



AR Teacher Excellence Support System (TESS)

Post Conference Questions for Gifted Coordinators Formal Observation – Track 1, Track 2A, or Track 3

Teacher's Name	Grade/Subject	TESS Track
Evaluator	Pre-Conference	Date of Observation

- 1. How would you describe today's lesson?**

- 2. (4a) What evidence is there that students did or did not learn the goals of the lesson?**

- 3. (4a) What do samples of student work show about students' levels of engagement and understanding during the lesson?**

- 4. (4a) If you had the opportunity to work with the same students on this lesson again, what would you do the same? What would you do differently?**

- 5. (4b) Please share your system for recording student assessment results.**

- 6. (4b) Describe the system you have established to maintain your records of formative and summative assessments.**



AR Teacher Excellence Support System (TESS)

Post Conference Questions for Gifted Coordinators Formal Observation – Track 1, Track 2A, or Track 3

13.(4c) How do your students participate in conversations with their families and with you, e.g., student led conferences?

14.(4d) How have you worked with colleagues on learning activities this year? Please describe some successes and areas for improvement for that collaboration.

15.(4d) What influence has your professional learning experience had on your instruction this year? Describe some specific examples of change resulting from professional learning.

16.(4g) How do you promote public awareness and advocacy for gifted education?



AR Teacher Excellence Support System (TESS)

Post Conference Questions for Gifted Coordinators Formal Observation – Track 1, Track 2A, or Track 3

17.(4h) Briefly describe your professional development plan for staff support in meeting the needs of gifted students in the district.