



ARKANSAS DEPARTMENT OF EDUCATION

2015 Application Open-Enrollment Public Charter School

Deadline for Receipt of Submission: Tuesday July 28, 2015, 4:00 p.m.
Applications will not be accepted after this time.



Name of Proposed Charter School:

Scott Charter School

Any application that is substantially incomplete will not be forwarded to the authorizer for consideration. An application will be considered substantially incomplete if it does not provide enough information to enable staff at the Arkansas Department of Education to provide a meaningful review.

**Arkansas Department of Education
Charter School Office
Four Capitol Mall
Little Rock, AR 72201
501.683.5313**

**ARKANSAS DEPARTMENT OF EDUCATION
2015 APPLICATION
OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL**

A. GENERAL INFORMATION

Name of Proposed Charter School: Scott Charter School

Grade Level(s) for the School: K-12 Student Enrollment Cap: 975

Name of Sponsoring Entity: Academics Plus Charter School, Inc.

Other Charter Schools Sponsored by this Entity (Name and Location):

Maumelle Charter Elementary School, 900 Edgewood Dr., Maumelle, AR

Maumelle Charter High School, 900 Edgewood Dr., Maumelle, AR

The applicant is an "eligible entity" under the following category (check one):

- a public institution of higher education;
- a private nonsectarian institution of higher education;
- a governmental entity; or
- an organization that is nonsectarian in its programs and operations, and is, or will be, exempt from taxation under Section 501(c)(3) of the Internal Revenue Code. (A copy of the entity's letter from the IRS reflecting tax exempt status or a copy of the entity's application for 501(c)(3) status must be included with the application. Articles of incorporation or a letter acknowledging non-profit status from the Secretary of State will not suffice.) To be eligible, an entity must hold or have applied for 501(c)(3) status at the time this charter application is filed. The entity must receive formal tax exempt status under §501(c)(3) of the Internal Revenue Code of 1986 prior to the first day of its operation with students.

Non-profit entities without the required Internal Revenue Service documentation are not eligible to be awarded charters; therefore, any applications submitted without the proper documentation will not be reviewed.

Name of Contact Person: Mr. Rob McGill

Address: 900 Edgewood Dr. City: Maumelle

ZIP: 72113 Daytime Phone Number: (501) 803-9730 FAX: (501) 803-9742

Email: rob.mcgill@academicsplus.org

Charter Site

Address: 15306 Alexander Rd City: Scott

ZIP: 72142 Date of Proposed Opening: 8.1.2016

Chief Operating Officer

of Proposed Charter (if known): Mr. Rob McGill Title: Executive Director

Address: 900 Edgewood Dr. City: Maumelle

ZIP: 72113 Daytime Phone Number: (501) 803-9730

The proposed charter will be located in the Pulaski County Special School District.

Provide a comprehensive list of all individuals, including but not limited to entity board members and charter school board members, involved in the organization and design of the proposed school as well as the proposed application process. Please note that Ark. Code Ann. §6-24-105 prohibits charter school board members from contracting with or being employed by the charter school except in certain limited circumstances.

Name: Rob McGill Position: Executive Director State of Residence: AR

Name: Diane Gross Position: Elementary Principal State of Residence: AR

Name: Nita Gray Position: Assistant Principal State of Residence: AR

Name: _____ Position: _____ State of Residence: _____

List the current K-12 student enrollment of the district where the proposed public charter school would be located.

16592 (Total District Enrollment)

List the school districts from which the charter school expects to draw students.

Pulaski County Special SD _____
England School District _____

B. EXECUTIVE SUMMARY

Provide the mission statement of the proposed school.

Applicant Response:

The mission of Scott Charter School (SCS) is to provide an academically rigorous college preparatory program for all students regardless of race, ethnic origins, national background or socioeconomic level. All children can learn when challenged by high expectations. We believe that attitude, behavior, effort and attendance, as well as ability, determine academic success.

Briefly describe the key programmatic features that the school will implement in order to accomplish the mission.

Applicant Response:

SCS will ensure that students are college and career ready by engaging students in a rigorous standards-based curriculum. Students will be immersed in an ambitious academically challenging core curriculum that will help them master complex concepts and ideas. SCS will consider social growth and responsibility of students as equal partners with the academic curriculum.

SCS shares the APCS core mission of academic excellence. SCS will foster the cognitive development of students through a combination of rigorous curricula and research-based instructional practices in order to master Common Core State Standards in English Language Arts and Mathematics and Next Generation Science Standards (NGSS) and Arkansas State Frameworks in other courses. Through the core curriculum, the integration of agricultural science concepts will broaden the scope of agriscience and agribusiness in order to maximize student engagement and success.

SCS will cultivate the social-emotional development of our students and school community by implementing evidence-based responsive teaching techniques. Through the implementation of responsive classroom strategies (see details within the Innovations section of this application or <https://www.responsiveclassroom.org/principles-and-practices-responsive-classroom>), SCS will create an environment that fosters the development of our core values of academic excellence, positive culture, and self-awareness. SCS will be intentional in supporting students in developing effective social skills in order for them to thrive academically, socially, and emotionally.

C. NARRATIVE DESCRIPTION OF THE PROPOSED CHARTER SCHOOL

The applicant for the proposed charter school, if approved by the authorizer, agrees to operate the educational program described below in accordance with the provisions described within this document, Arkansas Code Annotated §6-23-101 et seq., the State Board of Education Rules Governing Public Charter Schools, and the attached assurances.

Provide a narrative description of the various components of the proposed charter school by responding to the following prompts:

1. Describe the results of the public hearing, which was held for the purpose of assessing support for the establishment of this public charter school. Provide copies of supporting evidence.

Applicant Response:

The Public Meeting regarding SCS was held July 9, 2015 from 6:30 - 8:30 p.m. at the All Souls Church, 4601 Walker's Corner Road, Scott, Arkansas. There were 31 Scott community members in attendance as well as several APCS representatives.

A presentation was made by APCS regarding charter schools and the Scott Charter School application. There was a time for questions and answers. Several topics were covered by Q&A and discussion:

- SCS School Board and representation
- Location - Scott Elementary School building
- Funding/Taxes
- Technology
- Promotion of SCS prior to approval and after for enrollment purposes
- Grade levels
- Sports
- Discipline
- Lottery

Attach documentation to demonstrate that each of the following requirements of Arkansas Code Annotated §6-23-302 was met:

- A. The notice of the public hearing was published on a weekly basis for at least three (3) consecutive weeks prior to the date of the hearing in a newspaper having general circulation in the school district in which the school will likely be located.
 - B. The notice of the public hearing was not published in the classified or legal notice section of the newspaper.
 - C. *The last publication date of the notice was no less than seven days prior to the public meeting.***
 - D. Within seven calendar days following the first publication of the notice of the public hearing, emails announcing the public hearing were sent to the superintendent of each of the school districts from which the open- enrollment public charter school is likely to draw students for the purpose of enrollment and the superintendent of any district that is contiguous to the district in which the open-enrollment public charter school will be located.
2. Describe the governing structure of the open-enrollment charter school, including board composition, selection process, and responsibilities. Also describe the role of the administrators, faculty, parents, students, and community members in the leadership and decision-making of the school. As part of your response, answer the following specific questions:
- A. Identify what individual, job position(s), or entity(s) will have final decision-making authority for the school in the areas of (1) finance and purchasing; (2) student discipline; (3) hiring and firing of staff; and (4) hiring and firing of the school director or superintendent.
 - B. Specify how the final decision-maker(s) identified in response to (A)(3) will be selected or elected, including (1) length of term, (2) method of selection or election, and (3) who will have the authority to participate in the selection or election process.
 - C. Explain how and to what extent the school's leadership will be accountable to parents.

Applicant Response:

Board of Trustees. The primary governing body of SCS will be the Academics Plus Charter School, Inc. (APCS) Board of Trustees.

The following information concerning Powers and Duties of the Board are taken from APCS board policy:

"The APCS Board of Trustees, operating in accordance with state and federal laws, assumes its responsibilities for the operation of APCS. The Board shall concern itself primarily with the broad questions of policy as it exercises its legislative and judicial duties. The administrative functions of the Charter School are delegated to the executive director who shall be responsible for the effective administration and supervision of the Charter School."

"Some of the duties of the Board include:

1. Developing and adopting policies to affect the vision, mission, and direction of the Charter School;
2. Understanding and abiding by the proper role of the Board of Trustees through study and by obtaining the necessary training and professional development;
3. Appointing an Executive Director and giving him/her the support needed to be able to effectively implement the Board's policies;
4. Conducting formal and informal evaluations of the Executive Director annually or no less often than prior to any contract extension;
5. Approving the selection of curriculum and seeing that all courses for study and educational content prescribed by the State Board of Education or by law for all grades are offered and taught;
6. Reviewing, adopting, and publishing the Charter School's budget for the ensuing year;
7. Being responsible for providing sufficient facilities, grounds and property and ensuring they are managed and maintained for the benefit of the Charter School;
8. Monitoring Charter School finances and receiving, reviewing and approving each annual financial audit;
9. Understanding and overseeing the school's finances to ensure alignment with the Charter School's academic and facility needs and goals;
10. Visiting schools and classrooms when students are present no less than annually;
11. Setting an annual salary schedule;
12. Being fiscally responsible to the Charter School's patrons;
13. Involving the members of the community in the Charter School's decisions to the fullest extent practicable; and
14. Striving to assure that all students are challenged and are given an equitable educational opportunity."

Executive Director. The Executive Director will have the final authority in the hiring and firing of staff.

B. Election Process. APCS Board of Trustees is made up of nine (9) members. APCS has received a waiver from the SBE from the provisions of Ark. Code Ann. §6-13-634, allowing it to have a School Board comprised of more than seven (7) members. Six (6) of the trustees are elected from the membership of APCS and three (3) are appointed by the Maumelle City Council. All trustees are elected or appointed to three (3) year terms. The Board of Trustees consists of a chairman, vice chairman, secretary and treasurer. The following information is taken from the APCS Policy concerning the trustee election process: Any Member who is not an employee of APCS may be a Candidate. Candidates, including incumbents, must declare their candidacy in writing and submit biographies and platform statements to the Election Committee no less than twenty (20) days prior to the opening of the voting process in order to be included on the ballot.

(1) Membership and Voter Registration

Section 1.10 Member is defined in the Bylaws of APCS.

Section 1.11 Voter Registration Forms shall be distributed to the Members in January of each year. and shall be made available to any Member upon request Completed Voter Registration Forms shall be maintained by the

APCS Executive Director or his/her designee for three (3) years after the election. Section 1.12 Eligible Voter is defined as a Member who has completed a Voter Registration Form during the current APCS fiscal year and at least thirty (30) calendar days prior to the annual meeting of the Members. Only Eligible Voters may cast ballots in the election of APCS Trustees.

(2) Election Committee

Section 2.10 An Election Committee shall be appointed to oversee the Board of Trustees election each year and to ensure that this Election Process is properly followed.

Section 2.11 The Election Committee shall consist of five (5) members. The following four (4) members shall be appointed by the APCS Board of Trustees during its regular February meeting:

- (a) A Chairperson;
- (b) APCS Trustee whose term is not expiring;
- (c) APCS teacher; and
- (d) A parent/guardian/custodian of an APCS student.

The Board of Trustees shall offer the position of Election Committee Chairperson to the PTO Chairperson if in attendance. If the P.T.O. Chairperson is not in attendance or refuses the appointment, the Board of Trustees shall appoint another Member who is not an employee or a Trustee to be the Election Committee Chairperson. The fifth member shall be appointed by the Maumelle Mayor. Section 2.12 The Election Committee shall be released from their duties after the new Board has been seated and all Contesting Election Petitions have been resolved.

(3) Election Process

Section 3.10 The APCS Election Committee shall adopt an election schedule prior to the regular March meeting of the Board of Trustees, at which the Election Committee Chairperson shall present the election schedule for review and approval by the Board of Trustees. The approved election schedule shall be posted on the school website within the following week.

Section 3.11 The election schedule shall include a public forum during which Members may meet the candidates at least ten (10) but not more than fifteen (15) days prior to the annual meeting. Electronic voting will commence within seventy-two (72) hours after the close of the public forum and end no less than four (4) hours prior to the start of the annual meeting.

Section 3.12 The APCS Executive Director or his/her designee shall provide a list of the Members and a list of Eligible Voters to the Election Committee no less than fifteen (15) calendar days prior to opening of the voting process

Section 3.13 Notices

- (a) The APCS Executive Director shall be responsible to ensure that all notices required pursuant to this Election Process are properly posted.
- (b) Notice of the annual meeting of the Members shall be made through the electronic communication system, student flyer, and published on the school's official web site at least forty-five (45) days prior to the opening of the voting process.
- (c) Electronic notices shall be repeated weekly throughout the election process.
- (d) Additional notices may be required at the discretion of the Election Committee.
- (e) Notices shall include, at a minimum:
 - 1. All procedural deadlines

2. Candidacy requirements or listing of the declared candidates
3. Schedule of proposed election week activities and voting opportunities (event name, date, time, location)
4. Web address for school election details.

Section 3.14 Candidate biographies shall be published on the school website and be made available for public viewing at the school at least fifteen (15) days prior to the opening of the election process, and shall be made available during the public forum.

Section 3.15 The public forum shall be scheduled to coincide with a school event such as a concert, dinner, awards ceremony, etc. Each candidate shall be provided an equal amount of time to address the Members at the forum.

Section 3.16 The promotion of candidates by the candidate or other Members is allowed provided that:

- (a) School instruction is not interrupted and the dropping off and picking up of students is not hindered;
- (b) Promotional materials are placed on school grounds only in approved locations as determined by the APCS Executive Director ensuring equal access for all candidates.
- (c) Public campaigning on school property is only allowed one (1) hour prior to the opening of the manual voting process at the public forum.
- (d) Public campaigning is not allowed within one-hundred (100) feet of the manual voting area.
- (e) No school funds are used for the promotion of individual candidates.

Section 3.17 Development of the ballots shall be the responsibility of the APCS Executive Director. Ballots shall be distributed to the Election Committee no less than five (5) days prior the opening of the voting process.

Section 3.18 Voting will be made available via an electronic software program approved by the election committee. The voting process will ensure anonymity and eligibility of the voter.

Section 3.19 Voting shall stop at least four (4) hours prior to the start of the annual meeting and will officially close at the annual meeting if a minimum of forty percent (40%) of Eligible Voters have voted. In the event that voting does not close at the annual meeting, the Election Committee shall reopen the voting process. The annual meeting shall be continued and reconvened the first Monday after at least forty (40%) of Eligible Voters have voted. Voting shall officially close at the reconvened annual meeting.

Section 3.20 Once voting has officially closed; the vote count shall be verified by no fewer than three (3) Election Committee Members. The results shall be revealed before the close of the annual meeting. The results shall be posted on the school website within twenty-four (24) hours.

(4) Candidates

Section 4.10 Any Member who is not an employee of APCS may be a Candidate.

Section 4.11 Candidates, including incumbents, must declare their candidacy in writing and submit biographies and platform statements to the Election Committee no less than twenty (20) days prior to the opening of the voting process in order to be included on the ballot.

Section 4.12 Candidate biographies and platform statements, which may not exceed one side of an 8.5 x 11 single sheet of paper, shall be published on the school website no less than fifteen (15) days prior to the opening of the voting process. A single photograph of the candidate may be included but no extra space will be permitted.

(5) Contesting Election Results

Section 5.10 Members may contest Election results by submitting a Contesting Election Petition to the Election Committee Chairperson and the Board of Trustees Chairperson within three (3) business days following the

announcement of election results.

Section 5.11 In order to be considered, the Contesting Election Petition must:

- (a) Be signed by a minimum of 10% of the Eligible Voters; and
- (b) State specific reasons for objecting to the posted results.

Section 5.12 If a valid Contesting Election Petition is filed, the Election Committee shall:

- (a) Schedule, announce, and hold a community meeting to discuss the issues within ten (10) business days;
- (b) Investigate the issues stated in the Contesting Election Petition; and (c) Adopt and present findings and recommendations to the APCS Board of Trustees, which may include:
 - 1. A finding of no validity;
 - 2. A finding of validity insignificant to the outcome of the election, thereby requiring no action; or
 - 3. A finding of validity significant to the outcome of the election, thereby requiring the results to be set aside and a new election to be held.

Section 5.13 In the event that the results are set aside, the Election Committee shall adopt and present an expedited election schedule to the Board of Trustees for approval. The Board of Trustees seated prior to the election shall be reseated until a new election is completed.

Policy Revised: July 14, 2014

Advisory Board. SCS will operate under the APCS governing board, an advisory will be established. SCS Advisory Board will be a liaison with the APCS Board of Trustees. An appointed member of SCS Advisory Board will serve as the primary method of communicating needs and desires of the SCS Advisory Board. SCS Advisory Board will be comprised of the school administrator, one teacher representative, and three parent representatives. This advisory board will appoint one member to represent SCS and communicate with the APCS Board of Trustees.

C. School Leadership Accountability to Parents. The school's leadership will practice an open door policy for parents and other stakeholders. The school will responsibly report all annual reports mandated by the state. These reports will be accessible on the school's website or in hard-copy format at parents' request. School leadership will ensure teachers communicate often with parents about their child's progress. There are also two scheduled parent-teacher conferences during the school year where the teachers and staff will be available to parents. Parents will have the opportunity to join a campus based parent/teacher organization which will afford them the opportunity to interact with teachers and staff. Parents will have the opportunity to participate during the public comment portion of any Board of Trustees, Advisory, or Board Committee meeting.

3. Give the mission statement for the proposed charter school.

Applicant Response:

The mission of Scott Charter School (SCS) is to provide an academically rigorous college preparatory program for all students regardless of race, ethnic origins, national background or socioeconomic level. All children can learn when challenged by high expectations. We believe that attitude, behavior, effort and attendance, as well as ability, determine academic success.

4. Describe the educational need for the school by responding to the following prompts.

Complete the following charts to include 2014 literacy and mathematics performance assessment data and graduation rates for the district in which the charter would be located and the schools closest to the proposed charter.

