



ARKANSAS DEPARTMENT OF EDUCATION

AGENDA CHARTER AUTHORIZING PANEL

May 18, 2016

Arkansas Department of Education

ADE Auditorium

8:30 AM

Back Print

Reports

Report-1 Chair's Report

Presenter: Deborah Coffman

Consent Agenda

C-1 Minutes – April 20, 2016

Presenter: Kelly McLaughlin

Action Agenda

A-1 Request for Open-enrollment Charter School Amendments: Arkansas Connections Academy

On January 14, 2016, the State Board of Education approved the open-enrollment charter application for Arkansas Connections Academy. The school is approved to serve students in grades K-12 with a maximum enrollment of 3,000. Representatives of the Arkansas Connections Academy are appearing before the Charter Authorizing Panel to request amendments to the current charter.

Presenter: Kelly McLaughlin

A-2 Request for Open-enrollment Charter School Amendments: Haas Hall Academy, Fayetteville and Bentonville Charters

On January 12, 2004, the State Board of Education approved the open-enrollment charter application for Haas Hall Academy, Fayetteville. The State Board approved a five year renewal of the charter in June of 2007 and a ten year renewal in April of 2012. The school is approved to serve students in grades 7-12 with a maximum enrollment of 400.

On October 15, 2014, the Charter Authorizing Panel approved the open-enrollment charter application for Haas Hall Academy, Bentonville. The school is approved to serve students in grades 7-12 with a maximum enrollment of 500.

Representatives of Haas Hall are appearing before the Panel to request amendments to the current charters.

Presenter: Alexandra Boyd

A-3 Request for Open-enrollment Charter School Amendments: Little Rock Preparatory Academy

On November 4, 2008, the State Board of Education approved the open-enrollment charter application for Little Rock Preparatory Academy. The Charter Authorizing Panel approved a three year renewal of the charter in February of 2014. The charter is approved to serve students in grades K-8 with a maximum enrollment of 432. Representatives of Little Rock Preparatory Academy are appearing before the Panel to request amendments to the current charter.

Presenter: Alexandra Boyd

A-4 Request for District Conversion Charter School Amendments: Mountain Home High School Career Academies

On February 10, 2003, the State Board of Education approved the district conversion charter application for the Mountain Home High School Career Academies. The State Board approved a four year renewal of the charter in February of 2006 and a five year renewal in March of 2010. The Charter Authorizing Panel approved a five year renewal of the charter in February of 2015. The charter is approved to serve students in grades 9-12 with a maximum enrollment of 1,600. Representatives of the Mountain Home High School Career Academies are appearing before the Panel to request amendments to the current charter.

Presenter: Alexandra Boyd

A-5 Request for District Conversion Charter School Amendments: Springdale School of Innovation

On November 19, 2015, the Charter Authorizing Panel approved the district conversion charter application for Springdale School of Innovation. The school is approved to serve students in grades K-12 with a maximum enrollment of 2,000. Representatives of the Springdale School of Innovation are appearing before the Panel to request amendments to the current charter.

Presenter: Kelly McLaughlin

**Minutes
Charter Authorizing Panel Meeting
Arkansas Department of Education
April 20, 2016**

The Charter Authorizing Panel met on Wednesday, April 20, 2016 Deborah Coffman, Chair, called the meeting to order at 8:30 a.m.

Present: Deborah Coffman, Chair; Dr. Mark Gotcher, Vice Chair; Bobby Lester; Jennifer Liwo, Ivy Pfeffer; Greg Rogers; Dr. Eric Saunders; and Stacy Smith

Absent: Annette Barnes

The transcription of this meeting may be accessed on the Arkansas Department of Education website at the following:

<http://www.arkansas.gov/about-ade/charter-authorizing-panel/minutes/archive/2016>

Consent Agenda

It was moved by Dr. Gotcher, seconded by Dr. Saunders, and carried unanimously to approve the consent agenda.

Items included in the Consent Agenda: Minutes – February 17-19, 2016.

Action Agenda

Staff Attorney Jennifer Davis provided the Panel with directions for the proceedings. She also explained the public voting procedures to the Panel and the audience.

A-1 Request for District Conversion Public Charter School Amendments: Badger Academy

Superintendent Belinda Shook presented the Panel with Badger Academy's request for the amendment to the current charter.

A question and answer period followed.

It was moved by Dr. Saunders, seconded by Ms. Pfeffer, and carried unanimously to approve the amendment request.

Reports

Report-1 Chair's Report

Ms. Coffman recognized the Panel and State Board of Education members for their work and participation in the charter authorizer training provided by Nelson Smith from National Association of Charter School Authorizers held in both March and April.

Report-2 Application Cycle Updates

Director Alexandra Boyd stated that thirty letters of intent were submitted to the Charter Schools Office in March. She also stated that open-enrollment applications are due April 28th and described the process for reviewing applications

Ms. Boyd provided the Panel with a draft of the Adult Education Charter School Application and Timeline for their approval.
Question and answer period followed.

It was moved Dr. Gotcha, seconded by Dr. Saunders, and carried unanimously to approve the adoption of the Adult Education Charter School Application and Timeline with required grammatical edits.

The meeting adjourned at 9:20 a.m.

Minutes recorded by Kelly McLaughlin.

Deborah Coffman, Chair

Arkansas Connections Academy Summary

ARKANSAS CONNECTIONS ACADEMY

SPONSORING ENTITY: ARKANSAS CONNECTIONS ACADEMY, INC.

CURRENT DATA

Maximum Enrollment	3,000
Approved Grade Levels	K-12
Grades Served 2015-2016	n/a

BACKGROUND

Authorized November 17, 2015
Contract Expiration June 30, 2021

Amendment Request



ARKANSAS DEPARTMENT OF EDUCATION

Johnny Key
Commissioner

April 13, 2016

**State Board
of Education**

Edwin Strickland
Arkansas Connections Academy
609 SW 8th Street
Bentonville, Arkansas 72712

Toyce Newton
*Crossett
Chair*

Mireya Relfh
*Fayetteville
Vice Chair*

Re: Charter Authorizing Panel-Amendment Request

Dr. Jay Barth
Little Rock

Dear Mr. Strickland:

Joe Black
Newport

I received your e-mail dated April 12, 2016, requesting a waiver of Section 4.02.3 of the ADE Rules Governing Public Charter Schools which limits the amendment hearing dates to the February and October authorizer meetings and Section 4.02.5 which requires amendment requests to be submitted thirty-five (35) days before the Charter Authorizing Panel meeting where the amendment request will be heard.

Susan Chambers
Bella Vista

Charisse Dean
Little Rock

Vicki Saviers
Little Rock

As you stated in your letter, your amendment request is to relocate the Arkansas Connections Academy to a new facility that will provide more space and offer a lower per square foot rate. You are requesting a waiver of the rules in order for the Charter Authorizing Panel to hear this amendment request at its May meeting.

R. Brett Williamson
El Dorado

Diane Zook
Melbourne

Pursuant to Section 4.02.7 of the ADE Rules Governing Public Charter Schools, I will grant a waiver of the amendment hearing dates and the 35-day requirement in order to allow this amendment request to appear on the May agenda of the Charter Authorizing Panel.

Sincerely,

A handwritten signature in black ink that reads "Johnny Key".

Johnny Key
Commissioner

Four Capitol Mall
Little Rock, AR
72201-1019
(501) 682-4475
ArkansasEd.gov

May 3, 2016

Arkansas Department of Education
Charter Authorizing Panel
Four Capitol Mall
Little Rock, AR 72201

Dear Members of the Charter Authorizing Panel:

Arkansas Connections Academy has seen strong interest in enrollment and looks forward to serving students in the coming school year. In order to best meet students' needs, the Board has identified a proposed facility for relocation.

We believe this proposed facility will bring two key benefits to the school and its families:

- With more office space, teachers will be able to work together in person, enhancing collaboration on student services, opportunities for professional development and support, and the school's Professional Learning Communities.
- At a lower Per Square Foot (PSF) rate, the Board can allocate resources to drivers of student success rather than facility overhead.

To make the case that the proposed facility relocation and charter amendment are in the best interest of the school, we have included the following information which meets the requirements of the Charter Amendment Request Form. There is no current year-to-date enrollment to report.

- Facility comparison chart showing the top-line differences in space and rate;
- Full landlord proposal;
- Proposed budget from our charter application, demonstrating leasing the proposed facility and purchasing related furniture/equipment are within the school's means;
- Map of the present and proposed locations;
- Signed Facilities Utilization Agreement;
- Desegregation Analysis showing no adverse potential impacts;
- Test Fit with the planned office layout; and
- Quote for office furniture demonstrating level of possible cost.

Our Board believes this facility will help us provide all Arkansas families with a high-quality and innovative public school option. We look forward to presenting to the Charter Authorizing Panel on this important topic.

The Governing Board of Arkansas Connections Academy

Dr. Dennis Beck

Virginia Walden-Ford

Carla Hartwell

BENTONVILLE FACILITY OPTIONS MATRIX

	609 SW 8th Street, Bentonville, AR 72712*	1009 Beau Terre Drive, Bentonville, AR 72712 Building O**
Total Square Footage	297 SF	5,736 SF
Office Specs	2 offices	Entire Facility - 11 Offices, 2 BA, Kitchen, Conference, Storage
Year 1	\$ 31,656.00	\$ 100,380.00
Cost Per SF	\$106.58 PSF	\$17.50 PSF

*Rent is for 2 offices only. These rates do not take into consideration daily or per use rates for a conference room, testing facility, one-off day office rentals, storage space, etc.

**Rent is for entire space, estimated utilities and janitorial

	Landlord Proposal
Building	1009 Beau Terre Drive, Bentonville, AR 72712 (Building O)
Rentable Square Footage	5,736 RSF
Lease Rate Structure	MG
Lease Term	60 Months through 7/31/2021
Lease Commencement	8/1/2016
Landlord TI Allowance	\$20 PSF
Tenant-funded TI	N/A
Renewal Option(s)	Two (2) Three (3) year options at FMV with six (6) months prior written notice
Right of First Refusal	N/A (single tenant building)
Cancellation Option	Tenant shall have an ongoing right to terminate this Lease if and only if, absent a default by Landlord, if the School District (and all other applicable governmental bodies having jurisdiction over Tenant or the School) in the State of AR, including their respective assigns or successors, the authorizer of the Tenant's (including its successors and assigns) or School's right to operate a school (collectively, the "Authorizer"), suspends, revokes, limits, conditions, fails to renew, or takes any other action so that Tenant's (including its successors and assigns) or Schools' right to operate a school is suspended, revoked, non-renewed, substantially limited or conditioned as to make Tenant's or School's business unviable, voided or terminated. Tenant may invoke the right to an early termination of the Lease upon 180 days' written notice to Landlord and shall pay to Landlord a termination fee equal to the then unamortized amount of the any initial Tenant Improvements and real estate commissions (amortized over a 60 month period at the rate of 8% per annum) pursuant to an amortization schedule which will be attached as an exhibit to the Lease.
Rental Rate:	Months 1 – 12: \$14.50 PSF
	Months 13 – 24: \$14.72 PSF
	Months 25 – 36: \$14.94 PSF
	Months 37 – 48: \$15.16 PSF
	Months 49 – 60: \$15.39 PSF
CAM/OpEx/Taxes:	N/A
Rental Abatement:	None
Utilities:	Est. \$2 PSF
Other Expenses:	Janitorial (Est. \$1 PSF)
Total Rent Over Term (including rental escalations)	\$516,905
Average Cost Per Annum	\$103,381
Average Cost Per RSF	\$18.02

REVISED BUDGET
SEE LINE 221: FACILITIES

2016-2017
Public Charter School Application
Personnel Salary Schedule

Line#	Administrative Positions:	2016-2017 No. FTEs	2016-2017 Salary	2017-2018 No. FTEs	2017-2018 Salary
1	Principal	1	\$92,000.00	1	\$92,000.00
2	Assistant Principal	0	\$68,250.00	1	\$68,250.00
3	Administrative Assistant	1.5	\$31,500.00	3	\$31,500.00
4	Manager of Special Education	1	\$66,000.00	1	\$66,000.00
5					
6					
7	Subtotal:		\$205,250.00		\$320,750.00
8	Fringe Benefits (rate used 29%)		\$59,522.50		\$93,017.50
9	Total Administration:		\$264,772.50		\$413,767.50

Line#	Regular Classroom Instruction:	2016-2017 No. FTEs	2016-2017 Salary	2017-2018 No. FTEs	2017-2018 Salary
10	Teachers	15.3	\$47,250.00	30.1	\$47,250.00
11	Aides				
12	Subtotal:		\$722,925.00		\$1,422,225.00
13	Teacher Fringe Benefits (rate used 29%)		\$209,648.25		\$412,445.25
14	Aide Fringe Benefits (rate used _____)				
15	Total Regular Classroom Instruction:		\$932,573.25		\$1,834,670.25

Line#	Special Education:	2016-2017 No. FTEs	2016-2017 Salary	2017-2018 No. FTEs	2017-2018 Salary
16	Teachers	2.2	\$47,250.00	5	\$47,250.00
17	Aides				
18	Subtotal:		\$103,950.00		\$236,250.00
19	Teacher Fringe Benefits (rate used 29%)		\$30,145.50		\$68,512.50
20	Aide Fringe Benefits (rate used _____)				
21	Total Special Education:		\$134,095.50		\$304,762.50

Line#	Gifted and Talented Program:	2016-2017 No. FTEs	2016-2017 Salary	2017-2018 No. FTEs	2017-2018 Salary
22	Teachers				
23	Aides				
24	Subtotal:				
25	Teacher Fringe Benefits (rate used _____)				
26	Aide Fringe Benefits (rate used _____)				
27	Total Gifted and Talented Program:				

**Alternative Education Program/
Alternative Learning Environments:**

	2016-2017 No. FTEs	2016-2017 Salary	2017-2018 No. FTEs	2017-2018 Salary
28 Teachers				
29 Aides				
30 Subtotal:				
31 Teacher Fringe Benefits (rate used _____)				
32 Aide Fringe Benefits (rate used _____)				
33 Total Alternative Education Program/ Alternative Learning Environments:				

English Language Learner Program:

List Positions	2016-2017 No. FTEs	2017-2018 No. FTEs
34 _____		
35 _____		
36 _____		
37 _____		
38 _____		
39 Subtotal:		
40 Fringe Benefits (rate used _____)		
41 Total English Language Learner Program:		

Guidance Services:

List Positions	2016-2017 No. FTEs	2017-2018 No. FTEs
42 Manager of Counseling	1	1
43 _____		
44 _____		
45 _____		
46 _____		
47 Subtotal:		
48 Fringe Benefits (rate used 29%)		
49 Total Guidance Services:		

Health Services:

List Positions	2016-2017 No. FTEs	2017-2018 No. FTEs
50 _____		
51 _____		
52 _____		
53 _____		
54 _____		
55 Subtotal:		
56 Fringe Benefits (rate used _____)		
57 Total Health Services:		

Media Services:

	2016-2017 No. FTEs	2016-2017 Salary	2017-2018 No. FTEs	2017-2018 Salary
58 List Positions				
59				
60				
61				
62				
63 Subtotal:				
64 Fringe Benefits (rate used _____)				
65 Total Media Services:				

Fiscal Services:

	2016-2017 No. FTEs	2017-2018 No. FTEs
66 List Positions		
67		
68		
69		
70		
71 Subtotal:		
72 Fringe Benefits (rate used _____)		
73 Total Fiscal Services:		

Maintenance and Operation:

	2016-2017 No. FTEs	2017-2018 No. FTEs
74 List Positions		
75		
76		
77		
78		
79 Subtotal:		
80 Fringe Benefits (rate used _____)		
81 Total Maintenance and Operation:		

Pupil Transportation:

	2016-2017 No. FTEs	2017-2018 No. FTEs
82 List Positions		
83		
84		
85		
86		
87 Subtotal:		
88 Fringe Benefits (rate used _____)		
89 Total Pupil Transportation:		

Food Services:		2016-2017	2016-2017	2017-2018	2017-2018
List Positions		No. FTEs	Salary	No. FTEs	Salary
90	_____	_____	_____	_____	_____
91	_____	_____	_____	_____	_____
92	_____	_____	_____	_____	_____
93	_____	_____	_____	_____	_____
94	_____	_____	_____	_____	_____
95	Subtotal:	_____	_____	_____	_____
96	Fringe Benefits (rate used _____)	_____	_____	_____	_____
97	Total Food Services:	_____	_____	_____	_____

Data Processing:		2016-2017	2017-2018
List Positions		No. FTEs	No. FTEs
98	_____	_____	_____
99	_____	_____	_____
100	_____	_____	_____
101	_____	_____	_____
102	_____	_____	_____
103	Subtotal:	_____	_____
104	Fringe Benefits (rate used _____)	_____	_____
105	Total Data Processing:	_____	_____

Substitute Personnel:		2016-2017	2017-2018
		No. FTEs	No. FTEs
106	Number of Certified Substitutes _____	_____	_____
107	Number of Classified Substitutes _____	_____	_____
108	Subtotal:	_____	_____
109	Certified Fringe Benefits (rate used _____)	_____	_____
110	Classified Fringe Benefits (rate used _____)	_____	_____
111	Total Substitute Personnel:	_____	_____

112	TOTAL EXPENDITURES FOR SALARIES:	<u>\$1,409,486.25</u>	<u>\$2,631,245.25</u>
-----	---	-----------------------	-----------------------

**Public Charter School Application
Estimated Budget Template**

REVENUES

State Public Charter School Aid:

Line#		<u>2016-2017 Amount:</u>	<u>2017-2018 Amount:</u>
	2016-2017		
1	No. of Students <u>600</u> x <u>\$6,646.00</u> State Foundation Funding	<u>\$3,987,600.00</u>	
2	No. of Students <u>600</u> x <u>\$26.00</u> Professional Development	<u>\$15,600.00</u>	
3	No. of Students _____ x _____ eligible rate* NSL Funding		
4	No. of Students _____ x _____ Other: <i>Explain Below</i>		
5	_____		
	2017-2018		
6	No. of Students <u>1200</u> x <u>\$6,646.00</u> State Foundation Funding		<u>\$7,975,200.00</u>
7	No. of Students <u>1200</u> x <u>\$26.00</u> Professional Development		<u>\$31,200.00</u>
8	No. of Students _____ x _____ eligible rate* NSL Funding		
9	No. of Students _____ x _____ Other: <i>Explain Below</i>		
10	_____		
11	Total State Charter School Aid:	<u><u>\$4,003,200.00</u></u>	<u><u>\$8,006,400.00</u></u>

Other Sources of Revenues:

(MUST UPLOAD DOCUMENTATION VERIFYING ALL AMOUNTS LISTED AS OTHER SOURCES OF REVENUE)

12	Private Donations or Gifts		
13	Federal Grants (List the amount)		
14	Special Grants (List the amount)		
15	Other (<i>Specifically Describe</i>)		
16	_____		
	Total Other Sources of Revenues:		
17	TOTAL REVENUES:	<u><u>\$4,003,200.00</u></u>	<u><u>\$8,006,400.00</u></u>

EXPENDITURES

Administration:

		<u>2016-2017 Amount:</u>	<u>2017-2018 Amount:</u>
18	Salaries and Benefits	<u>\$264,772.50</u>	<u>\$413,767.50</u>
	Purchased Services - List Vendors Below		
19	V - AD 1 <u>Connections Academy of Arkansas, LLC</u>	<u>\$435,740.00</u>	<u>\$869,105.00</u>
20	V - AD 2 _____		
21	V - AD 3 _____		
22	V - AD 4 _____		
23	V - AD 5 _____		
24	Supplies and Materials	<u>\$27,000.00</u>	<u>\$54,000.00</u>
25	Equipment		
	Other (List Below)		
26	Community Outreach		<u>\$200,000.00</u>
27	Staff Recruiting	<u>\$5,000.00</u>	<u>\$5,000.00</u>
28	Board Related Expenses	<u>\$5,000.00</u>	<u>\$5,000.00</u>
29	Dues	<u>\$2,000.00</u>	<u>\$2,500.00</u>
30	_____		
31	Total Administration:	<u><u>\$739,512.50</u></u>	<u><u>\$1,549,372.50</u></u>

Regular Classroom Instruction:

	<u>2016-2017 Amount:</u>	<u>2017-2018 Amount:</u>
32		
	Salaries and Benefits	\$932,573.25
	Purchased Services - List Vendors Below	\$1,834,670.25
33	V - CI 1 <u>Connections Academy of Arkansas, LLC</u>	<u>\$1,313,375.75</u>
34	V - CI 2 _____	_____
35	V - CI 3 _____	_____
36	V - CI 4 _____	_____
37	V - CI 5 _____	_____
38	Supplies and Materials	_____
39	Equipment	_____
	Other (List Below)	_____
40	<u>Student Testing & Assessment</u>	<u>\$80,000.00</u>
41	_____	_____
42	_____	_____
43	_____	_____
44	_____	_____
45	Total Regular Classroom Instruction:	<u>\$2,325,949.00</u>

Special Education:

46	Salaries and Benefits	\$134,095.50	\$304,762.50
	Purchased Services - List Vendors Below		
47	V - SE1 <u>Connections Academy of Arkansas, LLC</u>	<u>\$52,422.86</u>	<u>\$104,845.71</u>
48	V - SE 2 _____	_____	_____
49	V - SE 3 _____	_____	_____
50	V - SE 4 _____	_____	_____
51	V - SE 5 _____	_____	_____
52	Supplies and Materials	_____	_____
53	Equipment	_____	_____
	Other (List Below)	_____	_____
54	_____	_____	_____
55	_____	_____	_____
56	_____	_____	_____
57	_____	_____	_____
58	_____	_____	_____
59	Total Special Education:	<u>\$186,518.36</u>	<u>\$409,608.21</u>

Gifted and Talented Program:

60	Salaries and Benefits	_____	_____
	Purchased Services - List Vendors Below		
61	V - GT1 <u>Connections Academy of Arkansas, LLC</u>	<u>\$88,075.50</u>	<u>\$177,294.45</u>
62	V - GT2 _____	_____	_____
63	V - GT3 _____	_____	_____
64	V - GT4 _____	_____	_____
65	V - GT5 _____	_____	_____
66	Supplies and Materials	_____	_____
67	Equipment	_____	_____
	Other (List Below)	_____	_____
68	<u>ARCA is applying for a waiver from</u>	_____	_____
69	<u>6-20-2208(c)(6) and 6-42-109</u>	_____	_____
70	_____	_____	_____
71	_____	_____	_____
72	_____	_____	_____
73	Total Gifted and Talented Program:	<u>\$88,075.50</u>	<u>\$177,294.45</u>

Alternative Education Program/ Alternative Learning Environments:

2016-2017 Amount: 2017-2018 Amount:

74	Salaries and Benefits	_____	_____
	Purchased Services - List Vendors Below		
75	V - ALE1 _____	_____	_____
76	V - ALE2 _____	_____	_____
77	V - ALE3 _____	_____	_____
78	V - ALE4 _____	_____	_____
79	V - ALE5 _____	_____	_____
80	Supplies and Materials	_____	_____
81	Equipment	_____	_____
	Other (List Below)		
82	ARCA is applying for a waiver from _____	_____	_____
83	6-15-1005(b)(5), 6-18-503(a)(1)(C)(i), and _____	_____	_____
84	6-48-101 et seq. _____	_____	_____
85	_____	_____	_____
86	_____	_____	_____
87	Total Alternative Education Program/ Alternative Learning Environments:	<u>_____</u>	<u>_____</u>

English Language Learner Program:

88	Salaries and Benefits	_____	_____
	Purchased Services - List Vendors Below		
89	V - ELL1 <u>Connections Academy of Arkansas, LLC</u>	<u>\$14,297.14</u>	<u>\$28,594.29</u>
90	V - ELL2 _____	_____	_____
91	V - ELL3 _____	_____	_____
92	V - ELL4 _____	_____	_____
93	V - ELL5 _____	_____	_____
94	Supplies and Materials	_____	_____
95	Equipment	_____	_____
	Other (List Below)		
96	_____	_____	_____
97	_____	_____	_____
98	_____	_____	_____
99	_____	_____	_____
100	_____	_____	_____
101	Total English Language Learner Program:	<u>\$14,297.14</u>	<u>\$28,594.29</u>

Guidance Services:

102	Salaries and Benefits	<u>\$78,045.00</u>	<u>\$78,045.00</u>
	Purchased Services - List Vendors Below		
103	v - GS1 <u>Connections Academy of Arkansas, LLC</u>	_____	_____
104	v - GS2 <u>Support is included in Line 47 above</u>	_____	_____
105	V - GS3 _____	_____	_____
106	V - GS4 _____	_____	_____
107	V - GS5 _____	_____	_____
108	Supplies and Materials	_____	_____
109	Equipment	_____	_____
	Other (List Below)		
110	_____	_____	_____
111	_____	_____	_____
112	_____	_____	_____
113	_____	_____	_____
114	_____	_____	_____
115	Total Guidance Services:	<u>\$78,045.00</u>	<u>\$78,045.00</u>

Health Services:		<u>2016-2017 Amount:</u>	<u>2017-2018 Amount:</u>
116	Salaries and Benefits		
	Purchased Services - List Vendors Below		
117	V - HS1		
118	V - HS2		
119	V - HS3		
120	V - HS4		
121	V - HS5		
122	Supplies and Materials		
123	Equipment		
	Other (List Below)		
124	ARCA is applying for a waiver from		
125	6-18-706		
126			
127			
128			
129	Total Health Services:		
Media Services:			
130	Salaries and Benefits		
	Purchased Services - List Vendors Below		
131	V - MS1		
132	V - MS2		
133	V - MS3		
134	V - MS4		
135	V - MS5		
136	Supplies and Materials		
137	Equipment		
	Other (List Below)		
138	ARCA is applying for a waiver from		
139	6-25-103 and 6-25-104		
140			
141			
142			
143	Total Media Services:		
Fiscal Services:			
144	Salaries and Benefits		
	Purchased Services - List Vendors Below		
145	V - FS1 Connections Academy of Arkansas, LLC	\$97,776.75	\$195,553.50
146	V - FS2 Rasco Winter Abston Moore & Associates, LLP	\$12,000.00	\$12,000.00
147	V - FS3		
148	V - FS4		
149	V - FS5		
150	Supplies and Materials		
151	Equipment		
	Other (List Below)		
152	Banking fees	\$1,000.00	\$1,000.00
153			
154			
155			
156			
157	Total Fiscal Services:	\$110,776.75	\$208,553.50

Maintenance and Operation:

2016-2017 Amount:

2017-2018 Amount:

158	Salaries and Benefits	_____	_____
	Purchased Services - List Vendors Below		
	INCLUDE UTILITIES		
159	V - MO1 Connections Academy of Arkansas, LLC	\$105,000.00	\$195,000.00
160	V - MO2 _____	_____	_____
161	V - MO3 _____	_____	_____
162	V - MO4 _____	_____	_____
163	V - MO5 _____	_____	_____
164	Supplies and Materials		
165	Equipment	\$43,000.00	\$43,000.00
	Other (List Below)		
166	Phone	\$20,000.00	\$35,000.00
167	High Speed Internet	\$25,000.00	\$40,000.00
168	_____	_____	_____
169	_____	_____	_____
170	_____	_____	_____
171	Total Maintenance and Operation:	\$193,000.00	\$313,000.00

Pupil Transportation:

172	Salaries and Benefits	_____	_____
	Purchased Services - List Vendors Below		
173	V - PT1 _____	_____	_____
174	V - PT2 _____	_____	_____
175	V - PT3 _____	_____	_____
176	V - PT4 _____	_____	_____
177	V - PT5 _____	_____	_____
178	Supplies and Materials		
179	Equipment		
	Other (List Below)		
180	ARCA will not provide pupil transportation		
181	_____	_____	_____
182	_____	_____	_____
183	_____	_____	_____
184	_____	_____	_____
185	Total Pupil Transportation:	_____	_____

Food Services:

186	Salaries and Benefits	_____	_____
	Purchased Services - List Vendors Below		
187	V - FD1 _____	_____	_____
188	V - FD2 _____	_____	_____
189	V - FD3 _____	_____	_____
190	V - FD4 _____	_____	_____
191	V - FD5 _____	_____	_____
192	Supplies and Materials		
193	Equipment		
	Other (List Below)		
194	ARCA is applying for a waiver from		
195	6-18-705 and 6-20-701 et seq.		
196	_____	_____	_____
197	_____	_____	_____
198	_____	_____	_____
199	Total Food Services:	_____	_____

		<u>2016-2017 Amount:</u>	<u>2017-2018 Amount:</u>
	Data Processing:		
200	Salaries and Benefits	_____	_____
	Purchased Services - List Vendors Below		
201	V - DP1 <u>Connections Academy of Arkansas, LLC</u>	_____	_____
202	V - DP2 <u>Support is included in Line 145 above</u>	_____	_____
203	V - DP3 _____	_____	_____
204	V - DP4 _____	_____	_____
205	V - DP5 _____	_____	_____
206	Supplies and Materials	_____	_____
207	Equipment	_____	_____
	Other (List Below)		
208	_____	_____	_____
209	_____	_____	_____
210	_____	_____	_____
211	_____	_____	_____
212	_____	_____	_____
213	Total Data Processing:	=====	=====
	Substitute Personnel:		
214	Salaries and Benefits	_____	_____
	Purchased Services - List Vendors Below		
215	V - SB1 <u>Usually not required in an online environment</u>	_____	_____
216	V - SB2 <u>as school staff can typically cover when a</u>	_____	_____
217	V - SB3 <u>colleague is absent</u>	_____	_____
218	V - SB4 _____	_____	_____
219	V - SB5 _____	_____	_____
220	Total Substitute Personnel:	=====	=====
	Facilities:		
221	Lease/Purchase Contract for One Full Year	<u>\$128,000.00</u>	<u>\$128,000.00</u>
	Facility Upgrades - List Upgrades Below		
222	_____	_____	_____
223	_____	_____	_____
224	_____	_____	_____
225	_____	_____	_____
226	_____	_____	_____
227	_____	_____	_____
228	_____	_____	_____
229	Property Insurance for One Full Year	_____	_____
230	Content Insurance for One Full Year	_____	_____
231	Total Facilities:	<u>\$128,000.00</u>	<u>\$128,000.00</u>

Debt Expenditures:

List Debts Below

	<u>2016-2017 Amount:</u>	<u>2017-2018 Amount:</u>
232 _____	_____	_____
233 _____	_____	_____
234 _____	_____	_____
Total Debts:	<u>_____</u>	<u>_____</u>

Other Expenditures:

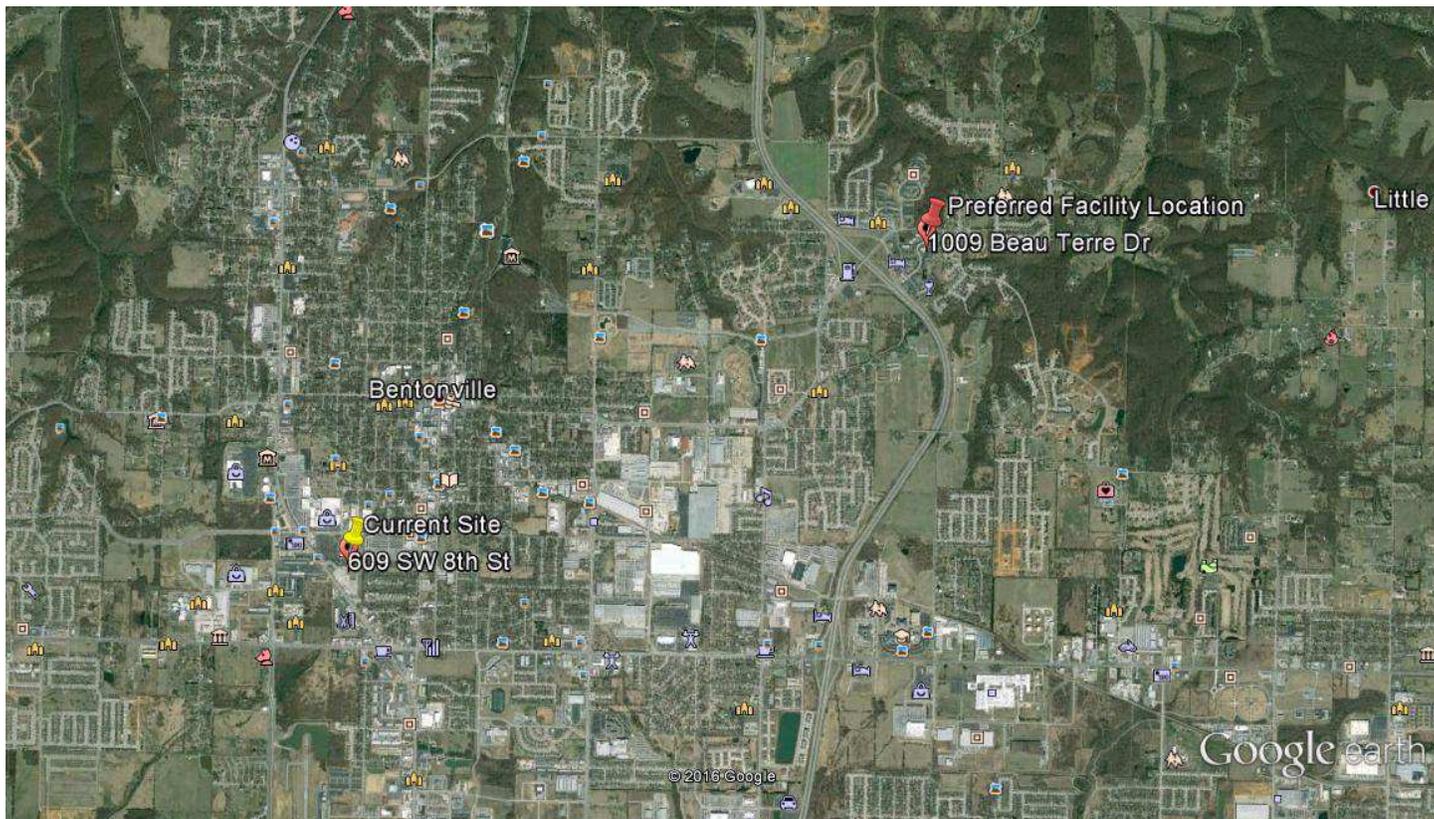
List Other Expenditures Below

235 <u>Staff Training / Professional Development</u>	<u>\$20,000.00</u>	<u>\$40,000.00</u>
236 <u>Travel and Conferences</u>	<u>\$19,800.00</u>	<u>\$37,890.00</u>
237 <u>Internet Subsidy</u>	<u>\$69,571.69</u>	<u>\$139,143.38</u>
238 <u>Insurance - Directors & Officers</u>	<u>\$12,500.00</u>	<u>\$10,000.00</u>
239 <u>Legal</u>	<u>\$1,500.00</u>	<u>\$1,500.00</u>
240 <u>Student Activities Subsidy</u>	<u>\$11,129.40</u>	<u>\$22,258.80</u>
241 TOTAL EXPENDITURES:	<u><u>\$3,998,675.34</u></u>	<u><u>\$7,768,783.43</u></u>

242 Net Revenue over Expenditures:	<u><u>\$4,524.66</u></u>	<u><u>\$237,616.57</u></u>
---	--------------------------	----------------------------

Note: If any major area is zero, type explanation where items would be listed. Example: No funds budgeted for GT because of waiver.

