



ARKANSAS DEPARTMENT OF EDUCATION

AGENDA CHARTER AUTHORIZING PANEL

May 14, 2014

Arkansas Department of Education

ADE Auditorium

8:30 AM

Back Print

Reports

Report-1 Chair's Report

Presenter: Dr. Tom Kimbrell

Consent Agenda

C-1 Minutes – April 16, 2014

Presenter: Mary Perry

Action Agenda

A-1 Hearing for Open-Enrollment Public Charter School - School for Integrated Academics and Technologies Little Rock (SIATech)

Ark. Code Ann. § 6-23-101 et seq., the Charter Authorizing Panel may consider acting on SIATech's open-enrollment charter. Actions allowed by the statute include placing the school on probation, modifying the open-enrollment charter, and revoking the charter.

Presenter: Mary Perry

A-2 Consideration of 2014 District Conversion Public Charter School Application

Ark. Code Ann. § 6-23-201 requires the authorizer to adopt an application form for those wishing to apply to open a district conversion public charter school. Approval of this application form for review and release by the State Board of Education in June 2014 is requested.

Presenter: Mary Perry

A-3 Report from Open-Enrollment Public Charter School: Haas Hall Academy

Representatives of Haas Hall Academy will report on admission, lottery, waiting list, and enrollment practices and answer questions about charter operations.

Presenter: *Mary Perry*

**Minutes
Charter Authorizing Panel
Wednesday, April 16, 2014**

The Charter Authorizing Panel met on Wednesday, April 16, 2014, in the auditorium of the Department of Education building. Assistant Commissioner of Education Dr. Megan Witonski, Vice Chair, called the meeting to order at 8:30 a.m.

Present: Dr. Megan Witonski, Vice Chair; Deborah Coffman; Cody Decker, Mike Hernandez; John Hoy, and Dr. Karen Walters

Absent: Dr. Tom Kimbrell

The transcription of this meeting may be accessed on the Arkansas Department of Education website at the following:

<http://www.arkansased.org/about-ade/charter-authorizing-panel/minutes/archive/2014>

Action Agenda

Request for District Conversion Public Charter School Amendment: Academic Center of Excellence, Cabot School District

Dr. Tony Thurman and Michele Evans explained the request for an additional charter location on the high school campus.

A question and answer period followed.

It was moved by Dr. Walters, seconded by Mr. Hoy, and carried unanimously to approve the amendment request.

Consideration of 2014 Open-Enrollment Public Charter School Application

Mary Perry discussed the charter application documents.

It was moved by Mr. Hernandez, seconded by Ms. Coffman, and carried unanimously to approve the application with changes.

Adjournment

It was moved by Dr. Walters, seconded by Mr. Hoy, and carried unanimously to adjourn.

The meeting adjourned at 9:05 a.m.

Minutes recorded by Mary Perry.



ARKANSAS DEPARTMENT OF EDUCATION

Dr. Tom W. Kimbrell
Commissioner

State Board
of Education

Brenda Gullett
Fayetteville
Chair

Sam Ledbetter
Little Rock
Vice Chair

Dr. Jay Barth
Little Rock

Joe Black
Newport

Alice Mahony
El Dorado

Toyce Newton
Crossett

Mireya Reith
Fayetteville

Vicki Saviers
Little Rock

Diane Zook
Melbourne

April 24, 2014

Ms. Katie Tatum, Director
School for Integrated Academics & Technologies Little Rock
6724 Interstate 30
Little Rock, Arkansas 72209

**Re: Notice of Charter Authorizing Panel Hearing, May 14, 2014
(Via Hand Delivery, Email Delivery, and Certified Mail)**

Dear Ms. Tatum:

As you know, Arkansas Department of Education (ADE) Staff in the Standards Assurance Monitoring Unit conducted an onsite standards review at SIATech on April 2, 2014. Problems identified include curriculum that is not aligned to the Common Core State Standards and inconsistencies in student records that impact official transcripts.

This letter serves as notification the Charter Authorizing Panel will conduct a hearing concerning the School for Integrated Academics & Technologies Little Rock (SIATech) at the regularly scheduled meeting of the Panel on **May 14, 2014**. The meeting will begin at **8:30 a.m. in the Auditorium of the Arch Ford Education Building, Four Capitol Mall in Little Rock**. Please attend the meeting and bring with you any personnel and documentation necessary for you to address any questions presented by members of the Charter Authorizing Panel.

The hearing will be conducted pursuant to the legal authority and jurisdiction vested in the Charter Authorizing Panel by Ark. Code Ann. § 6-23-101 et seq. and the ADE Rules Governing Public Charter Schools (Charter School Rules). A copy of the Charter School Rules can be found, under the heading "Charter School Rules (PDF)," at the following link:

<http://www.arkansased.org/divisions/legal/rules/current>.

The hearing will be conducted pursuant to the procedures in Section 6.24 of the Charter School Rules.

The Charter Authorizing Panel may consider acting on SIATech's open-enrollment charter. Possible actions allowed by the statute include the placing the school on probation, modifying the open-enrollment charter, and revoking the charter.

Four Capitol Mall
Little Rock, AR
72201-1019
(501) 682-4475
ArkansasEd.org

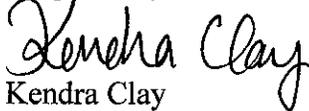
*An Equal Opportunity
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Page 2
K. Tatum
April 24, 2014

Information or documents that you wish to submit for the Charter Authorizing Panel's consideration in advance of the meeting must be received in the Charter Office no later than 12:00 noon on May 5, 2014. Email the materials to ade.charterschools@arkansas.gov. Should you wish to make an **electronic presentation** to the Charter Authorizing Panel, a copy must be received in the Charter Office **no later than 4:00 p.m. on Monday, May 12, 2014**. Email the presentation to ade.charterschools@arkansas.gov. Please bring 20 copies of any materials to be provided to the Panel at the time of the meeting so that copies will be available for Panel members, other ADE staff, and the media.

If you have any questions, I may be reached by phone at (501) 682-4227 or by email at Kendra.Clay@arkansas.gov.