DISTRICT DATA - DISTRICT IN WHICH THE CHARTER WOULD BE LOCATED			
District Name	Pulaski County Special School District		
District Status	NEEDS IMPROVEMENT		
	LITERACY 2014 ESEA Report Percentage Achieving or Advanced	MATH 2014 ESEA Report Percentage Achieving or Advanced	Graduation Rate 2013-2014 2014 Report Card Percent Graduated
All Students (Combined)	72.97	64.00	72.89
Targeted Achievement Gap Group	64.26	53.02	68.46
African American	64.51	67.35	74.59
Hispanic	71.20	61.12	67.80
White/Caucasian	80.85	75.95	70.76
Economically Disadvantaged	53.67	36.89	67.61
English Language Learners/ Limited English Proficient	50.72	35.68	n<10
Students with Disabilities	28.24	17.84	73.17

CAMPUS DATA - ELEMENTARY SCHOOL CLOSEST TO THE PROPOSED CHARTER LOCATION		
District Name	Pulaski County Special School District	
Campus Name	Harris Elementary School	
Grade Levels	K-5	
Campus Status	NEEDS IMPROVEMENT PRIORITY	
	LITERACY 2014 ESEA Report Percentage Achieving or Advanced	MATH 2014 ESEA Report Percentage Achieving or Advanced
All Students (Combined)	57.83	42.17
Targeted Achievement Gap Group	56.79	41.98
African American	56.68	42.11
Hispanic	n<10	n<10
White/Caucasian	n<10	n<10
Economically Disadvantaged	56.25	41.25
English Language Learners/ Limited English Proficient	n<10	n<10
Students with Disabilities	23.08	15.38

CAMPUS DATA - MIDDLE SCHOOL CLOSEST TO THE PROPOSED CHARTER LOCATION		
District Name	Pulaski County Special School District	
Campus Name	Sylvan Hills Middle School	
Grade Levels	6-8	
Campus Status	NEEDS IMPROVEMENT	
	LITERACY 2014 ESEA Report Percentage Achieving or Advanced	MATH 2014 ESEA Report Percentage Achieving or Advanced
All Students (Combined)	72.12	63.72
Targeted Achievement Gap Group	61.46	49.63
African American	63.91	49.77
Hispanic	68.57	60.53
White/Caucasian	81.17	77.16
Economically Disadvantaged	63.41	50.68
English Language Learners/ Limited English Proficient	57.14	42.86
Students with Disabilities	15.22	16.13

CAMPUS DATA - HIGH SCHOOL CLOSEST TO THE PROPOSED CHARTER LOCATION			
District Name	Pulaski County Special School District		
Campus Name	Sylvan Hills High School		
Grade Levels	9-12		
Campus Status	NEEDS IMPROVEMENT		
	LITERACY 2014 ESEA Report Percentage Achieving or Advanced	MATH 2014 ESEA Report Percentage Achieving or Advanced	Graduation Rate 2013-2014 2014 Report Card Percent Graduated
All Students (Combined)	74.44	67.22	72.54
Targeted Achievement Gap Group	62.67	56.35	64.37
African American	70.12	53.33	69.07
Hispanic	n<10	n<10	60.00
White/Caucasian	81.72	80.70	76.92
Economically Disadvantaged	68.12	58.10	63.86
English Language Learners/ Limited English Proficient	n<10	n<10	n<10
Students with Disabilities	0	24.44	71.43

Explain the educational need for the charter in light of the academic performance by the district in which the charter would be located and at the schools closest to the charter and other significant factors. Be certain to include the source for information presented.

Applicant Response:

SCS is being established to serve students who live in the Scott community as well as the surrounding cities of North Little Rock and England. However, it will be an open enrollment charter school, and students may enroll from other districts. In Scott where the school will be located, the area lacks options for school choice and the achievement gap for economically disadvantaged students continues to broaden.

The 2014 ESEA report for Harris Elementary School, a Pulaski County Special School District (PCSSD) zone school, provides the data showing the educational need. Harris Elementary School reports a poverty rate of 92.24% with its economically disadvantaged students scoring achieving in literacy 56.25% and 41.25% in math. Students that are currently zoned for Scott Elementary School will be reassigned to Harris Elementary School for the 2015-2016 School Year.

A compelling factor in the Scott community is the current reality of the closure of Scott Elementary School within the PCSSD. SCS will be located in this community to provide a free public school choice. ESEA 2014 report for Scott Elementary School reveals that 87.32% are economically disadvantaged and students scoring achieving in literacy 78.43% and 56.86% in math. While these numbers may not be alarming in literacy, a great concern is what will happen when this population is combined with Harris' population of students only achieving at a rate of 43.75%. The math achievement for economically disadvantaged students performing below achieving is higher than literacy. According to the 2014 ESEA report for Scott Elementary and Harris Elementary schools, approximately half of economically disadvantaged students are not achieving from both schools.

Based on the ESEA reports of the feeder middle school and high school that serve students in the Scott community, the overall achievement scores and poverty are lower than the feeder pattern school, Scott Elementary. Sylvan Hills Middle and Sylvan Hills High schools report overall literacy and math percentage scores of 65.76% and 54.39% respectively, and poverty rates of 52.57% and 43.68% respectively.

The analysis of educational need in the Scott community is based on student performance, achievement gap, poverty and school choice.

Student Performance

In 2014, the Pulaski County Special School District made insignificant progress in increasing academic outcomes. The district did not meet AMO for any subpopulations. Pulaski County Special School District was rated "Needs Improvement" in both literacy and math in 2014.

Sylvan Hills High School was rated "Needs Improvement" in 2014. The high school did not meet AMO in math for TAGG, African-American, White, Economically Disadvantaged and Students with Disabilities. It received a School Rating of C.

Sylvan Hills Middle School was rated "Needs Improvement" in 2014. The middle school did not meet AMO in literacy and math for TAGG, African-American, White, Economically Disadvantaged and Students with Disabilities. Sylvan Hills failed to meet AMO in math by 10% percent for all scholars and a smaller margin for literacy by nearly 4% percent for all scholars. It received a School Rating of D.

There are two particular elementary schools from which the proposed charter will pull students. Both schools, Scott Elementary and Harris Elementary, received overall "Needs Improvement" status according to the 2014 ESEA report. In addition, the two schools received "Needs Improvement" status for both literacy and math. Students did not meet growth AMO in either school. Scott Elementary received a School Rating of C and Harris Elementary received a School Rating of D.

Achievement Gap

There is a significant achievement gap among students within the PCSSD. There is a 19.69% gap between all students and TAGG students in combined scores of literacy and math. Equally important, PCSSD is not meeting students' growth AMO in literacy and math. The most compelling gap is noted in African-American and Economically Disadvantaged subpopulations in literacy and math.

Overall in the PCSSD, growth in math performance for African-American students is 34.34% percent and 57.37% percent in Whites. The growth in literacy performance for African-American students is 62.96% percent compared to 77.31% percent for Whites.

Specifically at the elementary level, Scott Elementary School, White students outperform African-American and economically disadvantaged students nearly 20% and nearly 10% respectively in math performance. Performance in literacy shows the TAGG group not meeting growth AMO by a deficient of 17.98% percent.

School Choice

Pulaski County Special School District families have a limited choice of high performing quality schools. In PCSSD, 35 out of 36 schools are in "Needs Improvement". School closure in the Scott community has affected students and families of the area. Those students will be re-zoned to schools miles from the current site leaving families without essential educational opportunities. To provide a proven option to the children in the Scott area, and a choice for families looking for a progressive educational program for their child, SCS aims to offer an academically rigorous college preparatory program for all students.

If the performance of students at schools and or/districts not noted in the previous charts demonstrate the need for the charter, provide the student performance data and its source and explain.

Applicant Response:

England School District is adjacent to the home district of the proposed charter school. Based on data provided by the Arkansas Department of Education, this district was in Needs Improvement status in 2014. The district did not meet its AMO in both mathematics and literacy for all students and TAGG students. Likewise, the district did not meet its Growth AMOs in mathematics and literacy. England's overall graduation rate is 89% with a 50% graduation rate for Hispanics. A smaller school setting will afford the teachers and staff an opportunity to

connect with students and families to build a sense of community and forge lasting relationships. Families in and around urban cities are being provided options for their children's education and rural areas need to be given like opportunities.

Describe three (3) innovations that will distinguish the charter from other schools.

Applicant Response:

SCS will follow the proven successful strategies of APCS by producing high performers through a rigorous curriculum and responsive approach to building self-disciplined learners. SCS will expect each student to perform at least one grade level above current grade. To accomplish this, SCS will set high expectations and establish rigorous academic standards while infusing agricultural science. Greater parental engagement, coupled with a positive behavior incentive system for managing discipline and an extended school day and year will lead to academic success for all students and for SCS.

APCS has a proven pathway to producing high performers which is inclusive of three key aspects: challenging academics, social-emotional development, and a data driven culture. It is predicated on high expectations of excellence, engaging learners, and continuing improvements in cultivating career and college prepared students. SCS will extend the APCS framework for producing high performers through fostering a community of continuous learning, responsive classrooms, and the integration of agricultural science.

Continuous Learning. To improve teaching and learning, SCS will devote significant time and resources to having a systemic, data driven culture that utilizes assessment outcomes to make informed decisions to improve student learning and teaching practice. SCS teachers will be required to attend 90 hours of professional development which is 45 hours above the state requirement. Teachers' professional growth plans will be based on student data. Continuous learning will be evident from the classroom to professional learning communities. Students will evaluate their own learning through building portfolios that demonstrate progress toward academic goals and mastery of standards. Parents will be partners in the students' learning journeys by meeting at minimum one time a year to engage in a student led conference.

Responsive Classrooms. The responsive classroom approach is an innovative approach to incorporate students' social and emotional growth into their academic growth. In SCS responsive classrooms, one will witness a place where students are challenged, stimulated, safe, and pleasant. Based on Dr. Sara E. Rimm-Kaufman's work centered on the responsive classroom approach it was found the approach had a significant impact on the academic and social skills of students and those students had higher test scores in reading and math, better social skills, and a more positive outlook on school (Rimm-Kaufman, 2006). <https://www.responsiveclassroom.org/principles-and-practices-responsive-classroom>

Integration of Agricultural Science. The mission of Scott Charter Elementary is to provide an academically rigorous college preparatory program. To extend the rigorous college preparatory program, students will be exposed to agricultural science through project-based learning, experiential learning within the community, and hands-on opportunities to use resources surrounding the school community. Students will have a skill set in

agricultural science and technology through real-world projects that require critical thinking and problem solving skills.

5. On the following table, list the specific measurable goals in reading, reading comprehension, and mathematics, based on the state mandated assessments, and any other assessment tools if used, for improving student academic achievement for each year of the public charter school's initial five-year period. For each goal, include the following:
- The tool to be used to measure the academic performance;
 - The level of performance that will demonstrate success; and
 - The timeframe for the achievement of the goal.

GOAL	Assessment Instrument for Measuring Performance	Performance Level that Demonstrates Achievement	When Attainment of the Goal Will Be Assessed
Reading: Achieve measurable growth for students as demonstrated by state assessments.	State Assessments	SCS will demonstrate Reading achievement at the state average, or AMO, or at or above PCSSD annual aver	Annually
Reading Comprehension: Achieve measurable growth for students as demonstrated by state assessments.	State Assessments	SCS will demonstrate Reading Comprehension achievement at the state average, or AMO, or at or ab	Annually
Math: Achieve measurable growth for students as demonstrated by state assessments.	State Assessments	SCS will demonstrate Math achievement at the state average, or AMO, or at or above PCSSD annual averag	Annually

Explain how the attainment of the goals will demonstrate that the charter is meeting the identified educational need for the school and fulfilling its mission.

Applicant Response:

The academic progress made by students on the state mandated assessments will demonstrate the success of SCS in meeting the educational need for the school and will show progress is achieving the mission of the school.

At the beginning of each student's initial year at SCS, the school will administer a formative measure of academic progress (i.e. NWEA, DIBELS, DRA, ACT Aspire) in order to gather baseline data. This will act as 

the primary benchmark for student progress. Teachers will interpret the data to implement research-based instructional methods to enhance student's progress or remediation of deficient skills so each year students will meet or exceed growth goals. The test will be given multiple times a year for each school year. Additional performance tests will include the state mandated assessment, and any other assessments deemed appropriate.



6. For elementary charter schools, provide a daily schedule for all grade levels indicating the classes that will be provided for a one week time period.
For secondary schools, provide required and elective courses for every grade level. If the school plans to phase in grade levels, include expansion grade levels by year with courses to be offered.

Applicant Response:

7. Provide a description of curriculum, programs, and instructional methods used to support core classes. ***Include all associated costs in the proposed budget.***

Applicant Response:

SCS mission is to provide an academically rigorous college preparatory program for all students. With this in mind, SCS will use Arkansas Content Frameworks and Common Core Standards to set clear and consistent guidelines for what students know and be able to do in mathematics and literacy to be prepared for college and career. In addition to a rigorous, common core aligned curriculum, SCS model includes the extended day and calendar year, integration of agricultural science and technology, data-driven culture, and after school intervention and enrichment program with a focus on agriScience, Technology, Enrichment, and Mathematics (aSTEM).

SCS will provide more time on task with an extended day and school year. In essence, this means longer school year (183 instructional days) and longer school day (6.5 hours). An extended school day and year will equate to over 124 hours of instruction for students at SCS each year.

SCS will use Next Generation Science Standards (NGSS) to guide instruction in integrating agricultural sciences in core areas. The frameworks will be supplemented by other resources. SCS will be a culture that embraces assessment literacy. Every decision will be based on data from numerous assessment types including screeners, diagnostics, formative, interim, and summative. Staff will employ best practices in data driven decision making to gauge instructional methods. Grade levels and staff data team meetings will focus on using results of assessments to set classroom and student goals, grouping students for small group instruction, remediation and enrichment of targeted students, and plan engaging instruction to meet the needs of all students. SCS will be grounded in being practitioners who promote the use of various data types collected at multiple times of year and then taking action based on the analysis of that data.

In order to provide a service to SCS families, a Title I funded after school enrichment program that focuses on aSTEM will be offered for all students K-6 grades. The program will help students meet mastery of state standards in core academic subjects such as math, science and reading. Based on formative measures of academic progress, students' individual needs will be determined. Math and literacy intervention will take place in flexible small group settings. The intervention will be delivered using the strategies based on the comprehensive literacy model and standards based math instruction. Based on teacher observation and formative assessments in science, students needing support will be offered intervention. Students will be offered a vast array of enrichment activities that will complement their regular academic program; and offer other community resources to students and their families.

8. Describe the process that will be used to ensure all curriculum materials used in the educational program are aligned with the Arkansas Curriculum Frameworks and the state standards as adopted, and periodically revised, by the State Board of Education.

Applicant Response:

APCS curriculum is aligned with Common Core State Standards (CCSS) and Arkansas Curriculum Frameworks at Maumelle Charter Elementary and High Schools. These curriculum maps will be used by staff at SCS. The three schools will collaborate on curriculum and instruction goals and professional development in person and via web-based technology.

By utilizing the formula for continuous improvement in teaching and learning already being practiced by APCS, SCS will ensure a rigorous curriculum is being offered to students, that teachers and leadership collaborate on curriculum decision making, and hold a shared belief that instructional leaders indirectly impact student achievement and teachers directly impact student achievement. With that being the norm, teachers will participate in capacity building focused on linking grade level mastery objectives to state standards.

The following will be the process of aligning curriculum materials to frameworks and state standards:

- Pre-service professional development will focus on “unpacking” the standards in order to delve down to what students need to know and be able to do based on Bloom’s Levels in order to determine the learning ladder for that standard.
- Teachers will receive tailored professional development based on needs of instructional practices that support standards. For example, teachers will be trained in Effective Literacy or ELLA depending on grade level.
- On-going professional development and coaching by the instructional leadership team will be used to support teachers in the implementation process of the educational program.

9. Describe the manner in which the school will make provisions for the following student services, even in each area for which a waiver is requested:

A) Guidance program;

Applicant Response:

Although a waiver of licensed Guidance Counselor is being sought, a full time Counselor will be employed at SCS.

B) Health services;

Applicant Response:

Although a waiver of 16.03.1 School Nurse is being sought, a full time School Nurse will provide services at SCS.

C) Media center;

Applicant Response:

A waiver of Media center is being sought. Each classroom will be equipped with technology appropriate for student and teacher use and classroom libraries.

D) Special education;

Applicant Response:

SCS will comply with all state and federal requirements regarding Special Education and IDEA.

E) Transportation;

Applicant Response:

Although a waiver of Transportation is being sought, and there are no plans to provide home to school transportation at this time, a .25 Bus Driver is included in the budget in order to provide bus transportation for field trips and events.

F) Alternative education, including Alternative Learning Environments;

Applicant Response:

Although a waiver of Alternative Learning Environments is being sought, SCS will provide various supports for students who are struggling through the Response to Intervention (RtI) process. This might include any or all of the following: parent conferences, after school intervention, in school intervention, counseling regarding behavior or academic concerns, and various research-based teaching strategies in the classroom (ELLA, ELF, Comprehensive Literacy, CGI).

G) English Language Learner (ELL) instruction

Applicant Response:

Students whose Home Language Survey show English as their second language, will undergo the State required assessment and then be given the appropriate English Language Learner instruction within the regular education classroom utilizing English immersion strategies.

H) Gifted and Talented Program.

Applicant Response:

Although a waiver of Gifted and Talented Education is being sought, SCS will seek to enrich all students daily through differentiated instruction in the classroom, as well as providing enrichment after school.

10. Describe the geographical area to be served by the charter. List all school districts within the geographical area likely to be affected by the open-enrollment public charter school.

Applicant Response:

SCS will be an open-enrollment public charter school; therefore, we could draw students from anywhere in the state. The school will be located within the city limits of Scott, and will also be located within the boundaries of the Pulaski County Special School District. It is anticipated that SCS will receive most of its students from the Pulaski County Special, England, Lonoke, Little Rock and North Little Rock School Districts. The maximum enrollment in the first five (5) years of the charter will be 975 students.

According to the 2014-2015 enrollment information housed on the Department of Education Data Center's website, there were 16,592 students enrolled in the Pulaski County Special School District ; 23,363 students enrolled in the Little Rock School District; 8,576 students in the North Little Rock School District; 752 students in the England School District, and 1,754 students in the Lonoke School District. The school will enroll approximately 164 students in 2016-17; of those 164 students, it is estimated that up to 110 students would come to Scott Charter School from the Pulaski County Special School District; up to 15 students from the England School District; up to 15 students from the Lonoke School District, and up to 24 students from the Little Rock and North Little Rock School Districts combined. At its five (5) year maximum enrollment, it is estimated that up to 705 students would come to SCS from the Pulaski County Special School District; up to 75 students from the England School District; up to 75 students from the Lonoke School District, and up to 120 students from the Little Rock and North Little Rock School Districts combined.

