



ARKANSAS DEPARTMENT OF EDUCATION



Open-Enrollment Public Charter School New Application

RECEIVED
AUG 31 2012

Deadline for Submission: August 31

CHARTER SCHOOL OFFICE



Charter School: Northwest Arkansas Classical Academy

Date Submitted: August 31, 2012

Date Approved: _____

Arkansas Department of Education
Charter School Office
Four Capitol Mall, Room 302-B
Little Rock, AR 72201
501.683.5313

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**STATE BOARD OF EDUCATION
ARKANSAS DEPARTMENT OF EDUCATION
APPLICATION FOR AN OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL**

SECTION A: GENERAL INFORMATION

Name of Proposed Charter School: Northwest Arkansas Classical Academy

Grade Level(s) for the School: K – 8 in year 1, adding a grade each subsequent year until K – 12.
Student Enrollment cap: 445 in Year 1 / 685 in Year 5

Name of Sponsoring Entity: Responsive Education Solutions of Arkansas

The applicant is an “eligible entity” under the following category (check one):

- a public institution of higher education;
- a private nonsectarian institution of higher education;
- a governmental entity; or
- an organization that is nonsectarian in its programs and operations, and is, or will be, exempt from taxation under Section 501(c) (3) of the Internal Revenue Code (provide evidence). (A copy of the entity’s letter from the IRS reflecting tax exempt status or a copy of the entity’s application for 501(c) (3) status must be attached to the application. Articles of incorporation or a letter acknowledging nonprofit status from the Secretary of State will not suffice). To be eligible, an entity must hold or have applied for 501(c) (3) status at the time this charter application is filed. The entity must receive formal tax exempt status under §501(c) (3) of the Internal Revenue Code of 1986 prior to the first day of its operation with students.

Name of Contact Person: Chris Baumann

Address: 1301 Waters Ridge Dr. City: Lewisville, TX ZIP: 75057

Daytime Phone Number: (972) 316-3663, ext. 440 FAX: 866-396-8657

E-mail: cbaumann@responsiveed.com

Charter Site Address: 5121 Southwest Runway Drive City: Bentonville ZIP: 72712

Date of Proposed Opening: August 2013

Chief Operating Officer
of Proposed Charter (if known): Charles Cook Title: CEO / Superintendent

Address: 1301 Waters Ridge Dr. City: Lewisville, TX

ZIP Code: 75057 Daytime Telephone Number: (972) 316-3663, ext.440

The proposed charter will be located in the Bentonville School District.
Provide a comprehensive list of all individuals, including but not limited to entity board members and charter school board members, involved in the organization and design of the proposed school as well as the proposed application process. Please note that Ark. Code Ann. § 6-24-105 prohibits charter school board members from contracting with or being employed by the charter school except in certain limited circumstances.

Name: <u>Charles Cook</u>	Position: <u>CEO/ Superintendent</u>	State of Residence: <u>TX</u>
Name: <u>Dr. Alan Wimberley</u>	Position: <u>CLO</u>	State of Residence: <u>TX</u>
Name: <u>Robert Davison</u>	Position: <u>COO</u>	State of Residence: <u>TX</u>
Name: <u>Rosalinda Gonzalez</u>	Position: <u>VPAS</u>	State of Residence: <u>TX</u>
Name: <u>James Taylor</u>	Position: <u>CFO</u>	State of Residence: <u>TX</u>
Name: <u>Ben Klingenstein</u>	Position: <u>Board Member</u>	State of Residence: <u>TX</u>
Name: <u>Marvin Reynolds</u>	Position: <u>Board Member</u>	State of Residence: <u>OK</u>
Name: <u>Dan Maddalena</u>	Position: <u>Board Member</u>	State of Residence: <u>TX</u>
Name: <u>Earl Little</u>	Position: <u>Board Member</u>	State of Residence: <u>TX</u>
Name: <u>TBD</u>	Position: <u>Board Member</u>	State of Residence: <u>AR</u>

List the current K-12 student enrollment of the district where the proposed public charter school will be located.

14,123 students (Total District Enrollment)

List the school districts from which students are expected to come (use additional sheets as necessary).

Bentonville School District

Decatur School District

Gentry School District

Gravette School District

Pea Ridge School District

Rogers School District

Siloam Springs School District

SECTION B: GENERAL DESCRIPTION

Responsive Education Solutions (“ResponsiveEd”), based out of Lewisville, Texas, just north of the Dallas/Fort Worth Metroplex, currently operates the largest system of open-enrollment charter schools in the state of Texas. After much thought and consideration, the company has made plans to branch out beyond the borders of Texas and expand into the state of Arkansas. To this end, ResponsiveEd has partnered with Responsive Education Solutions of Arkansas to operate the proposed open-enrollment charter school, Northwest Arkansas Classical Academy. We are committed to providing our future leaders with a college preparatory education focused on the Classical Liberal Arts. Northwest Arkansas Classical Academy will promote a rigorous academic program fostering intellectual curiosity, critical thinking, virtuous character building and a lifelong passion for learning. The school will work with parents to instill in students a strong sense of personal responsibility and the moral courage to contribute to our global community.

HISTORY

In November of 1998, the Texas State Board of Education authorized ResponsiveEd to open an unprecedented 15 schools. Thirteen years later, ResponsiveEd now operates over 55 open-enrollment public charter schools and is planning to open additional campuses in the near future. ResponsiveEd enrollment has grown from 726 students in 1999-2000 to over 10,000 students enrolled in 2012. In addition, the total number of ResponsiveEd graduates now exceeds 6,100 through the 2011-12 school year.

ResponsiveEd understand that our continuing success and ability to impact even more students, families, and communities with educational choices are founded in achieving a balance between the relentless pursuit of excellence in what we do today and the passion to be recognized as innovators in learning tomorrow. Even as ResponsiveEd plans to expand, there remains a commitment to collaborative initiatives such as the current partnerships with Austin ISD and Lone Star College to open three charter schools on their respective campuses. As one of the few charter school systems accredited by AdvancED, - (formerly the Southern Association of Colleges and Schools), the ResponsiveEd family of schools far exceeds average and creates a greater definition for excellence and quality.

GRADE LEVEL

The academic program at Northwest Arkansas Classical Academy will be based on a classical, college preparatory, liberal arts and sciences program. This program will serve grades K – 8 initially, then add a grade each subsequent year until the school is K - 12.

STUDENT POPULATION SERVED

We will adopt a rigorous, knowledge-rich curriculum, inclusive of the great works, that will enable students of all abilities regardless of race, gender, heritage or socio-economic status to succeed to their highest ability.

EDUCATIONAL FOCUS

Northwest Arkansas Classical Academy’s academic program will foster intellectual curiosity, critical thinking, virtuous character building and a lifelong passion for learning.

Such an education, based on the teachings of great philosophers such as Aristotle, Plato, and Socrates, will provide the skills necessary to communicate and function in a global society. Using the Socratic method of learning, students will learn to become lifelong students and productive leaders. Rigorous academic standards in all areas of instruction will be maintained. A strong foundation in the core subjects of English, History, Science and Mathematics will prepare students for any and every college opportunity. The study of foreign languages provides a greater understanding of other cultures and the English language. Therefore, students of all ages will be required to study root words and foreign languages. Parental support is an integral part of the Northwest Arkansas Classical Academy's design. The curriculum will require at-home study to reinforce concepts and skills learned in the classroom. Parental support will be crucial for students to succeed in this learning environment. The school will work with parents to instill in students a strong sense of personal responsibility and the moral courage to contribute to our global community.

Essential to Northwest Arkansas Classical Academy are the following:

- A. Studying the origins and recurring themes of Western Civilization through the study of history, science, mathematics, literature, the arts, and philosophy;
- B. The use of explicit phonics instruction for the teaching of reading and spelling;
- C. Grammar: taught prescriptively, especially through diagramming;
- D. Vocabulary: knowledge of the origin and meaning of words (to include the study of Latin and Greek root words in grades 3-5);
- E. Numeracy: learning both math facts and the concepts behind numerical relations;
- F. Formal Latin instruction beginning in the upper school (grade 5) where students will earn credit through high school Latin 2 at a minimum, and credit in another foreign language by the time they graduate from high school (students could continue on a path to AP Latin or take a second language);
- G. The acknowledgement of objective standards of correctness, logic, beauty, weightiness, and truth intrinsic to the liberal arts;
- H. A school culture demanding moral virtue, decorum, respect, discipline, and studiousness among the students and faculty;
- I. Virtue promoted through an emphasis on habituation, learning virtue through the study of precepts found in classical literature and history.
- J. A curriculum that is knowledge-rich and promotes what E.D. Hirsch refers to as "Cultural Literacy;"
- K. A faculty where well-educated and articulate teachers explicitly convey knowledge to students and utilize "minds-on" teaching methods (as students move forward in grade levels instruction should become more and more dialectical to include interactive lecture and discussion and Socratic methods of instruction among others);
- L. A school where students study formal logic, classical composition, and classical rhetoric;
- M. The school will maintain rigorous and achievable academic standards in all areas of instruction leading students on a path to advanced course work in high school English, history (and government and economics), math, and science;

- N. The school will encourage extracurricular (after school) activities in core academics, the arts, community service, and athletics;
- O. A school that uses technology effectively but without diminishing the faculty leadership that is crucial to academic achievement (where technology is seen as “a” learning tool, not a panacea);
- P. A school with a plan to eventually serve grades K through 12;
- Q. Seniors will write and present a senior thesis on a topic of his or her choosing from the curriculum. A satisfactory performance on the senior thesis will be required for graduation.

OTHER ESSENTIAL CHARACTERISCS

The purpose of the proposed charter school is to facilitate cooperation between Northwest Arkansas Classical Academy and Northwest Arkansas community to:

- A. increase academic options for all scholars;
- B. provide a rigorous Classical education to every student who desires a challenge;
- C. provide an entire curriculum that is based in the Classical Liberal Arts and Sciences;
- D. recover lost tools of learning in order to cultivate wise and virtuous men and women who will be responsible; and
- E. provide students with an opportunity to experience a knowledge rich and integrated curriculum following a threefold path to learning that includes grammar, logic, and rhetoric.

The mission of ResponsiveEd is to provide hope for students through an encouraging, innovative learning environment, where they are academically successful and develop into lifelong learners. This goal will be achieved at Northwest Arkansas Classical Academy through the use of a curriculum based on the Classical Liberal Arts and Sciences that will ensure students have a solid, knowledge-rich foundation. Driven in part by parents and the local community, the goal of this school is to equip students with the learning habits, character, knowledge, and crucial skills needed to become successful citizens in our global community.

Objectives

- A. Increase student achievement.
- B. Provide an annual School Improvement Plan.
- C. Maintain a thorough program of effective staff training.
- D. Maintain a well-defined and effective communications system whereby parents have access to the Board and Administration.
- E. Pre-test and post-test students to document achievement and provide information needed to improve the academic system.
- F. Provide a fundamental education enabling students to go into the higher education forum of their choice.
- G. Provide specialized programs, such as ESL or Special Education services, based on student needs.

- H. Provide the needed remediation in skill areas of reading, math, writing, literacy, and other basic subjects.
- I. Motivate students to accept responsibility for their own education and become lifelong.
- J. Employ highly-qualified teachers as required by the No Child Left Behind Act.

Student Objectives

- A. Cultivate wisdom and virtue in each student. (Virtues as defined by Plato in The Republic: wisdom, discipline, justice, and courage.)
- B. Bring each student to his/her maximum potential
- C. Cause each student to accept responsibility for his/her own education and develop a genuine desire for lifelong learning.
- D. Cause each student to achieve the educational foundation needed to pursue desires for higher education.
- E. Motivate each student to understand his/her personal value as a human being, and help students grow to become critical thinkers.

SECTION C: REQUIRED INFORMATION

STANDARD 1: PUBLIC HEARING RESULTS

Two public hearings were held for Northwest Arkansas Classical Academy. The initial public hearing was held in the White Auditorium of the Northwest Arkansas Community College located at One College Drive, Bentonville, Arkansas on Tuesday, July 31, 2012 at 6:30 pm. It was attended by 99 people from the local community. The meeting was opened by Cindy Palen, Co-Chair of the Northwest Arkansas parent group Parents Seeking Options. A PowerPoint presentation providing the vision of the school was made by ResponsiveEd representatives Chris Baumann and Jason Caros. Also attending from ResponsiveEd was Virginia Perry, Emily Hirsch and Stephanie Matthews. Bethany Culpepper, local community member and Co-Chair of Parents Seeking Options, discussed the application procedure. A subsequent meeting was held at the Bentonville Public Library at 405 South Main Street on Tuesday, August 28, 2012 at 6:00 pm. It was attended by 13 persons from the local community. The meeting was opened and a PowerPoint presentation was given by Parents Seeking Options Co-Chairs Bethany Culpepper and Cindy Palen, and by ResponsiveEd representative Emily Hirsch. Meeting agendas were distributed to attendees. Questions were answered by Ms. Culpepper, Ms. Palen, and ResponsiveEd representative Virginia Perry. (**Narrative Attachments 1.a: Meeting Agenda and 1.b: Meeting PowerPoint**)

The local community is very supportive of the effort to bring another educational option to their students, as evidenced by the signatures of support and letters of support offered by people in the Bentonville, AR / Benton county area. (**Required Attachment 8: Evidence of Parental and Community Support**)

Should Northwest Arkansas Classical Academy be approved to commence operations, a third public meeting will be held prior to the beginning of the 2013-2014 school year in order to provide information to those interested in enrolling at the campus.

STANDARD 2: ARKANSAS CODE ANNOTATED §6-23-302 REQUIREMENTS

The notice of the public hearing was published for three consecutive weeks prior to the date of each hearing in the *Arkansas Democrat Gazette*, a newspaper having general circulation in the school district in which Northwest Arkansas Classical Academy will be located. The notice of the public hearing was not published in the classified or legal sections of the newspaper. The last notice of the public hearing was published seven days prior to each hearing. (**Narrative Attachment 2.a: Newspaper Advertisement**)

Within seven calendar days following the first publication of the notice of the August 25 public hearing, letters announcing the public hearing were sent to the superintendents of each of the school districts from which Northwest Arkansas Classical Academy is likely to draw students for the purpose of enrollment and the superintendent of any district that is contiguous to the district in which Northwest Arkansas Classical Academy will be located. These districts include: Bentonville School District, Decatur School District, Gentry School District, Gravette School District, Pea Ridge School District, Rogers School District, and Siloam Springs School District. (**Narrative Attachment 2.b: Letter and Certified Mail Receipts to Superintendents, Public Meetings**) (**Narrative Attachment 2c: Letter and Certified Mail Receipts to Superintendents, Application**)

STANDARD 3: GOVERNING STRUCTURE

A. Documentation of Proper Legal Structure of Governing Board and Sponsoring Entity

The legal entity governing the proposed school is Responsive Education Solutions of Arkansas (“ResponsiveEd of Arkansas”) which is a public benefit, Arkansas nonprofit corporation which has recently applied for its 501(c) (3) status. (**See Required Attachment 7: Evidence of Status as Eligible Entity**) ResponsiveEd of Arkansas is electing to be a public employer and will seek to participate in the Arkansas Teacher Retirement System (“ATRS”). The Board of Directors (“Board”) of ResponsiveEd of Arkansas will serve as the governing body of the school to be named Northwest Arkansas Classical Academy. The Board will appoint its members according to the terms of the corporate by-laws.

B. Planned Relationship between the Governing Board of the School and Governing Board of the Sponsoring Entity

The governing board of the school and the governing board of the sponsoring entity will function as two individual entities. One board will not have authority over the other. Initially, the boards will be comprised of the same members. Once the transition to Arkansas board members has been made, the two entities will remain two separate entities.

C. Governing Board’s Roles and Responsibilities

The Board members will elect a president, vice-president, and secretary. Procedures for replacing Board members will be set forth in the by-laws of the organization. Criminal history checks will be conducted annually on each current Board member. Northwest Arkansas Classical Academy will be under the overall management and control of the Board, which will work closely with the school superintendent and Headmaster in promoting school goal achievement, student academic achievement, and ongoing

alignment with the school's mission and vision. The Board will focus on policy issues and will entrust the day-to-day management of the school to the Headmaster, who will be accountable to the superintendent and Board for the overall performance of the school. The Board will be accountable to the people for whose benefit this school will be established and has the overall responsibility for ensuring that the students attending Northwest Arkansas Classical Academy will be provided with a quality education.

A. The powers and duties of the Board include the following:

- a. the Board as a corporate body has the power and duty to govern and oversee the management of Northwest Arkansas Classical Academy;
- b. the Board shall determine the organization and support the mission of Northwest Arkansas Classical Academy;
- c. the Board shall approve and cause to be submitted charter-related documents to the Arkansas Department of Education;
- d. the Board shall set policies for Northwest Arkansas Classical Academy's operation, ensuring conformance with the provisions of the contract for charter and applicable laws;
- e. the Board shall approve an official budget to operate Northwest Arkansas Classical Academy while maintaining fiscal responsibility;
- f. the Board shall establish Northwest Arkansas Classical Academy's short- and long-range goals and shall monitor progress toward achievement of those goals;
- g. the Board shall appoint and regularly receive information and recommendations from a Community Advisory Council as provided in the contract for charter;
- h. the Board shall ensure that Northwest Arkansas Classical Academy's fiscal operations satisfy generally accepted accounting standards of fiscal management;
- i. the Board shall ensure that ResponsiveEd of Arkansas remains in good standing as an organization exempt from taxation under Section 501(c)(3), Internal Revenue Code;
- j. the Board shall approve and ratify all contracts;
- k. the Board shall adopt an annual budget for Northwest Arkansas Classical Academy and shall regularly review financial statements;
- l. the Board shall ensure that Northwest Arkansas Classical Academy maintains adequate resources for school activities; and
- m. the Board or its designees shall select, evaluate, and as necessary, terminate the appointment of the superintendent.

D. Policies and Procedures for Board Operation

The board will function according to existing ResponsiveEd by-laws.

E. Plan for Involving Parents, Staff, Students, and Community in the Decision-Making of the School

The Board will strive to model and promote a shared mission and vision among all members and stakeholders through its work, practices, and achievements. The Board will concern itself first and foremost with student achievement, what it can do to support and enhance that achievement, and how it can help build a sense of community for each Northwest Arkansas Classical Academy student and stakeholder. To that end, the Board

will involve teachers, parents, and students in the governance, operations, and planning procedures of Northwest Arkansas Classical Academy and every effort will be made to create an environment in which students can experience a sense of community and involvement that addresses their needs and interests.

F. Delineation of Roles and Responsibilities in Relation to Governance and School Management

The governing structure of the school is illustrated as follows: Board of Directors → Superintendent → Regional Director → Headmaster → Teachers/Paraprofessionals and Community Advisory Council. In addition, the Superintendent will oversee the services provided by Responsive Education Solutions. The Organizational Flow Chart presented above outlines the general governance structure of Northwest Arkansas Classical Academy, and the respective relationships of the Board, the Superintendent, Administrative Services, Regional Director, Headmaster, and Staff.

BOARD MEMBERS

Board members will exercise their authority as a board member and have one vote equally as will the President of the Board. Members will exercise their authority, except when specifically authorized by a vote of the Board, through meaningful discussion and voting during board meetings. Board members will have no individual authority outside the meetings to make authorizations or commitments in behalf of Northwest Arkansas Classical Academy. Board members will speak as a body in all decision making. The Board will have final decision making authority to hire and fire the superintendent. The Superintendent will have final decision making authority to hire and fire the Regional Director and Headmaster. The Board also sets policy and assigns all delegable duties in school administration to the Superintendent.

SUPERINTENDENT

The Superintendent, who is hired at will at the sole discretion of the board, will oversee the primary financial and administrative management responsibility for Northwest Arkansas Classical Academy, that will include, but not be limited to: personnel and payroll administration; professional development/training; curriculum and testing; contract administration; accounting, budgeting, cash management and financial reporting; management information systems; insurance; child nutrition management services; parent/student/community activities; marketing and recruitment; and public relations activities.

The Superintendent will be assisted in these tasks by back office support services through a contract with Responsive Education Solutions (“ResponsiveEd”), a Texas nonprofit 501(c) (3) corporation. ResponsiveEd will provide support services that will include but not be limited to: financial accounting via APSCN; information technology services; risk management; transportation; child nutrition services; marketing; governmental reporting requirements; state testing oversight; data evaluation; and annual progress evaluation reports. Filing of an annual progress report to the Arkansas Department of Education that will include:

- A. Northwest Arkansas Classical Academy progress towards achieving the academic goals outlined in its charter;
- B. The information presented in the annual school report; and
- C. A financial audit of Northwest Arkansas Classical Academy and ResponsiveEd of Arkansas, including all revenues and expenditures.

REGIONAL DIRECTOR

The Regional Director, who is hired at will at the sole discretion of the Superintendent, will have primary responsibility for the implementation of the academic programs and systems, will oversee all professional development activities, will be responsible for the educational welfare of the students, and will lead in the development of the educational goals of the community. The Regional Director will promote a shared vision of what the school should be to all stakeholders. In addition, the Regional Director will oversee the development of the culture of the school and will ensure an appropriate balance of time and energy is devoted to goals in the areas of intellectual, physical, social, vocational, emotional, and ethical developmental needs. The Regional Director will regularly monitor implementation of the academic programs and systems with frequent on site visits and on site meetings with staff. The Superintendent or Regional Director will have the responsibility of hiring and/or firing the Headmaster with input from the Community Advisory Committee.

HEADMASTER

The Headmaster, who is hired at will at the discretion of the Superintendent or Regional Director, will have primary responsibility for all aspects of the school's daily operations and programs, including the day-to-day management of staff and students. The Teachers and Staff of Northwest Arkansas Classical Academy will report to the Headmaster. Similarly, the Headmaster will have the responsibility to hire and/or fire campus staff, including teachers, campus secretary, and instructional aides. Employees, professionals, or entities employed by or contracted with for the provision of administrative and management support services may be responsible to the Board, Superintendent, Regional Director and/or the Headmaster depending on the specific nature of the services to be provided.

TEACHERS

Teachers, who are hired at will at the sole discretion of the Headmaster, are the learning facilitators in the school who maintain direct contact with each student under their care on a day-by-day, moment-by-moment basis. The Teacher monitors progress, assists the student in overcoming learning difficulties, provides motivation and in general, creates an environment of loving care. Each Teacher will have highly trained paraprofessionals working under their direction.

COMMUNITY ADVISORY COMMITTEE

Northwest Arkansas Classical Academy believes that Parents/Guardians, Students, Staff, and Community Leaders will be an integral part of the school governance. The Superintendent, Regional Director and Headmaster, with support from the Board, will develop a Community Advisory Council ("CAC") for the following purposes:

- A. providing ongoing input and participation in the operation of Northwest Arkansas Classical Academy;
- B. review Northwest Arkansas Classical Academy's policies to ensure consistency with the school's mission;
- C. make recommendations on policy issues to the Board;
- D. assist in developing long-range strategic plans for Northwest Arkansas Classical Academy; and
- E. review and make recommendations for performance standards to measure Northwest Arkansas Classical Academy's success.

The CAC serves as a site-based participant in assisting the Headmaster to conduct an effective and appropriate learning program for each student in Northwest Arkansas Classical Academy. The CAC also serves as a sounding board to help solve local issues before they are brought forward to the Board for final resolution. Parents have no official authority in the operation or administration of Northwest Arkansas Classical Academy, but serve as invaluable problem-solving advisors in assisting the Headmaster and the Board in conducting a high-quality and appropriate learning program for the children. The CAC will seek to have two student volunteers, three volunteer parents/guardians of Northwest Arkansas Classical Academy students, two staff members, and one community leaders. The CAC will meet monthly and will provide input to the Board. Every effort will be made to make parents/guardians partners in their children's education. Such efforts will include:

- A. encouraging parents/guardians to serve as school volunteers;
- B. promoting and strengthening parental responsibility and involvement;
- C. encouraging parents/guardians to serve on school-based committees such as the CAC; and
- D. recognizing the importance of the community's historic, ethnic, linguistic, and/or cultural resources in generating interest in family involvement.

STUDENT GOVERNANCE

A Student Council and other leadership organizations are established to develop leadership skills and participate in a site-based management process and will operate under the authority of the Headmaster, Northwest Arkansas Classical Academy policy, and Board policy.

TRANSITION TO ARKANSAS BOARD

The initial Board will be made up of the same individuals currently serving on ResponsiveEd's board. Prior to the applicant's hearing before the State Board of Education in November or December of 2012, the initial Board members shall: (1) identify and elect community leaders throughout Arkansas so serve on the Board, and (2) resign their respective positions. As such, by the time of the applicant's hearing before the State Board of Education, the Board shall be entirely comprised of Arkansas leaders.

Given the wide range of backgrounds and experiences in both the public and private sectors, as well as the proven track record of developing successful charter schools in

Texas, the initial Board is well qualified to initiate charter school development, articulate a clear vision for Northwest Arkansas Classical Academy, establish a Board with members who have a broad range of personal and professional skills to provide the oversight of the activities of Northwest Arkansas Classical Academy, and ensure that the school's direction and performance remains aligned with its vision. A board composition that is diverse and provides a range of professional expertise and experiences will offer capacity for overseeing the organizational, financial, pedagogical, legal, etc., areas necessary to develop a successful charter school.

The initial Board will be composed of:

- A. Marvin Reynolds, President
- B. Earl Little, Vice President
- C. Ben Klingenstein, Secretary
- D. Daniel Maddalena, Member
- E. Vacant Arkansas Resident, Member

STANDARD 4: MISSION STATEMENT

We are committed to providing our future leaders with a college preparatory education focused on the Classical Liberal Arts. Northwest Arkansas Classical Academy will promote a rigorous academic program fostering intellectual curiosity, critical thinking, virtuous character building and a lifelong passion for learning. The school will work with parents to instill in students a strong sense of personal responsibility and the moral courage to contribute to our global community.

CORE VALUES

- A. We put the student first.
- B. We practice the belief that every student can learn.
- C. We expect student ownership of the learning process.
- D. We value the learning process as our primary goal.
- E. We value the student as an individual with unique needs and approaches to learning.

THE PROFESSIONALS:

- A. We value and expect all educators to first love students, treating them with respect and patience.
- B. We respect, honor, and commit to staff members as professionals who make life long differences by putting students first.
- C. We expect compassion and continuous improvement in all professionals who make life-long commitments to students.
- D. We work in collaborative teams to assess learning and assign interventions.
- E. We view the education process as a sacred calling and hold those who choose it in high regard.

THE PRACTICE:

- A. We develop and utilize innovative methodologies and reinforce individualized learning environments.

- B. We employ the use of proven diagnostics and assessment.
- C. We hold consistent measurement of learning as an integral component of the academic process.
- D. We create targeted systems of learning and interventions to ensure success when students aren't learning.
- E. We use relevant data focusing on results to guide campus decisions.

STANDARD 5: EDUCATIONAL NEED

In Texas, ResponsiveEd schools are an exceptional option for parents and students in search of another answer, another choice, or another opportunity. Northwest Arkansas Classical Academy will continue building on the success and traditions of similar ResponsiveEd high quality charter schools in Texas. Students in Arkansas will have the opportunity to thrive in a distinctively “classical” education environment designed to their individual educational needs.

Classical education is an innovative educational approach that not only allows us to understand the past, but provides great insight and understanding to living in society today. The origins of classical education are old, but the concept in today's education world is new, and has been revitalized. In modern education, we expect students to master subjects before they have mastered the tools of learning. The study of language and logic are the tools that one needs to develop in order start the job of mastering any subject. Additionally, central to classical education is an understanding of history and its effects on us today. Classical education aims to produce more than students who are just college and career ready. Classical education helps students develop a long view of life and to value wisdom.

The Northwest Arkansas Classical Academy embraces classical education as the surest road to school reform. These reasons constitute a clear break from modern, progressive education and a return to traditional aims and methods. Classical education: values knowledge for its own sake; upholds the standards of correctness, logic, beauty, weightiness, and truth intrinsic to the liberal arts; demands moral virtue in students; and prepares students for competition in a global society

The Bentonville School District has done a good job academically. According to the 2011 National Office of Research Measurement and Evaluation Systems (NORMES) data, the Bentonville School District has an enrollment of 13,530 students with the district consisting of 15 schools. NORMES AYP data shows that of the 15 schools, 9 are ‘achieving standards,’ 5 are ‘first year not to meet standards,’ and 1 is ‘year one of targeted school improvement.’ Also according to NORMES, only 1.3% of the students in the district performed below basic in literacy with 13.5% scoring basic. 43.8% of the students scored proficient and 41.4% scored advanced. Our purpose is not to provide academic improvement, but to provide an innovative approach to education and choice.

The Bentonville community, and subsequently the Bentonville School District, has experienced significant expansion. Bentonville School District enrolled over 1,000 new students this fall; twice as many as usual. Although the district adds more teachers and

attempts to accommodate the influx of students, the attraction to the Bentonville area will continue draw more families and students. The addition of Northwest Arkansas Classical Academy would help to alleviate the pressures of expansion.

STANDARD 6: EDUCATIONAL PROGRAM

The classical model for elementary students is based on a curricular approach that moves early learners to increased levels of content learning while installing qualities of scholarly perception and response to that content. The methodology is teacher-directed within a contained classroom. Educators, however, are focused on teaching students to think for themselves, analyze and integrate learning as relevant and effectual for daily life. Early learners are taught not only content but also how to process and layer the content in a manner that builds a foundation of understanding and knowledge. The method of delivery is planned and constructed in an aligned sequence by the instructor who leads students to develop skills of rhetoric and logic that deepens the learning, increases capacity to learn more and expands the potential for sustainable success in later years. Literature and language, core knowledge and proven mathematical offerings form the basis for relevant and reliable success and achievement. Each student is engaged within the classroom and the educator has the ability to integrate characteristics of personal responsibility and scholarly thinking into the adopted content curriculum.

DIAGNOSTICS

The first step in a system designed on the learning experience is diagnostics. No student should enter a potential learning environment without a research-based diagnostic process. Without this process, two crucial elements of an effective experience are lost: (1) proper placement of the student in the environment, and (2) a learning plan based on the student's specific needs, strengths, and learning styles.

In most situations, diagnostics only appear in the form of reviewing a student's records (e.g. report cards, transcripts, etc.). While showing evidence of the academic "location" (e.g., tenth grade, number of credits, etc.), a cursory review of records is not an effective diagnostic. Students are placed without assessing true content knowledge. Learning styles, academic needs, and cognitive strengths are never measured. This lack of attention to the individual child can be indicative of a standardized system of education that ignores differentiation. An effective battery of diagnostic tests must be utilized. Consequently, Northwest Arkansas Classical Academy will address the following diagnostic testing concerns through the use of an effective battery of diagnostic tests:

- A. Grade Equivalency
- B. Credit or Grade Achievement
- C. Literacy Usage and Content
- D. Math Competency
- E. Learning Style Inventories

In so doing, the Northwest Arkansas Classical Academy diagnostics process takes a student from enrollment through the implementation of a successful learning plan.

DATA

Northwest Arkansas Classical Academy will implement data-driven decision making, three primary features of which are:

- A. Data will always focus on results rather than intentions.
- B. Data will always focus on relevance of information.
- C. Data will always focus on redirection as necessary.

The heart of “difference-making” instruction is the monitoring of instruction. If success is to be a systemic foundation for an educational institution, the process of gathering and using data must be a required component of the campus. Data that drives decisions has some distinctive characteristics that set it apart from diagnostics.

GATHERING DATA

The process of gathering data is a purposeful and intentional system of bringing together results for review. This is done for individual students as well as campus-wide.

TYPES OF DATA

Benchmarks, based on learned and projected content, will be used to mark student’s current knowledge and set goals for learning achievement. Formative assessments, sometimes given before content is delivered, will set a baseline of knowledge that students already possess and inform educators of content needs that students have in subjects and disciplines. Knowing what should be taught and learned is important. Summative assessments, such as state-mandated assessments, give a summary profile of learned content. If students are not learning, it is vital that educators know this. The purpose of going to school is to learn. Formative and summative assessments provide an intentional purpose for data.

RELEVANCE OF DATA

Gathered data that drives decisions must be relevant. In order to focus on learning, educators must know the body of content necessary for success. State-mandated testing is a reality in most schools. When gathering data for academic decisions, students should be assessed on content that is relative to the requirements of testing realities.

TIMELY DATA

Benchmarking, as well as any assessments, will be timely and planned. Many times, caught up in the consistent demands of working with children, educators delay benchmarking until it becomes urgent and counterproductive. Gathering data will be a system that is built into the school calendar.

ASSESSMENT OF DATA

Gathering data is only the first step in decision making. Once the data has been gathered, Northwest Arkansas Classical Academy will use the data to formulate learning plans and campus activities. A careful review (assessment) of a student’s performance can inform educators as to the steps needed for improvement and success.

CREATING CHANGE

All data should create change. If educators seriously focus on improvement and success, data must be gathered, used and valued. Campus decisions will always be directly linked back to data and plans should always be aligned for improvement. It is true that data can

be manipulated and modified to support structures already in place. Measuring irrelevant components, slicing the data in methods that give insignificant results, and articulating skewed data can lead to false and misleading information. True assessment of data that measures current realities provides honest and clear information that creates change that leads to improvement. The single most important characteristic of learning is improvement. Education demands improvement.

INTERVENTIONS

If we are truly involved with individual progress, monitoring, and success, there must be interventions embedded in the daily life of the school. Campus academic operations will include a set strategy of increasingly intensive steps to take when a student is not learning or progressing at an effective pace. This involves scheduled team meetings, assessments, and strategies.

TEAM MEETINGS

Teams will be composed of all educators and administration. Collaboration must occur to assess student and campus progress. Meeting agendas will include the following tasks:

- A. Identify and map objectives
- B. Create schedules for learning
- C. Develop formative assessments
- D. Establish criteria for success
- E. Assess student progress
- F. Assign interventions

FORMATIVE ASSESSMENTS

Northwest Arkansas Classical Academy will conduct periodic assessments to gather data. Educators will use the results to monitor student progress. Intervention strategies will be assigned for students not showing adequate progress. These strategies will be by direction rather than invitation.

