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Arkansas Department of Education
Charter and Home School Office
Oct 31, 2013



ARKANSAS DEPARTMENT OF EDUCATION

2013 Application District Conversion or Limited Public Charter School

Deadline for Receipt of Submission: Thursday, October 31 2013, 4:00 p.m.

Applications will not be accepted after this time.



Name of Proposed Charter School:

PEA RIDGE CAREER AND TECHNICAL ACADEMY

Any application that is substantially incomplete will not be forwarded to the authorizer for consideration. An application will be considered substantially incomplete if it does not provide enough information to enable staff at the Arkansas Department of Education to provide a meaningful review.

**Arkansas Department of Education
Charter School Office
Four Capitol Mall Little Rock,
AR 72201
501.683.5313**

**ARKANSAS DEPARTMENT OF EDUCATION
2013 APPLICATION
DISTRICT CONVERSION OR LIMITED PUBLIC CHARTER SCHOOL**

A. GENERAL INFORMATION

Name of Proposed Charter School: PEA RIDGE CAREER AND TECHNICAL ACADEMY

Grade Level(s) for the School: 11-12 Student Enrollment Cap: 400

Name of School District: PEA RIDGE PUBLIC SCHOOLS

Type of Charter Proposed: District Conversion Public Charter School

Name of Contact Person: RICK NEAL

Address: 781 W. PICKENS City: PEA RIDGE

ZIP: 72751 Daytime Phone Number: (479) 451-8181 FAX: (479) 451-8235

Email: rneal@prs.k12.ar.us

Charter Site Address: 781 W. PICKENS

City: PEA RIDGE

ZIP: 72751 Date of Proposed Opening: AUGUST 2014

Name of Superintendent: RICK NEAL

Address: 781 W. PICKENS City: PEA RIDGE

ZIP: 75751 Daytime Phone Number: (479) 451-8181

B. EXECUTIVE SUMMARY

Provide the mission statement of the proposed school.

Applicant Response:

The Pea Ridge Career and Technical Academy will provide a nurturing and challenging atmosphere in which students in their junior and senior years of high school will acquire personalized, industry-based knowledge and experiences through STEM education and a project-based learning approach. They will be prepared to enter the skilled workforce as industry partners who have developed high academic standards and essential career skills while gaining extensive experiences in service to their community. In this way, Pea Ridge Career and Technical Academy will also serve to strengthen the Northwest Arkansas Region by deepening the commitment among the school district, its young people, and the business community.

Briefly describe the key programmatic features that the school will implement in order to accomplish the mission.

Applicant Response:

Through a deeply-rooted partnership with area industries and NWACC, students will be provided career-centered learning and engage in real-world applications throughout the program. Enhanced exit options include graduating with a value-added diploma which will provide technical certification or concurrent college credit.

Program curricula will be driven by STEM education and allow for increased rigor as well as the differentiation necessary to meet students' specific needs and scaffold instruction for at-risk learners.

Students will engage in Project-Based Learning incorporating 21st Century Skills, including: use of technology, communication skills, real-world problem solving, and collaboration.

Students will create and design projects using 1:1 technology. Industry-standard software blended with quality career pathways and relevant experiences will deepen engagement for all learners.

Each student will have a personalized learning plan that structures their learning opportunities and defines the value-added diploma including any technical certification or concurrent college credit that will be available as part of his or her academic path.

Relevant professional development will be provided. Faculty members will be provided appropriate training and participate in summer internships. Faculty members will actively participate in professional learning communities throughout the school year.

C. NARRATIVE DESCRIPTION OF THE PROPOSED CHARTER SCHOOL

The applicant for the proposed charter school, if approved by the authorizer, agrees to operate the educational program described below in accordance with the provisions described within this document, Arkansas Code Annotated §6-23-101 et seq., the State Board of Education Rules Governing Charter Schools, and the attached assurances.

Provide a narrative description of the various components of the proposed charter school by responding to the following prompts:

1. Describe the results of the public hearing, called by the school board, which was held for the purposes of assessing support for the establishment of this public charter school. Provide copies of supporting evidence.

Attach documentation to demonstrate that each of the following requirements of Arkansas Code Annotated §6-23-302 was met:

- A. The notice of public hearing was distributed to the community, certified school personnel, and parents of all students enrolled at the public school for which the school district initiated the application.
- B. The notice of the public hearing was published in a newspaper having general circulation in the school district in which the school will be located at least three weeks prior to the date of the meeting.

Applicant Response:

A public hearing was held October 15, 2013 from 6:00-7:00 pm at Pea Ridge High School cafeteria to discuss the proposed establishment of Pea Ridge Career and Technical Academy. The meeting was publicized for three consecutive weeks (October 2, 11, & 19, 2013) in the local newspaper, The Pea Ridge Times. Additionally, the meeting was advertised on the district's website. Information pertaining to the public meeting was also discussed at community business meetings, and information was presented to district faculty by Rick Neal, superintendent, during faculty meetings.

Rick Neal, Superintendent of Pea Ridge Public Schools, facilitated the meeting and welcomed participants. The agenda was as follows:

- ~ Welcome and Background Information - Rick Neal, Superintendent
- ~ Description of Conversion Charter School - Keith Martin, Asst. Superintendent
- ~ Academies Overview - Rick Neal
- ~ Teacher Viewpoints - Perry Mason and Joe Stewart
- ~ Conclusion - Rick Neal

Feedback from those in attendance was overwhelmingly positive with no participant expressing concerns. Business and community leaders expressed support and enthusiasm for this model which would allow them to be deeply involved in designing the curriculum and selecting students from the program for internship opportunities.

In addition, a meeting of the NWA Economic Council was convened on October 11, 2013 from 10:00-11:00 am and facilitated by Rick Neal. Mr. Neal invited business partners to "become part of the change" as Pea Ridge School District endeavors to embrace the business community by providing high-quality employees for their businesses. Mr. Neal's statement that "current programs are outdated" was met with agreement and enthusiasm from the business leaders as he explained the model for allowing businesses to be deeply rooted in the development of the academy curriculum. Overwhelming support from two area Chambers of Commerce, Northwest Arkansas Community College, and nine represented businesses indicates that true industry

partnership has the potential to complement the efforts of educational agencies for the betterment of both the students and the community.

2. Give the mission statement for the proposed charter school.

Applicant Response:

The Pea Ridge Career and Technical Academy will provide a nurturing and challenging atmosphere in which students in their junior and senior years of high school will acquire personalized, industry-based knowledge and experiences through STEM education and a project-based learning approach. They will be prepared to enter the skilled workforce as industry partners who have developed high academic standards and essential career skills while gaining extensive experiences in service to their community. In this way, Pea Ridge Career and Technical Academy will also serve to strengthen the Northwest Arkansas Region by deepening the commitment among the school district, its young people, and the business community.

3. Describe the educational need for the school. Include the innovations that will distinguish the charter from other schools.

Applicant Response:

Pea Ridge School District, located in Benton County and consisting of 53 square miles, lies within the city limits of Pea Ridge, Arkansas. The city of Pea Ridge has a population of approximately 4,777 people. The county population is approximately 222,000. The district has a student population of approximately 1,750 students and, like the Northwest Arkansas (NWA) region, has experienced significant, continued growth over the last 10 years.

Many of our students do not attend college or receive training after high school. With 65% of our students entering the workforce before completing a post-secondary degree, current data serves to identify the need for the existence of a charter school that is able to provide students with the opportunity to acquire the real-world skills necessary to obtain highly skilled manufacturing jobs. The isolation of our district increases the need for the Pea Ridge Career and Technical Academy. Many of our students are unable to utilize other career programs which are located 45 to 60 minutes from our campus resulting in a greatly reduced number of students who can attend due to time and cost restraints.

Companies within our region are actively recruiting individuals to fill their vacancies. They are seeking potential employees who are ready to make an immediate impact within their companies. By creating personalized career and technical pathways for students, the academy will prepare students to enter the workforce with the skills and certifications necessary to obtain these positions and earn a livable wage. Students will receive a value-added high school diploma which will enable them to be competitive within the ever-changing job market.

The largest employers in the area are Wal-Mart, J.B. Hunt, and Tyson; however, Northwest Arkansas has a well-diversified employment portfolio that indicates manufacturing jobs make up 12% of employment as of June 2013 (U.S. Bureau of Labor Statistics). When compared to peer regions identified by virtue of a similar industry mix or geographic proximity, NWA tied with the Tulsa region for the second lowest unemployment rate in 2012, but the highest poverty rate in 2011 (U of A Center for Research and Economic Development). In a statement made during an October 11, 2013 meeting of the NWA Economic Council, regional industries made 459 calls last

year to prospective employees, and 50% of industries reported an inability to find qualified people to work in their fields. Workplace essential skills for even entry-level positions have not been taught in traditional vo-tech programs and are critical to the businesses. As an example, the owner of Bentonville Plastics who is committed to partnering with the Pea Ridge School District, indicated that tool and die skills are being sent to China, and "therefore, we need people who are beyond the basics and who aren't going to come in at entry positions." In order to reduce the high poverty rate, students must be prepared not only to participate in the local workforce, but to lead the industrial innovations of the future. This can only be accomplished through a truly authentic, personalized, career-prep curriculum that is heavily dependent on interdisciplinary STEM education and enjoys a deeply-rooted partnership with regional industries.

The uniqueness of this academy will stem from three things: its partnerships with the business community, its commitment to a true STEM approach utilizing industry-standard technology, and its enhanced exit options that include a technical certification or concurrent college credit in addition to the high school diploma. Recently, U.S. Deputy Secretary of Education, Tony Miller, suggested that for educational success, educational agencies must coordinate with businesses to build needed job skills. To date, nine area industries, two Chambers of Commerce, and one community college associated with the University of Arkansas have expressed interest in partnering with the Pea Ridge School District to make the academy a successful endeavor.

The skills gap in the workplace, which was discussed above, will be addressed through Project-Based Learning and the integration of STEM curricula and industry-standard technology. A rigor of high standards of product quality which mirror those required in industry coupled with the relevance of authentic workplace situations will ensure successful candidates for employment graduate from the academy. A portable technical certification upon graduation will eliminate the barriers previously experienced by Pea Ridge students who were unable to attend post-graduation certificate programs because they were cost-prohibitive due to travel or tuition restraints. Should a student choose the concurrent credit value-added exit option, he or she will have up to 18 college hours that can be applied toward a two-year degree. By gaining a non-traditional education in critical thinking, problem-solving, and technical skills, as well as STEM and core academics, students will be prepared for all aspects of the industry.

The Pea Ridge Board of Education's Vision for the District consists of seven statements:

1. Academic Achievement
2. High Quality Instruction
3. Recruitment and Retention of Outstanding Personnel
4. Comprehensive Growth Opportunities for Students
5. Development of Character
6. Prudent Utilization of Resources
7. Community/School Partnerships

The mission of the academy will align perfectly to the seven vision statements of the school board listed above. By aligning the mission of the academy with the vision and mission of the district, we would be able to make a lasting impact on our students and community.

4. Describe the educational program to be offered by the charter school.

Applicant Response:

FOUNDATIONAL PHILOSOPHY

In some parts of our nation, the economy has forced students to have a college degree in order to make a middle class living. Not all students have the means to attend college, but all deserve to be provided with an education that will afford them the opportunity to enter the workforce at more than minimum wage. Traditionally, public education has done a fair job of providing a quality education to academically gifted, college-bound students. Even a cursory glance at current economic indicators reveals that employment and poverty rates, the costs of home ownership, and acquisition of health care are directly tied to personal income. Between 2007 and 2011, personal income grew more slowly in Northwest Arkansas than in all peer comparison regions and the state (University of Arkansas Center for Business and Economic Research). Every school has a segment of their student population that shows the potential for earning capacity but may not be inclined toward college. As a service organization for our community, we have a duty to provide a quality education for these students which will propel them into the workforce and into the quality of life we all deserve. As we are providing for individual students, we are also serving our community by providing exemplary employees who are prepared to meet the demands of the global economy.

PERSONALIZED MODEL

The Pea Ridge Career and Technical Academy will function as a "school-within-a-school" and provide the highest quality business-guided programs and pathways that are aligned to workforce and economic development within the Northwest Arkansas Region. We will implement a multi-tiered advisory structure to increase business, industry, post-secondary, and community involvement in the creation and implementation of the educational program offered within the academy. In conjunction with Responsive Ed., we will implement an i-School model to ensure that the academy is a personalized learning center complete with student-centered projects, internships, entrepreneurship, community service, and creative ventures conceived and generated by students.

Students will attend one-half of their day at the on-site academy for instruction in STEM and industry applications, and 21st Century Skills. They will attend the other one-half of their day at Pea Ridge High School. The academy will provide the students with a full complement of courses to augment the core curriculum. Rather than an enrichment program, the academy will be a school with full academic offerings. All necessary coursework will be provided during these structured half-days. Instruction will be delivered in the following formats:

CORE CURRICULA

Humanities and electives will be taught in their regular format at Pea Ridge High School during the half-day that the student attends the high school. (Their other half-day will be spent in the Industry Lab.) The academy will partner with Responsive Ed. to ensure the core curricula is relevant and blends with the student's personalized pathway.

