & 2		
202	V - DP2		
203	V - DP3		
204	V - DP4		
205	V - DP5		
206	Supplies and Materials		
207	Equipment		
	Other (List Below)		
208	_____		
209	_____		
210	_____		
211	_____		
212	_____		
213	Total Data Processing:	<u>\$0.00</u>	<u>\$0.00</u>
	Substitute Personnel:		
214	Salaries and Benefits		
	Purchased Services - List Vendors Below		
215	V - SB1		
216	V - SB2		
217	V - SB3		
218	V - SB4		
219	V - SB5		
220	Total Substitute Personnel:		
	Facilities:		
221	Lease/Purchase Contract for One Full Year	\$80,000.00	\$80,000.00
	Facility Upgrades - List Upgrades Below		
222	Classroom Furniture (\$350/student)	\$29,750.00	\$29,750.00
223	Office Furniture	\$10,000.00	\$7,000.00
224	_____		
225	_____		
226	_____		
227	_____		
228	_____		
229	Property Insurance for One Full Year	\$8,000.00	\$8,000.00
230	Content Insurance for One Full Year	\$2,000.00	\$2,000.00
231	Total Facilities:	<u>\$129,750.00</u>	<u>\$126,750.00</u>

Debt Expenditures:

List Debts Below

2015-2016 Amount:

2016-2017 Amount:

232

(See narrative) _____

233

234

Total Debts:

=====

=====

Other Expenditures:

List Other Expenditures Below

235

236

237

238

239

240

241

TOTAL EXPENDITURES:

