

# Vision for Excellence in Education and Arkansas Accountability System in ESSA Steering Committee

August 31, 2016



# Every Student Succeeds Act (ESSA) Steering Committee



# Steering Committee Meeting Dates

August 31,  
2016

September  
28, 2016

October  
26, 2016

November  
30, 2016

December  
28, 2016

January  
25, 2017

February  
22, 2017

March 29,  
2017

April 26,  
2017

May 31,  
2017

June 28,  
2017



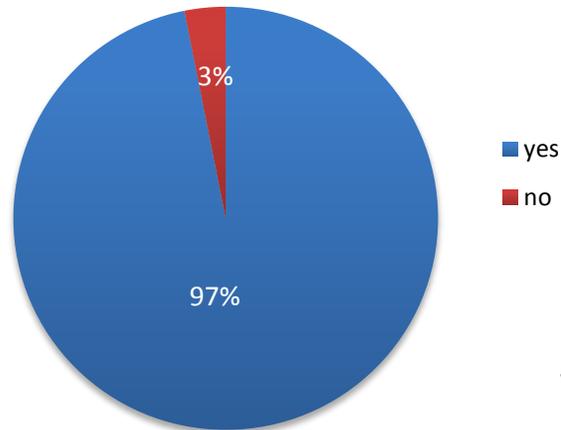
# Vision

The Arkansas Department of Education is transforming Arkansas to lead the nation in student-focused education.

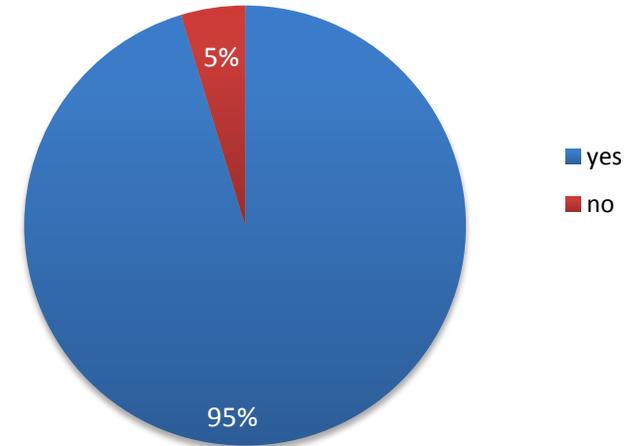


# Feedback from Stakeholders

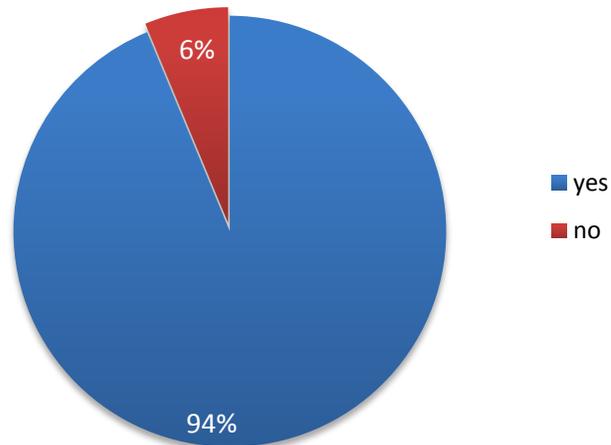
Do you support the vision and mission?



Do the values reflect the type of agency you want?