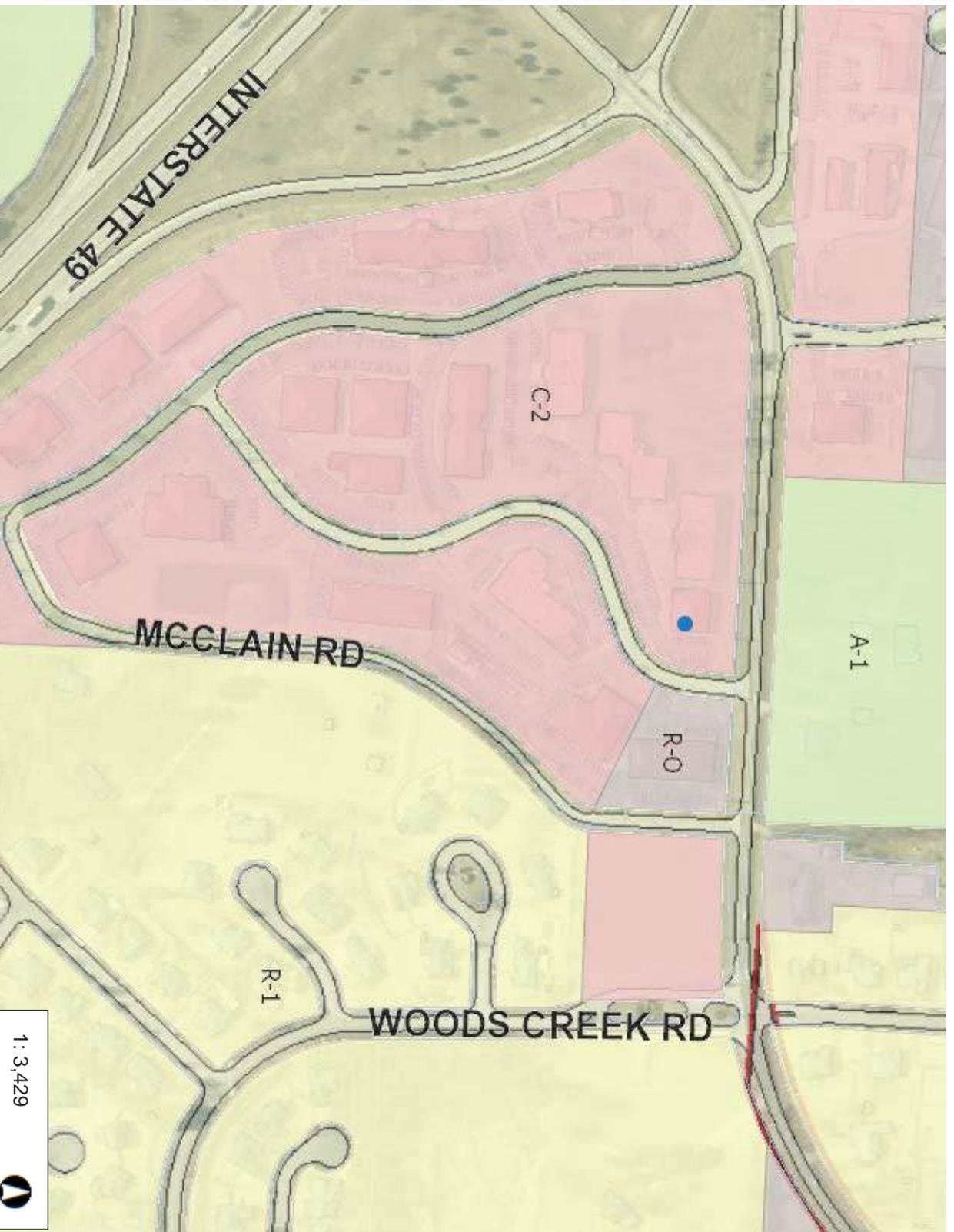
MAP OF PRESENT & PROPOSED LOCATIONS



Google earth



City of Bentonville GIS



1 : 3,429

571.6 0 285.78 571.6 Feet

NAD_1983_StatePlane_Arkansas_North_FIPS_0301_Feet
City of Bentonville

This map is a representation of ground features and is not a legal document of their locations and is for reference only. Data layers that appear on this map may or may not be accurate, current, or otherwise reliable.

THIS MAP IS NOT TO BE USED FOR NAVIGATION OR AS A LEGAL OR OFFICIAL REPRESENTATION OF BOUNDARIES.



Legend

Street Names

Zoning

- A-1 Agricultural District
- C-1 Neighborhood Commercial
- C-2 General Commercial
- C-3 Central Commercial
- D-C Downtown Core
- D-E Downtown Edge
- I-1 Light Industrial
- I-2 Heavy Industrial
- PRD
- PUD
- R-1 Single Family Residential
- R-2 Duplex & Patio Home
- R-3 Medium Density Residential
- R-4 High Density Residential
- R-E Residential Estate
- R-MHP Manufactured Home Resid.
- R-O Residential Office
- R-ZL Zero Lot Line Residential
- RC-2 Central Residential - Moderate
- RC-3 Central Residential - High De

Benton County Tax Parcels



**OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL
FACILITIES UTILIZATION AGREEMENT**

Lessor(Owner): Granite Beau Terre Holdings, LLC

Lessee(Tenant): Arkansas Connections Academy (ARCA)

Any information regarding affiliation, family ties, or other relationships between the Lessor (Owner) and Lessee (Tenant) must be disclosed with the facilities lease agreement.

Describe the present use of the facility:

The facility is currently vacant and is listed for lease for office use.

Address of Premises: 1009 Beau Terre Drive, Bentonville, AR 72712 -
Building O

Square Footage: 5,736

Terms of Lease: 60 Months

Rental Amount: \$14.50 PSF with 1.5% annual esca

Contingency: The terms of this agreement are contingent upon

Arkansas Connections Academy
Sponsoring Entity

receiving a charter to operate an open-enrollment public charter school approved by the authorizer by August of 2016

Statutory Language Concerning No Indebtedness:

No indebtedness of any kind incurred or created by the open-enrollment public charter school shall constitute an indebtedness of the State of Arkansas or its political subdivisions, and no indebtedness of the open-enrollment public charter school shall involve or be secured by the faith, credit, or taxing power of the state or its political subdivisions. An open-enrollment public charter school shall not incur any debt, including any lease, without the prior review and approval of the Commissioner of Education.

Lessee: Arkansas Connections Academy (ARCA)

By: Dennis E. Beck Date 4/6/2016
DocuSigned by:
CB70BB8C5890403...

Lessor: Granite Beau Terre Holdings, LLC

By: [Signature] Date 4/5/16
Operating Officer

Arkansas Connections Academy Relocation - Desegregation Analysis

Arkansas Connections Academy (ARCA) is proposing facility relocation from 609 SW 8th Street to 1009 Beau Terre Drive. Both addresses are in Bentonville, Zip Code 72712, with 5 miles between them.

Charter amendments for facility relocation require a review of the potential impact of the charter school on the efforts of affected public school districts to comply with court orders or statutory obligations to create and maintain a unitary system of desegregated public schools. The following desegregation analysis explains that ARCA's facility relocation will not negatively impact the desegregation efforts of any public school district in the state.

ARCA will operate as an online school; since all learning and assignments are delivered to students online, ARCA may attract and enroll students across the entire state. ARCA cannot fully predict the demographics of its student body, but it will not discriminate in its admissions on the basis of gender, national origin, race, ethnicity, religion, disability, or academic or athletic eligibility. If applications for enrollment exceed the set enrollment cap, ARCA will use a random, anonymous lottery for admissions.

Since ARCA will draw students statewide, enrollment is not expected to be concentrated in any particular district, meaning that no particular school district will be severely or adversely affected. It is reasonable to expect that at least some of the students that choose to enroll in ARCA may previously have been enrolled in private, parochial, or home schools. These students would have no impact on the desegregation efforts of any public school district. Even if all students that enroll in ARCA do come from public school districts, this is a small fraction of the approximately 460,000 Arkansas public school students.

All school districts, of course, are continuously bound by the U.S. Supreme Court's decision in *Brown v. Board of Education* which requires the operation of a unitary and desegregated system of public schools. It is extremely unlikely, however, that the enrollment of a mere 3,000 students or less from numerous school districts across the state will hamper any active efforts to maintain a unitary school system for any particular school district or districts.

With either facility, ARCA will operate a teaching/learning center in Bentonville within the boundaries of the Bentonville School District. Even assuming that the majority of the 3,000 students who may enroll in ARCA come from the Bentonville School District and its six contiguous districts, which again is not likely, it's hard to imagine that 3,000 students could affect the racial makeup of the over 57,000 students enrolled in the seven school districts in question. The Bentonville, Pea Ridge, Gentry, and Gravette School Districts all currently have a student body of over 65% white students with Hispanic students being the highest minority concentration. The Rogers and Decatur School Districts both have a student body of approximately 50% white students, again with Hispanic students making up the highest minority concentration at 44% and 33% respectively. The only school district with less than a 50% white student body is Springdale. The Springdale School District has a student body of just under 40% white students. These seven districts, as a whole, enjoy a fairly diverse student body. (Student body information is based on that published by the ADE Data Center for the 2014-2015 school year.) It's unlikely that any of these districts are struggling to maintain desegregated schools. It's even more unlikely that ARCA could negatively impact any desegregation efforts currently in place.

Based on the analysis presented, ARCA's facility relocation will not negatively impact the desegregation efforts of the Bentonville School District (where administrative offices will be housed) the six contiguous districts to the Bentonville School District, or any other school district throughout the state. ARCA will operate in full compliance with all state and federal statutory and regulatory requirements for the creation and maintenance of desegregated public schools.



1001 Fleet Street | 5th Floor | Baltimore, MD 21202
 T: 800.382.6010 | F: 443.529.1200
 www.connectionseducation.com
 FACILITY INFORMATION:

ARKANSAS
 CONNECTIONS
 ACADEMY

1009 BEAU TERRE DR BUILDING O
 BENTONVILLE, AR 72712

DRAFTS

NO.	DATE	DESCRIPTION
1	13 APRIL 2016	ORIGINAL
2	14 APRIL 2016	LABEL CORRECTION
3	15 APRIL 2016	CD/LAB SPACE & PLAC
4		
5		
6		
7		
8		
9		

DRAWN BY:
 A. de Pontbriand

SHEET TITLE:
 OPTION 1 TEST FTT

NOTES:

NOTES:

SIZE: 8.5 x 11 SCALE: 1/16" = 1'-0"
 DRAWING NUMBER:

TF3

Vision Business Products
 8540 Cinderbed Road
 Suite 100
 Newington, VA 22122
 P 703-550-2303 F 703-550-0113
 www.visionbp.com

QUOTATION



Sales: Chris Teesdale
 chris@visionbp.com
 703-625-7048

Design: Kelly Hagerty
 khagerty@visionbp.com

Ship To: 600708-AR
 Connections Academy-Arkansas
 1009 Beau Terre Drive
 Bentonville, AR 72712

Quoted To: 600708-AP
 Aimee de Pontbriand
 Real Estate & Facilities Specialist II
 Connections Education
 1001 Fleet Street
 5th Floor
 Baltimore, MD 21202
 C 443-243-5428
 443-529-1933
 443-529-1200

Note:
**Need to select laminate finish for the Duet collaboration seating.*

**Need to select leather color laminate and leg finish for the Citi reception furniture.*

OPS2 Workstations, OTG Casegoods, Alera Tables and Global Seating

Qty	Part Number	Department	Sell	Ext Sell
4 WORKSTATIONS				
8	F6736P		\$264.04	\$2,112.32
	67 X 36 FABRIC PANEL - POWERED			
8	F6724		\$145.88	\$1,167.04
	67 X 24 FABRIC PANEL - W/BASE			
20	F6736		\$189.28	\$3,785.60
	67 X 36 FABRIC PANEL - W/BASE			
8	2WY67A2		\$43.12	\$344.96
	67" - 2 WAY CONNECTOR			
4	3WY67A2		\$72.52	\$290.08
	67" - 3 WAY CONNECTOR			
2	4WY67A2		\$93.24	\$186.48
	67" - 4 WAY CONNECTOR			
12	EC67A2		\$18.20	\$218.40
	67" END CAP			
12	PTP62		\$7.28	\$87.36
	62" PANEL TO PANEL CONNECTOR			
8	CWS363624		\$134.68	\$1,077.44
	36 X 36 X 24 CORNER WORK SURFACE			
16	WS2436		\$86.24	\$1,379.84
	24 X 36 WORK SURFACE			

Qty	Part Number	Department	Sell	Ext Sell
8	BBF-FP BOX/BOX/FILE PEDESTAL FULL PULL 23"D W/O TOP		\$191.80	\$1,534.40
8	FF-FP FILE/FILE PEDESTAL FULL PULL 23"D W/OUT TOP		\$191.80	\$1,534.40
8	FDU3612B 36 X 12 FLIPPER DOOR UNIT- B STYLE		\$135.24	\$1,081.92
8	SH3612B 36 X 12 SHELF - B STYLE		\$51.52	\$412.16
16	TLN36 36" TASK LIGHT NEW (BU ONLY)		\$83.72	\$1,339.52
8	REC/A A CIRCUIT DUPLEX RECEPTACLES		\$10.92	\$87.36
8	REC/B B CIRCUIT DUPLEX RECEPTACLES		\$10.92	\$87.36
8	REC/C C CIRCUIT DUPLEX RECEPTACLE		\$10.92	\$87.36
2	PEK4 (L OR R) 4 CIR. BASE POWER ENTRY KIT		\$126.00	\$252.00
8	1961-6 ALERO, Mesh Back, Medium Back, Task, Std Adj. Height T-arms w/ Sliding Armcaps, Std Molded Black Base, Std 2" Dual Wheel Carpet Casters , GLOBAL SEATING USA		\$331.78	\$2,654.24
Department Sub-total:			\$ 19,720.24	
<hr/>				
<u>6 WORKSTATIONS</u>				
12	F6736P 67 X 36 FABRIC PANEL - POWERED		\$264.04	\$3,168.48
12	F6724 67 X 24 FABRIC PANEL - W/BASE		\$145.88	\$1,750.56
28	F6736 67 X 36 FABRIC PANEL - W/BASE		\$189.28	\$5,299.84
12	2WY67A2 67" - 2 WAY CONNECTOR		\$43.12	\$517.44

Qty	Part Number	Department	Sell	Ext Sell
4	3WY67A2		\$72.52	\$290.08
	67" - 3 WAY CONNECTOR			
4	4WY67A2		\$93.24	\$372.96
	67" - 4 WAY CONNECTOR			
16	EC67A2		\$18.20	\$291.20
	67" END CAP			
18	PTP62		\$7.28	\$131.04
	62" PANEL TO PANEL CONNECTOR			
12	CWS363624		\$134.68	\$1,616.16
	36 X 36 X 24 CORNER WORK SURFACE			
24	WS2436		\$86.24	\$2,069.76
	24 X 36 WORK SURFACE			
12	BBF-FP		\$191.80	\$2,301.60
	BOX/BOX/FILE PEDESTAL FULL PULL 23"D W/O TOP			
12	FF-FP		\$191.80	\$2,301.60
	FILE/FILE PEDESTAL FULL PULL 23"D W/OUT TOP			
12	FDU3612B		\$135.24	\$1,622.88
	36 X 12 FLIPPER DOOR UNIT- B STYLE			
12	SH3612B		\$51.52	\$618.24
	36 X 12 SHELF - B STYLE			
24	TLN36		\$83.72	\$2,009.28
	36" TASK LIGHT NEW (BU ONLY)			
12	REC/A		\$10.92	\$131.04
	A CIRCUIT DUPLEX RECEPTACLES			
12	REC/B		\$10.92	\$131.04
	B CIRCUIT DUPLEX RECEPTACLES			
12	REC/C		\$10.92	\$131.04
	C CIRCUIT DUPLEX RECEPTACLE			
2	PEK4 (L OR R)		\$126.00	\$252.00
	4 CIR. BASE POWER ENTRY KIT			

Qty	Part Number	Department		Sell	Ext Sell
12	1961-6			\$331.78	\$3,981.36
	ALERO, Mesh Back, Medium Back, Task, Std Adj. Height T-arms w/ Sliding Armcaps, Std Molded Black Base, Std 2" Dual Wheel Carpet Casters , GLOBAL SEATING USA				
	Department Sub-total:			\$ 28,987.60	
<hr/>					
<u>ASSISTANT PRINCIPAL</u>					
1	SL6630DS			\$169.65	\$169.65
	Rectangular Desk Shell - 66W x 30D x 29-1/2H, OTG LAMINATE SUPERIOR				
1	SL4824R-R			\$112.95	\$112.95
	SL4824R-R is SL4824R (Model On PO) - Return Shell, OTG LAMINATE SUPERIOR				
1	SL228BF			\$184.05	\$184.05
	Box/Box/File Pedestal W/Lock (Fully Assembled) - 22D x 15W x 27H, OTG LAMINATE SUPERIOR				
1	SL22FF			\$184.05	\$184.05
	File/File Pedestal W/Lock (Fully Assembled) - 22D x 15W x 27H, OTG LAMINATE SUPERIOR				
2	SL3622LF			\$293.85	\$587.70
	2 Drawer Lateral File W/Lock (Fully Assembled) - 36W x 22D x 29-1/2H, OTG LAMINATE SUPERIOR				
4	LC406			\$12.15	\$48.60
	Lock core # 406, OTG ACCESSORIES				
1	SL71BC			\$203.40	\$203.40
	4 Shelf Bookcase - One Fixed Shelf, Three Adjustable Shelves - 32W x 14D x 7 IH, OTG LAMINATE SUPERIOR				
2	2141			\$149.99	\$299.98
	FINCH, Stacking Armchair, Molded Plastic Seat & Outer Back Shell, Std 4 Legged Black Base, Stacks 4 High on Floor or Dolly, GLOBAL SEATING USA				
1	1961-6			\$331.78	\$331.78
	ALERO, Mesh Back, Medium Back, Task, Std Adj. Height T-arms w/ Sliding Armcaps, Std Molded Black Base, Std 2" Dual Wheel Carpet Casters , GLOBAL SEATING USA				
	Department Sub-total:			\$ 2,122.16	
<hr/>					
<u>BREAK ROOM</u>					
3	GRBTP36			\$135.15	\$405.45
	36" Dia x 1"H, Round, Top Only, 1 Base Required, Use w/ Either GRB22, GRB22H35, GRB22H41 or GSB19, GSB19H35, GSB19H41 Base, SWAP, TABLES				
3	GRB22			\$348.74	\$1,046.22
	22" Dia x 28"H, Round Base, Seating Height, Plate Base w/ 3" Dia x 27.5"h Column, Fully Assembled, 1/2" Adj. Glides, Use w/ Either GxBTP24,30,36, GRxxNTP or GRxxTP				
3	6621			\$87.98	\$263.94
	DUET, Armless, Wall Saver, Plastic Seat & Back, Std Sled Base, Chrome Frame, Std Non-Marking Glides, Stacks 12 High on Floor, 40 High on Dolly, GLOBAL SEATING				

Qty	Part Number	Department	Sell	Ext Sell
6	6621		\$87.98	\$527.88
	DUET, Armless, Wall Saver, Plastic Seat & Back, Std Sled Base, Chrome Frame, Std Non-Marking Glides, Stacks 12 High on Floor, 40 High on Dolly, GLOBAL SEATING			
	Department Sub-total:		\$ 2,243.49	
<hr/>				
<u>COLLABORATION</u>				
2	6621TR		\$221.01	\$442.02
	DUET T, Right Tablet, Armless, Plastic Seat & Back, Std Sled Base, Chrome Frame, Std Non-Marking Glides, Does not Stack, GLOBAL SEATING USA			
2	6621TR		\$221.01	\$442.02
	DUET T, Right Tablet, Armless, Plastic Seat & Back, Std Sled Base, Chrome Frame, Std Non-Marking Glides, Does not Stack, GLOBAL SEATING USA			
	Department Sub-total:		\$ 884.04	
<hr/>				
<u>COLLABORATION ROOM</u>				
4	F6736P		\$264.04	\$1,056.16
	67 X 36 FABRIC PANEL - POWERED			
3	F3924		\$116.20	\$348.60
	39 X 24 FABRIC PANEL - W/BASE			
2	F3936		\$143.92	\$287.84
	39 X 36 FABRIC PANEL - W/BASE			
2	F3948		\$158.76	\$317.52
	39 X 48 FABRIC PANEL - W/BASE			
4	2WY67A2		\$43.12	\$172.48
	67" - 2 WAY CONNECTOR			
1	3WY39A2		\$58.80	\$58.80
	39" - 3 WAY CONNECTOR			
3	EC39A2		\$15.96	\$47.88
	39" END CAP			
4	VHF		\$8.12	\$32.48
	VARIABLE HEIGHT FILLER - PANEL TO CONNECTOR			
2	PTP34		\$7.00	\$14.00
	34" PANEL TO PANEL CONNECTOR			
2	PTP62		\$7.28	\$14.56
	62" PANEL TO PANEL CONNECTOR			

Qty	Part Number	Department	Sell	Ext Sell
2	CWS363624		\$134.68	\$269.36
	36 X 36 X 24 CORNER WORK SURFACE			
2	WS2436		\$86.24	\$172.48
	24 X 36 WORK SURFACE			
2	WS2448		\$97.16	\$194.32
	24 X 48 WORK SURFACE			
2	BBF-FP		\$191.80	\$383.60
	BOX/BOX/FILE PEDESTAL FULL PULL 23"D W/O TOP			
2	LF2-30-FP		\$350.00	\$700.00
	30"W Lateral File, Full Pull, 2 Drawer			
2	FDU3612B		\$135.24	\$270.48
	36 X 12 FLIPPER DOOR UNIT- B STYLE			
2	SH3612B		\$51.52	\$103.04
	36 X 12 SHELF - B STYLE			
4	TLN36		\$83.72	\$334.88
	36" TASK LIGHT NEW (BU ONLY)			
2	REC/A		\$10.92	\$21.84
	A CIRCUIT DUPLEX RECEPTACLES			
2	REC/B		\$10.92	\$21.84
	B CIRCUIT DUPLEX RECEPTACLES			
2	REC/C		\$10.92	\$21.84
	C CIRCUIT DUPLEX RECEPTACLE			
2	PEK4 (L OR R)		\$126.00	\$252.00
	4 CIR. BASE POWER ENTRY KIT			
2	1961-6		\$331.78	\$663.56
	ALERO, Mesh Back, Medium Back, Task, Std Adj. Height T-arms w/ Sliding Armcaps, Std Molded Black Base, Std 2" Dual Wheel Carpet Casters , GLOBAL SEATING USA			
	Department Sub-total:			\$ 5,759.56
<hr/>				
	<u>COPY ROOM</u>			
2	VA72RE6024		\$94.23	\$188.46
	VALENCIA SERIES, TABLE, TRAINING-TOP 60x24			



Qty	Part Number	Department		Sell	Ext Sell
2	VA737260			\$139.30	\$278.60
	VALENCIA SERIES, BASE, TRAINING TABLE - 72 OR 60 TOP				
2	9342-2F1H			\$361.46	\$722.92
	18"d x 42"w x 27.12"h, 2 Fixed Front Drawers, 9300 SERIES, UNIVERSAL FILING				
Department Sub-total:				\$ 1,189.98	
<hr/>					
<u>COUNSELING</u>					
1	SL6630DS			\$169.65	\$169.65
	Rectangular Desk Shell - 66W x 30D x 29-1/2H, OTG LAMINATE SUPERIOR				
1	SL4824R-R			\$112.95	\$112.95
	SL4824R-R is SL4824R (Model On PO) - Return Shell, OTG LAMINATE SUPERIOR				
1	SL228BF			\$184.05	\$184.05
	Box/Box/File Pedestal W/Lock (Fully Assembled) - 22D x 15W x 27H, OTG LAMINATE SUPERIOR				
1	SL22FF			\$184.05	\$184.05
	File/File Pedestal W/Lock (Fully Assembled) - 22D x 15W x 27H, OTG LAMINATE SUPERIOR				
1	SL3622LF			\$293.85	\$293.85
	2 Drawer Lateral File W/Lock (Fully Assembled) - 36W x 22D x 29-1/2H, OTG LAMINATE SUPERIOR				
3	LC403			\$12.15	\$36.45
	Lock core # 403, OTG ACCESSORIES				
1	SL71BC			\$203.40	\$203.40
	4 Shelf Bookcase - One Fixed Shelf, Three Adjustable Shelves - 32W x 14D x 7 IH, OTG LAMINATE SUPERIOR				
2	2141			\$149.99	\$299.98
	FINCH, Stacking Armchair, Molded Plastic Seat & Outer Back Shell, Std 4 Legged Black Base, Stacks 4 High on Floor or Dolly, GLOBAL SEATING USA				
1	1961-6			\$331.78	\$331.78
	ALERO, Mesh Back, Medium Back, Task, Std Adj. Height T-arms w/ Sliding Armcaps, Std Molded Black Base, Std 2" Dual Wheel Carpet Casters , GLOBAL SEATING USA				
Department Sub-total:				\$ 1,816.16	
<hr/>					
<u>FILE STORAGE</u>					
3	SW504824			\$209.50	\$628.50
	WIRE SHELVING, INDUSTRIAL STARTER KIT, 48"W x24"D x72"H				
4	26-402			\$242.74	\$970.96
	26.56"d x 15.15"w x 52"h, 4 Drawer - Letter Size, Lock, 2600 SERIES, UNIVERSAL FILING				

Qty	Part Number	Department	Sell	Ext Sell
1	4-1831-C		\$2,661.75	\$2,661.75
	4 Drawer Letter File 31-1/2"D			
	Department Sub-total:		\$ 4,261.21	
<u>LG CONFERENCE</u>				
8	VA72RE6024		\$94.23	\$753.84
	VALENCIA SERIES, TABLE, TRAINING-TOP 60x24			
8	VA737260		\$139.30	\$1,114.40
	VALENCIA SERIES, BASE, TRAINING TABLE - 72 OR 60 TOP			
16	S2239-6		\$179.67	\$2,874.72
	ACADEMIC, GOAL, Low Back, Task, Armless, Std Molded Black Base, Std 2" Dual Wheel Carpet Casters, GLOBAL SEATING USA			
	Department Sub-total:		\$ 4,742.96	
<u>PRINCIPAL</u>				
1	SL6630DS		\$169.65	\$169.65
	Rectangular Desk Shell - 66W x 30D x 29-1/2H, OTG LAMINATE SUPERIOR			
1	SL4824R-R		\$112.95	\$112.95
	SL4824R-R is SL4824R (Model On PO) - Return Shell, OTG LAMINATE SUPERIOR			
1	SL22BBF		\$184.05	\$184.05
	Box/Box/File Pedestal W/Lock (Fully Assembled) - 22D x 15W x 27H, OTG LAMINATE SUPERIOR			
1	SL22FF		\$184.05	\$184.05
	File/File Pedestal W/Lock (Fully Assembled) - 22D x 15W x 27H, OTG LAMINATE SUPERIOR			
2	SL3622LF		\$293.85	\$587.70
	2 Drawer Lateral File W/Lock (Fully Assembled) - 36W x 22D x 29-1/2H, OTG LAMINATE SUPERIOR			
4	LC405		\$12.15	\$48.60
	Lock core # 405, OTG ACCESSORIES			
1	SL71BC		\$203.40	\$203.40
	4 Shelf Bookcase - One Fixed Shelf, Three Adjustable Shelves - 32W x 14D x 71H, OTG LAMINATE SUPERIOR			
1	SL42R		\$157.95	\$157.95
	Tables-Round Table/Cross Base - 42W x 29-1/2H, OTG LAMINATE SUPERIOR			
4	2141		\$149.99	\$599.96
	FINCH, Stacking Armchair, Molded Plastic Seat & Outer Back Shell, Std 4 Legged Black Base, Stacks 4 High on Floor or Dolly, GLOBAL SEATING USA			

Qty	Part Number	Department		Sell	Ext Sell
1	1961-6			\$331.78	\$331.78
	ALERO, Mesh Back, Medium Back, Task, Std Adj. Height T-arms w/ Sliding Armcaps, Std Molded Black Base, Std 2" Dual Wheel Carpet Casters , GLOBAL SEATING USA				
	Department Sub-total:			\$ 2,580.09	
<u>RECEPTION</u>					
1	1961-6			\$331.78	\$331.78
	ALERO, Mesh Back, Medium Back, Task, Std Adj. Height T-arms w/ Sliding Armcaps, Std Molded Black Base, Std 2" Dual Wheel Carpet Casters , GLOBAL SEATING USA				
6	7875			\$516.22	\$3,097.32
	CITI, Leather, 31"d x 30"w x 30"h, Lounge Chair, Std 2 Arms, Std with Round Metal Legs, GLOBAL SEATING USA				
1	7885			\$281.43	\$281.43
	CITI, 20"d x 24"w x 20"h, Laminate Top/ Laminate Base, End Table, Std with Round Metal Legs, GLOBAL SEATING USA				
1	7887			\$293.09	\$293.09
	CITI, 20"d x 40"w x 15"h, Laminate Top/ Laminate Base, Rectangular Coffee Table, Std with Round Metal Legs, GLOBAL SEATING USA				
	Department Sub-total:			\$ 4,003.62	
<u>SM CONFERENCE</u>					
4	VA72RE6024			\$94.23	\$376.92
	VALENCIA SERIES, TABLE, TRAINING-TOP 60x24				
4	VA737260			\$139.30	\$557.20
	VALENCIA SERIES, BASE, TRAINING TABLE - 72 OR 60 TOP				
8	S2239-6			\$179.67	\$1,437.36
	ACADEMIC, GOAL, Low Back, Task, Armless, Std Molded Black Base, Std 2" Dual Wheel Carpet Casters, GLOBAL SEATING USA				
	Department Sub-total:			\$ 2,371.48	
<u>SPED</u>					
1	SL6630DS			\$169.65	\$169.65
	Rectangular Desk Shell - 66W x 30D x 29-1/2H, OTG LAMINATE SUPERIOR				
1	SL4824R-R			\$112.95	\$112.95
	SL4824R-R is SL4824R (Model On PO) - Return Shell, OTG LAMINATE SUPERIOR				
1	SL228BF			\$184.05	\$184.05
	Box/Box/File Pedestal W/Lock (Fully Assembled) - 22D x 15W x 27H, OTG LAMINATE SUPERIOR				
1	SL22FF			\$184.05	\$184.05
	File/File Pedestal W/Lock (Fully Assembled) - 22D x 15W x 27H, OTG LAMINATE SUPERIOR				

Qty	Part Number	Department	Sell	Ext Sell
1	SL3622LF		\$293.85	\$293.85
	2 Drawer Lateral File W/Lock (Fully Assembled) - 36W x 22D x 29-1/2H, OTG LAMINATE SUPERIOR			
3	LC404		\$12.15	\$36.45
	Lock core # 404, OTG ACCESSORIES			
1	SL71BC		\$203.40	\$203.40
	4 Shelf Bookcase - One Fixed Shelf, Three Adjustable Shelves - 32W x 14D x 71H, OTG LAMINATE SUPERIOR			
2	2141		\$149.99	\$299.98
	FINCH, Stacking Armchair, Molded Plastic Seat & Outer Back Shell, Std 4 Legged Black Base, Stacks 4 High on Floor or Dolly, GLOBAL SEATING USA			
				
1	1961-6		\$331.78	\$331.78
	ALERO, Mesh Back, Medium Back, Task, Std Adj. Height T-arms w/ Sliding Armcaps, Std Molded Black Base, Std 2" Dual Wheel Carpet Casters, GLOBAL SEATING USA			
				
	Department Sub-total:		\$ 1,816.16	
<hr/>				
	<u>Y) OTG CORE KEY</u>			
1	OTGCKEY		\$12.15	\$12.15
	Core key, OTG ACCESSORIES			
	Department Sub-total:		\$ 12.15	
<hr/>				
	<u>Z) OPS2 CORE LOCKS</u>			
60	LOCK2.R.KA		\$9.80	\$588.00
	LOCK ONLY - FULL PULL/ B STYLE			
1	NOTE		\$0.00	\$0.00
	KEY ALIKE EACH OF THE 20 STATIONS TO INCLUDE (QTY 1 FLIPPER DOOR) (QTY 1 B/B/F PEDESTAL) (QTY 1 F/F PEDESTAL) EACH STATION TO HAVE THEIR OWN LOCK			
	Department Sub-total:		\$ 588.00	
<hr/>				
Sub-total:			\$83,098.90	
<hr/>				
	D/I		\$15,500.00	\$15,500.00
	Delivery/Installation			
<hr/>				
			Total:	\$98,598.90

Approved By: _____
Name

Title

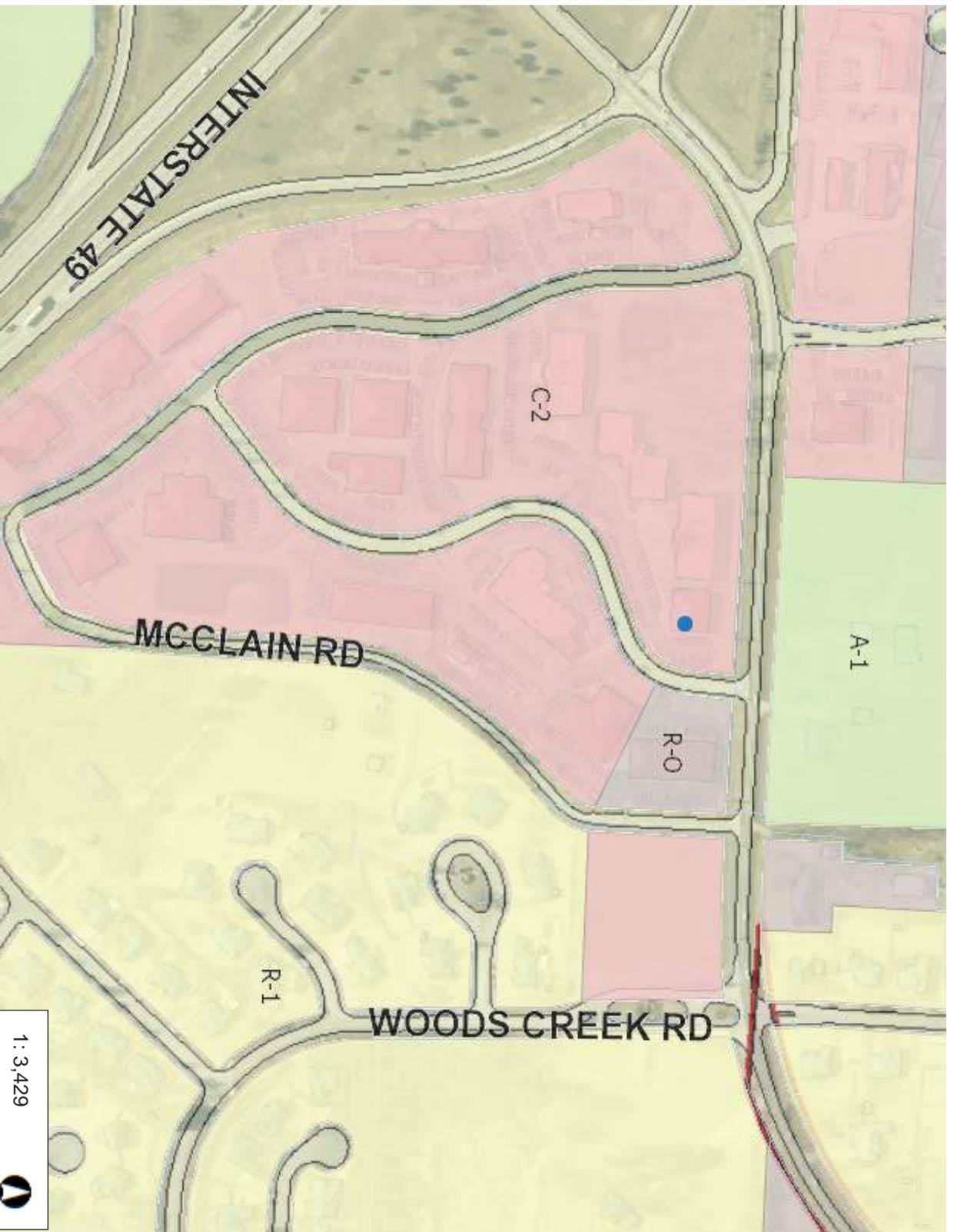
Date: _____

PO: _____

"Vision Requires a 30% Deposit on all Furniture Orders"

Remit To: Vision Business Products, P.O. Box 643897, Pittsburgh, PA 15264-3897

City of Bentonville GIS



1 : 3,429



NAD_1983_StatePlane_Arkansas_North_FIPS_0301_Feet
City of Bentonville

This map is a representation of ground features and is not a legal document of their locations and is for reference only. Data layers that appear on this map may or may not be accurate, current, or otherwise reliable.

