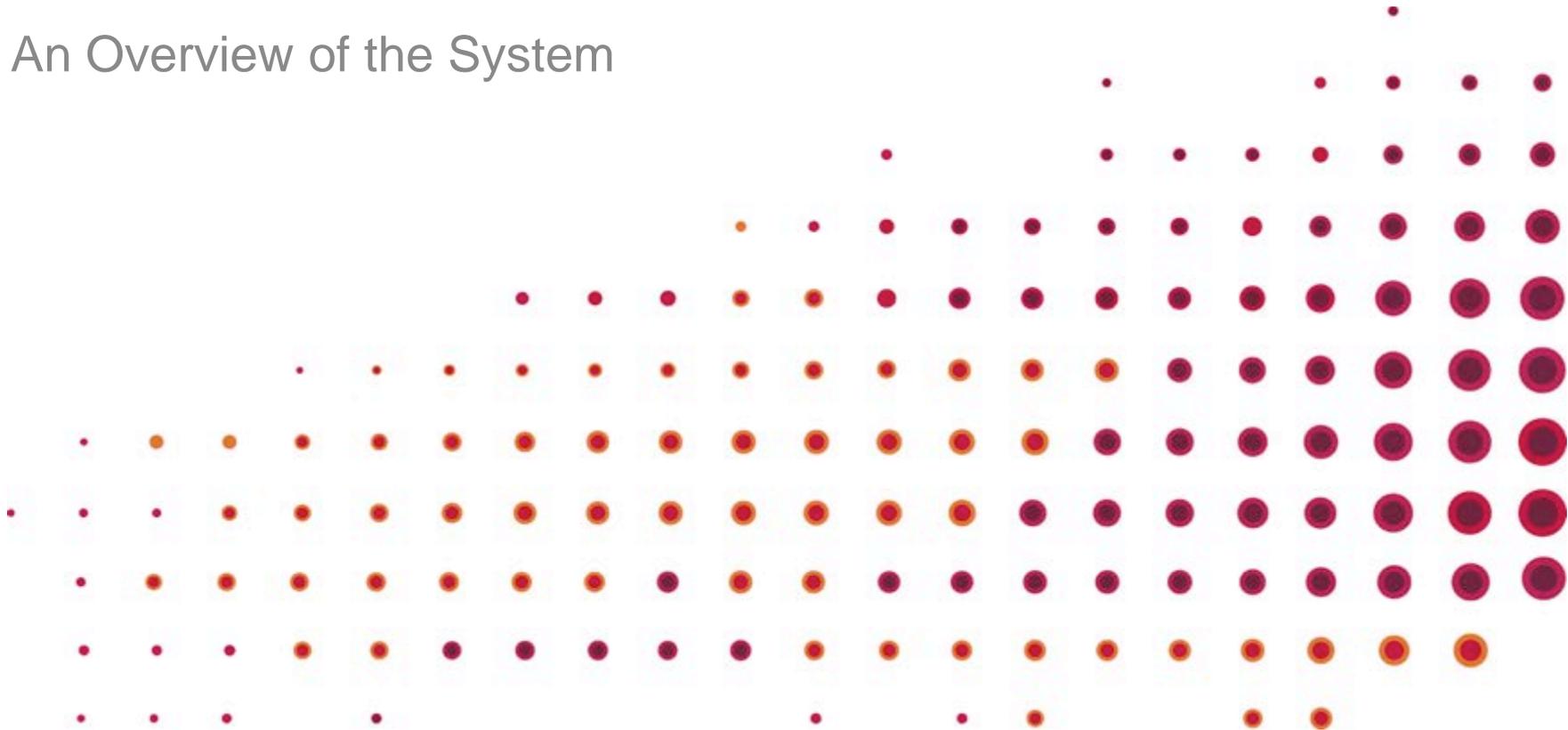


# Teachscape *Focus*

An Overview of the System



# What is Teachscape *Focus*?

---

- Teachscape *Focus* is an online, video-based, training, assessment, and calibration system that aligns educators on a common definition of teaching effectiveness relative to the Framework for Teaching Evaluation Instrument. Designed in partnership with Charlotte Danielson and ETS, *Focus* prepares observers to complete fair and consistent observations of classroom practice and prepares teachers to actively focus on and collaborate in discussions around their teaching effectiveness relative to the framework.