\$839,759.27

\$1,214,892.84

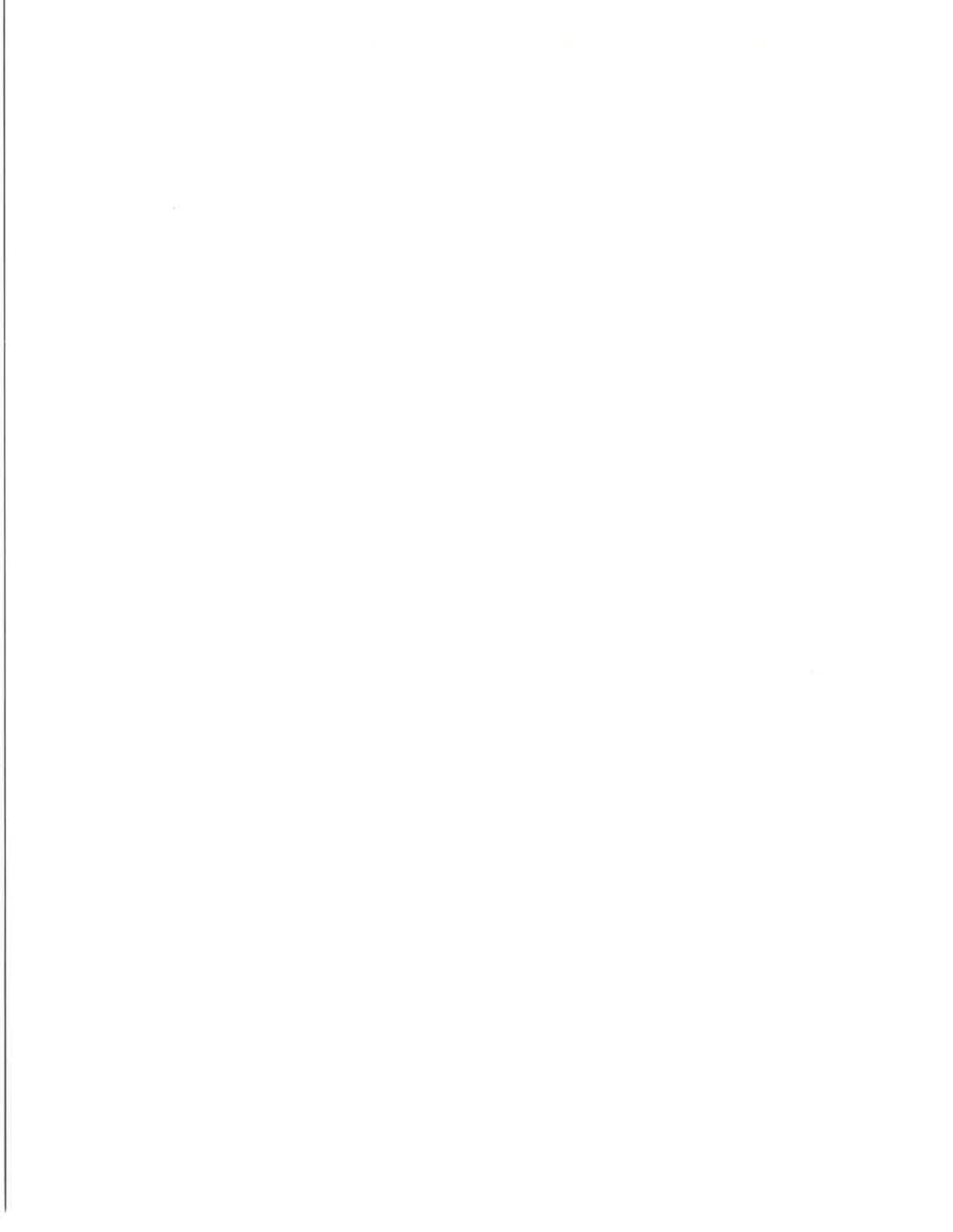
242

Net Revenue over Expenditures:

\$44,267.68

\$53,161.06

Note: If any major area is zero, type explanation where items would be listed. Example: No funds budgeted for GT because of waiver.





KIPP: DELTA
PUBLIC SCHOOLS

415 Ohio Street
Helena-West Helena
Arkansas, 72342

Phone: 870.753.9035

Fax: 870.753.9440

www.kippdelta.org

Appendix G: Facilities Utilization Agreement

**OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL
FACILITIES UTILIZATION AGREEMENT**

Lessor(Owner): ARKANSAS CONCRETE CO.

Lessee(Tenant): KIPP-DELTA PUBLIC SCHOOLS

Any information regarding affiliation, family ties, or other relationships between the Lessor (Owner) and Lessee (Tenant) must be disclosed with the facilities lease agreement.

Describe the present use of the facility:

EMPTY BUILDING

Address of Premises: 1402 ELDRIDGE
FORREST CITY, AR 72335

Square Footage: 20,000

Terms of Lease: 5 YRS

Rental Amount: \$4.00/SF

Contingency: The terms of this agreement are contingent upon

KIPP-DELTA PUBLIC SCHOOLS
Sponsoring Entity

receiving a charter to operate an open-enrollment public charter school approved by the authorizer by August of 2015

Statutory Language Concerning No Indebtedness:

No indebtedness of any kind incurred or created by the open-enrollment public charter school shall constitute an indebtedness of the State of Arkansas or its political subdivisions, and no indebtedness of the open-enrollment public charter school shall involve or be secured by the faith, credit, or taxing power of the state or its political subdivisions. An open-enrollment public charter school shall not incur any debt, including any lease, without the prior review and approval of the Commissioner of Education.

Lessee: KIPP-DELTA PUBLIC SCHOOLS

By: [Signature] Date 07-11-14

Lessor: ARKANSAS CONCRETE CO.

By: [Signature] Date 07-11-14



KIPP: DELTA
PUBLIC SCHOOLS

415 Ohio Street
Helena-West Helena
Arkansas, 72342

Phone: 870.753.9035
Fax: 870.753.9440

www.kippdelta.org

Appendix H: Statement of Assurances

**2014 APPLICATION
OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL
STATEMENT OF ASSURANCES**

The signature of the president of the board of directors of the proposed public charter school's sponsoring entity certifies that the following statements are and will be addressed through policies adopted by the sponsoring entity and policies to be adopted by the public charter school; and, if the application is approved, that the sponsoring entity, governing body, administration, and staff of the open-enrollment charter shall abide by them:

1. The information submitted in this application is true to the best of my knowledge and belief, and this application has been sent to the superintendent of all the districts from which we intend to draw students.
2. The open-enrollment public charter school shall be open to all students, on a space-available basis, and shall not discriminate in its admission policy on the basis of gender, national origin, race, ethnicity, religion, disability, or academic or athletic eligibility, except as follows: the open-enrollment public charter school may adopt admissions policies that are consistent with federal law, regulations, or guidelines applicable to charter schools. The charter may provide for the exclusion of a student who has been expelled from another public school district.
3. In accordance with federal and state laws, the open-enrollment public charter school hiring and retention policies of administrators, teachers, and other employees shall not discriminate on the basis of race, color, national origin, creed, sex, ethnicity, sexual orientation, mental or physical disability, age, ancestry, or special need.
4. The open-enrollment public charter school shall operate in accordance with federal laws and rules governing public schools; applicable provisions of the Arkansas Constitution; and state statutes or regulations governing public schools not waived by the approved charter.
5. The open-enrollment public charter school shall not use the moneys that it receives from the state for any sectarian program or activity, or as collateral for debt.

However, open-enrollment public charter schools may enter into lease-purchase agreements for school buildings built by private entities with facilities bonds exempt from federal taxes under 26 USCS 142(a) as allowed by Arkansas Code Annotated § 6-20-402. No indebtedness of an open-enrollment public charter school shall ever become a debt of the state of Arkansas.