THIS MAP IS NOT TO BE USED FOR NAVIGATION OR AS A LEGAL OR OFFICIAL REPRESENTATION OF BOUNDARIES.



Legend

Street Names

Zoning

- A-1 Agricultural District
- C-1 Neighborhood Commercial
- C-2 General Commercial
- C-3 Central Commercial
- D-C Downtown Core
- D-E Downtown Edge
- I-1 Light Industrial
- I-2 Heavy Industrial
- PRD
- PUD
- R-1 Single Family Residential
- R-2 Duplex & Patio Home
- R-3 Medium Density Residential
- R-4 High Density Residential
- R-E Residential Estate
- R-MHP Manufactured Home Resid.
- R-O Residential Office
- R-ZL Zero Lot Line Residential
- RC-2 Central Residential - Moderate
- RC-3 Central Residential - High De

Benton County Tax Parcels





1001 Fleet Street | 5th Floor | Baltimore, MD 21202
 T: 800.382.6010 | F: 443.529.1200
 www.connectionseducation.com
 FACILITY INFORMATION:

ARKANSAS
 CONNECTIONS
 ACADEMY

1009 BEAU TERRE DR BUILDING O
 BENTONVILLE, AR 72712

DRAFTS

NO.	DATE	DESCRIPTION
1	13 APRIL 2016	ORIGINAL
2	14 APRIL 2016	LABEL CORRECTION
3	15 APRIL 2016	CD/LAB SPACE & PLAC
4		
5		
6		
7		
8		
9		

DRAWN BY:
 A. de Pontbriand

SHEET TITLE:
 OPTION 1 TEST FTT

NOTES:

NOTES:

SIZE: 8.5 x 11 SCALE: 1/16" = 1'-0"
 DRAWING NUMBER:

TF3

Vision Business Products
8540 Cinderbed Road
Suite 100
Newington, VA 22122
P 703-550-2303 F 703-550-0113
www.visionbp.com

QUOTATION



Sales: Chris Teesdale
chris@visionbp.com
703-625-7048

Design: Kelly Hagerty
khagerty@visionbp.com

Ship To: 600708-AR
Connections Academy-Arkansas
1009 Beau Terre Drive
Bentonville, AR 72712

Quoted To: 600708-AP
Aimee de Pontbriand
Real Estate & Facilities Specialist II
Connections Education
1001 Fleet Street
5th Floor
Baltimore, MD 21202
C 443-243-5428
443-529-1933
443-529-1200

Note:
**Need to select laminate finish for the Duet collaboration seating.*

**Need to select leather color laminate and leg finish for the Citi reception furniture.*

OPS2 Workstations, OTG Casegoods, Alera Tables and Global Seating

Qty	Part Number	Department	Sell	Ext Sell
4 WORKSTATIONS				
8	F6736P		\$264.04	\$2,112.32
	67 X 36 FABRIC PANEL - POWERED			
8	F6724		\$145.88	\$1,167.04
	67 X 24 FABRIC PANEL - W/BASE			
20	F6736		\$189.28	\$3,785.60
	67 X 36 FABRIC PANEL - W/BASE			
8	2WY67A2		\$43.12	\$344.96
	67" - 2 WAY CONNECTOR			
4	3WY67A2		\$72.52	\$290.08
	67" - 3 WAY CONNECTOR			
2	4WY67A2		\$93.24	\$186.48
	67" - 4 WAY CONNECTOR			
12	EC67A2		\$18.20	\$218.40
	67" END CAP			
12	PTP62		\$7.28	\$87.36
	62" PANEL TO PANEL CONNECTOR			
8	CWS363624		\$134.68	\$1,077.44
	36 X 36 X 24 CORNER WORK SURFACE			
16	WS2436		\$86.24	\$1,379.84
	24 X 36 WORK SURFACE			

Qty	Part Number	Department	Sell	Ext Sell
8	BBF-FP BOX/BOX/FILE PEDESTAL FULL PULL 23"D W/O TOP		\$191.80	\$1,534.40
8	FF-FP FILE/FILE PEDESTAL FULL PULL 23"D W/OUT TOP		\$191.80	\$1,534.40
8	FDU3612B 36 X 12 FLIPPER DOOR UNIT- B STYLE		\$135.24	\$1,081.92
8	SH3612B 36 X 12 SHELF - B STYLE		\$51.52	\$412.16
16	TLN36 36" TASK LIGHT NEW (BU ONLY)		\$83.72	\$1,339.52
8	REC/A A CIRCUIT DUPLEX RECEPTACLES		\$10.92	\$87.36
8	REC/B B CIRCUIT DUPLEX RECEPTACLES		\$10.92	\$87.36
8	REC/C C CIRCUIT DUPLEX RECEPTACLE		\$10.92	\$87.36
2	PEK4 (L OR R) 4 CIR. BASE POWER ENTRY KIT		\$126.00	\$252.00
8	1961-6 ALERO, Mesh Back, Medium Back, Task, Std Adj. Height T-arms w/ Sliding Armcaps, Std Molded Black Base, Std 2" Dual Wheel Carpet Casters , GLOBAL SEATING USA		\$331.78	\$2,654.24
Department Sub-total:			\$ 19,720.24	

6 WORKSTATIONS

12	F6736P 67 X 36 FABRIC PANEL - POWERED		\$264.04	\$3,168.48
12	F6724 67 X 24 FABRIC PANEL - W/BASE		\$145.88	\$1,750.56
28	F6736 67 X 36 FABRIC PANEL - W/BASE		\$189.28	\$5,299.84
12	2WY67A2 67" - 2 WAY CONNECTOR		\$43.12	\$517.44

Qty	Part Number	Department	Sell	Ext Sell
4	3WY67A2		\$72.52	\$290.08
	67" - 3 WAY CONNECTOR			
4	4WY67A2		\$93.24	\$372.96
	67" - 4 WAY CONNECTOR			
16	EC67A2		\$18.20	\$291.20
	67" END CAP			
18	PTP62		\$7.28	\$131.04
	62" PANEL TO PANEL CONNECTOR			
12	CWS363624		\$134.68	\$1,616.16
	36 X 36 X 24 CORNER WORK SURFACE			
24	WS2436		\$86.24	\$2,069.76
	24 X 36 WORK SURFACE			
12	BBF-FP		\$191.80	\$2,301.60
	BOX/BOX/FILE PEDESTAL FULL PULL 23"D W/O TOP			
12	FF-FP		\$191.80	\$2,301.60
	FILE/FILE PEDESTAL FULL PULL 23"D W/OUT TOP			
12	FDU3612B		\$135.24	\$1,622.88
	36 X 12 FLIPPER DOOR UNIT- B STYLE			
12	SH3612B		\$51.52	\$618.24
	36 X 12 SHELF - B STYLE			
24	TLN36		\$83.72	\$2,009.28
	36" TASK LIGHT NEW (BU ONLY)			
12	REC/A		\$10.92	\$131.04
	A CIRCUIT DUPLEX RECEPTACLES			
12	REC/B		\$10.92	\$131.04
	B CIRCUIT DUPLEX RECEPTACLES			
12	REC/C		\$10.92	\$131.04
	C CIRCUIT DUPLEX RECEPTACLE			
2	PEK4 (L OR R)		\$126.00	\$252.00
	4 CIR. BASE POWER ENTRY KIT			

Qty	Part Number	Department		Sell	Ext Sell
12	1961-6			\$331.78	\$3,981.36
	ALERO, Mesh Back, Medium Back, Task, Std Adj. Height T-arms w/ Sliding Armcaps, Std Molded Black Base, Std 2" Dual Wheel Carpet Casters , GLOBAL SEATING USA				
	Department Sub-total:			\$ 28,987.60	
<hr/>					
<u>ASSISTANT PRINCIPAL</u>					
1	SL6630DS			\$169.65	\$169.65
	Rectangular Desk Shell - 66W x 30D x 29-1/2H, OTG LAMINATE SUPERIOR				
1	SL4824R-R			\$112.95	\$112.95
	SL4824R-R is SL4824R (Model On PO) - Return Shell, OTG LAMINATE SUPERIOR				
1	SL228BF			\$184.05	\$184.05
	Box/Box/File Pedestal W/Lock (Fully Assembled) - 22D x 15W x 27H, OTG LAMINATE SUPERIOR				
1	SL22FF			\$184.05	\$184.05
	File/File Pedestal W/Lock (Fully Assembled) - 22D x 15W x 27H, OTG LAMINATE SUPERIOR				
2	SL3622LF			\$293.85	\$587.70
	2 Drawer Lateral File W/Lock (Fully Assembled) - 36W x 22D x 29-1/2H, OTG LAMINATE SUPERIOR				
4	LC406			\$12.15	\$48.60
	Lock core # 406, OTG ACCESSORIES				
1	SL71BC			\$203.40	\$203.40
	4 Shelf Bookcase - One Fixed Shelf, Three Adjustable Shelves - 32W x 14D x 7 IH, OTG LAMINATE SUPERIOR				
2	2141			\$149.99	\$299.98
	FINCH, Stacking Armchair, Molded Plastic Seat & Outer Back Shell, Std 4 Legged Black Base, Stacks 4 High on Floor or Dolly, GLOBAL SEATING USA				
1	1961-6			\$331.78	\$331.78
	ALERO, Mesh Back, Medium Back, Task, Std Adj. Height T-arms w/ Sliding Armcaps, Std Molded Black Base, Std 2" Dual Wheel Carpet Casters , GLOBAL SEATING USA				
	Department Sub-total:			\$ 2,122.16	
<hr/>					
<u>BREAK ROOM</u>					
3	GRBTP36			\$135.15	\$405.45
	36" Dia x 1"H, Round, Top Only, 1 Base Required, Use w/ Either GRB22, GRB22H35, GRB22H41 or GSB19, GSB19H35, GSB19H41 Base, SWAP, TABLES				
3	GRB22			\$348.74	\$1,046.22
	22" Dia x 28"H, Round Base, Seating Height, Plate Base w/ 3" Dia x 27.5"h Column, Fully Assembled, 1/2" Adj. Glides, Use w/ Either GxBTP24,30,36, GRxxNTP or GRxxTP				
3	6621			\$87.98	\$263.94
	DUET, Armless, Wall Saver, Plastic Seat & Back, Std Sled Base, Chrome Frame, Std Non-Marking Glides, Stacks 12 High on Floor, 40 High on Dolly, GLOBAL SEATING				

Qty	Part Number	Department	Sell	Ext Sell
6	6621		\$87.98	\$527.88
	DUET, Armless, Wall Saver, Plastic Seat & Back, Std Sled Base, Chrome Frame, Std Non-Marking Glides, Stacks 12 High on Floor, 40 High on Dolly, GLOBAL SEATING			
	Department Sub-total:		\$ 2,243.49	
<hr/>				
<u>COLLABORATION</u>				
2	6621TR		\$221.01	\$442.02
	DUET T, Right Tablet, Armless, Plastic Seat & Back, Std Sled Base, Chrome Frame, Std Non-Marking Glides, Does not Stack, GLOBAL SEATING USA			
2	6621TR		\$221.01	\$442.02
	DUET T, Right Tablet, Armless, Plastic Seat & Back, Std Sled Base, Chrome Frame, Std Non-Marking Glides, Does not Stack, GLOBAL SEATING USA			
	Department Sub-total:		\$ 884.04	
<hr/>				
<u>COLLABORATION ROOM</u>				
4	F6736P		\$264.04	\$1,056.16
	67 X 36 FABRIC PANEL - POWERED			
3	F3924		\$116.20	\$348.60
	39 X 24 FABRIC PANEL - W/BASE			
2	F3936		\$143.92	\$287.84
	39 X 36 FABRIC PANEL - W/BASE			
2	F3948		\$158.76	\$317.52
	39 X 48 FABRIC PANEL - W/BASE			
4	2WY67A2		\$43.12	\$172.48
	67" - 2 WAY CONNECTOR			
1	3WY39A2		\$58.80	\$58.80
	39" - 3 WAY CONNECTOR			
3	EC39A2		\$15.96	\$47.88
	39" END CAP			
4	VHF		\$8.12	\$32.48
	VARIABLE HEIGHT FILLER - PANEL TO CONNECTOR			
2	PTP34		\$7.00	\$14.00
	34" PANEL TO PANEL CONNECTOR			
2	PTP62		\$7.28	\$14.56
	62" PANEL TO PANEL CONNECTOR			

Qty	Part Number	Department	Sell	Ext Sell
2	CWS363624		\$134.68	\$269.36
	36 X 36 X 24 CORNER WORK SURFACE			
2	WS2436		\$86.24	\$172.48
	24 X 36 WORK SURFACE			
2	WS2448		\$97.16	\$194.32
	24 X 48 WORK SURFACE			
2	BBF-FP		\$191.80	\$383.60
	BOX/BOX/FILE PEDESTAL FULL PULL 23"D W/O TOP			
2	LF2-30-FP		\$350.00	\$700.00
	30"W Lateral File, Full Pull, 2 Drawer			
2	FDU3612B		\$135.24	\$270.48
	36 X 12 FLIPPER DOOR UNIT- B STYLE			
2	SH3612B		\$51.52	\$103.04
	36 X 12 SHELF - B STYLE			
4	TLN36		\$83.72	\$334.88
	36" TASK LIGHT NEW (BU ONLY)			
2	REC/A		\$10.92	\$21.84
	A CIRCUIT DUPLEX RECEPTACLES			
2	REC/B		\$10.92	\$21.84
	B CIRCUIT DUPLEX RECEPTACLES			
2	REC/C		\$10.92	\$21.84
	C CIRCUIT DUPLEX RECEPTACLE			
2	PEK4 (L OR R)		\$126.00	\$252.00
	4 CIR. BASE POWER ENTRY KIT			
2	1961-6		\$331.78	\$663.56
	ALERO, Mesh Back, Medium Back, Task, Std Adj. Height T-arms w/ Sliding Armcaps, Std Molded Black Base, Std 2" Dual Wheel Carpet Casters , GLOBAL SEATING USA			
	Department Sub-total:			\$ 5,759.56
<hr/>				
	<u>COPY ROOM</u>			
2	VA72RE6024		\$94.23	\$188.46
	VALENCIA SERIES, TABLE, TRAINING-TOP 60x24			



Qty	Part Number	Department		Sell	Ext Sell
2	VA737260			\$139.30	\$278.60
	VALENCIA SERIES, BASE, TRAINING TABLE - 72 OR 60 TOP				
2	9342-2F1H			\$361.46	\$722.92
	18"d x 42"w x 27.12"h, 2 Fixed Front Drawers, 9300 SERIES, UNIVERSAL FILING				
Department Sub-total:				\$ 1,189.98	
<hr/>					
<u>COUNSELING</u>					
1	SL6630DS			\$169.65	\$169.65
	Rectangular Desk Shell - 66W x 30D x 29-1/2H, OTG LAMINATE SUPERIOR				
1	SL4824R-R			\$112.95	\$112.95
	SL4824R-R is SL4824R (Model On PO) - Return Shell, OTG LAMINATE SUPERIOR				
1	SL228BF			\$184.05	\$184.05
	Box/Box/File Pedestal W/Lock (Fully Assembled) - 22D x 15W x 27H, OTG LAMINATE SUPERIOR				
1	SL22FF			\$184.05	\$184.05
	File/File Pedestal W/Lock (Fully Assembled) - 22D x 15W x 27H, OTG LAMINATE SUPERIOR				
1	SL3622LF			\$293.85	\$293.85
	2 Drawer Lateral File W/Lock (Fully Assembled) - 36W x 22D x 29-1/2H, OTG LAMINATE SUPERIOR				
3	LC403			\$12.15	\$36.45
	Lock core # 403, OTG ACCESSORIES				
1	SL71BC			\$203.40	\$203.40
	4 Shelf Bookcase - One Fixed Shelf, Three Adjustable Shelves - 32W x 14D x 7 IH, OTG LAMINATE SUPERIOR				
2	2141			\$149.99	\$299.98
	FINCH, Stacking Armchair, Molded Plastic Seat & Outer Back Shell, Std 4 Legged Black Base, Stacks 4 High on Floor or Dolly, GLOBAL SEATING USA				
1	1961-6			\$331.78	\$331.78
	ALERO, Mesh Back, Medium Back, Task, Std Adj. Height T-arms w/ Sliding Armcaps, Std Molded Black Base, Std 2" Dual Wheel Carpet Casters , GLOBAL SEATING USA				
Department Sub-total:				\$ 1,816.16	
<hr/>					
<u>FILE STORAGE</u>					
3	SW504824			\$209.50	\$628.50
	WIRE SHELVING, INDUSTRIAL STARTER KIT, 48"W x24"D x72"H				
4	26-402			\$242.74	\$970.96
	26.56"d x 15.15"w x 52"h, 4 Drawer - Letter Size, Lock, 2600 SERIES, UNIVERSAL FILING				

Qty	Part Number	Department	Sell	Ext Sell
1	4-1831-C		\$2,661.75	\$2,661.75
	4 Drawer Letter File 31-1/2"D			
	Department Sub-total:		\$ 4,261.21	
<u>LG CONFERENCE</u>				
8	VA72RE6024		\$94.23	\$753.84
	VALENCIA SERIES, TABLE, TRAINING-TOP 60x24			
8	VA737260		\$139.30	\$1,114.40
	VALENCIA SERIES, BASE, TRAINING TABLE - 72 OR 60 TOP			
16	S2239-6		\$179.67	\$2,874.72
	ACADEMIC, GOAL, Low Back, Task, Armless, Std Molded Black Base, Std 2" Dual Wheel Carpet Casters, GLOBAL SEATING USA			
	Department Sub-total:		\$ 4,742.96	
<u>PRINCIPAL</u>				
1	SL6630DS		\$169.65	\$169.65
	Rectangular Desk Shell - 66W x 30D x 29-1/2H, OTG LAMINATE SUPERIOR			
1	SL4824R-R		\$112.95	\$112.95
	SL4824R-R is SL4824R (Model On PO) - Return Shell, OTG LAMINATE SUPERIOR			
1	SL22BBF		\$184.05	\$184.05
	Box/Box/File Pedestal W/Lock (Fully Assembled) - 22D x 15W x 27H, OTG LAMINATE SUPERIOR			
1	SL22FF		\$184.05	\$184.05
	File/File Pedestal W/Lock (Fully Assembled) - 22D x 15W x 27H, OTG LAMINATE SUPERIOR			
2	SL3622LF		\$293.85	\$587.70
	2 Drawer Lateral File W/Lock (Fully Assembled) - 36W x 22D x 29-1/2H, OTG LAMINATE SUPERIOR			
4	LC405		\$12.15	\$48.60
	Lock core # 405, OTG ACCESSORIES			
1	SL71BC		\$203.40	\$203.40
	4 Shelf Bookcase - One Fixed Shelf, Three Adjustable Shelves - 32W x 14D x 71H, OTG LAMINATE SUPERIOR			
1	SL42R		\$157.95	\$157.95
	Tables-Round Table/Cross Base - 42W x 29-1/2H, OTG LAMINATE SUPERIOR			
4	2141		\$149.99	\$599.96
	FINCH, Stacking Armchair, Molded Plastic Seat & Outer Back Shell, Std 4 Legged Black Base, Stacks 4 High on Floor or Dolly, GLOBAL SEATING USA			

Qty	Part Number	Department		Sell	Ext Sell
1	1961-6			\$331.78	\$331.78
	ALERO, Mesh Back, Medium Back, Task, Std Adj. Height T-arms w/ Sliding Armcaps, Std Molded Black Base, Std 2" Dual Wheel Carpet Casters , GLOBAL SEATING USA				
	Department Sub-total:			\$ 2,580.09	
<u>RECEPTION</u>					
1	1961-6			\$331.78	\$331.78
	ALERO, Mesh Back, Medium Back, Task, Std Adj. Height T-arms w/ Sliding Armcaps, Std Molded Black Base, Std 2" Dual Wheel Carpet Casters , GLOBAL SEATING USA				
6	7875			\$516.22	\$3,097.32
	CITI, Leather, 31"d x 30"w x 30"h, Lounge Chair, Std 2 Arms, Std with Round Metal Legs, GLOBAL SEATING USA				
1	7885			\$281.43	\$281.43
	CITI, 20"d x 24"w x 20"h, Laminate Top/ Laminate Base, End Table, Std with Round Metal Legs, GLOBAL SEATING USA				
1	7887			\$293.09	\$293.09
	CITI, 20"d x 40"w x 15"h, Laminate Top/ Laminate Base, Rectangular Coffee Table, Std with Round Metal Legs, GLOBAL SEATING USA				
	Department Sub-total:			\$ 4,003.62	
<u>SM CONFERENCE</u>					
4	VA72RE6024			\$94.23	\$376.92
	VALENCIA SERIES, TABLE, TRAINING-TOP 60x24				
4	VA737260			\$139.30	\$557.20
	VALENCIA SERIES, BASE, TRAINING TABLE - 72 OR 60 TOP				
8	S2239-6			\$179.67	\$1,437.36
	ACADEMIC, GOAL, Low Back, Task, Armless, Std Molded Black Base, Std 2" Dual Wheel Carpet Casters, GLOBAL SEATING USA				
	Department Sub-total:			\$ 2,371.48	
<u>SPED</u>					
1	SL6630DS			\$169.65	\$169.65
	Rectangular Desk Shell - 66W x 30D x 29-1/2H, OTG LAMINATE SUPERIOR				
1	SL4824R-R			\$112.95	\$112.95
	SL4824R-R is SL4824R (Model On PO) - Return Shell, OTG LAMINATE SUPERIOR				
1	SL228BF			\$184.05	\$184.05
	Box/Box/File Pedestal W/Lock (Fully Assembled) - 22D x 15W x 27H, OTG LAMINATE SUPERIOR				
1	SL22FF			\$184.05	\$184.05
	File/File Pedestal W/Lock (Fully Assembled) - 22D x 15W x 27H, OTG LAMINATE SUPERIOR				

Qty	Part Number	Department	Sell	Ext Sell
1	SL3622LF		\$293.85	\$293.85
	2 Drawer Lateral File W/Lock (Fully Assembled) - 36W x 22D x 29-1/2H, OTG LAMINATE SUPERIOR			
3	LC404		\$12.15	\$36.45
	Lock core # 404, OTG ACCESSORIES			
1	SL71BC		\$203.40	\$203.40
	4 Shelf Bookcase - One Fixed Shelf, Three Adjustable Shelves - 32W x 14D x 7 IH, OTG LAMINATE SUPERIOR			
2	2141		\$149.99	\$299.98
	FINCH, Stacking Armchair, Molded Plastic Seat & Outer Back Shell, Std 4 Legged Black Base, Stacks 4 High on Floor or Dolly, GLOBAL SEATING USA			
				
1	1961-6		\$331.78	\$331.78
	ALERO, Mesh Back, Medium Back, Task, Std Adj. Height T-arms w/ Sliding Armcaps, Std Molded Black Base, Std 2" Dual Wheel Carpet Casters, GLOBAL SEATING USA			
				
	Department Sub-total:		\$ 1,816.16	
<hr/>				
	<u>Y) OTG CORE KEY</u>			
1	OTGCKEY		\$12.15	\$12.15
	Core key, OTG ACCESSORIES			
	Department Sub-total:		\$ 12.15	
<hr/>				
	<u>Z) OPS2 CORE LOCKS</u>			
60	LOCK2.R.KA		\$9.80	\$588.00
	LOCK ONLY - FULL PULL/ B STYLE			
1	NOTE		\$0.00	\$0.00
	KEY ALIKE EACH OF THE 20 STATIONS TO INCLUDE (QTY 1 FLIPPER DOOR) (QTY 1 B/B/F PEDESTAL) (QTY 1 F/F PEDESTAL) EACH STATION TO HAVE THEIR OWN LOCK			
	Department Sub-total:		\$ 588.00	
<hr/>				
Sub-total:			\$83,098.90	
<hr/>				
	D/I		\$15,500.00	\$15,500.00
	Delivery/Installation			
<hr/>				
			Total:	\$98,598.90

Approved By: _____
Name

Title

Date: _____

PO: _____

"Vision Requires a 30% Deposit on all Furniture Orders"

Remit To: Vision Business Products, P.O. Box 643897, Pittsburgh, PA 15264-3897

ADE Desegregation Analysis



MEMO

DATE: May 4, 2016
 TO: Charter Authorizer
 FROM: ADE Legal Services Staff
 SUBJECT: Desegregation Analysis of Amendment Request for Arkansas Connections Academy

I. INTRODUCTION

The Arkansas Connections Academy submitted an amendment request to relocate their campus to a new facility.

II. STATUTORY REQUIREMENTS

Although Ark. Code Ann. § 6-23-106 requires the authorizer to carefully analyze the impact of any new proposed charter school on the efforts of public school districts to achieve and maintain unitary systems, it does not require the authorizer to conduct an analysis of proposed amendments to an existing charter. However, Ark. Code Ann. § 6-23-106(c) states that the State Board "shall not approve any ... act or any combination of acts that hampers, delays, or in any manner negatively affects the desegregation efforts of a public school district or public school districts in this state."

III. INFORMATION SUBMITTED BY THE APPLICANT AND THE AFFECTED SCHOOL DISTRICT

Arkansas Connections Academy is a virtual school with its offices located within the boundaries of the Bentonville School District. Because of its virtual nature, it could draw students from throughout the state. The school will not have students until the 2016-2017 school year.

A desegregation analysis submitted by the charter school is attached as Exhibit "A". To date, Bentonville and no other potentially affected districts have not submitted desegregation-related objections to requested amendment.

IV. DATA FROM THE DEPARTMENT

The October 1, 2015, enrollment for the Bentonville School Districts is as follows:

	2 or More Races	Asian	Black/African American	Hispanic	Native Am. Hawaiian/Pacific Islander	White	Totals
School Districts in Pulaski County							
Bentonville School District	570	878	468	1,663	253	11,665	15,497
	3.68%	5.67%	3.02%	10.73%	1.63%	75.27%	--

Source: ADE Data Center, Oct. 1, 2015 Enrollment

IV. ANALYSIS FROM THE DEPARTMENT

“Desegregation” is the process by which a school district eliminates, to the extent practicable, the lingering negative effects or “vestiges” of prior *de jure* (caused by official action) racial discrimination. The goal of a desegregation case with regard to assignment of students to schools is to “achieve a system of determining admission to the public schools on a non-racial basis.” *Pasadena City Board of Education v. Spangler*, 427 U.S. 424, 435 (1976) (quoting *Brown v. Board of Education*, 349 U.S. 294, 300-301 (1955)). ADE is aware of various desegregation orders affecting districts throughout the state.

V. CONCLUSION

As stated above, Arkansas law does not allow the authorizer to approve any public charter school that “hampers, delays, or in any manner negatively affects the desegregation efforts” of a public school district. Ark. Code Ann. § 6-23-106(c). The Supreme Court noted in *Missouri v. Jenkins*, 515 U.S. 70, 115 (1995):

[I]n order to find unconstitutional segregation, we require that plaintiffs “prove all of the essential elements of *de jure* segregation -- that is, stated simply, a current condition of segregation resulting from *intentional state action directed specifically* to the [allegedly segregated] schools.” *Keyes v. School Dist. No. 1*, 413 U.S. 189, 205-206 (1973) (emphasis added). “[T]he differentiating factor between *de jure* segregation and so-called *de facto* segregation . . . is purpose or *intent* to segregate.” *Id.*, at 208 (emphasis in original).

It is difficult to conclude, from data currently available, that the proposal of the charter school is motivated by an impermissible intent to segregate schools. Although ADE is aware of various desegregation orders affecting districts throughout the state, we have no reason to believe that the number of students who will attend ARCA will be significant enough to impact any district’s desegregation obligations. However, the authorizer should carefully examine the proposed charter school application in an attempt to determine whether there are legitimate, non-racially motivated reasons for the charter school’s existence.

Arkansas Connections Academy Relocation - Desegregation Analysis

Arkansas Connections Academy (ARCA) is proposing facility relocation from 609 SW 8th Street to 1009 Beau Terre Drive. Both addresses are in Bentonville, Zip Code 72712, with 5 miles between them.

Charter amendments for facility relocation require a review of the potential impact of the charter school on the efforts of affected public school districts to comply with court orders or statutory obligations to create and maintain a unitary system of desegregated public schools. The following desegregation analysis explains that ARCA's facility relocation will not negatively impact the desegregation efforts of any public school district in the state.

ARCA will operate as an online school; since all learning and assignments are delivered to students online, ARCA may attract and enroll students across the entire state. ARCA cannot fully predict the demographics of its student body, but it will not discriminate in its admissions on the basis of gender, national origin, race, ethnicity, religion, disability, or academic or athletic eligibility. If applications for enrollment exceed the set enrollment cap, ARCA will use a random, anonymous lottery for admissions.

Since ARCA will draw students statewide, enrollment is not expected to be concentrated in any particular district, meaning that no particular school district will be severely or adversely affected. It is reasonable to expect that at least some of the students that choose to enroll in ARCA may previously have been enrolled in private, parochial, or home schools. These students would have no impact on the desegregation efforts of any public school district. Even if all students that enroll in ARCA do come from public school districts, this is a small fraction of the approximately 460,000 Arkansas public school students.

All school districts, of course, are continuously bound by the U.S. Supreme Court's decision in *Brown v. Board of Education* which requires the operation of a unitary and desegregated system of public schools. It is extremely unlikely, however, that the enrollment of a mere 3,000 students or less from numerous school districts across the state will hamper any active efforts to maintain a unitary school system for any particular school district or districts.

With either facility, ARCA will operate a teaching/learning center in Bentonville within the boundaries of the Bentonville School District. Even assuming that the majority of the 3,000 students who may enroll in ARCA come from the Bentonville School District and its six contiguous districts, which again is not likely, it's hard to imagine that 3,000 students could affect the racial makeup of the over 57,000 students enrolled in the seven school districts in question. The Bentonville, Pea Ridge, Gentry, and Gravette School Districts all currently have a student body of over 65% white students with Hispanic students being the highest minority concentration. The Rogers and Decatur School Districts both have a student body of approximately 50% white students, again with Hispanic students making up the highest minority concentration at 44% and 33% respectively. The only school district with less than a 50% white student body is Springdale. The Springdale School District has a student body of just under 40% white students. These seven districts, as a whole, enjoy a fairly diverse student body. (Student body information is based on that published by the ADE Data Center for the 2014-2015 school year.) It's unlikely that any of these districts are struggling to maintain desegregated schools. It's even more unlikely that ARCA could negatively impact any desegregation efforts currently in place.