It is possible that SCS will enroll students who currently attend private schools or who are home schooled students, thus further reducing the impact to the named school districts.

11. Describe the plan for the school officials to provide an annual report to parents, the community, and the authorizer that demonstrates the progress made by the charter school during any previous academic year in meeting its academic performance objectives. (See *ADE Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts*.)

Applicant Response:

SCS will fully comply with A.C.A. § 6-15-2006 (2015) by holding the Annual Report to the Public School Board meeting prior to November 15 in order to demonstrate progress made by the charter school during the previous academic year in meeting its academic performance objectives.

12. Describe the enrollment criteria and recruitment processes, that will provide an equal opportunity for all parents and students to learn about and apply for admission to the proposed public charter school.

Applicant Response:

SCS will be advertised in the Scott Community through posters at local businesses and announcements or communication with local places of worship, or community clubs or organizations. There will also be notices on radio and television stations that broadcast in the area surrounding the school.

The following admission procedures can be found on the APCS website with a link to the documents necessary for application for lottery:

The following general guidelines are established and presented below to aid prospective and returning students to understand the admissions process. If at any time during your admissions experience you require additional information or have questions or comments of any kind, just call 501-803-0066 ext. 121 or email registrar@academicsplus.org.

The application process is electronic and can be accessed from the website or a packet can be emailed to you.

1. Download or request an applications package from the school website or APCS Registrar's office.
2. Complete the application package and return it via fax, mail or email to the APCS Registrar's office.

3. Once a student is attending SCS, it's not necessary to reapply.

Check which of the following enrollment preferences, as permissible in Arkansas Code Annotated §6-23-306(14)(C), would be allowed at the charter school.

- 1. Children of founding members of the charter
- 2. Siblings of enrolled students
- 3. No enrollment preferences (No other boxes may be checked in order to select this option.)

If box 1 and/or 2 are checked, explain the policy.

Applicant Response:

Children of founding members of the charter and siblings of enrolled students will be given enrollment preference if there is seat availability in the grade level in which they wish to be enrolled.

It is affirmed that a random, anonymous student selection method will be utilized in the event that more students apply for admission to the open-enrollment public charter school than can be accommodated under the terms of the charter, except as allowed for in Arkansas Code Annotated §6-23-306(14)(C).

- Yes
- No

Describe procedures for conducting the an annual single lottery enrollment process, including the timeline for enrolling, the date of the lottery, and the way in which students will be placed on waiting lists, and the process for notifying parents about each child's selection or order on the waiting list. Explain how the charter will ensure that the lottery process is transparent to the public.

Applicant Response:

As an open-enrollment public charter school, SCS will conduct a random, anonymous student selection lottery to determine enrollment for the following school year. Applications for the next school year must be submitted by February 28 (or the preceding work day if the 28th falls on a weekend) in order to participate in the lottery. The lottery will be held on March 8, 2016 at 4:00pm in the APCS CAFETERIA at 900 Edgewood Dr., Maumelle, AR 72113, and is open to the public. Students who apply after February will be assigned slots as their applications are received if space is available. If space is not available these students will be placed on the waiting list in the order applications are received, behind students participating in the lottery. The lottery will be conducted by grade level, with priority given to lower levels until our student cap is met. Students will be accepted for enrollment for all grade levels on a space available basis. Siblings of current students and employees children are given preference in the admissions process. Space must be available for the grade level requested for them

to be enrolled.

Students selected to attend SCS will receive an Enrollment Acceptance Form. Slots are held open for ten days from the postmarked date and are claimed by returning the Enrollment Acceptance Form to the registrar office. After ten days from the postmarked date, the student will lose his/her slot, and it will be given to the next student on the waiting list.

APCS policy prohibits discrimination on the basis of sex, national origin, race, ethnicity, religion, disability, academic or athletic eligibility. APCS may exclude any student who has been expelled from another public school.

If it is believed that the use of a weighted lottery is required by federal court or administrative order, explain and furnish a copy of the order.

Applicant Response:

N/A

13. Name any founders or board members of the proposed charter's sponsoring entity, management company staff, and/or leaders of the proposed charter who have any prior involvement in the operation of one or more other charter schools and complete a Prior Charter Involvement **template** for each individual listed.

Applicant Response:

Board of Trustees with prior involvement with APCS

J. E. Jess Sweere

Luke Ribich

Sean Hagan

Adria Wilson Conklin

Dr. Don Henderson

Russ Galbraith

Chris Patton

Will Crawford

Michael O'Leary

Leaders who have had prior involvement with APCS
Mr. Rob McGill

14. Summarize the job descriptions of the school director and other key personnel. Specify the qualifications to be met by professional employees (administrators, teachers, counselors, etc.) of the program. List the types of administrative positions, teaching positions, and support positions for the school.

Applicant Response:

Executive Director: The Executive Director shall be the chief administrative officer for the District. The Director is responsible for the effective operation of the District; for the general administration of all instructional, business or other operations of the District; and for advising and making recommendations to the Board of Trustees with respect to such activities.

Principal: Reports to the Executive Director. Supervise and facilitate the daily operations of a school. Administer the program in accordance with school board policies and Arkansas Department of Education's rules and regulations.

Qualifications: At minimum BA and MA

Business Manager: The Business Manager is entrusted with the financial and personnel records of the central office. This includes the maintenance of confidential school records of finances in a manner consistent with administrative, ethical, legal and regulatory requirements of the educational system and the Arkansas Department of Education.

Title 1/Federal Coordinator: The Title 1/Federal Programs Coordinator performs a variety of duties relating to the development of curriculum standards as outlined by the Arkansas department of Education. This position is responsible for monitoring the expenditure of Title 1/Federal funds to include planning, organizing, administering, directing and accounting for the operation of the Title 1/Federal Programs. The coordinator will work with principals and teachers to facilitate the Title 1 program.

District Registrar: The District Registrar maintains student records; providing student information to authorized parties; facilitates the enrollment and registration of students into the school district; and provides general clerical support, information, and/or direction as may be assigned.

Technology Director: The Technology Director shall provide leadership and management to the Technology Department in its charge to provide, operate, and maintain computing and telecommunication facilities, equipment, and services that meet the needs of the administrative, educational, and research programs. The Technology Director is responsible for all aspects of information technology management and control, including supervision of information technology employees; budget preparation and management; recommendations for technical acquisitions; and development of guidelines, standards and procedures. The director is charged with strategic planning, tactical action, and operational decision-making to fulfill the mission of the Technology department. The Technology Director must possess initiative and drive, have broad relevant technical knowledge with good management expertise and have excellent written and verbal communication skills.

Maintenance Director: The Maintenance Director provides all students with a physical learning environment that is safe, clean, efficient and attractive. To assure that all educational facilities and transportation services are properly maintained and efficiently operated. To provide assistance and leadership on all aspects of assigned projects.

Teachers:

10 teachers K-6 (including Specials: PE, Art, and Music)
Special Education (1.0 FTE)

Others:

Administrative Assistants (1.5 FTE)
Counselor (1.0 FTE)
Nurse (1.0 FTE)
Maintenance Workers 1 day each week (2)
Custodians (2) part time nights
Registrar (.15 FTE)
Maintenance Director (.15 FTE)
Business Manager (.15 FTE)
HR Officer (.15 FTE)
Technology Director (.15 FTE)
Instructional Technology Support Staff (.5 FTE)
Bus Driver (.25)
Food Supervisor (1.0 FTE)
Food Service Workers (1.5 FTE)

15. Explain how the school will conduct its business office. Tell about business office personnel and describe the plan for managing procurement activities, and the process by which the school governance will adopt an annual budget.

Applicant Response:

The business office of APCS will manage all business activities including procurement activities in accordance with State/Federal Laws and APCS Policy. The business office consists of a business manager and a human resource officer. The business manager holds a bachelor's degree in Business Administration with an additional 21 hours in accounting. She has been employed at APCS for the past 6 years and worked as the business manager for the past 4 years. The human resource officer was hired in June 2015. The annual budget will be approved by the APCS Board of Trustees and submitted to the ADE in the Cycle 1 Report by September 30th.

Complete the budget template showing a balanced budget with realistic expectations of revenue and expenditures.

Provide the minimum number of students who must attend the charter in order for the school to be financially viable. Describe the method used to calculate this number. Tell who made the calculations and describe the financial expertise of the individuals who assisted in this assessment.

Describe the contingency plan if fewer students than necessary for financial viability enroll before the first day of school. Provide a detailed explanation of the ways in which the charter leaders will provide the education program outlined in the application to fewer students that determined necessary for financial viability or a date certain by which charter leaders will notify the parents, leaders of surrounding districts and open-enrollment charters, and staff at the Arkansas Department of Education that the school will not open as anticipated.

Explain how charter leaders will provide the education program outlined in the application if enough students for financial viability enroll and are admitted but fail to arrive when school begins.

Describe preparations to pay for any unexpected, but necessary and possibly urgent expenses.

Applicant Response:

It is projected that SCS will need a minimum of 164 students enrolled to maintain a balanced budget. This number will be reduced if the state is successful in obtaining federal grant money for charter schools. The number was obtained by using the provided budget worksheet. The budget was developed by Rob McGill, Executive Director (22 years in education to include 5 years as APCS executive director and 16 months as PCSSD acting superintendent) with assistance from Kim Martin, Business Manager (6 years in the APCS business office) and Johnny Haley, Director of Technology (1 year with APCS with over 29 years in information technology).

If necessary an attendance lottery will be held in March 2016. APCS administration will analyze the results of the lottery or applications received. If necessary, the APCS Board of Trustees will make a final determination to not open the school during the May 2016 board meeting. Parents, surrounding districts and the ADE will then be notified of the determination no later than June 5, 2016.

If there are not enough students enrolled during the school year to viably support the school, then cash reserves from the APCS operating fund will be used to complete the year.

Unexpected expenses will be handled either by obtaining a loan or using cash reserves from the APCS operating fund.

16. Describe the manner in which an annual audit of the financial and programmatic operations of the school will be conducted. If the school wishes to request that the authorizer allow a licensed accountant or licensed certified public accountant, rather than the Legislative Auditor, to perform the first-year audit, identify the accountant by name, firm, address, and phone number. The named accountant must meet the requirements of ADE Rules Governing Publicly Funded Educational Institution Audit Requirements, including the prohibition on auditors providing non-audit services (such as accounting or consulting services) to auditees. A school's preference as stated in this application may not be changed without prior approval of the authorizer.

Applicant Response:

The APCS annual audit is conducted by Arkansas Legislative Audit.

17. It is affirmed that the public charter school will participate in the Arkansas Public School Computer Network, as required by state statute and by State Board of Education rule, for reporting **both education data and financial data, including grant funds or private donations received directly by the charter school.**

Yes

No

18. Describe the facilities to be used. Give the present use of the facility. If the facility to be used for the school is a facility of a school district, describe the terms established by the local school board of the district stipulating the relationship between the proposed public charter school and the district pertaining to the use of the facility. Attach a copy of the agreement, signed by the president of the local school board, the chair or president of the governing body of the proposed open-enrollment public charter school, and the chief operating officer of the proposed charter. If the facility is not operated by a school district, attach a copy of the Facilities Utilization Agreement, signed by the entity owning or operating the facility and the chief operating officer of the proposed charter. A proposed lease may also be submitted but is not required. Please note that any lease or other debt must be approved by the Commissioner of Education.

Applicant Response:

APCS is currently negotiating the terms to purchase or lease the Scott Elementary School campus owned by PCSSD. Scott Elementary was closed by PCSSD in June 2015. It is the intent of APCS to finalize the terms of a lease or purchase agreement by September 30, 2015.

Scott Elementary School is located at 15306 Alexander Road, Scott AR 72142. It has 12 large classrooms, a cafeteria, kitchen, media center, P.E. facility, 2 small classrooms, office space, parking lot, and a large playground area with multiple pieces of playground equipment. As late as June 2015 the facility was used to educate elementary students. If left intact by PCSSD the facility is in good condition. It will need to be painted and have general maintenance conducted prior to move in. The facility will receive upgrades during the spring 2016.

Identify the owner(s) of the proposed facility and describe their relationship, if any, with:

- (1) Members of the local board of the public school district where the proposed open-enrollment public charter school will be located,
- (2) Employees of the public school district where the proposed open-enrollment public charter school will be located,
- (3) The eligible entity sponsoring the open-enrollment public charter school, or
- (4) Employees/directors/administrators of the sponsoring entity or proposed open-enrollment public charter school.

Applicant Response:

The owner of Scott Elementary School is Pulaski County Special School District. There is no relationship between the members of the local board of the public school district where the proposed open enrollment charter school will be located, employees of the public school district where the proposed open-enrollment public charter will be located, the eligible entity sponsoring the open-enrollment public charter school, or the employees/directors/administrators of the sponsoring entity or proposed open enrollment public charter school.

The facility will be in compliance with all requirements for accessibility in accordance with the Americans with Disabilities Act (ADA) and Individuals with Disabilities Education Act (IDEA) and all other state and federal laws and local zoning ordinances.

Yes

No

If the facility does not currently meet these requirements, provide a list of items that will need to be addressed to bring the facility into compliance. Also include a statement of permissible uses for the facility from the local zoning authority, and whether there are any alcohol sales within 1,000 feet of the facility.

Applicant Response:

Scott Elementary School was operated as a public school in the Pulaski County Special School District during the 2014-2015 school year.

There are no alcohol sales within 1,000 feet of the facility.

19. For each and every individual specifically identified by name in Section A of the application (the contact person, chief operating officer, board members, and other individuals), identify any family or financial relationship which may exist between that individual and:

(A) Any other individual specifically identified by name in Section A of the application;

(B) Any individual or entity with whom the sponsoring entity or charter school has contracted, or intends to contract, to provide any services or products for the proposed charter school; and/or

(C) The owner(s) of the facilities to be used.

For the purpose of this prompt, an individual has a financial relationship with another individual or entity if he or she:

(1) Receives compensation or benefits directly or indirectly from the entity or individual;

(2) Is an officer, director, partner, employee, or owner of more than 5% of the shares of an entity that is a corporation, partnership, sole proprietorship, or LLC; and/or

(3) Has a family member (spouse, sibling, parent or child, or the spouse employee, or owner of more than 5% of the shares of an entity that is a corporation, partnership, sole proprietorship, or LLC.

Applicant Response:

There are no existing family or financial relationships between any of the individuals specifically identified by name in Section A of the application.

Explain the procedures to be followed if a conflict of interest is identified. The procedures must ensure that all actions are in the best interest of the school and the students at the school.

Applicant Response:

If a conflict of interest is identified, SCS will follow the Ethical Guidelines & Prohibitions found in Arkansas Code Chapter 24 and ADE rules governing family and financial relationships.

20. Describe the manner in which the school will make provisions for food services. State whether the proposed charter school will apply to participate in the federal National School Lunch program or other federal nutrition programs.

Applicant Response:

SCS will apply to participate in the federal National School Lunch Program. There will be a fully staffed food service program on site. The food service program will be operated in full compliance with state and federal regulations.

21. Describe how the parents or guardians of the enrolled students and other members of the community will be involved with the school to positively impact the charter school's educational programs.

Applicant Response:

Parents and guardians of the enrolled students and other members of the community will be involved with SCS and positively impact the charter school's educational programs by participating in the charter Parent Teacher Organization, by attending functions at the school, by partnering with the school in the agricultural science focus. Parents and guardians will be provided with Literacy and Math night opportunities as well as student led conferences. Three parents or guardians will serve on the Advisory Board and assist in the decision making that directly affects the students of SCS. All parents and guardians of enrolled students will be voting members and participate in the Board of Trustees election process.

22. Describe the potential impact of the proposed public charter school on the efforts of affected public school district(s) to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.

Applicant Response:

SCS will locate its open-enrollment public charter school in Scott, Arkansas, within the boundaries of the Pulaski County Special School District. SCS expects to obtain most of its students from within the boundaries of the Pulaski County School District, with its remaining students coming from the England, Lonoke, North Little Rock and Little Rock School Districts.

SCS is required by Ark. Code Ann. § 6-23-106 to carefully review the potential impact its opening would have upon the efforts of school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools. In conducting its review, Scott Charter School has substantiated that the Little Rock School District (LRSD) and the North Little Rock School District (NLRSD) have been found by the Federal District Court to be unitary in all respects of their school operations. The Pulaski County Special School District (PCSSD) has been determined by the Federal District Court to be unitary in all respects concerning inter-district student assignment. Scott Charter School's review has determined that the Lonoke School District (Lonoke) is not or ever has been subject to any federal desegregation court orders; the England School District (England) is currently under a Federal District Court desegregation order, but after carefully examining the effect of the opening of SCS in Scott, the applicant is convinced that such action shall not hinder England in meeting its court-ordered desegregation obligations. The importance of the attainment of unitary status of the LRSD and NLRSD, and the status of the PCSSD as unitary in the area of inter-district student assignment is that those school districts have no further obligations to comply with court orders in these areas. Therefore, the granting of an open-enrollment public charter for Scott Charter School cannot be said to have a negative impact on the LRSD, NLRSD, and PCSSD's ability to comply with the districts' court orders or statutory obligations to create and maintain a unitary system of desegregated public schools.

SCS is asking for an enrollment cap of nine hundred seventy five (975) students. According to the 2014-2015

school year enrollment figures (the latest school year for which official enrollment figures are available) as maintained by the ADE Data Center, the PCSSD had a student population of 16,592 students, the NLRSD had a student population of 8,576 students; the LRSD had a student population of 23,363 students; England had a student population of 752 and Lonoke had a student population of 1,754. Ark. Code Ann. §6-23-106 requires that SCS must be race-neutral and non-discriminatory in its student selection and admission processes, so it is not possible to accurately project racial composition. Ark. Code Ann. §6-23-106 also requires that Scott Charter School's operation will not serve to hamper, delay or in any manner negatively affect the desegregation efforts of a public school district or districts within the state. Scott Charter School's careful review of the relevant statutes and court orders affecting the three (3) Pulaski County school districts and the student populations of such districts, as well as the England and Lonoke School Districts, shows that that such negative effect is not present here.