INTERVENTION STRATEGIES

These strategies are designed to focus on the individual student and prevent learning gaps from occurring and developing. The list provided is not inclusive and can be modified.

- A. Student-Centered
 - a. Two co-curricular activities
 - b. Peer mentors
 - c. Student council watch
 - d. Privilege systems
- B. Faculty-Centered
 - a. Faculty advisors (cohorts)
 - b. Team attendance meetings
 - c. Good Friend advisors
 - d. Guided study
- C. Parent-Centered

- a. Parent Monitoring
- b. Parent communications
- c. Three-week progress reports
- d. Daily progress reports

Students are taught to be leaders. Students are taught that they are not just children waiting to assume leadership when they are adults. They have the capacity to lead in their school and communities now. Northwest Arkansas Classical Academy utilizes the “Seven Habits” concept first documented by Stephen Covey to train, guide, and teach students to lead.¹ These “Seven Habits for Effective Students” include:

- A. Be proactive
- B. Begin with the end in mind
- C. Put first things first
- D. Think win-win
- E. First understand, then be understood
- F. Synergize
- G. Sharpen the saw

Northwest Arkansas Classical Academy will be rich in visual reminders of the Seven Habits. Teachers and administrators will integrate the habits into the entire campus culture and community. The habits are the maturing process of a student’s growth and learning. Students are expected to develop and practice the habits at school, home, and in their daily life.

INDEPENDENT

The learning experience at Northwest Arkansas Classical Academy will lead students to become independent thinkers with the capacity to be successful in life beyond the classroom walls.

ENCOURAGING

Many of the students experience cognitive segregation, which becomes the leading factor in students developing learned helplessness. This damaging perception of life is a process that systemically teaches people to see themselves as helpless to improve their condition. Systems focusing on teaching create cognitive segregation and students who have been disenfranchised by this segregation find themselves outside of the group reserved for those students who “get it.”

For that reason, Northwest Arkansas Classical Academy will provide students with an encouraging learning environment. This environment is created by teachers who are learners who create a climate for effective instruction.

LEARNERS

At Northwest Arkansas Classical Academy, teaching will be brought to a new level. Rather than conform to a minimum conventional standard of merely transferring content knowledge, Northwest Arkansas Classical Academy teachers will be continually

¹ See Stephen R. Covey, *The Seven Habits of Highly Effective People* (1989).

learning. Northwest Arkansas Classical Academy will utilize the dimensions of “Professional Learning Communities” to develop the whole-school concept of campus culture. These Professional Learning Community dimensions include:

- A. Supportive and shared leadership
- B. Shared values and vision
- C. Collective learning and application of learning
- D. Supportive conditions
- E. Shared personal practice

Teachers collaborate consistently to share ideas, monitor each student, and create strategies designed to ensure students learn. Using these dimensions, Northwest Arkansas Classical Academy will focus on the learning process rather than the teaching process.

CLIMATE

Northwest Arkansas Classical Academy will utilize “Quality Attention Models” to manage student interactions and bring students to a higher level of behavior. These essential skills for educators include:

- A. Practicing quality choices
- B. Knowing each student
- C. Shepherding students
- D. Blending professional and personal interactions
- E. Providing honest, valuable and significant feedback
- F. Practicing the art of praising students (praise + belief)
- G. Training and teaching positive habits and characteristics
- H. Taking extra effort to encourage students

EFFECTIVE INSTRUCTION

Northwest Arkansas Classical Academy will utilize strategies focused on knowing a student, consistently measuring the student’s progress, and creating environments for learning based on that knowledge. Teachers use research-based diagnostics, including Learning Style Inventories, content measurements, and equivalency tests. All teachers develop differentiated instruction for all students using directive, independent, accelerated, and advanced models. Students receive differentiated instruction through technology and self-directed learning experiences.

SCHOOL DAY AND YEAR

In an effort to be responsive to the community and sensitive to the needs of our parents, Northwest Arkansas Classical Academy will follow the school calendar of Bentonville School District. Parents often have other school age children attending different schools. Therefore, it is important to have the schedule coincide with the other local schools as much as possible. The school will honor the open-enrollment policy and follow district calendars, as well as the state requirement of a minimum of 178 student-teacher interactional days. Reporting periods are defined with beginning and ending dates and recognize traditional holidays such as Labor Day, Thanksgiving, Winter Break, Spring Break, and Memorial Day. Schools days customarily begin at 7:45 am to 4:30 pm for

staff members with a duty free lunch period of 30 minutes. Student schedules for the day will include, at a minimum, the required six hours of instructional time. **(Required Attachment 3: School Calendar and Schedule)**

STANDARD 7: ACADEMIC ACHIEVEMENT GOALS

GOAL 1: STATE ASSESSMENTS

Performance Goal Math	Northwest Arkansas Classical Academy will achieve measurable growth for students as demonstrated by state testing. Each of the following sub objectives will be considered as indicators for meeting this goal.
Sub-objectives	Annually, Northwest Arkansas Classical Academy will increase academic achievement in mathematics as indicated on the benchmark and end of course exams and demonstrate proficiency at the state average AMO. In Mathematics, specific subpopulations performance will be analyzed documenting a narrowing of the performance gaps across 80% of state assessments over a three year time period.
Assessment Tools and Measures	Mandated state assessments
Rationale for Goal and Measures	Because the primary focus of Northwest Arkansas Classical Academy is to educate the whole child, ultimately earning a diploma is central to its purpose. The successful completion of all state assessments is a required component of the diploma.

Performance Goal Literacy	Northwest Arkansas Classical Academy will achieve measurable growth for students as demonstrated by state testing. Each of the following sub objectives will be considered as indicators for meeting this goal.
Sub-objectives	Students at Northwest Arkansas Classical Academy will document an increase in their writing capacity by examining annual results and demonstrating proficiency at the state average. In Literacy, specific subpopulations performance will be analyzed documenting a narrowing of the performance gaps on over 80% of state assessments over a three year time period. Annually, Northwest Arkansas Classical Academy will increase academic achievement in Literacy as indicated on the benchmark and end of course exams and demonstrate proficiency at the state average AMO.
Assessment Tools and Measures	Mandated state assessments
Rationale for Goal and Measures	Because the primary focus of Northwest Arkansas Classical Academy is to educate the whole child, ultimately earning a diploma is central to its purpose. The successful completion of all state assessments is a required component of the diploma.

Performance Goals	Students will complete 90% of curricular lesson in literacy and mathematics.
Other Content Areas	<p>Students will demonstrate mastery at 80% or above in every completed lesson and unit objectives as measured by the assessments designed to support the Northwest Arkansas Classical Academy curriculum.</p> <p>On average, students participating for two years or more will meet or exceed the state or national average on the complete battery (percentage) as measures on state approved norm referenced assessments.</p>

GOAL 2: COLLEGE READINESS

Performance Goal	Upon completion of middle school grades at Northwest Arkansas Classical Academy, a student will have a solid foundation of preparation for high school as evidenced by EXPLORE results. These students, having attained proficiency on state testing, will also show evidence of successful preparation for High School courses that will lead to college readiness. Additionally, Northwest Arkansas Classical Academy will document a college acceptance rate of 95% for all students graduating when high school status is achieved.
Performance Indicators	This goal will be measured by tracking students after their time at Northwest Arkansas Classical Academy within 2 years of graduation, by observation and/or interview.
Assessment Tools and Measures	Observations interviews and/or survey instruments will be used to indicate status of graduates.
Rationale for Goal and Measures	The opportunities afforded by a college degree will be stressed to students and parents at Northwest Arkansas Classical Academy. This element of the instructional emphasis will reinforce the importance a college education can make.

GOAL 3: DUAL CREDIT ENROLLMENT and/or ADVANCED PLACEMENT COURSE ENROLLMENT

Performance Goal	100% of students enrolled for two or more years will be counseled and prepared for dual credit opportunities or Advanced Placement (AP) courses by enrolling in mathematics, other higher level subjects, and pre-Advanced Placement courses that lead to participation in college preparation in later years. As grade levels are added, students will be required, during their senior year to enroll in a minimum of one dual credit course or take AP courses.
Performance Indicators	This goal will be measured by tracking students and creating the dual enrollment opportunities and AP course opportunities.
Assessment Tools and Measures	Student records will be used to monitor enrollment in dual credit courses. AP exam scores will be used to track student and teacher performance.
Rationale for Goal and Measures	Preparation for college readiness must begin as early as possible. The Northwest Arkansas Classical Academy program must inform students of college opportunities. The high school program must offer opportunities for students to achieve levels of college credits prior to high school graduation. This increases the level of college readiness and allows students

	to enter college with credits already on their transcript. Through AP Exams, students have the opportunity to earn credit or advanced standing at most of the nation's colleges and universities.
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GOAL 4: CAREER CONNECTIONS

Performance Goal	100% of students will be learn about the path to college and learn about different types of careers. In the first years, college readiness and career opportunity will be major themes for students. Each succeeding year will increase this emphasis. As Northwest Arkansas Classical Academy adds grade levels each year, 100% of the first senior class and each subsequent senior class will be assigned an internship during their senior year. This internship connects the student with local business or career-oriented entities that can involve the student with authentic real-world learning.
Performance Indicators	In the first years, teachers will instruct and guide students in goal-setting that aligns with college preparation, involvement in authentic career considerations and successful attainment of course completions. Educators will assess students' ability to show responsibility and discipline in goal-setting through daily monitoring of the process. This goal will be measured by tracking and monitoring students in the internship program in the later years.
Assessment Tools and Measures	Observations interviews and/or survey instruments to business and career mentors will be used to indicate effectiveness of internships.
Rationale for Goal and Measures	Even college students will benefit from the internship program that emphasizes the development of successful work habits. Rather than communicating to students that they should choose between career or college, Northwest Arkansas Classical Academy will stress that students should always blend work, career and college into a balanced approach to their adult lives.

GOAL 5: STUDENT GROWTH & PROGRESS

Performance Goal	All students enrolled for one or more years will show effective growth and progress in their skills proficiency or learning during each school year. The school will utilize an organized benchmarking system which will be aligned with the student profile system to ensure measurable results that lead to strategies designed to improve learning.
Performance Indicators	This goal will be measured by tracking students through a "data-gathering" profile that assesses indicators and performance at designated significant times during the school year.
Assessment Tools and Measures	A series of pre-test and post-test instruments, based on and aligned with state tests, will be used to benchmark growth and progress in math, literacy and science. This series includes research based diagnostic tools and internally generated through the curriculum department, curriculum testing embedded in subject materials.
Rationale for Goal and Measures	Each student must be measured individually and tracked through benchmarking to ensure that learning is occurring for everyone.

GOAL 6: ESTABLISHMENT OF *ADVANCED ACCREDITATION* STATUS FOR A CHARTER SCHOOL IN ARKANSAS

Goal	Responsive Education Solutions has achieved “system accreditation” status through AdvanceEd (formerly known as the Southern Association of Colleges & Schools) and, therefore, all campuses established have accreditation status beyond traditional school systems. The goal at Northwest Arkansas Classical Academy will be to establish a highly effective and noteworthy relationship with AdvanceEd in Arkansas.
Indicators	This goal will be measured by observation and notoriety gained through the relationship with the largest and most reliable accreditation entity in the nation.
Assessment Tools and Measures	The number of intentional interactions and involvement with AdvanceEd in Arkansas will measure the success of the goal.
Rationale for Goal and Measures	Increasing the level of academic credibility and capacity through additional accreditation serves to create more opportunities for students and campuses.

STANDARD 8: CURRICULUM DEVELOPMENT AND ALIGNMENT

In Classical education, the Trivium contains three areas: Grammar, Logic, and Rhetoric. Each of these three areas is appropriate to stages of child development. During the early years a child studies the Grammar portion of the Trivium. The emphasis in grades K – 4 will be to teach the fundamentals of all required subjects. Higher-level thinking is not able to occur when students are not immersed in the grammar of the language used in each academic discipline. The Grammar stage includes a great deal of language, such as Latin or Greek that will require students to spend a large amount of time learning and memorizing its vocabulary and grammatical structure.

During the second period, the Logic stage (grades 5 – 8); students begin to understand what they have learned and begin to use reason to ask questions based on the knowledge that was gained in the Grammar years. Students will continue to work on an academically rigorous, content rich curriculum. The students will have an increased ability for logic in their thinking, speaking, and writing. It is during this stage that students don’t see facts as separate pieces of information, but start to put facts together in logical relationship.

In subsequent years, as high school grades are added, the curriculum will be enhanced. With the foundations laid in elementary and middle school, high school students will be able to read more demanding books, think more clearly about complex problems, and speak and write more effectively. This third stage is Rhetoric (grades 9-12). During this period students move from grasping the logical sequence of arguments to learning how to present them in a persuasive form. During this period the student is to cultivate the skill of shaping the information he has learned into a well-reasoned presentation. During this stage the student can begin to concentrate on particular areas of interest, and is equipped to move on to more specialized studies and post-secondary education.

The curriculum is currently fully aligned to the Texas State standards, and ResponsiveEd’s Curriculum Department began the process of aligning the curriculum to

the Common Core state standards in the spring of 2012. Should Northwest Arkansas Classical Academy be granted a charter, a part-time Curriculum Alignment Specialist will be employed to work with campus staff to ensure the accuracy of the curriculum with the Common Core state standards. Further, a yearly curriculum review will occur in order to determine its continued alignment with state standards.

STANDARD 9: GEOGRAPHICAL SERVICE AREA

Northwest Classical Academy of Bentonville will serve the geographical area of Bentonville, Arkansas, in Benton County. Northwest Arkansas Classical Academy will utilize an innovative approach to education based on a Classical Liberal Arts and Sciences curriculum. It is expected that up to 445 students in grades kindergarten to eight in year one, and 685 students from grades kindergarten to twelve within five years will come from the Bentonville School District, Decatur School District, Gentry School District, Gravette School District, Pea Ridge School District, Rogers School District and Siloam Springs School District. Of the initial 445 students, it is anticipated that the majority of the students will come from the Bentonville School District

STANDARD 10: ANNUAL PROGRESS REPORTS

Northwest Arkansas Classical Academy will comply with annual progress report requirements stated in the *Standards for Accreditation*, Standard II, Goals and Administration of Arkansas Public Schools and School Districts, Section 7.04.2.

With feedback received from parents and the community, Northwest Arkansas Classical Academy will annually develop a comprehensive progress report which includes updated data regarding student performance, program objectives, and accreditation standards. A School Improvement Plan will also be created annually in order to project further campus needs, as well as a clear plan to correct any known program deficiencies. All reports will be written based on ADE regulations and guidelines. Further, a yearly curriculum review will occur in order to determine its continued alignment with state standards.

In accordance with Section 7.02, Standard II, *Standards for Accreditation*, annual reports will be submitted for review to the ADE, as well as posted in the *Arkansas Democrat Gazette* (or any other newspaper with general circulation in the district) at or before November 15th. Data will also be made readily available to the general community via the Northwest Arkansas Classical Academy campus website. Printed copies of the reports will be available for review at Northwest Arkansas Classical Academy.

Northwest Arkansas Classical Academy will host an annual public gathering in order to provide further information regarding the academic program, as well as campus policies and goals, for parents, students, and other stakeholders. This meeting will also serve as a way for interested parties to share with the staff of Northwest Arkansas Classical Academy their questions and suggestions regarding the program, campus, and annual report data. Such a meeting will be held in compliance with any and all ADE regulations for disseminating annual report information.

STANDARD 11: ENROLLMENT CRITERIA AND PROCEDURES

As per Section 10.02.02 of the *Arkansas Department of Education Rules for Governing Charter Schools* and/or any and all applicable federal and state laws, Northwest Arkansas Classical Academy will not deny enrollment to any high school eligible student based on gender, national origin, race, ethnicity, religion, disability, academic, or athletic eligibility. Nor will Northwest Arkansas Classical Academy discriminate against students with special education needs or those qualified as English Language Learners. It will be the intention of Northwest Arkansas Classical Academy to enroll students from all walks of life, regardless of socioeconomic status.

Consistent with previous ResponsiveEd campuses, information regarding the vision of Northwest Arkansas Classical Academy will be readily available to all parents, students, and stakeholders via the Northwest Arkansas Classical Academy campus website. Parties interested in applying for enrollment or seeking further campus information will be encouraged to either call the campus or visit the campus website. To raise enrollment awareness for students of all ages and ethnicities, a strong marketing presence will also be necessary to increase visibility for Northwest Arkansas Classical Academy. This will be achieved through the use of campus-specific postcards, banners, signs, and, potentially, billboards spread throughout the areas in the community most likely to draw students of various age groups and ethnicities, such as shopping malls, grocery stores, athletic facilities, or movie theaters. Marketing materials will include information as to how one can contact Northwest Arkansas Classical Academy to learn more about the campus, as well as how to enroll.

RANDOM LOTTERY PROCESSES

Should more individuals apply for admission to Northwest Arkansas Classical Academy than can be accommodated under the terms of the charter; a random, anonymous lottery will take place in order to allow all eligible, interested students an equal opportunity to enroll at the campus. Lottery proceedings will occur at the Northwest Arkansas Classical Academy campus, will be governed by the Headmaster, as well as overseen by a member of the Community Advisory Council and other available campus staff. Prior to such an event, proper notification will be posted on the campus website. Similarly, the ADE Public Charter School Program Coordinator will be notified in advance of the lottery.

STANDARD 12: STAFFING PLAN

BOARD MEMBERS

The Board will be the ultimate governing body for Northwest Arkansas Classical Academy. Board Members will ensure that the School operates efficiently, effectively, and in accordance with the School's charter, mission, vision, and contracted performance goals. While the Board will, whenever permissible, delegate school administration duties to ResponsiveEd, it will have final say in all policy, financial, and operational decisions for the School.

Please see Standard 3 – Governing Structure, for further information regarding the role of Board Members.

SUPERINTENDENT

The Superintendent will have oversight of Northwest Arkansas Classical Academy in applying board policy. The Superintendent acts on behalf of both the board and the School and makes application of board policies, upholding the law and rules governing the School.

REGIONAL DIRECTOR

The Regional Director will ensure the school educational objectives are aligned to state frameworks and to instructional practices that yield the highest standards of student achievement, instructional excellence, and community support in all subject areas. The Regional Director assists the Superintendent in all matters as defined by the Superintendent.

EDUCATION/CERTIFICATION

- A. Master's Degree from an accredited educational institution.
- B. Certification in Educational Leadership, School Principal, or Professional School

EXPERIENCE

- A. Must have 5+ years of experience in supervising a staff of 10 or more.
- B. Must have 5+ years of experience in managing budgets.
- C. Must have 5+ years of vendor management.
- D. Must have 5+ years of experience in leadership of curriculum and instruction.

SKILLS, KNOWLEDGE, AND ABILITIES

- A. Specific skill-based competencies required to satisfactorily perform the functions of this job include: using pertinent software applications; planning and managing projects; preparing and maintaining accurate records; and applying assessment instruments.
- B. Specific knowledge-based competencies required to satisfactorily perform the functions of the job include: keyboarding; pertinent codes, policies, regulations and/or laws; and supervisory experience.
- C. Ability is required to schedule a number of activities, meetings, and/or events; routinely gather, collate, and/or classify data; and use job-related equipment. Flexibility is required to independently work with others in a wide variety of circumstances; analyze data utilizing defined but different processes; and operate equipment using a variety of standardized methods. Ability is also required to work with a diversity of individuals and/or groups; work with data of varied types and/or purposes; and utilize job-related equipment. Problem solving is required to analyze issues and create action plans. Problem solving with data frequently requires independent interpretation of guidelines; and problem solving with equipment is moderate. Specific ability-based competencies required to satisfactorily perform the functions of the job include: adapting to changing work priorities; communicating with diverse groups; establishing effective relationships; maintaining confidentiality; meeting

deadlines and schedules; setting priorities; working as part of a team; working with detailed information/data; and working with frequent interruptions.

HEADMASTER

The Headmaster will promote the success of every student by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by students, their parents, the community, peers, administrative staff, and Superintendent. The Headmaster will promote and encourage the success of every student by advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth.

EDUCATION/CERTIFICATION

- C. Must have a Bachelor's degree from a four-year accredited College or University, Master's degree preferred.
- D. Possess a Current Arkansas Standard Teaching License with four years teaching experience, preferred.
- E. Accredited College or University's graduate degree or program of study that is reflective of the Current Arkansas Leadership Standards for School Leaders for Headmaster, preferred.
- F. Successful completion of the Administrator Licensure Completion Plan (ALCP) for Building Level Administrator, preferred.

EXPERIENCE

- E. Must have 5+ years of experience in supervising a staff of 5 or more.
- F. Must have 5+ years of experience in managing budgets.
- G. Must have 5+ years of vendor management.

REQUIRED KNOWLEDGE, SKILLS, AND ABILITIES (KSAs)

- A. Must have advance knowledge of federal and state education laws.
- B. Must be computer literate.
- C. Must have strong organizational, time management, communication, and interpersonal skills.
- D. Must be able to learn teaching curriculum software programs and instruct others on the utilization.
- E. Must have the ability to understand the individual needs of each student and train others on the development of Individual Education Plans (IEPs).
- F. Must have a clear understanding of goal setting for students and the individualized approach.
- G. Must have the ability to develop and maintain effective working relationships with students, their parents, teachers, the community, peers, administrative staff, superintendent, and corporate staff.
- H. Must have the ability to communicate with all levels of students, their parents, teachers, the community, peers, administrative staff, superintendent, and corporate staff.

- I. Must have the ability to interpret policy, procedures, and student data such as diagnostic test results, state assessments scoring, transcripts, and grade point average.
- J. 3-5 years of experience teaching at a High School level, preferred.
- K. 3-5 years of experience as an administrator for a High School, preferred.
- L. 3-5 years of experience developing and managing budgets for a High School, preferred.
- M. 3-5 years of experience managing a High School that was Acceptable or Higher, preferred.

RESPONSIBILITIES AND DUTIES

- A. Directly supervises employees in accordance with the organization's policies and applicable laws.
- B. Interviewing, hiring, and training employees.
- C. Planning, assigning and directing work.
- D. Appraises the performance of staff, rewards and disciplines employees according to Northwest Arkansas Classical Academy's policies and procedures, and addresses and resolves complaints and problems.
- E. Promotes and encourage the success of every student by advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth.
- F. Promotes and encourages the success of every student by ensuring management of the organization, operation, and resources for a safe, efficient, and effective learning environment.
- G. Promotes and encourages the success of every student by collaborating with faculty and community members, responding to diverse community interests and needs, and mobilizing community resources.
- H. Promotes and encourages the success of every student by acting with integrity, fairness, and in an ethical manner.
- I. Promotes and encourages the success of every student by understanding, responding to, and influencing the political, social, economic, legal, and cultural context of situations.
- J. Develops and evaluates educational program to ensure conformance to state and school board standards.
- K. Develops and coordinates educational programs through meetings with staff, review of teachers' activities, and issuance of directives.

TEACHERS

Teachers are the learning facilitators in the school who maintain direct contact with each student under their care on a day-by-day basis. The teacher monitors progress, assists the student in overcoming learning difficulties, provides motivation, and creates an environment of care. Each teacher will report directly to the Headmaster. One teacher will be designated as a Testing Specialist, responsible for administering state-mandated tests. As such, this person will be qualified as required by the state, and will receive a stipend for their added duties.

EDUCATION AND CERTIFICATION

- A. Must be “No Child Left Behind” (NCLB) Highly-Qualified (HQ) with a minimum of a Bachelor's degree (B.A. or B.S.) from four-year accredited College or University.
- B. Must demonstrate content knowledge in the subject area(s).

EXPERIENCE

- A. Must meet NCLB Highly-Qualified requirements.
- B. Teaching experience in a Public or Private School is preferred.

REQUIRED KNOWLEDGE, SKILLS, AND ABILITIES (KSAs)

- A. Must have basic knowledge of federal and state education laws.
- B. Must be computer literate.
- C. Must have strong organizational, time management, communication, and interpersonal skills.
- D. Must be able to learn and implement teaching curriculum software programs and instruct students on utilization.
- E. Must have the ability to understand the individual needs of each student and develop Individual Education Plans (IEPs).
- F. Must have a clear understanding of goal setting for students and the individualized approach.
- G. Must have the ability to communicate with all levels of students, their parents, the community, peers, administrative staff, Headmasters, superintendent, and corporate staff.
- H. Must have the ability to interpret policy, procedures, and student data such as diagnostic test results, state assessments scoring, transcripts, and grade point average.
- I. Must have excellent verbal and written communication skills.

RESPONSIBILITIES AND DUTIES

- A. The Teacher will be responsible for the Instructional and Program Management for all students assigned.
- B. The Teacher will administer and monitor Diagnostic Tests to determine a student's performance level and assigns curriculum accordingly.
- C. The Teacher must prepare academic projections for all students 9th grade and higher and prepares a course of study following curriculum guidelines or requirements of state and school.
- D. The Teacher will instruct and motivate students in all course study.
- E. The Teacher will assign lessons and correct homework.
- F. The Teacher will administer tests to evaluate student's progress, records results, and issues reports to inform parents of progress.
- G. The Teacher will maintain discipline in the classroom.
- H. The Teacher will maintain a learning center that is conducive to learning, safe, attractive and stimulating.
- I. The Teacher will set a good organization example in the learning center and encourages students to follow this example.

- J. The Teacher will schedule periodic meetings with parents to discuss student progress and problems.
- K. The Teacher will participate in faculty and professional meetings, educational conferences and teacher training workshops.
- L. The Teacher will inspire students with consistency, care, and interest to build students' self-esteem and promote continued success.
- M. The Teacher will praise students, compliment them and encourages them when appropriate in order to promote strong self-esteem.

SPECIAL EDUCATION TEACHER

A Special Education teacher ensures that the school's special education (SPED) program provides necessary services for students with disabilities. The teacher will work with parents, general education teachers, and administrators to develop and implement individualized education plans to meet the needs of students with disabilities. The teacher will ensure compliance with all federal, state and district SPED requirements.

EDUCATION AND CERTIFICATION

- A. Must have a Current Arkansas Standard Teaching License in Special Education (SPED).
- B. Must be "No Child Left Behind" (NCLB) Highly Qualified (HQ) with a minimum of a Bachelor's degree from a four-year accredited College or University.
- C. Must demonstrate content knowledge in the subject area(s).

EXPERIENCE

- A. Must meet NCLB Highly-Qualified requirements.
- B. Teaching experience in a Public or Private School is preferred.

REQUIRED KNOWLEDGE, SKILLS, AND ABILITIES (KSAs)

- A. Same as teachers.
- B. Advanced knowledge of and compliance with federal and state special education law.
- C. Working knowledge of and compliance with individualized services for students with disabilities.
- D. Working knowledge of and compliance with the Admission, Review, and Dismissal (ARD) Committee process.
- E. Knowledge of the development and implementation of the Individual Education Plan (IEP) process.
- F. Knowledge of and compliance with the Transition process.
- G. Strong computer skills to implement multiple and diverse programs.
- H. Must be able to learn and implement teaching curriculum software programs and instruct students on utilization.
- I. Must have the ability to communicate with all levels of students with disabilities, their parents, the community, peers, administrative staff, Headmasters, Superintendent, Regional Director and ResponsiveEd staff.

- J. Must have the ability to interpret policy, procedures, and student data such as diagnostic test results, state assessments scoring, transcripts, and grade point average.

RESPONSIBILITIES AND DUTIES

- A. Work collaboratively with campus administration to ensure ongoing child find efforts including but not limited to review of general education records and requesting special education records according to specific timelines.
- B. Schedule and conduct Admission, Review, and Dismissal (ARD) meetings to ensure the appropriate placement and development of individual education plans for students with disabilities within specific timelines.
- C. Schedule Full and Individual Evaluations/REEDs ensuring that all timeline requirements are met.
- D. Collaborate with general education teachers and administrators to provide special education accommodations and services to special needs learners.
- E. Ensure student individualized education programs (IEPs) are appropriately written and implemented.
- F. Ensure that student progress is evaluated on a regular basis, and that the findings are used to make special education services more effective.
- G. Update and send IEP Report Cards to parents at the same time that the general report cards are sent.
- H. Plan the necessary time, resources, and materials to support general education teachers in accomplishing educational goals.
- I. Ensure compliance with all state mandated assessments and alternative assessments, including their selection and administration.
- J. Assist the campus administrator with the Response to Intervention process.
- K. Develop and implement transition services for special education students as determined by the ARD.
- L. Compile and maintain all reports, records, and other documents required by law and/or the Director of Special Education.

INSTRUCTIONAL AIDE

An instructional aide will assist the teacher with monitoring the learning center and facilitating student learning progress.

EDUCATION AND CERTIFICATION

- A. Associate's degree or equivalent from an accredited College or University preferred.
- B. Six months to one year related experience or training preferred.
- C. Teacher's Certificate recommended but not required.

RESPONSIBILITIES AND DUTIES

- A. Assist teacher in all areas of work.
- B. Assist students with academics.

- C. Distribute lesson plans or assign computer lessons to students.
- D. Grade student tests.

ADMINISTRATIVE ASSISTANT/CAMPUS SECRETARY

The campus administrative assistant will assist the Headmaster with daily operations and procedures, supervise all enrollment, APSCN, and attendance issues, and step in administratively when necessary or when the Headmaster is out.

EDUCATION AND CERTIFICATION

One-year certificate from college or technical school; or two years of related experience and/or training; or equivalent combination of education and experience.

EXPERIENCE

Must have 2+ years of experience in working within an office environment.

REQUIRED KNOWLEDGE, SKILLS, AND ABILITIES (KSAs)

- A. Must be able to alphanumerically and chronologically file documents, develop office procedures, and follow directions.
- B. Must be able to handle confidential information in a professional and secure manner.
- C. Must be able to navigate the APSCN system in order to accurately relay information to the ResponsiveEd corporate office.
- D. Must be able to answer phones, take messages, and direct others to the appropriate staff and/or department.
- E. Must have 2+ years of experience working with Microsoft Suite (i.e. Word, Excel, PowerPoint).
- F. Must be able to type 60+ WPM.
- G. Must be able to work office equipment.
- H. Must be able to disseminate information according to Northwest Arkansas Classical Academy, state, and federal guidelines.
- I. Ability to learn customized computer programs.
- J. Ability to communicate effectively verbally and in writing with staff, students, and parents.

RESPONSIBILITIES AND DUTIES

- A. Assist parents in completing Enrollment forms and ensure Cumulative Record folders are completed according to state and school requirements.
- B. Relay APSCN-related information to the ResponsiveEd office to therefore be compiled and sent to ADE.
- C. Communicate effectively with Parents and ResponsiveEd staff via email, telephone, fax, and in person in a professional manner.
- D. Assist with reports for the school, faxes or email reports to the appropriate ResponsiveEd staff.
- E. Ensure timesheets are completed daily and faxed to corporate staff prior to each payday.

- F. Gather and fax all new hire paperwork and insurance enrollment forms to corporate staff for all new employees.
- G. Ensure curriculum order is compiled and faxed to corporate staff.
- H. Complete Purchase Order (PO) for corporate staff approval so that school supplies may be ordered.
- I. Maintain Student Attendance Records and fax these to the APSCN Coordinator.
- J. Ensure appropriate enrollment forms are completed and faxed to the APSCN Coordinator in a timely manner.
- K. Track students who leave or withdraw from the school and ensure appropriate documentation of leave codes.

CURRICULUM ALIGNMENT SPECIALIST

Northwest Arkansas Classical Academy will budget the necessary monies to hire a part time individual as Curriculum Alignment Specialist. This person will be hired on a six to twelve month temporary basis. Their primary duties will include researching any and all ways to properly align the current curriculum offerings with the Common Core state standards. Individuals must have a substantial working knowledge of the education standards in Arkansas and the ability to implement those standards.

NURSE

The nurse identifies and treats health disorders among students and provides instruction in the maintenance of good health and disease prevention. The nurse will evaluate the physical conditions of students and refer students to appropriate resources as needed. Decisions made require discretionary judgment and analysis.

EDUCATION AND CERTIFICATION

- A. Completion of training necessary for licensing as a registered nurse in the State of Arkansas.
- B. Must be certified by the American Nurses' Association (ANA) or the National Association of School Nurses (NASN).

EXPERIENCE

Must have 2+ years of experience in pediatrics and/or public health nursing.

REQUIRED KNOWLEDGE, SKILLS, AND ABILITIES (KSAs)

- A. Advanced knowledge of medical disorders and treatment.
- B. Advanced knowledge of child growth and development.
- C. Working knowledge of public health problems and procedures for treatment in coordination with other health and social service agencies.
- D. Working knowledge of Federal, State, and Local laws and regulations affecting the delivery of school health services.
- E. Working knowledge of the school organization and the community served.
- F. Ability to identify abnormal growth and development and symptoms of disease.

- G. Ability to coordinate and facilitate services between the school, local health agency, and other community resources.
- H. Ability to develop and maintain health records on students.
- I. Ability to develop and maintain effective working relationships within the school and local communities, including local hospitals and clinics.

RESPONSIBILITIES AND DUTIES

- A. Develops policies, procedures and work standards for school health program.
- B. Monitors compliance of school health program with federal, state and local laws, regulations and policies.
- C. Prepares health reports for supervisor, board of education and health department as required.
- D. Collaborates with other child-support agencies in designing and providing a school health program.
- E. Negotiates professional and medical services essential to the school health program.
- F. Provides first aid care and medically prescribed services.
- G. Maintains security of school health supplies and confidential information according to Health Insurance Portability and Accountability Act (HIPAA).
- H. Provides staff development on health-related topics for school staff and volunteers.
- I. Screens and conducts health appraisals for students and staff.
- J. Provides follow-up evaluations on students as required.

MEDIA SPECIALIST

The Media Specialist will provide student and faculty with resources to supplement curriculum, whether in-house collection and/or resources or through the use of technology. Responsible for supervising and maintaining all media resources, including the use and checking out of these resources, and the Library Media Center (LMC) and all Library Media Program (LMP) activities. This person will also develop, implement, and interpret an effective LMP which strives to achieve the mission of Northwest Arkansas Classical Academy.

EDUCATION AND CERTIFICATION

- A. Bachelor's degree and valid State of Arkansas teaching certificate.
- B. State certification as a school LMS.
- C. Master's Degree in Educational Technology, Master of Library Science, or comparable degree, preferred.

