



ARKANSAS DEPARTMENT OF EDUCATION

AGENDA CHARTER AUTHORIZING PANEL

April 20, 2016

Arkansas Department of Education

ADE Auditorium

8:30 AM

Back Print

Consent Agenda

C-1 Minutes-February 17-19, 2016

Presenter: Alexandra Boyd

Action Agenda

A-1 Request for District Conversion Public Charter School Amendments: Badger Academy

On March 12, 2007, the State Board of Education approved the district conversion charter application for Badger Academy. On May 14, 2012, the Board approved a renewal application for Badger Academy for 5 years, granting an enrollment cap increase and additional waivers. On March 10, 2016, the charter school appeared before the Board to appeal its academic distress designation. The Board tabled the appeal. Representatives of Badger Academy are appearing before the Charter Authorizing Panel to request amendments to the current charter.

Presenter: Alexandra Boyd

Reports

Report-1 Chair's Report

Presenter: Deborah Coffman

Report-2 Application Cycle Updates

Presenter: Alexandra Boyd

**Minutes
Charter Authorizing Panel
February 17, 2016**

The Charter Authorizing Panel met on Wednesday, February 17, 2016, in the auditorium of the Department of Education building. Deborah Coffman, Chair, called the meeting to order at 8:30 a.m.

Present: Deborah Coffman, Chair; Dr. Mark Gotcher, Vice Chair; Annette Barnes; Bobby Lester; Jennifer Liwo; Ivy Pfeffer; Greg Rogers; Dr. Eric Saunders; and Stacy Smith

Absent: none

The transcription of this meeting may be accessed on the Arkansas Department of Education website at the following:

<http://www.arkansased.gov/about-ade/charter-authorizing-panel/minutes/archive/2016>

Reports

Report-1 Chair's Report

Ms. Coffman welcomed the members of the Panel and the audience. She introduced the Panel members, provided the audience with instructions pertinent to the proceedings, and then recognized state legislators in attendance.

Senator Blake Johnson addressed the Panel.

Consent Agenda

It was moved by Ms. Barnes, seconded by Dr. Gotcher, and carried unanimously to approve the consent agenda.

Items included in the Consent Agenda: Minutes – January 20, 2016.

Action Agenda

Staff Attorney Jennifer Davis provided the Panel with directions for the proceedings. She also explained the public voting procedures to the Panel and the audience.

A-1 Request for District Conversion Public Charter School Renewal: Cross County High School, A New Tech School

Superintendent Carolyn Wilson presented the Panel with Cross County High School's request for renewal.

A question and answer period followed.

It was moved by Dr. Gotcher, seconded by Ms. Smith, and carried unanimously to approve the renewal of Cross County High School, A New Tech School, for five years.

A-2 Request for Open-Enrollment Public Charter School Renewal: Imboden Area Charter School

Director Judy Warren presented the Panel with Imboden Area Charter School's request for renewal.

Senator David Johnson addressed the Panel in support of the renewal application.

A question and answer period followed.

It was moved by Dr. Gotcher, seconded by Ms. Barnes, and carried unanimously to approve the renewal of the charter for 5 years with an annual report of enrollment, legal fund balance, minus categorical funding, and minus federal funding.

A-3 Request for Open-Enrollment Public Charter School Renewal AND Priority Status Hearing: Covenant Keepers College Preparatory Charter School

Dr. Valarie Tatum, Superintendent, presented the Panel with Covenant Keepers College Preparatory Charter School's request for renewal and addressed the school's priority status.

A question and answer period followed.

It was moved by Ms. Barnes, seconded by Dr. Saunders, and carried by a six-to-two vote to approve the renewal of the charter for 3 years

A-4 Request for Open-Enrollment Public Charter School Renewal AND Priority Status Hearing: Pine Bluff Lighthouse Charter School

Regional Vice President Lenisha Broadway presented the Panel with Pine Bluff Lighthouse Charter School's request for renewal and addressed the school's priority status.

A question and answer period followed.

