



AR Teacher Excellence Support System

EXAMPLES of ARTIFACTS- Gifted Coordinator

Note: This is a brainstormed list of possible artifacts for the G/T coordinator's additional evaluation components. G/T coordinators may also reference the Classroom Teacher example of artifacts for additional component evidence suggestions. G/T Coordinators should use artifacts that are reflective of their own work. The following are examples ONLY and not meant to provide an exhaustive list.

1D – Planning Components of the Gifted and Talented Program to Support Educational Services

- Job Description
- Program Goals
- Identification Plan
- Curricular description
- Program Approval Application

4B – Managing Relevant Gifted and Talented Program Documentation and Evaluation

- Organized Evidence for Monitoring
- Monitoring Report
- Program Evaluation Plan
- Evaluation Instruments
- Student Work Samples
- Evaluation Report

4G – Promoting Gifted Education Through Public Awareness and Advocacy

- Agendas, Programs, and/or Sign-in Sheets from District Wide Events and Projects
- Agendas from Community Meetings
- Newspaper Articles
- Annual Report to the Public
- Advisory Council Agendas, Sign-in Sheets, and Minutes



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4H – Facilitating Gifted and Talented Professional Development

- Written Professional Development Plan for Gifted and Talented
- ACSIP Plan
- Agendas and Sign-in Sheets from Professional Development Opportunities
- Documentation of Shared Information
- Reminders to Staff Concerning Upcoming Appropriate Training Opportunities