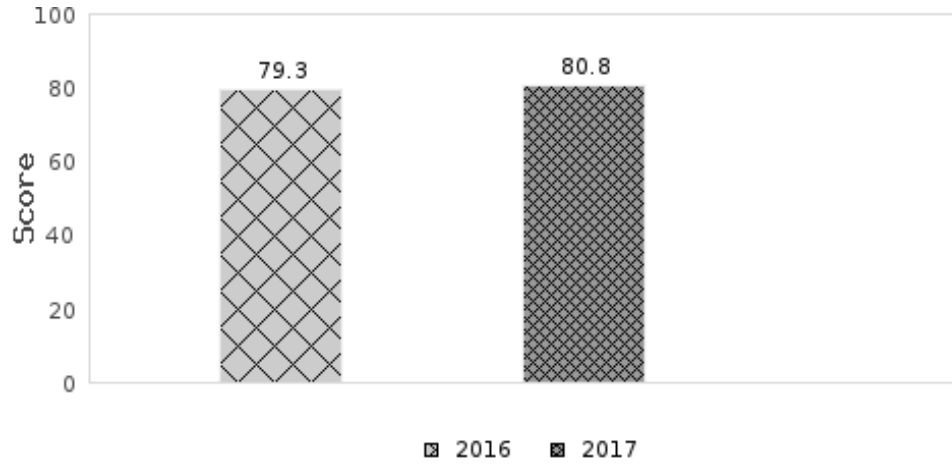


DRAFT 2017 ESSA School Index: Weighted Achievement

**8888001 - Fake Elementary School
8888000 - Fake School District**

**Weighted Achievement
Score**
80.8



Weighted Achievement scores reflect the extent to which students are demonstrating higher levels of achievement. When more students are achieving at higher levels, more points are earned. Over time, schools can increase their weighted achievement scores by moving more students from lower to higher achievement levels.

2017 Weighted Achievement Score Details for All Students

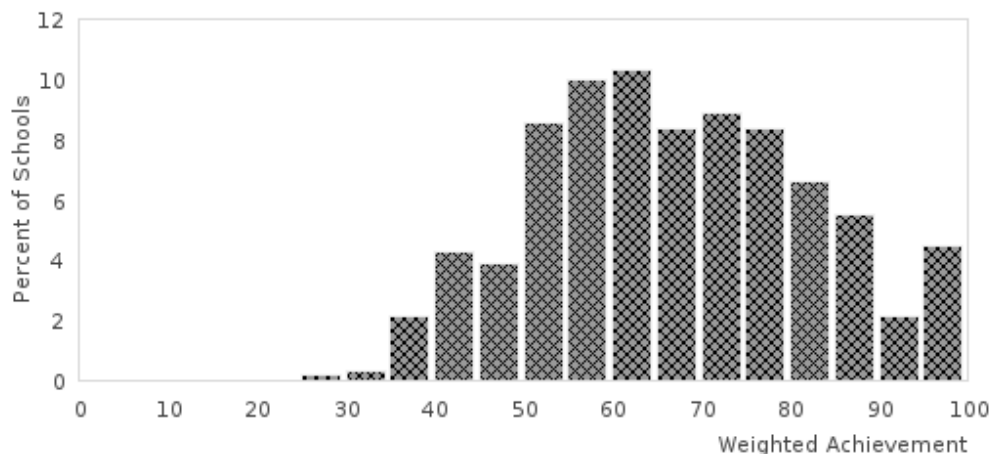
Performance Level and Multiplier	ELA - Students	Math - Students	Total Points	ELA + Math - Students
In Need of Support (0)	39	8	0	47
Close (0.5)	25	18	21.5	43
Ready (1.0)	29	48	77	77
Exceeds (1.0 or 1.25*)	45	64	123.41	109
Totals			221.91	276

Weighted Performance Points Earned = $(221.91/276)*100 = 80.8$

*Note: If the number of students exceeding grade level-proficiency is not greater than the number of students in the lowest achievement level then schools earn a single point for these students. If the number of students exceeding grade level-proficiency is greater than the number of students in the lowest achievement level then schools earn 1.25 points per student for the number of students greater than the number in the lowest achievement level.

Distribution of School-Level Weighted Achievement Scores for Elementary Grade Span

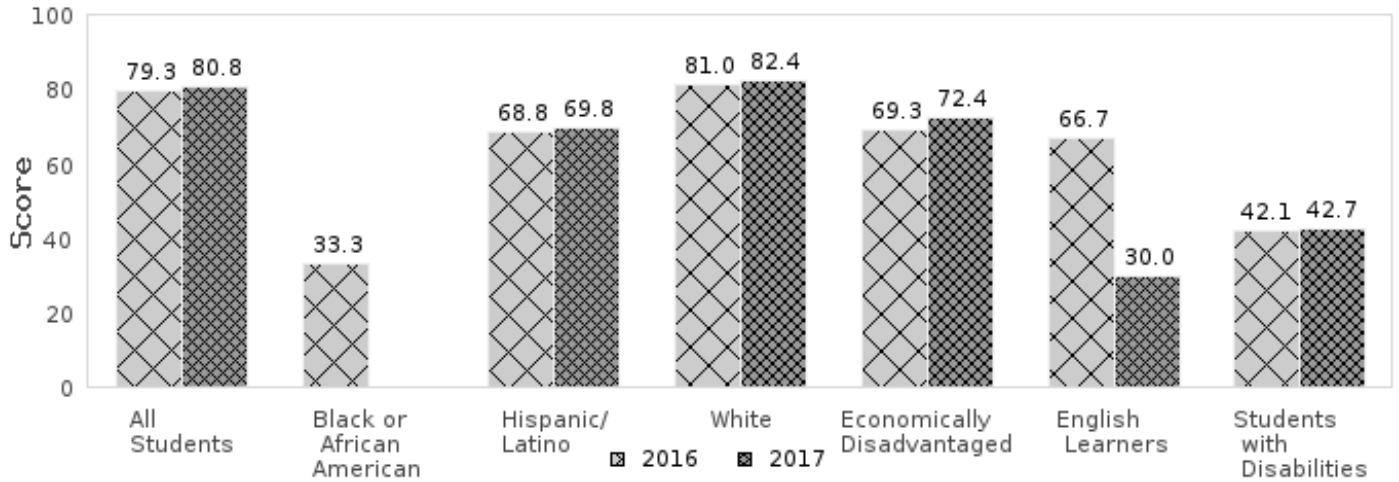
The score of 80.8 falls in the 80-85 bar of the state distribution of the weighted achievement scores for the elementary level grade span.



DRAFT 2017 ESSA School Index: Weighted Achievement

8888001 - Fake Elementary School
8888000 - Fake School District

Two Year Weighted Achievement By Subgroup



2017 Number of Full Academic Year Students in Each Achievement Level by Subgroup

	ELA Level 1	ELA Level 2	ELA Level 3	ELA Level 4	Math Level 1	Math Level 2	Math Level 3	Math Level 4
All Students	39	25	29	45	8	18	48	64
Black or African American								
Hispanic/Latino	6	0	3	3	1	1	5	5
White	32	25	26	41	6	17	43	58
Economically Disadvantaged	21	17	11	14	4	9	26	24
English Learners	5	0	0	0	2	0	3	0
Students with Disabilities	21	4	3	3	7	11	8	5

Note: Level 1 = In Need of Support; Level 2 = Close; Level 3 = Ready; Level 4 = Exceeds;