It was moved by Dr. Saunders, seconded by Dr. Gotcher, and carried unanimously to approve the renewal of the charter for 3 years with an annual internal review and an annual appearance before the Panel.

Adjournment

The meeting adjourned at 4:10 p.m.

Minutes recorded by Alexandra Boyd.

**Minutes
Charter Authorizing Panel
February 18, 2016**

The Charter Authorizing Panel met on Thursday, February 18, 2016, in the auditorium of the Department of Education building. Deborah Coffman, Chair, called the meeting to order at 8:30 a.m.

Present: Deborah Coffman, Chair; Dr. Mark Gotcher, Vice Chair; Annette Barnes; Bobby Lester; Jennifer Liwo; Ivy Pfeffer; Greg Rogers; Dr. Eric Saunders; and Stacy Smith

Absent: none

The transcription of this meeting may be accessed on the Arkansas Department of Education website at the following:

<http://www.arkansased.gov/about-ade/charter-authorizing-panel/minutes/archive/2016>

Action Agenda

Ms. Coffman welcomed the members of the Panel and the audience. She introduced the Panel members and then recognized state legislators in attendance.

Ms. Coffman provided the audience with instructions pertinent to the proceedings.

Staff Attorney Jennifer Davis provided the Panel with directions for the proceedings. She also explained the public voting procedures to the Panel and the audience.

A-1 Request for Open-Enrollment Public Charter School Renewal AND Priority Status Hearing: SIATech Little Rock Charter School

Dr. Linda C. Dawson, Superintendent and Chief Executive Officer, presented the Panel with SIATech Charter School's request for renewal and addressed the school's priority status.

A question and answer period followed.

It was moved by Ms. Smith, seconded by Ms. Barnes, and carried unanimously to approve the renewal of the charter for 3 years with an annual internal review and an annual appearance before the Panel.

A-2 Open-Enrollment Public Charter School Priority Status Hearing: Little Rock Preparatory Academy (5-8 campus)

Executive Director Ben Lindquist addressed the priority status of Little Rock Preparatory Academy.

A question and answer period followed.

It was moved by Dr. Gotcher, seconded by Ms. Barnes, and carried unanimously to take no action regarding the priority status.

A-3 District Conversion Public Charter School Priority Status Hearing: Blytheville High School—A New Tech School

Director Teryn Spears addressed the priority status of Blytheville High School—A New Tech School.

A question and answer period followed.

It was moved by Dr. Saunders, seconded by Ms. Pfeffer, and carried unanimously to take no action regarding the priority status.

A-4 District Conversion Public Charter School Priority Status Hearing AND Request for Amendment: Osceola STEM Academy

Principal Christel Smith presented the Panel with Osceola STEM Academy's amendment request and addressed the school's priority status.

A question and answer period followed.

It was moved by Ms. Barnes, seconded by Ms. Pfeffer, and carried unanimously to accept the amendment request and take no action regarding the priority status.

Adjournment

The meeting adjourned at 3:00 p.m.

Minutes recorded by Alexandra Boyd.

**Minutes
Charter Authorizing Panel
February 19, 2016**

The Charter Authorizing Panel met on Friday, February 19, 2016, in the auditorium of the Department of Education building. Deborah Coffman, Chair, called the meeting to order at 8:30 a.m.

Present: Deborah Coffman, Chair; Dr. Mark Gotcher, Vice Chair; Annette Barnes; Bobby Lester; Jennifer Liwo; Ivy Pfeffer; Greg Rogers; Dr. Eric Saunders; and Stacy Smith

Absent: none

The transcription of this meeting may be accessed on the Arkansas Department of Education website at the following:

<http://www.arkansased.gov/about-ade/charter-authorizing-panel/minutes/archive/2016>

Action Agenda

Ms. Coffman welcomed the members of the Panel and the audience. She introduced the Panel members, provided the audience with instructions pertinent to the proceedings, and then recognized state legislators in attendance.

Senator Joyce Elliott addressed the Panel.