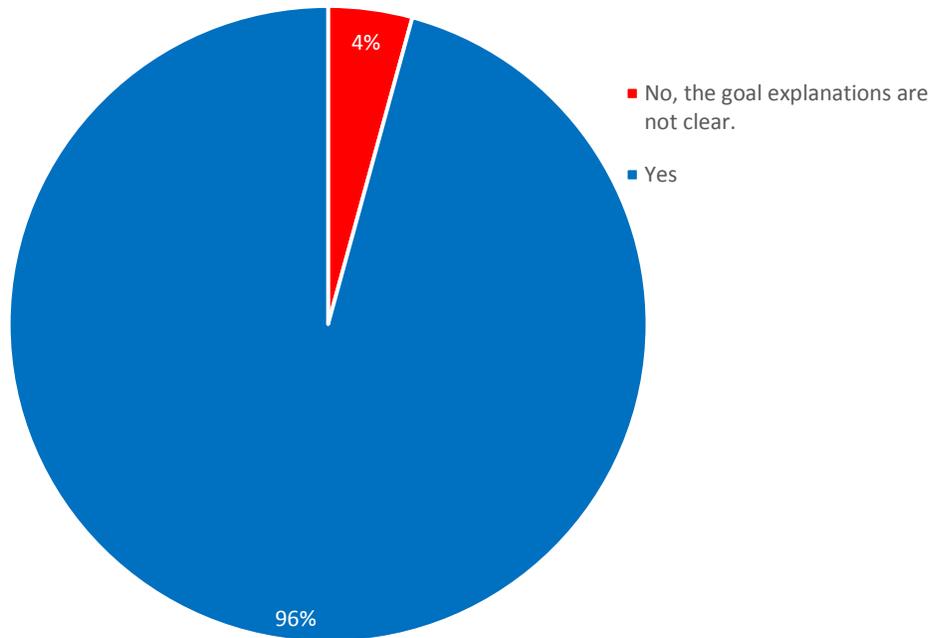


Will the goals achieve the vision?

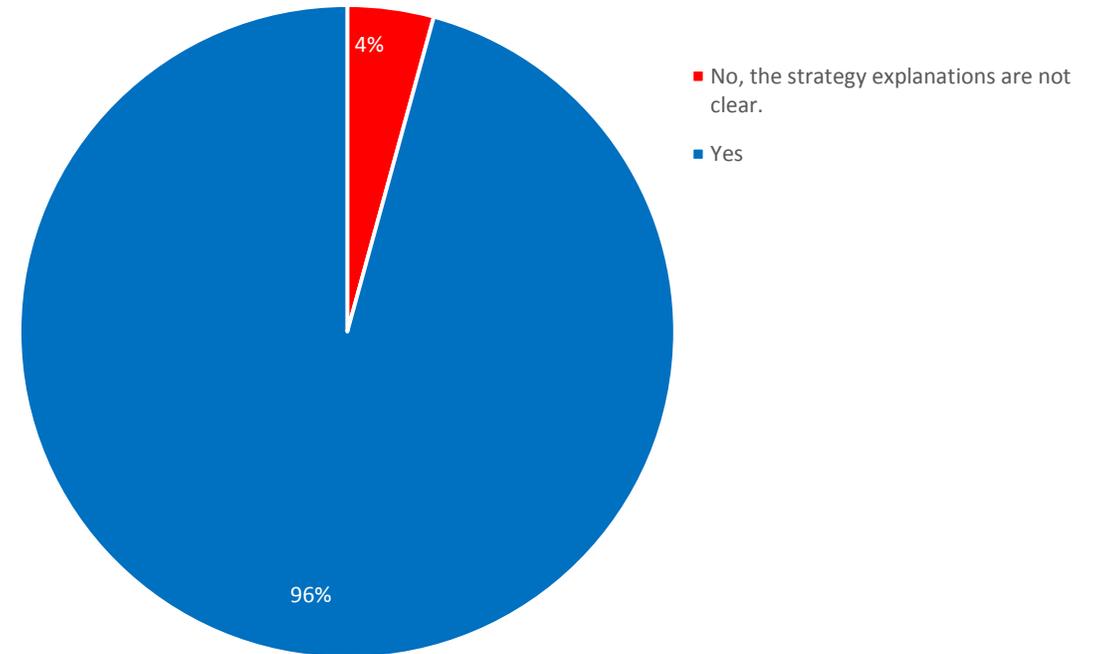


# Feedback from Stakeholders

Are the goal explanations clearly aligned to the vision?