# Components of *Focus*

---

- Training on the observable components of the Framework for Teaching Evaluation Instrument (2a-2d and 3a-3d)
- Practice for observers to apply the Framework using classroom videos
- An assessment to determine observers' proficiency in using the observable components of the Framework to conduct classroom observations
- Brief activities for ongoing monitoring of observers' scoring accuracy
- An assessment to ensure that observers have maintained their scoring accuracy

# Getting Started



# Accessing the *Focus* Home Page

home focus reflect learn advance My Videos Help Betty Ho ▾

Welcome, Betty Ho!



**Welcome to Teachscape!**

Teachscape is a comprehensive video-rich online environment designed to closely integrate professional development with observation and review practices. The Teachscape platform supports the growth and development of every educator by focusing on definition of great teaching and suggestions for practical application of best practices. Teachscape builds educators' skills and confidence by providing a clear and targeted learning roadmap resulting in more effective instructional practices and greater student outcomes.

- ▶ **Teachscape Focus**
- ▶ Teachscape Reflect
- ▶ Teachscape Learn
- ▶ Teachscape Advance

**Featured Resource**



**Targeted Learning Resource**

**Establishing Expectations for Classroom Procedures**

Research shows that one of the most striking differences between more effective and less effective classroom management is how well teachers establish classroom procedures and standards of conduct at the beginning of the school year. Teachers who are able to initiate a classroom management system early in the year generally see higher student accomplishment throughout the school year.

In this resource, an elementary school teacher demonstrates how she effectively establishes rules and procedures at the beginning of the

# System Check

home **focus** reflect learn advance My Videos Focus Help Betty Ho

2011 edition • High (9-12)  
Observer for Arkansas State Department of Education

Overview Training **System Check**

## System Check

In order to interact with the Framework for Teaching Proficiency System, you will need to ensure your system is optimized with the features listed below.

### Use a Laptop or Desktop

Please use a laptop or desktop and not a mobile device (i.e., Android phone, iPad). The operating system (OS) should be Windows 7 or OSX.

✔ We have detected that you are using OSX

### Use a Supported Browser

**On a PC:** Microsoft Internet Explorer 7.0 or later, Firefox 3.6 or later, or Chrome 18 or later  
**On a Macintosh:** Safari 5.0 or later, Firefox 3.6 or later, or Chrome 18 or later

✔ We have detected that you are using Chrome/34

### Use a Monitor with a Screen Resolution of 1024 x 768 (or better) and 16-bit color

Ok

Observer Train  
Complete essential  
rubric in detail, wat  
and assign a level f

► Training Histor

Scoring Practi  
Improve your scorin  
observable compon  
rationales.

► Scoring Practi

Assessment  
Proficiency Assess  
Complete the asses  
accurately and relia  
recommended that

h FTTPS

r Training

r Teaching  
strument  
Components)

a Glance:  
d 3 (PDF, 366kb)

e Framework for  
F, 119kb)

# Understanding the Home Page

home **focus** reflect learn advance

## 3. Menu Bar

Overview Training Practice Assessment Calibration

### Observer Training

Complete essential training on the observable components of the Framework for Teaching. Minimize your bias, study the rubric in detail, watch over 100 master-scored video examples, and practice using the Framework to conduct observations and assign a level for each component.

▶ Training History

### Scoring Practice

Improve your scoring accuracy with practice videos from your grade band. Score each classroom video for all eight of the observable components in the Framework for Teaching. Compare your scores with master scores and review the expert rationales.

▶ Scoring Practice History

### Assessment

Proficiency Assessment

Complete the assessment to determine your proficiency in using the Framework for Teaching to conduct observations accurately and reliably. Answer multiple-choice questions and score classroom videos from your grade band. It is recommended that you complete Observer Training and Scoring Practice before beginning the Proficiency Assessment.