In January, 2014 Federal District Judge D.P. Marshall Jr. accepted a Settlement Agreement which effectively concluded the desegregation case (Little Rock School District et al. v. North Little Rock School District et al., Lorene Joshua et al., Arkansas Virtual Academy, et al., Case NO. 4:82-CV-866-DPM, U.S. District Court-Eastern Division of Arkansas Western Division) involving the three (3) Pulaski County School Districts. One of the provisions of the Settlement Agreement was the voluntary dismissal with prejudice of its appeal to the Eighth District Circuit Court of Appeals concerning charter school issues.

In conclusion, SCS submits that upon the basis of its review, neither any existing federal District Court desegregation order affecting the NLRSD, LRSD and PCSSD, nor the 1989 Settlement Agreement, nor the Federal District Court desegregation order affecting England prohibit the State's charter school authorizer from granting a new charter for an open-enrollment public charter school in Pulaski County.

23. Explain what the charter founders and other leaders are doing or will do to ensure the success of the charter school in perpetuity.

Applicant Response:

The charter founders and other leaders are highly engaged in the success of SCS. They will exhibit a high degree of focused leadership and stewardship when it comes to the fiscal needs of SCS. They will abide by all laws and expectations within the charter agreement with the Arkansas Department of Education. Charter founders and other leaders will work to recruit and maintain the level of student enrollment and participation to ensure sustainability of the educational program.

24. Complete the following table showing all sections of Title 6 of the Arkansas Code Annotated (Education Code) and State Board of Education rules, including the *Standards for Accreditation of Arkansas Public Schools and School Districts*, from which the public charter school seeks to be exempted in order to meet the goals of the school. Identify the specific statute, rule, or standard requested to be waived by title and number if applicable. **Provide a rationale for each waiver requested that explains how the waiver will increase student achievement and how the increase in achievement will be measured.**

Topic	Statute/ADE Rule/Standard to be Waived	Rationale	Tool to be Used to Measure Impact on Achievement	Level of Achievement that will Show Positive Impact
Planning Time	Ark. Code Ann. 6-17-114	SCS requests this waiver to have flexibility to, as needed, provide its teachers with the required planning time during their regularly scheduled hours of work but not during the student instructional day (i.e. during a time range of 3:15-4:15 pm.).		
Class Size	ADE Rules Gov. Standards for Accreditation Sec. 10.02	SCS requests flexibility to have its teachers assigned no more than (5) students above the permissible student/teacher ratio per grade level, only on an as-needed basis, to maximize its teaching resources		
Duty-free Lunch	Ark. Code Ann. 6-17-111	SCS requests a waiver from this statute to provide it with flexibility in making assignments for duty-free lunches. Although we will continue to provide 150 minutes of duty-free lunch per week, we request greater flexibility in planning the lunch time on a daily basis.		
Board Member Presence	Ark. Code Ann. 6-13-619 (c-d)	SCS requests flexibility from this statutory provision to allow for those occasions when members are only available to participate by telephone or electronic communication.		

Topic	Statute/ADE Rule/Standard to be Waived	Rationale	Tool to be Used to Measure Impact on Achievement	Level of Achievement that will Show Positive Impact
Employment of Staff	Ark. Code Ann. 6-13-620(5)(A)	SCS requests a waiver of this provision as it concerns the employment of staff other than the Executive Director. Scott Charter School's charter provides for the Executive Director to employ all staff which report to that position.		
Teacher Reimbursements	Ark. Code Ann. 6-21-303(b)(1)	SCS wishes to have the flexibility to provide its elementary teachers with less than the statutory amounts for reimbursement of expenses for classroom materials. The anticipated maximum reimbursement to be provided for such expenses is anticipated to be approximately three hundred dollars (\$300) per teacher.		
Keyboarding	Section 9.03.3.9 of the ADE Rules Gov. Standards for Accreditation	SCS wishes to have the same waiver as Academics Plus Charter School to offer and teach keyboarding in the 4th grade. SCS will make keyboarding available in the 8th grade for those students enrolling in SCS after the 4th grade.		

Topic	Statute/ADE Rule/Standard to be Waived	Rationale	Tool to be Used to Measure Impact on Achievement	Level of Achievement that will Show Positive Impact
Clock Hours for Units of Credit	Section 14.03 of the ADE Rules Gov. Standards for Accreditation	<p>Due to its implementation of digital coursework, project-based learning, and off-campus educational opportunities (such as internships and job shadowing), SCS is requesting a waiver of its seat time requirements.</p> <p>SCS is not, by this request, asking for a waiver of graduation requirements. It is requesting only a waiver of the 120 clock hour requirement. In accordance with prior ADE comments on this type of waiver request, SCS hereby affirms that it will adhere to full curriculum alignment with Arkansas Frameworks, and will be glad to submit to the ADE and/or the Charter Authorizing Panel any additional information that may be desired.</p>		
School Year Dates	Ark. Code Ann. 6-10-106	SCS request a waiver from this section in order that it may start its school year before August 14.		
District Board of Directors	Ark. Code Ann. 6-13-608, 6-13-611, 6-13-615, 6-13-616, 6-13-618, 6-13-620, 6-13-621, 6-13-628, 6-13-630, 6-13-631, 6-13-633, 6-13-634, 6-13-635	SCS seeks exemptions from these portions of the Education Code to the extent that they govern school board operations. SCS is requesting this waiver from these statutes, which are on their face applicable only to school districts, to ensure that there is no confusion as to the applicability of the statutes to the governance structure of SCS's charter.		

Topic	Statute/ADE Rule/Standard to be Waived	Rationale	Tool to be Used to Measure Impact on Achievement	Level of Achievement that will Show Positive Impact
School Elections	Ark. Code Ann. 6-14-101 et seq.	SCS seeks exemptions from these portions of the Education Code to the extent that they govern school board operations. SCS is requesting this waiver from these statutes, which are on their face applicable only to school districts, to ensure that there is no confusion as to the applicability of the statutes to the governance structure of SCS's charter.		
Grading Scale - Exemptions - Special Education	Ark. Code Ann. 6-15-902(a), ADE Rules governing Uniform Grading Scales	SCS wishes to request a waiver from the statutory grading scale as it applies to core courses as its grading scale is more rigorous.		
Qualified Teachers	Ark. Code Ann. 6-15-1004, 6-17-302, 6-17-309, 6-17-401, 6-17-902, 6-17-919, ADE Rules governing Standards for Accreditation Sections 15.02-15.03, ADE Rules governing Educator Licensure	SCS seeks exemption from these portions of the Education Code and ADE Rules. Instead, SCS seeks the flexibility to hire teachers and administrators who are best suited to implement SCS's unique curriculum and policies to best attain the maximum amount of student achievement and growth. SCS will seek to hire licensed teachers and administrators whenever possible; all teachers hired will be highly qualified. SCS provides extensive training, support, and supervision for its teachers and administrators. SCS ensures that proper administrative staffing will be maintained to allow for the proper administration and supervision of its students and staff.		

Topic	Statute/ADE Rule/Standard to be Waived	Rationale	Tool to be Used to Measure Impact on Achievement	Level of Achievement that will Show Positive Impact
Gifted & Talented/ Alternative Learning Environments	Ark. Code Ann. 6-15-1005(b)(5), 6-18-503 (a)(1)(C)(i), 6-20-2208(c) (6), 6-42-109, 6-48-101 et seq., ADE Rules governing Standards for Accreditation 18.01-18.03, ADE Rules governing Gifted & Talented Programs 19.03, ADE Standard Rules, ADE Rules governing Gifted & Talented Program Approval Standards, 4.00 of ADE Rules governing the distribution of Student with Special Needs Funds	SCS seeks exemption from these portions of the Education Code and ADE rules because the SCS education model is flexible enough to allow each child to be fully educated within his/her classroom even though the child displays characteristics usually identified as either requiring Gifted & Talented services or placement in an Alternative Learning Environment.		
Written Personnel Policies - Teacher salary schedule	Ark. Code Ann. 6-17-201 et seq., 6-17-2203, 6-17-2403	SCS seeks exemption from this portion of the Education Code because the SCS Board will adopt personnel policies and procedures in accordance with applicable laws and best practices in order to address unique needs of the school's operational model. This request is complimentary to other waivers requested concerning the Teacher Fair Dismissal Act and the Public Employee Fair Hearing Act.		
Teacher Fair Dismissal Act	Ark. Code Ann. 6-17-1501 et seq.	SCS seeks exemption from this portion of the Education Code because the SCS model requires the flexibility to hire and retain the most highly qualified teachers available.		

Topic	Statute/ADE Rule/Standard to be Waived	Rationale	Tool to be Used to Measure Impact on Achievement	Level of Achievement that will Show Positive Impact
Public School Employee Fair Hearing Act	Ark. Code Ann. 6-17-1701 et seq.	SCS seeks exemption from this portion of the Education Code because the SCS model requires the flexibility to hire and retain the most qualified employees available.		
Classified School Employee Personnel Policy Law	Ark. Code Ann. 6-17-2301 et seq.	SCS seeks exemption from this portion of the Education Code. Instead, SCS requests the flexibility to allow it's Board to adopt personnel policies which will include, but not be limited to the following: salary schedule, fringe benefits, and other compensation issues; annual school calendar including work days and holidays; evaluation procedures; leave; grievance procedures; termination or suspension; reduction in force; and assignments.		
Public School Library and Media Technology Act	Ark. Code. Ann. 6-25-101 et seq.	SCS seeks exemption from this portion of the Education code in order to have the flexibility to hire a person who is qualified but may not meet the statutory licensure requirements.		
Media Services	Section 16.02 ADE Rules Gov. Standards for Accreditation	SCS seeks exemption from this portion of the Education code in order to have the flexibility to furnish classrooms with books and appropriate technology.		
School Nurse	AR Code Ann. 6-18-706 & 6-18-1001 et seq., Section 16.03.1 ADE Rules Gov. Standards for Accreditation, ADE Rules governing Public School Health Services	SCS seeks exemption from these portions of the Education Code and the ADE rules to allow it to have the flexibility to provide required health services without the necessity of hiring a full-time licensed nurse.		

Topic	Statute/ADE Rule/Standard to be Waived	Rationale	Tool to be Used to Measure Impact on Achievement	Level of Achievement that will Show Positive Impact
Supplementary Educational Opportunities	Section 19 ADE Rules Gov. Standards for Accreditation	SCS requests a waive of this section of the ADE rules to allow it the flexibility to provide its own set of educational opportunities for it's students, which will be of high quality but may not necessarily be in compliance with the listed section of the ADE rules.		

**2015 APPLICATION
OPEN-ENROLLMENT PUBLIC CHARTER
SCHOOL STATEMENT OF ASSURANCES**

The signature of the president of the board of directors of the proposed public charter school's sponsoring entity certifies that the following statements are and will be addressed through policies adopted by the sponsoring entity and policies to be adopted by the public charter school; and, if the application is approved, that the sponsoring entity, governing body, administration, and staff of the open-enrollment charter shall abide by them:

1. The information submitted in this application is true to the best of my knowledge and belief, and this application has been sent to the superintendent of all the districts from which we intend to draw students.
2. The open-enrollment public charter school shall be open to all students, on a space- available basis, and shall not discriminate in its admission policy on the basis of gender, national origin, race, ethnicity, religion, disability, or academic or athletic eligibility, except as follows: the open-enrollment public charter school may adopt admissions policies that are consistent with federal law, regulations, or guidelines applicable to charter schools. The charter may provide for the exclusion of a student who has been expelled from another public school district.
3. The open-enrollment charter school shall hold an annual public lottery, followed with notifying parents of enrollment status for all applicants. The waiting list generated by the lottery will be maintained for one year.
4. In accordance with federal and state laws, the open-enrollment public charter school hiring and retention policies of administrators, teachers, and other employees shall not discriminate on the basis of race, color, national origin, creed, sex, ethnicity, sexual orientation, mental or physical disability, age, ancestry, or special need.
5. The open-enrollment public charter school shall operate in accordance with federal laws and rules governing public schools; applicable provisions of the Arkansas Constitution; and state statutes or regulations governing public schools not waived by the approved charter.
6. The open-enrollment public charter school shall not use the moneys that it receives from the state for any sectarian program or activity, or as collateral for debt.

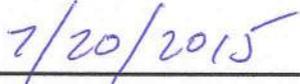
However, open-enrollment public charter schools may enter into lease-purchase agreements for school buildings built by private entities with facilities bonds exempt from federal taxes under 26 USCS 142(a) as allowed by Arkansas Code Annotated § 6-20-402. No indebtedness of an open-enrollment public charter school shall ever become a debt of the state of Arkansas.

7. The open-enrollment public charter school shall not impose taxes or charge students tuition or fees that would not be allowable charges in the public school districts.
8. The open-enrollment public charter school shall not be religious in its operations or programmatic offerings.
9. The open-enrollment public charter school shall ensure that any of its employees who qualify for membership in the Arkansas Teacher Retirement System or the State and Public School Employee Insurance Program shall be covered under those systems to the same extent a qualified employee of a traditional school district is covered.
10. The employees and volunteers of the open-enrollment public charter school are held immune from liability to the same extent as other public school district employees and volunteers under applicable state laws.
11. The open-enrollment public charter school shall be reviewed for its potential impact on the efforts of a public school district or public school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.
12. The open-enrollment public charter school shall comply with all health and safety laws, rules and regulations of the federal, state, county, region, or community that may apply to the facilities and school property.
13. The applicant confirms the understanding that certain provisions of state law shall not be waived. The open-enrollment public charter school is subject to any prohibition, restriction, or requirement imposed by Title 6 of the Arkansas Code Annotated and any rule and regulation approved by the State Board of Education under this title relating to:
 - (a) Monitoring compliance with Arkansas Code Annotated § 6-23-101 et seq. as determined by the Commissioner of the Department of Education;
 - (b) Conducting criminal background checks for employees;
 - (c) High school graduation requirements as established by the State Board of Education;
 - (d) Special education programs as provided by this title;
 - (e) Public school accountability under this title;
 - (f) Ethical guidelines and prohibitions as established by Arkansas Code Annotated § 6-24-101 et seq., and any other controlling state or federal law regarding ethics or conflicts of interest; and

14. Health and safety codes as established by the State Board of Education and local governmental entities.
15. The facilities of the public charter school shall comply with all requirements for accessibility for individuals with disabilities in accordance with the ADA and IDEA and all other state and federal laws.
16. Should the open-enrollment public charter school voluntarily or involuntarily close, the applicant confirms the understanding that any fees associated with the closing of the school including, but not limited to, removal of furniture, equipment, general expenses, etc., are the sole responsibility of the sponsoring entity. No indebtedness of any kind incurred or created by the open-enrollment public charter school shall constitute an indebtedness of the state or its political subdivisions, and no indebtedness of the open-enrollment public charter school shall involve or be secured by the faith, credit, or taxing power of the state or its political subdivisions. Upon dissolution of the open-enrollment public charter school or upon nonrenewal or revocation of the charter, all net assets of the open-enrollment public charter school, including any interest in real property, purchased with public funds shall be deemed the property of the state, unless otherwise specified in the charter of the open-enrollment public charter school. If the open-enrollment public charter school used state or federal funds to purchase or finance personal property, real property or fixtures for use by the open-enrollment public charter school, the authorizer may require that the property be sold. The state has a perfected priority security interest in the net proceeds from the sale or liquidation of the property to the extent of the public funds used in the purchase.



Signature of President of the Sponsoring Entity Board of Directors



Date



Printed Name

AFFIDAVIT OF PUBLICATION

I, Sandra Ward, do solemnly swear that I am sales representative at the Arkansas Democrat – Gazette newspaper, printed and published in Little Rock, Arkansas, and that from my own personal knowledge and reference to the files of said publication, that advertisement of:

Academics Plus Charter School was inserted in the regular editions on the Democrat -Gazette On Thursday, June 18th, Thursday, June 25th and Thursday, July 2nd, 2015.

Electronically signed,

Sandra Ward

On the Second day of July 2015.

Daily record

Meeting announcements published exclusively on Arkansas Online, the newspaper's website, can be found at www.arkansasonline.com/tools/meetings/. An electronic form is available on the website to submit support group meeting announcements or changes. Readers can access that form by going to www.arkansasonline.com/contact/supportgroupform/ and submitting the appropriate information.

Births

The following is a list of those births reported to the Arkansas Democrat-Gazette by area hospitals. It may not be a complete list since parents may ask the hospital not to publicly release the news of a birth.

BAPTIST HEALTH MEDICAL CENTER-NORTH LITTLE ROCK

June 3

Kiana Welch, Jacksonville, son.

June 8

Joseph Walker Jr. and Tiffany Herrington, Lonoke, daughter.
Charles Brown and Jessica Oginski, North Little Rock, son.

June 9

Stephen and Robyn Lee, North Little Rock, son.
Dylan and Samantha Rogers, Cabot, son.

June 10

Luke Patton Sr. and Andrea Jones, Jacksonville, son.
Casey and Amanda Martin, Beebe, daughter.

Andrew and Sara Silverman, North Little Rock, daughter.
Craig James and Victoria Hogan, Jacksonville, daughter.
Benjamin Belflower and Addie Longstreet, Heber Springs, son.
Jeff and Tiffany Rauber, Beebe, daughter.

June 11

Markita and Jennifer Smith, Jacksonville, daughter.
Brandon Jones and Kimberly Heard, Lonoke, daughter.
Brandon and Rachel Millhone, Cabot, daughter.

June 12

Bailey Calvert and Leigha Stone, Alexander, son.
James and Pearl Perdicaris, Cabot, daughter.
Jamie Minard and Haley Kinslow, Sherwood, daughter.