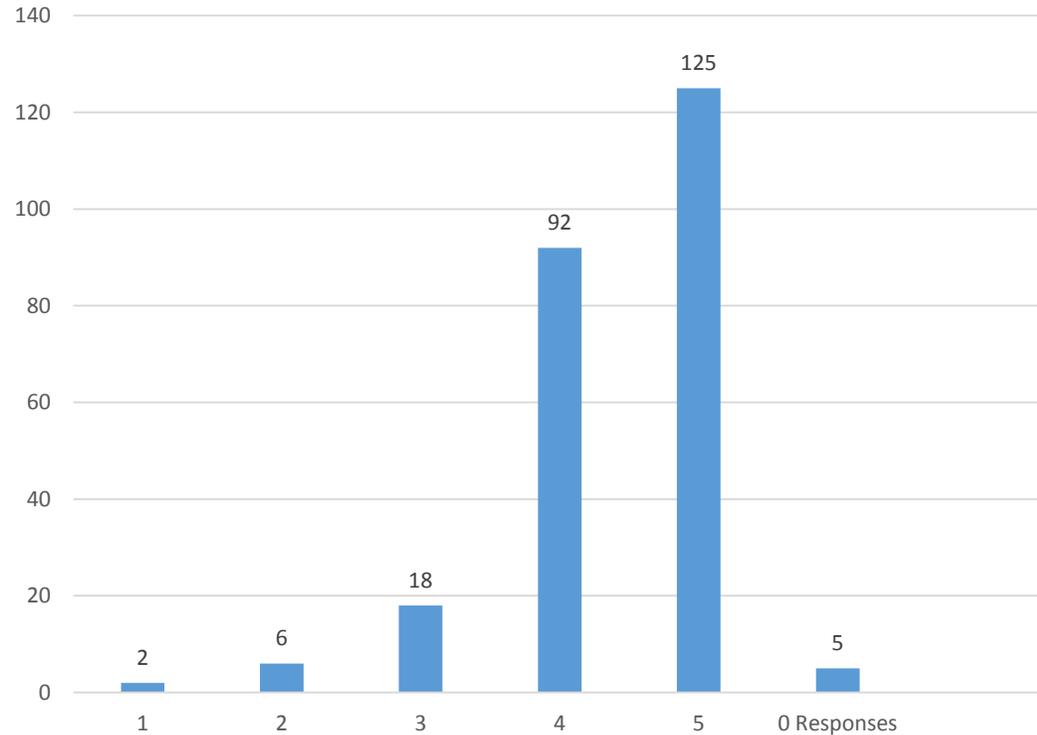


Are the strategy explanations clearly aligned to the vision?

