



ARKANSAS DEPARTMENT OF EDUCATION



District Conversion or Limited Public Charter School New Application

Deadline for Submission: October 31

RECEIVED
OCT 30 2012



CHARTER SCHOOL OFFICE

Charter School: Washington Academy

Date Submitted: October 30, 2012

Date Approved: _____

Arkansas Department of Education
Charter School Office
Four Capitol Mall, Room 302-B
Little Rock, AR 72201
501.683.5313

**STATE BOARD OF EDUCATION
ARKANSAS DEPARTMENT OF EDUCATION
APPLICATION FOR A DISTRICT CONVERSION OR LIMITED
PUBLIC CHARTER SCHOOL**

A. GENERAL INFORMATION (Please type.)

Name of Proposed Charter School: Washington Academy

Grade Level(s) for the School: 9 - 12 Student Enrollment cap: 120

Name of School District: Texarkana

Name of Contact Person: Terry Taylor

Address (no P.O. Box please): 3435 Jefferson Av City: Texarkana ZIP: 71854

Daytime Phone Number: (870) 772-4792 FAX: 870-774-2185

E-mail: Terry.Taylor@tasd7.net

Charter Site Address: 1900 Marietta

City: Texarkana ZIP Code: 71854

Date of Proposed Opening: August 19, 2013

Name of Superintendent: Russell Sapaugh

Address: 3435 Jefferson Ave.

City: Texarkana Zip Code: 71854

Phone Number: 870-772-3371 FAX: 870-773-2602

E-mail: Russell.Sapaugh@tasd7.net

D. REQUIRED INFORMATION

1. Describe the results of the public hearing, which was held for the purpose of assessing support for the establishment of this district conversion or limited public charter school. Provide verification that notice of the public hearing was distributed to the community, certified school personnel, and parents of all students enrolled in the public schools in the community to be served by the proposed charter school. Also, include verification that notice of the public hearing was published on a weekly basis for at least three (3) consecutive weeks prior to the date of the hearing in a newspaper having general circulation in the school district.

A public meeting was held on October 11, 2012 at 6:00 p.m. at the Texarkana Arkansas School District administration building. For three weeks prior to this meeting, September 20, 2012, September 27, 2012, and October 4, 2012, a public notice was published in the Texarkana Gazette, a newspaper that covers a four county area and southwest Arkansas. In addition to these publications, the school district also used School Messenger, an automated phone system to inform T ASD parents of the meeting. The system contacted 4,430 phones and sent 800 emails. All T ASD employees were informed of the meeting via email. (see attachment) The public meeting was posted on the T ASD home page for three weeks prior to the meeting date. See Attachment D1.1 – D1.8

2. Give the mission statement of the proposed district conversion or limited public charter school.

The mission of Washington Academy is to provide a learning environment to increase the achievement of at-risk students in grades nine through twelve by providing alternative education through a Personalized Education Plan (PEP) for each student for anywhere, anytime learning.

Washington Academy will accomplish this mission by providing alternatives to the traditional instructional methods. These alternatives include web-based classes, project based learning, small group instruction, one-on-one tutoring, and mastery learning. Students will be accountable for the pace necessary to achieve their goals, thereby allowing students to earn their high school diplomas while meeting their individual needs due to personal circumstances. Washington Academy staff will provide guidance for students to progress from at-risk educational learners to successful lifelong learners with goals of higher achievement both academically and personally.

3. Describe the educational need for the school.

The educational need for Washington Academy is to provide an alternative education program that will increase the District's current graduation rate of 70.71 percent. Washington Academy will provide cooperative workforce programs and programs designed for early graduation.

Many students face obstacles that are difficult to remove or overcome in the traditional school setting. Thus, students often get behind, seeing no way of ever catching up, lose hope and drop out of school. In an effort to prevent this from happening in our community, Washington Academy will remove as many of the obstacles or hurdles as possible by customizing the educational experience through flexible access to the curriculum, engaging instruction, mastery learning, addressing the needs of the individual learners, and providing career and college readiness.

A Personalized Education Plan (PEP) for each student, a low teacher to student ratio, as well as one-on-one tutoring of the students will improve student learning. The educational tools will be customized to fit the individual student needs therefore allowing the students to progress.

A diagnostic test will be used to identify each student's academic status. Prescriptive programming will be used to follow the strands and standards of the Arkansas Academic Standards and Common Core Competencies. Each student's progress will be monitored at a level of mastery, and all goals for individual students will be clearly defined and measured.

4. Describe the educational program to be offered by the district conversion or limited public charter school.

Washington Academy will be designed to fit the needs of the learner with research based instructional practices, teacher directed instruction, project based learning, concurrent credit classes, and computer based learning. One-on-one, small group, and whole group instruction will be blended with computer based courses such that students will have access to curriculum at home or at school using both technology and teachers as resources. Concurrent classes will be offered through partnerships with higher education schools in the area.

This rigorous core curriculum is designed to develop the intellectual capacity of students attending Washington Academy. Washington Academy has a twofold purpose to move students onward and upward. By assessing learning styles and interest inventories, the academy will create personalized education plans based on both the individual academic needs of the student and methods in which the students learn best.

Through the personalized education plans, students will be allowed to take up to three semester courses in a 61 minute class period allowing the students to receive more than the

traditional seven credits in a school year. For a 178 day school year, this will meet the Carnegie Units of 60 hours for each semester course. This will allow students interested in entering college or the work force to graduate early and will provide additional opportunities for credit recovery which will encourage graduation.

Flexible scheduling will meet the needs of the student personalized education plans. Students will be required to come to school only for the courses needed to complete their personalized education plans. Courses will be offered during an extended day based on the needs of the students. Late afternoon and night courses will be provided to meet the needs of the students.

Cooperative programs through the University of Arkansas Community College at Hope in Texarkana and Southern Arkansas University Tech will offer dual credit courses in some general education and vocational classes.

5. List the specific measurable goals in reading, reading comprehension, mathematics, and mathematics reasoning based on the state mandated assessments, and any other assessments; and any other assessment tools if used, for improving student academic achievement for each year of the public charter schools initial five (5) year period.

	Literacy - All	Literacy – Tag	Math - All	Math-Tag	Graduation Rate - All	Graduation Rate - Tag
2012-13	55.45	45.40	65.83	58.02	70.71	70.65
2013-14	59.91	50.86	69.25	62.22	73.96	73.91
2014-15	64.36	56.32	72.67	66.41	77.22	77.17
2015-16	68.82	61.78	76.08	70.61	80.47	80.44
2016-17	73.27	67.24	79.50	74.81		

Since the academy is new, the baseline data for student achievement is not available. The above numbers are the District AMO numbers. Therefore, the measurable goals of this charter school are for the students to meet AYP and Common Core goals for each test for each year.

Reading and mathematics will be tested using End of Course exam results, Common Core Assessments, TLI interim assessments, and computer based interim assessments. Students who do not reach mastery level will receive extra support and tutoring until individualized goals are met.

Tools for improvement: Diagnostic Testing – The Learning Institute (TLI) module assessment tools will be used as a pre-test for each student in the program for all core courses. The Learning Institute interim assessments are aligned to the Arkansas Benchmark Exams, and research shows a close correlation to success on the TLI interim assessments when compared

to the Benchmark Exams. The TLI interim assessments provide a forecast for the success of the students on the Benchmark Exams. The TLI interim assessments give a RIT score for each standard test, as well as pre/post math and literacy scores. This will allow the charter school to measure gains at six week intervals.