STEM CURRICULA

STEM courses will be taught at the academy in a project-based format that applies to the industry. Crucial to success in advanced manufacturing is that students not only comprehend STEM concepts, but can apply them in the workplace. Working closely with business partners, STEM courses will be designed which integrate analytical mathematics, principles of technology and physics, and engineering design and presentation into an application curriculum.

PROJECT-BASED LEARNING

Working in collaborative teams, students will apply the skills they have learned in their STEM courses and seminar through relevant and engaging projects that are tied directly to their personalized education program and relate directly to their chosen pathway. All projects will require the students to use essential skills found in the work environment and meet the product standards for quality and safety found in the industry. Students will also be expected to demonstrate 21st Century Skills of communication, collaboration, and problem-solving.

DIGITAL LEARNING

Each student will be provided with a laptop with additional memory for running industry-standard software.

Providing relevant experiences using 1:1 technology will ensure that all students enrolled in the academy will graduate with the essential technology skills necessary for entering the workforce beyond entry-level positions. Additionally, the use of technology blended with a quality personalized curriculum will ensure that applications can be scaffolded and differentiated for at-risk learners. The use of technology supports the Pea Ridge School District's approach to instruction. With access to computers and the latest technologies, every student becomes a self-directed learner.

INDUSTRY LAB

Students will spend one-half of their day at the academy engaged in authentic situations which utilize industry-standard software and equipment. Students will be involved in one of two available pathways: welding technology or precision metal fabrication.

SEMINAR

On Fridays, students will attend JAG Seminar (Jobs for Arkansas Graduates) which will address the "soft skills" that are required for success throughout the world of business and industry. Employability skills, workplace ethics, resume' building, adaptability to the workplace, business etiquette, OSHA certification, budgeting, and family planning will be expressly taught.

INTERNSHIPS

To extend the students' academy experiences, bring real world relevance into their personalized education program, and enhance knowledge gained through the academy's courses of study, senior students will participate in 6-week (120 hours total) community internships with regional businesses and industries in their chosen career pathway. The internships may occur at varied times throughout the day, or in the summer, to meet the needs of the individual student. The hours accumulated during internship will apply toward the technical certification which can be earned as part of the value-added diploma.

PORTFOLIO

Students will maintain a portfolio of their work during their two years in the academy. The contents of the portfolio will include their personalized Academic and Career Plan, their course of study, major accomplishments, samples of course work, pictures, evidence of collaboration with fellow students and business leaders, and a resume'. They will be expected to present this evidence of their authentic learning to internship interviews, potential employers, and college recruiters.

THE ROLE OF INDUSTRY PARTNERSHIPS

Because businesses are so deeply rooted in the operations of the academy, business owners and leaders will have open opportunities at all times to visit the academy, observe the skills and work ethics of the students, select individuals for internship opportunities, and contract with them regarding post-graduation employment.

VALUE-ADDED DIPLOMA

Students will engage in a two-year program that is individualized to meet their specific needs. Upon graduation, they will have two exit options. In addition to a high school diploma in accordance with ADE regulations, they may choose a technical certification that allows them immediate entry into the workforce, or they may choose concurrent credit which will afford them 18 college hours toward a two-year degree in a community college associated with the University of Arkansas.

VIABILITY

The Pea Ridge School District is a fiscally sound district. As a bedroom community to larger districts and with the amending of School Choice, we continue to see annual student growth which translates into the financial ability to provide innovative programs and exceptional facilities for our students. Given the deeply-rooted partnerships with regional businesses, some of whom have indicated an interest in assisting with providing industry equipment for the academy, the Pea Ridge Career and Technical Academy will be able to sustain itself for many years.

LENGTH OF SCHOOL DAY AND YEAR

Students enrolled in the academy will attend school from 8:00-3:20 each day resulting in 360 instructional minutes per week. The length of the school year will be coordinated with start and end dates, as well as holiday breaks, equivalent to the other schools within the district and in accordance with state law.

5. Describe specifically how the charter school will be able to better meet student academic needs than a traditional district school.

Applicant Response:

Traditional high schools generally do a good job of providing a college-prep program for students who are interested in pursuing a four-year degree; however, a significant portion of the student body remains without the means to attend college or even a post-graduate certificate program. Issues such as transportation, tuition funding, and even time restraints create barriers that prevent young adults from attaining a middle class lifestyle. Our responsibility to our community requires that we continually look for innovative ways to break down these barriers and provide an equal education for all students.

Pea Ridge Career and Technical Academy will permit students to participate in an individualized, mastery-based, career-centered educational program with a heavy emphasis on STEM academics, Project-Based Learning, and an industry-based lab. One of the distinguishing characteristics of the academy not found in a traditional high school will be its true partnership with leaders in business and industry in our region. Because regional industry partners will have a vested interest in the success of the program, they will develop relationships with the students enrolled in the academy which will lead to opportunities for internships and prospective future employment. The culture of the academy will be that of a true business model in which students will be expected to utilize a time-clock, demonstrate excellent attendance and punctuality, take care of personal business during 15-minute morning and afternoon breaks, exhibit business etiquette, collaborate and problem-solve with partners, and excel in their chosen industry both in the lab and in their coursework. The industry leaders will enjoy a cultural paradigm shift in which they will be involved in developing their future employees from the beginning of their training rather than spending additional weeks after their hire re-training them in skills that should have been previously learned in high school or even in a traditional vo-tech program. Because business partners will be instrumental in developing the curriculum and criteria for graduation, they will be able to identify the salient ingredients which they deem valuable and even indispensable in a prospective employee, and they will ensure that these are contained within the curriculum. The business sector recognizes the need for a heavily-weighted STEM education for students who are entering the workforce in a manufacturing field and hope for a position beyond entry-level. They will be able to work with the LEA to construct coursework that is interdisciplinary in nature and presents science, math, and technology in a project-based format. This partnership will reduce the skills gap currently present in the workplace. Additionally, the open opportunities for visiting the industry lab and seminar will allow the business partners to maintain rapport with the students prior to accepting them as interns or hiring them as employees and to continually assess the effectiveness of the curriculum in order to recommend changes as necessary.

The exit options that students are given with a value-added diploma will enable them to obtain technical certification or 18 hours of concurrent college credit in addition to their high school diploma. Traditionally, high school graduates begin their post-graduation lives by accepting college financial aid or hoping to find a job that pays more than minimum wage. For students in the latter category, the academy will afford them the opportunity to either enter the workforce immediately upon graduation without the uncertainty that surrounds many graduates, or have a jump-start on their two-year degree with the ability to eliminate one semester and begin earning a livable wage sooner.

Clearly, a traditional school model cannot meet the needs of students for whom the Pea Ridge Career and Technical Academy is designed as well as the academy itself will. Opportunities for immediate post-graduation employment or a reduction in the time it will take to obtain a degree, coupled with an interdisciplinary, Project-Based Learning approach is the right way to provide an equal education for this section of the student body, as well as to meet our responsibility of contributing to the economic well-being of our region. Such a program is feasible only with the increased flexibility provided through the charter school model. Such flexibility cannot be obtained through the traditional district school model.

Pea Ridge anticipates a continual growth in the Pea Ridge Career and Technical Academy. As new pathways are developed, partnerships within the business community will continue to be a primary focus. These partnerships will drive the industry pathways that are implemented in order to continue to meet the needs of the students of Pea Ridge and the regional industries.

6. Describe the school improvement plan by addressing the following:
 - A) Explain how the licensed employees and parents of the students to be enrolled in the charter school will be involved in developing and implementing the school improvement plan, identifying performance criteria, and evaluating the effectiveness of the improvement plan.

Applicant Response:

Parents and patrons will continue to participate in the development of ACSIP. The goals of the Pea Ridge Career and Technical Center will be compatible with state and national education goals and will also address local needs. The plan will be filed with the ADE and reviewed annually. It will be available for review by the parents and community members through the district's website.

The academy's improvement plan will have the same four broad goals as the other schools in the district: Literacy Improvement, Math Improvement, English Language Learners, and Health and Wellness. The employees of the academy and parents of enrolled students will serve on each subcommittee to develop specific goals that pertain to the expected outcomes of the academy.

Performance criteria will be identified based on AMOs for math, literacy, and ELL, and BMI results for Health and Wellness. Early each fall semester, the goals, performance criteria, and achievement will be evaluated to determine the effectiveness of the plan and identify any necessary changes.

B) Describe a plan for school improvement that addresses how the charter school will improve student learning and meet the state education goals.

Applicant Response:

Included in the academy's school improvement plan will be the initiatives of STEM education and Project-Based Learning. On these two initiatives hinge the academic portion of the success of the academy. Students who learn using technology and an interdisciplinary approach with real-world applications show significant gains over those who do not. Since these two initiatives align with Common Core State Standards, the state's education goals will be met.

Two major strengths of the district are the use of data and the high quality of instruction taking place throughout the district. Pea Ridge School District continues to see academic growth, as well as growth in student numbers. The district is dedicated to providing the best educational opportunities for all students.

- C) List the specific measurable goals in reading, reading comprehension, mathematics, and mathematic reasoning based on the state mandated assessments, and any other assessment tools if used, for improving student academic achievement for each year of the public charter school's initial five-year period. For each goal, include the following:
- The tool to be used to measure the academic performance;
 - The level of performance that will demonstrate success; and
 - The timeframe for the achievement of the goal.

Applicant Response:

Pea Ridge Career and Technical Academy will always set goals for itself equivalent to those set by the state as demonstrating mastery. For the first three years of the academy's initial five-year period, the AMOs set by the state and delivered through NORMES will be utilized unless the ADE presents a different set of goals to measure success. The tool to measure the academic performance of enrolled students will be the assessments developed through PARCC.

Reading & Reading Comprehension will meet or exceed the following AMOs according to PARCC literacy data:

- a. 2015: All Students, 82.37% Proficient; TAGG Students, 78.43% Proficient
- b. 2016: All Students, 84.58% Proficient; TAGG Students, 81.13% Proficient
- c. 2017: All Students, 86.78% Proficient; TAGG Students, 83.83% Proficient
- d. 2018: ADE goals for measuring student achievement
- e. 2019: ADE goals for measuring student achievement
- f. Each year, TLI Interim Assessment data will be disaggregated to determine the rate of proficiency as well as the forecast for each student enrolled in the academy.

Math & Math Reasoning will meet or exceed the following AMOs according to PARCC math data:

- a. 2015: All Students, 86.33% Proficient; TAGG Students, 86.05% Proficient
- b. 2016: All Students, 88.04% Proficient; TAGG Students, 87.79% Proficient
- c. 2017: All Students, 89.75% Proficient; TAGG Students, 89.54% Proficient
- d. 2018: ADE goals for measuring student achievement
- e. 2019: ADE goals for measuring student achievement
- f. Each year, TLI Interim Assessment data will be disaggregated to determine the rate of proficiency as well as the forecast for each student enrolled in the academy.

The Pea Ridge School District has a strong drive for providing an exceptional learning opportunity to all students. The district is striving to exceed merely meeting the needs of all students. The district has an ongoing process of examining teacher and student accountability with the use of data-driven information. By examining trend data, the district identifies curricular, instructional, and individual student weaknesses. Research-based practices are investigated and introduced to continue a cycle of improvement.

7. Describe the process that will be used to develop and align the curriculum with the Arkansas Curriculum Frameworks and the curriculum requirements of the Common Core State Standards as adopted by the State Board of Education.

Applicant Response:

The Common Core State Standards include a recognition of the importance of interdisciplinary instruction in a project-based format. The standards include an integration of science and technical subjects within literacy standards, and they embed the mathematics necessary for career-readiness into the math standards. Problem-solving, reasoning, critiquing, attending to precision, communicating, and other 21st century skills are also included in the Common Core. The standards themselves do not dictate curriculum, pedagogy, or delivery of content. Rather, individual states and districts must determine whether to follow traditional course sequences or integrated sequences that will model new pathways.

To this end, the Pea Ridge Career and Technical Academy will work with industry leaders to identify rigorous course combinations and sequences that will enhance the relevance of the industry projects that students will be completing. STEM courses will be designed which integrate analytical mathematics, principles of technology and physics, and engineering design and presentation into an application curriculum which is aligned to both the Common Core and the Arkansas State Frameworks. STEM courses will be taken at the academy, and rather than be taught as stand-alone courses with a lecture-style delivery, students will be engaged in these courses in a way that is applicable to the industry. They will be immersed in project-based activities that will cut across a variety of STEM-related content areas. Algebra II will focus heavily on quadratic and square root functions, rational functions, and exponential and logarithmic functions which are areas critical to manufacturing. Analytical integrated mathematics must include basic hydraulic concepts, mechanical drives, manufacturing processes, thermal systems, plastics technology, and structural design thus integrating math, science, and technology into a course of study crucial to success in industry. Principles of technology and physics will be taught in a manner to ensure mastery of topics such as energy converters and radiation, while courses addressing engineering design will ensure that students master metric conversions, mass and weight, and calculations such as acceleration and force. Clearly, these STEM courses will provide a high degree of rigor and relevance to the academy projects and ensure mastery of skills equal to industry quality and safety standards.