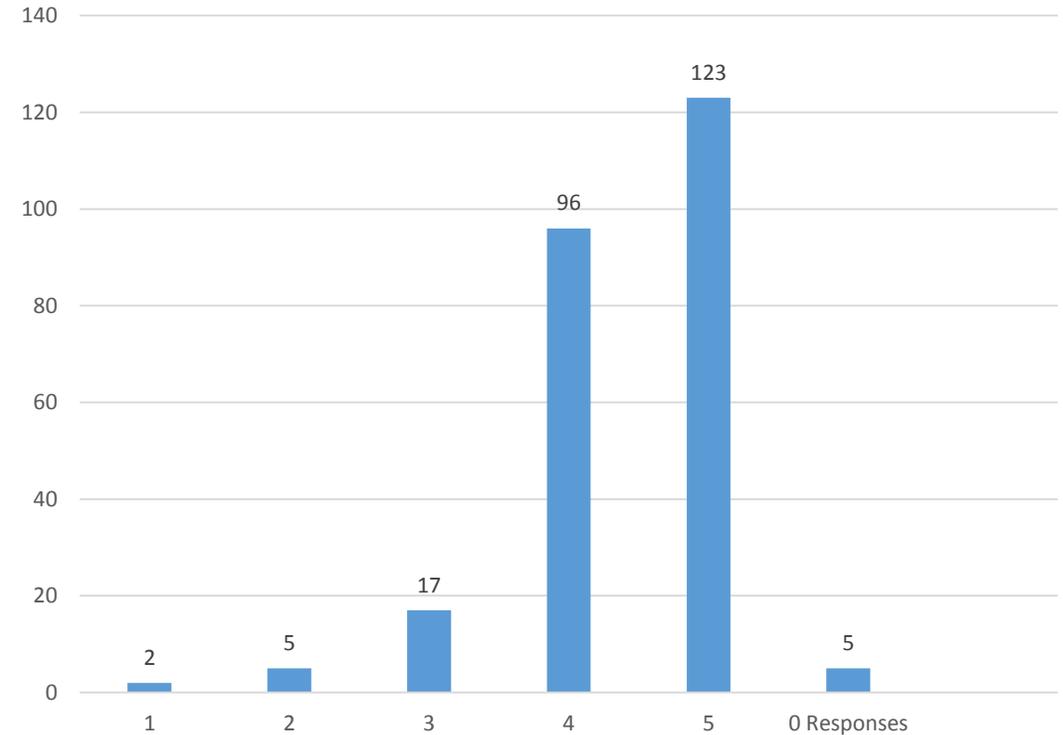


# Feedback from Stakeholders

**The vision and mission align with my views of education.** (1=Strongly Disagree; 5=Strongly Agree)

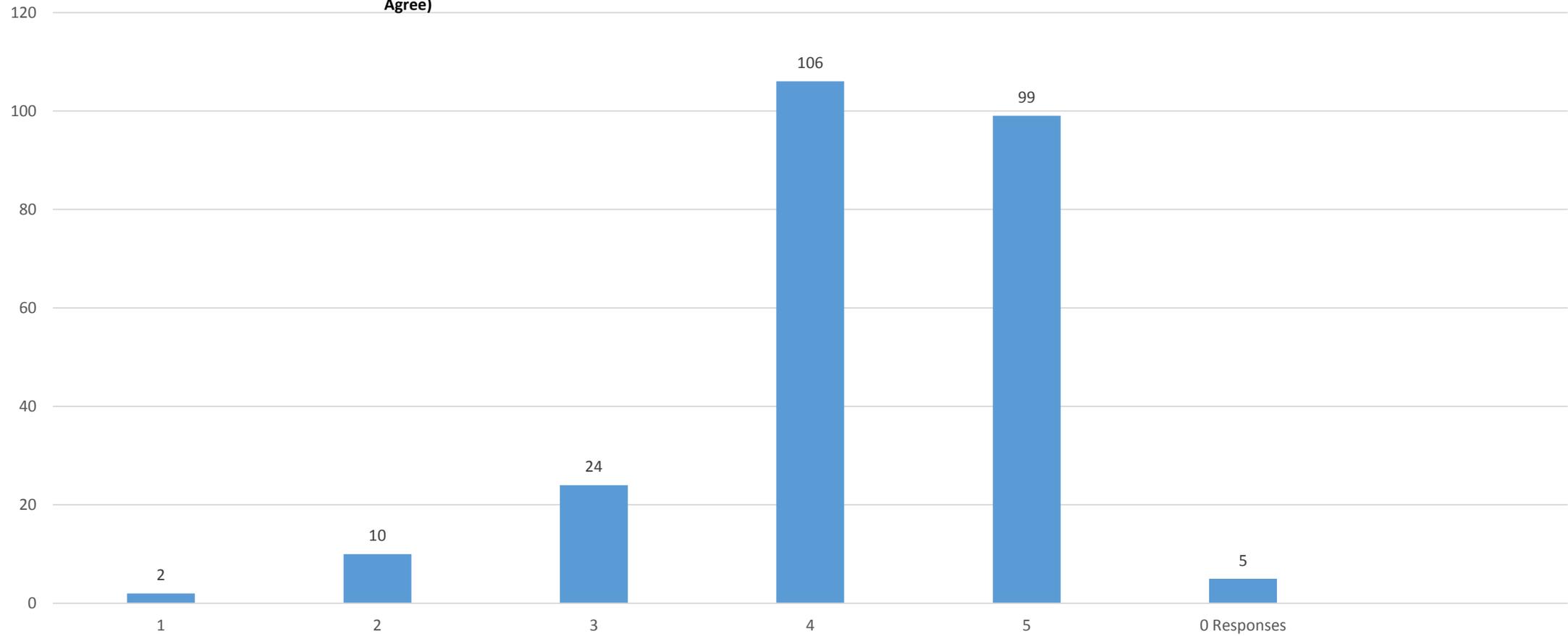


**The value statements reflect the type of state agency I want.** (1=Strongly Disagree; 5=Strongly Agree)



# Feedback from Stakeholders

The goals will achieve the vision. (1=Strongly Disagree; 5=Strongly Agree)