Based on the analysis presented, ARCA's facility relocation will not negatively impact the desegregation efforts of the Bentonville School District (where administrative offices will be housed) the six contiguous districts to the Bentonville School District, or any other school district throughout the state. ARCA will operate in full compliance with all state and federal statutory and regulatory requirements for the creation and maintenance of desegregated public schools.

Haas Hall Academy Summary

HAAS HALL ACADEMY - FAYETTEVILLE

SPONSORING ENTITY: THE ACADEMY, INC.

CURRENT DATA

Maximum Enrollment	400
Approved Grade Levels	7-12
Grades Served 2015-2016	7-12

2015-2016 Enrollment by Race

Two or More Races	12
Asian	27
Black	6
Hispanic	26
Native American/Native Alaskan	4
Native Hawaiian/Pacific Islander	2
White	275
Total	352

2015-2016 Enrollment by Grade

7th Grade	48
8th Grade	54
9th Grade	61
10th Grade	65
11th Grade	59
12th Grade	65

2015-2016 Student Status Counts

Migrant	0
LEP	0
Gifted & Talented	0
Special Education	0
Title I	0
Source: District Cycle 4 Report	

2014-2015 Average Daily Attendance

	Q1	Q2	Q3	Q4
ADA	319.63	274.57	274.78	274.07
ADM	319.63	274.57	274.78	274.07
%	100.00%	100.00%	100.00%	100.00%

BACKGROUND

Authorized January 12, 2004
 Contract Expiration June 30, 2022

Amendment Request Considered and APPROVED

February 18, 2015

Add Grade 7
 Increase enrollment from 320 to 400

Amendment Request Considered and APPROVED

August 9, 2004

Change Facility

Amendment Request Considered and DENIED

August 11, 2008

Add Grade 8
 Increase enrollment from 120 to 220
 Relocate to Fayetteville from Farmington

Amendment Request Considered and APPROVED

November 3, 2008

Add Grade 8
 Increase enrollment from 120 to 320
 Relocate to Fayetteville from Farmington

Renewal Request

June 11, 2007

Charter renewed for five years
 Amendment approved to add grade 9
 Amendment approved to waive the following:
 6-17-302 Public School Principals - Qualifications and Responsibilities
 6-17-309 - Certification Waiver
 6-17-902 - Definition of a Teacher
 6-17-908 -Teacher's Salary Fund
 Standards for Accreditation 9.03.4.11 AP Courses
 Standards for Accreditation 15.03 Licensure and Renewal
 Standards for Accreditation 18.0 Gifted and Talented Education
 Standards for Accreditation 21.0 Auxiliary Services

Renewal Request

April 9, 2012

Charter renewed for ten years
 Amendment denied: waiver allowing recruitment of out-of-state board members.
 Amendment approved to waive the following:
 6-13-616 - Qualifications of Directors
 6-15-1004 - Qualified Teachers in Every Public Classroom
 6-17-908 - District Boundaries
 6-17-203- Committee for Each School District
 6-18-223 - Credit for College Courses
 Standards for Accreditation 9.03.3.12 Foreign Language/Algebra I/HS Credit
 Standards for Accreditation 16.02 Media Services
 Standards for Accreditation 16.03 Health and Safety Services
 Standards for Accreditation 19.03 Alternative Learning Environment

Special Board/Panel Appearances IF ANY

August 14, 2006

Status Report

Special Board/Panel Appearances IF ANY

September 11, 2006

Budget Report

Special Board/Panel Appearances IF ANY

August 13, 2007

Report on balance owed to ATRS

Special Board/Panel Appearances IF ANY

September 10, 2007

Report on balance owed to ATRS

Special Board/Panel Appearances IF ANY
Report on balance owed to ATRS

September 24, 2007

HAAS HALL ACADEMY BENTONVILLE
SPONSORING ENTITY: THE ACADEMY, INC.

CURRENT DATA

Maximum Enrollment	500
Approved Grade Levels	7-12
Grades Served 2015-2016	7-12

2015-2016 Enrollment by Race

Two or More Races	7
Asian	40
Black	4
Hispanic	25
Native American/Native Alaskan	7
Native Hawaiian/Pacific Islander	0
White	212
Total	295

2015-2016 Enrollment by Grade

7th Grade	70
8th Grade	68
9th Grade	73
10th Grade	45
11th Grade	31
12th Grade	8

2015-2016 Student Status Counts

Migrant	0
LEP	0
Gifted & Talented	0
Special Education	0
Title I	0
Source: District Cycle 4 Report	

BACKGROUND

Authorized	October 15, 2014
Contract Expiration	June 30, 2020

Amendment Request



ARKANSAS DEPARTMENT OF EDUCATION

Johnny Key
Commissioner

April 29, 2016

**State Board
of Education**

Toyce Newton
Crosscut
Chair

Mireya Reith
Fayetteville
Vice Chair

Dr. Jay Barth
Little Rock

Joe Black
Newport

Susan Chambers
Bella Vista

Charisse Dean
Little Rock

Vicki Saviers
Little Rock

R. Brett Williamson
El Dorado

Diane Zook
Melbourne

Dr. Martin Schoppmeyer
Haas Hall Academy
3155 North College Ave, Ste. 108
Fayetteville, Arkansas 72703

Re: Charter Authorizing Panel-Amendment Request

Dear Dr. Schoppmeyer:

I received your letter, via attorney Mark Murphey Henry dated April 27, 2016, requesting a waiver of Section 4.02.3 of the ADE Rules Governing Public Charter Schools that states requests for amendments will be heard at the February and October authorizer meetings, and Section 4.02.6 of the rules that requires amendment requests to be submitted thirty-five (35) days before the authorizer meeting where the amendment request will be heard.

Haas Hall Academy is requesting an amendment to add a license to open a Springdale campus and to add a sibling admission policy applicable to all its campuses. As you stated, Haas Hall Academy is asking for a waiver in order to have its amendment request considered by the Charter Authorizing Panel at the May hearing.

Pursuant to Section 4.02.7 of the ADE Rules Governing Public Charter Schools, I will grant a waiver of the February/October amendment hearing dates and the 35-day requirement in order to allow this amendment request to appear on the May agenda of the Charter Authorizing Panel.

Sincerely,

Johnny Key
Commissioner

cc: **Mark Murphey Henry** – Attorney for Haas Hall Academy
Paul Hewitt - Fayetteville School District Superintendent
Mike Poore - Bentonville School District Superintendent
Dr. Jim Rollins - Springdale School District Superintendent

Four Capitol Mall
Little Rock, AR
72201-1019
(501) 682-4475
ArkansasEd.gov



HAAS HALL ACADEMY

STARR SCHOLAR CENTER

3880 NORTH FRONT STREET

FAYETTEVILLE, AR 72703.5130

(479) 966.4930 | (479) 966.4932 - FAX | HAASHALL.ORG

EVERY SCHOLAR, EVERY DAY - COLLEGE BOUND

Thursday, April 14, 2016

Alexandra Boyd, Charter School Program Advisor
 Arkansas Department of Education
 Four Capitol Mall
 Little Rock, AR 72201

RE: Amendment Requests

Dear Ms. Boyd:

Please allow this communication to serve as Haas Hall Academy's request for amendment changes to our existing Fayetteville charter. As part of this request, we set forth four specific requests.

1. **Expand existing Fayetteville campus enrollment to 500 scholars.** Our current charter caps at 400 scholars, and we enjoy both demand and space to accommodate 500 scholars. Our Bentonville Haas Hall Academy charter was recently approved for 500 scholars.
2. **Replicate our Fayetteville campus into the Jones Center for Families in Springdale.** The Jones Center for Families has invited us to replicate our existing Fayetteville campus to Springdale. Our most recent lottery admitted less than 12% of the applicants, so we believe there is substantial demand in the community to expand. We believe this is an excellent opportunity for our community to work in conjunction with the goals surrounding the Jones Center for Families. This opportunity to begin in the fall of 2016.

As part of this request, we are providing you with materials demonstrating our past success and record as well as our expanded policies governing admission and details of our recently implemented computerized admission processes. We are following all recommendations of the Arkansas Department of Education.

We also provide you with our upcoming calendar that outlines the timing and details of the application lottery process for the Springdale location in the event it is approved.

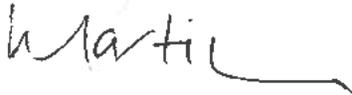
3. **Sibling Admission Preference for Fayetteville/Springdale.** As part of our current request we also seek to affirmatively invoke Arkansas Code Annotated §6-23-306(14)(C) allowing enrollment preferences for siblings of enrolled scholars at our Fayetteville and proposed Springdale locations.
4. **Sibling Admission Preference for Bentonville.** As part of our current request we also seek to affirmatively invoke Arkansas Code Annotated §6-23-306(14)(C) allowing enrollment preferences for siblings of enrolled scholars at our Bentonville location in order to have clarity for all.

Haas Hall Academy
Charter Amendment Request
Page 2

Haas Hall Academy fulfills the requirements of Ark. Code Ann. §6-23-304(d)(1) and (d)(2) to be granted a license by the Authorizer. Haas Hall Academy has demonstrated academic success as defined by the State Board for all public schools; and has never been subject to any disciplinary actions by the Authorizer; been classified as in academic or fiscal distress; nor has it had its open-enrollment public charter school placed on charter school probation or suspended or revoked under Ark. Code Ann. §6-23-105.

I thank you in advance for your assistance with this matter.

Sincerely,



Dr. Martin W. Schoppmeyer, Jr.
Founder and Superintendent of Schools
MWS/hpt

Attachment



ARKANSAS
DEPARTMENT
OF EDUCATION

CHARTER AMENDMENT REQUEST FORM

Charter Name Haas Hall Academy

LEA Number 7240700

Type of Amendment Requested:

Add a new campus

Address Jones Center for Families

922 W. Emma Avenue

Springdale, AR 72764

School district in which the campus will be located Springdale



ARKANSAS
DEPARTMENT
OF EDUCATION

CHARTER AMENDMENT REQUEST FORM

Charter Name Haas Hall Academy

LEA Number 7240700

Type of Amendment Requested:

Increase enrollment cap

Current cap 400

Proposed cap 500



HAAS HALL ACADEMY STARR SCHOLAR CENTER

3880 NORTH FRONT STREET
FAYETTEVILLE, AR 72703.5130

(479) 966.4930 | (479) 966.4932 – FAX | HAASHALL.ORG
EVERY SCHOLAR, EVERY DAY – COLLEGE BOUND

Educational Need

Haas Hall Academy is a multiple national award-winning model of how a charter school can strengthen communities, inspire innovation, and be a catalyst for the renewal of expectations for public education. Haas Hall Academy is ranked the #1 public high school in Arkansas for the fourth consecutive year by *U.S. News & World Report* and ranked #19 in the nation by *Newsweek* magazine.

Haas Hall Academy is the accelerated, college-preparatory open-enrollment public charter school focusing on STEAM (Science, Technology, Engineering, Arts, and Mathematics). Demand for our rigorous academic and distinctive social programs well surpasses our current ability to educate more scholars in Northwest Arkansas seeking a rigorous college-preparatory program.

Educational Program

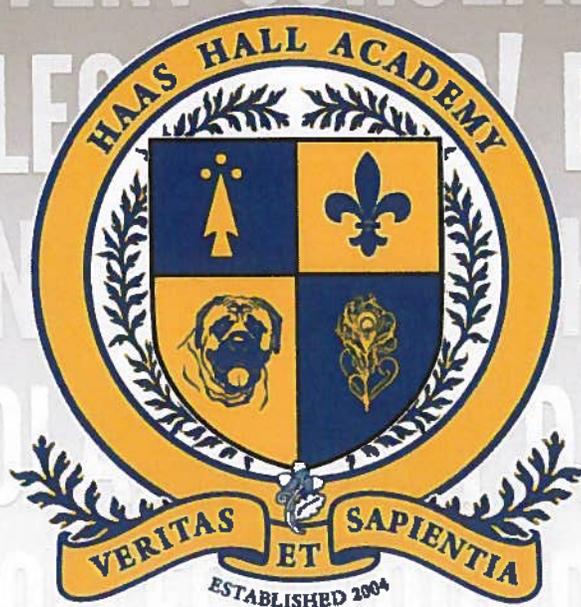
Haas Hall Academy is an accelerated, college-preparatory STEAM school, and as such, we prepare our scholars for their intended college major while they are in high school. As a microcosm of a university, we infuse higher education pedagogical techniques into our courses. Our scholars complete courses by the semester, not by the calendar year, promoting a seamless transition between the secondary- and higher-educational environments.

At Haas Hall Academy, all scholars are exposed to an accelerated, college-preparatory education. Our courses provide the opportunity for greater depth and breadth of instructional material.

The courses our scholars take are determined by academic ability, not by grade level. English is the only exception. Scholars take two years of English in one calendar year. Scholars study one year (semester) of language and composition and one year (semester) of literature and composition.

Benefits of New Facilities

Haas Hall Academy has a unique opportunity to partner with the Jones Center for Families in their state-of-the-art facility. Expanding into the Jones Center for Families will allow us an opportunity to educate more scholars while maintaining our small, proactive familial environment.



HAAS HALL ACADEMY

EVERY SCHOLAR, EVERY DAY – COLLEGE BOUND!



MartinSchoppmeyer@haashall.org

3880 N Front Street
Fayetteville, Arkansas 72703
haashall.org

Dr. Martin W. Schoppmeyer, Jr.

Founder and Superintendent, Haas Hall Academy

Founded the first open-enrollment, public charter high school in the state of Arkansas, Haas Hall Academy, in 2004. Today the school boasts two campuses in Northwest Arkansas with over 700 scholars currently enrolled and further expansion plans scheduled for Summer 2016.



Background

Haas Hall Academy is a small, comprehensive institution promoting an accelerated college preparatory curriculum with over 700 scholars in grades 7 through 12. Haas Hall Academy is the state's only open-enrollment charter high school focusing on rigor and high academic standards.

Mission

To provide an aggressive alternative to the traditional learning environment for scholars with high intensity of purpose, enabling them to succeed at the nation's prestigious universities and to become pillars of their communities.

Vision

Haas Hall Academy produces truly educated graduates ready for the academic challenges that await them in their higher education pursuits.

**Every Scholar, Every Day –
College Bound!**

Ranked top 1% in America's Most Challenging Schools 2013

Ranked as one of America's Most Challenging high schools. In the top 1% for the third year in a row, by the Washington Post. – 2013, 2014, 2015

2012 Named #1 High School in Arkansas

Ranked #1 public high school in Arkansas for the fourth consecutive year by US News & World Report.

Recognized as an Exemplary School 2011

Recognized as an exemplary school by the Arkansas Department of Education – 2011, 2012, 2013

2009 New Fayetteville Campus

In August 2009 Haas Hall Academy relocated to a new campus in Fayetteville.

Dairy Barn Days 2004

Haas Hall Academy opened its doors with 17 scholars. The original campus was located in a converted dairy barn in Farmington.

Newspaper receives Accolades 2013

Haas Hall Herald school newspaper recipient of the state's top award at the Arkansas Scholastic Press Association Conference — 2013, 2014, 2015.

2015 Perfect score on ADE Annual Report Card

Earned the letter grade of "A" from the Arkansas Department of Education with a perfect score of 300/300. This grade was based on academic performance and growth of our scholars.

Ranked 19th Best High School 2015

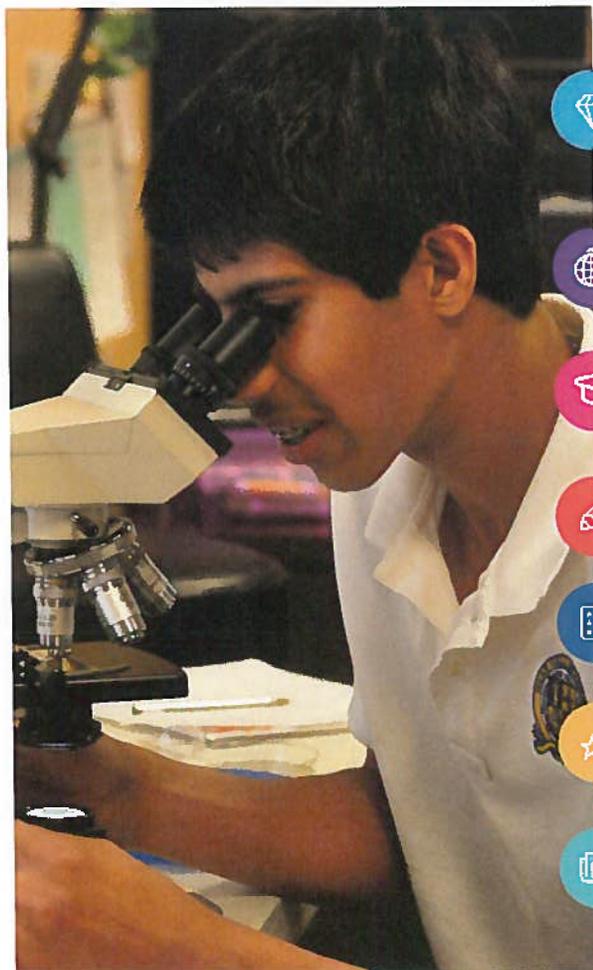
Ranked #19 public high school in the Nation by Newsweek. Up 67 slots from 2013.

2015 Benton County Expansion

The Bentonville campus opened its doors in August 2015. Serving over 300 scholars grades 7-12 in Benton County. The Washington County campus relocated to a new facility in Fayetteville, serving over 350 7th - 12th grade scholars.

2016 Three Campuses, One Community

Haas Hall Academy plans to open its third campus this August in the Jones Center for Families, located in Downtown Springdale.



#1 Ranked Public High School in Arkansas

US News & World Report — 2012, 2013, 2014, 2015
Haas Hall Academy is the **only** gold medal school in the state, ranked 711 spots above the second-ranked public school district in Arkansas (Bentonville).



Ranked one of America's Most Challenging Schools

Washington Post — 2013, 2014, 2015
In the top 1% for the third year in a row.



Recipient of the College Readiness Award

ACT Council — 2011, 2012, 2013, 2014



Ranked #1 in Augmented Benchmark test scores

8th Grade — 2011, 2012, 2013, 2014



Ranked #1 in End-of-Course Exams

Algebra I, Geometry, Biology & Literacy
— 2011, 2012, 2013, 2014



Named a Higher Performing School

National Center for Educational Advancement,
NCEA — 2011, 2012, 2013, 2014



School Newspaper received state's top award

Scholastic Press Association Conference
— 2013, 2014, 2015



Curriculum

Accelerated, college-preparatory curriculum focused on STEAM (Science, Technology, Engineering, Arts and Mathematics)



Accreditation

Accredited by AdvancED and the Arkansas Department of Education.



Schedule

Scholars attend four 90 minute blocks per day, five days a week. Scholars are able to take two years of English, Science, Mathematics, etc. in one calendar year. Scholars are placed in classes based on achievement, not by grade level.

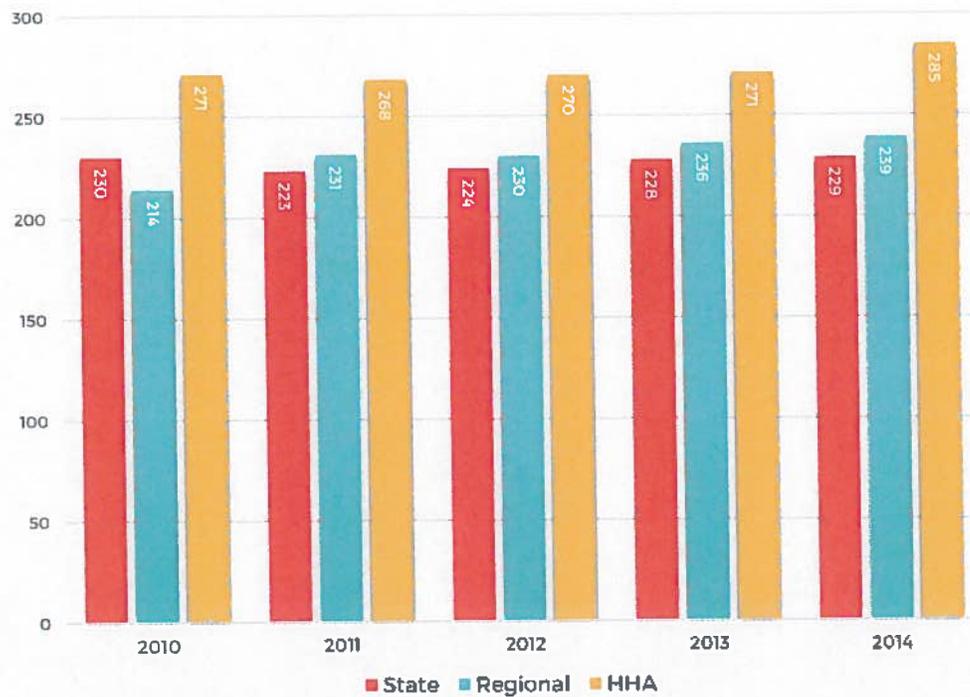


Truly Educated Scholars

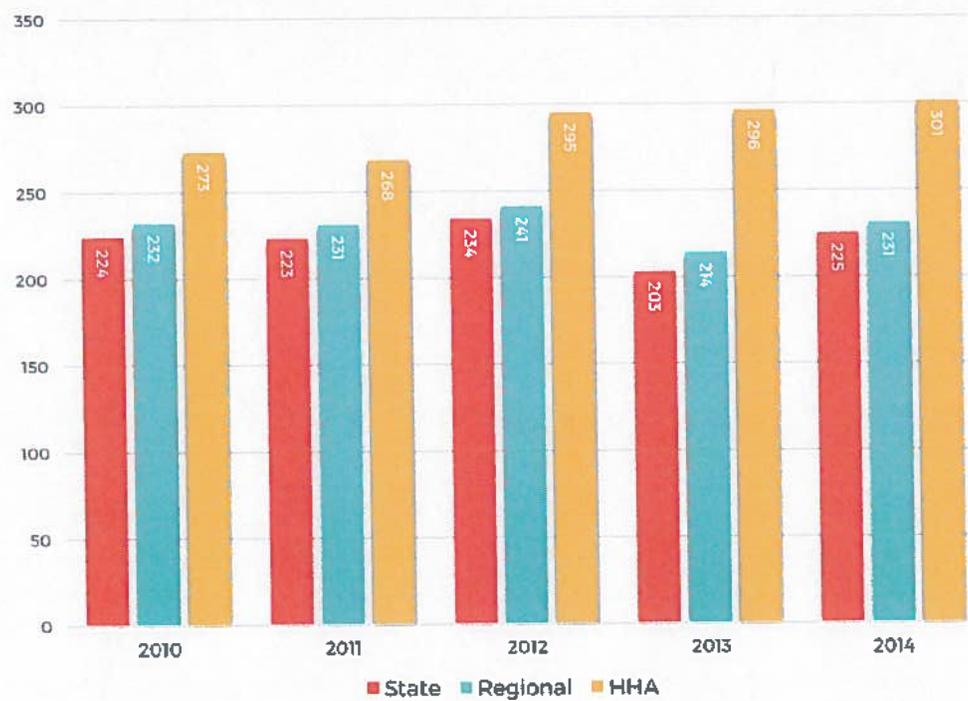
100% Graduation rate and 100% College Acceptance rate.



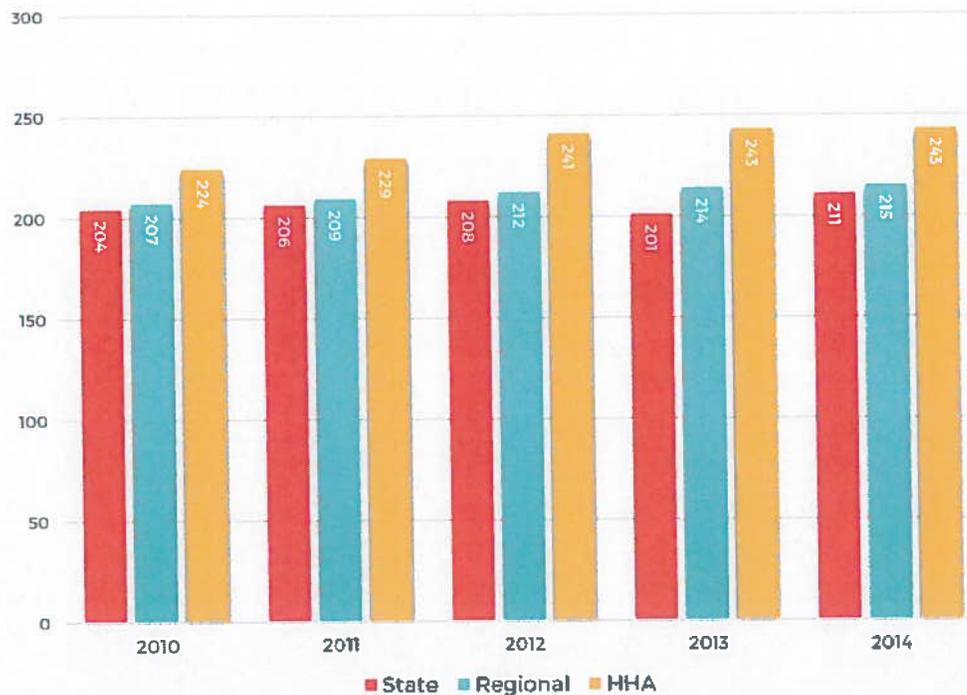
Geometry Scale Score Averages



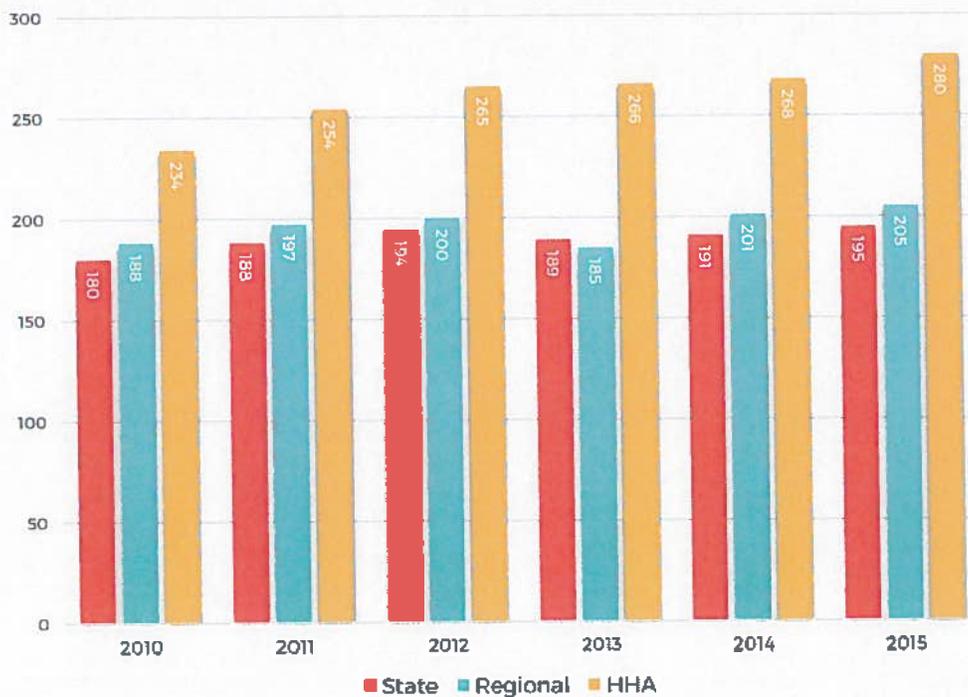
Algebra I Scale Score Averages



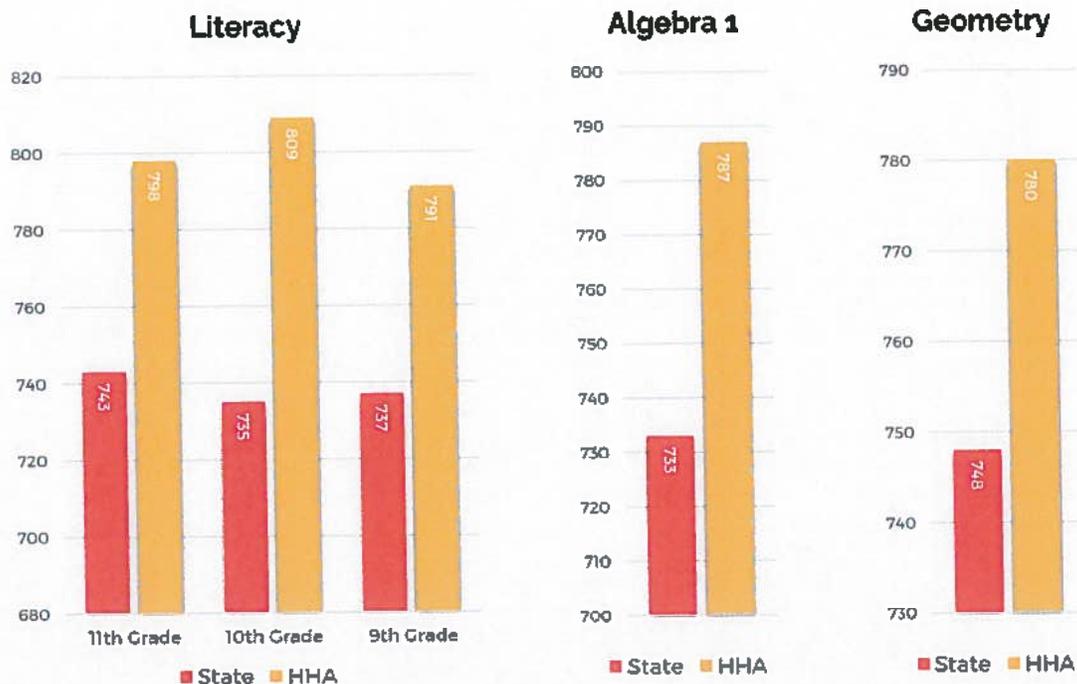
Literacy Scale Score Averages



Biology Scale Score Averages



2015 PARCC Score Averages



Community Service

- UA Move-In Day
- Health Club: 4 Yearly Blood Drives
- Holocaust Conference Ambassadors
- Tomorrow's Leaders Conference
- School Reading Programs
- Boys and Girls State
- Green Team
- Scholar Council
- National Honor Society
- National Junior Honor Society
- Sociology Club – Feed the Children
- Select Choir Concerts



Athletics

Haas Hall Academy does not use state funds to support athletics programs. Athletics are supported by private donations only.

Cross Country
Basketball
Track
Soccer
Cheer
Golf
Tennis
Bowling
Swimming



Scholars have been accepted to over 180 Colleges and Universities in the past two years.

Partial list of Colleges accepting Haas Hall Academy Graduates

American University
Amherst College
Auburn University
Benedictine University
Bowdoin College
Brandeis University
Bucknell University
Carnegie Mellon University
Case Western Reserve
Colby College
College of William & Mary
Colorado College
Colorado School of Mines
Davidson College
Emerson College
Emory University
Fordham University
Georgetown University
George Washington
Georgia Inst. of Technology
Gonzaga University
Grinnell College
Hendrix College
Harvey Mudd College

Johns Hopkins University
McGill University
Middlebury College
New York University
Purdue University
Rensselaer Polytechnic Inst.
Rhodes College
Rice University
Rochester Inst. of Technology
Sewanee: University of the South
Southern Methodist University
Smith College
Stanford University
Swarthmore College
Texas A & M
Texas Christian University
The New School-Eugene Lang
Trinity University
Ohio State University
University of Arkansas
UC, Berkeley
UC, Los Angeles
UC, Santa Barbara
University of Chicago

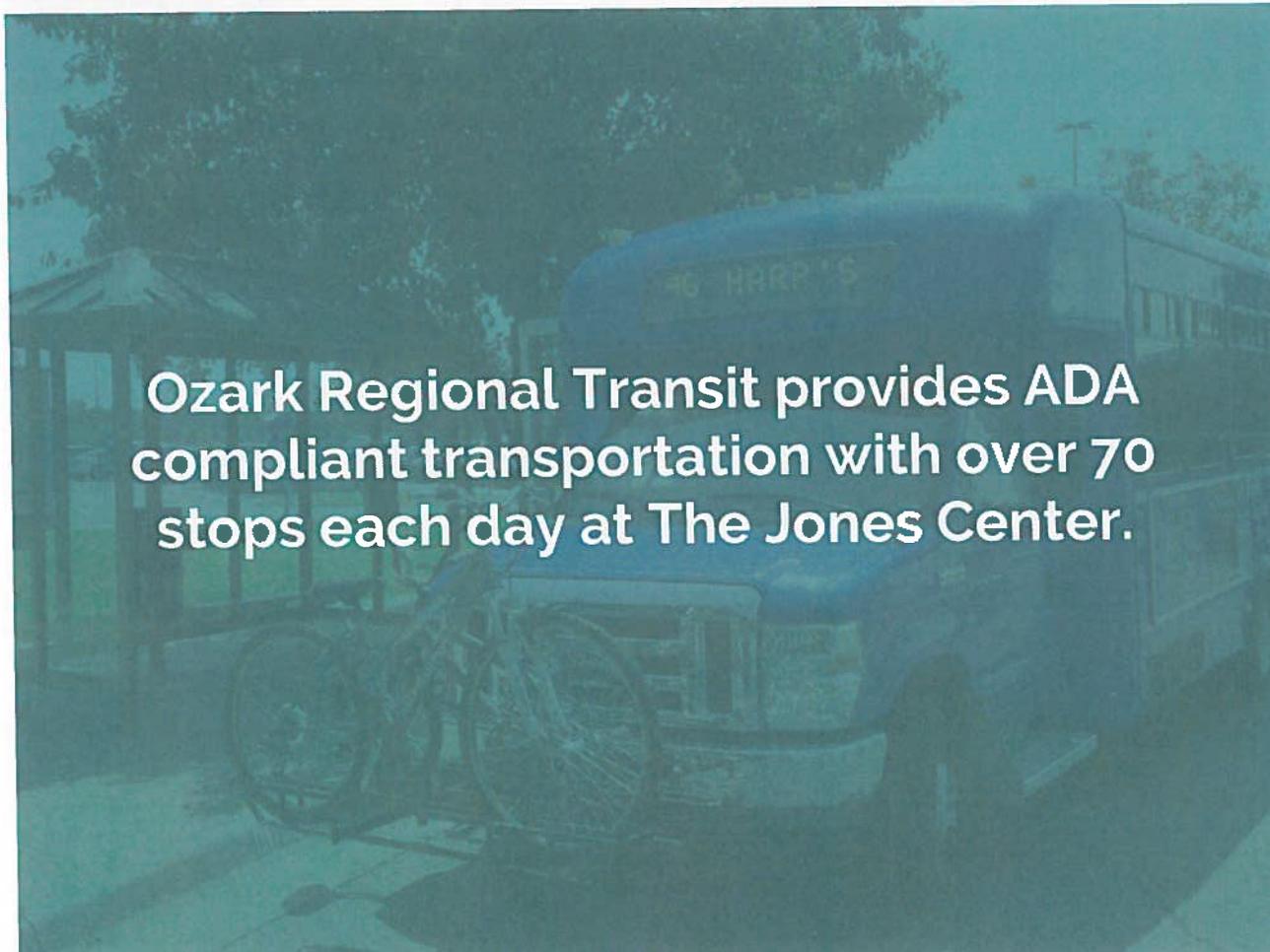
University of CO, Boulder
University of Connecticut
University of Georgia
University of Glasgow
University of Illinois
University of Iowa
University of Leeds
University of MA, Amherst
University of Michigan
University of Missouri
University of NC, Chapel Hill
University of Notre Dame
University of Oregon
University of Rochester
University of South Florida
University of Texas, Austin
UT, Dallas - McDermott
University of Tulsa
University of Vermont
University of WI, Madison
Washington & Lee University
Washington University, St. Louis
Vanderbilt University
Vassar College



THE
Jones
CENTER

The Jones Center for Families boasts a year-round ice arena, junior-olympic size lap pool, activity pool with a slide, basketball court, indoor track, conference center, and chapel.