Literacy, social studies, and electives will be taken on the traditional campus using Common Core standards and will continue to enhance the learning that has been gained by the students in their academy experiences. The 21st Century skills will transfer across the curriculum in order to be ingrained in students regardless of whether they are working in the industry lab or with a small group in a traditional class.

Access to 1:1 technology through the use of laptops loaded with extra memory and industry-standard software will ensure that students are given the knowledge and first-hand experiences of industrial science. In 2000, Sivin-Kachala and Bialo reviewed 311 research studies on technology and student achievement which revealed consistent patterns of significant gains in achievement in all subject areas when students were engaged in technology-rich environments. Students enrolled in the academy will take all state-mandated tests including PARCC, and due to the rigor of the STEM education, the humanities education provided at Pea Ridge High School, and the technology-rich environment of the industry lab, it is expected that all enrolled students will do well on these tests, meeting the AMOs and industry requirements for mastery.

8. Describe the manner in which the school will make provisions for the following student services, even in those areas for which a waiver is requested:

A) Guidance program;

Applicant Response:

Pea Ridge High School is currently served by one HQT school counselor. This person will continue to provide counseling to all high school students including those enrolled in the academy. The district employs a scholarship coordinator to assist students in securing scholarships for post-secondary education. For academy students who choose the value-added diploma that will provide them with 18 hours of concurrent college credit, the scholarship coordinator will assist those students in securing financial aid in order to complete their two-year degree. In addition, the district contracts with multiple mental health agencies to employ therapists and case managers. Pea Ridge Career and Technical Academy will continue to contract with the mental health agencies to provide additional services to students.

B) Health services;

Applicant Response:

Currently, one FTE health-care paraprofessional under the direction of a Registered Nurse serves the students at Pea Ridge High School. The district will continue to provide health related services to students enrolled in the academy.

C) Media center;

Applicant Response:

One FTE Media Specialist and one .5 FTE paraprofessional serve the students at Pea Ridge High School. Students have access to the media center and services provided. This service will continue for students enrolled in Pea Ridge Career and Technical Academy.

D) Special education;

Applicant Response:

Pea Ridge School District recognizes the opportunities for differentiated instruction that can be provided through the Pea Ridge Career and Technical Academy for students with disabilities. Special education services which are appropriate for the needs of the students enrolled and are in accordance with each student's Individualized Education Plan will be provided. Highly Qualified Teachers and qualified paraprofessionals will continue to provide services. The district and the academy will comply with all aspects of IDEA, 504, and IEP implementation.

E) Transportation;

Applicant Response:

Transportation for the students enrolled in the academy will continue to be provided in the same manner as it currently exists.

F) Alternative education, including Alternative Learning Environments;

Applicant Response:

The Pea Ridge School District provides an Alternative Learning Environment within our district for students in grades 7-12. Student enrolled in the ALE program will have the opportunity to enroll in the academy if they meet the entrance criteria.

G) English Language Learner (ELL) instruction

Applicant Response:

The Pea Ridge School District recognizes the opportunities for differentiated instruction that can be provided through the Pea Ridge Career and Technical Academy for students who are English Language Learners. ELL services which are appropriate for the needs of the students enrolled and are in accordance with each student's

ELL program will be provided. One Highly Qualified ELL teacher will continue to provide services. The district and the academy will comply with all aspects of ELL regulations.

H) Gifted and Talented Program.

Applicant Response:

Pea Ridge High School offers a variety of Advanced Placement courses for academically talented students, as well as its SEEK Gifted & Talented program. Recognizing the rigor of a curriculum heavily weighted toward STEM academics, the academy will likely attract students in the GT program. These students will continue to be served by the district's GT Coordinator.

9. Describe the plan for the school officials to provide an annual report to parents, the community, and the authorizer, **separate from the district's annual report to the public**, that demonstrates the progress made by the charter school during any previous academic year in meeting its academic performance objectives. (See *Arkansas Code Annotated 6-23-202.*)

Applicant Response:

Each fall in conjunction with the presentation of the district's Annual Report to the Public, but in a separate presentation, the Pea Ridge Career and Technical Academy will present compiled data that will serve to demonstrate the progress and impact made by the academy during the previous academic year.

For each year of the academy's operation, a variety of measurable data clearly related to the academy's intended outcomes will be collected for analysis and disaggregation. Data collected will include 1) grade point averages for enrolled individuals, 2) high school credits earned, 3) high school graduations earned, 4) dual credits earned, 5) number graduating with a technical certificate, 6) number of graduates attending college, 7) number of graduates entering the workforce at higher than minimum wage, 8) number graduating from a two-year institution within two years, and 9) hours of related professional development earned by teachers. In addition, results of the PARCC assessment for enrolled students will be included. Where applicable, these results will be determined for sub-populations including gender, disabilities, and poverty.

At the end of each academic year, a Progress Review meeting will be convened of the participating business partners and academy officials to review progress and make needed adjustments for subsequent years. The Progress Review will include the data included above as well as a review of STEM curricula and industry projects. At the end of three years, and each year thereafter, three-year trend data will describe the magnitude of the impact the academy has had on its students, the community, and the business partnerships.

Summaries of these analyses will be published in the local newspaper and the district's website, given to parents, and submitted to the ADE.

10. Describe the enrollment criteria and student admission, recruitment and selection processes for the proposed public charter school.

Applicant Response:

Recruiting and retaining students from diverse backgrounds will be an early focus of Pea Ridge Career and Technical Academy. Business partners and educational administrators will work together to create brochures outlining the distinguishing characteristics of the academy and emphasizing the qualities of the academy that will be beneficial to the future of each student who enrolls. These brochures will be placed in the school and in businesses within the community for easy access to both parents and students.

The editor of the local newspaper will interview the administrator of the academy as well as a few of the industry leaders with whom the academy will partner in order to release critical information about the academy in the form of print media so that parents and students may make informed choices concerning their educational opportunities.

A campus-based recruitment plan will target middle school students with basic information about careers and the importance of considering the academy during their high school years. Students will be given more specific information about the academy during their freshman and sophomore years as they finalize plans for coursework leading to graduation.

Enrollment and admission into Pea Ridge Career and Technical Academy will begin with state requirements for residency within the district. In addition to this, students will be allowed to apply for a legal board-to-board transfer or School Choice. Once accepted into the district, students may apply for admission to the academy. Should the number of interested students exceed the number of available openings within the academy, a random, anonymous lottery will be held. When a student is selected through the lottery, he or she is guaranteed to retain his or her place in the academy for the duration of the two-year program unless he or she leaves voluntarily or is removed by school administration following the procedures outlined in the district handbook for attendance or discipline violations.

It is affirmed that a random, anonymous student selection method will be utilized in the event that more students apply for admission to the public charter school than can be accommodated under the terms of the charter.

Yes

No

11. Summarize the job descriptions of the school administrator(s) and other key personnel. Specify the qualifications to be met by professional employees (administrators, teachers, counselors, etc.) of the program. List the types of administrative positions, teaching positions, and support positions for the school.

Applicant Response:

ADMINISTRATION RESPONSIBILITIES (One Principal)

- *Facilitate the partnership between the academy and industry leaders.
 - *Recruit students for academy enrollment.
 - *Communicate with the community through various types of media and/or meetings.
 - *Oversee the implementation of curriculum and standards.
 - *Use technology to enhance and support instructional practices.
 - *Supervise and evaluate the building staff and programs to ensure increased student achievement.
 - *Analyze student achievement data and work with staff to make adjustments in instruction and curriculum to increase student success.
 - *Evaluate performance and effectiveness of programs.
 - *Conduct the annual Progress Review meeting.
 - *Participate in and provide effective professional development.
 - *Implement the district and academy's mission and vision.
- Qualifications: Master's degree in Educational Leadership or equivalent;
Valid building administrator's license for high school grade levels.

COUNSELOR RESPONSIBILITIES (One Counselor)

- *Oversee the coordination of state assessments.
 - *Assist administration with data disaggregation and compiling of reports.
 - *Facilitate the use of industry leaders as Career Counselors for academy students.
 - *Guide students through the development and implementation of educational and career plans.
 - *Implement the high school guidance curriculum in the academy.
 - *Conduct structured, goal-oriented counseling sessions in response to needs of individuals or groups of students.
 - *Refer students with problems to specialists or community agencies; facilitate the intervention team.
 - *Conduct or provide opportunities for parent education programs.
 - *Assist families with school-related problems; serve as a student advocate.
- Qualifications: Master's degree in Educational Counseling or equivalent;
Valid school counseling license for high school grade levels.

TEACHER RESPONSIBILITIES (Two Licensed Educators; one working with Welding & one with Metal Fab)

- *Align curriculum, instruction, and assessment with Common Core and Arkansas Frameworks.
 - *Utilize industry-standard technology during instruction.
 - *Incorporate STEM education and Project-Based Learning into daily lessons and activities.
 - *Provide high-quality instruction in specialized skill area including demonstration lessons.
 - *Analyze student data to ensure mastery of skills.
 - *Assist with facilitating internships with business partners.
- Qualifications: Bachelor's degree or higher in related educational field;
Valid teaching license for high school grade levels.

INDUSTRIAL INSTRUCTOR RESPONSIBILITIES (Four Industrial Instructors; two Welding & two Metal Fab)

*Utilize industry-standard technology during instruction.

*Incorporate STEM education and Project-Based Learning into daily lessons and activities.

*Provide high-quality instruction in specialized skill area including demonstration lessons.

*Assist with facilitating internships with business partners.

Qualifications: Minimum 5 years experience in industry field.

12. It is affirmed that the public charter school will participate in the Arkansas Public School Computer Network, as required by state statute and by State Board of Education rule, for reporting **both education data and financial data**, including grant funds or private donations received directly by the charter school.

Yes

No

13. Describe the facilities to be used. Give the present use of the facility and its use for the past three years.

Applicant Response:

Pea Ridge High School is located on the west campus of the Pea Ridge School District. The main building includes classrooms, an attached gymnasium, a cafeteria with an outdoor commons area, a television lab, an agriculture education area with 8-10 welding bays, and a band room. Adjacent to the main building is a multi-purpose building with indoor practice and weight-training areas and a new football stadium. Construction plans are underway for a new Performing Arts Center that will include a theater/ stage area, classrooms, and practice rooms for band and choir.

Presently and for the past three-plus years, all areas have been used for instruction in the courses for which they were originally built with the exception of the television lab. Two years ago, the choir room was redesigned to house the newest course offerings in television and broadcasting. The choir was moved to the middle school fine arts area which is within easy walking distance of the high school and is connected by a sidewalk.

The Pea Ridge Career and Technical Academy will be housed in the west end of the existing Pea Ridge High School facility where the band room and welding bays are currently located. This area will be redesigned to accommodate the equipment needed for the industry lab. With the completion of the new Performing Arts Center, the high school band and choir will move into their own facility.

The facility will comply with all requirements for accessibility in accordance with the Americans with Disabilities Act (ADA) and Individuals with Disabilities Education Act (IDEA) and all other state and federal laws and local zoning ordinances.

Yes

No

If the facility does not currently meet these requirements, provide a list of items that will need to be addressed to bring the facility into compliance. Also include a statement of permissible uses for the facility from the local zoning authority, and whether there are any alcohol sales within 1,000 feet of the facility.

Applicant Response:

The facility to be used for Pea Ridge Career and Technical Academy complies with all requirements for accessibility in accordance with the ADA, IDEA, and all other state and federal laws. No additional items will need to be addressed in order to bring the facility into compliance.

Because the academy will be housed in existing high school facilities, it already meets the requirements of the local zoning authority.

There are currently no liquor stores, dining establishments, or other businesses that have a license to sell alcohol within the city limits of Pea Ridge.

14. Describe the manner in which the school will make provisions for food services. State whether the proposed charter school will apply to participate in the federal National School Lunch program or other federal nutrition programs.

Applicant Response:

Pea Ridge Career and Technical Academy will apply to participate in the federal National School Lunch Program.

Students in the academy will be offered the same meals as students attending Pea Ridge High School. All nutritional guidelines established by the Arkansas Department of Education Child Nutrition Unit will be followed.

15. Describe how the parents or guardians of the enrolled students and other members of the community will be involved with the school to positively impact the charter school's educational programs.