EXPERIENCE

Previous experience working in a Public or Charter School is desirable.

REQUIRED KNOWLEDGE, SKILLS, AND ABILITIES (KSAs)

- A. Advanced knowledge of State of Arkansas LMP requirements.

- B. Must be able to meet assigned building and district responsibilities.
- C. Must be able to complete building goals and district exit outcomes.
- D. Must be able to allocate and manage expenditures of assigned budget funds on the basis of curricular and replacement needs.
- E. Must be able to develop and promote the LMP, its routines, usage scheduling, and procedures.
- F. Must be able to develop a collection and/or resources that support the curriculum.
- G. Must be able to organize and supervise the ordering, checking, processing, and maintaining of LMC materials.
- H. Must be able to negotiate and manage vendors.

RESPONSIBILITIES AND DUTIES

- A. Assists staff and students with LMC technology.
- B. Maintains a working knowledge of software and CD-ROMs in the LMC.
- C. Provides basic instruction to staff or students for equipment use and LMP.
- D. Assists staff with computer and/or Audio Visual (AV) equipment problems.
- E. Establishes and maintains behavioral standards for students in the LMP.
- F. Assist students in becoming effective and efficient users of LMC resources.
- G. Organizes LMP, equipment, and LMC for effective and efficient utilization and circulation.
- H. Keeps the collection and/or resources current within the constraints of the annual budget by purchasing quality print and computer-based materials.
- I. Establishes an attractive and easily accessible LMC that is conducive for learning.
- J. Effectively utilizes clerical, volunteer, student and/or other personnel to provide quality library service to users.
- K. Advance knowledge of current LMC books and authors in the collection and/or resources, assists students with selecting materials.

Position	Number
Regional Director	.33
Headmaster	1
Teachers	16
Instructional Aides	10
Special Education Teacher	2
Administrative Assistant	1
Nurse (Part-Time)	.5
Media Specialist (Part-Time)	.5
Curriculum Alignment Specialist	.5

STANDARD 13: BUSINESS AND BUDGETING PLAN

A Superintendent will be contracted by the school through Responsive Education Solutions of Texas to oversee the hiring of local personnel, operations of the schools, and the administration of school responsibilities and obligations for the state of Arkansas.

A Regional Director, Headmaster, Administrative Assistant, and part-time Curriculum Alignment Specialist will be hired by the Superintendent for the school as administrative staff. The instructional staff will consist of sixteen teachers, two special education teachers, and ten aides. One teacher will be identified as the Testing and Guidance Specialist. A nurse and a media specialist will be retained as part-time staff.

Financial, facility, and IT services will be contracted through ResponsiveEd. The Superintendent is responsible to ensure that the school and contractor conform to the following practices and procedures currently in place at the ResponsiveEd home offices.

ACCOUNTING

Northwest Arkansas Classical Academy shall comply fully with the following:

- A. generally accepted accounting principles (GAAP);
- B. the Financial Accountability System Resource Guide; and
- C. the federal standards for financial management systems, 34 Code of Federal Regulations §80.20, and/or other applicable federal standards.

Accounting data will be maintained through the Arkansas Public School Computer Network (APSCN) as required.

FISCAL YEAR

Northwest Arkansas Classical Academy shall operate on a fiscal year beginning July 1 and ending June 30.

BUDGETS

- A. The budget shall be developed prior to June 20, approved by the Board by June 30, and submitted to the Arkansas Department of Education by September 1. The budget shall be used to monitor and evaluate the financial status of the school throughout the fiscal year.
- B. Financial statements displaying budget vs. actual results shall be prepared by the Superintendent and presented to the Board at each board meeting.
- C. The budget provides authority to expend funds for the purposes indicated and in accordance with state law, Board policy, and the school's approved purchasing procedures. The expenditure of funds shall be under the direction of the Superintendent who shall ensure that funds are expended in accordance with the adopted budget.
- D. The budget shall be amended when a change is made increasing any one of the functional spending categories.

PROCUREMENT

The school will adopt a procurement process which complies with Arkansas state law. The applicant shall procure only those items and services which are required to perform the mission and/or fill a bona fide need. Procurements shall be made using best value

contracting which includes assessing the best value considering quality, performance and price. The applicant shall use an open market procurement process, which requires sound business reasons for purchases less than \$10,000. The applicant shall adhere to the following objectives:

- A. procurements shall be completely impartial based strictly on the merits of supplier and contractor proposals and applicable related considerations such as delivery, quantity, etc.;
- B. make all purchases in the best interests of the school and in accordance with funding source guidelines;
- C. obtain quality supplies/services needed for delivery at the time and place required;
- D. buy from responsible sources of supply;
- E. obtain maximum value for all expenditures;
- F. deal fairly and impartially with all vendors;
- G. maintain dependable sources of supply; and
- H. be above suspicion of unethical behavior at all times; avoid any conflict of interest, related parties or even the appearance of a conflict of interest in Northwest Arkansas Classical Academy supplier relationships.

The applicant shall execute a *Purchase Order* for all purchases and it shall be approved by the Headmaster for purchases less than \$500, by the Chief Financial Officer for purchases less than \$2500, by the Chief Executive Officer/Superintendent or Chief Operating Officer for purchases less than \$25,000. All purchases in excess of \$25,000 will be presented to the Board of Directors for approval with the exception of the purchase of computers already approved in the annual budget.

All lease agreements shall be evidenced by a lease or sublease agreement approved by the Board and signed by the Superintendent. The agreement shall identify all the terms and conditions of the lease.

Please refer to Required Attachment 5 for a completed two-year budget estimate for Northwest Arkansas Classical Academy.

Please refer to Required Attachment 6 for proposed salary ranges for Northwest Arkansas Classical Academy Administration and staff.

STANDARD 14: FINANCIAL AND PROGRAMMATIC AUDIT PLAN

- A. The Board shall arrange annually for a qualified certified public accountant licensed by the Arkansas State Board of Public Accountancy and registered as a provider of public accounting services to conduct an audit of Northwest Arkansas Classical Academy's financial statements in accordance with Government Auditing Standards and the Office of Management and Budget Circular A-133 or its successor.
- B. The Board shall review the scope and results of the audit. The Board also shall receive notice of any consequential irregularities and management letter comments that the auditor noted during the engagement. Additionally, the Board shall develop a corrective action plan to address all relevant weaknesses noted by the auditor.

- C. The applicant requests to the State Board of Education the ability to use a CPA, instead of the Division of Legislative Audit, to perform the first year financial audit. Upon approval of the State Board, the applicant intends to use the following CPA to perform the first year financial audit:

J. Mason Andres
Thomas & Thomas, LLP
201 East Markham, Suite 500
Little Rock, AR 72201
(903) 831-3477

J. Mason Andres meets the requirements of Act 993 of 2011 and is not listed on any ineligibility list maintained by ADE or the Division of Legislative Audit.

Northwest Arkansas Classical Academy will continue with the following practices to ensure programmatic quality:

- A. continuous in-house academic program review;
- B. immediate action as issues related to campus programs arise;
- C. annual Campus Improvement Plan to identify areas that may be lacking; and
- D. alignment with National Accreditation by Southern Accreditation of Colleges and Schools (SACS-CASI) and other state accreditation processes.

STANDARD 15: ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK ASSURANCE

Northwest Arkansas Classical Academy will participate in the Arkansas Public School Computer Network (APSCN) for reporting financial and educational data, pursuant to the guidelines stated in Arkansas Code Annotated §§ 6-11-105, 6-11-128, Act 723 of the 86th Arkansas General Assembly and/or the State Board of Education Rule. Northwest Arkansas Classical Academy will include budget sufficient funds in order to assure adequate training of individuals to use APSCN for data reporting.

STANDARD 16: FACILITIES

Northwest Arkansas Classical Academy will be housed at 5121 Southwest Runway Drive, Bentonville, Arkansas 72712 – within the boundaries of the Bentonville School District. The property is owned by Summerwind Partners, LLC and is subject to federal, state, and local building codes and guidelines. The facility was originally constructed in 2005. The square footage is 19,072 square feet. The property owner is in agreement over the use change of the facility and its equipment. All code requirements at the federal, state, and local levels will be met to obtain an Educational “E” Certificate of Occupancy or Special Use Permit required to operate the charter school in the city of Bentonville. Ample parking will also be available for the charter school’s staff and/or student use as well as a nearby bus stop provided by mass transit servicing the community. The amount of monthly lease payments, \$18,277, is comparable with similar facilities in the Bentonville market. Currently there are no known establishments within 1,000 ft. of the facility that participate in the sale of alcohol. **(Required Attachment 4: Facilities Utilization Form)**

Northwest Arkansas Classical Academy will not commence operations with students in the facility until the school has obtained a certificate of occupancy issued by the local code official approved by the state fire marshal, a certificate of occupancy or other approval of the state fire marshal, or a certificate of substantial completion issued by a licensed architect. The occupancy limits of the facility will be determined by the local code official or state fire marshal.

Summerwind Partners, LLC has no known relationships with members of the local board and/or employees of the public school located in Bentonville. The property owner also has no relationships with the sponsor of the charter school or the employees, directors and /or administrators of the charter school.

The budget includes funds for upgrading the facility to satisfy all federal, state, and local code requirements as well as Northwest Arkansas Classical Academy's educational program requirements. Upgrades to classrooms are primarily to enhance the telephone and data lines for information technology (IT)/server support required for cutting edge educational software programs and computer technology. As operators of 50+ charter school educational facilities, ResponsiveEd is aware of the following:

- A. the process of securing an educational facility that is appropriate and adequate for the school's program and targeted population;
- B. ResponsiveEd understands the costs of securing and improving a facility to meet all federal, state, and local codes and have access to the necessary resources to fund the facility plan; and
- C. ResponsiveEd has policies and procedures in place for continued operations, maintenance and repairs for all facilities.

Northwest Arkansas Classical Academy has plans to designate the opening of school to coincide with the Bentonville School District opening day of school.

STANDARD 17: CONFLICTS OF INTEREST

The following individuals specifically identified by name in Section A above receive compensation or benefits from Responsive Education Solutions, a Texas nonprofit corporation with whom Northwest Arkansas Classical Academy intends to contract for turn-key administrative services:

1. Charles Cook – Chief Executive Officer/Superintendent of Northwest Arkansas Classical Academy
2. Dr. Alan Wimberley - Chief Learning Officer of ResponsiveEd
3. Rosalinda Gonzalez – Vice President of Academic Services of ResponsiveEd
4. Robert Davison – Chief Operating Officer of ResponsiveEd
5. James Taylor – Chief Financial Officer of ResponsiveEd

Any potential conflict will be addressed through a management agreement between the two organizations which will clearly define the duties and responsibilities of the listed individuals.

STANDARD 18: STUDENT SERVICES

A. GUIDANCE PROGRAM

Northwest Arkansas Classical Academy will seek a waiver for the requirement of a guidance program and on-campus certified counselor. The Headmaster and teachers will

be equipped to give students advice regarding higher education options, life after high school, etc. Similarly, Northwest Arkansas Classical Academy staff will be informed that they will be responsible to handle issues generally given to a campus counselor. Should the need for a campus counselor be deemed necessary, Northwest Arkansas Classical Academy will seek an outside consultant on a contractual basis to handle counseling duties.

B. HEALTH SERVICES

Northwest Arkansas Classical Academy will offer a health services program that will serve all students. This program will be anchored by the hiring of a part-time registered nurse. Northwest Arkansas Classical Academy will comply with all state regulations when hiring this position. This program will include medical record-keeping (in compliance with privacy statutes), immediate attention involving minor sicknesses or injuries, and aid in creation of campus health and safety regulations.

C. MEDIA CENTER

In compliance with state standards, Northwest Arkansas Classical Academy will have a media center, run by a part-time media specialist, available to students. A minimum of three thousand volumes, or at least eight books per student, whichever figure is larger, will be kept. At least one computer will also be made available, as well.

D. TRANSPORTATION

Northwest Arkansas Classical Academy will elect not to provide transportation services. Should the need for transportation be deemed necessary to address, monies will then be budgeted to allow students the ability to use public transportation.

E. SPECIAL EDUCATION

The term "Special Education" means specially-designed instruction to meet the unique needs of a child with a disability. The purpose of the Special Education program is to design and deliver quality supports to students, educators, and families for the success of students with disabilities.

IMPLEMENTATION OF THE INDIVIDUALIZED EDUCATION PROGRAM ("IEP") (34 CFR 300.323)

When IEPs must be in Effect (34 CFR 300.323): Northwest Arkansas Classical Academy shall have an Individual Education Program ("IEP") in effect for each identified child with a disability. Northwest Arkansas Classical Academy will ensure that the IEP is in effect before special education and related services are provided to an eligible child, and that the IEP is implemented as soon as possible following the IEP committee meeting.

Transfer Students: For a student who is new to Northwest Arkansas Classical Academy, a Transfer IEP committee will meet prior to or upon the student's enrollment. In this case, the parents must verify that the student was receiving special education services in the previous school district, or the previous school district must verify in writing or by telephone that the student was receiving special education services. A second IEP

committee meeting must be held within 30 school days from the date of the first IEP committee meeting to finalize or develop an IEP based on current information.

EVALUATION OF CHILDREN TO DETERMINE ELIGIBILITY (34 CFR 300.301-300.311)

Initial Evaluation (34 CFR 300.301-300.311): Referral of students for a full and individual initial evaluation for possible special education services is a part of the Northwest Arkansas Classical Academy overall general education Response to Intervention program. Prior to referral, students experiencing difficulty in the general classroom are considered for all support services available to all students, such as tutorial, remedial, compensatory, and other services. If the student continues to experience difficulty, the student is referred to the Student Success Team (SST) for additional services through the Response to Intervention program. School personnel document the provision of the additional interventions and the results. When a student does not progress adequately, the student is referred for a full and individual evaluation.

Northwest Arkansas Classical Academy ensures that a full and individual evaluation is conducted for each student being considered for special education and related services. The evaluation is completed prior to the initial provision of special education and related services and addresses if the student is a “student with a disability” in accordance with federal and state requirements and the educational needs of the student.

DEVELOPMENT, REVIEW, AND REVISION OF THE IEP (34 CFR 300.320-300.324; 300.106)

In both the development and review (and revision as appropriate) of a child’s IEP, the IEP team will consider the strengths of the student and the concerns of the parents for enhancing the education of their child; the results of the initial or most recent evaluation of the child; and, if appropriate, the results of the student’s performance on any state or district-wide assessment that has been administered.

The IEP team will also consider special factors such as: whether a child’s behavior impedes his/her learning or the learning of others; whether a student is limited English proficient and the language needs of the child as those needs relate to the child’s IEP; what the communication needs of the student are; and whether the child needs assistive technology devices/services. The IEP (34 CFR 300.320-300.324) will include:

- A. Documentation that persons with knowledge of the student and the student’s disability including, but not limited to, the parent, the campus administrator, the special education teacher of the child, the general education teacher(s) of the child, and an individual who can interpret the educational implications of evaluation results were present and a part of the decision-making process;
- B. a statement of the child’s present levels of educational and functional performance and how the child’s disability affects the child’s involvement and progress in the general curriculum;
- C. a statement of the special education and related services and supplementary aids and services to be provided to the child;

- D. a statement of measurable annual goals, including benchmarks or short-term objectives;
- E. the projected date for the beginning of the services and modifications identified and the anticipated frequency, location, and duration of those services and accommodations;
- F. a statement of how progress toward annual goals will be measured and how the parents will be regularly informed, at least as often as parents of non-disabled students, of their child's progress toward the annual goals and the extent to which that progress is sufficient to enable the child to achieve the goals by the end of the year;
- G. a statement of any individual modifications/accommodations in the administration of State or district-wide assessments of student achievement that are needed in order for the child to participate in the assessment;
- H. a statement of assurance that the student is being educated with students his/her age who do not have disabilities to the maximum extent appropriate for his/her overall educational needs (including academic and developmental areas such as language and socialization);
- I. a statement of assurance that the removal of students with disabilities from the general education environment occurs only if the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily;
- J. a statement of assurance that each student with a disability participates in nonacademic and extracurricular services and activities, including meals and recess periods, with non-disabled students to the maximum extent appropriate to the needs of the student; and
- K. document the annual provision of the Procedural Safeguards Notice which includes a full explanation of the protections available to students with disabilities and their parents.

IEP Accountability (34 CFR 300.324): Northwest Arkansas Classical Academy will provide special education and related services to a child with a disability in accordance with the child's IEP and make a good faith effort to assist the child to achieve the goals and objectives or benchmarks listed in the IEP. Review of the IEP will occur annually or more frequently if the student is not being successful.

Extended School Year Services ("EYS") (34 CFR §300.106) are defined as special education and related services that are provided to the child with a disability beyond the regular school year, as necessary to provide Free Appropriate Public Education ("FAPE") as determined by a child's IEP.

LEAST RESTRICTIVE ENVIRONMENT ("LRE") PLACEMENT (34 CFR 300.114-300.116)

General Least Restrictive Environment Requirements (34CFR §300.114 - 300.116): Northwest Arkansas Classical Academy will assure that students with disabilities are educated with nondisabled students to the maximum extent appropriate to meet the student's individual education program and overall educational needs. In providing programs, services, and activities for students with disabilities, Northwest Arkansas Classical Academy shall first consider the least restrictive environment of the general education program. Special classes, separate schooling or other removal of students with disabilities from the general education environment occurs only when the nature and severity of the disability is such that education in general classes, with the use of supplementary aids and services cannot be achieved satisfactorily.

Continuum of Placements (34 CFR 300.115): Northwest Arkansas Classical Academy will provide a FAPE for students with disabilities in order to meet the need for special education and related services. This includes a variety of placements and makes provision for supplementary services to be provided in conjunction with general education classroom placement.

Students with disabilities will have available to them the variety of educational programs and services available to students without disabilities, accessible facilities, and the same instructional regular school day as is provided all other students. In addition, Northwest Arkansas Classical Academy will ensure that each child with a disability participates with non-disabled students in non-academic and extra-curricular services and activities, including meals, recess periods, and the services and activities set forth in 34 CFR 300.320.

TRANSITION PLANNING (34 CFR 300.320-300.321)

For each student beginning at age 16, and younger if appropriate, and updated annually, Northwest Arkansas Classical Academy will develop a statement of the transition service needs of the student under the applicable components of the student's IEP that focuses on the student's course of study. Transition service means a coordinated set of activities for a student with a disability that:

- A. is designed within an outcome oriented process, promoting movement from school to post-school activities including post-secondary education, vocational training, integrated employment, continuing and adult education, adult services, independent living, or community participation;
- B. is based on the individual student's needs, taking into account the student's preferences and interests; and
- C. includes instruction, related services, community experiences, development of employment, other post-school adult living objectives, and, when appropriate, acquisition of daily living skills and functional vocational evaluation.

G. ALTERNATIVE EDUCATION

Northwest Arkansas Classical Academy will strive to provide a classical approach to students. Northwest Arkansas Classical Academy embodies key practices described in the *Exemplary Practices in Alternative Education: Indicators of Quality Programming*. A

couple of areas stand out as promoting success in serving all students. These areas are Program Evaluation (*see Standard 7*) and Professional Development to improve teaching and learning at an atypical school. ResponsiveEd offers innovative, non-typical approaches to the instruction, leading students to become lifetime learners.

For both At-Risk and Limited English Proficient students the learning gap is being closed. The Northwest Arkansas Classical Academy staff will actively facilitate instruction in content areas for these students by relying on students' strengths via prior instruction, taking inventory of students' weaknesses/needs, and providing a personalized approach when tutorials are indicated. The Northwest Arkansas Classical Academy classical education approach assists students to a successful career and a higher education experience.

H. GIFTED AND TALENTED PROGRAM

A waiver will be sought for the inclusion of a gifted and talented program at Northwest Arkansas Classical Academy. Upon program assessment, if the need for such a program is determined then Northwest Arkansas Classical Academy will attempt to align with a local distinguished college or university in order to offer students the opportunity to take dual-enrollment classes. Students will have an opportunity for dual credit enrollment in their Junior or Senior year. Northwest Arkansas Classical Academy will offer pre-advanced placement and advanced placement classes.

STANDARD 19: FOOD SERVICES

Northwest Arkansas Classical Academy will apply to participate in the Child Nutrition Program ("CNP"), including both The School Breakfast Program and the National School Lunch Program). It is the intention of Northwest Arkansas Classical Academy to contract Preferred Meal Systems, Inc. ("Preferred Meals"), based out of Berkeley, Illinois, through the RFP process as the vendor to provide hot and cold meals to the students of Northwest Arkansas Classical Academy. A local food vendor may also be considered if the option is more cost-effective for Northwest Arkansas Classical Academy. Preferred Meals is a well-respected national food vendor; supplying nutritious and great-tasting meal options to campuses across the United States. Meal plans will meet both the National School Lunch Program (NSLP) standards, as well as those guidelines set by the United States Department of Agriculture (USDA). Similarly, Northwest Arkansas Classical Academy will commit to determining that the food program meets all applicable Arkansas state regulations and standards. If deemed necessary, food plans will be subjected to the consultation of a local nurse to determine the health benefits and nutritional value.

Low-cost meals will be provided to the students. The CNP will also ensure the equal treatment of students who qualify for free and reduced price meals. Further, no one will be discriminated against based on race, gender, national origin, age, or disability. Upon receiving appropriate training, the campus administrative assistant will be responsible for preparing and serving student meals, while also keeping track of records related to CNP. Northwest Arkansas Classical Academy will adhere to local, state, and federal health and

sanitation guidelines and will keep the food service area available for inspection by appropriate personnel.

STANDARD 20: PARENTAL INVOLVEMENT

Due to the strong partnership with local parents, the amount of parent involvement at Northwest Arkansas Classical Academy is expected to be quite high. The administration at Northwest Arkansas Classical Academy will strive to keep interested parties, including parents and/or guardians, involved in the happenings on-campus through the use of:

- A. on-site informational campus meetings ;
- B. annual gatherings allowing questions and parental/community feedback;
- C. district-wide informational newsletter available on-campus for distribution;
- D. web-based communication of campus/district news; and
- E. prompt email or phone communication with all levels of campus personnel.

Additionally, parents and/or guardians, will regularly be given the opportunity to participate in the school's Community Advisory Council ("CAC") and volunteer their time or resources to help further the vision of Northwest Arkansas Classical Academy. Examples would include aiding in setup of on-campus activities or spreading the word about the mission of Northwest Arkansas Classical Academy, amongst other opportunities. Parents at Northwest Arkansas Classical Academy will have an opportunity to establish other avenues of school / parent community building activities. Those who have the chance to volunteer will aid in lifting up Northwest Arkansas Classical Academy to its greatest level of potential.

STANDARD 21: REQUEST FOR WAIVERS

The applicant seeks exemption from the following portions of Title 6 of the Arkansas Code Annotated ("Education Code") and related State Board of Education Rules and Standards for Accreditation of Arkansas Public Schools and School Districts:

- A. **Subtitle 2, Chapter 10, Section 6-10-106: Uniform Dates for Beginning and End of School Year:** Northwest Arkansas Classical Academy seeks exemption from this portion of the Education Code. Instead, Northwest Arkansas Classical Academy will follow the school calendar for Bentonville School District.
- B. **Subtitle 2, Chapter 13, Subchapter 6, Section 6-13-601 et seq.: School District Boards of Directors Generally:** Northwest Arkansas Classical Academy seeks exemption from this portion of the Education Code to the extent that its provisions relating to board size, qualifications, elections, duties, powers, terms, meeting location, and vacancies are: (a) generally not applicable in the open-enrollment charter school context, and/or (b) otherwise outlined in Responsive Education Solutions of Arkansas' by-laws.
- C. **Subtitle 2, Chapter 13, Subchapter 13, Section 6-13-1303: Adoption of Policy:** Northwest Arkansas Classical Academy seeks exemption from this portion of the Education Code to the extent that it requires a vote by "certified employees" before the Board of Directors may adopt a policy for implementing site-based decision making in the school district, in light

of the waiver request that is being made concerning “certified employees” under Section “F” below. Instead, Northwest Arkansas Classical Academy will require a vote by “classified employees” (as defined in Section 6-13-1302).

- D. **Subtitle 2, Chapter 13, Subchapter 14, Section 6-13-1401 et seq.: Consolidation, Annexation, and Formation:** Northwest Arkansas Classical Academy seeks exemption from this portion of the Education Code to the extent that its provisions are generally not applicable in the open-enrollment charter school context.
- E. **Subtitle 2, Chapter 14, Section 6-14-101 et seq.: School Elections:** Northwest Arkansas Classical Academy seeks exemption from this portion of the Education Code to the extent that its provisions are generally not applicable in the open-enrollment charter school context.
- F. **Subtitle 2, Chapter 15, Subchapter 10, Section 6-15-1004: Qualified Teachers in Every Public School Classroom:** Northwest Arkansas Classical Academy seeks exemption from this portion of the Education Code to the extent that it requires teachers to be certified. Instead, in addition to certified teachers, Northwest Arkansas Classical Academy will hire “highly qualified” teachers (as defined by the No Child Left Behind Act of 2001).
- G. **Subtitle 2, Chapter 16, Subchapter 1, Section 6-16-105: United States Flag:** Northwest Arkansas Classical Academy seeks exemption from this portion of the Education Code to the extent that it requires the erection of a flagstaff on the school grounds. Northwest Arkansas Classical Academy may be leasing its facilities. As such, it may not be permitted to erect a flagstaff on the leased property. Otherwise, Northwest Arkansas Classical Academy will seek alternative methods for prominently displaying the United States flag.
- H. **Subtitle 2, Chapter 16, Subchapter 1, Section 6-16-106: Arkansas Flag:** Northwest Arkansas Classical Academy seeks exemption from this portion of the Education Code to the extent that it requires the display of the Arkansas flag on a flagstaff on the school grounds. Northwest Arkansas Classical Academy may be leasing its facilities. As such, it may not be permitted to erect a flagstaff on the leased property. Otherwise, Northwest Arkansas Classical Academy will seek alternative methods for prominently displaying the Arkansas flag.
- I. **Subtitle 2, Chapter 17, Subchapter 1, Section 6-17-114: Daily Planning Period:** Northwest Arkansas Classical Academy seeks exemption from this portion of the Education Code. The curriculum utilized by Northwest Arkansas Classical Academy dramatically reduces the time needed by a teacher for instructional planning.
- J. **Subtitle 2, Chapter 17, Subchapter 1, Section 6-17-117: Non-instructional Duties:** Northwest Arkansas Classical Academy seeks exemption from this portion of the Education Code to the extent that it requires teachers to be contracted if they are assigned to more than sixty (60) minutes of non-instructional duties per week. Instead, Northwest

Arkansas Classical Academy request that the time be increased to two-hundred forty (240) minutes. Such a revision recognizes that open-enrollment charter schools are often required to operate on a more limited budget than their traditional public school counterparts, requiring teachers to perform both instructional and non-instructional duties to achieve efficient and economical operation of the school.

- K. **Subtitle 2, Chapter 17, Subchapter 2, Section 6-17-203: Committee for Each School District:** Northwest Arkansas Classical Academy seeks exemption from this portion of the Education Code. Northwest Arkansas Classical Academy will not employ enough staff to comply.
- L. **Subtitle 2, Chapter 17, Subchapter 3, Section 6-17-301: Employment of Certified Personnel:** Northwest Arkansas Classical Academy seeks exemption from this portion of the Education Code. Instead, Northwest Arkansas Classical Academy will employ all employees on an “at-will” basis. This means that employment with Northwest Arkansas Classical Academy is voluntarily entered into, and the employee is free to resign at will, at any time, with or without notice or cause. Similarly, Northwest Arkansas Classical Academy may terminate the employment relationship at will, at any time, with or without notice or cause, so long as there is no violation of applicable federal or state law.
- M. **Subtitle 2, Chapter 17, Subchapter 3, Section 6-17-302: Public School Headmasters—Qualifications and Responsibilities:** Northwest Arkansas Classical Academy seeks exemption from this portion of the Education Code. Instead, the Northwest Arkansas Classical Academy Headmaster will be employed on an “at-will” basis and will not be required to hold a valid supervisory or administrative certificate. In addition to identifying a Headmaster with the requisite skills and experience in education and management, Northwest Arkansas Classical Academy will ensure that its Headmaster is appropriately qualified to lead the school through extensive training in the school’s educational methodology.
- N. **Subtitle 2, Chapter 17, Subchapter 3, Section 6-17-309: Certification—Waiver:** Northwest Arkansas Classical Academy seeks exemption from this portion of the Education Code to the extent that it requires teachers to be certified. As such, Northwest Arkansas Classical Academy will have the flexibility to identify and hire those individuals best suited to facilitate the school’s unique educational program. Northwest Arkansas Classical Academy ensures that it will hire “highly qualified” teachers (as defined by the No Child Left Behind Act of 2001).
- O. **Subtitle 2, Chapter 17, Subchapter 4: Certification Generally:** Northwest Arkansas Classical Academy seeks exemption from this portion of the Education Code to the extent that it requires teachers to be certified. As such, Northwest Arkansas Classical Academy will have the flexibility to identify and hire those individuals best suited to facilitate the school’s unique educational program. Northwest Arkansas Classical Academy

- ensures that is will hire “highly qualified” teachers (as defined by the No Child Left Behind Act of 2001).
- P. **Subtitle 2, Chapter 17, Subchapter 8, Section 6-17-802: Twelve-Month Contracts for Vocational Agriculture Teachers:** Northwest Arkansas Classical Academy seeks exemption from this portion of the Education Code. . Northwest Arkansas Classical Academy does not intend to offer a Vocational Agriculture program.
- Q. **Subtitle 2, Chapter 17, Subchapter 9, Section 6-17-902: Definitions:** Northwest Arkansas Classical Academy seeks exemption from this portion of the Education Code to the extent that it requires teachers to be certified. As such, Northwest Arkansas Classical Academy will have the flexibility to identify and hire those individuals best suited to facilitate the school’s unique educational program. Northwest Arkansas Classical Academy ensures that is will hire “highly qualified” teachers (as defined by the No Child Left Behind Act of 2001).
- R. **Subtitle 2, Chapter 17, Subchapter 9, Section 6-17-908: Teachers’ Salary Fund:** Northwest Arkansas Classical Academy seeks exemption from this portion of the Education Code to the extent that it requires insurance or other fringe benefits to be approved by a majority of the teachers in the school district. Instead, the provisions of insurance or other fringe benefits will be considered and provided pursuant to action by the Board of Trustees.
- S. **Subtitle 2, Chapter 17, Subchapter 9, Section 6-17-919: Warrants Void Without Valid Certificate and Contract:** Northwest Arkansas Classical Academy seeks exemption from this portion of the Education Code to the extent that it requires teachers to be certified and contracted. As such, Northwest Arkansas Classical Academy will have the flexibility to identify and hire those individuals best suited to facilitate the school’s unique educational program. Northwest Arkansas Classical Academy ensures that is will hire “highly qualified” teachers (as defined by the No Child Left Behind Act of 2001) on an “at-will” basis.
- T. **Subtitle 2, Chapter 17, Subchapter 12, Section 6-17-1301 et seq.: Teachers’ Minimum Sick Leave Law:** Northwest Arkansas Classical Academy seeks exemption from this portion of the Education Code. Northwest Arkansas Classical Academy is seeking exemption from any law requiring teachers to be certified. As such, minimum sick leave for Northwest Arkansas Classical Academy teachers will be addressed in Subtitle 2, Chapter 17, Subchapter 13, Section 6-17-1302.
- U. **Subtitle 2, Chapter 17, Subchapter 13, Section 6-17-1302: Definitions:** Northwest Arkansas Classical Academy seeks exemption from this portion of the Education Code to the extent that it excludes teachers from its definition of “school employee.”
- V. **Subtitle 2, Chapter 17, Subchapter 15, Section 6-17-1501 et seq.: Teacher Fair Dismissal Act:** Northwest Arkansas Classical Academy is seeking a waiver from the applicable sections of the Arkansas Code such that its teachers will not require certificates and may be employed on an

“at-will” basis. As such, Northwest Arkansas Classical Academy will be free to hire teachers skilled in the implementation of its unique educational program while maintaining the flexibility to dismiss those teachers when it becomes apparent that they are not performing to the high standards required for the successful implementation of that program. Employees will have the right to appeal their dismissal in accordance with a grievance policy adopted by the Board of Trustees.

- W. **Subtitle 2, Chapter 17, Subchapter 17, Section 6-17-1701 et seq.: Public School Employee Fair Hearing Act:** Northwest Arkansas Classical Academy seeks exemption from this portion of the Education Code. Instead, Northwest Arkansas Classical Academy employees will be employed on an “at-will” basis. Employees will have the right to appeal their dismissal in accordance with a grievance policy adopted by the Board of Trustees.
- X. **Subtitle 2, Chapter 17, Subchapter 22, Sections 6-17-2201 et seq.: Classified School Employee Minimum Salary Act:** Northwest Arkansas Classical Academy seeks exemption from this portion of the Education Code. Instead, Northwest Arkansas Classical Academy employees will be employed on an “at-will” basis and will be paid in accordance with the Fair Labor Standards Act, and in accordance with the personnel policies detailed in Waiver request “Y” immediately below.
- Y. **Subtitle 2, Chapter 17, Subchapter 23, Section 6-17-2301 et seq.: Personnel Policy Law for Classified Employees:** Northwest Arkansas Classical Academy seeks exemption from this portion of the Education Code. Instead, the Board of Trustees for Northwest Arkansas Classical Academy will adopt personnel policies, including, but are not limited to, the following terms and conditions of employment; salary schedule, fringe benefits, and other compensation issues; annual school calendar, including work days and holidays; evaluation procedures; leave; grievance procedures; termination or suspension; reduction in force; and assignments.
- Z. **Subtitle 2, Chapter 17, Subchapter 24, Section 6-17-2401 et seq.: Teacher Compensation Program of 2003:** Northwest Arkansas Classical Academy seeks exemption from this portion of the Education Code. Instead, Northwest Arkansas Classical Academy will provide compensation that is competitive with local public school districts. Northwest Arkansas Classical Academy reserves the right to determine specific salary schedules, taking into account the teacher’s years of experience, skill, education, and other qualifications.
- AA. **Subtitle 2, Chapter 18, Subchapter 10, Section 6-18-1001 et seq.; Section 16.01 of the ADE Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts, and ADE Rules Governing Public School Student Services: Public School Student Services Act:** Northwest Arkansas Classical Academy seeks exemption from this portion of the Education Code to the extent that it requires a guidance program and on-campus certified counselor. The

Headmaster and teachers will be equipped to give students advice regarding higher education options, life after high school, etc. Similarly, Northwest Arkansas Classical Academy staff will be informed that they will be responsible to handle issues generally given to a campus counselor. Staff will be ready should such situations arise.

