



ARKANSAS DEPARTMENT OF EDUCATION

Open-Enrollment Public Charter School New Application

Deadline for Submission: August 31



Charter School: KidSmart Cultural Arts Charter

Date Submitted: August 31, 2012

Date Approved:

**Arkansas Department of Education
Charter School Office
Four Capitol Mall, Room 302-B
Little Rock, AR 72201
501.683.5313**

**STATE BOARD OF EDUCATION
ARKANSAS DEPARTMENT OF EDUCATION
APPLICATION FOR AN OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL**

A. GENERAL INFORMATION (Please type)

Name of Proposed Charter School: **KidSmart Cultural Arts Charter**

Grade Level(s) for the School: **K-8** Student Enrollment cap: **300**

Name of Sponsoring Entity: **KidSmart Educational Services**

The applicant is an "eligible entity" under the following category (check one):

_____ a public institution of higher education;

_____ a private nonsectarian institution of higher education;

_____ a governmental entity; or

an organization that is nonsectarian in its programs and operations, and is, or will be, exempt from taxation under Section 501(c) (3) of the Internal Revenue Code (provide evidence). (A copy of the entity's letter from the IRS reflecting tax exempt status or a copy of the entity's application for 501(c)(3) status must be attached to the application. Articles of incorporation or a letter acknowledging nonprofit status from the Secretary of State will not suffice). To be eligible, an entity must hold or have applied for 501(c)(3) status at the time this charter application is filed. The entity must receive formal tax exempt status under §501(c)(3) of the Internal Revenue Code of 1986 prior to the first day of its operation with students.

Name of Contact Person: **Tiffany Pettus**

Address (no P.O. Box please): **3516 Baseline Road** City: **Little Rock** ZIP: **72209**

Daytime Phone Number: **501.612.0864** FAX: **1.800.296.6840**

E-mail: **songbirdmedia@juno.com**

Charter Site Address: **3425 Baseline Road** City: **Little Rock, Arkansas**
ZIP: **72209**

Date of Proposed Opening: **August 12, 2013**

B. GENERAL DESCRIPTION

In succinct terms describe the proposed school including grade levels offered, student populations served, educational focus, and any other essential characteristics.

KidSmart Cultural Arts Charter will serve students within the Little Rock, Pulaski County, Benton and Bryant School districts in grades Kindergarten through eighth grade. KidSmart believes in providing children with a strong academic program that is marked by high standards, supports inquiry-based learning, and incorporates innovative and research-based pedagogy. Students will receive positive educational and social experiences in a structured, challenging and nurturing environment.

KidSmart Cultural Arts Charter students will explore and study the exciting worlds of dance, drama, instrumental and vocal music, musical theater, play writing, film, visual arts and technology. The cultural arts component will serve to orient students to arts experiences in culture, history, and civic participation in order to help students take independent action, have a voice, gain access to information, and make a bridge to the future.

The KidSmart Cultural Arts Charter will offer nationally and internationally recognized curriculum programs implemented through collaborative teaching and learning models. Students will benefit from resident artists, dedicated faculty members who will introduce fresh, real-life experiences into their classrooms and studio sessions.

Our learning experiences will be committed to arts education, heritage, respect for language and language diversity, and community based learning. Therefore, it is the goal of the KidSmart Cultural Arts Charter School that, to the maximum extent, our school will be committed to:

- Providing a school environment that promotes an appreciation of arts, heritage, culture and diversity, by providing an atmosphere conducive to the arts, broadening the spectrum of quality exhibits and performances available to the community, and fostering individual interactions with the arts through a wide range of satellite groups.
- Enriching lives by engaging students, parents, teachers, and the community members in providing accessibility to high quality cultural arts programming.
- Ensuring that all students in grades K-8 will have opportunities, support, curriculum, and encouragement to become proficient or above in reading and math.
- Providing experiences that will foster lifelong involvement in the arts, appreciation of diversity, and will establish links between arts and culture programs, and with related community services.

D. REQUIRED INFORMATION (55 Pages Max)

STANDARD 1 AND 2 OF APPLICATION: PUBLIC HEARING RESULTS

The Public Hearing was held on Sunday, August 26, 2012 from 4:00 p.m-4:30 p.m. at the University of Arkansas Cooperative Extension Auditorium, 2301 South University, Little Rock, Arkansas, 72204. The meeting was presided over by Tiffany Pettus. The presentation included demographics and statistics of low-performing schools in the Little Rock School District and the purpose goals, curriculum goals and outreach design of KidSmart Cultural Arts Charter. The presentation-was-followed by a question and answer session which lasted for thirty minutes. The questions included questions about the school's curriculum, program offerings, the location and uniform policy. No one spoke in opposition of the proposed school. Fliers were distributed to parents who also signed requesting more information about the school.

Documentation Related to Public Hearing

Supporting evidence collected at the hearing, including a sign-up sheet is included in Attachments (required). The notice of the public hearing was published in the Arkansas section of the Arkansas Democrat-Gazette on Saturday, August 11, Saturday, August 18 and Sunday, August 19, 2012 which was seven days prior to the meeting. See Attachment 1A for ad copy and documentation of publication dates.

A. The notice was published in 12 point font. The ad was 2" by 4".

B. Letters announcing the hearing were mailed to all superintendents from districts from which KidSmart Cultural Arts Charter may draw students, including all of the contiguous school districts within seven days of the first publication. See attachment A for receipts, certified letter confirmations and a sample letter.

STANDARD 3 OF APPLICATION: GOVERNING STRUCTURE

The Board of Directors (Board) will be comprised of a well-balanced group of individuals drawn primarily from the local community which will include four community members and three parent representatives. The seven-member board will include a composition that is diverse and will provide a range of professional expertise and experiences that will offer capacity for overseeing the organizational, financial, pedagogical, legal, etc. areas necessary to develop a successful charter school. Existing Board members were selected from interested individuals who have already made a commitment to volunteer their time within the non-profit organization. The Charter School will operate independently of the current non-profit board. The board sets the vision, policies, and accountability standards for the school. The officers are Chairman, Vice Chairman, Secretary and Treasurer. The Board of Directors is responsible for the legal and financial obligations of the school and establishes policy consistent with the school's mission and ensures the school's programs and operations are faithful to the terms of the charter including compliance with statutory and regulatory requirements. The Parent Representatives to the Board are elected in the spring by the parent body of currently enrolled students. One vote is cast for each family enrolled. Three year terms are staggered to maintain continuity. The Board will appoint the community members.

Board of Directors Roles and Responsibilities

The Board will concern itself first and foremost with pupil achievement, what it can do to support and enhance that achievement, and how it can help build a sense of connectedness and community for each student and stakeholder. The Board will involve teachers, parents, and students in the governance, operations, and planning procedures of KidSmart Cultural Arts Academy. Every effort will be made to create an environment in which students can experience a sense of community and involvement that addresses their needs and interests while upholding the charter school mission.

The Board of Directors will have the following general powers and duties, which must be carried out in accordance with the charter:

- Ensure adherence to the school's charter and policies
- Supervise and evaluate the principal and administer disciplinary action where necessary
- Supervision and oversight of the principal in performance of his/her respective duties and obligations;
- The Board will meet with the principal regularly and often in order to monitor progress in achieving school's policies and goals.
- Management of the financial and procurement affairs of the Charter School
- Establishment of overall policies
- Approval of the annual budget of anticipated income and expenditures, and preparation of the annual financial audit report;
- Filing of an annual progress report which will document progress towards achieving the goals outlined in the charter;
- Maintenance of written records of attendance and minutes of its meetings.

The Board of Directors will oversee the following ad hoc committees which will solicit the involvement of administrators, faculty, parents and community members. The committees will have the following governance power and duties:

- **Strategic Oversight:** Through the charter application, the Board adopts and upholds the mission and vision for the school.
- **Financial Oversight:** The Board ensures that the school remains a financially viable entity by overseeing the school's financial condition. The ultimate responsibility for the financial viability of the organization rests with the board, which reviews and approves the annual budget, reviews periodic financial reports, and approves major expenditures, leases and loans. Many board members contribute financially to the non-profit and actively participate in fund development activities.
- **Personnel:** The Board approves all employment compensation at the school, including benefits, through approval of the annual budget.
- **Contracts:** The Board approves all major contracts.
- **Consultant Support:** Directors use their individual skills, knowledge, expertise and/or community relationships to support the school.
- **Community Relationships:** The Directors act as advocates and representatives of the school in creating and maintaining relationships with the community and other stakeholders.
- **Board members provide public support** by attending special events and advocating on behalf of the organization in the community.
- **Board Succession Planning:** Every board member will be responsible for evaluating its composition to ensure a well-rounded set of competencies exists. When term limits approach, board members will develop lists of potential new members and assess their qualifications and competencies. The board also participates in orientation of new board members and periodic evaluations of all board members.

The Principal will manage student disciplinary concerns and will be accountable to the board of directors for his/her performance and overall management of the day to day activities of the school and alignment with the school's charter. The principal will also be responsible for the development of overall school policies, including hiring and firing of staff by making recommendations to the board. The principal will work with parents when disciplinary issues arise, when students are not succeeding academically and when parents have concerns. Parents, employees and students will have the right to appeal disciplinary decisions made by the principal to the Board of Directors who will render the final decision.

The principal and Charter School Board will collaborate as required by Education Code 51101(b) to jointly develop with parents a policy on parent rights and responsibilities. This collaboration will promote a shared responsibility among parents, school staff and students for the intellectual, physical, emotional and social development and well-being of students.

STANDARD 4 OF APPLICATION: MISSION STATEMENT

The KidSmart Philosophy and Achieving Our Mission

We hold true to our motto, “Building Minds, Building Futures.” KidSmart was founded on the premise that every child can develop the characteristics and abilities to overcome economic hardship and achieve success.

Our vision is that the KidSmart Cultural Arts Charter will:

- Utilize an interdisciplinary, cultural, arts-infused approach interwoven into literacy and mathematics to enrich learning
- Promote self-development, healthy lifestyles, social change, educational success and economic empowerment
- Promote arts and culture through public and educational programming in six disciplines: Dance, Literature, Media Arts, Theater Arts, Visual Arts and Music
- Transition 100% of students enrolled in our charter school into secondary school performing at proficiency or above proficiency in reading and math
- Make efforts to ensure that all students will reach high academic standards; at a minimum, attaining proficiency or better in reading/language arts and mathematics
- Incorporate research-based teaching strategies to ensure that all students enrolled in the charter school will be reading proficiently by the fifth grade
- Institute proven methodologies and curriculum support to help raise student scores

In achieving our mission to ensure the strong and positive development of students, we will actively involve teachers, parents, and the community.

STANDARD 5 OF APPLICATION: EDUCATIONAL NEED

KidSmart Cultural Arts Charter will serve students within the Little Rock, Pulaski County, Benton and Bryant School districts in grades Kindergarten through eighth grade. KidSmart believes in providing children with a strong academic program that is marked by high standards, supports inquiry-based learning, and incorporates innovative research-based pedagogy. Students will receive positive educational and social experience in a structured, challenging and nurturing environment. The KidSmart Cultural Arts Charter will open serving grades Kindergarten through third. Initial enrollment will be 170 students and in its fifth year will expand to include grades Kindergarten through eighth grades.

Cultural Arts experiences should be accessible to all students, not only privileged children. KidSmart Cultural Arts Charter students will explore and study the exciting worlds of dance, drama, instrumental and vocal music, musical theater, play writing, film, visual arts and technology. The cultural arts component will serve to orient students to arts experiences in culture, history, and civic participation in order to help students take independent action, have a voice, gain access to information, and make a bridge to the future.

The KidSmart Cultural Arts Charter will offer nationally and internationally recognized curriculum programs implemented through collaborative teaching and learning models. Students will reap many rewards that come from resident artists, dedicated faculty members who will introduce fresh, real-life experiences into their classrooms and studio sessions.

Our learning experiences will be committed to arts education, heritage, respect for language and language diversity, and community based learning. Therefore, it is the goal of the KidSmart Cultural Arts Charter School that, to the maximum extent our school will be committed to:

- Improving student learning and increasing learning opportunities for children
- Providing a school environment that promotes an appreciation of arts, heritage, culture and diversity, by providing an atmosphere conducive to the arts, broadening the spectrum of quality exhibits and performances available to the community, and fostering individual interactions with the arts through a wide range of satellite groups
- Providing experiences that will foster lifelong involvement in the arts and appreciation of diversity and will establish linkages between arts and culture programs, and with related community services

Through a cultural arts-learning approach, we aim to make a tremendous impact on the developmental growth of every child and help level the "learning field" across socioeconomic boundaries. KidSmart Cultural Arts Charter will engage students by infusing the cultural arts into all areas of the curriculum and by building a strong school environment supported with parental and community support. Students are much more likely to achieve at high levels when they care deeply about what they are doing, when they see that academics connect to their own lives, and when they feel emotionally and physically safe to take risks and learn.

The KidSmart Cultural Arts Charter school will aim to be an asset to the Southwest Little Rock area, the community in which the Charter School is located. The Arts and Cultural Districts are currently centralized in the downtown area. The Southwest Little Rock community lacks arts and culture programming and would greatly benefit from community access to cultural arts programs and exposure to cross cultural curriculum for at-risk youth. The Southwest Little Rock area is greatly under served in the arts and cultural programming.

There are currently schools within the Little Rock School District with arts and cultural themes as their main focus, however the waiting lists for these school reveal that the district cannot accommodate all of the students. These actions deny students critical learning opportunities and impoverish their education. Cultural arts school designs are necessary to accommodate these students and provide at-risk and low income students with accessibility to such cultural experiences that their more affluent counterparts have the opportunity to take advantage of. Studies have shown that learning through the arts appears to have significant effects on learning in other disciplines, with "students consistently involved in theater and music showing higher levels of success in math and reading."¹

The Importance of Arts in Education

In addition to creating memorable, enriching experiences for children, arts education plays a central role in cognitive, motor, language, and social development. Research has shown that the arts can play a crucial role in improving students' abilities to learn, drawing on a range of intelligences and learning styles.² Arts-infused educational programs also yield the following outcomes:

- Strengthens problem-solving and critical-thinking skills, adding to overall academic achievement and school success
- Develops a sense of craftsmanship, quality task performance, and goal-setting—skills needed to succeed in the classroom and beyond
- Teaches children life skills such as developing an informed perception; articulating a vision; learning to solve problems and make decisions; building self-confidence and self-discipline; developing the ability to imagine what might be; and accepting responsibility to complete tasks from start to finish
- Nurtures important values, including team-building skills; respecting alternative viewpoints; and appreciating and being aware of different cultures and traditions

The Arts and Reaching At-Risk Youth

Research has shown that Arts education has a measurable impact on at-risk youth in deterring delinquent behavior and truancy problems while also increasing overall academic performance among those youth engaged in after school and summer arts programs targeted toward delinquency prevention.³ Arts education in schools increases test scores across every subject

¹ President's Committee on the Arts and the Humanities. (1996) *Coming up taller: Arts and humanities programs for children and youth at risk*. Washington, DC.

² *Eloquent Evidence: Arts at the Core of Learning*, President's Committee on the Arts and Humanities, talking about Howard Gardener's *Theory of Multiple Intelligences*, 1995)

³ *Why Arts Education is Crucial and Who's Doing It Best?*. Smith, Fran. The George Lucas Educational Foundation

area, lowers drop out rates and helps close the achievement gap regardless of socioeconomic status.

The Need for Innovative Programs for Students

As an educational services organization, KidSmart Educational Services serves students from the Little Rock School District within the After School Arts and Tutorial Program. All of the students are classified as Free and Reduced based on income information submitted and have shown deficiencies in reading, mathematics and writing skills through various activities presented in the program. The students within our program attend the following elementary schools:

Watson Elementary

Watson Elementary did not meet standards for Mathematics during the 2011 school year.

Literacy

Grade Level	Below Basic	Basic
Third-grade	19.50%	32.80%
Fourth	43.60%	40.40%
Fifth	9.00%	41.10%

Mathematics

Grade Level	Below Basic	Basic
Third-grade	32.80%	28.60%
Fourth	31.60%	31.30%
Fifth	23.40%	34.90%

Wakefield Elementary

Literacy

Grade Level	Below Basic	Basic
Third-grade	34.60%	32.80%
Fourth Grade	41.20%	40.40%
Fifth Grade	9.00%	31.90%

Mathematics

Grade Level	Below Basic	Basic
Third-grade	28.60%	33.30%
Fourth	37.60%	31.30%
Fifth Grade	21.30%	31.90%

Baseline Elementary

Baseline Elementary did not meet standards for Literacy during the 2011 school year and is currently in year four of school improvement.

Literacy

Grade Level	Below Basic	Basic
Third Grade	36.80%	33.70%
Fourth	25.00%	40.40%
Fifth Grade	40.60%	41.60%

Mathematics

Grade Level	Below Basic	Basic
Third-Grade	5.00%	44.70%
Fourth	25.00%	31.30%
Fifth Grade	12.50%	34.90%

**Mabelvale Elementary
Literacy**

Grade Level	Below Basic	Basic
Third Grade	19.40%	30.60%
Fourth Grade	2.30%	32.60%
Fifth Grade	9.00%	50.00%

Mathematics

Grade Level	Below Basic	Basic
Third Grade	8.30%	45.80%
Fourth Grade	16.30%	14.00%
Fifth Grade	21.30%	34.90%

These numbers indicate that students need stronger encouragement and motivation for Literacy and Math. Educational statistics clearly depict that there is a great need for a charter school that offers rigorous, innovative programs for low-achieving students.

Language Instruction in Education

It is our goal to provide all students with opportunities to acquire fluency in a second language. It is a fundamental truth that cultures define themselves through languages. Foreign language programs give students access to other cultures. Foreign language acquisition opens up whole new dimensions positively effecting intellectual growth and enriching and enhancing mental development. Learning a foreign language is especially effective for students grades K-5 when language development is early. It greatly benefits reading and writing in the native language; challenging students to relate similarities in English to the target language.

In a globalized world characterized by international links and intercultural connections, linguistic skills are crucial for employment and career. The knowledge of foreign languages increases job opportunities in many careers where knowing a second language is a real asset. Studying a non-native language gives students the tools to appreciate other cultures. It enables students to recognize how languages work and to gain a more thoughtful understanding of their native language: by pursuing a second language, students learn how to use their first language with greater precision and purpose. In addition, knowledge of a second language serves students well in the interconnected world. A second language opens the door to job opportunities in the global economy and makes more media accessible.

KidSmart Educational Services is prepared to consult with colleges and universities on strategies to strengthen the language programs.