Prescriptive programming – Teachers will write a Personalized Education Plan (PEP) for each student in the charter school program. The goals, interventions, and actions will be taken from the latest Benchmark performance scores and the most current TLI interim assessments. Skills below proficient will be identified, isolated, and re-taught. Teacher lesson plans will follow the strands and standards of the Arkansas Academic Standards and the pacing guides adopted by the Texarkana Arkansas School District.

Monitoring of student progress – Teachers will give daily grades for work completed in the charter school program. All math and reading assignments must be at a 60% mastery level. All writing assignments must be at a 60% mastery level and follow the 4-point rubric used by the district. Student academic performance and attendance will be monitored and reported to parents. Parents will have access to electronic grade book.

Evaluation: Meeting clearly defined goals – Following the baseline pretest, the academy will use TLI interim assessments at week six and twelve of each semester. Students performing below the proficient level will be recommended for the extended day session.

6. Describe the process that will be used to develop and align the curriculum with the Arkansas Curriculum Frameworks. Also describe plans to implement the curriculum requirements of the Common Core Standards in accordance with the timeframe adopted by the State Board of Education.

The Arkansas Academic Standards are used as the curriculum framework to guide and lead the instruction of math and literacy in the Washington Academy program. Washington Academy utilizes pacing guides and curriculum designed by the Texarkana Arkansas School District math coaches, literacy coaches, content teachers, and Southwest Arkansas Cooperative facilitators. All curriculum materials have been aligned both vertically and horizontally to address all Common Core standards and academic standards for each grade level. Curriculum alignment is an ongoing process and documents are updated annually. Pacing guides are developed as guidelines for instruction. The pacing guides along with the interim assessments from The Learning Institute help maintain focus for the teacher and assure that all skills tested on the Arkansas Benchmark Exams/EOC are addressed prior to the testing. Pacing guides outline time and sequence of material presentation and attempt to reach mastery on standards by providing activities to promote learning for all students.

Curriculum adoptions, software, strategies, resources and lesson plans are designed to cover the Frameworks by moving through each strand and standard in progression. By using the pacing guides as roadmaps and the interim assessments as measuring guides, students will be exposed to all framework materials by testing time. Each strand and standard is matched to appropriate instructional and learning strategies based on student need.

All teachers at the Washington Academy will have access to student profiles, grade transcripts, and test scores. A math/literacy instructional facilitator will work with the teachers to prepare an academic plan for each student.

Parents will assist in the development of the individual academic plans for their children. The plans will be discussed with each student's mentor teacher and signed by the parent, teacher, and student. Parents will receive progress reports at mid-grading period to keep them informed. Parent/teacher conferences held during each nine weeks will provide an avenue for two-way communication. Teachers will make themselves available to conference with parents at any time during the school year upon request.

7. Describe the enrollment criteria and the student selection process. Include a statement of what student selection method will be utilized in the event that more students apply for admission to the district conversion charter school than can be accommodated under the terms of the charter.

A formal recruitment plan will include marketing of the school to prospective incoming students beginning in February for each calendar year for the following school year. The school will be publicized in the following ways:

- Neighborhood flyers
- Visits with civic organizations
- Visits with community based organizations
- Local newspaper
- Teacher referrals from other campuses
- Local radio and television advertisements
- District website

Washington Academy will be open to all students in grades 9-12 who reside in the Texarkana Arkansas School District. In accordance with all federal and state laws, no student will be denied enrollment in the school based on race, ethnicity, national origin, gender, or disability. A recruitment plan that provides information to parents and students about Washington Academy and the application process will be published annually on the District website as well as in the local newspaper.

Students who are currently enrolled or reside in the Texarkana Arkansas School District will be eligible to apply to Washington Academy. First priority for enrollment will be given to alternative education students, at-risk students, and previously home schooled students.

The cap for enrollment will be 120 students for the first year, 140 students for the second year, and 160 students for the third year. If the number of students seeking enrollment in the school exceeds capacity, the students will be randomly selected by lottery. The total number of students enrolled in the school will not exceed 160 students without formally amending this charter. The student to teacher ratio will be 10:1.

8. Summarize the job descriptions of the school director and other key personnel. Specify the qualifications to be met by professional employees (administrators, teachers, counselors, etc.) of the program. List the types of administrative positions, teaching positions, and support positions and how many of each.

School Board members are Carol Dalby, President, Shelby Brown, Vice-President, Jesse Buchanan, Secretary, Glen Spears, Vickie Lacy, Greg Murphy, and Anita Clay

Please see attachments of all job descriptions, professional qualifications, and salary scales for all positions in Attachments D8.1 – D8.6.

SCHOOL DIRECTOR/PRINCIPAL - (1.0 FTE)

COUNSELOR - (1.0 FTE)

INSTRUCTIONAL FACILITATOR – (1.0 FTE)

TEACHERS (12) – (1.0 FTE each)

MEDIA SPECIALIST – (.5 FTE)

NURSE – (.5 FTE)

9. Describe the manner in which the school will make provisions for the following student services:

(A) Guidance program – Washington Academy will provide a certified assistant principal/counselor that will serve all students.

(B) Health Services – Washington Academy will be in compliance with ADE rules and regulations governing school health services that will serve all students. T ASD will provide services.

(C) Media Center – Washington Academy will be in compliance with ADE rules and regulations governing school media centers with a media specialist (.5 FTE) that will serve all students. The Texarkana Arkansas School District will fund this position.

(D) Transportation – Transportation for eligible students will be provided by the Texarkana Arkansas School District.

(E) Food Services – Food services will be provided by the Texarkana Arkansas School District.

(F) Special Education –Washington Academy will be in full compliance with all federal and state regulations concerning IDEA and 504. Special education services will be provided with a full range of potential programs to meet the needs of the students with a high quality education.

(G) Alternative Education – The current non-punitive alternative education program is being converted into the Washington Academy. All T ASD alternative education students will be eligible for admission to the Washington Academy.

(H) Gifted and Talented program – Washington Academy will not offer a formal, separate gifted and talented program, but a non-formal program will be integrated into the classes.

10. Provide a statement affirming that the charter school will participate in the Arkansas Public School Computer Network, as required by state statute or by State Board of Education rule, for reporting education and financial data, including grants or private donations received by the school.

The Texarkana Arkansas School District reports educational data through the Arkansas Public School Computer Network. Washington Academy, as a conversion charter school in the Texarkana Arkansas School District, will report educational data and financial data, including grants or private donations received by the school, through APSCN.

11. Describe the facilities to be used. Give the present use of the facility and the use for the past three (3) years. Include a statement that the facility will comply with all requirements for accessibility in accordance with the Americans with Disabilities Act (ADA) and Individuals with Disabilities Education Act (IDEA) and all other state and federal laws. If the facility does not currently met these requirements, provide a list of items that will need to be addressed to bring facility into compliance.

Washington Academy will be located at 1900 Marietta Street in Texarkana, Arkansas. This facility currently and for the past three years has housed the T ASD alternative program.

The facility has more than 15 classrooms as well as a computer lab, media center, cafeteria, and gymnasium.

The building meets the ADA and IDEA requirements. If students with exceptional needs beyond current modifications enroll, the Texarkana Arkansas School District is committed to making the modifications needed to comply with ADA and IDEA requirements.

There are no alcohol sales within 1,000 feet of the location. Local zoning laws dictate that the area be used for public schools.

The Texarkana Arkansas School District and the Washington Academy are in full agreement over the use of the facility and its equipment for the district conversion charter school.

12. List the provision of Title 6 of the Arkansas Code Annotated (Education Code), Arkansas Department of Education rules, and the Standards for Accreditation of Arkansas Public Schools and School Districts that the district conversion public charter school. Identify the specify statue, rule, or standard requested to be waived by title and section number if applicable. Provide a brief description of the rationale for each wavier requested.