- BB. **Subtitle 2, Chapter 19: Transportation:** Northwest Arkansas Classical Academy seeks exemption from this portion of the Education Code to the extent that it requires Northwest Arkansas Classical Academy to implement a transportation program. Northwest Arkansas Classical Academy will offer student vouchers for public transit services.
- CC. **Subtitle 2, Chapter 21, Subchapter 1, Section 6-21-117: Leased Academic Facilities:** Northwest Arkansas Classical Academy seeks exemption from this portion of the Education Code to the extent that it requires that facilities leased by Northwest Arkansas Classical Academy to conform to the school facility standards defined in the Arkansas School Facility Manual. Considering initial enrollment size, it will be difficult to financially follow through with this requirement. The applicant ensures that any and all facilities that it leases for academic purposes shall meet the requirements of all state and local health and safety codes, the Americans with Disabilities Act, and the Individuals with Disabilities Education Act.
- DD. **Subtitle 2, Chapter 42, Subchapter 1, Section 6-42-101; Subtitle 2, Chapter 20, Subchapter 21, Section 6-20-2208 (c)(6) (“Monitoring of expenditures”); Section 18.0 of the ADE Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts; and ADE Rules Governing Gifted and Talented Program Approval Standards: Gifted and Talented Children:** Northwest Arkansas Classical Academy seeks exemption from this portion of the Education Code to the extent that it requires the inclusion of a gifted and talented program at Northwest Arkansas Classical Academy. Although Northwest Arkansas Classical Academy seeks an exemption for Gifted and Talented classes, Northwest Arkansas Classical Academy will provide opportunities for pre-advanced placement classes.

STANDARD 22: DESEGREGATION ASSURANCES

Northwest Arkansas Classical Academy (NWACA) proposes to locate its open-enrollment public charter school within the boundaries of the Bentonville School District, and as an open-enrollment public charter school unconfined by district boundaries, expects to obtain the majority of its students from within the boundaries of the Bentonville, Rogers, and Springdale School Districts. Besides the Rogers and Springdale School Districts, the Bentonville School District is also contiguous to the Decatur, Gentry, Gravette and Pea Ridge School Districts, and is near the Siloam Springs School District. NWACA may also receive some students from these districts as well.

In carefully reviewing the potential impact that NWACA would have upon the efforts of the surrounding school districts to comply with court orders and statutory obligations to

create and maintain a unitary system of desegregated public schools, the applicant finds that neither the Bentonville School District nor any of its contiguous school districts are currently subject to, or have ever been subject to, any court orders or judicial decrees concerning the desegregation of its schools. As an open-enrollment public charter school, NWACA must be race-neutral and non-discriminatory in its student selection and admission processes, and its operation will not serve to hamper, delay, or in any manner negatively affects the desegregation efforts of any public school district or districts within the state.

SECTION D: ATTACHMENTS

NARRATIVE ATTACHMENT 1.a – MEETING AGENDA

1.a – Meeting Agenda

**NORTHWEST ARKANSAS
CLASSICAL ACADEMY
PUBLIC MEETING**

Tuesday, July 31, 2012
6:30 pm
Northwest Arkansas Community College
Burns Hall – White Auditorium
One College Drive
Bentonville, AR

Agenda

- I. Opening Remarks – Cindy Palen
- II. Responsive Education Solutions – Chris Baumann
- III. The Classical Curriculum – Jason Caros
- IV. Advocacy & The Process – Bethany Culppepper
- V. Questions & Comments – Facilitator Emily Hirsch
- VI. Closing Remarks – Stephanie Matthews
- VII. Adjournment

**NORTHWEST ARKANSAS
CLASSICAL ACADEMY
PUBLIC MEETING**

Tuesday, August 28, 2012
6:00 pm
Bentonville Public Library
Wal-Mart Community Room
405 South Main Street
Bentonville, AR

Agenda

- I. Opening Remarks
- II. Responsive Education Solutions
- III. The Classical Curriculum
- IV. Advocacy & The Process
- V. Questions & Comments
- VI. Closing Remarks
- VII. Adjournment

NARRATIVE ATTACHMENT 2.a – NEWSPAPER ADVERTISEMENT
 2.a – Newspaper Advertisement



August 16, 2012

Responsive Education Solutions
 P.O. Box 292730
 Lewisville, TX 75029

Account #1707272

Billing Contact: Michelle Pettis

Invoice for advertising placed in the Northwest Arkansas Times in Fayetteville, AR.

Northwest Arkansas Classical Academy

Tuesday, July 10, 2012	\$581.02
Tuesday, July 17, 2012	\$581.02
Tuesday, July 24, 2012	\$581.02
Total	\$1743.06

Thank you for your business.

Debbie Kiser
 Retail Advertising Sales Manager



Classical Education
 for
 Today's Student

LEARN MORE ABOUT THIS NEW
 EDUCATION OPPORTUNITY:

The Bentonville Library
 Walmart Community Room
 405 S Main Street
 Bentonville, AR 72712
 Tuesday, July 31, 2012
 at 6:30 p.m.



August 16, 2012

Responsive Education Solutions
 P.O. Box 292730
 Lewisville, TX 75029

Account #1707272

Billing Contact: Michelle Pettis

Invoice for advertising placed in the Northwest Times newspaper in Fayetteville, AR

Friday, August 10, 2012	\$251.68
Monday, August 13, 2012	\$244.91
Monday, August 20, 2012	\$224.91
Total	\$701.50

Thank you for your business.

Debbie Kiser
 Retail Advertising Sales Manager

Northwest Arkansas Classical Academy is an open-enrollment charter school that endeavors to provide a well-rounded education that is distinctively classical, that pursues knowledge, promotes virtue, and prepares students for prosperous lives in a free society.



TUITION-FREE
 FOR GRADES K-12

Responsive Education Solutions plans to submit an application to the State Board of Education to operate an open-enrollment public charter school to be known as Northwest Arkansas Classical Academy. A public hearing and information session will be held to allow those in the community to learn more about the proposed

provement on the layoffs side," said Peter Newland, an economist in New York for Barclays Plc, who projected claims would drop to 360,000. There will be "a bit of a rebound in the second half [of 2012]. It's not going to be spectacular, but it should be better than the first half."

A Labor Department spokesman said last week that Thursday's data should be clear of any influence from the annual auto plant retooling closures that make it difficult to adjust the data for seasonal variations.

That would make it a truer reading of underlying labor market conditions.

More stocks rose than fell Thursday, but the markets were flat. The Dow Jones industrial average fell 10.45 points to close at 13,165.19. The Standard & Poor's 500 rose a half point to 1,402.80.

Unemployment benefits claims had averaged 385,000 a week in June before the numbers were muddled last

current sales pace, the most since December 2009. Weak consumer spending and fiscal worries in the U.S. may be making businesses cautious about growing stockpiles.

"Businesses are not going to want to be accumulating inventories going into year-end," Mike Englund, chief

Labor Department officials were investigating a security issue involving the timing of the release of Thursday's economic data.

An analyst for a financial research firm saw the weekly report on unemployment benefits on the department's website shortly after 7 a.m.

Public Meeting
 Announcement

Northwest Arkansas Classical Academy

Tuesday, August 28, 2012
 6:00 - 7:00 p.m.

Bentonville Public Library
 Walmart Community Room
 405 S. Main St.
 Bentonville, AR 72712

Tele
 Now accept
 telemarket

Modern auto-
 Year-round car

Apply in
 212 N. East Ave

NARRATIVE ATTACHMENT 2.b – LETTER & CERTIFIED MAIL RECEIPTS TO SUPERINTENDENT (PUBLIC MEETING)



August 8, 2012

CERTIFIED MAIL

Mr. Michael Poore
Bentonville School District
500 Tiger Boulevard
Bentonville, AR 72712

Mr. Michael Poore:

This letter is to inform you that our organization, Responsive Education Solutions, intends to submit an application for an open-enrollment charter school in the Bentonville area to be referred to as Northwest Arkansas Classical Academy. A public meeting will be held on August 28, 2012 at 6:00 pm in the Walmart Community Room of the Bentonville Library located at 405 South Main Street, Bentonville, AR 72712.

Should you have any questions, please feel free to contact me. My contact information is:

Address: 7637 Vestal
North Little Rock, AR 72113
Phone: 940.536.8749
Email: vperry@responsived.com

Sincerely,

Virginia Perry

Virginia Perry
Arkansas Regional Director
Responsive Education Solutions

- Cc: Dr. Randy Barrett, Superintendent – Gentry School District
Dr. Larry Ben, Superintendent – Decatur School District
Dr. Janie Darr, Superintendent – Rogers School District
Mr. Riek Neal, Superintendent – Pea Ridge School District
Dr. Richard Page, Superintendent – Gravette School District
Mr. Kendall Ramey, Superintendent – Siloam Springs School District
Mr. Chris Baumann, General Counsel – Responsive Education Solutions

PO Box 292730
Leavittville, TX 75029
Phone 972 316 3661
Fax 972 515 9506



www.ResponsiveEd.com
www.PremierHighSchools.com
www.iSchoolHigh.com
www.QuestMakelleSchools.com
www.VistaAcademies.com

U.S. Postal Service...
CERTIFIED MAIL... RECEIPT
(Domestic Mail Only; No Insurance Coverage Provided)
For delivery information visit our website at www.usps.com.

7012 0470 0001 6665 4462

BENTONVILLE AR 72712

Postage	\$ 0.45	0113
Certified Fee	\$2.95	05 Postmark Here
Return Receipt Fee (Endorsement Required)	\$2.35	
Restricted Delivery Fee (Endorsement Required)	\$0.00	
Total Postage & Fees	\$ 5.75	08/09/2012

RECIPIENT SCHOOL DISTRICT
MR. MICHAEL POORE
500 TIGER BLVD
BENTONVILLE, AR 72712

U.S. Postal Service...
CERTIFIED MAIL... RECEIPT
(Domestic Mail Only; No Insurance Coverage Provided)
For delivery information visit our website at www.usps.com.

7012 0470 0001 6665 4462

GRAVETTE AR 72736

Postage	\$ 0.45	0113
Certified Fee	\$2.95	05 Postmark Here
Return Receipt Fee (Endorsement Required)	\$2.35	
Restricted Delivery Fee (Endorsement Required)	\$0.00	
Total Postage & Fees	\$ 5.75	08/09/2012

RECIPIENT SCHOOL DISTRICT
DR. RICHARD PAGE
1009 BIRMINGHAM ST. SE
GRAVETTE, AR 72736

U.S. Postal Service...
CERTIFIED MAIL... RECEIPT
(Domestic Mail Only; No Insurance Coverage Provided)
For delivery information visit our website at www.usps.com.

7012 0470 0001 6665 4462

GENTRY AR 72703

Postage	\$ 0.45	0113
Certified Fee	\$2.95	05 Postmark Here
Return Receipt Fee (Endorsement Required)	\$2.35	
Restricted Delivery Fee (Endorsement Required)	\$0.00	
Total Postage & Fees	\$ 5.75	08/09/2012

RECIPIENT SCHOOL DISTRICT
DR. RANDY BARRETT
201 SOUTH GILES
GENTRY, AR 72704

U.S. Postal Service...
CERTIFIED MAIL... RECEIPT
(Domestic Mail Only; No Insurance Coverage Provided)
For delivery information visit our website at www.usps.com.

7012 0470 0001 6665 4460

DECATUR AR 72716

Postage	\$ 0.45	0113
Certified Fee	\$2.95	05 Postmark Here
Return Receipt Fee (Endorsement Required)	\$2.35	
Restricted Delivery Fee (Endorsement Required)	\$0.00	
Total Postage & Fees	\$ 5.75	08/09/2012

RECIPIENT SCHOOL DISTRICT
DR. LARRY BEN
1400 STADIUM AVE
DECATUR, AR 72716

U.S. Postal Service...
CERTIFIED MAIL... RECEIPT
(Domestic Mail Only; No Insurance Coverage Provided)
For delivery information visit our website at www.usps.com.

7012 0470 0001 6665 4460

SILVAM SPRINGS AR 72761

Postage	\$ 0.45	0113
Certified Fee	\$2.95	05 Postmark Here
Return Receipt Fee (Endorsement Required)	\$2.35	
Restricted Delivery Fee (Endorsement Required)	\$0.00	
Total Postage & Fees	\$ 5.75	08/09/2012

RECIPIENT SCHOOL DISTRICT
MR. KENDALL RAMEY
847 SOUTH DOWNSWOOD
SILVAM SPRINGS, AR 72761

U.S. Postal Service...
CERTIFIED MAIL... RECEIPT
(Domestic Mail Only; No Insurance Coverage Provided)
For delivery information visit our website at www.usps.com.

7012 0470 0001 6665 4476

ROGERS AR 72768

Postage	\$ 0.45	0113
Certified Fee	\$2.95	05 Postmark Here
Return Receipt Fee (Endorsement Required)	\$2.35	
Restricted Delivery Fee (Endorsement Required)	\$0.00	
Total Postage & Fees	\$ 5.75	08/09/2012

RECIPIENT SCHOOL DISTRICT
DR. JANIE DARR
500 W WALNUT ST.
ROGERS, AR 72768

U.S. Postal Service...
CERTIFIED MAIL... RECEIPT
(Domestic Mail Only; No Insurance Coverage Provided)
For delivery information visit our website at www.usps.com.

7012 0470 0001 6665 4462

PEA RIDGE AR 72751

Postage	\$ 0.45	0113
Certified Fee	\$2.95	05 Postmark Here
Return Receipt Fee (Endorsement Required)	\$2.35	
Restricted Delivery Fee (Endorsement Required)	\$0.00	
Total Postage & Fees	\$ 5.75	08/09/2012

RECIPIENT SCHOOL DISTRICT
MR. RIEK NEAL
701 W PICKENS RD
PEA RIDGE, AR 72751

Handwritten note: New Certified Letter

NARRATIVE ATTACHMENT 2.c – LETTER & CERTIFIED MAIL RECIEPTS TO SUPERINTENDENT (APPLICATION)



August 30, 2012

CERTIFIED MAIL

Mr. Michael Poore
Bentonville School District
500 Tiger Boulevard
Bentonville, AR 72712

Mr. Michael Poore:

Please review the enclosed Open Enrollment Charter School Application which was sent to the Arkansas Department of Education, as well as the State Board of Education of Arkansas.

Sincerely,

Virginia Perry

Virginia Perry
Arkansas Regional Director
Responsive Education Solutions

enclosure

- cc: Dr. Randy Barnett, Superintendent – Gentry School District
 Dr. Larry Ben, Superintendent – Decatur School District
 Dr. Janie Darr, Superintendent – Rogers School District
 Mr. Rick Neal, Superintendent – Pea Ridge School District
 Dr. Richard Page, Superintendent – Gravette School District
 Mr. Kendall Ramey, Superintendent – Siloam Springs School District
 Mr. Chris Baumann, General Counsel – Responsive Education Solutions

U.S. Postal Service
CERTIFIED MAIL RECEIPT
(Domestic Mail Only. No Insurance Coverage Provided)

OFFICIAL USE

Postage	\$5.30
Certified Fee	\$2.75
Return Receipt Fee (Domestic Mail Only)	\$2.75
Registered Delivery Fee (Domestic Mail Only)	\$0.00
Special Postage & Fees	\$10.00

09/20/2012
Bentonville School District
Mr. Michael Poore
500 Tiger Blvd.
Bentonville, AR 72712

U.S. Postal Service
CERTIFIED MAIL RECEIPT
(Domestic Mail Only. No Insurance Coverage Provided)

OFFICIAL USE

Postage	\$5.30
Certified Fee	\$2.75
Return Receipt Fee (Domestic Mail Only)	\$2.75
Registered Delivery Fee (Domestic Mail Only)	\$0.00
Special Postage & Fees	\$10.00

09/20/2012
Rogers School District
Dr. Janie Darr
500 W. Walnut St.
Rogers, AR 72756

U.S. Postal Service
CERTIFIED MAIL RECEIPT
(Domestic Mail Only. No Insurance Coverage Provided)

OFFICIAL USE

Postage	\$5.30
Certified Fee	\$2.75
Return Receipt Fee (Domestic Mail Only)	\$2.75
Registered Delivery Fee (Domestic Mail Only)	\$0.00
Special Postage & Fees	\$10.00

09/20/2012
Gravette School District
Dr. Richard Page
609 Birmingham St. SE
Gravette, AR 72736

U.S. Postal Service
CERTIFIED MAIL RECEIPT
(Domestic Mail Only. No Insurance Coverage Provided)

OFFICIAL USE

Postage	\$5.30
Certified Fee	\$2.75
Return Receipt Fee (Domestic Mail Only)	\$2.75
Registered Delivery Fee (Domestic Mail Only)	\$0.00
Special Postage & Fees	\$10.00

09/20/2012
Siloam Springs School District
Mr. Kendall Ramey
847 South Dogwood
Siloam Springs, AR 72761

U.S. Postal Service
CERTIFIED MAIL RECEIPT
(Domestic Mail Only. No Insurance Coverage Provided)

OFFICIAL USE

Postage	\$5.30
Certified Fee	\$2.75
Return Receipt Fee (Domestic Mail Only)	\$2.75
Registered Delivery Fee (Domestic Mail Only)	\$0.00
Special Postage & Fees	\$10.00

09/20/2012
Decatur School District
Dr. Larry Ben
1498 Stadium Ave.
Decatur, AR 72722

U.S. Postal Service
CERTIFIED MAIL RECEIPT
(Domestic Mail Only. No Insurance Coverage Provided)

OFFICIAL USE

Postage	\$5.30
Certified Fee	\$2.75
Return Receipt Fee (Domestic Mail Only)	\$2.75
Registered Delivery Fee (Domestic Mail Only)	\$0.00
Special Postage & Fees	\$10.00

09/20/2012
Pea Ridge School District
Mr. Rick Neal
781 W. Dickens Road
Pea Ridge, AR 72751

U.S. Postal Service
CERTIFIED MAIL RECEIPT
(Domestic Mail Only. No Insurance Coverage Provided)

OFFICIAL USE

Postage	\$5.30
Certified Fee	\$2.75
Return Receipt Fee (Domestic Mail Only)	\$2.75
Registered Delivery Fee (Domestic Mail Only)	\$0.00
Special Postage & Fees	\$10.00

09/20/2012
Gentry School District
Dr. Randy Barnett
201 South Giles
Gentry, AR 72734

PO Box 292730
Lewisville, TX 75029
Phone 972.316.3663
Fax 972.315.9505



www.ResponsiveEd.com
 www.PremierHighSchools.com
 www.iSchoolHigh.com
 www.QuestMiddleSchools.com
 www.VistaAcademies.com

REQUIRED ATTACHMENT 3 – SCHOOL CALENDAR & CLASS SCHEDULE

The Northwest Arkansas Classical Academy School Calendar will mirror the Bentonville School District Calendar for 2013 – 2014. As the Bentonville School District Calendar has not been developed and disseminated for 2013 – 2014, the calendar below is a shell to be completed once the Bentonville School District is available.

2013- 2014 School Calendar Northwest Arkansas Classical Academy

HOLIDAYS

Labor Day
Columbus Day
Thanksgiving Break
Christmas Break
New Year's Day
Martin Luther King Day
Winter Break
Spring Break
Good Friday
Memorial Day

BAD WEATHER MAKE-UP DAYS

February
February
March
May
June

Class Schedule

Period	Time	Instructional Minutes
Journal Writing or Grammar warm-ups/ Announcements	8:00am – 8:10	10 minutes
1 st Period	8:15am-9:05am	50 minutes
2 nd Period	9:10am - 10:00am	50 minutes
3 rd Period	10:05am-10:55am	50 minutes
Lunch A	10:55am – 11:25am	30 minutes
4 th Period (B Lunch students)	11:00am – 11:50am	50 minutes
4th (A Lunch students)	11:30am – 12:20pm	50 minutes
Lunch B	11:50am -12:20pm	30 minutes
5 th Period	12:25pm -1:15pm	50 minutes
6 th Period	1:20pm -2:10pm	50 minutes
7 th Period	2:15pm -3:05pm	50 minutes
Total Instructional Minutes =		410

Subject Area Concentration for Elementary (k – 4) Grades

- Reading/English Language Arts and Grammar - explicit phonics in the primary grades, guided reading groups, direct instruction, grammar, spelling, handwriting, and Latin and Greek Root words / Tools for Learning
- Math - morning calendars, direct instruction, peer group work and state assessment practices
- Science - direct instruction and labs
- S.S./Core Knowledge/Character/Career Exploration/Arkansas History
- 30 minute lunch & 15 to 30 min. recess each day
- Specials include a mix of P.E./Art/Music

Subject Area Concentration for Middle (5 - 8) Grades

- English Language Arts and Grammar/Tools for Learning/Latin and Greek root words in grades 5 - 7
- Math
- Science
- S.S./Core Knowledge/Character/Career Exploration/Arkansas History
- Latin 1 in grade 8 (high school credit)
- Logic
- Art / Music
- Physical Education
- Study Hall (homework & tutoring)

As subsequent grades are added Subject Area Concentration for High School (9 - 12) Grades will conform to the required 38 units required by Arkansas state standards at a minimum.

REQUIRED ATTACHMENT 4 – FACILITIES UTILIZATION AGREEMENT

**OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL
FACILITIES UTILIZATION AGREEMENT**

Lessor (Owner): Summerwind Partners, LLC

Lessee (Tenant): Responsive Education Solutions

Any information regarding affiliation, family ties, or other relationships between the Lessor (Owner) and Lessee (Tenant) must be disclosed with the facilities lease agreement.

Describe the present use of the facility:

Vacant

Premises: 5121 SW Runway Dr, Bentonville, AR 72712
address

19,072 Square Feet
square footage

Terms of Lease: 3-5 Year Lease

Rental Amount: \$8.50 PSF/NNN

Contingency: The terms of this agreement are contingent upon Responsive Education Solutions (sponsoring entity) receiving a charter to operate an open-enrollment public charter school from the State Board of Education by August of 2013.

Statutory Language Concerning No Indebtedness: No indebtedness of any kind incurred or created by the open-enrollment public charter school shall constitute an indebtedness of the State of Arkansas or its political subdivisions, and no indebtedness of the open-enrollment public charter school shall involve or be secured by the faith, credit, or taxing power of the state or its political subdivisions. An open-enrollment public charter school shall not incur any debt, including any lease, without the prior review and approval of the Commissioner of Education.

Lessee:

Responsive Education Solutions

By [Signature] COO

Date 8/27/12

Lessor:

Summerwind Partners, LLC.

By [Signature] Bryan Hosta

Date 8/28/12

**OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL
FACILITIES UTILIZATION AGREEMENT**

Lessor (Owner): Summerwind Partners, LLC

Lessee (Tenant): Responsive Education Solutions

Any information regarding affiliation, family ties, or other relationships between the Lessor (Owner) and Lessee (Tenant) must be disclosed with the facilities lease agreement.

Describe the present use of the facility:

Vacant

Premises: 5121 SW Runway Dr, Bentonville, AR 72712
address

19,072 Square Feet
square footage

Terms of Lease: 3-5 Year Lease

Rental Amount: \$8.50 PSF/NNN

Contingency: The terms of this agreement are contingent upon Responsive Education Solutions (sponsoring entity) receiving a charter to operate an open-enrollment public charter school from the State Board of Education by August of 2013.

Statutory Language Concerning No Indebtedness: No indebtedness of any kind incurred or created by the open-enrollment public charter school shall constitute an indebtedness of the State of Arkansas or its political subdivisions, and no indebtedness of the open-enrollment public charter school shall involve or be secured by the faith, credit, or taxing power of the state or its political subdivisions. An open-enrollment public charter school shall not incur any debt, including any lease, without the prior review and approval of the Commissioner of Education.

Lessee:

Responsive Education Solutions

By Robert D. Davis, COO

Date 8/27/12

Lessor:

Summerwind Partners, LLC.

By Bryan Hosto

Date 8/28/12

REQUIRED ATTACHMENT 5 - BUDGET
Public Charter School Application
Estimated Budget Worksheet, Year One (2013-2014)

<u>Line#</u>	<u>Revenues</u>	<u>Amount</u>	<u>Total</u>
1	State Public Charter School Aid:		
2	No. of Students (445) x \$6,267.00 State Foundation Funding		
3			2,788,815
4	No. of Students (445) x \$42.38 Professional Development		18,859
5	No. of Students (62) x \$517 eligible rate NSLA Funding		32,054
6	Total State Charter School Aid		\$2,839,728
7			
8	Other Sources of Revenues:		
9	Private Donations or Gifts		
10	Federal Grants (List the amount)	CNP 46,725	
11	Special Grants (List the amount)		
12	Other (<i>Specifically Describe</i>)		
13			
14	Total Other Sources of Revenues		\$46,725
15			
16	TOTAL REVENUES		\$2,886,453

<u>Line#</u>	<u>Expenditures</u>	<u>Amount</u>	<u>Total</u>
19	Administration:		
20	Salaries: (<i>No. of Positions 3.5</i>)	130,617	
21	Fringe Benefits	34,338	
22	Purchased Services	423,322	
23	Supplies and Materials	9,900	
24	Equipment (<i>phone, copier, other</i>)	6,210	
25	Other (<i>travel, dues, staff dvmt., mktg.</i>)	12,700	\$617,087
26			
27	Regular Classroom Instruction:		
28	Salaries: (<i>No. of Positions 24</i>)	953,531	
29	Fringe Benefits	250,676	
30	Purchased Services	2,000	
31	Supplies and Materials	73,196	
32	Equipment		
33	Other (<i>student travel, incentives & awards</i>)	8,120	\$1,287,523

**NSLA Funding eligibility rate: the amount of funding is based on the percentage of students eligible for free or reduced price meals. Below seventy percent (70%): \$517.00 per student; between seventy and ninety percent (70-90%): \$1,033.00 per student; and ninety percent and above (90%): \$1,549.00 per student. Please note that a charter school that does not participate in the National School Lunch program is not eligible to receive NSLA funding.*

34			
			<i>(Budget Continued)</i>
35	Special Education:		
36	Salaries: <i>(No. of Positions 4)</i>	<u>154,575</u>	
37	Fringe Benefits	<u>40,636</u>	
38	Purchased Services		
39	Supplies and Materials		
40	Equipment		
41	Other <i>(Describe)</i>		<u>\$195,211</u>
42			
43	Gifted and Talented Program:		
44	Salaries: <i>(No. of Positions___)</i>		
45	Fringe Benefits		
46	Purchased Services		
47	Supplies and Materials		
48	Equipment		
49	Other <i>(Describe)</i>		<u>\$0.00</u>
50			
	Alternative Education Program/		
51	Alternative Learning Environments:		
52	Salaries: <i>(No. of Positions___)</i>		
53	Fringe Benefits		
54	Purchased Services		
55	Supplies and Materials		
56	Equipment		
57	Other <i>(Describe)</i>		<u>\$0.00</u>
58			
59	Guidance Services:		
60	Salaries: <i>(No. of Positions___)</i>		
61	Fringe Benefits		
62	Purchased Services	<u>1,000</u>	
63	Supplies and Materials		
64	Equipment		
65	Other <i>(Describe)</i>		<u>\$1,000</u>
66			
67	Health Services:		
68	Salaries: <i>(No. of Positions 0.5)</i>	<u>20,617</u>	
69	Fringe Benefits	<u>5,420</u>	
70	Purchased Services	<u>8,900</u>	
71	Supplies and Materials		
72	Equipment		
73	Other <i>(Describe)</i>		<u>\$34,937</u>

(Budget Continued)

74			
75	Media Services:		
76	Salaries: (No. of Positions 0.5)	<u>20,617</u>	
77	Fringe Benefits	<u>5,420</u>	
78	Purchased Services	<u> </u>	
79	Supplies and Materials	<u> </u>	
80	Equipment	<u> </u>	
81	Other (Describe)	<u> </u>	<u>\$26,037</u>
82			
83	Fiscal Services:		
84	Salaries: (No. of Positions___)	<u> </u>	
85	Fringe Benefits	<u> </u>	
86	Purchased Services	<u>5,000</u>	
87	Supplies and Materials	<u>5,000</u>	
88	Equipment	<u>5,000</u>	
89	Other (Describe)	<u> </u>	<u>\$15,000</u>
90			
91	Maintenance and Operation:		
92	Salaries: (No. of Positions___)	<u> </u>	
93	Fringe Benefits	<u> </u>	
94	Purchased Services	<u>40,800</u>	
95	(include utilities)	<u> </u>	
96	Supplies and Materials	<u>6,500</u>	
97	Equipment	<u> </u>	
98	Other (Describe)	<u> </u>	<u>\$47,300</u>
99			
100	Pupil Transportation:		
101	Salaries: (No. of Positions___)	<u> </u>	
102	Fringe Benefits	<u> </u>	
103	Purchased Services	<u>11,125</u>	
104	Supplies and Materials	<u> </u>	
105	Equipment	<u> </u>	
106	Other (Describe)	<u> </u>	<u>\$11,125</u>
107			
108	Food Services:		
109	Salaries: (No. of Positions___)	<u> </u>	
110	Fringe Benefits	<u> </u>	
111	Purchased Services	<u>46,725</u>	
112	Supplies and Materials	<u> </u>	
113	Equipment	<u> </u>	
114	Other (Describe)	<u> </u>	<u>\$46,725</u>

(Budget Continued)

115			
116	Data Processing:		
117	Salaries: (No. of Positions ___)	_____	
118	Fringe Benefits	_____	
119	Purchased Services	4,800	
120	Supplies and Materials	_____	
121	Equipment	10,000	
122	Other (Describe)	_____	\$14,800
123			
124	Substitute Personnel:		
125	Salaries: (No. of Positions ___)	_____	
126	Fringe Benefits	_____	\$0.00
127			
128	Facilities:		
	Lease/Purchase (contract for one total year including facility upgrades)	219,328	
129	Restroom renovation, lighting, walls, flooring, interior	200,000	
130		_____	
131			
	Utilities (contract for one total year including facility upgrades)	28,800	
132		_____	
	Insurance (contract for one total year including facility upgrades):		
133	Property Insurance	4,000	
134	Content Insurance	_____	\$452,128
135			
136			
137	Debt Expenditures:	_____	\$0.00
138	Other Expenditures:		
139	(Security)	_____	\$2,000
140			
141	TOTAL EXPENDITURES		\$2,750,873

Public Charter School Application
Estimated Budget Worksheet, Year Two (2014-2015)

<u>Line#</u>	<u>Revenues</u>	<u>Amount</u>	<u>Total</u>
1	State Public Charter School Aid:		
2	No. of Students (495) x \$6,267.00 State Foundation Funding		
3			3,102,165
4	No. of Students (495) x \$42.38 Professional Development		20,978
5	No. of Students (69) x \$517 eligible rate NSLA Funding		35,673
6	Total State Charter School Aid		\$3,158,816
7			
8	Other Sources of Revenues:		
9	Private Donations or Gifts		
		CNP 51,975	
		Title IA 53,698	
10	Federal Grants (List the amount)	IDEA B 66,830	
11	Special Grants (List the amount)		
12	Other (<i>Specifically Describe</i>)		
13			
14	Total Other Sources of Revenues		\$172,503
15			
16	TOTAL REVENUES		\$3,331,319

<u>Line#</u>	<u>Expenditures</u>	<u>Amount</u>	<u>Total</u>
19	Administration:		
20	Salaries: (<i>No. of Positions 3.5</i>)	130,617	
21	Fringe Benefits	34,415	
22	Purchased Services	470,325	
23	Supplies and Materials	10,900	
24	Equipment	6,210	
25	Other (<i>Describe</i>)	10,700	\$663,167
26			
27	Regular Classroom Instruction:		
28	Salaries: (<i>No. of Positions 27</i>)	1,074,566	
29	Fringe Benefits	283,129	
30	Purchased Services	2,000	
31	Supplies and Materials	81,420	
32	Equipment		
33	Other (<i>Describe</i>)	8,920	\$1,450,035

*NSLA Funding eligibility rate: the amount of funding is based on the percentage of students eligible for free or reduced price meals. Below seventy percent (70%): \$517.00 per student; between seventy and ninety percent (70-90%): \$1,033.00 per student; and ninety percent and above (90%): \$1,549.00 per student. Please note that a charter school that does not participate in the National School Lunch program is not eligible to receive NSLA funding.

