ARKANSAS DEPARTMENT OF EDUCATION

ORIGINAL

# Open-Enrollment Public Charter School New Application

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AUG 31 2012
CHARTER SCHOOL OFFICE

**Deadline for Submission: August 31**

**Charter School:** **Premier High School of Little Rock**

**Date Submitted:** **August 31, 2012**

**Date Approved:** _____

**Arkansas Department of Education**
**Charter School Office**
**Four Capitol Mall, Room 302-B**
**Little Rock, AR 72201**
**501.683.5313**

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**STATE BOARD OF EDUCATION**
**ARKANSAS DEPARTMENT OF EDUCATION**
**APPLICATION FOR AN OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL**

## SECTION A: GENERAL INFORMATION

Name of Proposed Charter School: Premier High School of Little Rock

Grade Level(s) for the School: 9 - 12 Student Enrollment cap: 240

Name of Sponsoring Entity: Responsive Education Solutions of Arkansas

The applicant is an "eligible entity" under the following category (check one):

a public institution of higher education;

a private nonsectarian institution of higher education;

a governmental entity; or

× an organization that is nonsectarian in its programs and operations, and is, or will be, exempt from taxation under Section 501(c) (3) of the Internal Revenue Code (provide evidence). (A copy of the entity's letter from the IRS reflecting tax exempt status or a copy of the entity's application for 501(c) (3) status must be attached to the application. Articles of incorporation or a letter acknowledging nonprofit status from the Secretary of State will not suffice). To be eligible, an entity must hold or have applied for 501(c) (3) status at the time this charter application is filed. The entity must receive formal tax exempt status under §501(c) (3) of the Internal Revenue Code of 1986 prior to the first day of its operation with students.

Name of Contact Person: Chris Baumann

Address: 1301 Waters Ridge Dr. City: Lewisville, TX ZIP: 75057

Daytime Phone Number: ( 972 ) 316-3663, ext. 440 FAX: 866-396-8657

E-mail: cbaumann@responsiveed.com

Charter Site Address: 1621 Dr. Martin Luther King Drive City: Little Rock

ZIP: 72206 Date of Proposed Opening: August 2013

Chief Operating Officer
of Proposed Charter: Charles Cook Title: CEO / Superintendent

Address: 1301 Waters Ridge Dr. City: Lewisville, TX

ZIP Code: 75057 Daytime Telephone Number: (972) 316-3663, ext.440

The proposed charter will be located in the __Little Rock_ School District.

Provide a comprehensive list of all individuals, including but not limited to entity board members and charter school board members, involved in the organization and design of the proposed school as well as the proposed application process. Please note that Ark. Code Ann. § 6-24-105 prohibits charter school board members from contracting with or being employed by the charter school except in certain limited circumstances.

| | | |
|---|---|---|
| Name: Charles Cook | Position: CEO/ Superintendent | State of Residence: TX |
| Name: Dr. Alan Wimberley | Position: CLO | State of Residence: TX |
| Name: Robert Davison | Position: COO | State of Residence: TX |
| Name: Rosalinda Gonzalez | Position: VPAS | State of Residence: TX |
| Name: James Taylor | Position: CFO | State of Residence: TX |
| Name: Ben Klingenstein | Position: Board Member | State of Residence: TX |
| Name: Marvin Reynolds | Position: Board Member | State of Residence: OK |
| Name: Dan Maddalena | Position: Board Member | State of Residence: TX |
| Name: Earl Little | Position: Board Member | State of Residence: TX |
| Name: TBD | Position: Board Member | State of Residence: AR |

List the current K-12 student enrollment of the district where the proposed public charter school will be located.

_24,049_ (Total District Enrollment)

List the school districts from which students are expected to come (use additional sheets as necessary).

Little Rock School District_____
North Little Rock School District____
Pulaski County Special School District
Benton School District
Bryant School District
England School District
Lonoke School District

## SECTION B: GENERAL DESCRIPTION

Responsive Education Solutions ("ResponsiveEd"), based out of Lewisville, Texas, just north of the Dallas/Fort Worth Metroplex, currently operates the largest system of open-enrollment charter schools in the state of Texas. After much thought and consideration, the company has made plans to branch out beyond the borders of Texas and expand into the state of Arkansas. To this end, ResponsiveEd has partnered with Responsive Education Solutions of Arkansas to operate the proposed open-enrollment charter school, Premier High School of Little Rock. A key foundation for Premier High School of Little Rock will be collaboration with Dr. Fitzgerald Hill and Arkansas Baptist College. The shared concept of building hope is an integral base in the relationship between Arkansas Baptist College and ResponsiveEd's Premier High School of Little Rock. The two entities share a number of beliefs that will be beneficial to the Little Rock community, each institution, and the students we wish to serve. One goal of Premier High School of Little Rock will be to reach an often overlooked, generally forgotten, student population – high school dropouts. Often considered to be beyond the reach of education, dropouts are seen by Premier High School of Little Rock as opportunities to show that these students can reconnect and succeed in school and that they possess the potential to achieve much more. It is the goal of the Premier High School of Little Rock staff to see every student graduate and receive a high school diploma that will offer more opportunity and open doors later in life.

### HISTORY

In November of 1998, the Texas State Board of Education authorized ResponsiveEd to open an unprecedented 15 schools. Thirteen years later, ResponsiveEd now operates over 50 open-enrollment public charter schools and is planning to open additional campuses in the near future. ResponsiveEd enrollment has grown from 726 students in 1999-2000 to over 10,000 students enrolled in 2012. In addition, the total number of ResponsiveEd graduates now exceeds 6,100 student graduates through the 2011-12 school year.

ResponsiveEd understands that our continuing success and ability to impact even more students, families, and communities with educational choices are founded in achieving a balance between the relentless pursuit of excellence in what we do today and the passion to be innovators in learning tomorrow. Even as ResponsiveEd plans to expand, there remains a commitment to collaborative initiatives such as the current partnership with Austin ISD to implement two in-district charters and the partnership with Lone Star College to open a charter campus on their grounds.

As one of the few charter school systems accredited by the Southern Association of Colleges and Schools, the ResponsiveEd family of schools far exceeds the standard and creates a greater definition of excellence and quality.

### PROGRAM CHARACTERISTICS

The distinguishing characteristics of the academic program at Premier High School of Little Rock will include serving grades 9-12 utilizing personalized, self-directed, and accelerated curriculum options. Learning through the use of emergent technology plus highly qualified educators will be emphasized at Premier High School of Little Rock, as

evidenced by a 1:1 student to computer ratio. Educators facilitate the learning process, provide learning resources, and ensure students are able to learn and progress effectively.

## PURPOSE

The purpose of the proposed charter school is to facilitate cooperation between Premier High School and the community of Little Rock, Arkansas, to:

A. improve student learning;
B. increase the choice of learning opportunities;
C. encourage innovative learning methods;
D. decrease the drop-out rate and increase the completion rate;
E. enhance alternative education programming; and
F. provide an increase in the portfolio of educational options and choice in program design in Arkansas through the introduction of:
    1. extended and flexible time options;
    2. personalized teaching achieved by diagnostic testing; and
    3. small learning communities.

## GOALS

Premier High School of Little Rock has the capacity to provide individualized instruction, technology-based instruction as well as direct instruction with highly qualified educators. Self-directed pacing and teacher-led, self-contained environments are available within the system. Project-based, group-oriented, and structured classrooms are developed according to the needs of the community and the student. The population of students served through Premier High School of Little Rock range from at-risk, credit-recovery students to students with the capacity to accelerate their education effectively. Premier will create high levels of expectations for students, no matter the specific proficiency level of the student population. The underlying goal integrating every academic plan, action, and strategy is to personalize education for each student.

## OBJECTIVES

A. Achieve a reduction in the dropout rate.
B. Provide an annual School Improvement Plan.
C. Maintain a thorough program of effective staff training.
D. Maintain a well-defined and effective communications system whereby parents have access to the Board and Administration.
E. Pre-test and post-test students to document achievement and provide information needed to improve the academic system.
F. Provide a fundamental education enabling students to go into the higher education forum of their choice.
G. Provide specialized programs, such as ESL or Special Education services, based on student needs.
H. Provide the needed remediation in skill areas of reading, math, writing, literacy, and other basic subjects.
I. Motivate students to accept responsibility for their own education and become lifetime learners.
J. Employ highly-qualified teachers as required by the No Child Left Behind Act.

**STUDENT OBJECTIVES**

A. Remediate each student, based on individual need, and provide each with a Personalized Education Plan.
B. Bring each student to grade level and/or his/her maximum potential though a system of mastery-based, technology-rich, personalized curriculum, and learning center procedures.
C. Cause each student to accept responsibility for his/her own education and become lifetime learners.
D. Cause each student to achieve the educational foundation needed to pursue desires for higher education.
E. Motivate each student to understand his/her personal value as a human being and have a high level of self-esteem.
F. Cause each student to learn to set learning objectives on a daily basis in order to achieve long-term educational goals.

## SECTION C: REQUIRED INFORMATION

### STANDARD 1: PUBLIC HEARING RESULTS

Two public hearings were held for Premier of Little Rock. The initial public hearing was held at the Main Library Darragh Center Auditorium located at 100 Rock Street, Little Rock, Arkansas on Thursday, August 2, 2012 at 6:30 pm. It was attended by 24 persons from the local community. The meeting was opened by Khari Randolph, ResponsiveEd Arkansas Director. A PowerPoint presentation was made by Chris Bauman, ResponsiveEd General Counsel, and Joseph Riggs, ResponsiveEd Regional Director. An informative handout highlighting important facts related to Premier, as well as an agenda was given to each attendee. Mr. Baumann, Mr. Riggs, Ms. Perry, Mr. Randolph, and Mr. Freeman were able to answer many questions about the Premier program, as well as provide the vision for Premier. A subsequent meeting was held at the University of Arkansas Cooperative Extension Service located at 2301 South University Avenue in Little Rock, Arkansas, on Saturday, August 18, 2012 at 11:00 am. Although unfortunate weather and inopportune timing (the weekend before school started) resulted in no attendance at the second public meeting, preceding and subsequent meetings with parents, community and business leaders indicate the desire for a dropout prevention and recovery high school in Little Rock. **(Narrative Attachments 1.a: Meeting Agenda and Premier Booklet and 1.b: Meeting PowerPoint)**

The local community is very supportive of the effort to bring another educational option to their students, as evidenced by the signatures of support offered by people in the Little Rock / Pulaski county area. Should Premier be approved to commence operations, a third public meeting will be held prior to the beginning of the 2013-2014 school year in order to provide information to those interested in enrolling at the campus. **(Required Attachment 8: Evidence of Parental and Community Support)**

### STANDARD 2: ARKANSAS CODE ANNOTATED §6-23-302 REQUIREMENTS

The notice of the public hearing was published for three consecutive weeks prior to the date of each hearing in the *Arkansas Democrat Gazette*, a newspaper having general circulation in the school district in which Premier High School of Little Rock will be located. The notice of the

public hearing was not published in the classified or legal sections of the newspaper. The last notice of the public hearing was published seven days prior to each hearing. **(Narrative Attachment 2.a: Newspaper Advertisement)**

Within seven calendar days following the first publication of the notice of the August 18 public hearing, letters announcing the public hearing were sent to the superintendents of each of the school districts from which Premier High School of Little Rock is likely to draw students for the purpose of enrollment and the superintendent of any district that is contiguous to the district in which Premier High School of Little Rock will be located. These districts include: Little Rock School District, North Little Rock School District, and Pulaski County Special School District. **(Narrative Attachment 2.b: Letter and Certified Mail Receipts to Superintendents, Public Meetings) (Narrative Attachment 2c: Letter and Certified Mail Receipts to Superintendents, Application)**

**STANDARD 3: GOVERNING STRUCTURE**

A. **Documentation of Proper Legal Structure of Governing Board and Sponsoring Entity**

The legal entity governing the proposed school is Responsive Education Solutions of Arkansas ("ResponsiveEd of Arkansas") which is a public benefit, Arkansas nonprofit corporation which has recently applied for its 501(c) (3) status. (**See Required Attachment 7: Evidence of Status as Eligible Entity**) ResponsiveEd of Arkansas is electing to be a public employer and will seek to participate in the Arkansas Teacher Retirement System ("ATRS"). The Board of Directors ("Board") of ResponsiveEd of Arkansas will serve as the governing body of the school to be named Premier High School of Little Rock. The Board will appoint its members according to the terms of the corporate by-laws.

B. **Planned Relationship between the Governing Board of the School and Governing Board of the Sponsoring Entity**

The governing board of the school and the governing board of the sponsoring entity will function as two individual entities. One board will not have authority over the other. Initially, the boards will be comprised of the same members. Once the transition to Arkansas board members has been made, the two entities will remain two separate entities.

C. **Governing Board's Roles and Responsibilities**

The Board members will elect a president, vice-president, and secretary. Procedures for replacing Board members will be set forth in the by-laws of the organization. Criminal history checks will be conducted annually on each current Board member. Premier will be under the overall management and control of the Board, which will work closely with the school superintendent and principal in promoting school goal achievement, student academic achievement, and ongoing alignment with the school's mission and vision. The Board will focus on policy issues and will entrust the day-to-day management of the school to the principal, who will be accountable to the superintendent and Board for the overall performance of the school. The Board will be accountable to the people for whose benefit this school will be established and will have the overall responsibility for ensuring that the students attending will be provided with a quality education.

A. The powers and duties of the Board include the following:

1. the Board as a corporate body has the power and duty to govern and oversee the management of Premier;
2. the Board shall determine the organization and support the mission of Premier;
3. the Board shall approve and cause to be submitted charter-related documents to the Arkansas Department of Education;
4. the Board shall set policies for Premier's operation, ensuring conformance with the provisions of the contract for charter and applicable laws;
5. the Board shall approve an official budget to operate Premier, while maintaining fiscal responsibility;
6. the Board shall establish Premier's short- and long-range goals and shall monitor progress toward achievement of those goals;
7. the Board shall appoint and regularly receive information and recommendations from a Community Advisory Council as provided in the contract for charter;
8. the Board shall ensure that Premier's fiscal operations satisfy generally accepted accounting standards of fiscal management;
9. the Board shall ensure that ResponsiveEd of Arkansas remains in good standing as an organization exempt from taxation under Section 501(c)(3), Internal Revenue Code;
10. the Board shall approve and ratify all contracts;
11. the Board shall adopt an annual budget for Premier and shall regularly review financial statements;
12. the Board shall ensure that Premier maintains adequate resources for school activities; and
13. the Board or its designees shall select, evaluate, and as necessary, terminate the appointment of the superintendent.

**D. Policies and Procedures for Board Operation**

The Board will function according to existing ResponsiveEd by-laws.

**E. Plan for Involving Parents, Staff, Students, and Community in the Decision-Making of the School**

The Board will strive to model and promote a shared mission and vision among all members and stakeholders through its work, practices, and achievements. The Board will concern itself first and foremost with student achievement, what it can do to support and enhance that achievement, and how it can help build a sense of community for each Premier student and stakeholder. To that end, the Board will involve teachers, parents, and students in the governance, operations, and planning procedures of Premier, and every effort will be made to create an environment in which students can experience a sense of community and involvement that address their needs and interests.

**F. Delineation of Roles and Responsibilities in Relation to Governance and School Management**

The governing structure of the school is illustrated as follows: Board of Directors → Superintendent → Regional Director → Principal → Teachers/Paraprofessionals and Community Advisory Council. In addition, the Superintendent will oversee the services provided by Responsive Education Solutions. The Organizational Flow Chart presented

above outlines the general governance structure of Premier, and the respective relationships of the Board, the Superintendent, Administrative Services, Regional Director, Principal, and Staff.

**BOARD MEMBERS**

Board members will exercise their authority as a board member and have one vote equally as will the President of the Board. Members will exercise their authority, except when specifically authorized by a vote of the Board, through meaningful discussion and voting during board meetings. Board members will have no individual authority outside the meetings to make authorizations or commitments in behalf of Premier. Board members will speak as a body in all decision making. The Board will have final decision making authority to hire and fire the superintendent. The Superintendent will have final decision making authority to hire and fire the Regional Director and Headmaster. The Board will be responsible for appointing and/or firing of the Superintendent. The Board also sets policy and assigns all delegable duties in school administration to the Superintendent.

**SUPERINTENDENT**

The Superintendent, who is hired at will at the sole discretion of the Board, will oversee the primary financial and administrative management responsibility for Premier, that will include, but not be limited to: personnel and payroll administration; professional development/training; curriculum and testing; contract administration; accounting, budgeting, cash management and financial reporting; management information systems; insurance; child nutrition management services; parent/student/community activities; marketing and recruitment; and public relations activities.

The Superintendent will be assisted in these tasks by back office support services through a contract with Responsive Education Solutions ("ResponsiveEd"), a Texas nonprofit 501(c) (3) corporation. ResponsiveEd will provide support services that will include but not be limited to: financial accounting via APSCN; information technology services; risk management; transportation; child nutrition services; marketing; governmental reporting requirements; state testing oversight; data evaluation; and annual progress evaluation reports. Filing of an annual progress report to the Arkansas Department of Education that will include:

A. Premier progress towards achieving the academic goals outlined in its charter;
B. The information presented in the annual school report; and
C. A financial audit of Premier and ResponsiveEd of Arkansas, including all revenues and expenditures.

**REGIONAL DIRECTOR**

The Regional Director, who is hired at will at the sole discretion of the Superintendent, will have primary responsibility for the implementation of the academic programs and systems, will oversee all professional development activities, will be responsible for the educational welfare of the students, and will lead in the development of the educational goals of the community. The Regional Director will promote a shared vision of what the

school should be to all stakeholders. In addition, the Regional Director will oversee the development of the culture of the school and will ensure an appropriate balance of time and energy is devoted to goals in the areas of intellectual, physical, social, vocational, emotional, and ethical developmental needs. The Regional Director will regularly monitor implementation of the academic programs and systems with frequent on site visits and on site meetings with staff. The Regional Director will have the added responsibility of hiring and/or firing the Principal.

**PRINCIPAL**

The Principal, who is hired at will at the discretion of the Superintendent or Regional Director, will have primary responsibility for all aspects of the school's daily operations and programs, including the day-to-day management of staff and students. The Teachers and Staff of Premier will report to the Principal. Similarly, the Principal will have the responsibility to hire and/or fire campus staff, including teachers, campus secretary, and instructional aides. Employees, professionals, or entities employed by or contracted with for the provision of administrative and management support services may be responsible to the Board, Superintendent, Regional Director and/or the Principal depending on the specific nature of the services to be provided.

**TEACHERS**

Teachers, who are hired at will at the sole discretion of the Campus Director, are the learning facilitators in the school who maintain direct contact with each student under their care on a day-by-day, moment-by-moment basis. The Teacher monitors progress, assists the student in overcoming learning difficulties, provides motivation and in general, creates an environment of loving care. Each Teacher will have highly trained paraprofessionals working under their direction.

**COMMUNITY ADVISORY COMMITTEE**

Premier believes that Parents/Guardians, Students, Staff, and Community Leaders will be an integral part of the school governance. The Superintendent, Regional Director and Principal, with support from the Board, will develop a Community Advisory Council ("CAC") for the following purposes:

A. providing ongoing input and participation in the operation of Premier;
B. reviewing Premier's policies to ensure consistency with the school's mission;
C. making recommendations on policy issues to the Board;
D. assisting in developing long-range strategic plans for Premier; and
E. reviewing and make recommendations for performance standards to measure Premier's success.

The CAC serves as a site-based participant in assisting the Principal to conduct an effective and appropriate learning program for each student in Premier. The CAC also serves as a sounding board to help solve local issues before they are brought forward to the Board for final resolution. Parents have no official authority in the operation or administration of Premier, but serve as invaluable problem-solving advisors in assisting the Principal and the Board in conducting a high-quality and appropriate learning program for the students. The CAC will seek to have two student volunteers, two

volunteer parents/guardians of Premier students, two staff members, and two community leaders. The CAC will meet monthly and will provide input to the Board. Every effort will be made to make parents/guardians partners in their children's education. Such efforts will include:

A. encouraging parents/guardians to serve as school volunteers;
B. promoting and strengthening parental responsibility and involvement;
C. encouraging parents/guardians to serve on school-based committees such as the CAC; and
D. recognizing the importance of the community's historic, ethnic, linguistic, and/or cultural resources in generating interest in family involvement.

**TRANSITION TO ARKANSAS BOARD**

The initial Board will be made up of the same individuals currently serving on ResponsiveEd's board. Prior to the applicant's hearing before the State Board of Education in November or December of 2012, the initial Board members shall: (1) identify and elect community leaders throughout Arkansas so serve on the Board, and (2) resign their respective positions. As such, by the time of the applicant's hearing before the State Board of Education, the Board shall be entirely comprised of Arkansas leaders.

Given the wide range of backgrounds and experiences in both the public and private sectors, as well as the proven track record of developing successful charter schools in Texas, the initial Board is well qualified to initiate charter school development, articulate a clear vision for Premier High School of Little Rock, establish a Board with members who have a broad range of personal and professional skills to provide the oversight of the activities of Premier High School of Little Rock, and ensure that the school's direction and performance remains aligned with its vision. A Board composition that is diverse and provides a range of professional expertise and experiences will offer capacity for overseeing the organizational, financial, pedagogical, legal, etc., areas necessary to develop a successful charter school.

The initial Board will be composed of:

A. Marvin Reynolds, President
B. Earl Little, Vice President
C. Ben Klingenstein, Secretary
D. Daniel Maddalena, Member
E. Vacant Arkansas Member

**STANDARD 4: MISSION STATEMENT**

The mission of Premier High School of Little Rock is to provide hope for students though an encouraging, innovative learning environment, where they are academically successful and develop into lifetime learners. Premier High School of Little Rock staff will strive to inspire and implement measurable academic performance standards. Each student will be expected to meet high standards of academic performance by demonstrating the knowledge and skills required for college and career readiness. Premier High School of Little Rock understands that in order to

succeed in this mission, a combined effort of community leaders, parents, students, and staff must be cultivated.

**STANDARD 5: EDUCATIONAL NEED**

In Texas, ResponsiveEd schools are an exceptional option for parents and students in search of another answer, another choice, or another opportunity. Students enter the doors hoping for a second chance and leave with a new focus toward a successful future. Premier High School of Little Rock will continue building on the success and traditions of similar ResponsiveEd high quality charter schools in Texas. Students in Arkansas who might be considered unreachable by some will have the opportunity to thrive in an environment designed to their individual educational needs.

High school students need to be in a learning environment that allows them to engage in their education beyond taking notes and tests. Studies have shown that student motivation to learn is the prime factor that often determines success and progress. Whether a student has high potential or high challenge, the need for an environment that creates authentic learning experiences is great. Whether the educational methodology is problem-based, project-based or program-based, all learning should be student-centric, focused primarily on the need of each particular student. Technology provides personalized, differentiated instruction on campuses. Educated adults can focus on training students in strategies that focus on how to learn. In a 21st century environment, students can be afforded the time and opportunity to develop qualities and skills that improve their capacity and ability to succeed later in life. The primary element to increase capacity is a focus on a student's unique learning style. Learners aware of their strengths know how to plan their learning in order to increase their potential. This capacity for learning provides a foundation for lifelong success.

Additionally, Premier can also address dropout prevention needs. Statistics show that too many students are choosing to forgo the opportunity to receive their diploma by dropping out of high school. According to a recent CBS News report, four million students will enter high school this year, and an astonishing one million of them will drop out without receiving a diploma.[1] That equates to 7,000 dropouts every school day – one every 26 seconds.[2] Any review of these facts and statistics prove that the odds of financial hardship for these individuals increase exponentially without a high school diploma. Studies indicate that the decision to leave high school early translates into a loss of approximately $630,000 over their lifetime.[3] Dropouts are also much more likely to end up in poverty or prison than a high school graduate. In fact, nearly 60% of those incarcerated are high school dropouts.[4] As such; dropouts can become a tremendous financial burden on the community. Annually, dropouts cost taxpayers nearly $8 billion in public assistance programs alone.[5]

The opportunity for a Premier High School to help reach dropouts in Little Rock is apparent. According to NORMES data, the Little Rock Arkansas School District dropout rate of 6.1% is substantially higher than that of the Arkansas state average of 2.6%. Similarly, the graduation rate of students in Little Rock, at 65.7%, is considerably lower than the NORMES 2010 - 2011 Arkansas graduation rate of 80.7%.

NORMES further indicates the need for educational options in Little Rock. As of 2011, many campuses within the Little Rock Arkansas School District are failing to live up to Adequate Yearly Progress (AYP) standards, and this is a problem that is most evident in middle school and moves up to high school. As a district, all middle school campuses are in some stage of School Improvement. According to NORMES data, Cloverdale and Henderson Middle Schools literacy rates in grades 6, 7, and 8 show results of greater than 50% of their students scoring Basic or Below Basic. According to NORMES data, math and literacy performance continues to be a problem at the high school level. At McClellan High School student performance at the Basic and Below Basic levels for literacy was at 69.2%, and the dropout rate was 8.2%, with a graduation rate of 63.7%. Hall High School had a dropout rate of 12%. Also, the high school campuses, specifically Hall, J.A. Fair, and McClellan, are not meeting the state AYP standards in either mathematics or literacy.

The 2011 District Report Card for the Little Rock School District introduces data of academic need related to testing. Among students at Little Rock School District, only 54.4% of African-American students and 60.2% of Hispanic students were considered Proficient or higher in End of Course Algebra I assessments, compared to 88% of Caucasians. Similarly, African-American and Hispanic students are struggling in literacy. The 2011 District Report Card for the Little Rock School District revealed only 41.7% of African American and 46.6% of Hispanic students scored at Proficient or above in grade 11 Literacy compared to 87.6% of Caucasians. The report further showed disparity in graduation rates. Graduation rates for African American (63.1%) and of Hispanic (52.5%) students was considerably lower than the graduation rate of 87.6% for Caucasian students. Students struggling in these areas will find remediation at Premier High School of Little Rock. Premier has the educational resources and proven methodology necessary to not only reach dropouts and get them back on the right path immediately but also allow them to succeed in life equipped with a high school diploma.

The Arkansas Department of Education 2010 – 2011 Home School Report indicates the desire of parents to have quality educational options in the Little Rock area. Pulaski County has the highest population of home schooled students in the state of Arkansas with 1,949 students. 611 of those students can be attributed to Little Rock specifically. Past and present success proves that the Premier High School model works for all students, regardless of nationality or socioeconomic status. In Texas, students in the valley, one of the highest poverty regions of the state, as well as an almost exclusive Limited English Proficiency (LEP) Hispanic population, have consistently proven successful at ResponsiveEd campuses. In 2011, as a district, 81% of Hispanic students met state standards on the TAKS test, compared to the state average of only 74%. The same study shows that 78% of African-American students at ResponsiveEd campuses met the state standard, compared to the Texas average of just 67%. Students are finding hope and success at ResponsiveEd schools.

When addressing dropouts in Little Rock, it is crucial to stress the importance of choosing to attend Premier High School of Little Rock to receive a high school diploma rather than simply choosing to pursue a General Educational Development (GED) degree. A recent article posted by the Manhattan Institute for Policy Research supports the idea that a GED is not equal to a high school diploma.[6] The author states that GED recipients are not likely to receive a better job or higher pay than a person with a high school education.[7] Additionally, 95% of GED recipients

will not complete a four-year college degree plan, compared to 25% of those holding a diploma.[8] Further, a *New York Post* article states that dropouts who are now GED-holders have significantly more issues with lower income and higher odds of unemployment and criminal activity than students with a diploma.[9] Figures such as these make it difficult for one to argue the comparison between a GED and a diploma. While it is important that dropouts or at-risk students receive some sort of educational completion document, studies prove that high school diploma recipients have a greater chance at future success than those with a GED. Premier High School of Little Rock will be the option dropout students in Little Rock need to make that life-changing decision to reconnect with school and complete their education. A high school diploma is necessary for students to positively impact their community and their future. Local students and dropouts will find at Premier High School of Little Rock proven academic methods matched with a staff that genuinely wants them to achieve their greatest potential.

[1]Whitaker, B. (2010, May 28). High School Dropouts Costly For American Economy. CBS News. Retrieved August 19, 2011, from http://www.cbsnews.com/stories/2010/05/28/eveningnews/main6528227.shtml

[2]http://www.cbsnews.com/stories/2010/05/28/eveningnews/main6528227.shtml

[3]Rouse, C.E. (2007). Quantifying the Costs of Inadequate Education: Consequences of the Labor Market. In C.R. Belfield and H.M. Levin (Eds.), The Price We Pay: Economic and Social Consequences of Inadequate Education (pp. 99-124). Washington, DC: Brookings Institution Press

[4]http://www.cbsnews.com/stories/2010/05/28/eveningnews/main6528227.shtml

[5]http://www.cbsnews.com/stories/2010/05/28/eveningnews/main6528227.shtml

[6]Greene, J.P. (2002, April 24). Not-Quite High School. National Review. Retrieved August 21, 2011, from http://www.manhattan-institute.org/html/miarticle.htm?id=4948

[7]http://www.manhattan-institute.org/html/miarticle.htm?id=4948
[8]http://www.manhattan-institute.org/html/miarticle.htm?id=4948

[9]Greene, J.P. (2004, October 1). GEDs Just Don't Cut It. Retrieved August 21, 2011, from http://www.manhattan-institute.org/html/miarticle.htm?id=4850

## STANDARD 6: EDUCATIONAL PROGRAM

Premier High School has a distinct methodology designed to re-engage the disengaged, recover the dropout, and prevent the diminished learning conditions of thousands of students. Created through 12 years of research and practice, the system has the capacity to stem the growing numbers of dropout populations and engage these learners in effective development of self-directed responsibility while increasing their potential for success in subject content. While Responsive Education Solutions has a defined and congruent system of diagnosis integrated across the diverse models of schools, Premier employs a proven student-centered delivery of content that motivates the individual in cognitive and competency skills thereby providing sustainable learning environments characterized by personalization. Each student matters and opportunity exists because the system is designed to focus educators on the personal progress of every learner. Decision-making, goal-setting, consistent monitoring; these are all components of 21st century learning. Its ability to place these components in the hands of students who formerly struggled in conventional systems positions the curricular scope of learning strategically within the motivation-engagement needs of students in alternative education settings.

### INNOVATIVE AND PERSONALIZED

The educational systems must be "student-centric," making the learning process of the student the primary centerpiece of the system. The focus of Premier High School of Little Rock, from the first day students walk through the door, is

differentiation (i.e., individualization). The unique quality of Premier High School of Little Rock will be its distinct focus on the learning process rather than the teaching process. Premier High School of Little Rock will accomplish this through the Premier High School "3D Learning System":

A. Diagnostics (i.e., an effective battery of tests utilized to accurately place and plan a student's academic journey)
B. Delivery (i.e., the process of transferring or replicating information)
C. Data (i.e., the process of gathering, assessing and charting the journey according to results)

**DIAGNOSTICS**

In most situations, diagnostics only appear in the form of reviewing a student's records (e.g. report cards, transcripts, etc.). While showing evidence of the academic "location" (e.g., tenth grade, number of credits, etc.), a cursory review of records is not an effective diagnostic. Students are placed without assessing true content knowledge. Learning styles, academic needs, and cognitive strengths are never measured. This lack of attention to the individual child can be indicative of a standardized system of education that ignores differentiation. An effective battery of diagnostic tests must be utilized before the student's placement and plan are determined. Consequently, Premier High School of Little Rock will address the following diagnostic testing concerns through the use of an effective battery of diagnostic tests:

A. Grade Equivalency
B. Credit or Grade Achievement
C. Literacy Usage and Content
D. Math Competency
E. Learning Style Inventories
F. Information Processing Skills
G. Student Engagement Assessment

In so doing, the Premier High School of Little Rock diagnostics process takes a student from enrollment through the implementation of a successful learning plan.

**DELIVERY**

Access to a blend of delivery choices when addressing the individual learning for each student is important. Just as there are styles of learning, there are also styles (types) of instructing or teaching students. Premier High School of Little Rock teachers will be trained to be aware of the following differentiated styles of instruction, know how to use each one, and use each of the types when developing a student's learning plan, teaching a classroom of students, or supervising the learning process:

A. Direct Instruction (i.e., a style of instruction that relies primarily on the ability of the educator to verbalize content and transfer information);

B. Independent Instruction (i.e., a style of instruction allowing students to learn content independently, with assistance provided by the educator);
C. Accelerated Instruction (i.e., a style of instruction allowing students to learn content independently, with assistance provided by the educator, and defined by technology-based programs); and
D. Connected Instruction (i.e., a style of instruction centered on a project-based environment).

| | Direct Instruction | Independent Instruction | Accelerated Instruction | Connected Instruction |
|---|---|---|---|---|
| **Directs** | Teacher | Student | Technology | Student |
| **Paces** | Teacher | Student | Student | Student |
| **Central** | Teacher | Learner | Learner | Learner |
| **Structure** | High | Moderate | Moderate | Low |
| **Content Level** | Rich | Rich | Rich | Complex |
| **Mode** | Classroom | Paper | Technology | Project |
| **Differentiation** | Low | Moderate | High | High |
| **Learning** | Structured | Structured | Structured | Challenge |

While the distribution will vary slightly according to the needs of the individual student, Premier High School of Little Rock will implement the following differentiated styles of instruction:

A. Direct Instruction 10%
B. Independent or Accelerated Instruction 60%
C. Connected Instruction 30%

Based on this delivery method, the student's work environment will demonstrate the following characteristics:

A. Student will be in a cohort environment.
B. Student will use technology or paper-based models to address subjects according to diagnosed student profiles and learning plans.
C. Student will be involved in content progression in a concentrated 3 hour format.
D. Learning labs will be utilized for independent and accelerated instruction.
E. Students will be involved in state testing preparation for ½ hour per day.
F. Students will be involved in project-based "learning-style specific" learning experiences for the balance of the school day.
G. Student's learning styles are diagnosed and integrated by educators.

**DATA**

Premier High School of Little Rock will implement data-driven decision making, three primary features of which are:

A. Data will always focus on results rather than intentions.
B. Data will always focus on relevance of information.
C. Data will always focus on redirection as necessary.

Benchmarks, based on learned and projected content, will be used to mark student's current knowledge and set goals for learning achievement. Formative assessments, sometimes given before content is delivered, will set a baseline of knowledge that students already possess and inform educators of content needs that students have in subjects and disciplines. Summative assessments, such as state-mandated end-of-course exams, give a summary profile of learned content. Gathered data that drives decisions must be relevant. In order to focus on learning, educators must know the body of content necessary for success. State-mandated testing is a reality in most schools. When gathering data for academic decisions, students should be assessed on content that is relative to the requirements of testing realities. Benchmarking, as well as any assessments, will be timely and planned.

Gathering data will be a system that is built into the school calendar. Once the data has been gathered, Premier High School of Little Rock will use the data to formulate learning plans and campus activities. A careful review (assessment) of a student's performance can inform educators as to the steps needed for improvement and success. All data should create change. If educators seriously focus on improvement and success, data must be gathered, used and valued. Campus decisions will always be directly linked back to data and plans should always be aligned for improvement.

**INTERVENTIONS**

Campus academic operations will include a set strategy of increasingly intensive steps to take when a student is not learning or progressing at an effective pace. This involves scheduled team meetings, assessments, and strategies. Teams will be composed of all educators and administration. Collaboration must occur to assess student and campus progress. Meeting agendas will include the following tasks:

A. Identify and map objectives
B. Create schedules for learning
C. Develop formative assessments
D. Establish criteria for success
E. Assess student progress
F. Assign interventions

Premier High School of Little Rock will conduct periodic assessments to gather data. Educators will use the results to monitor student progress. Intervention strategies will be assigned for students not learning. These strategies will be by direction rather than invitation. These strategies are designed to focus on the individual student and prevent learning gaps from

occurring and developing. The list provided is not inclusive and can be modified.

A. Student-Centered
   a. Two co-curricular activities
   b. Peer mentors
   c. Student council watch
   d. Privilege systems
B. Faculty-Centered
   a. Faculty advisors (cohorts)
   b. Team attendance meetings
   c. Good Friend advisors
   d. Guided study
C. Parent-Centered
   a. Parent Monitoring
   b. Parent communications
   c. Three-week progress reports
   d. Daily progress reports

Students are taught to be leaders. Premier High School of Little Rock utilizes the "Seven Habits" concept first documented by Stephen Covey to train, guide, and teach students to lead.[1] These "Seven Habits for Effective Students" include:

A. Be proactive.
B. Begin with the end in mind.
C. Put first things first.
D. Think win-win.
E. First understand, then be understood.
F. Synergize.
G. Sharpen the saw.

Teachers and administrators integrate the habits into the entire campus culture and community. The habits are the maturing process of a student's growth and learning. Students are expected to develop and practice the habits at school, home, and in their daily life.

