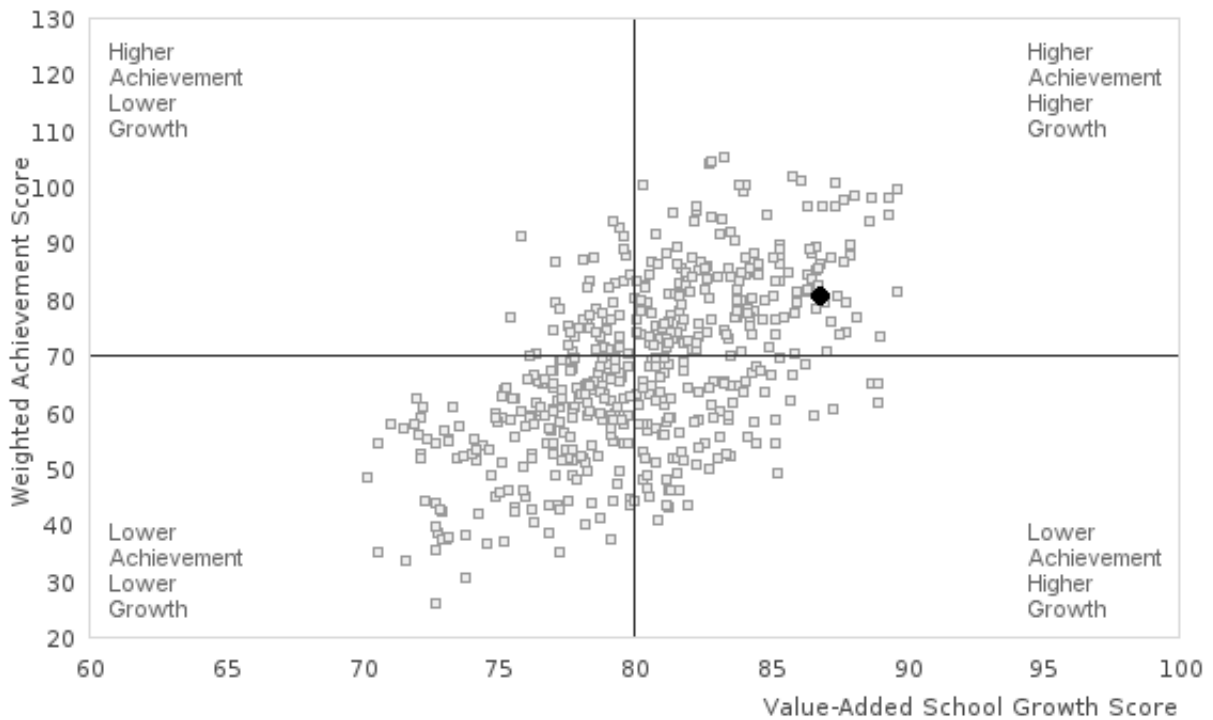**Arkansas Department of Education**

## 8888001 - Fake Elementary School
### 8888000 - Fake School District

**Value-Added Growth Score**

# 86.8

The school growth score is based on a value-added growth model. This scatterplot shows how schools' average Value-added Growth Scores relate to schools' Weighted Achievement scores in their grade span. The value-added score of 80 represents students meeting expected growth, on average.

## School Value-Added Growth Score Plotted with Weighted Achievement Scores
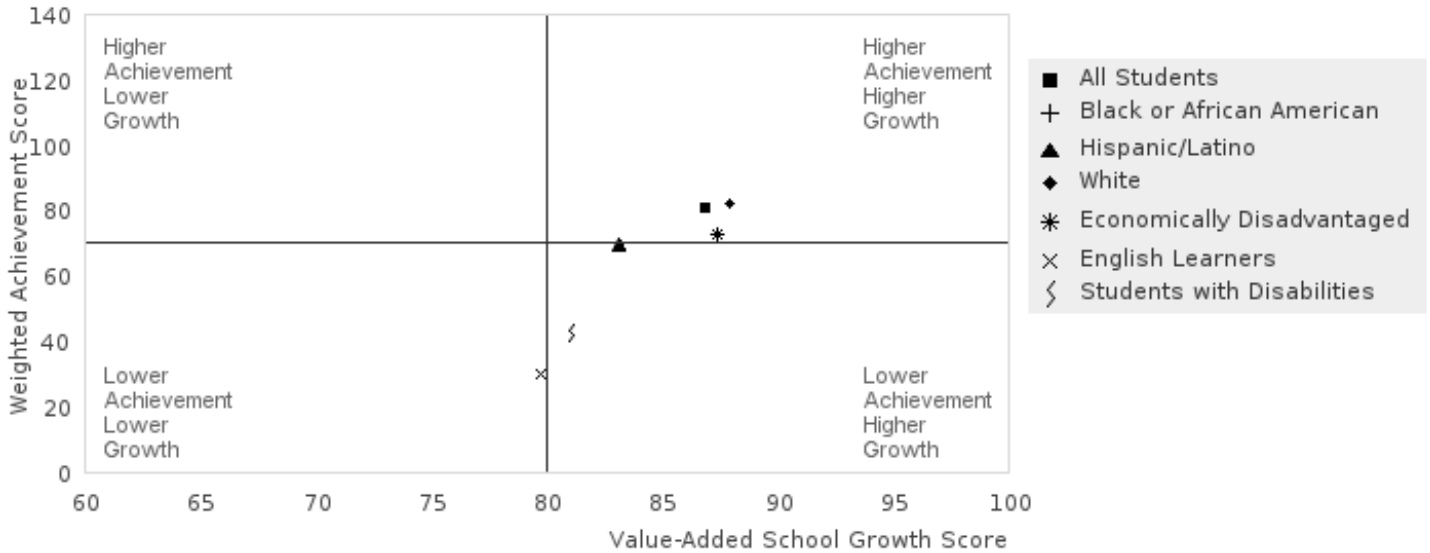


- ☐ All Schools in Grade Span
- ◆ Fake Elementary School

## School Content Value-Added Growth (VAS)

|  | School Value-Added Growth Score | Content Growth Score | ELP Growth Score | ELA Value-Added Score | Math Value-Added Score |
|---|---|---|---|---|---|
| Score | 86.8 | 88.16 | 78.99 | 82.45 | 93.65 |
| Number of Students | 155 | 132 | 23 | 132 | 132 |

**8888001 - Fake Elementary School**
**8888000 - Fake School District**

## School Value-added Growth Score Plotted with Weighted Achievement for Subgroups



## School Value-added Growth Score for Subgroups

| Subgroup | Value-added Growth Score | Number of Students |
|---|---|---|
| All Students | 86.8 | 155 |
| Black or African American | | 0 |
| Hispanic/Latino | 83.11 | 31 |
| White | 87.9 | 120 |
| Economically Disadvantaged | 87.4 | 66 |
| English Learners | 79.72 | 28 |
| Students with Disabilities | 81.08 | 32 |

## Counts for Content Area Growth (Math + ELA)

| Subgroup | # ELA Growth | # Math Growth | Total Number of Students Combined Growth* |
|---|---|---|---|
| All Students | 132 | 132 | 132 |
| Black or African American | 0 | 0 | 0 |
| Hispanic/Latino | 12 | 12 | 12 |
| White | 118 | 118 | 118 |
| Economically Disadvantaged | 62 | 62 | 62 |
| English Learners | 5 | 5 | 5 |
| Students with Disabilities | 28 | 28 | 28 |

* Each student is counted once for content growth. Some students have both Math and ELA. Some students have only one subject; therefore, the total number is not always the sum of #ELA Growth and #Math Growth.