Applicant Response:

Pea Ridge Career and Technical Academy understands the importance of involving parents and the community as a whole in promoting higher student achievement and general good will between the school and those it serves; therefore, Pea Ridge Career and Technical Academy shall strive to develop and maintain the capacity for meaningful and productive parental and community involvement that will result in partnerships that are mutually beneficial to the school, students, parents, and the community.

Students receive much of their guidance and support from parents. Families will be involved in assisting their students in making decisions related to their chosen career path. The academy will host a Parent Night annually to assist with career planning decisions, explain how to help their child achieve high academic and industry standards, and evaluate activities in which their student was involved during the year. During this meeting, the academy will also inform parents of the school's requirements regarding parental involvement and the parents' right to be involved in the education of their child.

Community involvement is inherent in the establishment of the academy in that its most distinguishing characteristic is its partnership with the business community. In the true sense of partnership, regional business leaders will have a vested interest in developing the curriculum, approving the equipment and technology software to ensure industry standards are met, and shaping the development of their future employees. Industry leaders may choose to serve as Career Counselors for individual students, assisting them in developing Career Plans that will help them meet their own chosen career-path goals, mentoring them in Seminar skills, and providing internship opportunities for them.

In addition to the opportunities for parents and community members stated above, the Pea Ridge Career and Technical Academy is committed to the following:

1. Explaining to parents and the community the State's content and achievement standards, state and local student assessments, how the school's curriculum is aligned with the assessments, and how parents can work with the school to improve their child's academic achievement;
2. Educating school staff, with the assistance of parents, in ways to work and communicate with parents and to know how to implement parent involvement programs that will promote positive partnerships between the school and parents in a language the parents can understand;
3. Finding ways to eliminate barriers that keep parents from being involved in their child's education, such as arranging meetings at a variety of times and being creative with parent/teacher conferences.

To help promote an understanding of each party's role in improving student learning, Pea Ridge Career and Technical Academy shall develop a compact that outlines the responsibilities of parents, students, and the school staff in raising student academic achievement and in building the partnerships that will enable students to meet the State's academic standards.

16. List the provisions of Title 6 of the Arkansas Code Annotated (Education Code), State Board of Education rules, and sections of the *Standards for Accreditation of Arkansas Public Schools and School Districts* from which the public charter school seeks to be exempted in order to meet the goals of the school. Identify the specific statute, rule, or standard requested to be waived by title and section number if applicable. **Provide a brief description of the rationale for each waiver requested.**

Applicant Response:

- a.) Section 9.03.1 (“Language Arts”) of the ADE Rules Governing the Standards for Accreditation:

The Pea Ridge School District is required to teach Oral Communication as a separate class to its ninth (9th) grade students.

To prepare students for the Academy experience, the Applicant is asking for a waiver of that requirement in order that curricula meeting the requirements of the ADE Standards Rules, Arkansas Frameworks, and all applicable rubrics may be embedded within other courses to be provided by the conversion charter school.

The Applicant ensures that students will receive instruction concerning the required material in the Oral Communication class meeting or exceeding all state curriculum requirements through embedding the curriculum within the students' required coursework. Specifically, the Applicant requests to embed the Oral Communication course content within all of its Manufacturing Academy courses.

- b.) Section 9.03.3.9 (“Career and Technical Education ”) of the ADE Rules Governing the Standards for Accreditation:

The Pea Ridge School District is required to teach the Career and Technical Education curriculum requirements as separate classes to its seventh (7th) and eighth (8th) grade students.

To prepare students for the Academy experience, the Applicant is asking for a waiver of that requirement in order that curricula meeting the requirements of the ADE Standards Rules, Arkansas Frameworks and all applicable rubrics may be embedded within other courses to be provided by the conversion charter school, and/or teach certain courses in the manner listed below.

The Applicant ensures that students will receive instruction concerning the required material in the Career and Technical Education classes meeting or exceeding all state curriculum requirements through embedding the curriculum within the students' required coursework, or by presenting the courses as listed below. Specifically, the Applicant requests to embed the course content of the Career Orientation class into other portions of the Middle School curriculum; introduce the Family and Consumer Science course at the eighth (8th) grade level; and introduce the Survey of Ag Science course at the eighth (8th) grade level.

- c.) Section 10.01.4 (“Planned Instructional Day”) of the ADE Rules Governing the Standards for Accreditation:

Due to the nature of the Academy experience as outlined in this application, the Applicant is

requesting a waiver of the Planned Instructional Day requirements. The programmatic offerings of the Academy, while meeting all curriculum requirements, may be capable of being provided in less than thirty (30) hours per week. Specifically, this waiver may be utilized as a result of the Internship and Business & Manufacturing Seminars which will be offered within the Academy. The Applicant has included these course offerings within the Block schedule format contained in this application.

d.) Section 10.02 (“Class Size and Teaching Load”) of the ADE Rules Governing Standards for Accreditation and specifically subsection 10.02.5:

In order to fully implement and optimize the Academy experience, the Applicant wishes to request a waiver of the Class Size and Teaching Load requirements. The Applicant believes that the unique curriculum delivery system that will be utilized in the Academy is truly an example of the “exceptional case” worthy of a waiver under Section 10.02.5 of the Standard.

A waiver is being specifically requested for our teachers to be able to instruct no more than 180 students, with a maximum of no more than 30 students per class.

e.) Section 14.03 (concerning required clock hours for units of credit) of the ADE Rules Governing the Standards for Accreditation:

To allow for the teaching of simultaneous and/or embedded courses within the Academy structure, and to allow for the integration of graduation credit courses with other courses as necessary, the Applicant requests a waiver of the seat time requirement.

The Applicant assures that the granting of this waiver will not create a dilution of the coursework required to meet all necessary standards and frameworks for the affected courses.

f.) Ark. Code Ann. §§6-15-1004, 6-17-302, 6-17-309, 6-17-401, 6-17-902, and 6-17-919; Sections 15.02 and 15.03 of the ADE Rules Governing Standards for Accreditation; and the ADE Rules Governing Educator Licensure (all concerning Teacher Licensure):

The Applicant is requesting a waiver from the above-listed statutes and rules, to the extent that it may be necessary to hire professionals in the community who possess outstanding credentials and work history in the various areas of coursework provided in the Academy, even if they do not possess a teaching license. Any individuals hired as a result of this waiver will meet all other requirements, such as Highly Qualified status if applicable, and the successful completion of criminal background and Child Maltreatment Registry checks. We see this as an enhancement to the relationship which we seek to develop with the business community as a result of the inception of the Academy.

g.) Section 9.03.4.9 (“Health and Safety Education”) of the ADE Rules Governing the Standards for Accreditation:

The Pea Ridge High School is required to provide a one-half unit Health and Safety Education

course to the meet the requirements of this Standard.

The applicant is asking for a waiver of that requirement in order that curricula meeting the requirements of the ADE Standards Rules, Arkansas Frameworks, and all applicable rubrics may be embedded within other courses to be provided by the conversion charter school.

The Applicant ensures that students will receive instruction concerning the required material in the Health and Safety Education class meeting or exceeding all state curriculum requirements through embedding the curriculum within the students' required coursework. Specifically, the Applicant desires to embed the course content from the Health and Safety class within all of its Manufacturing Academy courses.

17. Describe the potential impact of the proposed public charter school on the efforts of affected public school district(s) to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.

Applicant Response:

The Pea Ridge School District will continue to operate in compliance with all applicable Arkansas laws and will continue to operate in such a manner so as to maintain a desegregated school district, and not impede on any school district's ability to maintain a desegregated school district. The Pea Ridge School District is not under any court orders concerning the desegregation of its schools, nor are any of its surrounding school districts.

2014-2015 Academic Calendar

August 2014						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	@11	@12	@13	@14	@15	16
17	#18	19	20	21	22	23
24	25	26	27	28	29	30
31						

December 2014						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	!19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2015						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

September 2014						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

January 2015						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	#5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

May 2015						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	!21	M22	23
24	25	M26	M27	M28	M29	30
31						

October 2014						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	!15	#16	17	18
19	*20	*21	22	23	24	25
26	27	28	29	30	31	

February 2015						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

June 2015						
Su	Mo	Tu	We	Th	Fr	Sa
	M1	M2	M3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

November 2014						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	+24	+25	26	27	28	29
30						

March 2015						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	!13	14
15	#16	*17	18	*19	20	21
22	M23	M24	25	26	27	28
29	30	31				

Grading Period Begins
! Grading Period Ends
@ Teacher In-service Day
** Parent/Teacher Conference
+ Teacher Flex Days
M Make-up Day (See Schedule Below)
No School for Students

August 11-Teacher In-service
 August 12-Teacher In-service
 August 13-Teacher In-service
 August 14-Teacher In-service
 August 15-Teacher In-service
 August 18- Grading Period Begins
 September 1-No School
 October 15-Grading Period Ends
 October 16-Grading Period Begins
 October 20-P/T Conferences
 October 21-P/T Conferences
 November 24-Teacher Flex Day
 November 25-Teacher Flex Day
 November 26-No School
 November 27-No School
 November 28-No School
 December 19-Grading Period Ends

January 5-Grading Period Begins
 March 13-Grading Period Ends
 March 16-Grading Period Begins
 March 17-P/T Conferences
 March 19-P/T Conferences
 May 21-Grading Period Ends

 May 22-Make-up Day 1
 May 26-Make-up Day 2
 May 27-Make-up Day 3
 May 28-Make-up Day 4
 May 29-Make-up Day 5
 June 1-Make-up Day 6
 June 2-Make-up Day 7
 June 3-Make-up Day 8
 March 23-Make-up Day 9
 March 24-Make-up Day 10

1st Quarter 42 Days
 2nd Quarter 42 Days
 3rd Quarter 50 Days
 4th Quarter 44 Days

Student Days	178
P/T Conferences	2
P.D.	10
Total	190

3 Days (18 hours) of pd must be earned through building level.
 2 Days (12 hours) of pd can be earned through flex days.

P/T Conferences 3:30-6:30

Bell Schedule

	Pea Ridge Academy Bell Schedule "Black day"		Pea Ridge Academy Bell Schedule "Red day"		Seminar Friday
1st period	8:00-9:30	2nd period	8:00-9:30	Morning	8:00-9:30
Commissary	9:30-9:45	Commissary	9:30-9:45		
3rd period	9:45-11:15	4th period	9:45-11:15	Lunch/Professional Learning Com	9:45-11:15
Lunch & Conference	11:30-1:00	Lunch & Conference	11:30-1:00		
5th Period	1:00-2:30	6th Period	1:00-2:30	Afternoon	1:00-2:30
Commissary	2:30-2:45	Commissary	2:30-2:45		
7th Period	2:45-4:15	8th Period	2:45-4:15		2:45-4:15

President of the School Board

**ADMINISTRATION SALARY SCHEDULE
2013-2014**

Method of Calculation

- A. Administrators new to the district are placed on the masters range of the teacher salary schedule, on step 15 (Experience)
- B. Calculate the per diem rate. (Divide by 190) **\$47,150.00**
- C. Multiply the length of contract. (Multiply by 240)
- D. Apply the added administrative index

Indexes		Indexes	
Testing/Accountability	1.4275	Middle School	1.2708
High School	1.3405	Elementary	1.236

Each year of in-district administrative experience would move an administrator down the salary schedule.

Salary Schedule	Range 4	Range 1	Range 2	Range 3
Years Experience	Testing/Accountability	High School	Middle School	Elementary
0	\$85,018.89	\$79,837.36	\$75,686.17	\$73,613.56
1	\$86,168.89	\$80,937.36	\$76,736.17	\$74,613.56
2	\$87,318.89	\$82,037.36	\$77,786.17	\$75,613.56
3	\$88,468.89	\$83,137.36	\$78,836.17	\$76,613.56
4	\$89,618.89	\$84,237.36	\$79,886.17	\$77,613.56
5	\$90,768.89	\$85,337.36	\$80,936.17	\$78,613.56
6	\$91,918.89	\$86,437.36	\$81,986.17	\$79,613.56
7	\$93,068.89	\$87,537.36	\$83,036.17	\$80,613.56
8	\$94,218.89	\$88,637.36	\$84,086.17	\$81,613.56
9	\$95,368.89	\$89,737.36	\$85,136.17	\$82,613.56
10	\$96,518.89	\$90,837.36	\$86,186.17	\$83,613.56
11	\$97,668.89	\$91,937.36	\$87,236.17	\$84,613.56
12	\$98,818.89	\$93,037.36	\$88,286.17	\$85,613.56
13	\$99,968.89	\$94,137.36	\$89,336.17	\$86,613.56
14	\$101,118.89	\$95,237.36	\$90,386.17	\$87,613.56
15	\$102,268.89	\$96,337.36	\$91,436.17	\$88,613.56
Step Increase	\$1,150.00	\$1,100.00	\$1,050.00	\$1,000.00
	\$180.32	\$169.33	\$160.52	\$156.13

\$100.00 increase in teacher salary shedule would increase each salary

President of the School Board

Assistant Principal Salary Schedule

Method of Calculation

- A. Administrators new to the district are placed on the masters range of the teacher salary schedule, on step 15
- B. Calculate the per diem rate. (Divide by 190) \$47,150.00
- C. Multiply the length of contract. (Multiply by 225)
- D. Apply the added administrative index

Indexes		Indexes	
High School	1.207	Asst. HS/MS	1.1759632
Middle School	1.1606	ALE Director	1.1532662
Elementary	1.1141	LEA SPED Director	1.1532662

Each year of in-district administrative experience would move an administrator down the salary schedule.