**INDEPENDENT**

The learning experience at Premier High School of Little Rock will be created to lead students to become independent learners with the capacity to be successful in life beyond the classroom walls. Premier High School of Little Rock will utilize strategies focused on a student's unique learning style and ability to develop personalized learning that becomes a natural part of the student's life. Students work on credit courses independently, while receiving focused assistance with their studies and high-stakes testing. Students are allowed to progress at their own pace, using the leadership habits, character qualities, and independent learning capacities.

[1] *See* Stephen R. Covey, *The Seven Habits of Highly Effective People* (1989).

**ENCOURAGING**

Many of the students have experienced cognitive segregation, which becomes the leading factor in students who develop learned helplessness. This damaging perception of life is a process that systemically teaches people to see themselves as helpless to improve their condition. Systems focusing on teaching create cognitive segregation and students who have been disenfranchised by this segregation find themselves outside of the access reserved for those students who "get it." For that reason, Premier High School of Little Rock will provide students with an encouraging learning environment. This environment is created by teachers who are learners who create a climate for effective instruction.

**LEARNERS**

Rather than conform to a minimum conventional standard of merely transferring content knowledge, Premier High School of Little Rock teachers will be continually learning. Premier High School of Little Rock will utilize the dimensions of "Professional Learning Communities" to develop the whole-school concept of campus culture. These Professional Learning Community dimensions include:

A. Supportive and shared leadership
B. Shared values and vision
C. Collective learning and application of learning
D. Supportive conditions
E. Shared personal practice

Teachers collaborate consistently to share ideas, monitor each student, and create strategies designed to ensure students learn. Using these dimensions, Premier High School of Little Rock will focus on the learning process rather than the teaching process.

**CLIMATE**

Premier High School of Little Rock will utilize "Quality Attention Models" to manage student interactions and bring students to a higher level of behavior. These essential skills for educators include:

A. Practicing quality choices
B. Knowing each student
C. Shepherding students
D. Blending professional and personal interactions
E. Providing honest, valuable and significant feedback
F. Practicing the art of blessing students (praise + belief)
G. Training and teaching positive habits and characteristics
H. Doing the "extra" to encourage students

**EFFECTIVE INSTRUCTION**

Premier High School of Little Rock will utilize strategies focused on knowing a student, consistently measuring the student's progress, and

creating environments for learning based on that knowledge. Teachers use research-based diagnostics, including Learning Style Inventories, content measurements, and equivalency tests. All teachers develop differentiated instruction for all students using directive, independent, accelerated, and advanced models. Students receive differentiated instruction through technology and self-directed learning experiences.

## SCHOOL DAY AND YEAR

In an effort to be responsive to the community and sensitive to the needs of our parents, Premier High School of Little Rock will follow the school calendar of Little Rock School District. Parents often have other school age children attending other schools; however, parents will support a school calendar that considers all of their children concerning beginning and ending of school days, reporting periods and vacation days are concerned. Therefore, the school honors the open-enrollment policy and will follow district calendars, as well as the state requirement of a minimum of 178 student-teacher interactional days. Reporting periods are defined with beginning and ending dates and recognize traditional holidays such as Labor Day, Thanksgiving, Christmas, Spring Break, and Memorial Day.

Schools days customarily begin at 7:45 am to 4:30 pm for staff members with a duty free lunch period of 30 minutes. Student schedules for the day are flexible with some students staying for the minimum six hour requirement if they are academically excelling, mastered state assessments or have meaningful employment. However, most students stay extra instructional hours as additional time is needed for required interventions and/or tutorials. Graduation rates and accelerated opportunities for credit accrual are enhanced for students as schools extend the day, week or year for additional time on task. **(Required Attachment 3: School Calendar and Schedule)**

## STANDARD 7: ACADEMIC ACHIEVEMENT GOALS

### GOAL 1: STATE ASSESSMENTS

| | |
|---|---|
| Performance Goal | 90% of students enrolled for one or more years will pass or show growth on the state assessments. |
| Performance Indicators | This goal will be measured by the percent of students who, having completed appropriate courses at Premier High School of Little Rock, pass the corresponding assessments prior to graduation. |
| Assessment Tools and Measures | Mandated state assessments |
| Rationale for Goal and Measures | Because the primary focus of Premier High School of Little Rock is dropout prevention and recovery, earning a diploma is central to its purpose. The successful completion of all state assessments is a required component of the diploma. |

## GOAL 2: COLLEGE READINESS

| | |
|---|---|
| Performance Goal | 100% of students enrolled for two or more years will apply to an institution of higher learning. Upon completion of high school grades at Premier High School, a student will have a solid foundation of preparation for post-secondary education or a career as evidenced by attaining proficiency on state testing. |
| Performance Indicators | This goal will be measured by tracking students after their time at Premier High School within 2 years of graduation, by observation and/or interview. |
| Assessment Tools and Measures | Observations interviews and/or survey instruments will be used to indicate status of graduates. |
| Rationale for Goal and Measures | The opportunities afforded by a college degree will be stressed to students and parents at Premier. This element of the instructional emphasis will reinforce the importance a college education can make. |

## GOAL 3: DUAL CREDIT ENROLLMENT

| | |
|---|---|
| Performance Goal | 100% of students enrolled for two or more years will be required during their senior year to enroll in a minimum of one dual credit course. |
| Performance Indicators | This goal will be measured by tracking students and creating the dual enrollment opportunities. |
| Assessment Tools and Measures | Student records will be used to monitor enrollment in dual credit courses. |
| Rationale for Goal and Measures | The Premier program must inform students of college opportunities. The high school program must offer opportunities for students to achieve levels of college credits prior to high school graduation. This increases the level of college readiness and allows students to enter college with credits already on their transcript. |

## GOAL 4: CAREER CONNECTIONS

| | |
|---|---|
| Performance Goal | 100% of the first senior class and each subsequent senior class will be assigned an internship during their senior year. This internship connects the student with local business or career-oriented entities that can involve the student with authentic real-world learning. |
| Performance Indicators | This goal will be measured by tracking and monitoring students in the internship program in the later years. |
| Assessment Tools and Measures | Observations interviews and/or survey instruments to business and career mentors will be used to indicate effectiveness of internships. |
| Rationale for Goal and Measures | Even college students will benefit from the internship program that emphasizes the development of successful work habits. Rather than communicating to students that they should choose between career or college, Premier will stress that students should always blend work, career and college into a balanced approach to their adult lives. |

## GOAL 5: INCREASED SCORES ON COLLEGE ENTRANCE EXAMINATIONS

| | |
|---|---|
| Performance Goal | Overall school performance on SAT and ACT college entrance examinations will improve each year. |
| Performance Indicators | This goal will be measured by tracking student performance on college entrance examinations. |
| Assessment Tools and Measures | All students will be required to take the PSAT in the early high school years. Students will receive focused tutoring and preparation through programs designed for improvement and readiness. All students will be required to take the SAT or ACT. These instruments will be accessed early in their high school years. |
| Rationale for Goal and Measures | The ability to gain entrance to college is important and an increased performance on college entrance tests prevents any need for remediation during the freshman year of college studies. |

## GOAL 6: STUDENT GROWTH & PROGRESS

| | |
|---|---|
| Performance Goal | All students enrolled for one or more years will show effective growth and progress in their learning during each school year. The benchmarking system will be aligned with the student profile system to ensure measurable results that lead to strategies designed to improve learning. |
| Performance Indicators | This goal will be measured by tracking students through a "data-gathering" profile that assesses indicators and performance at designated significant times during the school year. |
| Assessment Tools and Measures | A series of pre-test and post-test instruments, based on and aligned with state tests, will be used to benchmark growth and progress in math, literacy and science. This series includes research based diagnostic tools and internally generated through the curriculum department, curriculum testing embedded in subject materials. |
| Rationale for Goal and Measures | Each student must be measured individually and tracked through benchmarking to ensure that learning is occurring for everyone. |

## GOAL 7: ESTABLISHED DATA CENTER FOR LEARNING STYLES EDUCATION

| | |
|---|---|
| Goal | The campus will serve as a model for innovative, personalized learning. National and international entities committed to learning styles, such as the International Learning Style Network at St. John's University, will be able to assist in areas of diagnostics and development of personalized environments. The campus will gain credibility as a leader in innovative education. |
| Indicators | This goal will be measured through the collaboration between Responsive Education Solutions, the campus and the entities committed to innovative learning style education. |
| Assessment Tools and Measures | The Learning Styles Inventories, training modules and the use of data gathering instruments to create student profiles will be used. |
| Rationale for Goal and Measures | Personalizing the learning process for each learner is crucial for student motivation and engagement. The intentional utilization of learning style methods increases student involvement. |

## GOAL 8: ESTABLISHMENT OF *ACCREDITATION* STATUS WITH THE SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS (ADVANCED) FOR A CHARTER SCHOOL IN ARKANSAS

| | |
|---|---|
| Goal | Responsive Education Solutions has achieved "system accreditation" status through Advance-Ed (formerly known as the Southern Association of Colleges & Schools) and, therefore, all campuses established have accreditation status beyond traditional school systems. The goal at Premier will be to establish a highly effective and noteworthy relationship with AdvanceEd in Arkansas. |
| Indicators | This goal will be measured by observation and notoriety gained through the relationship with the largest and most reliable accreditation entity in the nation. |
| Assessment Tools and Measures | The number of intentional interactions and involvement with AdvanceEd in Arkansas will measure the success of the goal. The campus will be listed in the accreditation directories as an accredited school. |
| Rationale for Goal and Measures | Increasing the level of academic credibility and capacity through additional accreditation serves to create more opportunities for students and campuses. |

## STANDARD 8: CURRICULUM DEVELOPMENT AND ALIGNMENT

Over the past thirteen years, ResponsiveEd's team of 30+ writers, editors, proofreaders, and graphic artists has developed an innovative, individualized curriculum for use in the twenty-six Premier High Schools it operates. The ResponsiveEd Curriculum Department began the process of aligning the curriculum to the Common Core state standards in the spring of 2012. Forming the foundation of this curriculum is ResponsiveEd's own paper-based KnowledgeUnits which will also be offered in electronic form via computer, as well as the ResponsiveEd-customized computer-based OdysseyWare®.

OdysseyWare® is a leading provider of online curriculum and eLearning solutions for charter, public, and virtual schools across the United States. Founded on research-based educational models, OdysseyWare® curriculum reaches digital natives and specific students who are challenged within the constraints of the traditional classroom. Furthermore, OdysseyWare is aligned with Common Core State Standards. With the accelerated use of technology, the curriculum has been enhanced to include an increasing number of interactive and Internet-based features. Used in more than 1,500 school districts, OdysseyWare® includes courses in the core subjects of social studies and history, math, language arts, and science, as well as a variety of electives. The ResponsiveEd curriculum is designed to be utilized with the aforementioned Premier High School differentiated styles of instruction, i.e.:

A. Direct Instruction
B. Independent Instruction
C. Accelerated Instruction
D. Connected Instruction

The curriculum is currently fully aligned to the Texas State standards. Should Premier High School of Little Rock be granted a charter, a part-time Curriculum Alignment Specialist will be employed to work with campus staff to ensure the accuracy of the curriculum with the Common

Core state standards. The curriculum will offer the required 36 units of study. Further, a yearly curriculum review will occur in order to determine its continued alignment with state standards.

**STANDARD 9: GEOGRAPHICAL SERVICE AREA**

Premier High School of Little Rock will be located within the city limits of Little Rock, Arkansas, in Pulaski County. The focus of the campus will be to reach students in the community who have made the decision to drop out of high school. Additionally, the program is offered as an option for those considered at risk of dropping out. The effect on enrollment for surrounding school districts will be minimal as Premier High School of Little Rock will primarily be composed of those who have decided to leave the traditional public school system. However, as an open-enrollment public charter school, any eligible student from the community who decides to enroll at Premier High School of Little Rock may do so. It is expected that up to 240 students will come from Little Rock School District, North Little Rock School District, or Pulaski County Special School District. The school may also draw students residing within the boundaries of the following contiguous school districts: Benton School District, Bryant School District, England School District and Lonoke School District. Approximately 150 students are anticipated to come from the Little Rock School District, approximately 50 from the North Little Rock School District, approximately 20 from the Pulaski County Special School District, and approximately 20 students from the other contiguous school districts.

**STANDARD 10: ANNUAL PROGRESS REPORTS**

Premier High School of Little Rock will comply with annual progress report requirements stated in the *Standards for Accreditation*, Standard II, Goals and Administration of Arkansas Public Schools and School Districts, Section 7.04.2.

With feedback received by parents and the community, Premier High School of Little Rock will annually develop a comprehensive progress report which includes updated data regarding student performance, program objectives, and accreditation standards. A School Improvement Plan will also be created annually in order to project further campus needs, as well as a clear plan to correct any known program deficiencies. All reports will be written based on ADE regulations and guidelines. Further, a yearly curriculum review will occur in order to determine its continued alignment with state standards.

In accordance with Section 7.02, Standard II, *Standards for Accreditation*, annual reports will be submitted for review to the ADE, as well as posted in the *Arkansas Democrat Gazette* (or any other newspaper with general circulation in the district) at or before November 15th. Data will also be made readily available to the general community via the Premier High School campus website. Printed copies of the reports will be available for review at Premier High School of Little Rock. Premier High School of Little Rock will host an annual public gathering in order to provide further information regarding the academic program, as well as campus policies and goals, for parents, students, and any further stakeholders. This meeting will also serve as a way for interested parties to share with the staff of Premier High School of Little Rock their questions and suggestions regarding the program, campus, and annual report data. Such a meeting will be held in compliance with any and all ADE regulations for disseminating annual report information.

## STANDARD 11: ENROLLMENT CRITERIA AND PROCEDURES

As per Section 10.02.02 of the *Arkansas Department of Education Rules for Governing Charter Schools* and/or any and all applicable federal and state laws, Premier High School of Little Rock will not deny enrollment to any high school eligible student based on gender, national origin, race, ethnicity, religion, disability, academic, or athletic eligibility. Nor will Premier discriminate against students with special education needs or those qualified as English Language Learners. The primary focus of this campus will be to positively impact the lives of those students who have dropped out of their previous school situation and are hoping to reconnect with education and earn a high school diploma. It will be the intention of Premier High School of Little Rock to enroll students from all walks of life, regardless of socioeconomic status.

Consistent with previous ResponsiveEd campuses, information regarding the vision of Premier High School of Little Rock will be readily available to all parents, students, and stakeholders via the Premier campus website. Parties interested in applying for enrollment or seeking further campus information will be encouraged to either call the campus or visit the campus website. To raise enrollment awareness for students of all ages and ethnicities, a strong marketing presence will also be necessary to increase visibility for Premier High School of Little Rock. This will be achieved through the use of campus-specific postcards, banners, signs, and, potentially, billboards spread throughout the areas in the community most likely to draw students of various age groups and ethnicities, such as shopping malls, grocery stores, athletic facilities, or movie theaters. Marketing materials will include information as to how one can contact Premier High School of Little Rock to learn more about the campus, as well as how to enroll.

### RANDOM LOTTERY PROCESSES

Should more individuals apply for admission to Premier High School of Little Rock than can be accommodated under the terms of the charter, a random, anonymous lottery will take place in order to allow all eligible, interested students a fair and balanced opportunity to enroll at the campus. Lottery proceedings will occur at the Premier High School of Little Rock campus, and be governed by the Campus Director, as well as being overseen by the a community leader along with available campus staff. Prior to such an event, proper notification will be posted on the campus website. Similarly, the ADE Public Charter School Program Coordinator will be notified in advance of the lottery.

## STANDARD 12: STAFFING PLAN

### BOARD MEMBERS

The Board will be the ultimate governing body for Premier. Board Members will ensure that the School operates efficiently, effectively, and in accordance with the School's charter, mission, vision, and contracted performance goals. While the Board will, whenever permissible, delegate school administration duties to ResponsiveEd, it will have final say in all policy, financial, and operational decisions for the School.

*Please see Standard 3 – Governing Structure, for further information regarding the role of Board Members.*

### SUPERINTENDENT

The Superintendent will have oversight of Premier in applying board policy. The Superintendent acts on behalf of both the board and the School and makes application of board policies, upholding the law and rules governing the School.

## REGIONAL DIRECTOR

The Regional Director will ensure the school educational objectives are aligned to state frameworks and to instructional practices that yield the highest standards of student achievement, instructional excellence, and community support in all subject areas. The Regional Director assists the Superintendent in all matters as defined by the Superintendent.

### EDUCATION/CERTIFICATION

A. Master's Degree from an accredited educational institution.
B. Certification in Educational Leadership, School Principal, or Professional School

### EXPERIENCE

A. Must have 5+ years of experience in supervising a staff of 10 or more.
B. Must have 5+ years of experience in managing budgets.
C. Must have 5+ years of vendor management.
D. Must have 5+ years of experience in leadership of curriculum and instruction.

### SKILLS, KNOWLEDGE, AND ABILITIES

A. Specific skill-based competencies required to satisfactorily perform the functions of this job include: using pertinent software applications; planning and managing projects; preparing and maintaining accurate records; and applying assessment instruments.
B. Specific knowledge-based competencies required to satisfactorily perform the functions of the job include: keyboarding; pertinent codes, policies, regulations and/or laws; and supervisory experience.
C. Ability is required to schedule a number of activities, meetings, and/or events; routinely gather, collate, and/or classify data; and use job-related equipment. Flexibility is required to independently work with others in a wide variety of circumstances; analyze data utilizing defined but different processes; and operate equipment using a variety of standardized methods. Ability is also required to work with a diversity of individuals and/or groups; work with data of varied types and/or purposes; and utilize job-related equipment. Problem solving is required to analyze issues and create action plans.

## PRINCIPAL

The Campus Director will promote the success of every student by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by students, their parents, the community, peers, administrative staff, and Superintendent. The Director will promote and encourage

the success of every student by advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth.

**EDUCATION/CERTIFICATION**

A. Bachelor's degree from a four-year accredited College or University, Master's degree preferred.
B. Current Arkansas Standard Teaching License with four years teaching experience, preferred.
C. Accredited College or University's graduate degree or program of study that is reflective of the Current Arkansas Leadership Standards for School Leaders for Principal, preferred.
D. Successful completion of the Administrator Licensure Completion Plan (ALCP) for Building Level Administrator, preferred.

**EXPERIENCE**

E. Must have 5+ years of experience in supervising a staff of 5 or more.
F. Must have 5+ years of experience in managing budgets.
G. Must have 5+ years of vendor management.

**REQUIRED KNOWLEDGE, SKILLS, AND ABILITIES (KSAs)**

A. Must have advance knowledge of federal and state education laws.
B. Must be computer literate.
C. Must have strong organizational, time management, communication, and interpersonal skills.
D. Must be able to learn teaching curriculum software programs and instruct others on the utilization.
E. Must have the ability to understand the individual needs of each student and train others on the development of Individual Education Plans (IEPs).
F. Must have a clear understanding of goal setting for students and the individualized approach.
G. Must have the ability to develop and maintain effective working relationships with students, their parents, teachers, the community, peers, administrative staff, superintendent, and corporate staff.
H. Must have the ability to communicate with all levels of students, their parents, teachers, the community, peers, administrative staff, superintendent, and corporate staff.
I. Must have the ability to interpret policy, procedures, and student data such as diagnostic test results, state assessments scoring, transcripts, and grade point average.
J. 3-5 years of experience teaching at a High School level (Preferred).
K. 3-5 years of experience as an administrator for a High School (Preferred).
L. 3-5 years of experience developing and managing budgets for a High School (Preferred).
M. 3-5 years of experience managing a High School that was Acceptable or Higher (Preferred).

## RESPONSIBILITIES AND DUTIES

A. Directly supervises employees in accordance with the organization's policies and applicable laws.
B. Interviewing, hiring, and training employees.
C. Planning, assigning and directing work.
D. Appraises the performance of staff, rewards and disciplines employees according to Premier's policies and procedures, and addresses and resolves complaints and problems.
E. Promotes and encourage the success of every student by advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth.
F. Promotes and encourages the success of every student by ensuring management of the organization, operation, and resources for a safe, efficient, and effective learning environment.
G. Promotes and encourages the success of every student by collaborating with faculty and community members, responding to diverse community interests and needs, and mobilizing community resources.
H. Promotes and encourages the success of every student by acting with integrity, fairness, and in an ethical manner.
I. Promotes and encourages the success of every student by understanding, responding to, and influencing the political, social, economic, legal, and cultural context.
J. Develops and evaluates educational program to ensure conformance to state and school board standards.
K. Develops and coordinates educational programs through meetings with staff, review of teachers' activities, and issuance of directives.

## TEACHERS

Teachers are the learning facilitators in the school who maintain direct contact with each student under their care on a day-by-day basis. The teacher monitors progress, assists the student in overcoming learning difficulties, provides motivation, and creates an environment of care. Each teacher will report directly to the Campus Director. One teacher will be designated as a Testing Specialist, responsible for administering state-mandated tests. As such, this person will be qualified as required by the state, and will receive a stipend for their added duties.

## EDUCATION AND CERTIFICATION

A. Must be "No Child Left Behind" (NCLB) Highly-Qualified (HQ) with a minimum of a Bachelor's degree (B.A. or B.S.) from four-year accredited College or University.
B. Must demonstrate content knowledge in the subject area(s).

## EXPERIENCE

A. Must meet NCLB Highly-Qualified requirements.

B. Teaching experience in a Public or Private School is preferred.

**REQUIRED KNOWLEDGE, SKILLS, AND ABILITIES (KSAs)**

A. Must have basic knowledge of federal and state education laws.
B. Must be computer literate.
C. Must have strong organizational, time management, communication, and interpersonal skills.
D. Must be able to learn and implement teaching curriculum software programs and instruct students on utilization.
E. Must have the ability to understand the individual needs of each student and develop Individual Education Plans (IEPs).
F. Must have a clear understanding of goal setting for students and the individualized approach.
G. Must have the ability to communicate with all levels of students, their parents, the community, peers, administrative staff, Campus Directors, superintendent, and corporate staff.
H. Must have the ability to interpret policy, procedures, and student data such as diagnostic test results, state assessments scoring, transcripts, and grade point average.
I. Must have excellent verbal and written communication skills.

**RESPONSIBILITIES AND DUTIES**

A. The Teacher will be responsible for the Instructional and Program Management for all students assigned.
B. The Teacher will administer and monitor Diagnostic Tests to determine a student's performance level and assigns curriculum accordingly.
C. The Teacher must prepare academic projections for all students 9th grade and higher and prepares a course of study following curriculum guidelines or requirements of state and school.
D. The Teacher will instruct and motivate students in all course study.
E. The Teacher will assign lessons and correct homework.
F. The Teacher will administer tests to evaluate student's progress, records results, and issues reports to inform parents of progress.
G. The Teacher will maintain discipline in the classroom.
H. The Teacher will maintain a learning center that is conducive to learning, safe, attractive and stimulating.
I. The Teacher will set a good housekeeping example in the learning center and encourages students to follow this example.
J. The Teacher will schedule periodic meetings with parents to discuss student progress and problems.
K. The Teacher will participate in faculty and professional meetings, educational conferences and teacher training workshops.

**SPECIAL EDUCATION TEACHER**

A Special Education teacher ensures that the school's special education (SPED) program provides necessary services for students with disabilities. The teacher

will work with parents, general education teachers, and administrators to develop and implement individualized education plans to meet the needs of students with disabilities. The teacher will ensure compliance with all federal, state and district SPED requirements.

**EDUCATION AND CERTIFICATION**

A. Must have a current Arkansas Standard Teaching License in Special Education (SPED).
B. Must be "No Child Left Behind" (NCLB) Highly Qualified (HQ) with a minimum of a Bachelor's degree from a four-year accredited College or University.
C. Must demonstrate content knowledge in the subject area(s).

**EXPERIENCE**

A. Must meet NCLB Highly-Qualified requirements.
B. Teaching experience in a Public or Private School is preferred.

**REQUIRED KNOWLEDGE, SKILLS, AND ABILITIES (KSAs)**

A. Same as teachers.
B. Advanced knowledge of and compliance with federal and state special education law.
C. Working knowledge of and compliance with individualized services for students with disabilities.
D. Working knowledge of and compliance with the Admission, Review, and Dismissal (ARD) Committee process.
E. Knowledge of the development and implementation of the Individual Education Plan (IEP) process.
F. Knowledge of and compliance with the Transition process.
G. Strong computer skills to implement multiple and diverse programs.
H. Must be able to learn and implement teaching curriculum software programs and instruct students on utilization.
I. Must have the ability to communicate with all levels of students with disabilities, their parents, the community, peers, administrative staff, Campus Directors, superintendent, and corporate staff.
J. Must have the ability to interpret policy, procedures, and student data such as diagnostic test results, state assessments scoring, transcripts, and grade point average.

**RESPONSIBILITIES AND DUTIES**

A. Work collaboratively with campus administration to ensure ongoing child find efforts including but not limited to review of general education records and requesting special education records according to specific timelines.
B. Schedule and conduct Admission, Review, and Dismissal (ARD) meetings to ensure the appropriate placement and development of individual education plans for students with disabilities within specific timelines.

C. Schedule Full and Individual Evaluations/REEDs ensuring that all timeline requirements are met.
D. Collaborate with general education teachers and administrators to provide special education accommodations and services to special needs learners.
E. Ensure student individualized education programs (IEPs) are appropriately written and implemented.
F. Ensure that student progress is evaluated on a regular basis, and that the findings are used to make special education services more effective.
G. Update and send IEP Report Cards to parents at the same time that the general report cards are sent.
H. Plan the necessary time, resources, and materials to support general education teachers in accomplishing educational goals.
I. Ensure compliance with all state mandated assessments and alternative assessments, including their selection and administration.
J. Assist the campus administrator with the Response to Intervention process.
K. Develop and implement transition services for special education students as determined by the ARD.

**INSTRUCTIONAL AIDE**

An instructional aide will assist the teacher with monitoring the learning center and facilitating student learning progress.

**EDUCATION AND CERTIFICATION**

A. Associate's degree or equivalent from an accredited College or University preferred.
B. Six months to one year related experience or training preferred.
C. Teacher's Certificate recommended but not required.

**RESPONSIBILITIES AND DUTIES**

A. Assist teacher in all areas of work.
B. Assist students with academics.
C. Distribute lesson plans or assign computer lessons to students.
D. Grade student tests.

**ADMINISTRATIVE ASSISTANT/CAMPUS SECRETARY**

The campus administrative assistant will assist the Campus Director with daily operations and procedures, supervise all enrollment, APSCN, and attendance issues, and step in administratively when necessary or when principal is out.

**EDUCATION AND CERTIFICATION**

One-year certificate from college or technical school; or two years of related experience and/or training; or equivalent combination of education and experience.

**EXPERIENCE**

Must have 2+ years of experience in working within an office environment.

**REQUIRED KNOWLEDGE, SKILLS, AND ABILITIES (KSAs)**

A. Must be able to alphanumerically and chronologically file documents, develop office procedures, and follow directions.
B. Must be able to handle confidential information in a professional and secure manner.
C. Must be able to navigate the APSCN system in order to accurately relay information to the ResponsiveEd corporate office.
D. Must be able to answer phones, take messages, and direct others to the appropriate staff and/or department.
E. Must have 2+ years of experience working with Microsoft Suite (i.e. Word, Excel, PowerPoint).
F. Must be able to type 60+ WPM.
G. Must be able to work office equipment.
D. Must be able to disseminate information according to Premier, state, and federal guidelines.
E. Ability to learn customized computer programs.
F. Ability to communicate effectively verbally and in writing with staff, students, and parents.

**RESPONSIBILITIES AND DUTIES**

A. Assist parents in completing Enrollment forms and ensure Cumulative Record folders are completed according to state and school requirements.
B. Relay APSCN-related information to the ResponsiveEd corporate office to therefore be compiled and sent to ADE.
C. Communicate effectively with Parents and corporate staff via email, telephone, fax, and in person in a professional manner.
D. Assist with reports for the school, faxes or email reports to the appropriate corporate staff.
E. Ensure timesheets are completed daily and faxed to corporate staff prior to each payday.
F. Gather and fax all new hire paperwork and insurance enrollment forms to corporate staff for all new employees.
G. Ensure curriculum order is compiled and faxed to corporate staff.
H. Complete Purchase Order (PO) for corporate staff approval so that school supplies may be ordered.

I. Maintain Student Attendance Records and fax these to the APSCN Coordinator.
J. Ensure appropriate enrollment forms are completed and faxed to the APSCN Coordinator in a timely manner.
K. Track students who leave or withdraw from the school and ensure appropriate documentation of leave codes.

**CURRICULUM ALIGNMENT SPECIALIST**

Premier High School of Little Rock will budget the necessary monies to hire a part time individual as Curriculum Alignment Specialist. This person will be hired on a six to twelve month temporary basis. Their primary duties will include researching any and all ways to properly align the current curriculum offerings with the Arkansas Common Core state standards. Individuals must have a substantial working knowledge of the education standards in Arkansas and the ability to implement those standards.

**NURSE**

The nurse identifies and treats health disorders among students and provides instruction in the maintenance of good health and disease prevention. The nurse will evaluate the physical conditions of students and refer students to appropriate resources as needed. Decisions made require discretionary judgment and analysis.

**EDUCATION AND CERTIFICATION**

A. Completion of training necessary for licensing as a registered nurse in the State of Arkansas.
B. Must be certified by the American Nurses' Association (ANA) or the National Association of School Nurses (NASN).

**EXPERIENCE**

Must have 2+ years of experience in pediatrics and/or public health nursing.

**REQUIRED KNOWLEDGE, SKILLS, AND ABILITIES (KSAs)**

A. Advanced knowledge of medical disorders and treatment.
B. Advanced knowledge of child growth and development.
C. Working knowledge of public health problems and procedures for treatment in coordination with other health and social service agencies.
D. Working knowledge of Federal, State, and Local laws and regulations affecting the delivery of school health services.
E. Working knowledge of the school organization and the community served.
F. Ability to identify abnormal growth and development and symptoms of disease.
G. Ability to coordinate and facilitate services between the school, local health agency, and other community resources.
G. Ability to develop and maintain health records on students.
H. Ability to develop and maintain effective working relationships within the school and local communities, including local hospitals and clinics.

**RESPONSIBILITIES AND DUTIES**

A. Develops policies, procedures and work standards for school health program.
B. Monitors compliance of school health program with federal, state and local laws, regulations and policies.
C. Prepares health reports for supervisor, board of education and health department as required.
D. Collaborates with other child-support agencies in designing and providing a school health program.
E. Negotiates professional and medical services essential to the school health program.
F. Provides first aid care and medically prescribed services.
G. Maintains security of school health supplies and confidential information according to Health Insurance Portability and Accountability Act (HIPAA).
H. Provides staff development on health-related topics for school staff and volunteers.
I. Screens and conducts health appraisals for students and staff.
J. Provides follow-up evaluations on students as required.

**MEDIA SPECIALIST**

The Media Specialist will provide student and faculty with resources to supplement curriculum, whether in-house collection and/or resources or through the use of technology. Responsible for supervising and maintaining all media resources, including the use and checking out of these resources, and the Library Media Center (LMC) and all Library Media Program (LMP) activities. This person will also develop, implement, and interpret an effective LMP which strives to achieve the mission of Premier High School of Little Rock.

**EDUCATION AND CERTIFICATION**

A. Bachelor's degree and valid State of Arkansas teaching certificate.
B. State certification as a school LMS.
C. Master's Degree in Educational Technology, Master of Library Science, or comparable degree, preferred.

**EXPERIENCE**

Previous experience working in a Public or Charter School is desirable.

**REQUIRED KNOWLEDGE, SKILLS, AND ABILITIES (KSAs)**

A. Advanced knowledge of State of Arkansas LMP requirements.
B. Must be able to meet assigned building and district responsibilities.
C. Must be able to complete building goals and district exit outcomes.
D. Must be able to allocate and manage expenditures of assigned budget funds on the basis of curricular and replacement needs.

E. Must be able to develop and promote the LMP, its routines, usage scheduling, and procedures.
F. Must be able to develop a collection and/or resources that support the curriculum.
G. Must be able to organize and supervise the ordering, checking, processing, and maintaining of LMC materials.
H. Must be able to negotiate and manage vendors.

**RESPONSIBILITIES AND DUTIES**

A. Assists staff and students with LMC technology.
B. Maintains a working knowledge of software and CD-ROMs in the LMC.
C. Keeps the collection and/or resources current within the constraints of the annual budget by purchasing quality print and computer-based materials.
D. Establishes an attractive and easily accessible LMC that is conducive for learning.
E. Advance knowledge of current LMC books and authors in the collection and/or resources, assists students with selecting materials.
F. Active awareness of the curriculum and supports it through collection and/or resources development.
G. Develops a research and library skills program relating to the needs of the students.
H. Instills the ability to be for students to become self-learners by promoting the spirit of inquiry and teaching effective fact-finding skills.
I. Plans with teachers, when appropriate, for meaningful and effective grade appropriate reference work and/or literature appreciation activities for their students.
J. Actively plans with teachers and groups of teachers to integrate LMP and multimedia materials with the instructional program.

| Position | Number |
|---|---|
| Regional Director | .33 |
| Campus Director/Principal | 1 |
| Teachers | 8 |
| Instructional Aides | 4 |
| Special Education Teacher | 1 |
| Administrative Assistant | 1 |
| Nurse (Part-Time) | .5 |
| Media Specialist (Part-Time) | .5 |
| Curriculum Alignment Specialist | .5 |

## STANDARD 13: BUSINESS AND BUDGETING PLAN

A Superintendent will be contracted by the school through Responsive Education Solutions of Texas ("ResponsiveEd of Texas") to oversee the hiring of local personnel, operations of the schools, and the administration of school responsibilities and obligations for the state of Arkansas.

A Regional Director, Campus Director, Administrative Assistant, and part-time, temporary Curriculum Alignment Specialist will be hired by the Superintendent for the school as administrative staff. The instructional staff will consist of eight teachers, a special education teacher, and four aides. One teacher will be identified as the Testing Specialist. A nurse and a media specialist will be retained as part-time staff. Financial, facility, and IT services will be contracted through ResponsiveEd of Texas. The Superintendent is responsible to ensure that the school and contractor conform to the following practices and procedures currently in place at the ResponsiveEd of Texas home offices.

**ACCOUNTING**

Premier High School of Little Rock shall comply fully with the following:

A. generally accepted accounting principles (GAAP);
B. the Financial Accountability System Resource Guide; and
C. the federal standards for financial management systems, 34 Code of Federal Regulations §80.20, and/or other applicable federal standards.

Accounting data will be maintained through the Arkansas Public School Computer Network (APSCN) as required.

**FISCAL YEAR**

Premier High School of Little Rock shall operate on a fiscal year beginning July 1 and ending June 30.

**BUDGETS**

A. The budget shall be developed prior to June 20, approved by the Board by June 30, and submitted to the Arkansas Department of Education by September 1. The budget shall be used to monitor and evaluate the financial status of the school throughout the fiscal year.
B. Financial statements displaying budget vs. actual results shall be prepared by the Superintendent and presented to the Board at each board meeting.
C. The budget provides authority to expend funds for the purposes indicated and in accordance with state law, Board policy, and the school's approved purchasing procedures. The expenditure of funds shall be under the direction of the Superintendent who shall ensure that funds are expended in accordance with the adopted budget.
D. The budget shall be amended when a change is made increasing any one of the functional spending categories.

**PROCUREMENT**

The school will adopt a procurement process which complies with Arkansas state law. The applicant shall procure only those items and services which are required to perform the mission and/or fill a bona fide need. Procurements shall be made using best value contracting which includes assessing the best value considering quality, performance and price. The applicant shall use an open market procurement process, which requires sound business reasons for purchases less than $10,000.

The applicant shall adhere to the following objectives:

A. Procurements shall be completely impartial based strictly on the merits of supplier and contractor proposals and applicable related considerations such as delivery, quantity, etc.;
B. make all purchases in the best interests of the school and in accordance with funding source guidelines;
C. obtain quality supplies/services needed for delivery at the time and place required;
D. buy from responsible sources of supply;
E. obtain maximum value for all expenditures;
F. deal fairly and impartially with all vendors;
G. maintain dependable sources of supply; and
H. be above suspicion of unethical behavior at all times; avoid any conflict of interest, related parties or even the appearance of a conflict of interest in Premier High School of Little Rock supplier relationships.

The applicant shall execute a Purchase Order for all purchases and it shall be approved by the School Director for purchases less than $500, by the Chief Financial Officer for purchases less than $2500, by the Chief Executive Officer/Superintendent or Chief Operating Officer for purchases less than $25,000. All purchases in excess of $25,000 will be presented to the board of directors for approval with the exception of the purchase of computers already approved in the annual budget. All lease agreements shall be evidenced by a lease or sublease agreement approved by the Board and signed by the Superintendent. The agreement shall identify all the terms and conditions of the lease.