34

(Budget Continued)

35

Special Education:

36

Salaries: (No. of Positions 4.5) 166,010

37

Fringe Benefits 43,741

38

Purchased Services _____

39

Supplies and Materials _____

40

Equipment _____

41

Other (Describe) \$209,751

42

43

Gifted and Talented Program:

44

Salaries: (No. of Positions____) _____

45

Fringe Benefits _____

46

Purchased Services _____

47

Supplies and Materials _____

48

Equipment _____

49

Other (Describe) \$0.00

50

Alternative Education Program/

51

Alternative Learning Environments:

52

Salaries: (No. of Positions____) _____

53

Fringe Benefits _____

54

Purchased Services _____

55

Supplies and Materials _____

56

Equipment _____

57

Other (Describe) \$0.00

58

59

Guidance Services:

60

Salaries: (No. of Positions____) _____

61

Fringe Benefits _____

62

Purchased Services 1,000

63

Supplies and Materials _____

64

Equipment _____

65

Other (Describe) \$1,000

66

67

Health Services:

68

Salaries: (No. of Positions 0.5) 20,617

69

Fringe Benefits 5,432

70

Purchased Services 9,900

71

Supplies and Materials _____

72

Equipment _____

73

Other (Describe) \$35,949

74
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107
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114

(Budget Continued)

Media Services:

Salaries: (No. of Positions 0.5)	20,617	
Fringe Benefits	5,432	
Purchased Services		
Supplies and Materials		
Equipment		
Other (Describe)		\$26,049

Fiscal Services:

Salaries: (No. of Positions___)		
Fringe Benefits		
Purchased Services	5,000	
Supplies and Materials		
Equipment		
Other (Describe)		\$5,000

Maintenance and Operation:

Salaries: (No. of Positions___)		
Fringe Benefits		
Purchased Services (include utilities)	40,800	
Supplies and Materials	6,500	
Equipment		
Other (Describe)		\$47,300

Pupil Transportation:

Salaries: (No. of Positions___)		
Fringe Benefits		
Purchased Services	12,375	
Supplies and Materials		
Equipment		
Other (Describe)		\$12,375

Food Services:

Salaries: (No. of Positions___)		
Fringe Benefits		
Purchased Services	51,975	
Supplies and Materials		
Equipment		
Other (Describe)		\$51,975

115					
					(Budget Continued)
116	Data Processing:				
117	Salaries: (No. of Positions ___)				
118	Fringe Benefits				
119	Purchased Services		4,800		
120	Supplies and Materials				
121	Equipment		10,000		
122	Other (Describe)				\$14,800
123					
124	Substitute Personnel:				
125	Salaries: (No. of Positions ___)				
126	Fringe Benefits				\$0.00
127					
128	Facilities:				
129	Lease/Purchase (contract for one total year including facility upgrades)		219,328		
130	Please list upgrades:				
131					
132	Utilities (contract for one total year including facility upgrades)		28,800		
133	Insurance (contract for one total year including facility upgrades):				
134	Property Insurance		4,000		
135	Content Insurance				\$252,128
136					
137	Debt Expenditures:				\$0.00
138	Other Expenditures:				
139	(Security)				\$2,000
140					
141	TOTAL EXPENDITURES				\$2,771,529

REQUIRED ATTACHMENT 6 – SALARY SCHEDULES

As mentioned in Standard 21 - Waivers, Northwest Arkansas Classical Academy does not intend to compensate campus personnel based on salary schedules, but based on pre-determined salary ranges competitive with similar positions in the local district. Below is a proposed list of initial salary ranges for positions at Northwest Arkansas Classical Academy.

Position	Salary Range
Headmaster/Headmaster	\$62,118 – 99,034 / median 79,946
Teachers	\$28,112 – 62,144 / median 46,599
Teachers (Teaching Specialist)	Undetermined Stipend w/ salary
Special Education Teacher	\$28,112 – 62,144 / median 46,599
Administrative Assistant/Campus Secretary	\$10.60/hr. - \$17.50 hr.
School Nurse (Part-time)	\$15,000 - \$20,742
Media Specialist (Part-time)	\$15,000 - \$20,742
Instructional Aide	\$11.00/hr. - \$18.51 hr.
Curriculum Alignment Specialist (Part-time)	\$15,000 - \$25,000

REQUIRED ATTACHMENT 7 – EVIDENCE OF STATUS AS ELIGIBLE ENTITY



Arkansas Secretary of State
Mark Martin

State Capitol Building • Little Rock, Arkansas 72201-1094 • 501.682.3409

CERTIFICATE OF GOOD STANDING

I, Mark Martin, Arkansas Secretary of State of the State of Arkansas, and as such, keeper of the records of domestic and foreign corporations, do hereby certify that the records of this office show

RESPONSIVE EDUCATION SOLUTIONS OF ARKANSAS

authorized to transact business in the State of Arkansas as a Non-Profit Corporation, filed Articles of Incorporation in this office August 30, 2011.

Our records reflect that said entity, having complied with all statutory requirements in the State of Arkansas, is qualified to transact business in this State.

In Testimony Whereof, I have hereunto set my hand and affixed my official Seal. Done at my office in the City of Little Rock, this 30th day of August, 2011.

Mark Martin

Mark Martin
Arkansas Secretary of State

By: *Martha Nicholas*
Martha Nicholas

Date of this notice: 08-30-2011

Employer Identification Number:
45-3121163

Form: SS-4

Number of this notice: CP 575 A

RESPONSIVE EDUCATION SOLUTIONS OF
ARKANSAS
425 W CAPITOL AVE STE 3200
LITTLE ROCK, AR 72201

For assistance you may call us at:
1-800-829-4933

IF YOU WRITE, ATTACH THE
STUB AT THE END OF THIS NOTICE.

WE ASSIGNED YOU AN EMPLOYER IDENTIFICATION NUMBER

Thank you for applying for an Employer Identification Number (EIN). We assigned you EIN 45-3121163. This EIN will identify you, your business accounts, tax returns, and documents, even if you have no employees. Please keep this notice in your permanent records.

When filing tax documents, payments, and related correspondence, it is very important that you use your EIN and complete name and address exactly as shown above. Any variation may cause a delay in processing, result in incorrect information in your account, or even cause you to be assigned more than one EIN. If the information is not correct as shown above, please make the correction using the attached tear off stub and return it to us.

Based on the information received from you or your representative, you must file the following form(s) by the date(s) shown.

Form 941	10/31/2012
Form 940	01/31/2013

If you have questions about the form(s) or the due date(s) shown, you can call us at the phone number or write to us at the address shown at the top of this notice. If you need help in determining your annual accounting period (tax year), see Publication 538, *Accounting Periods and Methods*.

We assigned you a tax classification based on information obtained from you or your representative. It is not a legal determination of your tax classification, and is not binding on the IRS. If you want a legal determination of your tax classification, you may request a private letter ruling from the IRS under the guidelines in Revenue Procedure 2004-1, 2004-1 I.R.B. 1 (or superseding Revenue Procedure for the year at issue). Note: Certain tax classification elections can be requested by filing Form 8832, *Entity Classification Election*. See Form 8832 and its instructions for additional information.

If you are required to deposit for employment taxes (Forms 941, 943, 940, 944, 945, CT-1, or 1042), excise taxes (Form 720), or income taxes (Form 1120), you will receive a Welcome Package shortly, which includes instructions for making your deposits electronically through the Electronic Federal Tax Payment System (EFTPS). A Personal Identification Number (PIN) for EFTPS will also be sent to you under separate cover. Please activate the PIN once you receive it, even if you have requested the services of a tax professional or representative. For more information about EFTPS, refer to Publication 966, *Electronic Choices to Pay All Your Federal Taxes*. If you need to make a deposit immediately, you will need to make arrangements with your Financial Institution to complete a wire transfer.

**Application for Recognition of Exemption
 Under Section 501(c)(3) of the Internal Revenue Code**

Use the instructions to complete this application and for a definition of all bold items. For additional help, call IRS Exempt Organizations Customer Account Services toll-free at 1-877-828-5500. Visit our website at www.irs.gov for forms and publications. If the required information and documents are not submitted with payment of the appropriate user fee, the application may be returned to you.

Attach additional sheets to this application if you need more space to answer fully. Put your name and EIN on each sheet and identify each answer by Part and line number. Complete Parts I - XI of Form 1023 and submit only those Schedules (A through H) that apply to you.

Part I Identification of Applicant

1 Full name of organization (exactly as it appears in your organizing document)		2 c/o Name (if applicable)	
Responsive Education Solutions of Arkansas		George J. (Jay) Bequette	
3 Mailing address (Number and street) (see instructions)	Room/Suite	4 Employer Identification Number (EIN)	
425 W. Capitol	3200	45-3121163	
City or town, state or country, and ZIP + 4		5 Month the annual accounting period ends (01 - 12)	
Little Rock, AR 72201		06	
6 Primary contact (officer, director, trustee, or authorized representative)		b Phone: (972) 316-3663	
a Name: Chuck Cook		c Fax: (optional)	
7 Are you represented by an authorized representative, such as an attorney or accountant? If "Yes," provide the authorized representative's name, and the name and address of the authorized representative's firm. Include a completed Form 2848, <i>Power of Attorney and Declaration of Representative</i> , with your application if you would like us to communicate with your representative.		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
8 Was a person who is not one of your officers, directors, trustees, employees, or an authorized representative listed in line 7, paid, or promised payment, to help plan, manage, or advise you about the structure or activities of your organization, or about your financial or tax matters? If "Yes," provide the person's name, the name and address of the person's firm, the amounts paid or promised to be paid, and describe that person's role.		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	
9a Organization's website:			
b Organization's email: (optional)			
10 Certain organizations are not required to file an information return (Form 990 or Form 990-EZ). If you are granted tax-exemption, are you claiming to be excused from filing Form 990 or Form 990-EZ? If "Yes," explain. See the instructions for a description of organizations not required to file Form 990 or Form 990-EZ.		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
11 Date incorporated if a corporation, or formed, if other than a corporation. (MM/DD/YYYY)		08 / 30 / 2011	
12 Were you formed under the laws of a foreign country? If "Yes," state the country.		<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	

Part II Organizational Structure

You must be a corporation (including a limited liability company), an unincorporated association, or a trust to be tax exempt. (See instructions.) **DO NOT** file this form unless you can check "Yes" on lines 1, 2, 3, or 4.

- 1 Are you a corporation? If "Yes," attach a copy of your articles of incorporation showing certification of filing with the appropriate state agency. Include copies of any amendments to your articles and be sure they also show state filing certification. Yes No
- 2 Are you a limited liability company (LLC)? If "Yes," attach a copy of your articles of organization showing certification of filing with the appropriate state agency. Also, if you adopted an operating agreement, attach a copy. Include copies of any amendments to your articles and be sure they show state filing certification. Refer to the instructions for circumstances when an LLC should not file its own exemption application. Yes No
- 3 Are you an unincorporated association? If "Yes," attach a copy of your articles of association, constitution, or other similar organizing document that is dated and includes at least two signatures. Include signed and dated copies of any amendments. Yes No
- 4a Are you a trust? If "Yes," attach a signed and dated copy of your trust agreement. Include signed and dated copies of any amendments. Yes No
- b Have you been funded? If "No," explain how you are formed without anything of value placed in trust. Yes No
- 5 Have you adopted bylaws? If "Yes," attach a current copy showing date of adoption. If "No," explain how your officers, directors, or trustees are selected. Yes No

Part III Required Provisions in Your Organizing Document

The following questions are designed to ensure that when you file this application, your organizing document contains the required provisions to meet the organizational test under section 501(c)(3). Unless you can check the boxes in both lines 1 and 2, your organizing document does not meet the organizational test. **DO NOT** file this application until you have amended your organizing document. Submit your original and amended organizing documents (showing state filing certification if you are a corporation or an LLC) with your application.

- 1 Section 501(c)(3) requires that your organizing document state your exempt purpose(s), such as charitable, religious, educational, and/or scientific purposes. Check the box to confirm that your organizing document meets this requirement. Describe specifically where your organizing document meets this requirement, such as a reference to a particular article or section in your organizing document. Refer to the instructions for exempt purpose language. Location of Purpose Clause (Page, Article, and Paragraph): Page 1, Article III
- 2a Section 501(c)(3) requires that upon dissolution of your organization, your remaining assets must be used exclusively for exempt purposes, such as charitable, religious, educational, and/or scientific purposes. Check the box on line 2a to confirm that your organizing document meets this requirement by express provision for the distribution of assets upon dissolution. If you rely on state law for your dissolution provision, do not check the box on line 2a and go to line 2c.
- 2b If you checked the box on line 2a, specify the location of your dissolution clause (Page, Article, and Paragraph). Do not complete line 2c if you checked box 2a. Page 3, Article V
- 2c See the instructions for information about the operation of state law in your particular state. Check this box if you rely on operation of state law for your dissolution provision and indicate the state: _____

Part IV Narrative Description of Your Activities

Using an attachment, describe your *past*, *present*, and *planned* activities in a narrative. If you believe that you have already provided some of this information in response to other parts of this application, you may summarize that information here and refer to the specific parts of the application for supporting details. You may also attach representative copies of newsletters, brochures, or similar documents for supporting details to this narrative. Remember that if this application is approved, it will be open for public inspection. Therefore, your narrative description of activities should be thorough and accurate. Refer to the instructions for information that must be included in your description.

Part V Compensation and Other Financial Arrangements With Your Officers, Directors, Trustees, Employees, and Independent Contractors

- 1a List the names, titles, and mailing addresses of all of your officers, directors, and trustees. For each person listed, state their total annual compensation, or proposed compensation, for all services to the organization, whether as an officer, employee, or other position. Use actual figures, if available. Enter "none" if no compensation is or will be paid. If additional space is needed, attach a separate sheet. Refer to the instructions for information on what to include as compensation.

Name	Title	Mailing address	Compensation amount (annual actual or estimated)
Marvin Reynolds	Director	2405 S.W. 80th St. Oklahoma City, OK 73159	None
Earl Little	Director	3314 Bluff View Garland, TX 75043	None
Ben Klingenstein	Director	3108 Sheryl Dr. Flower Mound, TX 75022	None
Dan Maddalena	Director	1383 Forest Hill Circle Lewisville, TX 75067	None
Chuck Cook	Director	1301 Waters Ridge Dr. Lewisville, TX 75067	None

Part V Compensation and Other Financial Arrangements With Your Officers, Directors, Trustees, Employees, and Independent Contractors (Continued)

b List the names, titles, and mailing addresses of each of your five highest compensated employees who receive or will receive compensation of more than \$50,000 per year. Use the actual figure, if available. Refer to the instructions for information on what to include as compensation. Do not include officers, directors, or trustees listed in line 1a.

Name	Title	Mailing address	Compensation amount (annual actual or estimated)
N/A			

c List the names, names of businesses, and mailing addresses of your five highest compensated independent contractors that receive or will receive compensation of more than \$50,000 per year. Use the actual figure, if available. Refer to the instructions for information on what to include as compensation.

Name	Title	Mailing address	Compensation amount (annual actual or estimated)
Responsive Education Solution	School Manager	P.O. Box 292730 Lewisville, Texas 75029	\$270,000

The following "Yes" or "No" questions relate to *past, present, or planned* relationships, transactions, or agreements with your officers, directors, trustees, highest compensated employees, and highest compensated independent contractors listed in lines 1a, 1b, and 1c.

- 2a Are any of your officers, directors, or trustees related to each other through family or business relationships? If "Yes," identify the individuals and explain the relationship. Yes No
- b Do you have a business relationship with any of your officers, directors, or trustees other than through their position as an officer, director, or trustee? If "Yes," identify the individuals and describe the business relationship with each of your officers, directors, or trustees. Yes No
- c Are any of your officers, directors, or trustees related to your highest compensated employees or highest compensated independent contractors listed on lines 1b or 1c through family or business relationships? If "Yes," identify the individuals and explain the relationship. Yes No

3a For each of your officers, directors, trustees, highest compensated employees, and highest compensated independent contractors listed on lines 1a, 1b, or 1c, attach a list showing their name, qualifications, average hours worked, and duties.

- b Do any of your officers, directors, trustees, highest compensated employees, and highest compensated independent contractors listed on lines 1a, 1b, or 1c receive compensation from any other organizations, whether tax exempt or taxable, that are related to you through common control? If "Yes," identify the individuals, explain the relationship between you and the other organization, and describe the compensation arrangement. Yes No

4 In establishing the compensation for your officers, directors, trustees, highest compensated employees, and highest compensated independent contractors listed on lines 1a, 1b, and 1c, the following practices are recommended, although they are not required to obtain exemption. Answer "Yes" to all the practices you use.

- a Do you or will the individuals that approve compensation arrangements follow a conflict of interest policy? Yes No
- b Do you or will you approve compensation arrangements in advance of paying compensation? Yes No
- c Do you or will you document in writing the date and terms of approved compensation arrangements? Yes No

Part V Compensation and Other Financial Arrangements With Your Officers, Directors, Trustees, Employees, and Independent Contractors (Continued)

- d Do you or will you record in writing the decision made by each individual who decided or voted on compensation arrangements? Yes No
- e Do you or will you approve compensation arrangements based on information about compensation paid by similarly situated taxable or tax-exempt organizations for similar services, current compensation surveys compiled by independent firms, or actual written offers from similarly situated organizations? Refer to the instructions for Part V, lines 1a, 1b, and 1c, for information on what to include as compensation. Yes No
- f Do you or will you record in writing both the information on which you relied to base your decision and its source? Yes No
- g If you answered "No" to any item on lines 4a through 4f, describe how you set compensation that is reasonable for your officers, directors, trustees, highest compensated employees, and highest compensated independent contractors listed in Part V, lines 1a, 1b, and 1c.

- 5a Have you adopted a conflict of interest policy consistent with the sample conflict of interest policy in Appendix A to the Instructions? If "Yes," provide a copy of the policy and explain how the policy has been adopted, such as by resolution of your governing board. If "No," answer lines 5b and 5c. Yes No
 The Conflict of Interest Policy was adopted along with the By-Laws
- b What procedures will you follow to assure that persons who have a conflict of interest will not have influence over you for setting their own compensation?
- c What procedures will you follow to assure that persons who have a conflict of interest will not have influence over you regarding business deals with themselves?

Note: A conflict of interest policy is recommended though it is not required to obtain exemption. Hospitals, see Schedule C, Section I, line 14.

- 6a Do you or will you compensate any of your officers, directors, trustees, highest compensated employees, and highest compensated independent contractors listed in lines 1a, 1b, or 1c through non-fixed payments, such as discretionary bonuses or revenue-based payments? If "Yes," describe all non-fixed compensation arrangements, including how the amounts are determined, who is eligible for such arrangements, whether you place a limitation on total compensation, and how you determine or will determine that you pay no more than reasonable compensation for services. Refer to the instructions for Part V, lines 1a, 1b, and 1c, for information on what to include as compensation. Yes No
- b Do you or will you compensate any of your employees, other than your officers, directors, trustees, or your five highest compensated employees who receive or will receive compensation of more than \$50,000 per year, through non-fixed payments, such as discretionary bonuses or revenue-based payments? If "Yes," describe all non-fixed compensation arrangements, including how the amounts are or will be determined, who is or will be eligible for such arrangements, whether you place or will place a limitation on total compensation, and how you determine or will determine that you pay no more than reasonable compensation for services. Refer to the instructions for Part V, lines 1a, 1b, and 1c, for information on what to include as compensation. Yes No

- 7a Do you or will you purchase any goods, services, or assets from any of your officers, directors, trustees, highest compensated employees, or highest compensated independent contractors listed in lines 1a, 1b, or 1c? If "Yes," describe any such purchase that you made or intend to make, from whom you make or will make such purchases, how the terms are or will be negotiated at arm's length, and explain how you determine or will determine that you pay no more than fair market value. Attach copies of any written contracts or other agreements relating to such purchases. Yes No
- b Do you or will you sell any goods, services, or assets to any of your officers, directors, trustees, highest compensated employees, or highest compensated independent contractors listed in lines 1a, 1b, or 1c? If "Yes," describe any such sales that you made or intend to make, to whom you make or will make such sales, how the terms are or will be negotiated at arm's length, and explain how you determine or will determine you are or will be paid at least fair market value. Attach copies of any written contracts or other agreements relating to such sales. Yes No

- 8a Do you or will you have any leases, contracts, loans, or other agreements with your officers, directors, trustees, highest compensated employees, or highest compensated independent contractors listed in lines 1a, 1b, or 1c? If "Yes," provide the information requested in lines 8b through 8f. Yes No
- b Describe any written or oral arrangements that you made or intend to make.
- c Identify with whom you have or will have such arrangements.
- d Explain how the terms are or will be negotiated at arm's length.
- e Explain how you determine you pay no more than fair market value or you are paid at least fair market value.
- f Attach copies of any signed leases, contracts, loans, or other agreements relating to such arrangements.

- 9a Do you or will you have any leases, contracts, loans, or other agreements with any organization in which any of your officers, directors, or trustees are also officers, directors, or trustees, or in which any individual officer, director, or trustee owns more than a 35% interest? If "Yes," provide the information requested in lines 9b through 9f. See responses to questions 2 & 3 of this Part V. Yes No

Part V Compensation and Other Financial Arrangements With Your Officers, Directors, Trustees, Employees, and Independent Contractors (Continued)

- b Describe any written or oral arrangements you made or intend to make.
- c Identify with whom you have or will have such arrangements.
- d Explain how the terms are or will be negotiated at arm's length.
- e Explain how you determine or will determine you pay no more than fair market value or that you are paid at least fair market value.
- f Attach a copy of any signed leases, contracts, loans, or other agreements relating to such arrangements.

Part VI Your Members and Other Individuals and Organizations That Receive Benefits From You

The following "Yes" or "No" questions relate to goods, services, and funds you provide to individuals and organizations as part of your activities. Your answers should pertain to *past, present, and planned* activities. (See instructions.)

- 1a In carrying out your exempt purposes, do you provide goods, services, or funds to individuals? If "Yes," describe each program that provides goods, services, or funds to individuals. See Part IV. Yes No
- b In carrying out your exempt purposes, do you provide goods, services, or funds to organizations? If "Yes," describe each program that provides goods, services, or funds to organizations. Yes No
- 2 Do any of your programs limit the provision of goods, services, or funds to a specific individual or group of specific individuals? For example, answer "Yes," if goods, services, or funds are provided only for a particular individual, your members, individuals who work for a particular employer, or graduates of a particular school. If "Yes," explain the limitation and how recipients are selected for each program. Yes No
- 3 Do any individuals who receive goods, services, or funds through your programs have a family or business relationship with any officer, director, trustee, or with any of your highest compensated employees or highest compensated independent contractors listed in Part V, lines 1a, 1b, and 1c? If "Yes," explain how these related individuals are eligible for goods, services, or funds. Yes No

Part VII Your History

The following "Yes" or "No" questions relate to your history. (See instructions.)

- 1 Are you a successor to another organization? Answer "Yes," if you have taken or will take over the activities of another organization; you took over 25% or more of the fair market value of the net assets of another organization; or you were established upon the conversion of an organization from for-profit to non-profit status. If "Yes," complete Schedule G. Yes No
- 2 Are you submitting this application more than 27 months after the end of the month in which you were legally formed? If "Yes," complete Schedule E. Yes No

Part VIII Your Specific Activities

The following "Yes" or "No" questions relate to specific activities that you may conduct. Check the appropriate box. Your answers should pertain to *past, present, and planned* activities. (See instructions.)

- 1 Do you support or oppose candidates in political campaigns in any way? If "Yes," explain. Yes No
- 2a Do you attempt to influence legislation? If "Yes," explain how you attempt to influence legislation and complete line 2b. If "No," go to line 3a. Yes No
- b Have you made or are you making an election to have your legislative activities measured by expenditures by filing Form 5768? If "Yes," attach a copy of the Form 5768 that was already filed or attach a completed Form 5768 that you are filing with this application. If "No," describe whether your attempts to influence legislation are a substantial part of your activities. Include the time and money spent on your attempts to influence legislation as compared to your total activities. Yes No
- 3a Do you or will you operate bingo or gaming activities? If "Yes," describe who conducts them, and list all revenue received or expected to be received and expenses paid or expected to be paid in operating these activities. Revenue and expenses should be provided for the time periods specified in Part IX, Financial Data. Yes No
- b Do you or will you enter into contracts or other agreements with individuals or organizations to conduct bingo or gaming for you? If "Yes," describe any written or oral arrangements that you made or intend to make, identify with whom you have or will have such arrangements, explain how the terms are or will be negotiated at arm's length, and explain how you determine or will determine you pay no more than fair market value or you will be paid at least fair market value. Attach copies or any written contracts or other agreements relating to such arrangements. Yes No
- c List the states and local jurisdictions, including Indian Reservations, in which you conduct or will conduct gaming or bingo.

Part VIII Your Specific Activities (Continued)

- 4a** Do you or will you undertake fundraising? If "Yes," check all the fundraising programs you do or will conduct. (See instructions.) **Yes** **No**
- | | |
|---|--|
| <input type="checkbox"/> mail solicitations | <input type="checkbox"/> phone solicitations |
| <input type="checkbox"/> airmail solicitations | <input type="checkbox"/> accept donations on your website |
| <input type="checkbox"/> personal solicitations | <input type="checkbox"/> receive donations from another organization's website |
| <input type="checkbox"/> vehicle, boat, plane, or similar donations | <input checked="" type="checkbox"/> government grant solicitations |
| <input type="checkbox"/> foundation grant solicitations | <input type="checkbox"/> Other |
- Attach a description of each fundraising program.
- b** Do you or will you have written or oral contracts with any individuals or organizations to raise funds for you? If "Yes," describe these activities. Include all revenue and expenses from these activities and state who conducts them. Revenue and expenses should be provided for the time periods specified in Part IX, Financial Data. Also, attach a copy of any contracts or agreements. **Yes** **No**
- c** Do you or will you engage in fundraising activities for other organizations? If "Yes," describe these arrangements. Include a description of the organizations for which you raise funds and attach copies of all contracts or agreements. **Yes** **No**
- d** List all states and local jurisdictions in which you conduct fundraising. For each state or local jurisdiction listed, specify whether you fundraise for your own organization, you fundraise for another organization, or another organization fundraises for you.
- e** Do you or will you maintain separate accounts for any contributor under which the contributor has the right to advise on the use or distribution of funds? Answer "Yes" if the donor may provide advice on the types of investments, distributions from the types of investments, or the distribution from the donor's contribution account. If "Yes," describe this program, including the type of advice that may be provided and submit copies of any written materials provided to donors. **Yes** **No**
-
- 5** Are you affiliated with a governmental unit? If "Yes," explain. **Yes** **No**
- 6a** Do you or will you engage in economic development? If "Yes," describe your program. **Yes** **No**
- b** Describe in full who benefits from your economic development activities and how the activities promote exempt purposes.
-
- 7a** Do or will persons other than your employees or volunteers develop your facilities? If "Yes," describe each facility, the role of the developer, and any business or family relationship(s) between the developer and your officers, directors, or trustees. **Yes** **No**
- b** Do or will persons other than your employees or volunteers manage your activities or facilities? If "Yes," describe each activity and facility, the role of the manager, and any business or family relationship(s) between the manager and your officers, directors, or trustees. See Part I, items 8 and Part V, items 2 and 3. **Yes** **No**
- c** If there is a business or family relationship between any manager or developer and your officers, directors, or trustees, identify the individuals, explain the relationship, describe how contracts are negotiated at arm's length so that you pay no more than fair market value, and submit a copy of any contracts or other agreements.
-
- 8** Do you or will you enter into joint ventures, including partnerships or limited liability companies treated as partnerships, in which you share profits and losses with partners other than section 501(c)(3) organizations? If "Yes," describe the activities of these joint ventures in which you participate. **Yes** **No**
-
- 9a** Are you applying for exemption as a childcare organization under section 501(k)? If "Yes," answer lines 9b through 9d. If "No," go to line 10. **Yes** **No**
- b** Do you provide child care so that parents or caretakers of children you care for can be gainfully employed (see instructions)? If "No," explain how you qualify as a childcare organization described in section 501(k). **Yes** **No**
- c** Of the children for whom you provide child care, are 85% or more of them cared for by you to enable their parents or caretakers to be gainfully employed (see instructions)? If "No," explain how you qualify as a childcare organization described in section 501(k). **Yes** **No**
- d** Are your services available to the general public? If "No," describe the specific group of people for whom your activities are available. Also, see the instructions and explain how you qualify as a childcare organization described in section 501(k). **Yes** **No**
-
- 10** Do you or will you publish, own, or have rights in music, literature, tapes, artworks, choreography, scientific discoveries, or other intellectual property? If "Yes," explain. Describe who owns or will own any copyrights, patents, or trademarks, whether fees are or will be charged, how the fees are determined, and how any items are or will be produced, distributed, and marketed. **Yes** **No**

Part VIII Your Specific Activities (Continued)

- 11** Do you or will you accept contributions of: real property; conservation easements; closely held securities; intellectual property such as patents, trademarks, and copyrights; works of music or art; licenses; royalties; automobiles, boats, planes, or other vehicles; or collectibles of any type? If "Yes," describe each type of contribution, any conditions imposed by the donor on the contribution, and any agreements with the donor regarding the contribution. Yes No
-
- 12a** Do you or will you operate in a foreign country or countries? If "Yes," answer lines 12b through 12d. If "No," go to line 13a. Yes No
- b** Name the foreign countries and regions within the countries in which you operate.
- c** Describe your operations in each country and region in which you operate.
- d** Describe how your operations in each country and region further your exempt purposes.
-
- 13a** Do you or will you make grants, loans, or other distributions to organization(s)? If "Yes," answer lines 13b through 13g. If "No," go to line 14a. Yes No
- b** Describe how your grants, loans, or other distributions to organizations further your exempt purposes.
- c** Do you have written contracts with each of these organizations? If "Yes," attach a copy of each contract. Yes No
- d** Identify each recipient organization and any relationship between you and the recipient organization.
- e** Describe the records you keep with respect to the grants, loans, or other distributions you make.
- f** Describe your selection process, including whether you do any of the following:
- (i)** Do you require an application form? If "Yes," attach a copy of the form. Yes No
- (ii)** Do you require a grant proposal? If "Yes," describe whether the grant proposal specifies your responsibilities and those of the grantee, obligates the grantee to use the grant funds only for the purposes for which the grant was made, provides for periodic written reports concerning the use of grant funds, requires a final written report and an accounting of how grant funds were used, and acknowledges your authority to withhold and/or recover grant funds in case such funds are, or appear to be, misused. Yes No
- g** Describe your procedures for oversight of distributions that assure you the resources are used to further your exempt purposes, including whether you require periodic and final reports on the use of resources.
-
- 14a** Do you or will you make grants, loans, or other distributions to foreign organizations? If "Yes," answer lines 14b through 14f. If "No," go to line 15. Yes No
- b** Provide the name of each foreign organization, the country and regions within a country in which each foreign organization operates, and describe any relationship you have with each foreign organization.
- c** Does any foreign organization listed in line 14b accept contributions earmarked for a specific country or specific organization? If "Yes," list all earmarked organizations or countries. Yes No
- d** Do your contributors know that you have ultimate authority to use contributions made to you at your discretion for purposes consistent with your exempt purposes? If "Yes," describe how you relay this information to contributors. Yes No
- e** Do you or will you make pre-grant inquiries about the recipient organization? If "Yes," describe these inquiries, including whether you inquire about the recipient's financial status, its tax-exempt status under the Internal Revenue Code, its ability to accomplish the purpose for which the resources are provided, and other relevant information. Yes No
- f** Do you or will you use any additional procedures to ensure that your distributions to foreign organizations are used in furtherance of your exempt purposes? If "Yes," describe these procedures, including site visits by your employees or compliance checks by impartial experts, to verify that grant funds are being used appropriately. Yes No

Part VIII Your Specific Activities (Continued)

- 15 Do you have a close connection with any organizations? If "Yes," explain. See Part V, 2&3 Yes No
- 16 Are you applying for exemption as a cooperative hospital service organization under section 501(e)? If "Yes," explain. Yes No
- 17 Are you applying for exemption as a cooperative service organization of operating educational organizations under section 501(f)? If "Yes," explain. Yes No
- 18 Are you applying for exemption as a charitable risk pool under section 501(n)? If "Yes," explain. Yes No
- 19 Do you or will you operate a school? If "Yes," complete Schedule B. Answer "Yes," whether you operate a school as your main function or as a secondary activity. Yes No
- 20 Is your main function to provide hospital or medical care? If "Yes," complete Schedule C. Yes No
- 21 Do you or will you provide low-income housing or housing for the elderly or handicapped? If "Yes," complete Schedule F. Yes No
- 22 Do you or will you provide scholarships, fellowships, educational loans, or other educational grants to individuals, including grants for travel, study, or other similar purposes? If "Yes," complete Schedule H. Yes No

Note: Private foundations may use Schedule H to request advance approval of individual grant procedures.

Part IX Financial Data

For purposes of this schedule, years in existence refer to completed tax years. If in existence 4 or more years, complete the schedule for the most recent 4 tax years. If in existence more than 1 year but less than 4 years, complete the statements for each year in existence and provide projections of your likely revenues and expenses based on a reasonable and good faith estimate of your future finances for a total of 3 years of financial information. If in existence less than 1 year, provide projections of your likely revenues and expenses for the current year and the 2 following years, based on a reasonable and good faith estimate of your future finances for a total of 3 years of financial information. (See instructions.)

A. Statement of Revenues and Expenses

	Type of revenue or expense	Current tax year	3 prior tax years or 2 succeeding tax years			(e) Provide Total for (a) through (d)
		(a) From 7/1/12 To 6/30/13	(b) From 7/1/13 To 6/30/14	(c) From To	(d) From To	
Revenues	1 Gifts, grants, and contributions received (do not include unusual grants)	1,791,933	924,533			2,716,466
	2 Membership fees received					
	3 Gross investment income					
	4 Net unrelated business income					
	5 Taxes levied for your benefit					
	6 Value of services or facilities furnished by a governmental unit without charge (not including the value of services generally furnished to the public without charge)					
	7 Any revenue not otherwise listed above or in lines 9-12 below (attach an itemized list)	1,791,933	924,533			2,716,466
	8 Total of lines 1 through 7					
	9 Gross receipts from admissions, merchandise sold or services performed, or furnishing of facilities in any activity that is related to your exempt purposes (attach itemized list)					
	10 Total of lines 8 and 9					
	11 Net gain or loss on sale of capital assets (attach schedule and see instructions)					
	12 Unusual grants					
	13 Total Revenue Add lines 10 through 12	1,791,933	924,533			2,716,466
Expenses	14 Fundraising expenses					
	15 Contributions, gifts, grants, and similar amounts paid out (attach an itemized list)					
	16 Disbursements to or for the benefit of members (attach an itemized list)					
	17 Compensation of officers, directors, and trustees	528,270	427,552			
	18 Other salaries and wages					
	19 Interest expense					
	20 Occupancy (rent, utilities, etc.)	161,600	161,600			
	21 Depreciation and depletion					
	22 Professional fees					
	23 Any expense not otherwise classified, such as program services (attach itemized list)	975,784	263,872			
	24 Total Expenses Add lines 14 through 23	1,665,654	853,024			

Part IX Financial Data (Continued)

B. Balance Sheet (for your most recently completed tax year)		Year End:
		(Whole dollars)
Assets		
1	Cash	1
2	Accounts receivable, net	2
3	Inventories	3
4	Bonds and notes receivable (attach an itemized list)	4
5	Corporate stocks (attach an itemized list)	5
6	Loans receivable (attach an itemized list)	6
7	Other investments (attach an itemized list)	7
8	Depreciable and depletable assets (attach an itemized list)	8
9	Land	9
10	Other assets (attach an itemized list)	10
11	Total Assets (add lines 1 through 10)	11
Liabilities		
12	Accounts payable	12
13	Contributions, gifts, grants, etc. payable	13
14	Mortgages and notes payable (attach an itemized list)	14
15	Other liabilities (attach an itemized list)	15
16	Total Liabilities (add lines 12 through 15)	16
Fund Balances or Net Assets		
17	Total fund balances or net assets	17
18	Total Liabilities and Fund Balances or Net Assets (add lines 16 and 17)	18
19	Have there been any substantial changes in your assets or liabilities since the end of the period shown above? If "Yes," explain.	<input type="checkbox"/> Yes <input type="checkbox"/> No

Part X Public Charity Status

Part X is designed to classify you as an organization that is either a private foundation or a public charity. Public charity status is a more favorable tax status than private foundation status. If you are a private foundation, Part X is designed to further determine whether you are a private operating foundation. (See instructions.)