Respectfully,



Kendra Clay
Staff Attorney

C: Dr. Linda C. Dawson, SIATech CEO
Ms. Kris Mallory, SIATech Chief Instructional Officer, Teaching & Learning
Ms. Laurie Pianka, SIATech Director of Education Services, Central Area
Mr. Phillip Hood, Board Member, SIATech Little Rock
Mr. Ernie Murry, Board Member, SIATech Little Rock
Mr. Kenneth Summerville, Board Member, SIATech Little Rock
Mr. Essie Talley, Board Member, SIATech Little Rock

ARKANSAS DEPARTMENT OF EDUCATION

COMPREHENSIVE TEAM REVIEW **UNDER THE RULES AND REGULATIONS GOVERNING THE STANDARDS FOR ACCREDITATION**

REQUESTED BY: Dr. Tom Kimbrell
Commissioner, Department of Education

SCHOOL DISTRICT: SIA Tech Charter School

REVIEW PERIOD: April 02, 2014

DATE FILED: April 09, 2014

REVIEW TEAM: Johnie Walters (Facilitator)
Unit Leader
Standards Assurance Unit

Roy Causbie (Team Member)
Standards Assurance Specialist
Standards for Accreditation

Mari Beth Nokes (Team Member)
Standards Assurance Specialist
Standards for Accreditation

Randall Lawrence (Team Member)
Standards Assurance Specialist
Standards for Accreditation

Maggie Herrick (Team Member)
Social Studies/Language Arts Specialist
Curriculum and Instruction

Anthony Owen (Team Member)
Math Specialist - Secondary
Curriculum and Instruction

LEGAL REQUIREMENTS

Comprehensive Evaluation: According to **Section 23.04.4**, A comprehensive evaluation shall be conducted in accordance with guidelines established by the Department (i.e., with the Department prescribed procedures and school improvement planning processes). The Department may use teams of evaluators that may include representatives from the Department, colleges and universities, and teachers and administrators from other districts.

Report: The Department shall report the conclusions of the evaluation team to the local school within thirty (30) days. (Conform to Standards Review and the Arkansas Consolidated School Improvement Plan [ACSIP]).

SUMMARY OF COMPREHENSIVE REVIEW

On April 02, 2014, with the approval of Dr. Tom Kimbrell, Commissioner, Arkansas Department of Education (ADE), Johnie Walters led an ADE Standards Team to conduct a comprehensive evaluation at SIA Tech Charter School District (hereafter, the District). The purpose of the visit was to collect facts regarding the District meeting Standards for Accreditation.

SUMMARY OF INVESTIGATION ACTIVITIES

Entrance Conference: The Director, Ms. Katie Tatum, arrived at 9:10 a.m. The entrance conference started approximately 15 minutes later. The entrance conference established the purpose of the meeting and introduced the monitoring team.

Exit Conference: At the end of the comprehensive monitoring visit, the team leader and appropriate staff held an exit conference. Monitoring activities were summarized and the ADE team facilitator emphasized that the visit was a meeting to collect facts and that a formal report would be forwarded at a later date in accordance with the Standards for Accreditation.

The ADE Review Team examined on-site and off-site data necessary for compliance with the Standards for Accreditation.

A. Off-site data gathering activities included the following:

1. A review of Annual Accreditation Status Reports and Corrected Exceptions Reports for the District for the previous two years
2. A review of the School Performance Reports for the past year

3. A review of the On-Campus Standards Review (OSR) visit checklist
4. Review of Triand transcripts provided by the ADE Charter office
5. The school charter and waiver information

B. On-site Monitoring included a review of the following:

1. Student Performance Information
2. Student Handbook
3. Board Meeting Information
4. Bell Schedules
5. Teacher Lesson Plans
6. Teacher Grade Books
7. Licensure Documents
8. Curriculum Documents
9. Master Schedules
10. School Calendar
11. Student Schedules
12. Board Meeting Minutes (Pertinent)
13. Certified Faculty/Highly Qualified Information (Pertinent)
14. District Policies (Pertinent)
15. Graduation Requirements
16. Student Transcripts (Triand and e-School) (2012-13) (2013-14)
17. Smart Core Information and Waiver Forms

C. On-site Visit included visits with the following essential staff:

1. Ms. Katie Tatum, Director
2. Ms. Deborah Reynolds, Counselor/Curriculum Coordinator
3. Ms. Ida McIntyre, Math Teacher
4. Ms. Julie Cone, Language Arts Teacher
5. Ms. Sherry Witherspoon, Social Studies Teacher

D. Classroom visits were made.

The on-site team gives a rating for each criterion it reviews for schools. Those ratings are:

Implemented (Compliance) Program requirements have been implemented and all requirements fulfilled.

Not Implemented (Finding) Program requirements have not been implemented or have not been implemented in accordance with specified timelines.

SUMMARY OF FINDINGS OF FACT

Due to the fact that the district is an open-enrollment charter school with numerous waivers of both Arkansas Code and Rules Governing the Standards for Accreditation, the following will only address findings not covered by approved waivers.

Standard II: Goals and Administration of Arkansas Public Schools and School Districts

The district had policies regarding Homework, Student Absences, Smart Core, Parental Involvement, 5 – 21 Attendance and Academic Remediation that were incorrect. These are identified more specifically in later Standards.

Student records, specifically student transcripts generated from Triand do not reconcile with those generated from e-School.

Standard IV: Curriculum

The comprehensive review revealed, based on the available documents provided on April 02, 2014:

the school had an incorrect Smart Core Policy,

the Math curriculum being taught was only partially aligned with the Common Core Standards and ADE Curriculum requirements,

the Language Arts and Social Studies curriculum being taught was not aligned with the Common Core Standards and ADE Curriculum requirements.

Standard V: Instruction (Policies)

The comprehensive review revealed, based on the available documents provided on April 02, 2014, the handbook of the school was missing a Homework policy.

Standard VI: Attendance and Enrollment (Policies)

The comprehensive review revealed, based on the available documents provided on April 02, 2014:

the policy in the handbook regarding 504/IEP requirements for absences and the absence appeal process for parents was incomplete,

the policy addressing age 5-21, Free and Appropriate Education, was missing from the handbook.

Standard VII: Student Performance (Policies)

The comprehensive review revealed, based on the available documents provided on April 02, 2014:

indicated that grades assigned for completion of academic courses were not being applied consistently,

the student participation portion of the policy addressing Academic Improvement Plans was incorrect.

Standard IX: Graduation Requirements

The comprehensive review revealed, based on the available documents provided on April 02, 2014:

the High School transcripts from e-School and the transcripts for Triand were not consistent. The e-School transcripts reflected numerous courses and grades that were not reflected on the Triand transcripts. The district made an attempt to correct this issue but was unable to do so,

the Smart Core Policy was incorrect.