***Please refer to Required Attachment 5 for a completed two-year budget estimate for Premier.***
***Please refer to Required Attachment 6 for proposed salary ranges for Premier Administration and staff.***

## STANDARD 14: FINANCIAL AND PROGRAMMATIC AUDIT PLAN

A. The Board shall arrange annually for a qualified certified public accountant licensed by the Arkansas State Board of Public Accountancy and registered as a provider of public accounting services to conduct an audit of Premier High School of Little Rock's financial statements in accordance with Government Auditing Standards and the Office of Management and Budget Circular A-133 or its successor.
B. The Board shall review the scope and results of the audit. The Board also shall receive notice of any consequential irregularities and management letter comments that the auditor noted during the engagement. Additionally, the Board shall develop a corrective action plan to address all relevant weaknesses noted by the auditor.
C. The applicant requests to the State Board of Education the ability to use a CPA, instead of the Division of Legislative Audit, to perform the first year financial audit. Upon approval of the State Board, the applicant intends to use the following CPA to perform the first year financial audit:

   J. Mason Andres
   Thomas & Thomas, LLP

201 East Markham, Suite 500
Little Rock, AR 72201
(903) 831-3477
This accountant and his firm meet the requirements of Act 993 of 2011, and is not listed on any eligibility list maintained by the Department of Education or the Division of Legislative Audit.

Premier High School of Little Rock will continue with the following practices to ensure programmatic quality:

A. continuous in-house academic program review;
B. immediate action as issues related to campus programs arise;
C. annual Campus Improvement Plan to identify areas that may be lacking; and
D. alignment with National Accreditation by Southern Accreditation of Colleges and Schools (SACS-CASI) and other state accreditation processes.

**STANDARD 15: ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK ASSURANCE**

Premier High School of Little Rock will participate in the Arkansas Public School Computer Network (APSCN) for reporting financial and educational data, pursuant to the guidelines stated in Arkansas Code Annotated §§ 6-11-105, 6-11-128, Act 723 of the 86th Arkansas General Assembly and/or the State Board of Education Rule. Premier High School of Little Rock will include budget sufficient funds in order to assure adequate training of individuals to use APSCN for data reporting.

**STANDARD 16: FACILITIES**

Premier High School of Little Rock will be housed in the downtown region of Little Rock in a facility on the campus of Arkansas Baptist College. The address is: 1621 Dr. Martin Luther King, Jr. Drive. The property is owned by Arkansas Baptist College. It is anticipated that the facility will be a new construction. If the facility is a new construction, the construction of the school will be subject to federal, state, and local building codes and guidelines. The anticipated square footage of the facility will be approximately 10,000 square feet (excluding gymnasium and dining facilities, which will be separately provided by the College). The property owner is in agreement over the usage of the facility. All code requirements at the federal, state, and local levels will be met as required to operate the charter school in the city of Little Rock. Ample parking will also be available for the charter school's staff and/or student use as well as a nearby bus stop provided by mass transit servicing the community. Amount of monthly lease payments (approximately $16,500) are reasonable and comparable with similar facilities in the Little Rock market. Currently there are no known establishments within 1,000 ft. of the facility that participate in the sale of alcohol. **(Required Attachment 4: Facilities Utilization Form)**

Premier High School of Little Rock will not commence operations with students in the facility until the school has obtained a certificate of occupancy issued by the local code official approved by the state fire marshal, a certificate of occupancy or other approval of the state fire marshal, or a certificate of substantial completion issued by a licensed architect. The facility will meet all accessibility requirements contained in the Americans with Disability Act and The Individuals with Disabilities Education Act. The occupancy limits of the facility will be determined by the local code official or state fire marshal.

Arkansas Baptist College has no known relationships with members of the local board and/or employees of the public school located in Little Rock. The property owner also has no relationships with the sponsor of the charter school or the employees, directors and /or administrators of the charter school.

The budget includes funds for upgrading the facility, if and as needed, to satisfy all federal, state, and local code requirements as well as Premier High School of Little Rock's educational program requirements. As operators of 50+ charter school educational facilities, ResponsiveEd is aware of the following:

A. the process of securing an educational facility that is appropriate and adequate for the school's program and targeted population;
B. the costs of securing and improving a facility to meet all federal, state, and local codes and have access to the necessary resources to fund the facility plan; and
C. the policies and procedures in place for continued operations, maintenance and repairs for all facilities.

Premier High School of Little Rock has plans to designate the opening of school to coincide with the Little Rock School District opening day of school.

**STANDARD 17: CONFLICTS OF INTEREST**

The following individuals specifically identified by name in Section A above receive compensation or benefits from Responsive Education Solutions, a Texas nonprofit corporation with whom Premier High School of Little Rock intends to contract for turn-key administrative services:

1. Charles Cook – Chief Executive Officer/Superintendent of Premier High School of Little Rock
2. Dr. Alan Wimberley - Chief Learning Officer of ResponsiveEd of Texas
3. Rosalinda Gonzalez – Vice President of Academic Services of ResponsiveEd of Texas
4. Robert Davison – Chief Operating Officer of ResponsiveEd of Texas
5. James Taylor – Chief Financial Officer of ResponsiveEd of Texas

Any potential conflict will be addressed through a management agreement between the two organizations which will clearly define the duties and responsibilities of the listed individuals.

**STANDARD 18: STUDENT SERVICES**

**A. GUIDANCE PROGRAM**

Premier High School of Little Rock will seek a waiver for the requirement of a guidance program and on-campus certified counselor. The Campus Director and teachers will be equipped to give students advice regarding higher education options, life after high school, etc. Similarly, Premier High School of Little Rock staff will be informed that they will be responsible to handle issues generally given to a campus counselor. Should the need for a campus counselor be deemed necessary, Premier High School of Little Rock will seek an outside consultant on a contractual basis to handle counseling duties.

**B. HEALTH SERVICES**

Premier High School of Little Rock will offer a health services program that will serve all students. This program will be anchored by the hiring of a part-time registered nurse. Premier High School of Little Rock will comply with all state regulations when hiring this position. This program will include medical record-keeping (in compliance with privacy statutes), immediate attention involving minor sicknesses or injuries, and aid in creation of campus health and safety regulations.

**C. MEDIA CENTER**

In compliance with state standards, Premier High School of Little Rock will have a media center, run by a part-time media specialist, available to students. A minimum of three thousand volumes, or at least eight books per student, whichever figure is larger, will be kept. At least one computer will also be made available, as well.

**D. TRANSPORTATION**

Premier High School of Little Rock will elect not to provide transportation services. Should the need for transportation be deemed necessary to address, monies will then be budgeted to allow students the ability to use public transportation.

**E. FOOD SERVICES**

Please see clarifications in Standard 19: *Food Services* regarding the inclusion of food services at Premier High School of Little Rock.

**F. SPECIAL EDUCATION**

The term "Special Education" means specially-designed instruction to meet the unique needs of a child with a disability. The purpose of the Special Education program is to design and deliver quality supports to students, educators, and families for the success of students with disabilities.

**IMPLEMENTATION OF THE INDIVIDUALIZED EDUCATION PROGRAM ("IEP") (34 CFR 300.323)** When IEPs must be in Effect (34 CFR 300.323)**:** Premier High School of Little Rock shall have an Individual Education Program ("IEP") in effect for each identified child with a disability. Premier High School of Little Rock will ensure that the IEP is in effect before special education and related services are provided to an eligible child, and that the IEP is implemented as soon as possible following the IEP committee meeting.

Transfer Students: For a student who is new to Premier High School of Little Rock, a Transfer IEP committee will meet prior to or upon the student's enrollment. In this case, the parents must verify that the student was receiving special education services in the previous school district, or the previous school district must verify in writing or by telephone that the student was receiving special education services. A second IEP committee meeting must be held within 30 school days from the date of the first IEP committee meeting to finalize or develop an IEP based on current information.

**EVALUATION OF CHILDREN TO DETERMINE ELIGIBILITY (34 CFR 300.301-300.311)** Initial Evaluation (34 CFR 300.301-300.311): Referral of students for

a full and individual initial evaluation for possible special education services is a part of the Premier overall general education Response to Intervention program. Prior to referral, students experiencing difficulty in the general classroom are considered for all support services available to all students, such as tutorial, remedial, compensatory, and other services. If the student continues to experience difficulty, the student is referred to the Student Success Team (SST) for additional services through the Response to Intervention program. School personnel document the provision of the additional interventions and the results. When a student does not progress adequately, the student is referred for a full and individual evaluation.

Premier High School of Little Rock ensures that a full and individual evaluation is conducted for each student being considered for special education and related services. The evaluation is completed prior to the initial provision of special education and related services and addresses if the student is a "student with a disability" in accordance with federal and state requirements and the educational needs of the student.

**DEVELOPMENT, REVIEW, AND REVISION OF THE IEP (34 CFR 300.320-300.324; 300.106)** In both the development and review (and revision as appropriate) of a child's IEP, the IEP team will consider the strengths of the student and the concerns of the parents for enhancing the education of their child; the results of the initial or most recent evaluation of the child; and, if appropriate, the results of the student's performance on any state or district-wide assessment that has been administered.

The IEP team will also consider special factors such as: whether a child's behavior impedes his/her learning or the learning of others; whether a student is limited English proficient and the language needs of the child as those needs relate to the child's IEP; what the communication needs of the student are; and whether the child needs assistive technology devices/services. The IEP (34 CFR 300.320-300.324) will include:

A. Documentation that persons with knowledge of the student and the student's disability including, but not limited to, the parent, the campus administrator, the special education teacher of the child, the general education teacher(s) of the child, and an individual who can interpret the educational implications of evaluation results were present and a part of the decision-making process;
B. a statement of the child's present levels of educational and functional performance and how the child's disability affects the child's involvement and progress in the general curriculum;
C. a statement of the special education and related services and supplementary aids and services to be provided to the child;
D. a statement of measurable annual goals, including benchmarks or short-term objectives;
E. the projected date for the beginning of the services and modifications identified and the anticipated frequency, location, and duration of those services and accommodations;
F. a statement of how progress toward annual goals will be measured and how the parents will be regularly informed, at least as often as

parents of non-disabled students, of their child's progress toward the annual goals and the extent to which that progress is sufficient to enable the child to achieve the goals by the end of the year;

G. a statement of any individual modifications/accommodations in the administration of State or district-wide assessments of student achievement that are needed in order for the child to participate in the assessment;
H. a statement of assurance that the student is being educated with students his/her age who do not have disabilities to the maximum extent appropriate for his/her overall educational needs (including academic and developmental areas such as language and socialization);
I. a statement of assurance that the removal of students with disabilities from the general education environment occurs only if the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily;
J. a statement of assurance that each student with a disability participates in nonacademic and extracurricular services and activities, including meals and recess periods, with non-disabled students to the maximum extent appropriate to the needs of the student; and
K. document the annual provision of the Procedural Safeguards Notice which includes a full explanation of the protections available to students with disabilities and their parents.

IEP Accountability (34 CFR 300.324): Premier High School of Little Rock will provide special education and related services to a child with a disability in accordance with the child's IEP and make a good faith effort to assist the child to achieve the goals and objectives or benchmarks listed in the IEP. Review of the IEP will occur annually or more frequently if the student is not being successful.

Extended School Year Services ("EYS") (34 CFR §300.106) are defined as special education and related services that are provided to the child with a disability beyond the regular school year, as necessary to provide Free Appropriate Public Education ("FAPE") as determined by a child's IEP.

**LEAST RESTRICTIVE ENVIRONMENT ("LRE") PLACEMENT (34 CFR 300.114-300.116)** General Least Restrictive Environment Requirements (34CFR §300.114 - 300.116): Premier High School of Little Rock will assure that students with disabilities are educated with nondisabled students to the maximum extent appropriate to meet the student's individual education program and overall educational needs. In providing programs, services, and activities for students with disabilities, Premier shall first consider the least restrictive environment of the general education program. Special classes, separate schooling or other removal of students with disabilities from the general education environment occurs only when the nature and severity of the disability is such that

education in general classes, with the use of supplementary aids and services cannot be achieved satisfactorily. Continuum of Placements (34 CFR 300.115): Premier will provide a FAPE for students with disabilities in order to meet the need for special education and related services. This includes a variety of placements and makes provision for supplementary services to be provided in conjunction with general education classroom placement.

Students with disabilities will have available to them the variety of educational programs and services available to students without disabilities, accessible facilities, and the same instructional regular school day as is provided all other students. In addition, Premier will ensure that each child with a disability participates with non-disabled students in non-academic and extra-curricular services and activities, including meals, recess periods, and the services and activities set forth in 34 CFR 300.320.

**TRANSITION PLANNING (34 CFR 300.320-300.321)**

For each student beginning at age 16, and younger if appropriate, and updated annually, Premier High School of Little Rock will develop a statement of the transition service needs of the student under the applicable components of the student's IEP that focuses on the student's course of study. Transition service means a coordinated set of activities for a student with a disability that:

A. is designed within an outcome oriented process, promoting movement from school to post-school activities including post-secondary education, vocational training, integrated employment, continuing and adult education, adult services, independent living, or community participation;
B. is based on the individual student's needs, taking into account the student's preferences and interests; and
C. includes instruction, related services, community experiences, development of employment, other post-school adult living objectives, and, when appropriate, acquisition of daily living skills and functional vocational evaluation.

**ALTERNATIVE EDUCATION**

Premier High School of Little Rock will strive to provide an individualized approach to students by an alternative approach made possible by the small-sized high school environment. Premier High School of Little Rock embodies many of the practices described in the *Exemplary Practices in Alternative Education: Indicators of Quality Programming*. Key areas of alignment appear in multiple areas described in this document; however, several of these areas stand out as promoting success in serving a targeted student population, school dropouts. These areas are Program Evaluation (*see Standard 7*) and Professional Development to improve teaching and learning at an atypical school. ResponsiveEd offers innovative, non-typical approaches to the instruction of this population, leading them to become lifetime learners.

For both Economically Disadvantaged and Limited English Proficient students the learning gap is being closed. The Premier High School of Little Rock staff will actively facilitate instruction in content areas for these students by relying on students' strengths via prior instruction, taking

inventory of students' weaknesses/needs, and providing a personalized approach when tutorials are indicated. Not only preventing them from becoming dropouts, the Premier High School individualized approach assists this population to a successful career and, potentially, a higher education experience.

### H. GIFTED AND TALENTED PROGRAM

A waiver will be sought for the inclusion of a gifted and talented program at Premier High School of Little Rock. While there will undoubtedly be students who would qualify and benefit from such a program, the general student population at Premier High School of Little Rock will be attending classes solely in order to get back on the path towards receiving their high school education as quickly as possible. Upon program assessment, if the need for such a program is determined then Premier High School of Little Rock will attempt to align with a local distinguished college or university in order to offer students the opportunity to take duel-enrollment classes. Such classes would allow those interested in a college education the ability to complete advanced education courses while still working towards their high school diploma.

## STANDARD 19: FOOD SERVICES

Premier High School of Little Rock will apply to participate in the Child Nutrition Program ("CNP"), including both The School Breakfast Program and the National School Lunch Program). It is the intention of Premier High School of Little Rock to contract Preferred Meal Systems, Inc. ("Preferred Meals"), based out of Berkeley, Illinois, through the RFP process as the vendor to provide hot and cold meals to the students of Premier High School of Little Rock. A local food vendor may also be considered if the option is more cost-effective for Premier High School of Little Rock. Preferred Meals is a well-respected national food vendor; supplying nutritious and great-tasting meal options to campuses across the United States. Meal plans will meet both the National School Lunch Program (NSLP) standards, as well as those guidelines set by the United States Department of Agriculture (USDA). Similarly, Premier High School of Little Rock will commit to determining that the food program meets all applicable Arkansas state regulations and standards. If deemed necessary, food plans will be subjected to the consultation of a local nurse to determine the health benefits and nutritional value.

Low-cost meals will be provided to the students. The CNP will also ensure the equal treatment of students who qualify for free and reduced price meals. Further, no one will be discriminated against based on race, gender, national origin, age, or disability. Upon receiving appropriate training, the campus administrative assistant will be responsible for preparing and serving student meals, while also keeping track of records related to CNP. Premier High School of Little Rock will adhere to local, state, and federal health and sanitation guidelines and will keep the food service area available for inspection by appropriate personnel.

## STANDARD 20: PARENTAL INVOLVEMENT

Due to the population served, which may include many older students, some disconnected from their families or living on their own, the amount of parent involvement at Premier High School of Little Rock may be limited. However, the administration at Premier High School of Little Rock will still strive to keep interested parties, including parents and/or guardians, involved in the happenings on-campus through the use of:

A. on-site informational campus meetings (as needed);

B. annual gatherings allowing questions and parental/community feedback;
C. district-wide informational newsletter available on-campus for distribution;
D. web-based communication of campus/district news; and
E. prompt email or phone communication with all levels of campus personnel.

Additionally, parents and/or guardians, will regularly be given the opportunity to participate in the school's Community Advisory Council ("CAC") and volunteer their time or resources to help further the vision of Premier High School of Little Rock. Examples would include aiding in setup of on-campus activities or spreading the word about the mission of Premier High School, amongst other opportunities. Those who have the chance to volunteer will aid in lifting up Premier High School of Little Rock to its greatest level of potential.

**STANDARD 21: REQUEST FOR WAIVERS**

The applicant seeks exemption from the following portions of Title 6 of the Arkansas Code Annotated ("Education Code") and related State Board of Education Rules and Standards for Accreditation of Arkansas Public Schools and School Districts:

A. **Subtitle 2, Chapter 10, Section 6-10-106: Uniform Dates for Beginning and End of School Year:** Premier High School of Little Rock seeks exemption from this portion of the Education Code. Instead, Premier High School of Little Rock will follow the school calendar for Little Rock School District.
B. **Subtitle 2, Chapter 13, Subchapter 6, Section 6-13-601 et seq.: School District Boards of Directors Generally:** Premier High School of Little Rock seeks exemption from this portion of the Education Code to the extent that its provisions relating to board size, qualifications, elections, duties, powers, terms, meeting location, and vacancies are: (a) generally not applicable in the open-enrollment charter school context, and/or (b) otherwise outlined in Responsive Education Solutions of Arkansas' by-laws.
C. **Subtitle 2, Chapter 13, Subchapter 13, Section 6-13-1303: Adoption of Policy:** Premier High School of Little Rock seeks exemption from this portion of the Education Code to the extent that its requires a vote by "certified employees" before the Board of Directors may adopt a policy for implementing site-based decision making in the school district, in light of the waiver request that is being made concerning "certified employees" under Section "G" on the following page. Instead, Premier High School of Little Rock will require a vote by "classified employees" (as defined in Section 6-13-1302).
D. **Subtitle 2, Chapter 13, Subchapter 14, Section 6-13-1401 et seq.: Consolidation, Annexation, and Formation:** Premier High School of Little Rock seeks exemption from this portion of the Education Code to the extent that its provisions are generally not applicable in the open-enrollment charter school context.
E. **Subtitle 2, Chapter 14, Section 6-14-101 et seq.: School Elections:** Premier High School of Little Rock seeks exemption from this portion of the Education Code to the extent that its provisions are generally not applicable in the open-enrollment charter school context.
F. **Subtitle 2, Chapter 15, Subchapter 9, Section 6-15-902(a): Grading Scale—Exemptions—Special Education Classes:** Premier High School of Little Rock seeks exemption from this portion of the Education Code. Instead, Premier High School of Little Rock will adopt the following more rigorous grading scale to ensure mastery of

the relevant material: A = 90% to 100%, B = 80% to 89%, C = 70% to 79%, and F = 69% and below.

G. **Subtitle 2, Chapter 15, Subchapter 10, Section 6-15-1004: Qualified Teachers in Every Public School Classroom:** Premier High School of Little Rock seeks exemption from this portion of the Education Code to the extent that it requires teachers to be certified. Instead, in addition to certified teachers, Premier High School of Little Rock will hire "highly qualified" teachers (as defined by the No Child Left Behind Act of 2001).

H. **Subtitle 2, Chapter 16, Subchapter 1, Section 6-16-102 and Sections 10.01.4 and 14.03 of the ADE Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts: School Day:** Premier High School of Little Rock seeks exemption from this portion of the Education Code because the school's education program requires flexibility in addressing the unique needs of its at-risk student population. As such, Premier High School of Little Rock request that "school day" be defined as a day in which classes are in session and students receive at least four (4) hours of instructional time. The instructional day will be extended up to and beyond 6 hours for students in need of additional assistance.

I. **Subtitle 2, Chapter 16, Subchapter 1, Section 6-16-105: United States Flag:** Premier High School of Little Rock seeks exemption from this portion of the Education Code to the extent that it requires the erection of a flagstaff on the school grounds. Premier High School of Little Rock may be leasing its facilities. As such, it may not be permitted to erect a flagstaff on the leased property. Otherwise, Premier High School of Little Rock will seek alternative methods for prominently displaying the United States flag.

J. **Subtitle 2, Chapter 16, Subchapter 1, Section 6-16-106: Arkansas Flag:** Premier High School of Little Rock seeks exemption from this portion of the Education Code to the extent that it requires the display of the Arkansas flag on a flagstaff on the school grounds. Premier High School of Little Rock may be leasing its facilities. As such, it may not be permitted to erect a flagstaff on the leased property. Otherwise, Premier High School of Little Rock will seek alternative methods for prominently displaying the Arkansas flag.

K. **Subtitle 2, Chapter 17, Subchapter 1, Sections 6-17-114: Daily Planning Period, and 6-17-111 "Duty-free_lunch":** Premier High School of Little Rock seeks exemption from these portions of the Education Code. The individualized curriculum utilized by Premier High School of Little Rock dramatically reduces the time needed by a teacher for instructional planning, and the waiver from the duty-free lunch statute will give Premier High School of Little Rock added Flexibility in the utilization of its teacher staff.

L. **Subtitle 2, Chapter 17, Subchapter 1, Section 6-17-117: Non-instructional Duties:** Premier High School of Little Rock seeks exemption from this portion of the Education Code to the extent that it requires teachers to be contracted if they are assigned to more than sixty (60) minutes of non-instructional duties per week. Instead, Premier High School of Arkansas requests that the time be increased to two-hundred forty (240) minutes. Such a revision recognizes that open-enrollment charter schools are often required to operate on a more limited budget than their traditional

public school counterparts, requiring teachers to perform both instructional and non-instructional duties to achieve efficient and economical operation of the school.

M. **Subtitle 2, Chapter 17, Subchapter 2, Section 6-17-203: Committee for Each School District:** Premier High School of Little Rock seeks exemption from this portion of the Education Code. Premier High School of Little Rock will not employ enough staff to comply.

N. **Subtitle 2, Chapter 17, Subchapter 3, Section 6-17-301: Employment of Certified Personnel:** Premier High School of Little Rock seeks exemption from this portion of the Education Code. Instead, Premier High School of Little Rock will employ all employees on an "at-will" basis. This means that employment with Premier High School of Little Rock is voluntarily entered into, and the employee is free to resign at will, at any time, with or without notice or cause. Similarly, Premier High School of Little Rock may terminate the employment relationship at will, at any time, with or without notice or cause, so long as there is no violation of applicable federal or state law.

O. **Subtitle 2, Chapter 17, Subchapter 3, Section 6-17-302: Public School Principals—Qualifications and Responsibilities:** Premier High School of Little Rock seeks exemption from this portion of the Education Code. Instead, the Premier High School of Little Rock principal will be employed on an "at-will" basis and will not be required to hold a valid supervisory or administrative certificate. In addition to identifying a principal with the requisite skills and experience in education and management, Premier High School of Little Rock will ensure that its principal is appropriately qualified to lead the school through extensive training in the school's educational methodology.

P. **Subtitle 2, Chapter 17, Subchapter 3, Section 6-17-309: Certification—Waiver:** Premier High School of Little Rock seeks exemption from this portion of the Education Code to the extent that it requires teachers to be certified. As such, Premier High School of Little Rock will have the flexibility to identify and hire those individuals best suited to facilitate the school's unique educational program. Premier High School of Little Rock ensures that it will hire "highly qualified" teachers (as defined by the No Child Left Behind Act of 2001).

Q. **Subtitle 2, Chapter 17, Subchapter 4: Certification Generally:** Premier High School of Little Rock seeks exemption from this portion of the Education Code to the extent that it requires teachers to be certified. As such, Premier High School of Little Rock will have the flexibility to identify and hire those individuals best suited to facilitate the school's unique educational program. Premier High School of Little Rock ensures that it will hire "highly qualified" teachers (as defined by the No Child Left Behind Act of 2001).

R. **Subtitle 2, Chapter 17, Subchapter 8, Section 6-17-802: Twelve-Month Contracts for Vocational Agriculture Teachers:** Premier High School of Little Rock seeks exemption from this portion of the Education Code.

S. **Subtitle 2, Chapter 17, Subchapter 9, Section 6-17-902: Definitions:** Premier High School of Little Rock seeks exemption from this portion of the Education Code to the extent that it requires teachers to be certified. As such, Premier High School of Little Rock will have the flexibility to identify and hire those individuals best suited to facilitate the school's unique educational program. Premier High School of Little

Rock ensures that it will hire "highly qualified" teachers (as defined by the No Child Left Behind Act of 2001).

T. **Subtitle 2, Chapter 17, Subchapter 9, Section 6-17-908: Teachers' Salary Fund:** Premier High School of Little Rock seeks exemption from this portion of the Education Code to the extent that it requires insurance or other fringe benefits to be approved by a majority of the teachers in the school district. Instead, the provisions of insurance or other fringe benefits will be considered and provided pursuant to action by the Board of Trustees.

U. **Subtitle 2, Chapter 17, Subchapter 9, Section 6-17-919: Warrants Void Without Valid Certificate and Contract:** Premier High School of Little Rock seeks exemption from this portion of the Education Code to the extent that it requires teachers to be certified and contracted. As such, Premier High School of Little Rock will have the flexibility to identify and hire those individuals best suited to facilitate the school's unique educational program. Premier High School of Little Rock ensures that it will hire "highly qualified" teachers (as defined by the No Child Left Behind Act of 2001) on an "at-will" basis.

V. **Subtitle 2, Chapter 17, Subchapter 12, Section 6-17-1301 et seq.: Teachers' Minimum Sick Leave Law:** Premier High School of Little Rock seeks exemption from this portion of the Education Code. Premier High School of Little Rock is seeking exemption from any law requiring teachers to be certified. As such, minimum sick leave for Premier High School of Little Rock teachers will be addressed in Subtitle 2, Chapter 17, Subchapter 13, Section 6-17-1302.

W. **Subtitle 2, Chapter 17, Subchapter 13, Section 6-17-1302: Definitions:** Premier High School of Little Rock seeks exemption from this portion of the Education Code to the extent that it excludes teachers from its definition of "school employee."

X. **Subtitle 2, Chapter 17, Subchapter 15, Section 6-17-1501 et seq.: Teacher Fair Dismissal Act:** Premier High School of Little Rock is seeking a waiver from the applicable sections of the Arkansas Code such that its teachers will not require certificates and may be employed on an "at-will" basis. As such, Premier High School of Little Rock will be free to hire teachers skilled in the implementation of its unique educational program while maintaining the flexibility to dismiss those teachers when it becomes apparent that they are not performing to the high standards required for the successful implementation of that program. Employees will have the right to appeal their dismissal in accordance with a grievance policy adopted by the Board of Trustees.

Y. **Subtitle 2, Chapter 17, Subchapter 17, Section 6-17-1701 et seq.: Public School Employee Fair Hearing Act:** Premier High School of Little Rock seeks exemption from this portion of the Education Code. Instead, Premier High School of Little Rock employees will be employed on an "at-will" basis. Employees will have the right to appeal their dismissal in accordance with a grievance policy adopted by the Board of Trustees.

Z. **Subtitle 2, Chapter 17, Subchapter 22, Section 6-17-2201 et seq.: Classified School Employee Minimum Salary Act:** Premier High School of Little Rock seeks exemption from this portion of the Education Code. Instead, Premier High School of Little Rock employees will be employed on an "at-will" basis and will be paid in

accordance with the Fair Labor Standards Act, and in accordance with the personnel policies detailed in Waiver "AA" immediately below.

AA. **Subtitle 2, Chapter 17, Subchapter 23, Section 6-17-2301 et seq.: Personnel Policy Law for Classified Employees:** Premier High School of Little Rock seeks exemption from this portion of the Education Code. Instead, the Board of Trustees for Premier High School of Little Rock will adopt personnel policies, including, but are not limited to, the following terms and conditions of employment; salary schedule, fringe benefits, and other compensation issues; annual school calendar, including work days and holidays: evaluation procedures; leave; grievance procedures; termination or suspension; reduction in force; and assignments.

BB. **Subtitle 2, Chapter 17, Subchapter 24, Section 6-17-2401 et seq.: Teacher Compensation Program of 2003:** Premier High School of Little Rock seeks exemption from this portion of the Education Code. Instead, Premier High School of Little Rock will provide compensation that is competitive with local public school districts. Premier High School of Little Rock reserves the right to determine specific salary schedules, taking into account the teacher's years of experience, skill, education, and other qualifications.

CC. **Subtitle 2, Chapter 18, Subchapter 10, Section 6-18-1001 et seq.; Section 16.01 of the ADE Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts, and ADE Rules Governing Public School Student Services: Public School Student Services Act:** Premier High School of Little Rock seeks exemption from this portion of the Education Code to the extent that it requires a guidance program and on-campus certified counselor. The principal and teachers will be equipped to give students advice regarding higher education options, life after high school, etc. Similarly, Premier High School of Little Rock staff will be informed that they will be responsible to handle issues generally given to a campus counselor. Staff will be ready should such situations arise.

DD. **Subtitle 2, Chapter 19: Transportation:** Premier High School of Little Rock seeks exemption from this portion of the Education Code to the extent that it requires Premier High School of Little Rock to implement a transportation program.

EE. **Subtitle 2, Chapter 21, Subchapter 1, Section 6-21-117: Leased Academic Facilities:** Premier High School of Little Rock seeks exemption from this portion of the Education Code to the extent that it requires that facilities leased by Premier High School of Little Rock to conform to the school facility standards defined in the Arkansas School Facility Manual. Considering initial enrollment size, it will be difficult to financially follow through with this requirement. The applicant ensures that any and all facilities that it leases for academic purposes shall meet the requirements of all state and local health and safety codes, the Americans with Disabilities Act, and the Individuals with Disabilities Education Act.

FF. **Subtitle 2, Chapter 42, Subchapter 1, Section 6-42-101; Subtitle 2, Chapter 20, Subchapter 21, Section 6-20-2208 (c)(6) ("Monitoring of expenditures"); Section 18.0 of the ADE Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts; and ADE Rules Governing Gifted and Talented Program Approval Standards: Gifted and Talented Children:** Premier High School of Little Rock seeks exemption from this portion of the Education Code to the extent that it requires the inclusion of a gifted and talented program at Premier

High School of Little Rock. While there will undoubtedly be students who would qualify and benefit from such a program, the general student population at Premier High School of Little Rock will be attending classes solely in order to get back on the path towards receiving their high school education as quickly as possible. Upon program assessment, if the need for such a program is determined then Premier High School of Little Rock will attempt to align with a local distinguished college or university in order to offer students the opportunity to take duel-enrollment classes. Such classes would allow those interested in a college education the ability to complete advanced education courses while still working towards their high school diploma.

**STANDARD 22: DESEGREGATION ASSURANCES**

Premier High School proposes to locate its open-enrollment public charter school within the boundaries of the Little Rock School District, and as an open-enrollment public charter school unconfined by district boundaries, expects to obtain the majority of its students from within the boundaries of the Little Rock, North Little Rock and Pulaski County Special School Districts. Premier High School may also receive some students from the neighboring Benton, Bryant, England and Lonoke School Districts.

In carefully reviewing the potential impact that Premier High School would have upon the efforts of the Pulaski County school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools, the applicant finds that two of the three Pulaski County school districts, the Little Rock School District and the North Little Rock School District, have both been found by the federal District Court to be unitary in all respects of their school operations. The Pulaski County Special School District (PCSSD) has not been found by the federal District Court to be unitary as to student assignments, but its evidence has demonstrated that it has assigned students according to its desegregation plan for many years. The Benton, Bryant and Lonoke School Districts are not currently, nor have they ever been, under a federal District Court desegregation order. The England School district is currently under a federal District Court desegregation order, but after carefully examining the effect of the opening of Premier High School in Little Rock, the applicant is convinced that such action shall not hinder the District in meeting its court-ordered desegregation obligations. As an open-enrollment public charter school, Premier High School must be race-neutral and non-discriminatory in its student selection and admission processes, and its operation will not serve to hamper, delay, or in any manner negatively affects the desegregation efforts of any public school district or districts within the state.

Additionally, Premier High School has a focus of assisting students who are not currently enrolled in any public school district through its mastery-based, dropout recovery program. Therefore, it is anticipated that relatively few students currently attending any of the three (3) Pulaski County school districts will enroll in Premier High School. The anticipated effect of the granting of a charter to Premier High School on the Pulaski County school districts is expected to be slight.

In conclusion, Premier High School would show that neither any existing federal District Court desegregation order affecting the Pulaski County school districts, nor the 1989 Settlement

Agreement, contain any proscriptions or restrictions concerning the granting of a new charter for an open-enrollment public charter school in Pulaski County.

# ATTACHMENT 1.A – Meeting Agenda and Booklet

1.a – Meeting Agenda and Booklet

## PREMIER HIGH SCHOOL *of* LITTLE ROCK PUBLIC MEETING

Thursday, August 2, 2012
6:30 pm
Central Arkansas Library System / Main Library
Darragh Center Auditorium
100 Rock Street
Little Rock, AR 72201

### Agenda

I. Opening Remarks
II. Responsive Education Solutions, "ResponsiveEd"
III. Premier High School
IV. Advocacy & The Process
V. Questions & Comments
VI. Closing Remarks
VII. Adjournment

## PREMIER HIGH SCHOOL *of* LITTLE ROCK PUBLIC MEETING

Saturday, August 18, 2012
11:00 am
University of Arkansas Cooperative Extension
Auditorium
2301 South University
Little Rock, AR

### Agenda

I. Opening Remarks
II. Responsive Education Solutions, "ResponsiveEd"
III. Premier High School
IV. Advocacy & The Process
V. Questions & Comments
VI. Closing Remarks
VII. Adjournment

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# ATTACHMENT 1.B – Powerpoint

## Premier High School of Little Rock Public Meeting

Premier High Schools

Giving Youth the Opportunity to Succeed

## WELCOME & INTRODUCTIONS

## Responsive Education Solutions

Responsive Ed is the largest charter school district in Texas.

•Founded in 1998

•We have locations across in Texas, with 50+ campuses and 10,000+ students

## A High School Diploma is Critical

- Each year, almost **ONE THIRD** of all public high school students – 1.2 million – fail to graduate with their class. That's one student every 29 seconds
- **ABOUT HALF** of African Americans, Hispanics and Native Americans in public schools fail to graduate.
- **There are nearly 2,000 HIGH SCHOOLS with low graduation rates, concentrated in about 50 large cities and in 15 primarily southern and southwestern states.**

## Dramatic Consequences

- Dropouts more likely than High School Graduates to be:
  - Unemployed
  - Living in Poverty
  - Receiving Welfare
  - In Prison
  - On Death Row
  - Unhealthy
  - Parent Children Who Dropout
  - Be Short from the Core Lives of Their Communities
- High school dropouts on average earn about **$1 MILLION LESS** over their lifetimes than those who graduate from college
- Dropouts are **FOUR TIMES LESS LIKELY TO VOLUNTEER, and TWICE LESS LIKELY TO VOTE** than college graduates, and represent **ONLY 3 PERCENT OF ACTIVELY ENGAGED CITIZENS** in America today

## Dropouts weigh in: Improving Students' Chances

Why do students drop out of school?

- 75% say they wish they had smaller classes with more individualized instruction
- 43% say they missed too many days of school and it's too late to catch up

## What is Premier High School at Little Rock?

- Premier High School (PHS) at Little Rock is a free school of choice
- Our program offers students who are struggling to graduate or have already dropped out of high school an alternate "pathway to graduation"
- Students earn their high school diploma in a **small, individualized** environment

## What is a charter school?

**Charter schools are public schools!**

Charter schools are

- tuition-free and open to every student who wishes to enroll
- publicly funded by local, state and federal tax dollars based on enrollment, like other public schools
- accountable to same state and federal academic standards

## Premier High Schools By the numbers

- 26 campuses across the State of Texas
- Over 6,000 students have earned diplomas from PHS since 1999
- Over 1,200 students graduated from PHS in 2012
- All PHS campuses earned the states Highest AEA Academic Ratings for the last 5 years

## The Academic Program

- After initial assessment, student and Campus Director work together to determine students' individualized graduation plan
- Students conduct their work on their individualized graduation plan in a small, self-directed classroom
- Students work at their own pace in a supportive environment
- Students participate in teacher-led "pull out" tutoring sessions that focus on certain difficult subjects as well as state assessments

## The Academic Program: A Day in the Life of a Student

1. Students set daily goals to determine what course work is their priority.
2. Students work independently on their coursework and receive teacher assistance for any help needed on a subject.
3. Students attend teacher-led "pull-out" classes to help them prepare for state assessments
4. Students conduct daily reviews of the progress they have made in their courses. This will determine homework necessary for that day.