- 1a Are you a private foundation? If "Yes," go to line 1b. If "No," go to line 5 and proceed as instructed. If you are unsure, see the instructions. Yes No
- b As a private foundation, section 508(e) requires special provisions in your organizing document in addition to those that apply to all organizations described in section 501(c)(3). Check the box to confirm that your organizing document meets this requirement, whether by express provision or by reliance on operation of state law. Attach a statement that describes specifically where your organizing document meets this requirement, such as a reference to a particular article or section in your organizing document or by operation of state law. See the instructions, including Appendix B, for information about the special provisions that need to be contained in your organizing document. Go to line 2.
- 2 Are you a private operating foundation? To be a private operating foundation you must engage directly in the active conduct of charitable, religious, educational, and similar activities, as opposed to indirectly carrying out these activities by providing grants to individuals or other organizations. If "Yes," go to line 3. If "No," go to the signature section of Part XI. Yes No
- 3 Have you existed for one or more years? If "Yes," attach financial information showing that you are a private operating foundation; go to the signature section of Part XI. If "No," continue to line 4. Yes No
- 4 Have you attached either (1) an affidavit or opinion of counsel, (including a written affidavit or opinion from a certified public accountant or accounting firm with expertise regarding this tax law matter), that sets forth facts concerning your operations and support to demonstrate that you are likely to satisfy the requirements to be classified as a private operating foundation; or (2) a statement describing your proposed operations as a private operating foundation? Yes No
- 5 If you answered "No" to line 1a, indicate the type of public charity status you are requesting by checking one of the choices below. You may check only one box.

The organization is not a private foundation because it is:

 - a 509(a)(1) and 170(b)(1)(A)(i)—a church or a convention or association of churches. Complete and attach Schedule A.
 - b 509(a)(1) and 170(b)(1)(A)(ii)—a school. Complete and attach Schedule B.
 - c 509(a)(1) and 170(b)(1)(A)(iii)—a hospital, a cooperative hospital service organization, or a medical research organization operated in conjunction with a hospital. Complete and attach Schedule C.
 - d 509(a)(3)—an organization supporting either one or more organizations described in line 5a through c, f, g, or h or a publicly supported section 501(c)(4), (5), or (6) organization. Complete and attach Schedule D.

Part X Public Charity Status (Continued)

- e 509(a)(4)—an organization organized and operated exclusively for testing for public safety.
- f 509(a)(1) and 170(b)(1)(A)(iv)—an organization operated for the benefit of a college or university that is owned or operated by a governmental unit.
- g 509(a)(1) and 170(b)(1)(A)(vi)—an organization that receives a substantial part of its financial support in the form of contributions from publicly supported organizations, from a governmental unit, or from the general public.
- h 509(a)(2)—an organization that normally receives not more than one-third of its financial support from gross investment income and receives more than one-third of its financial support from contributions, membership fees, and gross receipts from activities related to its exempt functions (subject to certain exceptions).
- i A publicly supported organization, but unsure if it is described in 5g or 5h. The organization would like the IRS to decide the correct status.

6 If you checked box g, h, or i in question 5 above, you must request either an advance or a definitive ruling by selecting one of the boxes below. Refer to the instructions to determine which type of ruling you are eligible to receive.

- a **Request for Advance Ruling:** By checking this box and signing the consent, pursuant to section 6501(c)(4) of the Code you request an advance ruling and agree to extend the statute of limitations on the assessment of excise tax under section 4940 of the Code. The tax will apply only if you do not establish public support status at the end of the 5-year advance ruling period. The assessment period will be extended for the 5 advance ruling years to 8 years, 4 months, and 15 days beyond the end of the first year. You have the right to refuse or limit the extension to a mutually agreed-upon period of time or issue(s). Publication 1035, *Extending the Tax Assessment Period*, provides a more detailed explanation of your rights and the consequences of the choices you make. You may obtain Publication 1035 free of charge from the IRS web site at www.irs.gov or by calling toll-free 1-800-829-3676. Signing this consent will not deprive you of any appeal rights to which you would otherwise be entitled. If you decide not to extend the statute of limitations, you are not eligible for an advance ruling.



For Organization

.....
(Signature of Officer, Director, Trustee, or other authorized official)

.....
(Type or print name of signer)

.....
(Date)

.....
(Type or print title or authority of signer)

For IRS Use Only

.....
IRS Director, Exempt Organizations

.....
(Date)

- b **Request for Definitive Ruling:** Check this box if you have completed one tax year of at least 8 full months and you are requesting a definitive ruling. To confirm your public support status, answer line 6b(i) if you checked box g in line 5 above. Answer line 6b(ii) if you checked box h in line 5 above. If you checked box i in line 5 above, answer both lines 6b(i) and (ii).

(i) (a) Enter 2% of line 8, column (e) on Part IX-A, Statement of Revenues and Expenses. _____

(b) Attach a list showing the name and amount contributed by each person, company, or organization whose gifts totaled more than the 2% amount. If the answer is "None," check this box.

(ii) (a) For each year amounts are included on lines 1, 2, and 9 of Part IX-A, Statement of Revenues and Expenses, attach a list showing the name of and amount received from each disqualified person. If the answer is "None," check this box.

(b) For each year amounts are included on line 9 of Part IX-A, Statement of Revenues and Expenses, attach a list showing the name of and amount received from each payer, other than a disqualified person, whose payments were more than the larger of (1) 1% of line 10, Part IX-A, Statement of Revenues and Expenses, or (2) \$5,000. If the answer is "None," check this box.

- 7** Did you receive any unusual grants during any of the years shown on Part IX-A, Statement of Revenues and Expenses? If "Yes," attach a list including the name of the contributor, the date and amount of the grant, a brief description of the grant, and explain why it is unusual. Yes No

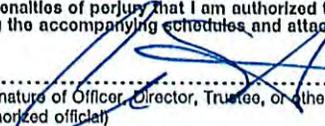
Part XI User Fee Information

You must include a user fee payment with this application. It will not be processed without your paid user fee. If your average annual gross receipts have exceeded or will exceed \$10,000 annually over a 4-year period, you must submit payment of \$750. If your gross receipts have not exceeded or will not exceed \$10,000 annually over a 4-year period, the required user fee payment is \$300. See instructions for Part XI, for a definition of gross receipts over a 4-year period. Your check or money order must be made payable to the United States Treasury. User fees are subject to change. Check our website at www.irs.gov and type "User Fee" in the keyword box, or call Customer Account Services at 1-877-829-5500 for current information.

- 1 Have your annual gross receipts averaged or are they expected to average not more than \$10,000? Yes No
 If "Yes," check the box on line 2 and enclose a user fee payment of \$300 (Subject to change—see above).
 If "No," check the box on line 3 and enclose a user fee payment of \$750 (Subject to change—see above).
- 2 Check the box if you have enclosed the reduced user fee payment of \$300 (Subject to change).
- 3 Check the box if you have enclosed the user fee payment of \$750 (Subject to change).

I declare under the penalties of perjury that I am authorized to sign this application on behalf of the above organization and that I have examined this application, including the accompanying schedules and attachments, and to the best of my knowledge it is true, correct, and complete.

Please Sign Here


(Signature of Officer, Director, Trustee, or other authorized official)

Chuck Cook
(Type or print name of signer)

8/30/11
(Date)

Board Member
(Type or print title or authority of signer)

Reminder: Send the completed Form 1023 Checklist with your filled-in-application.

Schedule B. Schools, Colleges, and Universities

If you operate a school as an activity, complete Schedule B

Section I Operational Information

- 1a** Do you normally have a regularly scheduled curriculum, a regular faculty of qualified teachers, a regularly enrolled student body, and facilities where your educational activities are regularly carried on? If "No," do not complete the remainder of Schedule B. Yes No
- b** Is the primary function of your school the presentation of formal instruction? If "Yes," describe your school in terms of whether it is an elementary, secondary, college, technical, or other type of school. If "No," do not complete the remainder of Schedule B. Yes No
- 2a** Are you a public school because you are operated by a state or subdivision of a state? If "Yes," explain how you are operated by a state or subdivision of a state. Do not complete the remainder of Schedule B. Yes No
- b** Are you a public school because you are operated wholly or predominantly from government funds or property? If "Yes," explain how you are operated wholly or predominantly from government funds or property. Submit a copy of your funding agreement regarding government funding. Do not complete the remainder of Schedule B. Yes No
- 3** In what public school district, county, and state are you located?
Texarkana, Miller County, Arkansas
- 4** Were you formed or substantially expanded at the time of public school desegregation in the above school district or county? Yes No
- 5** Has a state or federal administrative agency or judicial body ever determined that you are racially discriminatory? If "Yes," explain. Yes No
- 6** Has your right to receive financial aid or assistance from a governmental agency ever been revoked or suspended? If "Yes," explain. Yes No
- 7** Do you or will you contract with another organization to develop, build, market, or finance your facilities? If "Yes," explain how that entity is selected, explain how the terms of any contracts or other agreements are negotiated at arm's length, and explain how you determine that you will pay no more than fair market value for services. Yes No

Note. Make sure your answer is consistent with the information provided in Part VIII, line 7a.

- 8** Do you or will you manage your activities or facilities through your own employees or volunteers? If "No," attach a statement describing the activities that will be managed by others, the names of the persons or organizations that manage or will manage your activities or facilities, and how these managers were or will be selected. Also, submit copies of any contracts, proposed contracts, or other agreements regarding the provision of management services for your activities or facilities. Explain how the terms of any contracts or other agreements were or will be negotiated, and explain how you determine you will pay no more than fair market value for services. Yes No

Note. Answer "Yes" if you manage or intend to manage your programs through your own employees or by using volunteers. Answer "No" if you engage or intend to engage a separate organization or independent contractor. Make sure your answer is consistent with the information provided in Part VIII, line 7b.

Section II Establishment of Racially Nondiscriminatory Policy

Information required by Revenue Procedure 75-50.

- 1** Have you adopted a racially nondiscriminatory policy as to students in your organizing document, bylaws, or by resolution of your governing body? If "Yes," state where the policy can be found or supply a copy of the policy. If "No," you must adopt a nondiscriminatory policy as to students before submitting this application. See Publication 557. Yes No
- 2** Do your brochures, application forms, advertisements, and catalogues dealing with student admissions, programs, and scholarships contain a statement of your racially nondiscriminatory policy? Yes No
- a** If "Yes," attach a representative sample of each document.
- b** If "No," by checking the box to the right you agree that all future printed materials, including website content, will contain the required nondiscriminatory policy statement.
- 3** Have you published a notice of your nondiscriminatory policy in a newspaper of general circulation that serves all racial segments of the community? (See the instructions for specific requirements.) If "No," explain. Yes No
- 4** Does or will the organization (or any department or division within it) discriminate in any way on the basis of race with respect to admissions; use of facilities or exercise of student privileges; faculty or administrative staff; or scholarship or loan programs? If "Yes," for any of the above, explain fully. Yes No

Schedule B. Schools, Colleges, and Universities (Continued)

5 Complete the table below to show the racial composition for the current academic year and projected for the next academic year, of: (a) the student body, (b) the faculty, and (c) the administrative staff. Provide actual numbers rather than percentages for each racial category.

If you are not operational, submit an estimate based on the best information available (such as the racial composition of the community served). *N/A*

Racial Category	(a) Student Body		(b) Faculty		(c) Administrative Staff	
	Current Year	Next Year	Current Year	Next Year	Current Year	Next Year
Total						

6 In the table below, provide the number and amount of loans and scholarships awarded to students enrolled by racial categories. *N/A*

Racial Category	Number of Loans		Amount of Loans		Number of Scholarships		Amount of Scholarships	
	Current Year	Next Year	Current Year	Next Year	Current Year	Next Year	Current Year	Next Year
Total								

7a Attach a list of your incorporators, founders, board members, and donors of land or buildings, whether individuals or organizations.

b Do any of these individuals or organizations have an objective to maintain segregated public or private school education? If "Yes," explain. Yes No

8 Will you maintain records according to the non-discrimination provisions contained in Revenue Procedure 75-50? If "No," explain. (See instructions.) Yes No

Part I: Question 8

Yes. Should it be granted a charter to open and operate a high school, Responsive Education Solutions of Arkansas ("RES AR") intends to enter into a contract with Responsive Education Solutions ("ResponsiveEd") to provide comprehensive turnkey school management services (e.g., operations, finance, curriculum development, academics, human resources, facilities, etc.). The anticipated amount to be paid to ResponsiveEd for such services is 10%-12% of the school's per pupil funding. The mailing address for RES AR is 425 W. Capitol, Suite 3200, Little Rock, AR 72201.

F:\DDH Client Files\Responsive Education Solutions of Arkansas - 33910\001\Documents\Part I. Ques. 8.doc

Part IV: Narrative Description of Activities

RES AR was incorporated for the purpose of applying to the AR State Board of Education for a charter to operate a high school. The application will be to operate a charter high school known as Premier High School of Texarkana ("PHS"). PHS will be located in Texarkana, Miller County, Arkansas. PHS will focus on dropout prevention and recovery. Its mission is to provide hope for students through an innovative, encouraging, individualized learning environment, where they are academically successful and develop into lifetime learners. PHS will expand the educational options currently available to those students who have dropped out of school or who are at risk of doing so. PHS will accomplish this goal by implementing a program that is uniquely tailored to unique learning styles and needs of such students (e.g., flexible schedules, individualized instruction, smaller classes, character education, use of technology, etc.), thus fulfilling one of the primary purposes of Arkansas charter schools.

RES AR will devote one hundred percent (100%) of its time to the exempt purpose of operating PHS. PHS will operate for the benefit of its students 180 days out of each calendar year in accordance with Arkansas law. PHS will be funded through state general tuition support, federal and local grants, and contributions.

Part V 2a, b, c and 3a and b

The members of the initial Board of Directors of the Company are also all of the members of the Board of Directors of the Company's highest paid independent contractor, Responsive Education Solutions. These directors are Marvin Reynolds, Earl Little, Ben Klingenstein, Dan Maddalena and Chuck Cook. Mr. Cook is the CEO of Responsive Education Solutions. Responsive Education Solutions is a 501(c)(3) organization and will manage the daily operations of the Company.

See Part I, item 8.

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Part VI, Question 1a

RES AR will provide services to individuals; namely, RES AR will provide educational services to students as the sole purpose of the operation of Premium High School of Texarkana.

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Responses to Schedule B Questions

Schedule B, Section 1, Question 2b

The funds for operation of a charter school, should RES AR's application for a charter be granted, will be obtained consistent with the information outlined and provided in the Narrative Description of Your Activities provided in response to Part IV of this application. No agreement for funding exists at this time. An agreement will be executed if the AR State Board of Education grants RES AR's application for a charter to operate a school.

Schedule B, Section II, Question 1

A copy of the nondiscriminatory policy of RES AR can be found in Article I of the RES AR Bylaws . A copy of the Bylaws is included with this application.

Schedule B, Section II, Question 3

Notice of the nondiscriminatory policy of RES AR has not yet been published because the application of RES AR to operate a charter school has not yet been ruled upon by the AR State Board of Education. Therefore, RES AR is neither operating a school nor soliciting students to attend the school as of the filing of this application. Upon approval of the application to operate a charter school by the AR State Board of Education, the corporation will publish notice of its nondiscriminatory policy.

**Schedule B List of Incorporators, Founders,
Board Members, and Donors of Land or Buildings**

Incorporator:

Cal McCastlain
Dover Dixon Home PLLC
425 W. Capitol, Suite 3700
Little Rock, AR 72201

Founders/Board Members:

Marvin Reynolds
2405 S.W. 80th St.
Oklahoma City, OK 73159

Earl Little
3314 Bluff View
Garland, TX 75043

Ben Klingenstein
3108 Sheryl Dr.
Flower Mound, TX 75022

Dan Maddalena
1383 Forest Hill circle
Lewisville, TX 75067

Chuck Cook
1301 Waters Ridge Dr.
Lewisville, TX 75057

Form 1023 Checklist

(Revised June 2006)

Application for Recognition of Exemption under Section 501(c)(3) of the Internal Revenue Code

Note. Retain a copy of the completed Form 1023 in your permanent records. Refer to the General Instructions regarding Public Inspection of approved applications.

Check each box to finish your application (Form 1023). Send this completed Checklist with your filled-in application. If you have not answered all the items below, your application may be returned to you as incomplete.

- Assemble the application and materials in this order:
- Form 1023 Checklist
 - Form 2848, *Power of Attorney and Declaration of Representative* (if filing)
 - Form 8821, *Tax Information Authorization* (if filing)
 - Expedite request (if requesting)
 - Application (Form 1023 and Schedules A through H, as required)
 - Articles of organization
 - Amendments to articles of organization in chronological order
 - Bylaws or other rules of operation and amendments
 - Documentation of nondiscriminatory policy for schools, as required by Schedule B
 - Form 5768, *Election/Revocation of Election by an Eligible Section 501(c)(3) Organization To Make Expenditures To Influence Legislation* (if filing)
 - All other attachments, including explanations, financial data, and printed materials or publications. Label each page with name and EIN.
- User fee payment placed in envelope on top of checklist. DO NOT STAPLE or otherwise attach your check or money order to your application. Instead, just place it in the envelope.
- Employer Identification Number (EIN)
- Completed Parts I through XI of the application, including any requested information and any required Schedules A through H.
- You must provide specific details about your past, present, and planned activities.
 - Generalizations or failure to answer questions in the Form 1023 application will prevent us from recognizing you as tax exempt.
 - Describe your purposes and proposed activities in specific easily understood terms.
 - Financial information should correspond with proposed activities.
- Schedules. Submit only those schedules that apply to you and check either "Yes" or "No" below.
- | | | | |
|------------|--|------------|--|
| Schedule A | Yes ___ No <input checked="" type="checkbox"/> | Schedule E | Yes ___ No <input checked="" type="checkbox"/> |
| Schedule B | Yes <input checked="" type="checkbox"/> No ___ | Schedule F | Yes ___ No <input checked="" type="checkbox"/> |
| Schedule C | Yes ___ No <input checked="" type="checkbox"/> | Schedule G | Yes ___ No <input checked="" type="checkbox"/> |
| Schedule D | Yes ___ No <input checked="" type="checkbox"/> | Schedule H | Yes ___ No <input checked="" type="checkbox"/> |

- An exact copy of your complete articles of organization (creating document). Absence of the proper purpose and dissolution clauses is the number one reason for delays in the issuance of determination letters.
 - Location of Purpose Clause from Part III, line 1 (Page, Article and Paragraph Number) Page 1, Article III
 - Location of Dissolution Clause from Part III, line 2b or 2c (Page, Article and Paragraph Number) or by operation of state law Page 3, Article V
- Signature of an officer, director, trustee, or other official who is authorized to sign the application.
 - Signature at Part XI of Form 1023.
- Your name on the application must be the same as your legal name as it appears in your articles of organization.

Send completed Form 1023, user fee payment, and all other required information, to:

Internal Revenue Service
P.O. Box 192
Covington, KY 41012-0192

If you are using express mail or a delivery service, send Form 1023, user fee payment, and attachments to:

Internal Revenue Service
201 West Rivercenter Blvd.
Attn: Extracting Stop 312
Covington, KY 41011

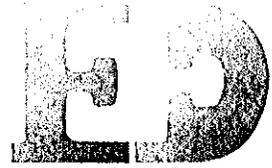
REQUIRED ATTACHMENT 8 – PARENTAL AND COMMUNITY SUPPORT



Northwest Arkansas Classical Academy

"I support the establishment of Northwest Arkansas Classical Academy,
a ResponsiveEd tuition-free school of choice in Northwest Arkansas."

Name	City of Residence	Phone Number	Signature
Andrea Allen	Springdale	479-283-3810	Andrea Allen
JACOB MARTIN	Springdale	479-466-4195	Jacob Martin
Heidi Clark	Springdale	479-283-6974	Heidi Clark
CAROLYN CARTER	Bentonville	479-254-9344	Carolyn Carter
DONALD CARTER	Bentonville	479-254-9344	Don Carter
Nikoya Mills	Bentonville	479-273-3939	Nikoya Mills
John Mills	Bentonville	" " "	John Mills
Jonica Hopkins	Bella Vista	479-633-3955	Jonica Hopkins
Rosanna Friesen	Centerston	479-531-1478	Rosanna Friesen
Tony Rutnam	Rose's	479-721-9499	Tony Rutnam
Laura Appelman	Bentonville	479-644-8949	Laura Appelman
Tom Halbramer	Bentonville	479-203-6007	Tom Halbramer
Michael Clark	Bentonville	479-273-2484	Michael Clark
Amy Farnini	Bentonville	479-553-7309	Amy Farnini
Carrie Salmon	Centerston	479-966-7692	Carrie Salmon
Sean Salmon	Centerston	479-966-7691	Sean Salmon
Blake Lassiter	Bella Vista	479-426-2547	Blake Lassiter
Dean Burton	Bentonville	479-531-8442	Dean Burton
Hiram Tucker	Bentonville	479-372-2923	Hiram Tucker
Melissa Tilsen	Bentonville	479-544-2155	Melissa Tilsen

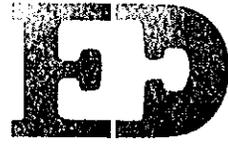


Northwest Arkansas Classical Academy

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Name	City of Residence	Phone Number	Signature
Andrew Tilsch	Bentonville	479-544-3478	<i>Andrew Tilsch</i>
Kyla Templeton	Bville	405 850 2103	Kyla Templeton
Michelle Johnson	Rogers	3	Michelle Johnson
Maria French	Rogers	318-3114-1117	Maria French
Justin Lee	Bentonville	479-344-1011	Justin Lee
Mike Ryck	Bentonville	530 75 24	Mike Ryck
Sammy Steger	Bentonville		Sammy Steger
Sony Bridges	Bella Vista	479-903-0588	Sony Bridges
Jennifer Budge	Bella Vista	479-282-4501	Jennifer Budge
Jarrid Lewis	Bentonville	479-918-4829	Jarrid Lewis
Sarah Kalogian	Rogers	479-877-9244	Sarah Kalogian
Carrie Shastid	Bentonville	479-659-2450	Carrie Shastid
Mary Hoke	Bentonville	479-601-5567	Mary Hoke
Christian King	Bentonville	479-435-8868	Christian King
Ambra Fry	Bentonville	479-381-0607	Ambra Fry
Zoe Stamer	Fayetteville	479-283-7207	Zoe Stamer
Mardy Johnson	Bville	479-685-7609	Mardy Johnson
Kent Selzer	Bella Vista	479-685-4828	Kent Selzer
John	Bella Vista	816-916-4245	John
Jason McCoy	Bella Vista	816-914-4242	Jason McCoy

Jason McCoy



Northwest Arkansas Classical Academy

*"I support the establishment of Northwest Arkansas Classical Academy,
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Name	City of Residence	Phone Number	Signature
Cindy Palen	Bentonville	314-225-6355	Cindy Palen
Jim Miller	Bentonville	970-214-0325	Jim Miller
Kendra Miller	Bentonville	307-214-6789	Kendra Miller
Nanette Miller	Rogers	314-809-7012	Nanette Miller
BRAD PALEN	Bentonville	314-420-6358	Brad Palen
Kristen Radcliffe	Bentonville	479-616-6275	Kristen Radcliffe
Dick Radcliffe	Bentonville	479-616-6274	Dick Radcliffe
Jerru Dwyer	Lowell	479-770-5424	Jerru Dwyer
John Garfield	Bentonville	479-877-9561	John Garfield
Justin Greenwood	Centerston	479-531-4496	Justin Greenwood
Naomi Greenwood	Centerston	479-586-5838	Naomi Greenwood
Cara Keen	Bella Vista	531-2525	Cara Keen
Tyla Fitzgerald	Bella Vista	417-291-6631	Tyla Fitzgerald
Zac Keen	Bentonville	479-721-1681	Zac Keen
Amanda Hoover	Bentonville	479-721-9639	Amanda Hoover
Michelle Roberts	Bentonville	366-1585	Michelle Roberts
Eric Thompson	Bentonville	640-0631	Eric Thompson
Kendra Thompson	Bentonville	640-0170	Kendra Thompson
Marcy Carl	Bentonville	203-9933	Marcy Carl
DEEN William	Bentonville	615-238-1405	Deen William



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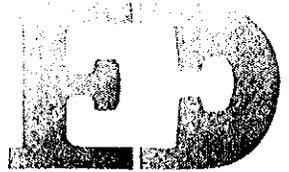
Name	City of Residence	Phone Number	Signature
Histie Ward	Centerton	(479) 544-0036	Histie Ward
Brandon Ward	Centerton	479 287 2659	Brandon Ward
Hugo Alcañilla	Silvan Springs	(479) 800 0607	Hugo Alcañilla
Jose Jerylis Cost	Silvan Springs	479 524-0368	Jose Jerylis Cost
Martina Bader	Bentonville		Martina Bader
Sean Branham	Bentonville	479-222-1770	Sean Branham
Michelle Paulson	Bentonville	479-544-1821	Michelle Paulson
Linda Chamy	Rogers	479-636-7384	Linda Chamy
Tommy Chamy	Rogers	279-636-7384	Tommy Chamy
Maura Bitter	Bea Vista	479-855-3875	Maura Bitter
Tracy Hooney	Bentonville	479-426-1844	Tracy R Hooney
Adam Gross	ROGERS, AR		Adam Gross
Boni Bradley	Rogers		Boni Bradley
Michelle M. Lambert	Rogers	479-372-7236	Michelle M. Lambert
James	Bentonville	479-418-1825	James
Gene			Gene Cozart
David Katzpied	Bentonville	479-464-0501	David Katzpied
Vasu	Bentonville	914 285 7526	Vasu
Venkatesh	Bentonville	778-358-5638	Venkatesh
George Cole	Bea Vista	479-876-5414	George Cole



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Name	City of Residence	Phone Number	Signature
Dalene Magsam	Bentonville	479-685-7056	Dalene Magsam
Dustin Canady	Bentonville	479-616-2140	Dustin Canady
Lindsay Christensen	Bentonville	479-685-3130	Lindsay Christensen
Laurin Bush	Bentonville	435-760-	Laurin Bush
Muriel Albano	Bella Vista	855-9781	Muriel Albano
Emily McLeese	Bentonville	479-657-5773	Emily McLeese
Stacy Ward	Bentonville	(816) 248-6350	Stacy Ward
Brynn Witt	Bentonville	302-264-1910	Brynn Witt
Rachel Ferguson	Bentonville	479-616-6772	R Ferguson
Alisha Woods	Bentonville	479-464-0924	Alisha Woods
Julie Allen	Sulphur Spring	479-298-3730	Julie Allen
Elizabeth Silver	Bella Vista	479-599-8083	Elizabeth Silver
Stanitha Brazel	BENTONVILLE	870 250 0788	Stanitha Brazel
Sharon I Morgan	Bentonville	479-464-4381	Sharon I Morgan
JAN NEY	Bella Vista	479-685-1800	Jan Ney
Fern Svehla	Bella Vista	479-876-6783	Fern Svehla
Walt J...	Bella Vista	479 531 4313	Walt J...
Shawna Cook	Bella Vista	479-476-7562	Shawna Cook
Sim Beland	Bella Vista	" 619-9314	Sim Beland
Lindsay Ferguson	Rogers	" 381-8119	Lindsay Ferguson



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Name	City of Residence	Phone Number	Signature
Amber Bray	Bentonville	479-381-1622	Amber Bray
Jenny Walker	Bentonville	479-268-1085	Jenny Walker
Sheila Wagoner	Bentonville	479-544-5405	Sheila Wagoner
Katherine Smith	Bentonville	479-715-6507	Katherine Smith
TAYLOR C. SMITH	BENTONVILLE	479-715-6507	Taylor C. Smith
Barly S. Bailey	Rogers	479-925-5588	Barly S. Bailey
Ashley Price	Bentonville	479-644-7689	Ashley Price
TRINIA MCBRYDE	Pea Ridge	(479) 421-7930	Trinia MCBRYDE
George McBrayle	Rogers	(479) 640-5042	George McBrayle
Victor Frazee	Bentonville	501-760-9742	Victor Frazee
DETTEN			
Derrick Miller	Bentonville	479 418 3251	Derrick Miller
Melody Foster	Springdale	479.799.4082	Melody Foster
Todd Hook	Bentonville	479-273-7727	Todd Hook
David Zentels	Rogers	479-936-8577	David Zentels
Clark Tyndall	Pea Ridge	479-451-8467	Clark Tyndall
Michael Hall	Bentonville	479-268-4318	Michael Hall
Jan Felt	Bentonville	818-421-2571	Jan Felt
Alexa Perry	Bentonville	479-108-1089	Alexa Perry
Loni Barnett	Bentonville	479-366-8797	Loni Barnett

RESPONSIVE

Northwest Arkansas Classical Academy

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Name	City of Residence	Phone Number	Signature
Rudolph Richards	Bella Vista	479 621 1428	Rudolph Richards
Paula Jean	Bella Vista	479 640 2622	Paula Jean
Lucia Jones	Bella Vista	479-876-2552	Lucia Jones
Cheryl Falkenstein	Pea Ridge	479-451-1051	Cheryl Falkenstein
Amelia Dziwanowski	Bentonville	479-531-1669	A. Dziwanowski
Tammy Schwartz	Bentonville	479-715-6636	Tammy Schwartz
Ronny Mathis	Bentonville	479 685- 2653	Ronny Mathis
Marcia	Bella Vista	409-236-5512	Marcia
Darlene Toll	Bentonville	(505) 576-6355	D. Toll
Dick Irwin	Fayetteville	765-532-0673	Dick Irwin
Ann Hoffman	Bentonville	479-366-7636	Ann Hoffman
Amy DeManis	Bentonville	479-224-6650	Amy DeManis
Joseph Giddis	Bentonville	477-276-1073	Joseph Giddis
Michael Heflin	Bella Vista	479 418 1759	Michael Heflin
Tom Cannon	Bella Vista	419 853 0377	Tom Cannon
Alice Carroll	Bella Vista	479-855-0377	Alice Carroll
PANNY NORMAN	CENTERTON	479 381 6349	Panny Norman
Kathryn A Norman	Center-ton	870-404-7925	Kathryn A. Norman
Reger Hamlyn	Bentonville	608-284-5939	Reger Hamlyn
Holly Shields	Bentonville	479-6715-1335	Holly Shields

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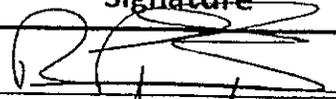
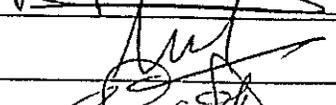
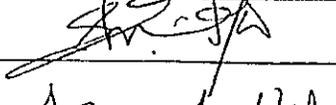
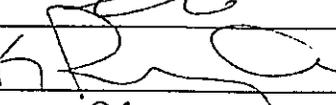
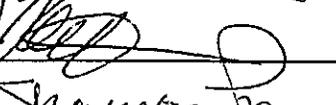
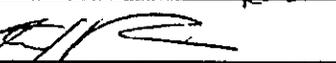
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Name	City of Residence	Phone Number	Signature
Jean Brown	Rogers	381 4515	Jean Brown
Jeremy Charles	Bentonville	614-6657	Jeremy Charles
Crystal Conway	Bentonville	7152973	Crystal Conway
Cristina Casas	Bentonville	6576857	Cristina Casas
DANIEL SPED	Bentonville		Daniel Spears
Amy Bingham	Bentonville		Amy Bingham
Lora Braunbach	Bentonville	479-254-9486	Lora Braunbach
Suganne Pannan	Bentonville	479-271-6530	Suganne Pannan
Veronica Couvertier	Bentonville	787-675-5424	Veronica Couvertier
Casey Larsen	Bentonville	479-544-1249	Casey Larsen
Suzanne	Bentonville	479-975-3486	Suzanne
Ruth Loague	Bella Vista		Ruth Loague
Lina Lewis	Bentonville	479-619-5212	Lina Lewis
Lisa Anderson	Bella Vista		Lisa Anderson
Christina Hall	Bentonville	469.616.3191	Christina Hall
Allen Packer	Bentonville		Allen Packer
Janet Kell	Bentonville	860.384.1532	Janet Kell
Carrie Kell	Bentonville	5860244	Carrie Kell
Robert Johnson	Bella Vista	270 5955	Robert Johnson
Jason Cui	Rogers	479-684-7479	Jason Cui

