1. What are the type of placement, progress, and transitional documentation used? (4.02)

**Written Documentation**

**Placement Forms:** RTI, Behavior Plans, report cards, behavior documents

**Progress:** Report cards, pre & post test, target test, point cards,

**Transition:** Progress reports, teacher reports, student survey

2. Describe the ALE Placement Criteria and Placement Procedures. How will the procedures be monitored and all team members included? (4.02)

**Written Description**

**Placement Criteria:**

**Process:**

**Who monitors:**

3. Describe how the ALE is a supportive/non punitive environment. (4.01)

**Written Description**

**Supportive:**

**Non punitive:**

4. Describe the proposed teacher/student ratios and how ratios will be monitored on a regular basis. (4.03.3)

**Written Description**

**Proposed student to teacher ratios:**

**How is it monitored?**

**How often?**
5. Describe how individual counseling services will be provided. (4.01.2)

**Written Description**

Who provides service?

6. Describe how instruction will be supplemented by technology and list technology used. (4.04)

**Written Description**

What is the purpose?

How much direct instruction is occurring?

**Written List**

Computer based curriculum programs:

Audio/Visual Equipment:

Specific types of calculators and other Hand Held Devices:

7. A. Define Credit Recovery.
   B. If Credit Recovery is a component of the ALE program, describe how it is used and list curriculum materials used. (4.04)

**Written Description**

How used?

**Written List**

Materials used?

8. Describe the general school curriculum and instructional methods used; how it is aligned with Arkansas standards. (4.04)

**Written Description:**

Curriculum

Instructional Methods: How students are taught
9. If GED preparation is a component of the ALE program describe how it is used and list materials used. (4.04) 
   (What are the ages of students that participate in the GED preparation component)

   **Written Description**

   **How used?**

   **Written List**

   **Materials used?**

10. Describe how SPED students placed in ALE will receive services and be monitored. 
    § 6-48-103 (4.01 & 4.02)

   **Written Description**

   **Services received how?**

   **Who monitors?**

11. Describe the ALE Exit Criteria and how the transitional success will be monitored. (4.02)

   **Written Description**

   **Exit Criteria?**

   **Define Transitional Success:**

   **Who monitors?**

12. Describe the behavioral and career centered intervention services being implemented in the ALE program and list programs being used. §6-48-103 (4.02)

   **Written Description**

   **Career Centered:**

   **Behavioral (Social Skills/Life Skills):**

   **Who teaches these elements of ALE:**

13. Describe the immediate needs of the ALE program(s).

   **Written List**
14. Describe consortium arrangement(s) and attach a copy of the contract, MOU, or written agreement.

**Written Description**

**Lead District**

**All Districts that are part of the consortium**