Staff Attorney Jennifer Davis provided the Panel with directions for the proceedings. She also explained the public voting procedures to the Panel and the audience.

A-1 Open-Enrollment Public Charter School Academic Performance Hearing AND Request for Amendment: Quest Middle School of Pine Bluff

Dr. Mary Ann Duncan, Interim Superintendent, presented the Panel with Quest's amendment request and addressed the school's priority status.

A question and answer period followed.

It was moved by Ms. Pfeffer, seconded by Dr. Saunders, and carried unanimously to deny the amendment request and take no action regarding academic performance.

A-2 Request for Open-Enrollment Public Charter School Amendment: Quest Middle School of West Little Rock

This item was withdrawn prior to the hearing.

A-3 Request for Open-Enrollment Public Charter School Amendment: eStem Public Charter School

Chief Executive Officer John Bacon presented the Panel with eStem's amendment request.

Kathy Kohler, President of Little Rock Education Association, spoke in opposition of the amendment request.

Mr. Bacon provided a rebuttal to the opposition presented.

A question and answer period followed.

It was moved by Ms. Smith, seconded by Ms. Pfeffer, and carried by a six-to-one vote to approve the amendment request.

A-4 Request for Open-Enrollment Public Charter School Amendment: Future School of Fort Smith

School Founder Trish Flanagan presented the Panel with Future School's amendment request.

A question and answer period followed.

It was moved by Dr. Saunders, seconded by Dr. Gotcher, and carried unanimously to approve the amendment request.

A-5 Request for Open-Enrollment Public Charter School Amendment: Haas Hall Academy, Fayetteville

This item was withdrawn prior to the hearing.

A-6 Request for Open-Enrollment Public Charter School Amendment: KIPP Delta Public Schools, Blytheville

Managing Director of Operations Anna Millham presented the Panel with KIPP Delta's amendment request.

A question and answer period followed.

It was moved by Ms. Barnes, seconded by Dr. Saunders, and carried unanimously to approve the amendment request.

A-7 Request for Open-Enrollment Public Charter School Amendments: LISA Academy

Superintendent Atnan Ekin presented the Panel with LISA Academy's amendment request.

A question and answer period followed.

It was moved by Dr. Saunders, seconded by Mr. Rogers, and carried by a vote of six-to-one to approve the amendment contingent upon the availability of the proposed location.

Adjournment

The meeting adjourned at 3:00 p.m.

Minutes recorded by Alexandra Boyd.

Badger Academy Summary

BADGER ACADEMY

CURRENT DATA

Maximum Enrollment	170
Approved Grade Levels	7-12
Grades Served 2015-2016	7-12

2015-2016 Enrollment by Race

Two or More Races	0
Asian	0
Black	2
Hispanic	0
Native American/Native Alaskan	0
Native Hawaiian/Pacific Islander	0
White	24
Total	26

2015-2016 Enrollment by Grade

7th Grade	5
8th Grade	3
9th Grade	12
10th Grade	3
11th Grade	0
12th Grade	3

2015-2016 Student Status Counts

Migrant	0
LEP	0
Gifted & Talented	0
Special Education	3
Title I	1
Source: School Cycle 4 Report	

2014-2015 Attendance Rate

	Q1	Q2	Q3	Q4
ADA	20.47	23.83	21.95	31.54
ADM	28.67	29.63	24.6	31.86
%	71.40%	80.43%	89.23%	99.00%

BACKGROUND

Authorized March 12, 2007
 Contract Expiration June 30, 2017

Renewal Request

May 14, 2012

Charter renewed for five years
 Amendment approved to increase enrollment from 70 to 170
 Amendment approved to waive the following:
 6-16-102
 Standards for Accreditation:
 9.03.4
 9.03.4.9
 10.01.4
 10.02.5

