



## **Arkansas Teacher Cadets Application Packet**

Contents Include:

- Program Guidelines
- Application
- Essay
- Teacher Referral Form
- Interview

Qualifying students need to complete an application, essay, submit two teacher referrals, and complete the interview process.



## Arkansas Teacher Cadets Program Guidelines

### CADETS

#### Conditions for Acceptance

- Have a GPA/GPR of at least 3.0 on a 4-point scale and/or receive a recommendation from the Review Panel.
- Be enrolled in a college preparatory curriculum
- Be recommended in writing by two or more instructors
- Submit an essay on why he/she wants to be in the class
- Be a junior or senior
- Participate in an interview
- Agree to provide data for program evaluation

#### Conditions while enrolled

- Agree to complete the course in its entirety; students will not be eligible to receive partial credit for this class. Students transferring schools can enroll in teacher cadets at the receiving school if offered, if not the students will be allowed to withdrawal from the class
- Agree to adhere to the Teacher Cadets Discipline Policy as outlined in the course requirements
- Participate and/or observe teaching activities in a variety of settings(preschool, kindergarten, elementary school, middle school, high school, vocational education/career centers, and special education classes, with a special emphasis on critical shortage areas)
- Complete and submit data for program evaluation

## **DISTRICTS**

- Each high school will provide an experienced instructor who holds a Masters degree and is approved by the partnering institution; the instructor will not be asked to give up a planning period in order to teach the Teacher Cadets course. (Recommended enrollment is 10-20 students with 15 being ideal)
- School administrators agree that new instructors will take part in a three-day training session during the summer provided by the Arkansas Department of Education. At this time the instructor will be trained in strategies for implementing a Teacher Cadets Program and in the use of the curriculum and supplementary resources
- The school will actively seek to recruit minorities and males in keeping with the need to help expand the future pool of minority teachers
- At the Department's request, the school/instructor will provide evidence that all students enrolled in the course met the eligibility requirements for participation
- The school agrees to provide data to ADE about student enrollment and Teacher Cadets activities at each site
- The school acknowledges that their site grant is awarded based upon funding. Grant checks will be issued in July, and the school agrees to account for the grant funds upon request.
- The school agrees to give the Teacher Cadets instructor direct access to and decision making power over the budget earmarked for the Teacher Cadets class. The grant money is not to be used to pay the cost of substitute teachers for the Teacher Cadets instructor to attend training or the Teacher Cadets College Day.
- The school principal and the Teacher Cadets instructor agree to complete a written program evaluation at the end of the year.

## **INSTRUCTORS**

- New instructors agree to take part in a three-day summer training session provided by ADE. At this time, the instructor will be trained in strategies for implementing a Teacher Cadets Program and in the use of the curriculum and supplementary resources
- The instructor will actively seek to recruit minorities and males in keeping with the need to help expand the future pool of minority teachers
- The instructor agrees to teach all the core curriculum components of *Experiencing Education*, Tenth Edition

# Teacher Cadets Application Packet

## Application Instructions:

- Please complete the form below and return to \_\_\_\_\_ by \_\_\_\_\_
- You will not be considered for admission into the Teacher Cadets Program until your application packet is complete and turned into the instructor

\_\_\_\_\_  
First Name Middle Name Last Name

\_\_\_\_\_  
Address

\_\_\_\_\_  
City State Zip Phone Number(s)

\_\_\_\_\_  
Parent(s) /Guardian(s) Name(s)

\_\_\_\_\_  
E-Mail

Number of school days absent last year \_\_\_\_\_ GPR/GPR \_\_\_\_\_

Dual/AP/Honors courses you have taken:

_____	_____
_____	_____
_____	_____
_____	_____

Courses (other than the Teacher Cadets class) you plan to take next year:

_____	_____
_____	_____
_____	_____
_____	_____

References (List at least three teachers to whom you gave reference forms.)

_____	_____
_____	_____

By submitting this application I agree to adhere to the Arkansas Teacher Cadets Program guidelines. I understand the course must be completed in its entirety to receive credit, early withdrawal will result in a failing grade with the partnering university and with the participating school district.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Gaurdian Signature \_\_\_\_\_ Date \_\_\_\_\_

## **Essay**

Choose **one** of the following questions to answer in essay form. You may write or type your answer in the space below.

1. Tell me about a teacher who has had a positive influence on you.
2. Why are you interested in enrolling in the Teacher Cadets Program?

## Teacher Recommendation for Teacher Cadets Applicant

Applicant's Name \_\_\_\_\_

Teachers, do not return this form to the student because your responses are confidential. Please return this recommendation form to me by placing it in my teacher's box or bringing it to my classroom. Please turn in all recommendations by the deadline of \_\_\_\_\_. Your feedback is important in the selection of the students best suited for this class. Thank you for your interest in and support of the Teacher Cadet Program.

Teacher Cadets Instructor

*Using a scale of 1 (weakest) to 5 (best), please rate this Teacher Cadets applicant in the following areas. You may select DK if you don't know how to respond to a category.*

**1    2    3    4    5    DK**

Professional Appearance/Grooming						
Poise						
Sensitivity to Others						
Leadership Skills						
Dependability/Commitment						
Integrity						
Ability to Accept Constructive Criticism						
Ability to Work in Groups						
Creativity						
Intelligence						
Academic Achievement						
Communication/Grammar/Writing Skills						
Motivation/Willingness to Work						
Potential as an educator						
Attendance						

Please include comments to help the selection committee make wise choices for the Teacher Cadets Program. Continue on the back of this form if you need additional space.

Comments:

Your Name \_\_\_\_\_

How long have you known the applicant? \_\_\_\_\_

Thanks! Please return this recommendation form to \_\_\_\_\_.