Salary Schedule	Range 1	Range 2	Range 3	Range 4	Range 5	Range 6
	High School	Middle School	Elementary	ALE Director	HS/MS	SPED Supervisor - LEA
Years Experience						
0	\$67,393.48	\$64,802.71	\$62,206.36	\$64,393.23	\$65,660.52	\$64,393.23
1	\$68,193.48	\$65,552.71	\$62,906.36	\$65,043.23	\$66,435.52	\$65,143.23
2	\$68,993.48	\$66,302.71	\$63,606.36	\$65,693.23	\$67,210.52	\$65,893.23
3	\$69,793.48	\$67,052.71	\$64,306.36	\$66,343.23	\$67,985.52	\$66,643.23
4	\$70,593.48	\$67,802.71	\$65,006.36	\$66,993.23	\$68,760.52	\$67,393.23
5	\$71,393.48	\$68,552.71	\$65,706.36	\$67,643.23	\$69,535.52	\$68,143.23
6	\$72,193.48	\$69,302.71	\$66,406.36	\$68,293.23	\$70,310.52	\$68,893.23
7	\$72,993.48	\$70,052.71	\$67,106.36	\$68,943.23	\$71,085.52	\$69,643.23
8	\$73,793.48	\$70,802.71	\$67,806.36	\$69,593.23	\$71,860.52	\$70,393.23
9	\$74,593.48	\$71,552.71	\$68,506.36	\$70,243.23	\$72,635.52	\$71,143.23
10	\$75,393.48	\$72,302.71	\$69,206.36	\$70,893.23	\$73,410.52	\$71,893.23
11	\$76,193.48	\$73,052.71	\$69,906.36	\$71,543.23	\$74,185.52	\$72,643.23
12	\$76,993.48	\$73,802.71	\$70,606.36	\$72,193.23	\$74,960.52	\$73,393.23
13	\$77,793.48	\$74,552.71	\$71,306.36	\$72,843.23	\$75,735.52	\$74,143.23
14	\$78,593.48	\$75,302.71	\$72,006.36	\$73,493.23	\$76,510.52	\$74,893.23
15	\$79,393.48	\$76,052.71	\$72,706.36	\$74,143.23	\$77,285.52	\$75,643.23
Step Increase	\$800.00	\$750.00	\$700.00	\$650.00	\$775.00	\$750.00
	\$142.93	\$137.43	\$131.93	\$136.57	\$139.26	\$136.57

\$100.00 increase in teacher salary shedule would increase each salary

President of the School Board

Licensed Salary Schedule
2013-2014

		Range 1	Range 2	Range 3	Range 4	Range 5	Range 6	Range 7
APSCN	Years	BA	BA +15	BA +30	MA	MA +15	MA + 30	SPEC
STEP	Exp.							
1	0	\$36,725.00	\$37,575.00	\$38,425.00	\$39,275.00	\$40,125.00	\$40,975.00	\$41,825.00
2	1	\$37,250.00	\$38,100.00	\$38,950.00	\$39,800.00	\$40,650.00	\$41,500.00	\$42,350.00
3	2	\$37,775.00	\$38,625.00	\$39,475.00	\$40,325.00	\$41,175.00	\$42,025.00	\$42,875.00
4	3	\$38,300.00	\$39,150.00	\$40,000.00	\$40,850.00	\$41,700.00	\$42,550.00	\$43,400.00
5	4	\$38,825.00	\$39,675.00	\$40,525.00	\$41,375.00	\$42,225.00	\$43,075.00	\$43,925.00
6	5	\$39,350.00	\$40,200.00	\$41,050.00	\$41,900.00	\$42,750.00	\$43,600.00	\$44,450.00
7	6	\$39,875.00	\$40,725.00	\$41,575.00	\$42,425.00	\$43,275.00	\$44,125.00	\$44,975.00
8	7	\$40,400.00	\$41,250.00	\$42,100.00	\$42,950.00	\$43,800.00	\$44,650.00	\$45,500.00
9	8	\$40,925.00	\$41,775.00	\$42,625.00	\$43,475.00	\$44,325.00	\$45,175.00	\$46,025.00
10	9	\$41,450.00	\$42,300.00	\$43,150.00	\$44,000.00	\$44,850.00	\$45,700.00	\$46,550.00
11	10	\$41,975.00	\$42,825.00	\$43,675.00	\$44,525.00	\$45,375.00	\$46,225.00	\$47,075.00
12	11	\$42,500.00	\$43,350.00	\$44,200.00	\$45,050.00	\$45,900.00	\$46,750.00	\$47,600.00
13	12	\$43,025.00	\$43,875.00	\$44,725.00	\$45,575.00	\$46,425.00	\$47,275.00	\$48,125.00
14	13	\$43,550.00	\$44,400.00	\$45,250.00	\$46,100.00	\$46,950.00	\$47,800.00	\$48,650.00
15	14	\$44,075.00	\$44,925.00	\$45,775.00	\$46,625.00	\$47,475.00	\$48,325.00	\$49,175.00
16	15	\$44,600.00	\$45,450.00	\$46,300.00	\$47,150.00	\$48,000.00	\$48,850.00	\$49,700.00
17	16	\$45,125.00	\$45,975.00	\$46,825.00	\$47,675.00	\$48,525.00	\$49,375.00	\$50,225.00
18	17	\$45,650.00	\$46,500.00	\$47,350.00	\$48,200.00	\$49,050.00	\$49,900.00	\$50,750.00
19	18	\$46,175.00	\$47,025.00	\$47,875.00	\$48,725.00	\$49,575.00	\$50,425.00	\$51,275.00
20	19	\$46,700.00	\$47,550.00	\$48,400.00	\$49,250.00	\$50,100.00	\$50,950.00	\$51,800.00
21	20	\$47,225.00	\$48,075.00	\$48,925.00	\$49,775.00	\$50,625.00	\$51,475.00	\$52,325.00
22	21	\$47,750.00	\$48,600.00	\$49,450.00	\$50,300.00	\$51,150.00	\$52,000.00	\$52,850.00
23	22	\$48,275.00	\$49,125.00	\$49,975.00	\$50,825.00	\$51,675.00	\$52,525.00	\$53,375.00
24	23	\$48,800.00	\$49,650.00	\$50,500.00	\$51,350.00	\$52,200.00	\$53,050.00	\$53,900.00
25	24	\$49,325.00	\$50,175.00	\$51,025.00	\$51,875.00	\$52,725.00	\$53,575.00	\$54,425.00
26	25	\$49,850.00	\$50,700.00	\$51,550.00	\$52,400.00	\$53,250.00	\$54,100.00	\$54,950.00
27	26	\$50,375.00	\$51,225.00	\$52,075.00	\$52,925.00	\$53,775.00	\$54,625.00	\$55,475.00
28	27	\$50,900.00	\$51,750.00	\$52,600.00	\$53,450.00	\$54,300.00	\$55,150.00	\$56,000.00
29	28	\$51,425.00	\$52,275.00	\$53,125.00	\$53,975.00	\$54,825.00	\$55,675.00	\$56,525.00
30	29	\$51,950.00	\$52,800.00	\$53,650.00	\$54,500.00	\$55,350.00	\$56,200.00	\$57,050.00
31	30	\$52,475.00	\$53,325.00	\$54,175.00	\$55,025.00	\$55,875.00	\$56,725.00	\$57,575.00

All teaching experience will be accepted with proper documentation. Effective June 2012.

All licensed personnel are contracted for ten professional development days for the 2013-2014 school year. Eight days will be provided by the district with the teachers being required to schedule and attend two days of professional development that has district pre-approval.

When it becomes necessary for a teacher to substitute for another teacher, the substituting teacher will be compensated at a rate of \$8.02 per class period of duty or hour beyond his/her regularly scheduled teaching and/or supervision duty. This is to be reported on an Absence From Duty form.

President of the School Board

Range 1

APSCN STEP	Years Exp.	Speech/ Lang. Path
1	0	\$50,089.00
2	1	\$50,614.00
3	2	\$51,139.00
4	3	\$51,664.00
5	4	\$52,189.00
6	5	\$52,714.00
7	6	\$53,239.00
8	7	\$53,764.00
9	8	\$54,289.00
10	9	\$54,814.00
11	10	\$55,339.00
12	11	\$55,864.00
13	12	\$56,389.00
14	13	\$56,914.00
15	14	\$57,439.00
16	15	\$57,964.00
17	16	\$58,489.00
18	17	\$59,014.00
19	18	\$59,539.00
20	19	\$60,064.00
21	20	\$60,589.00
22	21	\$61,114.00
23	22	\$61,639.00
24	23	\$62,164.00
25	24	\$62,689.00
26	25	\$63,214.00
27	26	\$63,739.00
28	27	\$64,264.00
29	28	\$64,789.00
30	29	\$65,314.00
31	30	\$65,839.00

All teaching experience will be accepted with proper documentation. Effective June 2012.

All licensed personnel are contracted for ten professional development days for the 2013-2014 school year. Eight days will be provided by the district with the teachers being required to schedule and attend two days of professional development that has district pre-approval.

When it becomes necessary for a teacher to substitute for another teacher, the substituting teacher will be compensated at a rate of \$8.02 per class period of duty or hour beyond his/her regularly scheduled teaching and/or supervision duty. This is to be reported on an Absence From Duty form.

President of the School Board

SICK LEAVE

Days Contracted	Sick leave days	Personal Days
190	9	2
195	9	2
205	10	2
225	11	2
240	12	2

Any unused sick leave is accumulative up to a maximum of ninety (90) days. The District reserves the right to ask for verification of illness after three (3) consecutive absences or after absences beyond the number of allotted days in a contract year. Policy 3.8. Each full-time employee shall receive two (2) days of personal leave per contract year. Policy 3.11

Administrative Salaries

240 Days Contracted

Superintendent	\$ -
High School Principal	\$ -
Middle School Principal	\$ -
K-2 Elementary School Principal	\$ -
3-5 Elementary School Principal	\$ -
Testing & Accountability Coordinator	\$ -
Federal Programs Coordinator	\$ -

Administrative Salaries

225 Days Contracted

Asst. High School/Middle School Principal	\$ -
SPED Director	\$ -

Stipends

2013-2014

Senior High

Head Football Coach	\$2,200.00
Asst. Football Coach	\$1,500.00
Sr. Boys Track	\$2,200.00
Sr. Girls Track	\$2,200.00
Asst. Girls Basketball Coach	\$1,500.00
Asst Boys Basketball Coach	\$1,500.00
Girls Softball Coach	\$2,500.00
Asst Softball Coach	\$1,500.00
Asst. Baseball Coach	\$1,500.00
Golf Coach	\$2,400.00
Asst. Volleyball Coach	\$1,500.00
Publications Director	\$700.00
Head Cross Country	\$2,400.00
Game Night	\$500.00
Pre-Season Band Practice	\$2,200.00
Sr. High Band	\$2,200.00
Drama Sponsor	\$800.00
Activity Coordinator	\$700.00
Student Council	\$700.00
Flag Line Sponsor	\$800.00
Tennis Coach	\$1,200.00
Parental Involvement	\$700.00

Stipends

2013-2014

Middle/Jr. High

7th Girls Basketball	\$ 1,100.00
7th Boys Basketball	\$ 1,100.00
7th Grade Football	\$ 1,100.00
7th Volleyball	\$ 1,100.00
Asst. Football Coach	\$ 1,200.00
Head Jr. Track Coach	\$ 1,200.00
Jr. Cross Country	\$ 1,200.00
Head Jr. Volleyball	\$ 1,200.00
Head Jr. High Band	\$ 1,200.00
Asst. Jr. Football	\$ 1,200.00
Asst. Jr. Basketball	\$ 1,200.00
Jr. Cheer Coach	\$ 1,200.00
Act/Stud Council	\$ 600.00
Parental Involvement	\$ 700.00

Elementary

Parental Involvement \$ 700.00

Nat'l Board Certified \$ 3,000.00

President of the School Board

INDEXES 2013-2014

Senior High

Athletic Director	10%
Head Football	10%
Sr. Girls Basketball Coach	10%
Sr. Boys Basketball Coach	10%
Head Boys Baseball Coach	10%
Head Girls Softball Coach	10%
Head Volleyball Coach	10%
Sr. Cheerleading Coach	10%
Asst. Sr. Football	5%
Sr. Defensive Coordinator	6%

Class Sponsors

Sophomore	\$250.00
Junior	\$500.00
Senior	\$500.00

Extended Contracts

Speech Language Pathologist	195 days
Family Consumer Science	205 days
High School Counselor	205 days
Mid Sch Counselor	205 days
Int. Elem Sch Counselor	205 days
Elem Sch Counselor	205 days
Athletic Coaches	205 days
Athletic Director	225 days
Athletic Attendant	225 days
SPED Director	225 days
Head Football	240 days
Vocational Agriculture	240 days

INDEXES 2013-2014

Middle/Jr. High

Jr. Girls Basketball	5%
Jr. Boys Basketball	5%
Jr. Football Coach	5%
Jr. Cheerleader Coach	5%

Longevity Stipend

6-10 Years	\$ 500.00
11-15 Years	\$ 750.00
16-20 Years	\$ 1,000.00
21-25 Years	\$ 1,250.00
26 Years & Up	\$ 1,500.00

** Longevity Stipends begin with the Completion of 5 years service.

** Years in district are completed years of service.

District

G T Coordinator	\$1,400.00
Title I Teacher	\$2,100.00
Jr. Quiz Bowl Sponsor	\$500.00
Sr. Quiz Bowl Sponsor	\$500.00
Response Intervention Consultant	\$1,000.00
Safe Room Site Coord/Dist. Safety Officer	\$1,500.00

**Public Hearing
Pea Ridge Career and
Tech Academy**
October 15, 2013
Pea Ridge High School Cafeteria
6:00pm

**Pea Ridge Career and
Tech Academy**

Vision
The Pea Ridge Career and Tech Academy will create a challenging learning environment that encourages high expectations for student success in the working fields such as, of welding precision metal manufacturing, and light industrial . We will empower students to successfully be competitive and workforce ready in our community and a global society

Why Career Academies

* Train and provide students with skills for the 21st century workforce.