# History of ESEA

**1965**-The Elementary and Secondary Education Act (ESEA) was signed into law.

**2011**-States are granted flexibility waivers to do away with several components of the NCLB law.

**2002**-ESEA was reauthorized as No Child Left Behind Act.

**2015**-ESEA was reauthorized as The Every Student Succeeds Act (ESSA).



# ESSA

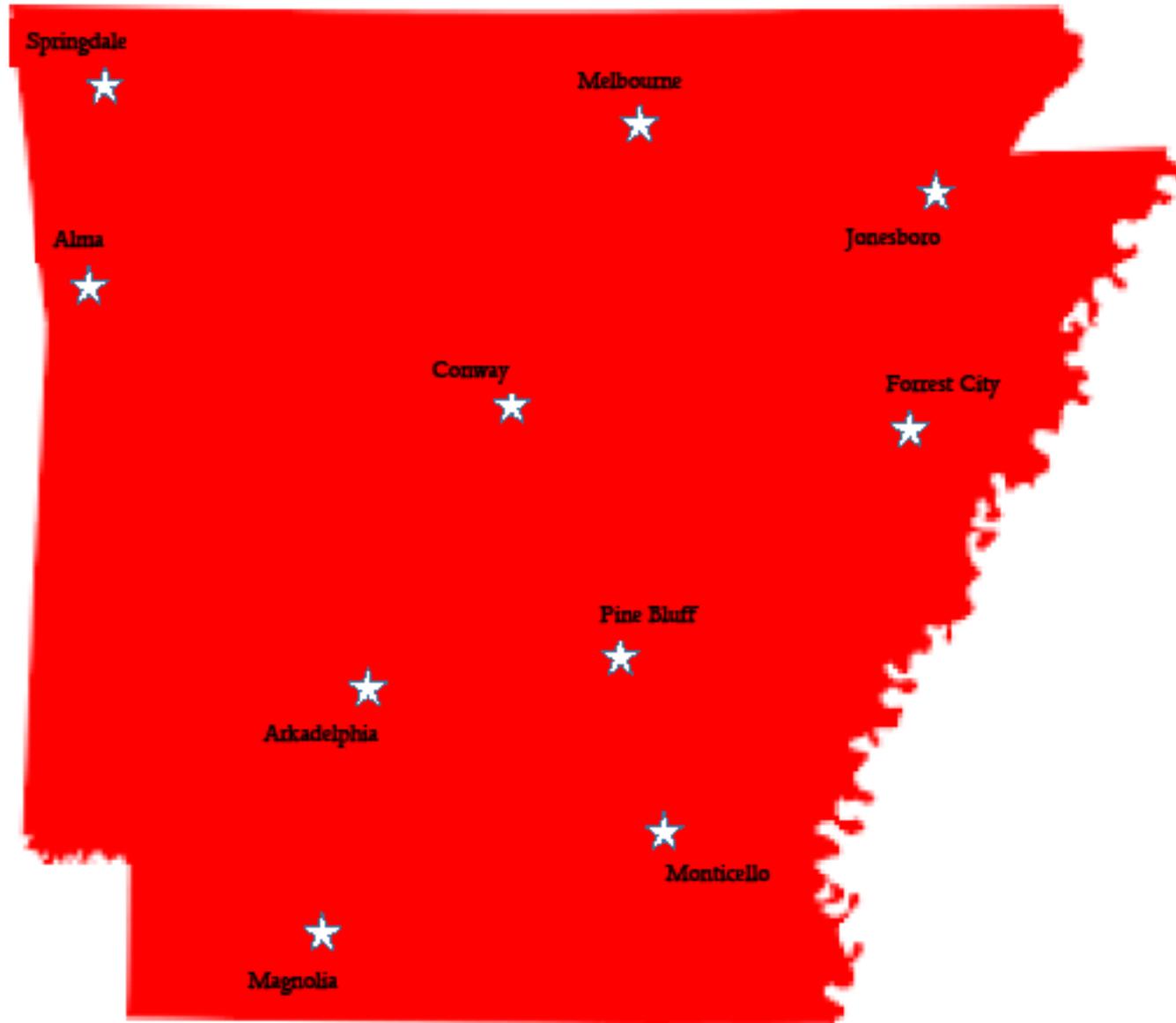
Signed into law December 2015.

Provides more state and local control.

Includes: Standards, Assessments, Accountability, School Improvement, Teacher and Leader Quality.

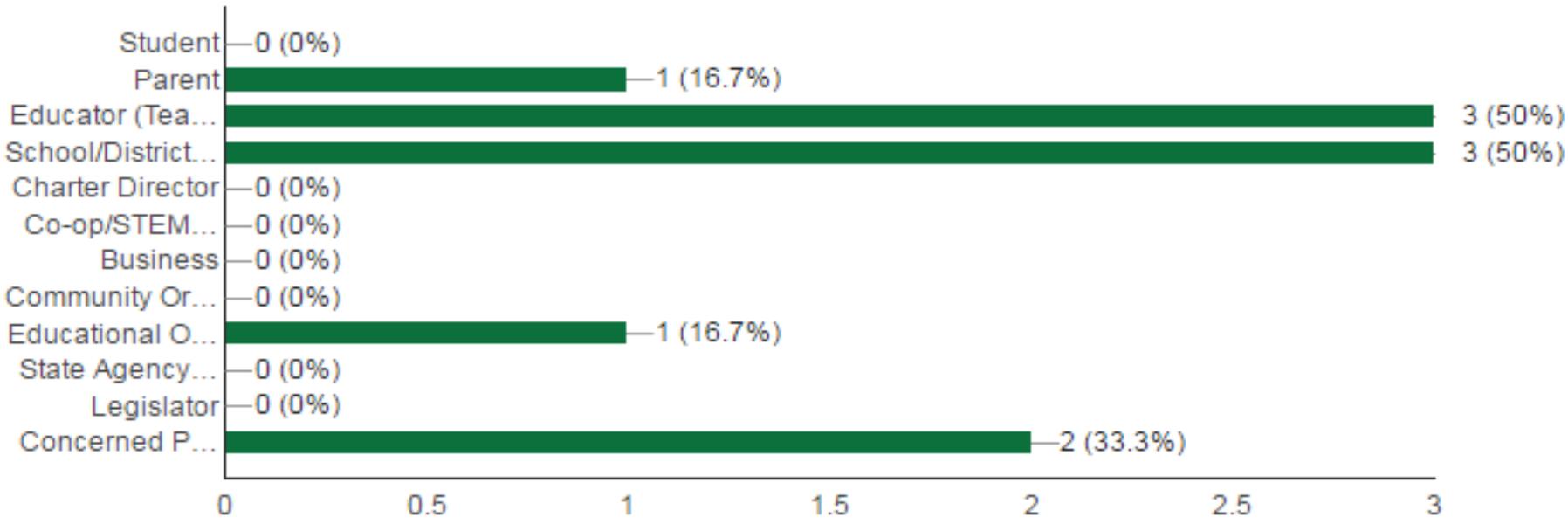
Arkansas has an opportunity to create a new accountability system that will be fair, reliable, easier to understand and meaningful.