Marriage Licenses

Herbert Ackley Jr., 60, of Upper Chichester, and Dorothy Leatherwood, 59, of Maumelle.
Felipe Billanfante, 65, and Luz Diaz, 56, both of Little Rock.
Vito Chiechi Jr., 46, and Claibanne Williamson, 45, both of Little Rock.
Matthew Floyd, 47, and Haley Hall, 29, both of Little Rock.
Jorge Marquez, 45, and Maura Tabora, 46, both of Little Rock.
Robert Lewis Jr., 35, and Tina Anderson, 50, both of North Little Rock.
Brandon Merriweather, 22, of Sherwood, and Kifanny Weston, 23, of Jacksonville.
Yony Orellana, 29, and Jocelyn Atilano, 23, both of Little Rock.
Gareth Patterson, 23, and Dorothy Curry, 22, both of Little Rock.
Justin Poe, 20, and Ashley Erwin, 19, both of Jacksonville.
James Powers, 63, and Laura Remmel, 58, both of Little Rock.
Matthew Rowe, 31, and Annie Ray, 34, both of Little Rock.
Roger Scarborough, 46, and Kristi Kyzer, 45, both of Little Rock.
Craig Simmons, 51, and Tamara Parker, 40, both of Little Rock.
Richard Wayland, 31, and Shelby Delcamp, 22, both of Hensley.

Divorces

FILED

15-2540. Stephanie Benning v. Jennifer Benning.
15-2542. Benjamin Chase v. Robin Chase.
15-2543. Lindsey Schamber v. Christopher Schamber.
15-2544. Jamie Mucciarelli v. Edward Gains Jr.
15-2546. Clayton Watkins v. Rebecca Watkins.
15-2547. Katherine Downing v. Bruce Downing.
15-2548. Tamara Gantz v. Steve Gantz.
15-2549. Tammy Ward v. James Ward Jr.
15-2550. Tonya Nichouls v. Curtis Nichouls.
15-2552. Bathsbeba Chandler v. Michael Chandler.
15-2556. Rebekah Lee v. Simon Lee.
15-2558. Dottie Moore v. Dennis Moore.
15-2560. Kelley Pruitt v. Morris Pruitt.
15-2561. Keshia Bradley v. Francis Okaro.
15-2563. Megan Lacy v. Coy Lacy II.
15-2567. Pennie Sims v. Richard Sims.

GRANTED

12-4516. Angela Yarberry v. Alvin Yarberry.
15-257. Charles Bushe v. Donna Bushe.
15-1113. Mayra Aleem v. Luis Guadian-Nava.
15-1193. Chandra Harris v. Adrian Thompson.
15-1421. Susan Nichololson v. John Nichololson.
15-1670. Ronald Sitton v. Tanya Sitton.
15-1689. Authur Bass v. April Bass.

UAFS hosts forum on Common Core

ARKANSAS DEMOCRAT-GAZETTE
FORT SMITH — The Governor's Council on Common Core Review is hosting a public forum from 5 to 7 p.m. today at the University of Arkansas at Fort Smith.

Tonight's forum is the last of nine forums the council has held on its statewide "Listening Tour" about Arkansas' public school standards in math and English/language arts.

Gov. Asa Hutchinson appointed the council of educators, business leaders and parents earlier this year to evaluate and suggest possible changes to the education standards and to the testing program based on those standards. Lt. Gov. Tim Griffin is chairman of the council.

Arkansas and a majority of other states adopted the Common Core State Standards in 2010.

The council's forum will be at The Blue Lion, University of Arkansas at Fort Smith, Downtown, 101 N. Second St.

The session will be live streamed via Periscope.



Arkansas Democrat-Gazette/RICK McFARLAND

A Little Rock police officer and crime scene investigator team up to get the vehicle number from a pickup at the mobile home park at 8100 block of Stanton Road in Little Rock on Wednesday where one man fatally stabbed another man in the chest.

Stabbing deadly; LR man held

ARKANSAS DEMOCRAT-GAZETTE

A man who was stabbed Wednesday afternoon on Stanton Road in Little Rock died Wednesday night, according to police.

Geovanone Carbajal, 22, died from injuries he received during an altercation at a southwest Little Rock park-

ing lot, according to Lt. Steven McClanahan, spokesman for the Little Rock Police Department. Police did not release an address for Carbajal.

About 2 p.m. police went to 8118 Stanton Road, where two men had been arguing in the parking lot before one stabbed the other, McClanahan said.

Johnny Tacu, 20, of Little Rock was arrested on a charge of first-degree battery and remained on the Pulaski County jail roster Wednesday night. McClanahan said in an email that homicide detectives would be amending those charges to first-degree murder this morning.

Police beat

ARKANSAS DEMOCRAT-GAZETTE

Police: No attack; cut self-inflicted

Maumelle police have determined that a man's stab wound was self-inflicted and he was not attacked as he previously claimed, according to a release from the department.

On Monday, police were called to the Maumelle Fire Department at 100 Millwood Circle at 1:27 p.m. to investigate a stabbing. Steven Wilson, 39, had a cut in his abdomen and told officers that he had been sitting in his car at a stop sign when a man walked up to his car and stabbed him, the release said.

At the time, officers sus-

pected that it was not a random attack. In news release sent out Wednesday, police said they now believe that wound was self-inflicted.

NLR man arrested in 5-car LR pileup

A North Little Rock man was arrested Wednesday after his vehicle struck a street-sweeping machine, causing a five-vehicle crash,

according to a police report.

The crash happened at 500 W. Markham St. in Little Rock about 4:15 p.m. Witnesses said Matt Butler, 54, was driving fast when he turned onto West Markham Street from Broadway, the report said. It was after making the turn that he hit the street-sweeping machine, which caused a five-vehicle chain reaction, the report said.

The report did not mention any injuries in the crash.

Butler was booked into the Pulaski County jail on charges of driving with a suspended or revoked license, fourth offense driving while intoxicated, refusal to submit to a chemical test and careless driving. He was still listed on the jail roster Wednesday night.

Death sought in Arkansans' killings

THE ASSOCIATED PRESS

ST. LOUIS — Missouri prosecutors are seeking the death penalty for a 35-year-old man accused in the killing of an Arkansas couple. He is already serving life sentences for six slayings in Illinois.

Prosecutors in Jefferson County south of St. Louis filed notice on June 8 of their intent to seek Nicholas Sheley's execution if he's convicted in the Festus, Mo., killings of Jill and Tom Estes of Sherwood.

Police say the Esteses were attacked outside a hotel after leaving a graduation party in 2008. Sheley is accused of loading their bodies into a pickup that belonged to another of his victims and dumping the bodies near a gas station a short distance away.

Sheley is serving six life sentences at a Pontiac prison for a string of killings that began in his Illinois hometown of Sterling. Four victims whose bodies had been bludgeoned with a hammer were found in a Rock Falls apartment. They ranged in ages from 2 to 29. The other victims were a 65-year-old man whose body was found behind a Galesburg grocery store in northwestern Illinois and a 93-year-old man killed in Sterling.

In February, Sheley was

extradited to Missouri where, unlike in Illinois, offenders can be sentenced to death.

Jefferson County Prosecuting Attorney Forrest Wedge declined to comment, as did the assistant prosecutor handling Sheley's case. The June 8 court filing outlining the state's decision cites Sheley's convictions in the six Illinois killings as well as three other aggravating circumstances, including his attempt to rob the Arkansas couple while committing an "outrageously

or wantonly vile, horrible or inhuman" killing.

Public Defender David Kenyon, one of two St. Louis-based attorneys appointed to represent Sheley, declined to comment. An arraignment is scheduled for July 6.

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State inmate stabbed, dies at Searcy hospital

ARKANSAS DEMOCRAT-GAZETTE

A state prison inmate died Wednesday after being discharged once from a hospital for a stab wound, Arkansas Department of Correction spokesman Cathy Frye said in a news release.

Joe K. Harter, 32, an inmate at the Grimes Unit in Newport died at 3:32 a.m. Wednesday at the White River Medical Center in Searcy.

About 24 hours earlier, correctional officers responded to an altercation in the housing barracks and discovered Harter with puncture wounds in his chest. A homemade weapon was confiscated from a fellow inmate, the release said.

Harter was taken by ambulance to Harris Hospital Newport, where he was treated and released. Prison medical staff became concerned about Harter's condition on Tuesday, and he was transported back to the hospital.

Harris Hospital staff members determined that Hester needed to be transferred to White River Medical Center, where he died early Wednesday.

The name of the inmate suspected of stabbing Hester

was not released. Frye said, however, that the inmate was immediately placed in solitary confinement.

Frye said the prison notified internal affairs and the Arkansas State Police immediately after Hester was stabbed. Three investigators were sent to the site.

Arkansas State Police will continue its investigation into both the altercation and Harter's death. His body will be sent to the Arkansas Crime Laboratory for an autopsy.

Harter — who arrived in prison in September 2006 — was serving a 15-year sentence out of Grant County for manufacturing, delivery and possession of a controlled substance.

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Sand return



Arkansas Democrat-Gazette/STEPHEN B. THORNTON

North Little Rock Street Department workers (from left) Steve Hubbard, John Davidson and Allen Buie push sand deposited by the Arkansas River back into the river Wednesday at a parking area beneath Interstate 30.

Ex-bank teller pleads guilty to embezzling

ARKANSAS DEMOCRAT-GAZETTE

A former teller at the Cantrell Road branch of Allied Bank in Little Rock admitted Tuesday to embezzling \$197,100 from the bank between May 2013 and October of that year.

Karla D. Morris, 31, of Little Rock pleaded guilty to an embezzlement charge before U.S. District Judge D. Price Marshall Jr., who will sentence her at a later date, after a presentence report is prepared.

According to what Assistant U.S. Attorney Jana Harris told the judge, Morris had been taking cash from the teller drawer and the vault, and then falsifying audit reports to make it appear the cash was still there. But when the bank required Morris to take a vacation in October 2013, over her protests, a cash count in the vault showed a shortage.

When confronted about the missing money, Morris confessed that she had initially taken small amounts for herself to buy personal items, and said she was later approached by a friend who needed larger amounts of money for a business venture. Harris said Morris was hesitant at first, but then agreed to take money for her friend as well, after he said he would pay it back, though he never did.

Morris, who was represented by attorney Nicole Lybrand of the federal public defender's office, faces a potential prison sentence of up to 30 years and a fine of up to \$1 million.

3 separate crashes kill 3 Arkansans

EMILY NITCHER

ARKANSAS DEMOCRAT-GAZETTE

A Forrest City man was hit and killed along Interstate 40 in St. Francis County on June 11, according to a crash report released Monday by the Arkansas State Police.

Perry Robinson, 47, was walking eastbound near the fog line on I-40 at 3:16 a.m. when he was hit by a 2012 Honda Accord also traveling eastbound, according to the report. Robinson was pronounced dead at the scene.

The name of the driver was not released. Beginning earlier this month, state police are no longer providing the names of survivors in fatal car crashes.

A Huntsville man was killed in a two-vehicle crash Tuesday morning in Washington County, according to a state police report.

David Scott, 28, was driving a 2000 Chevrolet and was stopped at a yield sign at the intersection of Arkansas 303 south and U.S. 412 east about 10 a.m., according to the report. Scott pulled out into the intersection and was hit by a westbound 2004 Honda, the report said.

The name of the other driver was not listed in the report. At the time of the crash, the weather was clear and roads were dry.

Also Tuesday, a motorcycle and tractor crash on U.S. 412 killed a Springdale man in Madison County, a state police report said.

Billy Burchard, 57, was driving a 2004 Harley-Davidson motorcycle behind a 2011 New Holland tractor in the westbound lane of U.S. 412 at 4:25 p.m., according to the report. The motorcycle hit the back of the tractor and turned onto its side, ejecting the driver.

Daily record

Meeting announcements published exclusively on Arkansas Online, the newspaper's website, can be found at www.arkansasonline.com/tools/meetings/. An electronic form is available on the website to submit support group meeting announcements or changes. Readers can access that form by going to www.arkansasonline.com/contact/supportgroupform/ and submitting the appropriate information.

Births

The following is a list of those births reported to the Arkansas Democrat-Gazette by area hospitals. It may not be a complete list since parents may ask the hospital not to publicly release the news of a birth.

BAPTIST HEALTH MEDICAL CENTER- LITTLE ROCK

May 6
Garcio and Jasmine Buggs, El Dorado, daughter.

June 5
Ephraim and Brooke Baumann, Little Rock, daughter.

June 11
Heath and Brooke Harper, Little Rock, twin sons.

June 12
Ramey and Holli Harrington, Little Rock, son.
Alexius Johnson, Little Rock, son.

June 14
Christopher and Kimberly Brown, Cabot, son.

June 15
Kyle and Mary Kastner, Ward, son.
Dometia Bogard, Little Rock, twin sons.
Gunda Langford, Cabot, son.

June 16
John and Natalie Huggins, North Little Rock, son.

June 17
John and Kelly Hickey, Benton, daughter.

June 18
Ashia James, Pine Bluff, son.
Brittany Hairsten, Paron, daughter.
Mitchell and Jennifer Henard, Mabelvale, son.

June 19
Jess Bishop and Paige Davis, Pocahontas, son.

June 20
Vincent and Jennifer Pedersen, Little Rock, son.

June 21
Seth and Rachel Latture, Conway, daughter.

June 22
Frederick Brewer and Tranena McClinton, England, daughter.

June 23
Jason and Samantha Nation, Jacksonville, daughter.

June 24
Bobby Rudley and Jamyle Hunt, Little Rock, daughter.

June 25
Reginald Ransom Jr. and Tiashea Jones, Little Rock, son.

June 26
Michael and Naomi Hamline, Little Rock, triplet sons.

June 27
Kevin and Kelsey Livengood, Cabot, twin sons.

June 28
Chris and Gina Bennett, Conway, son.
Nathaniel and Jordan Rutledge, Little Rock, daughter.

June 29
Kylar Whitmore and Tanesha Williams, Little Rock, son.
Lauren Zeagler, Little Rock, son.

June 30
William and Telissa Evans, Greenbrier, daughter.

July 1
Mark and Stephanie Harris II, Little Rock, daughter.

July 2
Michael and Melinda Jones, Jefferson, daughter.

July 3
Sanjay Maraboyina and Monica Verma, Little Rock, daughter.

July 4
Latisha Burnett, North Little Rock, daughter.

July 5
Gloria Thomas, Sherwood, daughter.
Tarra Anderson, Jacksonville, daughter.
Brian and Joi Leonard, Little Rock, daughter.

July 6
Amanda Christopher, North Little Rock, daughter.

July 7
Latonya Singleton, Little Rock, son.
Christene Caldwell, North Little Rock, daughter.

July 8
Kirby Pifer, Little Rock, twins.

July 9
Metallica Moore, England, son.
Josh and Nikina Allen, Bigelow, son.

July 10
Lewis and Kimberly Young, Sherwood, son.

CHI ST. VINCENT INFIRMARY MEDICAL CENTER

May 29
Lawanna Gaines, Little Rock, daughter.

June 1
LeDetra Walls, Little Rock, daughter.
Richard and Tiffany O'Brien, Little Rock, son.

June 2
Brandon and Ashley Evans, Little Rock, twin sons.

June 3
Terri Williams, Jacksonville, daughter.

June 4
Jacob and Stephanie Smith, Little Rock,

daughter.

June 5
Willicia Tidwell, Little Rock, son.

June 6
Nicole Sims, Little Rock, daughter.
Michael and Katie Holland, North Little Rock, son.

June 8
Brandon and Brittani Jackson, Little Rock, daughter.

June 9
Ashle Hankton and Deandra Ward, North Little Rock, daughter.

June 10
Tywanda Barbee and Charley Walker, North Little Rock, daughter.

June 11
Tashara Thomas and Travis Nelson, Little Rock, daughter.

June 12
Diamond Lindsey, Conway, son.
Allegra Dukes, Little Rock, daughter.

June 13
Dare and Randa Saul, Des Arc, daughter.

June 14
Brittany Johnson, Little Rock, son.

June 15
Teresa Del Toro and Eduardo Acevedo, Bauxite, daughter.

June 16
Rickeisha Babbs, North Little Rock, son.
Mr. and Mrs. David Whitehead, North Little Rock, daughter.

June 17
Gregory and Bivia Hunt, North Little Rock, daughter.

June 18
Brandi Crook and Xavier Raino, Little Rock, son.

June 19
Donnye Hill, Little Rock, son.
Leslie Arra and Brock Walden, North Little Rock, daughter.

June 20
Deterica Porchia, Little Rock, daughter.

June 21
Kayla Mitchell and Donovan Harris, Little Rock, son.

June 22
Carla Sanders, Little Rock, daughter.
Drew and Laura Frith, Little Rock, son.
Carol Bowie, Little Rock, daughter.

June 23
Alexis Green and Llewelyn Rogers Sr., Little Rock, son.

Marriage Licenses

Anthony Brown, 44, and Patricia Johnson, 38, both of Bryant.

Denton Egger, 26, and Kati Bellamy, 26, both of Little Rock.

Reynaldo Arthur, 42, and Angie Lewis, 33, both of North Little Rock.

David Miles III, 37, and Karen Rains, 34, both of North Little Rock.

Jose Miranda, 25, and Maria Valadez, 27, both of Little Rock.

Matthew Ojukwu, 31, of North Little Rock and Adrea Coley, 28, of Little Rock.

Darryl Pulver, 46, and Alice Moore, 46, both of Jacksonville.

Kenneth Rawlins, 56, and Yvonne Russell, 50, both of Little Rock.

Jeffrey Ward, 34, and Katlin Jones, 33, both of Little Rock.

Robert Williams, 55, and Judith Manning, 49, both of Little Rock.

Divorces

FILED

15-2641. Tyler Chandler v. Justin Shelley.
15-2645. Shawn Garrett v. Cythia Garrett.

15-2654. Craig Roe v. Melissa Roe.
15-2657. Jacob Killian v. Lucy Killian.
15-2662. Jenessis McClinton v. Will McClinton.

15-2663. Curtis James v. Chris James.

GRANTED

14-4929. Robin Bishop v. Matthew Bishop.

14-5266. Shannon Foy v. Brandon Foy.
15-538. Michael Scales Sr. v. Rockelle Hudson.

15-542. Clifton Joy v. Suzanne Joy.
15-596. Denise Spencer v. Maurice Spencer.

15-694. Phillip Chappell v. Jennifer Chappell.

15-809. Kenya Walker v. Elijah Walker.
15-1407. Jimmy Lewis Jr. v. Negril Douglas.

15-1465. Lorna Scott v. Michael Scott Sr.

ACADEMICS PLUS CHARTER SCHOOL

Plans to submit an application to open a public charter school in or near Scott, Arkansas.

Notice Of Public Hearing

All Souls Church
4601 Walker's Corner Road
Scott, AR 72142
July 9, 2015 • 6:30 p.m.