Experiencing Technology in the Classroom

Shifts in technology over recent years have changed the ways we communicate on a daily basis. KidSmart Cultural Arts Charter will incorporate appropriate technology to provides rich and varied experiences to students. A study conducted by an educational organization suggests that interaction with technology for students in the early years of life is better, as children have an inherent ability to understand and grasp things faster. Moreover, reading, writing, analytical and visual skills of children have been found to improve after they've been trained in technology.⁴ KidSmart will utilize interactive video lectures, PowerPoint presentations and multimedia to help students develop a better understanding of various subjects. Computers offer an interactive audio-visual medium. PowerPoint presentations and animation software will be used to present information in an interactive way. Teachers will incorporate these teaching aids in an effort to improve students' attendance, increase concentration levels and enrich the overall learning experience.

4 Innosight Institute, ["The Rise of K-12 Blended Learning: Profiles of Emerging Models,"](#) 2011.

STANDARD 6 OF APPLICATION: EDUCATIONAL PROGRAM

KidSmart Cultural Arts Charter will provide the foundational skills to enhance each student's ability to both access and succeed in secondary school, institutions of higher education and beyond. Students who are behind in Core subject areas will find the opportunity and necessary assistance to complete elementary school in a supportive, collaborative environment. Students will have access to a motivating, integrated core academic program that is mastery-based rather than seat-time dependent. It will provide incentives for students to build their skill sets, reach their potential, and achieve their goals. Additionally, students will demonstrate mission accomplishment as KidSmart will use numerous resources and data frequently to evaluate the accomplishment of its mission. KidSmart Cultural Arts Charter School will provide an integrated classical education for Kindergarten through the eighth grade for students from all backgrounds. Using a variety of research-based instructional, assessment, and evaluation strategies, teachers will provide numerous opportunities for students to develop the skills and knowledge. Through rigorous academic inquiry and collaborative small-group instruction we aim to:

- Utilize artistic discipline as an alternative gateway to powerful literacy and academic excellence in all subjects;
- Develop an integrated arts, sciences, mathematics and humanities curriculum that is diversely accessible and engages both teachers and students in a process of ongoing intellectual inquiry; and
- Create an organizationally supportive learning environment that prepares students to recognize options and make informed choices concerning art and ideas, self and others, college and career, and the daily creation of a fulfilling and effective life

Length of School Day and Year

We are proposing to open as an open enrollment charter serving Kindergarten through third grade the first year, adding an additional grade each year until we are able to enroll eighth grade students. The enrollment cap is 300 students. The KidSmart Cultural Arts Charter School will operate an extended day with a thirty minute lunch. The longer school day is supported by President Obama's educational plan (Bass,J., 2009). The increased daily instructional time allows students the opportunity to explore concepts deeper, strengthening life-long learning experiences and have more access to cultural arts experiences. KidSmart will offer enrichment activities over the breaks.

Proposed instructional Hours: 8:00 a.m.-3:30 p.m.

Proposed Length of School Year: 178 Days

The school year will begin in August 12, 2013.

The educational programs at KidSmart Cultural Arts Charter will provide youth with opportunities to explore the arts and develop skills they can use to express themselves in all aspects of their lives now, and as they chart a course for their future. Studies have shown that art education, as an extension of the classroom and an academic resource, increases learning by

enhancing math, reading and writing skills.⁵ Arts education, expressed in various forms and disciplines, stimulates intelligence in our youth during the school year, and throughout their summer hiatus. It is our vision that youth who take part in our programs:

- Achieve higher educational and personal aspirations through activities that reach beyond the classroom and
- Identify and develop personal values and character building assets, increasing their effectiveness, resiliency, and academic performance.

They will be encouraged to set standards and try new and exciting things. Youth will be able to reduce at-risk behavior by keeping busy and developing skills to make good decisions. They will be able to explore several performing arts disciplines and develop skills through multiple learning concepts. Past arts projects within the organization have yielded phenomenal results exposing students to various genres of music, instilling discipline, teaching time management and organization skills and building self-esteem.

Cultural Arts Learning Experience

Reading activities will expose students to materials that reflect the diversity of American and world cultures, including those of Aboriginal peoples. Students will be presented with the opportunity to immerse themselves in the excitement of the arts. They will explore the world through music, drama, multimedia, visual and performing arts. Each student will participate in these areas of the arts during the week, offering a unique balance of rigorous academic instruction and intensive instruction in the performing and fine arts taught by arts instructors who continue as professional practicing artists in the community.

Foreign Language Programs

As a charter school with a cultural arts focus, we will prepare students to meet the challenges of an interdependent world community by enabling them to recognize the importance of learning foreign languages and engaging other culture and heritage experiences. Exposure to foreign language study will begin at Kindergarten levels. The foreign language courses will emphasize oral communication while also building proficiency in reading and writing. Students receive instruction in the target language and begin to develop communication competencies beginning in the earliest stages of study. The goal is to build listening and reading comprehension (interpretive communication) and speaking and writing (interpersonal and presentational communication) competencies while targeting high proficiency expectations and cultural competencies. Through language acquisition programs, it is our goal that students will gain a deeper understanding of human behavior, motivation, diversity, culture, and history. to see that language skills are lifelong learning skills that will enable them to better understand themselves and others. In Arkansas, foreign languages are included in the standards for accreditation. Federal education policy now assigns foreign language to the core curriculum.

⁵ Remer, J. (1982). *Changing schools through the arts*. New York: McGraw-Hill

Technology

The communication landscape of America has been forever altered by technology, changing the way that students read, write and convey messages. KidSmart Cultural Arts Charter is committed to advancing technology skills for all learners. We will adopt curriculum which provides students with access to rich, rigorous technology supplements that address skills in reading, writing, speaking, and listening, as well as 21st-century skills in research and media. Computers will be used to individualize education for students. Students will pace themselves through drills, simulations and games. This will be used to enhance regular classroom-taught skills. Technology will also be used as a teaching tool for teachers. Technology training will be provided to teachers through staff development. Teachers will facilitate learning by addressing different learning styles through the use of multimedia instructional tools. Teachers will have access to laptops 24 hours a day. Parents, students and faculty will be able to benefit from technology use constantly. Communication through computers will allow parents and faculty to exchange ideas and information instantaneously. Our school will offer an online database which keeps the school community informed of everything from grades to meetings. The school will offer online drills and homework for all classes. Students will take tests, do drills, at their own pace. The feedback will be sent to the teacher and parent immediately. As we expand our technology, we will employ a technologist specialist who will educate the students, administration and faculty on effective ways of integrating technology into education. This person will be responsible for laying out a technology infrastructure plan for technology use across the curriculum.

In an effort to reinforce mastery of curriculum frameworks through the use of technology, All students will have access to fully integrated industry-standard software and technology. For example, students will learn the full range of language arts standards as they simultaneously acquire technology skills in Microsoft Office. While learning standards-based mathematics, students will simultaneously work on in-class assignments using software, online calculators and Excel spreadsheet. Kindergarten students will be able to “color” by numbers using Microsoft Paint applications. Scanners, laser printers, digital and video cameras, and video editing and other multimedia equipment will support student learning throughout and enable teachers to document student learning outcomes for each student's academic portfolio.

Reading and Literacy

We will use the Scott Foresman Reading Street Common Core 2013 Curriculum. The curriculum is aligned to the Common Core State Standards and delivers scientifically, research-based instruction and a wealth of groundbreaking, online experiences for high student engagement. Reading Street Common Core 2013 curriculum is supplemented by the *My Teaching Library* and Reading Street online curriculum. Reading Street Common Core 2013 is an interactive online web experience that allows students to read books in Spanish and English, play arcade games to learn vocabulary and spelling words. *My Teaching Library* has strong core emphasis on ongoing progress-monitoring and an explicit plan for managing small groups of students. Reading Street Common Core 2013 provides quality literature to give all students a

base in phonics and the opportunity to read a wide variety of texts. Students are encouraged to read a wide range of literature and to write for a variety of audiences and purposes, preparing them to participate fully in a global community. In addition to providing unique, varied reading experiences, Reading Street Common Core 2013 provides a wide range of formative and summative assessments to track student progress.

Mathematics

We will use Envision Math Common Core as our core Math curriculum. Envision Math Common Core presents concepts in carefully sequenced increments, allowing students to be introduced to new concepts in each lesson as well as to practice and review previously introduced concepts. The curriculum provides the same strong development of conceptual understanding through daily problem-based, interactive learning and step-by-step visual learning, bar diagrams and solid and effective intervention. Teachers will emphasize mastery of concepts through practice over time in order to build a solid mathematics foundation for every child. Envision Math Common Core is a math curriculum that is distinguished by the repetitive nature of instruction, known as spiraling. Teachers revisit topics several times, and students practice concepts throughout the year in different lessons. Therefore, teaching mathematical skills in a manner that ensures that students will learn small pieces in an order that makes sense can help ensure that students master those skills over the course of a school year. Several studies confirm the efficiency of the program itself. Envision Math has demonstrated these results on the Stanford Diagnostic, the Metropolitan Achievement Test, and the International Test of Basic Skills. Envision Math Common Core provides in-depth coverage of the Common Core State Standards. The curriculum provides the same strong development of conceptual understanding through daily problem-based, interactive learning and step-by-step visual learning, bar diagrams and solid and effective intervention.

Teachers will emphasize mastery of concepts through practice over time in order to build a solid mathematics foundation for every child. Mathematics instruction in Kindergarten through third grade will give all students the opportunity to develop the foundation in the language and basic concepts of math. Concepts and skills will be addressed throughout all grade levels. Each grade level will build on and extend conceptual understanding so that children will approach each new challenge from a firmly established foundation.

Science

Science: Science instruction at KidSmart will have a strong basis in exploration, and mastery of specific concepts. Using texts and technology-rich visual aides, students will learn both principles directly and deduce them from experimental data. They will receive a strong background in the concepts that scientists have discovered over the years, and they will work as scientists to recreate some of these discoveries. All students will use the Interactive Science Curriculum. The Interactive Science curriculum allows students to write, draw, graph and self-assess in "write-in" books to record observations. Interactive Science also encourages the use of all senses to make observations. A wealth of different types of hands-on activities is found throughout the edition featuring four levels of inquiry: Activity Before Content, Directed, Guided

and Open-Ended. Students master science concepts with the building blocks of inquiry. This innovative curriculum includes cross curricular units in music, songs about science, coloring pages (K-2) and Readers Theater(K-2). Interactive Science utilizes interactive, visual, and differentiated learning strategies to address the needs of all learners. Hands-on activities are incorporated for all learners featuring a wide-variety of directed and open ended inquiry labs. The write-in students' edition features engaging visuals that front-load vocabulary and that relate directly to the content serving as important visual cues.

Social Studies

KidSmart will utilize Pearson's My World Social Studies curriculum. The curriculum is aligned with the Common Core Curriculum and engages students and assists them in making personal connections to historical figures and eras. Students will embark on a journey through time without leaving the classroom. With innovative online resources, project-based activities, and unprecedented support for all learners, all students will go beyond the printed page and actively experience the history and culture of the world in which they live. My World Social Studies utilizes storytelling to bring Social Studies content to life. An interactive digital resource supplements the curriculum, making Social Studies personal for every student.

Mastery-Based Progress Reporting

KidSmart students will learn and achieve within a Mastery Based learning environment. Within a Mastery-based environment, the achievement of any one student is unrelated to the achievement of that same goal by other students. This concept (Anderson; Pavan, 1993) is a form of self-pacing in learning. In Mastery learning, students are expected to master a set of concepts and are allowed to move at their own pace until they demonstrate mastery on the on-going concept or learning unit. If certain students master the material in two days and others in two weeks, they obtain the same goal with a freedom to learn at their own rates. The Mastery Learning Approach takes into account that students are not simply fast, medium or slow processors of information; they also have varying levels of energy, assertiveness, sociability and patience. As teachers become proficient at recognizing and designing curriculum tasks that mesh with students' leaning and achievement needs, they (teachers) will turn their attention to students' personalities, learning styles and preferences.

The environment commits to the needs of the individual rather than the grouping. Instruction itself is learner-centered. The teacher in this model will act as a helper and facilitator, one who provides the setting, the materials and the personal counsel necessary for guiding the student as he or she becomes involved in the processes of learning. We will monitor student progress periodically. Curriculum Director and instructors will compile mastery lists based on Core Curriculum Standards and assessments. The assessment programs outlined in the educational program will be used to determine the rate students are mastering State Curriculum Framework and Common Core standards. This information will be reported on progress reports in an effort to keep parents and stakeholders up to date on student progress. In order to comply with Arkansas Code Annotated Section 6-15-903, we will send reports to parents quarterly (every nine weeks)

indicating students' check list of mastery of Arkansas curriculum Framework objectives in addition to traditional grade reporting and grading scales. Teachers will be required to maintain student portfolios with work samples to support documentation that frameworks skills have been mastered. Parents will also be provided with a copy of student progress reports during parent-teacher conferences as well as access to student progress online using a password-protected web application. The application allows teachers to grade, students to see, review, react and parents to be immediately kept up to date in real time. A parent can log in and configure to receive email notifications in the event of any assessment of their choosing. As well as any time they log in, they see everything their child sees regarding their assignments and progress. The mastery-based reporting process will also provide more information to parents regarding whether or not the student is meeting adequate yearly progress. Traditionally, students receive "As" in subjects on report cards, but there is no explanation as to whether or not that student is mastering Arkansas Curriculum Framework Objectives and Common Core State Standards. If testing reveals that students are not mastering certain Benchmarks, teachers will be required to revisit and reteach skills to address deficiencies in small group and one-on-one settings. Student progress reports will also include feedback and strategies for parents to assist students with meeting educational objectives.

Instructional Strategies Utilized Within The Program

First of all, the learning experiences will be active. Students will be active participants as opposed to passive participants in the learning experience within the classroom where only the teacher is talking. A combination of both teacher-directed and experiential techniques will be used according to the student's individual learning profile.

Individualized instruction will be one of the most important instructional strategies of, which will be provided to students all the time they need. It will be accommodated in group settings because of the favorable student/teacher ratio. Each student's education plan will be individualized according to his or her education, emotional, and psychological needs. By using a multi-sensory approach to learning, students will be provided opportunities to learn through auditory, visual, tactile, and kinesthetic activities. Students will be guided through the process of determining which learning style is best suited to their needs.

In order to maximize the learning experiences, teachers plan lessons that will enable students to make connections between what they know and the new information presented to them. Students' background and interests will be utilized to help the teacher use applicable examples in lessons as the need arises. To meet all students' learning needs, teachers will differentiate instruction and access additional resources as necessary.

Staff will also utilize scaffolding and sheltered instruction through the use of visuals, providing students with comprehensible input, developing content language vocabulary, accessing students' background knowledge, and providing opportunities for students to interact with one another in the context of meaningful content to address literacy needs. In order to reinforce literacy skills, we will include a combination of teaching techniques such as systematic and explicit reading

instruction with consistent feedback, guided reading, teaching learning strategies, and free reading. These techniques will be supplemented with appropriate technology and media. Teachers will enhance context by providing visual props, hands-on learning experiences, drawings, pictures, graphic organizers, and small-group learning opportunities. Various sources of literature will be used to inspire learning and literacy. We will search for text that is at an appropriate reading level, while equivalent in content.

Students and teachers will be considered as partners in the students' educational program, where there will be mutual respect, support, excellence and achievement. We believe that addressing students' successes and setbacks are equally important for the students' growth. Because thought and expression develop out of experience, learning should nurture a sense of caring for other people and the environment. The following strategies are examples of teaching methods that will be utilized by the instructional staff throughout the year to foster school culture:

- Cooperative learning will be integral and essential to all learning experiences. Success will be measured at the group level as well as the individual level. Group work and portfolio work will be an essential part of the student achievement that will take place in the program, so it will become a natural part of instructional opportunities as well.
- Goal-setting: Teachers will be expected to write long-term and short-term goals for student achievement needs. Educational goals will be evaluated for every activity throughout the day. Goals will be expected to be realistic, reliable, and measurable.

Assessments

KidSmart will collect data on students learning monthly and evaluate the results in the department and staff meetings. Each teacher and administrator will go through intense training of assessment and instructional tools. Parents will have daily online access to some of the assessment data through "Home Connect." Every quarter, teachers will invite parents to parent-teacher conferences to share the test results. KidSmart will utilize STAR or other state-approved assessments to measure progress. KidSmart will participate in all state mandated assessments.

Assessment Schedule

Grade Level	Tests and Assessments	Starting From	Frequency
Kindergarten	Star Early Literacy	First Week	Monthly
	STAR Reading	Second Quarter	Quarterly
	Accelerated Reader	Second Quarter	Quarterly
First-Third Grades	STAR Early Literacy	First Week	Quarterly
	STAR Reading	First Week	Quarterly
	STAR Math	First Week	Quarterly
	Accelerated	First Week	Quarterly

	Math Assignments		
	Accelerated Reader	First Week	Quarterly
	STAR Math	First Week	Quarterly
Fourth and Fifth Grade	STAR Reading	First Week	Quarterly
	Accelerated Reader	Second Week	Quarterly
	Accelerated Math Assignments	Second Week	Quarterly
Sixth-Eighth Grade	STAR Reading	First Week	Quarterly
	Accelerated Reader	Second Week	Quarterly
	Accelerated Math Assignments	Second Week	Quarterly

Assignments

If students struggle in reading assignments and score low on Reading tests, they will take STAR Early Literacy or other approved assessments as needed. STAR Early Literacy, STAR Reading and STAR Math tests are 15-20 minute tests that are taken on computers. As soon as the test is over, results are available to teachers and school administrators. Many different reports can be generated online to monitor the implementation processes

Professional Development

Professional development will be necessary to educate all teachers in how to collaborate, develop the design, thinking, understanding, and how to implement effective strategies. The curriculum, scope and sequence will be ready before teacher orientation which will be held two weeks before the first day of the school year. All teachers, administrators and staff will participate in a mandatory two-day retreat in order to get to know each other. After this two-day team forming retreat. The School's mission, vision, educational philosophy and approach will be explained by the principal. KidSmart will require a minimum of 80 professional development hours. In addition to the 80 hours of professional development, ongoing opportunities for professional development will take place throughout the school year in the following ways:

- Ongoing professional development activities to enhance the knowledge base of instructional staff, thereby providing additional strategies and classroom activities that add value;
- Regional, state, and national conference and seminars attended by the administrators and staff members will provide additional resources to increase the academic services;

- Retention of qualified staff members will ensure that continuous improvement in the educational plan occurs. As experience increases so will the quality of services; and
- On site professional development for both administrators and instructional staff will broaden the knowledge base and add value to the educational services.

In addition, the utilization of technology and the internet will offer unlimited resources for the instructional staff. Annual evaluations regarding academic progress, parent satisfaction, and teacher satisfaction will provide feedback that will strengthen individual professional development plans and the school's educational plan.