6-10-106 – Start and End Dates for School year – Washington Academy requests a waiver to have an extended school calendar to accommodate for student opportunities for internships, apprenticeships, and other prospects for student preparation and learning. This waiver will provide students and families flexible scheduling as the needs of the families we serve dictate the scheduling.

6-16-102 – School Day – Required Time for Instruction and School – Due to program design, Washington Academy requests a waiver from Standard V 10.01.4 and Standard 14.03. The planned instructional time will be a minimum of 30 hours per week with a minimum of 20 hours a week of face-to-face teacher/student interaction. Students may receive up to 10 hours of the required 30 hours of instruction each week accessing computer based curriculum away from school. This will provide a greater level of flexibility that will allow the school to meet the needs of every student.

6-17-111 – Duty Free Lunch period – The school’s concept of supervision and student/teacher interactions requires the teachers to be present with the students during lunch.

6-17-114 – Daily Planning Period – While it is the intent to provide adequate planning time, the school requests flexibility in order to better serve the student population.

6-17-203 – Personnel Policy Committee – Washington Academy will work independently of the district required Personnel Policy Committee.

6-17-501 through 6-17-1510 – Teacher Fair Dismissal Act and Public - As all school employees will be at-will; this law will not be applicable. Fair Hearing Act – Washington Academy pledges that all constitutional due process will be followed in all employee dismissal events.

Standards for Accreditation

6-42-101 and 6-20-2208 (6) and Standard 18.0 – Gifted and Talented programs – The school will not offer a separate GT program, but will integrate appropriate services within the instructional day to meet each student’s academic needs.

Certified Staff Salary Schedules – The Washington Academy teachers will be on a 197 day contract. In lieu of a guaranteed conference period, each teacher will be paid an additional one-seventh of his/her salary.

13. Describe the potential impact of the proposed district conversion or limited public charter school on the efforts of a public school district or districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.

The operation of the Washington Academy Charter School will comply with all applicable federal and state statutory and regulatory requirements regarding the creation and maintenance of desegregated public schools.

14. Describe how the parents or guardians of the enrolled students will be involved with the school and its educational program.

Parental Involvement Plan: Washington Academy will operate under the belief that administration, teachers, parents, and students must work together as partners to provide the environment necessary for quality education. Parents are a vital part of this partnership and the school expects and needs the parents to support the educational mission of Washington Academy. Parental involvement will include:

- A school-parent agreement/contract – describing how parents will be responsible for supporting their children’s learning, such as monitoring attendance, homework completion, etc.
- Volunteering in the classroom
- Actively participating in the decisions relating to their child’s education and positive use of extracurricular time
- Addressing the importance of establishing ongoing, good communication between teachers and parents through parent-teacher conferences, progress reports, access to staff and opportunities to volunteer
- A parental engagement plan that addresses each component for parental involvement by Arkansas Act 307
- Inclusion of parental involvement in the school’s ACSIP plan

- A parent center at the school in order to provide resources for parents, which will include computers for parents to access grades, information regarding college and career opportunities, and pertinent information about Washington Academy
- A parent facilitator on campus
- Annual parent survey

Attachment D1.1

Notes from Charter School Meeting – October 11, 2012

On October 11, 2012, the community meeting took place to explain the proposal of the Washington Academy Charter School and answer any questions the community might have about the proposal.

Mr. Sapaugh opened the meeting with a brief explanation about state requirements and introduced Mr. Taylor and Mrs. Vlasis.

Mr. Taylor and Mrs. Vlasis took over the meeting providing information and a PowerPoint outlining the proposed changes and possibilities for the students.

When opened to the “Questions” segment, those in participation of the meeting asked the following:

How are PEPs decided?

When would teacher recruitment begin? How would that process go?

Can a “traditional” student attend?

Is this school not going to be a punitive school anymore? What about students with behavior issues?

(The confusion of Washington being a punitive school was addressed and cleared up.)

What would happen to the students presently attending Washington?

What about teachers and their certifications and being with students working on computers/subjects that aren't their certified field?

What about classes and help for the students?

Could peer/paid tutoring be a possibility to give students experience helping teach and provide them a job?

Questions were addressed by Mr. Taylor, Mrs. Vlasis, and Mr. Sapaugh. In closing, Mr. Sapaugh addressed the school board members that were present about the packets they would receive to review all aspects of the proposal and waiver requests that we would be asking for, and the next school board meeting would be next Tuesday to finalize the proposal that will be sent to the state.

Charter School Meeting 11-Oct-12

Name	Parent	Community	Employee
Janet Dalton	✓		
Janita A. Clay	✓		
Ellen Holmes			✓
Debra Lacy	✓		
Kimberly Britton			X
Mable Baker	✓		
Kenni McEntire	✓		
Jessica Bilbo			✓
Kevin Hobson			✓
Marvin Williams		✓	
GLEN SPEARS	✓		
Dr E Murty	✓		
RUSSELL SPAVAUGH			✓
Sarah Spears		✓	
Debbie Clasis			✓

APPEARED IN TEXARKANA GAZETTE ON:

9/20/12
9/27/12
10/04/12

Texarkana Arkansas School District Charter School Meeting

There will be a Public Hearing at the
Texarkana Arkansas School District
Administration Building
3435 Jefferson Avenue
Texarkana, AR 71854
Thursday, October 11, 2012
at 6:00 PM

Texarkana Gazette

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Broadcast Summary - Charter School Meeting

Related Links

PDF (reportjobsummary.php/report.pdf?pdf=1) | Time Distribution | Recipients Not Contacted (reportjobdetails.php?result=undelivered)

Handwritten notes: 17, 014

Attachment D1.4

Summary

Broadcast Summary:	Broadcast Name	Broadcast Type	Submitted by	Scheduled Date	Scheduled Time	First Pass	Status	Recipients	# of Phones	# of Emails
	Charter School Meeting	General	gbulloock	Oct 9, 2012 - Oct 9, 2012	5:00 pm - 9:00 pm	00:16	Complete	4561	4430	800

Genia Bullock

From: Genia Bullock
Sent: Wednesday, September 19, 2012 3:18 PM
To: TASD7
Subject: TASD Charter School Meeting
Attachments: Genia Bullock.vcf

Texarkana Arkansas School District Charter School Meeting

**There will be a Public Hearing at the Texarkana Arkansas School District Administration Building
3435 Jefferson Avenue
Texarkana, AR 71854
On Thursday, October 11, 2012 at 6:00 PM**

Genia Bullock

Texarkana Arkansas School District
Public Relations Coordinator

(870) 772-3371 ext. 229 Work
genia.bullock@tasd7.net

3512 Grand Avenue
Texarkana, AR 71854



Attachment D1.6

3435 Jefferson Avenue, Texarkana, AR 71854 Phone: (870) 772-3371 Fax: (870) 773-2602

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Quicklinks ▾



District Events

- TASD Charter School Meeting**
 Date: 10/11/2012
 Time: 6:00 PM - 7:00 PM
 Location: Board Room
 TASD Administration Building 3435 Jefferson Avenue
- End of 1st Quarter**
 Date: 10/16/2012
- TASD Board of Education Meeting**
 Date: 10/16/2012
 Time: 6:00 PM - 7:00 PM
 Location: Board Room
 TASD Administration Building 3435 Jefferson Avenue
- Destination Imagination ARDI Awareness meeting**
 Date: 10/18/2012
 Time: 6:00 PM - 8:00 PM
 Location: College Hill Middle School 1600 Forrest
- Hogs 4 A Cure**
 Date: 10/20/2012
 Location: will participate at the Komen Race for the Cure Texarkana at the Four States Fairgrounds and Boby Ferguson Park. Register with your campus representative.

