



# ARKANSAS DEPARTMENT OF EDUCATION

## **AGENDA CHARTER AUTHORIZING PANEL**

July 15, 2015

Arkansas Department of Education  
Pulaski County Special School District Board Room  
8:30 AM

Back  Print

### **Reports**

#### **Report-1 Chair's Report**

*Presenter: Deborah Coffman*

#### **Report-2 Update on the Current Charter Application Cycles**

*This information is provided to keep the Charter Authorizing Panel apprised of the Department's work with charter applicants.*

*Presenter: Mary Perry*

#### **Report-3 Update on the Arkansas Charter School Program Grant Application to the U.S. Department of Education**

*This information is provided to keep the Charter Authorizing Panel apprised of the progress toward completing and submitting the federal Charter School Program grant application.*

*Presenter: Mary Perry*

#### **Report-4 Ozark Montessori Academy Budget Report**

*On February 18, 2015, when the charter appeared before the Charter Authorizing Panel requesting an amendment, the Panel requested the charter provide a five-year budget.*

*Presenter: Mary Perry*

### **Consent Agenda**

#### **C-1 Minutes – April 15, 2015**

*Presenter: Mary Perry*

### **Action Agenda**

#### **A-1 2015 Charter Authorizing Meeting Dates**

*The Charter Authorizing Panel will consider meeting dates for the remainder of 2015.*

*Presenter: Mary Perry*

## **A-2 Charter Application Timelines**

*The Charter Authorizing Panel will consider a general timeline for the submission of charter applications beginning with charters to open in 2017-2018.*

*Presenter: Mary Perry*

## **A-3 Revisions to the Charter Amendment Request Form**

*The Charter Authorizing Panel will review and consider proposed revisions to the Charter Amendment Request Form.*

*Presenter: Mary Perry*

## **A-4 Request for District Conversion Public Charter School Amendment: Blytheville High School - A New Tech School**

*Blytheville High School – A New Tech School was authorized on January 14, 2013. The charter is approved to serve students in grades 9-12 with a maximum enrollment of 1,000. Representatives of the charter are appearing before the Charter Authorizing Panel to request an amendment to the current charter.*

*Presenter: Mary Perry*

## **A-5 Request for Open-Enrollment Public Charter School Amendment: KIPP Delta Public Schools**

*KIPP Delta Public Schools was authorized on March 11, 2002. The charter is approved to serve students in grades K-12 with a maximum enrollment of 2,310. Representatives of the charter are appearing before the Charter Authorizing Panel to request an amendment to the current charter.*

*Presenter: Mary Perry*

## **A-6 Request for District Conversion Public Charter School Amendment: Lincoln High School New Tech**

*Lincoln High School New Tech was authorized on January 9, 2011. The charter is approved to serve students in grades 8-12 with a maximum enrollment of 850. Representatives of the charter are appearing before the Charter Authorizing Panel to request an amendment to the current charter.*

*Presenter: Mary Perry*

## **A-7 Request for Open-Enrollment Public Charter School Amendment: Ozark Montessori Academy**

*Ozark Montessori Academy was authorized on October 16, 2014. The charter is approved to serve students in grades K-6 with a maximum enrollment of 120 for its first year of operation in 2015-2016, growing to K-8 with a maximum enrollment of 280 in 2019-2020. Representatives of the charter are appearing before the Charter Authorizing Panel to request an amendment to the current charter.*

*Presenter: Mary Perry*

## **A-8 Request for District Conversion Public Charter School Amendment: Pea Ridge Manufacturing and Business Academy**

*Pea Ridge Manufacturing and Business Academy was authorized on January 16, 2014. The charter is approved to serve students in grades 11-12 with a maximum enrollment of 250. Representatives of the charter are appearing before the Charter Authorizing Panel to request an amendment to the current charter.*

*Presenter: Mary Perry*

**A-9 Request for District Conversion Public Charter School Amendment: Warren Middle School a Conversion Charter**

*Warren Middle School was authorized on January 16, 2014. The charter is approved to serve students in grades 6-8 with a maximum enrollment of 450. Representatives of the charter are appearing before the Charter Authorizing Panel to request an amendment to the current charter.*

*Presenter: Mary Perry*

**Minutes  
Charter Authorizing Panel  
Wednesday, April 15, 2015**

The Charter Authorizing Panel met on Wednesday, April 15, 2015, in the auditorium of the Department of Education building. Mike Hernandez, Chair, called the meeting to order at 8:30 a.m.

Present: Mike Hernandez, Chair; Annette Barnes, Deborah Coffman, Dr. Cody Decker and Dr. Eric Saunders

Absent: Vice Chair, Dr. Debbie Jones and Ivy Pfeffer

The transcription of this meeting may be accessed on the Arkansas Department of Education website at the following:

<http://www.arkansased.org/about-ade/charter-authorizing-panel/minutes/archive/2015>

**Reports**

**Report-1 Chair's Report**

Mike Hernandez welcomed the members of the panel and the audience.

**Consent Agenda**

**C-1 Minutes – February 18, 2015**

It was moved by Ms. Coffman, seconded by Ms. Barnes, and carried unanimously to approve the minutes with minor revisions noted by Ms. Cindy Hogue.

**Action Agenda**

**A-1 Consideration of Covenant Keepers College Preparatory**

Dr. Valerie Tatum, Jenna Jones, and Laurette Whipps presented information about Covenant Keepers College Preparatory Charter School.

A question and answer period followed.

It was moved by Dr. Decker, seconded by Ms. Barnes, and carried by a 3-1 vote to take no action. Dr. Saunders voted against the motion.

## **Adjournment**

The meeting adjourned at 10:45 a.m.

*Minutes recorded by Alexandra Boyd.*

	FY16 Budget	FY17 Budget	FY18 Budget	FY19 Budget	FY20 Budget
REVENUE	897,016	1,349,433	1,781,766	1,921,956	2,084,885
EXPENDITURES					
Payroll: Admin. Staff	107,420	109,568	145,165	207,018	211,158
Payroll: Chef/Cafeteria Cook	34,715	35,236	45,850	46,538	47,236
Payroll: Teachers/Aides	483,128	673,592	778,540	829,518	841,961
Payroll: Electives Teachers			32,750	33,241	103,170
Payroll: Guid. Coun/Dean stud.			58,950	59,834	60,732
Payroll: Substitute Person.	10,340	15,510	23,265	34,898	34,898
Payroll: Bus Driver	13,755	13,962	27,925	28,344	28,770
Total Payroll	649,358	847,868	1,112,445	1,239,391	1,327,925
IT Support	900	2,000	1,000	1,000	1,000
Student Laptops	0	0	5,000	3,000	3,000
Technology Supplies	0	500	1,000	1,000	2,000
Total Technology	900	2,500	7,000	5,000	6,000
Office Supplies	0	3,000	3,000	3,000	3,000
Marketing	0	2,000	1,000	500	500
Payroll Services	0	0	0	0	0
Background Checks	123	200	200	200	200
Legal Services	0	1,000	1,000	1,000	1,000
Travel	4,000	4,000	4,000	4,000	4,000
Postage	250	300	400	500	500
Staff Training/Consulting	15,465	18,000	18,000	18,000	18,750
Accounting Consulting	0	10,000	0	0	0
Audit Services	12,000	12,000	12,000	12,000	12,000
Copier Toner	0	3,000	4,000	3,000	4,000
Internet/Telephone Svc	1,296	1,800	4,500	4,500	4,500
Total Administrative	33,134	55,300	48,100	46,700	48,450
Easy Tech	3,570	2,000	3,000	3,100	3,080
STAR Enterp. Assessments	4,071	2,660	3,347	3,576	3,805
Total Assessments	7,641	4,660	6,347	6,676	6,885
Outsourced Nursing	20,304	20,710	21,000	21,500	22,000
Nurse Supplies	0	800	1,000	800	1,000
Homeless Students	1,000	1,000	1,000	1,000	1,000
Total Student Services	21,304	22,510	23,000	23,300	24,000
Montessori Compass	2,160	3,240	4,320	5,400	6,480
Mango	0	0	0	0	0

PD	1,920	2,880	3,840	4,160	4,480
Classroom Supplies	5,000	7,500	33,000	10,500	10,600
Physical Education Equip	0	1,000	3,000	500	500
Parental Involvement	500	500	500	500	500
Total Instructional	9,580	15,120	44,660	21,060	22,560
Rent Payments	10,000	120,166	196,271	232,177	257,963
Disposal/Sanitation	1,800	1,800	1,980	1,980	1,980
Repair and Maintenance	9,000	12,000	30,000	30,000	30,000
Food Services	45,000	65,000	76,599	80,058	90,000
Landscape	0	0	0	0	0
Utilities	41,408	44,363	86,140	86,140	86,140
Pest Control	2,700	2,700	2,700	2,700	2,700
Insurance	10,500	10,500	10,500	10,500	10,500
Alarm Monitor/Inspect.	0	4,860	4,860	4,860	4,860
Janitorial Svc/Supplies	0	13,200	18,000	18,000	18,000
Total Facility	120,408	274,589	427,050	466,415	502,143
Bus Lease	6,500	15,365	21,865	30,730	30,730
Bus Repairs	500	10,000	10,000	10,000	10,000
Bus - Fuel	4,700	4,700	9,400	9,400	9,400
Total Transportation	11,700	30,065	41,265	50,130	50,130
Field Trips	300	300	400	400	500
Instructional Services	0	0	0	0	0
Related Services (PT, OT, Speech)	10,000	18,000	19,000	17,700	21,000
Staff Recruitment	0	1,000	1,000	1,000	1,000
Instructional Material	0	0	0	0	0
Athletics	0	0	0	0	0
Student Activities	0	0	0	0	0
Dues and Fees	5,000	5,000	5,000	5,000	5,000
Miscellaneous/Extras	500	2,000	2,000	1,000	1,000
Total Other Expenditure	15,800	26,300	27,400	25,100	28,500
Total Expenditures	869,825	1,278,912	1,737,266	1,883,772	2,016,592
NET INCOME (LOSS)	27,191	70,521	44,499	38,183	68,293

	FY16 Budget	FY17 Budget	FY18 Budget	FY19 Budget	FY20 Budget
	1,048,353	1,501,388	1,795,523	1,939,966	2,101,493
Payroll: Admin. Staff	107,420	109,568	145,165	207,018	211,158
Payroll: Chef/Cafeteria Cook	39,300	35,236	45,850	46,538	47,236
Payroll: Teachers/Aides	522,428	693,242	798,190	829,518	841,961
Payroll: Electives Teachers			32,750	33,241	103,170
Payroll: Guid. Coun/Dean stud.			58,950	59,834	60,732
Payroll: Substitute Person.	10,340	15,510	23,265	34,898	34,898
Payroll: Bus Driver	13,755	13,962	27,925	28,344	28,770
Total Payroll	693,243	867,518	1,132,095	1,239,391	1,327,925
IT Support	900	2,000	2,000	1,000	1,000
Student Laptops	0	0	2,000	3,000	3,000
Technology Supplies	0	500	450	1,000	2,000
Total Technology	900	2,500	4,450	5,000	6,000
Office Supplies	0	3,000	3,000	1,000	1,000
Marketing	0	2,000	1,000	500	500
Payroll Services	0	0	0	0	0
Background Checks	123	200	150	200	200
Legal Services	0	1,000	1,000	1,000	1,000
Travel	4,000	4,100	4,500	4,000	4,000
Postage	300	300	400	500	500
Staff Training/Consulting	15,465	18,000	18,000	18,000	18,750
Accounting Consulting	0	10,000	0	0	0
Audit Services	12,000	12,200	12,000	12,000	12,000
Copier Toner	0	3,000	3,500	3,000	4,000
Internet/Telephone Svc	1,296	1,800	4,500	4,500	4,500
Total Administrative	33,184	55,600	48,050	44,700	46,450
Easy Tech	3,790	2,950	3,390	3,610	3,830
STAR Enterp. Assessments	4,300	4,987	5,445	5,674	5,903
Total Assessments	8,090	7,937	8,835	9,284	9,733
Outsourced Nursing	20,304	20,710	21,000	21,500	22,000
Nurse Supplies	0	1,000	1,000	800	1,000
Homeless Students	1,000	1,000	1,000	1,000	1,000
Total Student Services	21,304	22,710	23,000	23,300	24,000

Montessori Compass	2,520	3,600	4,320	4,680	5,040
Mango	0	0	0	0	0
PD	2,240	3,200	3,840	4,160	4,480
Classroom Supplies	6,000	7,500	26,700	10,500	10,600
Physical Education Equip	0	1,000	1,000	500	500
Parental Involvement	500	500	500	500	500
Total Instructional	11,260	15,800	36,360	20,340	21,120
Rent Payments	19,782	120,166	196,271	232,177	257,963
Disposal/Sanitation	1,800	1,800	1,980	1,980	1,980
Repair and Maintenance	9,000	12,000	30,000	30,000	30,000
Food Services	52,640	75,200	90,240	97,760	105,280
Landscape	0	0	0	0	0
Utilities	41,208	58,338	86,490	86,765	87,040
Pest Control	2,700	2,700	2,700	2,700	2,700
Insurance	10,500	12,000	12,000	10,500	10,500
Alarm Monitor/Inspect.	0	4,860	4,860	4,860	4,860
Janitorial Svc/Supplies	0	13,200	18,000	18,000	18,000
Total Facility	137,630	300,264	442,541	484,742	518,323
Bus Lease	6,500	15,365	21,865	30,730	30,730
Bus Repairs	500	10,000	10,000	10,000	10,000
Bus - Fuel	4,700	4,700	9,400	9,400	9,400
Total Transportation	11,700	30,065	41,265	50,130	50,130
Field Trips	500	300	300	400	500
Instructional Services	0	0	0	0	0
Related Services (PT, OT, Speech)	10,000	18,000	19,000	17,700	21,000
Staff Recruitment	0	1,000	1,500	1,000	1,000
Instructional Material	0	0	0	0	0
Athletics	0	0	0	0	0
Student Activities	0	0	0	0	0
Dues and Fees	5,000	5,000	3,000	3,000	3,000
Miscellaneous/Extras	2,000	2,000	1,000	1,000	1,000
Total Other Expenditure	17,500	26,300	24,800	23,100	26,500
Total Expenditures	934,811	1,328,694	1,761,395	1,899,987	2,030,180
	113,542	172,694	34,128	39,979	71,313

**PROPOSED CHARTER AUTHORIZING PANEL MEETING DATES  
AUGUST – DECEMBER 2015**

**October 14-15, 2015**

Wednesday and Thursday after October State Board of Education Meeting

- Consider charter amendment requests
- Conduct open-enrollment charter applicant hearings

**November 18-19, 2015**

Wednesday and Thursday after November State Board of Education Meeting

- Conduct district conversion charter applicant hearings

**Potential Work Session**

August 19, 2015 or September 16, 2015

## PROPOSED CHARTER APPLICATION TIMELINES

### Purpose:

- To allow more planning time for all newly approved charters prior to opening

### **Proposed Open-Enrollment Timeline Beginning with 2016 Application Cycle for Charters to Open in 2017-2018**

<b>JANUARY</b>	Charter Authorizing Panel reviews open-enrollment and district conversion charter applications, directs staff to make revisions as necessary, and releases for State Board of Education consideration
<b>FEBRUARY</b>	State Board of Education Panel adopts and sends for public comment the open-enrollment and district conversion charter applications
<b>MARCH</b>	
<b>First Tuesday</b>	Letters of intent to apply due by 4:00 p.m.
<b>First Thursday</b>	Mandatory applicant workshop
<b>APRIL</b>	
<b>Last Thursday</b>	Applications due by 4:00 p.m.
<b>MAY, JUNE, JULY</b>	Review of applications by Arkansas Department of Education staff
<b>AUGUST</b>	Charter Authorizing Panel conducts applicant hearings
<b>SEPTEMBER</b>	State Board of Education determines whether to review any applicant determinations made by the Panel

If the State Board of Education decides to review an applicant decision made by the Charter Authorizing Panel, the Board will conduct a hearing at a later meeting.

**Proposed District Conversion Timeline**  
**Beginning with 2016 Application Cycle for Charters to Open in 2017-2018**

<b>JANUARY</b>	Charter Authorizing Panel reviews open-enrollment and district conversion charter applications, directs staff to make revisions as necessary, and releases for State Board of Education consideration
<b>FEBRUARY</b>	State Board of Education Panel adopts and sends for public comment the open-enrollment and district conversion charter applications
<b>MARCH</b>	
<b>First Tuesday</b>	Letters of intent to apply due by 4:00 p.m.
<b>First Thursday</b>	Mandatory applicant workshops
<b>AUGUST</b>	
<b>First Thursday</b>	Applications due by 4:00 p.m.
<b>AUGUST, SEPTEMBER</b>	Review of applications by Arkansas Department of Education staff
<b>OCTOBER</b>	Charter Authorizing Panel conducts applicant hearings
<b>NOVEMBER</b>	State Board of Education determines whether to review any applicant determinations made by the Panel

If the State Board of Education decides to review an applicant decision made by the Charter Authorizing Panel, the Board will conduct a hearing at a later meeting.

**Proposed Charter Renewal Timeline**  
**Beginning with Charter Contracts that Expire on June 30, 2017**

**AUGUST**

**First Tuesday** Charters with contracts that expire the following June receive customized renewal applications

**First Thursday** Mandatory renewal applicant workshop

**SEPTEMBER**

**Last Thursday** Renewal applications due by 4:00 p.m.

**OCTOBER, NOVEMBER** Review of applications by Arkansas Department of Education staff

**DECEMBER** Charter Authorizing Panel conducts renewal hearings

**JANUARY** State Board of Education determines whether to review any applicant determinations made by the Panel

If the State Board of Education decides to review an applicant decision made by the Charter Authorizing Panel, the Board will conduct a hearing at a later meeting.



# ARKANSAS DEPARTMENT OF EDUCATION

## CHARTER AMENDMENT REQUEST FORM

### Instructions

The Charter Amendment Request Form, with any additional documentation pertaining to the amendment request, must be received, via email, at the Arkansas Department of Education at least 35 days prior to the meeting of the Charter Authorizing Panel.

Documentation to be included with all amendment requests:

- Budget projections that include the costs associated with the amendment request and demonstrate that the approval of the request will not place an undue financial burden on the charter
- Current Year to Date Enrollment by Race and Grade
- Current Year to Date Percent free and Reduced Lunch
- Most Recent ESEA Report

Additional documentation to be included with requests to add a campus or relocate an existing campus:

- Map of present location
- Map of proposed location
- Signed Facilities Utilization Agreement

**Amendment requests by open-enrollment charter schools must include the superintendent of the school district in which the charter is located as a recipient of the email sent to the Arkansas Department of Education.**

To complete and submit the Charter Amendment Request Form, fill in the applicable areas on the form, checking the box(es) of the amendment(s) requested. When finished, print the form to PDF or print to paper and scan as a PDF. The instruction page and any unchecked boxes will not print, leaving only the necessary information. Attach all backup documents to the amendment form and submit as a single PDF packet to the Charter Office at the following email address:

[ADE.CharterSchools@arkansas.gov](mailto:ADE.CharterSchools@arkansas.gov)



CHARTER AMENDMENT REQUEST FORM

Charter Name \_\_\_\_\_

LEA Number \_\_\_\_\_

Type of Amendment Requested:

Add a new campus

Address \_\_\_\_\_

School district in which  
the campus will be located \_\_\_\_\_

Relocate existing campus

Current campus address \_\_\_\_\_

Proposed campus address \_\_\_\_\_

School district in which  
the campus will be located \_\_\_\_\_

Increase enrollment cap

Current cap \_\_\_\_\_

Proposed cap \_\_\_\_\_

Change grade levels served

Current grade levels served \_\_\_\_\_

Proposed grade levels \_\_\_\_\_

Waiver:

Topic	Statute/ADE Rule/Standard to be Waived	Rationale

Other:

Charter Leader \_\_\_\_\_

Email address \_\_\_\_\_

Phone number \_\_\_\_\_

**FACILITIES UTILIZATION AGREEMENT**

*To be completed and submitted with an amendment request  
to add a new campus or relocate an existing campus*

Lessor(Owner): \_\_\_\_\_

Lessee(Tenant): \_\_\_\_\_

Any information regarding affiliation, family ties, or other relationships between the Lessor (Owner) and Lessee (Tenant) must be disclosed with the facilities lease agreement.