## 1. FfT Edition, Grade Band, Organization Name

2011 edition • High (9-12)

Observer for Arkansas State Department of Education

## 2. Links to Resources

### Learn More

[Getting Started with FfTPS](#)

[About Calibration](#)

### Facilitate Teacher Training

[On Focus](#)

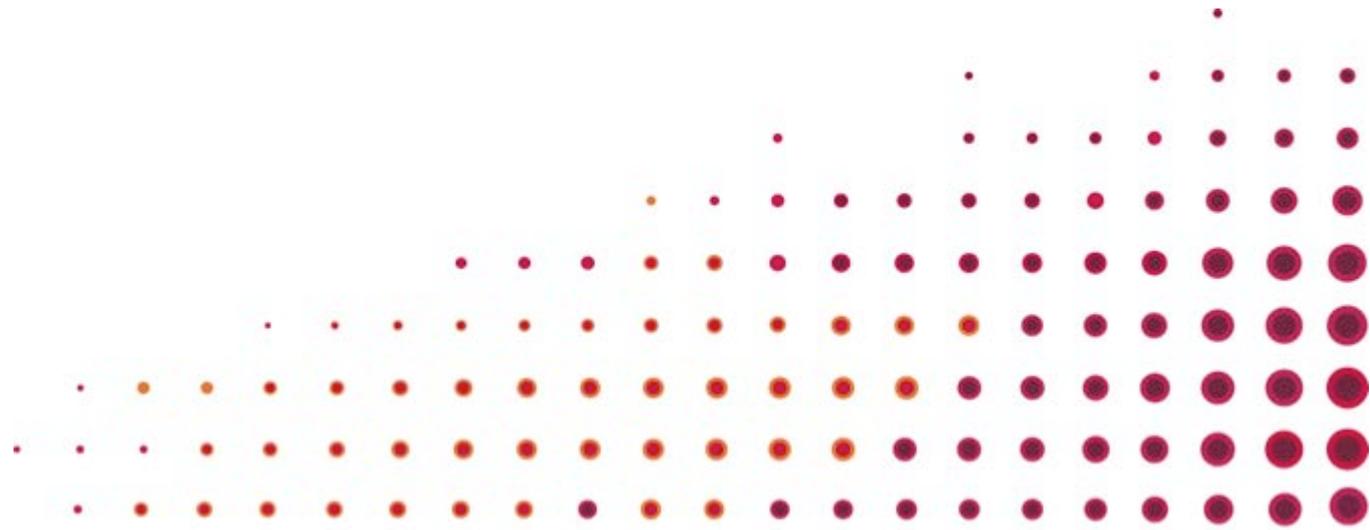
### Downloads

[Framework for Teaching Evaluation Instrument \(Observable Components\) \(PDF, 99kb\)](#)

[Framework at a Glance: Domains 2 and 3 \(PDF, 366kb\)](#)

[Rubrics for the Framework for Teaching \(PDF, 119kb\)](#)

# Observer Training



# Accessing Observer Training

## Observer Training

Complete essential training on the observable components of the Framework for Teaching. Minimize your bias, study the rubric in detail, watch over 100 master-scored video examples, and practice using the Framework to conduct observations and assign a level for each component.

▶ Training History

## Scoring Practice

Improve your scoring accuracy with practice videos from your grade band. Score each classroom video for all eight of the observable components in the Framework for Teaching. Compare your scores with master scores and review the expert rationales.

▶ Scoring Practice History

## Assessment

### Proficiency Assessment

Complete the assessment to determine your proficiency in using the Framework for Teaching to conduct observations accurately and reliably. Answer multiple-choice questions and score classroom videos from your grade band. It is recommended that you complete Observer Training and Scoring Practice before beginning the Proficiency Assessment.

### Learn More

[Getting Started with FFTPS](#)

[About Calibration](#)

### Facilitate Teacher Training

[On Focus](#)

### Downloads

[Framework for Teaching Evaluation Instrument \(Observable Components\) \(PDF, 99kb\)](#)

[Framework at a Glance: Domains 2 and 3 \(PDF, 366kb\)](#)

[Rubrics for the Framework for Teaching \(PDF, 119kb\)](#)

# Navigating Observer Training

## Observer Training

Click on a module to begin your training. It is recommended that you work through all the modules in the following order. (Please note that the Proficiency Assessment does not include content from domains 1 and 4.)

In order for the system to track time spent in each module accurately, make sure you log out using the link on the top-right corner of this screen. The system is set to automatically time out after 60 minutes of inactivity.