# Flexible, Comprehensive State Accountability System-Public Survey

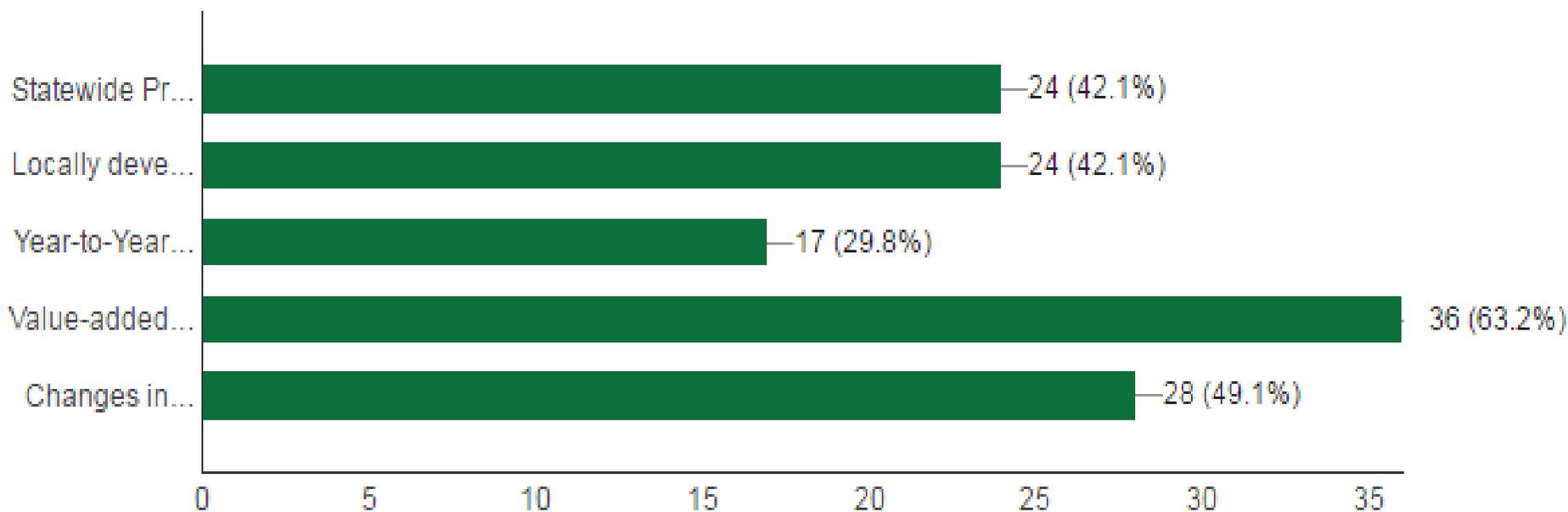
I am a/an: (Check all that apply.) (6 responses)