Describe the present use of the facility:

Address of Premises:

Square Footage: \_\_\_\_\_

Terms of Lease: \_\_\_\_\_

Rental Amount: \_\_\_\_\_

Contingency:      The terms of this agreement are contingent upon

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*Charter School*

receiving approval by the Authorizer to operate an open-enrollment public charter school at the premises identified.

**Statutory Language Concerning No Indebtedness:**

No indebtedness of any kind incurred or created by the open-enrollment public charter school shall constitute an indebtedness of the State of Arkansas or its political subdivisions, and no indebtedness of the open-enrollment public charter school shall involve or be secured by the faith, credit, or taxing power of the state or its political subdivisions. An open-enrollment public charter school shall not incur any debt, including any lease, without the prior review and approval of the Commissioner of Education.

We affirm that the facility is, or will be prior to charter occupancy, compliant with ADA/IDEA accessibility regulations, and will remain so while the charter occupies the location.

Lessee: \_\_\_\_\_

By: \_\_\_\_\_ Date \_\_\_\_\_  
*Signature*

Lessor: \_\_\_\_\_

By: \_\_\_\_\_ Date \_\_\_\_\_  
*Signature*

# Hearing Letter



# ARKANSAS DEPARTMENT OF EDUCATION

Johnny Key  
Commissioner

June 26, 2015

State Board  
of Education

Sam Ledbetter  
Little Rock  
Chair

Toyce Newton  
Crossett  
Vice Chair

Dr. Jay Barth  
Little Rock

Joe Black  
Newport

Kim Davis  
Fayetteville

Alice Mahony  
El Dorado

Mireya Reith  
Fayetteville

Vicki Saviers  
Little Rock

Diane Zook  
Melbourne

Mr. Richard Atwill, Superintendent  
Blytheville School District  
P.O. Box 1169  
Blytheville, Arkansas 72316

RE: Notice of Charter Authorizing Panel Hearing  
Blytheville High School-A New Tech School Amendment Request

Dear Mr. Atwill:

On Wednesday, July 15, 2015, the Charter Authorizing Panel will conduct hearings on charter amendment requests. The meeting will begin at **8:30 a.m. in the Pulaski County Special School District Board Room, 925 E. Dixon, Little Rock, Arkansas 72206**. Please ensure that the individuals who can address questions about the amendment requests attend the hearing.

The hearing will be conducted pursuant to the legal authority and jurisdiction vested in the Charter Authorizing Panel by Ark. Code Ann. § 6-23-101 et seq. and the Arkansas Department of Education Rules Governing Public Charter Schools (Charter School Rules). A copy of the Charter School Rules can be found, under the heading "Charter School Rules (PDF)," at the following link:

<http://www.arkansased.org/divisions/legal/rules/current>.

The hearing will be conducted pursuant to the procedures in Section 6.23 of the Charter School Rules.

Should you wish to make an **electronic presentation** to the Charter Authorizing Panel, a copy must be received in the Charter Office **no later than 4:00 p.m. on Thursday, July 9, 2015**. Email the presentation to [ade.charterschools@arkansas.gov](mailto:ade.charterschools@arkansas.gov).

No later than Friday, July 17, 2015, the Charter Authorizing Panel's decision will be conveyed to you in a letter attached to an email. Pursuant to § 6-23-702, an existing charter or affected school district may submit in writing a **request** that the State Board of Education review the panel's decision. A request must state the specific reasons that the board should review the decision and must be received no later than **4:00 p.m. on Wednesday, July 22, 2015**, for the request to be included in the agenda for the meeting of the State Board of Education on August 13 -14, 2015. Regardless of whether a review of the panel's decision is requested, each amendment request will be an action item for the State Board of Education in August, and, at that time, the board will determine whether or not to review the panel's decision. If the State Board decides to review the panel's decision, the review will take place at a later meeting.

Please let me know if you have any questions. I can be reached by phone at (501) 683-4800 or by email at [mary.perry@arkansas.gov](mailto:mary.perry@arkansas.gov).

Sincerely,

Mary Perry  
Division of Learning Services

Four Capitol Mall  
Little Rock, AR  
72201-1019  
(501) 682-4475  
ArkansasEd.org

C: Mr. Bobby Ashley, Principal, Blytheville High School-A New Tech School

# Amendment Request



ARKANSAS  
DEPARTMENT  
OF EDUCATION

CHARTER AMENDMENT REQUEST FORM

Charter Name Blytheville High School-A New Tech School

LEA Number 4702706

**Type of Amendment Requested:**

**Other:**

Waivers from Title 6 of the Arkansas Code Annotated (Education Code)

6-10-106 School year dates

6-15-902(a) Grading scale—Exemptions—Special education (applies only to non-core classes)

6-15-902(c)(2) Requiring quality points for Advanced Placement courses be contingent upon teacher AP training documentation

6-15-1005(b)(5) Pertaining to alternative learning environments

6-15-1603 Establishment of local task forces on closing the achievement gap

6-17-201(c)(2) Pertaining to teacher compensation

6-17-203 Committees on personnel policies—Members

6-17-418 Teacher certification—Arkansas history requirement

6-17-427 Superintendent license—Superintendent mentoring program required

6-17-1301 et seq. School Employees' Minimum Sick Leave Law

6-17-1501 et seq. Teacher Fair Dismissal Act

6-17-1701 et seq. Public School Employee Fair Hearing Act

6-17-2205 Paid breaks for certain classified employees

6-17-2203 Minimum salary

6-17-2403 Minimum teacher compensation schedule

6-18-503(a)(1)(C)(i) Pertaining to alternative learning environments

6-18-508 Alternative learning environments

6-25-103 Library media services program defined

6-25-104 Library media specialist—Qualifications

6-48-101 et seq. Definitions (alternative learning environments)

Waivers from Arkansas Department of Education Rules Governing Standards for Accreditation of Arkansas Public Schools and Districts

9.03 Grades 5-8

9.03.3.11 Arkansas history

10.01.2 185-day teacher/administrator contracts

10.02 Class Size and Teaching Load

10.02.5 Student/teacher ratio for grades 7-12

15 Personnel

15.02 Principals

15.03 Licensure and Renewal (each teacher in a core area must have a bachelor's degree and meet content knowledge requirements).

16.0 Support Services

16.02 Media Services

19.03 Pertaining to alternative learning environments

Waivers from Other Rules:

• ADE Rules Governing Uniform Grading Scales for Public Secondary Schools and for Optional Use in Public



# ARKANSAS DEPARTMENT OF EDUCATION

## CHARTER AMENDMENT REQUEST FORM

Elementary Schools (applies only to non-core classes)

- Certified staff salary schedule
- Gifted and Talented Program Approval Standards
- Teacher Education and Licensure
- Waivers of Minimum Salaries of Certified Personnel
- ADE Rules Governing School District Requirements for Personnel Policies, Salary Schedules, Minimum Salaries, and Documents Posted to District Websites (pertaining to salary schedules and personnel policies)
- Section 4 of the ADE Rules Governing the Distribution of Student Special Needs Funding and the Determination of Allowable Expenditures of those Funds (Pertaining to alternative learning environments)
- Section 4 of the ADE Rules for Advanced Placement and International Baccalaureate Diploma Incentive Program
- Section 4.03(c)(i) of the ADE Rules Governing Uniform Grading Scales for Public Secondary Schools and for Optional Use in Public Elementary Schools

Regardless of any waivers granted, every charter school must always abide by the following requirements:

- All standardized assessments required by the state must be administered solely by licensed personnel, as required by ADE Rules Governing the Arkansas Comprehensive Testing Assessment and Accountability Program, Sections 5.02.4 and 5.03.2. Violations of ADE assessment procedures are subject to sanctions by the State Board, including without limitation sanctions pursuant to Ark. Code Ann. §§ 6-15-438 and 6-23-105.
- All teachers and school personnel, whether licensed or unlicensed, must submit to the criminal background and central registry checks required by law.
- Any teacher, whether licensed or unlicensed, who teaches a core academic subject area must meet the requirements of the ADE Rules Governing Highly Qualified Teachers Pursuant to the No Child Left Behind Act of 2001. Core academic subject areas are defined by federal law to include English Language Arts, Reading, Mathematics, Science, Foreign Languages, Social Studies, Music, and Art.

**Charter Leader** Bobby Ashley

**Email address** bashley@blythevilleschools.net

**Phone number** 870-762-2772

**Materials**  
**Compiled by ADE**

## BLYTHEVILLE HIGH SCHOOL-A NEW TECH SCHOOL

### CURRENT DATA

Approved Grade Levels	9-12	2014-2015 Enrollment by Race (October)	
Maximum Enrollment	1,000	Two or More Races	1
		Asian	7
		Black	568
		Hispanic	12
		White	111

### BACKGROUND

Authorized	01/14/2013
Grade levels	9-12
Maximum Enrollment	1,000
Length of Contract	Five Years
Contract End Date	06/30/2018

<b>District:</b> BLYTHEVILLE SCHOOL DISTRICT	<b>Superintendent:</b> RICHARD ATWILL	Report created on: 10/29/2014
<b>School:</b> BLYTHEVILLE HIGH SCHOOL-A NEW 1	<b>Principal:</b> BOBBY ASHLEY	
<b>LEA:</b> 4702706	<b>Grade:</b> 09 - 12	<b>% Prof/Adv.</b>
<b>Address:</b> 600 N TENTH ST	<b>Enrollment:</b> 783	<b>2014 Math + Literacy</b> 40.4
<b>Address:</b> BLYTHEVILLE, AR 72315	<b>Attendance:</b> 92.29	<b>2013 Math + Literacy</b> 40.7
<b>Phone:</b> 870-762-2772	<b>Poverty Rate:</b> 74.20	<b>2012 Math + Literacy</b> 48.1

OVERALL SCHOOL STATUS:	NEEDS IMPROVEMENT FOCUS
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PERCENT TESTED						
PERCENT TESTED STATUS:	NEEDS IMPROVEMENT					
	LITERACY			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	164	172	95.35	455	464	98.06
Targeted Achievement Gap Group	123	131	93.89	361	368	98.10
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	135	143	94.41	389	396	98.23
Hispanic	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
White	24	24	100.00	56	56	100.00
Economically Disadvantaged	120	127	94.49	352	358	98.32
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	22	24	91.67	47	47	100.00

STUDENT PERFORMANCE -- LITERACY					
LITERACY STATUS:	NEEDS IMPROVEMENT				
	PERFORMANCE -LITERACY				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	69	156	44.23	65.16	91.00
Targeted Achievement Gap Group	44	117	37.61	65.16	91.00
Three Year Average Performance	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	203	487	41.68	65.16	91.00
Targeted Achievement Gap Group	177	447	39.60	65.16	91.00
ESEA Subgroups	# Achieved	# Tested	Percentage	2014 AMO	
African American	49	129	37.98	60.95	
Hispanic	n < 10	n < 10	n < 10	25.00	
White	18	23	78.26	81.25	
Economically Disadvantaged	42	114	36.84	65.16	
English Language Learners	n < 10	n < 10	n < 10	25.00	
Students with Disabilities	7	22	31.82	41.67	

STUDENT PERFORMANCE -- MATHEMATICS					
MATHEMATICS STATUS:	NEEDS IMPROVEMENT				
	PERFORMANCE -MATHEMATICS				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	164	421	38.95	66.79	92.00
Targeted Achievement Gap Group	120	341	35.19	66.79	92.00
Three Year Average Performance	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	364	842	43.23	66.79	92.00
Targeted Achievement Gap Group	320	762	41.99	66.79	92.00
ESEA Subgroups	# Achieved	# Tested	Percentage	2014 AMO	
African American	128	363	35.26	63.42	
Hispanic	n < 10	n < 10	n < 10	100.00	
White	34	51	66.67	79.55	
Economically Disadvantaged	118	332	35.54	66.79	
English Language Learners	n < 10	n < 10	n < 10		
Students with Disabilities	13	46	28.26	41.67	

# Hearing Letter



# ARKANSAS DEPARTMENT OF EDUCATION

Johnny Key  
Commissioner

June 26, 2015

State Board  
of Education

Mr. Scott Shirey, Executive Director  
KIPP Delta Public Schools  
415 Ohio Street  
Helena, Arkansas 72342

Sam Ledbetter  
Little Rock  
Chair

RE: Notice of Charter Authorizing Panel Hearing  
KIPP Delta Public Schools Amendment Request

Toyce Newton  
Crossett  
Vice Chair

Dear Mr. Shirey:

Dr. Jay Barth  
Little Rock

On Wednesday, July 15, 2015, the Charter Authorizing Panel will conduct hearings on charter amendment requests. The meeting will begin at **8:30 a.m. in the Pulaski County Special School District Board Room, 925 E. Dixon, Little Rock, Arkansas 72206**. Please ensure that the individuals who can address questions about the amendment requests attend the hearing.

Joe Black  
Newport

Kim Davis  
Fayetteville

The hearing will be conducted pursuant to the legal authority and jurisdiction vested in the Charter Authorizing Panel by Ark. Code Ann. § 6-23-101 et seq. and the Arkansas Department of Education Rules Governing Public Charter Schools (Charter School Rules). A copy of the Charter School Rules can be found, under the heading "Charter School Rules (PDF)," at the following link:

Alice Mahony  
El Dorado

<http://www.arkansased.org/divisions/legal/rules/current>.

Mireya Reith  
Fayetteville

The hearing will be conducted pursuant to the procedures in Section 6.23 of the Charter School Rules.

Vicki Saviers  
Little Rock

Should you wish to make an **electronic presentation** to the Charter Authorizing Panel, a copy must be received in the Charter Office **no later than 4:00 p.m. on Thursday, July 9, 2015**. Email the presentation to [ade.charterschools@arkansas.gov](mailto:ade.charterschools@arkansas.gov).

Diane Zook  
Melbourne

No later than Friday, July 17, 2015, the Charter Authorizing Panel's decision will be conveyed to you in a letter attached to an email. Pursuant to § 6-23-702, an existing charter or affected school district may submit in writing a **request** that the State Board of Education review the panel's decision. A request must state the specific reasons that the board should review the decision and must be received no later than **4:00 p.m. on Wednesday, July 22, 2015**, for the request to be included in the agenda for the meeting of the State Board of Education on August 13 -14, 2015. Regardless of whether a review of the panel's decision is requested, each amendment request will be an action item for the State Board of Education in August, and, at that time, the board will determine whether or not to review the panel's decision. If the State Board decides to review the panel's decision, the review will take place at a later meeting.

Please let me know if you have any questions. I can be reached by phone at (501) 683-4800 or by email at [mary.perry@arkansas.gov](mailto:mary.perry@arkansas.gov).

Sincerely,

Mary Perry  
Division of Learning Services

Four Capitol Mall  
Little Rock, AR  
72201-1019  
(501) 682-4475  
ArkansasEd.org

C: Mr. John Hoy, Superintendent, Helena-West Helena School District  
Mr. Richard Atwill, Superintendent, Blytheville School District  
Dr. Tiffany Hardrick, Superintendent, Forrest City School District

# Amendment Request



**CHARTER AMENDMENT REQUEST FORM**

**Charter Name** KIPP Delta Public Schools

**LEA Number** 5440700

**Type of Amendment Requested:**

**Other:**

KIPP Delta Public Schools that its schools be waived from Arkansas Code 6-17-2207.

**Charter Leader** Scott Shirey

**Email address** scott.shirey@kipdelta.org

**Phone number** 870-817-8859

**Materials**  
**Compiled by ADE**

## KIPP DELTA PUBLIC SCHOOLS

### CURRENT DATA

Approved Grade Levels	K-12	2014-2015 Enrollment by Race (October)	
Maximum Enrollment	2,310	Two or More Races	8
		Asian	12
		Black	1,205
		Hispanic	26
		White	73

### BACKGROUND

Authorized	03/11/2002
Grade levels	K-12
Maximum Enrollment	2,310
Length of Contract	Ten Years
Contract End Date	06/30/2023

Amendment Request Considered and APPROVED 09/12/2004  
Relocate KIPP Delta campus

Amendment Request Considered and APPROVED 4/9/2007  
Addition of grades 9-12 to KIPP Delta and increase enrollment cap

Amendment Request Considered and APPROVED 10/13/2008  
Addition of K-4 to Helena

Amendment Request Considered and APPROVED 11/9/2009  
Addition of Blytheville license

Amendment Request Considered and APPROVED 07/12/2010  
Additional Waivers

Amendment Request Considered and APPROVED 05/14/2012  
Add 4th grade to Blytheville and relocate campus

Amendment Request Considered and APPROVED 11/13/2013  
Add 9-12 to Blytheville and increase enrollment  
Additional Waivers

Amendment Request Considered and APPROVED 01/15/2014  
Additional Waivers

Amendment Request Considered and APPROVED 10/15/2014  
Addition of Forrest City license

Amendment Request Considered and APPROVED Change of address Forrest City campus	02/18/2015
Renewal Request Renewed for 3 years Amendment denied - add grades 9-12 to KIPP Delta	03/14/2005
Renewal Request Renewed for 5 years Amendment approved - additional waivers	3/10/2008
Renewal Request Renewed for 10 years Amendment approved - additional waivers Amendment approved - Add 3rd grade to Blytheville and increase enrollment by 90	3/11/2013

District: KIPP DELTA PUBLIC SCHOOLS  
 LEA: 5440700  
 Address: 415 OHIO STREET  
 Address: HELENA, AR 72342  
 Phone: 870-753-9035

Superintendent: SCOTT SHIREY  
 Enrollment: 1176  
 Attendance: 95.71  
 Poverty Rate: 87.93

Report created on: 10/29/2014

% Prof/Adv.  
 2014 Math + Literacy 71.8  
 2013 Math + Literacy 76.1  
 2012 Math + Literacy 76.5

OVERALL DISTRICT STATUS: **NEEDS IMPROVEMENT**

PERCENT TESTED						
PERCENT TESTED STATUS:	ACHIEVING					
	LITERACY			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	765	767	99.74	895	897	99.78
Targeted Achievement Gap Group	668	670	99.70	786	788	99.75
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	683	685	99.71	805	807	99.75
Hispanic	14	14	100.00	14	14	100.00
White	49	49	100.00	53	53	100.00
Economically Disadvantaged	662	664	99.70	778	780	99.74
English Language Learners	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Students with Disabilities	55	55	100.00	65	65	100.00

STUDENT PERFORMANCE -- LITERACY										
LITERACY STATUS:	NEEDS IMPROVEMENT									
	PERFORMANCE -LITERACY					GROWTH -LITERACY				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	546	707	77.23	78.61	91.00	412	555	74.23	83.07	93.00
Targeted Achievement Gap Group	476	625	76.16	77.24	91.00	358	492	72.76	82.72	93.00
Three Year Average Performance	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	1439	1834	78.46	78.61	91.00	1078	1400	77.00	83.07	93.00
Targeted Achievement Gap Group	1241	1609	77.13	77.24	91.00	929	1226	75.77	82.72	93.00
ESEA Subgroups	# Achieved	# Tested	Percentage	2014 AMO	# Achieved	# Tested	Percentage	2014 AMO		
African American	488	634	76.97	78.22	368	499	73.75	82.81		
Hispanic	12	14	85.71	75.00	8	11	72.73	85.00		
White	31	42	73.81	89.28	25	31	80.65	75.00		
Economically Disadvantaged	471	619	76.09	77.15	353	487	72.48	82.65		
English Language Learners	n < 10	n < 10	n < 10		n < 10	n < 10	n < 10			
Students with Disabilities	13	52	25.00	33.33	16	35	45.71	48.08		

STUDENT PERFORMANCE -- MATHEMATICS										
MATHEMATICS STATUS:	NEEDS IMPROVEMENT									
	PERFORMANCE -MATHEMATICS					GROWTH -MATHEMATICS				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	560	833	67.23	75.51	92.00	304	590	51.53	71.99	81.00
Targeted Achievement Gap Group	483	737	65.54	74.00	92.00	255	521	48.94	70.98	81.00
Three Year Average Performance	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	1502	2112	71.12	75.51	92.00	804	1434	56.07	71.99	81.00
Targeted Achievement Gap Group	1286	1859	69.18	74.00	92.00	669	1254	53.35	70.98	81.00
ESEA Subgroups	# Achieved	# Tested	Percentage	2014 AMO	# Achieved	# Tested	Percentage	2014 AMO		
African American	508	753	67.46	74.87	266	524	50.76	71.25		
Hispanic	6	14	42.86	90.63	3	12	25.00	85.00		
White	26	45	57.78	67.86	22	39	56.41	62.50		
Economically Disadvantaged	478	729	65.57	73.92	254	516	49.22	70.86		
English Language Learners	n < 10	n < 10	n < 10		n < 10	n < 10	n < 10			
Students with Disabilities	22	62	35.48	33.33	12	39	30.77	48.08		

2013 SCHOOL GRADUATION RATE					
GRADUATION RATE STATUS:	NEEDS IMPROVEMENT				
	# Actual Graduates	# Expected Graduates	Percentage	2013 AMO	90TH PCTL
All Students	40	43	93.02	96.87	94.00
Targeted Achievement Gap Group	33	35	94.29	96.59	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2013 AMO	90TH PCTL
All Students	89	96	92.71	96.87	94.00
Targeted Achievement Gap Group	73	79	92.41	96.59	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2013 AMO	
African American	38	41	92.68	96.59	
Hispanic	n < 10	n < 10	n < 10		
White	n < 10	n < 10	n < 10	100.00	
Economically Disadvantaged	32	34	94.12	96.59	
English Language Learners	n < 10	n < 10	n < 10		
Students with Disabilities	n < 10	n < 10	n < 10	100.00	

# Hearing Letter



# ARKANSAS DEPARTMENT OF EDUCATION

Johnny Key  
Commissioner

June 26, 2015

State Board  
of Education

Sam Ledbetter  
Little Rock  
Chair

Toyce Newton  
Crossett  
Vice Chair

Dr. Jay Barth  
Little Rock

Joe Black  
Newport

Kim Davis  
Fayetteville

Alice Mahony  
El Dorado

Mireya Reith  
Fayetteville

Vicki Saviers  
Little Rock

Diane Zook  
Melbourne

Ms. Mary Ann Spears, Superintendent  
Lincoln School District  
107 E. School Street  
Lincoln, Arkansas 72744

RE: Notice of Charter Authorizing Panel Hearing  
Lincoln High School - New Tech Amendment Request

Dear Ms. Spears:

On Wednesday, July 15, 2015, the Charter Authorizing Panel will conduct hearings on charter amendment requests. The meeting will begin at **8:30 a.m. in the Pulaski County Special School District Board Room, 925 E. Dixon, Little Rock, Arkansas 72206**. Please ensure that the individuals who can address questions about the amendment requests attend the hearing.