Standard XII: Special Education

The comprehensive review revealed, based on the phone conversation to the Public School Program Manager with ADE Special Education Unit on Tuesday, April 08, 2014, the District was monitored during the 2013-14 school year and found to be in compliance.

CONCLUSION

The Arkansas Department of Education OSR was conducted in accordance with Rules and Regulations Governing Arkansas Department of Education Regulatory Authority under Rules Governing Standards for Accreditation of Arkansas Public Schools and School Districts. The review included interviews of staff, examination of documents and classroom visits at the school. The information obtained substantiates the following:

There is sufficient evidence to conclude the following:

1. The District is not in full compliance with all Standards for Accreditation.
2. The Commissioner and ADE Legal Staff will recommend corrective action.

FINAL SUMMARY

Final summary based upon evidence submitted to the ADE by SIA Tech Charter School District is that the district has compliance issues with areas of policy, curriculum and student records for the 2013-2014 school year. The areas of curriculum and students records identified do not appear to be reconcilable at this time.

RECOMMENDATION

It is the recommendation of the Division of Public School Accountability that the District take appropriate measures to come into full compliance with the Standards for Accreditation.

Submitted by:

**Johnie Walters
Standards Assurance Unit**

Approved by:

**Mr. John Hoy
Assistant Commissioner
Division Public School Accountability**

Visit Form
Date 4/2/14

School District STA Tech

Superintendent K. Tatum

Phone Number 5020395

Discussion Areas

ADE Unit Standards

Transcript related issues were identified in date entry errors.

Today, the district will hand enter grades to see if they can balance TRIAD with ESchool Transcripts of

students who have graduated the Spring of 2014.

The district will deliver updated transcripts to the ADE by noon, Tuesday, April 3, 2014.

They need to be consistent with application of grades. Choose between numerical / alphabetic. On the TRIAD Transcript there is a discrepancy of Total Smart Core Credits and Total Credits earned. As of today (present time) the district does not have any Smart Core students. All Core students have the potential to have the discrepancy in Smart Core Credits and Total Credits Earned.

1 of 3

[Signature]
ADE
[Signature]
[Signature]
[Signature]

Katie Tatum
District Superintendent

Visit Form
Date 02/02/14

School District SEA Tech

Superintendent Katie Tatum Phone Number 502-0395

Discussion Areas

ADE Unit Standards

- Handbook -
 - Index does not match text of Handbook -
 - #20 Homework Policy -
 - #22 - Parental Inv. Plan in NB - (waiver 6-15-1702)
 - #25 - ("FLORIDA") LAW -
 - #26 - 504 / IEP (excused + unexcused absence policy)
 - #27 - NO appeal for parents - p. 18 (excused / unexcused policy)
 - #30 - 5-21 Free + Appropriate Education Policy
 - #37 - Smartcore policy (p. 14-15) (22.5 units) (MLC History)
 - #52 - AIP Remediation Statement - "shall be determined NOT receive credit"
- P. 16
- 2013

[Signature]
[Signature]
[Signature]
[Signature]

Katie Tatum
 District Superintendent

Visit Form
Date 04/02/14

School District SJA Tech

Superintendent Katie Tatum Phone Number 502-6395

Discussion Areas

ADE Unit Standards

Curriculum - (MATH)

There is no alignment to a 4th credit course for a "smart core" student.

Algebra I - 96% alignment

Algebra II - 76% alignment

Geometry - 83% alignment

} WITH ADE Common Core Requirements.

(Based on review of all 5 (five) modules available for math)

English Language Arts -

- Consists of 4 (four) ~~modules~~ - Reviewed by team

- Does not appear to be aligned to the current ADE Common Core State Standards -

- On track to align for 2014-15 school year -

- Reading passages below 9-12 level

- writing assignments below 9-12 level

- Dual Common frameworks are ~~outdated~~ -

Social Studies -

World History - (specifically) - is not aligned to ADE Common Core Standards in either

Literacy for History + Soc. Studies, Science + Tech Subjects

and - The depth + rigor does not appear to be present -

3 of 3

ADE

District

Katie Tatum
Superintendent

[Signature]
Randall Lawrence
Magie Hester



ARKANSAS DEPARTMENT OF EDUCATION

2014 Application District Conversion Public Charter School

Deadline for Receipt of Submission: Tuesday, September 8, 2014, 4:00 p.m.

Applications will not be accepted after this time.



Name of Proposed Charter School:

Any application that is substantially incomplete will not be forwarded to the authorizer for consideration. An application will be considered substantially incomplete if it does not provide enough information to enable staff at the Arkansas Department of Education to provide a meaningful review.

**Arkansas Department of Education
Charter School Office
Four Capitol Mall Little Rock,
AR 72201
501.683.5313**

**ARKANSAS DEPARTMENT OF EDUCATION
2014 APPLICATION
DISTRICT CONVERSION PUBLIC CHARTER SCHOOL**

A. GENERAL INFORMATION

Name of Proposed Charter School: _____

Grade Level(s) for the School: _____ Student Enrollment Cap: _____

Name of School District: _____

Name of Contact Person: _____

Address: _____ City: _____

ZIP: _____ Daytime Phone Number: () _____ FAX: () _____

Email: _____

Charter Site Address: _____

City: _____

ZIP: _____ Date of Proposed Opening: _____

Name of Superintendent: _____

Address: _____ City: _____

ZIP: _____ Daytime Phone Number: () _____

B. EXECUTIVE SUMMARY

Provide the mission statement of the proposed school.

Applicant Response:

Briefly describe the key programmatic features that the school will implement in order to accomplish the mission.

Applicant Response:

C. NARRATIVE DESCRIPTION OF THE PROPOSED CHARTER SCHOOL

The applicant for the proposed charter school, if approved by the authorizer, agrees to operate the educational program described below in accordance with the provisions described within this document, Arkansas Code Annotated §6-23-101 et seq., the State Board of Education Rules Governing Charter Schools, and the attached assurances.

Provide a narrative description of the various components of the proposed charter school by responding to the following prompts:

1. Describe the results of the public hearing, called by the school board, which was held for the purposes of assessing support for the establishment of this public charter school. Provide copies of supporting evidence.