## How Can This Program Work for You?

- Credit recovery (Earn back missing or withheld credits)
- Small classroom settings with individualized attention
- Individualized academic plans
- Flexible school hours: morning or afternoon classes
- Concentrated state test preparation classes
- College or career preparation opportunities

## The Pathway to Graduation

- Data Driven
  - Student test results dictate individualized graduation plan
- Dedicated to student character and academic growth
  - Student's are required to pass a minimum of two tests per week to ensure they will meet their individualized graduation goal
  - Student's participate in character education along with their academic work
- Determined to help students succeed
  - Classroom teachers work one-on-one with students to help them achieve their goals
- Driven to making a difference

## Success for our students

## Student Successes

## Question & Comments

## How You Can Help

- Letters of Support
- Petition Signatures
- Volunteer

## Thank You!

# ATTACHMENT 2.A – PUBLIC HEARING ANNOUNCEMENT
## *ARKANSAS DEMOCRAT-GAZETTE*

Arkansas Democrat Gazette
Arkansas' Largest Newspaper

August 16, 2012

Responsive Education Solutions
P.O. Box 292730
Lewisville, TX 75029

Account #1707272

Billing Contact: Michelle Petts

Invoice for advertising placed in the Arkansas Democrat-Gazette in Little Rock, AR.

Premier High School of Little Rock

| | |
|---|---|
| Tuesday, July 12, 2012 | $709.21 |
| Tuesday, July 19, 2012 | $709.21 |
| Tuesday, July 26, 2012 | $709.21 |
| Total | $2127.63 |

Thank you for your business.

Debbie Kiser
Retail Advertising Sales Manager

CAPITOL AND SCOTT • P.O. BOX 2221 • LITTLE ROCK, ARKANSAS 72203-2221 • (501) 378-3400

PREMIER HIGH SCHOOL
*of* LITTLE ROCK

**YOUR EDUCATION.**
**YOUR TERMS.**

**LEARN MOREABOUT THIS NEW EDUCATION OPPORTUNITY:**

***Central Arkansas Library System***
*Main Library*
***Darragh Center Auditorium***
***100 Rock Street***
***Little Rock, AR 72201***
***Thursday, August 2, 2012***
***at 6:30 p.m.***

*Premier High School offers more than a one-size-fits-all education. It offers a self-directed academic program that matches your unique abilities and allows you to work toward graduation while minimizing your weaknesses and maximizing your strengths.*

**TUITION-FREE FOR GRADES 9-12**

Responsive Education Solutions plans to submit an application to the State Board of Education to operate an open-enrollment public charter school to be known as Premier High School of Little Rock. A public hearing and information session will be held to allow those in the community to learn more about the proposed school.

Arkansas Democrat Gazette
Arkansas' Largest Newspaper

August 16, 2012

Responsive Education Solutions
P.O. Box 292730
Lewisville, TX 75029

Account #1707272

Billing Contact: Michelle Petts

Invoice for advertising placed in the Arkansas Democrat-Gazette in Little Rock, AR.

| | |
|---|---|
| Saturday, July 28, 2012 | $274.53 |
| Saturday, August 4, 2012 | $274.53 |
| Saturday, August 11, 2012 | $274.53 |
| Total | $823.55 |

Thank you for your business.

Debbie Kiser
Retail Advertising Sales Manager

CAPITOL AND SCOTT • P.O. BOX 2221 • LITTLE ROCK, ARKANSAS 72203-2221 • (501) 378-3400

rth.

l and Lynette Endres of
art; brother, Scott Endres
ttgart; niece, Ashley En-
f Stuttgart; and nephew,
r Endres of Stuttgart.
eral services, officiated
Rev. Clefton Vaughan,
.m., Monday at Grand Av-
United Methodist Church
burial following at Lone
Cemetery. Visitation is 2-4
Sunday at Turpin Funeral

Family requests memori-
made to Grand Avenue
Methodist Church. Please
www.turpinco.com to sign
line guestbook.

**ut-of-state**

THVILLE, Okla. – George
Toon, age 95, of Smith-
Oklahoma, passed away
esday, July 25, 2012 in

Glenn Maxwell said, "We've been working hard and long on the investigation. We want the family, as well as the citizens of Magnolia, to know the subject has been arrested for the murder of Glenda Stroman."

Maxwell said physical evidence at the scene and DNA results from the Crime Laboratory investigation led to Harrison's arrest. He declined to elaborate on a motive.

Dew said Stroman was acquainted with the suspect through business but declined to release further details.

In May, Maxwell said the case involved a break-in and was being looked at as a burglary. He could not say at that time if anything was taken from the home.

**Public Meeting Announcement:**

**Premier High School of Little Rock**
**Saturday, August 18, 2012**
**Time: 11:00 am-12:00 pm**
**University of Arkansas Cooperative Extension Service**
**2301 South University Ave.**
**Little Rock, AR 72204**

# ATTACHMENT 2.b– LETTER & CERTIFIED MAIL RECIEPTS TO SUPERINTENDENTS (PUBLIC MEETING)

RESPONSIVE ED
RESPONSIVE TO THE COMMUNITY...DESIGNED FOR THE STUDENT
THE MISSING PIECE IN EDUCATION

August 2, 2012

CERTIFIED MAIL

Dr. Morris Holmes
810 West Markham Street
Little Rock, AR 72201

Dear Dr. Holmes:

This letter is to inform you that our organization, Responsive Education Solutions, intends to submit an application to the State Board of Education in order to operate an open-enrollment public charter high school in the Little Rock area. This campus will be known as Premier High School of Little Rock. A public meeting will be held on August 18, 2012 at 11:00am at the University of Arkansas Cooperative Extension located at 2301 South University Avenue, Little Rock, AR 72204.

Should you have any questions, please feel free to contact me. My contact information is:
Address: 7637 Vestal
North Little Rock, AR 72113
Phone: 940.536.8749
Email: vperry@responsiveed.com

Sincerely,

Virginia Perry
Arkansas Regional Director
Responsive Education Solutions

Cc: Dr. Jerry Guess, Superintendent – Pulaski County Special School District
Mr. Kenneth Kirspel, Superintendent – North Little Rock School District
Mr. Chris Baumann, General Counsel – Responsive Education Solutions

PO Box 292730
Lewisville, TX 75029
Phone 972.316.3663
Fax 972.315.9506

Premier High Schools iSchoolHigh Quest Vista Academies

www.ResponsiveEd.com
www.PremierHighSchools.com
www.iSchoolHigh.com
www.QuestMiddleSchools.com
www.Vista-Academies.com

RESPONSIVE ED
RESPONSIVE TO THE COMMUNITY...DESIGNED FOR THE STUDENT
THE MISSING PIECE IN EDUCATION

August 8, 2012

CERTIFIED MAIL

Benton School District
Mr. Jeff Collum
500 River Street
Benton, AR 72015

Dear Mr. Collum:

This letter is to inform you that our organization, Responsive Education Solutions, intends to submit an application to the State Board of Education in order to operate an open-enrollment public charter high school in the Little Rock area. This campus will be known as Premier High School of Little Rock. A public meeting will be held on August 18, 2012 at 11:00am at the University of Arkansas Cooperative Extension located at 2301 South University Avenue, Little Rock, AR 72204.

Should you have any questions, please feel free to contact me. My contact information is:
Address: 7637 Vestal
North Little Rock, AR 72113
Phone: 940.536.8749
Email: vperry@responsiveed.com

Sincerely,

Virginia Perry
Arkansas Regional Director
Responsive Education Solutions

Cc: Ms. Paula Henderson, Superintendent – England School District
Mr. Randy Rutherford, Superintendent – Bryant School District
Dr. John D. Tackett, Superintendent – Lonoke School District
Mr. Chris Baumann, General Counsel – Responsive Education Solutions

PO Box 292730
Lewisville, TX 75029
Phone 972.316.3663
Fax 972.315.9506

Premier High Schools iSchoolHigh Quest Middle Schools Vista Academies

www.ResponsiveEd.com
www.PremierHighSchools.com
www.iSchoolHigh.com
www.QuestMiddleSchools.com

# ATTACHMENT 2.C– LETTER & CERTIFIED MAIL RECIEPTS TO SUPERINTENDENTS (Application)

U.S. Postal Service™ CERTIFIED MAIL™ RECEIPT (Domestic Mail Only; No Insurance Coverage Provided) — OFFICIAL USE — North Little Rock, Kenneth Kirspel, 2700 Poplar St., North Little Rock, AR 72114

U.S. Postal Service™ CERTIFIED MAIL™ RECEIPT (Domestic Mail Only; No Insurance Coverage Provided) — OFFICIAL USE — Benton School District, Mr. Jeff Collum, 500 River St., Benton, AR 72015

U.S. Postal Service™ CERTIFIED MAIL™ RECEIPT (Domestic Mail Only; No Insurance Coverage Provided) — OFFICIAL USE — Pulaski County, Dr. Jerry Guess, 925 E. Dixon Road, Little Rock, AR 72206

U.S. Postal Service™ CERTIFIED MAIL™ RECEIPT (Domestic Mail Only; No Insurance Coverage Provided) — OFFICIAL USE — England School District, Ms. Paula Henderson, 501 Pine Bluff Hwy, England, AR 72046

U.S. Postal Service™ CERTIFIED MAIL™ RECEIPT (Domestic Mail Only; No Insurance Coverage Provided) — OFFICIAL USE — Lonoke School District, Dr. John D. Tackett, 401 W. Holly St., Lonoke, AR 72086

U.S. Postal Service™ CERTIFIED MAIL™ RECEIPT (Domestic Mail Only; No Insurance Coverage Provided) — OFFICIAL USE — Little Rock, Dr. Morris Holmes, 810 W. Markham St., Little Rock, AR 72201

U.S. Postal Service™ CERTIFIED MAIL™ RECEIPT (Domestic Mail Only; No Insurance Coverage Provided) — OFFICIAL USE — Bryant School District, Mr. Randy Rutherford, 200 Northwest 4th St., Bryant, AR 72022

RESPONSIVE ED
RESPONSIVE TO THE COMMUNITY...DESIGNED FOR THE STUDENT
THE MISSING PIECE IN EDUCATION

August 30, 2012

Via Certified Mail
Dr. Morris Holmes
810 West Markham Street
Little Rock, AR 72201

Dear Dr. Holmes:

Please review the enclosed Open Enrollment Charter School Application for Premier High School of Little Rock which was sent to the Arkansas Department of Education, as well as the State Board of Education of Arkansas.

Sincerely,

Virginia Perry
Arkansas Regional Director
Responsive Education Solutions

enclosure

cc: Mr. Kenneth Kirspel, Superintendent – North Little Rock School District
Dr. Jerry Guess, Superintendent – Pulaski County Special School District
Ms. Paula Henderson, Superintendent – England School District
Mr. Randy Rutherford, Superintendent – Bryant School District
Dr. John D. Tackett, Superintendent – Lonoke School District
Mr. Jeff Collum, Superintendent – Benton School District

PO Box 292730
Lewisville, TX 75029
Phone 972.316.3663
Fax 972.315.9506

Premier High Schools · iSchool High · Quest Middle Schools · Vista Academies

www.ResponsiveEd.com
www.PremierHighSchools.com
www.iSchoolHigh.com
www.QuestMiddleSchools.com
www.Vista-Academies.com

U.S. Postal Service™ CERTIFIED MAIL™ RECEIPT (Domestic Mail Only; No Insurance Coverage Provided)
For delivery information visit our website at www.usps.com®
OFFICIAL USE
Postage $ 85.30 | Certified Fee 2.95 | Return Receipt Fee (Endorsement Required) 2.35 | Restricted Delivery Fee (Endorsement Required) 0.00 | Total Postage & Fees $ 10.60 | 08/31/2012
Sent To: North Little Rock
Street, Apt. No.; or PO Box No.: Kenneth Kirspel
City, State, ZIP+4: 2700 Poplar St. North Little Rock, AR 72114
PS Form 3800, August 2006 See Reverse for Instructions
7012 0470 0001 8665 4650

U.S. Postal Service™ CERTIFIED MAIL™ RECEIPT (Domestic Mail Only; No Insurance Coverage Provided)
For delivery information visit our website at www.usps.com®
OFFICIAL USE
Postage $ 85.30 | Certified Fee 2.95 | Return Receipt Fee (Endorsement Required) 2.35 | Restricted Delivery Fee (Endorsement Required) 0.00 | Total Postage & Fees $ 10.60
Sent To: Benton School District
Street, Apt. No.; or PO Box No.: Mr. Jeff Collum
City, State, ZIP+4: 500 River St. Benton, AR 72015
PS Form 3800, August 2006 See Reverse for Instructions
7012 0470 0001 8665 4629

U.S. Postal Service™ CERTIFIED MAIL™ RECEIPT (Domestic Mail Only; No Insurance Coverage Provided)
For delivery information visit our website at www.usps.com®
OFFICIAL USE
Postage $ 85.30 | Certified Fee 2.95 | Return Receipt Fee (Endorsement Required) 2.35 | Restricted Delivery Fee (Endorsement Required) 0.00 | Total Postage & Fees $ 10.60
Sent To: Pulaski County
Street, Apt. No.; or PO Box No.: Dr. Jerry Guess
City, State, ZIP+4: 925 E. Dixon Road Little Rock, AR 72206
PS Form 3800, August 2006 See Reverse for Instructions
7012 0470 0001 8665 4681

U.S. Postal Service™ CERTIFIED MAIL™ RECEIPT (Domestic Mail Only; No Insurance Coverage Provided)
For delivery information visit our website at www.usps.com®
OFFICIAL USE
Postage $ 85.30 | Certified Fee 2.95 | Return Receipt Fee (Endorsement Required) 2.35 | Restricted Delivery Fee (Endorsement Required) 0.00 | Total Postage & Fees $ 10.60
Sent To: England School District
Street, Apt. No.; or PO Box No.: Ms. Paula Henderson
City, State, ZIP+4: 501 Pine Bluff Hwy England, AR 72046
PS Form 3800, August 2006 See Reverse for Instructions
7012 0470 0001 8665 4636

U.S. Postal Service™ CERTIFIED MAIL™ RECEIPT (Domestic Mail Only; No Insurance Coverage Provided)
For delivery information visit our website at www.usps.com®
OFFICIAL USE
Postage $ 85.30 | Certified Fee 2.95 | Return Receipt Fee (Endorsement Required) 2.35 | Restricted Delivery Fee (Endorsement Required) 0.00 | Total Postage & Fees $ 10.60
Sent To: Lonoke School District
Street, Apt. No.; or PO Box No.: Dr. John D. Tackett
City, State, ZIP+4: 401 W. Holly St. Lonoke, AR 72086
PS Form 3800, August 2006 See Reverse for Instructions
7012 0470 0001 8665 4632

U.S. Postal Service™ CERTIFIED MAIL™ RECEIPT (Domestic Mail Only; No Insurance Coverage Provided)
For delivery information visit our website at www.usps.com®
OFFICIAL USE
Postage $ 85.30 | Certified Fee 2.95 | Return Receipt Fee (Endorsement Required) 2.35 | Restricted Delivery Fee (Endorsement Required) 0.00 | Total Postage & Fees $ 10.60 | 08/31/2012
Sent To: Little Rock
Street, Apt. No.; or PO Box No.: Dr. Morris Holmes
City, State, ZIP+4: 810 W. Markham St. Little Rock, AR 72201
PS Form 3800, August 2006 See Reverse for Instructions
7012 0470 0001 8665 4674

U.S. Postal Service™ CERTIFIED MAIL™ RECEIPT (Domestic Mail Only; No Insurance Coverage Provided)
For delivery information visit our website at www.usps.com®
OFFICIAL USE
Postage $ 85.30 | Certified Fee 2.95 | Return Receipt Fee (Endorsement Required) 2.35 | Restricted Delivery Fee (Endorsement Required) 0.00 | Total Postage & Fees $ 10.60
Sent To: Bryant School District
Street, Apt. No.; or PO Box No.: Mr. Randy Rutherford
City, State, ZIP+4: 200 Northwest 4th St. Bryant, AR 72022
PS Form 3800, August 2006 See Reverse for Instructions
7012 0470 0001 8665 4643

RESPONSIVE ED
RESPONSIVE TO THE COMMUNITY...DESIGNED FOR THE STUDENT
THE MISSING PIECE IN EDUCATION

August 30, 2012

Via Certified Mail
Dr. Morris Holmes
810 West Markham Street
Little Rock, AR 72201

Dear Dr. Holmes:

Please review the enclosed Open Enrollment Charter School Application for Premier High School of Little Rock which was sent to the Arkansas Department of Education, as well as the State Board of Education of Arkansas.

Sincerely,

Virginia Perry

Virginia Perry
Arkansas Regional Director
Responsive Education Solutions

enclosure

cc: Mr. Kenneth Kirspel, Superintendent – North Little Rock School District
Dr. Jerry Guess, Superintendent – Pulaski County Special School District
Ms. Paula Henderson, Superintendent – England School District
Mr. Randy Rutherford, Superintendent – Bryant School District
Dr. John D. Tackett, Superintendent – Lonoke School District
Mr. Jeff Collum, Superintendent – Benton School District

PO Box 292730
Lewisville, TX 75029
Phone 972.316.3663
Fax 972.315.9506

Premier High Schools · iSchool High · Quest Middle Schools · Vista Academies

www.ResponsiveEd.com
www.PremierHighSchools.com
www.ISchoolHigh.com
www.QuestMiddleSchools.com
www.Vista-Academies.com

## ATTACHMENT 3 – SCHOOL CALENDAR & CLASS SCHEDULE

***The Premier High School of Little Rock School Calendar will mirror the Little Rock School District Calendar for 2013 – 2014. As the Little Rock School District Calendar has not been developed and disseminated for 2013 – 2014, the calendar below is a shell to be completed once the Little Rock School District is available.***

2013- 2014 School Calendar

**Premier High School of Little Rock**

| HOLIDAYS | BAD WEATHER MAKE-UP DAYS |
|---|---|
| Labor Day | February |
| Columbus Day | February |
| Thanksgiving Break | March |
| Christmas Break | May |
| New Year's Day | June |
| Martin Luther King Day | |
| Winter Break | |
| Spring Break | |
| Good Friday | |
| Memorial Day | |

## Class Schedule

| Subject | Time | Instructional Minutes |
|---|---|---|
| Campus Announcements | 8:00am – 8:15am | 15 minutes |
| Math | 8:15am – 9:00am | 45 minutes |
| Science | 9:00am – 9:45am | 45 minutes |
| English / Literacy | 9:45am – 10:30am | 45 minutes |
| Social Studies | 10:30am – 11:15am | 45 minutes |
| Elective / Foreign Language | 11:15am – 12:00pm | 45 minutes |
| Lunch Break | 12:00pm – 12:30pm | |
| Academic Tutorials | 12:30pm – 2:30pm | 120 minutes |
| | Total Instructional Minutes = | 360 |

## ATTACHMENT 4 – FACILITIES UTILIZATION AGREEMENT

### OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL FACILITIES UTILIZATION AGREEMENT

| | |
|---|---|
| Lessor (Owner): | Arkansas Baptist College |
| Lessee (Tenant): | Responsive Education Solutions of Arkansas |

Any information regarding affiliation, family ties, or other relationships between the Lessor (Owner) and Lessee (Tenant) must be disclosed with the facilities lease agreement.

| | |
|---|---|
| Describe the present use of the facility: | None; it is anticipated that the facility will be new construction |
| Premises: | 1621 Dr. Martin Luther King Drive, Little Rock, AR (address)<br><br>15,000+ square feet (square footage) |
| Terms of Lease: | Initial lease term will be for five (5) years with subsequent renewal options |
| Rental Amount: | $16,500 per month |
| Contingency: | The terms of this agreement are contingent upon Responsive Education Solutions of Arkansas (sponsoring entity) receiving a charter to operate an open-enrollment public charter school from the State Board of Education by August of 2013. |

Statutory Language Concerning No Indebtedness: No indebtedness of any kind incurred or created by the open-enrollment public charter school shall constitute an indebtedness of the State of Arkansas or its political subdivisions, and no indebtedness of the open-enrollment public charter school shall involve or be secured by the faith, credit, or taxing power of the state or its political subdivisions. An open-enrollment public charter school shall not incur any debt, including any lease, without the prior review and approval of the Commissioner of Education.

| Lessee: | Lessor: |
|---|---|
| Responsive Education Solutions Of Arkansas | Arkansas Baptist College |
| By _____<br>Robert Davison | By_____<br>Dr. Fitzgerald Hill |
| Date_____ | Date _____ |

# ATTACHMENT 5 - BUDGET

## Public Charter School Application
## Estimated Budget Worksheet, Year One (2013-2014)

| Line# | Revenues | Amount | Total |
|---|---|---|---|
| 1 | State Public Charter School Aid: | | |
| 2 | No. of Students (240) x $6,267.00 State Foundation Funding | | |
| 3 | | | 1,504,080 |
| 4 | No. of Students (240) x $42.38 Professional Development | | 10,171 |
| 5 | No. of Students (85) x $1,033 eligible rate NSLA Funding | | 87,805 |
| 6 | Total State Charter School Aid | | $1,602,056 |
| 7 | | | |
| 8 | Other Sources of Revenues: | | |
| 9 | Private Donations or Gifts | | |
| 10 | Federal Grants (List the amount) | CNP 25,200 | |
| 11 | Special Grants (List the amount) | | |
| 12 | Other *(Specifically Describe)* | | |
| 13 | | | |
| 14 | Total Other Sources of Revenues | | $25,200 |
| 15 | | | |
| 16 | **TOTAL REVENUES** | | $1,627,256 |
| 17 | | | |
| 18 | **Expenditures** | **Amount** | **Total** |
| 19 | Administration: | | |
| 20 | Salaries: *(No. of Positions 3.5)* | 130,617 | |
| 21 | Fringe Benefits | 34,695 | |
| 22 | Purchased Services | 230,612 | |
| 23 | Supplies and Materials | 5,800 | |
| 24 | Equipment | 6,210 | |
| 25 | Other *(Describe)* | 10,550 | $418,484 |
| 26 | | | |
| 27 | Regular Classroom Instruction: | | |
| 28 | Salaries: *(No. of Positions 11)* | 365,454 | |
| 29 | Fringe Benefits | 97,075 | |
| 30 | Purchased Services | 2,000 | |
| 31 | Supplies and Materials | 40,770 | |
| 32 | Equipment | | |
| 33 | Other *(Describe)* | 4,840 | $510,139 |

**NSLA Funding eligibility rate: the amount of funding is based on the percentage of students eligible for free or reduced price meals. Below seventy percent (70%): $517.00 per student; between seventy and ninety percent (70-90%): $1,033.00 per student; and ninety percent and above (90%): $1,549.00 per student. Please note that a charter school that does not participate in the National School Lunch program is* **not** *eligible to receive NSLA funding.*

| | | |
|---|---|---|
| 34 | *(Budget Continued)* | |
| 35 | Special Education: | |
| 36 | Salaries: *(No. of Positions 2)* | 74,777 |
| 37 | Fringe Benefits | 19,863 |
| 38 | Purchased Services | |
| 39 | Supplies and Materials | |
| 40 | Equipment | |
| 41 | Other *(Describe)* | $94,640 |
| 42 | | |
| 43 | Gifted and Talented Program: | |
| 44 | Salaries: *(No. of Positions___)* | |
| 45 | Fringe Benefits | |
| 46 | Purchased Services | |
| 47 | Supplies and Materials | |
| 48 | Equipment | |
| 49 | Other *(Describe)* | $0.00 |
| 50 | | |
| 51 | Alternative Education Program/ Alternative Learning Environments: | |
| 52 | Salaries: *(No. of Positions___)* | |
| 53 | Fringe Benefits | |
| 54 | Purchased Services | |
| 55 | Supplies and Materials | |
| 56 | Equipment | |
| 57 | Other *(Describe)* | $0.00 |
| 58 | | |
| 59 | Guidance Services: | |
| 60 | Salaries: *(No. of Positions___)* | |
| 61 | Fringe Benefits | |
| 62 | Purchased Services | 1,000 |
| 63 | Supplies and Materials | |
| 64 | Equipment | |
| 65 | Other *(Describe)* | $1,000 |
| 66 | | |
| 67 | Health Services: | |
| 68 | Salaries: *(No. of Positions 0.5)* | 20,617 |
| 69 | Fringe Benefits | 5,476 |
| 70 | Purchased Services | 4,800 |
| 71 | Supplies and Materials | |
| 72 | Equipment | |
| 73 | Other *(Describe)* | $30,893 |

*(Budget Continued)*

| | | |
|---|---|---|
| Media Services: | | |
| Salaries: *(No. of Positions 0.5)* | 20,617 | |
| Fringe Benefits | 5,476 | |
| Purchased Services | | |
| Supplies and Materials | | |
| Equipment | | |
| Other *(Describe)* | | $26,093 |
| | | |
| Fiscal Services: | | |
| Salaries: *(No. of Positions___)* | | |
| Fringe Benefits | | |
| Purchased Services | 5,000 | |
| Supplies and Materials | 5,000 | |
| Equipment | 5,000 | |
| Other *(Describe)* | | $15,000 |
| | | |
| Maintenance and Operation: | | |
| Salaries: *(No. of Positions___)* | | |
| Fringe Benefits | | |
| Purchased Services (include utilities) | 40,800 | |
| Supplies and Materials | 6,500 | |
| Equipment | | |
| Other *(Describe)* | | $47,300 |
| | | |
| Pupil Transportation: | | |
| Salaries: *(No. of Positions___)* | | |
| Fringe Benefits | | |
| Purchased Services | 6,000 | |
| Supplies and Materials | | |
| Equipment | | |
| Other *(Describe)* | | $6,000 |
| | | |
| Food Services: | | |
| Salaries: *(No. of Positions___)* | | |
| Fringe Benefits | | |
| Purchased Services | 25,200 | |
| Supplies and Materials | | |
| Equipment | | |
| Other *(Describe)* | | $25,200 |

*(Budget Continued)*

| | | |
|---|---|---|
| Data Processing: | | |
| Salaries: *(No. of Positions___)* | | |
| Fringe Benefits | | |
| Purchased Services | 4,800 | |
| Supplies and Materials | | |
| Equipment | 10,000 | |
| Other *(Describe)* | | $14,800 |
| | | |
| Substitute Personnel: | | |
| Salaries: *(No. of Positions___)* | | |
| Fringe Benefits | | $0.00 |
| | | |
| Facilities: | | |
| Lease/Purchase (contract for one total year including facility upgrades) | 198,000 | |
| *Restroom renovation, lighting, walls, flooring, interior* | 200,000 | |
| | | |
| Utilities (contract for one total year including facility upgrades) | 28,800 | |
| Insurance (contract for one total year including facility upgrades): | | |
| Property Insurance | 4,000 | |
| Content Insurance | | $430,800 |
| | | |
| Debt Expenditures: | | $0.00 |
| Other Expenditures: | | |
| *(Security)* | | $2,000 |
| | | |
| **TOTAL EXPENDITURES** | | $1,622,349 |

## Public Charter School Application
## Estimated Budget Worksheet, Year Two (2014-2015)

| Line# | Revenues | Amount | Total |
|---|---|---|---|
| 1 | State Public Charter School Aid: | | |
| 2 | No. of Students (240) x $6,267.00 State Foundation Funding | | |
| 3 | | | 1,504,080 |
| 4 | No. of Students (240) x $42.38 Professional Development | | 10,171 |
| 5 | No. of Students (85) x $1,033 eligible rate NSLA Funding | | 87,805 |
| 6 | Total State Charter School Aid | | $1,602,056 |
| 7 | | | |
| 8 | Other Sources of Revenues: | | |
| 9 | Private Donations or Gifts | | |
| | | CNP 25,200 | |
| | | Title IA 109,027 | |
| 10 | Federal Grants (List the amount) | IDEA B 36,043 | |
| 11 | Special Grants (List the amount) | | |
| 12 | Other *(Specifically Describe)* | | |
| 13 | | | |
| 14 | Total Other Sources of Revenues | | $170,270 |
| 15 | | | |
| 16 | **TOTAL REVENUES** | | $1,772,326 |
| 17 | | | |
| 18 | **Expenditures** | **Amount** | **Total** |
| 19 | Administration: | | |
| 20 | Salaries: *(No. of Positions 3.5)* | 130,617 | |
| 21 | Fringe Benefits | 34,695 | |
| 22 | Purchased Services | 230,612 | |
| 23 | Supplies and Materials | 5,800 | |
| 24 | Equipment | 6,210 | |
| 25 | Other *(Describe)* | 8,050 | $415,984 |
| 26 | | | |
| 27 | Regular Classroom Instruction: | | |
| 28 | Salaries: *(No. of Positions 11)* | 365,454 | |
| 29 | Fringe Benefits | 97,075 | |
| 30 | Purchased Services | 2,000 | |
| 31 | Supplies and Materials | 40,770 | |
| 32 | Equipment | | |
| 33 | Other *(Describe)* | 4,840 | $510,139 |

**NSLA Funding eligibility rate: the amount of funding is based on the percentage of students eligible for free or reduced price meals. Below seventy percent (70%): $517.00 per student; between seventy and ninety percent (70-90%): $1,033.00 per student; and ninety percent and above (90%): $1,549.00 per student. Please note that a charter school that does not participate in the National School Lunch program is* **not** *eligible to receive NSLA funding.*

34 *(Budget Continued)*

| | | |
|---|---|---|
| 35 Special Education: | | |
| 36 Salaries: *(No. of Positions 2)* | 74,777 | |
| 37 Fringe Benefits | 19,863 | |
| 38 Purchased Services | | |
| 39 Supplies and Materials | | |
| 40 Equipment | | |
| 41 Other *(Describe)* | | $94,640 |
| 42 | | |
| 43 Gifted and Talented Program: | | |
| 44 Salaries: *(No. of Positions___)* | | |
| 45 Fringe Benefits | | |
| 46 Purchased Services | | |
| 47 Supplies and Materials | | |
| 48 Equipment | | |
| 49 Other *(Describe)* | | $0.00 |
| 50 | | |
| 51 Alternative Education Program/ Alternative Learning Environments: | | |
| 52 Salaries: *(No. of Positions___)* | | |
| 53 Fringe Benefits | | |
| 54 Purchased Services | | |
| 55 Supplies and Materials | | |
| 56 Equipment | | |
| 57 Other *(Describe)* | | $0.00 |
| 58 | | |
| 59 Guidance Services: | | |
| 60 Salaries: *(No. of Positions___)* | | |
| 61 Fringe Benefits | | |
| 62 Purchased Services | 1,000 | |
| 63 Supplies and Materials | | |
| 64 Equipment | | |
| 65 Other *(Describe)* | | $1,000 |
| 66 | | |
| 67 Health Services: | | |
| 68 Salaries: *(No. of Positions 0.5)* | 20,617 | |
| 69 Fringe Benefits | 5,476 | |
| 70 Purchased Services | 4,800 | |
| 71 Supplies and Materials | | |
| 72 Equipment | | |
| 73 Other *(Describe)* | | $30,893 |

*(Budget Continued)*

| | | |
|---|---|---|
| Media Services: | | |
| Salaries: *(No. of Positions 0.5)* | 20,617 | |
| Fringe Benefits | 5,476 | |
| Purchased Services | | |
| Supplies and Materials | | |
| Equipment | | |
| Other *(Describe)* | | $26,093 |
| | | |
| Fiscal Services: | | |
| Salaries: *(No. of Positions___)* | | |
| Fringe Benefits | | |
| Purchased Services | 5,000 | |
| Supplies and Materials | | |
| Equipment | | |
| Other *(Describe)* | | $5,000 |
| | | |
| Maintenance and Operation: | | |
| Salaries: *(No. of Positions___)* | | |
| Fringe Benefits | | |
| Purchased Services (include utilities) | 40,800 | |
| Supplies and Materials | 6,500 | |
| Equipment | | |
| Other *(Describe)* | | $47,300 |
| | | |
| Pupil Transportation: | | |
| Salaries: *(No. of Positions___)* | | |
| Fringe Benefits | | |
| Purchased Services | 6,000 | |
| Supplies and Materials | | |
| Equipment | | |
| Other *(Describe)* | | $6,000 |
| | | |
| Food Services: | | |
| Salaries: *(No. of Positions___)* | | |
| Fringe Benefits | | |
| Purchased Services | 25,200 | |
| Supplies and Materials | | |
| Equipment | | |
| Other *(Describe)* | | $25,200 |

| | | | |
|---|---|---|---|
| 115 | *(Budget Continued)* | | |
| 116 | Data Processing: | | |
| 117 | Salaries: *(No. of Positions___)* | | |
| 118 | Fringe Benefits | | |
| 119 | Purchased Services | 4,800 | |
| 120 | Supplies and Materials | | |
| 121 | Equipment | 10,000 | |
| 122 | Other *(Describe)* | | $14,800 |
| 123 | | | |
| 124 | Substitute Personnel: | | |
| 125 | Salaries: *(No. of Positions___)* | | |
| 126 | Fringe Benefits | | $0.00 |
| 127 | | | |
| 128 | Facilities: | | |
| 129 | Lease/Purchase (contract for one total year including facility upgrades) | 198,000 | |
| 130 | *Please list upgrades:* | | |
| 131 | | | |
| 132 | Utilities (contract for one total year including facility upgrades) | 28,800 | |
| 133 | Insurance (contract for one total year including facility upgrades): | | |
| 134 | Property Insurance | 4,000 | |
| 135 | Content Insurance | | $230,800 |
| 136 | | | |
| 137 | Debt Expenditures: | | $0.00 |
| 138 | Other Expenditures: | | |
| 139 | *(Security)* | | $2,000 |
| 140 | | | |
| 141 | **TOTAL EXPENDITURES** | | $1,409,849 |

# ATTACHMENT 6 – SALARY SCHEDULES

***As mentioned in Standard 21 - Waivers, Premier High School of Little Rock does not intend to compensate campus personnel based on salary schedules, but based on pre-determined salary ranges competitive with similar positions in the local district. Below is a proposed list of initial salary ranges for positions at Premier High School of Little Rock.***

| Position | Salary Range |
|---|---|
| Campus Director/Principal | **$62,358 – 99,416 / median 80,255** |
| Teachers | **$28,200 – 62,384 / median 46,779** |
| Teachers (Teaching Specialist) | **Undetermined Stipend w/ salary** |
| Special Education Teacher | **$28,200 – 62,384 / median 46,779** |
| Administrative Assistant/Campus Secretary | **$10.60/hr. - $17.50 hr.** |
| School Nurse (Part-time) | **$15,000 - $20,742** |
| Media Specialist (Part-time) | **$15,000 - $20,742** |
| Instructional Aide | **$11.00/hr. - $18.51 hr.** |
| Curriculum Alignment Specialist (Part-time) | **$15,000 - $25,000** |

## ATTACHMENT 7. – Evidence of Status

**Arkansas Secretary of State**
Mark Martin
State Capitol Building • Little Rock, Arkansas 72201-1094 • 501.682.3409

### CERTIFICATE OF GOOD STANDING

I, Mark Martin, Arkansas Secretary of State of the State of Arkansas, and as such, keeper of the records of domestic and foreign corporations, do hereby certify that the records of this office show

**RESPONSIVE EDUCATION SOLUTIONS OF ARKANSAS**

authorized to transact business in the State of Arkansas as a Non-Profit Corporation, filed Articles of Incorporation in this office August 30, 2011.

Our records reflect that said entity, having complied with all statutory requirements in the State of Arkansas, is qualified to transact business in this State.

In Testimony Whereof, I have hereunto set my hand and affixed my official Seal. Done at my office in the City of Little Rock, this 30th day of August, 2011.

Mark Martin

Mark Martin
Arkansas Secretary of State

By: Martha Nicholas
Martha Nicholas

IRS DEPARTMENT OF THE TREASURY
INTERNAL REVENUE SERVICE
CINCINNATI OH 45999-0023

Date of this notice: 08-30-2011

Employer Identification Number:
45-3121163

Form: SS-4

Number of this notice: CP 575 A

RESPONSIVE EDUCATION SOLUTIONS OF
ARKANSAS
425 W CAPITOL AVE STE 3200
LITTLE ROCK, AR 72201

For assistance you may call us at:
1-800-829-4933

IF YOU WRITE, ATTACH THE
STUB AT THE END OF THIS NOTICE.

WE ASSIGNED YOU AN EMPLOYER IDENTIFICATION NUMBER

Thank you for applying for an Employer Identification Number (EIN). We assigned you EIN 45-3121163. This EIN will identify you, your business accounts, tax returns, and documents, even if you have no employees. Please keep this notice in your permanent records.