Objective

- Pea Ridge Career and Tech Academy strives to achieve:
- Improved student achievement through career-centered learning
 - Increase student opportunities through a variety of technical offerings
 - Provide students with expanded choices in educational opportunities
 - Create new professional opportunities for teachers
 - Hold students accountable for meeting measurable outcomes
 - Realign educational Focus
 - Commit to Staff and Business Resources
 - Provide Internships in specialized job market areas within the region.
 - Provide and Advanced Value -Based High School Diploma

Student's Commitment

- Personalized Education Program
- Multi-Year commitment to the program
- Increased rigor of academic and career ready curriculum.
- Value Based High School Diploma

Educational Need

The Pea Ridge Career and Technical Academy will provide a nurturing and challenging atmosphere in which students in grades nine through twelve will acquire the knowledge and experience they need to prepare them to become productive member of society. The academy will simultaneously achieve high academic standards and develop essential skills while giving them extensive experiences in service to their community. In this way, Pea Ridge Career and Technical Academy will also serve to strengthen the Northwest Arkansas Region by deepening the commitment between the school district, business community and it's young people.

Where Are We Today

Sept 2013 Admin Team traveled to Lewisville, Texas to look at the 1-School Curriculum Model
Oct 11- Meeting held with HWA Business leaders at the Northwest Arkansas Economic Council
Oct 15 Public Hearing - Pea Ridge High School Cafeteria
Spring/Summer 2013 Various Training and Professional Development
October 31 2013 Charter Application Deadline
(5) Academy pathways to be implemented

What are the next steps?

Conversion Charter Application/ School Board Approval
Academy Model/ Master Schedule/ Business Requested
Pathways
Teacher Placement
Student Placement
Teacher Training
Academy Model Fall 2014

CECILE BLEDSOE
SENATOR
3RD DISTRICT
OFFICE: 479-636-2115
cecile.bledsoe@senate.ar.gov

709 SKY MOUNTAIN DRIVE
ROGERS, ARKANSAS 72756



**THE SENATE
STATE OF ARKANSAS**

CHAIRMAN:
PUBLIC HEALTH, WELFARE & LABOR

MEMBER:
JOINT BUDGET
JOINT AUDIT
INSURANCE & COMMERCE
EFFICIENCY

October 16, 2013

Mr. Rick Neal, Superintendent
Pea Ridge School District
781 West Pickens
Pea Ridge, Arkansas 72751

Dear Mr. Neal:

Thank you for the opportunity to write a letter supporting the Pea Ridge School District as it submits a charter school application to the Arkansas Department of Education. I have enclosed the letter for your application packet.

I hope the application receives a favorable review. If I can be of assistance in the future, please do not hesitate to contact me.

Sincerely,

A handwritten signature in blue ink that reads "Cecile Bledsoe".

Cecile Bledsoe
State Senator
District 3

CB:lag

ENCLOSURE

CECILE BLEDSOE
SENATOR
3RD DISTRICT
OFFICE: 479-636-2115
cecile.bledsoe@senate.ar.gov

709 SKY MOUNTAIN DRIVE
ROGERS, ARKANSAS 72756



**THE SENATE
STATE OF ARKANSAS**

CHAIRMAN:
PUBLIC HEALTH, WELFARE & LABOR

MEMBER:
JOINT BUDGET
JOINT AUDIT
INSURANCE & COMMERCE
EFFICIENCY

October 16, 2013

Dr. Tom Kimbrell, Commissioner
Arkansas Department of Education
4 Capitol Mall
Little Rock, Arkansas 72201

Dear Dr. Kimbrell:

It is my pleasure to submit this letter in support of the Pea Ridge School District as it submits a Conversion Charter School Application to the Arkansas Department of Education. I am writing to express my wholehearted support for Pea Ridge in this endeavor.

I understand the school district is considering implementing a curriculum model focused on advanced manufacturing and industrial science. This would be a wonderful opportunity for students, and I would ask those with the power to do so to give this application every possible consideration.

Thank you for your time and attention in this matter, and for everything you do on behalf of the State of Arkansas. If I can be of further assistance in any way, please do not hesitate to contact me.

Sincerely,

A handwritten signature in blue ink that reads "Cecile Bledsoe".

Cecile Bledsoe
State Senator
District 3

CB:lag



COMMUNITY FIRST

B ♦ A ♦ N ♦ K

Member FDIC

October 16, 2013

Rick Neal, Superintendent

Pea Ridge School District

781 Pickens Road

Pea Ridge, AR 72751

Dear Mr. Neal:

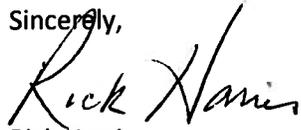
Please accept this letter of support of the Magnet Schools Assistance Program Grant proposal for the Pea Ridge School District for the 2013-2014 school year. Without a doubt, the increased need for skilled workforce is in high demand. I feel it is important for the Pea Ridge School District to expand and enhance their curriculum to provide an alternative opportunity for those kids that want to take a different career path to succeed.

We must recognize the diversity in our student bodies and provide those students with certain career ambitions, such as welding and metal manufacturing, a path in which to achieve their goals in order to compete in today's ever changing job market.

A school district taking a proactive approach in providing diversified programs for their students can only set an example for other districts to model.

It is for these reasons and many more, that I strongly encourage the support of the Magnet Schools Assistance Program Grant proposal.

Sincerely,



Rick Harris

Senior Vice President



P.O. Box 10 • Pea Ridge, Arkansas 72751 • (479) 451-1122

MAYOR
Jackie Crabtree

RECORDER
Sandy Button

October 21, 2013

Mr. Rick Neal, Superintendent
Pea Ridge School District
781 West Pickens
Pea Ridge, AR 72751

RE: Conversion Charter School Application

Mr. Neal

Please accept this letter of support for the Pea Ridge Conversion Charter School application proposed for the Pea Ridge School District. The success of our students depends on our ability to provide the knowledge and skill required to compete in today's job market.

The Conversion Charter School program is a unique opportunity that brings the business community together with the school to work hand in hand to train and develop a workforce capable of meeting their demands for quality employees.

Offering an additional career path for students opens new avenues that until now have not been available. All students, no matter which career path they choose, deserve a chance to be challenged, grow and be successful. The collaboration of school leaders, business leaders and community leaders can make that happen.

I fully support the Pea Ridge Conversion Charter School program.

Sincerely,

Jackie Crabtree
Mayor



October 23, 2013

Rick Neal, Superintendent
Pea Ridge School District
781 W. Pickens Road
Pea Ridge, AR 72751

Please accept this letter of support of the Pea Ridge school district's proposal for establishing a career and technical school of innovation focused on advanced manufacturing, industrial science and the supply chain command industry for the 2014-2015 school year. I strongly believe that this project will provide an opportunity for the district to expand and enhance their successful CTE program, while improving overall student achievement and providing students with the knowledge and skill set needed to compete in today's job market.

Northwest Arkansans are committed to providing students with quality academic and skills based programs that will prepare them for the future. In doing so, it is important to recognize that every student does not have the same path to success. We must recognize the diversity of thought and skills in our student bodies and provide students a path that will assess them in achieving their professional and life goals. In addition, it is important to recognize the workforce skills gap that will be addressed by the establishment of this program.

In a recent Business, Retention, Expansion (BRE) survey conducted by the NWA Council in conjunction with area chambers of commerce, our members have expressed concerns regarding future workforce capabilities. I believe we would be remiss if we didn't do everything to address their concerns by establishing institutions designed to meet their needs. It is my belief that the Pea Ridge school district's proposal responds to the need and views expressed by the business community in Northwest Arkansas.

I kindly request your favorable consideration of this request and if I may be of further assistance, please do not hesitate to contact me.

Sincerely,

A handwritten signature in black ink, appearing to read "K. D. Davis", is written over a horizontal line.

Kim D. Davis
Director, Education and Workforce Development
Northwest Arkansas Council

ARVEST[®]

BANK

October 16, 2013

Rick Neal, Superintendent
781 W. Pickens St.
Pea Ridge, AR 72751

Dear Mr. Neal:

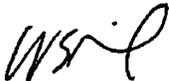
Please accept this letter of support for the Conversion Charter School Application – School within a school concept for the Pea Ridge Public School District for the 2014 – 2015 school year. I strongly support this project and believe that this program will provide the district the opportunity to improve overall student achievement by providing our students the knowledge and skills that are necessary to successfully compete in today's job market.

The community of Pea Ridge is committed to providing our students with quality academic programs that will prepare them for the future. In considering the needs of our students it is important to recognize that not every student has the same career path in mind. We must be mindful of the diversity of our student body and provide those students with career ambitions such as construction, or light manufacturing, a path to reach their goals. The Conversion Charter School will not only prepare our students for a college/ career track, it will also help build and strengthen the sense of community in Pea Ridge and the surrounding area by bridging the gap between the classroom and our skilled workforce.

There is no doubt that Northwest Arkansas has a high demand for a skilled workforce. I am certain that the addition of a Conversion Charter School to the Pea Ridge School District will give our students the opportunity to obtain a quality, hands-on education that would not be available to them otherwise. We would be remiss as a school if we didn't do everything in our power to make this a reality for our students.

It is for these reasons, and many more that I strongly encourage the support of the Conversion Charter School Application. I request your favorable consideration of this request and if I may be of any assistance please do not hesitate to contact me.

Sincerely,



Jeff Neil
President
Arvest Pea Ridge
479-451-3012



STATE OF ARKANSAS

House of Representatives

REPRESENTATIVE

Sue Scott
1412 Hilltop Farms Lane
Rogers, Arkansas 72756-2506

479-621-1265 Business
479-636-6665 Residence
479-636-8480 FAX
grandmotherscott@yahoo.com

DISTRICT 95

Counties:
Part Benton

COMMITTEES:

Judiciary
Vice Chairperson,
Corrections/Criminal Law
Subcommittee

Aging, Children and Youth, Legislative
and Military Affairs
Aging Subcommittee

October 16, 2013

To Whom It May Concern:

I am writing in support of the Conversion Charter School application submitted by the Pea Ridge School District. Parents, community members, and educators have been meeting for several months to develop their vision and believe that this is a desirable education option for students in our region.

Traditional public schools in Northwest Arkansas do a tremendous service for our communities; however, some students may be better served by the unique qualities of a charter school. I support the efforts, by many, in seeking to provide smaller classrooms, longer school days and calendar, project-based and service-based projects, STEM education, and 21st century career skills.

Again, I support the opening of Conversion Charter School. I hope you will approve their application. School choice provides parents the opportunity to choose a school they feel best meets the needs of their children.

If you have any questions, please do not hesitate to contact me.

Sincerely,

A handwritten signature in cursive script that reads "Sue Scott".

Sue Scott
State Representative

SS/jnm

COMMUNITY

THE TIMES OF NORTHEAST BENTON COU

CHARTER: Another first for Pea Ridge Schools

have the depth that career and tech can provide for students who don't want to attend a four-year institution. They want to get a job, they want to get on with their life. That's okay. Let's give it to them. This targets all three."

With AIMS (Arkansas Advanced Initiative for

Math and Science) and advanced placement classes, we've created a backboard of critical rigor and have students doing well in college, Neal said.