Applicant Response:

Attach documentation to demonstrate that each of the following requirements of Arkansas Code Annotated §6-23-302 was met:

- A. The notice of public hearing was distributed to the community, certified school personnel, and parents of all students enrolled at the public school for which the school district initiated the application.
- B. The notice of the public hearing was published in a newspaper having general circulation in the school district in which the school will be located at least three weeks prior to the date of the meeting.

2. Give the mission statement for the proposed charter school.

Applicant Response:

3. Describe the educational need for the school by responding to the following prompts. Include the innovations that will distinguish the charter from other schools.

Complete the following charts to include 2013 literacy and mathematics performance assessment data and graduation rates for the district in which the charter would be located and the schools closest to the proposed charter.

DISTRICT DATA			
District Name			
District Status			
	LITERACY 2013 ESEA Report Percentage Achieving or Advanced	MATH 2013 ESEA Report Percentage Achieving or Advanced	Graduation Rate 2012-2013 2013 Report Card Percent Graduated
All Students (Combined)			
Targeted Achievement Gap Group			
African American			
Hispanic			
White/Caucasian			
Economically Disadvantaged			
English Language Learners/ Limited English Proficient			
Students with Disabilities			

CAMPUS DATA - CAMPUS PROPOSED FOR CONVERSION TO CHARTER			
District Name			
Campus Name			
Grade Levels			
Campus Status			
	LITERACY 2013 ESEA Report Percentage Achieving or Advanced	MATH 2013 ESEA Report Percentage Achieving or Advanced	Graduation Rate 2012-2013 2013 Report Card Percent Graduated IF APPLICABLE
All Students (Combined)			
Targeted Achievement Gap Group			
African American			
Hispanic			
White/Caucasian			
Economically Disadvantaged			
English Language Learners/ Limited English Proficient			
Students with Disabilities			

CAMPUS DATA - HIGH SCHOOL CLOSEST TO THE PROPOSED CHARTER LOCATION			
District Name			
Campus Name			
Grade Levels			
Campus Status			
	LITERACY 2013 ESEA Report Percentage Achieving or Advanced	MATH 2013 ESEA Report Percentage Achieving or Advanced	Graduation Rate 2012-2013 2013 Report Card Percent Graduated IF APPLICABLE
All Students (Combined)			
Targeted Achievement Gap Group			
African American			
Hispanic			
White/Caucasian			
Economically Disadvantaged			
English Language Learners/ Limited English Proficient			
Students with Disabilities			

CAMPUS DATA - OTHER CAMPUS IN FEEDER PATTERN OF PROPOSED CONVERSION CHARTER			
District Name			
Campus Name			
Grade Levels			
Campus Status			
	LITERACY 2013 ESEA Report Percentage Achieving or Advanced	MATH 2013 ESEA Report Percentage Achieving or Advanced	Graduation Rate 2012-2013 2013 Report Card Percent Graduated IF APPLICABLE
All Students (Combined)			
Targeted Achievement Gap Group			
African American			
Hispanic			
White/Caucasian			
Economically Disadvantaged			
English Language Learners/ Limited English Proficient			
Students with Disabilities			

Explain the educational need for the charter in light of the academic performance by the district, the campus proposed to be converted, and at the schools in the same feeder pattern as the proposed charter. Explain other significant factors. Be certain to include the source for information presented.

Applicant Response:

If the performance of students at schools and or/districts not noted in the previous charts demonstrate the need for the charter, provide the student performance data and its source and explain.

Applicant Response:

Describe the innovations that will distinguish the charter from other schools.

Applicant Response:

4. On the following table, list the specific measurable goals in reading, reading comprehension, and mathematics, based on the state mandated assessments, and any other assessment tools if used, for improving student academic achievement for each year of the public charter school's initial five-year period. For each goal, include the following:
- The tool to be used to measure the academic performance;
 - The level of performance that will demonstrate success; and
 - The timeframe for the achievement of the goal.

GOAL	Assessment Instrument for Measuring Performance	Performance Level that Demonstrates Achievement	When Attainment of the Goal Will Be Assessed

Explain how the attainment of the goals will demonstrate that the charter is meeting the identified educational need for the school and fulfilling its mission.

Applicant Response:

5. Describe the educational program to be offered by the charter school.

Applicant Response:

6. Explain why a charter school is necessary to better meet student academic needs instead of a traditional district school.

Applicant Response:

7. Explain how the charter school will have more autonomy than traditional schools in the district. Discuss each of the following:
- A) Employing personnel;
 - B) Developing and controlling the charter school budget;
 - C) Managing day-to-day charter school operations;
 - D) Developing and controlling the school calendar; and
 - E) Other areas of autonomy to be afforded to the charter.

Applicant Response:

8. Describe the school improvement plan by addressing the following:
 - A) Explain how the licensed employees and parents of the students to be enrolled in the charter school will be involved in developing and implementing the school improvement plan, identifying performance criteria, and evaluating the effectiveness of the improvement plan.

Applicant Response:

- B) Describe a plan for school improvement that addresses how the charter school will improve student learning and meet the state education goals.

Applicant Response:

9. Describe the process that will be used to ensure curriculum alignment with the Arkansas Curriculum Frameworks and the curriculum requirements of the Common Core State Standards as adopted by the State Board of Education.

Applicant Response:

10. Describe the manner in which the school will make provisions for the following student services, even in those areas for which a waiver is requested:

A) Guidance program;

Applicant Response:

B) Health services;

Applicant Response:

C) Media center;

Applicant Response:

D) Special education;

Applicant Response:

E) Transportation;

Applicant Response:

F) Alternative education, including Alternative Learning Environments;

Applicant Response:

G) English Language Learner (ELL) instruction

Applicant Response:

H) Gifted and Talented Program.

Applicant Response:

11. Describe the plan for the school officials to provide an annual report to parents, the community, and the authorizer, **separate from the district's annual report to the public**, that demonstrates the progress made by the charter school during any previous academic year in meeting its academic performance objectives. (See *Arkansas Code Annotated 6-23-202.*)

Applicant Response:

12. Describe the enrollment criteria and student admission, recruitment and selection processes for the proposed public charter school.

Applicant Response:

It is affirmed that a random, anonymous student selection method will be utilized in the event that more students apply for admission to the public charter school than can be accommodated under the terms of the charter.

Yes

No

13. Name any district personnel, and/or leaders of the proposed charter who have any prior involvement in the operation of one or more other charter schools and complete a Prior Charter Involvement **template** for each individual listed.