14.03
24.05
24.06
24.17

Board Appearance

Appeal of academic distress designation

March 10, 2016



ARKANSAS DEPARTMENT OF EDUCATION

Johnny Key
Commissioner

March 20, 2016

State Board
of Education

Toyce Newton
Crossett
Chair

Mireya Reith
Fayetteville
Vice Chair

Dr. Jay Barth
Little Rock

Joe Black
Newport

Susan Chambers
Bella Vista

Charisse Dean
Little Rock

Vicki Saviers
Little Rock

R. Brett Williamson
El Dorado

Diane Zook
Melbourne

Dr. Belinda P. Shook
Beebe Public Schools
1201 West Center Street
Beebe, Arkansas 72012

Re: Charter Authorizing Panel-Amendment Request

Dear Dr. Shook:

I received your letter dated March 14, 2016, requesting a waiver of Section 4.02.3 of the ADE Rules Governing Public Charter Schools which sets the amendment hearing dates to the February and October authorizer meetings and Section 4.02.5 which requires amendment requests to be submitted thirty-five (35) days before the Charter Authorizing Panel meeting where the amendment request will be heard.

As you stated in your letter, your amendment request is to move the location of the Badger Academy to the high school building. This move will make it more convenient for students taking classes in the main building, eliminating transition time during lunch, and make other services more readily available. You are requesting a waiver of the rules in order for the Charter Authorizing Panel to hear this amendment request at its April meeting.

Pursuant to Section 4.02.7 of the ADE Rules Governing Public Charter Schools, I will grant a waiver of the amendment hearing dates and the 35-day requirement in order to allow this amendment request to appear on the April agenda of the Charter Authorizing Panel.

Sincerely,

Johnny Key
Commissioner

cc: Dr. Scott Embrey - Beebe School District Assistant Superintendent
Keith Madden – Badger Academy Principal

Four Capitol Mall
Little Rock, AR
72201-1019
(501) 682-4475
ArkansasEd.gov

Amendment Request



Brenda McKown, President

Clay Goff, Vice President

Harold Davis, Secretary

Beebe Public Schools
1201 West Center Street
Beebe, Arkansas 72012
Phone 501-882-5463
Fax 501-882-5465

Janet Hines, Member

Robert Jenkins, Member

Dr. Belinda Shook, Superintendent

Ms. Alexandria Boyd, Director
Charter and Home Schools Office
Arkansas Department of Education
Division of Learning Services
Four Capitol Mall, Mail Slot #3
Little Rock, Arkansas 72201

April 6, 2016

Dear Ms. Boyd:

The Beebe School District has requested a hearing, in hopes of gaining approval to move the location of Badger Academy, the Beebe School District's Conversion Charter/ ALE, from one end of the campus, to the center of the campus. The District would like to submit this letter, outlining reasons for the amendment, and ask that it be included in the Panel's agenda packet.

1. Badger Academy is currently located on the east end of the campus. Since our goal is to transition ALE students back to the mainstream, these students already participate in activities on the main campus, requiring transportation to the main buildings several times a day. Relocating the ALE to the main campus would decrease time spent in transition and increase instructional time.
2. Much of the instruction at ALE is online, with teachers facilitating. Because the internet is transmitted through a wireless system, there have been occasions when the school has experienced some issues with internet reception.
3. Establishing the ALE on the main campus will be an advantage for the ALE students and also the students on the high school campus because all students will have access to increased services and resources (electives, extracurricular, personnel.) The school district is making a concerted effort to identify at-risk students at the ninth-grade level.
4. Integrating the ALE into the mainstream will eliminate students feeling secluded.
5. More personnel will be available to provide services (administrators, counselors, teachers, clerical, etc.)

The Beebe School District is in the process of reorganizing various programs and buildings. Every decision for change has been made to improve opportunities and achievement for students. Thank you for your consideration to this request.

