



ALE Program Description Form Rubric

1. What are the type of placement, progress, and transitional documentation used? (4.02)

Written Documentation

Placement Forms: RTI, Behavior Plans, report cards, behavior documents

Progress: Report cards, pre & post test, target test, point cards,

Transition: Progress reports, teacher reports, student survey

2. Describe the ALE Placement Criteria and Placement Procedures. How will the procedures be monitored and all team members included? (4.02)

Written Description

Placement Criteria:

Process:

Who monitors:

3. Describe how the ALE is a supportive/non punitive environment. (4.01)

Written Description

Supportive:

Non punitive:

4. Describe the proposed teacher/student ratios and how ratios will be monitored on a regular basis. (4.03.3)

Written Description

Proposed student to teacher ratios:

How is it monitored?

How often?



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5. Describe how individual counseling services will be provided. (4.01.2)

Written Description

Who provides service?

6. Describe how instruction will be supplemented by technology and list technology used. (4.04)

Written Description

What is the purpose?

How much direct instruction is occurring?

Written List

Computer based curriculum programs:

Audio/Visual Equipment:

Specific types of calculators and other Hand Held Devices:

7. A. Define Credit Recovery.
B. If Credit Recovery is a component of the ALE program, describe how it is used and list curriculum materials used. (4.04)

Written Description

How used?

Written List

Materials used?

8. Describe the general school curriculum and instructional methods used; how it is aligned with Arkansas standards. (4.04)

Written Description:

Curriculum

Instructional Methods: How students are taught



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9. If GED preparation is a component of the ALE program describe how it is used and list materials used. (4.04)
(What are the ages of students that participate in the GED preparation component)

Written Description

How used?

Written List

Materials used?

10. Describe how SPED students placed in ALE will receive services and be monitored.
§ 6-48-103 (4.01 & 4.02)

Written Description

Services received how?

Who monitors?

11. Describe the ALE Exit Criteria and how the transitional success will be monitored. (4.02)

Written Description

Exit Criteria?

Define Transitional Success:

Who monitors?

12. Describe the behavioral and career centered intervention services being implemented in the ALE program and list programs being used. §6-48-103 (4.02)

Written Description

Career Centered:

Behavioral (Social Skills/Life Skills):

Who teaches these elements of ALE:

13. Describe the immediate needs of the ALE program(s).

Written List



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14. Describe consortium arrangement(s) and attach a copy of the contract, MOU, or written agreement.

Written Description

Lead District

All Districts that are part of the consortium