When filing tax documents, payments, and related correspondence, it is very important that you use your EIN and complete name and address exactly as shown above. Any variation may cause a delay in processing, result in incorrect information in your account, or even cause you to be assigned more than one EIN. If the information is not correct as shown above, please make the correction using the attached tear off stub and return it to us.

Based on the information received from you or your representative, you must file the following form(s) by the date(s) shown.

| | |
|---|---|
| Form 941 | 10/31/2012 |
| Form 940 | 01/31/2013 |

If you have questions about the form(s) or the due date(s) shown, you can call us at the phone number or write to us at the address shown at the top of this notice. If you need help in determining your annual accounting period (tax year), see Publication 538, *Accounting Periods and Methods*.

We assigned you a tax classification based on information obtained from you or your representative. It is not a legal determination of your tax classification, and is not binding on the IRS. If you want a legal determination of your tax classification, you may request a private letter ruling from the IRS under the guidelines in Revenue Procedure 2004-1, 2004-1 I.R.B. 1 (or superseding Revenue Procedure for the year at issue). Note: Certain tax classification elections can be requested by filing Form 8832, *Entity Classification Election*. See Form 8832 and its instructions for additional information.

If you are required to deposit for employment taxes (Forms 941, 943, 940, 944, 945, CT-1, or 1042), excise taxes (Form 720), or income taxes (Form 1120), you will receive a Welcome Package shortly, which includes instructions for making your deposits electronically through the Electronic Federal Tax Payment System (EFTPS). A Personal Identification Number (PIN) for EFTPS will also be sent to you under separate cover. Please activate the PIN once you receive it, even if you have requested the services of a tax professional or representative. For more information about EFTPS, refer to Publication 966, *Electronic Choices to Pay All Your Federal Taxes*. If you need to make a deposit immediately, you will need to make arrangements with your Financial Institution to complete a wire transfer.

The IRS is committed to helping all taxpayers comply with their tax filing obligations. If you need help completing your returns or meeting your tax obligations, Authorized e-file Providers, such as Reporting Agents (payroll service providers) are available to assist you. Visit the IRS Web site at www.irs.gov for a list of companies that offer IRS e-file for business products and services. The list provides addresses, telephone numbers, and links to their Web sites.

To obtain tax forms and publications, including those referenced in this notice, visit our Web site at www.irs.gov. If you do not have access to the Internet, call 1-800-829-3676 (TTY/TDD 1-800-829-4059) or visit your local IRS office.

**IMPORTANT REMINDERS:**

* Keep a copy of this notice in your permanent records. **This notice is issued only one time and the IRS will not be able to generate a duplicate copy for you.**
* Use this EIN and your name exactly as they appear at the top of this notice on all your federal tax forms.
* Refer to this EIN on your tax-related correspondence and documents.

If you have questions about your EIN, you can call us at the phone number or write to us at the address shown at the top of this notice. If you write, please tear off the stub at the bottom of this notice and send it along with your letter. If you do not need to write us, do not complete and return the stub. Thank you for your cooperation.

Keep this part for your records. CP 575 A (Rev. 7-2007)

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Return this part with any correspondence so we may identify your account. Please correct any errors in your name or address.

CP 575 A

9999999999

Your Telephone Number
( ) -

Best Time to Call

DATE OF THIS NOTICE: 08-30-2011
EMPLOYER IDENTIFICATION NUMBER: 45-3121163
FORM: SS-4 NOBOD

INTERNAL REVENUE SERVICE
CINCINNATI OH 45999-0023

RESPONSIVE EDUCATION SOLUTIONS OF ARKANSAS
425 W CAPITOL AVE STE 3200
LITTLE ROCK, AR 72201

Form **1023**
(Rev. June 2006)
Department of the Treasury
Internal Revenue Service

# Application for Recognition of Exemption
## Under Section 501(c)(3) of the Internal Revenue Code

OMB No. 1545-0056

**Note:** *If exempt status is approved, this application will be open for public inspection.*

*Use the instructions to complete this application and for a definition of all* ***bold*** *items.* For additional help, call IRS Exempt Organizations Customer Account Services toll-free at 1-877-829-5500. Visit our website at **www.irs.gov** for forms and publications. If the required information and documents are not submitted with payment of the appropriate user fee, the application may be returned to you.

Attach additional sheets to this application if you need more space to answer fully. Put your name and EIN on each sheet and identify each answer by Part and line number. Complete Parts I - XI of Form 1023 and submit only those Schedules (A through H) that apply to you.

## Part I Identification of Applicant

| | |
|---|---|
| 1 Full name of organization (exactly as it appears in your **organizing document**)<br>**Responsive Education Solutions of Arkansas** | 2 c/o Name (if applicable)<br>**George J. (Jay) Bequette** |
| 3 **Mailing address** (Number and street) (see instructions) — Room/Suite<br>**425 W. Capitol** — **3200** | 4 Employer Identification Number (EIN)<br>**45-3121163** |
| City or town, state or country, and ZIP + 4<br>**Little Rock, AR 72201** | 5 Month the annual accounting period ends (01 – 12)<br>**06** |
| 6 Primary contact (officer, director, trustee, or **authorized representative**)<br>a Name: **Chuck Cook** | b Phone: **(972) 316-3663**<br>c Fax: (optional) |

7 Are you represented by an authorized representative, such as an attorney or accountant? If "Yes," provide the authorized representative's name, and the name and address of the authorized representative's firm. Include a completed Form 2848, *Power of Attorney and Declaration of Representative*, with your application if you would like us to communicate with your representative. ☑ Yes ☐ No

8 Was a person who is not one of your officers, directors, trustees, employees, or an authorized representative listed in line 7, paid, or promised payment, to help plan, manage, or advise you about the structure or activities of your organization, or about your financial or tax matters? If "Yes," provide the person's name, the name and address of the person's firm, the amounts paid or promised to be paid, and describe that person's role. ☑ Yes ☐ No

9a Organization's website:

b Organization's email: (optional)

10 Certain organizations are not required to file an information return (Form 990 or Form 990-EZ). If you are granted tax-exemption, are you claiming to be excused from filing Form 990 or Form 990-EZ? If "Yes," explain. See the instructions for a description of organizations not required to file Form 990 or Form 990-EZ. ☐ Yes ☑ No

11 Date incorporated if a corporation, or formed, if other than a corporation. (MM/DD/YYYY) **08 / 30 / 2011**

12 Were you formed under the laws of a **foreign country?** ☐ Yes ☑ No
If "Yes," state the country.

## Part II Organizational Structure

You must be a corporation (including a limited liability company), an unincorporated association, or a trust to be tax exempt. (See instructions.) **DO NOT file this form unless you can check "Yes" on lines 1, 2, 3, or 4.**

1 Are you a **corporation**? If "Yes," attach a copy of your articles of incorporation showing **certification of filing** with the appropriate state agency. Include copies of any amendments to your articles and be sure they also show state filing certification. ☑ Yes ☐ No

2 Are you a **limited liability company (LLC)**? If "Yes," attach a copy of your articles of organization showing certification of filing with the appropriate state agency. Also, if you adopted an operating agreement, attach a copy. Include copies of any amendments to your articles and be sure they show state filing certification. Refer to the instructions for circumstances when an LLC should not file its own exemption application. ☐ Yes ☐ No

3 Are you an **unincorporated association**? If "Yes," attach a copy of your articles of association, constitution, or other similar organizing document that is dated and includes at least two signatures. Include signed and dated copies of any amendments. ☐ Yes ☐ No

4a Are you a **trust**? If "Yes," attach a signed and dated copy of your trust agreement. Include signed and dated copies of any amendments. ☐ Yes ☐ No

b Have you been funded? If "No," explain how you are formed without anything of value placed in trust. ☐ Yes ☐ No

5 Have you adopted **bylaws**? If "Yes," attach a current copy showing date of adoption. If "No," explain how your officers, directors, or trustees are selected. ☑ Yes ☐ No

## Part III Required Provisions in Your Organizing Document

The following questions are designed to ensure that when you file this application, your organizing document contains the required provisions to meet the organizational test under section 501(c)(3). Unless you can check the boxes in both lines 1 and 2, your organizing document does not meet the organizational test. **DO NOT file this application until you have amended your organizing document.** Submit your original and amended organizing documents (showing state filing certification if you are a corporation or an LLC) with your application.

1 Section 501(c)(3) requires that your organizing document state your exempt purpose(s), such as charitable, religious, educational, and/or scientific purposes. Check the box to confirm that your organizing document meets this requirement. Describe specifically where your organizing document meets this requirement, such as a reference to a particular article or section in your organizing document. Refer to the instructions for exempt purpose language. Location of Purpose Clause (Page, Article, and Paragraph): Page 1, Article III ☑

2a Section 501(c)(3) requires that upon dissolution of your organization, your remaining assets must be used exclusively for exempt purposes, such as charitable, religious, educational, and/or scientific purposes. Check the box on line 2a to confirm that your organizing document meets this requirement by express provision for the distribution of assets upon dissolution. If you rely on state law for your dissolution provision, do not check the box on line 2a and go to line 2c. ☑

2b If you checked the box on line 2a, specify the location of your dissolution clause (Page, Article, and Paragraph). Do not complete line 2c if you checked box 2a. Page 3, Article V

2c See the instructions for information about the operation of state law in your particular state. Check this box if you rely on operation of state law for your dissolution provision and indicate the state: _____ ☐

## Part IV Narrative Description of Your Activities

Using an attachment, describe your *past, present,* and *planned* activities in a narrative. If you believe that you have already provided some of this information in response to other parts of this application, you may summarize that information here and refer to the specific parts of the application for supporting details. You may also attach representative copies of newsletters, brochures, or similar documents for supporting details to this narrative. Remember that if this application is approved, it will be open for public inspection. Therefore, your narrative description of activities should be thorough and accurate. Refer to the instructions for information that must be included in your description.

## Part V Compensation and Other Financial Arrangements With Your Officers, Directors, Trustees, Employees, and Independent Contractors

1a List the names, titles, and mailing addresses of all of your officers, directors, and trustees. For each person listed, state their total annual compensation, or proposed compensation, for all services to the organization, whether as an officer, employee, or other position. Use actual figures, if available. Enter "none" if no compensation is or will be paid. If additional space is needed, attach a separate sheet. Refer to the instructions for information on what to include as compensation.

| Name | Title | Mailing address | Compensation amount (annual actual or estimated) |
|---|---|---|---|
| Marvin Reynolds | Director | 2405 S.W. 80th St.<br>Oklahoma City, OK 73159 | None |
| Earl Little | Director | 3314 Bluff View<br>Garland, TX 75043 | None |
| Ben Klingenstein | Director | 3108 Sheryl Dr.<br>Flower Mound, TX 75022 | None |
| Dan Maddalena | Director | 1383 Forest Hill Circle<br>Lewisville, TX 75067 | None |
| Chuck Cook | Director | 1301 Waters Ridge Dr.<br>Lewisville, TX 75057 | None |

**Part V** **Compensation and Other Financial Arrangements With Your Officers, Directors, Trustees, Employees, and Independent Contractors** *(Continued)*

b List the names, titles, and mailing addresses of each of your five highest compensated employees who receive or will receive compensation of more than $50,000 per year. Use the actual figure, if available. Refer to the instructions for information on what to include as compensation. Do not include officers, directors, or trustees listed in line 1a.

| Name | Title | Mailing address | Compensation amount (annual actual or estimated) |
|---|---|---|---|
| N/A | | | |
| | | | |
| | | | |
| | | | |
| | | | |

c List the names, names of businesses, and mailing addresses of your five highest compensated **independent contractors** that receive or will receive compensation of more than $50,000 per year. Use the actual figure, if available. Refer to the instructions for information on what to include as compensation.

| Name | Title | Mailing address | Compensation amount (annual actual or estimated) |
|---|---|---|---|
| Responsive Education Solution | School Manager | P.O. Box 292730<br>Lewisville, Texas 75029 | $270,000 |
| | | | |
| | | | |
| | | | |
| | | | |

The following "Yes" or "No" questions relate to *past, present, or planned* relationships, transactions, or agreements with your officers, directors, trustees, highest compensated employees, and highest compensated independent contractors listed in lines 1a, 1b, and 1c.

2a Are any of your officers, directors, or trustees **related** to each other through **family or business relationships**? If "Yes," identify the individuals and explain the relationship. ☑ Yes ☐ No

b Do you have a business relationship with any of your officers, directors, or trustees other than through their position as an officer, director, or trustee? If "Yes," identify the individuals and describe the business relationship with each of your officers, directors, or trustees. ☑ Yes ☐ No

c Are any of your officers, directors, or trustees related to your highest compensated employees or highest compensated independent contractors listed on lines 1b or 1c through family or business relationships? If "Yes," identify the individuals and explain the relationship. ☑ Yes ☐ No

3a For each of your officers, directors, trustees, highest compensated employees, and highest compensated independent contractors listed on lines 1a, 1b, or 1c, attach a list showing their name, qualifications, average hours worked, and duties.

b Do any of your officers, directors, trustees, highest compensated employees, and highest compensated independent contractors listed on lines 1a, 1b, or 1c receive compensation from any other organizations, whether tax exempt or taxable, that are related to you through **common control**? If "Yes," identify the individuals, explain the relationship between you and the other organization, and describe the compensation arrangement. ☑ Yes ☐ No

4 In establishing the compensation for your officers, directors, trustees, highest compensated employees, and highest compensated independent contractors listed on lines 1a, 1b, and 1c, the following practices are recommended, although they are not required to obtain exemption. Answer "Yes" to all the practices you use.

a Do you or will the individuals that approve compensation arrangements follow a conflict of interest policy? ☑ Yes ☐ No

b Do you or will you approve compensation arrangements in advance of paying compensation? ☑ Yes ☐ No

c Do you or will you document in writing the date and terms of approved compensation arrangements? ☑ Yes ☐ No

**Part V** **Compensation and Other Financial Arrangements With Your Officers, Directors, Trustees, Employees, and Independent Contractors** *(Continued)*

d Do you or will you record in writing the decision made by each individual who decided or voted on compensation arrangements? ☑ Yes ☐ No

e Do you or will you approve compensation arrangements based on information about compensation paid by **similarly situated** taxable or tax-exempt organizations for similar services, current compensation surveys compiled by independent firms, or actual written offers from similarly situated organizations? Refer to the instructions for Part V, lines 1a, 1b, and 1c, for information on what to include as compensation. ☑ Yes ☐ No

f Do you or will you record in writing both the information on which you relied to base your decision and its source? ☑ Yes ☐ No

g If you answered "No" to any item on lines 4a through 4f, describe how you set compensation that is **reasonable** for your officers, directors, trustees, highest compensated employees, and highest compensated independent contractors listed in Part V, lines 1a, 1b, and 1c.

5a Have you adopted a **conflict of interest policy** consistent with the sample conflict of interest policy in Appendix A to the Instructions? If "Yes," provide a copy of the policy and explain how the policy has been adopted, such as by resolution of your governing board. If "No," answer lines 5b and 5c. ☑ Yes ☐ No

The Conflict of Interest Policy was adopted along with the By-Laws

b What procedures will you follow to assure that persons who have a conflict of interest will not have influence over you for setting their own compensation?

c What procedures will you follow to assure that persons who have a conflict of interest will not have influence over you regarding business deals with themselves?

**Note:** A conflict of interest policy is recommended though it is not required to obtain exemption. Hospitals, see Schedule C, Section I, line 14.

6a Do you or will you compensate any of your officers, directors, trustees, highest compensated employees, and highest compensated independent contractors listed in lines 1a, 1b, or 1c through **non-fixed payments**, such as discretionary bonuses or revenue-based payments? If "Yes," describe all non-fixed compensation arrangements, including how the amounts are determined, who is eligible for such arrangements, whether you place a limitation on total compensation, and how you determine or will determine that you pay no more than reasonable compensation for services. Refer to the instructions for Part V, lines 1a, 1b, and 1c, for information on what to include as compensation. ☐ Yes ☑ No

b Do you or will you compensate any of your employees, other than your officers, directors, trustees, or your five highest compensated employees who receive or will receive compensation of more than $50,000 per year, through non-fixed payments, such as discretionary bonuses or revenue-based payments? If "Yes," describe all non-fixed compensation arrangements, including how the amounts are or will be determined, who is or will be eligible for such arrangements, whether you place or will place a limitation on total compensation, and how you determine or will determine that you pay no more than reasonable compensation for services. Refer to the instructions for Part V, lines 1a, 1b, and 1c, for information on what to include as compensation. ☐ Yes ☑ No

7a Do you or will you purchase any goods, services, or assets from any of your officers, directors, trustees, highest compensated employees, or highest compensated independent contractors listed in lines 1a, 1b, or 1c? If "Yes," describe any such purchase that you made or intend to make, from whom you make or will make such purchases, how the terms are or will be negotiated at arm's **length**, and explain how you determine or will determine that you pay no more than **fair market value**. Attach copies of any written contracts or other agreements relating to such purchases. ☐ Yes ☑ No

b Do you or will you sell any goods, services, or assets to any of your officers, directors, trustees, highest compensated employees, or highest compensated independent contractors listed in lines 1a, 1b, or 1c? If "Yes," describe any such sales that you made or intend to make, to whom you make or will make such sales, how the terms are or will be negotiated at arm's length, and explain how you determine or will determine you are or will be paid at least fair market value. Attach copies of any written contracts or other agreements relating to such sales. ☐ Yes ☑ No

8a Do you or will you have any leases, contracts, loans, or other agreements with your officers, directors, trustees, highest compensated employees, or highest compensated independent contractors listed in lines 1a, 1b, or 1c? If "Yes," provide the information requested in lines 8b through 8f. ☐ Yes ☑ No

b Describe any written or oral arrangements that you made or intend to make.

c Identify with whom you have or will have such arrangements.

d Explain how the terms are or will be negotiated at arm's length.

e Explain how you determine you pay no more than fair market value or you are paid at least fair market value.

f Attach copies of any signed leases, contracts, loans, or other agreements relating to such arrangements.

9a Do you or will you have any leases, contracts, loans, or other agreements with any organization in which any of your officers, directors, or trustees are also officers, directors, or trustees, or in which any individual officer, director, or trustee owns more than a 35% interest? If "Yes," provide the information requested in lines 9b through 9f. ☑ Yes ☐ No

See responses to questions 2 & 3 of this Part V.

**Part V Compensation and Other Financial Arrangements With Your Officers, Directors, Trustees, Employees, and Independent Contractors** *(Continued)*

b Describe any written or oral arrangements you made or intend to make.

c Identify with whom you have or will have such arrangements.

d Explain how the terms are or will be negotiated at arm's length.

e Explain how you determine or will determine you pay no more than fair market value or that you are paid at least fair market value.

f Attach a copy of any signed leases, contracts, loans, or other agreements relating to such arrangements.

**Part VI Your Members and Other Individuals and Organizations That Receive Benefits From You**

The following "Yes" or "No" questions relate to goods, services, and funds you provide to individuals and organizations as part of your activities. Your answers should pertain to *past, present,* and *planned* activities. (See instructions.)

| | | | |
|---|---|---|---|
| 1a | In carrying out your exempt purposes, do you provide goods, services, or funds to individuals? If "Yes," describe each program that provides goods, services, or funds to individuals. See Part IV. | ☑ Yes | ☐ No |
| b | In carrying out your exempt purposes, do you provide goods, services, or funds to organizations? If "Yes," describe each program that provides goods, services, or funds to organizations. | ☐ Yes | ☑ No |
| 2 | Do any of your programs limit the provision of goods, services, or funds to a specific individual or group of specific individuals? For example, answer "Yes," if goods, services, or funds are provided only for a particular individual, your members, individuals who work for a particular employer, or graduates of a particular school. If "Yes," explain the limitation and how recipients are selected for each program. | ☐ Yes | ☑ No |
| 3 | Do any individuals who receive goods, services, or funds through your programs have a family or business relationship with any officer, director, trustee, or with any of your highest compensated employees or highest compensated independent contractors listed in Part V, lines 1a, 1b, and 1c? If "Yes," explain how these related individuals are eligible for goods, services, or funds. | ☐ Yes | ☑ No |

**Part VII Your History**

The following "Yes" or "No" questions relate to your history. (See instructions.)

| | | | |
|---|---|---|---|
| 1 | Are you a **successor** to another organization? Answer "Yes," if you have taken or will take over the activities of another organization; you took over 25% or more of the fair market value of the net assets of another organization; or you were established upon the conversion of an organization from for-profit to non-profit status. If "Yes," complete Schedule G. | ☐ Yes | ☑ No |
| 2 | Are you submitting this application more than 27 months after the end of the month in which you were legally formed? If "Yes," complete Schedule E. | ☐ Yes | ☑ No |

**Part VIII Your Specific Activities**

The following "Yes" or "No" questions relate to specific activities that you may conduct. Check the appropriate box. Your answers should pertain to *past, present,* and *planned* activities. (See instructions.)

| | | | |
|---|---|---|---|
| 1 | Do you support or oppose candidates in political campaigns in any way? If "Yes," explain. | ☐ Yes | ☑ No |
| 2a | Do you attempt to **influence legislation**? If "Yes," explain how you attempt to influence legislation and complete line 2b. If "No," go to line 3a. | ☐ Yes | ☑ No |
| b | Have you made or are you making an **election** to have your legislative activities measured by expenditures by filing Form 5768? If "Yes," attach a copy of the Form 5768 that was already filed or attach a completed Form 5768 that you are filing with this application. If "No," describe whether your attempts to influence legislation are a substantial part of your activities. Include the time and money spent on your attempts to influence legislation as compared to your total activities. | ☐ Yes | ☑ No |
| 3a | Do you or will you operate bingo or **gaming** activities? If "Yes," describe who conducts them, and list all revenue received or expected to be received and expenses paid or expected to be paid in operating these activities. Revenue and expenses should be provided for the time periods specified in Part IX, Financial Data. | ☐ Yes | ☑ No |
| b | Do you or will you enter into contracts or other agreements with individuals or organizations to conduct bingo or gaming for you? If "Yes," describe any written or oral arrangements that you made or intend to make, identify with whom you have or will have such arrangements, explain how the terms are or will be negotiated at arm's length, and explain how you determine or will determine you pay no more than fair market value or you will be paid at least fair market value. Attach copies or any written contracts or other agreements relating to such arrangements. | ☐ Yes | ☑ No |

c List the states and local jurisdictions, including Indian Reservations, in which you conduct or will conduct gaming or bingo.

**Part VIII Your Specific Activities** *(Continued)*

**4a** Do you or will you undertake **fundraising**? If "Yes," check all the fundraising programs you do or will conduct. (See instructions.) ☑ Yes ☐ No

- ☐ mail solicitations
- ☐ email solicitations
- ☐ personal solicitations
- ☐ vehicle, boat, plane, or similar donations
- ☐ foundation grant solicitations
- ☐ phone solicitations
- ☐ accept donations on your website
- ☐ receive donations from another organization's website
- ☑ government grant solicitations
- ☐ Other

Attach a description of each fundraising program.

**b** Do you or will you have written or oral contracts with any individuals or organizations to raise funds for you? If "Yes," describe these activities. Include all revenue and expenses from these activities and state who conducts them. Revenue and expenses should be provided for the time periods specified in Part IX, Financial Data. Also, attach a copy of any contracts or agreements. ☐ Yes ☑ No

**c** Do you or will you engage in fundraising activities for other organizations? If "Yes," describe these arrangements. Include a description of the organizations for which you raise funds and attach copies of all contracts or agreements. ☐ Yes ☑ No

**d** List all states and local jurisdictions in which you conduct fundraising. For each state or local jurisdiction listed, specify whether you fundraise for your own organization, you fundraise for another organization, or another organization fundraises for you.

**e** Do you or will you maintain separate accounts for any contributor under which the contributor has the right to advise on the uss or distribution of funds? Answer "Yes" if the donor may provide advice on the types of investments, distributions from the types of investments, or the distribution from the donor's contribution account. If "Yes," describe this program, including the type of advice that may be provided and submit copies of any written materials provided to donors. ☑ Yes ☐ No

**5** Are you **affiliated** with a governmental unit? If "Yes," explain. ☐ Yes ☑ No

**6a** Do you or will you engage in **economic development**? If "Yes," describe your program. ☐ Yes ☑ No

**b** Describe in full who benefits from your economic development activities and how the activities promote exempt purposes.

**7a** Do or will persons other than your employees or volunteers develop your facilities? If "Yes," describe each facility, the role of the developer, and any business or family relationship(s) between the developer and your officers, directors, or trustees. ☐ Yes ☑ No

**b** Do or will persons other than your employees or volunteers **manage** your activities or facilities? If "Yes," describe each activity and facility, the role of the manager, and any business or family relationship(s) between the manager and your officers, directors, or trustees. See Part I, item 8 and Part V, items 2 and 3. ☑ Yes ☐ No

**c** If there is a business or family relationship between any manager or developer and your officers, directors, or trustees, identify the individuals, explain the relationship, describe how contracts are negotiated at arm's length so that you pay no more than fair market value, and submit a copy of any contracts or other agreements.

**6** Do you or will you enter into **joint ventures**, including partnerships or **limited liability companies** treated as partnerships, in which you share profits and losses with partners other than section 501(c)(3) organizations? If "Yes," describe the activities of these joint ventures in which you participate. ☐ Yes ☑ No

**9a** Are you applying for exemption as a childcare organization under section 501(k)? If "Yes," answer lines 9b through 9d. If "No," go to line 10. ☐ Yes ☑ No

**b** Do you provide child care so that parents or caretakers of children you care for can be **gainfully employed** (see instructions)? If "No," explain how you qualify as a childcare organization described in section 501(k). ☐ Yes ☐ No

**c** Of the children for whom you provide child care, are 85% or more of them cared for by you to enable their parents or caretakers to be gainfully employed (see instructions)? If "No," explain how you qualify as a childcare organization described in section 501(k). ☐ Yes ☐ No

**d** Are your services available to the general public? If "No," describe the specific group of people for whom your activities are available. Also, see the instructions and explain how you qualify as a childcare organization described in section 501(k). ☐ Yes ☐ No

**10** Do you or will you publish, own, or have rights in music, literature, tapes, artworks, choreography, scientific discoveries, or other **intellectual property**? If "Yes," explain. Describe who owns or will own any copyrights, patents, or trademarks, whether fees are or will be charged, how the fees are determined, and how any items are or will be produced, distributed, and marketed. ☐ Yes ☑ No

**Part VIII Your Specific Activities** *(Continued)*

| | | | |
|---|---|---|---|
| 11 | Do you or will you accept contributions of: real property; conservation easements; closely held securities; intellectual property such as patents, trademarks, and copyrights; works of music or art; licenses; royalties; automobiles, boats, planes, or other vehicles; or collectibles of any type? If "Yes," describe each type of contribution, any conditions imposed by the donor on the contribution, and any agreements with the donor regarding the contribution. | ☐ Yes | ☑ No |
| 12a | Do you or will you operate in a **foreign country** or **countries?** If "Yes," answer lines 12b through 12d. If "No," go to line 13a. | ☐ Yes | ☑ No |
| b | Name the foreign countries and regions within the countries in which you operate. | | |
| c | Describe your operations in each country and region in which you operate. | | |
| d | Describe how your operations in each country and region further your exempt purposes. | | |
| 13a | Do you or will you make grants, loans, or other distributions to organization(s)? If "Yes," answer lines 13b through 13g. If "No," go to line 14a. | ☐ Yes | ☑ No |
| b | Describe how your grants, loans, or other distributions to organizations further your exempt purposes. | | |
| c | Do you have written contracts with each of these organizations? If "Yes," attach a copy of each contract. | ☐ Yes | ☐ No |
| d | Identify each recipient organization and any **relationship** between you and the recipient organization. | | |
| e | Describe the records you keep with respect to the grants, loans, or other distributions you make. | | |
| f | Describe your selection process, including whether you do any of the following: | | |
| | (i) Do you require an application form? If "Yes," attach a copy of the form. | ☐ Yes | ☐ No |
| | (ii) Do you require a grant proposal? If "Yes," describe whether the grant proposal specifies your responsibilities and those of the grantee, obligates the grantee to use the grant funds only for the purposes for which the grant was made, provides for periodic written reports concerning the use of grant funds, requires a final written report and an accounting of how grant funds were used, and acknowledges your authority to withhold and/or recover grant funds in case such funds are, or appear to be, misused. | ☐ Yes | ☐ No |
| g | Describe your procedures for oversight of distributions that assure you the resources are used to further your exempt purposes, including whether you require periodic and final reports on the use of resources. | | |
| 14a | Do you or will you make grants, loans, or other distributions to foreign organizations? If "Yes," answer lines 14b through 14f. If "No," go to line 15. | ☐ Yes | ☑ No |
| b | Provide the name of each foreign organization, the country and regions within a country in which each foreign organization operates, and describe any relationship you have with each foreign organization. | | |
| c | Does any foreign organization listed in line 14b accept contributions earmarked for a specific country or specific organization? If "Yes," list all earmarked organizations or countries. | ☐ Yes | ☐ No |
| d | Do your contributors know that you have ultimate authority to use contributions made to you at your discretion for purposes consistent with your exempt purposes? If "Yes," describe how you relay this information to contributors. | ☐ Yes | ☐ No |
| e | Do you or will you make pre-grant inquiries about the recipient organization? If "Yes," describe these inquiries, including whether you inquire about the recipient's financial status, its tax-exempt status under the Internal Revenue Code, its ability to accomplish the purpose for which the resources are provided, and other relevant information. | ☐ Yes | ☐ No |
| f | Do you or will you use any additional procedures to ensure that your distributions to foreign organizations are used in furtherance of your exempt purposes? If "Yes," describe these procedures, including site visits by your employees or compliance checks by impartial experts, to verify that grant funds are being used appropriately. | ☐ Yes | ☐ No |

**Part VIII Your Specific Activities** *(Continued)*

| | | | |
|---|---|---|---|
| 15 | Do you have a close connection with any organizations? If "Yes," explain. See Part V, 2&3 | ☑ Yes | ☐ No |
| 16 | Are you applying for exemption as a cooperative hospital service organization under section 501(e)? If "Yes," explain. | ☐ Yes | ☑ No |
| 17 | Are you applying for exemption as a cooperative service organization of operating educational organizations under section 501(f)? If "Yes," explain. | ☐ Yes | ☑ No |
| 18 | Are you applying for exemption as a charitable risk pool under section 501(n)? If "Yes," explain. | ☐ Yes | ☑ No |
| 19 | Do you or will you operate a school? If "Yes," complete Schedule B. Answer "Yes," whether you operate a school as your main function or as a secondary activity. | ☑ Yes | ☐ No |
| 20 | Is your main function to provide hospital or medical care? If "Yes," complete Schedule C. | ☐ Yes | ☑ No |
| 21 | Do you or will you provide low-income housing or housing for the elderly or handicapped? If "Yes," complete Schedule F. | ☐ Yes | ☑ No |
| 22 | Do you or will you provide scholarships, fellowships, educational loans, or other educational grants to individuals, including grants for travel, study, or other similar purposes? If "Yes," complete Schedule H.<br>**Note:** Private foundations may use Schedule H to request advance approval of individual grant procedures. | ☐ Yes | ☑ No |

## Part IX Financial Data

For purposes of this schedule, years in existence refer to completed tax years. If in existence 4 or more years, complete the schedule for the most recent 4 tax years. If in existence more than 1 year but less than 4 years, complete the statements for each year in existence and provide projections of your likely revenues and expenses based on a reasonable and good faith estimate of your future finances for a total of 3 years of financial information. If in existence less than 1 year, provide projections of your likely revenues and expenses for the current year and the 2 following years, based on a reasonable and good faith estimate of your future finances for a total of 3 years of financial information. (See instructions.)

### A. Statement of Revenues and Expenses

| | Type of revenue or expense | Current tax year (a) From 7/1/12 To 6/30/13 | 3 prior tax years or 2 succeeding tax years (b) From 7/1/13 To 6/30/14 | (c) From ..... To ..... | (d) From ..... To ..... | (e) Provide Total for (a) through (d) |
|---|---|---|---|---|---|---|
| Revenues | 1 Gifts, grants, and contributions received (do not include unusual grants) | 1,791,933 | 924,533 | | | 2,716,466 |
| | 2 Membership fees received | | | | | |
| | 3 Gross investment income | | | | | |
| | 4 Net unrelated business income | | | | | |
| | 5 Taxes levied for your benefit | | | | | |
| | 6 Value of services or facilities furnished by a governmental unit without charge (not including the value of services generally furnished to the public without charge) | | | | | |
| | 7 Any revenue not otherwise listed above or in lines 9–12 below (attach an itemized list) | 1,791,933 | 924,533 | | | 2,716,466 |
| | 8 Total of lines 1 through 7 | | | | | |
| | 9 Gross receipts from admissions, merchandise sold or services performed, or furnishing of facilities in any activity that is related to your exempt purposes (attach itemized list) | | | | | |
| | 10 Total of lines 8 and 9 | | | | | |
| | 11 Net gain or loss on sale of capital assets (attach schedule and see instructions) | | | | | |
| | 12 Unusual grants | | | | | |
| | 13 Total Revenue Add lines 10 through 12 | 1,791,933 | 924,533 | | | 2,716,466 |
| Expenses | 14 Fundraising expenses | | | | | |
| | 15 Contributions, gifts, grants, and similar amounts paid out (attach an itemized list) | | | | | |
| | 16 Disbursements to or for the benefit of members (attach an itemized list) | | | | | |
| | 17 Compensation of officers, directors, and trustees | 528,270 | 427,552 | | | |
| | 18 Other salaries and wages | | | | | |
| | 19 Interest expense | | | | | |
| | 20 Occupancy (rent, utilities, etc.) | 161,600 | 161,600 | | | |
| | 21 Depreciation and depletion | | | | | |
| | 22 Professional fees | | | | | |
| | 23 Any expense not otherwise classified, such as program services (attach itemized list) | 975,784 | 263,872 | | | |
| | 24 Total Expenses Add lines 14 through 23 | 1,665,654 | 853,024 | | | |

**Part IX Financial Data** *(Continued)*

**B. Balance Sheet (for your most recently completed tax year)** — Year End: (Whole dollars)

| | Assets | | |
|---|---|---|---|
| 1 | Cash | 1 | |
| 2 | Accounts receivable, net | 2 | |
| 3 | Inventories | 3 | |
| 4 | Bonds and notes receivable (attach an itemized list) | 4 | |
| 5 | Corporate stocks (attach an itemized list) | 5 | |
| 6 | Loans receivable (attach an itemized list) | 6 | |
| 7 | Other investments (attach an itemized list) | 7 | |
| 8 | Depreciable and depletable assets (attach an itemized list) | 8 | |
| 9 | Land | 9 | |
| 10 | Other assets (attach an itemized list) | 10 | |
| 11 | Total Assets (add lines 1 through 10) | 11 | |
| | **Liabilities** | | |
| 12 | Accounts payable | 12 | |
| 13 | Contributions, gifts, grants, etc. payable | 13 | |
| 14 | Mortgages and notes payable (attach an itemized list) | 14 | |
| 15 | Other liabilities (attach an itemized list) | 15 | |
| 16 | Total Liabilities (add lines 12 through 15) | 16 | |
| | **Fund Balances or Net Assets** | | |
| 17 | Total fund balances or net assets | 17 | |
| 18 | Total Liabilities and Fund Balances or Net Assets (add lines 16 and 17) | 18 | |

19 Have there been any substantial changes in your assets or liabilities since the end of the period shown above? If "Yes," explain. ☐ Yes ☐ No

**Part X Public Charity Status**

Part X is designed to classify you as an organization that is either a **private foundation** or a **public charity**. Public charity status is a more favorable tax status than private foundation status. If you are a private foundation, Part X is designed to further determine whether you are a **private operating foundation**. (See instructions.)

1a Are you a private foundation? If "Yes," go to line 1b. If "No," go to line 5 and proceed as instructed. If you are unsure, see the instructions. ☐ Yes ☑ No

b As a private foundation, section 508(e) requires special provisions in your organizing document in addition to those that apply to all organizations described in section 501(c)(3). Check the box to confirm that your organizing document meets this requirement, whether by express provision or by reliance on operation of state law. Attach a statement that describes specifically where your organizing document meets this requirement, such as a reference to a particular article or section in your organizing document or by operation of state law. See the instructions, including Appendix B, for information about the special provisions that need to be contained in your organizing document. Go to line 2. ☐

2 Are you a private operating foundation? To be a private operating foundation you must engage directly in the active conduct of charitable, religious, educational, and similar activities, as opposed to indirectly carrying out these activities by providing grants to individuals or other organizations. If "Yes," go to line 3. If "No," go to the signature section of Part XI. ☐ Yes ☐ No

3 Have you existed for one or more years? If "Yes," attach financial information showing that you are a private operating foundation; go to the signature section of Part XI. If "No," continue to line 4. ☐ Yes ☐ No

4 Have you attached either (1) an affidavit or opinion of counsel, (including a written affidavit or opinion from a certified public accountant or accounting firm with expertise regarding this tax law matter), that sets forth facts concerning your operations and support to demonstrate that you are likely to satisfy the requirements to be classified as a private operating foundation; or (2) a statement describing your proposed operations as a private operating foundation? ☐ Yes ☐ No

5 If you answered "No" to line 1a, indicate the type of public charity status you are requesting by checking one of the choices below. You may check only one box.