The 200,000 square foot campus houses a dozen other nonprofit organizations.



Ozark Regional Transit provides ADA compliant transportation with over 70 stops each day at The Jones Center.

Springdale, Arkansas

Population by Age

Total Population
Ages 5-19: 32,338

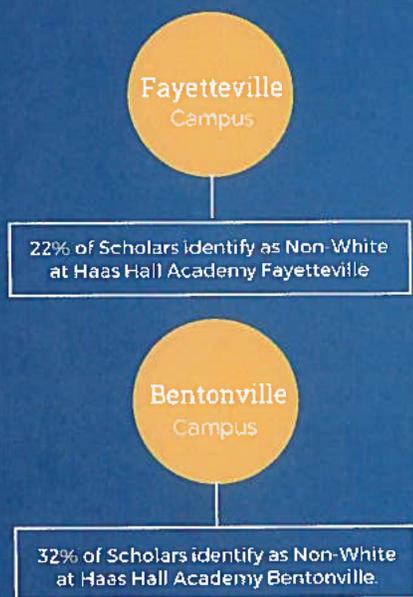


School Enrollment

Population Grades 1-12,
Enrolled in School: 18,605

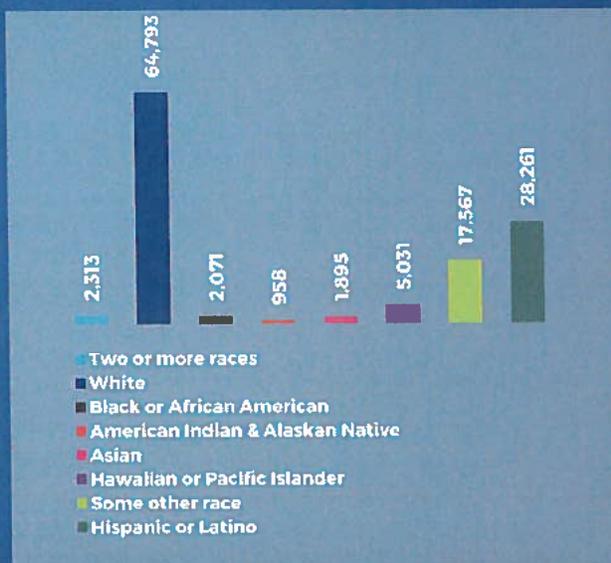


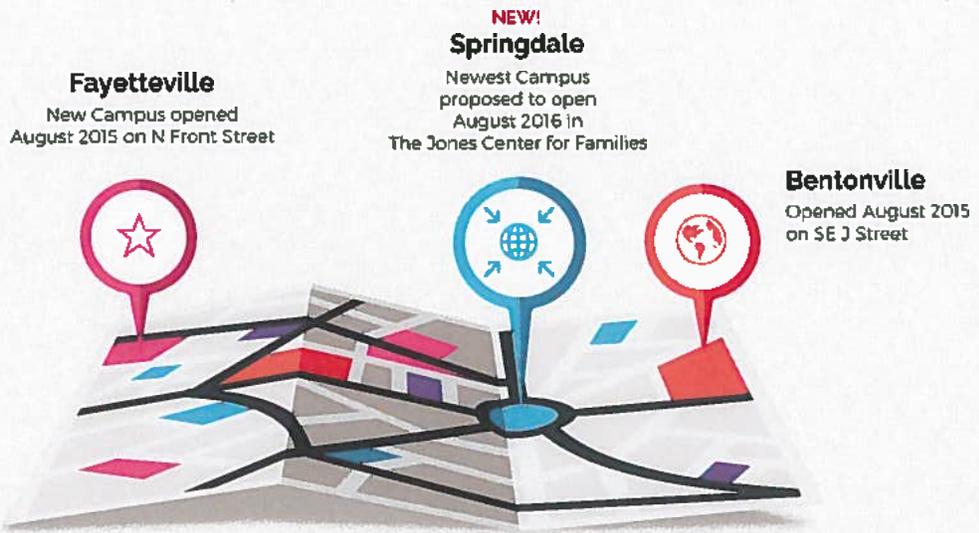
Haas Hall Academy's racially and culturally diverse student body enhances the school experience for scholars and faculty alike. We endeavor to further encourage racial and cultural sensitivity in our school community as to foster a sense of responsibility for respect, dignity, and inclusion beyond our walls. Clear focus to increasing diversity in student population has guided Springdale, Arkansas expansion plans.



Race in Springdale Arkansas

Total Population: 94,628







HAAS HALL ACADEMY STARR SCHOLAR CENTER

3880 NORTH FRONT STREET
FAYETTEVILLE, AR 72703-5130

(479) 966-4930 | (479) 966-4932 – FAX | HAASHALL.ORG
EVERY SCHOLAR, EVERY DAY – COLLEGE BOUND

Scholar Demographics 2015.2016 Enrollment Race/Grade

Fayetteville Campus

Enrollment Count	07	08	09	10	11	12	Race Totals
Asian	5	5	4	6	3	4	27
Black	1	1	2	1		1	6
Hawaiian/Pacific Islander		2					2
Hispanic	2	5	5	5	8	1	26
Native American	1	1		2			4
Two or More	2	7	3				12
White	37	33	45	51	47	57	270
Grade Totals	48	54	59	65	68	63	347

Bentonville Campus

Enrollment Count	07	08	09	10	11	12	Race Totals
Asian	8	15	9	6	3	1	42
Black	2	1			1		4
Hawaiian/Pacific Islander							
Hispanic	10	5	3	2	6		26
Native American	1	1	2	2		1	7
Two or More	1	2	2	1	1		7
White	45	44	52	35	20	7	203
Grade Totals	67	68	68	46	31	9	289

Percentage Free and Reduced Lunch

Fayetteville Campus

Grade Level	07	08	09	10	11	12	Total
FRL	N/A						

Bentonville Campus

Grade Level	07	08	09	10	11	12	Total
FRL	N/A						



HAAS HALL ACADEMY STARR SCHOLAR CENTER

3880 NORTH FRONT STREET
FAYETTEVILLE, AR 72703.5130

(479) 966.4930 | (479) 966.4932 - FAX | HAASHALL.ORG
EVERY SCHOLAR, EVERY DAY - COLLEGE BOUND

Haas Hall Academy Springdale, Jones Center for Families 2016.2017 Budget Proposal

2016.2017 Revenue Summary

Revenue	Amount	Total
State Foundation Aid	\$6,646 x (360)	\$2,392,560.00
Grants	\$0.00	\$0.00
Total Operational Funds		\$2,392,560.00

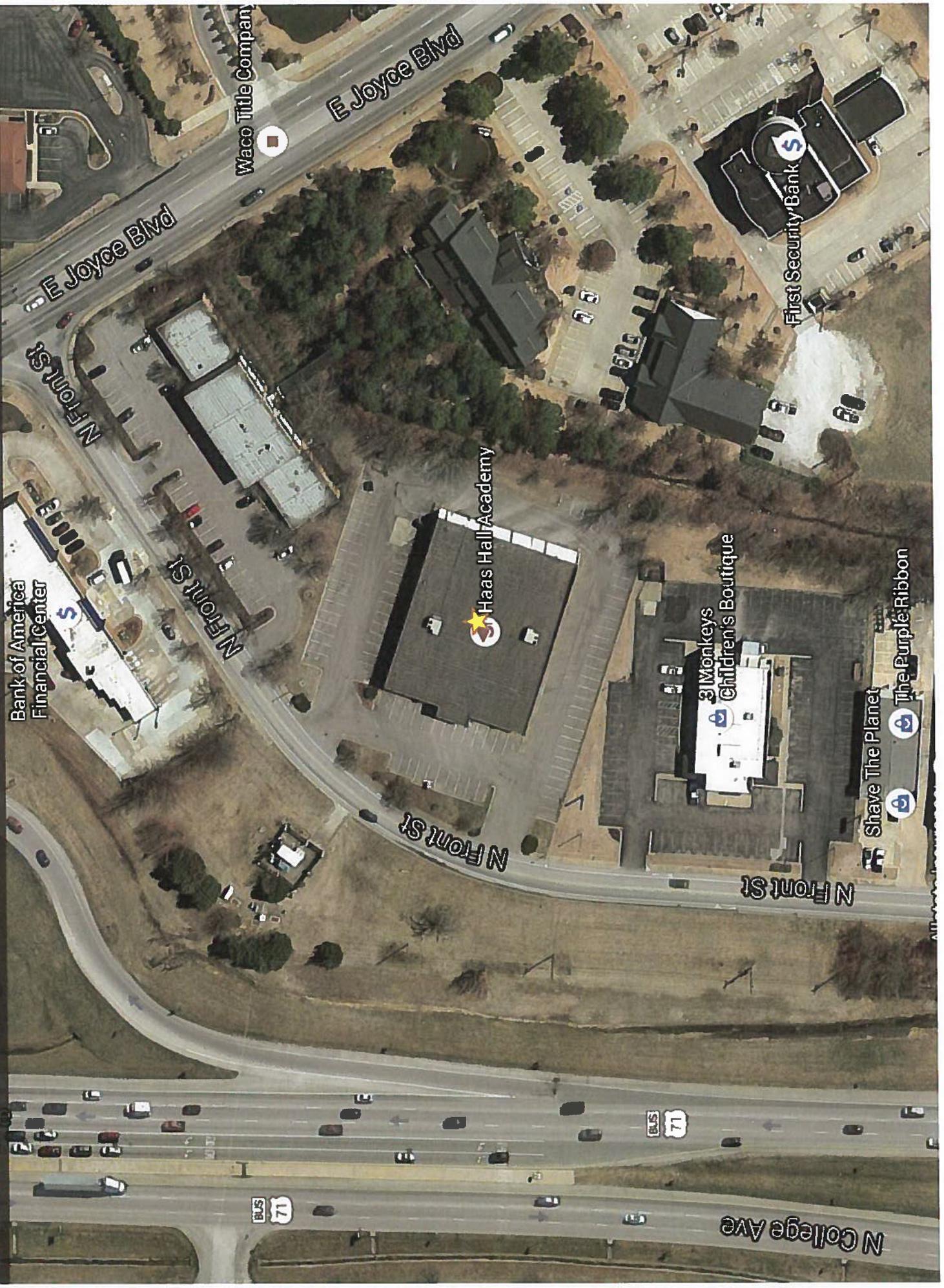
2016.2017 Expenditure Summary

Salaries and Benefits	Amount	Total
Salaries	\$1,202,500.00	
Benefits	\$300,625.00	
Total Salaries and Benefits		\$1,503,125.00

Operations	Amount	Total
Equipment & Vehicles	\$23,460.30	
Technology	\$118,185.52	
General Supplies	\$86,003.00	
Textbooks	\$82,968.20	
Classroom Equipment	\$110,620.00	
Dues and Fees	\$18,700.00	
Bookkeeping	\$26,500.00	
Legal	\$25,500.00	
Purchased Services	\$34,500.00	
Office Equipment	\$27,500.00	
Liability Insurance	\$19,000.00	
Lease	\$281,814.48	
Total Operating Expenditures		\$854,751.50
Total Expenditures		\$2,357,876.50
Revenues minus Expenditures		(+\$34,683.50)

*All utilities are included in the lease.

Haas Hall Academy 3380 N Front Street, Fayetteville Arkansas 72703



Bank of America
Financial Center

E Joyce Blvd

E Joyce Blvd

N Front St

N College Ave

Haas Hall Academy

31 Monkeys
Children's Boutique

Shave The Planet

The Purple Ribbon

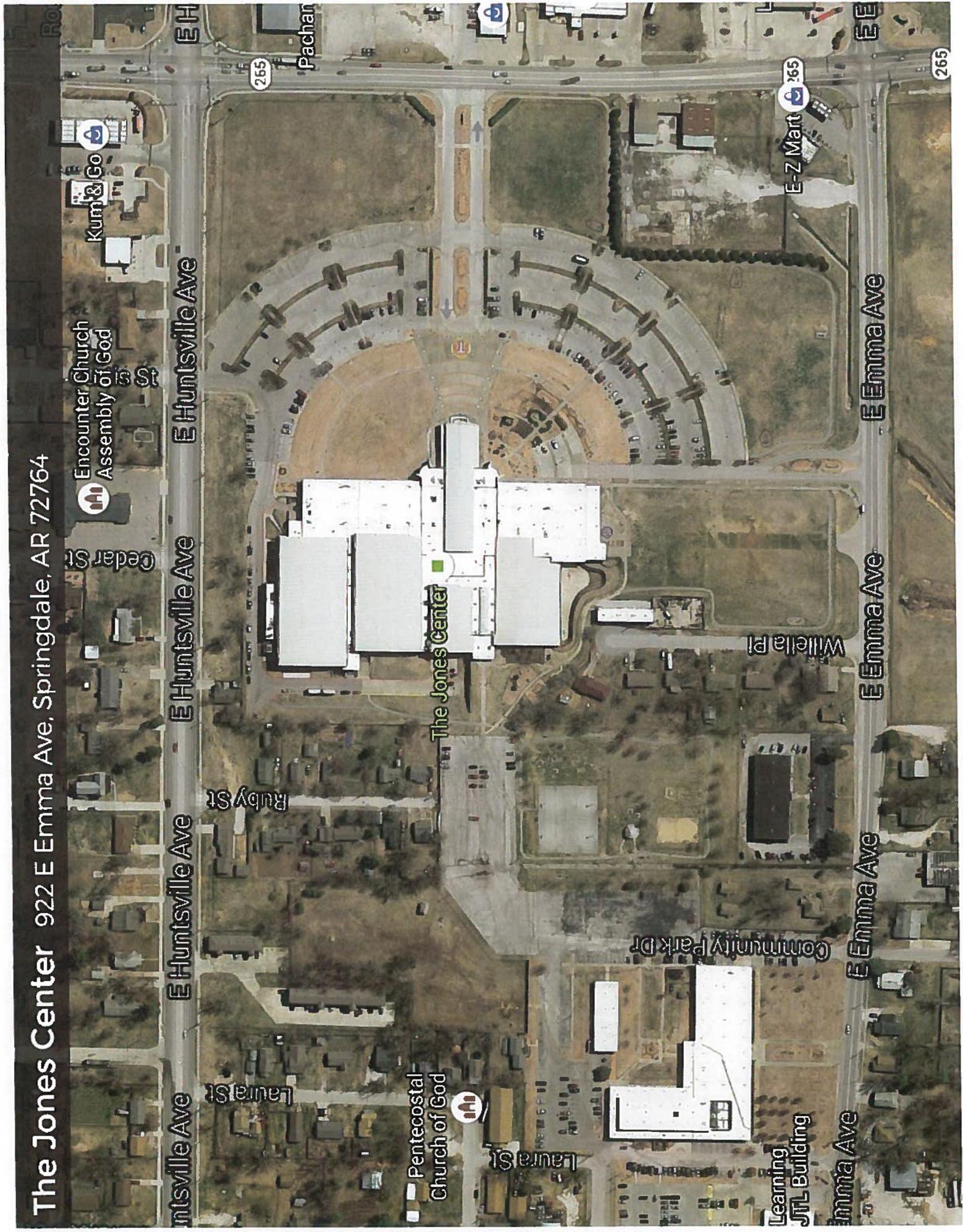
First Security Bank

Waco Title Company

BUS 12

BUS 71

The Jones Center 922 E Emma Ave, Springdale, AR 72764



Huntsville Ave

E Huntsville Ave

E Huntsville Ave

E Huntsville Ave

Laura St

Ruby St

E H

265

Pachan

Pentecostal Church of God

The Jones Center

Emma Ave

E Emma Ave

E Emma Ave

E Emma Ave

Wilika Pl

Community Park Dr

E-Z Mart

Emma Ave

E Emma Ave

E Emma Ave

E Emma Ave

265

265

The Jones Center 922 E Emma Ave, Springdale, AR 72764

EMMA AVE

EMMA AVE

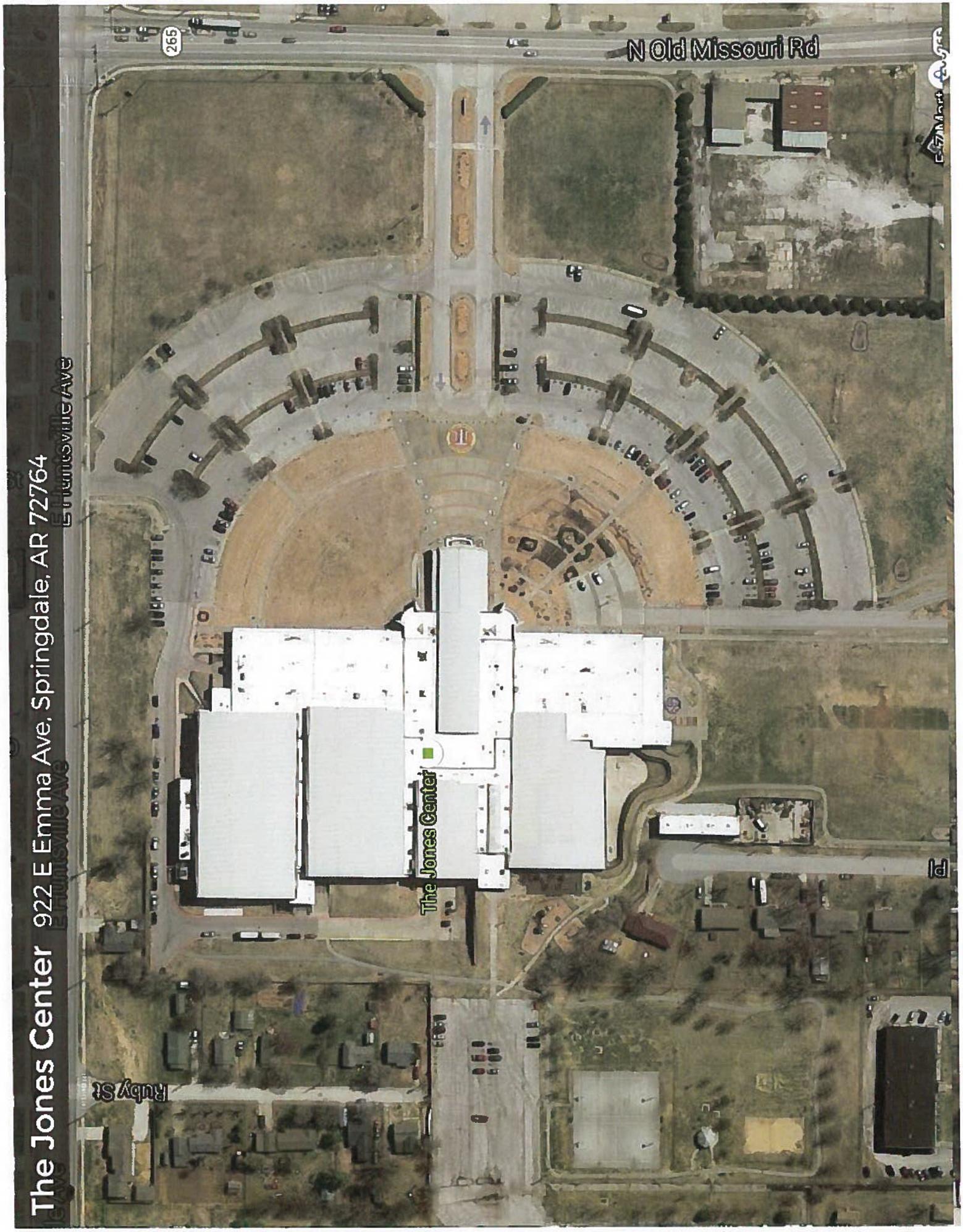
RUBY ST

265

N Old Missouri Rd

East Mart

The Jones Center



**OPEN-ENROLLMENT PUBLIC CHARTER SCHOOL
FACILITIES UTILIZATION AGREEMENT**

Lessor(Owner): Jones Center for Families

Lessee(Tenant): Haas Hall Academy, Springdale

Any information regarding affiliation, family ties, or other relationships between the Lessor (Owner) and Lessee (Tenant) must be disclosed with the facilities lease agreement.

Describe the present use of the facility:

The Springdale School of Innovation at the Jones Center

Address of Premises: 922 E Emma Ave, Springdale, AR 72764

Square Footage: 31,140

Terms of Lease: Five years

Rental Amount: \$23,484.54/mo, 2% yearly increase

Contingency: The terms of this agreement are contingent upon

The Academy, Inc.

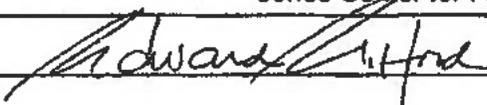
Sponsoring Entity

receiving a charter to operate an open-enrollment public charter school approved by the authorizer by August of 2016

Statutory Language Concerning No Indebtedness:

No indebtedness of any kind incurred or created by the open-enrollment public charter school shall constitute an indebtedness of the State of Arkansas or its political subdivisions, and no indebtedness of the open-enrollment public charter school shall involve or be secured by the faith, credit, or taxing power of the state or its political subdivisions. An open-enrollment public charter school shall not incur any debt, including any lease, without the prior review and approval of the Commissioner of Education.

Lessee: Haas Hall Academy, Springdale
By:  Date 12.15.15

Lessor: Jones Center for Families
By:  Date 12/15/15



HAAS HALL ACADEMY

STARR SCHOLAR CENTER

3880 NORTH FRONT STREET

FAYETTEVILLE, AR 72703-5130

(479) 966-4930 | (479) 966-4932 – FAX | HAASHALL.ORG

EVERY SCHOLAR, EVERY DAY – COLLEGE BOUND

Desegregation Analysis

Haas Hall Academy is requesting an amendment to open an additional campus in Springdale within the boundaries of the Springdale School District. As an open-enrollment public charter school unconfined by district boundaries, Haas Hall Academy expects to obtain the majority of its students from within the boundaries of the Springdale, Fayetteville, Bentonville, and Rogers School Districts. Besides the Springdale, Fayetteville, Bentonville, and Rogers School District, the Springdale School District is also contiguous or in close proximity to the Siloam Springs, Gentry, Greenland, Huntsville and Pea Ridge School Districts. Haas Hall Academy may also receive some students from these districts as well.

In carefully reviewing the potential impact that Haas Hall Academy would have upon the efforts of the surrounding school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools, the applicant finds that neither the Springdale School District nor any of its contiguous or neighboring school districts are currently subject to, or have ever been subject to, any court orders or judicial decrees concerning the desegregation of its schools. As an open-enrollment public charter school, Haas Hall Academy must be race-neutral and non-discriminatory in its student selection and admission processes, and the granting of this amendment request to open an additional campus in Springdale will not serve to hamper, delay, or in any manner negatively affect the desegregation efforts of any public school district or districts within the state.

District: HAAS HALL ACADEMY	Superintendent: MARTIN SCHOPPMAYER	Report created on: 10/29/2014
LEA: 7240700	Enrollment: 320	% Prof/Adv.
Address: 3155 NORTH COLLEGE	Attendance: 100.00	2014 Math + Literacy: 99.6
Address: FAYETTEVILLE, AR 72703	Poverty Rate: 0.63	2013 Math + Literacy: 99.3
Phone: 479-966-4930		2012 Math + Literacy: 99.4

OVERALL DISTRICT STATUS: ACHIEVING

PERCENT TESTED						
PERCENT TESTED STATUS	ACHIEVING					
	LITERACY			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	113	117	96.58	158	165	95.76
Targeted Achievement Gap Group	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	n < 10	n < 10	n < 10	14	14	100.00
White	94	98	95.92	128	135	94.81
Economically Disadvantaged	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10

STUDENT PERFORMANCE -- LITERACY										
LITERACY STATUS	ACHIEVING									
	PERFORMANCE -LITERACY					GROWTH -LITERACY				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	113	113	100.00	98.50	91.00	45	45	100.00	100.00	93.00
Targeted Achievement Gap Group	n < 10	n < 10	n < 10		91.00	n < 10	n < 10	n < 10		93.00
Three Year Average Performance	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	346	346	100.00	98.50	91.00	96	96	100.00	100.00	93.00
Targeted Achievement Gap Group	n < 10	n < 10	n < 10		91.00	n < 10	n < 10	n < 10		93.00
ESEA Subgroups	# Achieved	# Tested	Percentage	2014 AMO		# Achieved	# Tested	Percentage	2014 AMO	
African American	n < 10	n < 10	n < 10	100.00		n < 10	n < 10	n < 10	100.00	
Hispanic	n < 10	n < 10	n < 10	100.00		n < 10	n < 10	n < 10	100.00	
White	94	94	100.00	98.25		36	36	100.00	100.00	
Economically Disadvantaged	n < 10	n < 10	n < 10			n < 10	n < 10	n < 10		
English Language Learners	n < 10	n < 10	n < 10			n < 10	n < 10	n < 10		
Students with Disabilities	n < 10	n < 10	n < 10			n < 10	n < 10	n < 10		

STUDENT PERFORMANCE -- MATHEMATICS										
MATHEMATICS STATUS	ACHIEVING									
	PERFORMANCE -MATHEMATICS					GROWTH -MATHEMATICS				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	157	158	99.37	95.49	92.00	44	45	97.78	95.94	81.00
Targeted Achievement Gap Group	n < 10	n < 10	n < 10		92.00	n < 10	n < 10	n < 10		81.00
Three Year Average Performance	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	512	517	99.03	95.49	92.00	95	96	98.96	95.94	81.00
Targeted Achievement Gap Group	n < 10	n < 10	n < 10		92.00	n < 10	n < 10	n < 10		81.00
ESEA Subgroups	# Achieved	# Tested	Percentage	2014 AMO		# Achieved	# Tested	Percentage	2014 AMO	
African American	n < 10	n < 10	n < 10	87.50		n < 10	n < 10	n < 10	100.00	
Hispanic	14	14	100.00	90.63		n < 10	n < 10	n < 10	75.00	
White	127	128	99.22	95.86		35	36	97.22	97.66	
Economically Disadvantaged	n < 10	n < 10	n < 10			n < 10	n < 10	n < 10		
English Language Learners	n < 10	n < 10	n < 10			n < 10	n < 10	n < 10		
Students with Disabilities	n < 10	n < 10	n < 10			n < 10	n < 10	n < 10		

2013 SCHOOL GRADUATION RATE					
GRADUATION RATE STATUS	ACHIEVING				
	# Actual Graduates	# Expected Graduates	Percentage	2013 AMO	90TH PCTL
All Students	58	58	100.00	95.59	94.00
Targeted Achievement Gap Group	n < 10	n < 10	n < 10		94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2013 AMO	90TH PCTL
All Students	152	155	98.06	95.59	94.00
Targeted Achievement Gap Group	n < 10	n < 10	n < 10		94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2013 AMO	
African American	n < 10	n < 10	n < 10	100.00	
Hispanic	n < 10	n < 10	n < 10	100.00	
White	47	47	100.00	95.00	
Economically Disadvantaged	n < 10	n < 10	n < 10		
English Language Learners	n < 10	n < 10	n < 10		
Students with Disabilities	n < 10	n < 10	n < 10		



Haas Hall Academy

Lottery Policies and Procedures 2015.2016

Every Scholar, Every Day—College Bound!

LEA 72-40-700

Starr Scholar Center
3880 North Front Street
Fayetteville, AR 72703.5130
(479) 966.4930
(479) 966.4932 - fax
<http://haashall.org>

LEA 04-43-700

Bentonville Campus
2600 SE J Street
Bentonville, AR 72712
(479) 268.3424
(479) 250.9292 - fax
<http://haashall.org>



HAAS HALL ACADEMY'S ADMISSIONS LOTTERY PROCESS



HAAS HALL ACADEMY
 EVERY SCHOLAR, EVERY DAY — COLLEGE BOUND!

Purpose of this guide

The purpose of this guide is to provide all stakeholders with policies and procedures as they pertain to Haas Hall Academy's random, anonymous lottery for each campus.

Step one: Apply

Parents are encouraged to apply online. If a parent needs assistance, staff will gladly assist with the online application. The URL is: <http://www.haashall.org/admissions/application>. Upon completion of the application form, all application data is entered into an online database. Applicant contact information is exported from the database so that parents/guardians can receive important updates throughout the year. They can easily update their contact information and view their scholar's application and waitlist status online at haashall.org.

Parents of potential scholars may apply to any Haas Hall Academy campus. Upon completion of the online application, an email response is generated confirming their application data.

Step two: Shadow-a-scholar

The purpose of a shadow is to allow potential scholars the opportunity to experience our unique academic and social environments. Potential scholars attend a full day of classes alongside a current scholar.

Shadows are taken by appointment only. The applicant is directed to schedule an appointment to shadow a scholar. Potential scholars select their preferred date and campus and the Director of Academy Affairs for that campus matches them with a current scholar ambassador. On the day of a potential scholar's shadow, parents are encouraged to take a brief tour of campus.

Step three: Lottery notification

All applicants will be emailed two weeks prior to the Monday of the week of the lottery drawing. The email contains lottery dates and procedures and a reminder to parents to update their potential scholar's application data if needed.

Step four: Lottery preparation

The applicant data will be exported from the website to CSV. Applicant data is displayed in the order the application was received, then sorted according to preferred campus, then grade. Lottery ID numbers are assigned and published to haashall.org. An applicant may access their Lottery ID number online, by calling the school, or in person at the Admissions Lottery drawing.

Step five: Lottery

Upon notification to the Arkansas Department of Education, Haas Hall Academy will conduct a random, anonymous lottery for each campus by grade. Representatives from the Arkansas Department of Education and the public are invited to attend. In order to protect the privacy of all applicants, the applicant's Lottery ID number will be used to identify scholars during the lottery drawing instead of names.

Haas Hall Academy will provide the ADE with a copy of each scholar application and a list of all scholars participating in the lottery by campus and grade level. The applicants are numbered starting with the number one and continue using successive whole numbers until the end of the list is reached.

Haas Hall Academy utilizes a system which features a random number generator formula that assigns random selection for each applicant. The number list produced by the random number generator is then

sorted in ascending order. The list is then printed and provided to the Arkansas Department of Education and posted at both campuses and online at haashall.org.

Step six: Email notification of acceptance/status

Parents of potential scholars will be notified by email two days following the lottery to indicate acceptance or waiting list position. For those accepted under the random lottery process, Haas Hall Academy will send an email link to an electronic form where they can accept or deny their scholar's seat. Once the form is electronically signed, the signature is assigned a tracking number. Those tracking numbers are provided to the Arkansas Department of Education.

For those not accepted under the random lottery process, Haas Hall Academy will send an email with the scholar's waitlist status. The parent will be encouraged to re-apply for the following school year's lottery and will receive periodic reminders of important lottery dates throughout the year.

Step seven: New scholar/parent orientation

Haas Hall Academy will hold a new scholar/parent orientation after the lottery has been drawn and new scholars have accepted admittance. The purpose of this orientation is to inform, connect and create a stress-free transfer to our academic community.

Parents and scholars interact with current scholars, faculty and parents. We provide many opportunities for new scholars to connect to the school. Enrollment paperwork packets are distributed to all parents and must be completed and returned to the school within 48 hours.

Sibling policy

Haas Hall Academy has submitted its request to invoke the sibling preference as authorized by Arkansas law. The goal of this policy is to ensure family uniformity and consistency and not to divide children who have a preference to attend the same institution. Siblings are defined as children who share at least one common biological or legal parent whether through natural or adoptive means. This definition includes:

- a) Biological Siblings that share parents;
- b) "Half" siblings that share a single parent;
- c) "Step" siblings that share a parent or parents through marriage; and
- d) Children who share a parent or parents through adoption or guardianship.

There are two considerations to this sibling preference policy. A first consideration is the scenario where an existing scholar has a sibling who would like to attend. Under this first scenario, Haas Hall Academy will offer preferential placement of scholars whose family siblings are currently enrolled at Haas Hall Academy. Applicants must apply and verify a clear sibling relationship with a current scholar.

A second scenario is where two applicant siblings apply for admission and undergo the lottery process. If one of the siblings gains admission, then the other sibling automatically is also admitted. Under this second scenario, each student is randomized using the standardized application process, but the number is then linked to the other sibling, creating an automatic preference selection – regardless of grade. In the event that Sibling B is drawn after all available spots in Sibling A's grade have been filled, Sibling B will receive his/her seat and Sibling A will be moved to the top of the wait list in his/her respective grade.

Siblings will only receive preferential placement at the campus at which their sibling is accepted or enrolled.