Show Events Calendar »

Show All Events »

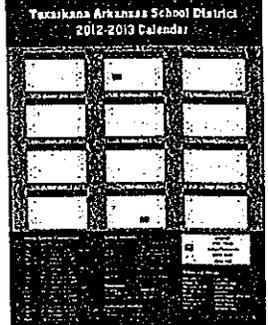
Welcome from the Superintendent



Welcome to the Texarkana Arkansas School District! I hope your experience utilizing our website is positive and informative. It is our goal that this website brings you the most up-to-date information, events, highlights, and news in our District. We will aspire to bring you valuable facts along with a little fun to promote success and achievement within our District. It is the aim of TASD to support all students, parents, and the community as a whole. Working together, we can provide a rich learning environment along with excellent opportunities for all students.

Russell Sapaugh
Superintendent

District Calendar



Mission Statement

We are a district dedicated to continuous improvement. Our mission is to provide a safe and nurturing environment of educational excellence where all belong, all learn, and all succeed.

Vision Statement

The Texarkana Arkansas School District provides a safe and nurturing environment in which:

- Every student is prepared for success in the global society of the 21st century
- Every teacher is highly qualified and trained in best practices and the delivery of a world class curriculum.
- Educators, parents, and community members work in collaborative partnerships.

Read More »

Links

- The Arkansas Department of Education
- Arkansas Department of Education Directory
- Arkansas Women's Education
- 

Washington Academy

Washington Academy is an alternative education learning environment for students in the Texarkana Arkansas School District. Washington is designed to fit the needs of the learner utilizing computer-based learning, research-based instructional practices, teacher-directed instruction and project-based learning. Every student will receive a Personalized Education Plan (PEP). One-on-one small group and whole group instruction blend with computer-based courses so students have access to the curriculum at home or at school using both technology and teachers as resources. Concurrent classes will be offered through partnerships with higher education schools in the area.

Educational Advantages

- ❖ Personalized Education Plans (PEP)
- ❖ Early graduation option
- ❖ 10:1 student to teacher ratio
- ❖ Flexible school hours option
- ❖ Optional extended day
- ❖ College credit courses
- ❖ College Prep
- ❖ Dual credit program
- ❖ Career connections / student to work programs
- ❖ Character education programs
- ❖ Student mentoring programs
- ❖ ACT prep sessions
- ❖ Technical/Vocational training
- ❖ College Tours/Visits
- ❖ Credit recovery
- ❖ College/University partnership
- ❖ Certified teachers

Principles

- ❖ Attendance
- ❖ Attitude
- ❖ Academics
- ❖ Achievement



Texarkana Arkansas
 School District
 Charter School
 Washington Academy

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 Phone: 870.772.4792
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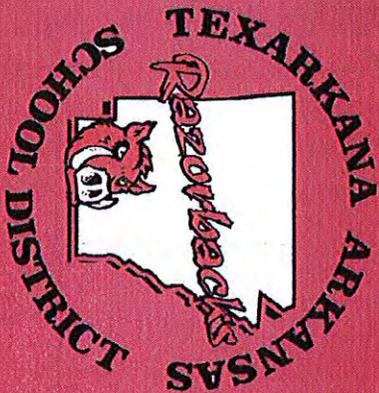
1900 Marietta Street

Texarkana, Arkansas 71854

Phone: 870.772.4792

Fax: 870.774.2185

October 11, 2012



Principles: Attendance, Attitude, Academics, Achievement

EDUCATIONAL ADVANTAGES

- ◉ Early Graduation Option
- ◉ 10:1 Student Teacher Ratio
- ◉ Flexible School Hours
- ◉ Optional Extended Day
- ◉ College Credit Courses
- ◉ College Prep
- ◉ Dual Credit Program
- ◉ Career Connections: Student to Work Program
- ◉ ACT Prep Sessions
- ◉ College Tours & Visits
- ◉ College Partnerships
- ◉ University Partnerships
- ◉ Character Education Programs
- ◉ Student Mentoring Programs
- ◉ Technical Training
- ◉ Vocational Training
- ◉ Credit Recovery
- ◉ Certified Teachers

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[Any Questions?](#)

9.5.06 **ASSOCIATE HIGH SCHOOL PRINCIPAL**

Reports To: Assistant Superintendent for Secondary Education

Dept/Campus: Washington

Wage/Hour Status: Exempt

Contract Length: 240

PRIMARY PURPOSE/FUNCTION:

Provide for the systemic study and analysis of the teaching-learning process and the development, implementation, and evaluation of programs. Provide for the development, alignment, and implementation of quality curricula which will culminate in the demonstrated student mastery of all Arkansas Academic Content Standards. To accomplish these goals, it will be necessary and desirable to facilitate professional growth within the ranks of all personnel.

QUALIFICATIONS:

Education/Certification:

Master's degree

Valid Arkansas teaching certification

Arkansas principal or other appropriate Arkansas certificate

Special Knowledge/Skills:

Excellent organization, communication, and interpersonal skills

Knowledge of state and local policies and procedures related to curriculum, instruction, graduation requirements, tech-prep, and related areas

Capacity to supervise others in a fashion which leads to quality performance in a team atmosphere

Outstanding data entry skills

Working knowledge of computer technology and the associated software tools required

Ability to quickly establish rapport with both students and adults

Demonstrated zest for learning

Ability to analyze data for the purposes of decision-making and planning

Calm and patient demeanor with students and others

Experience:

Minimum of three (3) years experience in the field of public education, including experience as a classroom teacher

The Board may find appropriate and acceptable alternatives to the above qualifications.

9.8.02 HIGH SCHOOL GUIDANCE COUNSELOR

Reports To: High School Principal

Dept/Campus: High School

Wage/Hour Status: Exempt

Length of Contract: 197

PRIMARY PURPOSE:

Plan, implement, and evaluate a comprehensive program of guidance, including counseling services to school assigned. Use a planning process to define needs and priorities of population served. Provide a proactive, developmental guidance program for all students to maximize personal growth and development.

QUALIFICATIONS:

Education/Certification:

Master's degree in guidance and counseling
Valid Arkansas counselor's certificate

Special Knowledge/Skills:

Knowledge of counseling procedures, student appraisal, and career development
Excellent organizations, communication, and interpersonal skills
Maintain a calm and patient demeanor with students and others

Experience:

Three years teaching experience

The Board may find appropriate and acceptable alternatives to the above qualifications.

9.6.03.b **INSTRUCTIONAL FACILITATOR (220 DAYS)**

Reports To: Principal

Dept/Campus: Assigned Campus

Wage/Hour Status: Exempt

Length of Contract: 220 days

PRIMARY PURPOSE:

Facilitate continuous improvement in classroom instruction by providing instructional support to teachers in the elements of research-based instruction and by demonstrating the alignment of instruction with curriculum standards and assessments tools. Develop instructional strategies. Develop and implement training. Choose standards-based instructional materials. Provide teachers with an understanding of current research. Integrate technology into instruction. Assist in the implementation of the components of the Arkansas Comprehensive School Improvement Plan (ACSIP).

QUALIFICATIONS:

Education/Certification:

Bachelor's degree; Master's degree preferred

Special Knowledge/Skills:

Knowledge of curriculum and instruction
Ability to evaluate instructional program and teaching effectiveness
Ability to interpret policy, procedures, and data
Strong communication, public relations, and interpersonal skills
Calm and patient demeanor with students and others

Experience:

Three or more years experience as a classroom teacher
Two years experience in instructional leadership role

The Board may find appropriate and acceptable alternatives to the above qualifications.