6. The open-enrollment public charter school shall not impose taxes or charge students tuition or fees that would not be allowable charges in the public school districts.
7. The open-enrollment public charter school shall not be religious in its operations or programmatic offerings.

8. The open-enrollment public charter school shall ensure that any of its employees who qualify for membership in the Arkansas Teacher Retirement System or the State and Public School Employee Insurance Program shall be covered under those systems to the same extent a qualified employee of a traditional school district is covered.
9. The employees and volunteers of the open-enrollment public charter school are held immune from liability to the same extent as other public school district employees and volunteers under applicable state laws.
10. The open-enrollment public charter school shall be reviewed for its potential impact on the efforts of a public school district or public school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.
11. The open-enrollment public charter school shall comply with all health and safety laws, rules and regulations of the federal, state, county, region, or community that may apply to the facilities and school property.
12. The applicant confirms the understanding that certain provisions of state law shall not be waived. The open-enrollment public charter school is subject to any prohibition, restriction, or requirement imposed by Title 6 of the Arkansas Code Annotated and any rule and regulation approved by the State Board of Education under this title relating to:
 - (a) Monitoring compliance with Arkansas Code Annotated § 6-23-101 et seq. as determined by the Commissioner of the Department of Education;
 - (b) Conducting criminal background checks for employees;
 - (c) High school graduation requirements as established by the State Board of Education;
 - (d) Special education programs as provided by this title;
 - (e) Public school accountability under this title;
 - (f) Ethical guidelines and prohibitions as established by Arkansas Code Annotated § 6-24-101 et seq., and any other controlling state or federal law regarding ethics or conflicts of interest; and
 - (g) Health and safety codes as established by the State Board of Education and local governmental entities.

13. The facilities of the public charter school shall comply with all requirements for accessibility for individuals with disabilities in accordance with the ADA and IDEA and all other state and federal laws.
14. Should the open-enrollment public charter school voluntarily or involuntarily close, the applicant confirms the understanding that any fees associated with the closing of the school including, but not limited to, removal of furniture, equipment, general expenses, etc., are the sole responsibility of the sponsoring entity. No indebtedness of any kind incurred or created by the open-enrollment public charter school shall constitute an indebtedness of the state or its political subdivisions, and no indebtedness of the open-enrollment public charter school shall involve or be secured by the faith, credit, or taxing power of the state or its political subdivisions. Upon dissolution of the open-enrollment public charter school or upon nonrenewal or revocation of the charter, all net assets of the open-enrollment public charter school, including any interest in real property, purchased with public funds shall be deemed the property of the state, unless otherwise specified in the charter of the open-enrollment public charter school. If the open-enrollment public charter school used state or federal funds to purchase or finance personal property, real property or fixtures for use by the open-enrollment public charter school, the authorizer may require that the property be sold. The state has a perfected priority security interest in the net proceeds from the sale or liquidation of the property to the extent of the public funds used in the purchase.



Signature of President of the Sponsoring Entity Board of Directors

7/15/2014

Date

Randy Zook

Printed Name





KIPP DELTA
PUBLIC SCHOOLS

Helena-West Helena

Arkansas, 72342

Phone: 870.753.9035

Fax: 870.753.9440

www.kippdelta.org

Appendix I: Other Sources of Revenue Documentation

July 1, 2014

Mr. Tony Wood
Commissioner
Arkansas Department of Education
#4 Capitol Mall
Little Rock, AR 72201

Dear Mr. Wood,

I am writing to confirm that the Walton Family Foundation supports newly authorized open-enrollment public charter schools through our school start-up grant program, at \$250,000 for each school successfully authorized in Arkansas and vetted by our own foundation staff via our start-up grant process.

As you know, the foundation has already made investments in KIPP Delta Public Charter Schools, and feels that their current application is equally strong. As such, I feel confident that should KIPP be authorized by the Charter Council and subsequently the State Board of Education, the foundation will deem it worthy of a start-up grant.

If you have any questions, please don't hesitate to contact me.