The organization is not a private foundation because it is:

a 509(a)(1) and 170(b)(1)(A)(i)—a church or a convention or association of churches. Complete and attach Schedule A. ☐

b 509(a)(1) and 170(b)(1)(A)(ii)—a school. Complete and attach Schedule B. ☑

c 509(a)(1) and 170(b)(1)(A)(iii)—a hospital, a cooperative hospital service organization, or a medical research organization operated in conjunction with a hospital. Complete and attach Schedule C. ☐

d 509(a)(3)—an organization supporting either one or more organizations described in line 5a through c, f, g, or h or a publicly supported section 501(c)(4), (5), or (6) organization. Complete and attach Schedule D. ☐

**Part X** Public Charity Status *(Continued)*

e 509(a)(4)—an organization organized and operated exclusively for testing for public safety. ☐

f 509(a)(1) and 170(b)(1)(A)(iv)—an organization operated for the benefit of a college or university that is owned or operated by a governmental unit. ☐

g 509(a)(1) and 170(b)(1)(A)(vi)—an organization that receives a substantial part of its financial support in the form of contributions from publicly supported organizations, from a governmental unit, or from the general public. ☐

h 509(a)(2)—an organization that normally receives not more than one-third of its financial support from gross investment income and receives more than one-third of its financial support from contributions, membership fees, and gross receipts from activities related to its exempt functions (subject to certain exceptions). ☐

i A publicly supported organization, but unsure if it is described in 5g or 5h. The organization would like the IRS to decide the correct status. ☐

6 If you checked box g, h, or i in question 5 above, you must request either an **advance** or a **definitive ruling** by selecting one of the boxes below. Refer to the instructions to determine which type of ruling you are eligible to receive.

a **Request for Advance Ruling:** By checking this box and signing the consent, pursuant to section 6501(c)(4) of the Code you request an advance ruling and agree to extend the statute of limitations on the assessment of excise tax under section 4940 of the Code. The tax will apply only if you do not establish public support status at the end of the 5-year advance ruling period. The assessment period will be extended for the 5 advance ruling years to 8 years, 4 months, and 15 days beyond the end of the first year. You have the right to refuse or limit the extension to a mutually agreed-upon period of time or issue(s). Publication 1035, *Extending the Tax Assessment Period,* provides a more detailed explanation of your rights and the consequences of the choices you make. You may obtain Publication 1035 free of charge from the IRS web site at *www.irs.gov* or by calling toll-free 1-800-829-3676. Signing this consent will not deprive you of any appeal rights to which you would otherwise be entitled. If you decide not to extend the statute of limitations, you are not eligible for an advance ruling. ☐

For Organization

(Signature of Officer, Director, Trustee, or other authorized official) (Type or print name of signer) (Date)

(Type or print title or authority of signer)

For IRS Use Only

IRS Director, Exempt Organizations (Date)

b **Request for Definitive Ruling:** Check this box if you have completed one tax year of at least 8 full months and you are requesting a definitive ruling. To confirm your public support status, answer line 6b(i) if you checked box g in line 5 above. Answer line 6b(ii) if you checked box h in line 5 above. If you checked box i in line 5 above, answer both lines 6b(i) and (ii). ☐

(i) (a) Enter 2% of line 8, column (e) on Part IX-A. Statement of Revenues and Expenses. _____

(b) Attach a list showing the name and amount contributed by each person, company, or organization whose gifts totaled more than the 2% amount. If the answer is "None," check this box. ☐

(ii) (a) For each year amounts are included on lines 1, 2, and 9 of Part IX-A. Statement of Revenues and Expenses, attach a list showing the name of and amount received from each disqualified person. If the answer is "None," check this box. ☐

(b) For each year amounts are included on line 9 of Part IX-A. Statement of Revenues and Expenses, attach a list showing the name of and amount received from each payer, other than a disqualified person, whose payments were more than the larger of (1) 1% of line 10, Part IX-A. Statement of Revenues and Expenses, or (2) $5,000. If the answer is "None," check this box. ☐

7 Did you receive any unusual grants during any of the years shown on Part IX-A. Statement of Revenues and Expenses? If "Yes," attach a list including the name of the contributor, the date and amount of the grant, a brief description of the grant, and explain why it is unusual. ☐ Yes ☐ No

## Part XI User Fee Information

*You must include a user fee payment with this application. It will not be processed without your paid user fee.* If your average annual gross receipts have exceeded or will exceed $10,000 annually over a 4-year period, you must submit payment of $750. If your gross receipts have not exceeded or will not exceed $10,000 annually over a 4-year period, the required user fee payment is $300. See instructions for Part XI, for a definition of **gross receipts** over a 4-year period. Your check or money order must be made payable to the United States Treasury. *User fees are subject to change. Check our website at www.irs.gov and type "User Fee" in the keyword box, or call Customer Account Services at 1-877-829-5500 for current information.*

| | | | |
|---|---|---|---|
| 1 | Have your annual gross receipts averaged or are they expected to average not more than $10,000?<br>If "Yes," check the box on line 2 and enclose a user fee payment of $300 (Subject to change—see above).<br>If "No," check the box on line 3 and enclose a user fee payment of $750 (Subject to change—see above). | ☐ Yes | ☑ No |
| 2 | Check the box if you have enclosed the reduced user fee payment of $300 (Subject to change). | ☐ | |
| 3 | Check the box if you have enclosed the user fee payment of $750 (Subject to change). | ☑ | |

**I declare under the penalties of perjury that I am authorized to sign this application on behalf of the above organization and that I have examined this application, including the accompanying schedules and attachments, and to the best of my knowledge it is true, correct, and complete.**

**Please Sign Here** ▶ (Signature of Officer, Director, Trustee, or other authorized official) Chuck Cook (Type or print name of signer) 8/30/11 (Date)

Board Member (Type or print title or authority of signer)

**Reminder:** Send the completed Form 1023 Checklist with your filled-in-application. Form **1023** (Rev. 6-2006)

## Schedule B. Schools, Colleges, and Universities

If you operate a school as an activity, complete Schedule B

### Section I Operational Information

| | | | |
|---|---|---|---|
| 1a | Do you normally have a regularly scheduled curriculum, a regular faculty of qualified teachers, a regularly enrolled student body, and facilities where your educational activities are regularly carried on? If "No," do not complete the remainder of Schedule B. | ☑ Yes | ☐ No |
| b | Is the primary function of your school the presentation of formal instruction? If "Yes," describe your school in terms of whether it is an elementary, secondary, college, technical, or other type of school. If "No," do not complete the remainder of Schedule B. | ☑ Yes | ☐ No |
| 2a | Are you a public school because you are operated by a state or subdivision of a state? If "Yes," explain how you are operated by a state or subdivision of a state. Do not complete the remainder of Schedule B. | ☐ Yes | ☑ No |
| b | Are you a public school because you are operated wholly or predominantly from government funds or property? If "Yes," explain how you are operated wholly or predominantly from government funds or property. Submit a copy of your funding agreement regarding government funding. Do not complete the remainder of Schedule B. | ☑ Yes | ☐ No |
| 3 | In what public school district, county, and state are you located? **Texarkana, Miller County, Arkansas** | | |
| 4 | Were you formed or substantially expanded at the time of public school desegregation in the above school district or county? | ☐ Yes | ☑ No |
| 5 | Has a state or federal administrative agency or judicial body ever determined that you are racially discriminatory? If "Yes," explain. | ☐ Yes | ☑ No |
| 6 | Has your right to receive financial aid or assistance from a governmental agency ever been revoked or suspended? If "Yes," explain. | ☐ Yes | ☑ No |
| 7 | Do you or will you contract with another organization to develop, build, market, or finance your facilities? If "Yes," explain how that entity is selected, explain how the terms of any contracts or other agreements are negotiated at arm's length, and explain how you determine that you will pay no more than fair market value for services.<br><br>Note. Make sure your answer is consistent with the information provided in Part VIII, line 7a. | ☐ Yes | ☑ No |
| 8 | Do you or will you manage your activities or facilities through your own employees or volunteers? If "No," attach a statement describing the activities that will be managed by others, the names of the persons or organizations that manage or will manage your activities or facilities, and how these managers were or will be selected. Also, submit copies of any contracts, proposed contracts, or other agreements regarding the provision of management services for your activities or facilities. Explain how the terms of any contracts or other agreements were or will be negotiated, and explain how you determine you will pay no more than fair market value for services.<br><br>Note. Answer "Yes" if you manage or intend to manage your programs through your own employees or by using volunteers. Answer "No" if you engage or intend to engage a separate organization or independent contractor. Make sure your answer is consistent with the information provided in Part VIII, line 7b. | ☑ Yes | ☐ No |

### Section II Establishment of Racially Nondiscriminatory Policy

Information required by Revenue Procedure 75-50.

| | | | |
|---|---|---|---|
| 1 | Have you adopted a racially nondiscriminatory policy as to students in your organizing document, bylaws, or by resolution of your governing body? If "Yes," state where the policy can be found or supply a copy of the policy. If "No," you must adopt a nondiscriminatory policy as to students before submitting this application. See Publication 557. | ☑ Yes | ☐ No |
| 2 | Do your brochures, application forms, advertisements, and catalogues dealing with student admissions, programs, and scholarships contain a statement of your racially nondiscriminatory policy? | ☐ Yes | ☑ No |
| a | If "Yes," attach a representative sample of each document. | | |
| b | If "No," by checking the box to the right you agree that all future printed materials, including website content, will contain the required nondiscriminatory policy statement. | ▶ ☑ | |
| 3 | Have you published a notice of your nondiscriminatory policy in a newspaper of general circulation that serves all racial segments of the community? (See the instructions for specific requirements.) If "No," explain. | ☐ Yes | ☑ No |
| 4 | Does or will the organization (or any department or division within it) discriminate in any way on the basis of race with respect to admissions; use of facilities or exercise of student privileges; faculty or administrative staff; or scholarship or loan programs? If "Yes," for any of the above, explain fully. | ☐ Yes | ☑ No |

## Schedule B. Schools, Colleges, and Universities *(Continued)*

5 Complete the table below to show the racial composition for the current academic year and projected for the next academic year, of: (a) the student body, (b) the faculty, and (c) the administrative staff. Provide actual numbers rather than percentages for each racial category.

If you are not operational, submit an estimate based on the best information available (such as the racial composition of the community served). N/A

| Racial Category | (a) Student Body | | (b) Faculty | | (c) Administrative Staff | |
|---|---|---|---|---|---|---|
| | Current Year | Next Year | Current Year | Next Year | Current Year | Next Year |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| Total | | | | | | |

6 In the table below, provide the number and amount of loans and scholarships awarded to students enrolled by racial categories. N/A

| Racial Category | Number of Loans | | Amount of Loans | | Number of Scholarships | | Amount of Scholarships | |
|---|---|---|---|---|---|---|---|---|
| | Current Year | Next Year | Current Year | Next Year | Current Year | Next Year | Current Year | Next Year |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| Total | | | | | | | | |

7a Attach a list of your incorporators, founders, board members, and donors of land or buildings, whether individuals or organizations.

b Do any of these individuals or organizations have an objective to maintain segregated public or private school education? If "Yes," explain. ☐ Yes ☑ No

8 Will you maintain records according to the non-discrimination provisions contained in Revenue Procedure 75-50? If "No," explain. (See instructions.) ☑ Yes ☐ No

## Part I: Question 8

Yes. Should it be granted a charter to open and operate a high school, Responsive Education Solutions of Arkansas ("RES AR") intends to enter into a contract with Responsive Education Solutions ("ResponsiveEd") to provide comprehensive turnkey school management services (e.g., operations, finance, curriculum development, academics, human resources, facilities, etc.). The anticipated amount to be paid to ResponsiveEd for such services is 10%-12% of the school's per pupil funding. The mailing address for RES AR is 425 W. Capitol, Suite 3200, Little Rock, AR 72201.

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## Part IV: Narrative Description of Activities

RES AR was incorporated for the purpose of applying to the AR State Board of Education for a charter to operate a high school. The application will be to operate a charter high school known as Premier High School of Texarkana ("PHS"). PHS will be located in Texarkana, Miller County, Arkansas. PHS will focus on dropout prevention and recovery. Its mission is to provide hope for students through an innovative, encouraging, individualized learning environment, where they are academically successful and develop into lifetime learners. PHS will expand the educational options currently available to those students who have dropped out of school or who are at risk of doing so. PHS will accomplish this goal by implementing a program that is uniquely tailored to unique learning styles and needs of such students (e.g., flexible schedules, individualized instruction, smaller classes, character education, use of technology, etc.), thus fulfilling one of the primary purposes of Arkansas charter schools.

RES AR will devote one hundred percent (100%) of its time to the exempt purpose of operating PHS. PHS will operate for the benefit of its students 180 days out of each calendar year in accordance with Arkansas law. PHS will be funded through state general tuition support, federal and local grants, and contributions.

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## Part V 2a, b, c and 3a and b

The members of the initial Board of Directors of the Company are also all of the members of the Board of Directors of the Company's highest paid independent contractor, Responsive Education Solutions. These directors are Marvin Reynolds, Earl Little, Ben Klingenstein, Dan Maddalena and Chuck Cook. Mr. Cook is the CEO of Responsive Education Solutions. Responsive Education Solutions is a 501(c)(3) organization and will manage the daily operations of the Company.

See Part I, item 8.

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## Part VI, Question 1a

RES AR will provide services to individuals; namely, RES AR will provide educational services to students as the sole purpose of the operation of Premium High School of Texarkana.

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## Responses to Schedule B Questions

Schedule B, Section 1, Question 2b

The funds for operation of a charter school, should RES AR's application for a charter be granted, will be obtained consistent with the information outlined and provided in the Narrative Description of Your Activities provided in response to Part IV of this application. No agreement for funding exists at this time. An agreement will be executed if the AR State Board of Education grants RES AR's application for a charter to operate a school.

Schedule B, Section II, Question 1

A copy of the nondiscriminatory policy of RES AR can be found in Article I of the RES AR Bylaws . A copy of the Bylaws is included with this application.

Schedule B, Section II, Question 3

Notice of the nondiscriminatory policy of RES AR has not yet been published because the application of RES AR to operate a charter school has not yet been ruled upon by the AR State Board of Education. Therefore, RES AR is neither operating a school nor soliciting students to attend the school as of the filing of this application. Upon approval of the application to operate a charter school by the AR State Board of Education, the corporation will publish notice of its nondiscriminatory policy.

F:\DDH Client Files\Responsive Education Solutions of Arkansas - 33910\001\Documents\Responses to Schedule B Questions.docx

**Schedule B List of Incorporators, Founders, Board Members, and Donors of Land or Buildings**

**Incorporator:**

Cal McCastlain
Dover Dixon Horne PLLC
425 W. Capitol, Suite 3700
Little Rock, AR 72201

**Founders/Board Members:**

Marvin Reynolds
2405 S.W. 80th St.
Oklahoma City, OK 73159

Earl Little
3314 Bluff View
Garland, TX 75043

Ben Klingenstein
3108 Sheryl Dr.
Flower Mound, TX 75022

Dan Maddalena
1383 Forest Hill circle
Lewisvlle, TX 75067

Chuck Cook
1301 Waters Ridge Dr.
Lewisville, TX 75057

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# Form 1023 Checklist

## (Revised June 2006)

### Application for Recognition of Exemption under Section 501(c)(3) of the Internal Revenue Code

**Note.** *Retain a copy of the completed Form 1023 in your permanent records. Refer to the* General Instructions *regarding Public Inspection of approved applications.*

**Check each box to finish your application (Form 1023). Send this completed Checklist with your filled-in application. If you have not answered all the items below, your application may be returned to you as incomplete.**

☑ Assemble the application and materials in this order:

- Form 1023 Checklist
- Form 2848, *Power of Attorney and Declaration of Representative* (if filing)
- Form 8821, *Tax Information Authorization* (if filing)
- Expedite request (if requesting)
- Application (Form 1023 and Schedules A through H, as required)
- Articles of organization
- Amendments to articles of organization in chronological order
- Bylaws or other rules of operation and amendments
- Documentation of nondiscriminatory policy for schools, as required by Schedule B
- Form 5768, Election/Revocation of Election by an Eligible Section 501(c)(3) Organization To Make Expenditures To Influence Legislation (if filing)
- All other attachments, including explanations, financial data, and printed materials or publications. Label each page with name and EIN.

☑ User fee payment placed in envelope on top of checklist. DO NOT STAPLE or otherwise attach your check or money order to your application. Instead, just place it in the envelope.

☑ Employer Identification Number (EIN)

☑ Completed Parts I through XI of the application, including any requested information and any required Schedules A through H.

- You must provide specific details about your past, present, and planned activities.
- Generalizations or failure to answer questions in the Form 1023 application will prevent us from recognizing you as tax exempt.
- Describe your purposes and proposed activities in specific easily understood terms.
- Financial information should correspond with proposed activities.

☑ Schedules. Submit only those schedules that apply to you and check either "Yes" or "No" below.

| | | | | | |
|---|---|---|---|---|---|
| Schedule A | Yes ___ | No ✓ | Schedule E | Yes ___ | No ✓ |
| Schedule B | Yes ✓ | No ___ | Schedule F | Yes ___ | No ✓ |
| Schedule C | Yes ___ | No ✓ | Schedule G | Yes ___ | No ✓ |
| Schedule D | Yes ___ | No ✓ | Schedule H | Yes ___ | No ✓ |

☑ An exact copy of your complete articles of organization (creating document). Absence of the proper purpose and dissolution clauses is the number one reason for delays in the issuance of determination letters.

- Location of Purpose Clause from Part III, line 1 (Page, Article and Paragraph Number) **Page 1, Article III**
- Location of Dissolution Clause from Part III, line 2b or 2c (Page, Article and Paragraph Number) or by operation of state law **Page 3, Article V**

☑ Signature of an officer, director, trustee, or other official who is authorized to sign the application.

- Signature at Part XI of Form 1023.

☑ Your name on the application must be the same as your legal name as it appears in your articles of organization.

Send completed Form 1023, user fee payment, and all other required information, to:

Internal Revenue Service
P.O. Box 192
Covington, KY 41012-0192

If you are using express mail or a delivery service, send Form 1023, user fee payment, and attachments to:

Internal Revenue Service
201 West Rivercenter Blvd.
Attn: Extracting Stop 312
Covington, KY 41011

Printed on recycled paper

## ATTACHMENT 8– Evidence of Parental and Community Support

***"I support the establishment of Premier High School of Little Rock, a ResponsiveEd free school of choice, in the Little Rock/ Pulaski County area."***

| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| LEISA PULLIAM | LITTLE ROCK | 501 224 4207 | Leisa Pulliam |
| Monica Davis | LR | 501-[illegible] | Monica Davis |
| HENRY M. CORE | LR | 501-661-1138 | Henry M Core |
| Nah Davis | Conway | 501 269-4816 | [illegible] |
| Nicole Spencer | Conway | 501 7335939 | Nicole S [illegible] |
| DONNIE BURTON | LR | 501 375 8412 | D. Burton |
| Nicole Ford | LR | 501-374-2392 | [illegible] |
| LaShay Johnson | LR | 501-240-7922 | LaShay [illegible] |
| Regina Allen | LR | 501-603-0558 | Regina Allen |
| Vertina Banks | LR | 501-455-1109 | Vertina Banks |
| Jamairo Spears | LR | 870-348-2598 | Jamairo Spears |
| Cecelia Lewis | LR | 682-7100 | Cecelia Lewis |
| Kay Coleman | No. L.R. | 517-0641 | Kay Coleman |
| Michelle Smith-Flint | Bryant | 515-0738 | [illegible] |
| Caprice Summerville | LR | 765 1081 | Caprice Summerville |
| Demesia Watts | Bryant | 501 813 9928 | Demesia Watts |
| Kristin Burton | Little Rock | 501-716-8074 | [illegible] |
| Toni Morgan | Little Rock | 501-260-3908 | Toni Morgan |
| Mary Cole | Little Rock | 501-584-5840 | Mary Cole |
| DeStany Cole | NLR AR | 501-461-9310 | Destany Cole |

*"I support the establishment of Premier High School of Little Rock, a ResponsiveEd free school of choice, in the Little Rock/ Pulaski County area."*

| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| Gregory Powell | 2123 Rice St | 501-747-9441 | Gregory Powell |
| DAVID YOUNG | 3820 W 6 | 501 744 5346 | [illegible] |
| Kim Young | 3820 W 6th | (501) 744-5346 | Kim Young |
| [illegible] | 1920 Cumberland | 501 744 4408 | [illegible] |
| Austin Cunningham | N.L.R. Ark | | Austin Cunningham |
| LETICIA BRIONES | 43 WARREN DR. | 571-251-3787 | L. Briones |
| Lambert Neal | 1715 Johnson | 266 [illegible]921 | Lambert Neal |
| Carlus Walker | Little Rock Ar | | Carlus Walker |
| Clasetta Pino | Little Rock | 7442663 | Clasetta Pino |
| LARRY Thompson | L.R AR. | 372-3982 | Larry Thompson |
| Tirric Pino | N.L.R. Ar. | 779-5385 | Tirric Pino |
| LADAny Williams | L.R Ar | 416-7034 | [illegible] |
| Brittiney Hill | LR AR | 310-2034 | Brittiney Hill |
| Georg BAINES | LR AR | 758-8803 | Georg Baines |
| Tamara Bates | LR AR | 901-5910763 | [illegible] |
| JARON EGBE | LR | | [illegible] |
| E Stewart | LR | 6611 W Wakefield | [illegible] |
| Ken Smith | L R | 501-350-0290 | [illegible] |
| Andre Martin | Little Rock Arkansas | 501-744-5925 | [illegible] |
| Arinne Nelson | LR | 501-390-[illegible] | [illegible] |

*"I support the establishment of Premier High School of Little Rock, a ResponsiveEd free school of choice, in the Little Rock/ Pulaski County area."*

| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| Kadistya Adams | 115 NLR | 510-258-4398 | Kadistya Adams |
| Cynthia Urquhart | 106 Parkhill [illegible] | 501-231-8919 | Cynthia Urquhart |
| Matthew Walker | 1627 W 45th | | Matthew Walker |
| Gladys Palmer | L.R. | — | Gladys Palmer |
| Vanessa Mazurek | 131 ~~Hilaro~~ LR Sp | 371-8567 | Vanessa Mazurek |
| Amber Weatherly | L.R. | 708-8245 | Amber Weatherly |
| Justin Weatherly | L.R | 240-2445 | Justin Weatherly |
| Jessica Reed | L.R. | | Jessica Reed |
| Latrice Ellis | Little Rock | 501-548-5566 | [illegible] |
| Troy Rucker | Little Rock | [illegible] | [illegible] |
| Chris Johnson | Little Rock | | [illegible] |
| Keith Barron | Newark, New Jersey | (870)-945-2424 | [illegible] |
| Lonnie Williams | Little Rock, AR | 501-510-2020 | [illegible] |
| Chris Olsen | Houston, Texas | 318-[illegible] | [illegible] |
| Ray Murray | Lithonia, GA | 404-435-0880 | [illegible] |
| Dakota Clark | Detroit, MI | 313-458-2552 | Dakota Clark |
| Martin Green | Atlanta | 678 756 7411 | [illegible] |
| Raphael | Wright | | Raphael Wright |
| Shannondelynn | Lopez | (501)510-1422 | Shannondelynn Lopez |
| Sherman Wilson | N.L.R | (501) 786-7353 | Sherman Wilson |

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| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| Roland Mitt | 1814 McAlmont St | 501 379-8022 | Roland Mitt |
| Allen Graham | 5717 S. Wick Dr | 501-291-6996 | [illegible] |
| Johnny Moore | 4210 Walker St | 501-682-0607 | Johnny Moore |
| Ernest Lambert | 4518 Hoist Ln | 501-897-4621 | [illegible] |
| Forrest J. Kilgo | 701 Scott LRAR | 501-682-0607 | [illegible] |
| Anthony A. Kings | 3201 Division NLR Ar | 501-786-2614 | Anthony King |
| TERRY WARE | 622 E 19 ST APT 74 | 501 771-7552 | Terry Ware |
| Steven Harris | 707 N Cedar St | 501-375-2881 | [illegible] |
| Laverne Stewart | 822 W 23 NLR | 501 804-6497 | Laverne Stewart |
| Clayron Flenory | NLR. AR | 501-952-6090 | Clayron K. Flenory |
| Sharon Hawkins | 516 East 25 st | 501-3249454 | Sharon Hawkins |
| Angel Cooper | 1209 Vestal | 501-613-6086 | Angel Cooper |
| Pamela Satterlee | 47 Meadowbrook Dr. | 586-329-0323 | [illegible] |
| Latoya Zoel | 608 Dorthy Dr | 501-744-1808 | Latoya Zoel |
| Lee Thomson | 714 Blosson St | 501-295-6079 | |
| [illegible] | 1751 Roosevelt Rd | 501-541-9176 | [illegible] |
| Gary Taylor | 6919 Sandrock | 5019449820 | Gary Taylor |
| Michael King | 7106 Wrotan | | Michael King |
| Hillary Perkins | 3515 MLK | 501-612-8840 | H. Perkins |
| Antonia Lane | 1111 W. Markham | 501-838-3669 | Antonia Lane |

*"I support the establishment of Premier High School of Little Rock, a ResponsiveEd free school of choice, in the Little Rock/ Pulaski County area."*

| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| Dorothy Perkins | Pulaski | 541-6683 | Dorothy Perkins |
| Yvonne Cooper | L.R | 295-2861 | Yvonne Cooper |
| Cordelia Williams | L.R. | 612-5704 | Cordelia Williams |
| Laurie Williams | L.R. | 501960-4035 | Laurie Williams |
| Chelsea Kelley | L.R. | | Chelsea Kelley |
| ZANEIY CARRON | L.R. | 501916 0500 | Zaneiy Carron |
| Kenneth Flenoy | L.R. | 501)351-9883 | Kenneth Flenoy |
| James Mack | N.L.R, | 501-663-4851 | James Mack |
| Will Green | L.R. | 501 897-1147 | Will Green. |
| Charles Harris | L.R | 501-584-5739 | [illegible] |
| Kyrovlus Vaughn | NLR | 501-744-1610 | Kyrovlus Vaughn |
| JoswaNn Young | NLR | | Joswann Young |
| Jonathan Woods | NLR | | [illegible] |
| Dematrice Anderson | P.O. Box 166245 LR AR | 501-541-4072 | Dematrice Anderson |
| LARRY GRIFFIN | LR. ARKANSAS | 5016633192 | Larry Griffin |
| John W Conley | LR | | John Conley |
| Keithra Jones | LR ARKANSAS | (501) 562-1219 | Keithra Jones |
| Mashayla Hayes | LR | 501-240-8603 | Mashayla Hayes |
| Richard Dunn | NLR | 353-2738 | Richard Dunn |
| Devondra Murray | LR | 870-995-1039 | Devondra Murray |

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| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| Megan Kassel | L.R | | |
| Connie E Singleton | L.R | | |
| Merelyn Murrell | N.L.R. | | Merelyn Murrell |
| Tyrun Jones | N.L.R | | Tyrun Jones |
| Lavthell Murphy | N.L.R. | | |
| | L.R. | | |
| Brandon Dobbin | N.L.R | 501 940 4487 | Brandon Dobbin |
| Jacquella Norflett | LR | 501 744-1503 | Jacquella Norflett |
| Teresa Daniel | L.R. | | Teresa Daniel |
| Shawn Pierce | L.R. | 501-690-3335 | Shawn Pierce |
| Edward Jones | LR | (501) 744-4058 | Edward Jones |
| Michelle Haynes | L.R | 501 246 2900 | Michelle Haynes |
| Otis Smith | L.R | (501) 374-246 | Otis S. Smith |
| Larry Scarnes | Larry Scarnes | 501-258-0796 | Larry Scarnes |
| | | 501 | Alex Lee |
| Elgen Smith | L.R | N/A | Elgen Smith |
| Hashuna P. | L.R | | Hashuna P. |
| Marshuna Parker | L.R | | Marshuna Parker |
| Beverlyn Brown | L.R | 501 744-5872 | Beverlyn Brown |
| HOLLIS SCOTT JR. | L.R. | | Hollis Scott Jr. |

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| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| Jason Carter | Little Rock Ar | 291-9473 | Jason Carter |
| MICHAEL E. MAYS | Little Rock AR | 501-454-4020 | Michael E. Mays |
| Derrick Hayes | Little Rock, Ar | 501-744-0476 | Derrick Hayes |
| Benny Hart | Little Rock AR | 501-897-8057 | Benny Hart |
| Eson Cox | Little Rock | 501-374-0126 | Eson Cox |
| Antwan Hallcombe | Sherwood | 501-952-9399 | [illegible] |
| Tony Strong | LR | | [illegible] |
| Dontay Smith | LR | | [illegible] |
| Markeadia Jackson | NLR, AR | | Markeadia Jackson |
| Valandra Jackson | NLR, AR, 72114 | | Valandra Jackson |
| Crystal McDaniel | LR, 72204 | | Crystal McDaniel |
| Arthur Brown | LR, 72204 | 501-402-0934 | Arthur Brown |
| Otis Singleton | LR | 501 397-7925 | Otis [illegible] |
| Jacob Smith | LR | 501 256-3790 | Jacob [illegible] |
| Darryl Harris | LR | 501 256 3260 | [illegible] |
| Daniel Coulter | LR | 501 256 16[illegible] | [illegible] |
| Terry Harris Jr. | | 501-412-2616 | [illegible] |
| Quanicia Smith | NLR | 501 744 8872 | Quanicia [illegible] |
| Kendra Thomas | NLR | 501 744-4205 | Kendra Thomas |
| Margaret Garner | Jacksonville | 501-398-5556 | Margaret Garner |

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| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| Sherrie Booth | Little Rock | (501)398 7437 | Sherrie Booth |
| Delisa Wiley | NLR | 246-4309 | Delisa Wiley |
| Erica Johnson | LR | (501) 920-9240 | Erica Johnson |
| James Hamilton | NLR | (501) 457-2744 | James Hamilton |
| Brenda Hamilton | NLR | (501) 224-2940 | Brenda Hamilton |
| Martinous Jones | NLR | (501) 650-3344 | [illegible] |
| Britney Bryant | LR | (501) 516-6100 | [illegible] |
| Brenda Walker | LR | 501 374-3040 | Brenda Walker |
| Irene Simmons | LR | | Irene Simmons |
| Maurice Hampton | NLR | (501) 554-0445 | [illegible] |
| Robert Easley | LR | 260-3757 | Robert Easley |
| Lawrence Dudley | NLR | 501-765-2302 | Lawrence Dudley |
| Mary Bell Phillips | NLR | 501 398 4578 | Mary Bell Phillips |
| Crystal Edwards | LR | | Crystal Edwards |
| [illegible] | LR | 376-2988 | [illegible] |
| [illegible] | LR | 376-2988 | [illegible] |
| Jeanette Dorsey | LR | 501 458 1500 | Jeanette Dorsey |
| Dian Clark | LR | 501-664-0035 | Dian Clark |
| Kristin Finn | LR | 376-2988 | [illegible] |
| | | | [illegible] |
| Margaret Allows | LR | 501-376-2988 | [illegible] |

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| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| Tracy Baines | | 940-566-326 | Tracy Baines |
| Jeanie Staley | Cabot | 501-422-9269 | Janie Staley |
| Don Staley | Cabot | 501-422-9084 | Donny Staley |
| Emma J. Baker-Dye | North Little Rock | (501) 319-3439 | Emma Baker-Dye |
| Calvin Sanders | NLR | 447-6800 | Calvin Sanders |
| [illegible] | NLR | NK 501-316-6449 | [illegible] |
| Mary Miller | | | [illegible] |
| Ciara Gulley | NLR | | [illegible] |
| Lydia Penick | Little Rock | | Lydia Penick |
| Elizabeth Miles | Little Rock | | Elizabeth M. [illegible] |
| Drew Algozin | LR | (501) 945-4682 | Drew Algozin |
| Rose Pressley | Jacksonville AR | (501) 346-5222 | Rose Pressley |
| [illegible] | | 870-892-9366 | [illegible] |
| Darrius Ramsey | Pine Bluff | 870-718-7841 | [illegible] |
| Rosario Patton | Pine Bluff | (870) 593-0800 | [illegible] |
| Shelby Hunter | NLR | 501 902 8755 | [illegible] |
| Cathy Moomaw | | 417-358-4907 | [illegible] |
| Cathy Larrat | LR | 501-838-3690 | Cathy Larrat |
| Kim Lewis | LR | 501-366-2178 | [illegible] |
| [illegible] | LR | 501-372-0998 | James Haynes |

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| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| Annette Witker | LR | 501-442-0333 | Annette Witker |
| [illegible] | LR | | [illegible] |
| [illegible] | LR | | [illegible] |
| [illegible] | LR | | [illegible] |
| Jenny Blackett | L.R. | 372-2500 | Jenny Blackett |
| Charles Cherry | | | Charles Cherry |
| [illegible] | LR | 501-739-12[illegible] | [illegible] |
| Byron Solis | LR | | [illegible] |
| Doris Schwarzenegger | LR | 501 71[illegible]0218 | Doris Schwarzenegger |
| Wardell McKinney | L.R | 658 8659 | Wardell McKinney |
| Debra Singleton | L R | 501-210-5950 | Debra Singleton |
| Kathy Reeves | LR | 5015351027 | Kathy Reeves |
| Theaplis Ward | L-R | 838-37-67 | Theaplis Ward |
| Preshia Scales | LR | 375-21-40 | Preshia Scales |
| William Ellison | L.R. | 234-0566 | William Ellison |
| Patsie M. Bussman | L.R. Ark. | 501 442-2763 | Patsie M. Bussman |
| Eugene Sampson | Little Rock Ark | (501) 744-9002 | Eugene Sampson |
| RASHAN Shead | 1415 Rebal Dr | 4239362360 | Rashan Shead |
| DIANN D Shead | 1415 Rebal Dr | — | Diann D Shead |
| Sharalene Pruitt | 1415 Rebal Dr | — | Sharalene Pruitt |

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| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| Ronald Brown | L R | — | [illegible] |
| Perry Reed | LR | — | [illegible] |
| [illegible] | [illegible] | — | [illegible] |
| [illegible] | L.R. | | [illegible] |
| Brittany Wright | Little Rock | — | [illegible] |
| Herman Brown | Little Rock | — | [illegible] |
| Quaesha Hampton | Little Rock | — | Quaesha Hampton |
| Kelvin Williams | Little Rock | — | Kelvin Williams |
| Patrick Fenderson | Little Rock | — | [illegible] |
| Kevin Williams | Little Rock | — | Kevin Williams |
| Natalia Johnson | Little Rock | 501 266-5081 | Natalia [illegible] |
| Cody Charles | Little Rock | — | [illegible] |
| LARRY THOMPSON | Little Rock | 754-7353 | [illegible] |
| Leon Taylor | Little Rock | | [illegible] |
| Everlena Bosley | L R AR | 374-6878 | [illegible] |
| Connie Gray | LR AR | | Connie Gray |
| Randy Cunning | LR AR | | [illegible] |
| Willie Brown | L R AK | 501 414-1731 | Willie Brown |
| Alfred King | N.L.R. | (501) 961 9026 | [illegible] King |
| Shelia King | NLR | (501) 961-9026 | Shelia King |

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| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| Darlene Evans | LR | | Darlene Evans |
| Albert Record | LR | | Albert Record |
| Deborah McBrown | LR | | Deborah McBrown |
| Craig Dennis | LR. | (501)565-3204 | Craig Dennis |
| LAURICE HERRERA | L.R. | 501-375-8469 | Laurice Herrera |
| Consandra Hale | LR | (501) 541-0999 | C. Hale |
| FREEMAN WOODS | LR | 501-744-3239 | Freeman Woods |
| Monica Logan | L.R. | 501 563-0153 | Monica Logan |
| Gerald McCutter | L.R. | (501)541-7675 | Gerald McCutter |
| Deshondra Woodley | L.R. | (501) 663-0014 | Deshondra Woodley |
| Willia Woods | Little Rock | 501-565 3098 | Willia Woods |
| Stacey Brown | L.R. | 501-541-7675 | Stacey Brown |
| Chris Williams | LR | | Chris Williams |
| Edith | L R | 501-375-2069 | |
| Katrina Lewis | LR | 501-372-0317 | Katrina Lewis |
| Marcell Lewis | LR | 501-372-0317 | M. Lewis |
| Helen Cones | N.L.R | 501-398-4840 | Helen Cones |
| Suzanne Chatman | Pulaski | 501-529-3339 | Suzanne Chatman |
| Tara Carter | College Station | 501-541-0199 | Tara Carter |
| Shyronna Brunson | NLR | 501 541 0165 | Shyronna Brunson |