Applicant Response:

14. Summarize the job descriptions of the school administrator(s) and other key personnel. Specify the qualifications to be met by professional employees (administrators, teachers, counselors, etc.) of the program. List the types of administrative positions, teaching positions, and support positions for the school.

Applicant Response:

15. It is affirmed that the public charter school will participate in the Arkansas Public School Computer Network, as required by state statute and by State Board of Education rule, for reporting **both education data and financial data**, including grant funds or private donations received directly by the charter school.

Yes

No

16. Describe the facilities to be used. Give the present use of the facility and its use for the past three years.

Applicant Response:

The facility will comply with all requirements for accessibility in accordance with the Americans with Disabilities Act (ADA) and Individuals with Disabilities Education Act (IDEA) and all other state and federal laws and local zoning ordinances.

Yes

No

If the facility does not currently meet these requirements, provide a list of items that will need to be addressed to bring the facility into compliance. Also include a statement of permissible uses for the facility from the local zoning authority, and whether there are any alcohol sales within 1,000 feet of the facility.

Applicant Response:

17. Describe the manner in which the school will make provisions for food services. State whether the proposed charter school will apply to participate in the federal National School Lunch program or other federal nutrition programs.

Applicant Response:

18. Describe how the parents or guardians of the enrolled students and other members of the community will be involved with the school to positively impact the charter school's educational programs.

Applicant Response:

19. List the provisions of Title 6 of the Arkansas Code Annotated (Education Code), State Board of Education rules, and sections of the *Standards for Accreditation of Arkansas Public Schools and School Districts* from which the public charter school seeks to be exempted in order to meet the goals of the school. Identify the specific statute, rule, or standard requested to be waived by title and section number if applicable. **Provide a brief description of the rationale for each waiver requested.**

Applicant Response:

20. Describe the potential impact of the proposed public charter school on the efforts of affected public school district(s) to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.

Applicant Response:

21. Explain what the charter founders and other leaders are doing or will do to ensure the success of the charter school in perpetuity.

Applicant Response:

**Arkansas Department of Education
Instructions for Completing the
District Conversion Public Charter School
2014 Application**

TIMELINE

Monday, July 21, 2014

District conversion public charter school letters of intent must be filed with the Arkansas Department of Education by 4:00 p.m.

Tuesday, August 5, 2014

A district conversion public charter school applicant technical assistance conference call will be held.
APPLICANT PARTICIPATION IS MANDATORY.

Tuesday, September 8, 2014

District conversion public charter school applications must be filed with the Arkansas Department of Education by 4:00 p.m.

September/October 2014

The Arkansas Department of Education Charter Internal Review Committee reviews each application and documents questions and concerns.

The applicant responds to Charter Internal Review Committee comments.

The Charter Internal Review Committee reviews the responses and notes remaining concerns, if any.

November 2014

District conversion charter applicant hearings are conducted by the Charter Authorizing Panel.

December 2014

The State Board of Education decides whether to review the panel's decisions.

Date to Be Determined by the State Board of Education

If the State Board of Education decides to review a charter applicant decision made by the Charter Authorizing Panel, the State Board conducts an applicant hearing.

*Note - All information must be received in the Charter School Office of the Arkansas Department of Education no later than 4:00 p.m. on the date of the deadline. Information received in the Charter School Office after 4:00 p.m. on the established date will not be processed. It is the responsibility of the applicant to adhere to all charter application deadlines. **Please take under consideration the length of the time that may be required for electronic submissions to reach the Charter School Office.**

GENERAL INSTRUCTIONS ON COMPLETING THE APPLICATION

The application must be completed using the fillable form and the templates provided. Note the following:

- There are a limited number of characters allowed for each response. It is advisable to ensure that each response fits into the space allowed. Text that does not fit in the text boxes cannot be reviewed.
- Use the font and font size that are set for responses. If you type responses in another program, make certain that Arial font, size 10 is used and copied into the text boxes.
- Include a response in every text box.
- A complete application includes the fillable form with all other required documents attached at the end.
- When the fillable form is complete, create a flattened PDF by using a 'print to PDF' function, or by printing the completed fillable form and scanning it as a new PDF.
- The following documents must be scanned; signed as required; and attached, **in the order listed**, to the PDF after the completed application form:

REQUIRED ATTACHMENTS

APPLICANTS MUST USE ALL TEMPLATES THAT ARE PROVIDED.

- Documentation showing that all requirements pertaining to the public hearing were met;
- Evidence of parental and community support (five-page limit);
- The proposed school's 2015-2016 calendar;
- The proposed school's 2015-2016 daily schedule; and
- The **signed** Statement of Assurances **template**.

ATTACHMENTS TO BE INCLUDED ONLY IF APPROPRIATE

- If an applicant believes that a weighted admissions lottery is required by federal court or administrative order, a copy of the order; and
- A Prior Charter Involvement **template** for each individual associated with the charter who has prior charter experience.

Save the PDF as "**Proposed Charter School's Name (District Name) 2014 Application.**"

In order for the application to be considered by the authorizer during the 2014 application cycle, submit the named PDF, via email, to the Arkansas Department of Education at the following email addresses so that it is received no later than 4:00 p.m. **on Tuesday, September 8, 2014:**

ade.charterschools@arkansas.gov

It is imperative that the email transmission time is considered as the application must be received at the Arkansas Department of Education by the deadline.

Any application that is substantially incomplete will not be reviewed by Arkansas Department of Education staff or forwarded to the authorizer for consideration. An application will be considered substantially incomplete if it does not provide enough information to enable staff at the Arkansas Department of Education to provide a meaningful review.

NOTES ON SELECTED SECTIONS OF THE APPLICATION

Cover Page

Include the name of the proposed charter school in the text box.

Section B - Executive Summary

The mission statement will populate the response for Prompt #2. Include the key programmatic features that are considered the most important for anyone to know about the charter school and make certain that the features listed in the executive summary are discussed in other sections of the application.

Section C - Narrative Description

When responding to the prompts, refer to the Arkansas Department of Education District Conversion Public Charter School Application 2014 Scoring Rubric found at the end of this document. This is a valuable tool as it includes criteria for each section of the application.

Prompt 2

The mission statement from the executive summary will populate as the response to this prompt.

Prompt 3

2013 ESEA reports and 2013 Report Cards are located at the following:

<https://adedata.arkansas.gov/arc/>.

Prompt 6

Explain why it is critical for the district to have a charter school rather than implementing the plan outlined in the application on an existing traditional campus.