Transfer policy

In anticipation of opening the Springdale campus in the fall of 2016, and because the Springdale campus is a division of the Fayetteville charter, Haas Hall Academy sets forth the following application and transfer policy. Each campus will hold its own lottery. New applicants must apply to both the Fayetteville and the Springdale campuses to be eligible for consideration in both lotteries because the Fayetteville lottery is conducted separately and independently from the Springdale lottery. For example, an applicant may apply to both campuses and be admitted to one, both, or none – depending upon the outcome of the lottery drawing.

In order to promote uniformity across campuses in student enrollment and to accommodate families who live in closer proximity to either the Fayetteville or Springdale campus, Haas Hall Academy will allow existing scholars who are already enrolled in the Fayetteville campus to elect to make a one-time permanent transfer to the Springdale campus prior to the 2016-2017 Springdale admissions lottery drawing. If a scholar does not choose to transfer from the Fayetteville campus to the Springdale campus during the 2016-2017 lottery cycle, no transfers will be accepted and no placement preference will be allowed at a later date. Scholars who are accepted to the Springdale campus in the fall of 2016 for enrollment may not transfer to Fayetteville. No transfers will be accepted between the Fayetteville and Bentonville campuses and no placement preference will be allowed for current scholars during the lottery drawing.



HAAS HALL ACADEMY

STARR SCHOLAR CENTER

3880 NORTH FRONT STREET

FAYETTEVILLE, AR 72703.5130

(479) 966.4930 | (479) 966.4932 – FAX | HAASHALL.ORG

EVERY SCHOLAR, EVERY DAY – COLLEGE BOUND

Lottery Process

Haas Hall Academy will host a public lottery process for the upcoming enrollment for the 2016-2017 school year. Families who have applied for the lottery are welcome **but are not required to attend the Haas Hall Academy admissions lottery drawing** that will take place for both campuses on March 30, 2016 beginning at 6PM at the Haas Hall Academy Starr Scholar Center located at 3380 N Front Street, Fayetteville, Arkansas 72703.

Admission to attend Haas Hall Academy is open to all children grades 7-12 without regard to residency, academic performance, or entrance exams. When the public demand for open seats at the charter school exceeds the number of seats available, Haas Hall Academy follows state law in conducting a random admissions lottery process that is open to the public and Representatives of the Arkansas Department of Education.

The public lottery process steps are explained below.

Haas Hall Academy utilizes an automated computerized system whereby the following steps are taken in order to preserve transparency and accountability in the lottery process:

1. Prior to the deadline to apply, Scholar Applicants complete an online computer form available at www.haashall.org, signaling a clear desire to attend the upcoming school year and participate in the application lottery process. Additional information is available at www.haashall.org/admissions. As part of this process, Haas Hall Academy obtains minimal information about a Scholar Applicant, which is consistent with the recommendations by the Arkansas Department of Education (ADE).
2. A Computer Program assigns to each Scholar Applicant a Unique Identifying Number, and a notification is sent to the Scholar Applicant prior to the public lottery. This Unique Identifying Number is important because it is how Haas Hall Academy publicly posts the results of a lottery without compromising the identity of a Scholar Applicant. Prior to the deadline to apply, a Scholar Applicant may log into a portal found at www.haashall.org and change or correct data, such as an address.
3. After the deadline to apply, the sum total of Scholar Applicants for each Grade Level is reviewed, de-duplicated, and then exported from the database into a Grade Specific Excel Spreadsheet. The Grade Specific Excel Spreadsheet used by Haas Hall was based on the Arkansas Department of Education for use in Charter School Lotteries.
4. On the day of the lottery process, an ADE Representative first confirms the Grade Specific Lottery Spreadsheet is ready for use. The ADE Representative next actuates the Random Number Generator function programmed into the Grade Specific Lottery Spreadsheet thereby producing the Lottery Results. Such Lottery Results are then immediately posted on a screen at the live lottery draw using the Applicant's Unique Identifying Number. The Lottery Results are then listed using the Applicant's Unique Identifying Number online at haashall.org. Haas Hall also sends an email informing the Scholar Applicant of the specific lottery draw results so that each Scholar Applicant will understand whether their application falls within the allocated number of available slots.

Haas Hall Academy
 Lottery Process
 Page 2

5. Scholars who do not gain immediate admission during the live lottery process are placed on a Wait List in accordance with the ranking as assigned by the Grade Specific Excel Spreadsheet Random Number Generator. Applicants on the Wait List are encouraged to apply for admission for the 2017-2018 school year. The application window opens on June 1, 2016.
6. Wait-Listed Applicants will be notified of any next-in-line positions that are possibly created by Scholars who were selected by the random lottery process but later decline to attend. This may happen at any time.
7. Applicants who did not fully complete an application for the current school year may still apply after the deadline and will be added to the bottom of the wait list on a first-come first-served basis.
8. Applications do not carry forward to the following lottery process. Each year a new list is created and new lottery conducted in this fashion. If you are on the Wait List, we urge you to reapply for the following year when the Applications Period reopens. Haas Hall Academy will send a courtesy reminder to each Wait-Listed Applicant of the opportunity to reapply for the following year. For this reason, we recommend that you keep your information current with Haas Hall Academy.

No preference is given to siblings of current scholars, but seats are reserved for children of faculty members. The information on the number of applications is set forth below alongside the estimated likelihood any specific Scholar Applicant will gain a seat for each particular Grade Level.

Fayetteville Campus 79 OPEN SEATS 667 APPLICATIONS					Bentonville Campus 66 OPEN SEATS 616 APPLICATIONS				
Grade Level	Open Seats	Reserved Seats	Total # of Applicants	Chance of winning a Seat	Grade Level	Open Seats	Reserved Seats	Total # of Applicants	Chance of winning a Seat
7	40	1	226	17%	7	45	2	295	15%
8	27		262	10%	8	0		128	--
9	10		95	11%	9	0		114	--
10	1		39	2.5%	10	10		45	22%
11	1		36	2.7%	11	11		28	39%
12	0		9	--	12	0		6	--

Printed copies of the lists will be posted on the school doors of the Haas Hall Academy Starr Scholar Center in Fayetteville and at our Bentonville campus. Digital copies will also be available on haashall.org.

Lottery Identification Number

The Lottery Identification number will identify your scholar during the lottery drawing. In order to protect your family’s privacy, each applicant is identified with a unique number. **This number does not indicate your scholar’s position on the lottery list.**

Here is a handy guide of what you should see when you enter your scholar’s information.

The screenshot shows a form titled "NAME OF APPLICANT". Fields include:

- Scholar's Date of Birth: 08/04/1984
- TERM: Fall 2016
- CAMPUS: Fayetteville
- GRADE: 7th Grade
- LOTTERY ID NUMBER: 1234
- GUARDIAN CONTACT: 3360 N. Front Street, Fayetteville, Arkansas 72703, United States, (678) 966-4930
- Name of Guardian: emailaddress@email.com

 Callouts with arrows point to the TERM, CAMPUS, GRADE, GUARDIAN CONTACT, and LOTTERY ID NUMBER fields.

Campus - This is the campus lottery for which your scholar has applied.

Term - This is the admittance term for the current lottery cycle.

Grade - This is the grade your scholar is entering as of August, 2016.

Lottery ID Number - Your Lottery ID number was assigned to your scholar’s application to protect your family’s privacy during the lottery drawing.

Lottery Results

Printed copies of the lists will be posted on the school doors of both the Fayetteville and Bentonville campuses. The results of the lottery will be posted online at haashall.org.

The applicant’s Lottery ID can be used to determine Admission Status.

	Admission Status	Random Number	Faculty Priority	Lottery ID
1	Admitted	4868	YES	6314
2	Admitted	3778		324
3	Admitted	5042		2407
4	Admitted	4401		2634
5	Admitted	5852		7803
6	Admitted	142		1000
7	Admitted	2880		7888
8	Admitted	8053		858
9	Admitted	6593		7743
10	Wait List 1	2707		7863
11	Wait List 2	3984		8819
12	Wait List 3	1586		420
13	Wait List 4	330		8749
14	Wait List 5	7781		832
15	Wait List 6	2172		8892
16	Wait List 7	418		330

Sample Grade | Haas Hall Academy

Seats Available: 9
 Total Enrollment: ___
 Total Applicants: 16
 1 Children of Faculty (Priority)
 15 Regular Applicants

Random Number Generator #

Seat Acceptance

If your scholar is admitted, you must accept their seat using the official seat acceptance form. You may accept their seat online at haashall.org or in person at the Haas Hall Academy Starr Scholar Center (Fayetteville campus).

Seats must be accepted by 12PM on Monday, April 4, 2016.

Document ID: 857dba62fa6cad0341e218bcbf115034bd917ed

Signed On : <http://www.haashall.org>

Seat Acceptance | 2016-2017 - Test Parent



HAAS HALL ACADEMY
 EVERY SCHOLAR, EVERY DAY - COLLEGE BOUND!

Lottery ID #: 3456

Scholar Name: Test Student

Scholar Email: info@haashall.org

Parent/Guardian: Test Parent

Contact Information: info@haashall.org | (479) 966-4930

Admission Status: Yes! I accept my scholar's seat for the 2016-2017 school year.

Test Parent

Signed By Test Parent Signed On: March 30, 2016



Haas Hall Academy
 Page 1 of 2

Audit Signature ID# fd704acc6574480bc225cea67a0b53655

Thank you for your interest in Haas Hall Academy and Good Luck!



APPLICATION FOR ADMISSION

Parents/guardians of potential scholars apply at haashall.org or at any Haas Hall campus.

Upon completion of the online application, the parent/guardian will receive an email as a receipt of application. The email addresses they submit at the time of application is entered into an email database so that they can stay informed about Haas Hall Academy and receive updates throughout the lottery process.



SHADOW A SCHOLAR CAMPUS TOUR

Potential scholars may attend a full day of classes alongside a current scholar.

The purpose of "Shadowing" a current scholar is to allow potential scholars the opportunity to experience our unique academic and social environments. Shadowing does not enter your scholar for consideration the Admissions Lottery. A regular application for admission must be received within the application window. Shadows are by appointment only and may be scheduled online or by calling the scholar's preferred campus. On the day of the potential scholar's shadow, parents/guardians are encouraged to take a brief tour of campus.



LOTTERY NOTIFICATION

All parents/guardians of applicants will receive an email prior to the lottery drawing.

The lottery notification email contains important lottery dates and procedures and a reminder to parents/guardians to update their potential scholar's application data if needed.

All applications are assigned an application ID number. One week prior to the lottery drawing, applicants will be informed of their Applicant ID number. The Applicant ID number serves to provide parents/guardians the opportunity to track their child's progress during the lottery drawing while protecting the family's privacy. Applicant ID numbers will also be available at the lottery drawing, held on March 30, 2016.



ADMISSIONS LOTTERY

Haas Hall Academy conducts an anonymous lottery for each campus by grade.

Representatives from the Arkansas Department of Education are invited to attend the 2016-2017 admissions lottery drawing, held at 6PM on March 30, 2016 at the Haas Hall Academy Starr Scholar Center (3380 N. Front Street, Fayetteville, AR 72703). Haas Hall Academy utilizes an electronic system which features a random number generator formula that assigns random selection for each applicant. Seats in each grade level are filled according to availability. The lottery is open to the public but you do not have to be present to accept your scholar's seat.



ACCEPTANCE STATUS NOTIFICATION

All parents/guardians will receive an email notification of acceptance status.

Parents/guardians of potential scholars will be notified by email the day following the lottery to indicate acceptance or wait list position. For those accepted under the random lottery process, Haas Hall Academy will send an email containing a link to an electronic form where they can accept or deny their scholar's seat. Digital signatures and tracking numbers are used in this process for audit purposes.

ACCEPTED

The scholar is enrolled!
The scholar will attend a New Scholar Orientation.



NOT ACCEPTED

The scholar is placed on the waitlist and encouraged to re-apply for the following year.

Those not accepted under the random lottery process will receive an email with the scholar's waitlist status. The parent/guardian will be encouraged to re-apply for the 2017-2018 admissions lottery on August 31, 2016. They will receive periodic reminders of important lottery dates throughout the year.

2016-2017 ADMISSIONS LOTTERY

March 11, 2016

Application Deadline for the 2016-2017 Admissions Lottery

March 14, 2016

Application Revision Deadline

March 30, 2016

2016-2017 Lottery Drawing

August 31, 2016

Application Window Opens for 2017-2018



ADE Desegregation Analysis



MEMO

DATE: May 4, 2016
 TO: Charter Authorizer
 FROM: ADE Legal Services Staff
 SUBJECT: Desegregation Analysis of Amendment Request for Haas Hall Academy

I. INTRODUCTION

The Academy, Inc. submitted an application for a license to operate an open-enrollment public charter school, Haas Hall Academy, in Springdale, Arkansas, to increase the Fayetteville charter enrollment cap from 400 to 500 students, and to add an enrollment preference for siblings of the Bentonville, Fayetteville, and proposed Springdale Location.

The proposed charter school would be located within the boundaries of the Springdale School District. The proposed charter school would be a license of the Fayetteville charter and would replicate the instruction and share in the enrollment cap. According to its application, the proposed charter school expects to draw students from the Bentonville, Fayetteville, Gentry, Greenland, Huntsville, Rogers, Gravette, Decatur, Pea Ridge, Siloam Springs, and Springdale school districts.

II. STATUTORY REQUIREMENTS

Although Ark. Code Ann. § 6-23-106 requires the authorizer to carefully analyze the impact of any new proposed charter school on the efforts of public school districts to achieve and maintain unitary systems, it does not require the authorizer to conduct an analysis of proposed amendments to an existing charter. However, Ark. Code Ann. § 6-23-106(c) states that the State Board “shall not approve any ... act or any combination of acts that hampers, delays, or in any manner negatively affects the desegregation efforts of a public school district or public school districts in this state.”

III. INFORMATION SUBMITTED BY THE APPLICANT AND THE AFFECTED SCHOOL DISTRICT

A desegregation analysis submitted by the charter school is attached as Exhibit A. To date, no desegregation-related opposition to the charter amendment has been received.

IV. DATA FROM THE DEPARTMENT

The October 1, 2015, enrollment for the school districts and open-enrollment charter schools operating in Benton and Washington Counties are as follows:

	2 or More Races	Asian	Black/African American	Hispanic	Native Am. Hawaiian/Pacific Islander	White	Totals
Affected School Districts							
Bentonville School District	612 3.81%	975 6.07%	499 3.11%	1,722 10.72%	261 1.63%	11,991 74.66%	16,060 --
Decatur School District	2 0.34%	34 5.81%	15 2.56%	193 32.99%	23 3.93%	318 54.36%	585 --
Elkins School District	9 0.80%	3 0.27%	7 0.62%	74 6.54%	18 1.59%	1,020 90.19%	1,131 --
Farmington School District	88 3.72%	17 0.72%	60 2.54%	192 8.11%	20 0.85%	1,989 84.07%	2,366 --
Fayetteville School District	496 5.14%	363 3.76%	924 9.57%	1,164 12.06%	128 1.33%	6,577 68.14%	9,652 --
Gentry School District	87 6.02%	120 8.30%	7 0.48%	216 14.94%	78 5.39%	938 64.87%	1,446 --
Greenland School District	28 3.30%	2 0.24%	10 1.18%	50 5.89%	4 0.47%	755 88.93%	849 --
Gravette School District	41 2.27%	17 0.94%	8 0.44%	102 5.64%	60 3.32%	1,581 87.40%	1,809 --
Huntsville School District	61 2.67%	12 0.52%	5 0.22%	228 9.97%	62 2.71%	1,918 83.90%	2,286 --
Lincoln School District	30 2.49%	54 4.49%	9 0.75%	96 7.98%	38 3.16%	976 81.13%	1,203 --
Pea Ridge School District	25 1.30%	5 0.26%	19 0.98%	120 6.22%	15 0.78%	1,746 90.47%	1,930 --
Prairie Grove School District	3 0.16%	21 1.12%	26 1.38%	92 4.89%	33 1.75%	1,706 90.70%	1,881 --
Rogers School District	244 1.62%	290 1.92%	258 1.71%	6,775 44.94%	267 1.77%	7,243 48.04%	15,077 --
Siloam Springs School District	161 3.89%	117 2.83%	40 0.97%	1,175 28.39%	259 6.26%	2,387 57.67%	4,139 --
Springdale School District	301 1.42%	330 1.55%	517 2.43%	9,756 45.89%	2,608 12.27%	7,748 36.44%	21,260 --
West Fork School District	45 4.14%	11 1.01%	12 1.10%	44 4.04%	19 1.75%	957 87.96%	1,088 --
DISTRICTS TOTAL	2,233 2.70%	2,371 2.86%	2,416 2.92%	21,999 26.58%	3,893 4.70%	49,850 60.23%	82,762 --

Open-Enrollment Public Charter Schools in Washington and Benton Counties							
Arkansas Arts Academy	39	12	15	108	16	584	774
	5.0%	1.6%	1.9%	14.0%	2.1%	75.5%	--
Haas Hall Academy	12	27	6	26	6	275	352
	3.4%	7.7%	1.7%	7.4%	1.7%	78.1%	--
Haas Hall Bentonville	7	40	4	25	7	212	295
	2.4%	13.6%	1.4%	8.5%	2.4%	71.9%	--
Ozark Montessori	1	2	4	46	5	78	136
	0.7%	1.5%	2.9%	33.8%	3.7%	57.4%	--
NWA Classical Academy	12	112	9	67	6	345	551
	2.2%	20.3%	1.6%	12.2%	1.1%	62.6%	--
CHARTER TOTAL	71	193	38	272	40	1,494	2,108
	3.4%	9.2%	1.8%	12.9%	1.9%	70.9%	--

Source: ADE Data Center, Oct. 1, 2015 Enrollment

IV. ANALYSIS FROM THE DEPARTMENT

“Desegregation” is the process by which a school district eliminates, to the extent practicable, the lingering negative effects or “vestiges” of prior *de jure* (caused by official action) racial discrimination. The goal of a desegregation case with regard to assignment of students to schools is to “achieve a system of determining admission to the public schools on a non-racial basis.” *Pasadena City Board of Education v. Spangler*, 427 U.S. 424, 435 (1976) (quoting *Brown v. Board of Education*, 349 U.S. 294, 300-301 (1955)).

The ADE is unaware of any desegregation orders applicable to the Bentonville, Fayetteville, Gentry, Greenland, Huntsville, Rogers, Gravette, Decatur, Pea Ridge, Siloam Springs, and Springdale school districts, and no desegregation-related opposition was received from any of the affected school districts.

V. CONCLUSION

As stated above, Arkansas law does not allow the authorizer to approve any public charter school that “hampers, delays, or in any manner negatively affects the desegregation efforts” of a public school district. Ark. Code Ann. § 6-23-106(c). The Supreme Court noted in *Missouri v. Jenkins*, 515 U.S. 70, 115 (1995):

[I]n order to find unconstitutional segregation, we require that plaintiffs “prove all of the essential elements of *de jure* segregation -- that is, stated simply, a current condition of segregation resulting from *intentional state action directed specifically* to the [allegedly segregated] schools.” *Keyes v. School Dist. No. 1*, 413 U.S. 189, 205-206 (1973) (emphasis added). “[T]he differentiating factor between *de jure* segregation and so-called *de facto* segregation . . . is purpose or *intent* to segregate.” *Id.*, at 208 (emphasis in original).

It is difficult to conclude, from data currently available, that the proposal of the charter school is motivated by an impermissible intent to segregate schools, or that approval would hamper, delay or negatively affect the desegregation efforts of the affected school districts.



HAAS HALL ACADEMY

STARR SCHOLAR CENTER

3880 NORTH FRONT STREET

FAYETTEVILLE, AR 72703.5130

(479) 966.4930 | (479) 966.4932 – FAX | HAASHALL.ORG

EVERY SCHOLAR, EVERY DAY – COLLEGE BOUND

Desegregation Analysis

Haas Hall Academy is requesting an amendment to open an additional campus in Springdale within the boundaries of the Springdale School District. As an open-enrollment public charter school unconfined by district boundaries, Haas Hall Academy expects to obtain the majority of its students from within the boundaries of the Springdale, Fayetteville, Bentonville, and Rogers School Districts. Besides the Springdale, Fayetteville, Bentonville, and Rogers School District, the Springdale School District is also contiguous or in close proximity to the Siloam Springs, Gentry, Greenland, Huntsville and Pea Ridge School Districts. Haas Hall Academy may also receive some students from these districts as well.

In carefully reviewing the potential impact that Haas Hall Academy would have upon the efforts of the surrounding school districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools, the applicant finds that neither the Springdale School District nor any of its contiguous or neighboring school districts are currently subject to, or have ever been subject to, any court orders or judicial decrees concerning the desegregation of its schools. As an open-enrollment public charter school, Haas Hall Academy must be race-neutral and non-discriminatory in its student selection and admission processes, and the granting of this amendment request to open an additional campus in Springdale will not serve to hamper, delay, or in any manner negatively affect the desegregation efforts of any public school district or districts within the state.

ESEA Information

2015 ESEA DISTRICT REPORT

District: HAAS HALL ACADEMY
LEA: 7240700
Enrollment: 320

Superintendent: MARTIN SCHOPPMEY **Address:** 3155 NORTH COLLEFGE AVENUE
Attendance 100.00 **Address:** FAYETTEVILLE, AR 72703
Poverty Rate: 0.00 **Phone:** (479) 966-4930

OVERALL SCHOOL STATUS: 2014 ACHIEVING

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	183	183	100.00	126	126	100.00	
Targeted Achievement Gap Group							
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	3	3	100.00	3	3	100.00	
Hispanic	8	8	100.00	5	5	100.00	
White	152	152	100.00	103	103	100.00	
Economically Disadvantaged							
English Language Learners							
Students with Disabilities							

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:		ACHIEVING		
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	177	182	97.25	22.73
Targeted Achievement Gap Group	0	0		17.41
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	3	3	100.00	10.77
Hispanic	8	8	100.00	18.35
White	147	151	97.35	26.04
Economically Disadvantaged	0	0		17.63
English Language Learners	0	0		7.64
Students with Disabilities	0	0		4.60

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:		ACHIEVING		
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	119	125	95.20	13.95
Targeted Achievement Gap Group	0	0		10.82
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	3	3	100.00	5.87
Hispanic	4	5	80.00	12.10
White	97	102	95.10	17.14
Economically Disadvantaged	0	0		11.02
English Language Learners	0	0		6.23
Students with Disabilities	0	0		4.60

2014 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS:		ACHIEVING			
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	69	70	98.57	96.08	94.00
Targeted Achievement Gap Group	1	1	100.00		94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	176	177	99.44	96.08	94.00
Targeted Achievement Gap Group	4	4	100.00		94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	
African American	0	0		100.00	
Hispanic	5	5	100.00	100.00	
White	60	61	98.36	95.55	
Economically Disadvantaged	1	1	100.00		
English Language Learners	0	0	0.00		
Students with Disabilities	0	0			

2015 ESEA DISTRICT REPORT

District: HAAS HALL ACADEMY
LEA: 7240700
Enrollment: 320

Superintendent: MARTIN SCHOPPMEY
Attendance 100.00
Poverty Rate: 0.00

Address: 3155 NORTH COLLEGE AVENUE
Address: FAYETTEVILLE, AR 72703
Phone: (479) 966-4930

The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	0

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 01/07/2016

Little Rock Preparatory Academy Summary

Little Rock Preparatory Academy
SPONSORING ENTITY: COLLEGIATE CHOICES, INC.

CURRENT DATA

Maximum Enrollment	432
Approved Grade Levels	K-8
Grades Served 2015-2016	K-8

2015-2016 Enrollment by Race

Two or More Races	0
Asian	0
Black	381
Hispanic	46
Native American/Native Alaskan	0
Native Hawaiian/Pacific Islander	0
White	3
Total	430

2015-2016 Enrollment by Grade

Kindergarten	51
1st Grade	62
2nd Grade	50
3rd Grade	54
4th Grade	43
5th Grade	52
6th Grade	43
7th Grade	42
8th Grade	33

2015-2016 Student Status Counts

Migrant	0
LEP	5
Gifted & Talented	0
Special Education	21
Title I	194
Source: District Cycle 4 Report	

2014-2015 Average Daily Attendance

	Q1	Q2	Q3	Q4
ADA	345.3	333.56	318.4	260.45
ADM	357.31	351.93	339.81	280.28
%	96.64%	94.78%	93.70%	92.92%

BACKGROUND

Authorized November 3, 2008
Contract Expiration June 30, 2017

Amendment Request Considered and APPROVED

May 16, 2011

Add grades K-4
Waiver of Standards for Accreditation 10.02

Amendment Request Considered and DENIED

May 16, 2011

Add Exalt Education as the charter management organization

Amendment Request Considered and APPROVED

June 11, 2012

Relocation of middle school

Waivers of:

- 6-13-601 et seq. District Boards
- 6-14-101 et seq. School Elections
- 6-17-201 et seq. Personnel policies
- 6-17-301 Certified personnel
- 6-17-1501 et seq. Teacher Fair Dismissal
- 6-17-1701 et seq. Public School Employee Fair Hearing Act

Amendment Request Considered and APPROVED

May 13, 2013

Relocation

Renewal Request

February 19, 2014

Charter renewed for three years

Waivers of:

- 6-13-109 School Superintendent
- 6-17-17 Noninstructional duties
- 6-17-427 Superintendent license and mentoring
- 6-17-2201 et seq. Classified School Employee Minimum Salary Act
- 6-18-1001 et seq. Public School Student Services Act
- 6-20-2208(c)(6) Monitoring of expenditures (gifted and talented)
- 6-42-102 Rules and regulations (gifted and talented)
- 18.01 and 18.02 Standards for Accreditation
- ADE Rules for Gifted and Talented Program Approval
- ADE Rules Governing Educator Licensure
- Sections 1-7 of Arkansas Department of Education Rules Governing School District Requirements for Personnel Policies, Salary Schedules, Minimum Salaries, and Documents Posted to District Websites

Designated a Priority School (5-8 campus)

August 31, 2015

Priority Status Hearing

February 18, 2016

Panel voted to take no action

Amendment Request



ARKANSAS DEPARTMENT OF EDUCATION

Johnny Key
Commissioner

April 12, 2016

State Board
of Education

Toyce Newton
Crossett
Chair

Mireya Reith
Fayetteville
Vice Chair

Dr. Jay Barth
Little Rock

Joe Black
Newport

Susan Chambers
Bella Vista

Charisse Dean
Little Rock

Vicki Saviers
Little Rock

R. Brett Williamson
El Dorado

Diane Zook
Melbourne

Benjamin Lindquist
Little Rock Preparatory Academy
Exalt Education
PMB# 353
1818 N. Taylor St. #353
Little Rock, Arkansas 72207

Re: Charter Authorizing Panel-Amendment Request

Dear Mr. Lindquist:

I received your letter dated April 7, 2016, requesting a waiver of Section 4.02.3 of the ADE Rules Governing Public Charter Schools which sets the amendment hearing dates to the February and October authorizer meetings and Section 4.02.5 which requires amendment requests to be submitted thirty-five (35) days before the Charter Authorizing Panel meeting where the amendment request will be heard.

As you stated in your letter, your amendment request is to relocate the LRPA Middle School to a new facility and to increase the enrollment cap. You are requesting a waiver of the rules in order for the Charter Authorizing Panel to hear this amendment request at its May meeting.

Pursuant to Section 4.02.7 of the ADE Rules Governing Public Charter Schools, I will grant a waiver of the amendment hearing dates and the 35-day requirement in order to allow this amendment request to appear on the May agenda of the Charter Authorizing Panel.

Sincerely,

Johnny Key
Commissioner

Four Capitol Mall
Little Rock, AR
72201-1019
(501) 682-4475
ArkansasEd.gov



ARKANSAS
DEPARTMENT
OF EDUCATION

CHARTER AMENDMENT REQUEST FORM

Charter Name Little Rock Preparatory Academy

LEA Number 6049700

Type of Amendment Requested:

Relocate existing campus

Current campus address

4520 S. University Ave.

Little Rock, AR 72204

Proposed campus address

6711 W. Markham

Little Rock, AR 72205

**School district in which
the campus will be located** Little Rock School District

Increase enrollment cap

Current cap 432

Proposed cap 552

Charter Leader Tina Long

Email address tina.long@lrprep.org

Phone number 501-683-0085

5/3/2016

Little Rock Preparatory Academy
Draft 2016-2017 Operating Budget

1 of 3

Little Rock Preparatory Academy: 2016-2017 Operating Budget		
	Incoming Year	NOTES
ASSUMPTIONS	2016-2017	
Students		
Kindergarten	50	
1st Grade	50	
2nd Grade	50	
3rd Grade	50	250 Primary
4th Grade	50	
5th Grade	77	
6th Grade	75	
7th Grade	75	
8th Grade	75	302 Middle
Total Students	552	
Staffing		
Student-to-Teacher Ratio	18.4	Ratio should fall with expansion.
Number of FTEs	41.0	Excludes Exalt on-site team.
Part Time Employees	6.0	May vary with substitute needs.
Number of teachers	30.0	Full-time teachers.
Average teacher salary/benefits	47,616	The average teacher salary/benefits is higher than in any previous year.
REVENUES		
Opening Balance		
State Revenues		
Foundation Funding - Total Revenue @	3,634,368	Based on 100% enrollment
NSLA Funds @ 1,042	575,184	Based on 100% enrollment
Student Growth Funding @ 1,646.00/student	197,520	Based on 120 Students
Professional Development	14,380	Based on 100% enrollment
Total State Revenues	4,421,452	
Federal Revenues		
Child Nutrition Reimbursement	419,294	New Community Eligibility Provision & projected increase of meals
Food Sales	-	All meals will be free of charge with the Community Eligibility Provision
Medicaid Reimbursements	160,000	Reimbursement should rise due to hearing/vision
Title I Estimated Funds	188,417	Based on Previous Year Amounts
Title II-A Professional Development	24,821	Based on Previous Year Amounts
Title VI-B Special Education	83,164	Based on Previous Year Amounts
Total Federal Revenues	875,697	
Other Revenues		
Grants/Donations	30,000.00	Wingate Grant
Erate Reimbursements	-	
Miscellaneous	-	
Total Other Revenues	-	
Total Revenues	5,297,149	
EXPENDITURES		
Salaries		
Administrative Support Team	476,231	Based on Proposed Increase in HR Plan
Teachers	1,169,200	Based on Proposed Increase in HR Plan
Benefits for Salaried Employees	544,980	
Other Compensation Expenses	37,000	
Support Salary Workers	170,115	
Total Salaries	2,397,526	
<i>As Percent of Total Revenue</i>	<i>45%</i>	

5/3/2016

Little Rock Preparatory Academy
Draft 2016-2017 Operating Budget

2 of 3

Instruction		
Principal Incentives Program	2,000	Each Principal has \$1,000 in discretionary funds.
Instructional Materials	76,662	\$138.88 per student
Classroom Supplies	1,800	\$100 per classroom
Library	-	
Substitute Teachers	20,400	Estimate
Student Assessment	8,280	\$15 per student
Field Trips	-	Funds to be raised through parent support organizations.
Learning Pass Initiative	4,000	Partner Fees/Supplies (Wingate Grant)
8th Grade College & Career Advancement	3,000	Partner Fees/Supplies (Wingate Grant)
Activities/Electives (Arts & Athletics)	27,000	Wingate Grant
Total Instruction	143,142	
<i>As Percent of Total Revenue</i>	3%	
Service & Supplies		
School Support Services		Excludes charges for office of executive director.
Academic leadership positions	253,472	35% covers salaries of 2 full-time principals.
Management of finance & compliance	108,631	15% covers on-site finance director, part-time salary CAO
Academic tools, systems & supports	86,905	12% covers Illuminate & Teacher Resource Site
Human resources administration	79,663	11% covers part-time of CAO, Taleo human resources system
Facilities & growth management	57,937	8% covers part-time of DRD
Advancement, Marketing	57,937	8% advancement, public relations, crisis management, communications
Performance management	50,694	7% covers 1/2 cost of Governance Liaison
Legal counsel	28,968	4% covers portion of retainer for general counsel.
Repayment of Outstanding Amount	128,933	Actual Amount due at 6/30/16
Subtotal Exalt Staffing & Services	724,207	Fee equal to 15% of primary state & federal revenue categories
Total Exalt Staffing & Services	853,140	
Student Uniforms	15,000	Vendor gives 25% discount. LRPA contributes other 25% discount.
Parent Outreach & Programming	510	Most funds to be raised through parent support organizations.
Office Supplies	12,000	Estimated \$1,000 per month
Printing Copying Services	28,560	Estimated
Postage & Shipping	2,591	Includes leasing of postage machine and \$5 per student
Private Audits & 990 Reports	23,000	Increased due to unexpected expenses this year
Staff Professional Development	14,328	Based on State Aid Notice
Special Education Services	243,164	Expenses cannot exceed revenues.
Health Supplies	2,000	Includes purchase of defibrillator, BMI instrument, vision charts
Arkansas Public School Resource Center	4,000	Current year membership fee.
Transportation	40,000	Lease payments, gas, traffic control
Fees & Dues	3,060	We need to manage tightly so as to avoid unnecessary fees & fines.
Governance	1,500	Covers annual retreat space and food.
Miscellaneous	3,000	
Total Services and Supplies	392,713	
<i>As Percent of Total Revenue</i>	7%	

5/3/2016

Little Rock Preparatory Academy
Draft 2016-2017 Operating Budget

3 of 3

Facility		
Buildings & Grounds - Maintenance	9,011	Plumber, electrician, HVAC maintenance agrmt
Classroom Furniture	50,000	Limited furniture purchases needed.
Student Recruitment	10,000	
Technology Setup & Support	55,840	Wired! monthly fee \$2,834 + Web filter
Liability/Property/Content Insurances	40,000	Estimated
Loan Repayment	108,731	Includes cash flow loans for Primary School facilities.
Construction Buildout	15,000	
Student Technology	21,000	
Teacher Technology	7,000	Includes walkie talkies and laptop replacements
Facility Lease Fee (Middle School)	218,720	Based on 11% of Operating Revenue
Facility Lease Fee (Primary School)	181,060	Continuation of 10-year lease rate.
Phone/Internet service	12,362	Based on FY 2014 expenditures
Food Service	419,294	Cost cannot exceed revenues.
Pest Control	1,102	\$90 per month
Janitorial Contract/Supplies	50,000	Reflects contract & supplies.
Security	39,790	Increased for new equipment needed
Water & Sewer	9,371	Based on FY 2014 expenditures
Utilities (Electricity & Gas)	22,440	Based on FY 2014 expenditures
Total Facility	1,270,721	
<i>As Percent of Total Revenue</i>	24%	
Target Contingency Balance		
<i>As Percent of Total Revenue</i>	3.0%	
Carryover from 2015-2016 Year	79,902	Assuming we don't go into our 3% contingency in the current year.
Target Current Year Setaside	79,012	
Target Contingency Balance	158,914	Assumes target surplus of 3% of current-year revenues
Total Expenditures	5,136,255	
Projected Year-end Surplus	160,894	Surplus (Deficit)
Total Fund Equity + Contingency Balance	319,808	

