Competencies for Grades K-12 Building Level Administrator

2013

Building Level Administrators in grades K-12 shall demonstrate knowledge and competencies in the following areas:

1. Vision and Goals NPBEA/ELCC: Standard 1.0 SLLA (6011): IA, IB, IC	1.1 Ability to understand and collaboratively develop, articulate, implement, and steward a shared vision of learning for a school 1.2 Ability to understand and collect and use data to identify school goals, assess organizational effectiveness, and implement plans to achieve school goals 1.3 Ability to understand and promote continual and sustainable school improvement 1.4 Ability to understand and evaluate school progress and revise school plans supported by school stakeholders
2. Instructional Plan NPBEA/ELCC: Standard 2.0 SLLA (6011): IIA, IIB, IIC	2.1 Ability to understand and sustain a school culture and instructional program conducive to student learning through collaboration, trust, and a personalized learning environment with high expectations for students 2.2 Ability to understand, create and evaluate a comprehensive, rigorous, and coherent curricular and instructional school program 2.3 Ability to understand, develop and supervise the instructional and leadership capacity of school staff 2.4 Ability to understand and promote the most effective and appropriate technologies to support teaching and learning in a school environment
3. Management Systems NPBEA/ELCC: Standard 3.0 SLLA (6011): IIIA, IIIB, IIIC	3.1 Ability to understand and monitor and evaluate school management and operational systems 3.2 Ability to understand and efficiently use human, fiscal, and technological resources to manage school operations 3.3 Ability to understand and promote school-based policies and procedures that protect the welfare and safety of students and staff within the school 3.4 Ability to understand and develop school capacity for distributed leadership 3.5 Ability to understand and ensure teacher and organizational time focuses on supporting high-quality school instruction and student learning
4. Collaboration and Communication NPBEA/ELCC: Standard 4.0 SLLA (6011): IVA, IVB, IVC	4.1 Ability to understand and collaborate with faculty and community members by collecting and analyzing information pertinent to the improvement of the school's educational environment 4.2 Ability to understand and mobilize community resources by promoting an understanding, appreciation, and use of diverse cultural, social, and intellectual resources within the school

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	community 4.3 Ability to understand and respond to community interests and needs by building and sustaining positive school relationships with families and caregivers 4.4 Ability to understand and respond to community interests and needs by building and sustaining productive school relationships with community partners
5. Ethics NPBEA/ELCC: Standard 5.0 SLLA (6011): VA, VB, VC	5.1 Ability to understand and act with integrity and fairness to ensure a school system of accountability for every student's academic and social success 5.2 Ability to understand and model principles of self-awareness, reflective practice, transparency, and ethical behavior as related to their roles within the school 5.3 Ability to understand and safeguard the values of democracy, equity, and diversity within the school 5.4 Ability to understand and evaluate the potential moral and legal consequences of decision making in the school 5.5 Ability to understand and promote social justice within the school to ensure that individual student needs inform all aspects of schooling
6. Legal and Cultural Environment NPBEA/ELCC: Standard 6.0 SLLA (6011): VIA, VIB, VIC	6.1 Ability to understand and advocate for school students, families, and caregivers 6.2 Ability to understand and act to influence local, district, state, and national decisions affecting student learning in a school environment 6.3 Ability to understand and anticipate and assess emerging trends and initiatives in order to adapt school-based leadership strategies
7. Field Experience and Clinical Internship NPBEA/ELCC: Standard 7.0 SLLA (6011): VIIA, VIIB	7.1 Substantial Field and Clinical Internship Experience: The program provides significant field experiences and clinical internship practice for candidates within a school environment to synthesize and apply the content knowledge and develop professional skills identified in the other Educational Leadership Building-Level Program Standards through authentic, school-based leadership experiences 7.2 Sustained Internship Experience: Candidates are provided a six-month, concentrated (9–12 hours per week) internship that includes field experiences within a school-based environment 7.3 Qualified On-Site Mentor: An on-site school mentor who has demonstrated experience as an educational leader within a school and is selected collaboratively by the intern and program faculty with training by the supervising institution

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