



AR Teacher Excellence Support System (TESS)

Post Conference Questions

Formal Observation – Track 1, Track 2A, or Track 3

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| Speech Pathologist Name | TESS Track | |
| | | |
| Evaluator | Pre-Conference | Date of Observation |

- 1. How would you describe today's session?**
- 2. What evidence indicates if students did or did not make progress on their objectives?**
- 3. If you had the opportunity to work with the same group/individual again what would you change? What would you do the same?**
- 4. Please share your system for recording student data.**
- 5. Describe how you use your data and how it drives your therapy for your students.**
- 6. How do you provide feedback and progress to students and/or families? Share your system to support that feedback.**
- 7. What role do students have in maintaining their own records of learning? How do you communicate that with them?**
- 8. What types of information do you use to determine what objectives to put into student's Individual Education Plans?**
- 9. How do you communicate with parents/guardians? How do they respond to your communications?**
- 10. How do you address the concerns of parents/guardians during the school year?**
- 11. Please describe the role parents play in your therapy? What methods do you use to encourage family involvement?**



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- 12. How have you worked with colleagues this year on learning activities? Please describe some successes and area for improvement for that collaboration.**

- 13. What influence has your professional learning experience had on your instruction this year? Describe some specific examples of change resulting from professional learning**