All are welcome to attend and learn more about Academics Plus and the opportunities to be offered to your community.



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Governor tells city chiefs global engagement vital

MARA KLECKER

ARKANSAS DEMOCRAT-GAZETTE

Gov. Asa Hutchinson spoke about a recent economic development trip to Europe and the importance of job-skill education to several hundred municipal officials from across the state Wednesday.

Speaking at the opening-night banquet of the 81st annual Arkansas Municipal League convention, Hutchinson told of pitching Arkansas to French and German companies looking to build manufacturing plants.

"Global engagement by the governor of Arkansas is absolutely essential," Hutchinson said before explaining that he wants the state to be competitive in an increasingly global market.

"The world knows about Arkansas and Wal-Mart, Arkansas and Dillard's," he said. "These stories have been told."

Hutchinson hopes to add more names to that list, he said. "Now the world is learning about Arkansas and aerospace, about Arkansas and steel, and Arkansas and computer science."

The governor said reducing trade tariffs would help attract

global companies to Arkansas, and he made mention of talking with an unnamed German automobile company while he was in Europe.

He also encouraged the municipal league members to support the computer science initiative and make sure teachers are well-prepared to teach the curriculum. The initiative will make Arkansas the first state to mandate computer coding classes in every high school, he said.

Last year, Arkansas ranked 35th in business climate "because we were lacking in innovation," Hutchinson said. "Now when I'm in Germany meeting with SAP — a software development company — and when I talk about the computer science initiative, they have their eyes open."

After the governor's speech, Arkansas first lady Susan Hutchinson stepped up to the lectern to ask for the municipal officials' support for adding more Children's Advocacy Centers across the state. The nonprofit centers work with abused children.

"We are trying to make the whole state aware of a missing link between children being safe and heard, and the great

laws we have in place to help them," she said. "It's like Little Red Riding Hood having to face the big bad wolf in the courtroom," when abused children have to tell their stories over and over again to people who aren't trained to talk with children, she said. "We are the missing link, and we are there for the children."

Though he did not address the dispute over the Confederate flag in his Wednesday night speech, the governor mentioned his live interview Wednesday morning on CN-BC's *Squawk Box* program. In the interview, Hutchinson took questions on Wal-Mart's decision to stop selling Confederate flags. "[Wal-Mart] set an example and a high standard, and hats off to Wal-Mart," he said. The governor declined to make further comment on the issue Wednesday afternoon.

The governor repeatedly thanked the municipal officials for their help creating jobs in the state and for working to help him with his "passion of economic development."

"We are adding important chapters to the story of Arkansas," he said.

Ex-teacher rejects plea deals, to fight rape charges at trial

TRACY M. NEAL

NWA DEMOCRAT-GAZETTE

BENTONVILLE — A former Siloam Springs teacher has rejected all plea offers to resolve her criminal case concerning allegations that she had a sexual relationship with a 13-year-old boy.

Mary Faith McCormick, 33, is charged with rape, a Class Y felony. She is accused of engaging in sexual intercourse with the boy between June 1, 2014, and July 31.

Her jury trial is scheduled to begin July 28.

She appeared in court Wednesday afternoon for a hearing. Circuit Judge Brad Karren wanted to know whether all plea offers had been relayed to McCormick.

Chief deputy prosecutor Stuart Cearley told Karren that he had given the offers to Joel Huggins, McCormick's attorney. Huggins said he had talked with McCormick about the offers.

Karren wanted to know whether McCormick understood she was rejecting the offers and proceeding to trial. McCormick said she understood.

Neither Cearley, deputy prosecutor Carly Marshall nor Huggins discussed details of the plea offers.

McCormick, who was arrested Aug. 13, previously pleaded innocent in the case. She is free on \$50,000 bond.

Siloam Springs police began an investigation Aug. 8 after receiving information accusing McCormick of engaging in sexual acts with the boy.

The boy told police he began exchanging messages with McCormick via SnapChat two weeks after the school year ended. The boy said McCormick sent him a photograph of her breasts, and he sent a photo of himself to her, according to the affidavit.

SnapChat is an electronic

application allowing users to send photos and videos that disappear after a specified time, usually seconds, once the recipient views them.

The boy told police that he had two sexual encounters with McCormick.



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Robinson

• Continued from Page 1B

all of the challenges of protecting our historic exterior and protecting the historical significance of this project, while basically gutting the entire interior to provide a world-class performing art center and an expanded brand-new conference center on the west side," said Gretchen Hall, president and chief executive officer of the Little Rock Convention and Visitors Bureau.

The visitors bureau has administrative control of the center and spearheaded the campaign to renew Little Rock's 2 percent hospitality tax to repay bonds over a 30-year period to fund the project. Construction company CDI/Hunt Robinson Joint Venture signed a \$60 million construction contract. The remaining bond funds will go toward furniture, decorations and other supplies for the interior of the building.

When the center reopens in November 2016, the theater stage will sit three stories lower, allowing for tiered seating that is closer to the stage. Boxed seating will wrap the side walls, and two balconies will be installed, as well as an orchestra pit.

The 75-year-old building will also have the glass-walled ballroom for conferences, banquets and other special events. That space will connect to the Doubletree Hotel next door, which is undergoing its own multimillion-dollar renovations.

"I'm so excited about [November] 2016. It will be here before you know it," said Capi Peck, who led the Restore Robinson campaign and is a member of the city's Advertising and Promotion Commission. "This beautiful, grand lady, this icon that we all have history with. All of us. We've either danced or been in the audience, seen countless ballets, Broadway performances and graduations. I mean it has such a rich, rich history and the architectural team has done a wonderful job of blending the old with the new."

From the ballroom, visitors



Arkansas Democrat-Gazette/RICK McFARLAND

Construction continues inside Robinson Center during a topping out ceremony for the center's new conference facility Wednesday in Little Rock. The ceremony marked a one-year milestone in the \$68 million renovation and expansion of the center that opened in December 1939.

will be able to see the art deco architecture of Robinson Center's exterior through glass walls. The elevator and lobby area of the ballroom has a direct view of engravings on the Broadway side of the building.

At the news conference Wednesday, more than 100 people signed a white beam that will be placed inside the ballroom, displaying the signatures of city officials, members of the media and construction crews who attended what Mayor Mark Stodola called a historic day.

"This is a transition of a building into the 21st century that's going to live long beyond most of us," Stodola said. "It is a new beginning, not only a restoration, but a true transformation of a wonderful facility into one of the finest performing arts buildings that will be in the United States."

CDI/Hunt has employed 470 construction workers throughout the building process so far, which Stodola said is an example of the economic impact the renovations have already had on Little Rock. He said 73 percent of the project's subcontractors are local.

More than 90 percent of the material gutted from the building has been recycled, representing almost 10,000 tons.

"The issue of tearing out the guts of this building and leaving the walls standing was something I think the engineers, who were very confident this could happen, were secretly asking themselves, 'OK, now how are we going to get this done?'" Stodola said, adding that the feat has been accomplished and the center will soon serve as an anchor of a thriving downtown.

Ohio follows Arkansas, exits testing consortium

CYNTHIA HOWELL
ARKANSAS DEMOCRAT-GAZETTE

Ohio government leaders have pulled out of the same multistate student-testing consortium that Arkansas left last month after giving the tests in just one year.

John Kasich, the Republican governor of Ohio, on Tuesday signed a legislative budget bill that prohibits that state from spending any money on the Partnership for Assessment of Readiness for College and Career exams, better known as PARCC tests, and directs the Ohio Department of Education to find an alternative test.

The *Columbus Dispatch*, a newspaper in Ohio's capital city, reported Wednesday that Ohio leaders acted after hearing complaints from the public that the PARCC testing time — amounting to as many as 13 hours — was excessive and the results took too long to be returned.

Arkansas and Ohio are the latest states to withdraw from the consortium that was once made up of nearly two dozen states that formed to develop student tests based on the Common Core State Standards. A majority of the 50 states, including Arkansas, adopted the 2010 standards in math and English/language arts and then had to find or develop tests based on those standards to comply with federal law.

The consortium — without Arkansas and Ohio — now consists of seven states and the District of Columbia.

The federal No Child Left Behind Act of 2002 requires states to test students in grades three through high school in math and literacy.

Failure to administer tests would put millions of federal education dollars to a state in jeopardy.

The states must use the results of their annual tests to evaluate school perfor-

mance as well as individual students.

Arkansas Gov. Asa Hutchinson, heeding the sentiment of some in the Legislature and acting on the advice of the Governor's Council on Common Core Review, directed his state's education leaders on June 8 to end the state's relationship with the PARCC consortium and enter into a contract with ACT Inc.

He wanted students to take the ACT college-entrance exam and the related ACT Aspire tests in the coming 2015-16 school year.

The state Board of Education, all appointed by Hutchinson's predecessor, Gov. Mike Beebe, bucked the governor, voting June 11 against using the ACT Inc. products and to stay with the PARCC tests.

But Hutchinson cited a provision in the state's 2010 memorandum of understanding with PARCC that requires a new governor to affirm in writing the state's continued commitment to participate in the consortium — which Hutchinson did not do. The governor again directed that the relationship between Arkansas and PARCC be severed and that the state Education Board exercise its statutory responsibility to select a new test provider.

That test-selection matter is on the agenda for the Education Board's July 9 meeting.

Lt. Gov. Tim Griffin, the

chairman of the Governor's Council on Common Core Review, said Wednesday that this week's decision in Ohio validates what Arkansas did.

"This is a state that is very different than Arkansas but has drawn the same exact conclusions," Griffin said.

"The governor and legislators in Ohio have reportedly been hearing objections to the PARCC test similar to what we have heard from parents and teachers in Arkansas," he said. "It's not surprising that Ohio has decided to end its relationship with PARCC and seek a better alternative."

The state of Arkansas paid about \$8.5 million for this past year's PARCC exams that were given in two parts — in March and May. The state is not expected to receive the results of those tests until October or November, as the result of going through the process of setting different achievement levels — such as basic, proficient and advanced on new tests.

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Two teachers in state earn national recognition

ARKANSAS DEMOCRAT-GAZETTE

WASHINGTON — A pair of Arkansas teachers were recognized Wednesday by President Barack Obama as two of the top math and science educators in the country.

Brian Leonard, a math teacher at Lake Hamilton High School in Garland County, and Amanda Jones, a science teacher at Poyen High School in Grant County, are among

108 recipients of The Presidential Award for Excellence in Mathematics and Science Teaching, according to a news release from the White House.

They will receive \$10,000 from the National Science Foundation and a trip to Washington later this year to be recognized.

"These teachers are shaping America's success through their passion for math and sci-

ence," Obama said in the news release. "Their leadership and commitment empower our children to think critically and creatively about science, technology, engineering, and math. The work these teachers are doing in our classrooms today will help ensure that America stays on the cutting edge tomorrow."

Recipients of the award are chosen by a panel of sci-

entists, mathematicians and educators after a selection process at the state level, according to the White House. Established in 1983, the award alternates annually between teachers teaching kindergarten through sixth grade and those teaching seventh through 12th grades. The recipients named Wednesday teach seventh through 12th grades.

Education notebook

CYNTHIA HOWELL
ARKANSAS DEMOCRAT-GAZETTE

3 schools receive \$3.1M in grants

Three Arkansas schools are the latest in the state to receive federal School Improvement Grants worth approximately \$3.1 million in the first year.

Baseline Elementary School in the Little Rock School District will receive \$1,649,518.88, Bellepoint Alternative School in the Fort Smith School District will receive \$1,020,954 and Osceola High School in the Osceola School District will receive \$453,467.50 for the forthcoming school year.

These funds are renewable for up to five years, pending federal allocations.

"These schools will greatly benefit from the additional funds," Arkansas Education Commissioner Johnny Key said. "The funds will allow schools to think outside the box and provide additional resources to help students achieve academic success."

School districts underwent a competitive application process requiring them to show how they would implement school improvement models approved by the federal government. These models include curriculum changes, professional development and extended learning time.

Recipients can use the federal funds for before- and after-school instructional planning, planning for extended school days, and additional support staff and interventions to help reduce suspensions and dropouts. Funds also can be used for technology initiatives, weekend tutoring programs, hiring

firms that specialize in improving schools and partnering with higher education to highlight science and math careers.

Since 2009, when the school grant program was redesigned, Arkansas has received more than \$60 million.

4 new members join charter panel

Arkansas Education Commissioner Johnny Key has appointed several new members to the Charter Authorizing Panel that oversees the establishment, renewal, revision and revocation of charters for open-enrollment and district charter schools.

The Arkansas Quality Charter Schools Act of 2013 requires the commissioner to appoint agency staff members to the panel.

The new members are Mark Gotcher, deputy commissioner; Greg Rogers, assistant commissioner for fiscal and administrative services; Jennifer Liwo, an attorney for the department's professional licensure standards board; and Bobby Lester, director of the federal programs unit.

Other members who remain on the panel are Debbie Jones, assistant commissioner for learning services, who will serve as vice chairman; Annette Barnes, assistant commissioner for public school accountability; Ivy Pfeffer, assistant commissioner for educator effectiveness and licensure; and Eric Saunders, assistant commissioner for research and technology.

Deborah Coffman, the department's chief of staff who has served on the panel since 2013, will serve as the chairman.



Arkansas Democrat-Gazette/STEPHEN B. THORNTON

World War II veteran Neal Johnson's son, Arthur Johnson, with Neal's wife, Ruth, watch Wednesday as U.S. Sen. Tom Cotton — a veteran of the wars in Iraq and Afghanistan — talks to the elder Johnson at his Greenbrier home.

Medals

• Continued from Page 1B

and relatives.

"Thank you for your service," the 38-year-old Cotton told Johnson, who in turn thanked the senator.

Cotton, a veteran of war in Iraq and Afghanistan, admired the medals on display in two black-and-gold cases with the words "United States of America."

Johnson, who was in the Army Reserve and assigned to the 76th Infantry, recalled that he was 19 when the Battle of the Bulge was fought in the war's final, bitterly cold winter.

"My whole division was on the front lines for three days," he said.

In another battle fought somewhere near the Rhine River, Johnson was wounded when a piece of shrapnel struck him as he was carrying the way for others to carry the bodies of dead soldiers off the battlefield.

"They just patched me up and sent me back," he said.

"When you thought you were ready to quit, you were

just starting, he said.

Cotton thanked Johnson and said "the World War II generation" had helped make America the greatest country and helped ensure freedom for millions of people.

Johnson and his future wife were "just sweethearts" when he went to war, she recalled.

Seventeen days after he returned home to Quitman, they were married.

Jancey Sheats, a spokesman for the senator, said she thought the problem of lost medals happens "quite often."

"But people don't know how to go about getting them" again, she said. By contacting the senator's office, Johnson's neighbor was able to help this time, though.

Johnson's other medals include the Good Conduct Medal, the European-African-Middle Eastern Campaign Medal with three bronze service stars, the World War II Victory Medal, the Combat Infantryman Badge 1st Award, the Honorable Service Lapel Button World War II and the Marksman Badge with Carbine Bar with Rifle Bar.

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rob.mcgill@academicsplus.org

June 11, 2015

Dr. Jerry Guess
Superintendent
Pulaski County Special School District
925 East Dixon Road
Little Rock, AR 72216

Dear Dr. Guess,

Pulaski Charter School, Inc., dba Academics Plus Charter School a 501(c)(3) non-profit organization, intends to apply for an open-enrollment charter school during the 2015 application cycle. Pulaski Charter School, Inc. plans to open the new Scott Charter School during the 2016-2017 school year.

The contact for Scott Charter School is:

Nita Gray, Ed.S
Academics Plus Charter School
900 Edgewood Drive
Maumelle, AR 72113
Office 501-803-0066 ext. 215
Fax 501-803-9748
nita.gray@academicsplus.org

Scott Charter School will be located in east Pulaski County or west Lonoke County. It is anticipated that the school will serve students in kindergarten through sixth grades during the first year of operation and will add one grade per year until it serves K-12. The school will be located within the Pulaski County Special School District. At full capacity, the school will serve 975 students.

Notice of Public Hearing:
All Souls Church
4601 Walker's Corner Road
Scott, AR 72142
July 9, 2015
6:30 p.m.

Please contact Ms. Gray or me if you have questions.

Best Regards,

Rob McGill
Executive Director

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Academics Plus Charter School

900 Edgewood Drive Maumelle, Arkansas 72113

Academics Plus Charter School plans to submit an application to open

Scott Charter School

in Scott, Arkansas.

Notice of Public Hearing

All Souls Church
4601 Walker's Corner Road
Scott, AR 72142
July 9, 2015
6:30 p.m.

All are welcome to attend and learn more about the planned Scott Charter School and the opportunities to be offered to your community.

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NAME

1. Mary Taylor
2. Jeffrey Robinson
3. Stuart Vess
4. Rita Vess
5. Shannon Armond
6. Carol Koort
7. Debrah J. Wright
8. Tyler Burnett
9. Lacresha Snow
10. David Perry
11. Leida Miller
12. RAX VANZANDT
13. Ruthanne Turner

NAME

1. Ann & Tucker

2. Martin & Sara Gipson [REDACTED]

3. Jess Sweare

4. Corrie Wooten

5. Charles Lusk

6. Tina Sartoro

1. Scott Walker [REDACTED]

2. Melissa Wierck [REDACTED]

3. Stella + Amanda Amato

4. Mary Edwards [REDACTED]

5. Edward D. Schostek [REDACTED]

6. EULA LUSK [REDACTED]

7. Dee

8. Tammyl L. Greer [REDACTED]

1. Leigh Sneed [REDACTED]

2. Tim Robertson 2

3. Susan Robertson

1. Ju Stunt

2. _____

3. _____

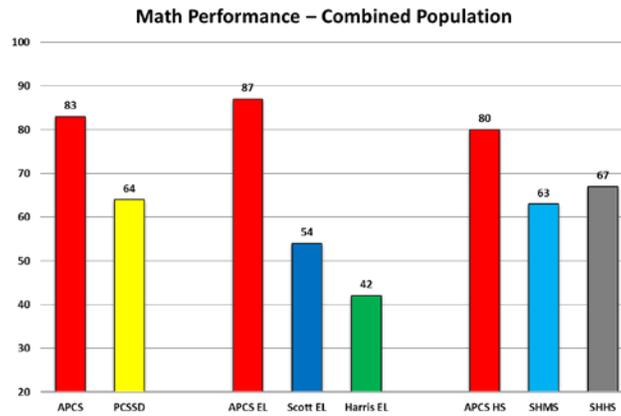
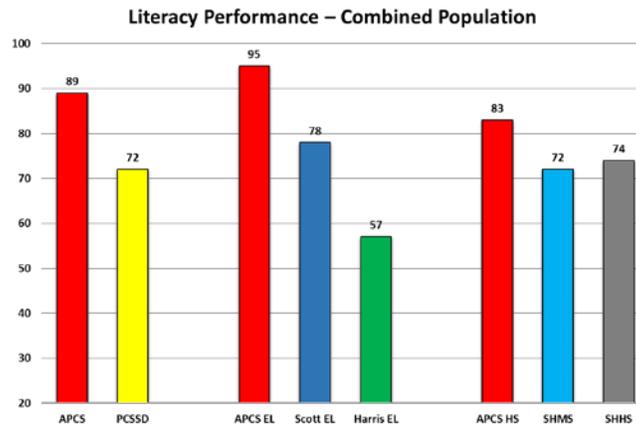
4. _____

5. _____

6. _____

7. _____

The charts below show students scoring Proficient and Advanced.



