

ACCESS

Building Brighter Futures

Schools Evaluation & Resource Center THERAPY

June 29, 2011

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JUN 30 2011

Arkansas Department of Education
Charter School Office
Four Capitol Mall, Room 105-C
Little Rock, AR 72201

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To Whom It May Concern:

Please accept this letter of intent for ACCESS Academy to apply for an Open-Enrollment Public School Charter to the Arkansas Department of Education. ACCESS Academy is a dba of ACCESS Group, Inc., which is recognized as a 501(c)(3) of the Internal Revenue Code.

The contact person for the purpose of this application:

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ACCESS Group, Inc.
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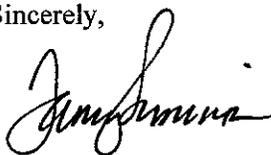
ACCESS Academy is a private school option for students with language learning differences, located in central Arkansas. The campus has three developmentally appropriate playgrounds, landscaped gardens (including a greenhouse, amphitheater and water feature), a commercial kitchen, a mock apartment with a fully functioning kitchen, a library, a mobile laptop lab, an art room with an adjoining ceramics kiln room, therapy suites and evaluation and resource offices.

The school serves students age 5 to 21 (Kindergarten through High School) with a curriculum including reading, written expression, math, science, social skills, leisure, technology, physical fitness, fine arts and character education.

The special emphasis of ACCESS Academy is the use of multi-sensory teaching methods. The Dubard Association Method is a multi-sensory reading program. It is a nationally recognized phonetic method teaching structured progression from sounds to words, sentences and paragraphs. Spelling, decoding (sounding out words), comprehension and written expression are core components of this method. Our multi-sensory teaching provides a rich array of materials that stimulate senses and promote memory and comprehension. This hands-on style incorporates hearing, seeing, touching and experiencing to assist learning and means ACCESS Academy offers methods that are successful for students with a variety of learning types including auditory, visual and tactile.

The proposed student enrollment cap is 84 students.

Sincerely,



Tammy Simmons, MS. CCC-SLP
Executive Director, ACCESS Group, Inc.