Sincerely,

Dr. Belinda P. Shook
Superintendent



Brenda McKown, President

Clay Goff, Vice President

Harold Davis, Secretary

Beebe Public Schools
1201 West Center Street
Beebe, Arkansas 72012
Phone 501-882-5463
Fax 501-882-5465

Janet Hines, Member

Robert Jenkins, Member

Dr. Belinda Shook, Superintendent

Ms. Alexandra Boyd, Director
Charter and Home Schools Office
Four Capitol Mall, Mail Slot #3
Little Rock, Arkansas 72201

March 28, 2016

Dear Ms. Boyd,

I am enclosing the following information to request an amendment for Badger Academy Conversion Charter ALE:

1. A copy of this year's budget – The total budget may increase minimally due to normal inflation, but not a substantial amount.
2. Year-to- Date Enrollment by Race and Gender
3. Year- to-Date Percent Free and Reduced Lunch
4. A map showing the current location in relation to the high school, where we are requesting to move Badger Academy.
5. We were informed that since we own both buildings, a Facilities Utilization Agreement would not be necessary.
6. A Desegregation Analysis.
7. The letter to Commissioner Key explaining the request.

Thank you for your help. Please let me know if we need to submit anything else.

Sincerely,

Dr. Belinda P. Shook
Superintendent
Beebe School District



ARKANSAS
DEPARTMENT
OF EDUCATION

CHARTER AMENDMENT REQUEST FORM

Charter Name: Badger Academy Conversion Charter

LEA Number: 7301-703 Phone Number: 501-882-5463 Submission Date: 03/28/2016

Charter Leader: Dr. Belinda P. Shook or Mr. Keith Madden

Email Address: belinda.shook@badger.k12.ar.us

Type of Amendment Requested:

Relocate existing campus

Current campus address 401 W. Center
Beebe, AR 72012

Proposed campus address 1201 W. Center
Beebe, AR 72012

School district in which the campus will be located Beebe (Same District)

Other

We are requesting to move the location to the main campus to make services more accessible.

FACILITIES UTILIZATION AGREEMENT

To be completed and submitted with an amendment request
to add a new campus or relocate an existing campus

Lessor(Owner): _____ N/A _____

Lessee(Tenant): _____

Any information regarding affiliation, family ties, or other relationships between the Lessor (Owner) and Lessee (Tenant) must be disclosed with the facilities lease agreement.

Describe the present use of the facility:

Address of Premises:

Square Footage: _____

Terms of Lease: _____

Rental Amount: _____

Contingency: The terms of this agreement are contingent upon

Charter School

receiving approval by the Authorizer to operate an open-enrollment public charter school at the premises identified.

Statutory Language Concerning No Indebtedness:

No indebtedness of any kind incurred or created by the open-enrollment public charter school shall constitute an indebtedness of the State of Arkansas or its political subdivisions, and no indebtedness of the open-enrollment public charter school shall involve or be secured by the faith, credit, or taxing power of the state or its political subdivisions. An open-enrollment public charter school shall not incur any debt, including any lease, without the prior review and approval of the Commissioner of Education.

We affirm that the facility is, or will be prior to charter occupancy, compliant with ADA/IDEA accessibility regulations, and will remain so while the charter occupies the location.

Lessee: _____

By: _____ Date _____
Signature

Lessor: _____

By: _____ Date _____
Signature

ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK
 DATE: 03/28/2016
 TIME: 14:29:27