School Ratings from Arkansas Department of Education:

- Academics Plus Charter Elementary School – A
- Academics Plus Charter High School – A
- Scott Elementary – C
- Harris Elementary – D
- Sylvan Hills Middle School – D
- Sylvan Hills High School - C

Scott Charter School Proposed Sample Daily Schedule
Kindergarten – Third Grade

	Monday	Tuesday	Wednesday	Thursday	Friday
7:30-7:45	Student Arrival				
7:45-8:00	Bellringers	Bellringers	Bellringers	Bellringers	Bellringers
8:00-8:30	Intervention	Intervention	Intervention	Intervention	Intervention
8:30-8:45	Morning Meeting				
8:45-10:00	Reading Workshop				
10:00-10:15	Recess	Recess	Recess	Recess	Recess
10:15-10:45	Word Study				
10:45-11:45	Writing Workshop				
11:45-12:15	Lunch	Lunch	Lunch	Lunch	Lunch
12:15-12:30	Recess	Recess	Recess	Recess	Recess
12:30-1:50	Math Workshop				
1:50-2:30	Specials*	Specials*	Specials*	Specials*	Specials*
2:30-3:15	Science/ Social Studies				
3:15-3:30	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal

Scott Charter School Proposed Sample Daily Schedule
Fourth, Fifth, & Sixth Grades

	Monday	Tuesday	Wednesday	Thursday	Friday
7:30-7:45	Student Arrival				
7:45-8:00	Bellringers	Bellringers	Bellringers	Bellringers	Bellringers
8:00-8:30	Intervention	Intervention	Intervention	Intervention	Intervention
8:30-8:45	Morning Meeting				
8:45-10:30	Literacy	Literacy	Literacy	Literacy	Literacy
10:30-10:45	Recess	Recess	Recess	Recess	Recess
10:45-12:15	Math	Math	Math	Math	Math
12:15-12:45	Lunch	Lunch	Lunch	Lunch	Lunch
12:45-1:15	Recess	Recess	Recess	Recess	Recess
1:15-2:30	Science/ Social Studies	Science/ Social Studies	Science/ Social Studies	Science/ Social Studies	Science/ Social Studies
2:30-3:15	Specials*	Specials*	Specials*	Specials*	Specials*
3:15-3:30	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal

Name of Individual with Prior Charter Experience Rob McGill

Position with Proposed Charter Executive Director

Name of Other Charter	Position at Other Charter	Status of Other Charter	Address of Other Charter	Web Address for State Assessment Results of Other Charter
Academics Plus Charter School	Executive Director	Operating	900 Edgewood Dr. Maumelle, AR 72113	https://adesrc.arkansas.gov/ ReportCard/View? lea=6040700&schoolYear=201 4

Name of Individual with Prior Charter Experience Michael O'Leary

Position with Proposed Charter Board of Trustees

Name of Other Charter	Position at Other Charter	Status of Other Charter	Address of Other Charter	Web Address for State Assessment Results of Other Charter
SAVA Charter School	Principal	Operating	5330 Power Inn Rd. Suite D Sacramento, CA 95820	data1.cde.ca.gov/dataquest

Name of Individual with Prior Charter Experience J. E. Jess Sweere

Position with Proposed Charter Board of Trustee

Name of Other Charter	Position at Other Charter	Status of Other Charter	Address of Other Charter	Web Address for State Assessment Results of Other Charter
Academics Plus Charter School	Trustee	Operating	900 Edgewood Dr. Maumelle, AR 72113	https://adesrc.arkansas.gov/ReportCard/View?lea=6040700&schoolYear=2014

Name of Individual with Prior Charter Experience Luke Ribich

Position with Proposed Charter Board of Trustee

Name of Other Charter	Position at Other Charter	Status of Other Charter	Address of Other Charter	Web Address for State Assessment Results of Other Charter
Academics Plus Charter School	Trustee	Operating	900 Edgewood Dr. Maumelle, AR 72113	https://adesrc.arkansas.gov/ReportCard/View?lea=6040700&schoolYear=2014

Name of Individual with Prior Charter Experience Sean Hagan

Position with Proposed Charter Board of Trustees

Name of Other Charter	Position at Other Charter	Status of Other Charter	Address of Other Charter	Web Address for State Assessment Results of Other Charter
Academics Plus Charter School	Trustee	Operating	900 Edgewood Dr. Maumelle, AR 72113	https://adesrc.arkansas.gov/ReportCard/View?lea=6040700&schoolYear=2014

Name of Individual with Prior Charter Experience Adria Wilson Conklin

Position with Proposed Charter Board of Trustees

Name of Other Charter	Position at Other Charter	Status of Other Charter	Address of Other Charter	Web Address for State Assessment Results of Other Charter
Academics Plus Charter School	Trustee	Operating	900 Edgewood Dr. Maumelle, AR 72113	https://adesrc.arkansas.gov/ReportCard/View?lea=6040700&schoolYear=2014

Name of Individual with Prior Charter Experience Dr. Don Henderson

Position with Proposed Charter Board of Trustees

Name of Other Charter	Position at Other Charter	Status of Other Charter	Address of Other Charter	Web Address for State Assessment Results of Other Charter
Academics Plus Charter School	Trustee	Operating	900 Edgewood Dr. Maumelle, AR 72113	https://adesrc.arkansas.gov/ReportCard/View?lea=6040700&schoolYear=2014

Name of Individual with Prior Charter Experience Russ Galbraith

Position with Proposed Charter Board of Trustee

Name of Other Charter	Position at Other Charter	Status of Other Charter	Address of Other Charter	Web Address for State Assessment Results of Other Charter
Academics Plus Charter School	Trustee	Operating	900 Edgewood Dr. Maumelle, AR 72113	https://adesrc.arkansas.gov/ReportCard/View?lea=6040700&schoolYear=2014

Name of Individual with Prior Charter Experience Chris Patton

Position with Proposed Charter Board of Trustees

Name of Other Charter	Position at Other Charter	Status of Other Charter	Address of Other Charter	Web Address for State Assessment Results of Other Charter
Academics Plus Charter School	Trustee	Operating	900 Edgewood Dr. Maumelle, AR 72113	https://adesrc.arkansas.gov/ReportCard/View?lea=6040700&schoolYear=2014

Name of Individual with Prior Charter Experience Will Crawford

Position with Proposed Charter Board of Trustees

Name of Other Charter	Position at Other Charter	Status of Other Charter	Address of Other Charter	Web Address for State Assessment Results of Other Charter
Academics	Trustee	Operating	900 Edgewood Dr. Maumelle, AR 72113	https://adesrc.arkansas.gov/ReportCard/View?lea=6040700&schoolYear=2014

2016-2017
Public Charter School Application
Personnel Salary Schedule

Line#	Administrative Positions:	2016-2017 No. FTEs	2016-2017 Salary	2017-2018 No. FTEs	2017-2018 Salary
1	Principal	1	\$67,816.00	1	\$69,117.00
2	Central Office Staff to include Executive Dir.,	0.15	\$358,054.00	0.18	\$368,574.00
3	Business Manager, Dir. of Tech.,				
4	HR Officer, Registrar, Dir. of Maintenance,				
5	Admin. Assistant				
6					
7	Subtotal:		\$121,524.10		\$135,460.32
8	Fringe Benefits (rate used 22%)		\$26,735.30		\$29,801.27
9	Total Administration:		<u>\$148,259.40</u>		<u>\$165,261.59</u>

Line#	Regular Classroom Instruction:	2016-2017 No. FTEs	2016-2017 Salary	2017-2018 No. FTEs	2017-2018 Salary
10	Teachers	10	\$39,000.00	14	\$40,000.00
11	Aides				
12	Subtotal:		\$390,000.00		\$560,000.00
13	Teacher Fringe Benefits (rate used 22%)		\$85,800.00		\$123,200.00
14	Aide Fringe Benefits (rate used _____)				
15	Total Regular Classroom Instruction:		<u>\$475,800.00</u>		<u>\$683,200.00</u>

Line#	Special Education:	2016-2017 No. FTEs	2016-2017 Salary	2017-2018 No. FTEs	2017-2018 Salary
16	Teachers	1	\$40,000.00	1	\$41,000.00
17	Aides				
18	Subtotal:		\$40,000.00		\$41,000.00
19	Teacher Fringe Benefits (rate used 22%)		\$8,800.00		\$9,020.00
20	Aide Fringe Benefits (rate used 22%)		\$0.00		\$0.00
21	Total Special Education:		<u>\$48,800.00</u>		<u>\$50,020.00</u>

Line#	Gifted and Talented Program:	2016-2017 No. FTEs	2016-2017 Salary	2017-2018 No. FTEs	2017-2018 Salary
22	Teachers				
23	Aides				
24	Subtotal:				
25	Teacher Fringe Benefits (rate used _____)				
26	Aide Fringe Benefits (rate used _____)				
27	Total Gifted and Talented Program:				

**Alternative Education Program/
Alternative Learning Environments:**

	2016-2017 No. FTEs	2016-2017 Salary	2017-2018 No. FTEs	2017-2018 Salary
28 Teachers				
29 Aides				
30 Subtotal:				
31 Teacher Fringe Benefits (rate used _____)				
32 Aide Fringe Benefits (rate used _____)				
33 Total Alternative Education Program/ Alternative Learning Environments:				

English Language Learner Program:

List Positions	2016-2017 No. FTEs	2017-2018 No. FTEs
34 _____		
35 _____		
36 _____		
37 _____		
38 _____		
39 Subtotal:		
40 Fringe Benefits (rate used _____)		
41 Total English Language Learner Program:		

Guidance Services:

List Positions	2016-2017 No. FTEs	2017-2018 No. FTEs
42 Counselor	1	1
43 _____		
44 _____		
45 _____		
46 _____		
47 Subtotal:		
48 Fringe Benefits (rate used 22%)		
49 Total Guidance Services:		

Health Services:

List Positions	2016-2017 No. FTEs	2017-2018 No. FTEs
50 Nurse	1	1
51 _____		
52 _____		
53 _____		
54 _____		
55 Subtotal:		
56 Fringe Benefits (rate used 22%)		
57 Total Health Services:		

Media Services:

	2016-2017 No. FTEs	2016-2017 Salary	2017-2018 No. FTEs	2017-2018 Salary
58 List Positions				
59 Waiver				
60				
61				
62				
63 Subtotal:				
64 Fringe Benefits (rate used _____)				
65 Total Media Services:				

Fiscal Services:

	2016-2017 No. FTEs		2017-2018 No. FTEs	
66 List Positions				
67 Included in Central Office Staff				
68				
69				
70				
71 Subtotal:				
72 Fringe Benefits (rate used <u>22%</u>)		\$0.00		\$0.00
73 Total Fiscal Services:		\$0.00		\$0.00

Maintenance and Operation:

	2016-2017 No. FTEs		2017-2018 No. FTEs	
74 List Positions				
75 Lead Maintenance/Custodian	1	\$24,000.00	1	\$24,500.00
76 Night Custodian	1	\$22,800.00	1	\$23,500.00
77				
78				
79 Subtotal:		\$46,800.00		\$48,000.00
80 Fringe Benefits (rate used <u>22%</u>)		\$10,296.00		\$10,560.00
81 Total Maintenance and Operation:		\$57,096.00		\$58,560.00

Pupil Transportation:

	2016-2017 No. FTEs		2017-2018 No. FTEs	
82 List Positions				
83 Bus Driver	0.25	\$15,500.00	0.25	\$16,000.00
84				
85				
86				
87 Subtotal:		\$3,875.00		\$4,000.00
88 Fringe Benefits (rate used <u>22%</u>)		\$852.50		\$880.00
89 Total Pupil Transportation:		\$4,727.50		\$4,880.00

Food Services:

	List Positions	2016-2017 No. FTEs	2016-2017 Salary	2017-2018 No. FTEs	2017-2018 Salary
90	Supervisor _____	1	\$24,000.00	1	\$24,500.00
91	Workers _____	1.5	\$22,800.00	1.5	\$23,500.00
92	_____				
93	_____				
94	_____				
95	Subtotal:		\$58,200.00		\$59,750.00
96	Fringe Benefits (rate used <u>22%</u>)		\$12,804.00		\$13,145.00
97	Total Food Services:		\$71,004.00		\$72,895.00

Data Processing:

	List Positions	2016-2017 No. FTEs		2017-2018 No. FTEs	
98	Computer Tech _____	0.5	\$23,040.00	0.5	\$23,500.00
99	Administrative Assistant (240 days) _____	1	\$23,040.00	1	\$23,750.00
100	Administrative Assisant (183 days) _____	0.5	\$14,640.00	0.5	\$15,000.00
101	_____				
102	_____				
103	Subtotal:		\$41,880.00		\$43,000.00
104	Fringe Benefits (rate used <u>22%</u>)		\$9,213.60		\$9,460.00
105	Total Data Processing:		\$51,093.60		\$52,460.00

Substitute Personnel:

		2016-2017 No. FTEs		2017-2018 No. FTEs	
106	Number of Certified Substitutes _____				
107	Number of Classified Substitutes _____				
108	Subtotal:				
109	Certified Fringe Benefits (rate used _____)				
110	Classified Fringe Benefits (rate used _____)				
111	Total Substitute Personnel:				

112	TOTAL EXPENDITURES FOR SALARIES:		\$948,280.50		\$1,181,216.59
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**Public Charter School Application
Estimated Budget Template**

REVENUES

State Public Charter School Aid:

<i>Line#</i>		<u>2016-2017 Amount:</u>	<u>2017-2018 Amount:</u>
	2016-2017		
1	No. of Students <u>164</u> x <u>\$6,646.00</u> State Foundation Funding	<u>\$1,089,944.00</u>	
2	No. of Students <u>164</u> x <u>\$26.00</u> Professional Development	<u>\$4,264.00</u>	
3	No. of Students <u>131</u> x <u>\$522.00</u> eligible rate* NSL Funding	<u>\$68,382.00</u>	
4	No. of Students _____ x _____ Other: <i>Explain Below</i>		
5			
	2017-2018		
6	No. of Students <u>232</u> x <u>\$6,646.00</u> State Foundation Funding		<u>\$1,541,872.00</u>
7	No. of Students <u>232</u> x <u>\$26.00</u> Professional Development		<u>\$6,032.00</u>
8	No. of Students <u>185</u> x <u>\$522.00</u> eligible rate* NSL Funding		<u>\$96,570.00</u>
9	No. of Students _____ x _____ Other: <i>Explain Below</i>		
10			
11	Total State Charter School Aid:	<u><u>\$1,162,590.00</u></u>	<u><u>\$1,644,474.00</u></u>

Other Sources of Revenues:

(MUST UPLOAD DOCUMENTATION VERIFYING ALL AMOUNTS LISTED AS OTHER SOURCES OF REVENUE)

12	Private Donations or Gifts	<u>\$250,000.00</u>	
13	Federal Grants (List the amount)	<u>\$50,000.00</u>	<u>\$55,000.00</u>
14	Special Grants (List the amount)	<u>\$82,000.00</u>	<u>\$116,000.00</u>
	Other (<i>Specifically Describe</i>)		
15	Food Service Funding	<u>\$101,004.00</u>	<u>\$102,895.00</u>
16	Total Other Sources of Revenues:	<u><u>\$483,004.00</u></u>	<u><u>\$273,895.00</u></u>
17	TOTAL REVENUES:	<u><u>\$1,645,594.00</u></u>	<u><u>\$1,918,369.00</u></u>

EXPENDITURES

Administration:

		<u>2016-2017 Amount:</u>	<u>2017-2018 Amount:</u>
18	Salaries and Benefits	<u>\$148,259.40</u>	<u>\$165,261.59</u>
	Purchased Services - List Vendors Below		
19	V - AD 1 _____		
20	V - AD 2 _____		
21	V - AD 3 _____		
22	V - AD 4 _____		
23	V - AD 5 _____		
24	Supplies and Materials	<u>\$3,000.00</u>	<u>\$3,000.00</u>
25	Equipment	<u>\$3,000.00</u>	<u>\$0.00</u>
	Other (List Below)		
26	Copy Machines	<u>\$7,000.00</u>	<u>\$9,000.00</u>
27	Board Expense (15% and 18%)	<u>\$4,950.00</u>	<u>\$6,120.00</u>
28	Parent Involvement	<u>\$200.00</u>	<u>\$200.00</u>
29	Central Office Utilities (15%)	<u>\$720.00</u>	<u>\$864.00</u>
30			
31	Total Administration:	<u><u>\$167,129.40</u></u>	<u><u>\$184,445.59</u></u>

Regular Classroom Instruction:		<u>2016-2017 Amount:</u>	<u>2017-2018 Amount:</u>
32	Salaries and Benefits	\$475,800.00	\$683,200.00
	Purchased Services - List Vendors Below		
33	V - CI 1 _____	_____	_____
34	V - CI 2 _____	_____	_____
35	V - CI 3 _____	_____	_____
36	V - CI 4 _____	_____	_____
37	V - CI 5 _____	_____	_____
38	Supplies and Materials	\$10,000.00	\$7,000.00
39	Equipment	_____	_____
	Other (List Below)		
40	Furniture	\$53,500.00	\$5,000.00
41	2 Computer Carts/lab	\$25,000.00	_____
42	2 Computers in each classroom	\$4,500.00	\$1,500.00
43	Technology Setup in each room	\$38,000.00	\$7,000.00
44	Software	\$10,000.00	\$12,000.00
45	Total Regular Classroom Instruction:	<u>\$616,800.00</u>	<u>\$715,700.00</u>

