



Teacher Cadets Curriculum Standards

Theme 1: Experiencing Learning

AWARENESS AND REFLECTION

- I.1.1: Students will analyze their strengths and areas for improvement as learners.
- I.1.2: Students will evaluate themselves as diverse individuals, learners, and community members.
- I.1.3: Students will examine and appreciate others' diversity.
- I.1.4: Students will analyze the role of self-esteem in learning and its contributing factors.

STYLES AND NEEDS

- I.2.1: Students will evaluate different learning styles.
- I.2.2: Students will identify the special needs and exceptionalities of learners and determine how these needs affect the learning process.
- I.2.3: Students will examine major physical, social, and personal challenges that can impede successful learning.

GROWTH AND DEVELOPMENT

- I.3.1: Students will differentiate among the physical stages of learners.
- I.3.2: Students will examine the cognitive stages of learners.
- I.3.3: Students will distinguish between the moral stages of learners.
- I.3.4: Students will analyze the steps in the psychosocial stages of learners.
- I.3.5: Students will apply an understanding or knowledge of the developmental changes of learners.

Theme 2: Experiencing the Profession

HISTORY AND TRENDS

- II.1.1: Students will trace the history of education in Arkansas and the United States.
- II.1.2: Students will evaluate the educational philosophies that have influenced the issues in education today.
- II.1.3: Students will predict future educational movements based on past and current events.

STRUCTURE AND GOVERNANCE

- II.2.1: Students will compare the various types of schooling.
- II.2.2: Students will examine the governance structure of their local, state, and national educational systems.

CERTIFICATION AND EMPLOYMENT

- II.3.1: Students will explore careers in education.
- II.3.2: Students will describe the process and structure of teacher certification.
- II.3.3: Students will identify the reasons for teacher shortages and the content and geographic areas that are greatly impacted.
- II.3.4: Students will demonstrate effective job application and interview skills.

ETHICS AND PROFESSIONALISM

- II.4.1: Students will recognize and analyze the current state code of educator conduct.
- II.4.2: Students will identify and evaluate the Teacher's Bill of Rights.
- II.4.3: Students will understand how teachers can exhibit leadership as advocates and agents of change for education.
- II.4.4: Students will assess the importance of service to the community and civic responsibility.
- II.4.5: Students will identify the services professional organizations provide for teachers.

Theme 3: Experiencing the Classroom***OBSERVATION AND PREPARATION***

- III.1.1: Students will analyze their strengths and areas for improvement as potential teachers.
- III.1.2: Students will evaluate appropriate instructional objectives after analysis of developmental stages of learners.
- III.1.3: Students will distinguish between desirable and undesirable teaching strategies and traits.
- III.1.4: Students will analyze ways in which a teacher's personality, disposition, and cultural competence impact instructional style and interaction.
- III.1.5: Students will defend effective teaching methodologies.
- III.1.6: Students will evaluate components of effective classroom climate, management, and discipline.
- III.1.7: Students will incorporate various technologies in the planning of effective instruction and demonstrate its application.
- III.1.8: Students will evaluate various assessment techniques.
- III.1.9: Students will design and deliver an effective lesson for instructor and peer feedback that differentiates instruction to accommodate all learners.

APPLICATION AND INSTRUCTION: THE INTERNSHIP WITH A COOPERATING TEACHER

- III.2.1: Students will implement developmentally appropriate learning activities for all learners in order to build confidence, knowledge, and skills.
- III.2.2: Students will accommodate major physical, social, and personal challenges that can impede successful learning.
- III.2.3: Students will apply knowledge of learning styles, multiple intelligences, Bloom's Taxonomy, brain-based strategies for learning, and classroom management to instruction and assessment.
- III.2.4: Students will design and deliver an effective lesson in a classroom setting that differentiates instruction to accommodate all learners.
- III.2.5: Students will apply the components of effective classroom climate, management, and discipline.

Theme 4: Experiencing Education***ANALYSIS AND REFLECTION***

- IV.1.1: Students will evaluate positive and negative aspects of the teaching profession.
- IV.1.2: Students will describe, analyze, and think systematically about their practice and reflect on their field experiences.
- IV.1.3: Students will develop a personal philosophy of education.
- IV.1.4: Students will submit requested data for program development and evaluation in a timely manner.