9.8.01 TEACHER

Reports To: Principal

Dept/Campus: Assigned Campus

Wage/Hour Status: Exempt

Length of Contract: 190, 197

PRIMARY PURPOSE:

Provide students with appropriate learning activities and experiences designed to help them fulfill their potential for intellectual, emotional, physical, and social growth. Enable students to develop competencies and skills to function successfully in society.

QUALIFICATIONS:

Education/Certification:

Bachelor's degree from accredited university

Valid Arkansas teaching certificate with required endorsements for subject and level assigned

Special Knowledge/Skills:

Knowledge of subjects assigned

General knowledge of curriculum and instruction

Ability to instruct students and manage their behavior

Strong organizational, communication, and interpersonal skills

Experience:

At least one year of student teaching or approved internship

The Board may find appropriate and acceptable alternatives to the above qualifications.

9.7.01 HIGH SCHOOL MEDIA SPECIALIST

Reports to: Principal

Dept/School: High School Campus

Wage/Hour Status: Exempt

Length of Contract: 190

PRIMARY PURPOSE:

Supervise and manage the school library/media centers. Provide services and resources that allow students to develop skills in locating, evaluating, synthesizing, and using information to solve problems. Serve as teacher, materials expert, and curriculum adviser to ensure that library/media center is involved in instructional programs of the school.

QUALIFICATIONS:

Education/Certification:

Bachelor's degree from accredited college or university
Valid Arkansas librarian or learning resources specialist certificate or endorsement

Special Knowledge/Skills:

Knowledge of library science
Ability to instruct and manage student behavior
Strong organizational, communication, and interpersonal skills

Experience:

Five years experience in library/media center in public school setting

The Board may find appropriate and acceptable alternatives to the above qualifications.

9.9.11 SCHOOL NURSE

Reports To: Director of Special Services

Dept/Campus: Assigned Campus

Wage/Hour Status: Exempt

Length of Contract: 197

PRIMARY PURPOSE:

Assist in development and implementation of a comprehensive program of health services for the school. Responsible for providing direct health services to students. Promote health education and preventive health practices for students. Serve as health advocate for students.

QUALIFICATIONS:

Education/Certification:

Graduate of an accredited professional nursing education program

Special Knowledge/Skills:

Valid registered nurse licensed to practice professional nursing in Arkansas from the State Board of Nurse Examiners
Calm and patient demeanor with students and others

Experience:

Two years nursing experience, preferably in community health

The Board may find appropriate and acceptable alternatives to the above qualifications.

**REGULAR MEETING OF THE BOARD OF EDUCATION
Texarkana Arkansas Schools
October 16, 2012**

A regular meeting of the Board of Education of the Texarkana School District No. 7 was held October 16, 2012, at 6:02 p.m. at the Administration Building at 3435 Jefferson Avenue, Texarkana, Arkansas. Board members present were Carol Dalby, Shelby Brown, Jesse Buchanan, Anita Clay, Vickie Lacy, Greg Murphy, and Glen Spears. Others present were Superintendent Russell Sapaugh, Assistant Superintendent of Elementary Education Gwen Adams, Business Manager Frank Coleman, Marie Martin of the *Texarkana Gazette*, and other interested patrons of the community.

On motion of Jesse Buchanan with a second by Glen Spears with no corrections or additions, the minutes of the regular meeting of September 25, 2012, and special meeting of September 27, 2012, stood approved.

The following vote was recorded:

Carol Dalby	Yes
Jesse Buchanan	Yes
Vickie Lacy	Yes
Anita Clay	Yes
Shelby Brown	Yes
Glen Spears	Yes
Greg Murphy	Yes

Board president Carol Dalby welcomed newly appointed Board member Vickie Lacy.

The following T ASD honor roll presentations were made as follows: Teacher Take Wing grants were awarded to the following teachers - Mary Harris "Whisper Phones" Fairview Elementary School \$204.57, Melissa Estes "Science Lab" College Hill Middle School \$500, Jenny Watson "Operation: Recycle" College Hill Elementary School \$499.67, Rachel Scott "The Disappearing Spoon: Literacy in the Chemistry Classroom" Arkansas High School \$350.68, Erica Fouche "Green Screen Animation" North Heights Junior High School \$325.90, Tami Canterbury "Seek Our Own Adventure" Arkansas High School \$500, Heather Carr "iPad For the Art Room" College Hill Elementary School \$499.14.

Patron June Avance addressed the Board regarding changes to the dress code policy.

Mark Bailey of BDA Design Group presented the architect's report and progress update for district-wide reroofing projects (copy of architect's report to be inserted in minute book).

Item #5 was pulled from the agenda.

October 16, 2012

Attachment D11.1b

On recommendation of the administration and on motion of Greg Murphy with a second from Shelby Brown the Board approved changing the BOE regular meeting dates to November 13, 2012, for November 2012 and to March 12, 2013, for March 2013.

The following vote was recorded:

Carol Dalby	Yes
Jesse Buchanan	Yes
Vickie Lacy	Yes
Anita Clay	Yes
Shelby Brown	Yes
Glen Spears	Yes
Greg Murphy	Yes

Superintendent Russell Sapaugh presented the Annual Report to the Public.

On recommendation of the administration and on motion of Jesse Buchanan with a second from Glen Spears, the Board approved to submit the application with amendment to budget for Washington Academy to seek Charter School status (a copy of the charter school application to be inserted in minute book).

The following vote was recorded:

<i>Carol Dalby</i>	<i>Yes</i>
<i>Jesse Buchanan</i>	<i>Yes</i>
<i>Vickie Lacy</i>	<i>Yes</i>
<i>Anita Clay</i>	<i>Yes</i>
<i>Shelby Brown</i>	<i>Yes</i>
<i>Glen Spears</i>	<i>Yes</i>
<i>Greg Murphy</i>	<i>Yes</i>

Frank Coleman presented the business manager's September report.

On recommendation of the administration and on motion of Greg Murphy with a second by Vickie Lacy, the Board approved the purchase of a District Microsoft Education license and software from SHI in the amount of \$36,410.00 to be funded from the 2012-13 budget (copies of bids to be inserted in minute book).

The following vote was recorded:

Carol Dalby	Yes
Jesse Buchanan	Yes
Vickie Lacy	Yes
Anita Clay	Yes
Shelby Brown	Yes
Glen Spears	Yes

2013-2014 Charter School Calendar & Bell Schedule



July 2013				
Mo	Tu	We	Th	Fr
1	2	3	4	5
8	9	1	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

August 2013				
Mo	Tu	We	Th	Fr
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

September 2013				
Mo	Tu	We	Th	Fr
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

October 2013				
Mo	Tu	We	Th	Fr
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

November 2013				
Mo	Tu	We	Th	Fr
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

10 days

20 days

22 days

16 days

December 2013				
Mo	Tu	We	Th	Fr
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

15 days

January 2014				
Mo	Tu	We	Th	Fr
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

19 days

February 2014				
Mo	Tu	We	Th	Fr
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

18 days

March 2014				
Mo	Tu	We	Th	Fr
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

16 days

April 2014				
Mo	Tu	We	Th	Fr
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

22 days

May 2014				
Mo	Tu	We	Th	Fr
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

20 days

June 2014				
Mo	Tu	We	Th	Fr
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

Holidays	
September 2: Labor Day	March 17-21: Spring Break
October 14: Columbus Day	May 26: Memorial Day
November 25-29: Thanksgiving Break	
December 23-January 3: Christmas Break	
January 20: Martin Luther King Day	
February 14-17: Winter Break	