Sincerely,



Kathy Smith
Senior Program Officer
Arkansas Education



Appendix J: 2015-2016 School Year Salary Schedule



KIPP Delta Public Schools 2015-2016 School Year Salary Schedule

Teacher Salary Schedule			
Step	Years of previous experience	Bachelor's Degree	Master's Degree
1	0	\$36,246	\$39,017
2	1	\$37,276	\$40,047
3	2	\$41,000	\$44,058
4	3	\$42,230	\$45,380
5	4	\$43,497	\$46,741
6	5	\$44,802	\$48,143
7	6	\$46,146	\$49,588
8	7	\$47,530	\$51,075
9	8	\$48,956	\$52,608
10	9	\$50,425	\$54,186
11	10	\$51,938	\$55,811
12	11	\$53,496	\$57,486
13	12	\$55,101	\$59,210
14	13	\$56,754	\$60,987
15	14	\$58,456	\$62,816
16	15	\$60,210	\$64,701
17	16	\$62,016	\$66,642
18	17	\$63,877	\$68,641
MAX	18 or more	\$65,793	\$70,700

* Once a teacher reaches step 19, salary for that particular role is capped according to the schedule set above.

Teachers who are Managing Grade-Level Chairs shall receive a \$3,000 stipend for the term of the additional responsibilities in addition to compensation according to the schedule. Once no longer a managing grade-level chair, they will return to the normal salary schedule.

Teachers and Instructional Assistants are defined as "School-Year Employees." All teachers and instructional assistants work on regularly scheduled school days, field lesson Saturdays, end-of-year field lessons as determined by school, and all professional development days as outlined on the board-approved calendar.

School-year employees are required to work 224 days in our 2014-2015 school year. Year-round employees are required to work 244 days from July 1, 2014- June 30, 2015.



KIPP: DELTA
PUBLIC SCHOOLS

415 Ohio Street
Helena-West Helena
Arkansas, 72342
Phone: 870.753.9035
Fax: 870.753.9440
www.kippdelta.org

Appendix K: KIPP Delta Commitment to Excellence



COMMITMENT TO EXCELLENCE

Teachers' Commitment

We fully commit to KIPP DCPS in the following ways:

- We will arrive at DCPS every day by 7:45 A.M. (Monday through Friday).
- We will remain at DCPS through dismissal Monday-Friday and through 6:15 p.m. on Wednesday Professional Development.
- We will come to DCPS on appropriate Saturdays for earned Field Lessons each month.
- We will teach at DCPS during Summer School.
- We will always teach in the best way we know how, we will do *whatever it takes* for our students to learn, and work together for our school to be successful.
- We will always make ourselves available to students, families, and any concerns they might have.
- We will always protect the safety, interests, and rights of all individuals in the classroom.

Failure to adhere to these commitments can lead to our removal from KIPP.

SIGNATURE

DATE

Parents' / Guardians' Commitment

We fully commit to KIPP DCPS in the following ways:

- We will make sure our child arrives at DCPS every day by 8:00 A.M. (Monday through Friday) or boards a bus at the scheduled time.
- We will make arrangements so our child can remain at DCPS until 4:00 P.M. (Monday through Friday).
- We will make arrangements for our child to come to DCPS on appropriate Saturdays for earned Field Lessons each month.
- We will ensure that our child attends the entirety of DCPS Summer School.
- We will always help our child in the best way we know how, and we will do *whatever it takes* for him/her to learn. This also means that we will check our child's homework every night, sign their agenda, paychecks, progress reports, and other required documents, let him/her call the teacher if there is a problem with the homework, and try to read with him/her every night.
- We will always make ourselves available to our children, the school, and any concerns they might have. This also means that if our child is going to miss school, we will notify the teacher as soon as possible, and we will read carefully all the papers that the school sends home to us.
- We will make sure our child follows all of the procedures and policies in the DCPS Handbook.
- We understand that our child must follow DCPS rules so as to protect the safety, interests, and rights of all individuals in the classroom. We, not the school, are responsible for the behavior and actions of our child.

Failure to adhere to these commitments can cause my child to lose various KIPP privileges.

SIGNATURE

DATE

Student's Commitment

I fully commit to KIPP DCPS in the following ways:

- I will arrive at DCPS every day by 8:00 A.M. (Monday through Friday) or board a KIPP bus at the correct time.
- I will remain at DCPS until 4:00 P.M. (Monday through Friday).
- I will come to DCPS on appropriate Saturdays for earned Field Lessons.
- I will attend the entirety of DCPS during summer school.
- I will always work, think, and behave in the best way I know how, and I will do whatever it takes for me and my fellow students to learn. This also means that I complete all my homework every night; I will call my teachers if I have a problem with the homework or a problem coming to school, and I will raise my hand and ask questions in class if I do not understand something.
- I will always make myself available to parents, teachers, and any concerns they might have. If I make a mistake, this means I will tell the truth to my teachers and accept responsibility for my actions.
- I will always behave so as to protect the safety, interests, and rights of all individuals in the classroom. This also means that I will always listen to all my DCPS teammates and give everyone my respect.
- I will follow and adhere to all of the procedures and policies in the DCPS Handbook.
- I am responsible for my own behavior, and I will follow the teachers' directions.