### 1. Training Modules

Overview of the Framework for Teaching	30m
Orientation to Observer Training	20m
Minimizing Bias	1h 00m
2a: Creating an Environment of Respect and Rapport	2h 40m
2b: Establishing a Culture for Learning	2h 20m
2c: Managing Classroom Procedures	2h 30m
2d: Managing Student Behavior	2h 00m
3a: Communicating with Students	2h 20m
3b: Using Questioning Prompts and Discussion Techniques	2h 20m

### 2. Domains 1 & 4 Training Modules

#### > Observer Training for Domain 1 & Domain 4

This training includes an introduction to the framework language and performance levels for each component of Domains 1 and 4. In addition, each module includes: video commentary from Charlotte Danielson, an introduction to the sources of evidence necessary to evaluate on the component, and prompts and reflection questions to use when evaluating the evidence collected from each of these sources. All component-level modules include an end-of-module quiz for users to check their understanding of the component.

### 3. Downloadable Resources

Framework (PDF) Rubric (PDF)

### 4. Estimated Completion Time

# Viewing Your Training History

## Observer Training

Complete essential training on the observable components of the Framework for Teaching. Minimize your bias, study the rubric in detail, watch over 100 master-scored video examples, and practice using the Framework to conduct observations and assign a level for each component.

▶ Training History

## Scoring Practice

Improve your scoring accuracy with practice videos from your grade band. Score each classroom video for all eight of the observable components in the Framework for Teaching. Compare your scores with master scores and review the expert rationales.

▶ Scoring Practice History

## Assessment

### Proficiency Assessment

Complete the assessment to determine your proficiency in using the Framework for Teaching to conduct observations accurately and reliably. Answer multiple-choice questions and score classroom videos from your grade band. It is recommended that you complete Observer Training and Scoring Practice before beginning the Proficiency Assessment.

## Learn More

Getting Started with FFTPS

About Calibration

## Facilitate Teacher Training

On Focus

## Downloads

- Framework for Teaching Evaluation Instrument (Observable Components) (PDF, 99kb)
- Framework at a Glance: Domains 2 and 3 (PDF, 366kb)
- Rubrics for the Framework for Teaching (PDF, 119kb)

# Keys to Completing Observer Training

---

- Reference the Framework for Teaching Evaluation Instrument (observable components)
- Complete all Observer Training modules
- Watch all video examples
- Carefully read the rationales for the video examples
- User feedback in Observer Training to monitor and guide your learning

# Scoring Practice



# Accessing Scoring Practice

## Observer Training

Complete essential training on the observable components of the Framework for Teaching. Minimize your bias, study the rubric in detail, watch over 100 master-scored video examples, and practice using the Framework to conduct observations and assign a level for each component.

▶ Training History

## Scoring Practice

Improve your scoring accuracy with practice videos from your grade band. Score each classroom video for all eight of the observable components in the Framework for Teaching. Compare your scores with master scores and review the expert rationales.

▶ Scoring Practice History

## Assessment

### Proficiency Assessment

Complete the assessment to determine your proficiency in using the Framework for Teaching to conduct observations accurately and reliably. Answer multiple-choice questions and score classroom videos from your grade band. It is recommended that you complete Observer Training and Scoring Practice before beginning the Proficiency Assessment.

## Learn More

[Getting Started with FFTPS](#)

[About Calibration](#)

## Facilitate Teacher Training

[On Focus](#)

## Downloads

[Framework for Teaching Evaluation Instrument \(Observable Components\) \(PDF, 99kb\)](#)

[Framework at a Glance: Domains 2 and 3 \(PDF, 366kb\)](#)

[Rubrics for the Framework for Teaching \(PDF, 119kb\)](#)

# Accessing Scoring Practice

**Download These Resources**

 Framework (PDF) Rubric (PDF)

## Scoring Practice

Use the videos below to practice scoring on Framework components. Note your evidence while watching the videos, and score using this evidence. Get instant feedback by reviewing the master scores and their rationales.