STANDARD 7 OF APPLICATION: ACADEMIC ACHIEVEMENT

Academic Goal 1: Students will become proficient in Literacy

Objective 1: 80% of KidSmart Cultural Arts Charter students will show proficiency in critical literacy skills in their native language, as measured by STAR or other Arkansas Department of Education approved assessments, in the areas of accuracy, fluency, and comprehension, by showing improvement on a monthly and quarterly basis.

Objective 2: KidSmart Cultural Arts Charter students will show proficiency in reading skills in English, as measured on an Arkansas Department of Education approved assessment in literacy, by meeting or exceeding AMO requirements.

Percentages were compiled based on average 2011 Literacy and Math scores of students enrolled at Baseline Elementary.

KidSmart Cultural Arts Charter will exceed the academic growth of Baseline Elementary each year posting a 3% gain.

Academic Year	Percentage of Students Proficient in Reading
2013-2014	34.16%
2015	37.16%
2016	40.16%
2017	43.16%

Objective 3: KidSmart Cultural Arts Charter students will show proficiency in writing skills in English, as measured on an Arkansas Department of Education approved assessment in literacy, by meeting or exceeding AMO requirements.

Academic Year	Percentage of Students Proficient in Writing
2013-2014	26.70%
2015	29.70%
2016	32.70%
2017	35.70%

Objective 4: 80% of KidSmart Cultural Arts Charter students will show proficiency in critical reading skills, as measured by Curriculum-Based Measurement, by performing with reading grades of 75% or better.

Academic Goal 2: Students will become proficient in mathematics.

Objective 1: KidSmart Cultural Arts Charter students will show proficiency in critical mathematics skills, as measured on an Arkansas Department of Education approved assessment in mathematics by meeting or exceeding AMO requirements.

Academic Year	Percentage of Students Proficient in Math
2013-2014	34.60%
2015	37.60%
2016	40.60%
2017	43.60%

Objective 2: 80% of KidSmart Cultural Arts Charter School students will show proficiency in critical mathematics skills, as measured by Curriculum-based testing monitored annually.

Academic Goal 3: Students will become proficient in social studies and multicultural understanding.

Objective 1: 95% of KidSmart Bilingual Education Charter School students will demonstrate multi-cultural awareness, as measured by portfolio assessment of multi-cultural activities.

Objective 2: 95% of KidSmart Cultural Arts Charter students will participate in Arkansas Department of Education approved assessment.

Academic Goal 4: KidSmart Cultural Arts Charter will show a narrowing of the achievement gap.

Objective 1: Aggregated Arkansas Benchmark Exams test scores or other Arkansas Department of Education approved assessment for KidSmart Cultural Arts Charter School students will show an increase in the passing rate, according to the following annual passing rates.

Academic year	Percent of students proficient in reading and writing	Percent of students proficient in mathematics
2013-2014	26.70%	34.60%
2014	28.70%	36.60%
2015	30.70%	38.60%
2016	32.70%	40.60%
2017	34.70%	43.60%

Objective 2: Disaggregated test scores by sub-group for KidSmart Cultural Arts Charter School students will show an increase in the passing rate, as measured by the Aggregated Arkansas Benchmark Exam Assessment, or other Arkansas Department of Education approved assessment according to the following annual passing rates for all sub-groups (racial/ethnic groups, students with disabilities, etc.)

Academic year	Percent of students proficient in reading and writing	Percent of students proficient in mathematics
2013-2014	35.70%	28.60%
2014	38.70%	31.60%
2015	41.70%	34.60%
2016	44.00%	37.60%
2017	47.00%	40.60%

B. Measurable non-academic goals and objectives

Non-academic Goal 1: Students will be highly engaged in their learning, as reflected by their attendance.

Objective 1: Overall student attendance will meet or exceed 90%, as measured by daily attendance averages.

Non-academic Goal 2: Parents will participate in planning and implementing programs at KidSmart Cultural Arts Charter.

Objective 1: 75% of KidSmart Cultural Arts Charter parents will volunteer eight hours annually in school activities and functions, as measured by parent volunteer logs.

Objective 2: 90% of KidSmart Cultural Arts Charter parents will rate the school as “open to parent involvement”, as measured by the parent end-of-the-year survey.

Non-academic Goal 3: The governance structure at KidSmart Cultural Arts Charter will enable a rigorous, holistic, engaging curriculum while ensuring a balanced budget.

Objective 1: The budget at KidSmart Cultural Arts Charter will be balanced and meet the needs of the school programming, as aligned to the school mission, 100% of the time, as measured by the annual budget review.

Objective 2: 90% of KidSmart Cultural Arts Charter teachers will rate the curriculum as appropriate to the school mission, curriculum mapping goals as measured by the end-of-the-year teacher surveys.

Non-academic Goal 4: The staff at KidSmart Cultural Arts Charter will use effective pedagogy and guided interventions to ensure that the students are active learners.

Objective 1: 100% of KidSmart Cultural Arts Charter instructional staff will participate in professional development in the area of effective teaching strategies.

Objective 2: 100% of KidSmart Cultural Arts Charter instructional staff will participate in professional development in the area of effective special education strategies and behavioral interventions.

Objective 4: 95% of KidSmart Cultural Arts Charter teachers will score satisfactory, as measured by the Annual Employee Evaluation Form.

STANDARD 8 OF APPLICATION: CURRICULUM DEVELOPMENT AND ALIGNMENT

KidSmart Cultural Arts Charter will utilize the Common Core Standards to plan and execute lessons. The Curriculum Director will work closely with instructors to ensure that lesson plans align with state and Common Core standards.

KidSmart Cultural Arts Charter is confident that the curriculum is aligned with and embeds the Common Core Curriculum Frameworks. The curriculum will provide a special emphasis on those standards related to literacy and mathematics.

The alignment process to the Frameworks will link grade level mastery objectives to standards so that as students master specific course objectives, they are mastering Common Core Curriculum standards. The steps in the alignment process are as follows:

- The administration will collaborate to ensure that curriculum reflects both the content and cognitive demand of the standards
- Teachers and administrators will communicate to prioritize those standards shown by test scores to be in greatest need
- The instructional program, including day-to-day instruction in every classroom; professional development for the academic staff; the purchase of classroom materials and equipment will be guided towards Common Core content standards.

Ongoing professional development and coaching by the Curriculum Director will be used to support teachers in the implementation of the frameworks and education program.

The entire scope of the Common Core State Standards will be taught using multiple strategies and learning aids for teachers and students to follow. We will require curriculum for each content area and grade level that is consistent with the content standards. In summary, the curriculum alignment and instructional methods will be based on currently recognized “best practices” for learning. Throughout, teachers and staff will facilitate, guide, and coach students:

- Through active participation in thoughtfully organized learning experiences and lesson plans that meet Common Core educational objectives
- With curricula that are interrelated and embedded in learning technology, students will have daily access to both classroom instruction with in-person teachers in all content areas, and also an e Learning environment. Refer to Kindergarten Common Core Curriculum Map in the Attachments.

STANDARD 9 OF APPLICATION: GEOGRAPHICAL SERVICE AREA

The proposed KidSmart Cultural Arts Charter will be located in Southwest Little Rock, Southwest Little Rock is bordered by Baseline Road, Geyer Springs Road and expands to South University. As an open enrollment charter school we expect most students to come from The Little Rock School District and Pulaski County Special School District. A main highway, Interstate 30, crosses through Southwest Little Rock. As a result, we could potentially draw students from the contiguous school districts, Benton School District and Bryant School District.

We expect the majority of students to enroll from the Southwest Little Rock area where the proposed charter school will be located. Granted that the enrollment cap is met the during the first year in operation, we estimate that 255 (85%) of the student base will transfer from the district in which the Charter School will be located which is the Little Rock School District. The charter could potentially draw students from the East End community, ten miles from the proposed charter school site and located within the Pulaski County Special School District 10% (30) of Charter's enrollment and 5% of charter student base drawn from Saline County, Bryant and Benton School Districts.

STANDARD 10 OF APPLICATION: ANNUAL PROGRESS REPORTS

KidSmart Cultural Arts Charter will ensure compliance with annual report requirements as stated in the Standards for Accreditation, Section II, Goals and Administration of Arkansas Public Schools and School Districts. School staff will develop, with appropriate community involvement, a comprehensive report describing the school accomplishments with respect to: student academic performance objectives, program goals, state benchmark assessments, and a School Improvement Plan. This will be done in accordance with Department guidelines. There will also be an annual curricular review to ensure alignment with state standards. Parents will also be apprised of the Annual progress of the school in parent conferences. The report will be filed with and reviewed by the Arkansas Department of Education (ADE) and published annually in the Arkansas Democrat-Gazette (or other appropriate news media). The report will also be available to the public through the school website which is accessible to students, parents and the community. The website will also include program updates and highlights of student achievement. KidSmart will host an annual public meeting to present, review and discuss the annual report, explain its policies, programs, and goals, and gather community and stakeholder feedback. This meeting will be held at a time and place convenient for a majority of the school stakeholders and employees and will be in compliance with all annual report policy and procedural requirements of Arkansas public schools for reporting to parents/guardians, the community and the State Board of Education. KidSmart Cultural Arts Charter will ensure that its program is fully accountable to stakeholders in a variety of ways.

STANDARD 11 OF APPLICATION: Enrollment Criteria and Selection Process

In accordance with federal laws, no student will be denied admission based on race, ethnicity, national origin, gender, disability, aptitude, or athletic ability. The school shall be open to any child who is eligible under the laws of the State of Arkansas for admission to a public school, and the school shall ensure compliance with all applicable anti-discrimination laws governing public schools, including Title VI of the Civil Rights Act and the laws of the State of Arkansas. New students will be admitted each year without regard to prior measures of achievement or aptitude, athletic ability, disability, handicapped condition, ethnicity, race, creed, gender, national origin, religion, or ancestry.

In the event that more students apply to the school than can be accommodated under the terms of the charter, KidSmart will use a random anonymous student selection method. This method will be a lottery conducted by one or more of the Directors. The names of all students who have submitted applications with parent/guardian signatures shall be written on identical pieces of paper, one name per piece of paper, and shall each be folded in an identical manner. Names for each grade level shall be placed in separate containers. Beginning with the highest grade level, names will be drawn one at a time. If a child's name is drawn, and that child has younger siblings in the lottery, the names of the younger sibling shall immediately be placed on the enrollment list provided there is space available in the appropriate grade level. This process shall be open for all applicants and community members to witness. As allowed by law, we will also hold no more than ten percent of available seats each year for children of the founders as defined in the Arkansas Department of Education Rules and Regulations Governing Charter Schools.

In year two and thereafter, first preference will be given to returning students, who will automatically be assigned a space within the school. The next preference will be given to siblings of students already enrolled in the school. For definition purposes, "siblings" are two or more children that are related either by 1) birth, by means of the same father or mother, or 2) by legal adoption. Step-siblings will be considered siblings as well.

STANDARD 12 OF APPLICATION: STAFFING PLAN

Job Descriptions of School Director and Other Key Personnel

Administrative Staff

Principal

The Role of The Principal

The principal/school's chief operating officer, must have understanding and knowledge in the following areas: Organizational Leadership and Culture, Academic Leadership, Operations Management and Community Development. While not requiring administrative certifications (see waivers), the Board of Directors will seek a leader who compliments the vision of KidSmart Cultural Arts Charter. The principal works in partnership with teachers and parents to ensure that each student has access to the best possible educational experience. The principal is also a community builder who creates an environment that is welcoming to all, and who ensures that all members of the school community are kept well informed. To support student learning, principals ensure that the curriculum is being properly implemented in all classrooms through the use of a variety of instructional approaches, and that appropriate resources are made available for teachers and students. To enhance teaching and student learning in all subjects, including language, principals promote learning teams and work with teachers to facilitate teacher participation in professional development activities. Principals are also responsible for ensuring that every student who has an Individual Education Plan (IEP) is receiving the modifications and/or accommodations described in his or her plan. The principal will be responsible for daily school activities. Within this line of authority, teachers, aids, coordinators, nurse etc. report to principal. Payroll and benefit coordinators report to the business manager. The principal gathers relevant data and evaluates all of his or her personnel. The principal also prepares monthly board reports to be submitted to the Board.

Minimum Qualifications of Principal Experience, Knowledge & Skills:

- Official staff evaluation reporting to outside sources
- Experience working in an educational environment
- Strong Management and Organizational Skills
- Collaboration on curriculum and program vision and planning
- Board of Director reporting of mission(s) data analysis and accomplishments
- Turning best practices into high quality, goal-driven results
- Data managements tools, organizational tools, computer skills (Word, Excel, Access, Power Point and Outlook)

Curriculum Director

The Role of the Curriculum Director

The main focus of the curriculum director is to coordinate the scope and sequence of the curriculum offerings, the selection of instructional materials, textbooks, and supplementary materials, the quality of instruction, coordinate programming aligned with school's mission and design and the determination of the assessments to be used in measuring student academic progress.

Essential Qualities for the Curriculum Director

The curriculum director is responsible for professional staff development. They will plan, schedule, and present training to teachers and specialists aligned with plans, goals, and objectives. The director will be involved in selecting and implementing technology and/or technological advancements to be implemented in the teaching process so that students become proficient using cutting edge technologies for critical thinking and problem solving.

The Curriculum Director will make the commitment to lead with determination, integrity and purpose, embodying these essential qualities:

- Informs and facilitates the design and implementation of coherent, integrated professional development based on assessed student and teacher needs
- Assists teachers in analyzing state and classroom assessment data to inform instruction
- Provides demonstration lessons in curriculum and teaching techniques for classroom teachers
- Facilitates communication about research-based instruction practices between teachers and among grade levels
- Demonstrates current instructional technology in the classroom and for data analysis

Minimum Qualifications of Curriculum Director

Education: Highly Qualified, Teaching Experience, Knowledge & Skills:

- Turning best practices into high quality, goal-driven results
- Data managements tools, organizational tools, computer skills (Word, Excel, Access, Power Point and Outlook)
- Development of team curriculum tools. i.e. Power Standards, mapping tools, etc,
- Develop Team vision, goals, supply needs, reports, management of files, tools and charts.

Administrative Secretary

The Role of the Secretary

The Secretary will offer operational and administrative support. We will seek a secretary who will make the commitment to conduct their work with determination, integrity and purpose, embodying these essential qualities:

Essential Functions

- Assist principal with all aspects of student recruitment: marketing materials, answering parent questions, processing applications, lottery organization, working with parents/guardians to complete enrollment information
- Manage financial processing and record keeping for the school, including invoice processing, cash management, procurement, and asset inventory and weekly reporting
- Collect and update all Human Resources data for the school, including processing new hires, submitting payroll data and changes

- Maintain all files and records for the school as may be required to ensure accuracy and confidentiality, as well as efficiency for information collection

Education: Associate's Degree, Preferably in Education or Business, High School Diploma.
Proven track record of successful office management, comparable experience, Knowledge & Skills:

- Prior office management and clerical experience in a school environment
- Ability to operate effectively in a busy, open air environment with intermittent interruptions
- Working knowledge of student information systems
- Ability to turn best practices into high quality, goal-driven results
- Highly effective interpersonal skills to provide high quality customer service
- Experience using Quick Books, web based payroll and HRIS systems, Microsoft Office Pro software, and ability to effectively use word processing spreadsheet, presentation and database applications
- Working knowledge of standard office equipment including, but not limited to: PC, copier, fax machine, telephone, and local network and Internet searches
- Ability to complete thorough and accurate written reports/correspondence, Excellent prioritization and organization skills; demonstrated decision-making and problem solving skills

Registrar

The Role of the Registrar

The registrar will perform various complex record-keeping duties relating to the enrollment, transfer, or withdrawal of students according to established policies and procedures, maintaining student records and providing assistance in general functions of the school office. In addition, the registrar will have, minimally, the following responsibilities:

- Perform various complex clerical and statistical record-keeping duties relating to the enrollment, transfer, or withdrawal of students according to established policies and procedures; enter information and data into computer
- Prepare and maintain permanent records and cumulative folders, transcript files, and demographic information on enrolled and incoming students; request necessary records and initiate telephone and written communication relative to student records.
- Evaluate incoming student transcripts, process, enter, or change grade, race, immunization and other related student information according to established procedures; maintain student test scores as required.
- Operate office equipment including computer and printer, typewriter, facsimile and copier.
- Prepare withdrawal papers, retrieve files and print transcripts; assure student accounts are maintained according to established policies for appropriate grade clearance.
- Assist students, counselors, parents, and others in person or on the telephone regarding student records, transcript requests, and enrollment procedures
- Communicate with a variety of school personnel, parents, and outside organizations to

- exchange information, resolve issues, answer questions, and coordinate activities.
- Provide instructors with academic warnings and materials as requested; provide class rosters and class enrollment records

Minimum Qualifications of Registrar: Minimum Associate's Degree in Secretarial/Office Management or commensurate experience
Experience with Microsoft Word and Excel

- Excellent oral and written communication skills in Spanish (Not required) and English
- Excellent judgment and ability to deal with the public
- Excellent organizational skills
- Minimum one year related experience

Business Manager

This person is responsible for oversight of the day-to-day operations of the school. The person will gather and input various student and staff data into the Arkansas Public School Computer Network (APSCN). In addition, this person is responsible for testing, analyzing and reporting on the food system, overseeing contracted services and other matters related to the day to day operations of the school. This person must be a creative thinker who is able to problem-solve, multi-task and implement systems. Experience in an academic organization is highly desirable.

Essential Functions

- Implement the KidSmart Procedures Manual by effectively administering all policies and procedural processes as these relate to the business operations of the school.
- Implement the KidSmart Employee Handbook by effectively administering and providing oversight for all policies and procedural processes.
- Input key school data into student information system as well as any other Arkansas state-mandated student, staff and financial information system including attendance, lunch programs, and other data as required by school reporting requirements; continuously update and verify accuracy of data.
- Capture and organized key school data for the creation and completion of all district, state and network reports as requested.

Minimum Qualifications: Education: Bachelor's degree in an appropriate discipline or equivalent experience.