**Little Rock Preparatory Academy
Elementary Campus**

Primary Race Percentages

307 Total Active Students On 05/03/2016

Grade	Excludes PK Students	
	Race	Race Percentage
01	Black	16.29%
	Hispanic or Latino	1.63%
01 - Total		55
02	Black	14.98%
	Hispanic or Latino	1.30%
02 - Total		50
03	Black	17.92%
	Hispanic or Latino	1.63%
03 - Total		60
04	Black	11.07%
	Hispanic or Latino	2.28%
	White	0.33%
04 - Total		42
05	Black	15.31%
	Hispanic or Latino	0.65%
05 - Total		49
KF	Black	14.98%
	Hispanic or Latino	1.63%
KF - Total		51
Overall - Total		307
		100.00%

**Little Rock Preparatory Academy
Middle School Campus**

Primary Race Percentages

114 Total Active Students On 05/03/2016

	G	Race	Race Count	Race Percentage
06		Black	34	29.82%
		Hispanic or Latino	8	7.02%
		White	1	0.88%
06 - Total			43	37.72%
07		Black	29	25.44%
		Hispanic or Latino	6	5.26%
		White	1	0.88%
07 - Total			36	31.58%
08		Black	31	27.19%
		Hispanic or Latino	4	3.51%
08 - Total			35	30.70%
Overall - Total			114	100.00%

**Little Rock Preparatory Academy
Elementary Campus
Building Meal Status Percentages**

G		Meal Status Code	Meal Status Count	Meal Status Percentage
01	01	21	6.84%	
	04	34	11.07%	
01 - Total		55		17.92%
02	01	18	5.86%	
	04	32	10.42%	
02 - Total		50		16.29%
03	01	26	8.47%	
	04	34	11.07%	
03 - Total		60		19.54%
04	01	24	7.82%	
	04	18	5.86%	
04 - Total		42		13.68%
05	01	22	7.17%	
	04	27	8.79%	
05 - Total		49		15.96%
KF	01	20	6.51%	
	04	31	10.10%	
KF - Total		51		16.61%
Overall - Total		307		100.00%

**Little Rock Preparatory Academy
Middle School Campus**

Building Meal Status Percentages

	G	Meal Status Code	Meal Status Count	Meal Status Percentage
06		01	24	21.05%
		04	19	16.67%
06 - Total			43	37.72%
07		01	16	14.04%
		04	20	17.54%
07 - Total			36	31.58%
08		01	17	14.91%
		04	18	15.79%
08 - Total			35	30.70%
Overall - Total			114	100.00%

2015 ESEA SCHOOL REPORT

District: LITTLE ROCK PREPARATORY ACADEM **Superintendent:** BEN LINDQUIST **LEA:** 6049702
School: LITTLE ROCK PREP ACADEMY **Principal:** JENNIFER MCMAHA **Address:** 4520 S. UNIVERSITY
Grade: 5 - 8 **Attendance:** 96.05 **Address:** LITTLE ROCK, AR 72204
Enrollment: 147 **Poverty Rate:** 100.00 **Phone:** (501) 683-3855

OVERALL SCHOOL STATUS: 015 NEEDS IMPROVEMENT PRIORITY - MET 1Y

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	128	128	100.00	127	127	100.00	
Targeted Achievement Gap Group	126	126	100.00	125	125	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	115	115	100.00	114	114	100.00	
Hispanic	10	10	100.00	10	10	100.00	
White	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Economically Disadvantaged	126	126	100.00	125	125	100.00	
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10	
Students with Disabilities	10	10	100.00	10	10	100.00	

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	27	121	22.31	21.47
Targeted Achievement Gap Group	26	120	21.67	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	24	108	22.22	10.44
Hispanic	2	10	20.00	15.49
White	n < 10	n < 10	n < 10	26.68
Economically Disadvantaged	26	120	21.67	16.35
English Language Learners	n < 10	n < 10	n < 10	8.19
Students with Disabilities	1	10	10.00	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	17	120	14.17	12.09
Targeted Achievement Gap Group	17	119	14.29	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	15	107	14.02	4.17
Hispanic	2	10	20.00	10.85
White	n < 10	n < 10	n < 10	16.34
Economically Disadvantaged	17	119	14.29	8.85
English Language Learners	n < 10	n < 10	n < 10	5.08
Students with Disabilities	0	10	0.00	3.23

2015 ESEA SCHOOL REPORT

District: LITTLE ROCK PREPARATORY ACADEM	Superintendent: BEN LINDQUIST	LEA: 6049702
School: LITTLE ROCK PREP ACADEMY	Principal: JENNIFER MCMAHA	Address: 4520 S. UNIVERSITY
Grade: 5 - 8	Attendance: 96.05	Address: LITTLE ROCK, AR 72204
Enrollment: 147	Poverty Rate: 100.00	Phone: (501) 683-3855

The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	0

Percent Tested: Source and Use of Enrollment

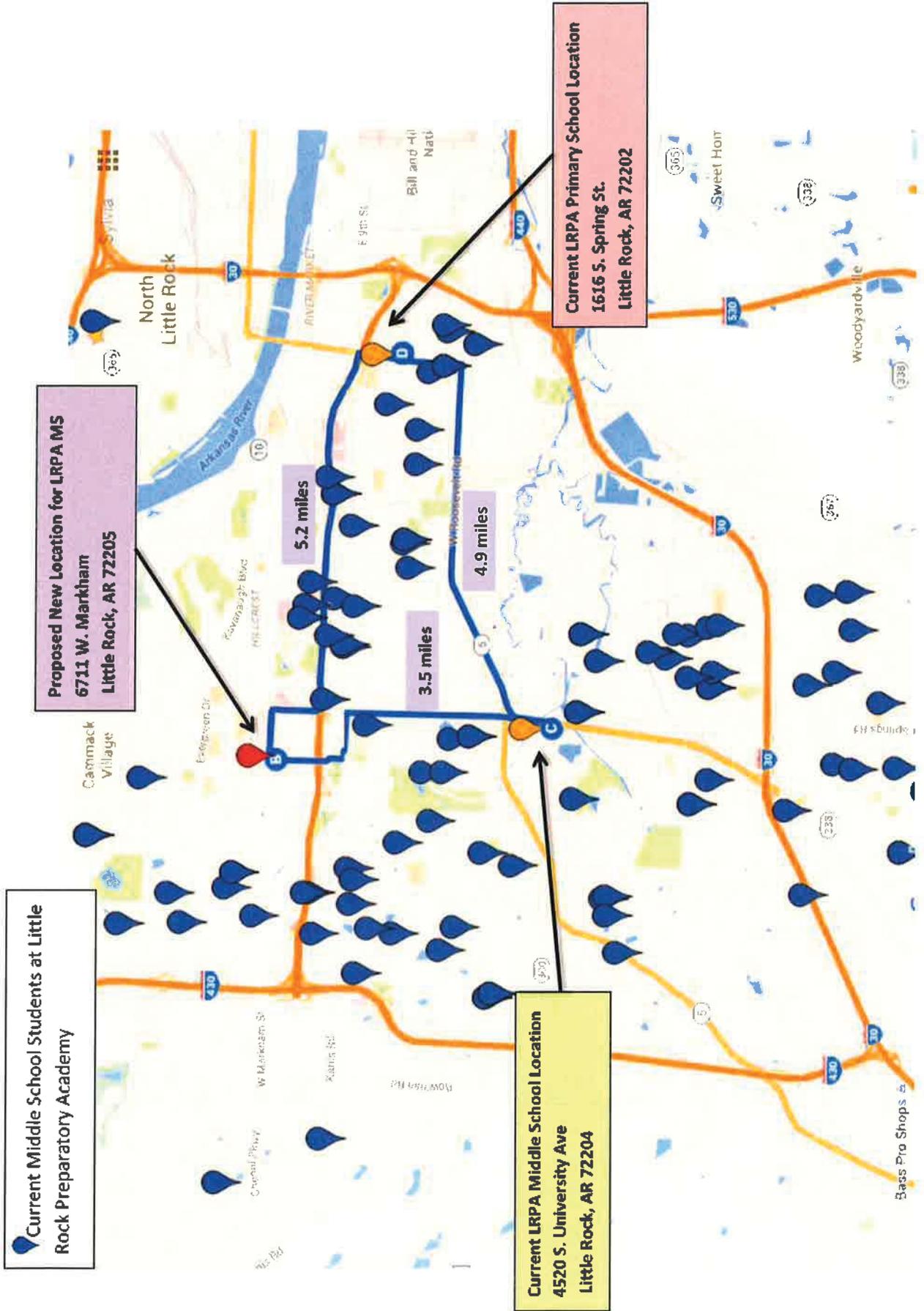
For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 01/07/2016



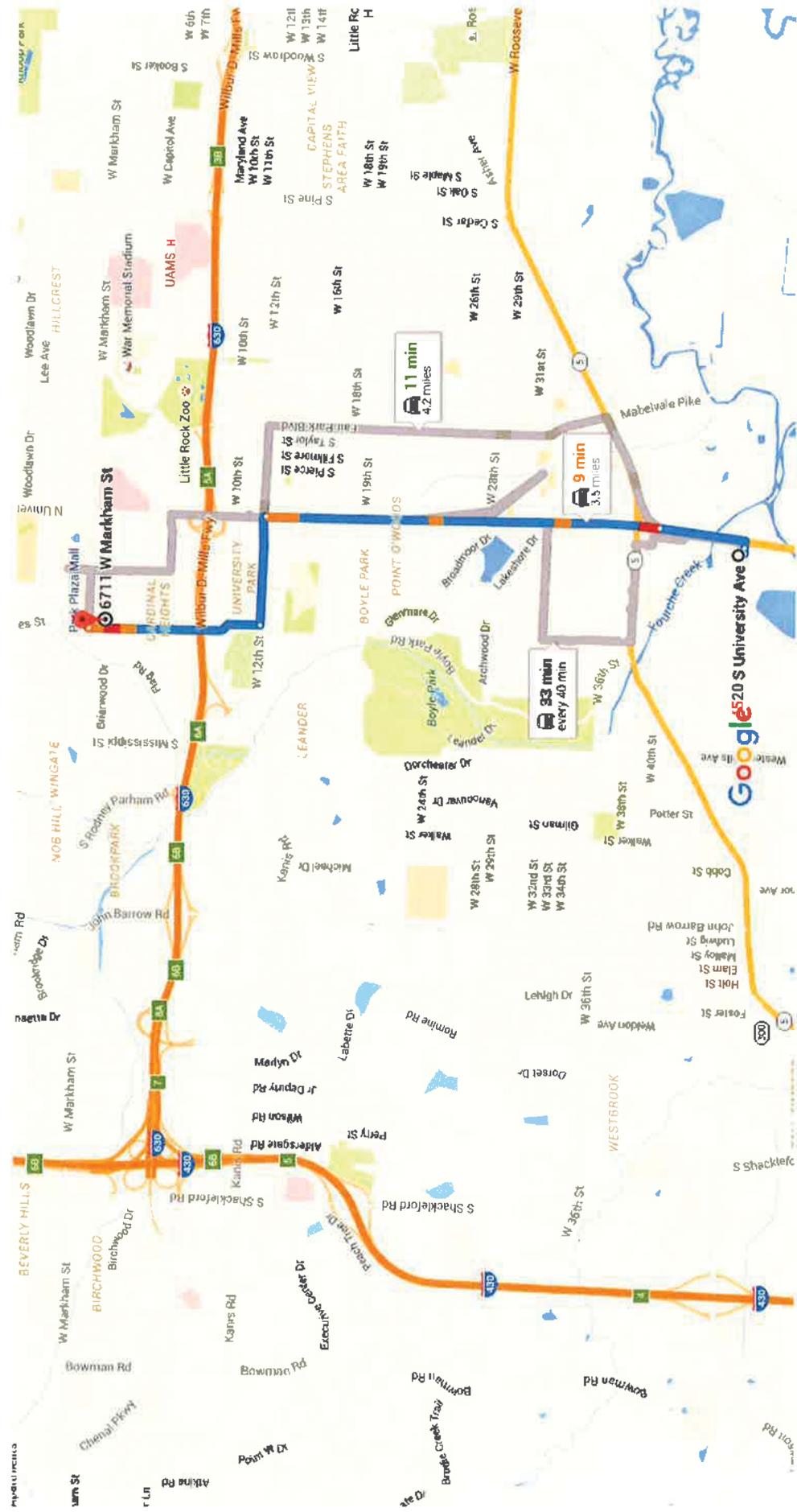
Current Middle School Students at Little Rock Preparatory Academy

**Proposed New Location for LRPA MS
6711 W. Markham
Little Rock, AR 72205**

**Current LRPA Middle School Location
4520 S. University Ave
Little Rock, AR 72204**

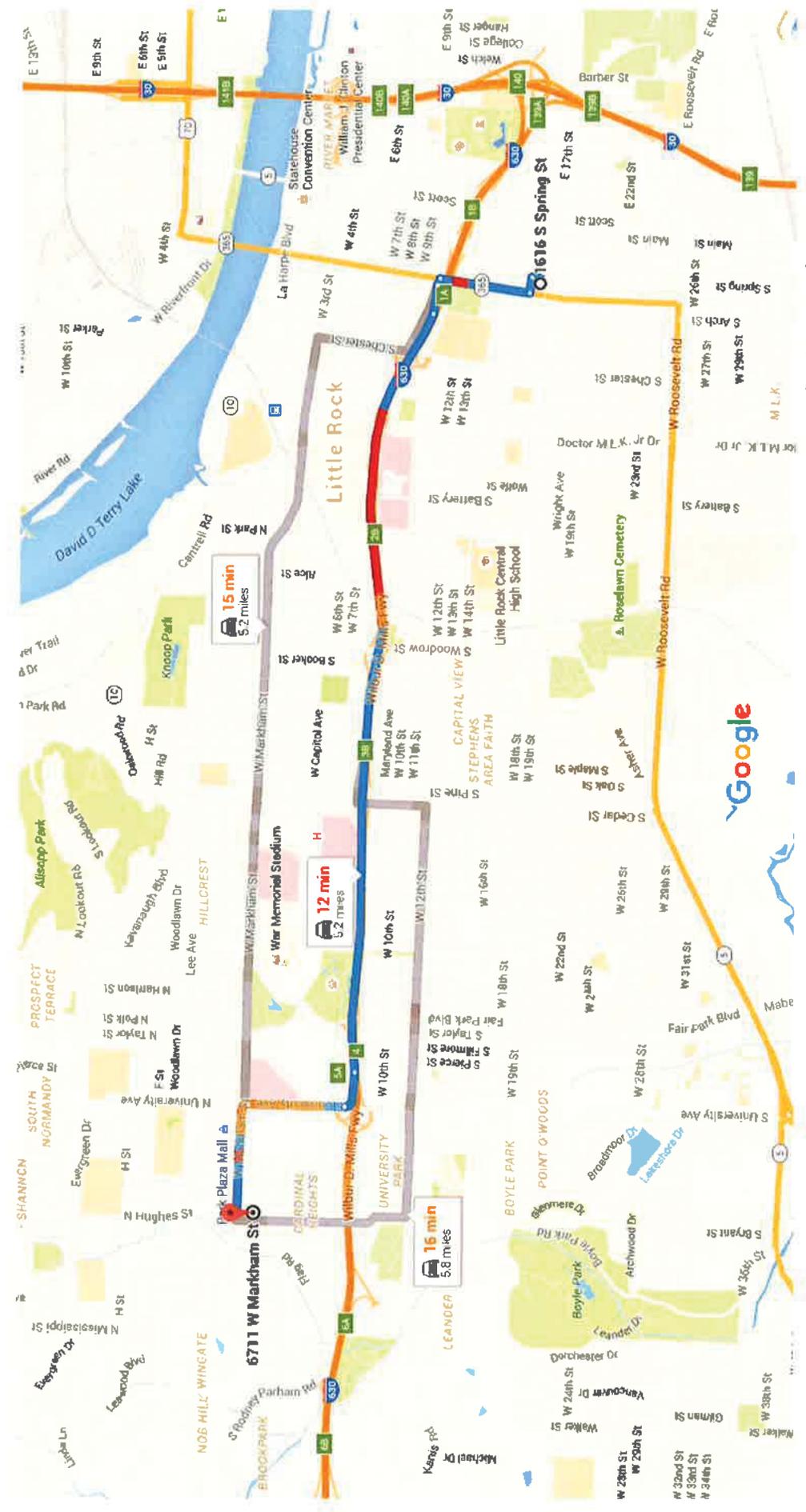
**Current LRPA Primary School Location
1616 S. Spring St.
Little Rock, AR 72202**

Google Maps 4520 S University Ave, Little Rock, AR to 6711 W Markham St, Little Rock, AR Drive 3.5 miles, 9 min



Map data ©2016 Google 2000 ft

Google Maps 1616 S Spring St, Little Rock, AR to 6711 W Markham St, Little Rock, AR 72205 Drive 5.2 miles, 12 min



FACILITIES UTILIZATION AGREEMENT

To be completed and submitted with an amendment request to add a new campus or relocate an existing campus

Lessor(Owner): Arkansas Charter Partners (Sublessor)

Lessee(Tenant): Little Rock Preparatory Academy

Any information regarding affiliation, family ties, or other relationships between the Lessor (Owner) and Lessee (Tenant) must be disclosed with the facilities lease agreement.

Describe the present use of the facility:

Vacant - facility used to be a private school serving grades 6 -12

Address of Premises: 6711 W. Markham
Little Rock, AR 72205

Square Footage: 55,000

Terms of Lease: 1 year w/option for LRPA to renew (proposed)

Rental Amount: 11% of public operating revenue (proposed)

Contingency: The terms of this agreement are contingent upon
Little Rock Preparatory Academy

Charter School

receiving approval by the Authorizer to operate an open-enrollment public charter school at the premises identified.

Statutory Language Concerning No Indebtedness:

No indebtedness of any kind incurred or created by the open-enrollment public charter school shall constitute an indebtedness of the State of Arkansas or its political subdivisions, and no indebtedness of the open-enrollment public charter school shall involve or be secured by the faith, credit, or taxing power of the state or its political subdivisions. An open-enrollment public charter school shall not incur any debt, including any lease, without the prior review and approval of the Commissioner of Education.

We affirm that the facility is, or will be prior to charter occupancy, compliant with ADA/IDEA accessibility regulations, and will remain so while the charter occupies the location.

Lessee: Little Rock Preparatory Academy
By: *Zina Long* Signature Date 5-9-16

Lessor: Arkansas Charter Partners
By: *Bonnie Johnson* Signature Date 5-4-16

The building is owned By KLS Leasing, a Delaware limited liability company. The Lessee is Arkansas Charter Partners, an Arkansas nonprofit organization applying for exemption under section 501(c)(3) of the Internal Revenue Code and a subsidiary of Exalt Education, Inc., an Arkansas nonprofit organization exempt under section 501(c)(3) of the Internal Revenue Code. The sub-lessee is Collegiate Choices, d/b/a/ Little Rock Preparatory Academy, an Arkansas nonprofit corporation exempt under section 501(c)(3) of the Internal Revenue Code. There is no affiliation between any of these three entities.

Desegregation Analysis

Little Rock Preparatory Academy

In accordance with Section 4.02.3.3 of the Arkansas Department of Education's Rule Governing Public Charter Schools, Little Rock Preparatory Academy ("LRPA") submits the following desegregation analysis in conjunction with its application to relocate its Middle School (grades 5-8) to a new location and to grant additional waivers.

LRPA currently serves 260 students at its existing facility at 12th and Schiller in Central Little Rock. Under the LRPA's charter, it may serve up to 432 students. In order to accommodate the number of students approved under its current charter, the School requests permission to relocate its Middle School (170 students in Grades 5-8) to a different facility near Asher and University. If the requested relocation is approved, the Middle School will be located within the same geographic area as the existing school – the Central Little Rock region bounded by Interstate 630 on the North, Boyle Park on the West, Fourche Creek on the South and Main Street on the East. Approximately ninety seven percent of the students currently attending LRPA are African American and approximately eighty percent qualify for federal free and reduced lunch.

Relocation of LRPA's middle school to another location within the Little Rock School District will not affect any public school district in Arkansas with respect to compliance with any court order or statutory desegregation obligations, or efforts to desegregate or to maintain unitary status. Although it is an open-enrolment public charter school, LRPA does not expect the relocation to affect the racial composition of the student body in a material way. LRPA anticipates that the Middle School will be populated primarily with students who come through the LRPA Elementary School at 12th and Schiller. Since LRPA students are almost all African American, their attendance at LRPA improves the racial balance in the Little Rock School District. Conversely, the return of these students to the Little Rock School District would contribute to the district's current racial imbalance.

Like the addition of a second facility, the requested waivers will not negatively affect the racial balance in the surrounding school districts. The waivers address issues unrelated to the racial composition of LRPA or any

school district. Moreover, since the initial grant of the charter to LRPA, the Little Rock School District (LRSD) and the North Little Rock School District (NLRSD) have been determined by the federal courts to be unitary in all respects and the Pulaski County Special School District (PCCSD) has been determined by the federal courts to be unitary in all respects concerning student assignment. LRPA does not draw students from any other public school district in Arkansas that has operated under a desegregation plan or has been involved in desegregation litigation during the existence of LRPA. Because the public school districts in Arkansas from which LRPA is likely to draw students are unitary in student assignment or are otherwise not under any court orders to desegregate, the relocation of the LRPA Middle School and the requested waivers can have no negative affect on the desegregation efforts of any public school district in this state.

Over the long term, growth and expansion of LRPA will contribute to the desegregation of Little Rock and surrounding areas. Segregation in Little Rock can only end when families of limited income, who are disproportionately minority, have gained widespread access to high quality schools that equip their children with the knowledge, skills and attributes to learn, achieve at high levels, and access college and career opportunities in equal measure with their more affluent peers. LRPA exists to try to realize that goal for the families of Central Little Rock, many of whom are confined in chronically low performing public schools.

ADE Desegregation Analysis



MEMO

DATE: May 4, 2016
 TO: Charter Authorizer
 FROM: ADE Legal Services Staff
 SUBJECT: Desegregation Analysis of Amendment Request for Little Rock Preparatory Academy

I. INTRODUCTION

The Little Rock Preparatory Academy submitted an amendment request to relocate their existing campus and to increase their enrollment cap from 432 to 552.

II. STATUTORY REQUIREMENTS

Although Ark. Code Ann. § 6-23-106 requires the authorizer to carefully analyze the impact of any new proposed charter school on the efforts of public school districts to achieve and maintain unitary systems, it does not require the authorizer to conduct an analysis of proposed amendments to an existing charter. However, Ark. Code Ann. § 6-23-106(c) states that the State Board "shall not approve any ... act or any combination of acts that hampers, delays, or in any manner negatively affects the desegregation efforts of a public school district or public school districts in this state."

III. INFORMATION SUBMITTED BY THE APPLICANT AND THE AFFECTED SCHOOL DISTRICT

The Little Rock Preparatory Academy is located within the boundaries of the Little Rock School District (LRSD). As of October 1, 2015, the school's enrollment was 430.

A desegregation analysis submitted by the charter school is attached as Exhibit "A". To date, LRSD has not submitted desegregation-related objections to requested amendment.

IV. DATA FROM THE DEPARTMENT

The October 1, 2015, enrollment for the school districts and open-enrollment charter schools operating in Pulaski County are as follows:

	2 or More Races	Asian	Black/African American	Hispanic	Native Am. Hawaiian/Pacific Islander	White	Totals
School Districts in Pulaski County							
Little Rock School District	272	567	15,070	3,124	66	4,065	23,164
	1.17%	2.45%	65.06%	13.49%	0.28%	17.55%	--
N. Little Rock School District	57	88	4,974	680	31	2,583	8,413
	0.68%	1.05%	59.12%	8.08%	0.37%	30.70%	--
Pulaski Co. Spec. School District	557	341	7,220	1,248	87	7,109	16,562
	3.36%	2.06%	43.59%	7.54%	0.53%	42.92%	--
DISTRICT TOTAL	886	996	27,264	5,052	184	13,757	48,139
	1.84%	2.07%	56.64%	10.49%	0.38%	28.58%	--
Open-Enrollment Public Charter Schools in Pulaski County							
Academics Plus (PCSSD)	0	27	123	60	10	663	853
	0.0%	3.2%	14.4%	7.0%	1.2%	77.7%	--
Capitol City Lighthouse (NLRSD)	2	0	273	15	2	5	297
	0.7%	0.0%	91.9%	5.1%	0.7%	1.7%	--
Covenant Keepers (LRSD)	0	0	98	72	0	1	171
	0.0%	0.0%	57.3%	42.1%	0.0%	0.6%	--
E-Stem (LRSD)	46	45	658	84	3	626	1,462
	3.1%	3.1%	45.0%	5.7%	0.2%	42.8%	--
Exalt Academy (LRSD)	0	0	128	102	0	3	233
	0.0%	0.0%	54.9%	43.8%	0.0%	1.3%	--
Jacksonville Lighthouse (PCSSD)	1	16	555	94	8	330	1,004
	0.1%	1.6%	55.3%	9.4%	0.8%	32.9%	--
Lisa Academy (LRSD/NLRSD)	22	186	562	247	19	489	1,525
	1.4%	12.2%	36.9%	16.2%	1.2%	32.1%	--
LR Prep Academy (LRSD)	0	0	381	46	0	3	430
	0.0%	0.0%	88.6%	10.7%	0.0%	0.7%	--
Premier High School (LRSD)	0	0	98	4	0	14	116
	0.0%	0.0%	84.5%	3.4%	0.0%	12.1%	--
Quest LR Middle School (LRSD)	0	20	45	16	4	146	231
	0.0%	8.7%	19.5%	6.9%	1.7%	63.2%	--
Rockbridge Montessori (LRSD)	5	0	56	2	0	48	111
	4.5%	0.0%	50.5%	1.8%	0.0%	43.2%	--
SIATech Little Rock (LRSD)	0	1	150	2	0	11	166
	0.0%	0.6%	90.4%	1.2%	0.0%	6.6%	--
CHARTER TOTAL	76	295	3,127	744	46	2,339	6,599
	1.2%	4.5%	47.4%	11.3%	0.7%	35.4%	--
COUNTYWIDE TOTAL	962	1,291	30,391	5,796	230	16,096	54,738
	1.8%	2.4%	55.5%	10.6%	0.4%	29.4%	

Source: ADE Data Center, Oct. 1, 2015 Enrollment

IV. ANALYSIS FROM THE DEPARTMENT

“Desegregation” is the process by which a school district eliminates, to the extent practicable, the lingering negative effects or “vestiges” of prior *de jure* (caused by official action) racial discrimination. The ADE is aware of desegregation orders affecting LRSD, PCSSD, and the North Little Rock School District (NLRSD). *Little Rock School District, et al. v. Pulaski County Special School District, et al.*, Case No. 4:82-cv-00866-DPM (E.D. Ark.). The goal of a desegregation case with regard to assignment of students to schools is to “achieve a system of determining admission to the public schools on a non-racial basis.” *Pasadena City Board of Education v. Spangler*, 427 U.S. 424, 435 (1976) (quoting *Brown v. Board of Education*, 349 U.S. 294, 300-301 (1955)).

In 2002, the Little Rock School District was declared unitary with respect to the majority of its desegregation plan obligations and released from court supervision in those areas. *Little Rock School District v. Pulaski County Special School District*, 237 F. Supp. 2d 988, 999 (E.D. Ark. 2002). In 2007, LRSD successfully completed its desegregation efforts and was declared fully unitary by the federal court. *Little Rock School District v. Pulaski County Special School District*, Case No. 4:82-cv-0866 (E.D. Ark.), Order filed February 23, 2007. This order was affirmed by the Eighth Circuit Court of Appeals on April 2, 2009. *Little Rock School District v. Pulaski County Special School District*, 561 F.3d 746 (8th Cir. 2009). In February and March 2010, the federal court held hearings on the motions of NLRSD and PCSSD to be declared unitary. On May 19, 2011, the federal court held that neither district was fully unitary. *Little Rock School District v. Pulaski County Special School District*, Case No. 4:82-cv-0866 (E.D. Ark.), Order filed May 19, 2011. However, on December 28, 2011, the Eighth Circuit Court of Appeals ruled that NLRSD is fully unitary but that PCSSD is not. *Little Rock School District v. State of Arkansas*, 664 F.3d 738 (8th Cir. 2011).

On January 13, 2014, the presiding federal judge in the Pulaski County Desegregation Case gave final approval to a settlement agreement between the Joshua Intervenors, Knight Intervenors, Little Rock School District, North Little Rock School District, PCSSD and the State of Arkansas. Pursuant to the settlement agreement, the only remaining obligation of the State of Arkansas is to continue the distribution of desegregation payments to the three Pulaski County school districts through the 2017-2018 school year. On January 30, 2014, the Court also approved a stipulation among the parties that PCSSD is unitary in the areas of Assignment of Students and Advanced Placement, Gifted and Talented and Honors Programs. Based on the stipulation, the Court released PCSSD from supervision and monitoring in these areas. Thus, as of January 30, 2014, all three school districts in Pulaski County are unitary in the area of student assignments. On April 4, 2014, the court found that PCSSD is unitary in the areas of special education and scholarships. PCSSD remains non-unitary in the following five areas of its desegregation plan: (1) Discipline; (2) School Facilities; (3) Staff; (4) Student Achievement; and (5) Monitoring.

Because Little Rock Preparatory Academy draws students from Pulaski County, Arkansas, the authorizer must ensure that any act it approves does not hamper, delay, or in

any manner negatively affect the desegregation efforts of PCSSD. As the Supreme Court noted in *Missouri v. Jenkins*, 515 U.S. 70, 115 (1995):

[I]n order to find unconstitutional segregation, we require that plaintiffs "prove all of the essential elements of *de jure* segregation -- that is, stated simply, a current condition of segregation resulting from *intentional state action directed specifically* to the [allegedly segregated] schools." *Keyes v. School Dist. No. 1*, 413 U.S. 189, 205-206 (1973) (emphasis added). "[T]he differentiating factor between *de jure* segregation and so-called *de facto* segregation . . . is purpose or *intent* to segregate." *Id.*, at 208 (emphasis in original).

As noted above, PCSSD remains under federal court supervision with regard to five areas of the district's desegregation plan. Therefore, the authorizer should consider whether granting the amendment will negatively affect PCSSD's efforts to achieve full unitary status.

However, it is difficult to conclude, from data currently available, that the proposal of the charter school is motivated by an impermissible intent to segregate schools, or that approval would hamper, delay or negatively affect the desegregation efforts of the affected school districts.

V. CONCLUSION

As stated above, Arkansas law does not allow the authorizer to approve any public charter school that "hampers, delays, or in any manner negatively affects the desegregation efforts" of a public school district. Ark. Code Ann. § 6-23-106(c). The Supreme Court noted in *Missouri v. Jenkins*, 515 U.S. 70, 115 (1995):

[I]n order to find unconstitutional segregation, we require that plaintiffs "prove all of the essential elements of *de jure* segregation -- that is, stated simply, a current condition of segregation resulting from *intentional state action directed specifically* to the [allegedly segregated] schools." *Keyes v. School Dist. No. 1*, 413 U.S. 189, 205-206 (1973) (emphasis added). "[T]he differentiating factor between *de jure* segregation and so-called *de facto* segregation . . . is purpose or *intent* to segregate." *Id.*, at 208 (emphasis in original).

It is difficult to conclude, from data currently available, that the proposal of the charter school is motivated by an impermissible intent to segregate schools, or that approval would hamper, delay or negatively affect the desegregation efforts of the affected school districts.

Desegregation Analysis

Little Rock Preparatory Academy

In accordance with Section 4.02.3.3 of the Arkansas Department of Education's Rule Governing Public Charter Schools, Little Rock Preparatory Academy ("LRPA") submits the following desegregation analysis in conjunction with its application to relocate its Middle School (grades 5-8) to a new location and to grant additional waivers.

LRPA currently serves 260 students at its existing facility at 12th and Schiller in Central Little Rock. Under the LRPA's charter, it may serve up to 432 students. In order to accommodate the number of students approved under its current charter, the School requests permission to relocate its Middle School (170 students in Grades 5-8) to a different facility near Asher and University. If the requested relocation is approved, the Middle School will be located within the same geographic area as the existing school – the Central Little Rock region bounded by Interstate 630 on the North, Boyle Park on the West, Fourche Creek on the South and Main Street on the East. Approximately ninety seven percent of the students currently attending LRPA are African American and approximately eighty percent qualify for federal free and reduced lunch.

Relocation of LRPA's middle school to another location within the Little Rock School District will not affect any public school district in Arkansas with respect to compliance with any court order or statutory desegregation obligations, or efforts to desegregate or to maintain unitary status. Although it is an open-enrolment public charter school, LRPA does not expect the relocation to affect the racial composition of the student body in a material way. LRPA anticipates that the Middle School will be populated primarily with students who come through the LRPA Elementary School at 12th and Schiller. Since LRPA students are almost all African American, their attendance at LRPA improves the racial balance in the Little Rock School District. Conversely, the return of these students to the Little Rock School District would contribute to the district's current racial imbalance.