Failure to adhere to these commitments can cause me to lose various KIPP privileges.

 SIGNATURE

 DATE



KIPP DELTA
PUBLIC SCHOOLS

Helena-West Helena
Arkansas, 72342

Phone: 870.753.9035

Fax: 870.753.9440

www.kippdelta.org

Appendix L: KIPP Forrest City Growth Plan



KIPP: DELTA PUBLIC SCHOOLS

415 Ohio Street
Helena-West Helena
Arkansas, 72342
Phone: 870.753.9035
Fax: 870.753.9440
www.kippdelta.org

KIPP Forrest City Growth Plan

KIPP Forrest City College Preparatory School Growth Plan				
	2015-2016	2016-2017	2017-2018	2018-2019
5 th Grade	85	85	85	85
6 th Grade	0	85	85	85
7 th Grade	0	0	85	85
8 th Grade	0	0	0	85
Total	85	170	255	340



KIPP: DELTA
PUBLIC SCHOOLS

415 Ohio Street
Helena-West Helena
Arkansas, 72342
Phone: 870.753.9035
Fax: 870.753.9440
www.kippdelta.org

Appendix M: Facility Zoning Usage

City of Forrest City
Mayor Larry S. Bryant

July 18, 2014

RE: Zoning usage for 1402 Eldridge Road

To Whom It May Concern:

Zoning for the above address is zone M-1 (Light Industrial District) also meets the same permit uses for C-3 (Neighborhood Shopping) which include business and trade schools, and private school.

If you should have any questions, you may contact our office at 870-633-1315.