- Experience, Knowledge & Skills;
- Experience with APSCN or a similar network
- Advanced knowledge of Microsoft Office, especially Excel
- Familiarity with web-based technologies
- Ability to use Excel and other technologies to manipulate data and data formats
- Must have a strong attention to detail
- Demonstrated experience in critical thinking and creative problem solving in a team- based, collaborative work environment

- Ability to work closely with a wide range of people including students, faculty, administrators and support staff who possess a wide variety of skills
- Ability to fulfill a variety of functions in a team environment without direct supervision.
- Excellent written, verbal and interpersonal communication skills.
- Ability to train end-users on technology systems.
- Desire to work in a mission and goal-driven organization
- Efficiency and ability to work under and meet deadlines
- Participate in meetings and in-service training programs as assigned
- Assist co-workers in completing assignments and projects as assigned
- Responsible for maintaining and updating computers and software on an as-needed basis for students and teachers
- Responsible for providing support to staff and students with computer based curriculum
- Attend ongoing technical training to keep current with ever-changing technology

Instructional Personnel Teachers (Classroom, Special Education and Special Subjects)

KidSmart teachers will work to create and enhance a culture of achievement and respect where high expectations and results are the norm. While the school will not require certification on all teachers (see waivers below), it is the intent of the school to employ teachers with exceptional qualities in training, leadership, experience and teaching ability. All teachers are responsible for demonstrating significant and measurable academic gains, each year, with the students they teach. All teachers' actions must always be aligned with our mission, vision, core values and education program.

Essential Functions for Teachers

Teachers have an important role in setting up an educational foundation. Teachers will provide a variety of materials and instructional techniques to students to keep their young minds observing and learning while also providing the basic rules and guidelines for behavioral and health practices. We will seek teachers who will make the commitment to teach with determination, integrity and purpose, embodying these essential qualities:

- Work performance in school, demonstrating a sense of urgency and the relentless pursuit of high academic student achievement and excellence.
- Reflective, self-awareness and adaptable to communication and work styles of others
- Proactive, Critical thinker and problem solver who takes ownership of student progress

Minimal Qualifications of Teacher: Experience, Knowledge & Skills, Teaching experience within an educational setting preferred

Primary Performance Responsibilities:

- Identifies or develops long- and short-term plans based on student needs which are

- consistent with State curriculum requirements
- Plans and prepares lessons and instructional strategies which support the school's mission
- Identifies, selects, and develops or modifies instructional materials to support learning objectives and to meet the needs of students with diverse cultural and socio-economic backgrounds, learning styles, and special needs
- Assists in preparing for changing curriculum needs and continuous improvement
- Establishes and maintains effective and efficient record keeping procedures, including student records subject to the requirements of the Family Rights and Privacy Act
- Develops and utilizes assessment strategies (traditional and alternative) to assist the continuous development of learners
- Interprets and utilizes data (including, but not limited to, standardized and other test results) Demonstrates knowledge and understanding of curriculum content
- Applies principles of learning and effective teaching in instructional delivery
- Differentiates instruction by using a variety of instructional strategies appropriate for teaching students from diverse backgrounds with different learning styles and special needs
- Uses appropriate materials, technology, and resources to help meet learning needs of all students, Provides quality work for students, focused on meaningful, relevant, and engaging learning experiences
- Ensures student growth/achievement is continuous and appropriate for age group, subject area, and/or student program classification
- Collaborates with students, parents, peers, school staff, and other appropriate persons to assist in meeting student needs
- Acts in a professional and ethical manner and adhere at all times to the Code of Ethics and Principles of Professional Conduct
- Supports school improvement initiatives by developing and participating in school activities, services, and programs

Instructional Aides and Paraprofessionals

Minimum Qualification of Instructional Aides/Paraprofessionals

- Complete at least two years of study at an institution of higher education, which may be accomplished by documented successful completion of 48 semester hours at a regionally accredited institution of higher education; or
- Obtain an associate's degree, which may be accomplished by documented successful completion of 64 semester hours at a regionally accredited institution of higher education; Literacy in Spanish and English is strongly encouraged but not required.

Nutrition Services Specialists

Nutrition Services Workers are responsible for planning and preparation of breakfast, lunch and snacks in compliance with USDA and NSLA regulations, maintenance of Free and Reduced Applications, daily documentation of menus, meal service counts, receipts and production records. Nutrition Services Workers perform a variety of food service tasks in the areas of meal

assembly and service, dish-washing, sanitation and safety. These employees set up cafeteria tray lines steam-tables, dining room tables, and side service stands with hot and cold food items and with dishes, silverware, napkins, condiments, salads, desserts, bread and beverages. These positions require knowledge of basic arithmetic in order to count the tables and meal trays required or determine the number of servings in a container; and knowledge of sanitation standards and equipment cleaning. Nutrition Services specialists will be required to attend professional development trainings throughout the year.

Minimum Qualifications of Nutrition Services Personnel

High School/GED, Must pass background check, TB test required. Must be at least 18. Must be able to prepare and serve food in accordance with health and sanitary standards. Literacy in Spanish and English is strongly encouraged but not required.

Positions Budgeted for 2013-2014

Principal	1
Curriculum Directors	1
Specialist Teachers	2
Registrar	1
Business Manager	0.5
Secretary	1
Special Education Teacher	1
Paraprofessionals/Instructional Aides	3
Classroom Teachers	12
Nurse	0.5
Nutrition Services Specialists	2

STANDARD 13: BUSINESS AND BUDGETING PLAN

Procurement Management

The proposed Charter school will utilize the Arkansas Financial Accounting Handbook as its guide for financial reporting. Accounting data will be maintained through the Arkansas Public School Computer Network (APSCN) as required. This system will allow the school to track and report on multiple funds, functions, objects, etc. across multiple budget periods to meet reporting requirements and demonstrate financial accountability. Numerous control activities have been established to ensure fiscal integrity and financial accountability for the school. Controls include:

- Various levels of approval, authorization and verifications, 2) reconciliations, 3) asset security, 4) performance reviews (budget to actual), 5) adequate segregation of duties, 6) information system controls, and 7) policy and procedure adoption, among others. A general description of the anticipated flow of information for major financial processes is provided below:
- Budget – During initial budget preparation, input will be solicited from all departments including the board, finance, curriculum, information technology and others regarding school needs that must be considered in the budgetary process. The primary objective is to identify all anticipated budget requests and ensure those requests align to the mission of the school. It is anticipated that future budgets will also seek similar input from all stakeholders in the charter school. Staff will develop a budget calendar to ensure all budget adoption requirements are satisfied including publicly noticed meetings as required by ADE. The calendar time lines will ensure timely submission of budgetary documents to the ADE and charter board. The budgetary process usually begins in February/March each year. Modifications are made as more data becomes available (i.e. funding is determined by the legislature, salary adjustments are established, insurance rate adjustments become known, professional development calendars are established, etc). The budgetary process concludes with final budget approval by the Charter School Board at their May meeting and submission to the ADE. Further modifications to the budget will be brought to the board for review during the year as budget amendment requests. Explanations as to why a budget amendment is requested will be presented. The board would then discuss and approve/deny budget amendment requests. Included in the financial statements presented at each board meeting will be budgetary comparisons to actual expenditures with variances noted. Prudent fiscal management will be a priority for the school.
- Revenue – The primary source of revenues for the school will be payments received directly from the authorizing agency. Any miscellaneous receipts would be received through normal receipting process with controls including 1) accounting for cash as it is received using consecutively pre-numbered receipts, 2) ensuring the separation of

incompatible duties, 3) safeguarding receipts prior to deposit, 4) prompt deposits of significant items, 5) reconciliations, and 6) monitoring of the process by administrators.

- Purchasing - The school principal will first approve purchase requests by school staff. If the principal approves the request, the purchase requisition will be forwarded to the Finance subcommittee for budget approval. If funds are not available, the purchase request will be returned to the principal requesting a budget transfer. If funds have been budgeted and are not encumbered, the request will be approved and forwarded to the Business Manager. Purchase orders will be prepared, signed by an administrator and forwarded to the vendor for procurement of the goods. Upon receipt of the goods, the packing slips will be sent to the purchasing department to be matched with the purchase order and will be filed pending the receipt of an invoice from the vendor. When the invoice is received, it will be matched with the corresponding purchase orders and packing slips, reviewed to ensure charges are appropriate and in agreement with supporting documentation, and forwarded for check preparation and subsequent entry into the general ledger system. Checks will be printed, presented to an administrator with supporting documentation for signature, mailed to the vendor, and copies of all information will then be filed with pertinent vendor information obtained before payment of services are processed (1099, Business Profile and Data, Invoice, etc.). Procedures will be continually evaluated and revised as necessary to ensure the efficient operation of the school. KidSmart will operate in full compliance with all Arkansas law governing procurement.
- Payroll - Annual contracts will be in place for all salaried employees. Hourly and contractual employees (if applicable) will record work time on time sheets for submission after approval by the principal. Time sheets for all employees will be maintained electronically at the school site and processed twice per month. After a preliminary review to ensure that all transactions are accounted for (i.e. overtime, sick leave taken, etc), a payroll transmittal will be submitted to the Business Manager to review and process payroll. The Business Manager will submit payroll information to process payroll, release the direct deposit files to the bank, prepare the payroll tax/withholding deposits, and prepares any necessary reports for regulatory agencies (i.e. quarterly payroll reports, monthly retirement reports, monthly state withholding reports, etc.). In addition, Employees will have security-enabled access to payroll documents such as W-2 forms, sick leave reports, payroll reports, etc. Again, procedures will be continually evaluated and revised as necessary to ensure the efficient operation of the school.
- Payroll/Benefit System - Benefits consist of F.I.C.A, teacher/state retirement, unemployment, life insurance, and health benefits including medical, dental and vision. Employees will also be able to select additional insurances paid through payroll deductions. Modifications to this established system would be made to incorporate items specific to Arkansas including, but not limited to, 1) enrollment in the Teachers' Retirement System of Arkansas, 2) compliance with Arkansas laws, rules and regulations as they pertain to payroll taxes and other payroll issues, and 3) modification of our

processes to satisfy APSCN requirements.

- Fixed Assets – KidSmart will develop policies to ensure the safeguarding of all assets purchased with public funds. For those items meeting the capitalization threshold, detailed lists will be maintained including all information necessary to accurately identify property items (i.e. description, serial numbers, cost, funding source, etc.). Physical asset inventories will be taken annually, at a minimum, by individuals independent of those with custody of the assets. Discrepancies will then be resolved. Asset disposals will be in accordance with rules and regulations of the ADE.
- General Accounting and Reporting – KidSmart will use the accepted state codification of accounts for Arkansas school accounting through its use of the APSCN system. An annual budget will be adopted by the Board of Directors (“Board”). Financial statements, including budget to actual comparisons, will be prepared for the Board and ADE. The Business Manager will collaborate with the Board of Directors to submit all financial reports to the ADE, State of Arkansas, and other regulatory agencies on prescribed forms.

Data Reporting

The school will establish an internal audit function to ensure the proper reporting of financial submissions to the ADE. Independent verification of all students will be performed regularly.

Budget Funding and Justification

Future budgets will continue to be reviewed and modified as changing economic conditions become known. Included in the budget is a conservative estimate of all public dollars available per student. We estimate that 90% of students enrolled will be Free and Reduced based on the the number of Free and Reduced Kindergarten students enrolled at Baseline which is 96%. In addition, KidSmart anticipates organizing fund-raising activities to build reserves and supplement student activities.

Calculations for Purchased Services and Supplies and materials are estimated based on start up costs and the purchase of new equipment and technology. If, however, the school is successful in securing Federal Start-up grant funding, we will use these funds in the first year (2013-2014) to purchase all equipment allowed under the grant to supplement our budget in this area. The school would use the Start-Up funds for any allowable expense in the budget which would free up general revenues for additional instructional support and fund balance increases. Future budgets will continue to be reviewed and modified as changing economic conditions become known.

KidSmart will comply with the state and federal monitoring requirements for schools receiving state and federal grant funds. KidSmart has developed internal controls which provide reasonable assurance that the use of state and federal resources is consistent with applicable laws, regulations and award terms. Processes have been established to safeguard resources against waste, loss and misappropriation. Additionally, reporting standards ensure that data is reliable and fairly disclosed in financial reporting documents.

Internal Financial Reporting

Monthly financial reports will be prepared for internal management use. Minimally, quarterly financial reports will be presented at Board meetings. The quarterly financial statements will include:

- Financial Statements
- Statement of Net Assets
- Statement of Activities
- Fund Financial Statement Funds – Balance Sheet

KidSmart Cultural Arts Charter will provide all budgetary and financial information required by the ADE under the terms of the Charter contract. Information will be provided on the forms or in the format prescribed by the ADE. Information will be submitted electronically to the ADE if this option is available to the charter school through APSCN.

Business Office Staffing

It is anticipated that the school's fiscal department will be managed by a a part-time or contractual Business Manager. The business manager will be responsible for :

- General ledger and financial statement preparation
- Coordinating Procurement, bids and contracts
- Bookkeeping (Monthly/Quarterly/Annual)
- Management of Budgets, forecasts & projection
- Computerized payroll services with payroll vendor
- Business tax return preparation
- Personal financial statements
- Managing Accounts payable
- Maintenance of appropriate licenses, filings as required by law

STANDARD 14 OF APPLICATION: FINANCIAL AND PROGRAMMING AUDIT PLAN

KidSmart will work with the State of Arkansas to arrange for an audit by the Division of Legislative Audit, in compliance with Arkansas Code Title 6, Subtitle 1, Chapter 1, Subchapter 1 (101). The KidSmart model also includes a programmatic audit. KidSmart will provide a yearly update on school progress, as an additional viewpoint on school development. This evaluation provides feedback to the school, board, parents and community on the effective implementation of the school design and collects evidence on whether the school is meeting its goals.

STANDARD 15 OF APPLICATION: REPORTING EDUCATION DATA

KidSmart will participate in the Arkansas Public School Computer Network for reporting education data, as required. The school will hire or contract out the position of full-time Business Manager to work with this data network.

STANDARD 16 OF APPLICATION: FACILITIES

The organization has contracted lease to acquire the property at 3425 Baseline Road. The facility meets zoning, health, safety and building requirements and has the capacity to accommodate the enrollment cap of 300 students. General guidelines for the facilities are as follows:

- The site is easily accessible to the communities served.
- The facility needs to be approved by the Arkansas Department of Education and the local building inspector.
- The site will include support facilities such as a cafeteria, multipurpose, daycare space and other needs.

The facilities will be inspected by the Division of Public School Academic Facilities and Transportation. The Facility Utilization Agreement has been included for review and approval by the Arkansas Department of Education. The facilities are owned by Genuine Parts Company U.S. Auto Parts Group. The Lessor does not have any relationships with the applicant organization, board of directors or any employees, directors or administrators of the the proposed charter school. The facility will at all times comply with all requirements for accessibility in accordance with Disabilities Education Act (IDEA) and all other state and federal laws. The facility has been approved by zoning for daycare use. Due to the facility being in proximity of Baseline Elementary, there are no alcohol sales within 1000 feet.

STANDARD 17 OF APPLICATION: CONFLICTS OF INTEREST

A. The following relationships exist among the following within KidSmart Educational Services.
There are no conflicts of interest

B. Any entity or individual whom the entity has contracted with, or intends to contract with , to provide any services or products of the proposed charter school; or
There are no conflicts of interest

C. The owners of the facilities to be used
There are no conflicts of interest

D. For the purpose of this standard, an individual has a financial relationship with another individual or entity if he/she:

- 1)Receives compensation or benefits directly or indirectly from the entity or individual;
- 2) Is an officer, director partner, employee, or owner of more than 5% of the shares of an entity that is a corporation, partnership, sole proprietorship, or LLC;or
- 3) Has a family member, spouse,sibling, parent or child, or the spouse of a sibling, parent or a child or the spouse or a sibling parent, or child) who is an officer, director, partner, employee, or owner or more than 5% of the shares of an entity that is a corporation, partnership, sole proprietorship, or LLC;

Conflicts of Interests

In an effort to engage in business activities in a fashion designed to avoid any conflict of interest or the appearance of, and to act in a manner that will avoid any conflict of interest the following practices will be adhered to:

- A board of directors is prohibited from serving as a member of the board of directors or as an employee or agent of, or contractor with, a for-profit entity with whom the charter school contracts, directly or indirectly, for professional services, goods, or facilities. A violation of this prohibition renders a contract voidable. A member of the charter school board of directors who violates this prohibition shall be individually liable to the charter school for any damage caused by the violation.
- A member of a charter school board of directors that serves as a member of the board of directors or as an employee or agent of, or contractor with, a nonprofit entity with whom the charter school contracts, directly or indirectly, for professional services, goods, or facilities must disclose all potential conflicts.
- The charter school board member conflict of interest provisions do not apply to compensation paid to a teacher employed by the charter school who also serves as a member of the board of directors.

STANDARD 18 OF APPLICATION: Student Services

A. Guidance Program

We request a waiver of this requirement. Please refer to Section 21 below.

B. Health Services

The school will hire a half-time nurse and will comply with all state laws regarding staffing in this area. The nurse will manage all distribution of medication, train staff as needed to keep students safe (allergies) and manage student medical information in full compliance with all relevant privacy statutes, and advise the principal in the creation of necessary medical policies. The nurse will also coordinate with local agencies, hospitals, physicians and organizations to ensure that children have access to the best possible care. Based on the individual student's needs, KidSmart will provide access to services which will include but not be limited to

- School-wide vision and hearing screening
- Provision of individual and class-wide counseling services as determined by the Instructors
- Provision of related services such as occupational therapy, physical therapy, and speech therapy as specified in student IEPs.
- Provision of full handicap accessibility in accordance with all Federal and State requirements, etc.

C. Media Center

We request a waiver of this Student Service. KidSmart has formed a partnership with Central Arkansas Library System and Dee Brown Library to provide comprehensive media services to students. In addition, each classroom will contain a library of leveled books that align with the curriculum and the state curriculum frameworks.

D. Transportation

The school will provide public transportation passes for qualified students who do not have transportation to the school site. We will employ a contractor to manage field trips and local transportation to and from school. We will, at all times comply with any requirements for transportation written into student IEPs.

E. Special Education

KidSmart will adhere to all Arkansas and federal requirements regarding Child Find to meet the state's requirements. This will ensure that all potentially disabled children, including those attending private and parochial schools, highly mobile children with disabilities, such as migrant and homeless children, who may be in need of special education and related services will be identified, located and evaluated. KidSmart will hire a Special Education Teacher to provide an array of Special Education Services so that children with a wide variety of learning disabilities and different education plans can be placed in a program that works for them. Children attending KidSmart who are suspected of having a disability will be evaluated for special education services if needed by the Special Education Teacher. While the school is unable to create a complete strategy for serving our students until they are enrolled and IEPs are collected, we will develop a preliminary plan for meeting the needs of students with disabilities.

KidSmart will have in effect policies and procedures to ensure that all children with disabilities enrolled, regardless of the severity of their disability, and who are in need of special education and related services, are identified, located, and evaluated in compliance with IDEA, Section 504 of the Rehabilitation Act of 1973, and Title II of the ADA of 1990 as applicable to LEAs.