Neal said the state provides funding for charter schools.

"We are not interested in competing; we want to cre-

ate something unique," he said. "We want to provide something so that when our kids walk out of Pea Ridge High School on May 17 they can said: 'I've got a job.'"

A public meeting is set for 6 p.m. Oct. 15 in the cafeteria at Pea Ridge High School.

"I want to see the interest

from the parents and the community about future jobs for their kids.

I want to see the excitement about an opportunity to get jobs for their children — high wage, high skilled high demand, not minimum wage, minimum demand."

"We'll be the first one in the state," Neal said.

Real world prep

Conversion charter school sought

ANNETTE BEARD
abeard@mwaonline.com

From his experiences as a high school principal, Rick Neal saw the need for students to be better prepared to immediately enter the work force. He wants to provide Pea Ridge students with skills making them valuable to the work world in northwest Arkansas.

Neal, in his second year as Pea Ridge School superintendent, is seeking to start a Conversion Charter School — a school within a school concept.

"This really has spun out from my frustration with career and technical education. A lot of our kids, from my experience of being a principal, are not skill ready for the job market."

Many Pea Ridge students travel to Northwest Technical Institute in Springdale, creating logistical transportation problems.

"I want to create our own career and tech academy in Pea Ridge ... on the basis of providing for our students to come out of school and immediately be placed in the work force ... with certification

— high wage, high skills, high demand," Neal said.

Saying he has the support of the Walton Foundation and the Arkansas Public School Reform, Neal has scheduled a meeting on Oct. 11 with the Northwest Arkansas Economic Council "bringing business leaders within the region ... to open dialogue for what jobs they would like to see our academy teach. They're going to have input."

Neal said he is modeling the school after one in Waco, Texas.

"When these kids take these courses their junior and senior year, it will give them three paths — they'll immediately get a job, have an associate degree and be within range for a college degree," Neal said.

"By the time they reach their senior year, they will have the skills to get a \$15 to \$20 an hour job in the region and, if they want, go on to college without a huge student debt load."

"We will provide the place and the teachers. The businesses will provide the curriculum."

Teaching management skills is one aspect Neal says is essential. "That is a behavior you can train, even with young students."

"In my opinion, we have programs that are meeting the needs of a kid who is going on to a four-year program, but we don't

Conversion Charter public meeting

A public meeting to introduce the Pea Ridge Conversion Charter Career and Tech Academy is set for 6 p.m. Tuesday, Oct. 15, in the cafeteria at Pea Ridge High School. The academy will specialize in high wage, high skill, and high demand jobs within our region. The Pea Ridge Academy will provide the needed skills, certifications, and training for high school students from Pea Ridge and prepare them for the workforce immediately after graduation. The public meeting is a mandatory application requirement for the state charter.

Coat drive in Garfield

The second annual God's Pantry Coat Drive is until Nov. 1. Pantry officials are collecting gently used or new children's and adult coats to be given out during their Christmas Wish Tree gift giveaway. Last year more than 75 coats were distributed. The cli-

ents were very grateful for the gifts of warmth in the winter.

Deliver coats to God's Pantry 1-3 p.m. Tuesdays and 1-4 p.m. Thursdays, or call 359-3136. In Pea Ridge, drop off locations are Arvest and Community First banks.

Wednesday, October 2, 2013 ▶ 3B

PEA RIDGE HIGH SCHOOL BLACKHAWKS HOMECOMING

Friday, Oct. 11

8 - 8:30 a.m. — Blackout Pep Rally

8:40 - 9:30 a.m. — Powder Puff Football game on the football field; admission is \$1.

9:45 a.m. - 1:30 p.m. — Tailgating, parking lot must be cleaned by 1:30 p.m.

2 p.m. — Parade

6:30 p.m. — Homecoming Ceremony, football field

7 p.m. — Football game vs. Gentry

9:30 - 11:30 p.m. — Homecoming After Party in the gym.

Admission is \$2 and concessions will be for sale

Students attending the dance must be picked up by 11:30 p.m.

PEA RIDGE SCHOOL DISTRICT PUBLIC MEETING

What: Public meeting to discuss conversion charter for High School

When: 6 p.m. Tuesday, Oct.15, 2013

Where : Pea Ridge High School Cafeteria

Wednesday, September 25, 2013 ▶ 3B

PRHS NEWS

Pea Ridge School District Public Meeting

What: Public meeting to discuss conversion charter for High School

When: 6 p.m. Tuesday, Oct.15, 2013

Where : Pea Ridge High School Cafeteria

Printed Name	Signature	Email Address
Donna McKethan		donna.mckethan@wcccsd.org
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Printed Name	Signature	Email Address
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Roger Ward		
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Heather Cato	Heather Cato	
Chattin Cato	Chattin Cato	
Harrison Cato	Harrison Cato	
Kim Brown	Kim Brown	kbrown@arvest.com
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Tim Ledbetter	Tim Ledbetter	
Matt Wood	Matt Wood	mwood2@prs.k12.ar.us
Michael Schwartz	Michael Schwartz	mschwartz@prs.k12.ar.us
SANDY LASATER	Sandy Lasater	sandy.lasater@gmail.com
JOHN LASATER	John S. Lasater	JLASATER@ARVEST.COM

CHARTER APPLICATION
PEA RIDGE CAREER AND TECHNICAL ACADEMY
OCTOBER 2013

BIBLIOGRAPHY

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Sivin-Kachala, J. & Bialo, E. (2000). *Research Report on the Effectiveness of Technology in School, 7th Edition*. Software and Information Industry Association.

Deputy Secretary of Education Tony Miller (2013, February 14). "Coordinate with Business to Build Needed Job Skills". OVAE Connection.

Bentonville Plastics Owner Terry Law (2013 October 11). NWA Economics Council Meeting.

**Public Charter School Application
Personnel Salary Schedule**

Administrative Positions:		2014-2015	Salary 2014-2015	2015-2016	Salary 2015-2016
<i>Line#</i>	List Positions	No. FTEs		No. FTEs	
1	Principal	1	\$75,000.00	1	\$75,000.00
2					
3					
4					
5					
6					
7	Subtotal:		\$75,000.00		\$75,000.00
8	Fringe Benefits (rate used <u>26%</u>)		\$19,500.00		\$19,500.00
9	Total Administration:		\$94,500.00		\$94,500.00

Regular Classroom Instruction:		2014-2015		2015-2016	
<i>Line#</i>		No. FTEs		No. FTEs	
10	Teachers	5	\$45,000.00	10	\$45,000.00
11	Aides				
12	Subtotal:		\$225,000.00		\$450,000.00
13	Teacher Fringe Benefits (rate used <u>26%</u>)		\$58,500.00		\$117,000.00
14	Aide Fringe Benefits (rate used <u> </u>)				
15	Total Regular Classroom Instruction:		\$283,500.00		\$567,000.00

Special Education:		2014-2015		2015-2016	
<i>Line#</i>		No. FTEs		No. FTEs	
16	Teachers				
17	Aides				
18	Subtotal:				
19	Teacher Fringe Benefits (rate used <u> </u>)				
20	Aide Fringe Benefits (rate used <u> </u>)				
21	Total Special Education:				

Gifted and Talented Program:		2014-2015		2015-2016	
<i>Line#</i>		No. FTEs		No. FTEs	
22	Teachers				
23	Aides				
24	Subtotal:				
25	Teacher Fringe Benefits (rate used <u> </u>)				
26	Aide Fringe Benefits (rate used <u> </u>)				
27	Total Gifted and Talented Program:				

**Alternative Education Program/
Alternative Learning Environments:**

	2014-2015 No. FTEs	Salary 2014-2015	2015-2016 No. FTEs	Salary 2015-2016
28 Teachers				
29 Aides				
30 Subtotal:				
31 Teacher Fringe Benefits (rate used _____)				
32 Aide Fringe Benefits (rate used _____)				
33 Total Alternative Education Program/ Alternative Learning Environments:				

English Language Learner Program:

List Positions	2014-2015 No. FTEs	2015-2016 No. FTEs
34 _____		
35 _____		
36 _____		
37 _____		
38 _____		
39 Subtotal:		
40 Fringe Benefits (rate used _____)		
41 Total English Language Learner Program:		

Guidance Services:

List Positions	2014-2015 No. FTEs	2015-2016 No. FTEs
42 Career Counselor	0.5	1
43 _____		
44 _____		
45 _____		
46 _____		
47 Subtotal:	\$25,000.00	\$50,525.00
48 Fringe Benefits (rate used 26%)	\$6,500.00	\$13,136.50
49 Total Guidance Services:	\$31,500.00	\$63,661.50

Health Services:

List Positions	2014-2015 No. FTEs	2015-2016 No. FTEs
50 _____		
51 _____		
52 _____		
53 _____		
54 _____		
55 Subtotal:		
56 Fringe Benefits (rate used _____)		
57 Total Health Services:		

Media Services:

	2014-2015 No. FTEs	2015-2016 No. FTEs
58 List Positions		
59		
60		
61		
62		
63 Subtotal:		
64 Fringe Benefits (rate used _____)		
65 Total Media Services:		

Fiscal Services:

	2014-2015 No. FTEs	2015-2016 No. FTEs
66 List Positions		
67		
68		
69		
70		
71 Subtotal:		
72 Fringe Benefits (rate used _____)		
73 Total Fiscal Services:		

Maintenance and Operation:

	2014-2015 No. FTEs	2015-2016 No. FTEs
74 List Positions		
75 Custodian	0.25	0.25
76		
77		
78		
79 Subtotal:	\$9,332.00	\$9,332.00
80 Fringe Benefits (rate used <u>26%</u>)	\$2,426.32	\$2,426.32
81 Total Maintenance and Operation:	\$11,758.32	\$11,758.32

Pupil Transportation:

	2014-2015 No. FTEs	2015-2016 No. FTEs
82 List Positions		
83		
84		
85		
86		
87 Subtotal:		
88 Fringe Benefits (rate used _____)		
89 Total Pupil Transportation:		

Food Services:

	2014-2015 No. FTEs	2015-2016 No. FTEs
90 List Positions _____	_____	_____
91 _____	_____	_____
92 _____	_____	_____
93 _____	_____	_____
94 _____	_____	_____
95 Subtotal:	_____	_____
96 Fringe Benefits (rate used _____)	_____	_____
97 Total Food Services:	=====	=====

Data Processing:

	2014-2015 No. FTEs	2015-2016 No. FTEs
98 List Positions _____	_____	_____
99 _____	_____	_____
100 _____	_____	_____
101 _____	_____	_____
102 _____	_____	_____
103 Subtotal:	_____	_____
104 Fringe Benefits (rate used _____)	_____	_____
105 Total Data Processing:	=====	=====

Substitute Personnel:

	2014-2015 No. FTEs	2015-2016 No. FTEs
106 Number of Certified Substitutes _____	_____	_____
107 Number of Classified Substitutes _____	_____	_____
108 Subtotal:	_____	_____
109 Certified Fringe Benefits (rate used _____)	_____	_____
110 Classified Fringe Benefits (rate used _____)	_____	_____
111 Total Substitute Personnel:	=====	=====

112 TOTAL EXPENDITURES FOR SALARIES:	=====	=====
	\$421,258.32	\$736,919.82

**Public Charter School Application
Estimated Budget Template**

REVENUES

		<u>2014-2015 Amount:</u>	<u>2015-2016 Amount:</u>
State Public Charter School Aid:			
2014-2015			
1	No. of Students <u>125</u> x <u>\$6,521.00</u> State Foundation Funding	<u>\$815,125.00</u>	
2	No. of Students <u>125</u> x <u>\$44.00</u> Professional Development	<u>\$5,500.00</u>	
3	No. of Students <u>62</u> x <u>\$517.00</u> eligible rate* NSL Funding	<u>\$32,054.00</u>	
4	No. of Students _____ x _____ Other: <i>Explain Below</i>		
5			
2015-2016			
6	No. of Students <u>250</u> x <u>\$6,521.00</u> State Foundation Funding		<u>\$1,630,250.00</u>
7	No. of Students <u>250</u> x <u>\$44.00</u> Professional Development		<u>\$11,000.00</u>
8	No. of Students <u>125</u> x <u>\$517.00</u> eligible rate* NSL Funding		<u>\$64,625.00</u>
9	No. of Students _____ x _____ Other: <i>Explain Below</i>		
10			
11	Total State Charter School Aid:	<u><u>\$852,679.00</u></u>	<u><u>\$1,705,875.00</u></u>
Other Sources of Revenues:			
<i>(MUST UPLOAD DOCUMENTATION VERIFYING ALL AMOUNTS LISTED AS OTHER SOURCES OF REVENUE)</i>			
12	Private Donations or Gifts		
13	Federal Grants (List the amount)		
14	Special Grants (List the amount)		
15	Other (<i>Specifically Describe</i>)		
16			
16	Total Other Sources of Revenues:		
17	TOTAL REVENUES:	<u><u>\$852,679.00</u></u>	<u><u>\$1,705,875.00</u></u>