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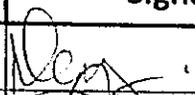
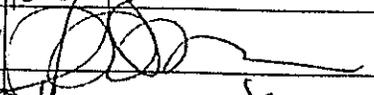
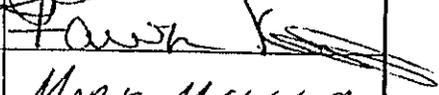
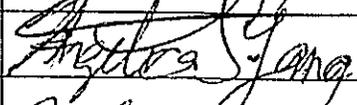
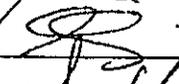
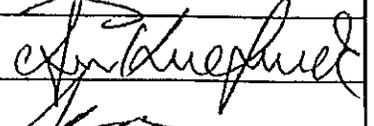
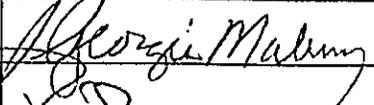
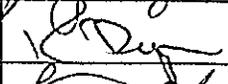
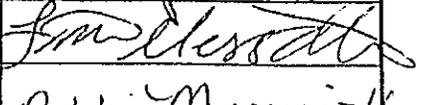
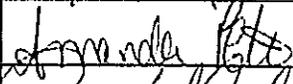
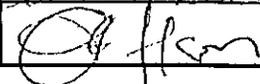
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Name	City of Residence	Phone Number	Signature
Roar Frakes	Rosus	381-4674	
Merrill	Bentonville	250-0292	
Shanya	Bentonville	250-0292	
Sana Sedlak	Bentonville	314-229-8505	Sana Sedlak
Ryan Sedlak	Bentonville	876-8649	Ry Sedls
Beth Colbert	Bentonville	479-270-354	Beth Colbert
Tony Colbert	Bentonville	479-270-3545	Tony Colbert
Parwan Jesso	Rosess	817 769 0051	
Sukhraj Patton	Rosess	817 769 0051	
Kristi Priesman	Fayetteville	479-964-2760	Kristi Priesman
Michelle Mounce	Bentonville	479-531-5336	MAMounce
Russ Mounce	Bentonville	()	
Jeff McClelland	Bentonville	479-203-1191	J. Michel
Nykhile Patehatt	Bentonville	479-871-8227	Nykhile Patehatt
Twila Hill	Bentonville	479-273-5980	Twila Hill
George R. Hill	Bentonville	479-273-5980	George R. Hill
Jessica Estep	Bentonville	479-325-1038	Jessica Estep
Justin Estep	Bentonville	479-325-1039	
Shannon Parsons	Center ton	479-224-6070	Shannon Parsons
Konrad Parsons	Center ton	479-224-6070	

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Name	City of Residence	Phone Number	Signature
Napoleon DezaDivar	Bentonville	479-601-5194	
Cynthia DezaDivar	Bentonville	479-601-5574	
Jawn Karmierczak	Bentonville	479-715-6809	
Mark Miller	Bentonville	479-936-6610	MARK MILLER
Mary Ross	Gravette	479-524-7086	
Elmer Segueira	Bentonville	479-750-4511	Elmer Segueira
Matt Cothran	Bentonville	479-798-4383	MATT COTHRAN
Randy Jackson	Rogers	479-544-5575	
Angelica Yang	Bentonville	479-586-8481	
Julie Massey	Rogers	(479) 527-1663	Julie Massey
Danet Reid	Bentonville	936-249-5790	
Ana Kuefner	Rogers	479-381-1213	
Jeremy Guzman	Rogers	309-287-4344	
Georgia Mabrey	Bentonville	479-981-9786	
Raven Dorge	Eureka Spring	479-244-5107	
Lisa Messersmith	Cave Springs	(479) 790-0148	
Debbie Messersmith	Cave Springs	479-790-0248	Debbie Messersmith
Amanda Peters	Gravette	479-644-5217	
Sam Whittaker	Gravette	479-633-1655	Sam Whittaker
Olivia	Bentonville	657-6644	

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Name	City of Residence	Phone Number	Signature
Joshua Blau	Bentonville	479-295-4423	Josh Bl
Jennifer Mullin	Rogers	479-366-2527	Jennifer Mullin
Nancy Metzger	Bentonville		Nancy Metzger
Chandra Collis	Bentonville	504-701-2684	Chandra Collis
Douglas Humphreys	Bentonville	479-236-7721	Douglas Humphreys
Yank Foust	Rogers	644-0278	Yank Foust
Michelle Obo	Bentonville	899-4833	Michelle Obo
Vidisha	Bentonville	479-899-7538	Vidisha
Patricia Burns	Bentonville	479-270-0734	Patricia Burns
Loree Saller	Bentonville	479-202-2097	Loree Saller
Bridget Hanuck	Bentonville	479-688-1729	Bridget Hanuck
Cecilia Frances	Bentonville	479-426-5083	Cecilia Frances
Jake Ryan	Rogers	479-426-7282	Jake Ryan
Stacey Sears	Bentonville	425-418-9047	Stacey Sears
April Ameling	Bentonville	479-381-2180	April Ameling
Cheryl Wilhoit	Bentonville	479-531-4948	Cheryl Wilhoit
Jason Turner	Centerton	479-653-1031	Jason Turner
Math Waters	Bentonville	479-936-6919	Math Waters
Chris Strawn	Bentonville	479-899-2707	Chris Strawn
Henry Smith	Rogers	479-983-5408	Henry Smith

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Name	City of Residence	Phone Number	Signature
Scott A. Pitts	Bentonville, AR	479-936-0646	Scott A. Pitts
Todd L. Schwartz	Bentonville, AR	479-619-9865	Todd L. Schwartz
Jackie Henryson	Siloam Springs, AR	479-524-8456	Jackie Henryson
William B. Hanna	Centerston, AR	479-586-1012	William B. Hanna
Walter N. Hanna	Centerston, AR	479-586-8010	Walter N. Hanna
Michael F. Tamm	Centerston, AR	479-795-4343	Michael F. Tamm
Ryan and Family	Centerston	479-795-4343	Ryan and Family
Timothy L. Bell	Rogers	479-631-5920	Timothy L. Bell
Jean Henderson	Bentonville	479-586-3105	Jean Henderson
Karla Johnson	Centerston	479-795-4060	Karla Johnson
David Nordeson	Centerston	479-685-3757	David Nordeson
Ward P. Gill	Rogers, AR	479-225-1770	Ward P. Gill
JACK FOUNTAIN	ROGERS	479-631-8179	Jack Fountain
Sofia Reyes	Centerston	479-221-6349	Sofia Reyes
Christel Dine	Centerston	479-381-2619	Christel Dine
Michelle Seon	Bentonville	479-644-1701	Michelle Seon
Angie Adams	Bentonville	479-903-5983	Angie Adams
Bob Mills	Bella Vista	479-855-7565	Bob Mills
Wendy Nolan	Bella Vista	479-685-6631	Wendy Nolan
Marie Hemminger	Rogers	479-770-3910	Marie Hemminger

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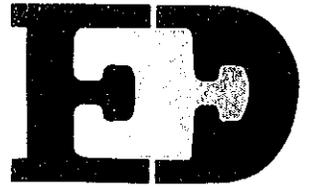
Name	City of Residence	Phone Number	Signature
Kevin M. Brungard	Bentonville	479-544-4362	
William Hastings	"	479-925-8491	
Scott Nicolay	"	479-295-4999	
Mythra	Fayetteville	479-856-1867	
Amy C.	Bella Vista	828-238-5876	
James Smiley	Bentonville	479-366-5693	
Wall Schaeffer	B'ville		
K. Midhan	Bentonville	479-685-8116	
AW KOPPEL	ROEERS	479-770-3988	
Jennifer Barsi	Centerston	479-381-4703	
Brandon Shackelford	Bella Vista	501-580-5905	
Tamara Coder	Decatur		
Debi Havner	Bentonville	501-273-2617	
Jasmine Farrer	Bentonville	479-544-2513	
Anisha Ammenthal	Bentonville		
Sarah Schafer	Bentonville	479-220-7892	
Brenda Patterson	Bella Vista		
Sue Stone	Bentonville	479-657-8057	
Hadi	Bentonville	479-721-8920	
Mary E Baggot	Bentonville	479-273-3177	

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Name	City of Residence	Phone Number	Signature
Hannah Moore	Springdale	479-409-8443	Hannah Moore
Kendra Andrews	Bentonville	479-273-2109	Kendra Andrews
Andrea Hall	Rogers	479-619-5677	Andrea Hall
Marina Calico	Fayetteville	479-409-0005	Marina Calico
Suzanne Ray	Bentonville	479-464-7353	Suzanne Ray
JAN NEY	BELLA VISTA	479-685-1800	Jan Ney
Kimberly Keith	Springdale	479-790-8199	Kimberly Keith
Meghan Burnett	Hightfill	479-721-1917	Meghan Burnett
Brenda Dean	Bentonville	479-273-3135	Brenda Dean
Megan Ashberger	Benton County	479-381-3366	Megan Ashberger
Lisa Hines	Rogers	479-434-2400	Lisa Hines
Kathy Smith	Bentonville	479-464-1567	Kathy Smith
Marissa Nevill	Bentonville	479-271-8329	Marissa Nevill
Jim Walton	Bentonville	479-273-5943	Jim Walton
Darren Haskins	Springdale	479-366-9123	Darren Haskins
Kevin Thornton	Elm Springs	479-530-3203	Kevin Thornton
Merrill White	Pea Ridge	479-451-8075	Merrill White
Michelle Johnson	Bentonville	479-271-0630	Michelle Johnson
JENNY TRIPP	Centerton	479-366-3575	Jenny Tripp
Tina Geeding	Bella Vista	479-899-1255	Tina Geeding



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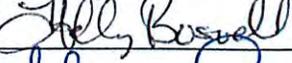
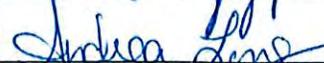
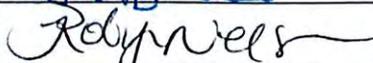
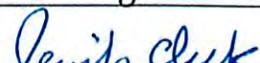
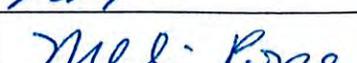
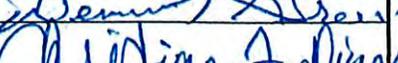
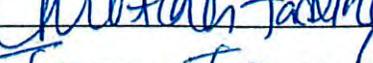
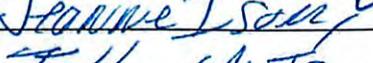
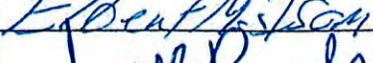
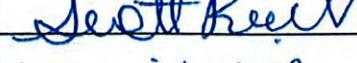
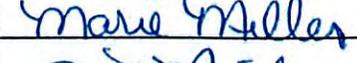
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Name	City of Residence	Phone Number	Signature
Annia Trubacek	Bentonville	295-2279	Annia Trubacek
DANIEL KELLY CURTIS	"	480-244-0600	Daniel K. Curtis
Angelt Doss	Bentonville	(479)-226-9469	Angelt Doss
Heather Morris	Gravette	479-287-1198	Heather Morris
Usa Agee	Bentonville	9094371930	
Darryl Akee	Bentonville	808-392-3870	
SAN H 7 TH MUKH GASSER	Bentonville	479-696-7507	San H 7th Mukh Gasser
Alina Davies	Bentonville	268-3391	Alina Davies
Jessica Martinson	Bentonville	715-6898	Jessica Martinson
Rena Warren	Bentonville	372-7154	Rena Warren
William Maceas	Rogers	405-250-0864	William Maceas
Sherry Hurta	Bentonville	479-381-9032	Sherry Hurta
Ms. Colleen	Bentonville	479-249-2216	Ms. Colleen
Cara Tremblay	Bentonville	479-531-7166	Cara Tremblay
Michael Hale	Bentonville	479-366-0179	Michael Hale
Debbie Dawson	Bentonville	479-903-1682	Debbie Dawson
Kevin P. Edwards	Bentonville	479-644-9995	Kevin P. Edwards
Michelle Sausky	Bentonville	479-268-0588	Michelle Sausky
Gatt Butler	Bentonville	479-715-3511	Gatt Butler
Thea Lee	Bentonville	316-312-4885	Thea Lee

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Name	City of Residence	Phone Number	Signature
LJ HEMBRY	BENTONVILLE	479-531-5000	
TERRY OLSON	BENTONVILLE	479 640 5750	
Holly Boswell	Bella Vista	479 282 4526	
Gail Cabot	Bentonville	479-268-0213	
Greg Price	Bentonville	479-903-2846	
Lee Culpopp	Bentonville	479-224-6134	
Andrea Long	Bentonville	202.979.8182	
Seth L Kumm	Bentonville	479-973-3486	
RODYN NELSON	Bentonville	479-271-7110	
Jennifer Clark	Bentonville	479-273-2484	
Matthew Brewer	Bentonville	281-773 6384	
Melissa Pope	Little Flock	479 381 0332	
Jeni Rader	Bentonville	479 586 4955	
Dennis Green	Bentonville	479-381-7231	
Christina Fading	Bentonville	479-202-2726	
Jeanne Isaac	Bentonville	479 273 0338	
Robert Isaac	Bentonville	479 273 0338	
Scott Riedesel	Garfield	479 925 5139	
Marie Miller	Decatur	479-871-1570	
Jill Hicks	Rogers	479-372-4144	



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Name	City of Residence	Phone Number	Signature
Jody Agnacion	Bentonville	464-8544	
James Ragland	Bentonville	295-0275	
Fritz Steiger	Bentonville	936-1867	
Francis Steiger	Bentonville	936-1866	
Sam Wanfield	Bentonville	479 899 4172	
Todd Schwartz	Bentonville	619-5865	
Cepi Ajore	Bentonville	801-857-4442	
Chris Gore	Bentonville	801-857-4447	
Allison Smith	Bentonville	479- 295 0797	
Shannon Estes	Bentonville	479-464-4075	
Alyson Camacho	Bentonville	479 220 2687	
Rebecca Hankin	Biville	479-531-6043	
Kerri Williams	Biville	870-413-9273	
Kerry Wilson	Biville	703 4031804	
Timothy Francis	Gravette/ <small>Bentonville School District</small>	479-787-0724	
Kristin A James	Gravette/ <small>Bentonville School District</small>	479-795-0061	
Kenneth Biesterveld	Bentonville	479-466-5404	
Stephanie Biesterveld	Bentonville	479-283-3292	
Jason Cooper	Bentonville	479-903-6793	
Courtney Dixon	Bentonville	479-644-4665	

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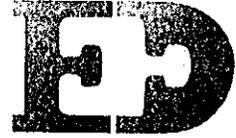
Name	City of Residence	Phone Number	Signature
Mary Barnett	Bella Vista	479-690-1967	Mary Barnett
Regina Blodick	Bella Vista	479-266-8142	Regina Blodick
Stephanie McCauley	Bentonville	479-268-6913	Stephanie McCauley
Scott McCauley	Bentonville	479-872-6625	Scott McCauley
Janice Hubbill	Bentonville	479-372-8128	Janice Hubbill
Chris Cockrell	Bentonville	479-254-9315	Chris Cockrell
Tessa Cockrell	Bentonville	479-270-4545	Tessa Cockrell
Jason McNally	Bentonville	479-640-0317	Jason McNally
Laura Fogle	Bentonville	479-936-6889	Laura Fogle
Greg Fogle	Bella Vista	479-531-3277	Greg Fogle
Rachael Propster	Bentonville	479-270-9317	Rachael Propster
Heather Brown	Rogers	479-586-5779	Heather Brown
Valerie Lynn	Rogers	479-366-6858	Valerie Lynn
Linda Brown	Rogers	479-426-3400	Linda Brown
Brent Reader	Bentonville	479-721-6925	Brent Reader
Kendra A. Reader	Bentonville	479-531-0225	Kendra A. Reader
Jill Witt	Centerton	479-644-8790	Jill Witt
Melanie Hutchinson	Bella Vista	479-619-9642	Melanie Hutchinson
Kristle Sanchez	Bentonville	479-903-4040	Kristle Sanchez
Jodie West	Bentonville	479-366-0971	Jodie West



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Name	City of Residence	Phone Number	Signature
Carolene Sauer	Bentonville	220-7342	Carolene Sauer
Jay Sauer	Bentonville	220-7936	Jay Sauer
Judy Blaut	Rogers	903 3642	Judy Blaut
Daniel Wartel	Bentonville	479-899-4171	Daniel Wartel
Christi Boudreau	Centerton	479-616-3706	Christi Boudreau
Melissa Berry	Bentonville	479-464-4483	Melissa Berry
Mark E. Baer	Bentonville	480-710-8106	Mark E. Baer
Allyson Gruener	Bentonville	479-224-6679	Allyson Gruener
Jessica Gruener	Bentonville	" 224-6699	Jessica Gruener
Jennifer Montroy	Bentonville	479-876-8011	Jennifer Montroy
Megan Blakey	Bentonville	479-295-4647	Megan Blakey
Whitney Hull	Bentonville	479 372 0158	Whitney Hull
Anthony	Bentonville	479-254-9673	Anthony
Amundia Gay	Bentonville	479-9034357	Amundia Gay
Dorothy Hesse	Gravette/Centerton	479-795-1023	Dorothy A. Hesse
Nike Spear	Bentonville	479-213-0921	Nike Spear
Michele Mahally	Bentonville	479-903-6953	Michele Mahally
Alicia Wignitzer	Bentonville	479-925-8569	Alicia Wignitzer
Viola Bass	Bentonville	479 426-2401	Viola Bass
KAREN HESSE	CENTERTON	479-366-4484	Karen Hesse



Northwest Arkansas Classical Academy

"I support the establishment of Northwest Arkansas Classical Academy,
a ResponsiveEd tuition-free school of choice in Northwest Arkansas."

Name	City of Residence	Phone Number	Signature
Amanda Hill	Bentonville	1044-4242	Amanda Hill
DEKEE Hill	Bentonville	923-2653	DEKEE Hill
Sharon Byrd	Rogers	479-466-4646	Sharon Byrd
Keith Kryewski	Bentonville	479-657-6759	Keith Kryewski
Julie Jernigan	Centerton	479-724-6360	Julie Jernigan
Cook Deibel	Bentonville	479-224-9087	Cook Deibel
Amelia Schember	Bentonville	479-790-8850	Amelia Schember
Gay Schember	Bentonville	479-797-6892	Gay Schember
Shar-ke Rogers	Bentonville	479-795-0035	Shar-ke Rogers
Chel Rye	Centerton	601-609-9571	Chel Rye
Ashley Gardner	Bentonville	479-866-0871	A. Gardner
Jerrod Starn	Centerton	479-799-4000	Jerrod Starn
Laura Ganam-wie	Bentonville	479-811-8008	Laura Ganam-wie
JADIM Kapuska	Rogers	479-899-6065	JADIM Kapuska
Mandi Green	Bella Vista	479-876-1720	Mandi Green

Northwest Arkansas Classical Academy

"I support the establishment of Northwest Arkansas Classical Academy, a ResponsiveEd tuition-free school of choice in Northwest Arkansas."

Name	City of Residence	Phone Number	Signature
Zusanna Wlaster-Cole	Bella Vista	876-5414	Zusanna Wlaster-Cole
Sarah Brewer	Bentonville	417-393-6471	Sarah Brewer
Ed Cusker	Bentonville	479-272-1642	Ed Cusker
Ranjani R	Bentonville	616-3045	Ranjani R
Kathleen Zwiethofer	Bella Vista	479-855-7918	Kathleen Zwiethofer
Joseph Tucker	Conventon	479-903-1200	Joseph Tucker
Shirley P. Chery	Rogers	949-3151820	Shirley P. Chery
Kenny Shannon	Bentonville	918-507-1609	Kenny Shannon
Ashley Arnolts	Bentonville		Ashley Arnolts
Samantha Coffelt	Bentonville	479-295-7155	Samantha Coffelt
Zelin Lu	Rogers	479-619-6081	Zelin Lu
Brynn Pruitt	Bentonville	479-6858490	Brynn Pruitt
Nataly Jones	Fayetteville	479-544-6424	Nataly Jones
Mitchell Millsap	Gravette	479-366-2441	Mitchell Millsap

RESPONSIVE

Northwest Arkansas Classical Academy

"I support the establishment of Northwest Arkansas Classical Academy,

a ResponsiveEd tuition-free school of choice in Northwest Arkansas."

Name	City of Residence	Phone Number	Signature
Ala Kenkeel	Bella Vista	501-541-8431	Ala Kenkeel
Lessica Brumfield	Centeron		Lessica Brumfield
Peggy DeWitt	Bentonville	479-866-1433	Peggy DeWitt
Keith Barber	Bentonville	479-866-1433	Keith Barber
Chris Reynolds	Pea Ridge		Chris Reynolds
Dena McConnell	Centeron	479-426-6766	Dena McConnell
SYED HAMEED	Bentonville	201-921-2713	Syed Hamid
Meena	Bentonville		S. Meena
Cody Phyll	Bentonville	479-295-4572	Cody Phyll
Carolyn Walsh B.V.	B.V.	479-612-5223	Carolyn Walsh
Patricia Richardson Bville	Bville	479-372-2157	Patricia Richardson
Patricia A. Richardson	Bville	479-372-2157	Patricia A. Richardson
Aray Wright	Bentonville	479-276-0559	Aray Wright
Norm Allen B.V.	B.V.	870-421-0390	Norm Allen
Semara Krasney	Bentonville	479-381-1475	Semara Krasney
Chrysa Shuey	Bentonville	479-202-2614	Chrysa Shuey
Doug Shuey	Bentonville	479-202-2614	Doug Shuey
Janice	Bville		

RESPONSIVE

Northwest Arkansas Classical Academy

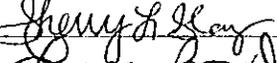
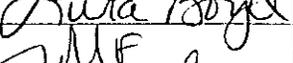
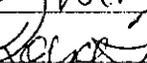
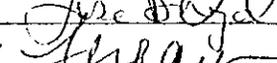
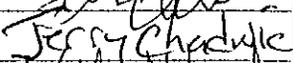
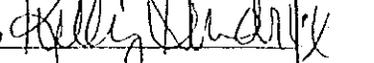
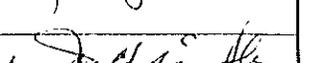
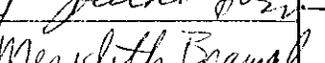
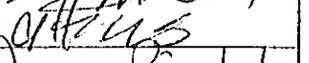
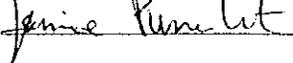
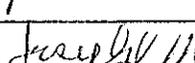
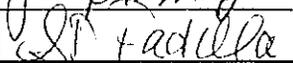
"I support the establishment of Northwest Arkansas Classical Academy,
a ResponsiveEd tuition-free school of choice in Northwest Arkansas."

Name	City of Residence	Phone Number	Signature
Nedra Angell	Lowell AR	479-426-2912	Nedra J. Angell
Aubrey Slyter	Bentonville, AR	479-271-9438	Aubrey Slyter
Brad Angell	Lowell AR	479-426-2913	Brad Angell
Sheila Kramer	Rogers, AR	479-696-8821	Sheila Kramer
Dani J. Dotson	Rogers, AR	720.445.2248	Dani J. Dotson
JAMES L. FISHBACK	BENTONVILLE, AR	479-381-2025	James L. Fishback
Mary Fishback	Bentonville	479-381-2026	Mary Fishback
Israel Miramontes	Rogers, AR	479-466-0280	Israel Miramontes
Robert Elliott	Cave Springs, AR	479-531-6840	Robert Elliott
Sheela Bertuca	Rogers, AR	479-696-8735	Sheela Bertuca
Bobby Bertuca	Rogers, AR	479-696-8735	Bobby Bertuca
Marsha Leungang	Rogers, AR	479-246-0232	Marsha Leungang
Curtis Clements	Rogers, AR	479-366-4551	Curtis Clements
Mark Pope	Rogers, AR	479-586-7134	Mark Pope
Melanie Elliott	Cave Springs, AR	479-531-6839	Melanie Elliott
Jim Garrett	Bella Vista, AR	801-301-5935	Jim Garrett
Meranda Poe	Bentonville, AR	479-271-0987	Meranda Poe
Jim Parsons	Bella Vista	479-876-2624	Jim Parsons
Grant Light	Bentonville	479-426-5807	Grant Light

RESPONSIVE

Northwest Arkansas Classical Academy

"I support the establishment of Northwest Arkansas Classical Academy,
a ResponsiveEd tuition-free school of choice in Northwest Arkansas."

Name	City of Residence	Phone Number	Signature
Robert Aedlin	Bella Vista	312-307-7226	
Sherry Slay	Bella Vista	479-903-2465	
Lura Boyd	Fayetteville	479-779-3308	
Melinda Farchild	Rogers	541-4254	
Royce Thompson	Bentonville	479-313-2618	
Christina Seem	Bella Vista	614-313-4216	
Gene Pe	Rogers	33-1295	
Joni Slay	Hillman	301-1455	
Tom Clark	Bentonville	273-5703	
Jerry Chadwick	Bentonville	817-9599	
Kelly Ward	Washburn	479-633-5418	
Jodi Hulse	Lowell, AR	479-717-2867	
Judith Slane	Bentonville	479-685-2914	
Meredith Bragg	Sulphur Springs	479-298-1266	
T. McCall	Bentonville AR	870-374-0757	
Christie Annis	Cantrell AR	479-685-7259	
Jamie Punnett	Bentonville	479-616-4588	
Joseph V. Meyer	Rogers	479-925-2290	
Channon Padilla	Bentonville	479-420-2737	

RESPONSIVEEd

Northwest Arkansas Classical Academy

"I support the establishment of Northwest Arkansas Classical Academy,
a ResponsiveEd tuition-free school of choice in Northwest Arkansas."

Name	City of Residence	Phone Number	Signature
Monica	Rogers	(479) 685-3705	Monica (wrj)
Tony Smith	Bentonville	479-212-1165	T. Smith
Richard Wells	Bentonville	479-273-9382	R. Wells
Hicia Hall	Bella Vista	432-776-3399	Hicia Hall
Ken Peterson	Bentonville	479-202-2098	Ken Peterson
Roger Christinat	Bentonville	—	Roger Christinat
Charles Hwang	Bentonville	479-381-9033	Charles Hwang
Judy DeCarro	Barkville	479-464-9412	Judy DeCarro
Cynthia Noel	Bentonville	479-426-8932	Cynthia Noel
Breanna Hollowell	Centerton	479-381-7949	Breanna Hollowell



August 13, 2012

Arkansas State Board of Education
Little Rock, Arkansas

Members of the State Board of Education:

On behalf of the more than 18,000 Walmart associates living and working in Northwest Arkansas, I'm writing in support of the charter school application submitted by Responsive Education Solutions.

We are extremely proud of the fact that *US News and World Report* has recently listed Bentonville High School as the third best high school in Arkansas, and one of the top 1,000 high schools in the United States. Bentonville school district test scores continue to improve on many levels, and Walmart appreciates the steps Superintendent Mike Poore has taken to test our children against students nationwide, rather than only against other Arkansas school districts.

Our local schools continue to move in the right direction. This matters at Walmart in terms of recruiting and retaining the best possible talent for our company to thrive in a complex global economy. Walmart is constantly asking talented and diverse individuals from around the world to move here. The first question many potential associates ask us is, "How good are the local schools?"

Two of my three children are proud graduates of Bentonville High School. One of my sons went from BHS on to the United States Naval Academy and is now a fighter pilot serving our country. My younger son graduated from BHS this year and is very excited to be headed this fall to Northeastern University in Boston. Like most Walmart families, we had a good experience with the local schools, but we also believe the rapid regional growth means more families simply should have more educational options.

Responsive Education Solutions is seeking state approval to open a K-8 charter school in Bentonville next year. Walmart hopes the Arkansas State Board of Education will be supportive of giving families the choice to consider an option such as Northwest Arkansas Classical Academy. The classical, college prep education offered at the academy would be an excellent addition to a fine education offered by public schools in Bentonville. On July 31st an inaugural meeting was held with more than 150 parents who enthusiastically support the charter school concept that Responsive Education Solutions is proposing.

With our school district growing at an unprecedented rate, approximately 450 students attending a charter school would in no way impact the great work currently being done by the Bentonville schools. It appears that the Bentonville school system will grow by more than 1,100 students this year with kindergarten enrollment at an all time high of 1,300 students for the 2012-2013 school year.

Our community, our business leaders, and our school leaders have always been willing to work together to find a better quality of life for everyone, so it seems a charter school offering a rigorous, classical education in Bentonville would only enhance an already thriving education climate. There is widespread parental and business support for giving parents the option of sending their children to the Northwest Arkansas Classical Academy.

On behalf of Walmart, we respectfully ask that you approve this application for Northwest Arkansas and give families the opportunity to consider a high quality charter school that will complement the local public schools.

Sincerely,



Susan Chambers

Executive Vice President, Global People Division

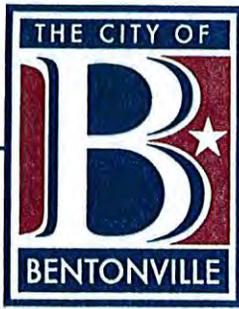
Walmart

702 SW 8th Street

Bentonville, Arkansas 72716-0350

CC: Mike Poore
Superintendent
Bentonville School District
500 Tiger Blvd
Bentonville, Arkansas 72712

Becky Koonce
School Board President
Bentonville School District
500 Tiger Blvd
Bentonville, Arkansas 72712



August 3, 2012

Arkansas State Board of Education
Little Rock, Arkansas

To Whom It May Concern:

I am writing in support of the charter school application submitted by responsive Education Solutions for the Northwest Arkansas Classical Academy. Parents and their students in our area need new and more educational opportunities.

Northwest Arkansas boasts some of the best public schools in the state, but they are extremely large and do not offer an educational approach that works for all students. For example, Bentonville High School has an enrollment of 3,100 students and this number is expected to grow. As a result, many parents have either turned to schooling or supplementing academics at home.

A Classical Liberal Arts education would offer even the youngest student a rigorous academic environment steeped in a study of the masterpieces of Western Civilization, from Ancient Greece through modern times. A solid foundation of grammar, mathematics, science and history in the younger years prepares students to study philosophy, rhetoric and literature when they are older. It is important for our students to have a well-rounded understanding and appreciation of our past in order to become our global leaders of tomorrow.

An academically challenging, public school choice is needed in the northwest corner of our state. A rigorous Classical education should be available to every student who desires a challenge. Currently, it is only available to those who have the ability to pay for private or on-line schooling. The establishment of the Northwest Arkansas Classical Academy is an important step in increasing academic options for all scholars. I urge you to approve this application by Responsive Education Solutions.

Sincerely,

Bob McCaslin
Mayor

Jennifer Clark
408 SE Eaton Street
Bentonville, AR 72712
August 2, 2012

To the Arkansas State Board of Education:

My name is Jennifer Clark and I am a business owner, community volunteer and a concerned parent here in Northwest Arkansas. I am writing to express my full support for the pending Northwest Arkansas Classical Academy in Bentonville (or Benton County).

I have two children, ages 7 and 9, currently attending Apple Glen Elementary. It is a wonderful school and both of my girls are straight A students. My personal concern for their education comes from their actual knowledge, more than what they appear to be on paper. My oldest daughter is about to enter the 4th grade. At her last parent-teacher conference for 3rd grade we wanted to express our concern for her difficulty and anxiety when it came to Math. Her teacher (whom we love to death) looked very puzzled. She showed us that our daughter currently has a 96 in math. This confused us as well. Doing basic multiplication is very tough for her; she gets frustrated, anxious and still counts on her fingers for all but the most basic multiplication problems. When we asked our daughter if she has anxiety at school she told us "no"; that they give the students an incredible amount of time to answer questions on tests and if she wasn't sure about an answer she just had to look on the wall to see the entire times table on a poster board (not during the Benchmark; they were taken down for that).

Both of my daughters are reading above their grade level, but comprehending much lower. My oldest daughter reads at a 6th grade level, but comprehends at a 3rd grade level.

What has become very clear to me is that my daughters have become straight A students in "how to take a test". Insight into problem solving and retaining that information doesn't seem to be a priority. My youngest daughter's teacher actually apologized at the beginning of the school year for the amount of time she would have to spend teaching the kids "how to fill in a bubble" correctly.

I have attended two presentations by the Responsive Educations Solutions Team and I am very excited about the possibility that they might open a school here in Bentonville. Their approach is not to simply recite facts, make the children memorize those facts then take a test. They strive for their students to *learn, problem solve and articulate with understanding* in a structured way that is not taught in standard public schools.

With the recent proposal of a new High School voted down, I struggle to find any reason why this Charter School wouldn't be granted permission to come here. It would relieve overcrowding, doesn't require a millage increase and would create jobs. The only reason I can see for voting it down would be greed taking precedence over a genuine desire to provide a good number of education choices for our community. Not all students would benefit from a Classical setting, but some would and we would love to have that choice.

I ask that you consider adding the Classical Academy to Northwest Arkansas as yet another cultural benefit to this area.

Sincerely,



Arkansas State Board of Education
Little Rock, Arkansas

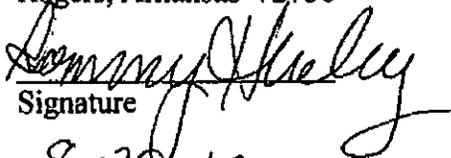
To Whom It May Concern:

I am writing in support of the charter school application submitted by Responsive Education Solutions for the Northwest Arkansas Classical Academy. Parents and the students in the area desire more educational choices.

Students who receive a "classical" education are taught with an entire curriculum that is based in the Classical Liberal Arts and Sciences with emphasis on civic education. Students experience a knowledge rich and integrated curriculum following a threefold path to learning that includes grammar, logic, and rhetoric. A classical education aims to recover lost tools of learning in order to cultivate wise and virtuous men and women who will be responsible for our republic.

An academically challenging, public school of choice is needed in the northwest corner of our state. A rigorous Classical education should be available to every student who desires a challenge. The establishment of the Northwest Arkansas Classical Academy is an important step in increasing academic options for all scholars. I urge you to approve this application submitted by Responsive Education Solutions. I support the establishment of the Northwest Arkansas Classical Academy because I want the best for my children, including a classical education. I do not believe that option is available here now.

Sincerely,
Rommy D. Henley, CEO
Arkansas Insurance Alliance, PLLC
1206 North 8th Street
Rogers, Arkansas 72756


Signature

8-20-12
Date



CITY OF CENTERTON
P.O. Box 208
CENTERTON, AR 72719
PHONE (479)795-2750 / FAX (479)795-2545
AUGUST 17, 2012

Arkansas State Board of Education
Little Rock, Arkansas

Members of the State Board of Education:

I am writing in support of the charter school application submitted by Responsive Education Solutions for the Northwest Arkansas Classical Academy. Parents and their students in our area need new and more educational opportunities.