KidSmart will ensure that a free appropriate public education (FAPE) is provided to all individuals with disabilities, ages 3-21(although the school may not serve all students in this range, as a local education agency, it will carry out its responsibilities to locate such students as described in 34 C.F.R. §300.125 and direct them to relevant agencies). To the maximum extent allowed by each student's individualized education plan (IEP) and all applicable federal laws, including the Individuals with Disabilities Act (IDEA), KidSmart will educate students with disabilities in the least restrictive environment, with their non-disabled peers. Special classes, separate schooling, or other removal of students with disabilities from the regular educational environment will occur only if the nature or severity of the disability is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily. To the maximum extent appropriate, students with disabilities will also be expected to participate in, extracurricular and ancillary programs and activities with all other students. Students with disabilities will receive all notices concerning school-sponsored programs, activities and services. To this end, we will use many of the techniques of school-based problem solving. We believe that we can address many learning issues by building in supports for students such as

daily reports on student work completion or behavior, homework contracts, and collaboration between instructional staff. Such work will help to align our service delivery by making classroom teachers active participants in determining and providing services to their students, and by allowing teachers to address more individual needs within the context of classroom activities and teaching practices. For the more intensive services such as long-term physical therapy, KidSmart will also look to work with third-party contractors to meet the needs listed in IEPs.

F. Alternative Education

KidSmart will make every effort to educate all students who choose our school. We will make the necessary accommodations for students who need support beyond that provided by the general curriculum program. We will seek to meet individual needs with individual plans as needed. This may include modifications such as providing students with an aide, making space available for small groups and offering additional assistance.

G. Gifted and Talented Program

We request a waiver from this requirement. Please see section 20 below.

STANDARD 19 OF APPLICATION: FOOD SERVICES

KidSmart Cultural Arts Charter will participate in the National School Lunch Program. Students will have Milk, fruits, vegetables and meat entrees. We will also provide vegetarian options and supplemental meals for students with dietary restrictions. KidSmart also plans to make application to participate in additional USDA sponsored programs

STANDARD 20 OF APPLICATION: PARENTAL INVOLVEMENT

We believe that students perform better in school when their parents are involved in their education. We will make great efforts to ensure that parents take an active part in student achievement. They will be familiar with the curriculum expectations and know what is being taught in each grade and what their child is expected to learn. This information allows parents to understand how their child is progressing in school and to work with teachers to improve their child's learning.

Effective ways in which our school will involve parents contributing to the learning environment include attending parent-teacher interviews, participation in parent workshops and school council activities (including becoming a school council member). We invite parents to be a part of the classroom experiences by participating in story time activities, Career Day, assisting younger children in arts classes, etc.

KidSmart Cultural Arts Charter will also construct an active Parent Teacher Organization. The Parent Teacher Organization will conduct fundraisers and support the program of the school through several volunteer efforts. The PTO will coordinate many of its activities to compliment the school's mission. The Parent Teacher Organization will be responsible for seeking out volunteers and hosting several community events. These activities will include but not be limited to:

- Organizing community outreach and enrichment classes that complement the school's design such as English as a Second Language and Spanish Classes for Adult Learners, Zumba, Sign Language, etc.
- Development of After school programs such as concerts, plays, talent shows inviting participants from the community to donate prizes, judge, conduct workshops, serve as volunteer storytellers, interpreters, etc.
- Organizing annual events such as Science Fairs, Back to School Fairs, Holiday Parades, Cultural Fairs, celebrations, utilizing all available community media, retail, grassroots resources
- Collaborating with community organizations such as the American Red Cross, Salvation Army, UAMS, to provide resources for families and to be familiar with other community agencies and organizations that assist families in need
- Coaching athletic teams

Parents will also have an opportunity to participate in the decision-making process of the school by serving on the board and advisory panels.

STANDARD 21 OF APPLICATION: ADDITIONAL WAIVERS REQUESTED

We request a waiver from Ark. Code Ann. §§ 6-15-1004 (concerning qualified teachers in every classroom); 6-17-301 (concerning employment of certified personnel); 6-17-309 (concerning certification to teach particular grad or subject matter); 6-17-401 (concerning teacher licensure requirement); 6-17-902 (concerning definition of teacher); 6-17-919 (concerning warrants void without valid teaching license and contract); A.C.A § 6-17-302 - Public School Principals- Qualifications and Responsibilities, Sections 15.02 and 15.03 of the ADE Rules Governing the Standards for Accreditation of Public Schools and School Districts; the ADE Rules Governing Waivers for Substitute Teachers; and the ADE Rules Governing Parental Notification of an Assignment of Non-Licensed Teacher.”

All teachers hired would be “highly qualified;” Kid Smart will seek to hire licensed teachers and administrators whenever possible. We will need the flexibility to hire teachers and administrators who are best suited to implementing Kid Smart’s unique curriculum and policies to best attain the maximum amount of student achievement and growth, etc.

A.C.A. 6-15-2302

Request to waive qualification of Business Manager as outlined in the statute and the ADE Rules Governing Minimum Qualifications for General Business Managers of Public School Districts. We will employ or contract a Business Manager with significant experience or education in Finance, Accounting and experience sound public school financial management.

A.C.A § 6-17-201 et seq.- Personnel Policy Committees (Teachers)

KidSmart Cultural Arts Charter will not be large enough to meet the statutory composition of this committee.

A.C.A § 6-17-301 - Employment of Certified Personnel

KidSmart requests to hire , therefore“at will” this law would be restrictive. However, the school ensures that constitutional due process will be followed in all employee dismissal events.

A.C.A § 6-17-401 - et seq. Teachers License Requirement

Standards for Accreditation – 15.03.1-15.03.3 – Licensure and Renewal

KidSmart will make every effort to hire highly qualified but not necessarily certified in the specific content area assigned for all or part of the day.

A.C.A. § 6-17-908 - Teachers' Salary Fund

Insurance decisions are based on committee consensus from affordable selections commensurate with local school district options (4)(B).

A.C.A. §6-17-1501 - et seq. Teacher Fair Dismissal Act of 1983

KidSmart will ensure that all due process procedures will be followed for all employee dismissals.

A.C.A § 6-17-1701 et seq. - Public School Employee Fair Hearing Act

The school charter may be revoked for non-performance, the same right needs to be provided for the timely dismissal of employees who are not providing for the academic progress of students.

Standards for Accreditation – X. Personnel

The School reserves the option of hiring highly qualified teachers, administrators, and support staff regardless of license status, as provided by regulatory guidance for charter schools.

A.C.A. § 6-17-2403 - Minimum Teacher Compensation Schedule

ADE Rules – Certified Salary Schedule

Act 847 of 2007 Concerning Public School Certified/Classified Employee Alt. Pay Programs

The school will provide compensation that is competitive with local public school districts. The school reserves the right to determine specific salary schedules. An employee who seeks employment with the school is assumed to have given understood approval for participation in the program.

Standard X (15.0 Personnel)

The School reserves the option of hiring highly qualified teachers, administrators, and support staff regardless of license status, as provided by regulatory guidance for charter schools

Rules 15.01 – 15.03.7 School District Superintendents & Principals

The school administrators will have at least a Bachelor’s degree.

Rule 16.02 Media Services

The School will has formed a community partnership with the Dee Brown Public Library. KidSmart has formed a partnership with Central Arkansas Library System and Dee Brown Library to provide comprehensive media services to students. In addition, each classroom will contain a library of leveled books that align with the curriculum and the state curriculum

frameworks. Through our partnership, students may establish library accounts and gain access to all media services accessible throughout the Central Arkansas Library System.

Gifted and Talented Student Services

We request waiver of Arkansas Code Annotated §§6-42-101 et seq. (Gifted and Talented Children -General Provisions and 6-20-2208(c)(6) Monitoring of Expenditures, ADE Rules Governing Gifted and Talented Approval Standards, Standards 18.01, 18.02, 18.03 of the Standards for Accreditation regarding Gifted and Talented Education provision of educational opportunities for students.

KidSmart will provide class activities, appropriate instruction and assignments to accommodate the educational needs of students who exceed standards.

Guidance and Counseling Services

We request waiver of Ark. Code Ann. §6-18-1001 et seq. (Public School Student Services Act), Standard for Accreditation 16.01, and ADE Rules Governing Public Student Services.

Instructors and school administrators will assume the responsibility of consulting with students and parents regarding assessments, academic achievement, grades and individual education plans. In the event that intervention is needed in the areas of therapy, counseling, treatment, behavior intervention, crisis, etc, KidSmart has formed a partnership with United Family Services to provide access to these services if needed.

Standard 22 of Application: Desegregation Assurances

KidSmart Cultural Arts Charter will open its open-enrollment public charter school within the boundaries of the Little Rock School District. It is expected that the majority of our students will transfer to us from within the boundaries of the Little Rock, North Little Rock and Pulaski County Special School Districts. We also anticipate that we may also receive some students from the adjoining Benton and Bryant School Districts, especially given our proposed location in southwest Little Rock which is close to Saline County.

KidSmart Cultural Arts Charter has carefully reviewed the potential impact that the opening of its open-enrollment public charter school would have on the efforts of the Pulaski County school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools. The applicant finds that two of the three Pulaski County school districts, the Little Rock School District and the North Little Rock School District, have both been found by the federal District Court to be unitary in all respects of their school operations. The Pulaski County Special School District (PCSSD) has not been found by the federal District Court to be unitary as to student assignments, but its evidence has demonstrated that it has assigned students according to its desegregation plan for many years. The Benton and Bryant School Districts are not currently, nor have they ever been, under a federal District Court desegregation order. As an open-enrollment public charter school, KidSmart Cultural Arts Charter is required by law to be race-neutral and non-discriminatory in its student selection and admission processes, and its operation will not serve to hamper, delay, or in any manner

negatively affects the desegregation efforts of any public school district or districts within the state.

After careful review of the effect of the opening of its open-enrollment charter school on the efforts of any public school district in Arkansas to create and maintain a unitary system of public schools, KidSmart Cultural Arts Charter asserts that neither any existing federal District Court desegregation order affecting the Pulaski County school districts, nor the 1989 Settlement Agreement, contain any prohibitions or limitations concerning the granting of a new charter for an open-enrollment public charter school in Pulaski County.

The notice of the public hearing below was published on a weekly basis for at least three weeks prior to the date of the hearing in the *Arkansas Democrat-Gazette*. The *Arkansas Democrat-Gazette* has a general circulation in the Little Rock School District where the proposed charter will be located. The notice was published Saturday, August 11, Saturday, August 18 and Sunday, August 19, 2012 which was seven days prior to the meeting.

to find out more, please contact
a memorial to Native American projects that benefit children. deposition proceedings. One important finding in

**PUBLIC INTEREST
MEETING**

For proposed free and
open enrollment charter
KidSmart
Cultural Studies
Charter

Sunday, August 26, 2012
4:00 pm
UALR Cooperative Extension
Auditorium
2301 South University
Little Rock, Arkansas 72204

For more information contact
501.612.0864

Arkansas Democrat Gazette

PRE BILL FOR 08/01/12 to 08/31/12

ARKANSAS DEMOCRAT-GAZETTE, INC.
 BUSINESS OFFICE - RETAIL DISPLAY
 P.O. Box 2221
 LITTLE ROCK, AR 72203

ADVERTISING DEPT: Retail

KIDSMART ACADEMY
 P.O. BOX 195111
 LITTLE ROCK, AR 72219

ACCOUNT NUMBER: 1686450

Publ Ad #	Date	Description	Size UM	Unit Rate	Amount
AD 1602413	08/11/12		8.00 in	62.140	497.12
AD 1602413	08/11/12			15.000-	74.57CR
AD 1602413	08/18/12		8.00 in	62.140	497.12
AD 1602413	08/18/12			15.000-	74.57CR
AD 1602413	08/19/12		8.00 in	82.350	658.80
AD 1602413	08/19/12			15.000-	98.82CR

TOTAL PRE BILL CHARGES: 1,405.08

Payment	08/10/12 Ck-# 2				422.55CR
Payment	08/17/12 Ck-# 2				982.53CR

PRE BILL TOTAL: 0.00

Within seven calendar days following the first publication in the Arkansas Democrat Gazette on August 11, 2012, the following letter was sent certified to the superintendents of Little Rock School District, Pulaski County Special School District, North Little Rock School District and Bryant School District announcing the public hearing. Certified mail receipts show a postmark of August 14, 2012

SENDER - COMPLETE THIS SECTION	COMPLETE THIS SECTION ON DELIVERY
<ul style="list-style-type: none"> Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired. Print your name and address on the reverse so that we can return the card to you. Attach this card to the back of the mailpiece, or on the front if space permits. 	<p>A. Signature <i>x Beckey Stalnaker</i> <input checked="" type="checkbox"/> Agent <input type="checkbox"/> Addressee</p> <p>B. Received by (Print Name) <i>Beckey Stalnaker</i> C. Date of Delivery <i>8-15-12</i></p> <p>D. Is delivery address different from item 1? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If YES, enter delivery address below: _____</p>
1. Article Addressed to: North Little Rock School District Attn: Dr. K. Kinspel 2700 Poplar Street North Little Rock, AR 72114	<p>2. Service Type <input checked="" type="checkbox"/> Certified Mail <input type="checkbox"/> Express Mail <input type="checkbox"/> Registered <input type="checkbox"/> Return Receipt for Merchandise <input type="checkbox"/> Insured Mail <input type="checkbox"/> C.O.D.</p> <p>4. Restricted Delivery? (Extra Fee) <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>
2. Article Number 7011 0470 0002 6748 8771	
PS Form 3811, February 2004	10295-02-M-130

SENDER - COMPLETE THIS SECTION	COMPLETE THIS SECTION ON DELIVERY
<ul style="list-style-type: none"> Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired. Print your name and address on the reverse so that we can return the card to you. Attach this card to the back of the mailpiece, or on the front if space permits. 	<p>A. Signature <i>x Dennis Hutto</i> <input type="checkbox"/> Agent <input type="checkbox"/> Addressee</p> <p>B. Received by (Print Name) <i>Dennis Hutto</i> C. Date of Delivery <i>8-20-12</i></p> <p>D. Is delivery address different from item 1? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If YES, enter delivery address below: _____</p>
1. Article Addressed to: Little Rock School District Attn: Dr. Mark's Holmes 801 West Mainham Little Rock, AR 72201	<p>2. Service Type <input type="checkbox"/> Certified Mail <input type="checkbox"/> Express Mail <input type="checkbox"/> Registered <input type="checkbox"/> Return Receipt for Merchandise <input type="checkbox"/> Insured Mail <input type="checkbox"/> C.O.D.</p> <p>4. Restricted Delivery? (Extra Fee) <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>
2. Article Number 7011 0470 0002 6748 8757	
PS Form 3811, February 2004	10295-02-M-130

SENDER - COMPLETE THIS SECTION	COMPLETE THIS SECTION ON DELIVERY
<ul style="list-style-type: none"> Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired. Print your name and address on the reverse so that we can return the card to you. Attach this card to the back of the mailpiece, or on the front if space permits. 	<p>A. Signature <i>x Karla Hall</i> <input type="checkbox"/> Agent <input type="checkbox"/> Addressee</p> <p>B. Received by (Print Name) <i>Karla Hall</i> C. Date of Delivery <i>8/16/12</i></p> <p>D. Is delivery address different from item 1? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If YES, enter delivery address below: _____</p>
1. Article Addressed to: Bryant School District Randy Rutherford 200 Westwood 4th Bryant, AR 72202	<p>2. Service Type <input checked="" type="checkbox"/> Certified Mail <input type="checkbox"/> Express Mail <input type="checkbox"/> Registered <input type="checkbox"/> Return Receipt for Merchandise <input type="checkbox"/> Insured Mail <input type="checkbox"/> C.O.D.</p> <p>4. Restricted Delivery? (Extra Fee) <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>
2. Article Number 7011 0470 0002 6748 8764	
PS Form 3811, February 2004	10295-02-M-130

SENDER - COMPLETE THIS SECTION	COMPLETE THIS SECTION ON DELIVERY
<ul style="list-style-type: none"> Complete items 1, 2, and 3. Also complete item 4 if Restricted Delivery is desired. Print your name and address on the reverse so that we can return the card to you. Attach this card to the back of the mailpiece, or on the front if space permits. 	<p>A. Signature <i>x Jerry Guss</i> <input type="checkbox"/> Agent <input type="checkbox"/> Addressee</p> <p>B. Received by (Print Name) <i>Jerry Guss</i> C. Date of Delivery <i>8/16/12</i></p> <p>D. Is delivery address different from item 1? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If YES, enter delivery address below: _____</p>
1. Article Addressed to: PCSSD Attn: Dr. Jerry Guss 925 East Dixon Little Rock, AR 72206	<p>2. Service Type <input checked="" type="checkbox"/> Certified Mail <input type="checkbox"/> Express Mail <input type="checkbox"/> Registered <input type="checkbox"/> Return Receipt for Merchandise <input type="checkbox"/> Insured Mail <input type="checkbox"/> C.O.D.</p> <p>4. Restricted Delivery? (Extra Fee) <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No</p>
2. Article Number 7011 0470 0002 6748 8795	
PS Form 3811, February 2004	10295-02-M-130



KIDSMART EDUCATIONAL SERVICES

**Bryant School District
Mr. Randy Rutherford, Superintendent
200 Northwest 4th St
Bryant, AR 72022**

Mr. Rutherford,

Please accept this as KidSmart Educational Services' letter to inform you that our organization intends to apply for an open-enrollment charter school for the 2013-2014 school year. The proposed charter school, KidSmart Cultural Arts Charter School, will be located at 3425 Baseline Road and proposes to serve students in grades Kindergarten through fifth grade with an enrollment cap of 200 students. The public hearing will be held Sunday, August 26, 2012 4:00 p.m. University of Arkansas Cooperative Extension Auditorium, 2301 South University Avenue, Little Rock, Arkansas 72204.

KidSmart Educational Services is a 501 (c) (3) non-profit organization established in 1998. KidSmart's vision is to assist students in becoming proficient in the core academic areas. We are equally committed to providing customized academic tutoring and test preparation programs to help students of all ages to succeed. Our goal at KidSmart Educational Services is to make sure that all children have the attention they need in order to succeed academically.

Respectfully Submitted,

A handwritten signature in black ink, appearing to read 'T. Pettus', followed by a long horizontal line extending to the right.

