



# Arkansas Leader Excellence and Development System Optional Survey

## Building or District Leader

**District:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Please use the rating scale to evaluate the effectiveness of the Building/District Leader. *This survey is anonymous.*

**1 - Not Meeting Standards 2 - Progressing 3 - Proficient 4 - Exemplary**

<i>A Building/District Leader promotes the success of every student by facilitating the development, articulation, implementation, and stewardship of a vision of learning that is shared and supported by all stakeholders.</i>				
	1	2	3	4
The Building/District Leader collaboratively develops and implements a shared vision and mission.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Building/District Leader collects and uses data to identify goals, assess organizational effectiveness, and promote organizational learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Building/District Leader creates and implements plans to achieve goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Building/District Leader promotes continuous and sustainable improvement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Building/District Leader monitors and evaluates progress and revises plans.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>A Building/District Leader promotes the success of every student by advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth.</i>				
	1	2	3	4
The Building/District Leader nurtures and sustains a culture of collaboration, trust, learning, and high expectations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Building/District Leader ensures the development of a comprehensive, rigorous, and coherent curricular program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Building/District Leader supports a personalized and motivating learning environment for students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Building/District Leader ensures classroom instruction is formally and informally monitored on a frequent basis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Building/District Leader develops assessment and accountability systems to monitor student progress.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Building/District Leader develops the instructional and leadership capacity of staff.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Building/District Leader ensures time spent on quality instruction is maximized.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Building/District Leader promotes the use of the most effective and appropriate technologies to support teaching and learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Building/District Leader monitors and evaluates the impact of the instructional program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>A Building/District Leader promotes the success of every student by ensuring management of the organization, operation, and resources for a safe, efficient, and effective learning environment.</i>				
	1	2	3	4
The Building/District Leader monitors and evaluates the management and operational systems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Building/District Leader obtains, allocates, aligns, and efficiently utilizes human, fiscal, and technological resources.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Building/District Leader promotes and protects the welfare and safety of students and staff.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Building/District Leader develops the capacity for distributed leadership.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Building/District Leader ensures organizational time is focused to support quality instruction and student learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



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**1 - Not Meeting Standards 2 - Progressing 3 - Proficient 4 - Exemplary**

<i>A Building/District Leader promotes the success of every student by collaborating with faculty and community members, responding to diverse community interests and needs, and mobilizing community resources.</i>				
	1	2	3	4
The Building/District Leader collects and analyzes data and information pertinent to the educational environment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Building/District Leader promotes understanding, appreciation, and use of the community's diverse cultural, social, and intellectual resources.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Building/District Leader builds and sustains positive relationships with families and caregivers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Building/District Leader builds and sustains productive relationships with community partners.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>A Building/District Leader promotes the success of every student by acting with integrity, fairness, and in an ethical manner.</i>				
	1	2	3	4
The Building/District Leader ensures a system of accountability for every student's academic and social success.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Building/District Leader models principles of self-awareness, reflective practice, transparency, and ethical behavior.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Building/District Leader safeguards the values of democracy, equity, and diversity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Building/District Leader considers and evaluates the potential moral and legal consequences of decision-making.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>A Building/District Leader promotes the success of every student by understanding, responding to, and influencing the political, social, economic, legal, and cultural context.</i>				
	1	2	3	4
The Building/District Leader advocates for children, families, and caregivers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Building/District Leader acts to influence local, district, state, and national decisions affecting student learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Building/District Leader assesses, analyzes, and anticipates emerging trends and initiatives in order to adapt leadership strategies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>