Sincerely,



Connie Muqtasid,
Code Enforcement

P.O. Box 1074 Forrest City, Arkansas 72336-1074

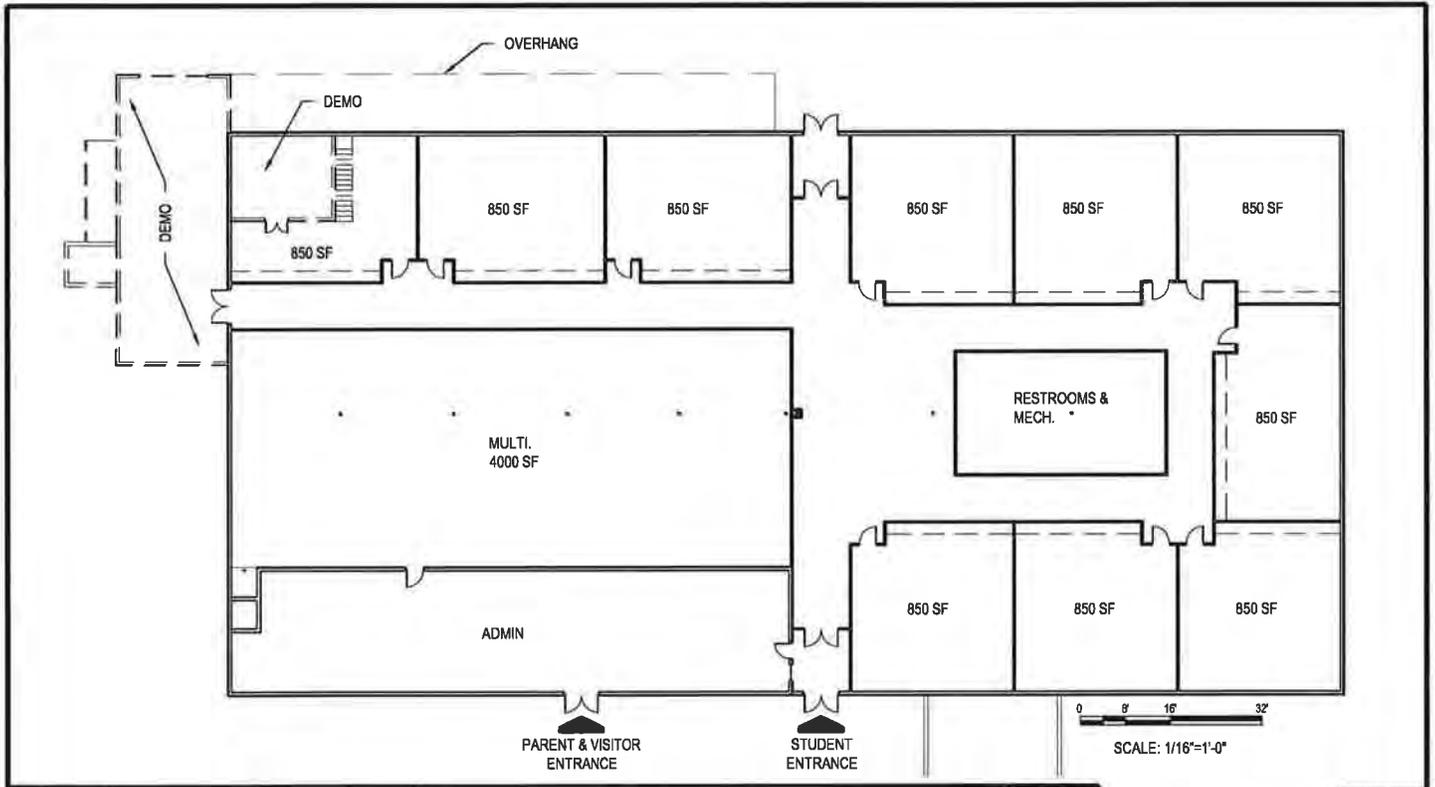
Phone (870)633-1315 Fax (870)261-1424



KIPP: DELTA
PUBLIC SCHOOLS

415 Ohio Street
Helena-West Helena
Arkansas, 72342
Phone: 870.753.9035
Fax: 870.753.9440
www.kippdelta.org

Appendix N: Facility Draft Floor Plans



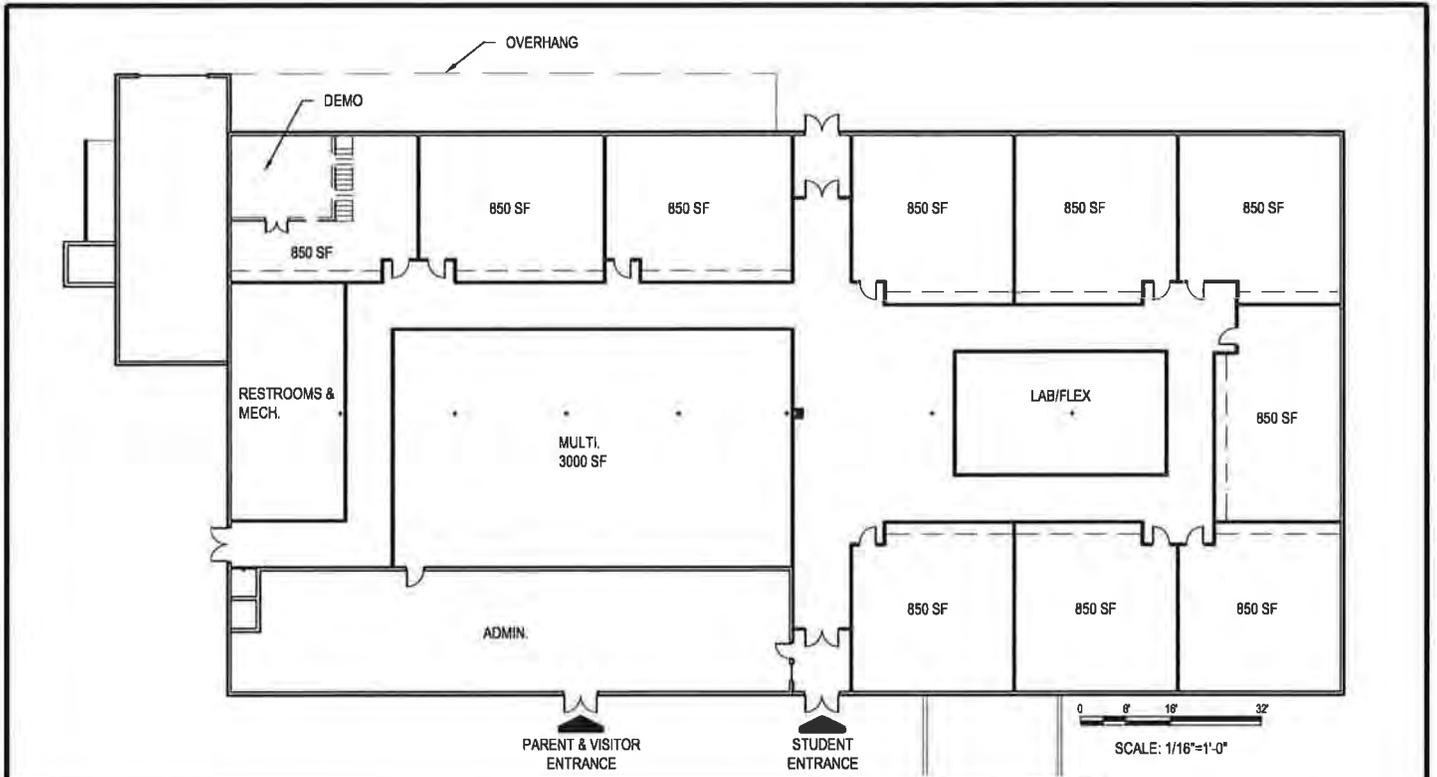
No.	Date	Description

FLOOR PLAN OPTION 1
KIPP:DELTA
FORREST CITY, AR

Issue Date
 18-JULY-2014
 Project Number
 XXXX-XXX-XX

CROMWELL
 101 south spring street little rock, ar 72201
 501 372 2800 cromwell.com
 505 union street, 2nd fl jonaaboro, ar 72401
 870 336 0536