**Tiffany Pettus
KidSmart Educational Services, Inc.
3516 Baseline Road
Little Rock, Arkansas 72209
501.562.0968
501.612.0864
songbirdmedia@juno.com**

***3516 Baseline Road Little Rock, Arkansas 72209
"Building Minds, Building Futures"***

7011 0470 0002 6748 8771

U.S. Postal Service
CERTIFIED MAIL™ RECEIPT
 (Domestic Mail Only; No Insurance Coverage Provided)

For delivery information visit our website at www.usps.com

NORTH LITTLE ROCK AR 72114 **OFFICIAL USE**

Postage	\$	\$0.45	0019
Certified Fee		\$2.95	
Return Receipt Fee (Endorsement Required)		\$2.35	
Restricted Delivery Fee (Endorsement Required)		\$0.00	
Total Postage & Fees	\$	\$5.75	

Sent To: _____
 Street Apt. No. or PO Box No. _____
 City, State, ZIP+4 _____

PS Form 3800, August 2006 See Reverse for Instructions



7011 0470 0002 6748 8795

U.S. Postal Service
CERTIFIED MAIL™ RECEIPT
 (Domestic Mail Only; No Insurance Coverage Provided)

For delivery information visit our website at www.usps.com

LITTLE ROCK AR 72206 **OFFICIAL USE**

Postage	\$	\$0.45	0019
Certified Fee		\$2.95	
Return Receipt Fee (Endorsement Required)		\$2.35	
Restricted Delivery Fee (Endorsement Required)		\$0.00	
Total Postage & Fees	\$	\$5.75	

Sent To: _____
 Street Apt. No. or PO Box No. _____
 City, State, ZIP+4 _____

PS Form 3800, August 2006 See Reverse for Instructions



7011 0470 0002 6748 8764

U.S. Postal Service
CERTIFIED MAIL™ RECEIPT
 (Domestic Mail Only; No Insurance Coverage Provided)

For delivery information visit our website at www.usps.com

BRYANT AR 72022 **OFFICIAL USE**

Postage	\$	\$0.45	0019
Certified Fee		\$2.95	
Return Receipt Fee (Endorsement Required)		\$2.35	
Restricted Delivery Fee (Endorsement Required)		\$0.00	
Total Postage & Fees	\$	\$5.75	

Sent To: Bryant School Dist. 4
 Street Apt. No. or PO Box No. _____
 City, State, ZIP+4 _____

PS Form 3800, August 2006 See Reverse for Instructions



7011 0470 0002 6748 8757

U.S. Postal Service
CERTIFIED MAIL™ RECEIPT
 (Domestic Mail Only; No Insurance Coverage Provided)

For delivery information visit our website at www.usps.com

LITTLE ROCK AR 72201 **OFFICIAL USE**

Postage	\$	\$0.45	0019
Certified Fee		\$2.95	
Return Receipt Fee (Endorsement Required)		\$2.35	
Restricted Delivery Fee (Endorsement Required)		\$0.00	
Total Postage & Fees	\$	\$5.75	

Sent To: _____
 Street Apt. No. or PO Box No. _____
 City, State, ZIP+4 _____

PS Form 3800, August 2006 See Reverse for Instructions



Attachment 1B Documentation of Letters Notifying Superintendents of Impacted Districts
 KidSmart Cultural Arts Charter

KIDSMART EDUCATIONAL SERVICES

**Little Rock School District
Attention: Dr. Morris Holmes
801 West Markham
Little Rock, Arkansas 72201**

This letter is to inform you that we are forwarding a copy of our application for a proposed Open Enrollment Charter School as required.

A handwritten signature in blue ink that reads "Selby Pett" followed by a horizontal line extending to the right.

**3516 Baseline Road Little Rock, AR 72209
501.562.0968**

7011 0470 0002 6748 5220

U.S. Postal Service™
CERTIFIED MAIL™ RECEIPT
(Domestic Mail Only; No Insurance Coverage Provided)

For delivery information visit our website at www.usps.com

LITTLE ROCK AR 72206
OFFICIAL USE

Postage	\$ 2.70	0019
Certified Fee	\$2.95	09
Return Receipt Fee (Endorsement Required)	\$2.35	Postmark Here
Restricted Delivery Fee (Endorsement Required)	\$0.00	
Total Postage & Fees	\$ 8.00	08/30/2012

Sent To
 Street, Apt. No., or PO Box No. Dr. Jerry Guass
DCSSD
 City, State, ZIP+4

7011 0470 0002 6748 5190

U.S. Postal Service™
CERTIFIED MAIL™ RECEIPT
(Domestic Mail Only; No Insurance Coverage Provided)

For delivery information visit our website at www.usps.com

LITTLE ROCK AR 72201
OFFICIAL USE

Postage	\$ 2.70	0019
Certified Fee	\$2.95	09
Return Receipt Fee (Endorsement Required)	\$2.35	Postmark Here
Restricted Delivery Fee (Endorsement Required)	\$0.00	
Total Postage & Fees	\$ 8.00	08/30/2012

Sent To
 Street, Apt. No., or PO Box No. Dr. Morris Holman
LRSD
 City, State, ZIP+4

7011 0470 0002 6748 5213

U.S. Postal Service™
CERTIFIED MAIL™ RECEIPT
(Domestic Mail Only; No Insurance Coverage Provided)

For delivery information visit our website at www.usps.com

BRYANT AR 72022
OFFICIAL USE

Postage	\$ 2.70	0019
Certified Fee	\$2.95	09
Return Receipt Fee (Endorsement Required)	\$2.35	Postmark Here
Restricted Delivery Fee (Endorsement Required)	\$0.00	
Total Postage & Fees	\$ 8.00	08/30/2012

Sent To
 Street, Apt. No., or PO Box No. DR. Randy Rutherford
Bryant
 City, State, ZIP+4

KidSmart Cultural Arts Charter Curriculum Map

Fourth Grade Mathematics Fluency Plan and Unit One (Basic Facts and Multiplication Concepts)	Month: September
<p>Common Core State Standards: Operations and Algebraic Thinking</p> <p>4.A.1 Interpret a multiplication equation as a comparison, e.g., interpret $35 = 5 \times 7$ as a statement that 35 is 5 times as many as 7 and 7 times as many as 5. Represent verbal statements of multiplicative comparisons as multiplication equations.</p> <p>4. A.2 Multiply or divide to solve word problems involving multiplicative comparison, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem, distinguishing multiplicative comparison from additive comparison.</p> <p>4.A.3 Solve multi-step word problems posed with whole numbers and having whole-number answers using the four operations, Represent these problems using equations with a letter standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies including rounding.</p> <p>4.A.4 Find all factor pairs for a whole number in the range 1–100. Recognize that a whole number is a multiple of each of its factors. Determine whether a given whole number in the range 1–100 is a multiple of a given one-digit number. Determine whether a given whole number in the range 1–100 is prime or composite.</p> <p>SUBSKILLS:</p> <ul style="list-style-type: none"> • Memorize multiplication & division facts through 10 • Understand the concept of division as both fair sharing and partitioning • Understand division as an inverse of multiplication • Understand multiplication as equal groups, arrays, the area model, and equal intervals on a number line • List all factors of a number • Identify multiples of a given number • Identify the meaning of an operation in context • Solve two-step word problems using all four operations • Use a variable to represent the unknown quantity in an equation <p>VOCABULARY: associative property, common factor, commutative property,</p>	<p>ADOPTED CURRICULUM (required):</p> <ul style="list-style-type: none"> • EnVision Math Common Core: Basic Facts Fluency Plan, Lessons 1-17 (PACING NOTE: Teachers should combine elements of the Fact Fluency lessons so that they are ready to move on to Unit 1 after 2 weeks.) • EnVision Math : Unit 1 (Big Idea: Combination Problems) – Lessons 2 – 3 • EnVision Math: Unit 1 (Big Idea: Comparison Problems) – Lessons 4-5 & 7 <p>SUPPLEMENTAL RESOURCES (optional):</p> <ul style="list-style-type: none"> • AHA! Math Online Math for Elementary Students • Origo Games: This or That? (green book, pg. 44-47), Choose & Use (red book, pg. 8-11), Multiplication Mania (green book, pg. 36-39), Climb the Ladder (green book, pg. 40-43), Factor Find (red book, pg. 28-31)

distributive property, identity property, (equal) interval, multiple, quotient, square number

Fourth Grade Literacy

First Nine Weeks	Second Nine Weeks	Third Nine Weeks	Fourth Nine Weeks
<p>Primary Focus: Informational Text R.4.1</p> <p>Secondary Focus: Literary Text R.4.1</p>	<p>Primary Focus: Literary Text R.4.2</p> <p>Secondary Focus: Informational Text R.4.2</p>	<p>Primary Focus: Informational Text R.4.3 4.4</p> <p>Secondary Focus: Literary Text R.4.3, 4.4</p>	<p>Primary Focus: Literary Text R.4.5</p> <p>Secondary Focus: Informational Text R.4.5</p>
<p>1 extended informational text 5 thematically connected short texts</p> <p>Writing</p> <p>Focus: Informative/Explanatory W.4.2 Student will Introduce a topic clearly and group related information in paragraphs and sections; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p>	<p>1 extended literary text 5 thematically connected short texts</p> <p>Writing</p> <p>Focus: Opinion W.4.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p>	<p>1 extended literary text 5 thematically connected short texts</p> <p>Writing</p> <p>Focus: Opinion W.4.1 Provide reasons that are supported by facts and details.</p>	<p>1 extended literary text 5 thematically connected short texts</p> <p>Writing</p> <p>Focus: Informative/Explanatory W.4.2 Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p>
<p>2-informative/explanatory pieces examining a topic and conveying ideas</p>	<p>2 opinion pieces supporting a position W.4.1</p>	<p>2 opinion pieces supporting a position W.4.1</p>	<p>2-informative/explanatory pieces examining a topic and conveying ideas</p>

W.4.2				W.4.1
1-2 short research connections (may be shared research on a topic or theme connected to the unit) W.4.7	1-2 short research connections (may be shared research on a topic or theme connected to the unit) W.4.7	1-2 short research connections (may be shared research on a topic or theme connected to the unit) W.4.7	1-2 short research connections (may be shared research on a topic or theme connected to the unit) W.4.7	1-2 short research connections (may be shared research on a topic or theme connected to the unit) W.4.7
1-2 narratives detailing a real or imagined experience W.4.3	1-2 narratives detailing a real or imagined experience W.4.3	1-2 narratives detailing a real or imagined experience W.4.3	1-2 narratives detailing a real or imagined experience W.4.3	1-2 narratives detailing a real or imagined experience W.4.3
Routine writing (summaries, writing-to-learn tasks, response to a short text or an open-ended question) W.4.10	Routine writing (summaries, writing-to-learn tasks, response to a short text or an open-ended question) W.4.10	Routine writing (summaries, writing-to-learn tasks, response to a short text or an open-ended question) W.4.10	Routine writing (summaries, writing-to-learn tasks, response to a short text or an open-ended question) W.4.10	Routine writing (summaries, writing-to-learn tasks, response to a short text or an open-ended question) W.4.10



City of Little Rock

Department of Planning and Development

723 West Markham Street
Little Rock, Arkansas 72201-1334
Phone: (501) 371-4790 Fax: (501) 399-3435 or 371-6863

**Planning
Zoning and
Subdivision**

Z O N I N G C E R T I F I C A T I O N

PROPERTY ADDRESS: 3005 Baseline Road

LEGAL DESCRIPTION: _____

This is to certify that the Zoning Classification on the above described property

is: C-2 Shopping Center District
for all permitted uses

[Signature]
ZONING ENFORCEMENT OFFICER

8/23/11
DATE

KidSmart Cultural Arts Charter 2013 – 2014 School Calendar

August 5-7 New Teacher Workshop
August 8-9 All Teachers -- Professional Development Days
August 12 All Students Report/ 1st Reporting Period Begins
September 2 Labor Day (Schools Closed)

October 11 1st Reporting Period Ends (44 Days)
October 14 2nd Reporting Period Begins
October 21 Fall Break

November 25-29 Thanksgiving Holiday (Schools Closed)

December 17-20 Semester Exams
December 20 22nd Reporting Period Ends (44 Days)
December 23 - January 3 Christmas Holiday (Schools Closed)

End of Fall Semester (88 Days)

January 6 Students Return to School and 3rd Reporting Period Begins
January 17 Professional Development Day (Schools Closed)
January 20 Martin Luther King Jr. Holiday (Schools Closed)

February 17 Presidents' Day Holiday (Schools Closed)

March 11 3rd Reporting Period Ends (44 Days)
March 12 4th Reporting Period Begins
March 17-21 Testing Phase 1
March 24-28 Spring Break (Schools Closed)

April 7-17 Testing Phase 2
April 18 Good Friday

May 22 -24th Reporting Period Ends (46 Days) Last Day for Students
May 23 Professional Development Day

End of Spring Semester (90 Days)

Student Days – 178
Teacher Days – 182

KidSmart Cultural Arts Charter Proposed General Schedule

2013-2014

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:15 a.m.	Breakfast Before School Activities				

*7:15 a.m. -8:00 a.m. , Breakfast, Tutoring ,
Daily Review, Pledge of Allegiance, Computer Labs, Clubs*

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:05 a.m.-9:00 a.m.	Reading	Reading	Reading	Reading	Reading
9:00 a.m.-10:00 a.m.	Language Arts	Language Arts	Language Arts	Language Arts	Language Arts
10:00 a.m.-11:15 a.m.	Cultural Arts Elective	Spanish for Children	Cultural Arts Elective	Cultural Arts Elective	Spanish for Children
11:15 a.m.-12:00 p.m.	Lunch/Recess	Lunch/Recess	Lunch/Recess	Lunch/Recess	Lunch/Recess
12:00 p.m.-1:00 p.m.	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
1:00 p.m.-2:00 p.m.	Phonics Spelling/ Vocabulary	Handwriting/ Vocabulary/ Phonics	Phonics/Spelling/ Vocabulary	Handwriting/ Vocabulary/Phonics	Phonics/Spelling/ Vocabulary
2:00 p.m.-3:15 p.m.	Science	Social Studies	Science	Social Studies	Science
3:15 p.m.-3:30 p.m.	Journal/ Portfolio	Journal/ Portfolio	Journal/Portfolio	Journal/Portfolio	Journal/Portfolio

**OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL
FACILITIES UTILIZATION AGREEMENT**

Lessor (Owner): Genuine Parts Company U.S. Automotive Parts Group

Lessee (Tenant): KidSmart Educational Services

Any information regarding affiliation, family ties, or other relationships between the Lessor (Owner) and Lessee (Tenant) must be disclosed with the facilities lease agreement.

Describe the present use of the facility:

Vacant

Premises: 3425 Baseline Road Little Rock, AR 72209
address

8,000
square footage

Terms of Lease: Five Years

Rental Amount: Year 1 - \$2,700 mo. Year 2 - \$2,900 mo. Years 3,4 & 5 - \$3,200 mo.

Contingency: The terms of this agreement are contingent upon KidSmart Educational Services (sponsoring entity) receiving a charter to operate an open-enrollment public charter school from the State Board of Education by August of 2013

Statutory Language Concerning No Indebtedness: No indebtedness of any kind incurred or created by the open-enrollment public charter school shall constitute an indebtedness of the State of Arkansas or its political subdivisions, and no indebtedness of the open-enrollment public charter school shall involve or be secured by the faith, credit, or taxing power of the state or its political subdivisions. An open-enrollment public charter school shall not incur any debt, including any lease, without the prior review and approval of the Commissioner of Education.

Lessee: Kidsmart Educational Services, Inc. Lessor: Genuine Parts Company

By _____ By _____

KidSmart Proposed Budget 2013-2014

KidSmart Cultural Arts Charter
Public Charter School Application
Estimated Budget Worksheet Using Template as Provided
2013-2014

Line #	Revenues	Amount	Total
1	State Public Charter School Aid		
2	No. of Students (170) x \$6,267.00		
	State Foundation Funding		\$1,065,390.00
3			
4	No. of Students (170) x \$42.38 Professional Development		\$7,204.60
5	No. of Students (160) x eligible rate* NSLA Funding		\$247,840.00
6	Total State Charter School Aid		\$255,044.60
7			
8	Other Sources of Revenues:		
9	Private Donations or Gifts		
10	Federal Grants (List the amount)		
11	Special Grants (List the amount)		
12	Other (<i>Specifically Describe</i>)		
13			
14	Total Other Sources of Revenues		
15			
16	TOTAL REVENUES		\$1,320,434.60
17			
18	<u>Expenditures</u>	<u>Amount</u>	<u>Total</u>
19	Administration:		School Principal
20	Salaries: (<i>No. of Positions 4.0</i>)	\$140,000.00	Curriculum Director
		\$65,000.00	Registrar
			Secretary
21	Fringe Benefits	\$51,250.00	
22	Purchased Services		
23	Supplies and Materials	\$20,000.00	Office supplies
24	Equipment		Computers, printers
25	Other (<i>Describe</i>)	\$10,000.00	file cabinets
26			\$286,250.00
27	Regular Classroom Instruction:		12 Classroom teachers
28	Salaries: (<i>No. of Positions-17</i>)	\$393,133.60	3 paraprofessionals
29	Fringe Benefits	\$98,283.40	2 specialists
30	Purchased Services		Professional Development Assessment/Data Services

KidSmart Proposed Budget 2013-2014

31	Supplies and Materials	\$91,000.00	Telecommunications Classroom supplies Textbooks copy and printing postage
32	Equipment	\$65,000.00	Classroom furniture, computers, server wireless network
33	Other (<i>Describe</i>)		
34			\$647,417.00
35	Special Education:		
36	Salaries: (<i>No. of Positions 1.0</i>)	\$40,000.00	1 Special Needs Teacher
37	Fringe Benefits	\$10,000.00	
38	Purchased Services		
39	Supplies and Materials	\$3,200.00	Supplemental Materials
40	Equipment		
41	Other (<i>Describe</i>)		
42			\$53,200.00
43	Gifted and Talented Program:		
44	Salaries: (<i>No. of Positions</i> ___)		
45	Fringe Benefits		
46	Purchased Services		
47	Supplies and Materials		
48	Equipment		
49	Other (<i>Describe</i>)		
50			
51	Alternative Education Program:		
52	Salaries: (<i>No. of Positions</i> ___)		
53	Fringe Benefits		
54	Purchased Services		
55	Supplies and Materials		
56	Equipment		
57	Other (<i>Describe</i>)		
58			
59	Guidance Services:		
60	Salaries: (<i>No. of Positions</i> ___)		
61	Fringe Benefits		
62	Purchased Services		
63	Supplies and Materials		
64	Equipment		
65	Other (<i>Describe</i>)		