Prompt 10 D

In accordance with federal guidelines, students with disabilities shall be provided specific services and all aspects of IDEA apply. The public charter school cannot waive the responsibility of providing services for students with disabilities.

Prompt 13

Be certain that a Prior Charter Involvement template is completed for each individual listed.

NOTES ON SELECTED ATTACHMENTS REQUIRED TO BE ADDED TO THE END OF THE FILLABLE FORM

Evidence of parental and community support

Limit the response to five pages.

If petitions in support of the proposed charter school have been signed and or letters in support of the proposed charter school have been received, include documents, but do not exceed the five-page limit. If the support documents received by the applicant exceed five pages, include no more than four pages and include a fifth page that includes the following:

- The number of individuals who signed petitions supporting the proposed school; and/or
- The name, title, and affiliation of others who wrote letters of support for the proposed school.

Copies of these documents will be requested at a later date.

Statement of Assurances Template

This form must be completed, signed, and included as part of the application.

Check points for the charter application

- ❖ All sections of the fillable form are complete.
- ❖ Each complete response is visible in the text box.
- ❖ Each response has been prepared considering the evaluation criteria of the corresponding section of the rubric.
- ❖ Documentation that all requirements pertaining to the public hearing were met is included.
- ❖ Evidence of parental and community support is included.
- ❖ A copy of the proposed school's 2015-2016 calendar is included.
- ❖ A copy of the proposed school's daily schedule is included.
- ❖ The signed Statement of Assurances Form is included;
- ❖ A Prior Charter Involvement template is included for each individual with prior charter experience; and
- ❖ If an applicant believes that a weighted admissions lottery is required by federal court or administrative order, a copy of the order is included.

Submit the application, via email, to the Arkansas Department of Education so that it is received no later than **4:00 p.m. on Tuesday, September 8, 2014.**

It is the applicant's responsibility to comply with all aspects of Arkansas Code Annotated § 6-23-101 et seq., the Arkansas Department of Education Rules Governing Charter Schools, and the requirements outlined in the application for an district conversion public charter school. Contact the Arkansas Department of Education Charter School Office with questions and for assistance in developing the application.

Arkansas Department of Education Charter School Office 501.683.5313

Arkansas Department of Education

2014 District Conversion Public Charter School Application Review

The charter application should reflect a thorough understanding of key issues and demonstrate capacity to open and operate a quality charter school. Each response should address the topic with specific and accurate information that shows thorough preparation and presents a clear, realistic picture of the ways in which the school will operate.

With that in mind the initial review of district conversion charter applications will be conducted by Arkansas Department of Education staff from various divisions that routinely interact with charter school personnel. This group, known as the Internal Charter Review Committee, will access the application for complete and clear responses and provide technical assistance to the applicants. While the committee will request additional information or clarification, identify concerns with the applications, and review the applicant revisions based on this technical assistance, the goal of the committee is to determine if each response is fully responsive, partially responsive; or not responsive. It is the Charter Authorizing Panel tasked with judging the quality of each application and determining what applicants are likely to open and operate high quality charter schools.

A rubric that identifies the criteria for each section of the application follows. These criteria should be carefully considered when writing the application and each applicant should self-assess the draft application based on the criteria and revise the application based on the self-assessment prior to submitting it.

Arkansas Department of Education
District Conversion Charter School
2014 Application
SCORING RUBRIC

PRE-APPLICATION MATERIALS

The Arkansas Department of Education requires that all applicants submit a Letter of Intent, outlining a general description of the proposed charter school.

Evaluation Criteria:

- A Letter of Intent was filed with Arkansas Department of Education on time and included all the necessary information

Fully Responsive

Partially Responsive

Not Responsive

Concerns and Additional Questions

PART B EXECUTIVE SUMMARY

The Arkansas Department of Education requires all applicants to include an executive summary.

Evaluation Criteria:

- A mission statement (with content to be evaluated for Prompt #2 of Part C)
- The key programmatic features of the proposed charter school

Fully Responsive

Partially Responsive

Not Responsive

Concerns and Additional Questions

PART C NARRATIVE DESCRIPTION OF THE PROPOSED CHARTER

C1: PUBLIC HEARING RESULTS

All districts must conduct a public hearing before applying for a district conversion or limited charter school, to assess support for the school's establishment. Applicants are asked both to document the logistics of the hearing and to include a narrative of the hearing results.

Evaluation Criteria:

- A thorough description of the results of the public hearing
- Evidence of public support exhibited at the hearing
- Documentation of required notice published to garner public attention to the hearing
- Documentation of required notices about the hearing being sent to the community, certified school personnel, and parents of all students enrolled at the public school for which the school district initiated the application

Fully Responsive

Partially Responsive

Not Responsive

Concerns and Additional Questions

C2: MISSION STATEMENT

The Mission Statement should be meaningful and indicate what the school intends to do, for whom, and to what degree.

Evaluation Criteria:

- A mission statement that is clear and succinct

Fully Responsive

Partially Responsive

Not Responsive

Concerns and Additional Questions

C3: EDUCATIONAL NEED

The Educational Need section should explain the need for a charter school in the proposed location and the innovative educational option offered by the charter school.

Evaluation Criteria:

- Valid, reliable, and verifiable data substantiate an educational need for the charter,
- Innovations that would distinguish the charter from other schools

Fully Responsive

Partially Responsive

Not Responsive

Concerns and Additional Questions

C4: ACADEMIC ACHIEVEMENT GOALS

The Academic Achievement Goals section should define the performance expectations for students and the school as whole and support the charter’s mission.

Evaluation Criteria:

- Specific goals in reading and mathematics that are clear, measurable, and attainable;
- Valid and reliable assessment tools to be used to measure the goals; and
- Attainment of the goals demonstrate that the charter is meeting the identified educational need for the school and fulfilling its mission

Fully Responsive

Partially Responsive

Not Responsive

Concerns and Additional Questions

C5: EDUCATIONAL PROGRAM

The Educational Program section should describe the educational foundation of the school and the teaching and learning strategies that will be employed.