BEEBE PUBLIC SCHOOLS
 DETAIL EXPENDITURE STATUS REPORT

PAGE NUMBER: 2
 EXPSTA11

SELECTION CRITERIA: orgn.orgn2='703'
 ACCOUNTING PERIOD: 9/16

SORTED BY: FUND,BUDGET UNIT,ACCOUNT
 TOTALED ON: FUND,BUDGET UNIT
 PAGE BREAKS ON: FUND

FUND - 1275 - ALE

	BUDGET	PERIOD EXPENDITURES	ENCUMBRANCES OUTSTANDING	YEAR TO DATE EXP	AVAILABLE BALANCE
1275-1950-703-438-00 61110 ALE CERT SALARY	164,989.91	14,226.22	.00	115,657.85	49,332.06
1275-1950-703-438-00 61510 ALE ADDTL COMP-CERT	.00	.00	.00	1,786.85	-1,786.85
TOTAL BUDGET UNIT - ALE	164,989.91	14,226.22	.00	117,444.70	47,545.21
1275-2120-703-438-00 61110 ALE CERT SALARY	50,790.13	4,144.84	.00	33,684.77	17,105.36
1275-2120-703-438-00 61510 ALE ADDTL COMP-CERT	.00	.00	.00	500.00	-500.00
1275-2120-703-438-00 61819 ALE CERT UNUSED SICK SEP	.00	.00	.00	.00	.00
TOTAL BUDGET UNIT - ALE	50,790.13	4,144.84	.00	34,184.77	16,605.36
1275-2410-703-438-00 61110 ALE PRINCIPAL CERT SALARY	73,233.44	6,003.83	.00	48,624.39	24,609.05
1275-2410-703-438-00 61510 ALE PRINCIPAL ADDTL COMP-	.00	.00	.00	500.00	-500.00
TOTAL BUDGET UNIT - ALE PRINCIPAL	73,233.44	6,003.83	.00	49,124.39	24,109.05
TOTAL FUND - ALE	289,013.48	24,374.89	.00	200,753.86	88,259.62

**BEEBE SCHOOL DISTRICT
BADGER ACADEMY
ENROLLMENT REPORT**

Enrollment Date: Mar 22, 2016

Enrollment Count		07	08	09	10	11	12	Race Totals
Black	Females	1						1
	Males				3			3
	Gender Totals	1			3			4
Two or More	Females		1					1
	Gender Totals		1					1
White	Females	1	3	4		1	3	12
	Males	1	3	6	2		1	13
	Gender Totals	2	6	10	2	1	4	25
Grade Totals		3	7	10	5	1	4	30



Imagery ©2016 Google, Map data ©2016 Google 200 ft

-  via W Center St, S Holly St and W California St 12 min
0.6 mile
-  via W Center St and Opportunity Rd 13 min
0.7 mile
-  via W Indiana St 15 min
0.8 mile

Desegregation Analysis

On October 1, 2015, the enrollment for the Beebe Public School District was 3,281 students. The total minority student population of (6.87%) consists of (4.60%) African American; (0.70%) Asian, (0.70%) American Indian, (0.10%) Pacific Islander and (1.90%) Two or More Races.

Presently, there are four African American students, one Two or More Races and twenty-five White students enrolled in the Badger Academy Alternative Learning Environment. Out of the thirty students, one (3.33%) is identified as G/T, four (13.33%) as special education, and one (3.3%) homeless. In addition, out of the thirty total, twenty (66.66%) are on free and reduced lunches. District-wide, our total for free and reduced lunches is 53%. All students who attend Badger Academy possess at least two factors for being at risk for failure.

The Beebe School District and the Badger Academy Conversion Charter School adheres to guidelines established for student School Choice transfers according to statutory obligations to create and maintain a unitary system of desegregated public schools. For the 2015-16 school year, Beebe Schools received a total of 46 student transfer requests to attend or leave the district, with 40 white, 5 listed as 2 or more races and one Asian American.

The Badger Academy Conversion Charter School should have little effect on the racial composition of the Beebe School District, or other surrounding districts, in regard to a unitary system of desegregated schools.

2015 ESEA Report

2015 ESEA SCHOOL REPORT

District: BEEBE SCHOOL DISTRICT
School: BADGER ACADEMY
Grade: 7 - 12
Enrollment: 25

Superintendent: BELINDA SHOOK **LEA:** 7302703
Principal: KEITH MADDEN **Address:** 1201 W CENTER ST
Attendance: 77.94 **Address:** BEEBE, AR 72012
Poverty Rate: 60.00 **Phone:** (501) 882-5463

