



# Teacher Cadets

---

## ARKANSAS

### Arkansas Teacher Cadets Program Guidelines

#### **CADETS**

##### Conditions for Acceptance

- Have a GPA/GPR of at least 3.0 on a 4-point scale and/or receive a recommendation from the Review Panel.
- Be enrolled in a college preparatory curriculum
- Be recommended in writing by two or more instructors
- Submit an essay on why he/she wants to be in the class
- Be a junior or senior
- Participate in an interview
- Agree to provide data for program evaluation

##### Conditions while enrolled

- Agree to complete the course in its entirety; students will not be eligible to receive partial credit for this class. Students transferring schools can enroll in teacher cadets at the receiving school if offered, if not the students will be allowed to withdraw from the class.
- Agree to adhere to the Teacher Cadets Discipline Policy as outlined in the course requirements.
- Participate and/or observe teaching activities in a variety of settings (preschool, kindergarten, elementary school, middle school, high school, vocational education/career centers, and special education classes, with a special emphasis on critical shortage areas).
- Complete and submit data for program evaluation.

## **DISTRICTS**

- Each high school will provide an experienced instructor with exemplary teaching skills to teach the course on a daily basis or the equivalent time; the instructor will not be asked to give up a planning period in order to teach the Teacher Cadets course. (Recommended enrollment is 10 to 20 students with 15 being ideal)
- School administrators agree that new instructors will take part in a three-day training session during the summer provided by the Arkansas Department of Education. At this time the instructor will be trained in strategies for implementing a Teacher Cadets Program and in the use of the curriculum and supplementary resources.
- The school will actively seek to recruit minority students and males in keeping with the need to help expand the future pool of minority teachers.
- At the Department's request, the school/instructor will provide evidence that all students enrolled in the course met the eligibility requirements for participation.
- The school agrees to provide data to ADE about student enrollment and Teacher Cadets activities at each site.
- The school acknowledges that their site grant is awarded based upon funding. Grant checks will be issued in July, and the school agrees to account for the grant funds upon request.
- The school agrees to give the Teacher Cadets instructor direct access to and decision making power over the budget earmarked for the Teacher Cadets class. The grant money is not to be used to pay the cost of substitute teachers for the Teacher Cadets instructor to attend training or the Teacher Cadets College Day.
- The school principal and the Teacher Cadets instructor agree to complete a written program evaluation at the end of the year.

## **INSTRUCTORS**

- New instructors agree to take part in a three-day summer training session provided by ADE. At this time, the instructor will be trained in strategies for implementing a Teacher Cadets Program and in the use of the curriculum and supplementary resources.
- The instructor will actively seek to recruit students of color and males in keeping with the need to help expand the future pool of minority teachers.
- The instructor agrees to teach all the core curriculum components of *Experiencing Education*, Tenth Edition.