[Semesters]
178 student days
Qtr 1: Aug. 19-Oct. 11(39)
Qtr. 2: Oct. 15-Dec. 20 (44)
Qtr. 3: Jan. 6-Mar. 14 (47)
Qtr. 4: Mar. 24-May 29 (48)

Bell Schedule	
1 Period (61)	8:00-9:01
2 Period (61)	9:04-10:05
3 Period (61)	10:08-11:09
4 Period (61)	11:12-12:13
Lunch (30)	12:16-12:46
5 Period (50)	12:49-1:39
6 Period (61)	1:42-2:43
7 Period (50)	2:46-3:36

Public Charter School Application
Estimated Budget Worksheet, Year One (2013-2014)

<u>Line#</u>	<u>Revenues</u>	<u>Amount</u>	<u>Total</u>
1	State Public Charter School Aid:		
2	No. of Students (<u>100</u>) x \$6,267.00 State Foundation Funding		
3			\$626,700
4	No. of Students (<u>100</u>) x \$42.38 Professional Development		\$ 4,238
5	No. of Students (<u>100</u>) x eligible rate* NSLA Funding		
6	Total State Charter School Aid		\$630,938 \$0.00
7			
8	Other Sources of Revenues:		
9	Private Donations or Gifts		
10	Federal Grants (List the amount)		
11	Special Grants (List the amount)		
12	Other (Specifically Describe) Title I	\$330,848	
13	& ALE Funds		\$330,848
14	Total Other Sources of Revenues		\$0.00
15			
16	TOTAL REVENUES		\$961,786 \$0.00
17			
18	<u>Expenditures</u>	<u>Amount</u>	<u>Total</u>
19	Administration:		
20	Salaries: (No. of Positions <u>1</u>)	\$76,730	
21	Fringe Benefits	\$17,648	
22	Purchased Services		
23	Supplies and Materials	\$ 5,000	
24	Equipment		
25	Other (Describe)		\$99,378 \$0.00
26			
27	Regular Classroom Instruction:		
28	Salaries: (No. of Positions <u> </u>)		
29	Fringe Benefits		
30	Purchased Services		N/A
31	Supplies and Materials		
32	Equipment		
33	Other (Describe)		\$0.00

*NSLA Funding eligibility rate: the amount of funding is based on the percentage of students eligible for free or reduced price meals. Below seventy percent (70%): \$517.00 per student; between seventy and ninety percent (70-90%): \$1,033.00 per student; and ninety percent and above (90%): \$1,549.00 per student.

34 (Budget Continued)

35 Special Education:

36	Salaries: (No. of Positions <u>.5</u>)	\$24,984		
37	Fringe Benefits	\$ 5,746		
38	Purchased Services			
39	Supplies and Materials			
40	Equipment			
41	Other (Describe)		\$30,730	\$0.00

42

43 Gifted and Talented Program:

44	Salaries: (No. of Positions <u> </u>)			
45	Fringe Benefits			
46	Purchased Services			
47	Supplies and Materials			
48	Equipment			
49	Other (Describe)		N/A	\$0.00

50

51 Alternative Education Program/ALE:

52	Salaries: (No. of Positions <u>10</u>)	\$554,352		
53	Fringe Benefits	\$127,501		
54	Purchased Services	\$ 10,000		
55	Supplies and Materials	\$ 35,860		
56	Equipment			
57	Other (Describe)		\$727,713	\$0.00

58

59 Guidance Services:

60	Salaries: (No. of Positions <u>1</u>)	\$65,027		
61	Fringe Benefits	\$14,957		
62	Purchased Services			
63	Supplies and Materials	\$17,831		
64	Equipment			
65	Other (Describe)		\$97,815	\$0.00

66

67 Health Services:

68	Salaries: (No. of Positions <u> </u>)			
69	Fringe Benefits			
70	Purchased Services			
71	Supplies and Materials			
72	Equipment			
73	Other (Describe)		*	\$0.00

*To be provided by Texarkana
Arkansas School District

(Budget Continued)

74			
75	Media Services:		
76	Salaries: (No. of Positions___)	_____	
77	Fringe Benefits	_____	
78	Purchased Services	_____	
79	Supplies and Materials	_____	
80	Equipment	_____	
81	Other (Describe)	_____	* \$0.00
82			
83	Fiscal Services:		
84	Salaries: (No. of Positions___)	_____	
85	Fringe Benefits	_____	
86	Purchased Services	_____	
87	Supplies and Materials	_____	
88	Equipment	_____	
89	Other (Describe)	_____	* \$0.00
90			
91	Maintenance and Operation:		
92	Salaries: (No. of Positions___)	_____	
93	Fringe Benefits	_____	
94	Purchased Services	_____	
95	(include utilities)	_____	
96	Supplies and Materials	_____	
97	Equipment	_____	
98	Other (Describe)	_____	* \$0.00
99			
100	Pupil Transportation:		
101	Salaries: (No. of Positions___)	_____	
102	Fringe Benefits	_____	
103	Purchased Services	_____	
104	Supplies and Materials	_____	
105	Equipment	_____	
106	Other (Describe)	_____	* \$0.00
107			
108	Food Services:		
109	Salaries: (No. of Positions___)	_____	
110	Fringe Benefits	_____	
111	Purchased Services	_____	
112	Supplies and Materials	_____	
113	Equipment	_____	
'14	Other (Describe)	_____	* \$0.00

* Service to be provided by
The Texarkana Arkansas School District

115 (Budget Continued)

116	Data Processing:			
117	Salaries: (No. of Positions ___)	_____		
118	Fringe Benefits	_____		
119	Purchased Services	_____		
120	Supplies and Materials	_____		
121	Equipment	_____		
122	Other (Describe)	_____	*	\$0.00
123				
124	Substitute Personnel:			
125	Salaries: (No. of Positions ___)	\$5,000		
126	Fringe Benefits	\$1,150	\$6,150	\$0.00
127				
128	If Applicable: Facilities			
	Lease/Purchase (contract for one total			
129	year including facility upgrades)	_____		
130	Please list upgrades:	_____		
131		_____		
	If Applicable: Utilities (contract for one total			
132	year including facility upgrades)	_____		
	If Applicable: Insurance (contract for one			
133	total year including facility upgrades):	_____		
134	If Applicable: Property Insurance	_____		
135	If Applicable: Content Insurance	_____	*	\$0.00
136				
137	Debt Expenditures:		N/A	\$0.00
138	Other Expenditures:			
139	(Describe)		N/A	\$0.00
140				
141	TOTAL EXPENDITURES			\$961,786 \$0.00

*Service to be provided by the Texarkana Arkansas School District

34 (Budget Continued)

35 Special Education:

36	Salaries: (No. of Positions <u>5</u>)	\$25,734		
37	Fringe Benefits	\$ 5,919		
38	Purchased Services			
39	Supplies and Materials			
40	Equipment			
41	Other (Describe)		\$31,653	\$0.00

43 Gifted and Talented Program:

44	Salaries: (No. of Positions <u> </u>)			
45	Fringe Benefits			
46	Purchased Services			
47	Supplies and Materials			
48	Equipment			
49	Other (Describe)		N/A	\$0.00

51 Alternative Education Program/ALE:

52	Salaries: (No. of Positions <u>14</u>)	\$666,147		
53	Fringe Benefits	\$153,214		
54	Purchased Services			
55	Supplies and Materials	\$ 11,427		
56	Equipment			
57	Other (Describe)		\$830,788	\$0.00

