

TESS

[AR Code 16-17-2801-6-17-2809](#)

Summative Track

Required by Statute or Rules		District Options
<ul style="list-style-type: none"> • Use TESS Role-Specific Framework and Rubric 		
<ul style="list-style-type: none"> • Develop PGP 		Number of Goals and Components
<ul style="list-style-type: none"> • One (1) Formal Observation <ul style="list-style-type: none"> -Announced -Pre-conference to discuss lesson plans and objectives -Observe 75% of the class period (The length of time for a formal classroom observation of a teacher teaching in a block schedule or in a class period lasting longer than sixty (60) minutes may be adjusted to allow for an observation for forty-five (45) minutes or more of the teacher's class period.) -Post conference for discussion and feedback -Ensure documented evidence of practice (BloomBoard) 		Additional Formal Observations
<ul style="list-style-type: none"> • One (1) Informal Observation <ul style="list-style-type: none"> -Announced or unannounced -May be for a shorter period of time -May focus on PGP components 		Additional Informal Observations
<ul style="list-style-type: none"> • Collect Evidence <ul style="list-style-type: none"> -Observation documentation -Artifacts 		Number of Artifacts
<ul style="list-style-type: none"> • Provide a Performance Rating that is included in the Annual Overall Rating* (BloomBoard) <ul style="list-style-type: none"> -Rating for Each Domain -Summative Rating for All Domains 		
<p>[*Annual Overall Rating will include SOAR after 2014-2015 school year subject to state and federal requirements.]</p>		

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Non-Summative Track

Required by Statute or Rules		District Options
<ul style="list-style-type: none"> • Use TESS Role-Specific Framework and Rubric 		
<ul style="list-style-type: none"> • Develop PGP 		Number of Goals and Components
<ul style="list-style-type: none"> • Informal Observations -Announced or unannounced -Give feedback for improved practice 		Number of Informal Observations
<ul style="list-style-type: none"> • Consider Appropriate Artifacts 		Number of Artifacts
<ul style="list-style-type: none"> • Provide a Performance Rating that is included in the Annual Overall Rating* (BloomBoard) -Rating should be based on evidence collected for components aligned with PGP Goals 		
<ul style="list-style-type: none"> • Provide Ongoing Support <p>[*Annual Overall Rating will include SOAR after 2014-2015 school year subject to state and federal requirements.]</p>		Types of support

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Intensive Support Track

Required by Statute or Rules		District Options
<ul style="list-style-type: none"> • Teacher is Rated "Unsatisfactory" in any Domain • Evaluator Provides Written Notice <ul style="list-style-type: none"> -Placement -Time Period -Notify Superintendent • Develop Intensive Growth Plan <ul style="list-style-type: none"> -Clear Goals and Tasks -Related to Intensive Growth Plan -Evidence Based Research -If Goals are related to Student Growth, use Formative Assessment -Ensure Necessary Support • Documentation • Intensive Growth Plan Evaluation <ul style="list-style-type: none"> -Goals & Tasks Completed <ul style="list-style-type: none"> Written Notice Issued Removal From Intensive Support -Goals & Tasks Not Completed <ul style="list-style-type: none"> Time-line Extended Notify Superintendent Provide documentation to Superintendent • Superintendent Recommendation <ul style="list-style-type: none"> -Recommendation for Non-renewal of Contract Pursuant to the Arkansas Teacher Fair Dismissal Act Code [Ann. 6-17-1501 et seq.] 		<p>Teacher has "Basic" or "Unsatisfactory" rating in a majority of components in any one (1) domain</p> <p>Up to Two (2) Consecutive Semesters</p> <p>Use IGP posted on ADE website or the BloomBoard PGP Process</p> <p>Number of Goals and Tasks</p> <p>Types of Assessment</p> <p>Types of Support</p> <p>Two Additional Consecutive Semesters may be added if improvement is noted</p>