*"I support the establishment of Premier High School of Little Rock, a ResponsiveEd free school of choice, in the Little Rock/ Pulaski County area."*

| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| John E Turner | | 501 256-8107 | |
| Karen Fears | Little Rock | 501-374-6487 | |
| MARGARET KESNER | BRYANT | 501 773 1041 | |
| Mattie Davis | Little Rock | 501 777-7437 | |
| Mildred Pitts | L R | 501-372-4287 | |
| Jamica | LR | 501- — | Jamica Gulley |
| Elmon Gills | Little Rock | 501-260-3631 | |
| Jermary Tiswell | Little Rock | — | Jermary Tiswell |
| Jerry Johnson | North Little Rock | — | Jerry Johnson |
| Whosea Williams | NLR | 501-413-7037 | |
| ~~Myrtle Davis 2221 Jefferson~~ | ~~Little~~ | | |
| Myrtle Davis | Little Rock | (501)838-2884 | Myrtle Davis |
| Earnest Allen | Stuttgart | 870 717 2168 | |
| KAREN NIELSEN | Gentry | 479-270-3917 | |
| Herbert Walker | L. R | 501 831-9945 | |
| Robert Harris | Little Rock | 501-372-3286 | Robert Harris |
| Murray Jackson | NLR | (501)749-4541 | |
| Philip Jones | NLR | | Philip Jones |
| Kaye Coleman | N.L.R. | 501(519-0641) | Kaye Coleman |
| Kris Haws | Little Rock | (501)694-4847 | |

*"I support the establishment of Premier High School of Little Rock, a ResponsiveEd free school of choice, in the Little Rock/ Pulaski County area."*

| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| Judy Gaines | Little Rock 9017 Lyth Ann Dr | | Judy Gaines |
| Max Sprinkle | " " | | |
| JOSEPH CHILDS | " " | | Joseph Childs |
| Gregory Bush | " " | | Gregory Bush |
| Lashanda Thomas | 13535 Valerio St #252 Van Nuys CA 91405 | 818 855 6296 | |
| Tanji Valdez | 13535 Valerio St #252 Van Nuys CA 91405 | 818 799 2039 | |
| [illegible] | Little Rock | | |
| Casey Hamlin | | | |
| Ryan Favre | Little Rock | | |
| [illegible] | Little Rock | 501-223-8613 | |
| [illegible] | Sherwood | 501-[illegible] | |
| [illegible] | NLR | 501-443-5448 | TAMIKA WHITFIELD |
| Tim Beasley | LR | | Tim Beasley |
| Anne Terpenny | LR | | Anne Terpenny |
| [illegible] | L.R. | 870-718-[illegible] | |
| [illegible] Raynor | L.R. | 501-664-7644 | |
| Charlotte Bateman | L.R. | 501-554-9527 | Charlotte Bateman |
| [illegible] | LR | 501-295-5783 | |
| [illegible] | LR | 501-444-5557 | |
| Brittany Brown | LR | 501-412-9328 | Brown |

*"I support the establishment of Premier High School of Little Rock, a ResponsiveEd free school of choice, in the Little Rock/ Pulaski County area."*

| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| Danielle Tatum | Little Rock | 5019024660 | Danielle Tatum |
| Corey Hall | LR. | 904-314-9632 | Corey Hall |
| Vanshelia Wesley | LR | | Vanshelia Wesley |
| Joseph A. Turner | L.R. | 501-414-2424 | Joseph A. Turner |
| Felicia M. Turner | L.R. | 501-414-2424 | Felicia Turner |
| Ponita Johnson | LR | (501)776-9237 | Ponita R. Johnson |
| Shirley Henry | LR | (501)350-4558 | Shirley Henry |
| Carrie Smith | NLR | 501-747-4121 | Carrie Smith |
| Thurlo T. Cobb | Scott | 501 672 1599 | |
| Patricia McGraw | LR. | 501.227-7458 | |
| Thomas Pride | LR | 501-240-6177 | |
| Kayla Pride | Little Rock | 870-904-4111 | Kayla Pride |
| Sherry Cobb | Scott | 501-658-1471 | Sherry Cobb |
| Gerald Johnson | LR | 501-920-7512 | |
| Darrell Johnson | NLR | 501-240-3097 | |
| Ivan Yarbrough | LR | 501-944-1397 | |
| Kathy Tolbert | LR | 501 817-5142 | |
| Shai Austin | LR | | |
| [illegible] | LR | | |
| [illegible] | LR | | |

*"I support the establishment of Premier High School of Little Rock, a ResponsiveEd free school of choice, in the Little Rock/ Pulaski County area."*

| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| Brenda Glover | LR. | 416-0739 | Brenda Glover |
| Brenda K. Glover | N LR | 442-6312 | Brenda K. Glover |
| Courtney Booth | LR | 563-5063 | [illegible] |
| Courtney Britton | LR | 952-6407 | Courtney Britton |
| Alexandria Mann | LR | 563-0243 | [illegible] |
| Lorina Hicks | LR | 376-2455 | [illegible] |
| Latoya Davis | LR | 563-8119 | Latoya Davis |
| Johnnie Green | LR | 295-5001 | Johnnie Green |
| Tonya Page | LR | 541-4056 | Tonya Page |
| Martha Coy | LR | 441-9597 | Martha Coy |
| Shirley Green | LR | 838-7353 | Shirley Green |
| Jeffy Williams | LR | 541 8657 | Jeffy Williams |
| Richard Perry | LR | 2748934 | Richard Perry |
| Alexia Mahomes | LR | — | [illegible] |
| Raymond Mitten | LR | — | [illegible] |
| Sherrey Binion | LR | — | Sherrey Binion |
| Senita Noble | NLR | 870 378-0801 | [illegible] |
| LaKetta Dixon | Lit. Rock | 501-952-3031 | [illegible] |
| Natasha Harris | LR | (501) 295-6934 | Natasha Harris |
| Keturne Aaron | LR | 838 33 79 | [illegible] |

*"I support the establishment of Premier High School of Little Rock, a ResponsiveEd free school of choice, in the Little Rock/ Pulaski County area."*

| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| Mike Dodson | LR | (501)347-9015 | Mike Dodson |
| Natasha Jackson | NLR | (501)541-7264 | [illegible] |
| Michael Williams | NLR | (501)-313-2618 | [illegible] |
| Linda Mitchell | LR | (501) 744-1068 | Linda Mitchell |
| Reginald Carter | L.R. | 501) 888-3076 | Reginald Carter |
| Brittney Aka | Little Rock | (501) 541-6828/(501) 295-5846 | Brittney Aka |
| Haseel Hawsi | Little Rock | 501) 993 5355 | Haseel Hawsi |
| Yolanda Pratt | Little Rock | 501398-8130 | Yolanda Pratt |
| Richard Miller | LR | 501-707-6664 | Richard Miller |
| Erica Henderson | N.L.R | (501) 838-5449 | Erica Henderson |
| Marie Bell | LR | 501-613-4009 | Marie Bell |
| Lynn Hoof | NLR | (501) 248-6609 | Lynn Hoof |
| Laurie Williams | Little Rock | (501)960-4035 | Laurie Williams |
| Fred Richardson | Little Rock | 501 376-2457 | Fred Richardson |
| Owen Bivens | Little Rock | (501) 444-4445 | [illegible] |
| Sheila Jackson | LR | 501-612-6646 | Sheila Jackson |
| Teresa Forrest | LR | 5104439778 | Teresa Forrest |
| Nitita Caddie | L.R. | | Nitita Caddie |
| Joseph Hall | L.R | | Joseph Hall |
| Darriqua King | N.L.R | | Darriqua King |

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| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| LaShaundaPhys | LR | | |
| TAMMIE MASON | LR | | |
| Allen Graham | LR | | |
| James Brown | LR | | |
| Howard Henderson | LR | | |
| Janet Crafton | LR | | |
| Evelyn Heard | LR | 501-472-3471 | |
| Roosevelt Dabney | LR | 501 366-8595 | |
| Kimberly Toliver | LR | 501-490-4939 | |
| DeanneAusley | LR | 501 272-4093 | |
| Shelia Hicks | NLR | | |
| Jerry L Hughes | LR | | |
| King Lewis | LR | | |
| Clarence Jones | LR | 501-474-6913 | |
| Robert Boykin | NLR | 501-272-4813 | |
| Dominion Johnson | NLR | 501-838-2818 | |
| Ronny Robertson | NLR | 501 272 1205 | |
| Clayron Flenory | NLR | 501-952-6090 | |
| FRANK Ford | NLR | 501-400-6257 | |
| Lucille Bolton | L.R. AR | 501-244-9071 | |

/

*"I support the establishment of Premier High School of Little Rock, a ResponsiveEd free school of choice, in the Little Rock/ Pulaski County area."*

| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| Shirley Howard | Little Rock Ark. | (501) 244-9077 | Shirley Howard |
| Lorie McVay | Little Rock | | Lorie McVay |
| Lorine Mcvay | Little Rock | | Lorine Mcvay |
| Pam Humble | Little Rock | | Pamela Humble |
| Michael Christopher | Little Rock | 313-778-6502 | Michael Christopher |
| ANAAIAS Allen | Little Rock | | A. Allen |
| LaTonya Reed | Little Rock | | LaTonya Reed |
| Derek Olivia | Little Rock | 331-570-3107 | |
| Tatjana Turner | Little Rock | (501)658-2051 | |
| Briana Harden | Little Rock | | |
| C. Jefferson | Little Rock | 870-660-51 | C. Jefferson |
| William Hooks | Little Rock | 9547489 | William Hooks |
| Donald Nelson | Little Rock | | Donald Nelson |
| Ricky Allison | LR | 501-366-9793 | |
| Lesley Woodard | N.L.R | 501-744-9023 | Lesley Woodard |
| Blayfus Dykes | LR | 630-408-6086 | |
| Juni Jopp | LR | 501 8388825 | Juni Jopp |
| FRED Higgins | L.R. ARK | | Fred Higgins |
| Fred Walls | LR, AR | 501-2406702 | |
| Nyeshesia Holliday | Memphis TN | 501-240-6702 | Nyeshesia Holliday |

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| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| Ben Jackson | LRA | | Ben Jackson |
| Cynthia Bead | LRA | | Cynthia Bead |
| Julia Hurry | L.A. | | Julia Hurry |
| Jeffery Green | LR | | Jeffery Green |
| [illegible] | LR | | [illegible] |
| Kevin Orval | LR | | Kevin Orval |
| Aarikka Block | LR | | Aarikka Block |
| Jessica Sterling | Benton | | [illegible] |
| Marcia Davis | LR | | [illegible] |
| Wanda Baker | LR | | Chaire [illegible] |
| [illegible] | - | | |
| Vivian Hawkins | LR | | Vivian Hawkins |
| Tina Weatherly | JAX | | Tina Weatherly |
| Carol Scoayze | L.R. | | [illegible] |
| Leroy Johnson | L.R. | | Leroy Johnson |
| Shirley Riley | LR | | Shirley Riley |
| [illegible] | LR | | [illegible] |
| Roosevelt Smith | LR | | Roosevelt Smith |
| Margie Jones | LR | | Margie Jones |
| Sasha Cerrato | LR | | [illegible] |

*"I support the establishment of Premier High School of Little Rock, a ResponsiveEd free school of choice, in the Little Rock/ Pulaski County area."*

| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| Jermaine | Chark LRark | 372-4142 | Jermaine [illegible] |
| Kim Bentley | LR | | [illegible] |
| Barbara Robinson | N.L.R. | 618-9356 | Barbara Robinson |
| Kelly Frazier | North Little Rock | | Kelly Frazier |
| Ali Zee | LR | 501 398 7285 | Ali Zee |
| Takisha Bunting | LR | 5012317023 | Takisha Bunting |
| Jacquelyn Washington Jones | LR | (59) 838-9608 | Jacquelyn Washington Jones |
| Gabriela Lopez | LR | 479 7993880 | [illegible] |
| Cory Easter | LR | 501-305-4316 | Cory Easter |
| Jackie Hudson | N.LR | 501-147-8638 | Jackie Hudson |
| Oliver Jordan | LR | (501) 442:3600 | Oliver Jordan |
| Renita Seth | LR | 501-541-9058 | [illegible] |
| Jorell Caery | LR | 5014601251 | Jorell Caery |
| Naim Razoll | LR | | Naim Razoll |
| Shannon Mcaphee | LR | (501)541-7483 | Shannon Mcaphee |
| Brenda Powell | Little Rock | (501)-260-2599 | Brenda Powell |
| Jesse Ellis | L.R. | 501-541-3727 | Jesse Ellis |
| Derrick Burnett | Little Rock | 501-414-8423 | Derrick Burnett |
| Ebony Martin | Little Rock | (501) 541-4683 | Ebony Martin |
| [illegible] | L.R. | (501)838-2997 | [illegible] |

*"I support the establishment of Premier High School of Little Rock, a ResponsiveEd free school of choice, in the Little Rock/ Pulaski County area."*

| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| Peter Beasley | L.R. | 501-291-7413 | P. Beasley |
| Charlie Lempke | LR | 501 372 2465 | C. Lempke Sr |
| Patricia Stubblefield | LR | 501 375 6307 | P. Stubblefield |
| [illegible] | L.R. | | Carlos Carpenter |
| Chris Glover | L.R. | 291.9801 | Chris Glover |
| Juan Moore | LR. | 375.4512 | [illegible] |
| WAYNE WARREN | L.R. | 410-8821 | Wayne Warren |
| Tyrone Allen | L.R. | 366.9793 | [illegible] |
| Michael Hawkins | L.R. | 870 816 0031 | [illegible] |
| Gary Maxwell | L.R. | 501-744-2560 | G. Maxwell |
| Andrea Moore | LR | 501-413-1637 | Andrea Moore |
| Samantha Buckner | LR | 501.398.4722 | S Buckner |
| Jessica Fuller | LR | 501-773-9496 | Jessica Fuller |
| Patrick Smith | LR | 501-374-0457 | Patrick Smith |
| Cory Scott | L.R. | 501-371-0731 | [illegible] |
| Stephanie Dixon | LR | 501-618-7843 | S Dixon |
| Maxine Dixon | LR | 501-235-7893 | Maxine Dixon |
| Patrick Turner | N.L.R | 501-831-1832 | [illegible] |
| James Flint | LR | 501-565-7112 | [illegible] |
| Theodore James | LR | 501 562-7420 | [illegible] |

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| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| Phillip Bryant | 1863 Summits | 501 374-3778 | Phillip Bryant |
| Demetrius Chatwood | 1713 Wolfe | 501-957-7469 | D Chatwood |
| Thomas Vault | 4522 W 22nd | 501 231-2022 | Thomas Vault |
| Phillis Watson | 4217 W. 17th | 501-603-9605 | Phillis Watson |
| Dustin Zyman | 311 parkdale | 501-838-4891 | Dustin Zyman |
| Ayad Shoza | Little Rock | 312-612-9544 | Ayad Shoza |
| Jimmy Rice | L.R | 501-455-4687 | Jimmy Rice |
| Portia Sturd | LR | 501-565-6962 | Portia Sturd |
| [illegible] | Little Rock | 469-328-7008 | [illegible] |
| Robert Eddy | LR | | Robert Eddy |
| RONALD JOHNSON | | | Ronald Johnson |
| Everett Oliver | LR | [illegible] | [illegible] |
| Jessie Collins | LR | 479 | Jessie Collins |
| Sean Johnson | LR | 501-454-3706 | Sean Johnson |
| Ben Harris | LR | | Ben Harris |
| Darky Hendrix | LR | [illegible] | Darky Hendrix |
| Lonnie Beard | LR | | Lonnie Beard |
| Byron Jones | LR | 501-584-9607 | Byron Jones |
| Carmen Dotson | Levy, ARK. | 501-812-4356 | Carmen Dotson |
| Alfred Barsby | LR | 663 7286 | Alfred Barsby |

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| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| Contina Hodges | L.R. | 501-403-9034 | Contina Hodges |
| Joseph Hall | LR | 501-399-4693 | Joseph Hall |
| Derenzolum Lewis | NLR | 501-664-3886 | Derenzolum Lewis |
| Kimberly Wainwright | NLR | 501-838-4636 | Kimberly Wainwright |
| Kimberly Ford | NLR | (501)838-4636 | Kimberly Ford |
| Natasha Figero | L R | 501 234 9714 | Natasha Figero |
| Tiara Griffin | L.R. | | Tiara Griffin |
| Otis wright | L R | | Otis wright |
| RL Carpenter | LL | 5722420858 | RL Carpenter |
| Krysta Henderson | L.R | — | Krysta Henderson |
| Reginald Smith | LR | | Reginald Smith |
| Antwacan Young | L R | | Antwacan Young |
| James Madison | N LR | | James Madison |
| Deborah White | LR | 3743692 | Deborah White |
| Steven Coats | LR | | Steven Coats |
| Irene Simmons | L R | | Irene Simmons |
| James Brown | LR | 501-216-5672 | James Brown |
| Tracy Keeton | LR | | Tracy Keeton |
| Amanda Riddell | LR | 501 563-4310 | Amanda Riddell |
| GARY YOUNGGREN | N LR | | Gary Youngren |

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| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| Tremell Moore | North Little Rock | (501) 563-9531 | Tremell L. Moore |
| [illegible] | N.L.R. | (501) 663-5311 | [illegible] |
| Jawann Hayes | Little Rock | 501-265-9675 | Jawann Hayes |
| Scott Leader | N. Little Rock Ar. | (501) 410-3756 | Scott Leader |
| Sherry Williamson | Little Rock | 501-606-6285 | Sherry Williamson |
| Jamie Taylor | Little Rock | | Jamie Taylor |
| Ashley Montgomery | Little Rock | 530-0864 | [illegible] |
| Temeka Bolton | Little Rock | 501) 888-2555 | Temeka Bolton |
| Willis Rideout | Little Rock | 501) 614-3866 | Willis Rideout |
| Chris Armstrong | Little Rock | 501-416-6506 | Chris Armstrong |
| Stephan R Bridges | Alexander, Ar | | [illegible] |
| David Washington | N.L.R. | (501) 960-7183 | [illegible] |
| Dorian Wiggins | L.R. | (501) 664-2902 | [illegible] |
| Norma Richardson | L.R. | (501) 398 9443 | Norma Richardson |
| Bobby Law | L.R. | 501) 897-4311 | Bobby Law |
| Kamisha Adams | N.L.R. | 501 838-5022 | Kamisha Adams |
| Roy Powell | NLR | 501-257-1000 | Roy Powell |
| Lewis Parnell | NLR | 501 398-6652 | Lewis Parnell |
| Tonya Mitchell | N.L. | 501-2409850 | Tonya Mitchell |
| William Brown | L.R. | 501-414-5395 | William Brown |

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| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| [illegible] | Little Rock | (501) 486-[illegible] | [illegible] |
| Damon [illegible] | Little Rock | (501) 374-1752 | [illegible] |
| [illegible] | Jacksonville | (870) 375-3303 | [illegible] |
| Jocelyn Smith | Jacksonville | 870 530 5574 | [illegible] |
| Clarinda Thomas | Little Rock | 501-625-3898 | [illegible] |
| Jb Lucas | Little Rock | 501-744 | [illegible] |
| Raymond Richard | Little Rock | 501-663-2849 | [illegible] |
| Teddy Redman | Little Rock | 501-563-2379 | [illegible] |
| Laura Johnson | Mve | 501 416-9875 | [illegible] |
| Tamisha Meredith | LR | (501) 375-[illegible] | [illegible] |
| Taylor Smith | LR | (501) 658 6853 | [illegible] |
| Vercella Dunbar | Little Rock | | Vercella Dunbar |
| [illegible] | Little Rock | 675-1103 | [illegible] |
| [illegible] | L.R. | 615-9611 | [illegible] |
| Lavick Williams | Little Rock | 501-310-2020 | [illegible] |
| R. Howard | L.R. | 501-565-1952 | R Howard |
| Bobbie Cannon | L.R | 501-565-3125 | [illegible] |
| RALPH PAAPE | BRYANT | 501 847 8528 | [illegible] |
| Charlotte Paape | Bryant | 501-847-8528 | Charlotte Paape |
| Justin Sims | L.R | 505-5754 | [illegible] |

*"I support the establishment of Premier High School of Little Rock, a ResponsiveEd free school of choice, in the Little Rock/ Pulaski County area."*

| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| Reggie Murray | Sausalito-ca. | (415) 846-6020 | Reggie Murray |
| Ted Valentine | ~~Pulaski~~ Little Rock | 727 804 6969 | Ted M Valentine |
| Cynthia Henderson | Eastern | 374-3799 | C. H. |
| Amos Lee | Ld. | 541-7292 | Amos Lee |
| W Battefield | 1806 LR, AR 72206 | 295-8559 | W Battefield |
| Julius C Jacob III | NLR | 515 9664 | Julius C Jacob |
| Jimmy T Brunson | LR | 870 946-6256 | Jimmy T Brunson |
| Glen Killingsworth | LR | ——— | Glen Killingsworth |
| Brent Hoff | NLR | 501-243-9958 | Brent Hoff |
| [illegible] | NLR | 501-295-1324 | [illegible] |
| Gary Hoff | NLR | 501-563-3571 | [illegible] |
| Allen Smith | NLR | 501-626-3653 | Allen Smith III |
| Elizabeth Johnson | Mablevale, AR. | 501-240-6918 | Elizabeth Johnson |
| Darlene Wilson | NLR | 334 294-1531 | Darlene Wilson |
| Jerry Crawford | LR | 501 835-8574 | [illegible] |
| Kimberly Smith | NLR | 870 .816-2413 | Kimberly Smith |
| Briana Garner | Jacksonville | 501-612-6866 | Briana Garner |
| Carlene Holiday | Little Rock | 661 5462 | |
| Debra Brewster | Little Rock | 301-7728 | [illegible] |
| Malcolm Robinson | Little Rock | 501-838-1786 | [illegible] |

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| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| R. Bowman-El | Little Rock | (817) 715-6333 | R. Bowman-El |
| B FRANKE | NLR | 850-841-0473 | [illegible] |
| Sean Alexander | Little Rock | (501) 352 7192 | Sean M. Alexander |
| Constance Baker | Little Rock | 501 255-4266 | [illegible] |
| Tameka Jones | Jacksonville | 501 687 7642 | Tameka Jones |
| Brandy Donelan | Little Rock | 912-9959 | [illegible] |
| Gordon Wilbourn | Little Rock | 227-0026 | [illegible] |
| DAVID A. SMITH | ✓ ✓ | 661-9588 | [illegible] |
| Kristi Brown | Jacksonville | 563 8323 | Kristi Brown |
| [illegible] | LR | 501-410-5164 | [illegible] |
| G. Pettigrew | Little Rock | 501-551-2267 | Georgeo Pettigrew |
| Corey Ellis | Little Rock | 501-840-0192 | Corey Ellis |
| Cornell Jones | LR | 501-584-9607 | [illegible] |
| [illegible] Smith | LR | 501-614-4707 | [illegible] |
| Audrey Reed | North Little Rock | 501 945 0783 | Audrey Reed |
| Kirk Hobbs | Little Rock Ar | (501) 744-1756 | [illegible] |
| Curtis Irby | Little Rock | — | [illegible] |
| Q. Irby | Little Rock | — | [illegible] |
| Jesse Ellis | Little Rock | — | [illegible] |
| Anquinette Abercrombie | Little Rock | — | Anquinette Abercrombie |

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| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| Russell Pitts | 215 W. 12th | 501-442-0558 | |
| LaTeesa Harris | LR | 501-744-3498 | LaTeesa Harris |
| ~~Kathy L.R.~~ | | | |
| Lafreda C. | NLR | 501-952-0662 | |
| MARK Behnfeldt | L. R. | 501-246-2674 | |
| Eleanor Riddle | L R. | | |
| RONALD KIMBREW | N LR | 5018125617 | |
| Craig Wesley | L R. | 501-372-6800 | |
| Raymond Bothwell | N.L.R. | 5012585780 | Raymond Bothwell |
| Vicki Henderson | L.R. | (501) 786-5590 | |
| Eric Chisholm | NLR | (501) 663-5441 | |
| Sherron K. James | North Little Rock | (501) 414-5551 | Sherron K. James |
| Antionette Ray | LR | 501 217-2504 | |
| EDWARD DAVIS | LR | | |
| Kisha John | LR | 501 [illegible] | |
| Steven Brooks | LR | 501-442-3969 | Steven Brooks |
| Barry Madison | LR | 501-277-7574 | |
| Joseph Owens | NLR | 5012409886 | |
| Pauline Smith | NLR | 501 266-7168 | Pauline Smith |
| RONALD L. WILLIAMS | L.R. | 501-666-7964 | Ronald Williams |

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| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| Yvonne Cooper | ~~2401 Parkstone~~ LR | 295-2861 | Yvonne Cooper |
| Joseph Sullivan | ~~2422 L~~ LR | 744-8515 | J.S. |
| Tanquinta Givens | NLR | 612-1460 | T. Givens |
| Jenica [illegible] | NLR | | Jenica [illegible] |
| Blake Allen | LR | | Blake Allen |
| Stephanie Richard | LR, AR | (501) 420-9223 | S. Rich |
| Devin Baltimore | North Little Rock | 501-612-4003 | [illegible] |
| Travis Baltimore | NLR | 501-563-2673 | Travis Baltimore |
| Bruce Ferriel | NLR | 501 563 4016 | Bruce [illegible] |
| Leonard Talley | NLR | 398-2290 | |
| Linda wheeler | LR | 5012311691 | Linda Wheeler |
| Charles wheeler | LR | 5019528146 | Charles Wheeler |
| Antwan Halcombe | Sherwood | 501 952 9349 | [illegible] |
| Beth Broadnax | NLR | | Beth Broadnax |
| John Martin | NLR | 870-820-4155 | John Martin |
| Harshaw, Harold | NLR | 501-541-3521 | Harshaw, Harold |
| Terence Gallihan | NLR | 501-612-8374 | Terence Gallihan |
| Chris Brooks | LR | (870) 489-7736 | Christopher Brooks |
| James E Brown | LR | 501 838-0685 | James Brown |
| Clarence Jones | LR | 501-747-6913 | Clarence Jones |

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| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| BENjamin Pierce | Little Rock | 744-4820 | Ben Pierce |
| Rachel Scarver | N. Little Rock | 260-2950 | Rachel Scarver |
| Jessie Dodson | NLR | | Jessie Dodson |
| Amber Cox | LR | 501563 1568 | Amber Cox |
| Bobby Smith | LR | 501-218-3709 | Bobby Smith |
| Wilona Williams | LR | 501-410-6665 | Wilona Williams |
| Thera Bader | L R | 5016124599 | Thera Bader |
| ALVIN, BOWERS | L.R | 501.562.8603 | Alvin Bowers |
| Jamie Burse | L. R. | 501-553-0938 | Jamie Burse |
| ANTHONY WALKER | L. R | (501) 823-1786 | Anthony Walker |
| Rita Bealer | L. R. | (501) 291-7413 | Rita J. Bealer |
| Willy Carr | L. R | 838-7301 | Willy Carr |
| Etied Islam | L. R | | [illegible] |
| Larry D Buckley | N.L.R. | 870-260-5413 | Larry D Buckley |
| Will Green | L. R. | 897-1147 | Will Green |
| Michael Ray Johnson | LR, AR | (501) 400-4950 | Michael Ray Johnson |
| Ricky Smiley | LR AR | 501 225 6755 | Ricky Smiley |
| ELBERT WILLIAMS | L. R | 501-295-1981 | Elbert Williams |
| Trent Harmon | LR | (501) 257-7038 | [illegible] |
| Arthur Hand | N LR. | 501 366-9722 | Arthur Hand |

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| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| DORIS McKay | Little Rock | | DORIS McKay |
| Roxane Hall | N L, Ark | | Roxane Hall |
| BARBARA RUCKER | N. L. R. ARK | | Barbara Rucker |
| Avery Fresh | N.L.R AR | | Avery Fresh |
| Marcus Love | N.L.R AR | | Marcus Love |
| Jennifer mann | NLR AR | | Jennifer Mann |
| Charles WHITE | L.R. | 5013742168 | Charles White |
| Knowles Tucker | N.L.R | 501-744-1610 | Knowles Tucker |
| ZANELY CARRION | L.R | | Zanely C |
| Jessie Horton | L.R | 870-592-1835 | [illegible] |
| Elgan Smith | L.R | 501-372-0117 | Elgan Smith |
| Darren Johnson | LR | 501-613-1519 | Darren Johnson |
| Matt Peters | NLR | | Matt Peters |
| Anthony Bothwell | N.L.R. | | [illegible] |
| Andrea Bullock | LR | (501)859-5018 | Andrea Bullock |
| Irene Simmons | LR | | Irene Simmons |
| Mike muhammad | LR | | Mike muhammad |
| Jennifer Chatman | LR | — | Jennifer [illegible] |
| Jacob Jones | LR | | Jacob Jones |
| Kay Kay Martin | LR | 501-749-3308 | Kay Kay Martin |

*"I support the establishment of Premier High School of Little Rock, a ResponsiveEd free school of choice, in the Little Rock/ Pulaski County area."*

| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| JOHN YARBERRY | L. R. | 870-592-0893 | John W Yarberry |
| Edward Eskridge | L.R | | Edward Eskridge |
| Michael Washington | N.L.R | | Michael Washington |
| Jeff Weekley | LR | | Jeff Weekley |
| Victoria Crosby | Little Rock | 501 744 7512 | [illegible] |
| [illegible] | LR | 502 490-0879 | [illegible] |
| Eric Lee Lewis | North Little Rock | 501-612-0894 | Eric Lee Lewis |
| Vernel Regan | LR | 501 248-6006 | Vernel Regan |
| Rodney Powell | L R | 501-952-9554 | Rodney Powell |
| Antwan Harris | NLR | 501-563-4031 | Antwan Harris |
| Miranda Wright | LR | 501-420-6467 | Miranda Wright |
| Gilberto Estrada | LR | | Gilberto Estrada |
| John Williams | N.L.R | | John Williams |
| Alex Lee | LR | | Alex Lee |
| Michael Mullinax | LR | 479 220 3077 | Michael Mullinax |
| Jackie Pipkins | LR | 501 425 6252 | [illegible] |
| Rondale Mitchell | LR | 501-590-1718 | Rondale Mitchell |
| Fernando Jimenez | L R | 870-816 7953 | Fernando Jimenez |
| Jackson Crest | LR | 501-838-7216 | [illegible] |
| Ricky Lind | N.L.R. | 501-444-6622 | [illegible] |

*"I support the establishment of Premier High School of Little Rock, a ResponsiveEd free school of choice, in the Little Rock/ Pulaski County area."*

| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| Michael Hall | 1800 Broadway | 296-9114 | Michael Hall |
| Ronnie Edwards | 1309 Hanger | 816-7624 | Ronnie Edwards |
| Edward Wood | Little Rock | 744-2914 | Edward Wood |
| Shakenia Mayfield | 406 W Longfellow | 501 568 8181 | Shakenia Mayfield |
| Delbert Jones | 230 Chester LITTLE | (501) 666-5738 | Delbert Jones |
| David Washington | N.L.R. | (501) 960-7183 | David Washington |
| Keith Williams | LR | (501) 758-1234 | Keith Williams |
| Mitchell Davis | LR AR | (501) 413-7177 | [illegible] |
| Darrell Crawford | LR. AR | (501) 802-2893 | Darrell Crawford |
| Tony Willis | LR 1800 South Waterway | 501-351-3589 | Tony Willis |
| Ernest Conway | LR 3114 Walker | 501-240-0068 | Ernest Conway |
| James Johnson | ~~Hop~~ LR | 8708264028 | James Johnson |
| Yvonne Cooper | N.L.R | 2401 Parker | Yvonne Cooper |
| Ronald Washington | LR | 7816 Rebecca | Ronald Washington |
| Anthony Smith | L.R. | 838-5858 | Anthony Smith |
| Kayla Drazkowski | LR, AR | | Kayla Drazkowski |
| Shawn Eddings | LR | 766-0578 | Shawn Eddings |
| Myeshia Gaston | LR | 379-9254 | Myeshia Gaston |
| Sharlitta Miller | LR | (501) 823-7750 | [illegible] |
| Kenneth Gardner | LR | | [illegible] |

*"I support the establishment of Premier High School of Little Rock, a ResponsiveEd free school of choice, in the Little Rock/ Pulaski County area."*

| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| Ronika C. | Little Rock | 501-541-4271 | [illegible] |
| DaJuan M. | Little Rock | 501-744-5815 | [illegible] |
| RAPHAEL L. | LR, AR | 501-541-2248 | [illegible] |
| [illegible] | LR, AR | 501-744-7626 | [illegible] |
| B Lipscomb | Little Rock | 501-316-1924 | [illegible] |
| Marvont Scott | Little Rock | 501-952-6358 | [illegible] |
| D. Stokes | LR | 501-613-6861 | [illegible] |
| Gary Martin | LR | 501-219-7074 | [illegible] |
| Ishmael Spratt | LR | 8705101214 | [illegible] |
| Deshauna Torrence | LR | 501-291-7830 | [illegible] |
| Ebonee Brown | Little Rock | 501-823-7750 | |
| Freddie Adams | Little Rock | 501-744-5657 | [illegible] |
| Dominic masters | Little Rock | 501-7446478 | [illegible] |
| Jessica Atwood | Little Rock | 501-744-5657 | jessica Atwood |
| LAVANITA Lunder | Little Rock | 501 379-9214 | [illegible] |
| Shaylon Gaylor | Little Rock | 501 378 8839 | [illegible] |
| [illegible] | N. Little Rock | 501-960-1076 | Gregory Hall |
| Brenda Lee Silguero | N. Little Rock | 501-960-1076 | [illegible] |
| Phillip Brown | Little Rock | 501-565-3334 | Phillip Brown |
| DARRELL E. Lloyd | LR | 5013047214 | [illegible] |

*"I support the establishment of Premier High School of Little Rock, a ResponsiveEd free school of choice, in the Little Rock/ Pulaski County area."*

| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| Richard White | LR ARK | | Richard White |
| Wilma Piggee | LR. AR. | | Wilma Piggee |
| Katherine Calvert | LR. AR | | [illegible] |
| Marcus Thorne | LR AR | 501.351.1577 | [illegible] |
| Lee Goynes | LR | 3097700 | [illegible] |
| Samirie Davis | | | Samirie Davis |
| Georgia Hudson | LR | | Georgia Hudson |
| Antoine Scruggs | Jacksonville | 501-766-7944 | Antoine Scruggs |
| Dorothy Davis | LR | | Dorothy Davis |
| Vern Dipson | " | 501 772-8464 | Vern Dipson |
| Derrick Waters | LR | 501 563-1705 | [illegible] |
| Sharon White | LR | 744-1271 | Sharon White |
| Ola Franklin | LR | 562-2989 | Ola Franklin |
| [illegible] | LR. | 501-838-3074 | [illegible] |
| Eleanor Roby | LR | 501-952.3044 | Eleanor Roby |
| Tya Patterson | LR | | Tya Patterson |
| Ebony Morgan | LR | 501-413-4927 | Ebony Morgan |
| Shannon Manning | LR | 501) 838-0552 | Shannon Manning |
| Scherrie Johnson | LR | | Scherrie Johnson |
| Precious Young | LR | | Precious Young |

*"I support the establishment of Premier High School of Little Rock, a ResponsiveEd free school of choice, in the Little Rock/ Pulaski County area."*

| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| Verta Hall | Little Rock | 501 554 6000 | Verta Hall |
| Michele Harris | Little Rock AR, | 501-351-9150 | Michelle Harris |
| Gail Moore | Little Rock AR | 501 372 0491 | Gail Moore |
| Anthony Sheltron | Little ROCK ARK | 744-2876 | anthony Sheltron |
| Brea Washington | Little rock | 604 9754 | Brea Washington |
| James Washington | Little Rock Ar | 501-614-8515 | James Washington |
| Brandon Brown | Little Rock, Ar. | 501-410-2382 | Brandon B |
| Tunesha Campbell | Little Rock AR | 501-541-7004 | Tunesha Campbell |
| Dedra Thorton | Little Rock AR | 501-554-6565 | Dedra Thornton |
| Barbara Williams | Little Rock, AR | 501-251-8757 | Barbara Williams |
| Felicia Turner | Little Rock | (501) 414-2424 | Felicia Turner |
| Joseph Turner | Little Rock | (501) 945-9425 | Joseph Turner |
| Tatib Rasheed | Little Rock | (501) 349-0280 | Tatib Rasheed |
| Kyle Harris | Little Rock | (817) 504-7534 | Kyle Harris |
| Charlotte Clinkscale | Morrilton | 501 908-4181 | Charlotte Clinkscale |
| Jeremy Ward | little Rock | | |
| Kimberly Nyberg | " | 501 470-5244 | Kim Nyberg |
| Yolanda Warten | W. Memphis AR | 901-687-6405 | Yolanda Warten |
| Shalonda Warten | little Rock | 901-687-6405 | Shalonda Warten |
| Jamaica Taylor | little Rock | 870-636-5364 | Jamaica Taylor |