59 Guidance Services:

60	Salaries: (No. of Positions <u>1</u>)	\$65,027		
61	Fringe Benefits	\$14,957		
62	Purchased Services			
63	Supplies and Materials	\$22,728		
64	Equipment			
65	Other (Describe)		\$102,712	\$0.00

67 Health Services:

68	Salaries: (No. of Positions <u> </u>)			
69	Fringe Benefits			
70	Purchased Services			
71	Supplies and Materials			
72	Equipment			
73	Other (Describe)		*	\$0.00

*Service to be provided by the
Texarkana Arkansas School District

(Budget Continued)

74			
75	Media Services:		
76	Salaries: (No. of Positions ___)	_____	
77	Fringe Benefits	_____	
78	Purchased Services	_____	
79	Supplies and Materials	_____	
80	Equipment	_____	
81	Other (Describe)	_____	* \$0.00
82			
83	Fiscal Services:		
84	Salaries: (No. of Positions ___)	_____	
85	Fringe Benefits	_____	
86	Purchased Services	_____	
87	Supplies and Materials	_____	
88	Equipment	_____	
89	Other (Describe)	_____	* \$0.00
90			
91	Maintenance and Operation:		
92	Salaries: (No. of Positions ___)	_____	
93	Fringe Benefits	_____	
94	Purchased Services	_____	
95	(include utilities)	_____	
96	Supplies and Materials	_____	
97	Equipment	_____	
98	Other (Describe)	_____	* \$0.00
99			
100	Pupil Transportation:		
101	Salaries: (No. of Positions ___)	_____	
102	Fringe Benefits	_____	
103	Purchased Services	_____	
104	Supplies and Materials	_____	
105	Equipment	_____	
106	Other (Describe)	_____	* \$0.00
107			
108	Food Services:		
109	Salaries: (No. of Positions ___)	_____	
110	Fringe Benefits	_____	
111	Purchased Services	_____	
112	Supplies and Materials	_____	
113	Equipment	_____	
114	Other (Describe)	_____	* \$0.00

*Service to be provided by Texarkana
Arkansas School District

115

(Budget Continued)

116 Data Processing:

117 Salaries: (No. of Positions___)

118 Fringe Benefits

119 Purchased Services

120 Supplies and Materials

121 Equipment

122 Other (Describe)

* \$0.00

123

124 Substitute Personnel:

125 Salaries: (No. of Positions___)

\$5,000

126 Fringe Benefits

\$1,150

\$6,150

\$0.00

127

128 Facilities:

129 Lease/Purchase (contract for one total year including facility upgrades)

130 Please list upgrades:

131

132 Utilities (contract for one total year including facility upgrades)

133 Insurance (contract for one total year including facility upgrades):

134 Property Insurance

135 Content Insurance

* \$0.00

136

137 Debt Expenditures:

N/A \$0.00

138 Other Expenditures:

139 (Describe)

N/A \$0.00

140

141 TOTAL EXPENDITURES

\$1,070,681 \$0.00

*Service to be provided by Texarkana Arkansas School District

**TEXARKANA ARKANSAS SCHOOL DISTRICT #7
2012-2013 LICENSED STAFF SALARY SCHEDULE**

SCHEDULE:

ASSOCIATE HIGH SCHOOL PRINCIPAL

CONTRACT DAYS 240

HOURS/DAY 8.0

STEP	RANGE		
	MASTER	MSTR+15	MSTR+30
1	49,678.00	50,917.00	52,111.00
2	50,988.00	52,217.00	53,406.00
3	52,298.00	53,513.00	54,702.00
4	53,609.00	54,810.00	55,998.00
5	54,917.00	56,104.00	57,293.00
6	56,212.00	57,401.00	58,590.00
7	57,508.00	58,697.00	59,885.00
8	58,803.00	59,992.00	61,181.00
9	60,099.00	61,288.00	62,476.00
10	61,395.00	62,583.00	63,772.00
11	62,691.00	63,881.00	65,069.00
12	63,987.00	65,176.00	66,365.00
13	65,282.00	66,470.00	67,659.00
14	66,577.00	67,766.00	68,956.00
15	67,874.00	69,062.00	70,251.00
16	69,169.00	70,360.00	71,547.00
17	70,465.00	71,654.00	72,843.00
18	71,761.00	72,949.00	74,138.00
19	73,056.00	74,245.00	75,435.00
20	74,353.00	75,540.00	76,730.00

197-Day Teacher Salary Schedule

Step	Range					
	Bachelor	Bachelor+12	Bachelor+24	Masters	Masters+15	Masters+30
1	37916.43	38793.30	39666.62	43302.08	44178.95	45053.46
2	38590.67	39465.17	40340.86	44042.68	44917.18	45794.06
3	39263.73	40138.23	41012.73	44783.28	45658.97	46533.47
4	39935.60	40811.29	41686.98	45523.89	46398.39	47274.08
5	40609.85	41485.53	42360.04	46264.49	47140.17	48014.68
6	41282.91	42158.59	43033.09	47006.27	47879.59	48756.46
7	41955.96	42831.65	43704.97	47745.69	48621.38	49495.88
8	42627.84	43504.71	44378.03	48485.11	49361.98	50236.48
9	43302.08	44178.95	45053.46	49226.89	50101.40	50977.08
10	43976.32	44850.83	45726.51	49967.49	50840.81	51717.68
11	44649.38	45523.89	46398.39	50706.91	51583.78	52457.10
12	45321.26	46196.94	47071.45	51448.70	52323.20	53198.89
13	45994.32	46872.37	47745.69	52189.30	53063.80	53939.49
14	46668.56	47544.25	48418.75	52928.72	53804.40	54680.09
15	47341.62	48217.31	49090.62	53669.32	54545.00	55420.69
16	48014.68	48890.36	49763.68	54409.92	55284.42	56160.11
17	48687.74	49563.42	50437.92	55150.52	56026.21	56900.71
18	48687.74	49563.42	50437.92	55892.31	56765.62	57642.50
19	48687.74	49563.42	50437.92	56631.72	57507.41	58381.91
20	48687.74	49563.42	50437.92	57372.32	58248.01	59122.51



CITY OF TEXARKANA, ARKANSAS

EAST 3rd & WALNUT STREETS 71854

P.O. BOX 2711 - TEXARKANA, ARKANSAS 75504

PHONE (870) 779-4996 - FAX (870) 774-3170

OFFICE OF THE MAYOR

October 25, 2012

**Arkansas State Board of Education
4 Capital Mall
Little Rock, AR 72201-019**

ATTN: Members of the State Board of Education

On behalf of the citizens of Texarkana, Arkansas; Texarkana, Arkansas Board of Directors, and as Mayor I am forwarding this letter pertaining to your consideration of approving a request by Texarkana Arkansas School District (TASD) for a conversion charter school – Washington Academy. The city of Texarkana, Arkansas is in full support of TASD's decision and request for Washington Academy to provide a much needed service in our community.

The implementation of Washington Academy by TASD will enhance opportunities of at-risk students to increase their academic achievements through the Personalized Education Plan (PEP). There is a great need within the city limits of Texarkana Arkansas for some of our children to remove and overcome the difficulties sometimes experienced in traditional school settings. After reviewing TASD's proposed plan, I am of the opinion they have adequately addressed any concerns which may have been present pertaining to a charter school. The PEP for each student, a low teacher to student ratio, and one-on-one tutoring will greatly enhance an individual's opportunity to improve learning and retention.

The City of Texarkana Arkansas fully supports the proposed staffing pattern for Washington Academy. TASD's response to how Washington Academy will address Guidance availability, Health Services response, Transportation, Food Service needs, and Special Education services does not raise any concerns or issues with this governmental entity.