Evaluation Criteria:

- A clear description of the proposed educational program, including but not limited to the foundational educational philosophy and curricular and instructional strategies to be employed
- Specific reasons that the school would be viable
- A description of the length of school day and school year that meets minimum state requirements

Fully Responsive

Partially Responsive

Not Responsive

Concerns and Additional Questions

C6: CHARTER MODEL

Evaluation Criteria:

- Specific reasons why it is critical for the district to have a charter school rather than implementing the plan outlined in the application on an existing traditional campus

Fully Responsive

Partially Responsive

Not Responsive

Concerns and Additional Questions

C7: AUTONOMY

Evaluation Criteria:

- A clear description of all the ways in which the charter school will have more autonomy than traditional schools in the district, specifically pertaining to personnel, budget, day-to-day operations, and the school calendar.

Fully Responsive

Partially Responsive

Not Responsive

Concerns and Additional Questions

C8: SCHOOL IMPROVEMENT PLAN

Evaluation Criteria:

- Meaningful and realistic ways to involve licensed employees and parents in developing and implementing the school improvement plan, identifying performance criteria, and evaluating the effectiveness of the improvement plan
- A plan that addresses how the charter school will improve student learning and meet the state education goals

Fully Responsive

Partially Responsive

Not Responsive

Concerns and Additional Questions

C9: CURRICULUM ALIGNMENT

The Curriculum Alignment section should define the process by which the charter will ensure that the curriculum aligns with Arkansas Curriculum Frameworks and Common Core State Standards.

Evaluation Criteria:

- Evidence that the applicant has a process to ensure all curriculum materials , used in the educational program, align with the Arkansas Department of Education’s curriculum frameworks and the Common Core State Standards

Fully Responsive

Partially Responsive

Not Responsive

Concerns and Additional Questions

C10: STUDENT SERVICES

The Student Services section should describe how the school will address specific services for its student body.

Evaluation Criteria:

A description of the ways in which the following services will be provided to students **even in those areas for which a waiver is requested:**

- A guidance program that will serve all students;
- A health services program that will serve all students;
- A plan for a media center for use by all students;
- Sound plans for educating special education students that reflect the full range of programs and services required to provide such students with a high quality education;
- A transportation plan that will serve all **eligible** students;
- An alternative education plan for eligible students, including those determined to be at-risk and to offer access to one or more approved Alternative Learning Environments;
- A plan to serve students who are English language learners; and
- Plans for a gifted and talented program for eligible students

Fully Responsive

Partially Responsive

Not Responsive

Concerns and Additional Questions

C11: ANNUAL PROGRESS REPORTS

The Annual Progress Reports section should define how the academic progress of individual students and the school as a whole will be measured, analyzed, and reported.

Evaluation

Criteria:

- A timeline for data compilation and completion of an annual report to parents, the community and the authorizer, **separate from the district's annual report to the public**, that outlines the school's progress;
- A plan for dissemination of the annual report to appropriate stakeholders

Fully Responsive

Partially Responsive

Not Responsive

Concerns and Additional Questions

C12: ENROLLMENT CRITERIA AND PROCEDURES

The Enrollment Criteria and Procedures section should describe how the school will attract and enroll its student body, including any criteria for admission and enrollment. Applicants must also provide assurances for a random, anonymous lottery selection process.

Evaluation Criteria:

- A student recruitment plan that will provide equal opportunity for all parents and students to learn about and apply to the school
- An enrollment and admissions process that is open, fair, and in accordance with applicable law
- A process for, and a guarantee of, a random, anonymous lottery process should there be more student applications than can be accommodated under the terms of the charter

Fully Responsive

Partially Responsive

Not Responsive

Concerns and Additional Questions

C13: PRIOR CHARTER INVOLVEMENT

Evaluation Criteria:

- A complete Prior Charter Involvement Template for each individual connected with the propose charter;
- Accurate data in each Prior Charter Involvement Template, including active links to assessment data

Fully Responsive

Partially Responsive

Not Responsive

Concerns and Additional Questions

C14: STAFFING PLAN

The Staffing Plan section should describe the job duties of the school administrator(s) and other key personnel. This section should also describe the professional qualifications which will be required of employees.

Evaluation Criteria:

- A job description for the school administrators and other key personnel, including but not limited to counselors, teachers, etc.
- An outline of the professional qualifications required for administrators, teachers, counselors, etc.
- A staffing plan that clearly outlines both the types and numbers of positions to be filled at the school and salary scales for such positions

Fully Responsive

Partially Responsive

Not Responsive

Concerns and Additional Questions

C15: ARKANSAS PUBLIC SCHOOL COMPUTER NETWORK ASSURANCES

The Arkansas Public School Computer Network (APSCN) Assurances section should provide documentation of the applicant’s understanding of and participation in the required state finance and educational data reporting system.

Evaluation Criteria:

- Assurance that the charter school will participate in APSCN and will comply with all state statutory requirements regarding the APSCN finance and educational data reporting system

Fully Responsive

Partially Responsive

Not Responsive

Concerns and Additional Questions

C16: FACILITIES

The Facilities section should identify and describe the facilities to be used by the school and any changes to be made to the facilities.

Evaluation Criteria:

- An identified facility appropriate to meet the needs of the school over the term of its charter
- A realistic plan for remodeling or adapting a facility, if necessary, to ensure that it is appropriate and adequate for the school’s program, the school’s targeted population, and the public
- Evidence that the school understands the costs of securing and improving a facility and has access to the necessary resources to fund the facility plan
- A sound plan for continued operation, maintenance, and repair of the facility

Fully Responsive

Partially Responsive

Not Responsive

Concerns and Additional Questions

C17: FOOD SERVICES

This section should describe how the school will address food services for its student body.

Evaluation Criteria:

- A food service plan that will serve all eligible students
- A management plan that reflects a clear understanding of federal law and requirements if the charter school plans to participate in the National School Lunch program

Fully Responsive

Partially Responsive

Not Responsive

Concerns and Additional Questions

C18: PARENTAL INVOLVEMENT

The Parental Involvement section should describe how parents or guardians of enrolled students, the school employees, and other members of the community will make a positive impact on the school and its educational program.

Evaluation Criteria:

- A plan for involving parents and guardians in the school's education programs
- A proposal that involves the parents of students, employees and the broader community in carrying out the terms of the charter

Fully Responsive

Partially Responsive

Not Responsive

Concerns and Additional Questions

C19: WAIVERS

The Waivers section should discuss all waivers requested from local or state law.

Evaluation Criteria:

- Each law, rule, and standard by title, number, and description for which a waiver is requested
- A rationale for each waiver request
- An explanation of the way that each waiver would assist in implementing the educational program of the charter and/or fulfilling the charter's mission

Fully Responsive

Partially Responsive

Not Responsive

Concerns and Additional Questions

C20: DESEGREGATION ASSURANCES

The Desegregation Assurances section should describe the applicant's understanding of applicable statutory and regulatory obligations to create and maintain a unitary system of desegregated public schools.