*"I support the establishment of Premier High School of Little Rock, a ResponsiveEd free school of choice, in the Little Rock/ Pulaski County area."*

| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| Wanda F Harris | 5124 Alpha St N.L.R. AR 72117 | 501-945-0992 | Wanda F Harris |
| Shirley Gamble | LR | 501-612-3902 | Shirley Gamble |
| Rusty Davis | L. R. | | Rusty Davis |
| Charlene Berry | 323 E Fifth | 501-256-7133 | Charlene Berry |
| Cheryl Simmons | 1100 Brookside | 501-744-7612 | Cheryl Simmons |
| Reva Lewis | NLR | | Reva Lewis |
| Thomas Ward | 2223 S. Main | 707-7073 | Thomas Ward |
| Rosalind Coleman Neal | M AR | 501-839-0894 | R Coleman Neal |
| Nakia Neal | MAR | 501-353-3499 | N Neal |
| Stephanie | LR | 501-249-2675 | Stephanie |
| Tammy Forrester | LR | | Tammy Forrester |
| Thomas Cobb | LR | | Thomas Cobb |
| V PARKER | LR | 772-6287 | V Parker |
| J. Parker | NLR | | J Parker |
| D Parker | NLR | 501-765-3358 | |
| | LR | 501-247-8232 | Jerry Wilkerson |
| | LR | 501-920-6233 | Henry Pickett III |
| Bryan Lamb | LR | 501 366 0916 | |
| Johnnie Flowers | LR | 501-536-1577 | Johnnie Flowers |
| Arlan McCain | LR | 501-218-4668 | Arlan McCain |

*"I support the establishment of Premier High School of Little Rock, a ResponsiveEd free school of choice, in the Little Rock/ Pulaski County area."*

| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| Fredrick Williams | Little Rock | | |
| Margo Young | N. Little Rock | | |
| Lonnie Grimmett | L.R. | | |
| Dave Erb | LR | | |
| Tim Miller | Alexander | | |
| Milton Chambers | LR | 501-551-7839 | |
| John Young II | N. Little Rock | | |
| Willie Rose | Little Rock | 562 225 / | |
| Karen Johnson | Little Rock | | |
| Anthony Wilson | Little Rock | 501-442-2532 | |
| Carlos Torres | Little Rock | 7874266006 | |
| Predelle Mackintosh | L.R. | (501) 246-7337 | |
| Brokye Jeffrey | L.R | | |
| [illegible] | L.R | (618)794-5008 | |
| Jameson Mitchell | L.R | (901)825-4897 | |
| Dee Edingburgh | L.R | | |
| Dan the man | L.R | | |
| Ahmad Williams | Little Rocs | 501-708-8538 | |
| Cameron Bradford | LR | | |
| Charkiyah Bivell | LR | | |

*"I support the establishment of Premier High School of Little Rock, a ResponsiveEd free school of choice, in the Little Rock/ Pulaski County area."*

| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| Sarona Turner | 6501 Sunipe | 501-565-4282 | Sarona Turner |
| Shalanda Turner | 6501 Sunipe | 501-565-4282 | Shalanda Turner |
| Demetria Townsend | Same | 501-244-7147 | Demetria Townsend |
| Chiquittia Townsend | Same | 501-744-7147 | Chiquittia Townsend |
| Shameria Taylor | 7515 Geyer Springs Rd | 501-838-5796 | Shameria Taylor |
| [illegible] | [illegible] | 501-870-7288 | [illegible] |
| Patricia Martinez | Little Rock | 501 766-7470 | Patricia Martinez |
| Christian J. Aguilar | Little Rock | 501 551-9799 | Christian Aguilar |
| Timothy Hart | North Little Rock | 501-529-1579 | Tim Hart |
| Robert Jackson | Little Rock | 501-256-2299 | [illegible] |
| Rhyn.garik | Little Rock | 501-398-9712 | [illegible] |
| JPenya Beasley | Little Rock | (501) 375-9845 | [illegible] |
| Shawn Scott | | | |
| Charlotte Hampton | Little Rock | 501-562-0455 | Charlotte Hampton |
| Bridget Kane | Little Rock | 501 666-2645 | Bridget Kane |
| Chakara Forney | Little Rock | 501-772-4847 | [illegible] |
| Marchi Henry | Little Rock | 501-541-3978 | [illegible] |
| Joanne Carruth | Little Rock | 501-416-6914 | Joanne Carruth |
| Kenneth Wright | L.R. | 501-663-2077 | Kenneth Wright |
| Zachary [illegible] | L.R. | 501-308-9194 | Zachary [illegible] |

*"I support the establishment of Premier High School of Little Rock, a ResponsiveEd free school of choice, in the Little Rock/ Pulaski County area."*

| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| Jeremy Lewis | Little Rock | 501-319-7414 | Jeremy Lewis |
| Johnny Chism | L. Rock | 501-473-2974 | [illegible] |
| Shunika Johnson | NLR | 501-231-9325 | [illegible] |
| Ernest Lemon | NLR | 501-243-7690 | Ernest Lemon |
| Richard Mile | LR | 501-708-6664 | Richard Mile |
| Jasmine Moss | LR | 901-281-2915 | Jasmine moss |
| Rodney Golden | LR | 501-708-7559 | Rodney Golden |
| Fred Hawk | N.L.R | | Fredrick K. Hawk |
| Lorine Atkins | LR | 501-663-4046 | Lorine Atkins |
| Shayla Peach | NLR | 501-786-6608 | Shayla Peach |
| J. Sosa | Mabelvale Ar | 501-996-7261 | J. Sosa |
| Sarah Griffin | NLR | 501-375-2517 | Sarah Griffin |
| Rodney Terrence | Roland Ar | 501-838-5230 | Rodney Terrence |
| Candace Long | Little Rock | | Candace Long |
| Marta Lindsey | Little Rock | 944-8341 | Marta Lindsey |
| Carlisle Swann | Little Rock | 351-5611 | Carlisle Swann |
| Lonnie Nott | Little Rock | 414-1934 | Lonnie Nott |
| Lem Williams | Little Rock | 318-5820-1 | Lem Williams |
| [illegible] | LR | 944-2929 | [illegible] |
| [illegible] | LR | 336-9913 | [illegible] |

*"I support the establishment of Premier High School of Little Rock, a ResponsiveEd free school of choice, in the Little Rock/ Pulaski County area."*

| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| Rickardo Boraum | Little Rock | 501-351-2731 | Rickardo Boraum |
| Betty Randolph | L.R. | 501-258-1575 | Betty Randolph |
| Thomas Ruff | L.R | 541-345-2 | Thomas Ruff |
| GWEN HEARD | LR | 425 2567 | Gwen Heard |
| SHA TRIDGEON | LR | (501) | Sha Tridgeon |
| Wanda Lewis | Bossier City | | Wanda Lewis |
| Von Lewis | Bossier City | | Von Lewis |
| Dwight Tridgeon | LR | | DWIGHT TRIDGEON |
| Lesly James | LR | | Lesly James |
| Cheryl Brown | LR | | Cheryl Brown |
| Desiree Sexton | LR | 501-258-4792 | Desiree Sexton |
| Carolyn Hall | | 501-744-9073 | Carolyn Hall |
| Shirley Potts | LR | 442-4288 | Shirley Potts |
| Veronica Reed | LR | 836 8197 | Veronica Reed |
| Eric Taylor | Sherwood | 501 255 4705 | Eric Taylor |
| Tunecha Smith-Lyons | Sherwood | 501-246-3471 | Tunecha Smith-Lyons |
| James Scaife | Maumelle | 501-944-3140 | James Scaife |
| John Destefano | Houston, Tx | 512-903-5412 | John Destefano |
| Jerry Evans | Searcy, AR | 501-827-8787 | Jerry Evans |
| Wallace Hoover | Houston, AR | 870-648-9637 | Wallace Hoover |

554-2255
Rev. G Fissom

*"I support the establishment of Premier High School of Little Rock, a ResponsiveEd free school of choice, in the Little Rock/ Pulaski County area."*

| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| Vicki Smith | Jacksonville | 770-547-1204 | |
| Courtney Frierson | Little Rock | 404-808-7511 | |
| LEE CLEMONS | LR | — | Marion Clemons |
| Will LAWSLE | LR | | |
| Deandra Thomas | | | Deandra Thomas |
| Hilda Gilyon | LR | | Hilda Gilyon |
| Teresa Scaife | LR | 960-3611 | Teresa Scaife |
| Jennifer Black | LR | — | |
| Andrea McCleer | LR | 490-0336 | Andrea McCleer |
| Angela Harvey | LR | 490-0336 | Angella Harvey |
| Megan Evans | Searcy | (501)593-8737 | Megan Evans |
| Rickie O. Holmes | L.R | 901-649-0914 | Rickie O. Holmes |
| Dawn & Eddie Gilbert | | 314-363-3962 | Dawn Richardson |
| Ruel Myrie | NLR | 501-835-2616 | Ruel Myrie |
| Tim Linzy | Little Rock | | |
| Jim Edmonds | Little Rocks | 501-607-4368 | Jim Edmonds |
| Charlotte Besch | Little Rock | 501-569-8459 | Charlotte Besch |
| Tomarcus Hill | NLR | | Tomarcus Hill |
| Gary Dunn | LR | 501 612 6448 | Gary Dunn |
| Pamela Hill | LR | 501-960-2011 | |

*"I support the establishment of Premier High School of Little Rock, a ResponsiveEd free school of choice, in the Little Rock/ Pulaski County area."*

| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| Vatonya White | LR | 501 247 7882 | Vatonya White |
| VaCresha White | Mabelvale | 501-766-0013 | VaCresha White |
| Terrance Neal | NLR | 501-833-8281 | Terrance Neal |
| LaShonya Neal | NLR | 501-833-5281 | LaShonya Neal |
| Kevin Randall | Maumelle | 607 869 5323 | [illegible] |
| Mary Hill | Maumelle | (501) 413-3347 | Mary Hill |
| Deltan K Cullen | NLR | 501-765-2737 | Deltan K Cullen |
| Krystle Browning | LR | 501 539 3443 | [illegible] |
| Charles Hammond | | | Charles Hammond |
| Rashad Maxwell | | 708-510-1977 | Rashad Maxwell |
| Kenneth Jackson | LR | 501-741-2093 | Kenneth Jackson |
| Michael E. Brown | NLR | 374-1500 | Michael E. Brown |
| Shamim Okeldeh | LR | 501-301-154 | [illegible] |
| Kenneth Knight | LR | " " | [illegible] |
| Jones Jone | L.R. | 5012713225 | Jones Jone |
| James armstrong | LR | | James armstrong |
| Keller Hildreth | LR, Ar | | Keller Hildreth |
| Mary Mae Clinton | | | [illegible] |
| Eqyvene Wright | L.R | 612-0783 | Eqyvene Wright |
| Lemuel Henson | NLR | 7720784 | Lemuel Henson |

*"I support the establishment of Premier High School of Little Rock, a ResponsiveEd free school of choice, in the Little Rock/ Pulaski County area."*

| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| Khari Randolph | N. Little Rock | 901-786-8420 | |
| Mildred Randolph | Little Rock | 501 766 8813 | |
| Bruce Randolph | Little Rock | 901 497-1404 | |
| Franklin Jackson | Little Rock | 501 952-9976 | Franklin Jackson |
| Earl Tennyson | L. R. A | 501-563-9137 | |
| Terrence Wilkerson | LR, Ar | 501 952 4986 | |
| W. J. Jaynes | L R A | 3964543 | |
| Curtis Thompson | LRA | 568-0675 | |
| Jonathan Brown | LRA | 563-8773 | |
| Gwen Rucker | LR | 353-1210 | |
| Robert Jackson | L.R. | 5163146 | |
| John Peterson | L.R | 501- 744-2429 | |
| April Smith | NLR | 501 744-3502 | |
| Celophis Williams | LR | 501-398-4287 | |
| Kevin Thomson | LR | 501-612-6982 | |
| Michael Harris | Bryant | 501-517-2905 | |
| Brenda Stenhouse | L.R. | 501-353-1404 | |
| Dwayne Thompson | LR | 501-615-4240 | |
| Joyce Thompson | Sweet Home | (501) 650-4488 | |
| Yvette Rene Wilkins | | | |

*"I support the establishment of Premier High School of Little Rock, a ResponsiveEd free school of choice, in the Little Rock/ Pulaski County area."*

| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| Breiona Hamilton | LR | | Breiona Hamilton |
| Carrelle Jeffries | LR | | |
| Daryl Johnson | LR | | |
| Ronday Coleman | LR | | |
| Darius Miller | LR | | |
| Anthony Robinson | LR | | |
| Jeffrey Brown | Nassau Bahamas | | |
| Shaniya Bent | LR | | |
| Priscilla Warren | LR | | Priscilla Warren |
| Kanardo McAdoo | LR | | Kanardo McAdoo |
| Cassandra McAdoo | LR | | Cassandra McAdoo |
| Vestra Sears | Nassau, Bahamas | | |
| Kai Carey | LR | | |
| Marissa Bournhuenth | AK | | |
| Latisha Fisich | LR | | |
| Kerry Mackey | ~~[illegible]~~ LR | 501-204-1082 | KMackey |
| Amber Brown | LR | 901-297-0295 | |
| Rebekah A. Hill | LR | (773)957 5362 | Rebekah A. Hill |
| Daraikia S. Finder | LR | | |
| | | | |

*"I support the establishment of Premier High School of Little Rock, a ResponsiveEd free school of choice, in the Little Rock/ Pulaski County area."*

| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| Marcus Love | NLR | | Marcus Love |
| DAVIS CHARLIE | L.R | | Charlie Davis |
| Cheriona Harris | LR | 501-7449036 | Cheriona Harris |
| Kristopher Harris | LR | | Kristopher Harris |
| Braylon Harris | LR | | Braylon Harris |
| Edmond Blue | LR | | Edmond Blue |
| Bryan Boles | LR | | Bryan Boles |
| Roosevelt Blackman | LR | | Roosevelt Blackman |
| Nyla Stewart | LR | 553-0343 | Nyla Stewart |
| Marquis Jeffery | Lr | 455-0818 | [illegible] |
| John Brown | L.R. | | |
| Terrell Turner | LR | | Terrell Turner |
| Ronny Reed | LR | | [illegible] |
| Donna Harris | LR | | Donna Harris |
| Cassandra Taylor | LR | 501-398-7687 | Cassandra Taylor |
| Tony Davis | NLR | | Tony Davis |
| Amanda Bray | LR | 870-647-2284 | Amanda Bray |
| Geanna Hammond | NLR | 5013984492 | G. Hammond |
| Sean williams | NLR | 501-612-1563 | Sean [illegible] |
| | | | |

*"I support the establishment of Premier High School of Little Rock, a ResponsiveEd free school of choice, in the Little Rock/ Pulaski County area."*

| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| Andre Walker | Little Rock Ark | 838-8179 | Andre Walker |
| Cazzie Lyttle | Little Rock | 291-7947 | Cazzie Lyttle |
| Kimberly Mayberry | Little Rock | 352-1397 | Kimberly M. |
| Jamy Carroll | Little Rock | 951-4951 | Jamy Carroll |
| Ramona L. Mitchell | Little Rock AR | 870-914-2142 | Ramona L. Mitchell |
| Robyn Scott | Little Rock | 501-413-9275 | Robyn Scott |
| Jonathan Brown | Little Rock | 501-563-8773 | [illegible] |
| Mildred Rankin | Little Rock | 6017468813 | Mildred Rankin |
| SANDRA BELL | Little Rock | 501-563-1460 | [illegible] |
| Edwin Cook | Little Rock | 501-374-7149 | Edwin Cook |
| Lesce Wright | | | [illegible] |
| Vernon Ross | | | [illegible] |
| James Clark | | | [illegible] |
| Nicole Brown | N. L. R. | 758-7045 | [illegible] |
| Chris Eagly | Little Rock | 501-837-7775 | [illegible] |
| Rita Jones | Little Rock | 501-786-9867 | [illegible] |
| Antonio Buchanan | Little Rock | 501-272-2654 | [illegible] |
| Edwin Patterson | Little Rock | 501-541-8391 | Edwin Patterson |
| Bryant Hampton | LR | 501-442-5199 | Bryant Hampton |
| | | | |

*"I support the establishment of Premier High School of Little Rock, a ResponsiveEd free school of choice, in the Little Rock/ Pulaski County area."*

| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| Sharna Avery | NLR | 501 5537565 | Sharna Avery |
| Jazzlyne Dotson | NLR | 501-812-9161 | Jazzlyne D |
| Jazzmine Dotson | NLR | 501-414-8527 | Jazzmine Dotson |
| Lawrence Barbee | NLR | 501-833-6030 | Lawrence Barbee Sr. |
| Beverly Palmer | LR | 501-920-4574 | Beverly Palmer |
| Charles Caradine | LR | 501-425-4853 | [illegible] |
| Jenné Richardson | LR | 501-850-4543 | Jenné J. Richardson |
| TERRY WILLIAMS | LR | 501-413-8944 | [illegible] |
| TONY TOLBERT | N.L.R. | 501-541-3762 | Tony Tolbert |
| Deares Settles | NLR | 501-612-9147 | Deares Settles |
| [illegible] | L.R. | 501-888-2054 | [illegible] |
| Betty Smith | L.R. | 501-374-7607 | [illegible] |
| Mary Black | L.R. | 501-888-2054 | Mary Black |
| Chris Johnston | L.R. | 501-580-3047 | Chris [illegible] |
| Shatara Trotter | NLR | (501)413-5826 | Shatara K. Trotter |
| Telia Hadley | Sherwood | 501-319-3720 | Telia Hadley |
| John F. Smith | LR | 501-859-3328 | [illegible] |
| | | | |
| | | | |
| | | | |

Thursday 11:00 Meeting

*"I support the establishment of Premier High School of Little Rock, a ResponsiveEd free school of choice, in the Little Rock/ Pulaski County area."*

| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| ERIC McGee | MABELVALE | 501-993-7808 | Eric McGee |
| Kristina Dyer | Little Rock | 501-744-6447 | Kristina Dyer |
| Keith Bruce | Little Rock | 5019449906 | [illegible] |
| Bobbie Rudley | Little Rock | 501 7864799 | Bobbie Rudley |
| Denise Harris | LR | 501 2863040 | Denise Harris |
| Kimberly Norris | | 501-517-3164 | Kimberly Norris |
| Cynthia Eyiuche | L.R | 501-6070186 | Cynthia E |
| ☆ Sanford Jolletto | L.R. | (501-821-3714) | Sanford Jolletto |
| Jacob Eichelberger | L R | (870) 395-1503 | Jacob Eichelberger |
| Andrea Sanders | LR. | 501 291-9996 | [illegible] |
| [illegible] | L R | 501-503-03055 | [illegible] |
| [illegible] | NLR | | [illegible] |
| Laquita Howell | L.R | (501) 838-8800 | Laquita Howell |
| LARRY HUNTER | L. R | 372-8708 | Larry Hunter |
| GARY Stewart | L. R. | 501 563-8053 | Gary Stewart |
| [illegible] | L. R | 501 779-6104 | [illegible] |
| | | | |
| | | | |
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*"I support the establishment of Premier High School of Little Rock, a ResponsiveEd free school of choice, in the Little Rock/ Pulaski County area."*

| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| Lisa A. Breen | Little Rock, AR | | [illegible] |
| TROY PAYLOR | LITTLE ROCK AR | | |
| Kerry Herren | Little Rock, AR | | [illegible] |
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*"I support the establishment of Premier High School of Little Rock, a ResponsiveEd free school of choice, in the Little Rock/ Pulaski County area."*

| Name | City of Residence | Phone Number | Signature |
|---|---|---|---|
| Tonya Galloway | Little Rock, Ar | 870-347-7358 | [illegible] |
| Bryan Wiley | NLR | 501 444 6655 | [illegible] |
| Marcus Trammell | NLR | 501-348-0614 | [illegible] |
| Kerry Herren | Little Rock, AR | | [illegible] |
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ARKANSAS BAPTIST COLLEGE

OFFICE OF THE PRESIDENT

Fitzgerald Hill, Ed.D.

August 31, 2012

Arkansas State Board of Education
#4 Capitol Mall
Little Rock, AR 72201

RE: Letter of Support

I am writing to advise you of my pleasure in announcing the support of your application for an open-enrollment public charter school in Little Rock, Premier High School, which if I understand correctly focuses specifically on drop-out recovery.

After meeting with you and discussing your vision for the school, I realize that we share a passion and a vision for providing quality educational services to underserved students.

The location of Premier High School on our campus will provide Arkansas Baptist College (ABC) an opportunity to expand our community empowerment efforts, and help to continue uplifting students and families in our community. In return, I believe our college will provide the school with many resources already in place. The dining hall, auditorium, library and other campus facilities will be accessible to Premier High School. In addition, ABC will offer mentor assistance for enrolled students as well as offer higher education aspirations and support.

You have my wholehearted support in your pursuit of this venture. Arkansas Baptist College looks forward to the beginning of a new chapter of growing students and our community.

Sincerely,

Fitz Hill

Fitz Hill



1621 DR. MARTIN LUTHER KING DRIVE • LITTLE ROCK, ARKANSAS 72202
TELEPHONE: 501-244-5110 • FAX: 501-372-7992
fhill@arkansasbaptist.edu • www.ARKANSASBAPTIST.edu

**Marion A. Humphrey**
ATTORNEY AT LAW

July 26, 2012

Arkansas Department of Education
Little Rock, AR 72201

Re: Responsive ED

Dear Sirs/Mesdames:

This letter is written in support of the objectives of ResponsiveED in establishing middle and high schools in Arkansas. There is a tremendous need for diversity in educational opportunities. As parents make decisions about the education of their children, it is important that as many options as possible are made available to them. It is for them to decide what type of school is best for their children.

ResponsiveEd emphasizes the type of accountability in instruction, discipline and parental involvement that some parents find very attractive in choosing a school for their children.

I hope that your department will give approval to the application for charter schools for ResponsiveEd.

Thank you for your consideration.

Sincerely yours,

Marion A. Humphrey
Attorney at Law

MAH/vth

**108 South Rodney Parham**
**Little Rock, Arkansas 72205**

**-7612**
**-7613**

**marionhumphreysr@gmail.com.**

St. Mark Baptist Church

REACHING PEOPLE WHERE THEY ARE™

August 23, 2012

Responsive ED Charter School
1301 Waters Ridge
Lewisville, Texas 75057

To Whom It May Concern:

My name is Nate Stewart and I am the Youth, Young Adult and Singles Pastor at the St. Mark Baptist Church in Little Rock, Arkansas. I am writing today in support of Responsive ED Charter School.

As a devoted youth leader and supporter of quality education, I fully endorse the Responsive ED School and have no doubt it will be a major pillar in our state and community. I firmly believe:

- The school will provide a unique opportunity for students interested in bouncing back from discouraging circumstances that hindered their educational goals.
- The school will provide another educational option for the families in the state. Classroom environment is so important.
- Responsive ED will provide an academic curriculum emphasizing the preparation and exploration of subject matters that will impact students after completion and into their college years.

One of the greatest challenges and responsibilities of our nation is to educate our youth promoting critical thinking, problem solving, communication skills and decision making skills. It is clear that this is the vision of this great institution.

It has been such a joy to meet with staff members of Responsive ED. Their passion, dedication and love for student success were impressive.

It gives me great honor to play a small part in making this vision a reality in our state.

Should you have any further question, don't hesitate to contact me at (501)940-8009 of nstewart@smark.org.

Sincerely,

Nate Stewart
Youth, Young Adult and Singles Pastor



5722 W. 12th Street ~ Little Rock, AR 72204 ~ 501-663-3955 ~ 501-707-0334 fax ~ 501-663-4924 fax

Y.I.AM Project
www.facebook.com/y-iam

August 28, 2012

To Whom It May Concern,

My name is Elston Forte, Founding Executive Director of the Young Intellectual Active Minds (Y.I.AM) Project. I am writing this letter to render my full support of Responsive ED's initiative to place Quest and Premier charter schools in the Little Rock area. We at the Y.I.AM Project understand the importance of not only insuring that our youth receive a quality education, but also that students need to learn and grow in stimulating, innovative environments. The Quest and Premier Charter Schools are consistently ranked among the best in the nation and have a proven standard of excellence that can be witnessed both inside and outside the classroom. I am confident that the Quest and Premiere Charter Schools will have a significant positive impact on the Little Rock school system. The Y.I.AM Project strongly believes that every student, no matter their race, religion or socioeconomic status, deserves access to a top-quality education. As open enrollment charter schools, this opportunity would be made available to all students, tuition free. Furthermore, this initiative will help stimulate the economy in Little Rock by providing jobs to local educators and various other individuals who work within a school setting. Let's get serious about education and the future of our youth and bring the Quest and Premier Charter Schools to Little Rock, Arkansas!

Thank you for taking the time to consider this offering of support. Please feel free to contact me if you have any questions/concerns.

Sincerely,

Elston Forte
Founding Executive Director of the Y.I.AM Project
Elstonbforte@gmail.com
Ph. (501) 256-5752

**RANDOLPH OCCUPATIONAL MEDICINE SERVICES**
6701 West 12th Street, Suite 8
Little Rock, Arkansas 72204
501-661-8183 • Fax: 501-661-9650
www.roms-memphis.com • brandolph@roms-memphis.com

To Whom It May Concern:

I write this letter in support of Responsive Education Solutions (Responsive ED). I support the establishment of Quest Middle School and Premier High School in Pulaski County because Responsive Ed can provide quality educational options to all disenfranchised students. I am a local physician, business owner, minister, husband, and father of three wonderful children. Pulaski County is an astonishing county to live in but the lack of educational options are a major concern and dilemma, which Responsive Ed has the solution. I encourage the Arkansas State Board of Education to approve the application submit but Response Ed for Quest Middle and Premier High School in the State of Arkansas.

Thank you,

Bruce W. Randolph, MD, MPH

Dr. Patricia Washington McGraw
721 Ouachita Drive
Little Rock, AR 72205

July 31, 2012

TO WHOM IT MAY CONCERN:

As a retired English Professor and Director of African and African American Studies, from both the University of Arkansas at Little Rock (UALR) and the University of Central Arkansas (UCA), and founder/executive director of The McGraw Learning Institute: Abilities Unlimited, it gives me a great deal of personal pleasure to submit this letter of support for the establishing of a Responsive Education Solutions (ResponsiveED) program for my native city of Little Rock, Arkansas! The energetic and creative reputation of this new-wave educational development idea first came to my attention several years ago when I visited my son who resides in Lewisville, Texas; now, the thought that said charter school opportunities may come to my home town is overwhelming, and I am eager to assist in its coming into being and formulating said programs.
Since the goal of "opening a network of small, high-quality schools that are responsive to local community needs and designed with the individual student in mind" is your purpose, then, know that I shall spread the word to my colleagues, associates, friends, and church members! Most have or know children who are in great need of such educational and social services.
I may be contacted at: 501-227-7458 (home), or 501-517-2802 (cell phone). Please let me know if you need further data.
Congratulations on having this ideal educational program, and God speed!

Sincerely, with Grace and Joy,

I am,

Patricia Washington McGraw, Ph.D., Curator: Washington Heritage House;
national Literary Consultant; roots: Fulbe/Fulani of Niger,West Afrika;
Nana Hemaa Akua Asantewaa mPata; (Ghana: Queen Mother; Umubyeyi: Supreme
Mother, Rwanda); Iyabode: Queen's Arrival: Nigeria; ASCAC facilitator;
Imani Temple, sebai; Bible Studies instructor, RKYoung.

August 1, 2012

Arkansas State Board of Education
Four Capitol Mall
Little Rock, AR 72201

To Whom It May Concern:

This letter is in relation to the initiatives executed by Responsive Education Solutions for the Quest Middle School and Premier High School charter consideration. As a concerned parent, I understand the need for better schools in our community.

It is imperative that students are provided a safe environment for their educational needs. Faculty and staff must have the best interest of the student by providing a catered curriculum and quality education. This approach will help minimize each student's weakness by improving their strengths and talents.

I support educational options such as Quest Middle School and Premier High School. In my opinion, students will be provided a quality education, leadership qualities, interpersonal skills, and an impressive work ethic.

Cordially,

Angela Barnes

Angela Barnes, MBA

26 Angel CT
Mabelvale, Arkansas 72103

Arkansas Board of Education

Little Rock, Arkansas

I am writing in support of the charter school application submitted by Responsive Education Solutions for the Quest Middle School and Premier High School. There is a great need in our area for new and free educational opportunities for students.

I made the decision to take the kids to a school outside of Little Rock District after three years of frustrations with the lack of attention my son was receiving in the City School System.

From kindergarten through the second grade, he struggled like so many boys do. Reading was a huge challenge for him, so I did what any good parent would do: I hired a tutor, talked with his teacher and even his principal so that we could "make a plan." I was told time after time by his teachers that they had too many students in their classroom to just focus on one child.

There are so many children throughout our state that are slipping through the cracks of the public-school system. Our classrooms are overflowing, and our teachers are doing the best that they can in a system that is overwhelmed.

I strongly believe that charter schools would give those children who are struggling in the traditional public school system a chance to flourish and learn in the environment that best meets their needs.

Sincerely,

Tara Kindle

79 Saxony Circle

Little Rock, AR 72209

ATTACHMENT 9– Assurance Form

## OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL APPLICATION STATEMENT OF ASSURANCES

The signature of the President of the Board of Directors of the proposed public charter school's sponsoring entity certifies that the following statements are and will be addressed through policies adopted by the sponsoring entity and policies to be adopted by the public charter school; and, if the application is approved, that the sponsoring entity, governing body, administration, and staff of the open-enrollment charter shall abide by them:

1. The information submitted in this application is true to the best of my knowledge and belief and this application has been sent to the superintendent of all the districts from which we intend to draw students.

2. The proposed open-enrollment public charter school shall be open to all students, on a space-available basis, and shall not discriminate in its admission policy on the basis of gender, national origin, race, ethnicity, religion, disability, or academic or athletic eligibility, except as follows: the open-enrollment public charter school may adopt admissions policies that are consistent with federal law, regulations, or guidelines applicable to charter schools. The charter may provide for the exclusion of a student who has been expelled from another public school district.

3. In accordance with federal and state laws the proposed open-enrollment public charter school hiring and retention policies of administrators, teachers, and other employees shall not discriminate on the basis of race, color, national origin, creed, sex, ethnicity, sexual orientation, mental or physical disability, age, ancestry, or special need.

4. The proposed open-enrollment public charter school shall operate in accordance with federal laws and rules governing public schools; applicable provisions of the Arkansas Constitution; and state statutes or regulations governing public school not waived by the approved charter.

5. An open-enrollment public charter school shall not use the moneys that it receives from the state for any sectarian program or activity, or as collateral for debt.

   However, open-enrollment public charter schools may enter into lease-purchase agreements for school buildings built by private entities with facilities bonds exempt from federal taxes under 26 USCS 142(a) as allowed by Arkansas Code Annotated § 6-20-402. No indebtedness of an open-enrollment public charter school shall ever become a debt of the state of Arkansas.

6. The proposed open-enrollment public charter school shall not impose taxes or charge students tuition or fees that would not be allowable charges in the public school districts.

7. The proposed open-enrollment public charter school shall not be religious in its operations or programmatic offerings.

8. The proposed open-enrollment public charter school shall ensure that any of its employees who qualify for membership in the Arkansas Teacher Retirement System or the State and Public School Employee Insurance Program shall be covered under those systems to the same extent a qualified employee of a traditional school district is covered.

9. The employees and volunteers of the open-enrollment public charter school are held immune from liability to the same extent as other public school district employees and volunteers under applicable state laws.

10. The open-enrollment public charter school shall be reviewed for its potential impact on the efforts of a public school district or public school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.

11. The proposed open-enrollment public charter school shall comply with all health and safety laws, rules and regulations of the federal, state, county, region, or community that may apply to the facilities and school property.

12. The charter applicant should know that certain provisions of state law shall not be waived. The proposed open-enrollment public charter school is subject to any prohibition, restriction, or requirement imposed by Title 6 of the Arkansas Code Annotated and any rule and regulation approved by the State Board of Education under this title relating to:

    (a) Monitoring compliance with Arkansas Code Annotated § 6-23-101 et seq. as determined by the Commissioner of the Department of Education;

    (b) Conducting criminal background checks for employees;

    (c) High school graduation requirements as established by the State Board of Education;

    (d) Special education programs as provided by this title;

    (e) Public school accountability under this title;

    (f) Ethical guidelines and prohibitions as established by Arkansas Code Annotated § 6-24-101 *et seq.*, and any other controlling state or federal law regarding ethics or conflicts of interest; and

    (g) Health and safety codes as established by the State Board of Education and local governmental entities.

13. The facilities of the proposed public charter school shall comply with all requirements for accessibility for individuals with disabilities in accordance with the ADA and IDEA and all other state and federal laws.

14. Should the open-enrollment public charter school voluntarily or involuntary close, the applicant should know that any fees associated with the closing of the school including but not limited to removal of furniture, equipment, general expenses, etc, are the sole responsibility of the sponsoring entity. No indebtedness of any kind incurred or created by the open-enrollment public charter school shall constitute an indebtedness of the state or its political subdivisions, and no indebtedness of the open-enrollment public charter school shall involve or be secured by the faith, credit, or taxing power of the state or its political subdivisions. Upon dissolution of the Open Enrollment Public Charter School or upon nonrenewal or revocation of the charter, all net assets of the Open Enrollment Public Charter School, including any interest in real property, purchased with public funds shall be deemed the property of the state, unless otherwise specified in the charter of the Open Enrollment Public Charter School. If the Open Enrollment Public Charter School used state or federal funds to purchase or finance personal property, real property or fixtures for use by the Open Enrollment Public Charter School, the State Board of Education may require that the property be sold. The state has a perfected priority security interest in the net proceeds from the sale or liquidation of the property to the extent of the public funds used in the purchase.

_____ Date: _____

Signature of
President of the Sponsoring Entity Board of Directors

_____

Print or type name

**OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL**
**FACILITIES UTILIZATION AGREEMENT**

| | |
|---|---|
| Lessor (Owner): | Arkansas Baptist College |
| Lessee (Tenant): | Responsive Education Solutions of Arkansas |

Any information regarding affiliation, family ties, or other relationships between the Lessor (Owner) and Lessee (Tenant) must be disclosed with the facilities lease agreement.

| | |
|---|---|
| Describe the present use of the facility: | None; it is anticipated that the facility will be new construction |
| Premises: | 1621 Dr. Martin Luther King Drive, Little Rock, AR (address)<br>Approximately 10,000 square feet with additional combined use of certain college facilities such as cafeteria, auditorium, library, etc. |
| Terms of Lease: | Initial lease term will be for five (5) years with subsequent renewal options |
| Rental Amount: | $16,500 per month |
| Contingency: | The terms of this agreement are contingent upon Responsive Education Solutions of Arkansas (sponsoring entity) receiving a charter to operate an open-enrollment public charter school from the State Board of Education by August of 2013. |

Statutory Language Concerning No Indebtedness: No indebtedness of any kind incurred or created by the open-enrollment public charter school shall constitute an indebtedness of the State of Arkansas or its political subdivisions, and no indebtedness of the open-enrollment public charter school shall involve or be secured by the faith, credit, or taxing power of the state or its political subdivisions. An open-enrollment public charter school shall not incur any debt, including any lease, without the prior review and approval of the Commissioner of Education.

Lessee:

Responsive Education Solutions
Of Arkansas

By Robert Davison
Robert Davison

Date 8/29/12

Lessor:

Arkansas Baptist College

By Fitzgerald Hill
Dr. Fitzgerald Hill

Date 8/31/12

# OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL APPLICATION STATEMENT OF ASSURANCES

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Marvin L. Reynolds Date: 08/29/2012

Signature of
President of the Sponsoring Entity Board of Directors

Marvin L. Reynolds
Print or type name

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    (d) Special education programs as provided by this title;

    (e) Public school accountability under this title;

    (f) Ethical guidelines and prohibitions as established by Arkansas Code Annotated § 6-24-101 *et seq.*, and any other controlling state or federal law regarding ethics or conflicts of interest; and

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Marvin L. Reynolds Date: 08/29/2012

Signature of
President of the Sponsoring Entity Board of Directors

Marvin L. Reynolds
Print or type name