Drawing Number
OPT-1



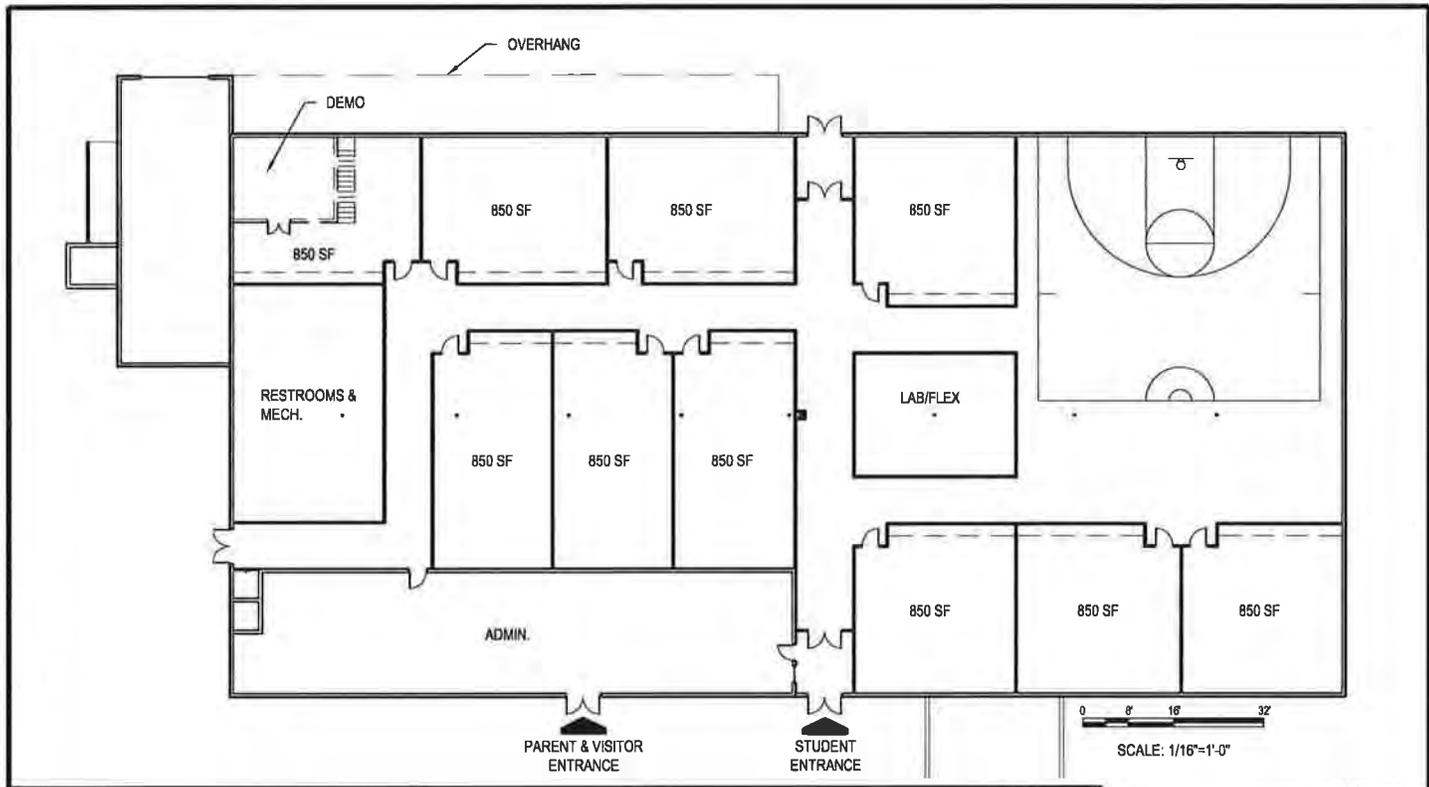
No.	Date	Description

FLOOR PLAN OPTION 2
KIPP:DELTA
FORREST CITY, AR

Issue Date
 16-JULY-2014
 Project Number
 XXXX-XXX-XX

CROMWELL
 101 south spring street Little rock, ar 72201
 501.372.2900 cromwell.com
 505 union street, 2nd fl Jonesboro, ar 72401
 #70.336.0936