We are fully cognizant of the waivers' TASD is requesting pertaining to Washington Academy. The City of Texarkana Arkansas does not object to these waivers and is of the opinion TASD has adequately addressed any concerns we may have had.

Sincerely

A handwritten signature in blue ink that reads "N. Wayne Smith". The signature is written in a cursive style.

N. Wayne Smith

Mayor Texarkana, Arkansas



STATE OF ARKANSAS

House of Representatives

October 25, 2012

Arkansas State Board of Education
Four Capitol Mall
Little Rock, AR 72201

Dear Board of Education Members,

I am writing in support of the Texarkana, Arkansas School District's proposal for a conversion charter school.

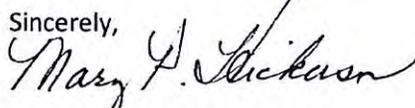
Too many Arkansas students are not able to complete high school in a traditional school setting for a variety of reasons. The Texarkana, Arkansas School District seeks to address this problem with the establishment of the Washington Academy. This school, under the guidance and supervision of the T ASD, will provide a nontraditional venue that works with the particular circumstances of these at-risk students.

The Washington Academy will offer an alternative plan for students to complete their high school education and will put them on a path to pursue higher education opportunities and to have better career choices. A personalized education plan, flexible scheduling, a low teacher to student ratio and individual tutoring will collectively give each student the means and incentives he or she needs to earn a degree.

The Texarkana Arkansas School District has detailed a plan that will provide for all necessary student services to ensure that the students have all the tools needed to successfully complete their education. A certified guidance counselor, an essential service for at-risk students, will be on campus. T ASD will provide a media center, transportation, health and food services at Washington Academy. Special Education services will be provided as well with a full range of programs to meet the needs of these students.

Thank you for your consideration of this charter school proposal. I am pleased to endorse this proposal and am excited about the outcomes the Washington Academy will produce. Your approval will mean that our at-risk students will have a better chance to finish their education and go beyond the boundaries that are customarily set for high school drop outs.

Please contact me if you have questions.

Sincerely,

Mary P. "Prissy" Hickerson

REPRESENTATIVE

Mary P. "Prissy" Hickerson
2805 Forest Avenue
Texarkana, Arkansas 71854-7740

870-773-1603 Residence
870-773-0439 FAX
phickerson@valornet.com

DISTRICT 1

Counties:
Part Miller

COMMITTEES:

Public Transportation
Motor Vehicle and Highways
Subcommittee

Aging, Children and Youth,
Legislative and Military Affairs
Chairperson,
Children and Youth Subcommittee

Rules

Legislative Joint Auditing



October 29, 2012

Mr. Tom Kimbrell
Arkansas Department of Education
#4 Capitol Mall
Little Rock, AR 72201

Dear Mr. Kimbrell:

On behalf of Arkansas Women for Education (AWE), I am writing to support the Texarkana Arkansas School District's proposal to establish Washington Academy as a charter school. Every student learns differently, and I applaud the district for working to insure that each student is provided the best learning environment and curriculum to achieve success. Assessing student learning styles is critical. The proposed model of the charter school incorporates the much needed elements to evaluate and integrate the appropriate learning environment in order to promote students.

TASD's vision for the Washington Academy will expose students to exciting yet rigorous curriculum with the overall goal to increase graduation rate. The membership of AWE fully supports this endeavor and is very pleased with the progress that TASD continues to make. This proposal is another example that fully supports the district's mission of being a district dedicated to continuous improvement.

Sincerely,

A handwritten signature in blue ink, appearing to read 'LeAnne Wright', with a long horizontal flourish extending to the right.

LeAnne Wright
President, Arkansas Women for Education

HIGHLAND
CHURCH OF CHRIST

(870) 774-9468

Highway 71 South at Highland

P.O. Box 675

Texarkana, AR 75504-0675

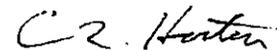
October 29, 2012

To: Dr. Tom Kimbrell
4 Capitol Mall
Little Rock, AR 72201

Dear Sir,

I am writing today in support of the proposal for the Charter Conversion School. This proposal would give support to the at-risk students in the Texarkana Arkansas School District. It would give the at-risk students further resources to improve their academic levels. The different approaches would include more of these students giving greater flexibility to the needs of each student. The more help that we can give would provide them greater opportunity for academic success. In our world today, education is the key along with character development to providing an avenue of success to these at-risk students. This provides a great opportunity to these students.

Sincerely Yours,



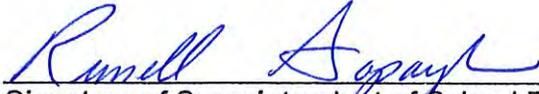
Chris L. Hooten
Minister

DISTRICT CONVERSION or LIMITED PUBLIC CHARTER SCHOOL APPLICATION STATEMENT OF ASSURANCES

The signature of the Superintendent of the School District of the public charter school certifies that the following statements are and will be addressed through policies adopted by the public charter school and, if the application is approved, the local board, administration, and staff of the district conversion or limited public charter school shall abide by them:

1. The information submitted in this application is true to the best of my knowledge and belief.
2. The proposed district conversion or limited public charter school shall be open to all students, on a space available basis, and shall not discriminate in its admission policy on the basis of gender, national origin, race, ethnicity, religion, disability, or academic or athletic eligibility, although the charter may provide for the exclusion of a student who has been expelled from another public school district.
3. In accordance with federal and state laws the proposed district conversion or limited public charter school hiring and retention policies of administrators, teachers, and other employees shall not discriminate on the basis of race, color, national origin, creed, sex, ethnicity, sexual orientation, mental or physical disability, age, ancestry, or special need.
4. Any educator employed by a school district before the effective date of a charter for a district conversion or limited public charter school operated at a school district facility shall not be transferred to or employed by the public charter school over the educator's objection.
5. The proposed district conversion or limited public charter school shall operate in accordance with federal laws and rules governing public schools; applicable provisions of the Arkansas Constitution; and state statutes or regulations governing public school not so waived by the approved charter.
6. The proposed district conversion or limited public charter school shall ensure that any of its employees who qualify for membership in the Arkansas Teacher Retirement System or the State and Public School Employee Insurance Program shall be covered under those systems to the same extent a qualified employee of the school district is covered.
7. The proposed district conversion or limited public charter school shall comply with all health and safety laws, rules and regulations of the federal, state, county, region, or community that may apply to the facilities and school property.
8. The employees and volunteers of the district conversion or limited public charter school are held immune from liability to the same extent as other school district employees and volunteers under applicable state laws.
9. The district conversion or limited public charter school shall be reviewed for its potential impact on the efforts of a public school district to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.

10. The charter applicant should know that certain provisions of state law shall not be waived. The proposed district conversion or limited public charter school is subject to any prohibition, restriction, or requirement imposed by Title 6 of the Arkansas Code Annotated and any rule and regulation approved by the State Board of Education under this title relating to:
- (a) Monitoring compliance with Arkansas Code Annotated § 6-23-101 et seq. as determined by the Commissioner of the Department of Education;
 - (b) Conducting criminal background checks for employees;
 - (c) High school graduation requirements as established by the State Board of Education;
 - (d) Special education programs as provided by this title;
 - (e) Public school accountability under this title; and
 - (f) Health and safety codes as established by the State Board of Education and local governmental entities.
11. The facilities of the proposed charter school shall comply with all requirements for accessibility for individuals with disabilities in accordance with the ADA and IDEA and all other state and federal laws.



Signature of Superintendent of School District

Date: October 30, 2012

Russell Sapaugh

Print or type name