

Arkansas Leader Excellence and Development System Intensive Growth Plan (IGP), Form C

<p>Step 5: Implementation and Monitoring Establish your Theory of Action toward reaching the School Goal (Step 2) based on the Standards and Functions you have selected from The LEADS Rubric (Step 4).</p>	Theory of Action		
	Leadership Implementation Strategies	Results Indicators	Sources of Data to Monitor
	If I . . .	Then I expect to see staff . . .	Staff Data Source
	Then I expect to see students . . .	Student Data Source	
<p>Step 6: Plan of Action List your action steps that are necessary to ensure</p> <ul style="list-style-type: none"> • The accomplishment of the School Goal (Step 2) • Professional growth in the Standards and Functions (Step 4) • The successful implementation of the Theory of Action (Step 5) <p>Please Include the timeframe for each step.</p>	Action Steps		Timeframe
<p>Step 7: Reflection Analyze the progress that you are making toward the accomplishment of the School Goal (Step 2) and on your personal leadership growth on the Standard(s) and Function(s) (Step 4) you have identified. If progress is not being made, revisit your Professional Growth Plan and make the necessary adjustments.</p>	Review Date (add additional rows as needed)	Progress made	Data source(s)



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	Final Review	Status	Data source(s)

Our signatures below confirm we have met and established a professional growth plan for the upcoming school year.

A copy of the signature page as well as the Professional Growth Plan will be kept in the school or district leader's evaluation file for future reference.

Educator Name: _____

Signature: _____ **Beginning Date of ISS:** _____

Superintendent/ Designee Signature: _____ **Ending Date of ISS :** _____

Final Recommendation regarding Intensive Support Status:

Date: _____



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