Individuals seeking licensure as a School Library Media Specialist must obtain a Master's degree or higher in Library Media Science or a Master's degree in an area of licensure. Individuals holding a Master's degree in another area of licensure must complete an ADE approved graduate, non-degree program of study in School Library Media Specialist. In addition to the Arkansas Teaching Standards, the School Library Media Specialist, grades K-12, shall demonstrate knowledge and competencies in the following areas:

1. **Teaching for Learning** ALA/AASL: Standard 1	1.1 Knowledge of learning styles, stages of human growth and development, and cultural influences on learning 1.2 Ability to support the learning of all students and other members of the learning community, including those with diverse learning styles, physical and intellectual abilities and needs 1.3 Ability to implement the principles of effective teaching and learning that contribute to an active, inquiry- based approach to learning 1.4 Ability to use of a variety of instructional strategies and assessment tools to design and develop digital-age learning experiences and assessments in partnership with classroom teachers and other educators 1.5 Ability to document and communicate the impact of collaborative instruction on student achievement 1.6 Ability to model, share, and promote effective principles of teaching and learning as collaborative partners with other educators 1.7 Ability to advocate for twenty-first century literacy skills to support the learning needs of the school community 1.8 Ability to demonstrate and acknowledge the importance of collaborating with other teachers to plan and implement instruction of the AASL Standards for the 21st-Century Learner and state student curriculum standards 1.9 Ability to employ strategies to integrate multiple literacies with content curriculum
2. **Literacy and Reading** ALA/AASL: Standard 2	2.1 Knowledge of a wide range of children's, young adult and professional literature in multiple formats and languages to support reading for information, reading for pleasure, and reading for lifelong learning 2.2 Ability to use a variety of strategies to promote leisure reading and model personal enjoyment of reading in order to promote habits of creative expression and lifelong reading 2.3 Ability to demonstrate the ability to develop a collection of reading and information materials in print and digital formats that support the diverse developmental, cultural, social, and linguistic needs of K-12 students and their communities 2.4 Ability to collaborate with classroom teachers to reinforce a wide variety of reading instructional strategies to ensure K-12 students are able to create meaning from text
3. **Information and Knowledge**	3.1 Ability to identify and provide support for diverse student information needs 3.2 Ability to model multiple strategies for students, other

ALA/AASL: Standard 3	teachers, and administrators to locate, evaluate, and ethically use information for specific purposes 3.3 Ability to collaborate with students, other teachers, and administrators to efficiently access, interpret, and communicate information 3.4 Ability to support flexible, open access for library services 3.5 Ability to demonstrate their ability to develop solutions for addressing physical, social and intellectual barriers to equitable access to resources and services 3.6 Ability to facilitate access to information in print, non-print, and digital formats 3.7 Ability to model and communicate the legal and ethical codes of the profession 3.8 Ability to demonstrate their ability to design and adapt relevant learning experiences that engage students in authentic learning through the use of digital tools and resources 3.9 Ability to use evidence-based, action research to collect data 3.10 Ability to interpret and use data to create and share new knowledge to improve practice in school libraries
4. Advocacy and Leadership ALA/AASL: Standard 4	4.1 Ability to establish connections with other libraries and to strengthen cooperation among library colleagues for resource sharing, networking, and facilitating access to information 4.2 Ability to participate and collaborate as members of a social and intellectual network of learners 4.3 Ability to model a strong commitment to the profession by participating in professional growth and leadership opportunities through membership in library associations, attendance at professional conferences, reading professional publications, and exploring Internet resources 4.4 Ability to plan for ongoing professional growth 4.5 Ability to articulate the role and relationship of the school library program's impact on student academic achievement within the context of current educational initiatives 4.6 Ability to utilize evidence-based practice and information from education and library research, candidates communicate ways in which the library program can enhance school improvement efforts
5. Program Management and Administration ALA/AASL: Standard 5	5.1 Ability to evaluate and select print, non-print, and digital resources using professional selection tools and evaluation criteria to develop and manage a quality collection designed to meet the diverse curricular, personal, and professional needs of students, teachers, and administrators 5.2 Ability to organize school library collections according to current library cataloging and classification principles and standards 5.3 Ability to practices the ethical principles of their profession, advocate for intellectual freedom and privacy, and promote and model digital citizenship and responsibility 5.4 Ability to educate the school community on the ethical use of

	information and ideas
	5.5 Ability to apply best practices related to planning, budgeting, and evaluating human, information, and physical resources
	5.6 Ability to organize library facilities to enhance the use of information resources and services and to ensure equitable access to all resources for all users
	5.7 Ability to develop, implement, and evaluate policies and procedures that support teaching and learning in school libraries
	5.8 Ability to communicate and collaborate with students, teachers, administrators, and community members to develop a library program that aligns resources, services, and standards with the school's mission
	5.9 Ability to make effective use of data and information to assess how the library program addresses the needs of their diverse communities
6. Standard 6 Technology Integration ALA/AASL:	6.1 Ability to effectively analyze and evaluate relevant technologies
	6.2 Ability to plan for effective use of technology in the K-12 schools
	6.3 Ability to plan, develop, administer, and assess professional development opportunities for educators and students
	6.4 Ability to use technology as a tool to research, organize, evaluate and present information
	6.5 Ability to support educators and students with technical issues, (e.g., maintenance, repair, and the preservation of technology)
	6.6 Ability to integrate the use of emerging technologies as a means for effective and creative teaching and to support K-12 students' conceptual understanding, critical thinking and creative processes