Sort by ID#	Length	Date Last Scored
 S-14_6		03/25/2013
 S-1_4		03/25/2013
 S-30_4	15m	03/25/2013
 S-45_1	17m	03/25/2013
 S-7_4	19m	03/26/2013

**To open a practice video, select the filmstrip icon in the Sort by ID# column**

**Acknowledgment**  
Teacher performances shown may have been edited for the purposes of training, practice, and assessment and may not necessarily reflect each teacher's classroom performance or practice. Teachscape would like to thank the teachers featured in the Framework for Teaching Proficiency System for allowing us to film in their classrooms.

**Note:** The date in the Date Last Scored column will only be updated after you have scored the video.

# Recommended Learning Path for Scoring Practice

---

## SCORING PRACTICE VIDEO



# Keys to Completing Scoring Practice

---

- Do not use Scoring Practice as a practice test
- Reference the Framework for Teaching Evaluation Instrument (observable components)
- Use feedback to monitor and guide your learning

# Proficiency Assessment



# Accessing the Proficiency Assessment

## Observer Training

Complete essential training on the observable components of the Framework for Teaching. Minimize your bias, study the rubric in detail, watch over 100 master-scored video examples, and practice using the Framework to conduct observations and assign a level for each component.

▶ Training History

## Scoring Practice

Improve your scoring accuracy with practice videos from your grade band. Score each classroom video for all eight of the observable components in the Framework for Teaching. Compare your scores with master scores and review the expert rationales.

▶ Scoring Practice History

## Assessment

### Proficiency Assessment

Complete the assessment to determine your proficiency in using the Framework for Teaching to conduct observations accurately and reliably. Answer multiple-choice questions and score classroom videos from your grade band. It is recommended that you complete Observer Training and Scoring Practice before beginning the Proficiency Assessment.

## Learn More

[Getting Started with FTTPS](#)

[About Calibration](#)

## Facilitate Teacher Training

[On Focus](#)

## Downloads

 [Framework for Teaching Evaluation Instrument \(Observable Components\) \(PDF, 99kb\)](#)

 [Framework at a Glance: Domains 2 and 3 \(PDF, 366kb\)](#)

 [Rubrics for the Framework for Teaching \(PDF, 119kb\)](#)

# Subskills Measured on the Proficiency Assessment

---

- Distinguish between evidence and interpretive statements
- Distinguish between evidence and statements that are biased or suggest professional preferences
- Assign evidence to the appropriate FfT component
- Recognize evidence that has been misaligned with a FfT component
- Assign an accurate score for each of the eight FfT components based on a set of evidence