Northwest Arkansas boasts some of the best public schools in the state, but they are extremely large and do not offer an educational approach that works well for all students. For example, Bentonville High School has an enrollment of 3,100 students and is expected to continue to grow due to the expansion in our area. Centerton, has experienced a 432 percent growth from 2000 which our population was approximately 2351 citizens to 9515 citizens according to the 2010 census and we are still growing, Centerton has been ranked as the 2nd largest area to grow in the state of Arkansas.

A Classical Liberal Arts education would offer even the younger student a rigorous academic environment steeped in a study of the masterpieces of Western Civilization, from the Ancient Greece through modern times. A solid foundation of grammar, mathematics, science and history in the younger years prepares students to study philosophy, rhetoric and literature when they are older. It is important for our students to have a well-rounded understanding and appreciation of our past in order to become our global leaders of tomorrow.

An academically challenging, public school of choice is needed in the northwest corner of our state. A rigorous Classical education should be available to every student who desires a challenge, and also the addition of this school will help ease the overcrowding of the Bentonville Public School system. Currently, it is only available to those who have the ability to pay for private or on-line schooling. The establishment of the Northwest Arkansas Classical Academy is an important step in increasing academic options for all scholars. I urge you to approve this application submitted by Responsive Education Solutions.

Sincerely

Bill Edwards
Mayor of Centerton



STATE OF ARKANSAS

House of Representatives

REPRESENTATIVE
Debra M. Hobbs
901 Arnold Avenue
Fogers, Arkansas 72758-1640

79-636-3982 Residence
debra.hobbs@arkansashouse.org

DISTRICT 96

Counties:
part Benton

COMMITTEES

Education
Chairperson, Early Childhood
Subcommittee

State Agencies and Governmental Affairs
Constitutional Issues Subcommittee

Joint Performance Review

August 7, 2012

Arkansas State Board of Education
Four Capitol Mall, Room 403-A
Little Rock, AR 72201

Dear Ladies and Gentlemen of the Board:

I am writing in support of the charter school application submitted by Responsive Education Solutions for the Northwest Arkansas Classical Academy. Parents and interested parties have been meeting since last fall and they are in agreement that this is a desirable educational option for students in our community.

While our public schools serve a majority of the student body well, some students and parents would be better served by the unique qualities of a charter school. The emphasis on civic education, grammar, logic, and rhetoric will help prepare students to be better citizens.

Furthermore, due to the population growth in our area, some schools are crowded. A charter school would help alleviate the situation.

A classical education should be available to every student who desires the challenge. The Northwest Arkansas Classical Academy is an important part of increasing options for all scholars.

I support the opening of Responsive Education Solutions charter school. I hope you will approve their application and give students the opportunity to increase their knowledge through this means.

Sincerely,

Debra M. Hobbs
State Representative
District 96



STATE OF ARKANSAS

House of Representatives

REPRESENTATIVE

Tim Summers
1805 Kimberly Place
Bentonville, Arkansas 72712-4017

479-273-0773 Residence
479-464-1064 FAX
tim.summers@arkansashouse.org

DISTRICT 99

Counties:
Part Benton

COMMITTEES:

Education
Early Childhood Subcommittee

Aging, Children and Youth,
Legislative and Military Affairs
Children and Youth Subcommittee

Joint Committee on Public
Retirement and Social Security
Programs

Co-Chairperson,
Legislative Joint Auditing

August 7, 2012

Arkansas State Board of Education
Four Capitol Mall, Room 403-A
Little Rock, AR, 72201

To Whom It May Concern:

For many years I have been supportive of the public school system in the state of Arkansas. In fact, Northwest Arkansas boasts some of the finest public schools in the state. However, many parents in our area would prefer to have more educational options for their children. For this reason, I urge you to approve the charter school application submitted by Responsive Education Solutions for the establishment of the Northwest Arkansas Classical Academy.

I will continue to support and work on behalf of the current public school system. The Northwest Arkansas Classical Academy will simply be another public school option for some students.

Sincerely,

Tim Summers
Tim Summers
State Representative
District 99

TS/jwa



STATE OF ARKANSAS

House of Representatives

REPRESENTATIVE

Donna Hutchinson
24 Rillington Drive
Bella Vista, Arkansas 72714-3204

479-283-2165 Business
479-876-6011 Residence
donna.hutchinson@arkansashouse.or

DISTRICT 98

Counties:
Part Benton

COMMITTEES:

Education
Chairperson,
Kindergarten through Twelve,
Vocational/Technical Institutions
Subcommittee

State Agencies and Governmental
Affairs
Constitutional Issues Subcommittee

Joint Budget

August 1, 2012

Arkansas State Board of Education
Four Capitol Mall, Room 403-A
Little Rock, AR, 72201

Dear Ladies and Gentlemen of the Board:

I am writing in support of the opening of a new charter school in Benton County, Arkansas. While our public schools are some of the best performing schools in the state, they are very overcrowded, and the addition of a charter school will help alleviate this situation. Additionally, there are many other reasons for supporting this charter school: they offer a flexibility in their administration that is not found in our public schools; the traditional public school model does not work for every student, and a charter school may adapt curriculum to fit the needs of students; charter schools offer a small teacher-student ratio, and an academically rigorous charter school would help support the educational demands of our community.

I strongly support the opening of a new charter school in Benton County, Arkansas, and I hope you will approve their application.

Sincerely,

A handwritten signature in cursive script that reads "Donna Hutchinson".

Donna Hutchinson
State Representative
District 98

DH/jwa

Congress of the United States
House of Representatives
Washington, DC 20515-0403

August 14, 2012

Arkansas State Board of Education
4 Capitol Mall
Little Rock, AR 72201-1013

To Whom It May Concern:,

It is my pleasure to offer this letter of support for the charter school application submitted by Responsive Education Solutions for the Northwest Arkansas Classical Academy. I believe that the education of our nation's children is the foundation for success in a global marketplace. Some of this state's best public schools are in Northwest Arkansas, and I am a proud supporter of them. However, Arkansas' Third Congressional District is also fortunate to contain a number of alternatives, and I believe it is important that parents have the opportunity to place their children in an environment they believe is best suited for their academic training.

Northwest Arkansas Classical Academy would provide an additional option unique to the area in its educational philosophy. I respectfully ask that their application be provided all full and fair consideration.

Sincerely,



Steve Womack
Member of Congress

SW/kw

August 29, 2012

Arkansas State Board of Education
Little Rock, Arkansas

Dear Chairman Cooper and the Arkansas State Board of Education:

I am writing this letter in support of the charter school application submitted by Responsive Education Solutions for the Northwest Arkansas Classical Academy.

As some of you are aware, I am a former Bentonville School Board member serving in all officer capacities for almost ten years and was a Charter member of the Bentonville Public Schools Foundation. Additionally, I was honored to serve the great State of Arkansas on the Arkansas State Board of Education and as Chairman my last year.

Like you I am sure, I have a passion for Arkansas education and its continued improvement for the benefit of our students and our state.

As a long-time resident of Bentonville and strong supporter of our students and the public schools in our community, I strongly believe adding another quality educational option for our parents and students in Benton County would be a very positive educational development for all concerned, including the Bentonville School District and the Rogers School District.

As you know, our community is a rapidly growing community and our parents and students deserve and need more options in educational delivery systems. Students who receive a "classical" education are taught with an entire curriculum that is based in the Classical Liberal Arts and Sciences with emphasis on civic education. Students experience a knowledge rich and integrated curriculum following a threefold path to learning that includes grammar, logic, and rhetoric. A classical education aims to recover lost tools of learning in order to cultivate wise and virtuous men and women who will be responsible for our republic. These students will be successful citizens in the future.

An academically challenging public school of choice is needed in the northwest corner of our state. The establishment of the Northwest Arkansas Classical Academy is an important step in increasing academic options for all scholars.

Respectfully, I urge you to approve this application submitted by Responsive Education Solutions as a new quality educational delivery option available to our community, parents and students.

Respectfully,



Randy Lawson
Former Chairman of the Arkansas State Board of Education and Former President of the
Bentonville Public Schools Board of Education
113 South Main Street
Bentonville, AR 72712
Voice: 479-273-2670

**Barry J. Moehring
2908 Red Fox Ridge
Bentonville, AR 72712**

August 15, 2012

To the Arkansas State Board of Education:

I am writing today to express my support for the charter school application submitted by Responsive Education Solutions for the Northwest Arkansas Classical Academy.

I have several reasons for expressing my support.

First, while I am a strong supporter of Bentonville Public Schools (with three kids enrolled in schools in the district currently) I recognize that we have an overcrowding situation – particularly at the high school level. The Bentonville Public School District will also see a record number of students enter its system this year, further compounding the overcrowding problem. As a result, I believe we need to support a variety of solutions to this problem. One of those solutions could be the establishment of charter schools in Benton County and across Northwest Arkansas.

Second, charter schools generally -- and the Northwest Arkansas Classical Academy specifically – offer parents and their children a specific education alternative to that which is offered in public schools. This does not imply that the public schools provide an inadequate or unsatisfactory education. In fact the Bentonville Public School District has repeatedly demonstrated its high levels of educational excellence and service to its students and constituents. However some parents and students would like to have a different education experience than what is offered in the traditional public school arena. Frankly, as long as the appropriate state and testing standards are met, these parents and students should be allowed to pursue an alternative education to traditional public schools.

Finally, competition in our education system produces better students and positively impacts surrounding communities. Schools improve when parents are empowered to choose which schools their children attend. Charter schools play a very important role in this process because they can tailor their education experience to fit a specific need, whether its college prep, vocational training, arts, science or other discipline or educational curriculum.

As I mentioned, I will remain a strong support of Bentonville Public Schools and fully intend all three of my children to graduate from this district at the end of their K-12 education. At the same time, I believe parents should have options and as a result of those options the Bentonville Public Schools will become even better than they already are today. That is why I offer my support for the charter school application submitted by Responsive Education Solutions for the Northwest Arkansas Classical Academy.

Please allow me to thank you in advance for your consideration of this letter.

Sincerely,

A handwritten signature in black ink, appearing to read "Barry Moehring". The signature is stylized with a large initial "B" and a long horizontal stroke at the end.

Barry Moehring
Justice of the Peace - Elect
District 15, Benton County

BETHANY K. CULPEPPER
BENTONVILLE, ARKANSAS

Arkansas State Board of Education
Little Rock, Arkansas

August 16, 2012

To Whom It May Concern:

I am writing to ask you to approve the charter application submitted by Responsive Education Solutions for the establishment of the Northwest Arkansas Classical Academy.

My family has lived in Bentonville for the last five years. For various reasons, neither of my boys did well in the traditional school environment. The biggest problem is that the schools were too big. The population growth in this area has caused all of the traditional public schools to be over-populated. Looking around for another option, we realized there wasn't much to choose from. All of the private schools in this area are tied to a particular church with a very defined belief system. There are a couple of charter schools, but both have long waiting lists. Like a lot of parents in the area, we turned to homeschooling our boys. Eventually, our older boy was able to get into Haas Hall Academy and is thriving in that unique learning environment. However, the school doesn't start until 8th grade and requires a 50-minute commute.

Please consider approving this charter school application. What we have learned through this process is that not every child thrives in the same environment. *Northwest Arkansas needs more schools of all kinds.* The establishment of Northwest Arkansas Classical Academy is an important first step in providing more options to parents and their students.

Thank you for your thoughtful consideration of this application.



Bethany K. Culpepper

Cynthia Palen
3804 SW Plateau Blvd.
Bentonville, AR 72712

August 14, 2012

Arkansas State Board of Education
Little Rock, AR

To Whom It May Concern:

The parents of Bentonville and surrounding cities are excited for a charter school option for our students. I am writing in support of the application submitted by Responsive Education Solutions for the Northwest Arkansas Classical Academy.

The Bentonville Public schools are a worthy option, but parents need other choices as well. I have taught in a classical school, and four of my own children attend Bentonville Public Schools. As a teacher and parent, I have heard countless parents wishing for a strong academic, college preparatory school for their children. The classical method has proven effective in assisting children to reach their personal academic potential. I believe we need to give parents this charter school option in Bentonville.

Please consider approving Responsive Education Solution's application. I have personally visited their classical school, Founder's Classical Academy, in Lewisville, TX, and found it to be a top rate school. Northwest Classical Academy would be a benefit to our community, and would help draw education minded families to our community.

Sincerely,

A handwritten signature in cursive script that reads "Cynthia Palen". The signature is written in black ink and is positioned below the word "Sincerely,".

Cynthia Palen

Shane Perry
2502 Linebarger Lane
Bentonville, Arkansas 72712
479.640.5244

August 26, 2012

Arkansas State Board of Education
Little Rock, Arkansas

Dear Members of the State Board of Education:

I am writing in support of the charter school application submitted by Responsive Education Solutions for the Northwest Arkansas Classical Academy.

I am a strong supporter of the public school system in Bentonville. My own children currently attend and are thriving in the Bentonville public schools, and my wife, Brandie, serves as Vice-President of the Bentonville Public School Foundation.

Despite our strong public schools, I know several families in the Bentonville School District who home school, or have sent their children to private schools. I believe a public, open-enrollment charter school would offer a new, attractive option for families seeking an alternative to our existing public options.

I have been a member of the Bentonville City Council since 2007, and am always looking for ways to strengthen our community. I believe the proposed charter school will make Bentonville stronger.

Please approve the application.

Sincerely,



Shane Perry

1308 NE 10th Street
Bentonville, AR 72712

Arkansas Public School Resource Center
Attn: Virginia Perry
1401 W. Capitol, Suite 315
Little Rock, AR 72201

Dear Virginia Perry

I am writing to express my support for the application for a Charter School in Bentonville. We believe that more choice is a good thing, and we are very excited by the classical curriculum being proposed.

We have 7-year-old twins who have just started second grade, but are testing at fifth grade level. The Bentonville School District is filled with good and well-intentioned people, and serves many people very well, but they aren't able to offer much to our kids, who are mostly bored. We want a different experience for them.

Also it seems important to us that BPS is faced with a serious shortage of classroom space, with many trailers parked outside even some of the newest schools. Taking 400-500 children out of the system will not harm BPS – on the contrary it will help with the overcrowding issue.

Thanks for your attention.

A handwritten signature in black ink, appearing to read 'Dan Warfield', written in a cursive style.

Dan Warfield

Arkansas State Board of Education
Little Rock, Arkansas

August 3, 2012

Members of the State Board of Education:

I am writing in enthusiastic support of the charter school application submitted by Responsive Education Solutions for the Northwest Arkansas Classical Academy. Parents and students in our area need new and varied educational choices that provide greater opportunities for all. A Classical Liberal Arts education would offer students in NWA the choice of a rigorous academic environment with a solid foundation.

While Northwest Arkansas is home to some of the best public schools in the state, they are over capacity and do not offer an educational approach that works for all students. The enrollment in the Bentonville Public Schools continues to grow exponentially, leaving many students behind or left to fend for themselves in planning and securing their future in school and beyond. As a result, many families have either turned to schooling or supplementing academics at home. We desperately need more and better opportunities for our children.

There is no doubt that an academically challenging, public school of choice is needed in the Northwest Arkansas. A rigorous Classical education should be available to every student who desires a challenge. Currently, it is only available to those who have the ability to pay for private or on-line schooling. The establishment of the Northwest Arkansas Classical Academy is an important step in increasing academic options for all scholars. I urge you to approve this application submitted by Responsive Education Solutions.

Sincerely,



Courtney Kistler
10886 Kennesaw Drive
Bentonville, AR 72712

Arkansas State Board of Education
Little Rock, Arkansas

To Whom It May Concern:

I am writing in support of the charter school application submitted by Responsive Education Solutions for the Northwest Arkansas Classical Academy. Parents and the students in the area desire more educational choices.

Students who receive a "classical" education are taught with an entire curriculum that is based in the Classical Liberal Arts and Sciences with emphasis on civic education. Students experience a knowledge rich and integrated curriculum following a threefold path to learning that includes grammar, logic, and rhetoric. A classical education aims to recover lost tools of learning in order to cultivate wise and virtuous men and women who will be responsible for our republic.

An academically challenging, public school of choice is needed in the northwest corner of our state. A rigorous Classical education should be available to every student who desires a challenge. The establishment of the Northwest Arkansas Classical Academy is an important step in increasing academic options for all scholars. I urge you to approve this application submitted by Responsive Education Solutions.

I support the establishment of the Northwest Arkansas Classical Academy because:

1. Classical education is a model that has been continuously used and proven to produce superior results over centuries in many cultures. Private Classical academies continue to produce superior graduates today.
2. Our family has witnessed and experienced how a good charter school can lose its distinctiveness as fiscal reality sets in. In their initial presentation, Responsive Education Solutions has displayed a sound understanding of the business of running charter schools, and how to leverage economy of scale to support the charters that set their schools apart from the regular public schools.
3. The constituency for a charter school is the set of families that are prepared to move their children elsewhere if the school does not meet their standards. Charter schools in general tend to be somewhat more accountable to their constituents than regular public schools. Responsive Education Solutions has presented a model that takes the school's accountability to a new level.
4. Responsive Education Solutions works as a partner with local school boards rather than as an adversary, which provides opportunity for synergy and two way exchange of ideas and information.

Sincerely,

David Johnson

8/15/12

August 1, 2012

SUBJECT: Responsive Educations Solutions Request for Charter in Bentonville, AR

To Whomever This Concerns:

The Bentonville School District is stretched beyond its means. Through the course of several years of Board Members trying to build empires, the public has answered with the latest millage increase with a resounding "NO". Money has been wasted on building schools to reflect the 'high and mighty' board members preferences while money could have been spent more frugally and resolved our growth needs.

There are countless examples of this wanton disregard for the taxpayers' money. A few of these examples include:

- 1) The purchase price of the Central Park land. Paying \$40,000 an acre when the economy turned and land values were substantially lower than the School Districts closing price.
- 2) Building schools with curved walls, ornate building material and missing the obvious need to allow for expansion of these facilities rather than build new facilities. (Wasteful and frivolous spending while not meeting the future needs of our students.)
- 3) Offering pay increases to all employees within the school district (one of the highest paid districts in the state) when most Americans were lucky to maintain their jobs let alone maintain their current salaries.
- 4) Paying for a doctor to give all athletes physicals.
- 5) Renaming schools for retired teachers and replacing the existing signs with new ones. (Future schools should have these names. Stop wasting the taxpayers' money on frivolous things.)

These are just a few of the ways the school board and administration have failed both the taxpayers and the students. Is it a wonder the millage failed? Now, children must pay the price of the former School Board's arrogance (see above) and be forced into less than optimal learning environments with no choice of arguably the best teaching method: the Classical Approach. Today, Responsive Education Solutions offers Bentonville and the surround communities not only a 'solution' to this mess the Bentonville School District has created, but an improvement with the educational choice.

The Classical Approach to education has proven higher test scores across the board. Responsive Education Solutions has historically excelled at maintaining high levels of standards for their schools. By bringing Northwest Arkansas Classical Academy to Bentonville, you will reverse the long trend of 'EMPIRE BUILDING' in the Bentonville School District. Your decision to allow this charter school will start a new tradition of 'Student's First' with fiscal responsibility!

My only regret is the limited capacity of this school set at 685. I believe you should set guidelines NOW to measure success. If these guidelines are met, allow the school to expand the capacity of students or authorize other Responsive Education Solutions charter schools with the Classical Approach.

Demand for entry into this school will be extremely high. Hundreds of parents throughout the district, with whom I have discussed this matter, all want their children to attend. Don't rob these parents and their children of this golden opportunity to enrich their children's education.

Respectfully,



Todd Schwartz

warfieldsama@gmail.com.
(479) 899 4172.

1308 NE 10th Street

Bentonville

AR 72712.

8/5/12

To whom it may concern.

Please may I add my support to the 'parents seeking options' led proposal for a classical charter school in Bentonville. This is a good school district but a rigorous academic option is desperately needed. As a mother of two 2nd graders, and a product of a classical education myself, I urge you to support this excellent option.

Regards

Samantha Warfield
S. Warfield

Arkansas State Board of Education
Little Rock, Arkansas

To Whom It May Concern:

I am writing in support of the charter school application submitted by Responsive Education Solutions for the Northwest Arkansas Classical Academy. Parents and the students in the area desire more educational choices.

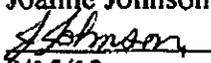
Students who receive a "classical" education are taught with an entire curriculum that is based in the Classical Liberal Arts and Sciences with emphasis on civic education. Students experience a knowledge rich and integrated curriculum following a threefold path to learning that includes grammar, logic, and rhetoric. A classical education aims to recover lost tools of learning in order to cultivate wise and virtuous men and women who will be responsible for our republic.

An academically challenging, public school of choice is needed in the northwest corner of our state. A rigorous Classical education should be available to every student who desires a challenge. The establishment of the Northwest Arkansas Classical Academy is an important step in increasing academic options for all scholars. I urge you to approve this application submitted by Responsive Education Solutions.

I support the establishment of the Northwest Arkansas Classical Academy because:

1. Classical education is a model that has been continuously used and proven to produce superior results over centuries in many cultures. Private Classical academies continue to produce superior graduates today.
2. Our family has witnessed and experienced how a good charter school can lose its distinctiveness as fiscal reality sets in. In their initial presentation, Responsive Education Solutions has displayed a sound understanding of the business of running charter schools, and how to leverage economy of scale to support the charters that set their schools apart from the regular public schools.
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4. Responsive Education Solutions works as a partner with local school boards rather than as an adversary, which provides opportunity for synergy and two way exchange of ideas and information.

Sincerely,

Joanne Johnson

8/15/12

Arkansas State Board of Education
Little Rock, Arkansas

To Whom It May Concern:

I am writing in support of the charter school application submitted by Responsive Education Solutions for the Northwest Arkansas Classical Academy. Parents and the students in the area desire more educational choices.

Students who receive a "classical" education are taught with an entire curriculum that is based in the Classical Liberal Arts and Sciences with emphasis on civic education. Students experience a knowledge rich and integrated curriculum following a threefold path to learning that includes grammar, logic, and rhetoric. A classical education aims to recover lost tools of learning in order to cultivate wise and virtuous men and women who will be responsible for our republic.

An academically challenging, public school of choice is needed in the northwest corner of our state. A rigorous Classical education should be available to every student who desires a challenge. The establishment of the Northwest Arkansas Classical Academy is an important step in increasing academic options for all scholars. I urge you to approve this application submitted by Responsive Education Solutions. I support the establishment of the Northwest Arkansas Classical Academy because I think that families should have a choice on educational programs that are best suited to the needs of their children, and offer more choices than what is currently available in the area. A one size fits all approach is not the best approach for all children and I urge you to listen to the residents in Benton county to support this initiative.

Sincerely,

Shannon Bedore



08-07-2012

1222 Apple Glen Place
Bentonville AR 72712.

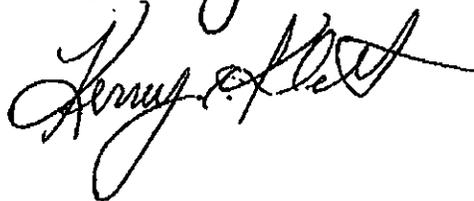
Dear Sir or Madam.

As a mother of 4 children, and a teacher at Montessori, I feel a classical education option in Bentonville should be fully supported.

I encourage you to support the establishment of a classical charter school in Bentonville.

Yours faithfully

Kerrey Klatt.



Arkansas State Board of Education
Little Rock, Arkansas

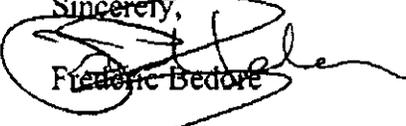
To Whom It May Concern:

I am writing in support of the charter school application submitted by Responsive Education Solutions for the Northwest Arkansas Classical Academy. Parents and the students in the area desire more educational choices.

Students who receive a "classical" education are taught with an entire curriculum that is based in the Classical Liberal Arts and Sciences with emphasis on civic education. Students experience a knowledge rich and integrated curriculum following a threefold path to learning that includes grammar, logic, and rhetoric. A classical education aims to recover lost tools of learning in order to cultivate wise and virtuous men and women who will be responsible for our republic.

An academically challenging, public school of choice is needed in the northwest corner of our state. A rigorous Classical education should be available to every student who desires a challenge. The establishment of the Northwest Arkansas Classical Academy is an important step in increasing academic options for all scholars. I urge you to approve this application submitted by Responsive Education Solutions. I support the establishment of the Northwest Arkansas Classical Academy because I think that families should have a choice on educational programs that are best suited to the needs of their children, and offer more choices than what is currently available in the area. A one size fits all approach is not the best approach for all children and I urge you to listen to the residents in Benton county to support this initiative.

Sincerely,


Fredric Bedore

08-07-2012

REQUIRED ATTACHMENT 9 – STATEMENT OF ASSURANCE

OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL APPLICATION STATEMENT OF ASSURANCES

The signature of the President of the Board of Directors of the proposed public charter school's sponsoring entity certifies that the following statements are and will be addressed through policies adopted by the sponsoring entity and policies to be adopted by the public charter school; and, if the application is approved, that the sponsoring entity, governing body, administration, and staff of the open-enrollment charter shall abide by them:

1. The information submitted in this application is true to the best of my knowledge and belief and this application has been sent to the superintendent of all the districts from which we intend to draw students.
2. The proposed open-enrollment public charter school shall be open to all students, on a space-available basis, and shall not discriminate in its admission policy on the basis of gender, national origin, race, ethnicity, religion, disability, or academic or athletic eligibility, except as follows: the open-enrollment public charter school may adopt admissions policies that are consistent with federal law, regulations, or guidelines applicable to charter schools. The charter may provide for the exclusion of a student who has been expelled from another public school district.
3. In accordance with federal and state laws the proposed open-enrollment public charter school hiring and retention policies of administrators, teachers, and other employees shall not discriminate on the basis of race, color, national origin, creed, sex, ethnicity, sexual orientation, mental or physical disability, age, ancestry, or special need.
4. The proposed open-enrollment public charter school shall operate in accordance with federal laws and rules governing public schools; applicable provisions of the Arkansas Constitution; and state statutes or regulations governing public school not waived by the approved charter.
5. An open-enrollment public charter school shall not use the moneys that it receives from the state for any sectarian program or activity, or as collateral for debt.

However, open-enrollment public charter schools may enter into lease-purchase agreements for school buildings built by private entities with facilities bonds exempt from federal taxes under 26 USCS 142(a) as allowed by Arkansas Code Annotated § 6-20-402. No indebtedness of an open-enrollment public charter school shall ever become a debt of the state of Arkansas.

6. The proposed open-enrollment public charter school shall not impose taxes or charge students tuition or fees that would not be allowable charges in the public school districts.
7. The proposed open-enrollment public charter school shall not be religious in its operations or programmatic offerings.

8. The proposed open-enrollment public charter school shall ensure that any of its employees who qualify for membership in the Arkansas Teacher Retirement System or the State and Public School Employee Insurance Program shall be covered under those systems to the same extent a qualified employee of a traditional school district is covered.
9. The employees and volunteers of the open-enrollment public charter school are held immune from liability to the same extent as other public school district employees and volunteers under applicable state laws.
10. The open-enrollment public charter school shall be reviewed for its potential impact on the efforts of a public school district or public school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.
11. The proposed open-enrollment public charter school shall comply with all health and safety laws, rules and regulations of the federal, state, county, region, or community that may apply to the facilities and school property.
12. The charter applicant should know that certain provisions of state law shall not be waived. The proposed open-enrollment public charter school is subject to any prohibition, restriction, or requirement imposed by Title 6 of the Arkansas Code Annotated and any rule and regulation approved by the State Board of Education under this title relating to:
 - (a) Monitoring compliance with Arkansas Code Annotated § 6-23-101 et seq. as determined by the Commissioner of the Department of Education;
 - (b) Conducting criminal background checks for employees;
 - (c) High school graduation requirements as established by the State Board of Education;
 - (d) Special education programs as provided by this title;
 - (e) Public school accountability under this title;
 - (f) Ethical guidelines and prohibitions as established by Arkansas Code Annotated § 6-24-101 et seq., and any other controlling state or federal law regarding ethics or conflicts of interest; and
 - (g) Health and safety codes as established by the State Board of Education and local governmental entities.

13. The facilities of the proposed public charter school shall comply with all requirements for accessibility for individuals with disabilities in accordance with the ADA and IDEA and all other state and federal laws.
14. Should the open-enrollment public charter school voluntarily or involuntary close, the applicant should know that any fees associated with the closing of the school including but not limited to removal of furniture, equipment, general expenses, etc, are the sole responsibility of the sponsoring entity. No indebtedness of any kind incurred or created by the open-enrollment public charter school shall constitute an indebtedness of the state or its political subdivisions, and no indebtedness of the open-enrollment public charter school shall involve or be secured by the faith, credit, or taxing power of the state or its political subdivisions. Upon dissolution of the Open Enrollment Public Charter School or upon nonrenewal or revocation of the charter, all net assets of the Open Enrollment Public Charter School, including any interest in real property, purchased with public funds shall be deemed the property of the state, unless otherwise specified in the charter of the Open Enrollment Public Charter School. If the Open Enrollment Public Charter School used state or federal funds to purchase or finance personal property, real property or fixtures for use by the Open Enrollment Public Charter School, the State Board of Education may require that the property be sold. The state has a perfected priority security interest in the net proceeds from the sale or liquidation of the property to the extent of the public funds used in the purchase.

Marvin L. Reynolds
Signature of
President of the Sponsoring Entity Board of Directors

08/29/2012
Date: _____

Marvin L. Reynolds
Print or type name

OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL APPLICATION STATEMENT OF ASSURANCES

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3. In accordance with federal and state laws the proposed open-enrollment public charter school hiring and retention policies of administrators, teachers, and other employees shall not discriminate on the basis of race, color, national origin, creed, sex, ethnicity, sexual orientation, mental or physical disability, age, ancestry, or special need.
4. The proposed open-enrollment public charter school shall operate in accordance with federal laws and rules governing public schools; applicable provisions of the Arkansas Constitution; and state statutes or regulations governing public school not waived by the approved charter.
5. An open-enrollment public charter school shall not use the moneys that it receives from the state for any sectarian program or activity, or as collateral for debt.

However, open-enrollment public charter schools may enter into lease-purchase agreements for school buildings built by private entities with facilities bonds exempt from federal taxes under 26 USCS 142(a) as allowed by Arkansas Code Annotated § 6-20-402. No indebtedness of an open-enrollment public charter school shall ever become a debt of the state of Arkansas.

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7. The proposed open-enrollment public charter school shall not be religious in its operations or programmatic offerings.

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Signature of
President of the Sponsoring Entity Board of Directors

08/29/2012
Date: _____

Marvin L. Reynolds

Print or type name

REQUIRED ATTACHMENT 9 – ASSURANCES FORMS

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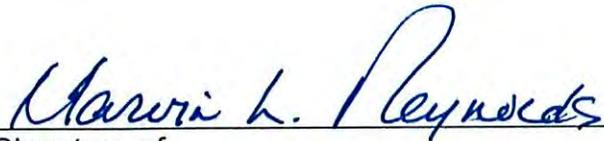
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6. The proposed open-enrollment public charter school shall not impose taxes or charge students tuition or fees that would not be allowable charges in the public school districts.
7. The proposed open-enrollment public charter school shall not be religious in its operations or programmatic offerings.

8. The proposed open-enrollment public charter school shall ensure that any of its employees who qualify for membership in the Arkansas Teacher Retirement System or the State and Public School Employee Insurance Program shall be covered under those systems to the same extent a qualified employee of a traditional school district is covered.
9. The employees and volunteers of the open-enrollment public charter school are held immune from liability to the same extent as other public school district employees and volunteers under applicable state laws.
10. The open-enrollment public charter school shall be reviewed for its potential impact on the efforts of a public school district or public school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.
11. The proposed open-enrollment public charter school shall comply with all health and safety laws, rules and regulations of the federal, state, county, region, or community that may apply to the facilities and school property.
12. The charter applicant should know that certain provisions of state law shall not be waived. The proposed open-enrollment public charter school is subject to any prohibition, restriction, or requirement imposed by Title 6 of the Arkansas Code Annotated and any rule and regulation approved by the State Board of Education under this title relating to:
 - (a) Monitoring compliance with Arkansas Code Annotated § 6-23-101 et seq. as determined by the Commissioner of the Department of Education;
 - (b) Conducting criminal background checks for employees;
 - (c) High school graduation requirements as established by the State Board of Education;
 - (d) Special education programs as provided by this title;
 - (e) Public school accountability under this title;
 - (f) Ethical guidelines and prohibitions as established by Arkansas Code Annotated § 6-24-101 et seq., and any other controlling state or federal law regarding ethics or conflicts of interest; and
 - (g) Health and safety codes as established by the State Board of Education and local governmental entities.

13. The facilities of the proposed public charter school shall comply with all requirements for accessibility for individuals with disabilities in accordance with the ADA and IDEA and all other state and federal laws.
14. Should the open-enrollment public charter school voluntarily or involuntarily close, the applicant should know that any fees associated with the closing of the school including but not limited to removal of furniture, equipment, general expenses, etc, are the sole responsibility of the sponsoring entity. No indebtedness of any kind incurred or created by the open-enrollment public charter school shall constitute an indebtedness of the state or its political subdivisions, and no indebtedness of the open-enrollment public charter school shall involve or be secured by the faith, credit, or taxing power of the state or its political subdivisions. Upon dissolution of the Open Enrollment Public Charter School or upon nonrenewal or revocation of the charter, all net assets of the Open Enrollment Public Charter School, including any interest in real property, purchased with public funds shall be deemed the property of the state, unless otherwise specified in the charter of the Open Enrollment Public Charter School. If the Open Enrollment Public Charter School used state or federal funds to purchase or finance personal property, real property or fixtures for use by the Open Enrollment Public Charter School, the State Board of Education may require that the property be sold. The state has a perfected priority security interest in the net proceeds from the sale or liquidation of the property to the extent of the public funds used in the purchase.



Signature of
President of the Sponsoring Entity Board of Directors

Date: 08/29/2012

Marvin L. Reynolds
Print or type name