



AR Teacher Excellence Support System (TESS)

AR TESS Pre-Conference Questions for Gifted Coordinators Formal Observation - Track 1, Track 2A, or Track 3

Teacher's Name	Grade/Subject	TESS Track
Evaluator	Pre-Conference	Date of Observation

- 1. (1a) How do the lesson concepts fit within the scope of the discipline?**
- 2. (1b) How do you become familiar with the diversity (culture, learning styles, interest, special needs, etc.) of students in your class?**

How do you use knowledge of the diversity in your classroom in planning instruction for students to be successful in reaching the learning goal(s) of the lesson?

- 3. (1c) How does your lesson objective connect to prior lessons and future learning expectations?**
- 4. (1c) What do you want students to know and be able to do as a result of this lesson?**
- 5. (1d) What type of programming option for gifted students will be observed? (i.e. whole group enrichment, pull-out, acceleration, etc.)**

How does this program option fit into the overall program for gifted services in meeting the needs of gifted students?



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6. (1e) Describe the structure of your lesson. How do you use the materials, methods, and activities to differentiate instruction for students to achieve the learning outcomes?

How will you actively engage ALL students in the learning process?

Describe and explain the various groupings of students throughout the lesson.

7. (1f) What methods of assessment (formative/summative) will you use to determine whether ALL students have mastered the learning goals?

How will you use assessment data to plan for future instruction?

8. Is there anything else I need to know about the lesson?