# Structure of the Proficiency Assessment

---

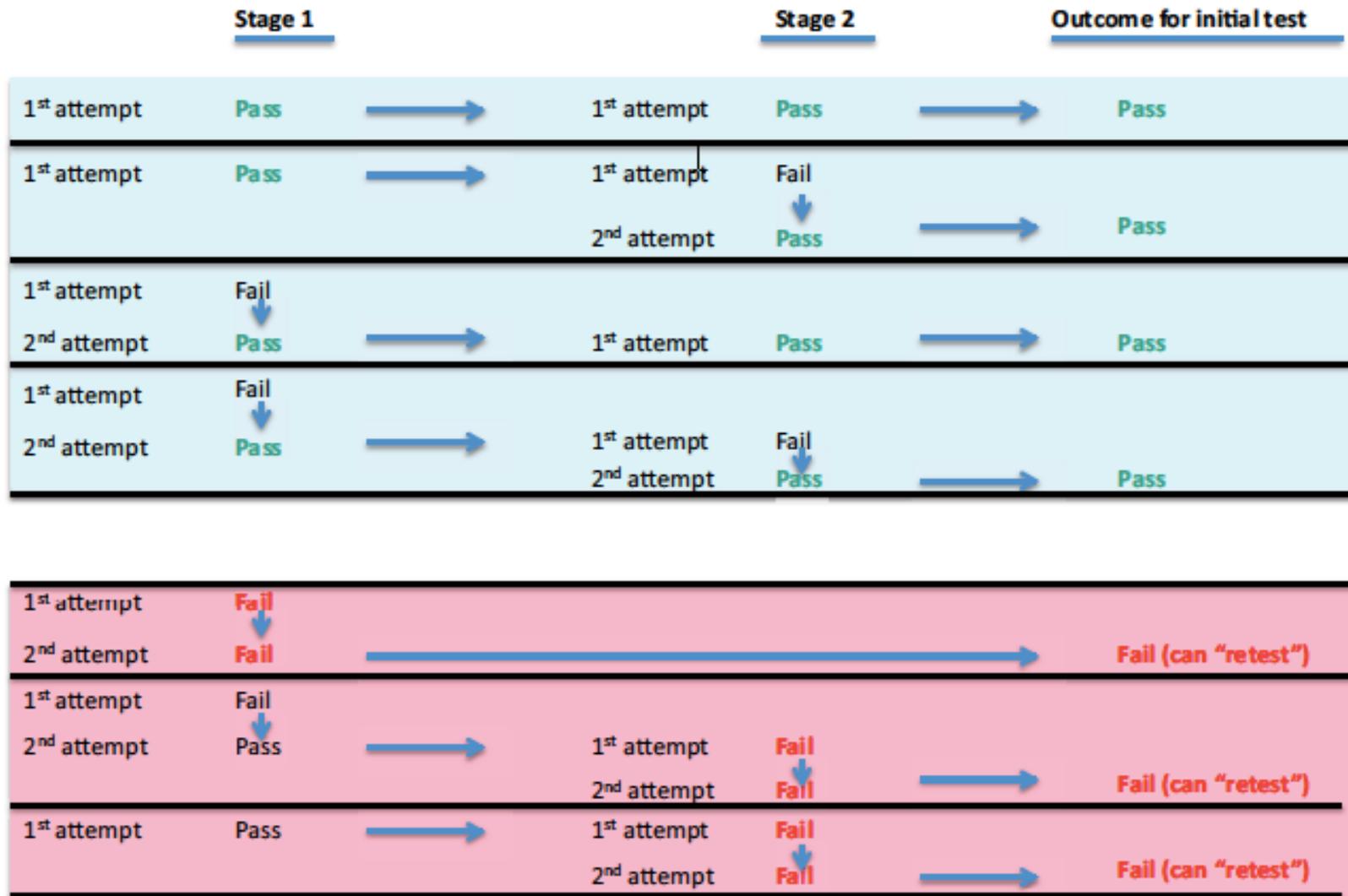
Stage One	Stage Two
<b>20 selected-response items</b> <ul style="list-style-type: none"><li>• Measure knowledge of FfT components and observation skills</li></ul>	<b>Three 15-minute video scoring tasks</b> <ul style="list-style-type: none"><li>• For each video, assign a score for each of the eight Domain 2 and 3 components</li></ul>
<b>Two 15-minute video scoring tasks</b> <ul style="list-style-type: none"><li>• For each video, assign a score for each of the eight Domain 2 and 3 components</li></ul>	<b>7 selected-response items for each video</b> <ul style="list-style-type: none"><li>• Items target content knowledge about specific FfT dimensions as applied in scoring the videos</li></ul>
<b>7 selected-response items for each video</b> <ul style="list-style-type: none"><li>• Items reference some aspects of videos viewed and scored</li></ul>	

# Length of the Proficiency Assessment

---

- To ensure that all test takers have sufficient time to complete the assessment, 6 hours have been allocated for each stage.

# Pass/Fail Paths – Initial Testing Round



# Assessment Feedback

## Assessment

### Proficiency Assessment

Complete the assessment to determine your proficiency in using the Framework for Teaching to conduct observations accurately and reliably. Answer multiple-choice questions and score classroom videos from your grade band. It is recommended that you complete Observer Training and Scoring Practice before beginning the Proficiency Assessment.

**Test Status:** Proficient

**Stage 1:** 1 of 2 attempts, Passed

**Stage 2:** 1 of 2 attempts, Passed

**Last Tested:** 06/12/2013

▼ Proficiency Assessment Results

· Status: Proficient on: 06/12/2013

### Initial Proficiency Assessment Status: Proficient

Stage	Attempt	Score	Status	I	II	III	IV	V	Test Completed
Stage 1	1	70	✓ Passed	100%	100%	80%	63%	93%	06/12/2013   16:28
Stage 2	1	89 (159)	✓ Passed	92%	92%	100%	72%	95%	06/12/2013   19:28

### Result

Congratulations. You have passed! Your results indicate that you have proficient knowledge and understanding of Framework for Teaching and proficiency in applying Framework for Teaching to classroom observations.