The hearing will be conducted pursuant to the legal authority and jurisdiction vested in the Charter Authorizing Panel by Ark. Code Ann. § 6-23-101 et seq. and the Arkansas Department of Education Rules Governing Public Charter Schools (Charter School Rules). A copy of the Charter School Rules can be found, under the heading "Charter School Rules (PDF)," at the following link:

<http://www.arkansased.org/divisions/legal/rules/current>

The hearing will be conducted pursuant to the procedures in Section 6.23 of the Charter School Rules.

Should you wish to make an **electronic presentation** to the Charter Authorizing Panel, a copy must be received in the Charter Office **no later than 4:00 p.m. on Thursday, July 9, 2015**. Email the presentation to [ade.charterschools@arkansas.gov](mailto:ade.charterschools@arkansas.gov).

No later than Friday, July 17, 2015, the Charter Authorizing Panel's decision will be conveyed to you in a letter attached to an email. Pursuant to § 6-23-702, an existing charter or affected school district may submit in writing a **request** that the State Board of Education review the panel's decision. A request must state the specific reasons that the board should review the decision and must be received no later than **4:00 p.m. on Wednesday, July 22, 2015**, for the request to be included in the agenda for the meeting of the State Board of Education on August 13 -14, 2015. Regardless of whether a review of the panel's decision is requested, each amendment request will be an action item for the State Board of Education in August, and, at that time, the board will determine whether or not to review the panel's decision. If the State Board decides to review the panel's decision, the review will take place at a later meeting.

Please let me know if you have any questions. I can be reached by phone at (501) 683-4800 or by email at [mary.perry@arkansas.gov](mailto:mary.perry@arkansas.gov).

Sincerely,

Mary Perry  
Division of Learning Services

Four Capitol Mall  
Little Rock, AR  
72201-1019  
(501) 682-4475  
ArkansasEd.org

C: Ms. Courtney Jones, Principal, Lincoln High School - New Tech

# Amendment Request



ARKANSAS  
DEPARTMENT  
OF EDUCATION

CHARTER AMENDMENT REQUEST FORM

Charter Name Lincoln High School- New Tech

LEA Number 7205-706

Type of Amendment Requested:

Other:

I want to request that Lincoln High School- New Tech be able to separate from the New Tech Network. All other components of the charter will remain in place. We no longer need the support services of New Tech and our contract with them expires June 30, 2015. We are confident that we have built capacity within our faculty with 2 Master Teachers in place to provide the necessary support for our teachers moving forward. We want to drop the New Tech from our school name. Lincoln High School will continue to do project and problem based learning. We want to focus on more career readiness by pursuing partnerships with local and regional businesses. Four teachers are now trained in Math Design Collaborative. We are now in year 2 with our faculty participating as lead teachers and model classrooms. Seven teachers are attending Understanding by Design workshops to be incorporated within their classrooms.

Charter Leader Courtney Jones

Email address cjones@lincoln.k12.ar.us

Phone number 479-824-7352

**Race Percentage by Grade**

Grade	Hispanic	Nat. Am	Asian	Black	Hawaiian/Pacific	White	Multiple	Total # of Students
8th	13% (13)	.30% (3)	.50% (5)	.10% (1)	0	73% (73)	.50% (5)	100
9th	.94% (9)	.52% (5)	.73% (7)	0	0	77% (74)	.10% (1)	96
10th	1.01% (10)	.30% (3)	.61% (6)	0	0	81% (80)	0	99
11th	.71% (8)	.18% (2)	.63% (7)	0	0	85% (95)	0	112
12th	.65% (6)	.98% (9)	.22% (2)	0	.11% (1)	80% (74)	0	92

Total in Grades 8-12 (499)	% by race
Hispanic (46)	.92%
Native American (22)	.44%
Asian (27)	.54%
Black (1)	.02%
Hawaiian/Pacific (1)	.02%
White (396)	79%
Multiple Race (6)	.12%

**Free/Reduced Meal Status per Grade**

Grade	Total in Grade	Free/Reduced	%
8th	100	74	74%
9th	96	67	70%
10th	99	77	78%
11th	112	79	71%
12th	92	58	63%

<b>Total Students in Grades 8-12</b>	499
<b>Students Free/Reduced Meal Count</b>	355
<b>Percentage Free/Reduced</b>	71%

District: LINCOLN SCHOOL DISTRICT  
 School: LINCOLN NEW TECH HIGH SCHOOL  
 LEA: 7205706  
 Address: 1392 E PRIDEMORE  
 Address: LINCOLN, AR 72744  
 Phone: 479-824-7491

Superintendent: MARY SPEARS  
 Principal: COURTNEY JONES  
 Grade: 8 - 12  
 Enrollment: 518  
 Attendance: 96.41  
 Poverty Rate: 68.15

Report created on: 10/29/2014

% Prof/Adv.  
 2014 Math + Literacy 68.1  
 2013 Math + Literacy 62.0  
 2012 Math + Literacy

OVERALL SCHOOL STATUS:	NEEDS IMPROVEMENT
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PERCENT TESTED						
PERCENT TESTED STATUS:	ACHIEVING					
	LITERACY			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	196	199	98.49	340	342	99.42
Targeted Achievement Gap Group	132	135	97.78	251	253	99.21
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	15	15	100.00	27	27	100.00
White	155	158	98.10	274	276	99.28
Economically Disadvantaged	128	131	97.71	248	250	99.20
English Language Learners	13	13	100.00	34	34	100.00
Students with Disabilities	21	22	95.45	31	32	96.88

STUDENT PERFORMANCE -- LITERACY										
LITERACY STATUS:	ACHIEVING									
	PERFORMANCE LITERACY					GROWTH LITERACY				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	130	174	74.71	71.46	91.00	66	85	77.65	72.25	93.00
Targeted Achievement Gap Group	76	114	66.67	66.01	91.00	42	59	71.19	67.54	93.00
Three Year Average Performance	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	256	361		71.46	91.00	122	167	73.05	72.25	93.00
Targeted Achievement Gap Group	161	253		66.01	91.00	81	121		67.54	93.00
ESEA Subgroups	# Achieved	# Tested	Percentage	2014 AMO		# Achieved	# Tested	Percentage	2014 AMO	
African American	n < 10	n < 10	n < 10	12.50		n < 10	n < 10	n < 10		
Hispanic	7	12	58.33	68.75		n < 10	n < 10	n < 10	70.84	
White	106	141	75.18	71.96		53	67	79.10	72.58	
Economically Disadvantaged	76	111	68.47	67.19		42	59	71.19	68.44	
English Language Learners	8	11	72.73	62.50		8	11	72.73	56.25	
Students with Disabilities	1	18	5.56	25.96		n < 10	n < 10	n < 10	20.45	

STUDENT PERFORMANCE -- MATHEMATICS										
MATHEMATICS STATUS:	ACHIEVING									
	PERFORMANCE MATHEMATICS					GROWTH MATHEMATICS				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	196	305	64.26	63.78	92.00	50	85	58.82	57.32	81.00
Targeted Achievement Gap Group	132	223	59.19	59.09	92.00	31	59		53.42	81.00
Three Year Average Performance	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	373	607		63.78	92.00	92	167		57.32	81.00
Targeted Achievement Gap Group	247	439		59.09	92.00	60	121		53.42	81.00
ESEA Subgroups	# Achieved	# Tested	Percentage	2014 AMO		# Achieved	# Tested	Percentage	2014 AMO	
African American	n < 10	n < 10	n < 10	100.00		n < 10	n < 10	n < 10		
Hispanic	10	25		45.84		n < 10	n < 10	n < 10	41.66	
White	161	247	65.18	64.24		40	67	59.70	58.21	
Economically Disadvantaged	131	221		59.33		31	59		54.10	
English Language Learners	18	30	60.00	50.00		6	11	54.55	34.38	
Students with Disabilities	11	29	37.93	25.96		n < 10	n < 10	n < 10	12.50	

2013 SCHOOL GRADUATION RATE					
GRADUATION RATE STATUS:	NEEDS IMPROVEMENT				
	# Actual Graduates	# Expected Graduates	Percentage	2013 AMO	90TH PCTL
All Students	76	82		93.00	94.00
Targeted Achievement Gap Group	48	54		93.48	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2013 AMO	90TH PCTL
All Students	76	82		93.00	94.00
Targeted Achievement Gap Group	48	54		93.48	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2013 AMO	
African American	n < 10	n < 10	n < 10		
Hispanic	10	10	100.00	100.00	
White	60	65	92.31	92.25	
Economically Disadvantaged	46	52		94.65	
English Language Learners	n < 10	n < 10	n < 10	100.00	
Students with Disabilities	n < 10	n < 10	n < 10	86.37	



# ARKANSAS DEPARTMENT OF EDUCATION

## District Conversion or Limited Public Charter School New Application

Deadline for Submission: October 31



Charter School: Lincoln High School; New Tech

Date Submitted: \_\_\_\_\_

Date Approved: \_\_\_\_\_

**Arkansas Department of Education**  
Charter School Office  
Four Capitol Mall, Room 302-B  
Little Rock, AR 72201  
501.683.5313

**LINCOLN CONSOLIDATED SCHOOL DISTRICT  
APPLICATION FOR A DISTRICT CONVERSION OR LIMITED  
PUBLIC CHARTER SCHOOL**

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**STATE BOARD OF EDUCATION  
ARKANSAS DEPARTMENT OF EDUCATION  
APPLICATION FOR A DISTRICT CONVERSION OR LIMITED  
PUBLIC CHARTER SCHOOL**

**A. GENERAL INFORMATION (Please type.)**

Name of Proposed Charter School: Lincoln High School; ~~New Tech~~

Grade Level(s) for the School: 8-12 Student Enrollment cap: 850

Name of School District: Lincoln Consolidated School District

Name of Contact Person: ~~Clay Hendrix~~ Courtney Jones

Address (no P.O. Box please): ~~117 Boyer Street,  
Suite A~~ 1392 East Pridemore City: Lincoln ZIP: 72744

Daytime Phone Number: ( 479 ) 824-7452 ~~824-3010 ext. 3132~~ FAX: ( 479 ) 824-3045

E-mail: cjones@lincoln.k12.ar.us  
~~chendrix@lincoln.k12.ar.us~~

Charter Site Address: 1392 East Pridemore Drive

City: Lincoln ZIP Code: 72744

Date of Proposed Opening: August 15, 2012

Name of Superintendent: ~~Dr. Frank A. Holman~~ Mary Ann Spears

Address: 107 E. School St.  
~~117 Boyer Street, Suite A, P.O. Box 1127~~

City: Lincoln Zip Code: 72744

Phone Number: 479-824-7305 ~~(479) 824-3010 ext. 3011~~ FAX: ( 479 ) 824-3045

E-mail: fholman@lincoln.k12.ar.us mspears@lincoln.k12.ar.us

## B. GENERAL DESCRIPTION

In succinct terms describe the proposed school including grade levels offered, student populations served, educational focus, and any other essential characteristics.

The Lincoln Consolidated School District proposes the restructuring of its high school into a conversion, charter school; Lincoln High School; ~~New Tech~~. This school will serve Lincoln students from grades eight through twelve in an academic environment with three primary focus areas:

1. Project Based Learning, (PBL). The heart and soul of the instructional approach will be PBL where teachers facilitate teams of students using collaborative methods of learning with a strong emphasis on STEM competencies and career readiness
2. Trust, Respect and Responsibility. The culture of PBL helps students decide how to use their time and assume assigned task as part of a team as opposed to a traditional setting where teachers are the primary force for time management.
3. Smart use of technology. With a one-to-one computer to student ratio, ~~the New~~ a digital ~~Technology~~ platform facilitates students and faculty to share projects online, collaborate, communicate, and conduct research.

The primary reason we are including the eighth grade in ~~the New Technology~~ Lincoln High School is that the eighth grade is a critical time for many students as they begin to think more seriously about plans for their future. The structure and culture of ~~New Tech~~ Lincoln High School will serve as an important and useful tool that will aid these students in their maturation and natural need for greater independence. In addition to this benefit, we also currently introduce algebra and some vocational programs at the 8<sup>th</sup> grade level and having the eighth grade students included in the new school will allow us to more fully integrate the STEM, college, and career readiness ~~New Technology~~ concepts within these content areas.

To facilitate the transition to PBL the Lincoln Consolidated School District has ~~joined the New Tech Network, a consortium of eighty four schools that are connected through Echo,~~ a web-based system that unifies students' learning experiences, enabling them to share projects online, collaborate, communicate, research and create new knowledge" (~~New Tech Network~~.)

~~Additionally, all New Tech schools are partnered with a Coach, who assists schools in transitioning into the Network, optimizing the resources available, aligning with state frameworks as well as providing other tools for success. This network partners with member schools to create, support and sustain this learning environment.~~

~~Approximately half of our high school teachers received a week of intensive training from the New Tech Network during this past summer, (2011) and the remaining teachers will be trained during the summer of 2012. Until all of our teachers are trained and during our initial period of converting to the New Tech model, we will create a school within a school; retaining a more traditional instructional model for most courses in grades eleven and twelve and implementing the New Tech model in grades nine and ten and in selected courses in grades eleven and twelve, (see schedule, attachment # 2, page 28). New Tech will be expanded to include all grades, 8<sup>th</sup> through twelve, in the new high school by the end of the third year.~~

Lincoln High school will partner with area businesses, Virtual Arkansas, STEM centers, Educational Cooperatives, Technical Schools, and Universities to optimize resources available aligning with state frameworks as well as other tools for success. These partnerships will be used to create, support, and sustain this learning environment. Our initial conversion using the New Tech model has built Lincoln High School's capacity and allowed for expanded resources throughout our community.

## D. REQUIRED INFORMATION

Application Standards:

**1. Describe the results of the public hearing, which was held for the purpose of assessing support for the establishment of this district conversion or limited public charter school. Provide verification that notice of the public hearing was distributed to the community, certified school personnel, and parents of all students enrolled in the public schools in the community to be served by the proposed charter school. Also, include verification that notice of the public hearing was published on a weekly basis for at least three (3) weeks prior to the date of the hearing in a newspaper having general circulation in the school district.**

The first public meeting in which the conversion charter application was discussed took place on September 19, 2011 in the Lincoln Elementary School Cafeteria. For three weeks prior to this meeting, (August 31, September 7 and September 14, 2011, a public notice was published in the Washington County Express, a news paper that covers the western part of Washington County Arkansas and the Lincoln Consolidated School District geographical boundaries. In addition to these publications, the school district also used School Messenger, an automated phone system, to contact to inform Lincoln Schools' patrons of this meeting. This system contacted 458 homes through the phone and 320 of 321 email contacts. All certified personnel were informed of this meeting through messages in each employee's district mail box and via email. (See Attachment #5, pages 39-41) A follow up meeting was also held in conjunction with parent/teacher conference and the overall reaction from the public and employees was very positive. 74% of responders indicated they were in favor of applying for charter status, 23% wanted more information and only 4% indicated they were opposed to applying for the charter.

**2. Give the mission statement of the proposed district conversion or limited public charter school.**

The mission of the Lincoln High School; ~~New Tech~~, is to prepare students with the personal and academic skills needed to be college and career ready upon graduation and to succeed in the 21<sup>st</sup> century world.

We will be able to measure this by tracking college remediation rates and by the number of students who graduate with industry recognized certification.

### 3. Describe the educational need for the school.

Lincoln Consolidated School District covers approximately 174 square miles of West Washington County Arkansas and serves approximately 1300 students in grades K-12. Lincoln High School is located within the city limits of Lincoln, Arkansas, a small rural community with a population of just under 2000 residents living within the city limits. Most of the students live outside of the city and over 53% are transported. The demographic data for the City of Lincoln\* reveals that only 43.3% of the population over the age of 25 has a high school diploma, compared to 80.4% for the nation. More striking is the fact that only 4.7% of the population has a Bachelor's Degree or higher compared to a 24.4% national average. This translates into a median, annual income of \$27,639 for the population of Lincoln; much lower than the national average of \$41,994. With this demographic profile it is easy to understand why the Lincoln Consolidated School District has a free/reduced lunch eligibility of over 70%. The Lincoln High School is currently in second year improving status for AYP and although we are improving, the demographics of the learning community create extra difficulties in moving beyond current achievement levels. \*\*Students, who grow up in a culture of poverty and limited educational background within the home, do not always see the need for education in the same way as students who grow up in more privileged environments. In addition, the world is changing rapidly and the skills and knowledge once considered sufficient to prepare a person for life are no longer adequate. These are the primary reasons ~~we are~~ <sup>for continuing</sup> ~~joining the New Tech Network.~~ **Project based learning immediately places the learning in an applied context, making it easier for underprivileged students to see the connection to the real world. Our new instructional model will allow students to learn the challenging content contained within the state and common core curriculum in a setting that is easier to embrace.** ~~The New Tech~~ <sup>This</sup> initiative also places the learning of core subjects within a context that emphasizes the increasingly important skills of collaboration, critical thinking, work ethic, communication, content and IT Literacy.

\* U.S. Bureau of Census, Census 2000

\*\* (Reference, Ruby Payne, "A Framework For Understanding Poverty" )

**4. Describe the educational program to be offered by the district conversion or limited public charter school.**

Lincoln High School; ~~New Tech~~, proposes an educational program with several distinct facets. The School will employ an educational philosophy based on the tenets of project/problem/process based and interdisciplinary learning, with curricular and instructional strategies ~~from the New Tech network~~. In order to facilitate success in this new system and expand educational options, several changes will be proposed, including course specific changes, a new learning environment and a fresh, relevant set of graduation requirements.

