



Month	College and Career Readiness Topic	Parent and Teachers: Sample questions to consider when communicating with each other	Student Safety Topic	Parent and Teachers: Sample questions to consider when communicating with each other
August	Setting Goals	<ul style="list-style-type: none"> <li>• What goals should my child/my student set for this school year?</li> <li>• What activities can help my child/my student reach those goals?</li> <li>• What resources are available to help my child/my student if he/she is struggling to reach goals?</li> <li>• How will progress be measured, communicated and celebrated?</li> </ul>	School Bus Safety	<ul style="list-style-type: none"> <li>• What school bus safety tips should I share with my child/my student?</li> <li>• As a motorist, what can I do to ensure safety for all students?</li> <li>• What information about the Flashing Red. Kids Ahead. campaign can I share with others?</li> </ul>
September	R.I.S.E. Arkansas	<ul style="list-style-type: none"> <li>• How can I get involved in the R.I.S.E. (Reading Initiative for Student Excellence) Arkansas campaign?</li> <li>• What reading assistance resources are available to help my child/my student?</li> <li>• How can I promote a culture of reading?</li> </ul>	Mental Health Awareness	<ul style="list-style-type: none"> <li>• How can I encourage positive mental health behaviors?</li> <li>• What are signs that my child/my student may be struggling with a problem?</li> <li>• What resources are available to help my child/my student develop healthy mental health behaviors?</li> </ul>
October	Family and Community Engagement	<ul style="list-style-type: none"> <li>• How can I encourage the community to be actively involved in my child's/my student's school?</li> <li>• How will family and community engagement help my child/my student academically?</li> <li>• How can I become more engaged in my community?</li> </ul>	National Substance Abuse Prevention Month	<ul style="list-style-type: none"> <li>• How can I get involved in Red Ribbon Week activities?</li> <li>• How can I promote a drug-free lifestyle throughout the year?</li> <li>• What substance abuse assistance and resources are available?</li> </ul>

November	Internship / Job Shadowing	<ul style="list-style-type: none"> <li>• How can internships and job shadowing activities help my child/my student prepare for the future?</li> <li>• What internship and job shadowing opportunities are available for my child?</li> <li>• How can I partner with the community and local businesses to increase internship and job shadowing opportunities?</li> </ul>	Anti-Bullying	<ul style="list-style-type: none"> <li>• How can I promote a safe environment, free from bullying?</li> <li>• What should my child/my student do if he/she experiences cyberbullying or knows someone who has been cyberbullied?</li> <li>• What resources are available to help my child/my student if he/she has been bullied or is bullying others?</li> </ul>
December	Computer Science	<ul style="list-style-type: none"> <li>• Why is it important for my child/my student to have strong computer skills?</li> <li>• What computer science classes and resources are available for my child/my student?</li> <li>• What resources are available to help my child/my student learn more about opportunities in the computer science field?</li> </ul>	Texting and Driving Hazards	<ul style="list-style-type: none"> <li>• What information about the dangers of texting and driving can I share with my child/my student?</li> <li>• What safe driving expectations should I share with my child/my student?</li> <li>• How can my child/my student encourage other students to practice safe driving habits?</li> </ul>
January	Building Character	<ul style="list-style-type: none"> <li>• Why is building character important for my child/my student?</li> <li>• What activities can I do with my child/my student to nurture and build strong character skills?</li> <li>• How does volunteering build character?</li> </ul>	Child Abduction / Human Trafficking	<ul style="list-style-type: none"> <li>• What are some child abduction / human trafficking safety tips that I can share with my child/my student?</li> <li>• What child safety activities are available through my local police department?</li> <li>• What should my child/my student do if approached by someone who makes him/her feel uncomfortable?</li> </ul>
February	Testing	<ul style="list-style-type: none"> <li>• How do assessments improve learning?</li> <li>• How can I help prepare my child/my student for testing?</li> <li>• What can I do to reduce test anxiety?</li> </ul>	American Heart Month	<ul style="list-style-type: none"> <li>• How can I encourage my child/my student to lead a heart healthy lifestyle?</li> <li>• What are symptoms of heart-related illnesses?</li> <li>• What resources are available that promote heart health?</li> </ul>

March	Fine Arts	<ul style="list-style-type: none"> <li>• Why is it important for my child/my student to participate in fine arts activities?</li> <li>• How do fine arts activities promote creativity and innovation?</li> <li>• What fine arts classes are available to my child/my student?</li> <li>• How can my child/my student get involved in community activities that promote creativity?</li> </ul>	National Nutrition Month	<ul style="list-style-type: none"> <li>• How do eating habits affect my child/my student academically?</li> <li>• What resources are available to help my child/my student practice healthy nutrition habits?</li> <li>• How can my child/my student encourage others to eat healthy?</li> </ul>
April	National Volunteer Month	<ul style="list-style-type: none"> <li>• How does volunteering help my child/my student academically?</li> <li>• What volunteer activities are available for my child/my student?</li> <li>• How can I promote the importance of volunteering?</li> </ul>	National Child Abuse Prevention Month	<ul style="list-style-type: none"> <li>• What are some safety tips I can share with my child/my student?</li> <li>• Who are mandated child abuse reporters?</li> <li>• What should my child/my student do if he/she is being abused or knows someone who is being abused?</li> </ul>
May	Keep Learning	<ul style="list-style-type: none"> <li>• What are ongoing learning expectations for my child/my student?</li> <li>• What summer reading programs are available?</li> <li>• Where can my child/my student learn more about educational activities in our community?</li> </ul>	Summer Safety	<ul style="list-style-type: none"> <li>• What summer safety tips should I share with my child/my student?</li> <li>• How can I promote the proper use of safety equipment such as seat belts, life jackets and bicycle helmets?</li> <li>• How can my child/my student promote summer safe habits?</li> </ul>