Special Education:			
46	Salaries and Benefits	\$48,800.00	\$50,020.00
	Purchased Services - List Vendors Below		
47	V - SE1 Speech Therapy	\$10,000.00	\$12,000.00
48	V - SE 2 Occupational Therapy	\$6,000.00	\$7,500.00
49	V - SE 3 Physical Therapy	\$4,000.00	\$5,000.00
50	V - SE 4 Testing	\$3,200.00	\$3,200.00
51	V - SE 5 _____	_____	_____
52	Supplies and Materials	\$500.00	\$500.00
53	Equipment	\$2,000.00	\$500.00
	Other (List Below)		
54	_____	_____	_____
55	_____	_____	_____
56	_____	_____	_____
57	_____	_____	_____
58	_____	_____	_____
59	Total Special Education:	<u>\$74,500.00</u>	<u>\$78,720.00</u>

Gifted and Talented Program:			
60	Salaries and Benefits	_____	_____
	Purchased Services - List Vendors Below		
61	V - GT1 Waiver	_____	_____
62	V - GT2 _____	_____	_____
63	V - GT3 _____	_____	_____
64	V - GT4 _____	_____	_____
65	V - GT5 _____	_____	_____
66	Supplies and Materials	\$2,000.00	\$2,000.00
67	Equipment	_____	_____
	Other (List Below)		
68	_____	_____	_____
69	_____	_____	_____
70	_____	_____	_____
71	_____	_____	_____
72	_____	_____	_____
73	Total Gifted and Talented Program:	<u>\$2,000.00</u>	<u>\$2,000.00</u>

Alternative Education Program/ Alternative Learning Environments:

2016-2017 Amount:

2017-2018 Amount:

74	Salaries and Benefits	_____	_____
	Purchased Services - List Vendors Below	_____	_____
75	V - ALE1 Waiver	_____	_____
76	V - ALE2	_____	_____
77	V - ALE3	_____	_____
78	V - ALE4	_____	_____
79	V - ALE5	_____	_____
80	Supplies and Materials	_____	_____
81	Equipment	_____	_____
82	Other (List Below)	_____	_____
83	_____	_____	_____
84	_____	_____	_____
85	_____	_____	_____
86	_____	_____	_____
87	Total Alternative Education Program/ Alternative Learning Environments:	<u>_____</u>	<u>_____</u>

English Language Learner Program:

88	Salaries and Benefits	_____	_____
	Purchased Services - List Vendors Below	_____	_____
89	V - ELL1	_____	_____
90	V - ELL2	_____	_____
91	V - ELL3	_____	_____
92	V - ELL4	_____	_____
93	V - ELL5	_____	_____
94	Supplies and Materials	\$500.00	\$500.00
95	Equipment	_____	_____
96	Other (List Below)	_____	_____
97	_____	_____	_____
98	_____	_____	_____
99	_____	_____	_____
100	_____	_____	_____
101	Total English Language Learner Program:	<u>\$500.00</u>	<u>\$500.00</u>

Guidance Services:

102	Salaries and Benefits	\$47,580.00	\$48,800.00
	Purchased Services - List Vendors Below	_____	_____
103	V - GS1	_____	_____
104	V - GS2	_____	_____
105	V - GS3	_____	_____
106	V - GS4	_____	_____
107	V - GS5	_____	_____
108	Supplies and Materials	\$500.00	\$500.00
109	Equipment	\$1,500.00	_____
110	Other (List Below)	_____	_____
111	_____	_____	_____
112	_____	_____	_____
113	_____	_____	_____
114	_____	_____	_____
115	Total Guidance Services:	<u>\$49,580.00</u>	<u>\$49,300.00</u>

Health Services:		<u>2016-2017 Amount:</u>	<u>2017-2018 Amount:</u>
116	Salaries and Benefits	\$43,920.00	\$45,140.00
	Purchased Services - List Vendors Below		
117	V - HS1 Waiver		
118	V - HS2		
119	V - HS3		
120	V - HS4		
121	V - HS5		
122	Supplies and Materials	\$2,000.00	\$1,000.00
123	Equipment	\$3,000.00	
124	Other (List Below)		
125			
126			
127			
128			
129	Total Health Services:	<u>\$48,920.00</u>	<u>\$46,140.00</u>
Media Services:			
130	Salaries and Benefits		
	Purchased Services - List Vendors Below		
131	V - MS1 Waiver		
132	V - MS2		
133	V - MS3		
134	V - MS4		
135	V - MS5		
136	Supplies and Materials	\$30,000.00	\$5,000.00
137	Equipment		
138	Other (List Below)		
139			
140			
141			
142			
143	Total Media Services:	<u>\$30,000.00</u>	<u>\$5,000.00</u>
Fiscal Services:			
144	Salaries and Benefits	\$0.00	\$0.00
	Purchased Services - List Vendors Below		
145	V - FS1 A/C Repair	\$4,000.00	\$3,000.00
146	V - FS2 Miscellaneous	\$5,000.00	\$5,000.00
147	V - FS3		
148	V - FS4		
149	V - FS5		
150	Supplies and Materials		
151	Equipment		
152	Other (List Below)		
153	Phone System	\$15,000.00	\$6,500.00
154	A/C Replace	\$5,000.00	\$5,000.00
155	Security System	\$7,000.00	
156			
157	Total Fiscal Services:	<u>\$36,000.00</u>	<u>\$19,500.00</u>

Maintenance and Operation:		<u>2016-2017 Amount:</u>	<u>2017-2018 Amount:</u>
158	Salaries and Benefits	\$57,096.00	\$58,560.00
	Purchased Services - List Vendors Below		
	INCLUDE UTILITIES		
159	V - MO1 Entergy	\$30,000.00	\$32,000.00
160	V - MO2 Centerpoint Energy	\$3,000.00	\$3,200.00
161	V - MO3 Disposal/Sanitation	\$5,000.00	\$5,200.00
162	V - MO4 Water/Sewer	\$15,000.00	\$15,500.00
163	V - MO5 Phone	\$1,000.00	\$1,200.00
164	Supplies and Materials	\$13,000.00	\$14,500.00
165	Equipment	\$1,500.00	\$1,500.00
	Other (List Below)		
166	Lawn Mower	\$7,000.00	
167	Tools	\$1,000.00	
168			
169	Fuel	\$1,500.00	\$1,500.00
170			
171	Total Maintenance and Operation:	\$135,096.00	\$133,160.00

Pupil Transportation:			
172	Salaries and Benefits	\$4,727.50	\$4,880.00
	Purchased Services - List Vendors Below		
173	V - PT1		
174	V - PT2		
175	V - PT3		
176	V - PT4		
177	V - PT5		
178	Supplies and Materials		
179	Equipment		
	Other (List Below)		
180	Fuel	\$4,000.00	\$4,500.00
181	Bus	\$15,000.00	
182			
183			
184			
185	Total Pupil Transportation:	\$23,727.50	\$9,380.00

Food Services:			
186	Salaries and Benefits	\$71,004.00	\$72,895.00
	Purchased Services - List Vendors Below		
187	V - FD1 Ben E. Keith	\$30,000.00	
188	V - FD2		
189	V - FD3		
190	V - FD4		
191	V - FD5		
192	Supplies and Materials		
193	Equipment	\$55,000.00	
	Other (List Below)		
194			
195			
196			
197			
198			
199	Total Food Services:	\$156,004.00	\$72,895.00

		<u>2016-2017 Amount:</u>	<u>2017-2018 Amount:</u>
200	Data Processing:		
	Salaries and Benefits	\$51,093.60	\$52,460.00
	Purchased Services - List Vendors Below		
201	V - DP1 Compsys - Data Backup	\$3,600.00	\$3,700.00
202	V - DP2		
203	V - DP3		
204	V - DP4		
205	V - DP5		
206	Supplies and Materials		
207	Equipment		
	Other (List Below)		
208	Data Rm - 3 servers, POE switch, UPS, rack	\$24,000.00	
209	Internet	\$12,000.00	\$12,000.00
210			
211			
212			
213	Total Data Processing:	<u>\$90,693.60</u>	<u>\$68,160.00</u>
	Substitute Personnel:		
214	Salaries and Benefits		
	Purchased Services - List Vendors Below		
215	V - SB1 Subteach	\$16,470.00	\$17,500.00
216	V - SB2		
217	V - SB3		
218	V - SB4		
219	V - SB5		
220	Total Substitute Personnel:	<u>\$16,470.00</u>	<u>\$17,500.00</u>
	Facilities:		
221	Lease/Purchase Contract for One Full Year	\$150,000.00	\$150,000.00
	Facility Upgrades - List Upgrades Below		
222	Paint	\$15,000.00	
223	Strip, wax, replace floor tiles	\$2,000.00	\$2,000.00
224			
225			
226			
227			
228			
229	Property Insurance for One Full Year	\$4,000.00	\$4,100.00
230	Content Insurance for One Full Year		
231	Total Facilities:	<u>\$171,000.00</u>	<u>\$156,100.00</u>

Debt Expenditures:

List Debts Below

2016-2017 Amount:

2017-2018 Amount:

232	_____	_____	_____
233	_____	_____	_____
234	_____	_____	_____
	Total Debts:	<u>_____</u>	<u>_____</u>

Other Expenditures:

List Other Expenditures Below

235	<u>After School Program Salaries/Benefits</u>	<u>\$12,000.00</u>	<u>\$18,300.00</u>
236	<u>After School Program Supplies/Snacks</u>	<u>\$4,000.00</u>	<u>\$3,000.00</u>
237	<u>Staff Milage to and from central office</u>	<u>\$4,500.00</u>	<u>\$4,500.00</u>
238	_____	_____	_____
239	_____	_____	_____
240	_____	_____	_____
241	TOTAL EXPENDITURES:	<u><u>\$1,638,920.50</u></u>	<u><u>\$1,584,300.59</u></u>

242	Net Revenue over Expenditures:	<u><u>\$6,673.50</u></u>	<u><u>\$334,068.41</u></u>
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Note: If any major area is zero, type explanation where items would be listed. Example: No funds budgeted for GT because of waiver.

**OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL
FACILITIES UTILIZATION AGREEMENT**

Lessor(Owner): Pulaski Co. Sp. Sch. District or Academics Plus Charter School

Lessee(Tenant): Scott Charter School

Any information regarding affiliation, family ties, or other relationships between the Lessor (Owner) and Lessee (Tenant) must be disclosed with the facilities lease agreement.

Describe the present use of the facility:

APCS is currently negotiating the terms to purchase or lease the Scott Elementary School campus owned by PCSSD. Scott Elementary was closed by PCSSD in June 2015. It is th

Address of Premises: 15306 Alexander Rd,
Scott 72142

Square Footage: TBD

Terms of Lease: TBD

Rental Amount: TBD

Contingency: The terms of this agreement are contingent upon

Scott Charter School

Sponsoring Entity

receiving a charter to operate an open-enrollment public charter school approved by the authorizer by August of 2016

Statutory Language Concerning No Indebtedness:

No indebtedness of any kind incurred or created by the open-enrollment public charter school shall constitute an indebtedness of the State of Arkansas or its political subdivisions, and no indebtedness of the open-enrollment public charter school shall involve or be secured by the faith, credit, or taxing power of the state or its political subdivisions. An open-enrollment public charter school shall not incur any debt, including any lease, without the prior review and approval of the Commissioner of Education.

Lessee: Scott Charter School

By: _____ Date _____

Lessor: Pulaski Co. Sp. Sch. District or Academics Plus Charter School

By: _____ Date _____

ACADEMICS PLUS CHARTER SCHOOL

Calendar for 2016/2017 School Year

July 2016						
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2016						
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

September 2016						
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

October 2016						
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2016						
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2016						
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Date	Event
July	
7/4/16	Fourth of July - No School
August	
8/3/16	Open House 6:00pm - 7:30pm
8/4/16	First Day of School
September	
9/5/16	Labor Day- No School
October	
10/5/16	End of First Quarter
10/10 - 10/14	Fall Break - No School
10/18 & 10/20	Parent/Teacher Conferences*
November	
11/21 - 11/25	Thanksgiving Break - No School
December	
12/16/16	End of Second Quarter
12/19 - 1/2/15	Christmas Break - No School
January	
1/3/17	First Day of Third Quarter
1/16/17	MLK Jr. Day - No School
February	
2/20/17	President's Day - No School XDY Snow Day Make Up
March	
3/10/17	End of Third Quarter
3/14 & 3/16	Parent/Teacher Conferences*
3/20 - 3/24	Spring Break - No School
April	
May	
5/26/17	Last Day of School
5/29/17	Memorial Day - No School
5/30 - 6/2	XDY Snow Day Make Up

January 2017						
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February 2017						
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March 2017						
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2017						
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2017						
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

June 2017						
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Parent/Teacher Conference Schedule

10/20/2016	3:30 - 7:30 p.m.	
10/22/2016	3:30 - 7:30 p.m.	
3/15/2017	3:30 - 7:30 p.m.	
3/17/2017	3:30 - 7:30 p.m.	

Testing Schedule		
TBA		

Qtr 1	8/4 - 10/5	44
Qtr 2	10/6 - 12/16	42
Qtr 3	1/3 - 3/10	47
Qtr 4	3/13 - 5/25	50
Total Student Days		183
Total Teacher Days		200

**Scott Plantation Settlement
15525 Alexander Road
PO Box 214
Scott, AR 72142**

July 6, 2015

Deborah Coffman, Chairman
Charter Authorizing Panel
Arkansas Department of Education
#4 Capitol Mall
Little Rock, AR 72201

RE: Scott Charter School:

Dear Chairman Coffman:

The Scott Plantation Settlement is pleased to learn that a charter school is a possibility for the old Scott Elementary School location. Our facilities are right across the street from the school. I am enclosing our brochure with information about our non-profit corporation. One of our services is tours of our historic buildings. We would love to be a partner with the school and provide tours of our facilities. I feel these guided tours will provide insight for the students about plantation life and farm life that most people know very little about. Over the years we have given tours to many schools.

We wholeheartedly support the Scott Charter School and hope to have the opportunity to be an educational partner with the school.

Sincerely,



Anne Crosby, President
Scott Plantation Settlement

From: [Rob McGill](#)
To: [Diane Gross](#)
Subject: Scott Charter School - Support
Date: Wednesday, July 8, 2015 10:50:30 AM

See email below.

Rob McGill

Executive Director

Academics Plus Charter School

900 Edgewood Drive
Maumelle, AR 72113
Phone (501) 803-9730 ext. 325
Fax (501) 803-9742

From: Barbara Armstrong [mailto:scottheritagefarm@yahoo.com]
Sent: Wednesday, July 08, 2015 10:30 AM
To: Rob McGill; ritves@aol.com; Barbara Armstrong; scottheritagefarm@gmail.com; arkansafarmtotable@gmail.com
Subject: Fw: Scott Charter School

Our relationship with Scott Elementary was very successful this past year as well as with students from UCA. We continue to work with UCA and look forward to continuing the educational component with Scott. I am also the cofounder and manager if the CAFM/Argenta Farmers Market and would love to add this experience to the curriculum Agriculture Education is very important in the schools in order to c

From:

Barbara Armstrong ;

To:

Scott Heritage Farm ; ;

Subject:

Scott Charter School

Sent:

Wed, Jul 8, 2015 1:27:53 PM

We are very excited about the possibility of a Charter School in Scott!

Our farmers, volunteers and farm family are looking forward to the possibility of continuing a relationship with our school to provide a educational, fun and unique experience for the children of our community and surrounding areas. Our farm requires the hearts, hands and minds to create and to sustain a one of a kind farm.

Our commitment to provide educational sessions as well as hands on training for the school children remains strong! On farm and in classroom programs have been developed

Scott Heritage Family Farm/Arkansas Farm To Table Community-Supported Agriculture (CSA) is committed to food production, in a wholesome and educational experience for those who are interested in both

increasing the quality of food and the quality of care given the land, plants and animals while, substantially reducing potential food losses and financial risks for the farmer. It is also a method for small-scale farmers and gardeners to have a successful, small-scale closed market. focusing on the production of high quality foods using ecological, organic farming methods.

A farm visit that explores how food is grown and how animals are raised is an ideal way for children to understand and connect with where their food comes from. By learning how a farm works, children experience the natural world in a new way and make a vital connection between the social, ecological, and economic importance of agriculture in their lives. Scott Family Farm aims to provide an experience of environmental education and nutritional learning by connecting people to food, environmentally friendly farming practices, and the wild and domesticated animals that call this farm home.

Along with your field trip to the Plantation, a guided farm experience can be scheduled.

Farm visits can easily meet curriculum requirements based on the following concepts:

- Science & Math: Food webs, life cycles, habitat, soil exploration, watershed health concepts, photosynthesis, collecting data, measuring, problem solving and counting etc.
- Language Arts & English Language Development: scavenger hunts, letters to farmers, vocabulary development
- Nutrition and Health: farm fresh snacks, label reading, physical activity

Scott Heritage Farm operates with a much greater-than-usual degree of involvement of consumers/ shareholders resulting in a stronger relationship and connection with their farmer and the food grown for the families. We have developed a cohesive consumer group that is willing to fund a ten (10) month growing season and we share the risk of food waste and/or financial loss.

Shareholders do not pay for pounds of produce, but rather support the budget of the whole farm and receive weekly/bi weekly what is seasonally ripe. This approach eliminates the marketing risks and costs for the farmer and an enormous amount of time, often manpower, and allows producers to focus on quality care of soils, crops, animals, and on serving the

families. There is little to no loss (i.e. waste) in this system, since the producers know in advance who they are growing for and how much to grow, etc.

An advantage of the close consumer-producer relationship is increased freshness of the produce, because it does not have to be shipped long distances. The close proximity of the farm to the members also helps the environment by reducing pollution caused by transporting the produce. A CSA is the only way to assure families where their food is coming from and having a close connection to the land and people who support this type of farming.

Farmer Barbara
870-283-9065