***1. Project Based Learning (PBL)***

As an educational philosophy, Project Based Learning recognizes students' inherent drive to learn and allows for in-depth exploration of authentic and important topics across the curriculum. Lincoln High School; ~~New Tech~~, would incorporate Project Based Learning in every classroom. Within the PBL model, all learning occurs through relevant projects that engage students. All projects require that the students use and develop the aforementioned skill set: oral communication, written communication, content literacy, work ethic, real-world relevancy, collaboration and critical thinking. This is the third year that Lincoln School District has utilized the Project Based Learning model. It was originally operating with 30% of the teaching as project/problem/process based by teachers creating a project based unit every semester. Now project/problem based learning is implemented at 50% to 60% of the teaching in the building with over half the classrooms utilizing this style of teaching the majority of the time. Lincoln High School faculty members are becoming increasingly adept with the model and are pleased with the outcomes: increased student engagement and awareness of connections across the curriculum.

## II. *Interdisciplinary, or "Integrated Courses"*

The second pillar of the educational philosophy of Lincoln High School; ~~New Tech~~, is interdisciplinary learning. The Association for Integrative Studies explains the highlights of interdisciplinary learning in this way: "Interdisciplinary combines the insights of knowledge domains to produce a more comprehensive understanding of complex problems, issues, or questions ranging from comparison to fully realized integration." Whereas there would be complete Project Based Learning in Lincoln High School, only select courses will be interdisciplinary in nature as some subjects do not lend themselves to being combined. In a similar vein some content instructors will choose to create and complete cross-curricular projects with teachers who teach other content in order for students to successfully grasp parallel content between the two courses. The number of these interdisciplinary, Integrated Courses, is limited for several reasons. Logistically, (1) the facilities can only accommodate a certain number of larger classrooms, (2) the size of the faculty and (3) collaborative planning times do not allow for unlimited Integrated Courses. Lincoln High School has chosen to initially implement two Integrated Courses in the ninth through tenth grades, one for each grade. In the future Lincoln High School is planning to implement one integrated class per grade level, eighth through twelfth with the possibility of several multi-grade level integrated courses to allow students the flexibility of choice and direction in their studies. This will front-load the richness of the interdisciplinary curriculum, while allowing students to expand their education with electives and other core course choices.

Interdisciplinary, or cross-curricular, education will occur through co-taught courses the scope of which includes more than one core subject. Several studies have evaluated the effectiveness of team teaching, and data and literature support its value but recognize that a multiplicity of styles exist (Anderson and Speck). Though several styles of team teaching have been identified, the proposed model Lincoln would implement is called collaborative teaching. "This academic experience describes a traditional team teaching situation in which the team teachers work together in designing the course and teach the material not by the usual monologue, but rather by exchanging and discussing ideas and theories in front of the learners. Not only do the team teachers work together, but the course itself uses group learning techniques for the learners, such as small-

group work, student-led discussion and joint test-taking" (Goetz and Jacobsen.) The benefits of team teaching are actualized through differences between instructors: difference in disciplines, pedagogies and philosophies.

### **III. Class Size**

The class size for Integrated Courses will increase because multiple classes will be combined during certain periods of given projects. During these combined sessions the majority of class time will be spent with students working within small project groups, which will not only help students to develop and utilize the skills of communication and collaboration, but also enhance the feeling of small group learning. Students working within these groups will also benefit from the collective wisdom of all of the class groups. Even though the size of the class will increase, the student teacher ratio will basically remain the same because multiple teachers will be present during these integrated sessions.

In order to accommodate the increase in class size needed for these Integrated Courses, a new high school facility is being built that will have 9 spaces, (detailed in standard eleven), which will be able to accommodate the larger class sizes. This new facility will house grades eight through twelve.

The Association for Integrative Studies asserts that coherence is an important pillar of quality interdisciplinary education. ~~The New Tech network~~ Lincoln High School has several strategies for educational coherence, such as (1) joined planning period sessions between teachers and submission of project plans to the High School Principal. These sessions will allow for creative, innovative project planning that contextualize projects in meaningful ways rather than isolating them within a particular subject matter. (2) Teachers will now be accountable for a project plan, what currently would be considered comparable to a lesson plan, which will be reviewed by the Principal. These project plans will be outlined and planned in the aforementioned ~~New Tech Portal~~ digital platform, which is accessible to all teachers and administrators. (3) The project plan will address which Frameworks are being taught within each project, keeping Lincoln High School in line with its continuing short-term goal of increasing Benchmark scores. (4) The ~~Portal~~ platform is an online system created and managed by ~~the New Tech network~~ Lincoln High School teachers, technology director and principal and serves as the ultimate mechanism for

ensuring educational coherence. The ~~Portal~~ <sup>platform</sup> serves multiple purposes. Teachers upload their project plans in the ~~Portal~~ <sup>platform</sup> and have access to nearly a thousand pre-existing project plans from ~~New Tech teachers~~ <sup>Lincoln teachers and various sources</sup> across the nation. These projects are available to all teachers, and those who utilize the library renovate the project if needed to meet state Frameworks. ~~The Portal also provides a unique advantage in that teachers will be able to view other project calendars to manage student workload.~~ (5) As the transition occurs to the new common core standards, ~~New Tech~~ <sup>Teacher Advancement Program (TAP)</sup> will assist with ease of the development, implementation and instruction, as they have with their other ~~Network~~ <sup>TAP</sup> schools nationwide.

#### ***IV. Criterion Based Assessment***

Successful interdisciplinary education includes assessment as a strategy to improve and as an important, routine function of the process. There are two types of assessment: evaluation of students within the classroom and evaluation of the overall academic program. In terms of student work, ~~New Tech~~ <sup>Lincoln High School</sup> provides a relevant evaluation structure that is criterion based. Its assessment system evaluates performance using criteria similar to those in the work world, thus encouraging accountability, goal setting and improved performance. The two teachers will grade students jointly in terms of their demonstrated use of 21st century skills (oral communication, written communication, content literacy, work ethic, real-world relevancy, collaboration and critical thinking). However, in the case of an interdisciplinary course that combines English and Social Studies, for example, the English teacher will grade the work that is most relevant to English and the Social Studies teacher will do likewise for Social Studies assignments. The students will receive one grade for each integrated course.

Assessing Lincoln High School's overall progress as a ~~New Tech~~ <sup>Charter</sup> school will be a process that involves several stakeholders. The School District administration will work in parallel with the High School Leadership Team, which consists of five teachers and a handful of at-large members, to assess progress and areas for growth based upon the TAP instructional and evaluation rubrics ~~and the New Tech School Success Rubric.~~ <sup>Lincoln High School Master teachers</sup> Perhaps most importantly, the ~~New Tech Network's Coach~~ <sup>Lincoln High School Master teachers</sup> will serve as a resource for support, guidance, evaluation and feedback throughout the year. Lastly, test scores of

various types (The Learning Institute, ACTAAP, NWEA and teacher made) will be demonstrative of Lincoln High School's growth with the aforementioned short-term goals as mentioned in Standard #3.

## ***V. Technology***

Technology is considered a foundational strategy for enabling our educational philosophy. As such, technology will remain an integral part of every classroom. In 2010, Lincoln School District moved toward one-to-one computing. Every Middle and High School student, teacher and administrator is provided a 2010 MacBook and each classroom room houses a projector with half the classrooms including a Smartboard. These factors will remain integral to becoming a successful ~~New Tech~~ <sup>Charter</sup> school. At Lincoln, technology is used in every facet of projects as an efficient means to complete work and problem solve, and not in isolation from projects or used superficially at arbitrary points during projects. This dedication to relevant use of cutting edge ~~New Tech~~ <sup>STEM, college, and career readiness</sup> technology would continue to thrive within the ~~New Tech~~ model.

## ***VI. Expanding Educational Offerings: Courses Integrated Across Curriculum***

There are a number of course-specific changes that will enhance the educational program. First, students will be strong oral communicators as speeches and presentations will be an integral part of each course. As speech skills will be discussed, utilized and evaluated in all Integrated Courses, the Speech & Oral Communications course will not be necessary. This will enhance the educational program through expanding the frequency and depth of skills formerly taught in Speech & Oral Communications.

Second, Integrated Courses will also encourage more students to take agricultural courses which may also carry elective credit. This will increase enrollment in the agricultural sciences, and likely increase the number of science courses in which many students enroll.

Third, Arkansas History will not be taught in isolation, but rather throughout the social

studies content, increasing its relevancy and negating a need for a singular Arkansas History course.

Lastly, the fine arts will be integrated in a substantive and meaningful way into the curriculum, particularly in the eighth grade. The fine arts do not happen in isolation of culture and intellect, but rather one greatly informs the other. This will increase appreciation of the arts across student demographics because it will have a presence across the curriculum. This integrative teaching will occur through Project Based Learning. Collaborative planning time between fine arts faculty and core course teachers will integrate fine arts components into projects that address Frameworks. Fine arts faculty will also have instructional time within these classrooms to address, explain and teach the fine art component of the project.

### ***VII. Graduation Requirements***

The educational program will include several additional graduation requirements, such as (1) community service, (2) electronic portfolio, (3) senior project accompanied by a public presentation and (4) an application to post-secondary school, application to the armed forces or industry recognized certification. These requirements will solidify 21st century skills, build civic engagement and clarify students' post-graduation plans.

### ***VIII. School Day***

The school daily schedule will be structured to accommodate the Integrated Courses and the Advisor/Advisee Program, before and after school activities and extended learning opportunities via web-based, virtual and blended virtual classes. Because of the ongoing and collaborative nature of projects an extended learning day will be necessary.

### ***VIX. Academic Calendar***

Our school calendar will be changed to allow for maximum flexibility in order to match the calendar to the new instructional models. This will allow for extended learning opportunities including summer projects.

**5. List the specific measurable goals in reading, reading comprehension, mathematics, and mathematic reasoning based on the state mandated assessments, and any other assessment tools if used, for improving student academic achievement for each year of the public charter schools' initial five (5) year period.**

I. As we transition to Common Core Requirements, Lincoln High School; ~~New Tech~~, achievement in Reading, Reading Comprehension, Mathematics and Mathematic Reasoning will continue to increase to meet AYP and individual student growth goals each year for the first five years.

*Tools:*

ACTAAP (Arkansas Comprehensive Testing, Assessment and Accountability Program)

II. All students will have 80% mastery by the end of the school year on each SLE as measured by adopted assessments.

*Tools:* TLI (The Learning Institute) and or NWEA assessment and teacher generated, standards based assessments.

III. Attendance will increase by 1% each year for the first two years and .5% each subsequent three years or until we meet or exceed regional or state average, whichever is higher.

*Tools:* APSCN Attendance records.

IV. In the second year, the graduation rate will increase by 1%, and will continue to increase by the same increment each subsequent year or until we meet or exceed regional or state average, whichever is higher.

*Tools:* APSCN or ADE Documentation.

**6. Describe the process that will be used to develop and align the curriculum with the Arkansas Curriculum Frameworks. Also describe plans to transition the curriculum to the pending requirements of the Common Core Standards in accordance with the timeframe adopted by the State Board of Education.**

Accountability and alignment to Arkansas Curriculum Frameworks are a foundational part of Lincoln High School's educational program. The School District has developed both a rational plan and timeline for ensuring that the curriculum is synchronized with Frameworks. This plan will be discussed with faculty in the spring, (2012), reviewed in the summer, (2012) and discussed at the extensive training the faculty will have leading up to becoming a ~~New Tech~~ <sup>Charter</sup> school.

I. Lincoln School District will continue to use TLI (The Learning Institute) assessment which are standards based and aligned to State Frameworks.

II. Lincoln High School, like schools across the state, will be prepared to re- envision its curriculum as Arkansas moves to adopt the Common Core Standards. ~~New Tech network~~ <sup>TAP</sup> will provide support to ease in the transition into the Common Core.

III. Teachers will be responsible for ensuring that the Frameworks in their core subject matter are taught within Integrated Courses. They will continue to utilize SLE (Student Learning Expectations) as the basis for deciding which skills students should master.

IV. Projects that are developed will address appropriate frameworks, with all Frameworks being addressed in advance of the Benchmark test. Projects that are utilized from the Project Library within the ~~Portal~~ <sup>platform</sup> will be re-tooled if necessary to address Arkansas Frameworks.

V. The Lincoln High School Principal will supervise the process to ensure that state frameworks are being taught.

VI. All project plans will be required to be programmed into the ~~Portal~~ <sup>platform</sup> two weeks before they become effective, providing ample opportunity to redress Frameworks issues if necessary.

**7. Describe the enrollment criteria and the student selection process. Include a statement of what student selection method will be utilized in the event that more students apply for admission to the district conversion or limited public charter school than can be accommodated under the terms of the charter.**

Lincoln High School will publicize its status on the district website, the marquee, an article in the Lincoln Leader newspaper, and through a radio announcement made by Superintendent ~~Dr. Frank Holman~~ <sup>Mary Ann Spears</sup>. The above publicity plan will allow for all community members to learn about and apply to the school. In each facet of the plan, three items will be clear: (1) All students who reside within the Lincoln Consolidated School District boundaries will be automatically eligible to enroll in the charter school. (2) Students living outside of the Lincoln Consolidated Schools boundaries will be allowed to legally transfer into Lincoln through School Choice; and (3) if Lincoln High School meets its enrollment cap, (850) admittance through choice will be through a lottery process with allowance for a sibling priority.

**8. Summarize the job descriptions of the school director and other key personnel. Specify the qualifications to be met by professional employees (administrators, teachers, counselors, etc.) of the program. List the types of administrative positions, teaching positions, and support positions and how many of each.**

*I. Administrator (Building Principal) Responsibilities:*

- \*Act as chief executive operating officer of the school and carry out the School and District missions
- \*Select, hire and terminate faculty and staff
- \*Carry out the annual performance based appraisal by which each staff member will be held accountable
- \*Monitor the status of resources in order to fulfill the School and District's missions
- \*Prepare an annual budget to be presented to the Board
- \*Ensure building maintenance and safety
- \*Oversee the implementation of the curriculum
- \*Monitor student academic achievement regularly

*Qualifications:*

The qualifications of an administrator will be significant, substantive and strong experience in education and an advanced terminal degree in the field of education.

*II. ~~New Tech~~ Charter Director Responsibilities:*

Plans, organizes, directs and is responsible for leadership and all aspects of the educational program ~~for New Tech initiative~~ by focusing on an interdisciplinary project-based learning curriculum and instruction as the primary vehicle for improving student achievement and culture. Duties will include:

- \* Implements the ~~New Tech~~ Model with fidelity including student-centered project based learning and infusion of 21st century skill development.
- \* Provides leadership to staff in determining objectives and identifying school needs as the basis for developing long and short term plans.
- \* Commits to improving school culture.
- \* Implements of the ~~New Tech Learning System (ECHO)~~ <sup>digital platform (ie.Schoology)</sup> tools and curriculum.
- \* Supervises and evaluates the performance of ~~New Tech~~ <sup>Lincoln High School</sup> personnel.
- \* Identifies professional growth opportunities for ~~New Tech~~ <sup>Lincoln High School</sup> staff.
- \* Collaborates with higher education and business partnerships to support college courses, internships and community service experiences for students.

**Qualifications:** Bachelor Degree required. Master Degree preferred. Building Level Administration licensure or completion of program of study within proper timeline leading to Building Level Administration licensure required. Ability to effectively present information and respond to questions from teachers, staff, students, parents, community and business partners. Ability to solve practical problems and deal with a variety of concrete variables in situations where only limited standardization exists. Ability to interpret a variety of instructions furnished in written, oral, diagram or schedule form. Should have knowledge of curriculum, instruction and assessment best practices. Should have knowledge of Internet, Project Management, spreadsheet and word processing software systems.

### *III. Teacher Responsibilities:*

- \*Conduct classroom instruction
- \*Work collaboratively with colleagues to plan and teach courses
- \*Maintain an atmosphere conducive to learning
- \*Reach as many different levels and kinds of learners as possible
- \*Attend workshops and training for professional development
- \*Continually teach, assess and modify for each student
- \*As a result of

TAP (Teacher Assessment Program), teachers meet weekly in clusters according to the subject matter they teach. Selected veteran teachers serve as mentors for new teachers and a master teacher who works with all career teachers.

*Qualifications:*

All teachers, with the exception of instructors teaching career preparedness courses must be highly qualified as according to NCIB. The School District will be empowered to hire the best teachers for career preparedness course instructors despite of licensure status.

*IV. Counselor Responsibilities:*

\*Disseminating and clarifying graduation requirements \*Aiding students in understanding, choosing and moving forward with a secondary plan.

*Qualifications:*

The counselor qualifications will be a Bachelor's degree or state certification and experience within the field of education.

*V. Board of Directors & Staffing Plan*

The Board of Directors, which is responsible for overseeing all functions of the School District, is responsible for the staffing and salary plan. (See Attachment # 4 for salary schedule.)

**9. Describe the manner in which the school will make provisions for the following student services:**

- (A) Guidance Program
- (B) Health Services
- (C) Media Center
- (D) Transportation
- (E) Food Services
- (F) Special Education
- (G) Alternative Education
- (H) Gifted and Talented Program

Please note that under federal guidelines students with disabilities shall be provided specific services and all aspects of IDEA apply. The public charter school cannot waive the responsibility of providing services for students with disabilities.

## High School Charter

Because The Lincoln ~~New Technology~~ Proposal converts the existing high school into a conversion charter school, all of the services specified in section 9 will continue to be met in much the same manner as are currently provided to students in the Lincoln High School. Specifically:

### **A) Guidance:**

The Lincoln High School; ~~New Tech~~, will employ a full time, certified counselor who will continue to provide the same counseling services to the ~~New Technology~~ <sup>Lincoln</sup> High School Charter students as are presently provided to the Lincoln High School students.

In addition, we have added an additional counselor to work with at-risk students, group therapy, and to help co-ordinate our guidance services for all schools. We have contracted with Methodist Services, Ozark Guidance, and others for Mental Health Services. Also we have added a Licensed Clinical Social Worker to better serve students.

### **B) Health Services**

The Lincoln High School; ~~New Tech~~, will employ a full time, certified nurse.

In addition to the full time nurse the Lincoln Consolidated School District also has a wellness center that can provide additional health services, including vaccinations, to all of our students, including those who will be enrolled in the ~~New Technology~~ <sup>Lincoln</sup> High School. Charter.

### **C) Media Center**

Lincoln High School; ~~New Tech~~, will employ a full time media specialist in compliance with state standards.

### **D) Transportation**

The Lincoln Consolidated School District will continue to provide transportation to all eligible students living within the district to all schools in the district.

***E) Food Services***

The Lincoln High School; ~~New Tech~~, will have a full food services staff to prepare and serve students enrolled in The ~~New Technology~~ Lincoln Charter High School and the Alternative school physically located within the same building. The food service staff will be under the supervision of the district Food Service Supervisor.

***F) Special Education***

The Lincoln High School; ~~New Tech~~, will continue to provide the same special education support as is currently provided to the Lincoln High School Students and will continue to comply with all existing state and federal guidelines concerning Special Education.

***G) Alternative Education***

Lincoln Consolidated School District currently has an alternative school that serves all students, in grades K-12. This facility will be relocated within the new high school building and will continue to provide an alternative setting for all students in the district who meet enrollment criteria for alternative placement.

***H) Gifted & Talented Program***

All programs, curriculum and services of the Gifted and Talented Program currently provided to the Lincoln High School will continue to be provided to the students in the Lincoln High School; ~~New Tech~~. We will continue to be in compliance with all GT regulations in place in the state.

**10. Provide a statement affirming that the charter school will participate in the Arkansas Public School Computer Network, as required by state statute or by State Board of Education rule, for reporting education and financial data, including grants or private donations received by the school.**

In accordance with state statute and/or State Board of Education rule, Lincoln School District will participate fully in reporting education data in the Arkansas Public School Computer Network.