KidSmart Proposed Budget 2013-2014

66			
67	Health Services:		
68	Salaries: (No. of Positions_(0.5)	\$19,000.00	Part-time Nurse
69	Fringe Benefits	\$4,750.00	
70	Purchased Services		
71	Supplies and Materials	\$2,400.00	Consumables
72	Equipment		
73	Other (Describe)	\$3,500.00	Refrigerator, Exam Chair locked medicine cabinet desk, chair, scale
74			\$29,650.00
75	Media Services:		
76	Salaries: (No. of Positions___)		
77	Fringe Benefits		
78	Purchased Services		
79	Supplies and Materials		
80	Equipment		
81	Other (Describe)		
82			
83	Fiscal Services:	\$19,000	Business Manager
84	Salaries: (No. of Positions_0.5_)	\$4,750.00	
85	Fringe Benefits		Accounting, Audit
86	Purchased Services	\$15,000.00	Legal
87	Supplies and Materials		Printing, Annual Reports
88	Equipment		
89	Other (Describe)		
90			\$38,750.00
91	Maintenance and Operation:		
92	Salaries: (No. of Positions_1___)	\$28,000.00	Custodian
93	Fringe Benefits	\$7,000.00	
94	Purchased Services	\$12,000.00	Landscape, Cleaning
95	(include utilities)		contract, repairs
96	Supplies and Materials		waste removal
97	Equipment		
98	Other (Describe)		
99			\$47,000.00
100	Transportation		
101	Salaries: (No. of Positions 0)		
102	Fringe Benefits		
103	Purchased Services	Bus Passes	\$5,000.00

KidSmart Proposed Budget 2013-2014

104	Supplies and Materials	Contract Transportation	\$5,000.00
105	Equipment		
106	Other (<i>Describe</i>)		
107			
108	Food Services:		\$10,000.00
109	Salaries: (<i>No. of Positions_2.0_</i>)	\$50,000.00	
110	Fringe Benefits	\$12,500.00	
111	Purchased Services	\$75,000.00	Food, Milk contracts
112	Supplies and Materials		
113	Equipment		
114	Other (<i>Describe</i>)		
115			\$137,500.00
116	Data Processing:		
117	Salaries: (<i>No. of Positions_2.0</i>)		
118	Fringe Benefits		
119	Purchased Services		
120	Supplies and Materials		
121	Equipment		
122	Other (<i>Describe</i>)		
123			
124	Substitute Personnel:		
125	Salaries: (<i>No. of Positions_</i>)		\$6,400.00
126	Fringe Benefits		
127			\$6,400.00
128	Facilities:		
129	Lease/Purchase		\$32,400.00
	(contract for one total year including facility upgrades)		
130	<i>Please list upgrades</i>		
131	Utilities (contract for one total year		
132	including facility upgrades)		\$17,776.00
133	Insurance (contract for one total year		\$7,000.00
	including facility upgrades):		
134	Property Insurance		\$7,000.00
135	Content Insurance		
136			\$64,176.00
137	Debt Expenditures:		
138	Other Expenditures:		
139	(<i>Describe</i>)		
140			
141	TOTAL EXPENDITURES		\$1,320,343.00
	NET BALANCE		\$91.60

**KidSmart Cultural Arts Charter
Public Charter School Application
Estimated Budget Worksheet Using Template as Provided
2014-2015**

Line #	Revenues	Amount	Total
1	State Public Charter School Aid		
2	No. of Students (200) x \$6,267.00		
	State Foundation Funding		\$1,253,400.00
3			
4	No. of Students (200) x \$42.38 Professional Development		\$8,476.00
5	No. of Students (190) x eligible rate* NSLA Funding		\$294,310.00
6	Total State Charter School Aid		\$302,786.00
7			
8	Other Sources of Revenues:		
9	Private Donations or Gifts		
10	Federal Grants (List the amount)		
11	Special Grants (List the amount)		
12	Other (<i>Specifically Describe</i>)	<i>meal sales</i>	\$11,000.00
13			
14	Total Other Sources of Revenues		
15			
16	TOTAL REVENUES		\$1,556,186.00
17	<hr/>		
18	<u>Expenditures</u>	<u>Amount</u>	<u>Total</u>
19	Administration:		School Principal
20	Salaries: (<i>No. of Positions 2.0</i>)	\$140,000.00	Curriculum Director
		\$65,000.00	Registrar
			Secretary
21	Fringe Benefits	\$51,250.00	
22	Purchased Services		
23	Supplies and Materials	\$20,000.00	Office supplies
24	Equipment	\$10,000.00	Computers, printers
25	Other (<i>Describe</i>)		file cabinets
26			
27	Regular Classroom Instruction:		13 Classroom teachers
28	Salaries: (<i>No. of Positions</i>) -17	\$524,514.96	2 paraprofessionals
29	Fringe Benefits	\$131,128.99	2 specialists
30	Purchased Services	\$75,000.00	
			Professional Development
			Assessment/Data Services
			Telecommunications

KidSmart Budget 2014-2015

31	Supplies and Materials	\$90,000.00	Classroom supplies Textbooks, field trips copy and printing postage
32	Equipment	\$48,750.00	Classroom furniture, computers, server wireless network
33	Other (<i>Describe</i>)		\$1,155,643.95
34			
35	Special Education:		
36	Salaries: (<i>No. of Positions 1.0</i>)	\$40,000.00	1 Special Needs Teacher
37	Fringe Benefits	\$10,000.00	
38	Purchased Services		
39	Supplies and Materials	\$4,000.00	Supplemental Materials
40	Equipment		
41	Other (<i>Describe</i>)		\$54,000.00
42			
43	Gifted and Talented Program:		
44	Salaries: (<i>No. of Positions</i> ___)		
45	Fringe Benefits		
46	Purchased Services		
47	Supplies and Materials		
48	Equipment		
49	Other (<i>Describe</i>)		
50			
51	Alternative Education Program:		
52	Salaries: (<i>No. of Positions</i> ___)		
53	Fringe Benefits		
54	Purchased Services		
55	Supplies and Materials		
56	Equipment		
57	Other (<i>Describe</i>)		
58			
59	Guidance Services:		
60	Salaries: (<i>No. of Positions</i> ___)		
61	Fringe Benefits		
62	Purchased Services		
63	Supplies and Materials		
64	Equipment		
65	Other (<i>Describe</i>)		
66			

KidSmart Budget 2014-2015

67	Health Services:		
68	Salaries: <i>(No. of Positions-(0.5))</i>	\$19,000.00	Part-time Nurse
69	Fringe Benefits	\$4,750.00	
70	Purchased Services		
71	Supplies and Materials	\$2,400.00	Consumables
72	Equipment		
73	Other <i>(Describe)</i>	\$3,500.00	Refrigerator, Exam Chair locked medicine cabinet desk, chair, scale
74			\$29,650.00
75	Media Services:		
76	Salaries: <i>(No. of Positions___)</i>		
77	Fringe Benefits		
78	Purchased Services		
79	Supplies and Materials		
80	Equipment		
81	Other <i>(Describe)</i>		
82			
83	Fiscal Services:		
84	Salaries: <i>(No. of Positions 0.5)</i>	\$19,000.00	
85	Fringe Benefits	\$4,750.00	Accounting, Audit
86	Purchased Services	\$15,000.00	Legal
87	Supplies and Materials		
88	Equipment		
89	Other <i>(Describe)</i>		
90			\$38,750.00
91	Maintenance and Operation:		
92	Salaries: <i>(No. of Positions- (1))</i>	\$28,000.00	
93	Fringe Benefits	\$7,000.00	Custodian
94	Purchased Services		Landscape, Cleaning
95	<i>(include utilities)</i>		contract, repairs
96	Supplies and Materials	\$5,753.80	waste removal
97	Equipment	\$10,000.00	
98	Other <i>(Describe)</i>		
99			\$50,753.80
100	Transportation		
101	Salaries: <i>(No. of Positions)</i>		
102	Fringe Benefits		
103	Purchased Services	\$10,000.00	Bus Passes
104	Supplies and Materials		
105	Equipment		Transportation Contracts

KidSmart Budget 2014-2015

106	Other (<i>Describe</i>)		
107			
108	Food Services:	\$50,000.00	\$10,000.00
109	Salaries: (<i>No. of Positions_2.0_</i>)	\$12,500.00	
110	Fringe Benefits		
111	Purchased Services	\$78,000.00	Food, Milk contracts
112	Supplies and Materials		
113	Equipment		
114	Other (<i>Describe</i>)		
115			\$140,500.00
116	Data Processing:		
117	Salaries: (<i>No. of Positions_1.0</i>)		
118	Fringe Benefits		
119	Purchased Services		
120	Supplies and Materials		
121	Equipment		
122	Other (<i>Describe</i>)		
123			
124	Substitute Personnel:		
125	Salaries: (<i>No. of Positions_</i>)		\$10,000.00
126	Fringe Benefits		
127			\$10,000.00
128	Facilities:		
129	Lease/Purchase		\$34,800.00
	(contract for one total year including facility upgrades)		
130	<i>Please list upgrades</i>		
131	Utilities (contract for one total year		\$17,776.00
132	including facility upgrades)		
133	Insurance		\$7,000.00
	(contract for one total year including facility upgrades):		
134	Property Insurance		\$7,000.00
135	Content Insurance		
136			\$66,576.00
137	Debt Expenditures:		
138	Other Expenditures:		
139	(<i>Describe</i>)		
140			
141	TOTAL EXPENDITURES		\$1,555, 873.75
	NET Balance		\$312.25

KidSmart Cultural Arts Charter 2013-2014 Salary Schedule

Step	Range 1 BA	Range 2 BA plus 12	Range 3 BA plus 24	Range 4 M/BA plus 36	Range 5 MA plus 15	Range 6 MA plus 30
1	32,793	34,432	36,072	37,743	39,446	41,180
2	33,423	35,063	36,703	38,374	40,076	41,811
3	34,054	35,694	37,333	39,004	40,707	42,441
4	35,315	36,955	38,594	40,266	41,968	43,703
5	36,576	38,216	39,856	41,527	43,229	44,964
6	37,838	39,477	41,117	42,788	44,491	46,225
7	39,099	40,738	42,378	44,049	45,752	47,486
8	40,360	42,000	43,639	45,311	47,013	48,747
9	41,622	43,261	44,901	46,572	48,275	50,009
10	42,883	44,522	46,162	47,833	49,536	51,270
11	44,144	45,784	47,423	49,094	50,797	52,531
12	45,405	47,045	48,684	50,356	52,058	53,793
13	46,666	48,306	49,946	51,617	53,319	55,054
14	47,928	49,567	51,207	52,878	54,581	56,315
15	49,189	50,829	52,468	54,139	55,842	57,576
16	50,450	52,090	53,729	55,401	57,103	58,838
17			54,991	56,662	58,365	60,099
18				57,923	59,626	61,360
19					60,887	62,621
20						63,883

KidSmart Cultural Arts Charter Salary Schedule 2013-2014

9 1/4 MOS. (192)																				
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
BA	32,793	33,423	34,054	35,315	36,576	37,838	39,099	40,360	41,622	42,883	44,144	45,405	46,666	47,928	49,189	50,450				
BA12	34,432	35,063	35,694	36,955	38,216	39,477	40,738	42,000	43,261	44,522	45,784	47,045	48,306	49,567	50,829	52,090				
BA24	36,072	36,703	37,334	38,595	39,856	41,117	42,378	43,639	44,901	46,162	47,423	48,684	49,946	51,207	52,468	53,729				
MBA36	37,743	38,374	39,004	40,265	41,527	42,788	44,049	45,311	46,572	47,833	49,094	50,356	51,617	52,878	54,139	55,401				
MA15	39,446	40,076	40,707	41,968	43,229	44,491	45,752	47,013	48,275	49,536	50,797	52,058	53,319	54,581	55,842	57,103				
MA30	41,180	41,811	42,441	43,703	44,964	46,225	47,486	48,747	50,009	51,270	52,531	53,793	55,054	56,315	57,576	58,838				
9 1/2 MOS. (197)																				
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
BA	33,647	34,294	34,941	36,235	37,529	38,823	40,117	41,411	42,705	43,999	45,294	46,588	47,882	49,176	50,470	51,764				
BA12	35,329	35,976	36,623	37,917	39,211	40,505	41,799	43,094	44,388	45,682	46,976	48,270	49,564	50,858	52,152	53,446				
BA24	37,011	37,658	38,305	39,599	40,894	42,188	43,482	44,776	46,070	47,364	48,658	49,952	51,246	52,540	53,835	55,129				
MBA36	38,726	39,373	40,020	41,314	42,608	43,902	45,196	46,491	47,785	49,079	50,373	51,667	52,961	54,255	55,549	56,843				
MA15	40,473	41,120	41,767	43,061	44,355	45,650	46,944	48,238	49,532	50,826	52,120	53,414	54,708	56,002	57,296	58,591				
MA30	42,253	42,900	43,547	44,841	46,135	47,429	48,723	50,017	51,311	52,605	53,899	55,194	56,488	57,782	59,076	60,370				
9 3/4 MOS. (202)																				
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
BA	34,501	35,164	35,828	37,154	38,481	39,808	41,135	42,462	43,789	45,116	46,443	47,770	49,097	50,424	51,751	53,078				
BA12	36,226	36,889	37,553	38,879	40,206	41,533	42,860	44,187	45,514	46,841	48,168	49,495	50,822	52,149	53,476	54,803				
BA24	37,951	38,614	39,278	40,605	41,931	43,258	44,585	45,912	47,239	48,566	49,893	51,220	52,547	53,874	55,201	56,528				
MBA36	39,709	40,372	41,036	42,363	43,690	45,017	46,343	47,671	48,998	50,325	51,651	52,978	54,305	55,632	56,959	58,286				
MA15	41,500	42,164	42,827	44,154	45,481	46,808	48,135	49,462	50,789	52,116	53,443	54,770	56,097	57,423	58,751	60,078				
MA30	43,325	43,988	44,652	45,979	47,306	48,633	49,959	51,286	52,613	53,940	55,267	56,594	57,921	59,248	60,575	61,902				
10 MOS. (207)																				
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
BA	35,356	36,034	36,714	38,074	39,434	40,794	42,153	43,513	44,873	46,233	47,593	48,952	50,312	51,672	53,032	54,391				
BA12	37,122	37,802	38,482	39,842	41,202	42,561	43,921	45,281	46,641	48,001	49,360	50,720	52,080	53,440	54,799	56,159				
BA24	38,890	39,570	40,250	41,610	42,969	44,329	45,689	47,049	48,409	49,768	51,128	52,488	53,848	55,207	56,567	57,927				
MBA36	40,692	41,372	42,052	43,411	44,771	46,131	47,491	48,851	50,210	51,570	52,930	54,290	55,649	57,009	58,369	59,729				
MA15	42,527	43,207	43,887	45,247	46,607	47,967	49,327	50,686	52,046	53,406	54,766	56,125	57,485	58,845	60,205	61,565				
MA30	44,397	45,077	45,757	47,117	48,477	49,836	51,196	52,556	53,916	55,275	56,635	57,995	59,355	60,715	62,074	63,434				
10 1/4 MOS. (212)																				
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
BA	36,209	36,905	37,601	38,994	40,386	41,779	43,172	44,565	45,957	47,350	48,742	50,135	51,528	52,920	54,313	55,705				
BA12	38,019	38,715	39,412	40,804	42,197	43,589	44,982	46,375	47,768	49,160	50,553	51,945	53,338	54,731	56,123	57,516				
BA24	39,829	40,526	41,222	42,615	44,007	45,400	46,792	48,185	49,578	50,971	52,363	53,756	55,148	56,541	57,934	59,326				
MBA36	41,675	42,371	43,067	44,460	45,852	47,245	48,638	50,031	51,423	52,816	54,208	55,601	56,994	58,386	59,779	61,171				
MA15	43,555	44,251	44,947	46,340	47,732	49,125	50,518	51,911	53,303	54,696	56,088	57,481	58,874	60,266	61,659	63,052				
MA30	45,470	46,166	46,862	48,255	49,648	51,040	52,433	53,825	55,218	56,611	58,003	59,396	60,789	62,181	63,574	64,966				

Top-out additional \$2,000; Doctorate additional \$500;
National Board Certification additional \$3,000.

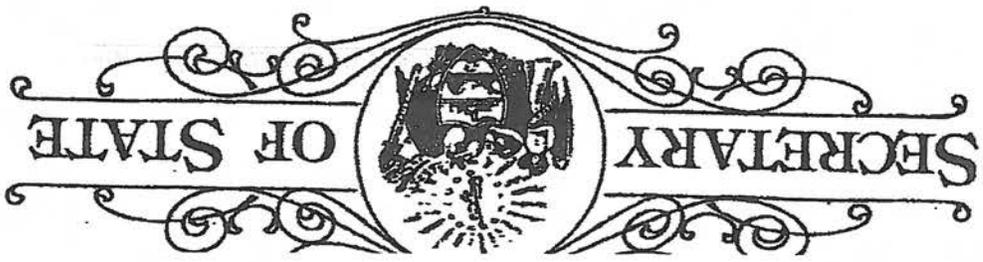
Article 9 Section L, Pay
\$25 /hour maximum \$200 /day
Article 31 (Period Pay) \$16.40