Evaluation Criteria:

- Assurance that the charter school will comply with all applicable federal and state statutory and regulatory requirements regarding the creation and maintenance of desegregated public schools
- An outline of the potential impact of the proposed charter school on those desegregation efforts already in place in affected public school districts

Fully Responsive

Partially Responsive

Not Responsive

Concerns and Additional Questions

C23: SUSTAINABILITY OF THE PROGRAM

The Sustainability section should describe the applicants' plan to ensure continued success of the charter school over time.

Evaluation Criteria:

- The plan to ensure the sustainability of the charter in the future.

Fully Responsive

Partially Responsive

Not Responsive

Concerns and Additional Questions

**2014 APPLICATION
DISTRICT CONVERSION PUBLIC CHARTER SCHOOL
STATEMENT OF ASSURANCES**

The signature of the superintendent of the school district proposing the public charter school certifies that the following statements are and will be addressed through policies adopted by the public charter school; and, if the application is approved, the local board, administration, and staff of the district conversion public charter school shall abide by them:

1. The information submitted in this application is true to the best of my knowledge and belief.
2. The district conversion public charter school shall be open to all students, on a space-available basis, and shall not discriminate in its admission policy on the basis of gender, national origin, race, ethnicity, religion, disability, or academic or athletic eligibility.
3. In accordance with federal and state laws, the district conversion public charter school hiring and retention policies of administrators, teachers, and other employees shall not discriminate on the basis of race, color, national origin, creed, sex, ethnicity, sexual orientation, mental or physical disability, age, ancestry, or special need.
4. Any educator employed by a school district before the effective date of a charter for a district conversion public charter school operated at a school district facility shall not be transferred to or employed by the public charter school over the educator's objection.
5. The district conversion public charter school shall operate in accordance with federal laws and rules governing public schools; applicable provisions of the Arkansas Constitution; and state statutes or regulations governing public schools not waived by the approved charter.
6. The district conversion public charter school shall ensure that any of its employees who qualify for membership in the Arkansas Teacher Retirement System or the State and Public School Employee Insurance Program shall be covered under those systems to the same extent any other qualified employee of the school district is covered.
7. The district conversion public charter school shall comply with all health and safety laws, rules and regulations of the federal, state, county, region, or community that may apply to the facilities and school property.

8. The employees and volunteers of the district conversion public charter school are held immune from liability to the same extent as other school district employees and volunteers under applicable state laws.
9. The district conversion public charter school shall be reviewed for its potential impact on the efforts of a public school district to comply with court orders and statutory obligations to create and maintain a unitary system of desegregated public schools.
10. The applicant confirms the understanding that certain provisions of state law shall not be waived. The district conversion public charter school is subject to any prohibition, restriction, or requirement imposed by Title 6 of the Arkansas Code Annotated and any rule and regulation approved by the State Board of Education under this title relating to:
 - (a) Monitoring compliance with Arkansas Code Annotated § 6-23-101 *et seq.* as determined by the Commissioner of the Department of Education;
 - (b) Conducting criminal background checks for employees;
 - (c) High school graduation requirements as established by the State Board of Education;
 - (d) Special education programs as provided by this title;
 - (e) Public school accountability under this title;
 - (f) Ethical guidelines and prohibitions as established by Arkansas Code Annotated § 6-24-101 *et seq.*, and any other controlling state or federal law regarding ethics or conflicts of interest; and
 - (g) Health and safety codes as established by the State Board of Education and local governmental entities.
11. The facilities of the public charter school shall comply with all requirements for accessibility for individuals with disabilities in accordance with the ADA and IDEA and all other state and federal laws.

Signature of Superintendent of School District

Date

Printed Name

Name of Individual with Prior Charter Experience _____

Position with Proposed Charter _____

Name of Other Charter	Position at Other Charter	Status of Other Charter	Address of Other Charter	Web Address for State Assessment Results of Other Charter



ARKANSAS DEPARTMENT OF EDUCATION

April 28, 2014

Dr. Tom W. Kimbrell
Commissioner

State Board
of Education

Brenda Gullett
Fayetteville
Chair

Sam Ledbetter
Little Rock
Vice Chair

Dr. Jay Barth
Little Rock

Joe Black
Newport

Alice Mahony
El Dorado

Toyce Newton
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Mireya Reith
Fayetteville

Vicki Saviers
Little Rock

Diane Zook
Melbourne

Dr. Martin W. Schoppmeyer, Jr.
Haas Hall Academy
3155 North College Avenue
Fayetteville, Arkansas 72703

Dear Dr. Schoppmeyer:

This letter serves as notification that the Charter Authorizing Panel will consider an agenda item concerning Haas Hall Academy admission, lottery, waiting list, and enrollment practices at its regularly scheduled meeting on May 14, 2014. The meeting will begin at 8:30 a.m. in the Auditorium of the Arch Ford Education Building, Four Capitol Mall in Little Rock. Please plan to attend the meeting and report on these practices. Bring with you any personnel and documentation necessary for you to address any questions about charter operations presented by the Charter Authorizing Panel.

Information or documents that you wish to submit for the Charter Authorizing Panel's consideration in advance of the meeting must be received in the Charter Office, via email, no later than 12:00 noon on May 5, 2014. Should you wish to make an **electronic presentation** to the Charter Authorizing Panel, a copy must be received in the Charter Office **no later than 4:00 p.m. on Monday, May 12, 2014**. Materials should be emailed to ade.charterschools@arkansas.gov. Please bring 20 copies of any materials to be provided to the Panel at the time of the meeting so that copies will be available for Panel members, other Arkansas Department of Education staff, and the media.

Let me know if you have any questions. I can be reached by phone at (501) 683-5312 or by email at mary.perry@arkansas.gov.

Sincerely,

A handwritten signature in cursive script that reads "Mary Perry".

Mary Perry, Coordinator
Charter and Home Schools Office

C: Dr. Tom Kimbrell, Commissioner of Education
Mr. Tony Wood, Deputy Commissioner of Education
Ms. Ms. Kendra Clay, Staff Attorney

Four Capitol Mall
Little Rock, AR
72201-1019
(501) 682-4475
ArkansasEd.org