**11. Describe the facilities to be used. Give the present use of the facility and the use for the past three (3) years. Include a statement that the facility will comply with all requirements for accessibility in accordance with the Americans with Disabilities Act (ADA) and Individuals with Disabilities Education Act (IDEA) and all other state and federal laws. If the facility does not currently meet these requirements, provide a list of items that will need to be addressed to bring the facility into compliance.**

**Include a statement that the facility will comply with all requirements for accessibility in accordance with the Americans with Disabilities Act (ADA) and Individuals with Disabilities Education Act (IDEA) and all other state and federal laws. The facility will be inspected by staff of the ADE or its designee prior to any State Board of Education action on the application. If the facility does not currently meet these requirements, provide a list of items that will need to be addressed to bring the facility into compliance. Also include a statement of permissible uses for the facility from the local zoning authority, and whether there are any alcohol sales within 1000 feet of the facility.**

The Lincoln High School; ~~New Tech~~, will be located in a new facility, scheduled to be completed by August 1, 2012. This facility will include nine large rooms which will be over 1500 square feet in size, (three of which will be over 1800 square feet), which will be used to accommodate the Integrated Courses.

This facility has been approved by the Arkansas Department of Education Facilities and Transportation Division and will be in complete compliance with all existing facilities standards, including those applying to the Americans with Disabilities Act (ADA) and Individuals with Disabilities Education Act (IDEA), local building and zoning codes and all other state and federal laws. The School will continue to be maintained by district maintenance staff under the supervision of the district maintenance supervisor and will use SchoolDude as recommended by the Arkansas Department of Facilities and Transportation as a preventive maintenance tool. The district will continue providing excellent, safe facilities and transportation through its staffing structure.

There are no alcohol sales within 1,000 feet of the facility.

**12. List the provisions of Title 6 of the Arkansas Code Annotated (Education Code), Arkansas Department of Education rules, and the *Standards for Accreditation of Arkansas Public Schools and School Districts* that the district conversion public charter school seeks to be exempted from in order to meet the goals of the school. Identify the specific statute, rule, or standard requested to be waived by title and section number if applicable. Provide a brief description of the need for each waiver requested.**

**STATUTE 6.10.106 DATES FOR BEGINNING AND END OF SCHOOL YEAR.  
STANDARD 10.01 REQUIRED TIME FOR INSTRUCTION AND SCHOOL  
CALENDAR.**

I. The Lincoln Consolidated School District is asking for a waiver from this statute and standard in order to provide the flexibility needed to align the school calendar and instructional day with the academic needs of project based instruction. Lincoln High School; ~~New Tech~~ will continue to meet all state requirements concerning minimum days and hours per week of instruction.

**STATUTE 6.17.114. Teacher planning time.**

II. Lincoln Consolidated School District requests a waiver from the specific requirements of this standard for the new conversion charter school. Lincoln High School; ~~New Tech~~, will continue to provide adequate planning time for teachers (200 minutes per week), but requests greater flexibility in parceling planning time. This flexibility will allow for larger blocks of time for co-planning and developing large projects which are integral to the success of integrated projects.

**STANDARD 9.03.3.11 GRADES 5-8**

III. Lincoln Consolidated School District requests that Lincoln High School; ~~New Tech~~, be allowed to provide an alternative, effective way of teaching Arkansas History. Rather than teaching it as an isolated course, Arkansas history will be addressed in each grade level in a single class each year. By integrating it across the curriculum and into Project Based Learning, students will be more engaged with the subject matter and understand it more comprehensively, thus eliminating the need for a stand-alone Arkansas History course. All Arkansas History frameworks will still be addressed in the curriculum.

**STANDARD 9.03.3.12 GRADES 5-8**

IV. Lincoln Consolidated School District requests that Lincoln High School; ~~New Tech~~, be allowed to give credit to eighth graders for courses traditionally completed in High School specifically, Physical Science, CBA and Algebra I. The curriculum Frameworks in these courses will be addressed and taught. This will allow for science, vocational and mathematics frameworks to be introduced under the ~~New Tech~~ model at an earlier grade and still provide students with credit for the academic work they have achieved. STEM, College, and Career readiness

**STANDARD 9.03.4.1 CURRICULUM: LANGUAGE ARTS**

V. We are asking for a waiver to teach Speech & Oral Communications as an independent class. With a curriculum that is based on the PBL model, students will graduate from Lincoln High School; ~~New Tech~~, with a deep, meaningful presentation history and with a distinctively strong ability to communicate orally. The proper tools for strong oral communication skills will still be taught and measured uniformly, as all classes will use the same presentation rubric that was written according to the Arkansas frameworks and will later be adapted to fit the Common Core Standards. Lincoln School District proposes that students receive their oral communication credit after successfully completing ninth and tenth grade English, at which point students will have had an ample oral communications background.

## **STANDARD 10.02 CLASS SIZE**

**VI.** Lincoln Consolidated School District requests that Lincoln High School; ~~New Tech~~, be given exemption from this standard because the nature of integrated units requires multiple classes to be combined creating larger class sizes than are currently allowed under this standard. The overall student to teacher ratio will not substantially change but may need to exceed current standards in some instances.

## **STANDARD 10.02.5 CLASS SIZE AND TEACHING LOAD**

**VII.** Lincoln Consolidated School District requests that Lincoln High School; ~~New Tech~~, increase the number of students a teacher can instruct in one day. As teachers will be a part of interdisciplinary, double blocked courses they have the potential to teach many more students in one day. However, they will be co-teaching these students which will offset the increase in students and the overall student to teacher ratio, or number per content area, will not significantly change.

## **STANDARD 14.01 GRADUATION REQUIREMENTS**

**VIII.** Lincoln requests exemption from teaching Career Orientation in eighth grade and to begin teaching the course, CT Intro Based Career Orientation, in the seventh grade. The instructor for this integrated course will meet all licensing requirements in business and will be endorsed for Career Orientation. We currently have a one year waiver for this provision so the CT Intro Based Career Orientation is already being taught to our seventh grade students. We are asking for a permanent extension of this waiver in order to provide more flexibility to our ~~New Tech~~ instructional model.

**VIX.** Lincoln Consolidated School District requests a waiver from the state mandate to teach keyboarding in grades 5-8 but be allowed to move this instruction to the elementary school grades, K-4 under the following conditions: 1. All students will be tested to make sure they are proficient in Keyboarding Skills. 2. All seventh or eighth grade students will complete Computer Business Applications (492129) (CBA). 3. All seventh and eighth grade students enrolled in CBA will be tested along with high school students enrolled in the course when end of course exams are given. Technology will remain an integral part of Lincoln classrooms. These and other important technological

skills will be taught and practiced as a regular part of courses across the curriculum. Technology will be fully implemented in all classrooms.

#### **STANDARD 14.03 UNIT OF CREDIT**

X. Lincoln High School; ~~New Tech~~, requests the ability to teach multiple subjects simultaneously, thus exempting it from Carnegie Units. This would shift the focus to skills acquired and mastery rather than amount of time students spend in a seat. This would be another factor to provide greater flexibility in scheduling. This request only affects how credit is awarded and will not change the number of credits required by the state for graduation or the number of courses to be taught.

#### **STANDARD 15.03 LICENSURE AND RENEWAL**

XI. Lincoln High School; ~~New Tech~~, requests the ability to hire the best teachers regardless of licensure status. Teachers who may be the best candidates may include but are not limited to: teachers with career experience, outside career certification or licensure in a specific field but extensive education in a different content matter. All interdisciplinary classes will be taught with at least one certified instructor and instructors that are highly qualified as defined by NCLB standards will teach all core subjects.

#### **STANDARD 18.01 GIFTED AND TALENTED**

XII. The structure of Project Based Learning allows for increased levels of student challenge for students of greater ability. Teachers working collaboratively, while working with students in small groups, also allows for better differentiation of instruction to challenge students who are identified as gifted and talented.

#### **STANDARD 16.01.3 GUIDANCE AND COUNSELING**

XIII. The Lincoln High School; ~~New Tech~~, will continue its Advisor/Advisee Program. All students in grades eight through twelve will participate in this program for twenty minutes every day. Advisors will direct students to successfully complete the graduation requirements and will supervise students' course credits. These advisors will also teach

the importance and necessity of post secondary planning. The advisors will also work with students on self exploration and college/career searches through several means, including Career Action Planning (CAP) conferences and parental involvement.

#### **STANDARD 9.03.3.6 GRADE 8; FINE ARTS**

**XIV.** The fine arts will be integrated in a substantive and meaningful way into the curriculum, particularly in the seventh and eighth grades. The fine arts do not happen in isolation of culture and intellect, but rather one greatly informs the other. This will increase appreciation of the arts across student demographics because it will have a presence across the curriculum. This integrative teaching will occur through Project Based Learning. Collaborative planning time between fine arts faculty and core course teachers will integrate fine arts components into projects that address Frameworks. Fine arts faculty will also have instructional time within these classrooms to address, explain and teach the fine art component of the project. As the fine arts will be addressed throughout the curriculum, Lincoln High School requests exemption from the grade 8 art requirement.

#### **STANDARD 9.03.3.7 HEALTH & SAFETY**

**XV.** In full implementation of Project Based Learning, the content of several subjects will be regularly integrated into the curriculum. Through Integrated Courses and PBL in other classrooms, the content traditionally taught in the Health & Safety course will be taught in other courses. We, therefore, request a waiver from teaching Health and Safety as a standalone course

#### **STANDARD 9.03.3.8 TOOLS FOR LEARNING**

**XVI.** In full implementation of Project Based Learning, the content of several subjects will be regularly integrated into the curriculum. Through Integrated Courses and PBL in other classrooms, the content traditionally taught in Tools for Learning course will be taught in other courses.

### **STANDARD 9.03.3.9 CAREER AND TECHNICAL EDUCATION**

**XVII.** Lincoln High School; ~~New Tech~~, provides excellent accessibility and consistent use of technology across the curriculum, through providing MacBooks to every student and an interactive white board in every room. Regular technology skills such as keyboarding, program and software skills are utilized in every classroom. Lincoln requests a waiver from teaching Keyboarding and Computer Technology Introduction as technology will continue to be emphasized in every part of the curriculum.

### **STANDARD 9.03.4.2 SCIENCE**

**XVIII.** Lincoln High School; ~~New Tech~~, proposes to provide a 1/2 credit of science elective credit for Plant Science, (or Horticulture/Greenhouse) and Animal Science. This will encourage and affirm students' decision to enroll in agricultural courses, which are already popular among Lincoln students.

**13. Describe the potential impact of the proposed district conversion or limited public charter school on the efforts of a public school district or districts to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.**

Lincoln High School; ~~New Tech~~, will continue to operate under School Choice and Legal Transfer laws. The School will comply with current standards and monitor enrollment with the utmost discretion. The School District is not currently under any court ordered desegregation.

**14. Describe how the parents or guardians of the enrolled students will be involved with the school and its educational program.**

Families and guardians will be involved in important ways in the Lincoln School District, and particularly the ~~New Tech~~ Lincoln High School. (1) Parents will be contacted in cases of

emergency and for informational reasons through School Messenger, the District's notification system. (2) The ~~New Tech Portal~~ <sup>platform</sup> allows for parents to see grades as they are posted in real time, access class websites and e-mail contact with teachers. (3) Parents and guardians will be involved in new and exciting ways to celebrate students' successes and also hold them accountable for quality academic work through public presentations.

(4) Community members will be involved in Project Based Learning. Their engagement may be manifested in presentation evaluation and as the source for real world projects.

5) During the School Advisory course, parents will be invited to career advisory meetings to ensure parental involvement and investment in the post secondary plan.

(6) The Lincoln High School; ~~New Tech~~, Leadership Team, discussed in the response section "V. Criterion Based Evaluation" of Standard #4, is responsible for gathering input, implementing and evaluating the implementation of the Arkansas Comprehensive School Improvement Plan (ACSIP). The Leadership Team, along with other administrators, is also responsible for identifying performance criteria, namely standards based testing (aforementioned in Standard #5: ACTAAP, TLI).

(7) Community members are also invited into these discussions on performance criteria and school improvement through discussions with the School Board. The Lincoln School Board hosts an annual report to the public, in which a variety of subject matters are discussed, including school performance, progress on the current school improvement plan and ideas for improvements in the future. Inviting community input will benefit both parties, as the feedback will ensure the school is improving in diversified, substantive ways and will build community investment in Lincoln High School.

(8) Arguably, the most enriching parental involvement will occur organically in ways that the School District cannot yet envision.

**Required Attachment # 1**  
**Lincoln School Calendar 2010 / 2011**

AUGUST

2<sup>nd</sup> & 5<sup>th</sup> New Teacher Orientation  
8<sup>th</sup> – 11<sup>th</sup> Teacher In-Service required  
School  
15<sup>th</sup> First Day for Students

SEPTEMBER

5<sup>th</sup> Labor Day Holiday  
22<sup>nd</sup> Parent/Teacher Conference  
School  
23<sup>rd</sup> Teacher In-Service required

OCTOBER

14<sup>th</sup> End of 1<sup>st</sup> quarter 43 days

November

23<sup>rd</sup> – 25<sup>th</sup> Thanksgiving Holiday

December

19<sup>th</sup> Semester Test  
20<sup>th</sup> Semester Test End of 2<sup>nd</sup> quarter 44 days  
21<sup>st</sup> – Jan. 2<sup>nd</sup> Christmas Holiday  
total)

JANUARY

3<sup>rd</sup> School Resumes  
16<sup>th</sup> Teacher In-Service req. No

FEBRUARY

9<sup>th</sup> Parent/Teacher Conf.  
10<sup>th</sup> Teacher In-Service req. No

MARCH

9<sup>th</sup> End of 3<sup>rd</sup> quarter 47 days  
19<sup>th</sup> – 23<sup>rd</sup> Spring Break

April

6<sup>th</sup> Good Friday Holiday

May

17<sup>th</sup> Semester Test  
18<sup>th</sup> Semester Test  
End of 4<sup>th</sup> Quarter 44 days (178

30<sup>th</sup> Memorial Day Holiday

May

21<sup>st</sup> – 25<sup>th</sup> Five Snow days built in

School begins on the 15<sup>th</sup> of August and will end on the 18<sup>th</sup> of May. Days missed due to inclement weather will be added to this calendar until 178 instructional days have been completed. Except for non-instructional in-service days and holidays, all week days during this time period will be considered to be instructional workdays for students and faculty. Unless otherwise noted all In-service Days are also considered workdays.

This is the calendar for the 2011-2012 year. Our PPC has not yet discussed the calendar for the 2012-2013 school year. The 2012-2013 calendar will not be submitted for approval until next spring but will likely contain some modifications to the present calendar to accommodate the anticipated needs for PBL instruction during the 2012-2013 academic year.

Attachment # 2

1	2	3	4	5b lunch a	5a lunch b	6	7	8
AP English	O/Comm	WH	O/Comm	lunch a		O/Comm		
New Tech	New Tech	WH	New Tech	Prep	lunch b	New Tech	PAP Eng 10	New Tech
College English								
English 11	English 11	WH	Drama		lunch b	English 11	PAP English 11	
				Master	lunch b	Eng 10	Master	Master
		WH	PAP Eng 10	Eng 10	lunch b			Journalism
		WH		lunch a				
Master	Master	WH	Master	AP Psyc	lunch b	Master	Master	Master
Am History	Am History	WH			lunch b	PAP Am History	Am History	Pub-145 (YB)
		WH	AP Gov't		lunch b			
		WH	W. Hist 10	W. Hist 10	lunch b	PAP W. Hist 10	W. Hist 10	Sr. Boys Ath.
		WH			lunch b			
		WH			lunch b			Sr. Girls Ath.
		WH		lunch a				
		WH	PAP Pre-Cal/Trig	PAP Pre-cal/Trig	lunch b	AP Calc		
		WH		lunch a				
	AP Bio	WH	Chemistry	Chemistry	lunch b	Chemistry		
		WH	Physics	Physics	lunch b		21 cclc	21 cclc
		WH			lunch b			

The schedule shown above shows the Integrated Courses that are offered next year. They are shown on the schedule as double blocked and in matching colors. For instance, periods one and two show American History and English as integrated courses.

Attachment #3

**Public Charter School Application  
Estimated Budget Worksheet, Year One (2011-2012)**

<u>Line#</u>	<u>Revenues</u>	<u>Amount</u>	<u>Total</u>
1	State Public Charter School Aid:		
2	No. of Students (475) x \$6,267.00 State Foundation Funding		\$2,976,825
3			
4	No. of Students (475) x \$52.00 Professional Development		\$24,700
5	No. of Students (323) x eligible rate* NSLA Funding		333,659
6	Total State Charter School Aid		\$3,335,184
7			
8	Other Sources of Revenues:		
9	Private Donations or Gifts		
10	Federal Grants (List the amount)	\$92,633 (Title I & Title II-A)	
11	Special Grants (List the amount)		
12	Other (Specifically Describe)		
13			
14	Total Other Sources of Revenues		\$92,633.00
15			
16	<b>TOTAL REVENUES</b>		<b>\$3,427,817.00</b>
17			
18	<u>Expenditures</u>	<u>Amount</u>	<u>Total</u>
19	Administration:		
20	Salaries: (No. of Positions ___)	\$90,431.00	
21	Fringe Benefits	\$22,291.24	
22	Purchased Services		
23	Supplies and Materials	\$20,000	
24	Equipment		
25	Other (Describe)		\$132,722.24
26			
27	Regular Classroom Instruction:		
28	Salaries: (No. of Positions ___)	\$621,292.40 (14.10 FTE)	
29	Fringe Benefits	\$153,148.58	
30	Purchased Services	\$27,000	
31	Supplies and Materials	\$46,000	
32	Equipment	\$75,000	
33	Other (Describe) TAP Master/Mentor	\$47,052.94	\$969,493.92

\*NSLA Funding eligibility rate: the amount of funding is based on the percentage of students eligible for free or reduced price meals. Below seventy percent (70%): \$506.00 per student; between seventy and ninety percent (70-90%): \$1,012.00 per student; and ninety percent and above (90%): \$1,518.00 per student.