Drawing Number
OPT-2



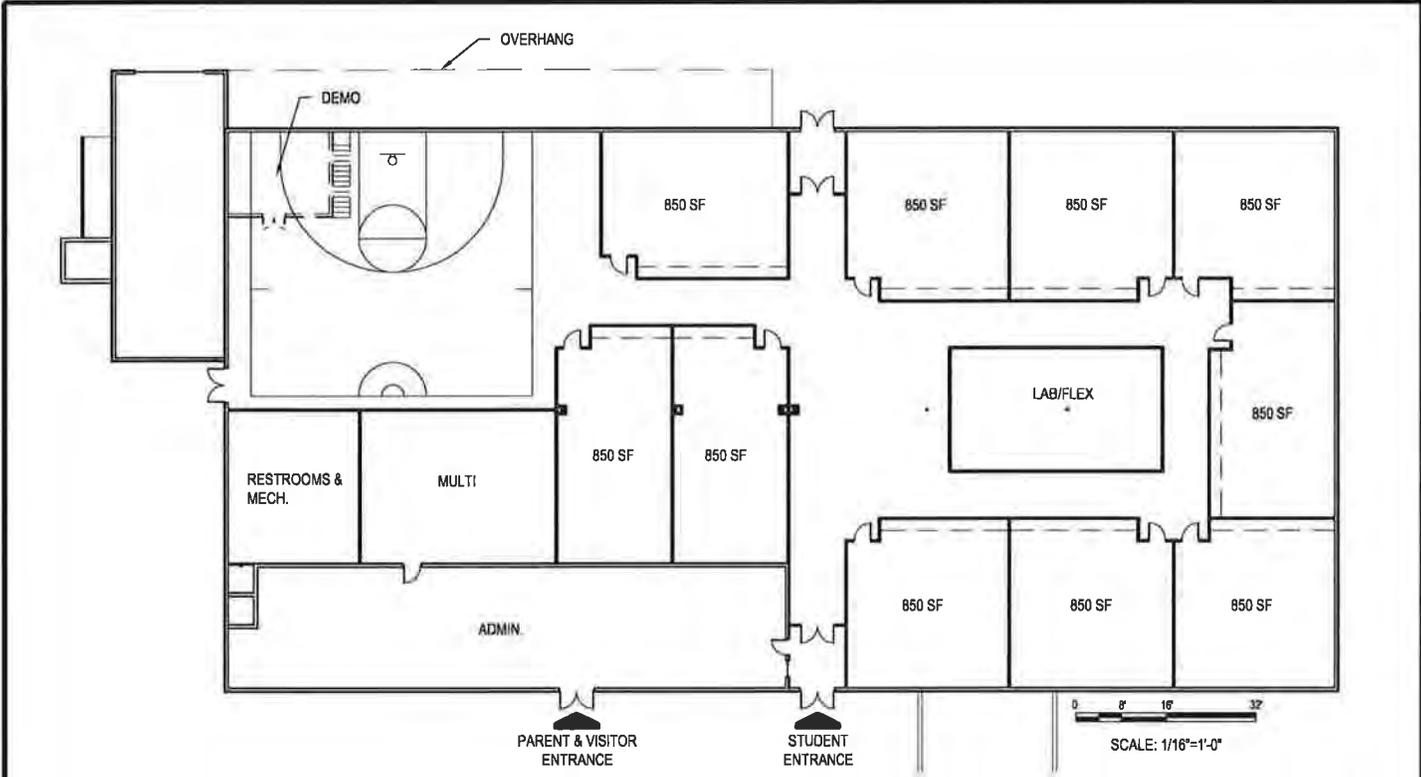
No.	Date	Description

FLOOR PLAN OPTION 3
KIPP:DELTA
FORREST CITY, AR

Issue Date
 16-JULY-2014
 Project Number
 XXXX-XXX-XX

CROMWELL
 101 south spring street little rock, ar 72201
 501 372 2600 cromwell.com
 505 union street, 2nd fl. Jonesboro, ar 72401
 870.336.0536

Drawing Number
OPT-3



No.	Date	Description

FLOOR PLAN OPTION 4
KIPP:DELTA
FORREST CITY, AR

Issue Date
 16-JULY-2014
 Project Number
 XXXX-XXX-XX

CROMWELL
 101 south spring street little rock, ar 72201
 501 372 2900 cromwell.com
 505 union street, 2nd fl jonasboro, ar 72401
 870 336 0530

Drawing Number
OPT-4