KidSmart Cultural Arts Charter Salary Schedule 2013-2014

	10 1/2 MOS. (217)		4		5		6		7		8		9		10		11		12		13		14		15		16		17		18		19		20	
BA	37,063	37,775	39,488	39,913	41,339	42,764	44,130	45,616	47,041	48,466	49,892	51,317	52,743	54,168	55,594	57,019	58,445	59,870	61,296	62,721	64,147	65,572	67,000	68,425	69,850	71,276	72,701	74,127	75,552	76,977	78,403	79,828	81,253	82,679	84,104	85,529
BA12	38,913	39,028	40,341	41,767	43,192	44,617	46,043	47,469	48,894	50,320	51,745	53,170	54,596	56,022	57,447	58,872	60,298	61,723	63,149	64,574	66,000	67,425	68,851	70,276	71,702	73,127	74,552	75,978	77,403	78,828	80,254	81,679	83,104	84,529	85,955	87,380
BA24	40,763	41,482	42,194	43,620	45,045	46,471	47,896	49,321	50,747	52,173	53,598	55,024	56,449	57,875	59,300	60,725	62,151	63,576	65,002	66,427	67,853	69,278	70,703	72,129	73,554	74,979	76,405	77,830	79,255	80,681	82,106	83,531	84,957	86,382	87,807	89,233
MBA33	42,653	43,370	44,083	45,508	46,934	48,359	49,785	51,211	52,636	54,061	55,487	56,912	58,338	59,763	61,189	62,614	64,040	65,465	66,891	68,316	69,742	71,167	72,592	74,018	75,443	76,868	78,294	79,719	81,144	82,570	83,995	85,420	86,846	88,271	89,696	91,122
MA15	44,582	45,295	46,007	47,433	48,858	50,284	51,709	53,135	54,560	55,986	57,411	58,837	60,262	61,688	63,113	64,539	65,964	67,389	68,815	70,240	71,665	73,091	74,516	75,941	77,367	78,792	80,217	81,642	83,068	84,493	85,918	87,343	88,768	90,194	91,619	93,044
MA30	46,542	47,255	47,968	49,393	50,818	52,244	53,669	55,095	56,520	57,946	59,371	60,797	62,222	63,648	65,073	66,499	67,924	69,350	70,775	72,200	73,626	75,051	76,476	77,902	79,327	80,752	82,177	83,603	85,028	86,453	87,878	89,304	90,729	92,154	93,579	95,004
	10 3/4 MOS. (222)		4		5		6		7		8		9		10		11		12		13		14		15		16		17		18		19		20	
BA	37,917	39,646	39,375	40,833	42,291	43,750	45,208	46,667	48,125	49,583	51,041	52,500	53,959	55,416	56,875	58,333	59,792	61,250	62,709	64,167	65,626	67,084	68,543	70,001	71,460	72,918	74,377	75,835	77,294	78,752	80,211	81,669	83,128	84,586	86,045	
BA12	39,812	41,542	41,271	42,729	44,187	45,646	47,104	48,562	50,021	51,479	52,937	54,396	55,854	57,312	58,770	60,229	61,687	63,146	64,604	66,063	67,521	68,980	70,438	71,896	73,355	74,813	76,272	77,730	79,189	80,647	82,105	83,564	85,022	86,481	87,939	89,398
BA24	41,708	42,437	43,167	44,625	46,083	47,541	49,000	50,458	51,917	53,375	54,833	56,291	57,750	59,208	60,666	62,125	63,583	65,042	66,500	67,959	69,417	70,876	72,334	73,793	75,251	76,710	78,168	79,627	81,085	82,544	84,002	85,461	86,919	88,378	89,836	91,295
MBA33	43,643	44,370	45,099	46,557	48,015	49,474	50,932	52,391	53,849	55,307	56,765	58,224	59,682	61,140	62,599	64,057	65,515	66,974	68,432	69,891	71,350	72,808	74,267	75,725	77,184	78,642	80,101	81,560	83,018	84,477	85,935	87,394	88,852	90,311	91,770	
MA15	45,608	46,338	47,067	48,526	49,984	51,443	52,901	54,359	55,817	57,276	58,734	60,192	61,651	63,109	64,568	66,026	67,484	68,942	70,401	71,860	73,318	74,777	76,235	77,694	79,152	80,611	82,070	83,528	84,987	86,445	87,904	89,362	90,821	92,280	93,738	95,197
MA30	47,615	48,344	49,073	50,531	51,989	53,448	54,906	56,364	57,823	59,281	60,739	62,198	63,656	65,114	66,573	68,031	69,489	70,947	72,406	73,864	75,323	76,781	78,240	79,698	81,157	82,615	84,074	85,532	86,991	88,450	89,908	91,367	92,825	94,284	95,742	97,201
	11 MOS. (227)		4		5		6		7		8		9		10		11		12		13		14		15		16		17		18		19		20	
BA	38,771	39,516	40,262	41,753	43,244	44,735	46,226	47,718	49,209	50,700	52,191	53,682	55,173	56,664	58,156	59,647	61,138	62,629	64,120	65,611	67,102	68,593	70,084	71,575	73,066	74,557	76,048	77,539	79,030	80,521	82,012	83,503	84,994	86,485	87,976	
BA12	40,709	41,455	42,200	43,691	45,182	46,674	48,165	49,656	51,147	52,638	54,130	55,621	57,112	58,603	60,094	61,585	63,076	64,567	66,058	67,549	69,040	70,531	72,022	73,513	75,004	76,495	77,986	79,477	80,968	82,459	83,950	85,441	86,932	88,423	89,914	91,405
BA24	42,648	43,393	44,139	45,630	47,121	48,612	50,103	51,594	53,086	54,577	56,068	57,559	59,050	60,541	62,032	63,523	65,014	66,505	68,000	69,491	70,982	72,473	73,964	75,455	76,946	78,437	79,928	81,419	82,910	84,401	85,892	87,383	88,874	90,365	91,856	93,347
MBA33	44,623	45,369	46,114	47,606	49,097	50,588	52,079	53,571	55,062	56,553	58,044	59,535	61,026	62,517	64,008	65,500	66,991	68,482	69,973	71,464	72,955	74,446	75,937	77,428	78,919	80,410	81,901	83,392	84,883	86,374	87,865	89,356	90,847	92,338	93,829	95,320
MA15	46,638	47,382	48,127	49,619	51,110	52,601	54,092	55,584	57,075	58,566	60,057	61,548	63,039	64,530	66,022	67,513	69,004	70,495	71,986	73,477	74,968	76,459	77,950	79,441	80,932	82,423	83,914	85,405	86,896	88,387	89,878	91,369	92,860	94,351	95,842	97,333
MA30	48,687	49,433	50,178	51,669	53,160	54,651	56,143	57,634	59,125	60,616	62,107	63,599	65,090	66,581	68,072	69,563	71,054	72,545	74,036	75,527	77,018	78,509	80,000	81,491	82,982	84,473	85,964	87,455	88,946	90,437	91,928	93,419	94,910	96,401	97,892	99,383
	12 MOS. (247)		4		5		6		7		8		9		10		11		12		13		14		15		16		17		18		19		20	
BA	42,187	42,398	43,809	45,431	47,054	48,676	50,299	51,922	53,544	55,167	56,789	58,412	60,034	61,657	63,279	64,902	66,525	68,147	69,770	71,392	73,015	74,637	76,260	77,882	79,505	81,127	82,750	84,372	86,000	87,622	89,244	90,866	92,488	94,110	95,732	97,354
BA12	44,293	45,107	45,918	47,541	49,163	50,786	52,408	54,031	55,654	57,276	58,899	60,521	62,144	63,766	65,389	67,011	68,634	70,256	71,879	73,501	75,124	76,746	78,369	80,000	81,622	83,244	84,867	86,489	88,111	89,734	91,356	92,978	94,601	96,223	97,845	99,468
BA24	46,405	47,216	48,028	49,650	51,273	52,895	54,518	56,140	57,763	59,386	61,008	62,631	64,253	65,876	67,498	69,121	70,743	72,366	73,988	75,611	77,233	78,856	80,478	82,101	83,723	85,346	86,968	88,591	90,213	91,836	93,458	95,081	96,703	98,326	99,948	101,571
MBA33	48,555	49,366	50,177	51,800	53,422	55,045	56,667	58,290	59,913	61,535	63,158	64,780	66,403	68,025	69,648	71,270	72,893	74,516	76,138	77,761	79,384	81,006	82,629	84,251	85,874	87,497	89,119	90,742	92,364	93,987	95,610	97,232	98,855	100,478	102,100	103,723
MA15	50,745	51,557	52,368	53,990	55,613	57,236	58,858	60,481	62,105	63,728	65,351	66,974	68,597	70,219	71,842	73,465	75,088	76,711	78,334	79,957	81,580	83,202	84,825	86,448	88,071	89,694	91,317	92,940	94,563	96,186	97,809	99,432	101,055	102,678	104,301	105,924
MA30	52,977	53,788	54,599	56,222	57,844	59,467	61,089	62,712	64,334	65,957	67,580	69,202	70,825	72,447	74,070	75,693	77,315	78,938	80,561	82,184	83,807	85,430	87,052	88,675	90,298	91,921	93,544	95,167	96,790	98,413	100,036	101,659	103,282	104,905	106,528	108,151

Article 9 Section L Pay
\$2.5 /hour maximum \$200 /day
Article 31 (Period Pay) \$16.40

Top-out additional \$2,000; Doctorate additional \$500;
National Board Certification additional \$3,100.



Sharon Priest
SECRETARY OF STATE

**CERTIFICATE OF INCORPORATION OF DOMESTIC
NON-PROFIT CORPORATION**

To All to Whom These Presents Shall Come, Greetings:
I, Sharon Priest, Secretary of State of Arkansas, do hereby
certify that

**KID SMART EDUCATIONAL SERVICES/TUTORING
CENTER**

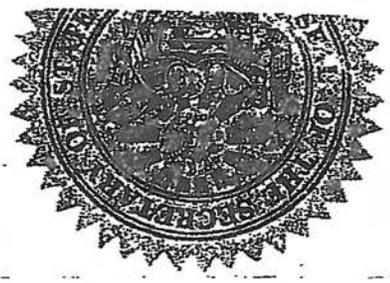
has filed in the office of the Secretary of State, a duly certified copy of
its Articles of Association in compliance with the provisions of the law,
with their petition for incorporation under the name or style of

**KID SMART EDUCATIONAL SERVICES/TUTORING
CENTER**

they are therefore hereby declared a body politic and corporate, by the
name and style aforesaid, with all the powers, privileges and
immunities granted in the law thereunto appertaining.

In Testimony Whereof, I have hereunto

set my hand and affixed my official Seal
Done at my office in the City of Little Rock,
this 26th day of March 2001.



Sharon Priest



Arkansas Secretary of State
Charlie Daniels

State Capitol Building ♦ Little Rock, Arkansas 72201-1094 ♦ 501.682.3409

I, Charlie Daniels, Secretary of State of the State of Arkansas, and as such, keeper of the records of domestic and foreign corporations, do hereby certify that the following and hereto attached instrument of writing is a true and perfect copy of

All Corporate records on file for

**KID SMART EDUCATIONAL SERVICES/TUTORING
CENTER**

In Testimony Whereof, I have hereunto set my hand
and affixed my official Seal. Done at my office in the
City of Little Rock, this 19th day of March 2009.

Charlie Daniels

Charlie Daniels

KidSmart Cultural Arts Charter School

Community Interest Meeting

Sunday, August 26, 2012

4:00 p.m.

University of Arkansas Cooperative Extension Service

1. *Jean Siskey, 1024 Mallin St; L.R., AR 72207, ^{Cell Phone} 501-681-2660*
- 2.
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Our organization will apply to the
Arkansas State Board of Education to open a proposed charter school in
Southwest Little Rock for the 2013-2014 school year.
Please sign below if you are interested in receiving more information about
the school's program.

Name	Number of Children	Current School District (if applicable)
EMMA Floresca	1	
ALTAGRACIA SANCHEZ	1	LR
Rayalina Perez	3	LR
Jynoke Allen	1	LR
LeTina Johnson	2	LR
Crystal Lewis	1	LR
Samithia Nelson	3	LR
Rosa Coronado	2	LR
DeAngela Dickens	1	LR
Dania Pridgen	1	LR
Joni Jones	5	LR
Charmaine Jones	2	LR
Erika Moreno	2	LR
Valerie	2	LR
Jekuni Washington	2	LR
Cleudia Powell	1	LR
Katayun Riley	2	DLR
Bernadette Kirby	2	LR
Waira Hernandez	1	
Frankie Walker	1	Little Rock
Roslyn Williams	2	LR
Shannon Pigge	2	LR
Jasman Man	3	LR
Jessica Walker	4	LR
Jasman Jones	5	LR

Our organization will apply to the
Arkansas State Board of Education to open a proposed charter school in
Southwest Little Rock for the 2013-2014 school year.
Please sign below if you are interested in receiving more information about
the school's program.

Name	Address	Number of Children	School District	Would you like to receive information?
Samelia Pierce	8700 Dreher Apt 19	1	Fulaski	yes
Jasmine Coleman	9425 Labette Dr	2	Little Rock	yes
Gianni Bruno	7777 Claybrook RD	1	Little Rock	yes
LaQuestia Dawkins	9400 Stagecoach Apt 711	1	Fulaski	yes

Dee Brown Library
6325 Baseline Road
Little Rock, AR 72209
501-568-7494

KidSmart
3516 Baseline Road
Little Rock, AR 72209

18 August 2012

Dear Ms. Pettus,

Thank you for your inquiry regarding the KidSmart Charter School using the Dee Brown Public Library as their school library. Once your school is formed, the Dee Brown Library welcomes and invites your students to make weekly visits as needed and to use all of the library resources we have available. While the Dee Brown Library will not be responsible for creating any kind of library curriculum for your students, we will provide your students with access to all of our resources, including books, reference materials, databases, and internet access.

In order to obtain a library card, each student should visit the library with a parent or guardian who has a photo ID. The students can apply for a card that day, and the card will be mailed to their home address; patrons usually receive their cards in approximately one week. If a parent is unable to visit the library with their child, the child may apply for a card in the presence of a school teacher who can verify the identity and address of the child. The card will still be mailed to the child's home address. The day students apply for their cards their checkout is limited to one item. After the card is received in the mail, the student may checkout up to 200 items at a time, including five DVDs.

We look forward to working with you and your students in the future.

Sincerely,

Sarah K. McClure
Librarian, Manager
Dee Brown Library
mcclure@cals.org

United Family Services, Inc
P. O. Box 3596
715 W. 2nd.
Little Rock, AR 72201 -3596



Letter of Support

August 29, 2012

Tiffany Pettus
KidSmart Educational Services
PO Box 195111
Little Rock, AR 72209

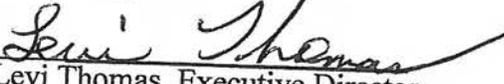
Dear Mrs. Pettus

United Family Services is pleased to partner with KidSmart Educational Services and the proposed KidSmart Cultural Arts School of Little Rock, Arkansas in their endeavors to establish a free, open-enrollment public charter school. United Family Services provides comprehensive programs for juveniles that serve as an alternative to the Courts and Division of Youth Services for out of home placement. Through our partnership, United Family Services will provide the following programs serving youth and families in Central Arkansas and Pine Bluff:

- Parenting Education
- Emergency Shelter
- Residential Treatment
- Prevention/Intervention
- Casework
- Aftercare
- Therapy

United Family Services is a non-profit organization dedicated to providing intervention and outreach programs for youth and families.

Thank You


Levi Thomas, Executive Director

Cc: Evette Hill, Casemanager Supervisor

501-376-0111
Fax: 501-376-2619
Fax: 501-376-2918

OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL APPLICATION STATEMENT OF ASSURANCES

The signature of the President of the Board of Directors of the proposed public charter school's sponsoring entity certifies that the following statements are and will be addressed through policies adopted by the sponsoring entity and policies to be adopted by the public charter school; and, if the application is approved, that the sponsoring entity, governing body, administration, and staff of the open-enrollment charter shall abide by them:

1. The information submitted in this application is true to the best of my knowledge and belief and this application has been sent to the superintendent of all the districts from which we intend to draw students.
2. The proposed open-enrollment public charter school shall be open to all students, on a space-available basis, and shall not discriminate in its admission policy on the basis of gender, national origin, race, ethnicity, religion, disability, or academic or athletic eligibility, except as follows: the open-enrollment public charter school may adopt admissions policies that are consistent with federal law, regulations, or guidelines applicable to charter schools. The charter may provide for the exclusion of a student who has been expelled from another public school district.
3. In accordance with federal and state laws the proposed open-enrollment public charter school hiring and retention policies of administrators, teachers, and other employees shall not discriminate on the basis of race, color, national origin, creed, sex, ethnicity, sexual orientation, mental or physical disability, age, ancestry, or special need.
4. The proposed open-enrollment public charter school shall operate in accordance with federal laws and rules governing public schools; applicable provisions of the Arkansas Constitution; and state statutes or regulations governing public school not waived by the approved charter.
5. An open-enrollment public charter school shall not use the moneys that it receives from the state for any sectarian program or activity, or as collateral for debt.

However, open-enrollment public charter schools may enter into lease-purchase agreements for school buildings built by private entities with facilities bonds exempt from federal taxes under 26 USCS 142(a) as allowed by Arkansas Code Annotated § 6-20-402. No indebtedness of an open-enrollment public charter school shall ever become a debt of the state of Arkansas.

6. The proposed open-enrollment public charter school shall not impose taxes or charge students tuition or fees that would not be allowable charges in the public school districts.

7. The proposed open-enrollment public charter school shall not be religious in its operations or programmatic offerings.
8. The proposed open-enrollment public charter school shall ensure that any of its employees who qualify for membership in the Arkansas Teacher Retirement System or the State and Public School Employee Insurance Program shall be covered under those systems to the same extent a qualified employee of a traditional school district is covered.
9. The employees and volunteers of the open-enrollment public charter school are held immune from liability to the same extent as other public school district employees and volunteers under applicable state laws.
10. The open-enrollment public charter school shall be reviewed for its potential impact on the efforts of a public school district or public school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.
11. The proposed open-enrollment public charter school shall comply with all health and safety laws, rules and regulations of the federal, state, county, region, or community that may apply to the facilities and school property.
12. The charter applicant should know that certain provisions of state law shall not be waived. The proposed open-enrollment public charter school is subject to any prohibition, restriction, or requirement imposed by Title 6 of the Arkansas Code Annotated and any rule and regulation approved by the State Board of Education under this title relating to:
 - (a) Monitoring compliance with Arkansas Code Annotated § 6-23-101 *et seq.* as determined by the Commissioner of the Department of Education;
 - (b) Conducting criminal background checks for employees;
 - (c) High school graduation requirements as established by the State Board of Education;
 - (d) Special education programs as provided by this title;
 - (e) Public school accountability under this title;
 - (f) Ethical guidelines and prohibitions as established by Arkansas Code Annotated § 6-24-101 *et seq.*, and any other controlling state or federal law regarding ethics or conflicts of interest; and

(g) Health and safety codes as established by the State Board of Education and local governmental entities.

13. The facilities of the proposed public charter school shall comply with all requirements for accessibility for individuals with disabilities in accordance with the ADA and IDEA and all other state and federal laws.
14. Should the open-enrollment public charter school voluntarily or involuntarily close, the applicant should know that any fees associated with the closing of the school including but not limited to removal of furniture, equipment, general expenses, etc, are the sole responsibility of the sponsoring entity. No indebtedness of any kind incurred or created by the open-enrollment public charter school shall constitute an indebtedness of the state or its political subdivisions, and no indebtedness of the open-enrollment public charter school shall involve or be secured by the faith, credit, or taxing power of the state or its political subdivisions. Upon dissolution of the Open Enrollment Public Charter School or upon nonrenewal or revocation of the charter, all net assets of the Open Enrollment Public Charter School, including any interest in real property, purchased with public funds shall be deemed the property of the state, unless otherwise specified in the charter of the Open Enrollment Public Charter School. If the Open Enrollment Public Charter School used state or federal funds to purchase or finance personal property, real property or fixtures for use by the Open Enrollment Public Charter School, the State Board of Education may require that the property be sold. The state has a perfected priority security interest in the net proceeds from the sale or liquidation of the property to the extent of the public funds used in the purchase.



Signature of
President of the Sponsoring Entity Board of Directors

Date: 8/28/12

TIFFANY Petrus

Print or type name