Attachment #3

34			
		(Budget Continued)	
35	Special Education:		
36	Salaries: (No. of Positions___)	\$80,814.64	(2)
37	Fringe Benefits	\$21,211.49	
38	Purchased Services		
39	Supplies and Materials	\$5,000.00	
40	Equipment	\$10,000.00	
41	Other (Describe)		\$117,026.13
42			
43	Gifted and Talented Program:		
44	Salaries: (No. of Positions___)	\$16,153.87	(.333)
45	Fringe Benefits	\$4,206.09	
46	Purchased Services		
47	Supplies and Materials	\$2,000.00	
48	Equipment	\$3,000.00	
49	Other (Describe)		\$25,359.96
50			
51	Alternative Education Program:		
52	Salaries: (No. of Positions___)		
53	Fringe Benefits		
54	Purchased Services		
55	Supplies and Materials		
56	Equipment		
57	Other (Describe)		
58			
59	Guidance Services:		
60	Salaries: (No. of Positions___)	\$45,855.11	(1)
61	Fringe Benefits	\$10,477.94	
62	Purchased Services		
63	Supplies and Materials	\$6,000.00	
64	Equipment		
65	Other (Describe)		\$62,333.05
66			
67	Health Services:		
68	Salaries: (No. of Positions___)	\$23,800.00	(.5)
69	Fringe Benefits	\$5,431.08	
70	Purchased Services		
71	Supplies and Materials	\$6,500	
72	Equipment		
73	Other (Describe)		\$40,777.94

Attachment #3

74	<i>(Budget Continued)</i>	
75	Media Services:	
76	Salaries: (No. of Positions ___)	<u>\$50,171.32</u>
77	Fringe Benefits	<u>\$12,996.39</u>
78	Purchased Services	<u>                    </u>
79	Supplies and Materials	<u>\$35,000.00</u>
80	Equipment	<u>                    </u>
81	Other (Describe)	<u>                    </u> <u>\$98,167.71</u>
82		
83	Fiscal Services:	
84	Salaries: (No. of Positions ___)	<u>\$36,862 (3. Costs pro-rated)</u>
85	Fringe Benefits	<u>\$10,321</u>
86	Purchased Services	<u>                    </u>
87	Supplies and Materials	<u>                    </u>
88	Equipment	<u>                    </u>
89	Other (Describe)	<u>                    </u> <u>\$47,183.00</u>
90		
91	Maintenance and Operation:	
92	Salaries: (No. of Positions ___)	<u>\$46,588 (2)</u>
93	Fringe Benefits	<u>\$14,106</u>
94	Purchased Services	<u>                    </u>
95	(include utilities)	<u>                    </u>
96	Supplies and Materials	<u>\$4,500.00</u>
97	Equipment	<u>\$7,800.00</u>
98	Other (Describe)	<u>                    </u> <u>\$69,483.00</u>
99		
100	Pupil Transportation:	
101	Salaries: (No. of Positions ___)	<u>\$80,130.12 (15 pro-rated)</u>
102	Fringe Benefits	<u>\$27,459.37</u>
103	Purchased Services	<u>\$7851.72</u>
104	Supplies and Materials	<u>\$38,717.35</u>
105	Equipment	<u>\$4,500.00</u>
106	Other (Describe)	<u>                    </u> <u>\$158,658.55</u>
107		
108	Food Services:	
109	Salaries: (No. of Positions ___)	<u>\$55,303 (8 shared with Middle School)</u>
110	Fringe Benefits	<u>\$18,687.55</u>
111	Purchased Services	<u>                    </u>
112	Supplies and Materials	<u>\$10,300.00</u>
113	Equipment	<u>\$25,000.00</u>
114	Other (Describe)	<u>                    </u> <u>\$109,290.55</u>

Attachment #3

115			
		(Budget Continued)	
116	Data Processing:		
117	Salaries: (No. of Positions ___)	_____	
118	Fringe Benefits	_____	
119	Purchased Services	_____	
120	Supplies and Materials	_____	
121	Equipment	_____	
122	Other (Describe)	_____	\$0.00
123			
124	Substitute Personnel:		
125	Salaries: (No. of Positions ___)	_____	
126	Fringe Benefits	_____	\$0.00
127			
128	If Applicable: Facilities		
	Lease/Purchase (contract for one total		
129	year including facility upgrades)	_____	
130	Please list upgrades:	_____	
131		_____	
	If Applicable: Utilities (contract for one total		
132	year including facility upgrades)	_____	
	If Applicable: Insurance (contract for one		
133	total year including facility upgrades):		
134	If Applicable: Property Insurance	_____	
135	If Applicable: Content Insurance	_____	\$0.00
136			
137	Debt Expenditures:	_____	\$0.00
138	Other Expenditures:		
139	(Describe)	_____	\$0.00
140			
141	<b>TOTAL EXPENDITURES</b>		<b>\$1,830,459.69</b>

Attachment #3

**Public Charter School Application  
Estimated Budget Worksheet, Year Two (2012-2013)**

<u>Line#</u>	<u>Revenues</u>	<u>Amount</u>	<u>Total</u>
1	State Public Charter School Aid:		
2	No. of Students (500) x \$6,267.00 State Foundation Funding		
3			<u>\$3,133,500.00</u>
4	No. of Students (500) x \$52.00 Professional Development		<u>\$26,000.00</u>
5	No. of Students (340) x eligible rate* NSLA Funding		<u>\$351,220.00</u>
6	Total State Charter School Aid		<u>\$3,510,720.00</u>
7			
8	Other Sources of Revenues:		
9	Private Donations or Gifts		
10	Federal Grants (List the amount)	<u>\$92,633.00</u>	
11	Special Grants (List the amount)		
12	Other (Specifically Describe)		
13			
14	Total Other Sources of Revenues		<u>\$92,633.00</u>
15			
16	<b>TOTAL REVENUES</b>		<b>\$3,60,353.00</b>
17			
18	<u>Expenditures</u>	<u>Amount</u>	<u>Total</u>
19	Administration:		
20	Salaries: (No. of Positions <u>2</u> )	<u>\$104,243.92</u>	
21	Fringe Benefits	<u>\$25,696.13</u>	
22	Purchased Services		
23	Supplies and Materials	<u>\$2,0,000.00</u>	
24	Equipment		
25	Other (Describe)		<u>\$149,940.05</u>
26			
27	Regular Classroom Instruction:		
28	Salaries: (No. of Positions <u>    </u> )	<u>\$633,718.25</u>	(14.1 FTE)
29	Fringe Benefits	<u>\$156,211.55</u>	
30	Purchased Services	<u>\$27,000.00</u>	
31	Supplies and Materials	<u>\$46,000.00</u>	
32	Equipment	<u>\$75,000.00</u>	
33	Other (Describe)		<u>\$984,982.74.00</u>

\*NSLA Funding eligibility rate: the amount of funding is based on the percentage of students eligible for free or reduced price meals. Below seventy percent (70%): \$517.00 per student; between seventy and ninety percent (70-90%): \$1,033.00 per student; and ninety percent and above (90%): \$1,549.00 per student.

Attachment #3

34				
				(Budget Continued)
35	Special Education:			
36	Salaries: (No. of Positions <u>2</u> )		\$82,430.93	
37	Fringe Benefits		\$21,635.72	
38	Purchased Services			
39	Supplies and Materials		\$5,000.00	
40	Equipment		\$10,000.00	
41	Other (Describe)			\$119,066.65
42				
43	Gifted and Talented Program:			
44	Salaries: (No. of Positions <u>    </u> )		\$16,476.95	(.333)
45	Fringe Benefits		\$4,290.21	
46	Purchased Services			
47	Supplies and Materials			
48	Equipment			
49	Other (Describe)			\$25,767.16
50				
51	Alternative Education Program:			
52	Salaries: (No. of Positions <u>    </u> )			
53	Fringe Benefits			
54	Purchased Services			
55	Supplies and Materials			
56	Equipment			
57	Other (Describe)			\$0.00
58				
59	Guidance Services:			
60	Salaries: (No. of Positions <u>1</u> )		\$46,772.21	
61	Fringe Benefits		\$10,687.50	
62	Purchased Services			
63	Supplies and Materials		\$6,000.00	
64	Equipment			
65	Other (Describe)			\$63,459.71
66				
67	Health Services:			
68	Salaries: (No. of Positions <u>.5</u> )		\$24,276.00	
69	Fringe Benefits		\$10,687.50	
70	Purchased Services			
71	Supplies and Materials			
72	Equipment			
73	Other (Describe)			\$41,463.50

Attachment #3

74	<i>(Budget Continued)</i>	
75	Media Services:	
76	Salaries: (No. of Positions <u>1</u> )	<u>\$51,174.75</u>
77	Fringe Benefits	<u>\$13,256.32</u>
78	Purchased Services	<u>                    </u>
79	Supplies and Materials	<u>\$35,000.00</u>
80	Equipment	<u>                    </u>
81	Other (Describe)	<u>                    </u>
82		<u>\$99,431.06</u>
83	Fiscal Services:	
84	Salaries: (No. of Positions <u>3</u> )	<u>\$37,599.24</u> (Pro-Rated)
85	Fringe Benefits	<u>\$10,527.42</u>
86	Purchased Services	<u>                    </u>
87	Supplies and Materials	<u>                    </u>
88	Equipment	<u>                    </u>
89	Other (Describe)	<u>                    </u>
90		<u>\$48,126.66</u>
91	Maintenance and Operation:	
92	Salaries: (No. of Positions <u>2</u> )	<u>\$47,799.24</u>
93	Fringe Benefits	<u>\$10,527.42</u>
94	Purchased Services	<u>                    </u>
95	(include utilities)	<u>                    </u>
96	Supplies and Materials	<u>\$4,500.00</u>
97	Equipment	<u>\$7,800.00</u>
98	Other (Describe)	<u>                    </u>
99		<u>\$70,626.66</u>
100	Pupil Transportation:	
101	Salaries: (No. of Positions <u>11</u> )	<u>\$81,737.32</u>
102	Fringe Benefits	<u>\$28,008.56</u>
103	Purchased Services	<u>\$7,851.35</u>
104	Supplies and Materials	<u>\$38,717.35</u>
105	Equipment	<u>\$4,500.00</u>
106	Other (Describe)	<u>                    </u>
107		<u>\$160,809.98</u>
108	Food Services:	
109	Salaries: (No. of Positions <u>8</u> )	<u>\$56,409.06</u>
110	Fringe Benefits	<u>\$19,061.30</u>
111	Purchased Services	<u>                    </u>
112	Supplies and Materials	<u>\$10,300.00</u>
113	Equipment	<u>\$25,000.00</u>
114	Other (Describe)	<u>                    </u>
		<u>\$110,770.36</u>

Attachment #3

115	<i>(Budget Continued)</i>	
116	Data Processing:	
117	Salaries: (No. of Positions ___)	_____
118	Fringe Benefits	_____
119	Purchased Services	_____
120	Supplies and Materials	_____
121	Equipment	_____
122	Other (Describe)	_____ <u>\$0.00</u>
123		
124	Substitute Personnel:	
125	Salaries: (No. of Positions ___)	_____
126	Fringe Benefits	_____ <u>\$0.00</u>
127		
128	Facilities:	
129	Lease/Purchase (contract for one total year including facility upgrades)	_____
130	<i>Please list upgrades:</i>	_____
131		_____
132	Utilities (contract for one total year including facility upgrades)	_____
133	Insurance (contract for one total year including facility upgrades):	
134	Property Insurance	_____
135	Content Insurance	_____ <u>\$0.00</u>
136		
137	Debt Expenditures:	_____ <u>\$0.00</u>
138	Other Expenditures:	
139	(Describe)	_____ <u>\$0.00</u>
140		
141	<b>TOTAL EXPENDITURES</b>	<b>\$1,874,444.53</b>

**Required Attachment #4**

**2011-2012 Certified Salary Schedule  
Lincoln Consolidated School District**

<b>YEARS EXPERIENCE</b>	<b>B. A.</b>	<b>M. A.</b>
0	\$34,000.00	\$37,000.00
1	\$34,450.00	\$37,500.00
2	\$34,900.00	\$38,000.00
3	\$35,350.00	\$38,500.00
4	\$35,800.00	\$39,000.00
5	\$36,250.00	\$39,500.00
6	\$36,700.00	\$40,000.00
7	\$37,150.00	\$40,500.00
8	\$37,600.00	\$41,000.00
9	\$38,050.00	\$41,500.00
10	\$38,500.00	\$42,000.00
11	\$38,950.00	\$42,500.00
12	\$39,400.00	\$43,000.00
13	\$39,850.00	\$43,500.00
14	\$40,300.00	\$44,000.00
15	\$40,750.00	\$44,500.00
16	\$41,200.00	\$45,000.00
17	\$41,650.00	\$45,500.00
18	\$42,100.00	\$46,000.00
19	\$42,550.00	\$46,500.00
20	\$43,000.00	\$47,000.00
21	\$43,450.00	\$47,500.00
22	\$43,900.00	\$48,000.00
23	\$44,350.00	\$48,500.00
24	\$44,800.00	\$49,000.00
25	\$45,250.00	\$49,500.00
26	\$45,700.00	\$50,000.00
27	\$46,150.00	\$50,500.00
28	\$46,600.00	\$51,000.00
29	\$47,050.00	\$51,500.00
30	\$47,500.00	\$52,000.00

Employees with a Bachelor Degree who provide documentation that they have obtained a Master Degree will be advanced to the Masters track upon receipt of this documentation. The new salary will go into effect the next pay period following receipt of documentation.

**Required Attachment # 4**

**ADMINISTRATIVE SALARY SCHEDULE**

1. Base = High and low salaries from Schedule divided by 2.
2. Experience 1.6% of base for each year administrative experience + \$500 for each 5 years of administrative experience in the district.
3. index = 16% of Base.

Index is figured for education, supervision and extra assign.

Education:	Supervision:	Extra assign:
Certification = .05	0 - 300 = .05	1 = .05
Masters + 15 = .10	301 - 500 = .10	2 = .10
Masters + 30 = .15	501 -1000 = .15	3 = .15
Specialist = .20		
Doctor = .25		

Index % is figured by adding multiples for each category and multiplying by index.

4. Administrative level = \$ 800.00 for each level.  
(Assistant principal administrative level will be one half that of principal and assistant superintendent will be half of superintendent)

Elementary School Principal	= Level 4
Middle School Principal	= Level 5
High School Principal	= Level 6
District Administration	= Level 7
Superintendent	= Level 10

Salary is figured by adding base + experience and adjusting for length of contract, then adding administrative level and index. \*For pay purposes, the board, at its discretion, may choose to accept all education experience of the superintendent.

5. The salary of the superintendent and assistant superintendent will be figured as above and then multiplied by 1.175

# AFFIDAVIT OF PUBLICATION

I, Holly Andrews, do solemnly swear that I am the Legal Clerk for the Northwest Arkansas Newspapers, LLC, and do solemnly swear that the attached advertisement was published in the following weekly paper(s):

- McDonald County Press
  - Washington County Enterprise
  - Bella Vista Weekly Vista
  - The Times of NE Benton County (Pea Ridge)
  - Siloam Springs Herald Leader
  - La Prensa
  - Westside Eagle Observer
- of general and bona fide circulation in  
(WASHINGTON COUNTY, ARKANSAS)

LINCOLN SCHOOL DISTRICT  
PublicMeetingNotice

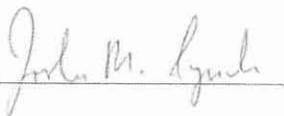
Date of Publication: August 31, Spetember 7, 14, 2011

Charge \$32.25

  
\_\_\_\_\_  
Holly Andrews

Sworn to and subscribed before me

This 15 day of September, 2011.

  
\_\_\_\_\_  
Notary Public  
My Commission Expires: 10-28-2018



**\*\*NOTE\*\* Please do not pay from Affidavit. Invoice will be sent.**

Public Meeting Notice  
A meeting to discuss a proposed Conversion Charter School Application will be held in the Lincoln Elementary School Cafeteria on September 19, 2011 at 6:30 pm. All interested persons are invited to attend.  
70437899  
Aug 31, Sept 7, 14, 2011

# CLASSIFIEDS

Wednesday, Aug. 31, 2011

**Own Classified Ad\***  
 fast! Go online to [www.wa.com/classifieds](http://www.wa.com/classifieds) and click button to proceed.

**Media**  
 THE SOURCE

Classifieds

**Garage Sales 841**

**DR SALE**  
 While You Indoors!  
 Prairie Grove  
 ONE COMPANY  
 everyday  
**1ST DAY!**

**Legal Notices 1201**

on will be held in the City of Prairie will be submitted to the electors the 00,000 to finance all or a portion of without limitation, paving, widening, s, street lighting, utility adjustments y and pledge of a 0.75% local sales at amount of \$1,500,000 to finance d improvements to the City's water cal sales and use tax within the City, nance all or a portion of the costs of iver system and, in order to pay the he City and (d) issuing bonds in the he costs of drainage improvements, of any necessary facilities or struc- ry and pledge of a 0.75% local sales

thin the City a new 0.75% sales and ministrative charges of the State of obligations of the City with respect no purpose is approved. The 0.75% is made therefor in accordance with xons may be combined into a single

taxes may vote separately either for or y Sept. 6th, 2011 through September

House, 260 N. College Ave.  
 at 130th, 2011 at the following loca-

N. College Ave., Fayetteville, AR  
 nited at 7 o'clock pm, on September

N. College Ave., Fayetteville, AR  
 r the polls close at 7:30 pm on Sep-

N. College Ave., Fayetteville, AR  
 30 o'clock p.m., on September 13,



**Legal Notices 1201**

**NOTICE OF ANNEXATION HEARING**

Notice is hereby given that there has been filed in the County Court of Washington County, Arkansas, the petition of Garland R. Spinks and Gentry Spinks, asking for the annexation to the City of Lincoln of the following described lands situated in Washington County, Arkansas, and contiguous to said City, to wit: A part of the SE 1/4 of the NE 1/4 of S31, T15N, R32W, described as follows, to wit: Beginning at the NW corner of the said 40 acre tract of land, running thence south 48.35 rods for the beginning place; running thence east 417.12 feet; thence running north 498 feet; thence running west 417.12 feet; thence running south 498 feet to the P.O.B. A map showing said land proposed for annexation is on file with said petition in the Office of the Clerk of said Court, and Gentry Spinks has been named by the petitioners as the person authorized to act for them. The Court has fixed the 12th day of September, 2011 at 9:00 am in the County Judge's Office on the 5th floor of the Washington County Courthouse, as the date and time for a hearing on said petition, and all interested persons are now notified to be present at the time and date so fixed.

Karen Combs Fritchard  
 Washington County Clerk  
 70379206 Aug. 24, 2011

**Probate 1220**

**IN THE CIRCUIT COURT OF WASHINGTON COUNTY, ARKANSAS**

**IN THE MATTER OF THE ESTATE OF PAMELA SUE MARTIN, DECEASED**  
 NO. PR 2011-482-5  
**NOTICE**  
 Last known address of decedent: 2105 Dogwood Place Springdale, AR 72762  
 Date of death: April 23, 2010  
 An Affidavit for Collection of Small Estate by Distributee was filed on August 9, 2011.  
 Legal description of real property:

LOT EIGHTEEN (18) IN BLOCK THREE (3) OF WOODLAND HEIGHTS SUBDIVISION NO. 1, TO THE CITY OF SPRINGDALE, ARKANSAS, AS PER PLAT OF SAID SUBDIVISION ON FILE IN THE OFFICE OF THE CIRCUIT CLERK AND EX-OFFICIO RECORDER OF WASHINGTON COUNTY, ARKANSAS.

**SUBJECT TO EASEMENTS, RIGHT-OF-WAYS, AND PROTECTIVE COVENANTS OF RECORD, IF ANY.**

All persons having claims against the estate must exhibit them, properly verified, to the undersigned within three (3) months from the date of the first publication of this notice, or they shall be forever barred and precluded from any benefit in the estate.

This Notice first published the 31st day of August, 2011.  
 Steve D. Tennant  
 Attorney at Law  
 8 E. Main - PO Box 120  
 Farmington, AR 72730  
 (479) 267-2060  
 Attorney for Estate  
 70421978 Aug. 31, Sept. 7, 2011

**IN THE CIRCUIT COURT OF WASHINGTON COUNTY, ARKAN-**

**Probate 1220**

**40 ACRE TRACT 136.27 FEET TO THE SOUTH ALONG THE WEST LINE OF SAID 40 ACRE TRACT 136.27 FEET TO THE SOUTH WEST CORNER THEREOF, THENCE EAST 167.98 FEET OR TO THE POINT OF BEGINNING.**

All persons having claims against the estate must exhibit them, duly verified, to the undersigned within three (3) months from the date of the first publication of this notice, or they shall be forever barred and precluded from any benefit in the estate.

This notice published on the 24th day of August, 2011 and again on the 31st day of 2011, in the Washington County Enterprise Leader.

Dwayne Davis, Administrator  
 c/o Graham H. Nabors  
 Attorney at Law  
 P.O. Box 979  
 Prairie Grove, AR 72753  
 (479) 846-1888  
 70413644 Aug. 24, 31, 2011

**IN THE CIRCUIT COURT OF WASHINGTON COUNTY, ARKANSAS**

**PROBATE DIVISION IN THE MATTER OF THE ESTATE OF BETTY MARIE SMITH, DECEASED**

**CASE NO. P-2011-396-6 NOTICE OF APPOINTMENT AS EXECUTOR**

Last Known Address of Decedent: 6177 Elm Springs Rd. Springdale, AR 72762

Date of Death: May 22, 2011  
 An instrument dated the 19th day of March, 2004 was on the 10th day of August, 2011 admitted to probate as the Last Will of the above-named decedent, and the undersigned has been appointed personal representative thereunder. Contest of the probate-of the Will can be effected only by filing a Petition within the time provided by law.

All persons having claims against the estate of Betty Marie Smith must exhibit them, duly verified, to the undersigned within six (6) months from the date of the first publication of this notice, or they shall be forever barred and precluded from any benefit in the estate.

This notice first published the 31st day of August, 2011.