EXPENDITURES

		<u>2014-2015 Amount:</u>	<u>2015-2016 Amount:</u>
Administration:			
18	Salaries and Benefits	<u>\$94,500.00</u>	<u>\$94,500.00</u>
	Purchased Services - List Vendors Below		
19	V - AD 1 _____		
20	V - AD 2 _____		
21	V - AD 3 _____		
22	V - AD 4 _____		
23	V - AD 5 _____		
24	Supplies and Materials	<u>\$1,000.00</u>	<u>\$2,000.00</u>
25	Equipment	<u>\$1,500.00</u>	<u>\$3,000.00</u>
26	Other (List Below)		
27	_____		
28	_____		
29	_____		
30	_____		
31	Total Administration:	<u><u>\$97,000.00</u></u>	<u><u>\$99,500.00</u></u>

Regular Classroom Instruction:		<u>2014-2015 Amount:</u>	<u>2015-2016 Amount:</u>
32	Salaries and Benefits	<u>\$283,500.00</u>	<u>\$567,000.00</u>
	Purchased Services - List Vendors Below		
33	V - CI 1 Professional Development	<u>\$20,000.00</u>	<u>\$20,000.00</u>
34	V - CI 2 Industry Consultant	<u>\$50,000.00</u>	<u>\$50,000.00</u>
35	V - CI 3		
36	V - CI 4		
37	V - CI 5		
38	Supplies and Materials	<u>\$50,000.00</u>	<u>\$75,000.00</u>
39	Equipment	<u>\$15,000.00</u>	<u>\$25,000.00</u>
40	Other (List Below)		
41			
42			
43			
44			
45	Total Regular Classroom Instruction:	<u><u>\$418,500.00</u></u>	<u><u>\$737,000.00</u></u>

Special Education:			
46	Salaries and Benefits		
	Purchased Services - List Vendors Below		
47	V - SE 1		
48	V - SE 2		
49	V - SE 3		
50	V - SE 4		
51	V - SE 5		
52	Supplies and Materials		
53	Equipment		
54	Other (List Below)		
55			
56			
57			
58			
59	Total Special Education:		

Gifted and Talented Program:			
60	Salaries and Benefits		
	Purchased Services - List Vendors Below		
61	V - GT1		
62	V - GT2		
63	V - GT3		
64	V - GT4		
65	V - GT5		
66	Supplies and Materials		
67	Equipment		
68	Other (List Below)		
69			
70			
71			
72			
73	Total Gifted and Talented Program:		

Alternative Education Program/ Alternative Learning Environments:

2014-2015 Amount:

2015-2016 Amount:

74	Salaries and Benefits	_____	_____
	Purchased Services - List Vendors Below	_____	_____
75	V - ALE1 _____	_____	_____
76	V - ALE2 _____	_____	_____
77	V - ALE3 _____	_____	_____
78	V - ALE4 _____	_____	_____
79	V - ALE5 _____	_____	_____
80	Supplies and Materials	_____	_____
81	Equipment	_____	_____
	Other (List Below)	_____	_____
82	_____	_____	_____
83	_____	_____	_____
84	_____	_____	_____
85	_____	_____	_____
86	_____	_____	_____
87	Total Alternative Education Program/ Alternative Learning Environments:	<u>_____</u>	<u>_____</u>

English Language Learner Program:

88	Salaries and Benefits	_____	_____
	Purchased Services - List Vendors Below	_____	_____
89	V - ELL1 _____	_____	_____
90	V - ELL2 _____	_____	_____
91	V - ELL3 _____	_____	_____
92	V - ELL4 _____	_____	_____
93	V - ELL5 _____	_____	_____
94	Supplies and Materials	_____	_____
95	Equipment	_____	_____
	Other (List Below)	_____	_____
96	_____	_____	_____
97	_____	_____	_____
98	_____	_____	_____
99	_____	_____	_____
100	_____	_____	_____
101	Total English Language Learner Program:	<u>_____</u>	<u>_____</u>

Guidance Services:

102	Salaries and Benefits	<u>\$31,500.00</u>	<u>\$63,661.50</u>
	Purchased Services - List Vendors Below	_____	_____
103	V - GS1 _____	_____	_____
104	V - GS2 _____	_____	_____
105	V - GS3 _____	_____	_____
106	V - GS4 _____	_____	_____
107	V - GS5 _____	_____	_____
108	Supplies and Materials	_____	_____
109	Equipment	_____	_____
	Other (List Below)	_____	_____
110	_____	_____	_____
111	_____	_____	_____
112	_____	_____	_____
113	_____	_____	_____
114	_____	_____	_____
115	Total Guidance Services:	<u>\$31,500.00</u>	<u>\$63,661.50</u>

Health Services:

2014-2015 Amount:

2015-2016 Amount:

116	Salaries and Benefits		
	Purchased Services - List Vendors Below		
117	V - HS1		
118	V - HS2		
119	V - HS3		
120	V - HS4		
121	V - HS5		
122	Supplies and Materials		
123	Equipment		
	Other (List Below)		
124			
125			
126			
127			
128			
129	Total Health Services:		

Media Services:

130	Salaries and Benefits		
	Purchased Services - List Vendors Below		
131	V - MS1		
132	V - MS2		
133	V - MS3		
134	V - MS4		
135	V - MS5		
136	Supplies and Materials		
137	Equipment		
	Other (List Below)		
138			
139			
140			
141			
142			
143	Total Media Services:		

Fiscal Services:

144	Salaries and Benefits		
	Purchased Services - List Vendors Below		
145	V - FS1		
146	V - FS2		
147	V - FS3		
148	V - FS4		
149	V - FS5		
150	Supplies and Materials		
151	Equipment		
	Other (List Below)		
152			
153			
154			
155			
156			
157	Total Fiscal Services:		

Maintenance and Operation:

2014-2015 Amount:

2015-2016 Amount:

158	Salaries and Benefits	<u>\$11,758.32</u>	<u>\$11,758.32</u>
	Purchased Services - List Vendors Below		
	INCLUDE UTILITIES		
159	V - MO1 <u>Arkansas Western Gas</u>	<u>\$5,108.00</u>	<u>\$6,000.00</u>
160	V - MO2 <u>Carroll Electric</u>	<u>\$19,180.00</u>	<u>\$22,000.00</u>
161	V - MO3 <u>Pea Ridge Water</u>	<u>\$3,493.00</u>	<u>\$4,500.00</u>
162	V - MO4 <u>Century Link</u>	<u>\$2,349.00</u>	<u>\$3,000.00</u>
163	V - MO5 _____	_____	_____
164	Supplies and Materials	_____	_____
165	Equipment	_____	_____
166	Other (List Below)	_____	_____
167	_____	_____	_____
168	_____	_____	_____
169	_____	_____	_____
170	_____	_____	_____
171	Total Maintenance and Operation:	<u><u>\$41,888.32</u></u>	<u><u>\$47,258.32</u></u>

Pupil Transportation:

172	Salaries and Benefits	_____	_____
	Purchased Services - List Vendors Below		
173	V - PT1 _____	_____	_____
174	V - PT2 _____	_____	_____
175	V - PT3 _____	_____	_____
176	V - PT4 _____	_____	_____
177	V - PT5 _____	_____	_____
178	Supplies and Materials	_____	_____
179	Equipment	_____	_____
180	Other (List Below)	_____	_____
181	_____	_____	_____
182	_____	_____	_____
183	_____	_____	_____
184	_____	_____	_____
185	Total Pupil Transportation:	_____	_____

Food Services:

186	Salaries and Benefits	_____	_____
	Purchased Services - List Vendors Below		
187	V - FD1 _____	_____	_____
188	V - FD2 _____	_____	_____
189	V - FD3 _____	_____	_____
190	V - FD4 _____	_____	_____
191	V - FD5 _____	_____	_____
192	Supplies and Materials	_____	_____
193	Equipment	_____	_____
194	Other (List Below)	_____	_____
195	_____	_____	_____
196	_____	_____	_____
197	_____	_____	_____
198	_____	_____	_____
199	Total Food Services:	_____	_____

Data Processing:		<u>2014-2015 Amount:</u>	<u>2015-2016 Amount:</u>
200	Salaries and Benefits		
	Purchased Services - List Vendors Below		
201	V - DP1		
202	V - DP2		
203	V - DP3		
204	V - DP4		
205	V - DP5		
206	Supplies and Materials		
207	Equipment		
	Other (List Below)		
208			
209			
210			
211			
212			
213	Total Data Processing:		

Substitute Personnel:			
214	Salaries and Benefits		
	Purchased Services - List Vendors Below		
215	V - SB1		
216	V - SB2		
217	V - SB3		
218	V - SB4		
219	V - SB5		
220	Total Substitute Personnel:		

Facilities:			
221	Lease/Purchase Contract for One Full Year		
	Facility Upgrades - List Upgrades Below		
222	Remodel Rooms for Career Pathway Classes	\$20,000.00	
223			
224			
225			
226			
227			
228			
229	Property Insurance for One Full Year		
230	Content Insurance for One Full Year		
231	Total Facilities:	\$20,000.00	

Debt Expenditures:

2014-2015 Amount:

2015-2016 Amount:

List Debts Below

232

233

234

Total Debts:

=====

=====

Other Expenditures:

List Other Expenditures Below

235

236

237

238

239

240

241

TOTAL EXPENDITURES:

\$608,888.32

\$947,419.82

242

Net Revenue over Expenditures:

\$243,790.68

\$758,455.18

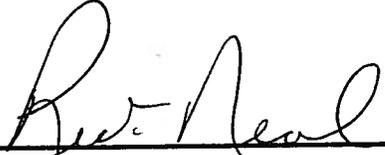
Note: If any major area is zero, type explanation where items would be listed. Example: No funds budgeted for GT because of waiver.

**2013 APPLICATION
DISTRICT CONVERSION AND LIMITED
PUBLIC CHARTER SCHOOL
STATEMENT OF ASSURANCES**

The signature of the superintendent of the school district proposing the public charter school certifies that the following statements are and will be addressed through policies adopted by the public charter school; and, if the application is approved, the local board, administration, and staff of the district conversion or limited public school shall abide by them:

1. The information submitted in this application is true to the best of my knowledge and belief.
2. The district conversion or limited public charter school shall be open to all students, on a space-available basis, and shall not discriminate in its admission policy on the basis of gender, national origin, race, ethnicity, religion, disability, or academic or athletic eligibility.
3. In accordance with federal and state laws, the district conversion or limited public charter school hiring and retention policies of administrators, teachers, and other employees shall not discriminate on the basis of race, color, national origin, creed, sex, ethnicity, sexual orientation, mental or physical disability, age, ancestry, or special need.
4. Any educator employed by a school district before the effective date of a charter for a district conversion or limited public charter school operated at a school district facility shall not be transferred to or employed by the public charter school over the educator's objection.
5. The district conversion or limited public charter school shall operate in accordance with federal laws and rules governing public schools; applicable provisions of the Arkansas Constitution; and state statutes or regulations governing public schools not waived by the approved charter.
6. The district conversion or limited public charter school shall ensure that any of its employees who qualify for membership in the Arkansas Teacher Retirement System or the State and Public School Employee Insurance Program shall be covered under those systems to the same extent any other qualified employee of the school district is covered.
7. The district conversion or limited public charter school shall comply with all health and safety laws, rules and regulations of the federal, state, county, region, or community that may apply to the facilities and school property.

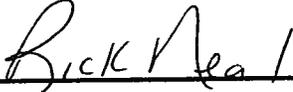
8. The employees and volunteers of the district conversion or limited public charter school are held immune from liability to the same extent as other school district employees and volunteers under applicable state laws.
9. The district conversion or limited public charter school shall be reviewed for its potential impact on the efforts of a public school district to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.
10. The applicant confirms the understanding that certain provisions of state law shall not be waived. The district conversion or limited public charter school is subject to any prohibition, restriction, or requirement imposed by Title 6 of the Arkansas Code Annotated and any rule and regulation approved by the State Board of Education under this title relating to:
 - (a) Monitoring compliance with Arkansas Code Annotated § 6-23-101 et seq. as determined by the Commissioner of the Department of Education;
 - (b) Conducting criminal background checks for employees;
 - (c) High school graduation requirements as established by the State Board of Education;
 - (d) Special education programs as provided by this title;
 - (e) Public school accountability under this title;
 - (f) Ethical guidelines and prohibitions as established by Arkansas Code Annotated § 6-24-101 et seq., and any other controlling state or federal law regarding ethics or conflicts of interest; and
 - (g) Health and safety codes as established by the State Board of Education and local governmental entities.
11. The facilities of the public charter school shall comply with all requirements for accessibility for individuals with disabilities in accordance with the ADA and IDEA and all other state and federal laws.



Signature of Superintendent of School District

10/31/13

Date



Printed Name