Current as of August 24, 2016

# Flexible, Comprehensive State Accountability System-Educator Survey

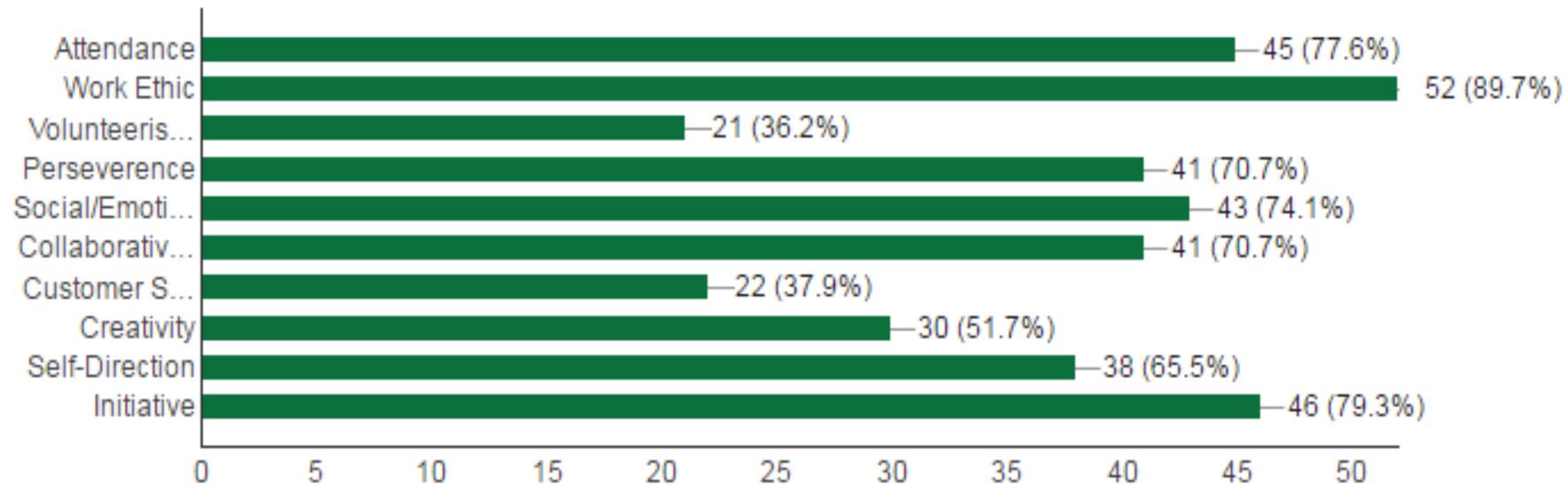
Which items best measure school growth? Check all that apply. (57 responses)



Current as of August 24, 2016

# Flexible, Comprehensive State Accountability System-Educator Survey

Which items best measure personal competencies? Check all that apply.  
(58 responses)



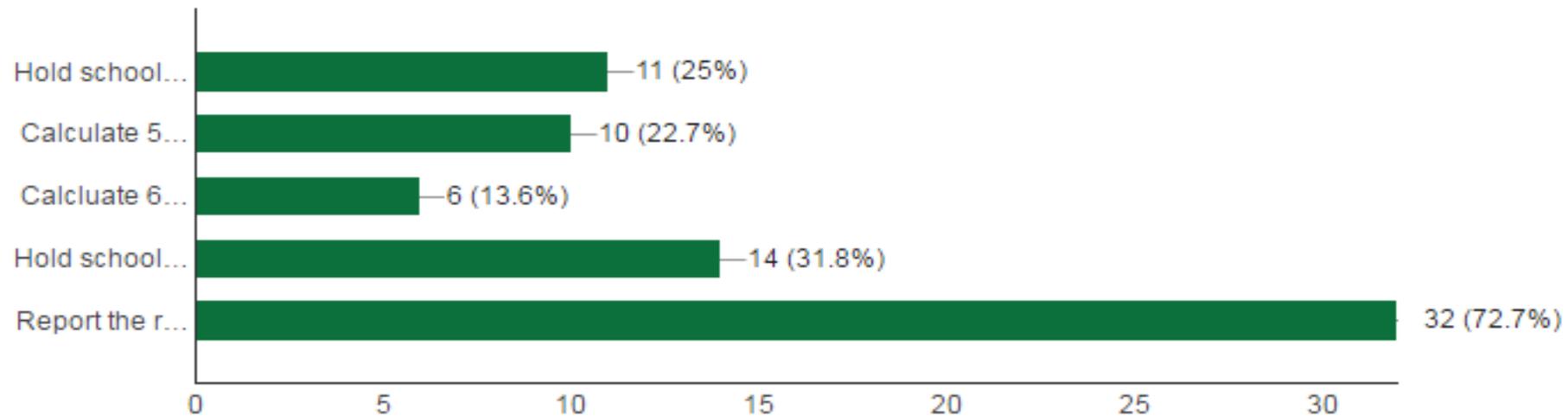
Current as of August 24, 2016



# Flexible, Comprehensive State Accountability System-Educator Survey

Which items describe the best way(s) to improve graduation rates? Check all that apply.