Send claims to:  
 Teresa Dunham  
 COLLISLE-RUTLEDGE P.A.  
 James K. Hatcher, ASA 796200  
 1458 Plaza Place, Suite 101  
 Springdale, AR 72764  
 (479) 750-4444  
 ATTORNEYS FOR THE ESTATE  
 70438137  
 Aug. 31, Sept. 7, 2011

**Meetings/Hearings 1230**

**Public Meeting Notice**

A meeting to discuss a proposed Conversion Charter School Application will be held in the Lincoln Elementary School Cafeteria on September 19, 2011 at 6:30 pm. All interested persons are invited to attend.  
 70437999  
 Aug 31, Sept 7, 14, 2011



**GO CAR CHANGING**

Attachment # 5

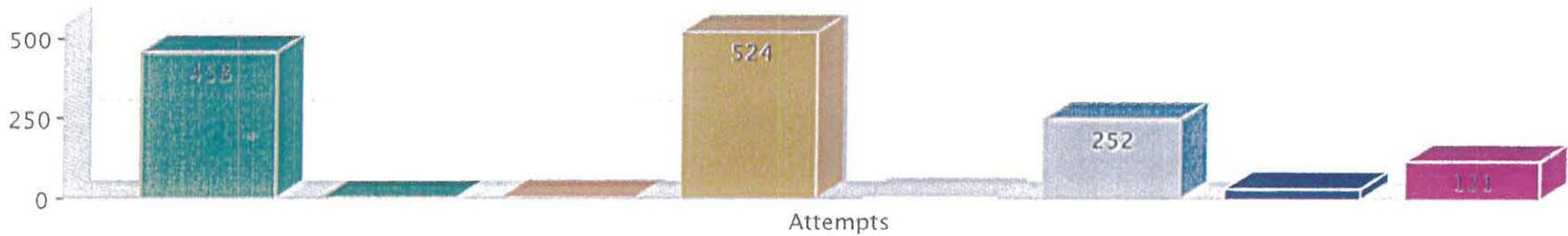


Report Name: Charter School/Annual Report to the Account: Lincoln Public Schools  
 Description: Public  
 Report Type: Auto Report  
 Creation Date: Sep 16, 2011 5:31 pm  
 User Name: jyoung  
 First Name: Joel  
 Last Name: Young

# of Jobs: 1									
Job Name	Job Type	Submitted by	Scheduling Date	Scheduled Time	Recipients	# of Phones	# of Emails		
Charter School/Annual Report to the Public	General	jyoung	Sep 16, 2011	Sep 16, 2011 4:30 PM - 9:00 PM	1366	1357	321		

Totals							
# of Emails	Completed	Remaining	Duplicates Removed	No Email	No Email Selected	% Contacted	
321	320	0	50	1045	0	100.00 %	

# of Phones	Completed	Remaining	Blocked	Duplicates Removed	No Phone #	No Phone Selected	Total Attempts	% Completed
1357	1354	0	3	474	6	3	1475	80.68 %



■ Answered: 458 
 ■ Busy: 3 
 ■ Blocked: 4 
 ■ Duplicate: 524 
 ■ Unknown: 12 
 ■ Machine: 252 
 ■ No Answer: 34 
 ■ Disconnect: 121

ID#	First Name	Last Name	Organization	Sequence	Destination	Atmpts	Last Atmpt	Result*	Resp
16218	DAVID	ADAMS	Lincoln Middle School	Phone 1	(479) 435-4117	0		Duplicate	
16218	DAVID	ADAMS	Lincoln Middle School					No Email	
16218	DAVID	ADAMS	Lincoln Middle School					No SMS	
19311	DUARD	ADAMS	Lincoln Elementary School	Phone 1	(479) 435-4117	0		Duplicate	
19311	DUARD	ADAMS	Lincoln Elementary School					No Email	
19311	DUARD	ADAMS	Lincoln Elementary School					No SMS	
24041	HUNTER	ADAMS	Lincoln Elementary School	Phone 1	(479) 848-0577	0		Duplicate	
24041	HUNTER	ADAMS	Lincoln Elementary School					No Email	
24041	HUNTER	ADAMS	Lincoln Elementary School					No SMS	
23061	JESSICA	ADAMS	Lincoln Elementary School	Phone 1	(479) 848-0577	1	Sep 16 4:40 PM	Answered	
23061	JESSICA	ADAMS	Lincoln Elementary School					No Email	
23061	JESSICA	ADAMS	Lincoln Elementary School					No SMS	
15192	ANGEL	ADCOCK	Lincoln High School	Phone 1	(479) 684-6718	2	Sep 16 4:47 PM	Answered	
15192	ANGEL	ADCOCK	Lincoln High School					No Email	
15192	ANGEL	ADCOCK	Lincoln High School					No SMS	
17196	JOYCE	ADCOCK	Lincoln Middle School	Phone 1	(479) 684-6718	0		Duplicate	
17196	JOYCE	ADCOCK	Lincoln Middle School					No Email	
17196	JOYCE	ADCOCK	Lincoln Middle School					No SMS	
19267	MISTY	ADCOCK	Lincoln Elementary School	Phone 1	(479) 684-6718	0		Duplicate	
19267	MISTY	ADCOCK	Lincoln Elementary School					No Email	
19267	MISTY	ADCOCK	Lincoln Elementary School					No SMS	

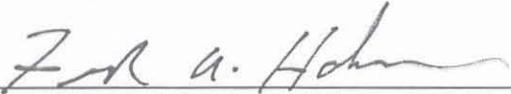
\* For more information about result statuses, please refer to the online help system.

## **DISTRICT CONVERSION or LIMITED PUBLIC CHARTER SCHOOL APPLICATION STATEMENT OF ASSURANCES**

The signature of the Superintendent of the School District of the public charter school certifies that the following statements are and will be addressed through policies adopted by the public charter school and, if the application is approved, the local board, administration, and staff of the district conversion or limited public charter school shall abide by them:

1. The information submitted in this application is true to the best of my knowledge and belief.
2. The proposed district conversion or limited public charter school shall be open to all students, on a space available basis, and shall not discriminate in its admission policy on the basis of gender, national origin, race, ethnicity, religion, disability, or academic or athletic eligibility, although the charter may provide for the exclusion of a student who has been expelled from another public school district.
3. In accordance with federal and state laws the proposed district conversion or limited public charter school hiring and retention policies of administrators, teachers, and other employees shall not discriminate on the basis of race, color, national origin, creed, sex, ethnicity, sexual orientation, mental or physical disability, age, ancestry, or special need.
4. Any educator employed by a school district before the effective date of a charter for a district conversion or limited public charter school operated at a school district facility shall not be transferred to or employed by the public charter school over the educator's objection.
5. The proposed district conversion or limited public charter school shall operate in accordance with federal laws and rules governing public schools; applicable provisions of the Arkansas Constitution; and state statutes or regulations governing public school not so waived by the approved charter.
6. The proposed district conversion or limited public charter school shall ensure that any of its employees who qualify for membership in the Arkansas Teacher Retirement System or the State and Public School Employee Insurance Program shall be covered under those systems to the same extent a qualified employee of the school district is covered.
7. The proposed district conversion or limited public charter school shall comply with all health and safety laws, rules and regulations of the federal, state, county, region, or community that may apply to the facilities and school property.

8. The employees and volunteers of the district conversion or limited public charter school are held immune from liability to the same extent as other school district employees and volunteers under applicable state laws.
9. The district conversion or limited public charter school shall be reviewed for its potential impact on the efforts of a public school district to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.
10. The charter applicant should know that certain provisions of state law shall not be waived. The proposed district conversion or limited public charter school is subject to any prohibition, restriction, or requirement imposed by Title 6 of the Arkansas Code Annotated and any rule and regulation approved by the State Board of Education under this title relating to:
  - (a) Monitoring compliance with Arkansas Code Annotated § 6-23-101 et seq. as determined by the Commissioner of the Department of Education;
  - (b) Conducting criminal background checks for employees;
  - (c) High school graduation requirements as established by the State Board of Education;
  - (d) Special education programs as provided by this title;
  - (e) Public school accountability under this title; and
  - (f) Health and safety codes as established by the State Board of Education and local governmental entities.
11. The facilities of the proposed charter school shall comply with all requirements for accessibility for individuals with disabilities in accordance with the ADA and IDEA and all other state and federal laws.

  
\_\_\_\_\_  
Signature of Superintendent of School District

Date: 10/25/2011

Frank A. Holman  
Print or type name

**Materials**  
**Compiled by ADE**

# LINCOLN HIGH SCHOOL NEW TECH

## CURRENT DATA

Approved Grade Levels	8-12	2014-2015 Enrollment by Race (October)	
Maximum Enrollment	850	Two or More Races	6
		Asian	29
		Black	2
		Hispanic	45
		Native American/Alaskan	17
		Native Hawaiian/Pacific Islander	2
		White	275

## BACKGROUND

Authorized	01/09/11
Grade levels	8-12
Maximum Enrollment	850
Length of Contract	Five Years
Contract End Date	06/30/16

<b>OVERALL SCHOOL STATUS:</b>	<b>NEEDS IMPROVEMENT</b>
-------------------------------	--------------------------

PERCENT TESTED						
PERCENT TESTED STATUS:	ACHIEVING					
	LITERACY			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	196	199	98.49	340	342	99.42
Targeted Achievement Gap Group	132	135	97.78	251	253	99.21
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	n < 10	n < 10	n < 10	n < 10	n < 10	n < 10
Hispanic	15	15	100.00	27	27	100.00
White	155	158	98.10	274	276	99.28
Economically Disadvantaged	128	131	97.71	248	250	99.20
English Language Learners	13	13	100.00	34	34	100.00
Students with Disabilities	21	22	95.45	31	32	96.88

STUDENT PERFORMANCE -- LITERACY										
LITERACY STATUS:	ACHIEVING									
	PERFORMANCE -LITERACY					GROWTH -LITERACY				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	130	174	74.71	71.46	91.00	66	85	77.65	72.25	93.00
Targeted Achievement Gap Group	76	114	66.67	66.01	91.00	42	59	71.19	67.54	93.00
Three Year Average Performance	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	256	361	70.91	71.46	91.00	122	167	73.05	72.25	93.00
Targeted Achievement Gap Group	161	253	63.64	66.01	91.00	81	121	66.94	67.54	93.00
ESEA Subgroups	# Achieved	# Tested	Percentage	2014 AMO	# Achieved	# Tested	Percentage	2014 AMO		
African American	n < 10	n < 10	n < 10	12.50	n < 10	n < 10	n < 10			
Hispanic	7	12	58.33	68.75	n < 10	n < 10	n < 10		70.84	
White	106	141	75.18	71.96	53	67	79.10		72.58	
Economically Disadvantaged	76	111	68.47	67.19	42	59	71.19		68.44	
English Language Learners	8	11	72.73	62.50	8	11	72.73		56.25	
Students with Disabilities	1	18	5.56	25.96	n < 10	n < 10	n < 10		20.45	

STUDENT PERFORMANCE -- MATHEMATICS										
MATHEMATICS STATUS:	ACHIEVING									
	PERFORMANCE -MATHEMATICS					GROWTH -MATHEMATICS				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	196	305	64.26	63.78	92.00	50	85	58.82	57.32	81.00
Targeted Achievement Gap Group	132	223	59.19	59.09	92.00	31	59	52.54	53.42	81.00
Three Year Average Performance	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	373	607	61.45	63.78	92.00	92	167	55.09	57.32	81.00
Targeted Achievement Gap Group	247	439	56.26	59.09	92.00	60	121	49.59	53.42	81.00
ESEA Subgroups	# Achieved	# Tested	Percentage	2014 AMO	# Achieved	# Tested	Percentage	2014 AMO		
African American	n < 10	n < 10	n < 10	100.00	n < 10	n < 10	n < 10			
Hispanic	10	25	40.00	45.84	n < 10	n < 10	n < 10		41.66	
White	161	247	65.18	64.24	40	67	59.70		58.21	
Economically Disadvantaged	131	221	59.28	59.33	31	59	52.54		54.10	
English Language Learners	18	30	60.00	50.00	6	11	54.55		34.38	
Students with Disabilities	11	29	37.93	25.96	n < 10	n < 10	n < 10		12.50	

2013 SCHOOL GRADUATION RATE					
GRADUATION RATE STATUS:	NEEDS IMPROVEMENT				
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2013 AMO	90TH PCTL
All Students	76	82	92.68	93.00	94.00
Targeted Achievement Gap Group	48	54	88.89	93.48	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2013 AMO	90TH PCTL
All Students	76	82	92.68	93.00	94.00
Targeted Achievement Gap Group	48	54	88.89	93.48	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2013 AMO	
African American	n < 10	n < 10	n < 10		
Hispanic	10	10	100.00	100.00	
White	60	65	92.31	92.25	
Economically Disadvantaged	46	52	88.46	94.65	
English Language Learners	n < 10	n < 10	n < 10	100.00	
Students with Disabilities	n < 10	n < 10	n < 10	86.37	

# Hearing Letter



# ARKANSAS DEPARTMENT OF EDUCATION

Johnny Key  
Commissioner

June 26, 2015

State Board  
of Education

Sam Ledbetter  
Little Rock  
Chair

Toyce Newton  
Crossett  
Vice Chair

Dr. Jay Barth  
Little Rock

Joe Black  
Newport

Kim Davis  
Fayetteville

Alice Mahony  
El Dorado

Mireya Reith  
Fayetteville

Vicki Saviers  
Little Rock

Diane Zook  
Melbourne

Dr. Christine Silano, Executive Director  
Ozark Montessori Academy  
P.O. Box 114  
Springdale, Arkansas 72765

RE: Notice of Charter Authorizing Panel Hearing  
Ozark Montessori Academy Amendment Request

Dear Dr. Silano:

On Wednesday, July 15, 2015, the Charter Authorizing Panel will conduct hearings on charter amendment requests. The meeting will begin at **8:30 a.m. in the Pulaski County Special School District Board Room, 925 E. Dixon, Little Rock, Arkansas 72206**. Please ensure that the individuals who can address questions about the amendment requests attend the hearing.

The hearing will be conducted pursuant to the legal authority and jurisdiction vested in the Charter Authorizing Panel by Ark. Code Ann. § 6-23-101 et seq. and the Arkansas Department of Education Rules Governing Public Charter Schools (Charter School Rules). A copy of the Charter School Rules can be found, under the heading "Charter School Rules (PDF)," at the following link:

<http://www.arkansased.org/divisions/legal/rules/current>.

The hearing will be conducted pursuant to the procedures in Section 6.23 of the Charter School Rules.

Should you wish to make an **electronic presentation** to the Charter Authorizing Panel, a copy must be received in the Charter Office **no later than 4:00 p.m. on Thursday, July 9, 2015**. Email the presentation to [ade.charterschools@arkansas.gov](mailto:ade.charterschools@arkansas.gov).

No later than Friday, July 17, 2015, the Charter Authorizing Panel's decision will be conveyed to you in a letter attached to an email. Pursuant to § 6-23-702, an existing charter or affected school district may submit in writing a **request** that the State Board of Education review the panel's decision. A request must state the specific reasons that the board should review the decision and must be received no later than **4:00 p.m. on Wednesday, July 22, 2015**, for the request to be included in the agenda for the meeting of the State Board of Education on August 13 -14, 2015. Regardless of whether a review of the panel's decision is requested, each amendment request will be an action item for the State Board of Education in August, and, at that time, the board will determine whether or not to review the panel's decision. If the State Board decides to review the panel's decision, the review will take place at a later meeting.

Please let me know if you have any questions. I can be reached by phone at (501) 683-4800 or by email at [mary.perry@arkansas.gov](mailto:mary.perry@arkansas.gov).

Sincerely,

Mary Perry  
Division of Learning Services

Four Capitol Mall  
Little Rock, AR  
72201-1019  
(501) 682-4475  
ArkansasEd.org

C: Dr. Jimmy Rollins, Superintendent, Springdale School District

# Amendment Request



**CHARTER AMENDMENT REQUEST FORM**

**Charter Name** Ozark Montessori Academy

**LEA Number** 7241

**Type of Amendment Requested:**

**Other:**

1. Present 5-year budget as requested by panel to reflect corrections to original budget as well as facility change, based on original enrollment plan. Attached.
2. Amend original charter application to open school with 140 students instead of 120. Not an enrollment cap increase (280 approved). Amended budget (not the same as above budget) reflecting enrollment increase, also attached. Lottery/waitlist documents showing high demand for seats to be brought to the meeting.

**Charter Leader** Dr. Christine Silano

**Email address** csilano@ozarkma.org

**Phone number** (479) 601-2776

**Material  
Compiled by ADE**

## OZARK MONTESSORI ACADEMY

### CURRENT DATA

Approved Grade Levels K-8

Maximum Enrollment 280

### BACKGROUND

Authorized 10/16/14

Grade levels K-8

Maximum Enrollment 280

Length of Contract Five Years

Contract End Date 06/30/2020

# Hearing Letter



# ARKANSAS DEPARTMENT OF EDUCATION

Johnny Key  
Commissioner

June 26, 2015

State Board  
of Education

Sam Ledbetter  
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Newport

Kim Davis  
Fayetteville

Alice Mahony  
El Dorado

Mireya Reith  
Fayetteville

Vicki Saviers  
Little Rock

Diane Zook  
Melbourne

Mr. Rick Neal, Superintendent  
Pea Ridge School District  
781 W. Pickens  
Pea Ridge, Arkansas 72751

RE: Notice of Charter Authorizing Panel Hearing  
Pea Ridge Manufacturing and Business Academy Amendment Request

Dear Mr. Neal:

On Wednesday, July 15, 2015, the Charter Authorizing Panel will conduct hearings on charter amendment requests. The meeting will begin at **8:30 a.m. in the Pulaski County Special School District Board Room, 925 E. Dixon, Little Rock, Arkansas 72206**. Please ensure that the individuals who can address questions about the amendment requests attend the hearing.

The hearing will be conducted pursuant to the legal authority and jurisdiction vested in the Charter Authorizing Panel by Ark. Code Ann. § 6-23-101 et seq. and the Arkansas Department of Education Rules Governing Public Charter Schools (Charter School Rules). A copy of the Charter School Rules can be found, under the heading "Charter School Rules (PDF)," at the following link:

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No later than Friday, July 17, 2015, the Charter Authorizing Panel's decision will be conveyed to you in a letter attached to an email. Pursuant to § 6-23-702, an existing charter or affected school district may submit in writing a **request** that the State Board of Education review the panel's decision. A request must state the specific reasons that the board should review the decision and must be received no later than **4:00 p.m. on Wednesday, July 22, 2015**, for the request to be included in the agenda for the meeting of the State Board of Education on August 13 -14, 2015. Regardless of whether a review of the panel's decision is requested, each amendment request will be an action item for the State Board of Education in August, and, at that time, the board will determine whether or not to review the panel's decision. If the State Board decides to review the panel's decision, the review will take place at a later meeting.

Please let me know if you have any questions. I can be reached by phone at (501) 683-4800 or by email at [mary.perry@arkansas.gov](mailto:mary.perry@arkansas.gov).

Sincerely,

Mary Perry  
Division of Learning Services

Four Capitol Mall  
Little Rock, AR  
72201-1019  
(501) 682-4475  
ArkansasEd.org

C: Mr. Charley Clark, Director, Pea Ridge Manufacturing and Business Academy

# Amendment Request



ARKANSAS  
DEPARTMENT  
OF EDUCATION

**CHARTER AMENDMENT REQUEST FORM**

**Charter Name** Pea Ridge Manufacturing & Business Academy

**LEA Number** 0407-703

**Type of Amendment Requested:**

**Other:**

Additional waiver removing the requirement below:

16.02.3

The role of the library media center shall support technology as a tool for learning. Each school with fewer than three hundred (300) students enrolled shall employ at least a half-time, licensed library media specialist. A school with three hundred (300) or more students enrolled shall employ a full-time licensed library media specialist. Schools enrolling fifteen hundred (1,500) or more students shall employ two full-time, licensed library media specialists. The library media specialist(s) shall ensure that access to records and resource data bases shall be available to students. The media specialist(s) shall assist students in the development and use of research skills.