OVERALL SCHOOL STATUS: 2014 NEEDS IMPROVEMENT

PERCENT TESTED

PERCENT TESTED STATUS: ACHIEVING						
ESEA Flexibility Indicators	ELA			MATHEMATICS		
	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	25	26	96.15	23	23	100.00
Targeted Achievement Gap Group	20	21	95.24	18	18	100.00
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	21	22	95.45	21	21	100.00
Economically Disadvantaged	19	20	95.00	17	17	100.00
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10

STUDENT PERFORMANCE -- ENGLISH LANGUAGE ARTS

ELA STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	0	14	0.00	21.47
Targeted Achievement Gap Group	0	10	0.00	16.32
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	10.44
Hispanic	n < 10	n < 10	n < 10	15.49
White	0	14	0.00	26.68
Economically Disadvantaged	n < 10	n < 10	n < 10	16.35
English Language Learners	n < 10	n < 10	n < 10	8.19
Students with Disabilities	n < 10	n < 10	n < 10	3.23

STUDENT PERFORMANCE -- MATHEMATICS

MATHEMATICS STATUS:				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2015 AMO
All Students	1	14	7.14	12.09
Targeted Achievement Gap Group	0	10	0.00	8.91
ESEA Subgroups	# Achieved	# Tested	Percentage	2015 AMO
African American	n < 10	n < 10	n < 10	4.17
Hispanic	n < 10	n < 10	n < 10	10.85
White	1	14	7.14	16.34
Economically Disadvantaged	n < 10	n < 10	n < 10	8.85
English Language Learners	n < 10	n < 10	n < 10	5.08
Students with Disabilities	n < 10	n < 10	n < 10	3.23

2014 SCHOOL GRADUATION RATE

GRADUATION RATE STATUS: NEEDS IMPROVEMENT						
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL	
All Students	n < 10	n < 10	n < 10	66.67	94.00	
Targeted Achievement Gap Group	n < 10	n < 10	n < 10	66.67	94.00	
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO	90TH PCTL	
All Students	10	21	47.62	66.67	94.00	
Targeted Achievement Gap Group	5	11	45.45	66.67	94.00	
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2014 AMO		
African American	n < 10	n < 10	n < 10			
Hispanic	n < 10	n < 10	n < 10			
White	n < 10	n < 10	n < 10	33.33		
Economically Disadvantaged	n < 10	n < 10	n < 10	100.00		
English Language Learners	n < 10	n < 10	n < 10			
Students with Disabilities	n < 10	n < 10	n < 10	33.33		

2015 ESEA SCHOOL REPORT

District: BEEBE SCHOOL DISTRICT
School: BADGER ACADEMY
Grade: 7 - 12
Enrollment: 25

Superintendent: BELINDA SHOOK **LEA:** 7302703
Principal: KEITH MADDEN **Address:** 1201 W CENTER ST
Attendance: 77.94 **Address:** BEEBE, AR 72012
Poverty Rate: 60.00 **Phone:** (501) 882-5463

The Performance Based Assessment (PBA) component was given before the End of Year Assessment (EOY). The PBA consisted of extended tasks and applications of concepts and skills for ELA/Literacy and Math. ELA/Literacy included writing effectively when analyzing text and research simulation. Math included solving multi-step problems requiring abstract reasoning, precision, perseverance and strategic use of tools.

The EOY assessment consisted of innovative, short-answer items including the following: ELA/Literacy reading comprehension; Math short items that address both concepts and skills.

PBA Only and EOY Only are not included in performance calculations.

Number of enrolled students with completed PBA only:	2
Number of enrolled students with completed EOY only:	1

Percent Tested: Source and Use of Enrollment

For percent tested and school/district performance calculations student enrollment files were downloaded from eSchool via TRIAND to establish the students expected to test. These files were downloaded May 15, 2015.

When students' test and enrollment records were matched by school and student state identifier the demographic values from the enrollment files were used in ESEA calculations.

When a student had a test record and did not match an enrollment record the demographic values from the student's test record were used in ESEA calculations.

When a student had an enrollment record that did not match a test record the demographic values from the student's enrollment record were used in ESEA calculations.

Report created on: 01/07/2016