Like the addition of a second facility, the requested waivers will not negatively affect the racial balance in the surrounding school districts. The waivers address issues unrelated to the racial composition of LRPA or any

school district. Moreover, since the initial grant of the charter to LRPA, the Little Rock School District (LRSD) and the North Little Rock School District (NLRSD) have been determined by the federal courts to be unitary in all respects and the Pulaski County Special School District (PCCSD) has been determined by the federal courts to be unitary in all respects concerning student assignment. LRPA does not draw students from any other public school district in Arkansas that has operated under a desegregation plan or has been involved in desegregation litigation during the existence of LRPA. Because the public school districts in Arkansas from which LRPA is likely to draw students are unitary in student assignment or are otherwise not under any court orders to desegregate, the relocation of the LRPA Middle School and the requested waivers can have no negative affect on the desegregation efforts of any public school district in this state.

Over the long term, growth and expansion of LRPA will contribute to the desegregation of Little Rock and surrounding areas. Segregation in Little Rock can only end when families of limited income, who are disproportionately minority, have gained widespread access to high quality schools that equip their children with the knowledge, skills and attributes to learn, achieve at high levels, and access college and career opportunities in equal measure with their more affluent peers. LRPA exists to try to realize that goal for the families of Central Little Rock, many of whom are confined in chronically low performing public schools.

ESEA Information

2015 ESEA SCHOOL REPORT

District: LITTLE ROCK PREPARATORY ACADEM **Superintendent:** BEN LINDQUIST **LEA:** 6049702
School: LITTLE ROCK PREP ACADEMY **Principal:** JENNIFER MCMAHA **Address:** 4520 S. UNIVERSITY
Grade: 5 - 8 **Attendance:** 96.05 **Address:** LITTLE ROCK, AR 72204
Enrollment: 147 **Poverty Rate:** 100.00 **Phone:** (501) 683-3855

OVERALL SCHOOL STATUS: 2015 NEEDS IMPROVEMENT PRIORITY - MET 1Y

PERCENT TESTED

PERCENT TESTED STATUS:		ACHIEVING					
		ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
All Students	128	128	100.00	127	127	100.00	
Targeted Achievement Gap Group	126	126	100.00	125	125	100.00	
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage	
African American	115	115	100.00	114	114	100.00	
Hispanic	10	10	100.00	10	10	100.00	
White	1	1	100.00	1	1	100.00	
Economically Disadvantaged	126	126	100.00	125	125	100.00	
English Language Learners							
Students with Disabilities	10	10	100.00	10	10	100.00	

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:		ACHIEVING			
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO	
All Students	27	121	22.31	21.47	
Targeted Achievement Gap Group	26	120	21.67	16.32	
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO	
African American	24	108	22.22	10.44	
Hispanic	2	10	20.00	15.49	
White	1	1	100.00	26.68	
Economically Disadvantaged	26	120	21.67	16.35	
English Language Learners	0	0		8.19	
Students with Disabilities	1	10	10.00	3.23	

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:		ACHIEVING			
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO	
All Students	17	120	14.17	12.09	
Targeted Achievement Gap Group	17	119	14.29	8.91	
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO	
African American	15	107	14.02	4.17	
Hispanic	2	10	20.00	10.85	
White	0	1	0.00	16.34	
Economically Disadvantaged	17	119	14.29	8.85	
English Language Learners	0	0		5.08	
Students with Disabilities	0	10	0.00	3.23	

2015 ESEA SCHOOL REPORT

District: LITTLE ROCK PREPARATORY ACADEM **Superintendent:** BEN LINDQUIST **LEA:** 6049702
School: LITTLE ROCK PREP ACADEMY **Principal:** JENNIFER MCMAHA **Address:** 4520 S. UNIVERSITY
Grade: 5 - 8 **Attendance:** 96.05 **Address:** LITTLE ROCK, AR 72204
Enrollment: 147 **Poverty Rate:** 100.00 **Phone:** (501) 683-3855

The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	0
Number of enrolled students with completed EOY only:	0

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 01/07/2016



ARKANSAS
DEPARTMENT
OF EDUCATION

CHARTER AMENDMENT REQUEST FORM

Charter Name: Little Rock Preparatory Academy

LEA Number: 6049700 Phone Number: 501-683-0085 Submission Date: 05/11/2016

Charter Leader: Tina Long

Email Address: tina.long@lrprep.org

Type of Amendment Requested:

Relocate existing campus

Current campus address 4520 S. University Ave.
Little Rock, AR
72204

Proposed campus address 6711 W. Markham
Little Rock, AR
72205

School district in which the campus will be located Little Rock School District

Little Rock Preparatory Academy: 2016-2017 Operating Budget		
	Incoming Year	NOTES
ASSUMPTIONS	2016-2017	
Students		
Kindergarten	50	
1st Grade	50	
2nd Grade	50	
3rd Grade	50	250 Primary
4th Grade	50	
5th Grade	50	
6th Grade	40	
7th Grade	40	
8th Grade	32	162 Middle
Total Students	412	Based on FY 16 third quarter ADM 412.27
Staffing		
Student-to-Teacher Ratio	13.7	
Number of FTEs	41.0	Excludes Exalt on-site team.
Part Time Employees	6.0	May vary with substitute needs.
Number of teachers	30.0	Full-time teachers.
Average teacher salary/benefits	36,563	The average teacher salary/benefits is higher than in any previous year.
REVENUES		
Opening Balance		
State Revenues		
Foundation Funding - Total Revenue @	2,739,946	Based on 100% enrollment
NSLA Funds @ 1,051	433,296	Based on 100% enrollment
Student Growth Funding @6,646.00/student		
Professional Development	13,358	Based on 100% enrollment
ELL Funding	4,303	\$331 per student
Total State Revenues	3,190,903	
Federal Revenues		
Child Nutrition Reimbursement	419,294	New Community Eligibility Provision & projected increase of meals
Food Sales	-	All meals will be free of charge with the Community Eligibility Provision
Medicaid Reimbursements	160,000	Reimbursement should rise due to hearing/vision
Title I Estimated Funds	188,417	Based on Previous Year Amounts
Title II-A Professional Development	24,821	Based on Previous Year Amounts
Title VI-B Special Education	83,164	Based on Previous Year Amounts
Total Federal Revenues	875,697	
Other Revenues		
Grants/Donations	27,000.00	Windgate Grant
Erate Reimbursements	25,000.00	
Miscellaneous	-	
Total Other Revenues	52,000.00	
Total Revenues	4,118,600	
EXPENDITURES		
Salaries		
Administrative Support Team	441,991	Based on Proposed Increase in HR Plan
Teachers	910,700	Based on Proposed Increase in HR Plan
Benefits for Salaried Employees	405,569	
Other Compensation Expenses	0	
Support Salary Workers	132,796	
Total Salaries	1,891,056	
<i>As Percent of Total Revenue</i>	46%	
Instruction		
Principal Incentives Program	2,000	Each Principal has \$1,000 in discretionary funds.
Instructional Materials	31,906	\$78.01 per student
Classroom Supplies	1,800	\$100 per classroom
Library	-	
Substitute Teachers	15,000	Estimate
Student Assessment	6,480	\$15 per student
Field Trips	-	Funds to be raised through parent support organizations.
Learning Pass Initiative	4,000	Partner Fees
8th Grade College & Career Advancement	3,000	Partner Fees/Supplies

Activities/Electives (Arts & Athletics)	27,000	Windgate Grant
Total Instruction	91,186	
<i>As Percent of Total Revenue</i>	2%	
Service & Supplies		
School Support Services		Excludes charges for office of executive director.
Academic leadership positions	199,013	35% covers salaries of 2 full-time principals.
Management of finance & compliance	85,291	15% covers on-site finance director, part-time salary COO
Academic tools, systems & supports	68,233	12% covers Illuminate & Teacher Resource Site
Human resources administration	62,547	11% covers part-time of COO, Taleo human resources system
Facilities & growth management	45,489	8% covers part-time of DRD
Advancement, Marketing	45,489	8% advancement, public relations, crisis management, communications
Performance management	39,803	7% covers 1/2 cost of Governance Liaison
Legal counsel	22,744	4% covers portion of retainer for general counsel.
Repayment of Outstanding Amount	0	Postponed repayment to the 2017-2018 SY (128,966)
Subtotal Exalt Staffing & Services	568,607	Fee equal to 15% of primary state & federal revenue categories
Total Exalt Staffing & Services	568,607	
Student Uniforms	15,000	Vendor gives 25% discount. LRPA contributes other 25% discount.
Parent Outreach & Programming	510	Most funds to be raised through parent support organizations.
Office Supplies	12,000	Estimated \$1,000 per month
Printing Copying Services	24,000	Estimated
Postage & Shipping	2,200	Includes leasing of postage machine and \$5 per student
Private Audits & 990 Reports	23,000	Increased due to additional audit expenses.
Staff Professional Development	14,328	Based on State Aid Notice
Special Education Services	243,164	Expenses cannot exceed revenues.
Health Supplies	2,000	Includes purchase of defibrilator, BMI instrument, vision charts
Arkansas Public School Resource Center	4,000	Current year membership fee.
Transportation	40,000	Lease payments, gas, traffic control
Fees & Dues	3,060	
Governance	1,500	Covers annual retreat space and food.
Miscellaneous	1,000	
Total Services and Supplies	385,762	
<i>As Percent of Total Revenue</i>	9%	
Facility		
Buildings & Grounds - Maintenance	6,500	Plumber, electrician, HVAC maintenance agrmt
Classroom Furniture	25,000	Limited furniture purchases needed.
Student Recruitment	5,000	
Technology Setup & Support	50,000	Wired! monthly fee
Liability/Property/Content Insurances	15,000	Estimated
Loan Repayment	108,731	Includes cash flow loans for Primary School facilities.
Construction Buildout	5,000	
Student Technology	5,000	
Teacher Technology	5,000	Includes walkie talkies and laptop replacements
Facility Lease Fee (Middle School)	117,327	Based on 11% of Operating Revenue
Facility Lease Fee (Primary School)	181,060	Continuation of 10-year lease rate.
Phone/Internet service	12,362	Based on FY 2015 expenditures
Food Service	419,294	Cost cannot exceed revenues.
Pest Control	1,102	\$90 per month
Janitorial Contract/Supplies	50,000	Reflects contract & supplies.
Security	12,000	Increased for new equipment needed
Water & Sewer	9,371	Based on FY 2015 expenditures
Utilities (Electricity & Gas)	22,440	Based on FY 2015 expenditures
Total Facility	1,050,187	
<i>As Percent of Total Revenue</i>	25%	
Target Contingency Balance		
<i>As Percent of Total Revenue</i>	4.9%	
Carryover from 2015-2016 Year	79,902	Assuming we don't go into our 3% contingency in the current year.
Target Current Year Setaside	123,558	
Target Contingency Balance	203,460	Assumes target surplus of 3% of current-year revenues
Total Expenditures	3,986,799	
Projected Year-end Surplus	131,801	Surplus (Deficit)
Total Fund Equity + Contingency Balance	335,261	

Mountain Home High School Career Academies Summary

MOUNTAIN HOME HIGH SCHOOL CAREER ACADEMIES

CURRENT DATA

Maximum Enrollment	1,600
Approved Grade Levels	9-12
Grades Served 2015-2016	9-12

2015-2016 Enrollment by Race

Two or More Races	34
Asian	6
Black	3
Hispanic	34
Native American/Native Alaskan	2
Native Hawaiian/Pacific Islander	0
White	1120
Total	1199

2015-2016 Enrollment by Grade

9th Grade	304
10th Grade	328
11th Grade	281
12th Grade	284

2015-2016 Student Status Counts

Migrant	2
LEP	6
Gifted & Talented	68
Special Education	91
Title I	1199
Source: School Cycle 4 Report	

2014-2015 Average Daily Attendance

	Q1	Q2	Q3	Q4
ADA	1,151.61	1,123.56	1,073.56	1,021.57
ADM	1,220.77	1,212.04	1,183.07	1,161.36
%	94.33%	92.70%	90.74%	87.96%

BACKGROUND

Authorized February 10, 2003
 Contract Expiration June 30, 2020

Renewal Request February 13, 2006

Charter renewed for four years
 Amendment approved to add 9th grade

Renewal Request March 8, 2010

Charter renewed for five years
 Amendment approved to increase enrollment to 1,600

Renewal Request February 18, 2015

Charter renewed for five years

Amendment Request



ARKANSAS DEPARTMENT OF EDUCATION

Johnny Key
Commissioner

April 18, 2016

State Board
of Education

Toyce Newton
Crossett
Chair

Mireya Reith
Fayetteville
Vice Chair

Dr. Jay Barth
Little Rock

Joe Black
Newport

Susan Chambers
Bella Vista

Charisse Dean
Little Rock

Vicki Saviers
Little Rock

R. Brett Williamson
El Dorado

Diane Zook
Melbourne

Jacob Long, Superintendent
Mountain Home Public Schools
2465 Rodeo Drive
Mountain Home, Arkansas 72653

Re: Charter Authorizing Panel-Amendment Request

Dear Dr. Long:

I received your letter dated April 14, 2016, requesting a waiver of Section 4.02.3 of the ADE Rules Governing Public Charter Schools which sets the amendment hearing dates to the February and October authorizer meetings and Section 4.02.5 which requires amendment requests to be submitted thirty-five (35) days before the Charter Authorizing Panel meeting where the amendment request will be heard.

As you stated in your letter, your amendment is to request additional waivers that you believe will provide a more flexible learning environment for your students. You are requesting a waiver of the rules in order for the Charter Authorizing Panel to hear this amendment request at its May meeting.

Pursuant to Section 4.02.7 of the ADE Rules Governing Public Charter Schools, I will grant a waiver of the amendment hearing dates and the 35-day requirement in order to allow this amendment request to appear on the May agenda of the Charter Authorizing Panel.

Sincerely,

Johnny Key
Commissioner

Four Capitol Mall
Little Rock, AR
72201-1019
(501) 882-4475
ArkansasEd.gov



ARKANSAS DEPARTMENT OF EDUCATION

CHARTER AMENDMENT REQUEST FORM

Charter Name: Mountain Home High School Career Academies

LEA Number: 0303703 **Phone Number:** 870-425-1215 **Submission Date:** 04/19/2016

Charter Leader: Dr. Jake Long, Superintendent Dr. Dana Brown, Principal

Email Address: jlong@mtnhome.k12.ar.us dbrown@mtnhome.k12.ar.us

Type of Amendment Requested:

Waiver

Waiver Topic: Flexible School Day - Request to Waive Seat Time

Statute/Standard/Rule to be Waived

Arkansas Code Annotated

- 6-16-102
- 6-18-210(2)
- 6-18-211

Standards for Accreditation

- Section 10.01.4 pertaining to planned instructional time
- Rules Governing Mandatory Attendance Requirements student grades 9-12
- Standards 14.03 completing a course in less than 120 clock hours

Rationale for Waiver

MHHSCA would like to provide a flexible learning environment to meet the needs of all students. We are requesting a waiver for seat time. By waiving seat time, students would be able to work at their own pace through content. If it takes a student just 10 weeks to complete a semester course, the student would proceed to the second semester content. If it takes a student longer to complete the semester content, the content will continue through second semester. The goal is to increase graduation rate and allow students to complete courses at their own pace. The flexible seat time is a critical part of the district's strategic plan. One of the district's priorities is to provide a level of Academic Focus second to none. The seat time waiver will allow us to introduce learning based learning, which enables more options for internships with our local industries, partnerships with businesses and a greater accumulation of graduate credit for college bound students. Also, this option could assist struggling students the opportunity to catch up on credits in order to graduate. We feel this waiver will help us continue to work toward our mission of Every Student- Every Time.

Attachment 1

Mountain Home Public Schools

Jake Long, Ed.D.
Superintendent



Leigh Ann Gigliotti, Ed.D.
Assistant Superintendent

2465 Rodeo Drive
Mountain Home, AR 72653
870-425-1201(phone) 870-425-1316 (fax)

April 25, 2016

ADE Charter Authorization Panel
Four Capitol Mall
Little Rock, AR 72201

To Whom It May Concern:

It is our pleasure as the Mountain Home School Board to write a letter in support of the seat time waiver that Mountain Home High School Career Academies has submitted for review by the Charter Authorization Panel.

The request to amend the current waiver will allow for a more flexible learning environment for our students. The flexible seat time is a critical part of the district's strategic plan. One of the district's priorities is to provide a level of Academic Focus second to none. The seat time waiver will allow us to introduce learning based learning, which enables more options for internships with our local industries, partnerships with businesses and a greater accumulation of graduate credit for college bound students. Also, to assist struggling students by providing the opportunity to catch up on credits in order to graduate. We feel this waiver will help us continue to work toward our mission of Every Student- Every Time.

In conclusion, the Mountain Home School Board fully supports the efforts of Mountain Home High School Career Academies as they seek support in offering programs designed to create a learning environment that will reach more students' needs.

Sincerely,

Jason Schmeski
Mountain Home School Board, President

Committed to Excellence in Education
Every Student - Every Time

Attachment 4

Budget for 2016-2017 Seat Time Waiver

To begin the program, MHHSCA will be utilizing the services of Virtual Arkansas for curriculum within the Flex Paced courses that students will take if classified under the Seat Time Waiver.

Membership Fee for Virtual Arkansas	\$2500.00
Courses for Students per Semester (Total below includes the cost for 2 semesters)	\$1250.00
Textbooks for Student Use (if online text are not an option)	\$2000.00
Total for 2016-2017	\$7000.00
Growth Goals will be established for 2017-2018 to utilize Virtual Arkansas as well as create courses with Mountain Home High School Career Academies Faculty and Administration	

MOUNTAIN HOME SCHOOL DISTRICT Meal Status Counts
Apr 26, 2016 at 10:22:52 AM

Grade / Meal Status	01	02	03	04	Summary
01	36	20	111	117	284
02	39	21	130	130	320
03	32	28	123	107	290
04	32	30	130	108	300
05	40	33	152	93	318
06	37	23	131	96	287
07	37	39	147	84	307
08	36	27	166	85	314
09	34	25	142	102	303
10	42	25	158	87	312
11	37	22	140	57	256
12	36	14	165	59	274
EE			2	3	5
KF	39	25	106	105	275
PK	7	8	8	8	31
SS	1		2		3
Summary	485	340	1,813	1,241	3,879

4/26/2016

Enrollment Statistics Report

Page 1 of 4

Building List: 15, 20

Date Range: 04/26/2016 - 04/26/2016

Totals	AW,C,D,HS,P,R,RC,S,T		Other Entry Codes		010,011,012,013,014,015,016,		Other Withdrawal Codes		
	Male	Female	Male	Female	Male	Female	Male	Female	Total
15 - Mountain Home High School									
Grade 09									
White 03	1	0	1	0	0	0	0	0	0
White Totals	1	0	1	0	0	0	0	0	0
Grade 09 Totals	1	0	1	0	0	0	0	0	0
Grade 10									
Asian 03	1	3	4	0	0	0	0	0	0
Asian Totals	1	3	4	0	0	0	0	0	0
Black 03	1	0	1	0	0	0	0	0	0
Black Totals	1	0	1	0	0	0	0	0	0
Native American/Alaskan	0	1	1	0	0	0	0	0	0
Native 04									
Native American/Alaskan	0	1	1	0	0	0	0	0	0
Native Totals	0	1	1	0	0	0	0	0	0
White 01	20	22	42	0	0	0	0	0	0
White 02	12	13	25	0	0	0	0	0	0
White 03	82	71	153	0	0	0	0	0	0
White 04	44	42	86	0	0	0	0	0	0
White Totals	158	148	306	0	0	0	0	0	0
Grade 10 Totals	160	152	312	0	0	0	0	0	0
Grade 11									
Asian 03	0	1	1	0	0	0	0	0	0
Asian Totals	0	1	1	0	0	0	0	0	0
Black 03	0	1	1	0	0	0	0	0	0
Black 04	0	1	1	0	0	0	0	0	0
Black Totals	0	2	2	0	0	0	0	0	0

Enrollment Statistics Report

Building List: 15, 20

Date Range: 04/26/2016 - 04/26/2016

Totals	AW,C,D,HS,P,R,RC,S,T		Other Entry Codes		010,011,012,013,014,015,016,		Other Withdrawal Codes	
	Male	Female	Male	Female	Male	Female	Male	Female
Native American/Alaskan	0	1	0	0	0	0	0	0
Native 03								
Native American/Alaskan	0	1	0	0	0	0	0	0
Native Totals								
White 01	20	17	0	0	0	0	0	0
White 02	14	8	0	0	0	0	0	0
White 03	73	64	0	0	0	0	0	0
White 04	23	33	0	0	0	0	0	0
White Totals	130	122	0	0	0	0	0	0
Grade 11 Totals	130	126	0	0	0	0	0	0
Grade 12								
Asian 03	1	1	0	0	0	0	0	0
Asian Totals	1	1	0	0	0	0	0	0
Black 02	0	1	0	0	0	0	0	0
Black 04	0	1	0	0	0	0	0	0
Black Totals	0	2	0	0	0	0	0	0
Native American/Alaskan	0	1	0	0	0	0	0	0
Native 01								
Native American/Alaskan	1	0	0	0	0	0	0	0
Native 02								
Native American/Alaskan	1	1	0	0	0	0	0	0
Native 04								
Native American/Alaskan	2	2	0	0	0	0	0	0
Native Totals								
White 01	17	18	0	0	0	0	0	0
White 02	5	7	0	0	0	0	0	0
White 03	76	87	0	0	0	0	0	0
White 04	31	25	0	0	0	0	0	0
White Totals	129	137	0	0	0	0	0	0

Enrollment Statistics Report

Building List: 15, 20
 Date Range: 04/26/2016 - 04/26/2016

	AW,C,D,HS,P,R,RC,S,T		Other Entry Codes		010,011,012,013,014,015,016,		Other Withdrawal Codes		
	Male	Female	Male	Female	Male	Female	Male	Female	
Grade 12 Totals	132	142	274	0	0	0	0	0	0
15 - Mountain Home High School	423	420	843	0	0	0	0	0	0
20 - Mountain Home 9th Grade									
Grade 09									
Asian 03	2	0	2	0	0	0	0	0	0
Asian Totals	2	0	2	0	0	0	0	0	0
Black 03	0	1	1	0	0	0	0	0	0
Black 04	3	1	4	0	0	0	0	0	0
Black Totals	3	2	5	0	0	0	0	0	0
Native American/Alaskan	1	0	1	0	0	0	0	0	0
Native 03	0	1	1	0	0	0	0	0	0
Native American/Alaskan	0	1	1	0	0	0	0	0	0
Native 04	1	1	2	0	0	0	0	0	0
Native American/Alaskan	1	1	2	0	0	0	0	0	0
Native Totals	1	2	3	0	0	0	0	0	0
White 01	18	16	34	0	0	0	0	0	0
White 02	12	13	25	0	0	0	0	0	0
White 03	76	61	137	0	0	0	0	0	0
White 04	57	40	97	0	0	0	0	0	0
White Totals	163	130	293	0	0	0	0	0	0
Grade 09 Totals	169	133	302	0	0	0	0	0	0
Grade SS									
White 01	0	1	1	0	0	0	0	0	0
White Totals	0	1	1	0	0	0	0	0	0
Grade SS Totals	0	1	1	0	0	0	0	0	0
20 - Mountain Home 9th Grade	169	134	303	0	0	0	0	0	0

4/26/2016

Enrollment Statistics Report

Page 4 of 4

Building List: 15, 20

Date Range: 04/26/2016 - 04/26/2016

Totals	AW,C,D,HS,P,R,RC,S,T		Other Entry Codes		010,011,012,013,014,015,016,		Other Withdrawal Codes	
	Male	Female	Male	Female	Male	Female	Male	Female
	592	554	0	0	0	0	0	0
Report Totals		1146						

ADE Legal Comments

Mountain Home Career Academies

Red=Waivers not previously requested, need additional discussion, or have remaining issues

Green=Waivers previously granted, no remaining issues

Information provided by Applicant is in italics.

Mountain Home High School Career Academies Waivers Requested in Amendment Application

I. School Day/Year/Seat Time

Ark. Code Ann. § 6-16-102 School Day

Ark. Code Ann. § 6-18-210(2) lanned instructional time

Ark. Code Ann. § 6-18-211 Mandatory attendance for students in grades nine through twelve

ADE Rules – Mandatory Attendance requirements for Students in Grades Nine through 12

Standards for Accreditation 10.01.4 (6 hour day)

Standards for Accreditation 14.03 (Seat time)

MHHSCA would like to provide a flexible learning environment to meet the needs of all students. We are requesting a waiver for seat time. By waiving seat time, students would be able to work at their own pace through content. If it takes a student just 10 weeks to complete a semester course, the student would proceed to the second semester content. If it takes a student longer to complete the semester content, the content will continue through second semester. The goal is to increase graduation rate and allow students to complete courses at their own pace. The flexible seat time is a critical part of the district's strategic plan. One of the district's priorities is to provide a level of Academic Focus second to none. The seat time waiver will allow us to introduce learning based learning, which enables more options for internships with our local industries, partnerships with businesses and a greater accumulation of graduate credit for college bound students. Also, this option could assist struggling students the opportunity to catch up on credits in order to graduate. We feel this waiver will help us continue to work toward our mission of Every Student-Every Time.

Legal Comments: Applicant should provide additional information about how it will implement the flexible time – what will a student do with the rest of their time if they finish both semesters early? Will students be in class for 6 hours a day, 30 hours a week? If so, then all of these waivers are not necessary.

ESEA Information

2015 ESEA SCHOOL REPORT

District: MOUNTAIN HOME SCHOOL DISTRICT	Superintendent: LONNIE MYERS	LEA: 303703
School: MTN HOME HIGH CAREER ACADEMICS	Principal: DANA BROWN	Address: 500 BOMBER BLVD
Grade: 9 - 12	Attendance: 93.46	Address: MOUNTAIN HOME, AR 72653
Enrollment: 1226	Poverty Rate: 48.78	Phone: (870) 425-1215

OVERALL SCHOOL STATUS:	2014 NEEDS IMPROVEMENT
-------------------------------	-------------------------------

PERCENT TESTED

PERCENT TESTED STATUS:	ACHIEVING					
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	611	613	99.67	505	507	99.61
Targeted Achievement Gap Group	342	344	99.42	302	304	99.34
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	2	2	100.00	2	2	100.00
Hispanic	17	18	94.44	17	17	100.00
White	577	578	99.83	471	473	99.58
Economically Disadvantaged	334	336	99.40	295	297	99.33
English Language Learners						
Students with Disabilities	46	47	97.87	37	38	97.37

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:	ACHIEVING			
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	306	581	52.67	21.47
Targeted Achievement Gap Group	141	320	44.06	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	1	2	50.00	10.44
Hispanic	7	16	43.75	15.49
White	287	549	52.28	26.68
Economically Disadvantaged	141	312	45.19	16.35
English Language Learners	0	0		8.19
Students with Disabilities	1	43	2.33	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:	ACHIEVING			
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	113	475	23.79	12.09
Targeted Achievement Gap Group	44	280	15.71	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	0	2	0.00	4.17
Hispanic	2	16	12.50	10.85
White	106	443	23.93	16.34
Economically Disadvantaged	44	273	16.12	8.85
English Language Learners	0	0		5.08
Students with Disabilities	0	34	0.00	3.23

2014 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS:	ACHIEVING				
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	242	284	85.21	84.53	94.00
Targeted Achievement Gap Group	92	126	73.02	74.28	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	768	896	85.71	84.53	94.00
Targeted Achievement Gap Group	319	415	76.87	74.28	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	
African American	1	1	100.00	33.33	
Hispanic	10	11	90.91	93.33	
White	217	255	85.10	82.95	
Economically Disadvantaged	88	121	72.73	74.45	
English Language Learners	1	1	100.00	33.33	
Students with Disabilities	9	16	56.25	61.91	

2015 ESEA SCHOOL REPORT

District: MOUNTAIN HOME SCHOOL DISTRICT	Superintendent: LONNIE MYERS	LEA: 303703
School: MTN HOME HIGH CAREER ACADEMICS	Principal: DANA BROWN	Address: 500 BOMBER BLVD
Grade: 9 - 12	Attendance: 93.46	Address: MOUNTAIN HOME, AR 72653
Enrollment: 1226	Poverty Rate: 48.78	Phone: (870) 425-1215

The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	15
Number of enrolled students with completed EOY only:	7

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 01/07/2016

Springdale School of Innovation Summary

SPRINGDALE SCHOOL OF INNOVATION

CURRENT DATA

Maximum Enrollment	2,000
Approved Grade Levels	K-12
Grades Served 2015-2016	n/a

BACKGROUND

Authorized November 19, 2015
Contract Expiration June 30, 2021

Amendment Request



ARKANSAS DEPARTMENT OF EDUCATION

Johnny Key
Commissioner

May 2, 2016

State Board
of Education

Dr. Megan Witonski
Springdale School District
804 W. Johnson Avenue
Springdale, Arkansas 72765

Toyce Newton
Crossett
Chair

Mireya Reith
Fayetteville
Vice Chair

Re: Charter Authorizing Panel-Amendment Request

Dr. Jay Barth
Little Rock

Dear Dr. Witonski:

Joe Black
Newport

I received your letter dated April 29, 2016, requesting a waiver of Section 4.02.3 of the ADE Rules Governing Public Charter Schools that states requests for amendments will be heard at the February and October authorizer meetings and Section 4.02.6 of the rules that requires amendment requests to be submitted thirty-five (35) days before the authorizer meeting where the amendment request will be heard.

Susan Chambers
Bella Vista

Charisse Dean
Little Rock

Vicki Saviers
Little Rock

Springdale School District is requesting an amendment to the School of Innovation to allow a partnership with an outside provider of coursework. As you stated, the School of Innovation is asking for a waiver in order to have its amendment request considered by the Charter Authorizing Panel at the May hearing.

R. Brett Williamson
El Dorado

Diane Zook
Melbourne

Pursuant to Section 4.02.7 of the ADE Rules Governing Public Charter Schools, I will grant a waiver of the February/October amendment hearing dates and the 35-day requirement in order to allow this amendment request to appear on the May agenda of the Charter Authorizing Panel.

Sincerely,

A handwritten signature in black ink that reads "Johnny Key". The signature is written in a cursive, flowing style.

Johnny Key
Commissioner

Four Capitol Mall
Little Rock, AR
72201-1019
(501) 682-4475
ArkansasEd.gov



ARKANSAS DEPARTMENT OF EDUCATION

CHARTER AMENDMENT REQUEST FORM

Charter Name: Springdale School of Innovation

LEA Number: 7207703 **Phone Number:** 479-750-8800 **Submission Date:** 05/02/2016

Charter Leader: Dr. Megan Witonski

Email Address: mwitonski@sdale.org

Type of Amendment Requested:

Other

We are requesting to appear before the Charter Authorizing Panel in May 2016 to request an amendment to the Don Tyson School of Innovation charter to allow our team to partner with an outside provider to assist in delivering developed coursework as the Springdale staff continues in their curriculum writing work. A particular vendor has not currently been chosen.

The students are working at a pace that demands coursework beyond the scope of what has currently been developed. We are delighted that the students have provided us with this opportunity to be in need of additional resources.

Budget Projections that include the costs associated with amendment request are estimated at \$4000.00 per course. Approval of the request will not place an undue financial burden on the charter as District funds will support the purchase. The charter did not receive grant funds at inception.

Current Year to Date Enrollment Race and Grade (Only 8th and 9th grades are currently enrolled):

8th grade: Asian - 7, Black - 11, Hawaiian/Pacific Islander - 36, Hispanic/Latino - 212, Native American - 2, Two or More Races - 11, White - 181

9th grade: Asian - 10, Black - 10, Hawaiian/Pacific Islander - 24, Hispanic/Latino - 212, Native American - 0, Two or More Races - 9, White - 169

Current Year to Date Percent Free and Reduced Lunch: 58%

ESEA Information

2015 ESEA DISTRICT REPORT

District: SPRINGDALE SCHOOL DISTRICT
LEA: 7207000
Enrollment: 21120

Superintendent: JIMMY ROLLINS
Attendance: 96.44
Poverty Rate: 67.71

Address: 804 W JOHNSON AVE
Address: SPRINGDALE, AR 72744
Phone: (479) 750-8800

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS: ACHIEVING						
	ELA			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	12713	12878	98.72	12643	12736	99.27
Targeted Achievement Gap Group	9468	9573	98.90	9570	9599	99.70
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	308	311	99.04	299	301	99.34
Hispanic	5771	5818	99.19	5815	5829	99.76
White	4773	4844	98.53	4581	4650	98.52
Economically Disadvantaged	8938	9022	99.07	9015	9036	99.77
English Language Learners	5529	5603	98.68	5708	5720	99.79
Students with Disabilities	1287	1300	99.00	1232	1238	99.52

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS: ACHIEVING				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	3797	12262	30.97	22.73
Targeted Achievement Gap Group	1934	9151	21.13	17.41
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	71	287	24.74	10.77
Hispanic	1287	5632	22.85	18.35
White	2120	4560	46.49	26.04
Economically Disadvantaged	1827	8657	21.10	17.63
English Language Learners	659	5402	12.20	7.64
Students with Disabilities	151	1254	12.04	4.60

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS: ACHIEVING				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	3072	12128	25.33	13.95
Targeted Achievement Gap Group	1560	9186	16.98	10.82
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	47	279	16.85	5.87
Hispanic	1049	5655	18.55	12.10
White	1698	4371	38.85	17.14
Economically Disadvantaged	1475	8694	16.97	11.02
English Language Learners	620	5519	11.23	6.23
Students with Disabilities	145	1199	12.09	4.60

2014 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS: ACHIEVING					
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	1191	1421	83.81	80.08	94.00
Targeted Achievement Gap Group	664	828	80.19	74.29	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL
All Students	3270	3974	82.28	80.08	94.00
Targeted Achievement Gap Group	1797	2304	77.99	74.29	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	
African American	30	33	90.91	72.92	
Hispanic	468	551	84.94	75.51	
White	580	670	86.57	84.82	
Economically Disadvantaged	573	720	79.58	75.35	
English Language Learners	370	439	84.28	73.38	
Students with Disabilities	81	100	81.00	74.51	

2015 ESEA DISTRICT REPORT

District: SPRINGDALE SCHOOL DISTRICT
LEA: 7207000
Enrollment: 21120

Superintendent: JIMMY ROLLINS
Attendance 96.44
Poverty Rate: 67.71

Address: 804 W JOHNSON AVE
Address: SPRINGDALE, AR 72744
Phone: (479) 750-8800

The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	156
Number of enrolled students with completed EOY only:	156

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 01/07/2016