**Charter Leader** Charley Clark

**Email address** cclark@prs.k12.ar.us

**Phone number** 479 644-0833



## Pea Ridge Manufacturing and Business Academy

May 29, 2015

Commissioner Key,

The Pea Ridge Manufacturing and Business Academy is a conversion charter school within the Pea Ridge School District. This is our first year of operation, and I am pleased to report that everything is going extremely well. I am contacting you today because of a misunderstanding that could result in our school being placed on probationary status. As required by the Arkansas Department of Education, each school must have a media specialist. PRMBA has been served in this capacity by the traditional high school's media specialist and library. PRMBA students have access to this facility just like any other student. Our schools' share facilities, and our students must pass the library on their way to and from the cafeteria. We have not denied our students a library or media specialist.

The following policy states that I must contact you to be placed on the agenda for the charter board: 4.02.7 Under circumstances involving imminent peril to the health, welfare, or safety of students, or under circumstances that may negatively impact the continuation of educational services offered by the public charter school, and upon written request from the public charter school, the Commissioner of Education or his or her designee may waive the requirements set forth in Sections 4.02.3 through Sections 4.02.6 of these rules. The decision of whether to grant such a waiver is within the sole discretion of the Commissioner of Education or his or her designee. If the Commissioner of Education, or his or her designee, grants such a waiver, he or she shall also adjust the resulting deadlines for local school districts and Department of Education staff contained in Sections 4.04.5 and 4.04.6 of these rules.

We would like to be placed on the July 15 agenda in order to request a waiver in regards to having a media specialist. I feel that educational services would be negatively impacted by PRMBA being placed on probation for not having a media specialist when we do, in fact, have a media specialist.

Thank you for your consideration, and I would be happy to answer any questions.

Sincerely,

A handwritten signature in black ink, appearing to read "Charley Clark", is written over a white background.

Charley Clark

Pea Ridge Manufacturing & Business Academy, Director

**Pea Ridge School District**  
**Pea Ridge Manufacturing & Business Academy**  
**ENROLLMENT REPORT**  
**Enrollment Date: Apr 1, 2015**

<b>Enrollment Count</b>		<b>11</b>	<b>12</b>	<b>Race Totals</b>
<b>Black</b>	Females	2		<b>2</b>
	<b>Gender Totals</b>	<b>2</b>		<b>2</b>
<b>Hispanic</b>	Females	2	1	<b>3</b>
	Males	2	2	<b>4</b>
	<b>Gender Totals</b>	<b>4</b>	<b>3</b>	<b>7</b>
<b>Native American</b>	Females	1		<b>1</b>
	Males	1		<b>1</b>
	<b>Gender Totals</b>	<b>2</b>		<b>2</b>
<b>White</b>	Females	21	11	<b>32</b>
	Males	28	16	<b>44</b>
	<b>Gender Totals</b>	<b>49</b>	<b>27</b>	<b>76</b>
<b>Grade Totals</b>		<b>57</b>	<b>30</b>	<b>87</b>

## Meal Status Count by Building

Building: Pea Ridge Manufacturing & Business Academy

Grade / Meal Status	01	02	03	04	Summary
11	10	9	26	10	55
12	5	4	14	7	30
Summary	15	13	40	17	85

01,04 - free (32 total) = 38% Free Lunch  
02 - reduced (13 total) = 15% Reduced Lunch  
03 - full pay (40 total) = 47% Full Pay Lunch

District: PEA RIDGE SCHOOL DISTRICT  
 LEA: 0407000  
 Address: 781 W. PICKENS ROAD  
 Address: PEA RIDGE, AR 72751  
 Phone: 479-451-8181

Superintendent RICK NEAL  
 Enrollment: 1750  
 Attendance: 96.17  
 Poverty Rate: 46.46

Report created on: 10/29/2014  
 % Prof/Adv.

2014 Math + Literacy 82.8  
 2013 Math + Literacy 87.2  
 2012 Math + Literacy 89.2

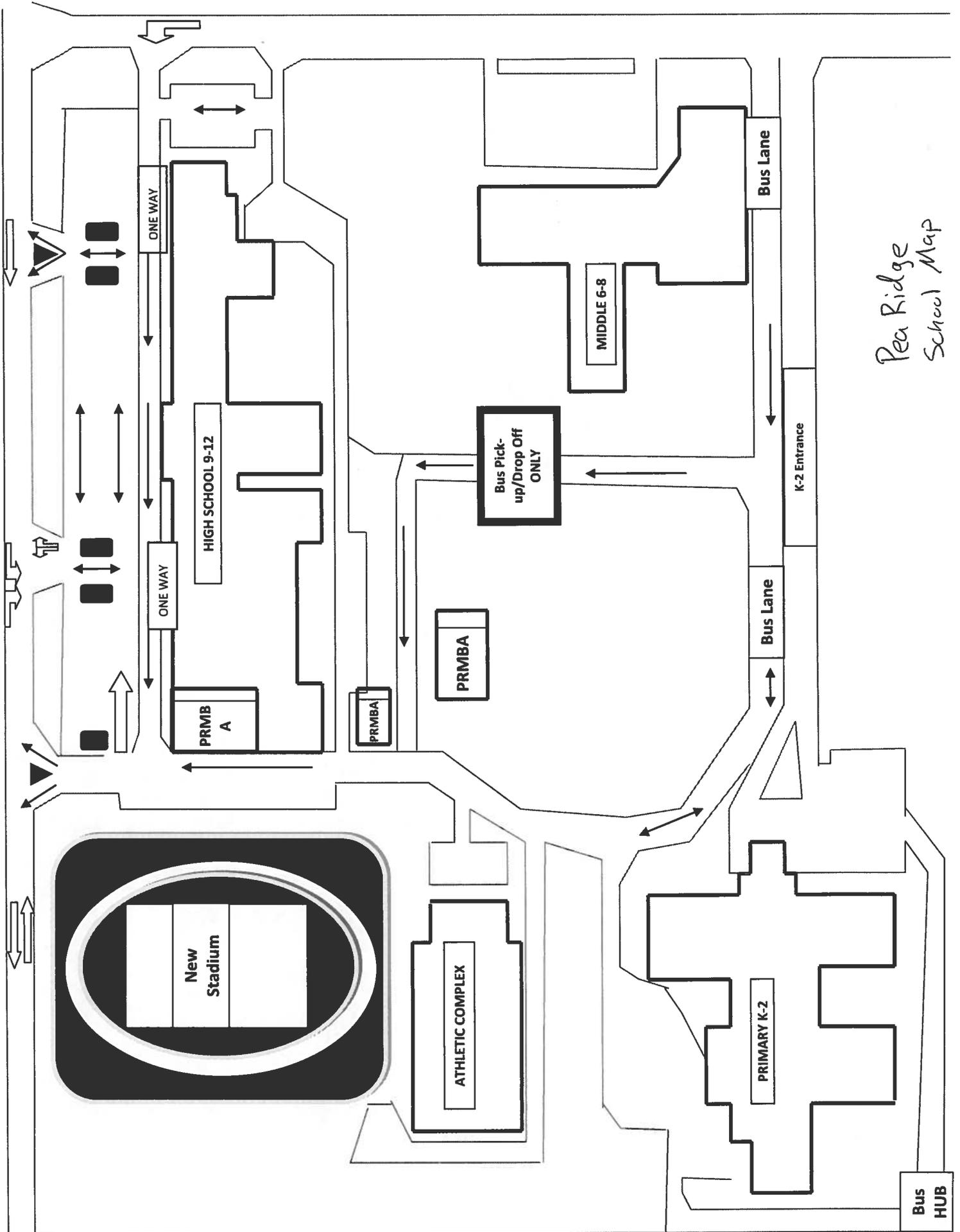
OVERALL DISTRICT STATUS: **NEEDS IMPROVEMENT**

PERCENT TESTED						
PERCENT TESTED STATUS:	ACHIEVING					
	LITERACY			MATHEMATICS		
ESEA Flexibility Indicators	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
All Students	966	972	99.38	1143	1151	99.30
Targeted Achievement Gap Group	507	512	99.02	584	589	99.15
ESEA Subgroups	# Attempted	# Expected	Percentage	# Attempted	# Expected	Percentage
African American	n < 10	n < 10	n < 10	10	11	90.91
Hispanic	58	58	100.00	65	65	100.00
White	880	886	99.32	1041	1047	99.43
Economically Disadvantaged	473	478	98.95	547	552	99.09
English Language Learners	22	22	100.00	25	25	100.00
Students with Disabilities	99	99	100.00	109	110	99.09

STUDENT PERFORMANCE -- LITERACY										
LITERACY STATUS:	NEEDS IMPROVEMENT					GROWTH -LITERACY				
	PERFORMANCE -LITERACY					GROWTH -LITERACY				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	759	922	82.32	87.41	91.00	499	653	76.42	89.94	93.00
Targeted Achievement Gap Group	357	474	75.32	81.84	91.00	227	331	68.58	86.55	93.00
Three Year Average Performance	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	2333	2738	85.21	87.41	91.00	1588	1918	82.79	89.94	93.00
Targeted Achievement Gap Group	1052	1354	77.70	81.84	91.00	698	924	75.54	86.55	93.00
ESEA Subgroups	# Achieved	# Tested	Percentage	2014 AMO		# Achieved	# Tested	Percentage	2014 AMO	
African American	n < 10	n < 10	n < 10	85.00		n < 10	n < 10	n < 10	81.25	
Hispanic	40	54	74.07	80.36		24	34	70.59	87.07	
White	702	844	83.18	87.69		466	605	77.02	90.09	
Economically Disadvantaged	343	443	77.43	83.47		213	308	69.16	87.30	
English Language Learners	13	20	65.00	80.00		10	14	71.43	86.37	
Students with Disabilities	33	91	36.26	49.61		22	61	36.07	64.20	

STUDENT PERFORMANCE -- MATHEMATICS										
MATHEMATICS STATUS:	NEEDS IMPROVEMENT					GROWTH -MATHEMATICS				
	PERFORMANCE -MATHEMATICS					GROWTH -MATHEMATICS				
ESEA Flexibility Indicators	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	907	1090	83.21	91.93	92.00	483	672	71.88	91.11	81.00
Targeted Achievement Gap Group	412	544	75.74	89.19	92.00	211	344	61.34	87.69	81.00
Three Year Average Performance	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL	# Achieved	# Tested	Percentage	2014 AMO	90TH PCTL
All Students	2666	3052	87.35	91.93	92.00	1522	1937	78.58	91.11	81.00
Targeted Achievement Gap Group	1209	1503	80.44	89.19	92.00	657	937	70.12	87.69	81.00
ESEA Subgroups	# Achieved	# Tested	Percentage	2014 AMO		# Achieved	# Tested	Percentage	2014 AMO	
African American	n < 10	n < 10	n < 10	90.63		n < 10	n < 10	n < 10	100.00	
Hispanic	41	59	69.49	90.63		19	35	54.29	87.07	
White	841	998	84.27	91.92		453	622	72.83	91.08	
Economically Disadvantaged	392	510	76.86	89.63		203	321	63.24	87.60	
English Language Learners	13	22	59.09	92.10		7	15	46.67	100.00	
Students with Disabilities	51	101	50.50	49.61		25	62	40.32	77.84	

2013 SCHOOL GRADUATION RATE					
GRADUATION RATE STATUS:	ACHIEVING				
	PERFORMANCE -GRADUATION			GROWTH -GRADUATION	
ESEA Flexibility Indicators	# Actual Graduates	# Expected Graduates	Percentage	2013 AMO	90TH PCTL
All Students	116	130	89.23	86.61	94.00
Targeted Achievement Gap Group	43	50	86.00	82.81	94.00
Three Year Average Performance	# Actual Graduates	# Expected Graduates	Percentage	2013 AMO	90TH PCTL
All Students	319	359	88.86	86.61	94.00
Targeted Achievement Gap Group	128	148	86.49	82.81	94.00
ESEA Subgroups	# Actual Graduates	# Expected Graduates	Percentage	2013 AMO	
African American	n < 10	n < 10	n < 10	100.00	
Hispanic	n < 10	n < 10	n < 10	87.50	
White	106	119	89.08	86.16	
Economically Disadvantaged	39	46	84.78	81.71	
English Language Learners	n < 10	n < 10	n < 10	100.00	
Students with Disabilities	8	10	80.00	73.22	



Pea Ridge  
School Map

Bus  
HUB

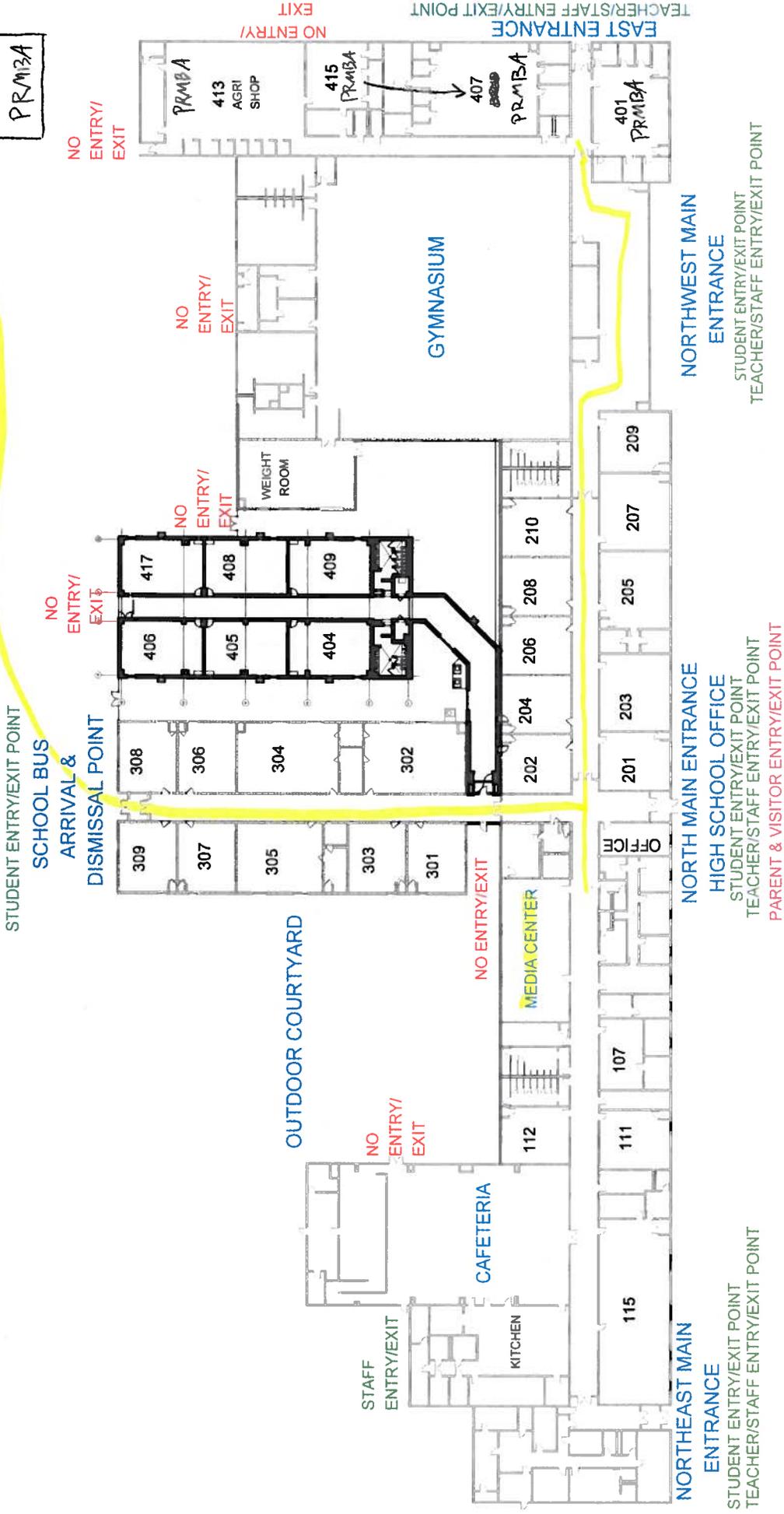
# PEA RIDGE HIGH SCHOOL

## SCHOOL ENTRY & EXIT PROCEDURES

\*In an emergency, all students, teachers, staff, and others inside the building will use the nearest and/or most appropriate exits.

PRMBA

PRMBA



PARKING LOT

PARKING LOT

PARKING LOT

HIGHWAY 94 / W. PICKENS ROAD

**Material  
Compiled by ADE**

# PEA RIDGE MANUFACTURING AND BUSINESS ACADEMY

## CURRENT DATA

Approved Grade Levels	11-12	2014-2015 Enrollment by Race (October)	
Maximum Enrollment	250	Black	2
		Hispanic	6
		Native American/Alaskan	2
		White	77

## BACKGROUND

Authorized	01/16/2014
Grade levels	11-12
Maximum Enrollment	250
Length of Contract	Five Years
Contract End Date	06/30/2019

# Hearing Letter



# ARKANSAS DEPARTMENT OF EDUCATION

Johnny Key  
Commissioner

June 26, 2015

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Fayetteville

Vicki Saviers  
Little Rock

Diane Zook  
Melbourne

Ms. Carla Wardlaw, Assistant Superintendent  
Warren School District  
P.O. Box 1210  
Warren, Arkansas 71671

RE: Notice of Charter Authorizing Panel Hearing  
Warren Middle School a Conversion Charter Amendment Request

Dear Ms. Wardlaw:

On Wednesday, July 15, 2015, the Charter Authorizing Panel will conduct hearings on charter amendment requests. The meeting will begin at **8:30 a.m. in the Pulaski County Special School District Board Room, 925 E. Dixon, Little Rock, Arkansas 72206**. Please ensure that the individuals who can address questions about the amendment requests attend the hearing.

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Please let me know if you have any questions. I can be reached by phone at (501) 683-4800 or by email at [mary.perry@arkansas.gov](mailto:mary.perry@arkansas.gov).

Sincerely,

Mary Perry  
Division of Learning Services

Four Capitol Mall  
Little Rock, AR  
72201-1019  
(501) 682-4475  
ArkansasEd.org

# Amendment Request



## CHARTER AMENDMENT REQUEST FORM

**Charter Name** Warren Middle School a Conversion Charter

**LEA Number** 0602702

### Type of Amendment Requested:

**Other:**

Gifted and Talented Waiver/this is the current waiver

*Ark Code Ann. §6-20-2208( c ) (6)Monitoring of expenditures) and §6-42-101 et seq. 18.0 of the ADE Standards Rules and the ADE Rules Governing Gifted and Talented Program Approval Standards:*

The Arkansas Gifted and Talented Program Approval Standards will be followed in the identification of gifted students. The Gifted and Talented Coordinator will be responsible for planning and implementing the program for gifted students and consulting the gifted specialist available at the Southeast Arkansas Educational Cooperative and the Arkansas Department of Education Office of Gifted and Talented and Advanced Placement.

**Present Charter:** Sixth grade identified gifted students will be serviced through a cross curriculum complex reasoning seminar for forty-five minutes each week. Identified students in grade six through eight are serviced through Pre-AP classes/equivalent classes for identified gifted students in all content areas.

**Revised Charter:** The sixth, seventh, and eighth graded identified students will be served in a self-contained classroom for science by an approved teacher of the gifted as defined by the gifted program approval standards. All students in grades six through eight are serviced through PreAP classes in all content areas.

All students enrolled in the PreAP classes should be performing above their expected learning level and/or consistently performing at a four on the proficiency scale of their expected learning level. If a student in the PreAP classes are struggling to meet their expected learning pace, they will then moved to a classroom/group that would better meet their learning needs.

All components of the Gifted and Talented program and the effectiveness of educational opportunities provided for gifted and talented students are evaluated annually. Warren Middle School proposes to craft an evaluation instrument that truly provides accurate, timely, and relevant information to be used in creating goals for program improvements.

**Charter Leader** Carla Wardlaw

**Email address** carla.wardlaw@warrensd.org

**Phone number** 870-226-6738

**Material  
Compiled by ADE**

## WARREN MIDDLE SCHOOL

### CURRENT DATA

Approved Grade Levels	6-8	2014-2015 Enrollment by Race (October)	
		Two or More Races	3
Maximum Enrollment	450	Black	113
		Hispanic	74
		Native American/Alaskan	2
		White	182

### BACKGROUND

Authorized	1/16/2014
Grade levels	6-8
Maximum Enrollment	450
Length of Contract	Five Years
Contract End Date	06/30/2019