(44 responses)

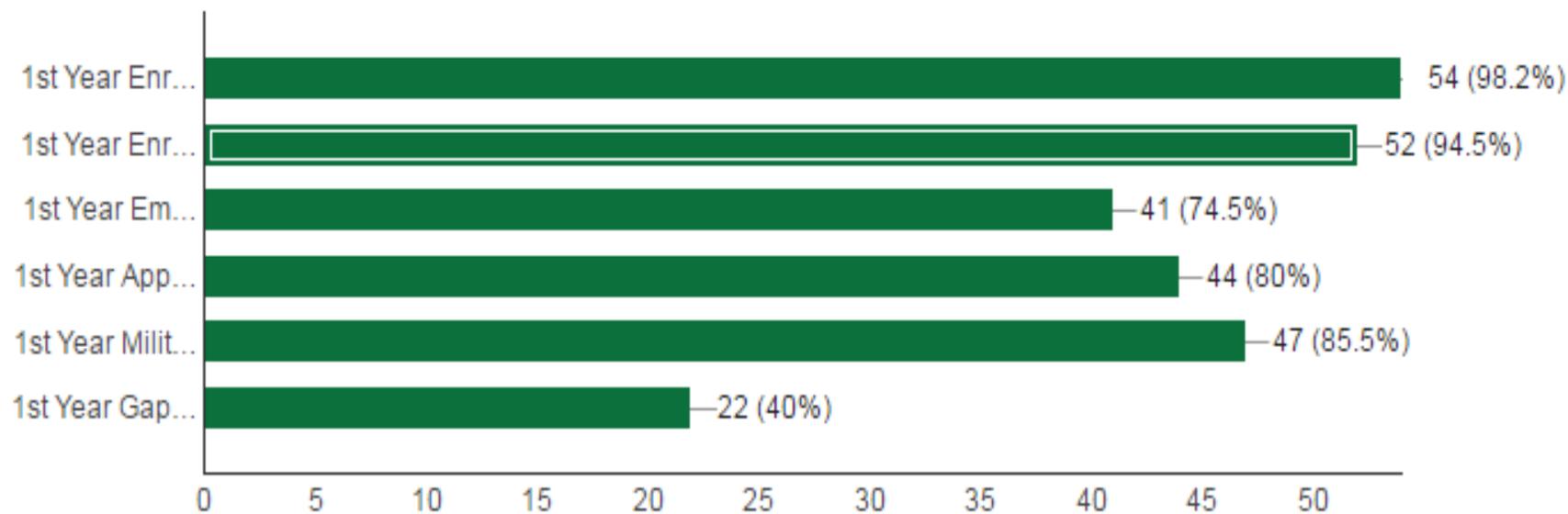


Current as of August 24, 2016



# Flexible, Comprehensive State Accountability System-Educator Survey

Which items best measure post secondary engagement? Check all that apply.  
(55 responses)



Current as of August 24, 2016

# AAEA August 2016

- **What have we learned from NCLB and ESEA Flexibility?- worked/didn't work**
  - Worked: Focusing on student achievement.
  - Didn't work: Too much federal control, not enough flexibility, The A-F grading system needs to be more transparent.
- **How do multiple measures fit into the accountability system?**
  - All responses were in favor of multiple measures. Suggestions included: College/Career Ready, Attendance, Graduation Rate, Parent Engagement, Personal Competencies, Growth (including subpopulations).
- **How do we ensure the accountability system is flexible and demonstrates progress?** Allow for multiple measures, allow for quality points (District's can choose), Include growth, Allow for differences in District's demographics.



# PTA Summer Leadership

## **What is the most important characteristic of your school?**

- Welcoming and positive environment
- High academic standards
- Community involvement

## **What is the best measure of success/quality of your school?**

- Student growth
- Happy students
- Student attendance
- Graduation rate
- College and career readiness

## **How do we make sure every student in Arkansas has the opportunity for success?**

- Quality teachers
- Parent involvement
- More funding



# Arch Ford Education Coop

**What measurements should be considered for an aligned accountability system?**

The top five responses were: AP College/CTE Growth, Student Growth, Student Achievement, Assessment Growth, Graduation Rate.

**What weight would you give your measurements?**

The responses indicated a higher weight be given to achievement and growth.



# El Dorado School District

**What measurements should be considered for an aligned accountability system?**

Responses included: Growth over time with the same group of students, point system and graduation rate.

**What weight would you give your measurements?**

Suggestions included using an economic indicator as a multiplier.



# Next Steps

Share what  
you know

Attend  
Listening  
Forums

Next  
meeting  
September,  
28, 2016