Calibration is recommended on a regular basis.

### Understanding Proficiency Assessment Scores

Total test performance scores for this proficiency assessment are reported to you as Passed or Not Passed. At the district level, your test results are reported as Proficient or Not Proficient. These results are based on a scale of 0 to 205, with a total score of 143 established as the

# Keys to Completing the Proficiency Assessment

---

- Schedule uninterrupted time
- Allow for system check and review test instructions and terms of use
- Use the *Focus* version of the Framework for Teaching Evaluation Instrument
- Wear a headset
- Watch your time
- Complete the test
- Wait at least 24 hours before attempting Stage 2

# Technical Support

---

- Toll-free hotline: 1.888.879.7600
- Monday – Friday: 8am – 9pm ET
- Saturday – Sunday: 9am – 7pm ET
- Email [support@teachscape.com](mailto:support@teachscape.com)

# Need Help?

## Observer Training

Complete essential training on the observable components of the Framework for Teaching. Minimize your bias, study the rubric in detail, watch over 100 master-scored video examples, and practice using the Framework to conduct observations and assign a level for each component.

▶ Training History

## Scoring Practice

Improve your scoring accuracy with practice videos from your grade band. Score each classroom video for all eight of the observable components in the Framework for Teaching. Compare your scores with master scores and review the expert rationales.

▶ Scoring Practice History

## Assessment

### Proficiency Assessment

Complete the assessment to determine your proficiency in using the Framework for Teaching to conduct observations accurately and reliably. Answer multiple-choice questions and score classroom videos from your grade band. It is recommended that you complete Observer Training and Scoring Practice before beginning the Proficiency Assessment.

## Learn More

[Getting Started with FTTPS](#)

[About Calibration](#)

## Facilitate Teacher Training

[On Focus](#)

## Downloads

 [Framework for Teaching Evaluation Instrument \(Observable Components\) \(PDF, 99kb\)](#)

 [Framework at a Glance: Domains 2 and 3 \(PDF, 366kb\)](#)

 [Rubrics for the Framework for Teaching \(PDF, 119kb\)](#)

# Need Help?

Print View Search:

Filter

- Help Center
  - Home
  - Focus Home Page - Access and Navigation
    - Accessing Your Focus Home Page
    - Navigating Through Focus 2011
    - Navigating Through Focus 2013
  - Training
    - Accessing and Navigating Through Observer Training
    - Viewing Your Training History
  - Practice
    - Accessing and Understanding Scoring Practice
    - Understanding the Practice Video Overview Page
    - Viewing Practice Videos and Collecting Evidence
    - Scoring Practice Videos
    - Tracking Scoring Practice Progress
    - Accessing and Analyzing the Scoring Practice Report
  - Assessment
    - Accessing and Preparing for Proficiency Assessment
    - Completing the Proficiency Assessment
    - Accessing and Reviewing Proficiency Assessment Results
    - Printing Your Certificate of Achievement
  - Calibration
    - Accessing and Scoring Calibration Videos
    - Accessing and Analyzing Your Calibration Report(s)
  - Recertification

## Teachscape *Focus* Help

### My Training and Assessment

Search Teachscape *Focus* Help

**Welcome to Teachscape's new Online Help System!** Since this Help system is new, we will be actively monitoring the site's usability. Based on your feedback, we will be making updates to the organization of the information on a regular basis so you may notice frequent changes. Please bear with us as we are making these changes for you. Thank you and we hope that these resources enhance your experience with Teachscape.

#### Available Resources:

- 2013 Framework for Teaching (PDF)
- 2013 Framework at a Glance (PDF)
- 2013 Framework for Teaching Rubrics (PDF)
  
- 2011 Framework for Teaching (PDF)
- 2011 Framework at a Glance (PDF)
- 2011 Framework for Teaching Rubrics (PDF)

#### Technical Support

Call our toll-free support hotline at **1.888.479.7600**.

Mon. – Fri., 7 am – 9 pm ET  
Sat. – Sun., 9 am – 7 pm ET

You may also email us at [support@teachscape.com](mailto:support@teachscape.com).