

## EDUCATOR EVALUATION TRAININGS SUMMER 2014

Training	Where	When	Delivered By	Purpose	Resources
<p><b>*TESS New Admin;</b> <b>*LEADS New Admin</b></p>	<p>Co-Ops; Make up in Little Rock</p> <p>-Register at local co-ops; -Registration for make-up trainings on website. Space limited at make-ups.</p>	<p>Summer 2014</p>	<p>ADE Trainers</p>	<p>All New Building Administrators must attend a 1 day training on the <b>TESS Law and Process</b> to prepare to evaluate teachers. In addition to TESS implementation support, new administrators also participate in training to successfully complete the Teachscape Proficiency Assessment</p> <p>The <b>LEADS New Building Administrator</b> training is for new administrators who are building Principals or Assistant Principals who have not previously attended a LEADS training. Superintendents who evaluate Building Administrators are welcome, but not required to attend. This training is now a one-day training.</p>	<p>Materials provided at Training</p>
<p><b>*LEADS Specialty Admin</b></p>	<p>Co-Ops; Make up in Little Rock</p> <p>-Register at local co-ops; -Registration for make-up trainings on website. Space limited at make-ups.</p>	<p>Summer 2014</p>	<p>ADE Trainers</p>	<p>The <b>LEADS Specialty Administrator</b> training is for school or district administrators who are not principals, assistant principals, or superintendents. These administrators may include Special Education Administrators, Gifted Education Administrators, Curriculum Administrators, and other school or district leaders who are evaluated under LEADS beginning in 2014-15. The training covers the LEADS evaluation process and the specialty administrator rubrics.</p>	<p>Materials provided at Training</p>
<p><b>Admin TESS Support: Data Literacy</b></p>	<p>Co-Ops; Make up in Little Rock</p> <p>-Register at local co-ops; -Registration for make-up trainings on website. Space limited at make-ups.</p>	<p>Summer 2014</p>	<p>ADE Trainers; Bloomboard Trainers</p>	<p>Effective data use is a critical component of improving outcomes for students. School and district leaders need to collect, analyze, and use data. In addition, they demonstrate the value and use of data by leading a data-driven, collaborative culture.</p> <p>Partnering with <b>Bloomboard</b>, the new state electronic observation system, participants learn how to use the system to conduct observations, to create professional goals and to monitor progress on PGPs and to prescribe professional learning resources, designed to guide educator growth. Representatives from <b>Bloomboard</b> work with ADE trainers to demonstrate step-by-step the use of the technology platform's ability to streamline TESS and LEADS evaluation processes including both professional practice and student growth data. Administrators leave the session, empowered to utilize the new system and prepared to work</p>	<p>Materials provided at Training</p>

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				with educators to implement TESS and LEADS and maximize effective use of data.	
<b>*Teacher Required Law and Process (Face-to-Face)</b>	Co-Ops or Local Districts	Summer 2014	Co-op Personnel or District Personnel trained as support person	<p>ADE has updated the Law and Process presentation for teachers and also included updated resources to provide a solid foundation to new teachers or educators desiring to better understand Arkansas' new system for evaluation. This training also provides an overview of the student growth component of the evaluation process and illustrates how summative ratings are established for educators.</p> <p>Local districts or local educational cooperatives provide this training to new teachers or to educators who have not previously had the required TESS law and process training. Training materials and resources are available online.</p>	Updated Training Materials on ADE Website
<b>*Teacher TESS 101</b>	Co-Ops or Local Districts	Summer 2014	Co-op Personnel or District Personnel trained as support person	<p><b>TESS 101:</b> Districts and educational cooperatives utilize updated TESS Facilitation Guides and presentations to deliver TESS training to new educators or educators required to meet TESS training requirements to be mentors. The training covers all domains and components from the evaluation rubric and focuses on the practical application of TESS in everyday practice. <b>Districts may purchase licenses for the Teachscape Focus for Teachers online system to support the training materials provided by ADE.</b></p>	Updated Training Materials on ADE Website; Teachscape FTES
<b>Teacher TESS Support: TESS Next Steps: Deeper into Danielson Framework</b>	Facilitated by Co-Ops or Local Districts	Summer 2014	Co-op Personnel or District Personnel	<p>This training takes educators deeper into the Framework for Teaching and connects framework components to research-based strategies to improve educator performance and student engagement. The training provides concrete, specific classroom teaching techniques designed to promote high levels of performance based on the evaluation rubric. It connects the actions for Domains 2 &amp; 3 to planning in Domain 1 and provides strategies to help principals identify actions that demonstrate the characteristics of the rubrics. This training is available on AETN and can be facilitated by a local school district or cooperative trainer using the materials and segments provided through IDEAS videos OR districts may choose to allow the training individually.</p>	Arkansas IDEAS; ADE Handouts and Supplementary Resources included

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<p><b>TESS Support: Data Literacy for Teachers</b></p>	<p>Facilitated by Co-Ops or Local Districts</p>			<p>Effective data use is a critical component of improving outcomes for students. Educators should collect, analyze, and use data to accomplish improved practice for student growth. In addition, classroom teachers must also realize the value and demonstrate use of data by leading a data-driven, collaborative culture.</p> <p>Participants learn how teacher evaluation data are used in self-reflection and formative feedback. By analyzing data collected at all phases of the evaluation process, teachers practice using evaluation data in planning for professional learning. With a careful focus on student growth data and teacher growth scores, evaluation performance ratings, coaching conversations, and professional growth plans, teachers walk through the evaluation process to learn how all pieces connect. These connections lead to achievable, measurable results. The focus is on data-driven decision-making and how to utilize new resources and ADE support materials for successful evaluation experiences.</p> <p>Training is delivered at the local school district or cooperative and led by educators or specialists utilizing the video resource and accompanying training documents available on Arkansas IDEAS.</p>	<p>Arkansas IDEAS; ADE Handouts and Supplementary Resources included</p>
<p><b>Disciplinary Literacy (General)</b></p>		<p>June 2014</p>	<p>Tim Shanahan</p>		<p>Arkansas IDEAS</p>
<p><b>Disciplinary Literacy (Content Specific)</b></p>	<p>Co-ops: Contact co- op for registration</p>	<p>Summer 2014</p>	<p>Arkansas Educators</p>	<p>In order to support the implementation of the Common Core State Standards for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects and the Teacher Effectiveness and Support System (TESS), the Arkansas Department of Education (ADE) is creating a series of disciplinary literacy professional development one-day training opportunities to be offered during the summer of 2014. The goal of this professional development opportunity is to provide teachers in five non-tested content areas an understanding of disciplinary literacy and its role in strengthening the literacy skills of students.</p> <p>The disciplinary literacy training created by ADE staff will address the following areas: Grades 5-12 Social Studies Grades 5-12 Science</p>	<p>Materials and Resources provided at training</p>

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			<p>Grades K-12 Music  Grades K-12 Art  Grades K-12 Physical Education</p> <p>These one-day trainings will be specific to each content area and will target teachers from these specific areas. One facilitator will be responsible for a specific discipline and will deliver the disciplinary literacy training for that content area to all co-ops and for the tri-district area, each of the districts in central Arkansas who currently are not served by a cooperative.</p>	
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\*Required Trainings